

PROFILES 2014-2015

Hattie Mae White Educational Support Center 4400 West 18th Street • Houston, Texas 77092-8501





www.HoustonISD.org

FOREWORD

At HISD, our goal is to produce capable, confident young adults who are poised to excel in whatever they do. Whether they emerge from high school with dreams of pursuing higher education or choose to enter the workforce immediately, we want our graduates to be ready to succeed. One way we assess our progress each year in meeting that goal is by analyzing the data contained in this book. After all, the first step in determining where you want to be is figuring out where you are.

The content of the District and School Profiles is organized into four sections: the Overview, School Profiles, Glossary, and School Profiles Index. The Overview contains student and staff demographic data for the district, as well as descriptions of the initiatives, management divisions and finances, district maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data for the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The School Profiles Index provides the page numbers of each school in the volume.

One section that I hope you will pay particular attention to is the District Initiatives — because while data can give you a part of the picture, it certainly does not tell the whole story. Like many large urban school districts, HISD continues to face many challenges, but we also have many successes to celebrate. For instance, our Class of 2015 received nearly \$265 million in scholarship and financial aid offers. That's up from a record-setting \$255 million in 2014 and \$186 million in 2013. And, thanks to programs like the Effective Teachers Initiative, we are attracting — and keeping — more highly effective teachers on staff, which in turn improves the caliber of instruction our students receive. We are also offering students more options to prepare for life after graduation. Early college high schools let young people earn associate's degrees alongside their diplomas, Futures Academies allow students to earn valuable industry certifications before graduating, and Linked Learning pathways connect classroom work with careers more clearly than ever before.

At HISD, we will continue to innovate and evolve in our quest to make sure all of our students receive the high-quality education necessary for success in today's world.

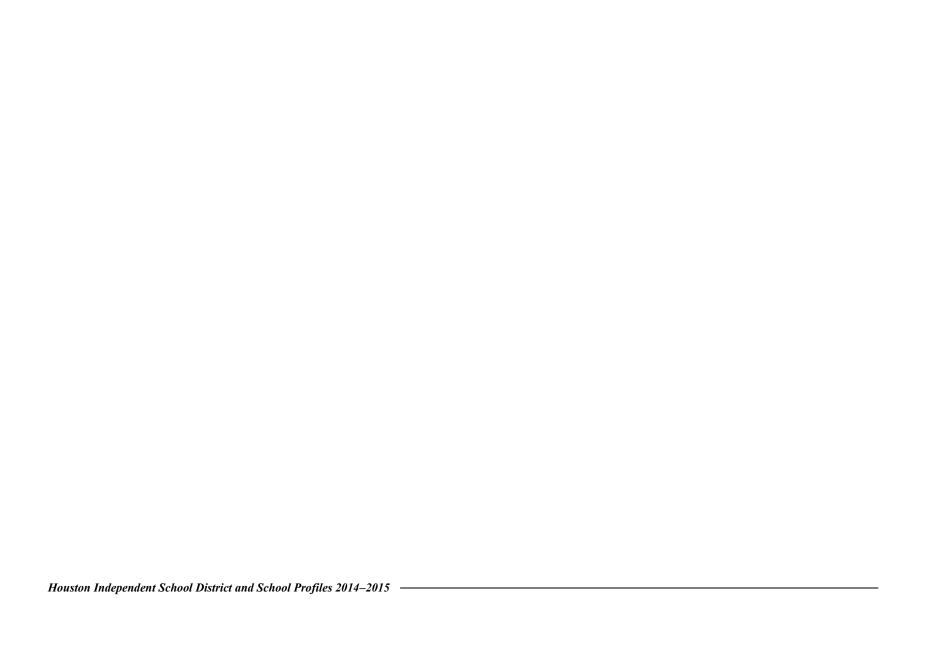
Terry B. Grier, Ed.D. Superintendent of Schools August 2015

Document prepared by the Department of Research and Accountability Cover design by the Design Department Printing by Printing Services

TABLE OF CONTENTS

Overview of the Houston Independent School District

HISD Initiatives for 2014–2015	
Administrative Organization	12
Management Divisions	13
Student Profile	17
Teacher/Staff Profile	24
Revenues	26
Trustee Districts	28
School Offices	30
Alphabetical Listing of Elementary Schools	31
Alphabetical Listing of Secondary, Charter, and Combined Schools	32
District Summary Profiles	32
Elementary School Profiles	44
Middle School Profiles	378
High-School Profiles	454
Combined-Level/Other School Profiles	
Charter-School Profiles	580
Glossary	611
School Profiles Index	624







www.HoustonISD.org



2014 – 2015 Overview of the Houston Independent School District

2	——————————————————————————————————————
_	——————————————————————————————————————



HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2014–2015

THE STRATEGIC DIRECTION

Everything HISD does is designed to support its Strategic Direction, the long-term plan developed in 2010 to improve student achievement. Created with input from a wide range of district stakeholders, including teachers, principals, support staff, parents, business representatives, and other community members, its purpose is to align all district goals and activities with one of five core initiatives: Effective Teacher in Every Classroom, Effective Principal in Every School, Rigorous Instructional Standards and Supports, Data-Driven Accountability, and a Culture of Trust through Action.

EFFECTIVE TEACHER IN EVERY CLASSROOM

Educators Recognized Regionally, Nationally

Some of the nation's most highly effective teachers work at HISD. During the 2014–2015 school year, district educators received a national Southeastern Consortium of Minorities in Engineering (SECME) Teacher of the Year award, a lifetime achievement award from H-E-B's Excellence in Education program, gold and silver Communicator Awards of Distinction from the Academy of Interactive and Visual Arts, and the Thomas Aczel Award for outstanding high school chemistry instruction from the American Chemical Society. At the local level, HISD teachers also swept the English as a Second Language category in the Houston Area Association for Bilingual Education's Teacher of the Year Awards.

Strong Support System Provided for First-Year Teachers

First-year teachers who come through HISD's alternative certification program — also known as the Effective Teacher Fellowship — are supported by a robust network of professionals and resources that includes high-quality training, monthly check-ins with a teacher development specialist, access to a behavior management specialist, and regular meetings with other first-year teachers to share best practices and solve problems. First-year teachers who come to HISD through other alternative certification programs, or are already certified, also receive strong support from campus mentors and induction coordinators and are also are provided with regular professional development opportunities.

Recruitment Strategies Yield Better-Staffed Schools

The volume of applications for the 2014–2015 hiring season exceeded district targets. Close to 60 percent of new teachers were hired in advance of July 1 — a significant increase from the previous year's hiring season, when only 43 percent of new teachers were hired by that date. As of August 25, 2014, HISD had received 8,911 teacher applications to fill more than 1,900 teacher vacancies.

Better Assessment Tools Allow for Targeted Training

HISD is showing consistent improvement in identifying teachers who need additional support. Under the previous appraisal system, only three percent of teachers had areas identified for instructional development. In the 2013–2014 school year, 45 percent of teachers received constructive and critical feedback in their end-of-year appraisals. This resulted in thousands of teachers receiving targeted instruction in specific areas needing development, which in turn improved the quality of instruction the district's students received.

More Highly Effective Teachers Staying in HISD

Since launching the Effective Teachers Initiative in 2010, HISD has consistently posted an annual overall teacher retention rate of about 84 percent. Based on summative appraisal data from the 2013–2014 school year, the retention of highly effective teachers was at 90 percent. Students taught by these highly effective teachers experience more than a year's worth of academic growth in a single school year. In the fall of 2014, HISD's Career Pathways pilot program also entered its third year, providing opportunities for top teachers to share their knowledge and skills with other colleagues and increase their impact on student achievement.

Refining the Performance Pay System

HISD created a new advisory group called the Professional Educators Compensation and Support Committee to refine the way it rewards teachers for exemplary performance. Its 120-plus members represent 84 unique schools and a wide range of grade levels and subject areas. All members were nominated by HISD Board of Education members, school support officers, curriculum managers, teacher and principal associations, or other administrators. Among the topics being explored are: how to improve the Teacher Appraisal and Development System, what resources and supports teachers and school leaders need, and which of the potential options for compensation represents the best model for including effectiveness and experience in base pay.

Staying on the Cutting Edge Through Continuing Education

To stay sharp in the classroom and aware of best practices in education, each HISD teacher completed an average of 39 hours of professional development through eTRAIN alone during the 2014–2015 academic year. Teachers also engaged in nine full days of preparation before the start of the school year in August and another 10 hours of campus-based professional development during early release days throughout the year. More than 12,260 teachers participated in district-provided professional development this year to develop their knowledge and skills in subjects such as literacy, delivering highly effective instruction, and integrating technology into the classroom.

Teacher Development Specialists Proving Their Value

HISD's corps of 124 Teacher Development Specialists (TDS) is dedicated to helping HISD educators become the most effective instructors they can be in the classroom. A survey of principals found that most believed TDS had a positive impact on student achievement and/or teacher development. Some of the most effective TDS strategies included modeling instruction, analyzing data, and providing individualized professional development and constructive feedback.

EFFECTIVE PRINCIPAL IN EVERY SCHOOL

Campus Leaders Getting Local, National Attention

HISD has some of the finest principals in the country leading its campuses. During the 2014–2015 school year, the district had one principal named a Living Legend by the Houston Area Alliance of Black School Educators, another named Educator of the Year by the League of United Latin American Citizens (LULAC) Council 402, and a third named the Region 4 Principal of the Year. Another principal was honored with the Terrel H. Bell Award for Outstanding School Leadership by the U.S. Department of Education's National Blue Ribbon Schools Program. In addition, HISD's chief elementary schools officer was named the inaugural winner of the Leaders in Education Hispanic-Serving School District Administrator of the Year Award from the Association of Latino Administrators and Superintendents.

New and Emerging Leaders Institute Provides Support to First-Year Principals

Almost two dozen HISD principals took on that role for the first time this year at various campuses, and the district's New and Emerging Leaders Institute helped prepare them for success. Participants received information on practical matters, such as balancing budgets and analyzing data, and more ethereal subjects, such as managing change and building community. Principals were also assigned a mentor to work with them throughout the year and were provided with just-in-time training on a variety of essential topics. Feedback received from both participants and district administrators on the value of the training has been overwhelmingly positive.

Current, Aspiring Principals Building Skill Sets Through Leadership Development

HISD cultivates partnerships with a number of prestigious local institutions, such as Rice University and the University of St. Thomas, to develop both current and aspiring campus leaders by strengthening and expanding upon their leadership skills. Currently, the district has 20 active participants in the Rice University Education Entrepreneurship Program, and more than 50 people from HISD have completed the program since 2010. To date, 41 percent of all program participants have obtained principal, assistant principal, and dean positions. A total of 72 percent have been promoted to leadership positions, including principals, assistant principals, deans, instructional coordinators, teacher development specialists, and teacher specialists.

'Grow Your Own' Programs Continue to Bear Fruit

HISD is committed to developing its own talent with efforts such as the School Leadership Academy. More than 100 employees have participated in the program over the past four school years. To date, 33 percent have obtained assistant principal or dean positions and 52 percent have been promoted to leadership positions, including assistant principals, deans, instructional coordinators, teacher specialists, curriculum specialists, teacher development specialists, and Special Education program specialists.

Summer Leadership Institute Provides Focused Support

More than 1,730 principals and their team members attended the district's premier venue for obtaining customized, contextualized professional development and support. Presenters shared research findings, instructional practices, program strategies, and policy initiatives. The conference offered 180 breakout sessions, daily planning sessions with chief school officers, and personalized instruction from five national education leaders. Based on survey data, the Summer Leadership Institute received an overall rating of "high satisfaction" from district leaders.

RIGOROUS INSTRUCTIONAL STANDARDS AND SUPPORTS

Literacy By 3

The ability to read and write fluently is critical to students' success in every subject, and HISD launched the Literacy By 3 movement this year in recognition of its importance. Designed to have every student reading at or above grade level by grade 3, the movement was bolstered by an \$8.5 million grant that paid for leveled book rooms at each elementary campus and a classroom library for every K-3 teacher. Rigorous, ongoing professional development was provided for both teachers and principals, and the Read Houston Read component saw hundreds of caring citizens volunteer to work with first-graders each week. The district hired new directors of elementary and secondary literacy, and is cultivating community partnerships to further strengthen its efforts. Supports are also in place to help older and secondary students build comprehension skills and fluency.

Linked Learning Connecting Classroom to Careers

HISD launched its new Linked Learning approach during the 2014–2015 school year to give its students an edge in moving on to postsecondary education or workforce training and in-demand careers. Supported in part by a \$30 million Race to the Top grant received in late 2013, the approach combines rigorous academics with real-world technical education and experience from kindergarten through 12th grade. Eight HISD high schools and their 32 feeder elementary and middle schools piloted Linked Learning during 2014–2015. The high schools are Chávez, Eastwood Academy, Furr, Lee, Milby, Reagan, Sterling, and Westside.

EMERGE Helping More Students Realize Their Ivy League Dreams

Since its inception in 2011, almost 500 talented students from 24 high schools in underserved communities have been realizing their dreams of pursuing higher education in Tier 1 or Ivy League colleges and universities through HISD's EMERGE program. Almost 100 members of the Class of 2015 alone were accepted into those prestigious institutions, and the program will soon be serving even more low-income, high-potential students — thanks to \$8.5 million in grants received from the Houston Endowment. The funds will be used to expand the program to all HISD high schools and to deploy 28 new college success advisors to campuses across the district.

PowerUp Laptop Distribution Enters Phase II; Cybersafety Website Unveiled

HISD's PowerUp initiative entered its second phase during the 2014–2015 school year, with students at an additional 21 high schools receiving devices through the one-to-one laptop distribution component, and the PowerUp HUB (or simply, "the HUB") — the district's online platform for teaching and learning which is a pilot program at 48 campuses. As part of its commitment to producing responsible digital citizens, this year the district also unveiled a new cybersafety website, with tips on social media, cyberbullying, and online relationships, among many other topics.

Multi-Disciplinary Team Creates Online STAAR EOC Tutorials

All Texas high school students must pass State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) exams in English I and II, Algebra I, Biology, and U.S. History in order to receive a diploma. This year, HISD created a series of online tutorials to help students prepare for those EOC exams. The tutorials were designed by a team of teachers, teacher development specialists, and representatives from the curriculum, academics, and schools offices. By the end of EOC testing in June, students had accessed the tutorials more than 155,000 times.

HIPPY Program Continues to Prove Its Worth

Children of parents who participated in HISD's Home Instruction for Parents of Preschool Youngsters (HIPPY) program outperformed their peers on the 2014 Aprenda 3 exam in reading and mathematics in the first, second, and third grades. This marks the fourth consecutive evaluation in which HIPPY students have significantly outperformed their peers on the standardized exam for English Language Learners.

Online Resource Contributes to Impressive Summer Reading Figures

In the summer of 2014, HISD students read more than 90,000 books through myON, a reading website that gives children access to thousands of titles for free. The district first joined forces with myON's parent company, Capstone Publishing, in 2013 as a part of the HISD's summer reading program. Due to its success, the district extended the partnership with myON through the end of August 2015.

HISD Expanding Number of Dual Language Programs

The value of knowing a second language is indisputable, and to give more students the benefit of that skill set, HISD expanded its successful dual language program to an additional 14 schools during the 2014–2015 school year. The district plans to offer the program at 25 more schools including two early childhood centers and one middle school in the 2015–2016 school year.

More IB Schools Mean More Global Graduates

Three more HISD campuses became authorized to offer the prestigious International Baccalaureate (IB) program during the 2014–2015 school year: Herrera and Rodriguez elementary schools and Wharton Dual Language K-8 school. They bring the total number of IB schools in HISD to 13 - six elementary, four middle, and three high schools.

High-Tech Equipment Leads to High-Demand Careers

Having the correct tools is critical to doing a job right, and preparing students for highly technical careers demands appropriate equipment. Students at two of HISD's magnet programs will be more ready than ever for the workforce upon graduation, after the district unveiled three navigation simulators. Two aircraft simulators at Sterling High School and one watercraft simulator at Austin High School will help train tomorrow's pilots and ship captains.

Powerful Partnerships Give Students a Leg Up in Many Careers

HISD's eight Futures Academies allow students to obtain college credit, career training, and industry credentials while still in high school. Each campus has a different career focus. Two schools that focused on the health care industry received significant boosts this year from powerful community partners. Prairie View A&M University joined forces with the Jones Futures Academy to create a new registered nursing pathway, while drugstore giant Walgreens teamed up with Long Academy to strengthen its existing pharmacy technology program.

The district also forged an agreement with the Culinary Institute of America that will bring college-level dual-credit courses to culinary arts students at Westside High School in 2015, Davis and Wheatley high schools in 2016, and Lamar and Milby high schools in 2017. In addition, HISD partnered with VirtualJobShadow.com to allow students to digitally follow engineering, health, oil and gas, and other professionals in high-demand careers.

Coding Instruction Takes Center Stage

HISD teamed up with Code.org this year to announce a new partnership that will bring computer science education to all district campuses over the next three years. Coding will be integrated into instruction at all grade levels by emphasizing the underlying principles of logic, problem solving, and creative expression. The partnership includes access to online content delivery systems, classroom supplies, and professional development opportunities for teachers.

Students Building Communication Skills for Every Audience

Fifth-graders at more than three dozen HISD elementary schools have been fine-tuning their communication skills, using the Academic Language Instruction for All Students (ALIAS). This was the second year for HISD to use the curriculum, which was developed by two Harvard ed-

ucators to help students learn words they were likely to encounter in academic settings and to help them understand the concept of "code-switching," or adapting one's communication style to better suit one's audience.

Stress-Reduction Techniques for Use in School and in Life

HISD partnered with the Sonima Foundation this year to pilot a health and wellness curriculum at 12 schools in the fall. That program, which uses yoga-based exercises, mindfulness practices, and nutrition education to promote student health and stress reduction, was so successful that it was expanded the following semester. The curriculum is now being offered to more than 18,000 students at 26 schools, and principals are already reporting improvements in attendance, decreases in disciplinary issues, and academic benefits among participating students.

Career Cowboy's Ready Wagon Gets a Makeover

HISD's Career Cowboy has been visiting schools since 2012 to give elementary students a chance to explore possible careers before advancing to middle school. The school bus he uses as a mobile classroom, known as the "Career Ready Wagon," was completely remodeled this year, and now features a robotics station, flight simulator, and welding simulator, as well as an electrical station that allows students to build their own circuits.

DATA-DRIVEN ACCOUNTABILITY

HISD Fares Well in State Accountability Ratings

The Texas Education Agency (TEA) assigns accountability ratings to schools and districts on the basis of their performance in four categories: student achievement, student progress, closing performance gaps, and post-secondary readiness. Seventy-nine (79) percent of HISD schools met the standard during the 2014–2015 school year, and the district as a whole earned an overall "Met Standard" rating. A total of 147 campuses received special recognition for academic achievement or progress, and 29 schools received the maximum number of distinctions for which they were eligible.

STAAR Results Show More Third-Graders Passing Reading, More EOC High-Performers

Results from the 2015 STAAR showed that 70 percent of HISD third-graders passed the reading portion of the test, a two-point boost over the previous year. District administrators attributed the gain — which was slightly higher than the state increase — to the Literacy By 3 initiative, which calls for all students to be reading and writing fluently by the third grade. At the secondary level, preliminary results revealed that more HISD students were meeting higher performance standards on the Algebra I and U.S. History EOC exams. Results this year also showed a slight decrease in the achievement gap among white, Hispanic, and African American students who were tested for the first time in Algebra I, Biology, and English I.

Number of Seniors Graduating with Associate's Degrees Growing Steadily

The promise of every early college high school in HISD is the chance for students to earn an associate's degree at the same time as a high school diploma, saving families thousands of dollars on the cost of higher education and exposing students to college success. The number of HISD seniors doing just that has steadily increased since the first three seniors accomplished that feat in the spring of 2006, with more than 300 earning associate's degrees from the Class of 2015 alone.

'Home Field Advantage' Providing Educational Stability for Students

An innovative program that allows students to stay at their current school even if their families move during the middle of the school year is helping children stay on track academically. The "Home Field Advantage" was launched in 2014, and every school involved in the program has seen its overall mobility rate drop for the current school year.

More Students Taking, Passing Advanced Placement Tests

Since 2010, the number of HISD students taking Advanced Placement (AP) exams has increased from 8,591 to 12,837, and the number of tests earning a score of "3" or higher — the minimum required to qualify for college credit — has jumped from 6,112 to 7,795. The number of AP exams administered has also risen from 16,818 in 2010 to 22,942 in 2014.

Students Score at or Above National Level

The Iowa and Logramos tests were administered in HISD for the first time in 2015. Fifty-two (52) percent of HISD students scored at or above the 50th percentile in math on the Iowa and in all content areas on the Logramos.

High Quality of HISD Schools Recognized by Third-Party Organizations

HISD has some of the finest schools in the country. This year alone, HISD had 32 schools rated as some of the best high schools in nation by the *Washington Post*, five listed as some of the top high schools in the greater Houston area by the non-profit advocacy group Children at Risk, and three schools listed among the top 100 by *U.S. News & World Report*. Twelve elementary and middle schools also ranked in the top 20 of Children at Risk's ratings. In addition, the Houston Academy for International Studies was named a 2014 National Blue Ribbon Exemplary High Performing School, and the High School for the Performing and Visual Arts was designated a 2015–2017 Exemplary School by the Arts Schools Network.

CULTURE OF TRUST THROUGH ACTION

District Sees Record High Enrollment

HISD's enrollment figures for the 2014–2015 school year reached a record high of more than 215,000 students on the first of four official state counts — the highest figure since 1973.

Streamlining the School Selection Process

To better serve parents in choosing the right campuses for their children, HISD completely revamped the School Choice website and magnet program catalog in advance of Magnet Awareness Week, and processed more than 70,000 applications in the first round of magnet admissions for the coming school year.

When Stakeholders Talk, HISD Listens

HISD conducted the Your Voice survey for the third consecutive year in May of 2015. Feedback from the first year's survey inspired one school to start a "parents on patrol" program to ensure all students were in class, another to ask teachers to make more calls to parents at home, and a

third to rearrange its front office duties so that an administrator is always available for parental support. All of the feedback from the survey is made public and is being used by school and district leaders to make data-driven decisions.

A Commitment to Customer Service

As part of its new Service Excellence initiative, HISD unveiled a new Blue Star Award this year to honor schools that provide exemplary customer service, a friendly, professional environment, and a culture of positive expectations. Fondren Middle School was selected as the inaugural winner from a field of 22 nominees and five finalists. Evaluations included unannounced, structured visits to each nominated campus, facility walk-throughs, interactions with staff members, and anonymous calls to test the clerical staff's response.

Finding New Ways to Connect

HISD launched a new text-messaging system this year to quickly send out weather bulletins, campus alerts, and other important notifications to parents, students, and employees. Almost 60,000 mobile numbers were activated to receive the text alerts, and about 90 percent of those are registered to parents and students. The district's Nutrition Services department also partnered with Nutrislice, a mobile app, to digitize its menus. Parents and students may now access the most updated school menus from the convenience of their mobile devices and obtain nutritional information on every food item offered.

More Seasonal Produce on the Menu, More Free Lunches

HISD's Nutrition Services department launched a pilot program at a handful of campuses in the 2013–2014 school year to increase the selection of fresh fruits and vegetables available to students in the cafeteria at lunch. That program was so successful that the district expanded it, and a total of 26 district schools began offering a fresh fruit and vegetable bar in 2014–2015. Expansion of a federal pilot program also enabled the district to offer free lunches to students at 169 campuses in the 2014–2015 school year. The free meals were part of the growth of the Healthy, Hunger-Free Kids Act of 2010.

Student Options Going Global

Shifting demographics led HISD to hire its first Arabic translator in 2012, as the number of English Language Learners who speak Arabic continues to outpace those who speak Vietnamese. In recognition of that language's value in the energy sector, the Board of Education approved the creation of an Arabic-Language Immersion Magnet School in 2014. That campus will open in the fall of 2015, and will complement the highly successful Mandarin Chinese Language Immersion Magnet School. Plans are also under way to create a Hindi Language Immersion Magnet School.

Rejecting Bullying at All Levels

HISD took steps to protect the emotional and physical well-being of its adult team members in fall 2014 by passing one of the first comprehensive anti-bullying policies in the nation for public-school employees. A training course was rolled out the following May that gives employees the tools to define workplace bullying, recognize it when they see it, and report it to the proper authorities.

Stakeholder Participation an Important Component of Bond Projects

HISD is rebuilding or renovating 40 schools across the city, with schools that are as unique as their communities. School-based groups, known as Project Advisory Teams, meet regularly to give input into the planning and design of these facilities. Over the 2014–2015 school year, more than 300 Project Advisory Team meetings took place and 24 community meetings were held to keep stakeholders informed. The Bond Oversight Committee, an independent panel established to monitor the bond program, evaluates progress and ensures that all bond revenues are spent appropriately. Construction is already under way on schools in the first group of the program. Additionally, 10 schools marked the beginning of construction with groundbreaking ceremonies, beam-signings, and other celebrations.

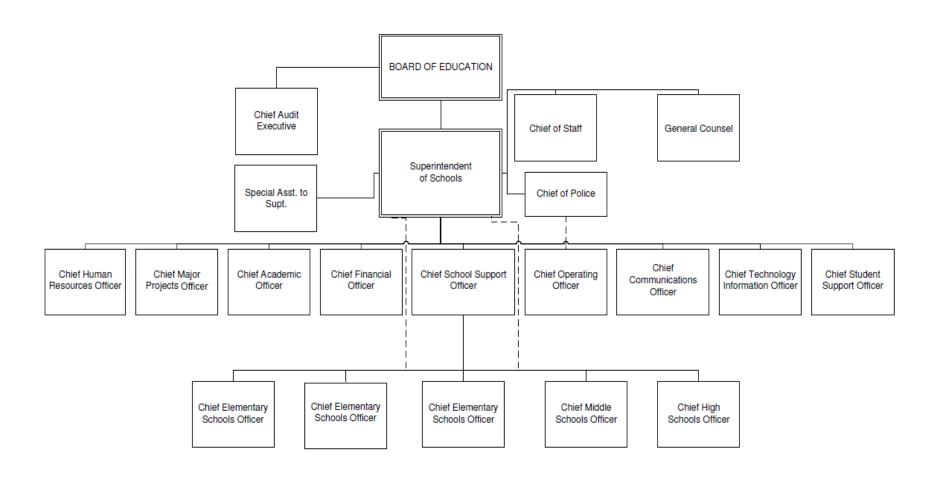
Forty Consecutive Years of Financial Reporting Excellence

HISD received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association for the 40th consecutive year in 2015. The Office of the Controller received the award — considered the highest form of recognition in the area of governmental accounting and financial reporting — for the exemplary quality of its comprehensive annual financial report (CAFR), and for "demonstrating a constructive 'spirit of full disclosure' to clearly communicate its financial story and motivate users and user groups to read the CAFR."

Single-Gender High Schools Graduate Their First Senior Classes

In response to requests from parents and other district stakeholders, HISD opened the doors of its first single-gender campuses in the fall of 2011. In May, both of those schools fulfilled their promise of success this year, when the inaugural senior classes graduated 44 girls from the Young Women's College Preparatory Academy and 18 boys from the Mickey Leland College Preparatory Academy for Young Men.

HOUSTON INDEPENDENT SCHOOL DISTRICT APRIL 2015



MANAGEMENT DIVISIONS 2014–2015

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief Audit Executive, Chief of Staff, General Counsel, Special Assistant to the Superintendent, Chief of Police, Chief Human Resources Officer, Chief Major Projects Officer, Chief Academic Officer, Chief School Support Officer, Chief Operating Officer, Chief Communications Officer, Chief Technology Information Officer, Chief Student Support Officer, Chief Elementary Schools Officers, Chief Middle Schools Officer, and Chief High Schools Officer.

Chief Audit Executive

The Office of the Chief Audit Executive is responsible for conducting a broad, comprehensive program of financial, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. It issues fact-filled reports based on professional audit, investigative, and inspection standards. Standards comply with those promulgated by appropriate professional oversight organizations, such as the American Institute of Certified Public Accountants, the Institute of Internal Auditors, Association of Certified Fraud Examiners, and other such professional oversight organizations.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals.

General Counsel

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Special Assistant to the Superintendent of Schools

The Office of the Special Assistant is responsible for the design and overall effectiveness of the district's system for implementing digital curriculum, innovative teaching practices, and global education initiatives. This Office guides the Academics division in helping the district to maintain its momentum in carrying out the initiatives.

Chief of Police

The Police Department is responsible for providing a safe learning and working environment for students and teachers. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

Chief Human Resources Officer

The Human Resources Department provides strategic leadership to a full-service Human Resources division including Talent Acquisition, Compensation, Human Capital Accountability, Human Capital Management, Leadership Development, and School Leadership.

Chief Major Projects Officer

The Office of Chief of Major Projects is responsible for the leadership and management of key district initiatives through the use of sound project management practices, cross-functional teams, effective communications strategies, leveraged resources and human capital, and change and risk management strategies to build capacity and optimize impact and long-term sustainability. The Office is also responsible for managing major initiatives in HISD, including the EMERGE program, Futures Academies, and Linked Learning.

Chief Academic Officer

The Academic Services Division provides quality, consistency, innovation and rigor through a comprehensive and aligned 21st century curriculum, personalized services to support students with diverse needs, and a systemic program of assessment and evaluation that informs the work of the district. The offices and departments reporting to the Chief Academic Officer include Elementary Curriculum and Development, Secondary Curriculum and Development, Innovative Curriculum and Development, Special Education, Personalization, Multilingual Services, Student Assessment, Research and Accountability, and Instructional Resources.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Procurement, Government Relations, and Tax and Financial Management Attorney.

Chief School Support Officer

The Office of School Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school and data-driven accountability and compliance. School Support oversees the implementation of all educational programs, support services, and compliance functions for all elementary, middle, or high schools in the district. The Office of School Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students.

Chief Operating Officer

The Chief Operating Officer acts for the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to the heads of the Business Assistance, Nutrition Services, Facility Services, Construction Services, Transportation, and Police departments.

Chief Communications Officer

The Office of Chief Communications Officer exists to inform and engage stakeholders; support schools and departments; and build partnerships to increase transparency, support, and confidence in HISD. This is accomplished through responsiveness, engagements, and effective communications practices. The office consists of the following departments: Bond Communications, Family and Community Engagement, Media Relations, Multimedia, and Translation Services.

Chief Technology Information Officer

The Information Technology department exists to provide timely information, process, productivity, and technology expertise accomplished through (1) active enablement of customers' operations on a daily basis; (2) delivering on a district-aligned and prioritized plan; (3) providing strategic impact with tactical steps and innovative solutions by aligning processes with industry best practices; (4) running an invisible computing environment; and (5) being principled IT experts. The office includes the department of Administrative Services.

Chief Student Support Officer

The Office of Student Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school, and data-driven accountability and compliance. Student Support oversees the implementation of support services and compliance functions for all schools in the district. The Office of Student Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students. The office consists of the following departments: Athletics/UIL, Student Records, Drop Out Prevention, Federal and State Compliance, Parent/Community Assistance, State Compensatory Education/At-Risk/Homeless and Foster Care, Health—and Medical Services, Psychological Services, After School Programs, Counseling and Guidance Services, JJAEP/Charter/Safe Schools, School Choice, and Student Discipline.

Chief Elementary Schools Officers

The Elementary Schools Office oversees all elementary schools within the Houston Independent School District. The offices are located at the Hattie Mae White Educational Support Center. The Elementary Schools Office includes three Chief School Officers (CSO), a combination of School Support Officers (SSO) and Lead Principals, who oversee clusters of schools, and three School Office Directors (SOD).

Chief Middle Schools Officer

The Middle Schools Office leadership team oversees the work of all middle schools and external charter schools within HISD. The office is located at the Hattie Mae White Educational Support Center. The Middle Schools Office includes the Chief Middle School Officer, SOD, and SSOs, in addition to clerical and support staff.

Chief High Schools Officer

The High Schools Office leadership team oversees the work of all high schools, including the alternative and internal charter schools within HISD. The offices are located at the Hattie Mae White Educational Support Center. The High Schools Office includes the Chief High School Officer, SOD, SSOs, and Lead Principals, in addition to clerical and support staff.

STUDENT PROFILE • 2014 – 2015

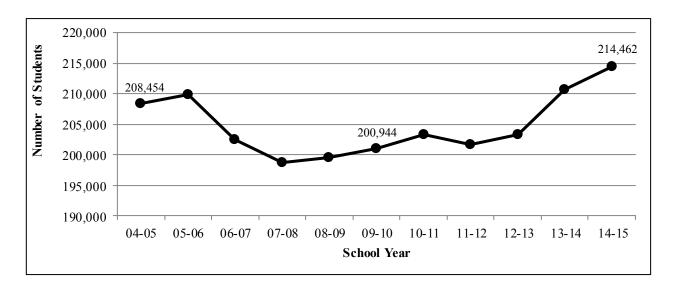
	Number	Percent		Number	Percent
Total Enrollment	215,225	_	Student Enrollment by Program*		
Membership [†]	214,462		Bilingual Education	42,693	19.9%
Early Education	311	0.1%	Career and Technology	34,137	15.9%
Prekindergarten	15,128	7.1%	ESL Education	17,474	8.1%
Kindergarten	18,141	8.5%	Gifted and Talented	33,061	15.4%
Grade 1	18,866	8.8%	Special Education	15,884	7.4%
Grade 2	18,644	8.7%	Title I	200,119	93.3%
Grade 3	17,663	8.2%			
Grade 4	17,229	8.0%	Free/Reduced Price Lunch	162,116	75.6%
Grade 5	16,125	7.5%			
Grade 6	13,764	6.4%	Limited English Proficient	64,524	30.1%
Grade 7	13,541	6.3%			
Grade 8	13,741	6.4%	At-Risk	153,526	71.6%
Grade 9	16,167	7.5%			
Grade 10	12,892	6.0%	Immigrant	8,637	4.0%
Grade 11	11,659	5.4%	-		
Grade 12	10,591	4.9%	High School Graduates (2013–2014)		
			Completed IEP	398	
Gender			Regular Graduates	1,376	
Female	105,407	49.1%	Recommended HS Program	7,026	
Male	109,055	50.9%	Distinguished Achievement	757	_
Race/Ethnicity			4-Year Graduation Rate (Class of 2014)**	9,071	81.8
African American	53,369	24.9%	4-Year Dropout Rate (Class of 2014)**	1,201	10.8
American Indian	399	0.2%	Dropouts, Grades 7–8 (2013–2014)	149	0.5
Asian/Pacific Islander	7,866	3.7%			
Hispanic/Latino	133,272	62.1%	Attendance Rate (2013–2014)	_	95.7%
White	17,621	8.2%	Promotion Data, Grades 1–8 (2013–2014)		
Two or More	1,935	0.9%	Promoted to Next Grade	_	97.2%

† Students in membership are served at least two hours per day.

* Students may be in more than one category. **State accountability calculation; exclusions applied.

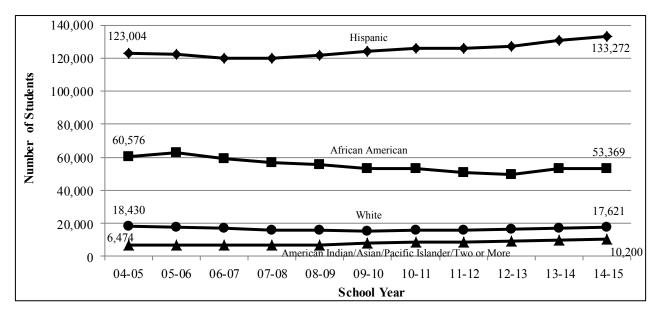
* Sources: TEA, PEIMS data files, 2014–2015 and 2013–2014; HISD, Chancery data files, 2014–2015 and 2013–2014

Districtwide Enrollment 2004–2005 to 2014–2015



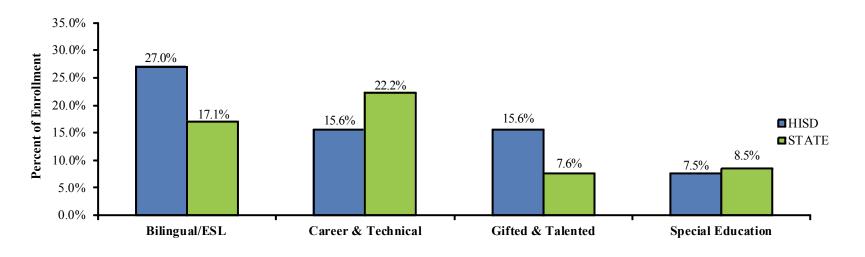
Districtwide Enrollment by Ethnicity 2004–2005 to 2014–2015

18 -

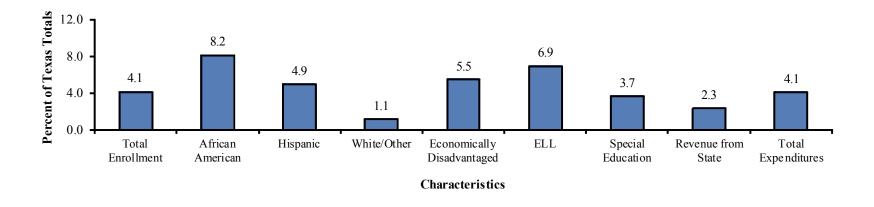


Source: TEA, PEIMS data files 2004-2005 through 2014-2015

HISD Percent of Student Enrollment by Instructional Program 2013–2014



HISD Percent of Texas Public School Characteristics 2013–2014



Source: TEA, Texas Academic Performance Report, 2013–2014

Student Enrollment in HISD and Harris County Public School Districts

	2011–2012				2012–2013			2013–2014		
Enrollment	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	
Total	201,594	830,776	24%	202,586	847,460	24%	210,716	865,784	24%	
African American	25%	20%	30%	25%	20%	30%	25%	20%	31%	
American Indian	<1%	<1%	15%	<1%	<1%	14%	<1%	<1%	14%	
Asian/Pacific Islander	3%	5%	16%	4%	5%	16%	4%	5%	16%	
Hispanic	63%	53%	28%	62%	54%	28%	62%	54%	28%	
White	8%	19%	10%	8%	19%	10%	8%	19%	11%	
Two or More Races	1%	1%	13%	1%	1%	14%	1%	1%	15%	

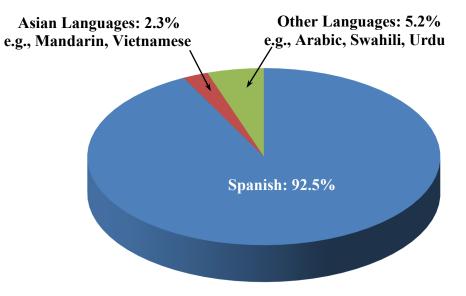
Source: TEA, Texas Academic Performance Report, 2011–2012 to 2013–2014

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive Englishlanguage instruction.

• In 2014–2015, HISD identified 64,595 Limited English Proficient (LEP) students and more than 90 home languages.

Source: TEA, PEIMS data files, 2014–2015



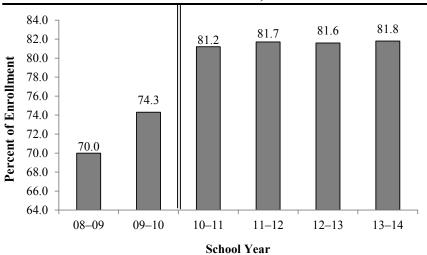
State of Texas Assessments of Academic Readiness (STAAR) Grades 3–8 and End of Course, Spring 2014 and Spring 2015

	Rea	ding	Ma	ath	Wri	ting	Scie	ence	Social	Studies
<u>Grade</u>	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
3	68	70	66	71	†	†	†	†	†	†
4	66	63	65	68	69	63	†	†	†	†
5	68	68	75	73	†	†	66	63	†	†
6	68	64	73	70	†	†	†	†	†	†
7	67	64	62	65	66	63	†	†	†	†
8	75	68	72	65	†	†	64	61	54	55
Total	69	66	69	69	68	63	65	62	54	55

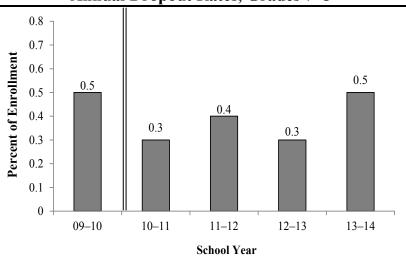
	Percent Met P	hase-In 1 Standard
Exam	2014	2015
Algebra I	82	79
Biology	89	87
English I	61	58
English II	64	61
U. S. History	90	88

Student Dropout and Graduation in HISD

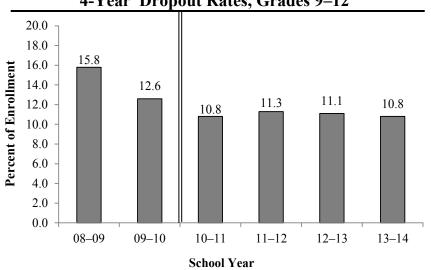
4-Year Graduation Rates, Grades 9-12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9-12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year completion and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053. The annual and four-year rates for 2010–2011 and later are not comparable to rates reported for 2009–2010 and earlier.

Source: TEA, PEIMS data files, June 2014

Districtwide Performance Iowa Achievement: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2015

	Reading Total	Language Total	Writing Total	ELA Total	Math Total	Soc. Studies Total	Science Total	Complete Composite
Grade	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>
1	54	51	n/t	53	55	46	47	48
2	43	45	n/t	47	57	47	50	49
3	36	46	47	44	62	41	52	50
4	35	51	52	45	55	38	49	47
5	34	47	48	42	53	53	51	48
6	27	43	45	35	44	37	43	39
7	32	47	49	40	48	38	41	42
8	33	42	42	38	43	43	43	40
Total	37	47	47	43	52	43	47	46
Source: Rive	erside Houghton Mi	fflin Harcourt, 2015;	n/t - not tested					

Logramos Achievement: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2015

	Reading Total	Language Total	Writing Total	ELA Total	Math Total	Soc. Studies Total	Science Total	Complete Composite
Grade	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>	<u>2015</u>
1	90	86	n/t	89	88	79	82	90
2	88	84	n/t	87	89	75	87	89
3	89	81	82	84	88	79	78	85
4	90	89	91	90	90	84	83	90
5	84	65	60	74	60	63	62	69
6	90	90	90	90	80	90	100	90
7	64	36	36	45	55	45	36	55
8	82	65	65	65	35	71	88	59
Total	89	84	84	87	88	78	83	89
Source: Riv	erside Houghton Mi	fflin Harcourt, 2015; r	ı/t - not tested					

SAT Reasoning Test (SAT): 2008–2009 through 2013–2014, National, State, and HISD Mean Scores

National Mean				T	exas Mea	n	I	HISD Mean		
Year	Read.	Math	Writ.	Read.	Math	Writ.	Read.	Math	Writ.	# Tested
2008 – 2009	501	515	493	486	506	475	458	476	453	4,600
2009 - 2010	501	516	492	484	505	473	457	477	454	4,920
2010 – 2011	497	514	489	479	502	465	445	470	440	6,221
2011 - 2012	491	505	481	470	496	456	410	439	406	9,480
2012 – 2013	491	503	480	471	496	456	410	440	402	9,130
2013 – 2014	492	501	478	470	491	455	406	434	408	9,339

Source: College Board, 2008–2009 to 2013–2014; 2011–2012 National and Texas means revised since publication of the District and Schools Profiles 2012–2013.

TEACHER/STAFF PROFILE • 2014–2015

TEACHERS	N	%	_	N	%
Gender			Years of Experience		
Female	8,859	74.9	<u>=</u>	1,697	39.6
Male	2,975	25.1		2,388	20.1
	,		-	,774	40.3
Race/Ethnicity			•		
African American	4,366	36.8	Average Years of Experience	10.4	
Asian/Pacific Islander	599	5.1	-		
Hispanic	3,213	27.1	Attendance (2014–2015)		95.0
Native American	26	<1	,		
White	3,481	29.4			
Two or More	174	1.5			
Teachers by Program					
Bilingual/ESL Education	662	5.6			
Career and Technology	337	2.8			
Compensatory Education	312	2.6	STAFF		mber
Gifted and Talented	1,047	8.8	Teachers	11	,859
Regular Education	7,761	65.4	Principals/Directors		278
Special Education	1,054	8.9	Assistant Principals		261
Other	686	5.8	Counselors		135
			Librarians		73
Highest Degree Held			Nurses & Psychologists		245
No Degree	147	1.2	Aides	1	,384
Bachelor's	8,199	69.1	Central Administration Staff		112
Master's	3,321	28.0	Other School & Central Office Personnel	11	,974
Doctorate	192	1.6	Total Staff	26	,321

Source: TEA, PEIMS data files, 2014–2015

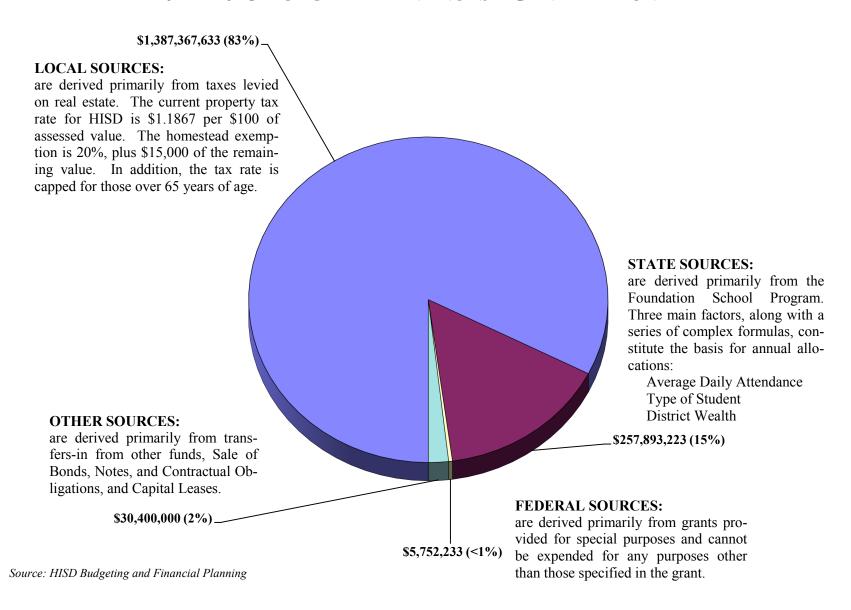
2013-2014 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

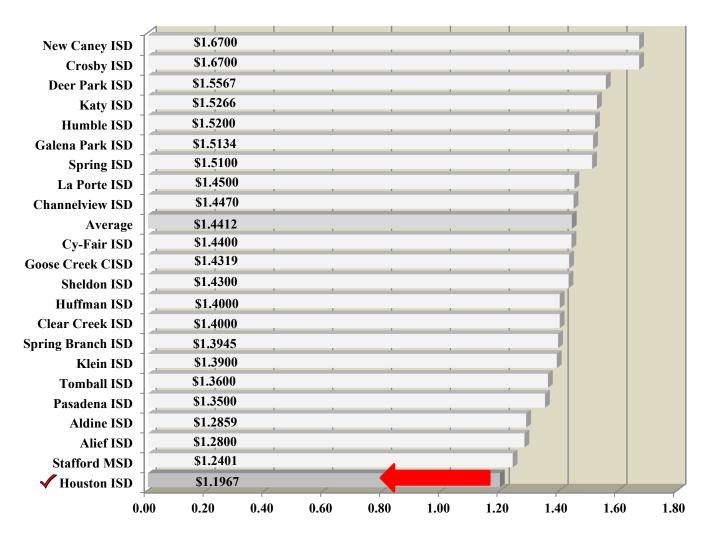
School Districts	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	\$46,506	\$47,282	\$49,454	\$53,942	\$64,216
Deer Park ISD	•	ŕ	ŕ		•
	\$49,309	\$51,909	\$53,261	\$55,997	\$64,812
La Port ISD	\$48,991	\$50,072	\$53,533	\$55,283	\$63,888
Goose Creek CISD	\$48,357	\$52,801	\$54,676	\$58,097	\$66,425
Pasadena ISD	\$48,281	\$49,538	\$51,865	\$54,873	\$61,838
Cypress-Fairbanks ISD	\$48,189	\$49,152	\$51,165	\$56,011	\$64,196
Crosby ISD	\$48,007	\$49,385	\$51,862	\$55,702	\$61,310
Klein ISD	\$47,783	\$48,211	\$50,929	\$53,871	\$64,555
Clear Creek ISD	\$47,678	\$48,153	\$49,708	\$53,171	\$59,288
Spring Branch ISD	\$47,635	\$48,073	\$49,656	\$53,586	\$64,249
Humble ISD	\$47,522	\$48,558	\$49,843	\$52,915	\$60,781
Katy ISD	\$46,973	\$48,820	\$50,450	\$54,080	\$63,530
Huffman ISD	\$46,948	\$47,929	\$49,372	\$51,418	\$57,561
Channel View ISD	\$46,900	\$48,795	\$50,820	\$54,408	\$63,463
Pearland ISD	\$46,387	\$47,962	\$48,859	\$51,545	\$58,173
Aldine ISD	\$46,314	\$47,882	\$50,191	\$55,981	\$68,838
Tomball ISD	\$46,055	\$49,570	\$51,742	\$53,963	\$60,640
Fort Bend ISD	\$46,028	\$48,565	\$51,692	\$55,476	\$65,926
Sheldon ISD	\$45,450	\$47,666	\$50,203	\$53,561	\$60,830
Galena Park ISD	\$45,252	\$47,331	\$49,097	\$51,923	\$61,801
Lamar CISD	\$44,671	\$49,306	\$51,894	\$55,613	\$63,375
Friendswood ISD	\$44,583	\$45,558	\$47,634	\$50,027	\$57,756
Spring ISD	\$43,984	\$49,045	\$50,122	\$54,039	\$64,051
Stafford MSD	\$43,581	\$46,958	\$49,597	\$53,516	\$62,185
Alief ISD A. Texas Academic Performa	\$43,234 ance Report 2013–.	\$49,175	\$51,988	\$56,230	\$65,539

Source: TEA, Texas Academic Performance Report 2013–2014

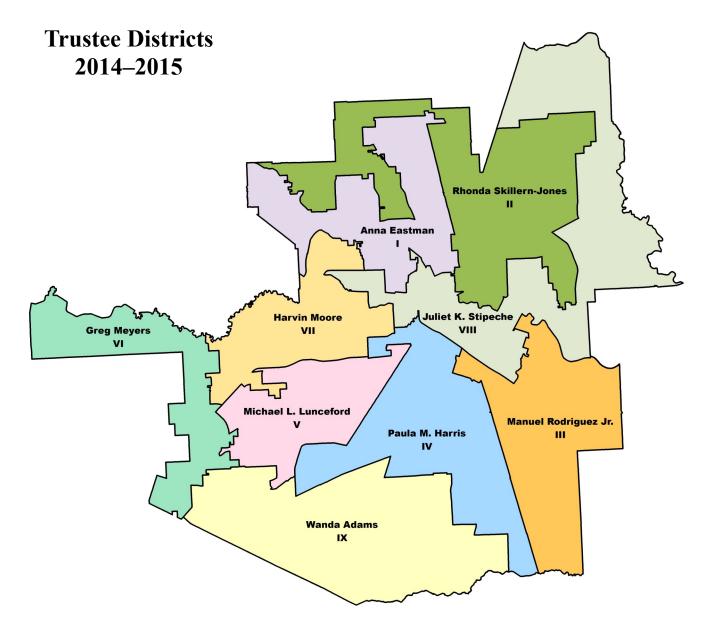
2014–2015 BUDGETED REVENUES - GENERAL FUND



2014–2015 PROPERTY TAX RATES — HISD AND OTHER HARRIS COUNTY SCHOOL DISTRICTS







Schools by Trustee District

Dyamny am I	Bruce ES	Chávez HS	JJAEP	McNamara ES	Grady MS	Texas Connections Acad.
DISTRICT I						
Anna Eastman	Burrus ES	Cornelius ES	Jones HS	Middle Coll. HS-Gulfton	Lamar HS	Wharton
Barrick ES	Cook ES	Crespo ES	Kandy Stripe Academy	Mistral ECC	Lee HS	Whittier ES
Benbrook ES	Coop ES	Davíla ES	Kelso ES	Pershing MS	Liberty HS	Young Scholars Acad.
Browning ES	Dogan ES	DeAnda ES	Lanier MS	Pin Oak MS	Memorial ES	
Burbank ES	Elmore ES	De Zavala ES	Lockhart ES	Poe ES	Pilgrim Academy	
Burbank MS	Fleming MS	Deady MS	MacGregor ES	Rice School	River Oaks ES	DISTRICT IX
Clifton MS	Fonwood ECC	Edison MS	Mading ES	Roberts ES	Rogers	Wanda Adams
Davis HS	Forest Brook MS	Franklin ES	Peck ES	Rodríguez ES	Sch. at St. George Place	Almeda ES
DeChaumes ES	García ES	Gallegos ES	Red ES	Sutton ES	Sinclair ES	Anderson ES
Durham ES	Henderson, N.Q. ES	Garden Villas ES	Shearn ES	Twain ES		Dowling MS
Durkee ES	Henry MS	Golfcrest ES	South Early College HS	West University ES		Foerster ES
Farias ECC	High School Ahead	Gregg ES	Sterling HS		DISTRICT VIII	Fondren ES
Field ES	Highland Heights ES	Harris, J.R. ES	Thomas MS		Juliet K. Stipeche	Frost ES
Fonville MS	Hilliard ES	Hartman MS	Thompson ES	DISTRICT VI	Austin HS	Grissom ES
Garden Oaks	Holland MS	Lewis ES	TSU Charter Lab School	Greg Meyers	Burnet ES	Gross ES
Hamilton MS	Isaacs ES	Milby HS	Whidby ES	Advanced Virtual Acad.	Cage ES	Halpin ECC
Harper Alternative	Jordan HS	Mitchell ES	Wilson Montessori	Ashford ES	Carnegie Vanguard HS	Hines-Caldwell ES
Harvard ES	Kashmere Gardens ES	Mount Carmel Academy	Yates HS	Askew ES	Carrillo ES	Hobby ES
Helms CLC	Kashmere HS	Ortíz MS	Young ES	Beechnut Academy	Crockett ES	Insp. for Excell. Acad. W.
Herrera ES	Kennedy ES	Park Place ES	Young Women's College	Bell ES	East Early College HS	King ECC
Hogg MS	Key MS	Patterson ES	Prep.	Bonham ES	Eastwood Academy	Law ES
Houston MSTC	Leland College Prep.	Rucker ES	_	Bush ES	Elementary DAEP	Madison HS
Janowski ES	McGowen ES	Sánchez ES		Daily ES	Eliot ES	Montgomery ES
Jefferson ES	North Forest HS	Seguin ES	DISTRICT V	Emerson ES	Energy Institute HS	Parker ES
Ketelsen ES	Oak Forest ES	Southmayd ES	Michael L. Lunceford	Milne ES	Furr HS	Petersen ES
Looscan ES	Osborne ES	Stevenson MS	Bellaire HS	Neff ECC	Gregory-Lincoln Ed. Cntr.	Reagan Education Cntr.
Love ES	Paige ES	Tijerina ES	Braeburn ES	Neff ES	Harris, R.P. ES	Reynolds ES
Lyons ES	Pleasantville ES		Challenge HS	Piney Point ES	HCC Life Skills	Tinsley ES
Marshall MS	Ross ES		Condit ES	Revere MS	Henderson, J.P. ES	Welch MS
Martínez, C. ES	Scarborough ES	DISTRICT IV	Cunningham ES	Shadowbriar ES	HS Law Enf./Crim. Just.	Westbury HS
Moreno ES	Shadydale ES	Paula M. Harris	Elrod ES	Sharpstown HS	Jackson MS	Windsor Village ES
North Houston Early	Smith ES	Alcott ES	Energ. For Excell. ECC	Sharpstown Int'l	Lantrip ES	Woodson
College HS	Stevens ES	Attucks MS	Energ. For Excell. ES	Sugar Grove MS	Laurenzo ECC	Worthing HS
Northline ES	Wainwright ES	Bastian ES	Energ. For Excell. MS	Valley West ES	Marshall ES	,
Reagan HS	Washington HS	BCM Academy MS	Energ. For STEM HS-SW	Walnut Bend ES	Martinez, R. ES	
Roosevelt ES	Wesley ES	Blackshear ES	Energ. For STEM MS-SW	West Briar MS	McReynolds MS	ALL DISTRICTS
Scarborough HS	Wheatley HS	Codwell ES	Fondren MS	Westside HS	Middle Coll. HS-Fraga	Community Services
Travis ES	Williams MS	Cullen MS	Herod ES	White ES	Oates ES	SOAR
Waltrip HS	Williams Wis	DeBakev HS	Horn ES	Young Learners Charter	Port Houston ES	
		Energ. For STEM HS-SE	Johnston MS		Project Chrysalis MS	Legend
	District III	Energ. For STEM MS-SE	Kolter ES		Pugh ES	
DISTRICT II	Manuel Rodriguez Jr.	Foster ES	Las Américas	DISTRICT VII	REACH Charter HS	ECC Early Childhood
Rhonda Skillern-Jones	Bellfort ECC	Hartsfield ES	Long Academy	Harvin C. Moore	Robinson ES	Center
Atherton ES	Bonner ES	Hope Academy	Longfellow ES	Benavídez ES	Rusk School	ES Elementary School
Berry ES	Briscoe ES	Hou. Acad. Int'l. Studies	Lovett ES	Briargrove ES	Scroggins ES	MS Middle School
Black MS	Brookline ES	HS Perf./Visual Arts	Mandarin Chinese	Briarmeadow	Sherman ES	HS High School
	Diookiiic Lb	115 1 CIL/ VISUAL ALLS	1	Diamicadow	Sucinian ES	

Schools by School Office 2014–2015

ESO 1	Scarborough ES	Hines-Caldwell ES	Coop ES	Wainwright ES	West Briar MS	Reagan HS
Alcott ES	Sch. at St. George Pl.	Hobby ES	Crockett ES	Wesley ES	Williams MS	Scarborough HS
Barrick ES	Shearn ES	King ECC	Cunningham ES	West University ES		Sharpstown HS
Bastian ES	Sinclair ES	Law ES	Dogan ES	Whittier ES		Sharpstown Int'l.
Benavídez ES	Thompson ES	Lewis ES	Elementary DAEP		High	South Early College HS
Benbrook ES	Tinsley ES	Mandarin Chinese ES	Eliot ES		Advanced Virtual Acad.	Sterling HS
Blackshear ES	Travis ES	Milne ES	Elmore ES	MIDDLE	Austin HS	Waltrip HS
Briargrove ES	TSU Charter Lab School	Mitchell ES	Elrod ES	Attucks MS	Beechnut Academy	Washington HS
Browning ES	Walnut Bend ES	Montgomery ES	Fonwood ECC	BCM at Ryan MS	Bellaire HS	Westbury HS
Burbank ES	Whidby ES	Neff ECC	García ES	Black MS	Carnegie Vanguard HS	Westside HS
Codwell ES	Young ES	Neff ES	Harris, R.P. ES	Burbank MS	Challenge HS	Wheatley HS
Dávila ES	Young Learners Charter	Park Place ES	Henderson, J.P. ES	Clifton MS	Chávez HS	Worthing HS
DeChaumes ES	Young Scholars Acad.	Parker ES	Henderson, N.Q. ES	Cullen MS		Yates HS
	Toung Scholars Acad.	Patterson ES	Herod ES		Community Services Davis HS	Young Women's College
Durham ES		Peterson ES	Hilliard ES	Deady MS		Prep.
Durkee ES	EGO 2	Pilgrim Academy	Horn ES	Dowling MS	DeBakey HS	Piep.
Energ. For Excell. ECC	ESO 2	Pinev Point ES	Kashmere Gardens ES	Edison MS	East Early College HS	G
Energ. For Excell. ES	Almeda ES			Energ. For Excell. MS	Eastwood Academy	SPECIAL EDUCATION
Farias ECC	Anderson ES	Reagan Education Cntr.	Kennedy ES	Energ. For STEM MS-SE	Energ. For STEM HS-SE	HCC Life Skills
Field ES	Ashford ES	Reynolds ES	Kolter ES	Energ. For STEM MS-SW	Energ. For STEM HS-SW	SOAR
Foster ES	Askew ES	Rice School	Lantrtip ES	Fleming MS	Energy Institute HS	
Frost ES	Bell ES	Rogers	Laurenzo ECC	Fondren MS	Furr HS	
Hartsfield ES	Bellfort ECC	Rucker ES	Longfellow ES	Fonville MS	Harper Alternative	Legend
Harvard ES	Bonham ES	Rusk School	Lovett ES	Forest Brook MS	HS Law Enf./Crim. Just.	
Helms CLC	Bonner ES	Sánchez ES	Marshall ES	Grady MS	HS Perf./Visual Arts	ESO 1
Herrera ES	Briarmeadow	Seguin ES	Martínez, R. ES	Hamilton MS	Hope Academy	Elementary Schools
Highland Heights ES	Briscoe ES	Shadowbriar ES	McGowen ES	Hartman MS	Hou. Acad. Int'l. Studies	Office 1
Isaacs ES	Brookline ES	Southmayd ES	McNamara ES	Henry MS	Houston MSTC	ESO 2
Janowski ES	Bush ES	Tijerina ES	Mistral ECC	High School Ahead	JJAEP	Elementary Schools
Jefferson ES	Cornelius ES	Valley West ES	Oak Forest ES	Hogg MS	Jones HS	Office 2
Kandy Stripe Academy	Crespo ES	Wharton	Oates ES	Holland MS	Jordan HS	
Kelso ES	Daily ES	White ES	Osborne ES	Insp. For Exell. Acad. W	Kashmere HS	ESO 3
Ketelsen ES	DeAnda ES	Wilson Montessori	Paige ES	Jackson MS	Lamar HS	Elementary Schools
Lockhart ES	De Zavala ES	Windsor Village ES	Pleasantville ES	Johnston MS	Lee HS	Office 3
Looscan ES	Emerson ES	Woodson	Poe ES	Key MS	Leland College Prep.	
Love ES	Foerster ES		Port Houston ES	Lanier MS	Liberty HS	MIDDLE
Lyons ES	Fondren ES		Project Chrysalis MS	Las Américas	Long Academy	Middle Schools
MacGregor ES	Franklin ES	ESO 3	Pugh ES	Marshall MS	Madison HS	Office
Mading ES	Gallegos ES	Atherton ES	Roberts ES	McReynolds MS	Middle Coll. HS -	HIGH
Martínez, C. ES	Garden Oaks	Berry ES	Rodríguez ES	Ortíz MS	Fraga	
Memorial ES	Garden Villas ES	Braeburn ES	Ross ES	Pershing MS	Middle Coll. HS -	High Schools Office
Moreno ES	Golfcrest ES	Bruce ES	Scroggins ES	Pin Oak MS	Gulfton	Canaria Envisional
Northline ES	Gregg ES	Burnet ES	Shadydale ES	Revere MS	Milby HS	SPECIAL EDUCATION
Peck ES	Gregory-Lincoln Ed. Cntr.	Burrus ES	Sherman ES	Stevenson MS	Mount Carmel Academy	Special Education
Red ES	Grissom ES	Cage ES	Smith ES	Sugar Grove MS	North Forest HS	Office
River Oaks ES	Gross ES	Carrillo ES	Stevens ES	Texas Connections Acad.	North Houston Early	
Robinson ES	Halpin ECC	Condit ES	Sutton ES	Thomas MS	College HS	
Roosevelt ES	Harris, J.R. ES	Cook ES	Twain ES	Welch MS	REACH Charter HS	
KOOSEVEII ES	11a1115, J.K. E.S	COOK ES	I Walli ES	W CICII IVIS	KEACH CHARTEI IIS	I

Alphabetical Listing of Elementary Schools 2014–2015

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#		Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
Alcott	E1	IV	DeChaumes	E1	I	Horn	E3	V	Osborne	E3	II	Twain	E3	V
Almeda	E2	IX	De Zavala	E2	III	Isaacs	E1	II	Paige	E3	II	Valley West	E2	VI
Anderson	E2	IX	Dogan	E3	II	Janowski	E1	I	Park Place	E2	III	Wainwright	E3	II
Ashford	E2	VI	Durham	E1	I	Jefferson	E1	I	Parker	E2	IX	Walnut Bend	E1	VI
Askew	E2	VI	Durkee	E1	I	Kashmere Gardens	E3	II	Patterson	E2	III	Wesley	E3	II
Atherton	E3	II	Elementary DAEP	E1	VIII	Kelso	E1	IV	Peck	E1	IV	West University	E3	V
Barrick	E1	I	Eliot	E3	VIII	Kennedy	E3	II	Petersen	E2	IX	Whidby	E1	IV
Bastian	E1	IV	Elmore	E3	II	Ketelsen	E1	I	Piney Point	E2	VI	White	E2	VI
Bell	E2	VI	Elrod	E3	V	King ECC	E2	IX	Pleasantville	E3	II	Whittier	E3	VIII
Bellfort ECC	E2	III	Emerson	E2	VI	Kolter	E3	V	Poe	E3	V	Windsor Village	E2	IX
Benavídez	E1	VII	Farias ECC	E1	I	Lantrip	E3	VIII	Port Houston	E3	VIII	Young	E1	IV
Benbrook	E1	I	Field	E1	I	Laurenzo ECC	E3	VIII	Pugh	E3	VIII			
Berry	E3	II	Foerster	E2	IX	Law	E2	IX	Red	E1	IV			
Blackshear	E1	IV	Fondren	E2	IX	Lewis	E2	III	Reynolds	E2	IX			
Bonham	E2	VI	Fonwood ECC	E3	II	Lockhart	E1	IV	River Oaks	E1	VII			
Bonner	E2	III	Foster	E1	IV	Longfellow	E3	V	Roberts	E3	V			
Braeburn	E3	V	Franklin	E2	III	Looscan	E1	I	Robinson	E1	VIII			
Briargrove	E1	VII	Frost	E1	IX	Love	E1	I	Rodríguez	E3	V			
Briscoe	E2	III	Gallegos	E2	III	Lovett	E3	V	Roosevelt	E1	I	Lege	nd	
Brookline	E2	III	García	E3	II	Lyons	E1	I	Ross	E3	II	Lege	IIu	
Browning	E1	I	Garden Villas	E2	III	MacGregor	E1	IV	Rucker	E2	III	E1 Elementary Sc	hools Of	fice 1
Bruce	E3	II	Golfcrest	E2	III	Mading	E1	IV	Sánchez	E2	III	E2 Elementary Sc		
Burbank	E1	I	Gregg	E2	III	Mandarin Chinese	E2	V	Scarborough	E1	II	E3 Elementary Sc	hools Of	fice 3
Burnet	E3	VIII	Grissom	E2	IX	Marshall	E3	VIII			VII			
Burrus	E3	II	Gross	E2	IX	Martínez, C.	E1	I	Scroggins	E3	VIII			
Bush	E2	VI	Halpin ECC	E2	IX	Martínez, R.	E3	VIII	Seguin	E2	III			
Cage	E3	VIII	Harris, J.R.	E2	III	McGowen	E3	II	Shadowbriar	E2	VI			
Carrillo	E3	VIII	Harris, R.P.	E3	VIII	McNamara	E3	V	Shadydale	E3	II			
Codwell	E1	IV	Hartsfield	E1	IV	Memorial	E1	VII	Shearn	E1	IV			
Condit	E3	V	Harvard	E1	I	Milne	E2	VI	Sherman	E3	VIII			
Cook	E3	II	Helms	E1	I	Mistral ECC	E3	V	Sinclair	E1	VII			
Coop	E3	II	Henderson, J.P.	E3	VIII	Mitchell	E2	III	Smith	E3	II			
Cornelius	E2	III	Henderson, N.Q.	E3	II	Montgomery	E2	IX	Southmayd	E2	III			
Crespo	E2	III	Herod	E3	V	Moreno	E1	I	Stevens	E3	II			
Crockett	E3	VIII	Herrera	E1	Ī	Neff	E2	VI	Sutton	E3	V			
Cunningham	E3	V	Highland Heights	E1	II	Neff ECC	E2	VI	Thompson	E1	ÍV			
Daily	E2	Ϋ́Ι	Hilliard	E3	II	Northline	E1	I	Tijerina	E2	III			
Davíla	E1	III	Hines-Caldwell	E2	IX	Oak Forest	E3	II	Tinsley	E1	IX			
DeAnda	E2	III	Hobby	E2	IX	Oates	E3	VIII	Travis	E1	I			

Alphabetical Listing of Secondary, Charter, & Combined Schools 2014–2015

School Of MIDDLE SCHOOLS Attucks M		# School	Sch. Ofc.	Bd.		Sch.	Bd.		Sch.	Bd.
MIDDLE SCHOOLS				DIST.#	School	Ofc.	Dist.#	School	Ofc.	Dist.#
		HIGH SCHOOLS			Westbury	Н	IX	COMBINED SCHOOLS		
AHIICKS	IV	Advanced Virtual Acad.	Н	VI	Westside	Н	VI	Beechnut Academy	Н	VI
BCM at Ryan MS M		Austin	Н	VIII	Wheatley	Н	II	Briarmeadow	E2	VII
Black M		Bellaire	Н	V	Worthing	Н	IX	Community Services	H	All
Burbank M		Carnegie Vanguard	Н	VIII	Yates	Н	IV	Garden Oaks	E2	I
Clifton M		Challenge	Н	V	- Tates		- '	Gregory-Lincoln Ed. Center	E2	VIII
Cullen M		Chávez	Н	III	CHARTER Schools			Harper	H	I
Deady M		Davis	Н	I	Energ. For Excell. ECC	E1	V	JJAEP	Н	IV
Dowling M		DeBakey HS for H.P.	H	IV	Energ. For Excell. ES	E1	v	Las Américas	M	V
Edison M		East Early College	Н	VIII	Energ. For Excell. MS	M	v	Leland College Preparatory	Н	İI
Fleming M		Eastwood Academy	Н	VIII	Energ. For STEM HS-SE	Н	ĬV	Long Academy	Н	V
Fondren M		Energy Institute	Н	VIII	Energ. For STEM HS-SW	Н	V	Pilgrim Academy	E2	VII
Fonville M		Furr	Н	VIII	Energ. For STEM MS-SE	M	IV	Reagan Education Center	E2	IX
Forest Brook M		HCC Life Skills	SE	VIII	Energ. For STEM MS-SW	M	V	Rice School	E2	V
Grady M				VIII	Hope Academy	Н	IV	Rogers	E2	VII
Hamilton M		HS for Perf./Visual Arts	Н	IV	Insp. for Excell. Acad. West		IX	Rusk	E2	VIII
Hartman M		Hou. Acad. Int'l. Studies	Н	IV	Kandy Stripe Academy	E1	IV	Sharpstown International	H	VIII
Henry M		Houston MSTC	Н	I	Mount Carmel Academy	Н	III	SOAR	SE	All
High School Ahead M		Jones	Н	IV	Texas Connections Academy		VIII	Wharton	E2	VIII
Hogg M		Jordan	Н	II	TSU Charter Lab School	E1	IV	Wilson Montessori	E2	IV
Holland M		Kashmere	H	II	Young Learners	E1	VI	Woodson	E2	IX
Jackson M			Н	VII	Young Scholars Academy	E1	VIII	Young Women's Coll. Prep.	H	IV
Johnston M		Lee	H	VII	Toung Scholars Academy	ĽI	V 111	Toung Women's Con. Flep.	11	1 V
Key M		Liberty	Н	VII						
Lanier M		Madison	Н	IX				Legend		
Marshall M		Middle Coll. HS - Fraga	Н	VIII						
McReynolds M			Н	V				E1 Elementary Schools Offic		
Ortíz M		Milby	Н	III				E2 Elementary Schools Offic		
Pershing M		North Forest	Н	II				E3 Elementary Schools Office M Middle Schools Office	e 3	
Pin Oak M		North Houston Early Coll.	Н	I				H High Schools Office		
Project Chrysalis E3			п Н	VIII				SE Special Education Office	,	
Revere M		Reagan	Н	I				SZ Special Education Since		
		· ·								
Stevenson M Sugar Crave		Scarborough	Н	I VI						
Sugar Grove M		Sharpstown	Н							
Thomas M Welch M		South Early College	Н	IV IV						
		Sterling	Н							
West Briar M		Waltrip	Н	I						
Williams M	II	Washington	Н	II						

HISD Districtwide

Superintendent of Schools: Dr. Terry B. Grier

Address: 4400 West 18th Street

		dent Profile						Teacl	ner & Staf	f Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15			10–11	11–12	12–13	13–14	14–15
Total	203,294	201,594	202,586	210,716	214,462		Number	11,859	11,329	11,412	11,804	11,882
Magnet	N/A	N/A	23	46,068	50,882		Gender	11,000	11,020	11,712	11,004	11,002
Kindergarten and Below	33,743	33,365	33,945	34,273	33,580		Female	74%	74%	75%	75%	75 %
Gender							Male	26%	25%	75 % 25 %	25 %	25 %
Female	49 %	49 %	49 %	49 %	49 %		Ethnicity	20 /0	20 /0	25 /0	25 /0	25 /6
Male	51 %	51 %	51 %	51 %	51 %		African American	37%	36%	36%	37%	37 %
Race/Ethnicity							American Indian	<1%	36% 0%	36% 0%	37 % <1 %	37 % <1 %
African American	26 %	25 %	25 %	25 %	25 %		Asian/Pac. Islander	5%	5%	5%	5%	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %		Hispanic	26%	27%	27%	27%	27 %
Asian/Pac. Islander	3 % 62 %	3 % 63 %	4 % 63 %	4 % 62 %	4 % 62 %		White	31%	30%	30%	30 %	29 %
Hispanic White	8 %	8 %	8 %	8 %	8 %		Two or More	2%	1%	1%	1%	29 % 1 %
Two or More	1 %	1 %	1 %	1 %	1 %		Average Experience	12yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
Students by Program	. 70	. 70	. 70	. 70	1 70		Years of Experience	,	,	,	,	,
Bilingual	21 %	21 %	20 %	20 %	20 %		•	260/	000/	0.40/	20.0/	40.0/
Career & Tech. Ed.	16 %	16 %	16 %	16 %	16 %		5 or less 6 to 10	36% 21%	33%	34% 22%	38 % 21 %	40 % 20 %
ESL	7 %	6 %	7 %	7 %	8 %		6 to 10 11 or more	43%	23% 44%	43%	21 % 41 %	20 % 40 %
Gifted/Talented	14 %	15 %	16 %	16 %	15 %			43%	44%	43%	41%	40 %
Special Ed.	8 %	8 %	8 %	8 %	7 %		Teacher by Program					
Title I	95 %	95 %	%	94 %	93 %		Regular	69%	65%	66%	66 %	65 %
Econ. Disadv.	81 %	81 %	80 %	81 %	76 %		Bilingual/ESL	<1%	6%	5%	6%	6 %
Limited English (LEP)	30 %	30 %	30 %	30 %	30 %		Career & Tech. Ed.	3%	3%	3%	3%	3 %
	64 %	62 %	57 %	69 %	72 %		Compensatory Ed.	2%	2%	2%	3%	3 %
At-Risk	52 %	%	57 % 52 %	52 %	46 %		Gifted/Talented	9%	10%	9%	8%	9 %
AP/Pre-AP, IB/Pre-IB				52 %	40 70		Special Education	8%	9%	9%	9%	9 %
		ent Outcom					Other	8%	5%	6%	6%	6 %
	09–10	10–11	<u>11–12</u>	12–13	13–14		Advanced Degrees					
Attendance Rate	95%	95.5%	95.5%	95.7%	95.6%		_	0004				
Promotion Rate	95.0%	97.5%	97.8%	97.1%	97.2%		Master's	28%	29%	29%	28 %	28 %
Annual Dropout Rate (Gr. 7-8)		0.3%	0.4%	0.3%	0.5%		Doctorate	2%	2%	2%	2%	2 %
4-Yr. Graduation Rate	74.3%	81.2%	81.7%	81.6%	81.6%		Attendance Rate	96%	96%	96%	95 %	95 %
4-Yr. Dropout Rate	12.6%	10.8%	11.3%	11.1%	11.1%							
Graduate Count	9,118	9,955	9,684	9,487	9,580		Staff					
Disting./Recomm. Grads	7,844	8,074	7,838	7,564	7,783		Counselors	189	158	128	133	135
Disciplinary Actions							Assistant Principals	266	256	257	254	261
In-School Suspensions	50,462	52,309	50,978	53,859	45,227		Other Professional S	taff 2,832	353	287	643	250
Out-of-School Susp.	45,115	38,627	36,605	36,738	36,902		Educational Aides	1,510	1,323	1,311	1,349	1,384
Expulsions	124	94	69	58	46							
Alternative Placement	3,725	3,130	3,389	2,888	2,933							
Total Number	101,135	96,731	91,825	94,617	85,108							
					Co	ollege Bou	ınd					
PSAT	10–11 1	11–12 12–13	13-14 14-1	5 A	CT 09-	-10 10-11	11-12 12-13 13-14	SAT	09–10 1	0–11 11–12	12-13 13-1	4
% Total Teste		85.5 82.8	82.4 81.			8.8 19.6	20.5 20.5 20.4	% Senior Test		59.5 92.3	89.8 90.0	_
Math Average		38.9 39.2	39.1 39.			4.8 24.0	25.0 26.0 25	Math Avera		470 439	440 434	4
Verbal Averag		37.0 38.1	37.2 36.		_			Verbal Avera	_	445 410	410 400	3
Writing Average	je 35.7	36.9 38.2	36.6 35.	4				Writing Avera	ge 454	440 406	402 408	3
% ≥ Criterio	-	13.6 21.4	20.4 2	2				% ≥ Criterio	on 28.3	24.7 17.4	17.0 17	7
Ade	quate Ye	arly Progre	ess (AYP)					TEA	Account	ability		
10-11 11-12	<u>. </u>	12-13	13–14		14–15		10–11	11–12	12-13	1;	3–14	14–15
Missed AYP Missed A	YP	<u> </u>			<u> </u>		Academically	-	Meets Stand	ard Meets	Standard	Meets Standard
							Acceptable			5010	· · · · · · · ·	

Telephone: 713-556-6300

_												AT:	40.0	.1 0 -		-1-									פום סכ	trictwide
					Α	II Stude	ents-%	Satisfa	ctory			STA	AR Gra	des 3-8	Engli	sh		Mag	net S	tudent	s-% S	atisfa	ctory			
	R	eading	_		ematics		Writin			cience		Social S		_	Read	ling		athematics			iting			ience		Studies
Grade	<u>12–13 1</u>			<u>2–13</u> <u>13</u> -			<u>3 13–14</u>	<u>14–15</u>	<u>12–13 </u>	<u>13–14 14 </u>	<u>–15</u> 1:	2 <u>–13</u> <u>13</u> –	<u>14_14–15</u>	12-		<u>14_14–1</u>				<u>2–13 13</u>	3 <u>–14 14</u>	<u>4–15</u> 1	<u> 2–13_13</u>	<u>3–14 14–15 </u>	12-13 13	<u>3–14 14–15 </u>
3 4	74 64	67 66	69 62	64 64	65		67 6	8 62							80 8	30	31 77 76 74	78 79	81 77	79	81	74				
5 6	70 64	68 68	69 64	69 70		73 70			66	67	64						81 76 86 87	84 91	82 86				74	77 75		
7 8	72 77	67 75	64 68	56 76		65 6 65	64 6	6 63	68	64	61	57	54 55				36 66 37 89	83 86	76 45	85	88	85	87	86 83	76	74 74
Total	70	69	66	67			6 6	7 63	67	65	63		54 55	<u>;</u>			33 79	83	75	82	84	79	80	81 79	76 76	74 74
					S	TAAR EC	C-% Sa	tisfactor	у			S	TAAR E	nd-Of-	Course	9			ST	AAR EO	C-% Ma	agnet				
			Sul	<u>bject</u>		<u>12–13</u>		<u>13–14</u>		<u>14–15</u>							Subje	<u>ct</u>		<u>12–13</u>		<u>13–</u>	<u>14</u>	<u>14–15</u>		
			Alg	gebra I		75		75		72							Algebr			94			95	92		
				ology		82		85		84							Biolog			95			96	97		
			U.S Eng	S. Hist.				90 52		86 49							U.S. H Eng I	IST.					97 78	96 81		
			Eng					56		53							Eng II						82	81		
		Reading							de-All St		% ≥ 50th viro./Sci	Percent		ial Scien										ents % ≥ 50t		
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	anguage 12-13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	K <u>ea</u>	14–15	anguage To 14–15		1-10t. E 4-15	LA Tot. 14-15		I Studies 14–15	Science 14–15	Complete C 14–15	
1	49	45	42	52	50	49	48	52	49	47	46	42					54	51	_	55	53	_	46	47	48	•
2	41 44	40 46	36 42	51 60	51 61	48 58	40 46	46 49	42 45	59 55	51 50	45 46	49	43	39		43 36	45 46		57 62	47 44		47 41	50 52	49 50	
4 5	46 41	39 38	37 37	62 57	60 54	59 54	62 43	55 45	53 44	51 70	55 63	54 60	43 38	42 48	40 46		35 34	51 47		55 53	45 42		38 53	49 51	47 48	
6	34	37	36	53	53	52	44	40	39	49	57	55	35	38	38		27	43		44	35		37	43	39	
7 8	45 40	36 39	35 40	59 56	57 59	53 56	48 37	43 36	41 36	66 66	57 66	53 65	51 43	41 48	39 47		32 33	47 42		48 43	40 38		38 43	41 43	42 40	
Total	42	40	38	56	56	54	46	46	44	58	56	53	43	43	42		37	47		52	43		43	47	46	
	F	Reading	s	Stanford A	Acniever Iathemati			et–All Ed Language			% ≥ 50 viro./Sci			cial Scie	nce	Re		ievement anguage To						ts % ≥ 50th I Science	ercentile Complete C	Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	<u>13–14</u>	-	14-15	14–15	1	4–15	14–15		14-15	14–15	14-15	_
1 2	65 59	61 58	58 54	66 66	65 67	61 64	63 56	66 62	62 59	63 73	62 65	57 60					68 60	65 62		68 70	67 65		61 65	61 66	63 67	
3	61 62	64 57	61 58	72 71	75 73	73 75	62 73	67 69	63 71	71 64	66 68	63 70	66 57	62 57	58 60		54 53	62 66		74 69	61 62		57 54	69 64	66 64	
5	58	54	56	67	66	67	59	59	61	79	73	72	53	61	62		53	62		66	59		67	65	63	
6 7	59 71	63 60	65 61	76 82	77 80	79 78	69 74	66 70	69 68	72 86	81 78	81 78	59 76	64 65	66 63		52 57	70 73		70 74	62 68		64 63	70 68	69 70	
8 Total	66 62	65 60	66 60	81 72	82 73	81 72	65 65	63 65	64 64	87 74	86 72	88 71	68 62	72 63	74 63		60 57	70 66		70 70	67 64		70 62	70 67	70 66	
Total	02	- 00				ents-% \$			0-1		,,_		AR Grad			sh	O1					udents		tisfactory		
	R	eading			athemat			Writing	g		Scien	ce				Read	ing	M	athem	_	_		/riting		Scienc	ce
Grade	12-13 1	3-14 1	<u>4–15</u>	12-13	13-14	14–15	12–1	<u>3 13–14</u>	14–15	12-1	3 13-1	<u>4 14–15</u>		-	12-1	1 <u>3</u> 13–1	<u>4 14–15</u>	12-13	13–14	<u>14–15</u>	1	2 <u>–13</u> 1	13–14 <u>1</u> 4	4 <u>–15</u> <u>12</u>	<u>-13</u> <u>13-1</u>	4 14–15
3	73 65	71 68	71 65	67 65	68 68	73 69	7	0 74	1 69								75 74 76 70	72 64	71 75			69	80	75		
5	59	42	26	21	15	35						20 22		j	10	00	* 55	83	,	* 56					83	* 17
Total	71	70	69	66		71		0 74				20 22		ı			75 72	69	72		vide A	69 II Edua	80	75 udents % ≥	83	* 17
	F	Reading		м	A lathematic	•		/ide-Aii : Language		% ≥ 50t Env	n Perce iro./Scie		Soc	ial Scien	ce	_								Science		
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13-14		14–15	14–15		4–15	14–15		14–15	14–15	14–15	-
1 2	92 91	93 95	92 93	79 84	80 87	81 85	84 92	86 93	87 92	75 88	82 88	80 85					90 87	86 84		88 89	89 87		79 75	81 87	90 89	
3	88	98	97	84	86	85	93	95	94	90	96	95	89	94	93		89	81		88	84		79	79	85	
4 5	87 71	89 69	90 75	88 63	91 56	91 53	91 71	88 71	87 65	94 76	97 72		92 61	95 70	94 70		90 84	89 63		91 58	90 73		84 61	83 62	91 67	
Total	90	94	93	83	85	84	89	91	90	85 E0th Dave	89	87	89	94	93		89	84	T-	88	87		78	83	89	
		Reading			Mathemat	ics		Languag	е		/iro./Sci			ial Scien			ading Tot. L	anguage To	t. Mat	h Tot. E	LA Tot.	Socia	al Studies		Complete C	comp.
Grade	11–12	12-13	13-14	11–12	12-13		11-12			11–12	12-13 84		11–12	12–13	13–14		14–15	14–15	1	4–15 90	14–15		14–15	14–15	14-15	_
2	94 91	93 96	92 94	81 85	82 90	82 87	84 92	88 94	85 93	76 89	87	78 83					91 86	89 86		90	92 87		81 76	84 88	92 90	
3 4	88 88	98 88	98 93	87 90	90 91	88 94	94 91	98 88	96 92	91 94	97 97	96 99	90 91	95 96	94 95		88 93	85 94		91 93	86 94		85 86	85 86	89 93	
5	80	57	*	80	57	*	80	57	*	80	57	*	80	57	*		82	64		64	73		64	45	64	
Total	91	94	94	85	87	87	90	92	91	86	90	87	90	95	94		89	88		91	89		81	86	91	

District Summary Profiles: Elementary Schools

	Stu	dent Profil	е				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	113,161	111,897	109,363	114,555	115,447	Number	6,514	6,201	6,144	6,352	6,473
Magnet	N/A	N/A	23	24,510	24,030	Gender					
Kindergarten and Below	32,956	32,235	32,519	32,850	32,133	Female	84 %	84 %	85 %	85 %	85 %
Gender						Male	16 %	16 %	15 %	15 %	15 %
Female	49 %	49 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	51 %	51 %	51 %	51 %	African American	33 %	32 %	32 %	34 %	34 %
Race/Ethnicity						American Indian	<1 %	0%	0 %	<1 %	<1 %
African American	24 %	24 %	23 %	24 %	24 %	Asian/Pac. Islander	3 %	3 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	35 %	37 %	37 %	36 %	36 %
Asian/Pac. Islander	3 %	3%	3%	3 %	4 %	White	27 %	25 %	26 %	26 %	25 %
Hispanic	65 %	65 %	66 %	64 %	64 %	Two or More	1 %	1 %	1 %	1 %	1 %
White	7 %	7%	7 %	7 %	7 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	34 %	31 %	32 %	36 %	38 %
Bilingual	36 %	36 %	35 %	34 %	35 %	6 to 10	22 %	25 %	23 %	21 %	20 %
ESL	2 %	2%	3 %	4 %	4 %	11 or more	44 %	44 %	45 %	43 %	42 %
Gifted/Talented	14 %	15 %	15 %	15 %	15 %	Teacher by Program					
Special Ed.	6 %	6 %	6 %	6 %	6 %	Regular	93 %	91 %	93 %	92 %	92 %
Title I	95 %	94 %	%	93 %	92 %	Bilingual/ESL	1 %	2%	1 %	2 %	1 %
Econ. Disadv.	85 %	85 %	84 %	85 %	80 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	43 %	43 %	43 %	42 %	42 %	Compensatory Ed.	* %	1 %	1 %	1 %	<1 %
At-Risk	66 %	66 %	63 %	78 %	78 %	Gifted/Talented	* %	0%	0 %	0 %	<1 %
	011					Special Education	5 %	5 %	5 %	5 %	6 %
		ent Outcor		40.40	40.44	Other	<1 %	0 %	0 %	0 %	0 %
	<u>09–10</u>	10-11	11-12	12–13	<u>13–14</u>	Advanced Degrees					
Attendance Rate	96.3 % 96.8 %	96.8% 97.0%	96.7 % 97.3 %	96.7% 96.5%	96.5% 96.6%	Master's	25 %	26 %	26 %	25 %	25 %
Promotion Rate	90.8 %	97.0%	97.3%	96.5%	90.0%	Doctorate	<1 %	1 %	1 %	1 %	1 %
Disciplinary Actions						Attendance Rate	96 %	100%	96 %	95 %	95 %
In-School Suspensions	2,263	2,054	1,877	1,589	7,628						
Out-of-School Suspension	8,087	6,693 6	6,543 2	6,224 0	10,963 12	Staff					
Expulsions Alternative Placement	1 88	101	2 64	59	12 834	Counselors	59	44	36	37	40
Total Number	10,488	8.914	8,526	7,963	19,437	Assistant Principals	90	85	92	86	89
Total Nulliper	10,400	0,314	0,020	7,303	10,401	Other Professional Staff	353	108	82	269	54
						Educational Aides	1,006	862	864	898	915

1												07	AD O	-l 0 1	· F									nentary Schools
					All S	tudent	s-% Sat	tisfacto	ory			SIA	AAR Gra	ides 3-8	Engli	sn		Magne	et Stud	ents-%	Satis	factory	,	
	Re	eading		Mathe	ematics		Writing	<u> </u>	_S	cience		Social S	tudies	_	Read	ding	!	Mathematics		Writing		_ S	cience	Social Studies
Grade	<u>12-13 1</u>						<u>3 13–14</u>	<u>14–15</u>	<u>12–13</u>	<u>13–14 14-</u>	<u>-15</u> 1	<u>2–13 13–</u>	<u>14_14–15</u>	<u> 12-</u>		<u> 14 14–1</u>			12-13	<u>13–14</u> 1	4–15	12-13	<u>13–14_14–1</u>	<u>5 12–13 13–14 14–15</u>
3 4	74 65	67 66	69 62	64 65	65 7 65 68		8 68	62										76 79 74 78	80	81	74			
5	71 85	68 89	68 0	70	76 73	3			67	67	64							76 85 85 89				74	77 75	5
6 Total	85 70	89 67	67	85 66	89 69 7	1 6	8 68	62	67	67	64					89 80 8		35 89 '5 81	80	81	74	74	77 75	80
												SI	AAR Er	nd-Of-C	ourse									
		0			Student			-				0.	, o	0. 0	04.00			Out to at		et Stude				
		Subjec	<u> </u>	<u>12-</u>	13 1	<u>3–14 </u>	14–1	<u>5</u>										<u>Subject</u>	12	2–13	13	<u>–14</u>	<u>14–15</u>	
		Algebra																Algebra I						
		Biology																Biology						
		U.S. His	story															U.S. History						
		Eng I												ı				Eng I						
		Eng II		Stanf	ord Achie	voment	Toet_Sc	hoolwic	Io_All St	udents %	> 50th	Percenti	ما			lo	wa Achi	Eng II evement Test–S	choolw	ido_All E	ducati	on Stud	lants % > 50	th Percentile
		eading		M	athematics	<u> </u>	La	anguage			iro./Sci	ence	Soc	ial Scienc	e			Language Tot. M		ELA Tot.	Soci	al Studies	s Science	Complete Comp.
Grade	11–12		13–14	11–12	12-13	13–14	11-12	12-13	13-14	11–12	12-13		11–12	12–13	13–14	,	14–15	14–15	14–15	14–15		14–15	14–15	14–15
1 2	49 41	46 40	43 37	52 51	50 51	49 49	48 40	53 46	49 42	48 60	46 51	42 45					54 44	51 45	55 58	53 47		46 48	47 50	48 50
3	44	46	42	59	61	58	46	49 55	45	54 51	50	46	49	44	39		36	46	62	44 45		42	52	50
4 5	46 41	39 38	38 37	62 57	61 54	59 54	62 43	45	53 44	71	56 64	54 61	43 38	42 48	40 46		35 34	51 47	55 53	45 42		37 53	48 51	47 48
6 Total	37 44	61 42	60 39	65 57	68 56	62 54	56 48	57 50	50 47	51 57	68 54	69 50	36 43	54 45	50 42		* 40	* 48	* 56	* 46		* 45	* 50	* 48
Total	44	42	39	31	30	34	40	30	47	31	34	30	43	45	42		40	40	30	40		45	30	40
									ucation	Students			ntile				Iowa Ac	hievement Test	-Magne	t–All Edu	ıcatior	Studen		Percentile
Grade	11–12	Reading 12–13	13–14	N 11–12	Mathematic 12-13	13–14	11–12	anguage 12–13	13–14	Env 11–12	iro./Sci 12-13		Sc 11–12	ocial Scie	nce 13-14		nding Tot. 14–15	Language Tot. M 14–15	lath Tot. 14-15	ELA Tot. 14–15		al Studie: 14–15	Science 14–15	Complete Comp. 14–15
1	65	61	58	66	65	61	63	66	63	62	62		11-12	12-13	13-14	-	68	65	69	67		61	62	64
2	58	58	55	66 71	67	65	56 62	62	59	73	65	61	0.5	00	50		61	63	71	66		66	67	68
3 4	61 61	64 57	61 58	71 71	75 73	73 75	62 73	66 70	63 70	70 64	65 68		65 57	62 57	58 59		54 54	64 67	75 69	62 62		58 54	69 64	66 64
5 6	58 48	54 61	56	67 60	65 68	68	59 56	58 57	61	79 52	72 68		52 48	61 54	62		52	63	65 *	59 *		67	65	63
Total	60	59	58	68	69	68	63	64	63	70	67	65	58	60	60		57	64	70	63		61	65	65
					All St	udents	-% Sati	sfactor	v			STAA	R Grade	s 3-5 S	panish	1		Magnet	Stude	nts-% S	atisfa	ctorv		
	R	eading			Mathema		,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Writi	•		Scien	ce				Readi	ina	Mathen				Vriting		Science
Grade	12-13 1		<u>-15</u>		13-14 1		12-13	13–14		_		4 14-15			12–1		<u>4</u> 14–15	12-13 13-		<u>15</u> 1		13–14 1	4 <u>–15</u> 1	2-13 13-14 14-15
3	73	71	71	66		72				_		<u></u>				30 7				79				
4 5	65 59	67 42	65 26	65 21		68 35	20	73	69	7		20 22				66 7 00	5 67 * 55	65 83		74 56	69	80	72	83 * 17
Total	71	69	69	66		70	20		69	7		20 22		l		70 7				77	69	80	72	83 * 17
							Schoolwi	ide-All S	Students	% ≥ 50th														50th Percentile
Cuada	_	Reading	40.44		lathematics			anguage			ro./Scie		_	cial Scien		Rea		Language Tot. M						Complete Comp.
Grade 1	11–12 92	12–13 93	13–14 92	11–12 79	12-13 80	13-14 81	11–12 84	12-13 86	13–14 87	11–12 75	12–13 82		11-12	12-13	13-14		14–15 90	<u>14–15</u> 86	14-15 88	14–15 89		14–15 79	14–15 81	<u>14–15</u> 90
2	91	95	93	84	87	85	92	93	91	88	88	85					87	84	89	87		75	87	89
3 4	88 87	98 89	97 90	84 88	86 91	85 91	93 91	95 88	94 86	90 94	96 97		89 92	94 95	93 94		89 90	81 89	88 90	84 90		79 84	78 83	85 90
5 Total	71 90	69 94	75 93	63 83	56 85	53 84	71	71	65	76	72	79	61 89	70 94	70		84 89	63 84	58 88	73 87		61	62	67
Total	90	94	93	63			89 Magnet-	91 All Stud	90 ents %>	85 50th Pero	89 centile		09	94	93	17		Achievement T				78	83 dents % > 5(89 Oth Percentile
	R	Reading		M	Ap athematics			anguage			o./Scie		Soc	ial Scienc	:e_		-	Language Tot. Ma	•	•				
Grade	11-12	12-13	13–14	11-12			11-12	12-13	13-14	11-12	12-13	13-14	11-12				14–15	14–15	14–15	<u>14–15</u>		14–15	14-15	14–15
1 2	94 90	93 96	92 94	80 85	82 90	83 86	84 92	88 94	85 93	76 90	83 87	79 83					92 87	89 86	90 89	92 87		82 75	84 87	92 89
3	88	98	97	87	90	87	94	98	96	91	97	96	90	94	93		89	85	90	87		84	84	89
4 5	88 80	88 57	92	90 80	91 57	94	91 80	88 57	91 *	94 80	97 57	99	91 80	96 57	95		93 82	93 64	92 64	93 73		85 64	84 45	92 64
Total	91	94	94	85	87	86	90	92	91	87	90	87	90	95	94		90	87	90	89		80	85	90

District Summary Profiles: Middle Schools

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	36,388	36,917	33,187	33,992	34,311	Number	2,258	1,910	1,881	1,944	1,952
Magnet	N/A	N/A	24	7,806	8,236	Gender	,	ŕ	•	•	,
Gender						Female	69 %	69 %	69 %	68 %	67 %
Female	49 %	49 %	49 %	48 %	48 %	Male	31 %	31 %	31 %	32 %	33 %
Male	51 %	51 %	51 %	52 %	52 %	Ethnicity	01 70	01 70	01 70	02 70	00 70
Race/Ethnicity						African American	44 %	45 %	45 %	46 %	46 %
African American	27 %	25 %	25 %	26 %	25 %	American Indian	<1 %	0%	0 %	<1 %	<1 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	5 %	0%	6 %	6 %	6 %
Asian/Pac. Islander	3 %	4 %	3 %	3 %	3 %	Hispanic	14 %	14 %	15 %	15 %	16 %
Hispanic	61 %	62 %	64 %	63 %	63 %	White	34 %	32 %	32 %	31 %	30 %
White	8 %	8 %	7 %	8 %	8 %	Two or More	2 %	2%	2 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience	, .	, -	. , .	. , .	, ,
Career & Tech. Ed.	8 %	8 %	7 %	7 %	8 %	5 or less	40 %	37 %	41 %	45 %	46 %
ESL	19 %	15 %	16 %	16 %	16 %	6 to 10	40 % 21 %	37 % 22 %	21 %	45 % 21 %	21 %
Gifted/Talented	16 %	18 %	17 %	16 %	16 %	11 or more	38 %	40 %	37 %	34 %	33 %
Special Ed.	11 %	10 %	10 %	10 %	10 %		30 /6	40 /6	31 /6	34 /6	33 /6
Title I	99 %	98 %	%	92 %	92 %	Teacher by Program					
Econ. Disadv.	81 %	79 %	81 %	81 %	73 %	Regular	38 %	29 %	33 %	33 %	34 %
Limited English (LEP)	20 %	18 %	19 %	18 %	19 %	Bilingual/ESL	* %	13 %	13 %	13 %	12 %
At-Risk	54 %	50 %	40 %	54 %	61 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
AP/Pre-AP, IB/Pre-IB	63 %	%	52 %	61 %	52 %	Compensatory Ed.	5 %	5%	6 %	9 %	9 %
,,						Gifted/Talented	31 %	36 %	32 %	29 %	31 %
		nt Outcom				Special Education	12 % 13 %	13 % 2 %	12 % 3 %	12 % 3 %	11 % 3 %
A44 - 1 B-44	<u>09–10</u>	10–11	11–12	12–13	13–14	Other	13 70	∠ 70	3 70	3 70	3 70
Attendance Rate	95.3 %	95.8 %	95.8 %	95.7 %	95.4 %	Advanced Degrees					
Promotion Rate	98.7 %	98.8 %	99.0 %	98.8 %	98.6 %	Master's	29 %	30 %	30 %	30 %	31 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.3 %	0.4 %	0.3 %	0.5 %	Doctorate	2 %	2%	1 %	2 %	2 %
Disciplinary Actions						Attendance Rate	95 %	97%	96 %	95 %	95 %
In-School Suspensions	19,445	22,099	22,333	22,330	10,677						
Out-of-School Susp.	19,777	17,637	15,726	17,136	16,270	Staff					
Expulsions	36	24	28	17	14	Counselors	44	32	28	25	24
Alternative Placement	1,330	1,575	1,233	1,363	1,148	Assistant Principals	81	75	68	71	71
Total Number	40,763	41,435	39,357	40,918	28,109	Other Professional Staff		72	63	119	47
						Educational Aides	269	191	172	164	176

														CTAA	D Cros	laa 2 0		<u> </u>					Strict	Juili	ıııaı y	FIOIII	C3. II	Middle	SCIIC	UIS
						Stude			sfacto	•						les 3-8	=ngii	Sn			•	et Stuc	lents-%		-					
		eading			ematics			riting	_		cience	-		ial Stu			Reac				thematics		Writing			cience	_		l Studie	_
Grade 6 7 8	12–13 1 63 71 77	67 63 66 63 74 67	 }	69 56 77	61	15 12- 69 64 64	-13 1 64	3–14 _1 65	4–15 62	12–13 : 68	63	4–15 60	12–13	. 13–14 .52 .52		12-1 8 8 8	7 8	14 14 39 37 92	-15 86 85 86	87 64 90	91 84 85	. <u>12–13</u> 84		14–15 84	12–13	13–14 1	82	12–13_1	73	
Total	70	69 64	!	69	68	66	64	65	62	68	63	60	57	52	54	l 8	9 8	39	85	85	87	8-	4 88	84	87	85	82	76	73	73 73
		Subject		All 12-	Studen	ts-% S 13–14		actor 14–15	-					STA	AR End	l-Of-Co 	urse				Subject	_	et Stud 2–13		% Satis <u>–14</u>	factory 14-1				
		Algebra I Biology U.S. Histor Eng I Eng II	Ϋ́		98 100	99 100 *		99 100													Algebra I Biology U.S. History Eng I Eng II		99 100		100 100		99 99			
	R	Reading			ord Achi		nt Tes		oolwid guage	e-All St		% ≥ 50 nviro./S		entile	Socia	ıl Science					ement Test-S nguage Tot. M							Percenti omplete C		
Grade	11–12	12-13 13-		11–12	12-13	13-14		<u>-12</u>	2-13	13-14	11–12	12–1	3 13-		11–12 1	12-13 1	3–14	``	14-	15	14–15	14–15	14-15	<u>.</u>	14–15	14-	15	14–15	<u>p</u> .	
6 7 8 Total	33 45 40 40	39	36 34 40 36	53 60 58 57	52 56 60 56	51 52 55 53		44 49 37 43	40 43 36 39	39 41 35 38	49 67 67 61	6	57	55 52 65 57	35 51 43 43	37 41 48 42	38 38 47 41			27 31 33 30	42 47 41 44	43 48 43 45	34 40 38 37) 3	36 37 42 38	4	42 41 42 41	38 41 40 40		
Grade	11–12		-14	11–12	Achiever Mathemati 12-13	cs 13–14	11-	Lar –12	guage 12-13	13–14	<u>E</u> 11–12	nviro./S 12–1	Science 3 13-	14 1	Soc 11–12 1		3–14	_ R	Reading 14-	g Tot. La 15	evement Test nguage Tot. M 14–15	lath Tot. 14-15	ELA To	t. Soc	ial Studie 14–15	s Scient	nce C 15	omplete C		
6 7 8 Total	59 71 68 66	62 65	66 62 67 65	77 83 83 81	78 80 83 80	80 79 82 80		70 74 66 70	67 71 63 67	69 69 64 68	73 86 88 82	7 8	79 86	81 78 88 82	60 76 69 68	64 66 72 67	68 64 74 68			53 57 61 57	72 74 70 72	70 74 71 72	64 68 68 67	3 3	65 63 70 66	-	70 68 70 69	70 70 70 70		
					All S	tuden	ts-%	Satist	actor	y			ST	AAR (Grades	3-5 Sp	anish	1			Magnet	t Stude	ents-% \$	Satisfa	actory					
Grade Total		eading 3-14 14-15	<u>5</u>	12–13 *	Mathem 13–14		<u>1</u>	12–13	Writir 13–14	_	<u>12-</u>	Scie 13 13- *	ence -14 14-	<u>-15</u>		I	<u>12–1</u>		nding -14 1	<u>4–15</u>	<u>Mathen</u> 12–13 13–		<u>15</u>		<u>Writing</u> 13–14 ′	14 <u>–15</u>	<u>12–</u>	Scienc 13 13-1		<u>-</u>
					A	orenda	-Scho	oolwid	e-All S	tudents	% ≥ 50	th Per	centile					Lo	ogram	os Ach	ievement Tes	t-Scho	olwide-/	All Edu	cation S	tudents	s % ≥ 50	Oth Perce	entile	
Grade Total	_	Reading 12–13 85	14	11–12	12-13 80			La	nguage 1 2–13 85	13–14		viro./Sc 12–1	cience	<u>14</u> <u>1</u>		al Science 1 2-13 1 75	3–14		eading 14–	g Tot. La	nguage Tot. M 14-15 63			t. <u>Soc</u>	ial Studie 14–15 68	Scient	nce C	omplete C 14–15 66	omp.	
					A	prenda	–Mag	net-Al	l Stude	ents %≥	50th Pe	ercenti	ile						Logra	amos A	chievement T	est–Ma	gnet–All	Educa	tion Stu	dents %	6 ≥ 50th	n Percent	ile	
Grade Total		Reading 12-13 13- 91	-14		athematic 12-13 91	s	. <u> </u>	La	nguage			viro./Sc	ience 3 <u>13</u> –	14 1		I Science 2-13 1	3–14			Tot. La	nguage Tot. Ma 14–15		ELA Tot	. Socia			ce Co	14–15	omp.	

District Summary Profiles: High Schools

	Stud	dent Profile	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11-12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	48,059	46,457	45,475	46,482	47,241	Number	2,822	2,556	2,569	2,624	2,616
Magnet	N/A	N/A	21	10,077	12,754	Gender					
Gender						Female	56 %	56 %	56 %	55 %	55 %
Female	49 %	50 %	49 %	49 %	49 %	Male	44 %	44 %	44 %	45 %	45 %
Male	51 %	50 %	51 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	38 %	39 %	37 %	38 %	37 %
African American	29 %	28 %	27 %	27 %	26 %	American Indian	<1 %	0%	0 %	<1 %	<1 %
American Indian	<1 %	<1 % 4 %	<1 % 4 %	0 % 4 %	<1 % 4 %	Asian/Pac. Islander	7 %	0 %	7 %	6 %	7 %
Asian/Pac. Islande	4 %	58 %	60 %	60 %	61 %	Hispanic	14 %	14 %	15 %	15 %	16 %
Hispanic	57 %	9 %	9 %	8 %	8 %	White	38 %	38 %	39 %	38 %	38 %
White Two or More	9 % 1 %	1 %	1 %	1 %	1 %	Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program	1 %	1 70	1 70	1 70	1 /0	Average Experience	12 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Career & Tech. Ed.	60 %	65 %	63 %	64 %	64 %	Years of Experience					
ESL	10 %	9 %	9 %	10 %	12 %	5 or less	36 %	33 %	34 %	36 %	39 %
Gifted/Talented	14 %	15 %	16 %	17 %	16 %	6 to 10	19 %	21 %	21 %	20 %	19 %
Special Ed.	10 %	10 %	10 %	10 %	9 %	11 or more	45 %	46 %	44 %	44 %	42 %
Title I	98 %	97 %	%	96 %	97 %	Teacher by Program					
Econ. Disadv.	72 %	72 %	71 %	74 %	71 %	Regular	40 %	34 %	32 %	31 %	32 %
Limited English (LEP)	10 %	9 %	10 %	11 %	13 %	Bilingual/ESL	* %	6%	5 %	6 %	6 %
At-Risk	67 %	64 %	57 %	62 %	71 %	Career & Tech. Ed.	13 %	13 %	12 %	12 %	12 %
Ap/Pre-Ap,IB/Pre-IB	46 %	%	54 %	50 %	45 %	Compensatory Ed.	2 %	2%	2 %	2 %	3 %
Aprile Ap,IB/I Te IB						Gifted/Talented	11 %	12 %	11 %	11 %	12 %
	Stude	nt Outcom	ies			Special Education	10 %	12 %	15 %	16 %	13 %
	09–10	10-11	11–12	12-13	13–14	Other	24 %	22 %	22 %	23 %	22 %
Attendance Rate	92.4 %	92.4 %	93.0 %	93.2 %	93.3 %	Advanced Degrees					
4-Yr. Graduation Rate	74.3 %	81.2 %	81.7 %	82.6 %	81.6 %	Master's	34 %	34 %	35 %	34 %	32 %
Graduate Count	9,049	9,925	9,684	9,359	9,331	Doctorate	4 %	4%	4 %	4 %	4 %
Disting./Recomm. Grads	7,806	8,073	7,838	7,471	7,577						
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	95 %	95 %
In-School Suspensions	27,550	26,864	25,333	27,884	21,354	Staff					
Out-of-School Susp.	15,511	13,136	11,875	11,738	32,540	Counselors	80	76	59	63	63
Expulsions	49	33	33	31	28	Assistant Principals	88	86	86	84	88
Alternative Placement	1,548	1,428	1,322	1,068	2,296	Other Professional Staff	245	158	123	206	128
Total Number	45,675	43,148	39,140	41,563	56,218	Educational Aides	182	164	169	175	179

<u>Subject</u>	All Stud	ents-% Sat 13–14	tisfactory 14–15		STAAR	End-C	f-Cour	se			N Subject	Magnet Stude	ents-% Satis	factory 14–15	
<u> </u>						_					<u> </u>				
Algebra I	68	68	65								Algebra I	89	89	86	
Biology	82	85	83								Biology	95	96	96	
U.S. History		90	85								U.S. History		97	96	
Eng I		51	48								Eng I		79	81	
Eng II		55	51								Eng II		82	81	
					College I	Bound	t								
				PSAT	=			12-13	13-14	14–15					
					% Total Tested		85.5	82.8	82.4	81.9					
					Math Average		38.9	39.2	39.1	39.4					
					Verbal Average		37.0	38.1	97.2	36.8					
					Writing Average		36.9	38.2	36.6	35.4					
					% ≥ Criterion		13.6	21.4	20.4	22					
				SAT	C	9–10	10–11	11–12	12-13	13–14					
					% of Seniors Tested	51.8	59.5	92.3	89.8	90.0					
					Math Average	477	470	439	440	434					
					Verbal Average	457	445	410	410	406					
					Writing Average	454	440	406	402	408					
					% ≥ Criterion	28.3	24.7	17.5	17.0	17					
				ACT	<u>c</u>	9–10	10–11	11–12	12-13	13-14					
					% at or above Criterion	34.8	24.0	25.0	26.0	25					
					Composite Average	18.8	19.6	20.5	20.5	20.4					



PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academ
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Education Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy

- Texas Connections Academy
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence





www.HoustonISD.org

Louisa Alcott Elementary School

Telephone: (713) 732-3540Principal: Paula PierreBoard Member: Paula M. HarrisCampus Number: 102Address: 5859 BELLFORT 77033School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	492	491	425	399	341	Number	37	29	28	27	26
Magnet						Gender					
Kindergarten and Below	118	132	122	121	94	Female	78 %	79 %	89 %	93 %	85 %
Gender						Male	22 %	21 %	11 %	7 %	15 %
Female	48 %	46 %	45 %	46 %	43 %	Ethnicity					
Male	52 %	54 %	55 %	54 %	57 %	African American	86 %	90 %	75 %	70 %	73 %
Race/Ethnicity						American Indian	3%	0 %	0 %	0 %	0 %
African American	76 %	74 %	76 %	78 %	76 %	Asian/Pac. Islander	0%	0 %	11 %	0 %	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Hispanic	8%	10 %	7 %	11 %	12 %
Asian/Pac. Islander	<1 %	0%	0 %	0 %	0%	White	3%	0 %	4 %	15 %	12 %
Hispanic	23 %	26 %	24 %	22 %	24 %	Two or More	0%	0 %	4 %	4 %	4 %
White	0 %	0%	0%	0%	0%	Average Experience	8 yrs.	7 yrs.	9 yrs.	7 yrs.	9 yrs.
Two or More	1%	<1%	0%	0%	0%	Years of Experience					
Students by Program	. , ,	11.75	0 / 5	0 ,0	0 / 0	5 or less	51 %	59 %	43 %	56 %	38 %
	12%	14%	11 %	10%	11 %	6 to 10	16 %	17 %	25 %	26 %	35 %
Bilingual ESL	12 %	14 %	<1 %	4%	2%	11 or more	32 %	24 %	32 %	19 %	27 %
Gifted/Talented	6%	6%	6%	5%	3%	Teacher by Program					
Special Ed.	8%	7%	8%	6%	10 %	Regular	86 %	90 %	82 %	89 %	81 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL	0 %	0 %	4 %	0 %	4 %
Econ. Disadv.	98 %	97%	94 %	96 %	92 %	Compensatory Ed.	0 %	3 %	7 %	4 %	8 %
Limited English (LEP)	17%	19%	14 %	16 %	16%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	74%	58 %	86 %	83 %	Special Education	11 %	7 %	7 %	7 %	8 %
At-RISK	02 /6	74 /0	30 /6	00 /6	03 /6	Other .	3 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	38 %	31 %	39 %	30 %	35 %
Attendance Rate	95.5 %	96.3%	95.8%	95.2%	94.3%	Doctorate	5 %	0 %	39 % 4 %	0 %	35 % 4 %
Promotion Rate	96.9 %	97.0%	96.3%	93.5%	97.1%						
Disciplinary Actions						Attendance Rate	97 %	96 %	97 %	95 %	95 %
In-School Suspensions	4	86	6	1	0	Staff					
Out-of-School Suspension	142	171	85	93	177	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	1	0	0	0
Alternative Placement	1	2	0	0	2	Other Professional Staff	2	1	1	1	0
Total Number	147	259	91	94	179	Educational Aides	4	3	2	3	2
Ad	equate Yea	arly Progre	ess (AYP)				TE	A Accounta	ability		
10-11 11-		12–13	13–1.	4	14–15	10–11	11–12	12–13	13-	14	14–15
Meets AYP Missed		-	-		<u> </u>	Academically Acceptable	-	Improvement Required		ement I	mprovement Required

School-Based Programs
Advanced Academics Magnet

Multilingual

Career & Technical Education

EXPLORE Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

																						alou Aloutt L	Elementary Scho
					All	Studen	ts-% Sa	tisfacto	ory			STA	AR Grad	les 3-8	English	1		Magne	Stude	nts-% Sat	isfactory	/	
	Re	eading	_	Mathe	ematics	\	Vriting		Scier	nce	S	ocial St	udies	_	Readin	ng	Ma	thematics		Writing		Science	Social Studies
	12–13 1				<u>-14 14–15</u>		<u>13–14</u> 14	<u>1–15</u> <u>12</u>	2 <u>–13</u> <u>13–</u>	<u>14 14–1</u>	<u>12–1</u>	<u>3 13–1</u>	<u>4 14–15</u>	<u>12-</u>	<u>13_13–14</u>	14–15	<u>12–13</u>	<u>13–14 14–15 </u>	<u>12–13</u>	<u>13–14</u> <u>14–</u>	<u>15</u> <u>12–13</u>	13–14 14–15	<u> 12–13 13–14 14</u>
3 4	40 21	42 27	43 40	28 14	31 43 46 56	3 6 22	29	31									*		,	*			
5	62	26	38	53	54 60	0			44	20 4	5						_						
Total	41	33	40	32	43 53	3 22	29	31	44	20 4)						•		,	•			
									End (Of Co	urse /	Asse:	ssmen	its No	ot Adm	iniste	red A	t This Sc	hool				
		eading		M	athematics		Lang	uage		Enviro	./Scienc	e	Soci	al Scien		Readin	ig Tot. La	nguage Tot. N	lath Tot.	ELA Tot.	Social Stud		Complete Comp.
Frade		12-13	13–14	11-12								3-14	11–12	12–13	13–14	<u>14–</u>	- 15 14	14-15	14-15	14–15	14–15		14–15
1	21 12	19 8	12 8	21 33	28 27	4 20	26 15	22 14	6 15	21 43	28 37	6 13					10	10 16	29 20	15 10	16 12	10	9
3 4	16 26	18 9	10 11	36 46	39 12	19 35	25 62	9 24	15 11	18 28	13 17	31 16	22 25	15 12	18 7		17 14	12 14	31 27	15 18	10 14		17 18
5	30	22	6	36	37	15	36	31	8	61	48	10	28	25	8		10	13	20	13	30	33	20
Total	21	15	9	34	29	18	33	21	11	35	29	15	25	18	11		13	13	26	14	16	23	14
			:			ent Test-l			ation Stu													lents % ≥ 50th	Percentile
rade		eading 12–13	13–14		lathematics 12–13			guage 2–13 13	3–14 1·		./Scienc !-13 1	e 3–14		ial Scie 12–13	13-14		<u>ng Tot.</u> L <u>a</u> –15	nguage Tot. N	Math Tot. 14-15	ELA Tot. 14–15	Social Stud 14–15		Complete Comp. 14–15
1	11-12	12-13	13-14	11-12	12-13	13-14	1-12 1	<u> </u>	<u> </u>	1-12 12	<u>-13 1</u>	J-14	11-12	12-13	13-14	14-	<u>-13</u>	14-13	14-13	14-13	14-13	14-13	<u>14-15</u>
2																							
4		*			*			*			*			*									
5 Total		*			*			*			*			*									
					AII	Student	tc_0/_Sa	tisfacto	Dr.V			ST	AAR Gra	ides 3	·5 Spani	sh		Ma	anot St	udents-%	Satisfac	etory	
	D.	eading		M	athematic			riting	Ji y	e	cience				-	Reading			ematics		Writing	-	Science
rade	12–13 1		_ -15		13–14 14		12–13 1		 4_15	12–13		_ 4–15				13–14 1		12–13 13-			13 13–14		12–13 13–14 14–15
3 4 5 Total	<u></u> .			<u></u>		<u> </u>		<u> </u>	<u> </u>	<u></u>	<u> </u>	<u> </u>		 	<u></u>		<u> </u>	<u></u>					
		eading		M	Apı athematics	renda–Sc			idents %		ercenti /Science		Saa	al Scien	••								50th Percentile
irade			13–14	11–12	12–13		11–12 1	guage 2–13 <u>13</u>	3–14 1	1–12 12				12–13			<u>-15</u>	14–15	14–15	14-15	14-15	dies Science 14-15	Complete Comp. 14–15
1	77	83	89	8	83	11	46	67	56	38	67	67					70	70	70	70	70	90	70
2 3	100 92	80	88	85 67	50	88	100 100	60	100	100 92	60	100	83				100	100	100	100	100	88	100
4	91			82			91			91			91										
5 Total	90	81	88	59	63	47	84	63	76	80	63	82	87				83	83	83	83	83	89	83
		Dooding				enda–Mag			% ≥ 50th				C	al Cala		Log	ramos /	Achievement	Test-Ma	agnet-Scho	olwide-S	tudents % ≥ 5	Oth Percentile
rade	11–12	Reading 12-13			Mathematic 12-13	s 13–14 1		nguage 2–13 13	3–14 1		./Science :-13 1		11–12	al Scien I2–13			<u>ng 10t.</u> L <u>a</u> –15	14–15	14-15		14-15		Complete Comp. 14–15
1	<u></u>		14	<u> </u>		<u></u>	<u> </u>	<u> </u>	 -	<u> </u>			<u>·····</u>				<u></u>	<u></u>			14 10	17 10	
2																							
3 4																							
5 Total																							

Almeda Elementary School

Principal: Eduardo Cuevas

Board Member: Wanda Adams

Address: 14249 BRIDGEPORT RD 77047

Telephone: (713) 434-5620

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 104 Grades Served: EE-05

Student Profile Enrollment 11-12 10-11 12-13 13-14 Total 812 832 761 794 818 Magnet Kindergarten and Below 171 211 216 221 224 Gender 49% 48% 48 % 45% 46 % Female 51% 52% 52 % 55 % 54% Male Race/Ethnicity African American 23 % 18% 26 % 25% 22% American Indian <1% <1% <1% <1% 0% Asian/Pac. Islander 1% 1% 1% 2% 1% 74% 74% Hispanic 79% 70% 71% White 2 % 2% 2% 2% 2% Two or More <1% <1% <1% <1% <1% Students by Program Bilingual 43% 48% 36 % 38% 40% **ESL** <1% 0% 0% 1% <1% Gifted/Talented 12% 12% 11% 17% 20% Special Ed. 7% 5% 6% 6% 5% Title I 99% 98% 100% 100% 100% Econ. Disadv. 95% 95% 92 % 92% 80% **Limited English (LEP)** 48% 53% 44% 40 % 45% At-Risk 71% 71% 85%

	Teach	er & Staff	Profile		
	10-11	11–12	12-13	13-14	14–15
Number	47	47	39	40	41
Gender					
Female	87 %	89 %	87 %	90 %	93 %
Male	13%	11 %	13 %	10 %	7 %
Ethnicity					
African American	40 %	40 %	44 %	45 %	39 %
American Indian	0 %	0 %	0 %	0%	2 %
Asian/Pac. Islander	2 %	2 %	0 %	3 %	2 %
Hispanic	38 %	40 %	44 %	40 %	34 %
White	17 %	15 %	10 %	10 %	20 %
Two or More	2 %	2 %	3 %	3 %	2 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	30 %	26 %	28 %	41 %
6 to 10	17 %	19 %	26 %	18 %	12 %
11 or more	57 %	51 %	49 %	55 %	46 %
Teacher by Program					
Regular	91 %	89 %	97 %	98 %	100 %
Bilingual/ESL	6 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	3 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	26 %	28 %	25 %	22 %
Doctorate	4 %	2 %	3 %	3 %	2 %
Attendance Rate	95 %	96 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	0	1	0
Educational Aides	7	8	6	7	7

Student Outcomes 10-11 13-14 09-10 11-12 12-13 96.7% 97.0% 96.6% 96.7% **Attendance Rate** 97.1% 93.3 % 91.8% 96.7% 98.7% 99.6% **Promotion Rate Disciplinary Actions** In-School Suspensions 0 0 16 4 Out-of-School Suspension 46 96 36 43 50 **Expulsions** 0 0 0 0 0 0 0 0 0 0 **Alternative Placement** 46 96 52 50 54 **Total Number**

> **Adequate Yearly Progress (AYP)** 11-12

10-11 Meets AYP Missed AYP

12-13

13-14

14-15

TEA Accountability 12-13

Transitional Bilingual Program

10-11 11-12 Recognized

Meets Standard

13-14 Meets Standard

14-15 Meets Standard

School-Based Programs Magnet

Special Education

Preschoolers Achieving Learning Skills

Advanced Academics Vanguard Neighborhood

Multilingual

Career & Technical Education

46

(PALS)

						All :	Studen	ts-% S	atisfa	ctory			STAAR G	arade	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading Mathematics Writing Scien									cience		Social Studies	<u>s</u>	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	<u>12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–</u>								12-13	13-14	14-15	12-13 13-14 14	<u>-15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	55	57	56	43	46	63													
4	53	46	47	48	40	60	51	52	54										
5	72	49	56	70	56	73				61	53	50							
Total	60	50	52	54	47	66	51	52	54	61	53	50							

End Of Course Assessments Not Administered At This School

				Stanf	ord Achi	ievemen	t Test-S	choolwid	de-All S	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolw	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	anguage Tot.	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	47	41	34	56	46	41	60	62	55	48	57	55				52	59	56	54	52	48	53
2	28	38	34	20	44	38	22	42	32	42	47	33				30	28	40	31	37	37	27
3	42	27	37	60	40	33	47	27	39	53	30	35	47	23	22	25	34	52	31	26	43	37
4	30	26	22	52	40	36	52	46	33	45	50	42	36	32	27	25	37	47	33	26	38	38
5	29	31	21	60	52	40	34	40	27	66	69	51	33	49	34	24	41	48	32	42	41	41
Total	34	31	28	51	44	38	43	42	37	52	51	44	38	35	28	30	40	48	36	37	41	40

				St	ailloiu F			t-Magne	t-All Ed	ucation							lowa Aci	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
			Reading		M	<u>lathemati</u>	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Gı	ade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>

Total

2

Total

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Spar	nish	M	agnet Stu	ıdents-%	Satisfactory	•	
	<u>F</u>	Reading		M	athemat	ics		Writing	L		Scienc	<u>е</u>				Reading	Mat	hematics		Writing		Science
Grade	12-13	13–14 <u>1</u>	4 – 15	12-13	13-14	14–15	12-1	3 13-14	14–15	12-1	13_13 <u>_</u> 14	14–15			12-1	3 13-14 14-15	12-13 1	3–14 <u>14–1</u>	<u> 12-</u>	-13 13-14 14-	<u>15</u> <u>1</u>	2-13 13-14 14-15
3	63	57	75	58	43	74								ļ								
5		*	*		*	*		*	*			* *		i								
Total	63	55	75	58	41	68		*	*			* *		Ī								
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	s	1	Language		Env	iro./Scier	ice	So	cial Scier	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	87	100	98	87	91	83	88	98	94	85	98	94				98	98	98	100	93	87	98
2	85	93	80	62	82	78	91	84	82	92	89	98				87	89	89	91	70	89	87
3	78	100	98	78	85	78	85	98	96	83	98	96	83	88	89	94	85	91	89	83	76	83
4																						
5																					100	
Total	84	98	92	75	86	80	89	93	91	87	95	96	83	88	89	92	90	92	92	81	84	88
		D					lagnet-A						0-	-1-1 0-1						oolwide-Stude		
		Reading	<u> </u>		Nathemati	CS		Language	•	En	viro./Scie	nce	So	cial Scier	ce	Reading Lot. L	anguage 1 ot.	wath lot.	ELA I Ot.	Social Studies	Science	Complete Comp.

14-15

14-15

14-15

14-15

14-15

<u>11-12 12-13 13-14 11-12 12-13</u>

14-15

14-15

Ralph Anderson Elementary

Telephone: (713) 726-3600Principal: Roslyn VaughnBoard Member: Wanda AdamsCampus Number: 105Address: 5727 LUDINGTON DR 77035School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

	Stud	ent Profile	•				Teacl	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	660	680	637	637	670	Number	39	38	34	35	36
Magnet						Gender					
Kindergarten and Below	166	176	171	178	193	Female	72%	74 %	76 %	77 %	75 %
Gender						Male	28 %	26 %	24 %	23 %	25 %
Female	49 %	49 %	51 %	52 %	52 %	Ethnicity					
Male	51 %	51 %	49 %	48 %	48 %	African American	49 %	47 %	53 %	51 %	50 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	3 %
African American	12 %	12%	13 %	11%	14%	Asian/Pac. Islander	3%	3 %	3 %	0 %	0 %
American Indian	0 %	0%	0%	<1 %	<1 %	Hispanic	36 %	37 %	35 %	40 %	39 %
Asian/Pac. Islander	4 %	4 %	4%	4 %	4 %	White	10 %	11 %	9 %	9 %	8 %
Hispanic	83 %	83 %	81 %	83 %	80 %	Two or More	3 %	3 %	0 %	0 %	0 %
White	2 %	1%	2%	2%	2%	Average Experience	15 yrs.	15 yrs.	15 yrs.	15 yrs.	14 yrs.
Two or More	<1 %	<1%	<1 %	0%	<1 %	Years of Experience					
Students by Program	VI 70	V1 70	Z1 70	0 70	V1 70	5 or less	15 %	11 %	6 %	14 %	22 %
, ,	62.0/	61 %	63 %	62 %	63 %	6 to 10	23 %	26 %	24 %	11 %	14 %
Bilingual ESL	63 % 4 %	3%	4 %	3%	3%	11 or more	62 %	63 %	71 %	74 %	64 %
Gifted/Talented	4 %	5 % 6 %	7 %	9%	7 %	Teacher by Program					
Special Ed.	6%	5%	6%	5%	6%	, ,	95 %	89 %	85 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	97 %	Regular Bilingual/ESL	0 %	8 %	12 %	0%	0 %
Econ. Disadv.	99 %	96 %	94 %	96 %	82 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	72 %	68 %	70 %	70%	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	83%	82 %	82 %	90%	89%	Special Education	5 %	3 %	3 %	3 %	3 %
At-Risk	83 %	82 %	62 %	90 %	89 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14		04.0/	04.0/	04.0/	00.0/	00.0/
Attendance Rate	96.3 %	96.8%	96.6%	96.4%	96.7%	Master's Doctorate	21 % 0 %	21 % 0 %	24 % 0 %	23 % 0 %	22 % 3 %
Promotion Rate	97.3 %	98.3%	97.9%	96.0%	96.3%						
Disciplinary Actions						Attendance Rate	97 %	98 %	97 %	96 %	96 %
In-School Suspensions	0	0	1	0	0	Staff					
Out-of-School Suspension	13	29	22	26	12	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	0
Total Number	13	31	23	26	12	Educational Aides	5	5	5	5	4
							-	-	-	-	·
	equate Yea	-		_	44.45	40.44		A Accounta	•	44	44.45
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		11–12	12–13	13-		14–15
Meets AYP Meets A	AYP	-	-		-	Recognized	-	Improvement Required	Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Living and Learning (SLL)

Vanguard Neighborhood

Transitional Bilingual Program Two-way Bilingual Program

						All	Studen	ts-% S	atisfa	ctory				STAAR Grad	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		Mat	hema	tics		Writing		Sc	ience	_	Soc	ial Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	4–15	12-13 1	3-14	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13 1	3-14	14–15	12-13	13-14 14-15	<u>12-13 13-14 14-15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	68	76	77	72	71	81													
4	47	68	58	65	85	73	62	70	62										
5	65	79	62	81	84	76				67	81	56							
Total	56	74	64	72	83	76	62	70	62	67	81	56			1				

End Of Course Assessments Not Administered At This School

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	14	40	39	11	30	52	9	60	42	19	47	42				59	62	66	62	46	36	55
2	38	20	40	38	23	23	28	23	33	34	20	23				47	40	53	44	30	44	47
3	28	46	39	47	54	68	33	50	43	44	46	43	23	33	43	33	41	80	46	44	67	61
4	38	14	26	65	57	77	62	46	48	45	49	71	33	30	43	25	49	61	39	41	49	46
5	42	33	27	71	60	67	51	41	46	78	70	76	30	37	35	31	44	57	36	55	59	48
Total	35	27	31	56	51	64	45	44	44	53	52	61	30	33	39	36	47	63	43	45	53	50

				St	ailloiu F			t-Magne	t-All Ed	ucation							lowa Aci	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
			Reading		M	<u>lathemati</u>	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Gı	ade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>

3

Total

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	nish	М	agnet Stu	idents-%	Satisfactory	,	
	R	Reading		M	athemat	ics		Writing	<u></u>		Scienc	<u>e</u>				Reading	Mat	hematics		Writing	-	Science
Grade	12-13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	3 13-14	14–15			12-1	3 13–14 14–15	12-13 1	3-14 14-1	5 12-	13 13–14 14–	15 1	2-13 13-14 14-15
3	86	74	60	83	68	60								Į.		*		*				
4		*	50		*	67		*	33					ļ								
5		*	20		*	60						40		Į								
Total	86	70	56	83	64	61		*	33			40				*		*				
					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All I	Education Stu	dents % ≥	50th Percentile
	1	Reading		M	athematic	s		Language		Env	iro./Scier	ce	Sc	cial Scier	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14-15	14–15
1	85	85	92	56	68	86	59	64	89	52	65	78				93	84	79	91	82	82	93
2	85	94	86	69	68	73	86	86	84	76	74	78				93	89	91	89	89	93	93
3	95	98	98	97	94	93	97	98	98	97	98	98	95	100	98	91	75	89	83	75	81	85
4	*		*	*		*	*		*	*		*	*		*	50	83	67	67	83	50	67
5			*			*			*			*			*	60	60	60	60	60	60	60
Total	88	92	92	73	77	84	81	82	90	75	79	85	95	100	95	90	82	85	86	82	84	89
		Reading	g		Ap //athemati			II Stude Language			centile viro./Scie	nce	So	cial Scier	ice	Logramos Reading Tot. L	Achievemei anguage Tot.	nt Test-Ma Math Tot.	gnet–Scho ELA Tot.		nts % ≥ 50 Science	0th Percentile Complete Comp.

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

14-15 14-15

Ashford Elementary School

Telephone: (281) 368-2120Principal: Valarie SikesBoard Member: Greg MeyersCampus Number: 273Address: 1815 SHANNON VLY DR 77077School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-02

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	517	508	531	542	554	Number	30	32	32	31	30
Magnet						Gender					
Kindergarten and Below	240	221	254	233	285	Female	90%	88 %	91 %	90 %	90 %
Gender						Male	10%	13 %	9 %	10 %	10 %
Female	46 %	46 %	46 %	51 %	54 %	Ethnicity					
Male	54 %	54 %	54 %	49 %	46 %	African American	17 %	16 %	9 %	10 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	34 %	36 %	32 %	33 %	37 %	Asian/Pac. Islander	7 %	6 %	9 %	10 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	20 %	19 %	19 %	19 %	20 %
Asian/Pac. Islander	5%	4%	5%	6%	3%	White	53 %	56 %	59 %	58 %	47 %
Hispanic	39 %	42 %	46 %	44 %	43 %	Two or More	3%	3 %	3 %	3 %	3 %
White	20 %	15%	15 %	15%	14%	Average Experience	16 yrs.	17 yrs.	14 yrs.	14 yrs.	11 yrs.
Two or More	2%	2%	2%	1 %	3%	Years of Experience					
Students by Program	2,0	2,0	2,0	1 70	0 /0	5 or less	33 %	25 %	22 %	29 %	40 %
	19%	21 %	21 %	20 %	21 %	6 to 10	10 %	16 %	25 %	26 %	30 %
Bilingual ESL	19 % 5 %	4%	21% 7%	10%	14%	11 or more	57 %	59 %	53 %	45 %	30 %
Gifted/Talented	15%	15%	14 %	17 %	14 %	Teacher by Program					
Special Ed.	9%	7%	8%	8%	6%	• •	87 %	81 %	88 %	87 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	01%	0 %	0 %	0 %
Econ. Disadv.	71 %	71 %	69 %	64 %	71 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Limited English (LEP)	29%	31 %	33 %	35 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	13 %	16 %	9 %	10 %	10 %
At-Risk	67 %	66 %	58 %	81 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14		07.0/	44.0/	04.0/	00.0/	00.0/
Attendance Rate	94.6 %	95.4%	95.9%	94.9%	95.2%	Master's	37 % 0 %	41 % 0 %	34 % 0 %	32 % 0 %	23 % 0 %
Promotion Rate	90.3 %	95.5%	95.8%	94.8%	94.2%	Doctorate			-	- · · ·	
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	94 %	95 %
In-School Suspensions	0	0	0	1	0	Staff					
Out-of-School Suspension	22	40	43	9	0	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	0	0	0	0	1	Other Professional Staff	2	1	0	1	0
Total Number	22	40	43	10	1	Educational Aides	7	6	5	6	6
i otai Number	22	40	43	10	ı	Educational Aides	7	6	5	6	6
			(2)(5)								
	equate Yea			_		1		Accounta	-		
<u> 10–11</u> <u>11–</u>	<u> </u>	12–13	13-1	<u> </u>	14–15	10-11 Recognized	11–12	12–13 Meets Standar	d Meets St		14–15 eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Preschoolers Achieving Learning Skills (PALS)/SLC

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

50_

																	As	shford El	ementary School
				All S	Students	s-% Satisfa	ctory		S	TAAR Grad	es 3-8 Englis	sh	N	lagnet S	tudents-9	% Satisf	actory		
	Reading		Mathe	matics_	w	/riting	Sc	cience	<u>Soc</u> ia	l Studies	Read	ing	Mathema	_	Writin		Scier	nce_	Social Studies
Grade	12-13 13-14					13 <u>–14</u> 14 <u>–15</u>					12-13 13-1								12-13 13-14 14-15
Total											I								
<u> </u>																			
							En	d Of Co	urse As	sessmen	ts Not Adr	ninister	red At Thi	s Scho	ool				
			Stanfo	rd Achiev	ement Te	st-Schoolwi	de-All St	udents % >	50th Perce	ntile		lowa	Achievement	Test-Sch	noolwide_4	All Educat	tion Student	ts % ≥ 50tl	h Percentile
	Reading		Ma	thematics		Language		Envir	o./Science	Socia	I Science	Reading	g Tot. Language	Tot. Matl	Tot. ELA	Tot. Soc	ial Studies	Science	Complete Comp.
Grade 1	11–12 12–13 44 38	13–14 39				1–12 12–13 42 51	13–14 53		2–13 13–1 4 39 42		12–13 13–14	<u>14–</u>	15 14-15 40 29		<u>1–15 </u>	–15 31	14–15 31	<u>14–15</u> 35	14–15 25
2	51 38	40	60	43 46	46 45	56 50 49 51	44	36 72 54	48 39	9			39 37	7	59 49	43	41 35	44	45
Total	47 38	39	53	44	45	49 51	49	54	43 40)			39 33	3	49	37	35	39	35
					nt Test-M	lagnet-All Ed							va Achieveme						
Grade	Reading 11–12 12–13	12 14		thematics 12–13 13	2 14 11	Language			o./Science 2–13 13–14		ial Science								Complete Comp.
1	<u>11–12</u> <u>12–13</u>	13–14	11-12	12-13 1	3-14 11	1–12 12–13	13–14	11-12 1	<u> 2–13 </u>	11–12	12–13 13–14	14-	<u>-15 14–1</u>	<u> </u>	<u>4–15 </u>	<u>–15 </u>	14–15	14–15	<u>14–15 </u>
2 Total																			
Total																			
				All S	Students	s-% Satisfa	ctory		;	STAAR Gra	des 3-5 Spar	nish		Magn	et Studer	nts-% Sa	tisfactory		
	Reading		Ma	thematics	<u>. </u>	Writing	g	_ 5	Science		_	Reading		Mathem	atics	\	Vriting		Science
Grade	12-13 13-14 1	4–15	12–13	13–14 14–	<u>-15</u>	12-13 13-14	14–15	12-13	13-14 14-1	5	12–1	3 13–14 1	4–15 12–	-13 <u>13–14</u>	14–15	12–13	13–14 14–1	<u> 5</u> <u>12</u>	<u>-13 13–14 14–15</u>
Total		_			_						1								_
				A	nda O-!	a a huid a A ''	C4d (:	0/ > 5041-1	Dawaa::4!!:					ant T	Caha aliiidd	- All Ed	restien Of	lanta n/ >	FOth Davas-411-
	Reading		Ma	Apre thematics	naa-Sch	oolwide–All Languag			ercentile ./Science	Soci	al Science	•							50th Percentile Complete Comp.
Grade	11-12 12-13	13–14	11–12	12-13 13	3–14 11	1-12 12-13		11–12 1			2-13 13-14	14-				<u>1-15</u>	14-15	14-15	14-15
1	97 90 87 100	97	83	58 100	84	86 81	97 97	79 00	71 7				100 10		100	100	81	95	100
2 Total	87 100 92 95	93 95	77 80	100 77	86 85	83 100 85 89	97 97	90 84	100 9i 84 8i				96 8 98 8		100 100	88 94	88 85	92 94	100 100
	Readin	a	м	Apren athematics		net–All Stude Languag			ntile o./Science	Socia	al Science		ramos Achiev						th Percentile Complete Comp.
Grade		13-14	_	12-13 1		1–12 12–13					2-13 13-14	14-				<u>⊢15</u>	14-15	14-15	14–15
1																			
2 Total																			

Jewel Askew Elementary School

Telephone: (281) 368-2100Principal: Ebony CumbyBoard Member: Greg MeyersCampus Number: 274Address: 11200 WOOD LODGE DR 77077School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13-14	14–15		10–11	11–12	12-13	13-14	14–15
Total	845	820	886	899	909	Number	53	49	52	53	56
Magnet	N/A	N/A	34	236	260	Gender					
Kindergarten and Below	209	197	216	200	204	Female	87%	84 %	88 %	85 %	82 %
Gender						Male	13%	16 %	12 %	15 %	18 %
Female	48 %	50 %	48 %	49 %	48 %	Ethnicity					
Male	52 %	50 %	52 %	51 %	52 %	African American	28 %	24 %	27 %	26 %	27 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	27 %	27 %	27 %	30 %	28 %	Asian/Pac. Islander	6%	6 %	8 %	6 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	9%	12 %	12 %	15 %	18 %
Asian/Pac. Islander	7 %	8%	10 %	11 %	13%	White	57 %	57 %	54 %	51 %	46 %
Hispanic	45 %	46 %	43 %	42 %	42 %	Two or More	0%	0 %	0 %	2 %	2 %
White	17%	17%	17 %	15 %	14%	Average Experience	16 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Two or More	2%	2%	2%	2%	3%	Years of Experience					
Students by Program					0.70	5 or less	13 %	18 %	21 %	30 %	36 %
Bilingual	15 %	15%	14 %	13 %	12%	6 to 10	30 %	29 %	29 %	19 %	13 %
ESL	5%	6%	7%	8%	12 %	11 or more	57 %	53 %	50 %	51 %	52 %
Gifted/Talented	32 %	29 %	34 %	33 %	30 %	Teacher by Program					
Special Ed.	5%	3%	3%	3%	3%	Regular	96 %	96 %	98 %	96 %	95 %
Title I	100 %	100%	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	66 %	67 %	66 %	64 %	62 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	31 %	30 %	28 %	26%	28 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	52 %	52 %	44 %	58 %	62 %	Special Education	4 %	2 %	2 %	4 %	5 %
At-RISK				30 /0	02 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	26 %	29 %	25 %	26 %	21 %
Attendance Rate	96 %	96.4%	96.3%	96.3%	96.0%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	99.6 %	97.7%	99.0%	98.1 %	96.5%		96 %	96 %	96 %	97 %	96 %
Disciplinary Actions						Attendance Rate	90 %	90 %	90 %	91 76	90 %
In-School Suspensions	34	15	6	11	0	Staff					
Out-of-School Suspension	50	21	17	54	36	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	2	1	1	1	1
Alternative Placement	0	0 36	2 25	0 65	0 36	Other Professional Staff	1	0	0	1	0
Total Number	84	36	25	65	36	Educational Aides	6	5	4	5	5
	equate Yea	-						Accounta			
<u>10–11</u> 11–1	12	12-13	13-14	<u> </u>	14–15	10–11	11–12	12-13	13-	<u> </u>	14-15

School-Bas Special Education Advanced Academics Magn

School-Based Programs
Magnet Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Magnet

Vanguard

English as a Second Language Transitional Bilingual Program

					Al	II Studer	ıts-% S	atisfact	ory			STA	AR Grad	es 3-8	English	1		Magnet	Studer	its-% S	atisfac	tory		
	Re	eading		Mathe	matics		Writing		Sc	ience	<u>.</u>	Social S	udies	_	Readin	<u>g</u>	Mathema	atics	v	Vriting		Scie	ence	Social Studies
Grade	12-13 1	3 <u>–14</u> 14	<u>-15 12</u>	2-13 13-	<u>14 14–1</u>	<u>5 12–13</u>	13-14	14-15 1	2-13 1	3 <u>–14 14</u>	<u>-15 12-</u>	<u>-13_13–</u> 1	4 14-15	12-1	3 13-14	14-15 12-	<u>-13 13–14</u>	14-15	12-13	<u>13–14_1</u>	4-15 1	2 - 13 13-	<u>-14 14–15</u>	12-13 13-14 14-15
3 4 5 Total	78 72 67 73	76 65 80 73	68 68 72 69	67 59 76 67	47 7	70 72 69 88 70 69		60 60	69 69	72 72	65 65			10 10		100 100 100 100	97 96 98 97 100 100 98 97	100 98	96 96	98 98	100 100	89 89	96 98 96 98	
									Enc	d Of C	ourse	e Asse	ssmen	ts No	t Adm	inistere	d At Th	is Sch	iool					
						evement 7			–All Stu					10-1										n Percentile
Grade		eading 12–13	13–14	11–12	thematics 12–13			nguage 12-13	13–14	11–12	/iro./Scier 12–13	13–14		I Science	13–14	14–15	ot. Languaç 14–		14–15	14-15		4–15	14–15	C <u>omplete Comp</u> . 14–15
1 2 3	55 53 55 56	56 55 61	54 54 58	53 54 74 72	56 67 68	57 61 73	47 52	62 61 63	59 62 59	52 77 71	54 67 71	50 56 62	61	60	61	58 51 48		56 16 52	58 66 57	58 52 52 56		49 54 50	52 64 62	51 57 55
4 5 Total	56 61 56	57 52 56	51 57 54	72 77 66	63 59 63	53 71 62	58 71 55 57	60 59 61	57 57 59	61 86 70	61 69 65	62 68 59	56 69 62	59 57 59	53 66 59	51 53 52		59 55 53	59 50 58	56 53 54		48 57 52	55 59 59	58 54 55
Grade 1 2 3 4 5 Total		eading 12–13 100 79 96 96 95 93	97 94 91 97 92 94		chievem athematics 12-13 98 98 97 98 100 98		Laı	nguage	13–14 100 94 91 97 94 95	85 100 100 95 98 96	% ≥ 50tl viro./Scient 12–13 90 88 99 96 100 95	97 100 96 97 96 97	Soc	96 92 97 95	94 98 98 97	lowa Reading T 14-15 96 98 94 100 98 97	ot. Languag 14- 5 8 9 10 10	e Tot. <u>Ma</u> 15 98 88 94 90	-Magnet ath Tot. 14–15 92 98 91 98 95	-All Edu ELA Tot 14-15 96 98 97 100 100 98	. <u>Social</u>	Students I Studies 4-15 73 94 97 93 100 91	5 % ≥ 50th F Science 14-15 73 98 100 98 95 95	Percentile Complete Comp. 14–15 85 98 100 100 98 96
				01											0.	0.		, 0	00			31		
					AII	I Studer	ts-% S	atisfact	orv			ST	AAR Gra			-				idents-	% Satis			
	Re	eading			All	I Studer		atisfact Writing	-		Science		AAR Gra		5 Spani	-		Mag		idents-		sfactory		Science
Grade 3 4				Ma		cs			_	12–1	Science 3 13–14	<u>e</u>	AAR Gra		5 Spani	sh		Mag	net Stu		Wr	sfactory	y -	Science -13 13-14 14-15
3	12–13 1	3–14 14		 	13-14 1 88	cs 4–15		Writing	_	<u>12–1</u>		<u>e</u>	AAR Gra		5 Spani	sh Reading		Mag Mathe	net Stu		Wr	sfactory	y -	
3 4 5	12–13 1 45 * 43	3-14 14 65 *	65 *		**************************************	54 * * * * * * * * * * * * * * * * * * *	12-13 	Writing 13–14 1	14–15 *	% ≥ 50 t	3 13-14 * * 1 Percen	e		des 3-{	5 Spani 12–13 *	sh Reading 13–14 14– Logramos		Mag Mather	met Stu matics 14 14–1 t–Schoo	5 1 *	Wr 2–13 13	sfactory iting 3–14 14– ation Stu	y - - <u>15</u> <u>12</u> dents % ≥ :	-13 13-14 14-15 50th Percentile
3 4 5 Total	12–13 1 45 * 43	3–14 14 65 * 68 eading	65 * * 68		athematic 13–14 1 88 * 84 Ap	54 * * * 48 orenda–So s	12–13 choolwid	Writing 13–14 1 de-All Stanguage	14–15 * * tudents	% ≥ 50 ti Env	13-14 * * * * * * * * * * * * * * * * * * *	e 14–15	Soci	des 3-	5 Spani 12–13	sh Reading 13–14 14– Logramos Reading T	15 12	Mag Mather –13 13– nent Tesi	net Stu matics 14 14–1 t–Schoo ath Tot.	5 1 * Iwide-A	Wr 2–13 13 All Educa . Social	sfactory iting 3–14 14– ation Stu I Studies	/ 15 12 dents % ≥	-13 13-14 14-15 50th Percentile Complete Comp.
3 4 5	12–13 1 45 43 R 11–12	3-14 14 65 *	65 * * 68		athematic 13–14 1 88 * 84 Ap	cs 44–15 54 * 48 orenda–Sos 13–14	12–13 * choolwid La	Writing 13–14 1 de-All Stanguage 12–13	14–15 * tudents	% ≥ 50 ti Env 11–12	3 13-14 * * 1 Percen	e	Soci	des 3-{	5 Spani 12–13	Sh Reading 13–14 14– Logramos Reading T 14–15	15 12 Achiever ot. Languay	Mag Mather -13 13-	net Stumatics 14 14-1 t-School	5 1 * Iwide–A ELA Tot. 14–15	Wr 2–13 13 All Educa . Social	sfactory iting 3–14 14– ation Stu I Studies 4–15	/ -15 12 dents % ≥ : Science 14–15	50th Percentile Complete Comp. 14-15
3 4 5 Total Grade 1 2	12-13 1 45 43 R 11-12 100 95	3-14 14 65 * 68 eading 12-13 92 100	65 * 68 13–14 86 96		**************************************	cs 44–15 54 * 48 orenda–So s 13–14 71 84	12–13 * choolwid La 11–12 87 82	Writing 13–14 1 de-All Stanguage 12–13 92 100	14–15 * tudents 13–14 81 96	% ≥ 50ti Env 11–12 74 71	* * * * * * * * * * * * * * * * * * *	e 14–15 htile ce 13–14 81 68	Soci 11–12	des 3-	5 Spani 12–13	Sh Reading 13–14 14– Logramos Reading T 14–15 100 78	Achiever	Mag Mather -13 13-1 - - nent Tesi ge Tot. Ma 15 95	matics 14 14–1: t–Schoo ath Tot. 14–15 100 83	* * Iwide—A ELA Tot. 14–15 95 78	Wr 2–13 13	sfactory iting 3–14 14– ation Stu I Studies 4–15 100 50	dents % ≥ 12 Science 14–15 100 75	50th Percentile Complete Comp. 14-15 100 78
3 4 5 Total Grade 1 2 3 4	12-13 1 45 43 R 11-12	3–14 14 65 * 68 eading 12–13	65 * 68 13–14		* 84 Ap athematics 12–13 79	cs 4-15 54 * 48 orenda-Scs 13-14 71	12–13 * choolwid La 11–12 87	Writing 13–14 1 de–All Stanguage 12–13 92	* * * * * * * * * * * * * * * * * * *	% ≥ 50ti Env 11–12 74	* * * n Percentro./Science 12–13 79	* * * * * * * * * * * * * * * * * * *	Soci	des 3-	5 Spani 12–13	Sh Reading 13–14 14– Logramos Reading T 14–15 100 78 79 100	. Achiever ot. Languas	Mag Mather -13 13	net Stumatics 14 14–1: t–Schoo ath Tot. 14–15 100 83 67 75	* lwide-A ELA Tot. 14-15 95 78 79 75	Wr 2–13 13 All Educa Social	sfactory iting 3–14 14– ation Stu I Studies 4–15 100	dents % ≥	50th Percentile Complete Comp. 14–15 100 78 75 75
3 4 5 Total Grade 1 2 3	12-13 1 45 43 R 11-12 100 95	3-14 14 65 * 68 eading 12-13 92 100	65 * 68 13–14 86 96		**************************************	cs 44–15 54 * 48 orenda–So s 13–14 71 84	12–13 * choolwid La 11–12 87 82	Writing 13–14 1 de-All Stanguage 12–13 92 100	14–15 * tudents 13–14 81 96	% ≥ 50ti Env 11–12 74 71	* * * * * * * * * * * * * * * * * * *	e 14–15 htile ce 13–14 81 68	Soci 11–12	des 3-	5 Spani 12–13	Sh Reading 13–14 14– Logramos Reading T 14–15 100 78	Achiever ot. Languay	Mag Mather -13 13	matics 14 14–1: t-Schoo ath Tot. 14–15 100 83 67	* lwide-A ELA Tot 14-15 95 78	Wr 2–13 13 All Educa Social	sfactory iting 3–14 14– ation Stu I Studies 4–15 100 50 67	dents % ≥ Science 14-15 100 75 75	50th Percentile Complete Comp. 14-15 100 78 75
3 4 5 Total Grade 1 2 3 4 5	12-13 1 45 43 R 11-12 100 95 79 93	3-14 14 65 68 eading 12-13 92 100 100	65 * 68 13–14 86 96 100 *		Athematic 13–14 1 88 84 Apathematics 12–13 79 89 50 *	cs 44-15 54 48 orenda-So s 13-14 71 84 88 82 renda-Ma	12–13 choolwid La 11–12 87 82 93 86 gnet–All	### Writing 13–14 1 1 1 1 1 1 1 1 1	14–15 tudents 13–14 81 96 94 \$91	% ≥ 50ti Env 11-12 74 71 86 76 0th Perc	3 13–14 * * * * * * * * * * * * * * * * * * *	e	Soci 11–12 ; 79	des 3-4	5 Spani 12–13 e 13–14 88	Sh Reading 13–14 14– Logramos Reading T 14–15 100 78 79 100 100 80 Logramos Logramos	Achiever ot. Languas 14–	Mag Mather -13 13	net Stumatics 14 14–1: t–Schoo ath Tot. 14–15 100 83 67 75 100 83 Fest–Ma	* * lwide—A ELA Tot: 14–15 78 79 75 100 84	Wr 2-13 13	sfactory iting 3–14 14– ation Stu I Studies 4–15 100 67 100 72	dents % ≥ Science 14–15 100 75 75 75 100 83 ents % ≥ 50	50th Percentile Complete Comp. 14-15 100 78 75 75 100

Charles Atherton Elementary School

Telephone: (713) 671-4100Principal: Albert LemonsBoard Member: Rhonda Skillern-JonesCampus Number: 106Address: 2011 SOLO ST 77020School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teac	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	342	367	366	536	546	Number	24	23	22	29	29
Magnet						Gender					
Kindergarten and Below	87	108	101	137	141	Female	79 %	74 %	73 %	76 %	83 %
Gender						Male	21 %	26 %	27 %	24 %	17 %
Female	49 %	48 %	52 %	49 %	48 %	Ethnicity					
Male	51 %	52 %	48 %	51 %	52 %	African American	92 %	91 %	95 %	97 %	100 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	82 %	80 %	79 %	79 %	82 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	0 %	<1 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0%	0%	0%	0%	White	4 %	4 %	0 %	0 %	0 %
Hispanic	17 %	20 %	20 %	20 %	18%	Two or More	4 %	4 %	5 %	3 %	0 %
White	0 %	0%	1 %	1%	<1 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 /0	5 or less	42 %	30 %	32 %	24 %	14 %
, ,	0%	0%	1%	1%	1%	6 to 10	13 %	13 %	18 %	24 %	24 %
Bilingual ESL	<1 %	<1%	<1 %	0%	0%	11 or more	46 %	57 %	50 %	52 %	62 %
Gifted/Talented	9%	7%	4%	4%	3%	Teacher by Program					
Special Ed.	7%	8%	10 %	8%	8%	Regular	96 %	87 %	95 %	86 %	90 %
Title I	100 %	99 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	96%	97 %	96 %	95 %	Compensatory Ed.	0 %	9 %	0 %	0 %	0 %
Limited English (LEP)	6%	7%	8%	8%	7%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	47 %	43 %	31 %	65 %	76%	Special Education	4 %	4 %	5 %	14 %	10 %
At-Risk	47 %	43 %	31%	05 %	76%	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	<u>13–14</u>	Master's	33 %	30 %	36 %	35 %	59 %
Attendance Rate	96.9 %	98.0%	99.1%	98.8%	98.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98 %	99.5%	98.6%	98.1%	99.1%						
Disciplinary Actions						Attendance Rate	95 %	98 %	98 %	97 %	97 %
In-School Suspensions	1	0	0	0	0	Staff					
Out-of-School Suspension	2	0	0	0	0	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	2	2	2	2
Total Number	3	0	0	0	0	Educational Aides	7	5	4	6	7
Total Number	3	0	0	0	Ü	Educational Aides	7	5	4	6	7
	equate Yea	-						A Accounta	•		
<u>10–11</u> <u>11–</u>		12–13	13-14	<u> </u>	14–15		11–12	12–13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Academically	-	Meets Standard	d Improve Requ		eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Skills for Lesarning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

														naries Atherton E	lementary School
			All Stu	dents-% Sati	sfactory		STA	AAR Grade	es 3-8 Englis	h	Magne	t Students	-% Satisfa	actory	
	Reading	Mathem		Writing	•	cience	Social S	Studies	Readi	na	Mathematics	Writ		Science	Social Studies
Grade	12-13 13-14 14-15			-13 13–14 14-			_								12–13 13–14 14–15
3 4	86 39 78 76 47 62	63 2			68										
5	78 42 54	73 5	2 43		91	34 40									
Total	80 42 65	5 68 3	6 51	86 86	68 91	34 40			1						
					En	d Of Cou	rse Asse	essmen	ts Not Adn	ninister	ed At This Sc	hool			
		Stanfor	d Ashiovama	ent Test-Schoo	huida All C	tudonto 0/ > I	Oth Darsont	ilo		lowe	Achievement Test	Cahaaluida	All Educati	ion Students % ≥ 50	th Doroontile
	Reading		ematics	ent rest–school Langu			Science		l Science		Tot. Language Tot.			ial Studies Science	Complete Comp.
Grade	11-12 12-13 13-		2-13 13-14	11–12 12-	13_14	11–12 12-	-13 13–14		2-13 13-14	14–1	14–15	14–15 1	4–15	14–15 14–15	14–15
1 2		14 61 16 65	76 34 70 45	38 16	70 29 46 29	55 78	49 27 66 33				53 57 55 46	74 68	57 50	54 53 64 51	64 54
3	35 44	15 60	56 15	46	25 18	54	46 12	37	44 7	4	44 53	61	52	33 53	53
4 5		19 31 16 35	53 39 50 28	31 21	46 26 62 13	41 48	44 18 77 35	27 29	44 13 55 16		36 57 24 25	43 36	50 24	41 52 27 28	47 21
Total	36 39	16 50	61 33		50 23	55	56 25	31	47 12		43 48	57	47	44 48	48
		Otantand Asl	-! T		I Faloradian	O4d4 0/ >	roth Danes	4:1-		la		4 Manual Al	U Falora - 41 a c	- 04	Danas atila
	Reading		nievement i hematics	est–Magnet–Al Langı			/Science		al Science	Reading	Tot. Language Tot.	K-Magnet-Al Math Tot. <u>EL</u>	A Tot. Soc	n Students % ≥ 50th ial Studies Science	Complete Comp.
Grade	11-12 12-13 13-	14 11–12 1	2-13 <u>13</u> -14			11–12 12-			2–13 13–14	14-			14–15	14–15 14–15	14–15
1 2															
3															
4 5															
Total															
								FAAD Cro	dos 2 E Cusu	iah					
			All Stu	dents-% Sati	sfactory		3	I AAR Gra	des 3-5 Span	iisn	Ma	gnet Stude	nts-% Sa	tisfactory	
	Reading	<u>Matl</u>	nematics	Wr	iting	Sc	ience		_	Reading	Math	ematics	v	<u>Vriting</u>	Science
Grade	12-13 13-14 14-15	12–13 1	<u>3–14 14–15 </u>	<u>12–13</u> 13	<u>-14 14–15</u>	<u>12–13 1 </u>	3 <u>–14 14–15</u>	_	12–13	<u>3 13–14 14</u>	<u>1–15</u> <u>12–13</u> <u>13</u>	<u>–14 14–15</u>	12–13	<u>13–14</u> <u>14–15</u> <u>1</u>	2 <u>–13 13–14 14–15</u>
3 4									ļ						
5									į						
Total			Anrondo	-Schoolwide-	All Studonto	% > 50th Da	rcontilo		<u> </u>	Logram	os Achievement To	et_Schooleri	40-VII E4	cation Students % ≥	50th Percentile
	Reading	Math	Aprenda	Lang		5 % ≥ 50th Pt Enviro./\$		Socia	I Science		g Tot. Language Tot.			ial Studies Science	
Grade	11-12 12-13 13-	_	2-13 13-14			11–12 12-			2–13 13–14	14-			14–15	14–15 14–15	14–15
1															
2															
4 5															
Total															
	Reading	Mat	Aprenda-	-Magnet-All St	udents % ≥ uage		ile Science	Socia	I Science					ride–Students % ≥ 50 ial Studies Science	
Grade	11–12 12–13 13-		2-13 13-14	_					2–13 13–14	14–				14–15 14–15	14–15
1		<u></u>				<u> </u>		<u> </u>		<u>.,,</u>	<u> </u>				
2 3															
4															
5 Total															

Charles Barrick Elementary School

Principal: Yolanda Garrido Board Member: Anna Eastman

School Office: Elementary 1 Chief School Officer: Karla Loria

	Stud	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	718	694	678	718	678	Number	41	39	39	39	39
Magnet						Gender					
Kindergarten and Below	173	166	165	172	159	Female	68%	74 %	72 %	77 %	74 %
Gender						Male	32 %	26 %	28 %	23 %	26 %
Female	46 %	48 %	49 %	48 %	49 %	Ethnicity					
Male	54 %	52 %	51 %	52 %	51 %	African American	12 %	15 %	18 %	21 %	21 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	<1 %	Asian/Pac. Islander	2 %	3 %	3 %	3 %	0 %
American Indian	0 %	<1 %	0 %	0%	0%	Hispanic	66 %	69 %	67 %	69 %	64 %
Asian/Pac. Islander	0 %	0%	0 %	0%	0%	White	20 %	13 %	13 %	8 %	15 %
Hispanic	96 %	96 %	97 %	97 %	97 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2 %	2%	2%	2%	3%	Average Experience	6 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	11.75	11.75	1.70			5 or less	59 %	54 %	51 %	28 %	28 %
Bilingual	61 %	62 %	58 %	58 %	58 %	6 to 10	22 %	23 %	18 %	36 %	26 %
ESL	01%	02 %	0%	0%	0%	11 or more	20 %	23 %	31 %	36 %	46 %
Gifted/Talented	13 %	12 %	14 %	13 %	13 %	Teacher by Program					
Special Ed.	3%	4%	4 %	4 %	5%	Regular	100 %	95 %	97 %	97 %	97 %
Title I	100%	100 %	100 %	100%	100%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	93 %	95 %	94 %	95 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	66 %	66 %	63 %	62 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	84 %	85 %	74%	88 %	87 %	Special Education	0 %	3 %	3 %	3 %	3 %
Al-RISK				00 /0	01 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Master's	7 %	8 %	5 %	10 %	15 %
Attendance Rate	97.7 %	97.9%	98.2%	98.4%	97.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.3 %	95.2%	97.3%	95.6%	95.5%						
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	94 %	95 %
In-School Suspensions	8	8	0	0	0	Staff					
Out-of-School Suspension	16	18	24	30	27	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	1	2	1
Total Number	24	26	24	31	27	Educational Aides	6	4	4	4	5
Total Number	24	26	24	31	27			4	•		
٨٨	equate Yea	arly Progra	see (AVD)				TEA	Accounta	hility		
10-11 11-		12–13	355 (ATP) 13-1	4	14–15	10–11	1 ⊑ <i>F</i> 11–12	12–13	13–	14	14–15
10-11 11-	<u></u> _	14-13			1-7-10	Recognized	4	Meets Standar			eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Vanguard Neighborhood Transitional Bilingual Program

Telephone: (281) 405-2500

Address: 12001 WINFREY LN 77076

Campus Number: 107

Grades Served: EE-05

																					Onancs D	Jannok En	ementary School
					All	Studer	nts-% S	atisfac	ctory			STA	AR Grac	les 3-8	English	า		Magnet	t Studer	nts-% Satis	factory		
	R	eading	_	Mathe	matics		Writing		Sc	cience		Social S	tudies	_	Readir	ng	Mathe	ematics	\	Writing	Scie	nce	Social Studies
	<u>12–13 1</u>			12–13 <u>13</u> –			13–14	<u>14–15</u>	<u>12–13</u> <u>1</u>	<u>3–14 14-</u>	<u>-15 12</u>	2 <u>–13</u> <u>13</u> –	<u>14 14–15</u>	12-1	<u>3 13–14</u>	<u>14–15</u> <u>1</u>	12–13 <u>13</u> -	<u>-14 14–15</u>	12-13	<u>13–14</u> <u>14–1</u>	<u> 12–13 13–</u>	<u>14 14–15 </u>	12-13 13-14 14-15
3 4	82 82	50 68	67 60	85 84	28 61 76 83	82	87	68															
5 Total	49 66	63 62	58 60	66 76	65 67 60 72		87	68	60 60	46 46	62 62												
. otal	00	02	00			. 02	0.	00	00	.0	02			•									
									_														
									En	d Of C	ours	e Asse	essmer	its No	t Adm	iinister	ed At	This Scl	nool				
	В	eading			ord Achie	vement [*]		hoolwic	le-All St		≥ 50th			al Scienc	۵			nent Test–S uage Tot. M		de-All Educ ELA Tot. So	ation Studen		n Percentile Complete Comp.
Grade		12–13	13–14	11–12		13–14		12–13	13–14	11–12	12-13		11–12			14–1		4–15	14–15	14-15	14-15	14-15	14–15
1	50	41	46	61	24	56	55	39	44	56 56	22	46				3	32	49	57	40	38	51	36
2 3	28 44	24 40	21 27	46 55	29 63	29 19	28 52 42	37 44	29 27	48	46 56	23 27	41	33	23	2	30 25	36 36	51 54	37 35	25 39	39 53	39 49
4 5	32 33	59 19	38 22	66 42	79 46	71 38	42 43	76 17	64 30	45 73	73 57	58 41	39 35	63 30	43 36	2	25 25 22	52 41	64 49	35 35 35	28 40	42 38	44 35
Total	37	35	30	51	50	44	44	40	38	59	54	41	38	41	35	2	25	44	56	36	34	43	41
				Stanford A	ahiaama	nt Toot	Magnet	AUEd		Ctudouto	0/ > E0	th Davas	-4!I-			law	ra Aabia	······································	Manna	All Educati	an Ctudanta	0/ > E04h F)avaantila
		eading			athematics			nguage	ucation .		/iro./Sci			cial Scier	ice					ELA Tot. S	on Students ocial Studies		Complete Comp.
Grade	11–12	12-13	<u>13–14</u>	11–12	12–13	13–14	11–12	12-13	13–14	<u>11–12</u>	12-13	13–14	11–12	12–13	13-14	<u>14–1</u>	<u>15 1</u>	4–15	14–15	14–15	14–15	14–15	14–15
2																							
3 4																							
5																							
Total																							
					All	Studer	nts-% S	atisfac	ctory			ST	AAR Gra	des 3-	5 Spani	ish		Mag	gnet Stu	udents-% S	atisfactory	,	
	Re	eading		Ma	athematic			Writing	-	_	Scien	ce_				Reading			ematics		Writing		Science
Grade	12-13 1	3–14 14	1–15	12-13	13-14 14	<u> -15</u>	12-13	13–14	14–15	12-1	3 13–1	4 14–15	•		12–13	13-14 14	4 – 15	12-13 13-	-14 14-1	5 12-1	3 13-14 14-1	<u>15</u> <u>12</u>	<u>-13 13-14 14-15</u>
3	91	69	75	89	48	98	70	77						ļ									
4 5	61 *	77 *		82	98		78 *	77			*	*		i									
Total	77	71	75	86	68	98	78			0/ > 5041	. D	*				1	A-bi-	T.	-4 O-b	lected All F		d=4= 0/ > 1	-04h Danaantila
	R	eading		Ma	Apr athematics			ae–Ali S anguage		% ≥ 50th Envi	1 Perce ro./Scie		Soc	ial Scien	e						ocial Studies		50th Percentile Complete Comp.
Grade			13–14		12-13		11–12			11–12			_	12–13		14-1	<u>15 1</u>	4–15	14-15	14–15	14–15	14–15	14–15
1 2	95 96	97 97	97 97	88 96	89 75	89 95	93 98	99 94	94 97	78 95	94 84						84 89	79 92	88 94	86 92	86 79	83 91	89 97
3	94	100	95	87	96	75	96	98	100	96	98	92	91	96	90		93	95	100	95 95	86	95	97 95
4 5	84	83	95	98	98	100	97	89	98	95	100	100	97	100	100								
Total	92	95	96	92	89	89	96	95	97	90	94	94	94	98	94		89	89	93	91	83	89	94
		Reading		N	Apre lathematic			l Studei .anguage		0th Perc	entile iro./Scie	ence	Soci	al Scienc	:e								h Percentile Complete Comp.
Grade				11–12									11–12	12–13	13–14	14–1		4–15	14-15		14–15	14–15	14–15
1 2																							
3																							
4 5																							
Total																							

Mamie Bastian Elementary School

Telephone: (713) 732-5830Principal: Toron J. WooldridgeBoard Member: Paula M. HarrisCampus Number: 108Address: 5051 BELLFORT 77033School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

Enrollment	40.44	44.40	40.40	40.44	44.45			er & Staff			
Total	796	11–12 747	732	13–14 700	14–15 694	Normalisan	10-11	11–12	12–13	13–14	<u>14–15</u>
Magnet	790	747	132	700	094	Number	42	44	45	43	41
Magnet Kindergarten and Below	208	193	173	176	183	Gender					
Gender	200	193	173	170	103	Female	86 %	89 %	87 %	88 %	80 %
						Male	14 %	11 %	13 %	12 %	20 %
Female	49 %	47 %	47 %	48 %	51 %	Ethnicity					
Male	51 %	53 %	53 %	52 %	49 %	African American	86 %	82 %	82 %	72 %	73 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	70 %	67 %	66 %	66 %	67 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	12 %	16 %	13 %	16 %	17 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White Two or More	2 % 0 %	2 %	4 % 0 %	12 % 0 %	10 % 0 %
Hispanic	28 %	30 %	31 %	32 %	31 %	Average Experience	0 % 14 yrs.	0 % 16 yrs.	16 yrs.	0 % 14 yrs.	13 yrs.
White	1 %	1 %	1 %	1 %	<1 %	1 .	14 yi3.	10 yis.	10 yis.	14 yi3.	10 yis.
Two or More	<1 %	<1 %	<1 %	0 %	1 %	Years of Experience					
Students by Program						5 or less	24 %	16 %	16 %	19 %	22 %
Bilingual	23 %	24%	24 %	21 %	23 %	6 to 10	21 %	25 %	29 %	26 %	22 %
ESL	2%	1%	1%	1%	1%	11 or more	55 %	59 %	56 %	56 %	56 %
Gifted/Talented	6%	8%	10 %	9%	7%	Teacher by Program					
Special Ed.	5%	6%	8 %	7%	6%	Regular	93 %	91 %	96 %	98 %	95 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	94 %	93 %	95 %	95 %	86 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	26%	29 %	28 %	27 %	27 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	61 %	58 %	88 %	83 %	Special Education	7 %	5 %	4 %	2 %	5 %
At-IVISK						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	33 %	34 %	40 %	30 %	29 %
Attendance Rate	95.5 %	95.7%	96.5%	95.8%	95.0%	Doctorate	2 %	2 %	2 %	2 %	2 %
Promotion Rate	93.2 %	95.5%	96.1 %	96.9%	97.3%		97 %	97 %			90 %
Disciplinary Actions						Attendance Rate	97 %	97 %	95 %	95 %	90 %
In-School Suspensions	8	3	0	0	0	Staff					
Out-of-School Suspension	24	28	15	48	101	Counselors	1	0	0	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	3	8	0	0	0	Other Professional Staff	3	1	1	1	0
Total Number	35	39	15	48	101	Educational Aides	6	7	6	7	3
Add	equate Yea	rly Progre	ess (AYP)				TEA	Accounta	ability		
10–11 11–1	2	12-13	13-14	<u> </u>	14–15	10–11	11–12	12-13	13-	14	14–15
Meets AYP Missed						Recognized	-	Improvement	Improve	ement Ir	mprovement

Special Education

Preschoolers Achieving Learning Skills (PALS)Structured Learning Center (SLC) ALTERNATE CURRICULUM

Advanced Academics

School-Based Programs
Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

						All S	Studen	ts-% S	Satisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	ictory	
		Reading		Mat	hemat	ics	1	Writing		_ 8	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	<u> 4–15</u>	12-13 1	3-14	14–15	12-13	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	47	26	40	34	26	26												
4	49	26	31	38	20	46	57	28	41									
5	54	49	35	52	57	36				51	39	32			*		*	
Total	50	35	35	42	35	36	57	28	41	51	39	32			*		*	

End Of Course Assessments Not Administered At This School

		Reading			ord Achi			choolwic anguage	le-All St	udents %	% ≥ 50th viro./Scie			cial Scien	ce		evement Tes Language Tot			lucation Stude Social Studies	nts % ≥ 50 Science	Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	23	29	35	41	32	16	48	36	26	39	28	23				30	26	29	30	29	26	24
2	51	13	22	64	9	40	37	22	23	70	22	30				27	30	45	30	36	37	30
3	32	22	8	47	31	19	38	21	17	32	24	15	39	11	12	11	29	31	19	23	27	19
4	25	29	11	47	39	16	48	46	18	38	35 45	34	23 33	27	8	11	36	26	17	17	24	20
5 Total	23 31	16 22	25 20	42 48	31 28	31 25	39 42	20 28	36 24	64 49	45 31	34 28	33 32	28 22	39 21	11 18	28 30	19 29	19 23	18 24	23 27	14 21
TOtal	31	22	20	40	20	23	42	20	24	49	31	20	32	22	21	10	30	29	23	24	21	21
		Reading	St	anford A	Achieven lathemati	nent Tes		t-All Ed	ucation	Students En	% ≥ 50t viro./Scie	h Perce	ntile S	ocial Scie	ence					cation Students		Percentile Complete Comp.
Grade					12-13			12-13	13-14		12-13		11-12		13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1 2 3 4 5 Total		*			*			*			*			*								
					A	II Stude	ents-% S	Satisfa	ctory			Sī	TAAR G	rades 3	-5 Span	ish	N	Magnet St	udents-%	6 Satisfactor	<u></u>	
Grade		Reading 13–14 1			athemat 13–14		12–13	Writing 3 13–14		<u>12–1</u>	Scienc 3 13-14		<u>-</u>	_	12–13	Reading 3 13–14 14–15		athematics 13-14 14-1	-	Writing -13 13-14 14-	_ -15	<u>Science</u> 12-13 13-14 14-15
3	12–13	13–14 1	4–15 57	12–13	13–14	14–15 78		3 13–14	14–15	12–1			-	ļ	12–13				-		<u>-15</u>	
3 4	12–13	13–14 1	4–15	12–13	13–14	14–15	12–13	3 13–14		<u>12–1</u>				-	<u>12–13</u>				-		<u>-15</u>	
3 4 5	12–13 24 83	13–14 1 56 25	57 33 *	12–13 7 89	48 5 *	78 48 *	50	3 13-14 3 20	14–15 36	<u>12–1</u>					12–13				-		- - <u>15</u>	
3 4	12–13	13–14 1	4–15 57	12–13	13-14 48 5 *	78 48 *	53	3 13-14 3 20 3 20	14–15 36 36		3 <u>13–14</u>	1 14–15	-		12–13	3 13–14 14–15	12–13	<u>13–14</u> <u>14–</u> 1	1 <u>5</u> 12	<u>–13 13–14 14-</u>		12–13 13–14 14–15
3 4 5	24 83 47	13–14 1 56 25 * 43	57 33 * 47	12–13 7 89	13-14 48 5 * 30	78 48 * 64 prenda—\$	5: 5: Schoolwi	3 13-14 3 20 3 20 ide-All \$	36 36 Students	: % ≥ 50t	3 13-14	1 14-15	•			3 13–14 14–15 Logramos A	12-13	13–14 14–1 Test–Schoo	15 12	_13	udents %	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total	24 83 47	13–14 1 56 25 * 43	57 33 * 47	12-13 7 89 38	13-14 48 5 * 30 A	78 48 48 64 prenda—S	5: 5: Schoolwi L	3 13-14 3 20 3 20 ide-All S	36 36 Students	: % ≥ 50 t Env	3 13-14 h Percer	1 14–15 	So	ocial Scien	nce	Logramos A	12-13 chievement Language Tot	13-14 14-1 Test-School t. Math Tot.	olwide-All	-13 13-14 14- Education Stu Social Studies	udents % ? Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp.
3 4 5	12-13 24 83 47 11-12	13–14 1 56 25 43 Reading 12–13	57 33 * 47	12-13 7 89 38 M 11-12	13–14 48 5 * 30 A athematic 12–13	78 48 * 64 prenda-\$ cs 13-14	53 Schoolwi L 11–12	3 13–14 3 20 3 20 ide–All S Language 12–13	36 36 Students	% ≥ 50 t Env 11–12	h Perceriro./Scien	1 14–15 *	So	ocial Scien 12–13	nce	13–14 14–15 Logramos A Reading Tot. 14–15	12-13 chievement Language Tot 14-15	Test-Schoot t. Math Tot. 14-15	olwide–All ELA Tot. 14–15	-13 13-14 14- Education Stu Social Studies 14-15	udents % 2 Science 14–15	12–13 13–14 14–15 ≥ 50th Percentile <u>Complete Comp.</u> 14–15
3 4 5 Total	12-13 24 83 47 11-12 100	13–14 1 56 25 43 Reading 12–13 80	4-15 57 33 * 47 13-14 96	12–13 7 89 38 M 11–12 97	13–14 48 5 * 30 A athematic 12–13 70	78 48 * 64 prenda-S cs 13-14 83	55 55 Schoolwi 11–12 100	3 13–14 3 20 3 20 ide–All \$ Language 12–13 80	36 36 Students 13–14 78	5 % ≥ 50t Env 11–12 100	3 13–14 h Percer iro./Scien 12–13 80	1 14–15 *	So		nce	Logramos A Reading Tot. 14-15 81	chievement Language Tot 14–15 77	13-14 14-1 Test-Schoot. Math Tot. 14-15 88	olwide–All ELA Tot. 14–15 81		udents % 2 Science 14–15 81	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85
3 4 5 Total	12–13 24 83 47 11–12 100 97	13–14 1 56 25 43 Reading 12–13 80 89	4-15 57 33 * 47 13-14 96 91	12–13 7 89 38 M 11–12 97 93	13–14 48 5 * 30 A athematic 12–13 70 71	78 48 * 64 prenda—S cs 13–14 83 70	55 Schoolwi L 11–12 100 66	3 13–14 3 20 3 20 ide–All S Language 12–13 80 86	36 36 36 Students 13–14 78 74	5 % ≥ 50t Env 11–12 100 100	3 13–14 h Percer iro./Scien 12–13 80 79	1 14–15 *	So 11–12	12–13	nce 13–14	Logramos A Reading Tot. 14-15 81 71	chievement Language Tot 14-15 77 75	Test-Schoot Math Tot. 14-15 88 92	olwide-All ELA Tot. 14-15 81 75	-13 13-14 14- Education Stu Social Studies 14-15 73 46	Idents % 3 Science 14–15 81 71	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83
3 4 5 Total	12–13 24 83 47 11–12 100 97 95	13–14 1 56 25 * 43 Reading 12–13 80 89 79	4-15 57 33 * 47 13-14 96 91 100	12–13 7 89 38 M 11–12 97 93 91	13–14 48 5 * 30 A athematic 12–13 70 71 31	78 48 * 64 prenda-S cs 13–14 83 70 68	55 Schoolwi 11–12 100 66 95	3 13–14 3 20 3 20 ide–All S Language 12–13 80 86 76	36 36 36 Students 13–14 78 74 96	5 % ≥ 50t Env 11–12 100 100 100	13_13_14 h Percer iro./Scien 12-13 80 79 59	1 14–15 *	So 11–12		13–14 96	Logramos A Reading Tot. 14-15 81 71 60	chievement Language Tot 14-15 77	Test-Schoot t. Math Tot. 14-15 88 92 83	olwide-All ELA Tot. 14-15 81 75 68		Idents % 3 Science 14-15 81 71 71	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68
3 4 5 Total	12–13 24 83 47 11–12 100 97	13–14 1 56 25 43 Reading 12–13 80 89	4-15 57 33 * 47 13-14 96 91	12–13 7 89 38 M 11–12 97 93	13-14 48 5 x 30 A athematic 12-13 70 71	78 48 * 64 prenda—S cs 13–14 83 70	55 Schoolwi L 11–12 100 66	3 13–14 3 20 3 20 ide–All S Language 12–13 80 86	36 36 36 Students 13–14 78 74	5 % ≥ 50t Env 11–12 100 100	3 13–14 h Percer iro./Scien 12–13 80 79	1 14–15 *	So 11–12	12–13	nce 13–14	Logramos A Reading Tot. 14-15 81 71	12–13 chievement Language Tot 14–15 77 75 57	Test-Schoot Math Tot. 14-15 88 92	olwide-All ELA Tot. 14-15 81 75	=13 13-14 14- Education Stu Social Studies 14-15 73 46 63	Idents % 3 Science 14–15 81 71	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83
3 4 5 Total Grade 1 2 3 4	12–13 24 83 47 11–12 100 97 95	13–14 1 56 25 * 43 Reading 12–13 80 89 79	4-15 57 33 * 47 13-14 96 91 100	12–13 7 89 38 M 11–12 97 93 91	13–14 48 5 * 30 A athematic 12–13 70 71 31	78 48 * 64 prenda-S cs 13–14 83 70 68	55 Schoolwi 11–12 100 66 95	3 13–14 3 20 3 20 ide–All S Language 12–13 80 86 76	36 36 36 Students 13–14 78 74 96	5 % ≥ 50t Env 11–12 100 100 100	13_13_14 h Percer iro./Scien 12-13 80 79 59	1 14–15 *	So 11–12	12–13	13–14 96	Logramos A Reading Tot. 14-15 81 71 60 75	12–13 chievement Language Tot 14–15 77 75 57 70 70	Test-Schoot t. Math Tot. 14-15 88 92 83 85 87	olwide-All ELA Tot. 14-15 81 75 68 85 78	Education Stu Social Studies 14–15 73 46 63 70 63	Science 14-15 81 71 75 74	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81
3 4 5 Total Grade 1 2 3 4 5	12–13 24 83 47 11–12 100 97 95 96	13-14 1 56 25 43 Reading 12-13 80 79 79 82	4-15 57 33 47 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92	13–14 48 5 * 30 Al athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda={ cs 13-14 83 70 68 55 69 renda=M	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All \$ Language 12-13 80 76 83 81	36 36 36 Students 13–14 78 74 96 50 76 nts % ≥ \$	5% ≥ 50t Env 11–12 100 100 100 100 100	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t tile nce 13–14 74 87 96 75 84	95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14-15 81 71 60 75 72 Logramo	chievement Language Tot 14-15 77 75 57 70 70 s Achievement	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math T	olwide-All ELA Tot. 14-15 81 75 68 85 78 aggnet-Sch	Education Stu Social Studies 14-15 73 46 63 70 63	Science 14-15 81 71 75 74 ents % ≥ 5	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	12-13 24 83 47 11-12 100 97 95 96 97	13-14 1 56 25 43 43 Reading 12-13 80 89 79 79 82 Reading	4-15 57 33 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92 94	48 5 * 30 An athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All S Language 12-13 80 86 76 83 81	36 36 36 Students 13–14 78 74 96 50 76 nts % ≥ 5	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t t tile nce 13–14 74 87 96 75 84	So 11–12 95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14–15 81 71 60 75 72 Logramo Reading Tot.	chievement Language Tot 14-15 77 75 57 70 70 s Achieveme Language Tot	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math Tot. Math Tot.	olwide-All ELA Tot. 14-15 81 75 68 85 78 agnet-Sch ELA Tot.	Education Stu Social Studies 14-15 73 46 63 70 63 100lwide—Studies	science 14-15 81 71 71 75 74 ents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5	12–13 24 83 47 11–12 100 97 95 96	13-14 1 56 25 43 Reading 12-13 80 79 79 82	4-15 57 33 47 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92	13–14 48 5 * 30 Al athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All \$ Language 12-13 80 76 83 81	36 36 36 Students 13–14 78 74 96 50 76 nts % ≥ 5	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t tile nce 13–14 74 87 96 75 84	95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14-15 81 71 60 75 72 Logramo	chievement Language Tot 14-15 77 75 57 70 70 s Achievement	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math T	olwide-All ELA Tot. 14-15 81 75 68 85 78 aggnet-Sch	Education Stu Social Studies 14-15 73 46 63 70 63	Science 14-15 81 71 75 74 ents % ≥ 5	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	12-13 24 83 47 11-12 100 97 95 96 97	13-14 1 56 25 43 43 Reading 12-13 80 89 79 79 82 Reading	4-15 57 33 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92 94	48 5 * 30 An athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All S Language 12-13 80 86 76 83 81	36 36 36 36 36 36 36 36 36 37 4 96 50 76 76 78	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t t tile nce 13–14 74 87 96 75 84	So 11–12 95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14–15 81 71 60 75 72 Logramo Reading Tot.	chievement Language Tot 14-15 77 75 57 70 70 s Achieveme Language Tot	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math Tot. Math Tot.	olwide-All ELA Tot. 14-15 81 75 68 85 78 agnet-Sch ELA Tot.	Education Stu Social Studies 14-15 73 46 63 70 63 100lwide—Studies	science 14-15 81 71 71 75 74 ents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total	12-13 24 83 47 11-12 100 97 95 96 97	13-14 1 56 25 43 43 Reading 12-13 80 89 79 79 82 Reading	4-15 57 33 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92 94	48 5 * 30 An athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All S Language 12-13 80 86 76 83 81	36 36 36 36 36 36 36 36 36 37 4 96 50 76 76 78	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t t tile nce 13–14 74 87 96 75 84	So 11–12 95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14–15 81 71 60 75 72 Logramo Reading Tot.	chievement Language Tot 14-15 77 75 57 70 70 s Achieveme Language Tot	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math Tot. Math Tot.	olwide-All ELA Tot. 14-15 81 75 68 85 78 agnet-Sch ELA Tot.	Education Stu Social Studies 14-15 73 46 63 70 63 100lwide—Studies	science 14-15 81 71 71 75 74 ents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 4 5 Total	12-13 24 83 47 11-12 100 97 95 96 97	13-14 1 56 25 43 43 Reading 12-13 80 89 79 79 82 Reading	4-15 57 33 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92 94	48 5 * 30 An athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All S Language 12-13 80 86 76 83 81	36 36 36 36 36 36 36 36 36 37 4 96 50 76 76 78	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t t tile nce 13–14 74 87 96 75 84	So 11–12 95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14–15 81 71 60 75 72 Logramo Reading Tot.	chievement Language Tot 14-15 77 75 57 70 70 s Achieveme Language Tot	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math Tot. Math Tot.	olwide-All ELA Tot. 14-15 81 75 68 85 78 agnet-Sch ELA Tot.	Education Stu Social Studies 14-15 73 46 63 70 63 100lwide—Studies	science 14-15 81 71 71 75 74 ents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 3 4 5 3 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	12-13 24 83 47 11-12 100 97 95 96 97	13-14 1 56 25 43 43 Reading 12-13 80 89 79 79 82 Reading	4-15 57 33 47 13-14 96 91 100 60 88	12–13 7 89 38 M 11–12 97 93 91 92 94	48 5 * 30 An athematic 12–13 70 71 31 94 63 Ap	78 48 48 64 prenda-5: 13–14 83 70 68 55 69 renda-Mics	55 Schoolwi 11–12 100 66 95 96 89	3 13-14 3 20 3 20 ide-All S Language 12-13 80 86 76 83 81	36 36 36 36 36 36 36 36 36 37 4 96 50 76 76 78	% ≥ 50t Env 11–12 100 100 100 100 100 50th Perc Env	13–14 h Perceriro/Scien 12–13 80 79 59 94 76 centile	1 14–15 t t tile nce 13–14 74 87 96 75 84	So 11–12 95 100 98	62 94 74	96 84 91	Logramos A Reading Tot. 14–15 81 71 60 75 72 Logramo Reading Tot.	chievement Language Tot 14-15 77 75 57 70 70 s Achieveme Language Tot	Test-Schoot Math Tot. 14-15 88 92 83 85 87 ent Test-Math Tot. Math Tot.	olwide-All ELA Tot. 14-15 81 75 68 85 78 agnet-Sch ELA Tot.	Education Stu Social Studies 14-15 73 46 63 70 63 100lwide—Studies	science 14-15 81 71 71 75 74 ents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 85 83 68 85 81 60th Percentile Complete Comp.

Kate Bell Elementary School

Telephone: (281) 983-2800Principal: Edrick G. MoultryBoard Member: Greg MeyersCampus Number: 151Address: 12323 SHAFTSBURY DR 77031School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	778	762	779	813	825	Number	52	48	48	48	52
Magnet	N/A	N/A	80	618	537	Gender					
Kindergarten and Below	200	211	194	208	199	Female	81 %	79 %	79 %	81 %	85 %
Gender						Male	19%	21 %	21 %	19 %	15 %
Female	53%	52 %	51 %	51 %	49 %	Ethnicity					
Male	47 %	48 %	49 %	49 %	51 %	African American	37 %	35 %	44 %	48 %	52 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	45 %	43 %	40 %	36 %	33 %	Asian/Pac. Islander	2 %	2 %	4 %	2 %	2 %
American Indian	0 %	0%	0 %	0 %	0%	Hispanic	33 %	33 %	25 %	27 %	27 %
Asian/Pac. Islander	3 %	5%	4 %	2 %	2%	White	29 %	27 %	25 %	21 %	17 %
Hispanic	49 %	49 %	52 %	57 %	62 %	Two or More	0%	2 %	2 %	2 %	2 %
White	2 %	2%	3 %	3 %	3%	Average Experience	17 yrs.	17 yrs.	14 yrs.	15 yrs.	14 yrs.
Two or More	1%	1%	1 %	1%	1 %	Years of Experience					
Students by Program						5 or less	15 %	13 %	25 %	19 %	19 %
Bilingual	33 %	32 %	33 %	34 %	37 %	6 to 10	17 %	21 %	17 %	23 %	21 %
ESL	5%	4%	4%	5%	6%	11 or more	67 %	67 %	58 %	58 %	60 %
Gifted/Talented	19%	20 %	21 %	19%	18 %	Teacher by Program					
Special Ed.	10%	9%	7 %	7 %	5%	Regular	98 %	96 %	98 %	96 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	84 %	85 %	85 %	86 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	37 %	38 %	42 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	60 %	56 %	52 %	72 %	75 %	Special Education	2 %	4 %	2 %	4 %	8 %
7.1. THOR						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom		40.40	40.44	Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	21 %	27 %	25 %	29 %	29 %
Attendance Rate	96.8 % 99.8 %	97.4% 99.6%	97.4% 99.0%	97.0% 99.4%	96.5% 98.7%	Doctorate	2 %	2 %	2 %	2 %	2 %
Promotion Rate Disciplinary Actions	99.5 %	99.0%	99.0%	99.4%	96.7%	Attendance Rate	95 %	95 %	95 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	18	9	13	93	82	Counselors	1	1	1	1	1
Expulsions .	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	5	Other Professional Staff		0	0	2	0
Total Number	18	9	13	93	87	Educational Aides	9	7	10	9	9
rotar Number		-			-	Educational Aides	9	7	10	9	9
A	ogueta Va	orly Drogge	oc (AVP)				TE :	\ Aggust	ability:		
	equate Yea	arıy Progre 12–13		4	14_15	40.44		A Account:	ability 13-	-14	14_15
10–11 11– Meets AYP Meets		12-13	13_1	4	14–15	10-11 Recognized	11–12	Meets Standa	_		14–15 eets Standard



Structured Learning Center (SLC)
ALTERNATE CURRICULUMSkills for
Learning and Living (SLL)

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class Vanguard Neighborhood (BSC)Preschoolers Achieving Learning

Physical Development

English as a Second Language Transitional Bilingual Program

Skills (PALS)

						AII :	Studen	ts-% S	Satisfa	ctory			S	TAAR Gra	ides	3-8 En	glish			М	lagnet	Stude	nts-%	Satisfa	actory				
	R	Reading		<u>Ma</u>	themat	ics		Writing		_ 5	Science	<u>-</u>	Socia	al Studies		Re	eading		<u>Ma</u>	themat	tics		Writing		S	cience		Social S	Studies
Grade	12-13	13–14 <u>1</u>	<u>4–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 1	3-14 14-19	<u>5</u>	12-13 1	3-14 [^]	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13–14	14-15	12-13 13-	<u>14 14-15</u>
3	89	81	78	77	82	85										81	81	76	80	83	82								
4	72	66	62	62	63	75	63	73	67							66	66	61	62	63	74	63	74	66					
5	80	74	76	75	70	78				76	71	64				74	74	76	75	70	76				76	71	65		
Total	80	73	71	71	71	78	63	73	67	76	71	64			ı	73	73	70	72	71	77	63	74	66	76	71	65		

End Of Course Assessments Not Administered At This School

				Stant	ora Acn	ievemen	t rest–S	cnoolwic	ie-Ali Si	tudents %	% ≥ 50tn	Percent	iie			Iowa Acnie	evement res	t–Scnoolw	iae–Ali Ea	lucation Stude	nts % ≥ 50	ith Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	64	41	29	61	42	42	50	51	42	54	49	31				51	45	55	57	51	41	43
2	63	50	30	67	59	38	47	52	36	63	47	41				38	46	54	52	42	54	48
3	52	61	44	70	77	73	60	69	64	61	61	53	57	53	40	50	67	79	68	58	69	72
4	62	42	41	86	59	58	79	53	61	64	56	59	65	38	36	34	52	69	45	35	43	53
5	41	54	45	54	69	54	47	66	53	77	80	61	44	52	49	49	55	58	53	57	54	55
Total	55	50	40	68	62	55	58	59	54	65	60	52	55	47	42	43	54	64	54	48	52	55

			S	tanford A	chieven	nent Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	h Percei	ntile			lowa Aci	nievement Te	st-Magne	t–All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athemati	CS		anguage		Er	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	44	29	61	43	39	50	55	39	54	51	27				50	47	63	57	47	50	43
2	63	51	29	67	61	37	47	52	38	63	48	42				37	47	54	56	39	52	51
3	52	63	44	70	78	73	60	72	64	61	63	52	57	55	40	52	67	77	68	55	68	71
4	62	42	42	86	60	58	79	54	61	65	56	59	65	39	36	34	52	69	46	35	43	52
5	41	54	46	54	69	57	47	66	54	77	80	61	44	52	51	50	55	59	54	56	54	56
Total	55	51	41	68	63	56	58	60	55	65	61	53	55	48	43	44	55	66	54	46	53	56

					Al	II Stud	ents-% Satisfactory		STA	AR Grades	3-5 Spanis	h		М	agnet	Stude	nts-% Satisfactory	
	R	eading		Mat	hemati	ics	Writing	Science	_		R	eading		Mat	hemat	ics	Writing	Science
Grade	12-13 1	3-14 1	4-15	12-13 1	3–14 1	14-15	12-13 13-14 14-15	12-13 13-14 1	4–15		12-13 1	3-14 1	4-15	12-13 1	3-14 1	14–15	12-13 13-14 14-15	12-13 13-14 14-15
3	86	75	60	71	83	48				ļ	86	75	63	71	83	51		·
4		*	*		*	*	*	*	*	<u> </u>			*			*	*	*
Total	86	72	58	71	80	45	*	*	*		86	75	59	71	83	49	*	*

	TULAI	00	12	30		00	40									00) /3 39	/ 1	00 -	†J			
Г						Α	prenda-	Schoolw	ride-All S	Students	% ≥ 50 1	th Perce	ntile				Logramos Ac	nievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
			Reading		N	lathemati	cs		Language	<u> </u>	Env	/iro./Scier	nce	Sc	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
- _	Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
	1	98	96	91	93	81	82	90	85	89	76	73	73				85	60	76	77	71	79	76
	2	90	98	95	90	89	89	95	93	97	87	87	86				82	84	88	80	78	94	88
	3	92	100	100	85	95	88	92	100	96	92	100	100	85	95	96	93	64	74	79	60	74	71
	4	*			*			*			*			*									
	5	*		*	*		*	*		*	*		*	*		*							
	Total	94	97	95	91	86	86	93	91	94	83	83	84	87	95	96	86	69	80	78	70	83	79

		Reading	ı		Apı lathemati	renda-M		II Stude Language			centile viro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. L				oolwide-Stude Social Studies		oth Percentile Complete Comp.
Grade	11–12	12–13	13-14	11–12	12-13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	98	95	83	93	82	75	90	85	83	76	72	58				62	46	50	62	54	69	50
2	90	98	96	90	89	89	95	93	96	87	87	85				73	73	77	68	68	95	77
3	92	100	100	85	95	88	92	100	96	92	100	100	85	95	96	91	60	77	77	60	71	69
4	*			*			*			*			*									
5	*			*			*			*			*									
Total	94	97	95	91	88	87	93	91	94	83	84	85	87	95	96	80	61	72	71	61	79	68

Bellfort Early Childhood Center

Principal: Cheryl D. Lewis

Board Member: Manuel Rodríguez Jr.

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 360
Grades Served: EE-KG

	Stud	ent Profile	•				reaci	ner & Staff	rionie		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	352	389	393	360	375	Number	16	21	21	22	23
Magnet						Gender					
Kindergarten and Below	352	389	393	360	375	Female	50 %	90 %	95 %	86 %	87 %
Gender						Male	50 %	10 %	5 %	14 %	13 %
Female	47 %	49 %	50 %	49 %	48 %	Ethnicity					
Male	53 %	51 %	50 %	51 %	52 %	African American	44 %	33 %	38 %	36 %	35 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	17%	17%	22 %	21 %	23 %	Asian/Pac. Islander	6%	0 %	0 %	5 %	4 %
American Indian	0%	0%	0 %	0 %	0%	Hispanic	38 %	52 %	52 %	55 %	57 %
Asian/Pac. Islander	<1 %	0%	1 %	<1 %	<1 %	White	13 %	14 %	10 %	5 %	4 %
Hispanic	81 %	82 %	77 %	78 %	75 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1%	1%	1 %	1%	1%	Average Experience	12 yrs.	11 yrs.	13 yrs.	10 yrs.	10 yrs.
Two or More	0%	0%	<1 %	<1 %	<1 %	Years of Experience					
	0 70	0 70	< 1 /0	<1 /0	< 1 /0	5 or less	19 %	48 %	33 %	41 %	35 %
Students by Program	===:	=0.07			== 0.4	6 to 10	50 %	19 %	29 %	27 %	30 %
Bilingual	59 %	58 %	60 %	60 %	58 %	11 or more	31 %	33 %	38 %	32 %	35 %
ESL Gifted/Talented	0 % 0 %	<1 % 1 %	1 % 3 %	0 % 3 %	<1 % 1 %	Teacher by Program					
Special Ed.	0 % 4 %	1 % 5 %	3 % 4 %	3 % 7 %	6%	' '	00.0/	74.0/	70.0/	00.0/	20.04
Title I	100 %	100 %	100 %	100%	100 %	Regular	88 %	71 %	76 %	82 %	83 %
Econ. Disadv.	94 %	97 %	97 %	99 %	94 %	Bilingual/ESL	6 % 0 %	14 % 10 %	10 % 10 %	9 % 5 %	9 % 4 %
		58 %	61 %	61 %	58 %	Compensatory Ed. Gifted/Talented	0 %	0 %	0 %	5 % 0 %	4 % 0 %
Limited English (LEP)	60 %					Special Education	6 %	5 %	5 %	5 %	4 %
At-Risk	86 %	86 %	92 %	95 %	95 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes				0 70	0 70	0 ,0	0 70	0 70
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	94.1 %	95.0%	95.0%	94.7%	94.1%	Master's	31 %	14 %	10 %	18 %	13 %
Promotion Rate	34.1 70	33.0 70	33.0 70	34.7 70	J4.170	Doctorate	6 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	98 %	95 %	94 %	91 %
Disciplinary Actions	0	0	0	0	0	Staff					
In-School Suspensions Out-of-School Suspension	7	1	0	5	8						
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	7	1	0	5	8	Other Professional Staff Educational Aides	2 2	0 4	0 5	2 5	0 5
						Luucational Alues	2	4	3	3	3
	equate Yea	-		_				A Accounta	-		
<u>10–11</u> <u>11–1</u>		12–13	13–1	<u> </u>	14–15		11–12	12–13	13		14–15
Meets AYP Meets A	YP	-	-		-	Not Rated: Other	-	Meets Standard	d Improve Requ		mprovement Required

Magnet

Special Education

EXPLORE Va

Telephone: (713) 640-0950

Address: 7647 BELLFORT 77061

Advanced Academics

Multilingual

Career & Technical Education

EXPLORE Vanguard Neighborhood Preschoolers Achieving Learning Skills (PALS)

Transitional Bilingual Program English as a Second Language

	Bellfort Early Childhood Center
No Achievement Data for This School	

Roy P. Benavídez Elementary School

Principal: Stefanie HallBoard Member: Harvin C. MooreCampus Number: 295School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile				
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15		
Total	993	878	836	904	942	Number	62	57	53	51	50		
Magnet						Gender							
Kindergarten and Below	294	271	257	297	293	Female	68 %	70 %	64 %	73 %	74 %		
Gender						Male	32 %	30 %	36 %	28 %	26 %		
Female	46 %	45 %	44 %	47 %	47 %	Ethnicity							
Male	54 %	55 %	56 %	53 %	53 %	African American	8%	12 %	13 %	18 %	14 %		
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %		
African American	11 %	8%	10 %	11%	9%	Asian/Pac. Islander	0 %	2 %	2 %	4 %	2 %		
American Indian	0 %	0%	0 %	<1 %	0%	Hispanic	61 %	60 %	58 %	59 %	60 %		
Asian/Pac. Islander	2 %	2%	1 %	2%	3%	White	31 %	26 %	26 %	20 %	24 %		
Hispanic	85 %	88 %	88 %	85 %	86 %	Two or More	0 %	0 %	0 %	0 %	0 %		
White	1 %	1%	1 %	2%	2 %	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	8 yrs.		
Two or More	<1 %	<1 %	1%	<1 %	<1 %	Years of Experience							
Students by Program	\1 /0	~1 /0	1 70	~1 /0	1170	5 or less	42 %	35 %	36 %	35 %	44 %		
, ,	70.0/	75.0/	74.0/	60.0/	72%	6 to 10	27 %	25 %	17 %	24 %	20 %		
Bilingual ESL	70 % 10 %	75 % 8 %	74 % 8 %	69 % 10 %	8%	11 or more	31 %	40 %	47 %	41 %	36 %		
Gifted/Talented	8%	8%	5 %	6%	5 %	Teacher by Program							
Special Ed.	5%	6 %	5 %	5%	6 %	1	89 %	91 %	87 %	90 %	90 %		
Title I						Regular					90 % 0 %		
Econ. Disadv.						_					0 %		
											0 %		
Limited English (LEP)								- , -	- , -	- , -	10 %		
At-Risk	91%	93 %	92%	94 %	94 %	Other			0 %		0 %		
	v. 99% 100% 95% 94% 88% Compensatory Ed. 0% 2% 4% 0% 0% 100% 100% 100% 100% 100% 100%												
At-Risk 91% 93% 92% 94% 94% Special Education 6 % 4 % 6 % 6 % Other 2 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %													
Attendance Rate	96.5 %	96.7%	97.1%	96.4%	96.2%						24 % 0 %		
Promotion Rate	96.5 %	96.4%	98.7%	Doctorate									
Disciplinary Actions						Attendance Rate	95 %	96 %	95 %	96 %	96 %		
In-School Suspensions	20	35	18	2	29	Staff							
Out-of-School Suspension	38	33	35	76	18	Counselors	1	1	1	1	1		
Expulsions	0	0	0	0	0	Assistant Principals	2	1	1	1	1		
Alternative Placement	0	0	0	1	2	Other Professional Staff	2	0	0	2	0		
Total Number	61	68	53	79	49	Educational Aides	10	9	11	12	12		
							.0	Ů		-			
	equate Yea	-						Account	•				
10–11 11–		12-13	13-1	<u>4</u>	14–15		11–12	12-13		-14	14–15		
Missed AYP Meets	AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	Standard M	leets Standard		

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills
(PALS)

Telephone: (713) 778-3350

Address: 6262 GULFTON ST 77081

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program English as a Second Language

e 12-13 13-14 14-15 12-13 13-1	3 13-14 14-15 12-13 13-14 14-	0		sfactory	nts-% Satist	t Studer	Magnet		sh	s 3-8 Eng	AR Grade	STA			ctory	atisfa	ıts-% S	Studer	Al						
e 12-13 13-14 14-15 12-13 13-1	3.13-14 14-15 12-13 13-14 14-	Social Studie	ence	Scie	Vriting	V	nematics	Mat	ing	Re	udies	Social S		ience	Sc	,	Writing		natics	Mathen		g	Reading	R	
## Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Freeding Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Sc	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Reading Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Soc	12-13 13-14 14	-14 14-15	<u>5 12–13 13–</u>	13-14 14-15	12-13	3-14 14-15	12-13 1	4 14–15	12-13 13				3-14 14	12-13 1	14–15	13-14	12–13				14–15	13–14_1	12-13	rade
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	## Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science					<u></u>	. ,																	3	
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Nathematics Social Science Social Scie												EC	EE	20	72	52								4 5
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-												56	55 55	39	72	52				8				Γotal
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Starford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA Tot. Social Students & ≥ 50th Percentile Reading Tot. Math Tot. ELA T	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Social Science Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-1					hool	This Sci	ered At	ninist	s Not A	ssment	: Asse	ourse	d Of C	En										
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-1																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Reading Tot. Language Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 14-15 14-15 14-15 14-15 14-15 14-15 14-15 14-1																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-1																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Reading Tot. Language Tot. Language Tot. Math Tot. ELA Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15																								
Reading Figure Figure Reading Figure	Reading Mathematics Language Enviro/Iscience Social Science Reading Tot. Language Tot. Language Tot. Math Tot. ELA Tot. ELA Tot. Social Studies Science Complete Comp. 2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	Percentile	nts % > 50th	cation Studen	de-All Educa	Schoolwi	ment Test-S	a Achieve	lov		2	Percenti	/ ₆ > 50th	udents %	le–∆II St	hoolwic	Test-Sc	vement '	d Achie	Stanfor					
11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-	2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14									Science												a	Reading	1	
11	1 11 10 36 14 18 21 14 18 14 9 27 20 28 33 25 25 35 18 0 9 13 32 16 11 19 3 13 65 39 16 7 18 36 18 26 22 24 0 17 23 57 29 28 43 23 18 51 13 30 45 17 20 15 34 34 21 17 25 21 27 34 28 62 61 44 55 62 48 42 62 44 25 38 20 24 50 61 37 35 56 44 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 8 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Tot, Language Tot, Langu														13-14						-14				de
10 9 13 32 16 11 19 3 13 32 16 11 19 3 13 65 39 16 7 18 36 18 26 22 24 40 17 23 57 29 28 43 23 18 51 13 30 45 17 20 15 34 34 21 17 25 21 21 27 34 28 62 61 44 55 62 48 42 62 44 25 38 20 24 50 61 37 35 56 44 33 421 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 18 28 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 Stanford Achievement Test-Magnet-All Education Students %≥50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 14-15 14-15 14-15 14-15 14-15 14-15	0 9 13 32 16 11 19 3 13 65 39 16 7 18 36 18 26 22 24 1 17 23 57 29 28 43 23 18 51 13 30 45 17 20 15 34 34 21 17 25 21 1 17 25 21 1 17 34 28 62 61 44 55 62 48 42 62 44 25 38 20 24 50 61 37 35 56 44 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								-													_			
40 17 23 57 29 28 43 23 18 51 13 30 45 17 20 15 34 34 21 17 25 21 27 34 28 62 61 44 55 62 48 42 62 44 25 38 20 24 50 61 37 35 56 44 22 34 28 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 31 32 32 34 33 32 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 31 32 31 32 26 31 32 31	0 17 23 57 29 28 43 23 18 51 13 30 45 17 20 15 34 34 21 17 25 21 7 34 28 62 61 44 55 62 48 42 62 44 25 38 20 24 50 61 37 35 56 44 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 8 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot, Language Tot, Math Tot, ELA Tot. Social Studies Science Complete Comp.		22			36																			
34 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 18 28 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 31 32 26 31 32 31 32 26 31 32 31	4 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 8 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot, Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.		25							17 2	45		13			23	43			57					
34 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 18 28 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 31 32 26 31 32 31 32 26 31 32 31	4 21 23 44 33 43 33 29 28 56 34 49 41 30 32 15 18 33 17 38 24 22 8 20 19 48 34 30 37 30 24 49 35 36 38 31 27 16 28 39 23 31 32 26 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot, Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	44	56							38 2	25	44	62	42		62	55	44	61	62	28	. 2	34	27	
Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot, Language Tot, Math Tot, ELA Tot, Social Studies Science Complete Comp.		24	38				15					34	56		29	33								
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	26	32	31	23	39	28	16		31 2	38	36	35	49	24	30	37	30	34	48	19) 1	20	28	otal
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.																								
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.																								
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Studies Science Complete Comp. e 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.			ion Studente	All Education	t Magnat	roment Teet	wa Ashio			ilo	h Doroon	0/ > 50	Studente	ucotion	All Ed	Magnet	ont Toot	hiovom	nford Ao	Stor				
e <u>11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-</u>		proontilo	> 0/ > E0th D							Scionco					ucation						Stai	~	Doadina		
	<u>2 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-15 14-15 14-15</u>			Cocial Studios	LLA TOL. 30						_				12 14						44				40
		omplete Comp.	Science C		44.45		14-15	1-15		<u>-13 13-1</u>	11-12 1	13-14	12-13	11-12	13-14	12-13	11-12	13-14	12-13	11-12	-14	13-1	12-13	11-12	je
		omplete Comp.	Science C		14–15	17 10																			
		omplete Comp.	Science C		14–15	17 10																			
		omplete Comp.	Science C		14–15	14 10																			
		omplete Comp.	Science C		14–15	14 10																			
		omplete Comp.	Science C		14–15	14 10																			
•		omplete Comp.	Science C		14–15	14 10																			tal

					Al	II Stude	ents-%	Satisfac	ctory			ST	AAR G	ades 3	-5 Span	ish	M	agnet Stu	dents-%	Satisfactory	•	
	R	eading		<u>Ma</u>	athemati	ics		Writing			Scienc	<u>e</u>				Reading	Mat	hematics		Writing		Science
arade	12-13 1	13–14 1	4-15	12-13	13–14 1	14–15	12–13	3 13–14	14–15	12–1	3 13-14	14–15			12–1	3 13–14 14–15	12-13 1	3-14 14-1	5 12	-13 13-14 14-	15 1	2-13 13-14 14-19
3	64	70	81	58	57	83								1								0
4	70	69	71	81	80	81	7	0 83	65													
5	*	*	29	*	*	22		*			*	* 11										
Total	66	70	75	67	66	79	7	0 83	65			* 11										
					Ap	orenda-	Schoolw	ide-All S	tudents	% ≥ 50t	h Percei	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All	Education Stu	dents % 2	50th Percentile
		Reading		Ma	thematic	s		_anguage		Env	iro./Scien	ce	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14–15
1	93	95	90	82	65	61	89	81	82	84	71	72				91	83	87	90	80	81	90
2	88	93	96	83	69	75	88	86	86 88	87 75	80	72				75	57	79	65	53	79	72
3	85	99	97	65	82	79	84	94	88	75	92	93	73	93	93	94	78	88	87	83	87	88
4	93	91	93	92	93	93	90	89	92	92	94	97	95	96	95	85	83	90	87	81	85	88
5	*			*			*			*			*			78	67	44	56	78	44	67
Total	90	95	94	81	75	76	87	87	87	85	83	82	83	94	94	86	74	85	81	74	81	84
		Reading	9	М	Apr athemati			II Studer Language		50th Perc	entile /iro./Scie	nce	Soc	cial Scien	ce					oolwide-Stude Social Studies	nts % ≥ 5 Science	
rade	11–12	12-13	13–14	11-12	12-13	13-14	11–12	12-13	42 44	11–12	40 40	13-14	44 42	12-13	42 44	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Joyce Benbrook Elementary School

Telephone: (713) 613-2502Principal: Dana DardenBoard Member: Anna EastmanCampus Number: 268Address: 4026 BOLIN RD 77092School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

11–12 524 142 % 51 % % 49 % % 5 %	12–13 523 160 50 % 50 %	13–14 551 162 53 % 47 %	14-15 611 174 54 % 46 %	Number Gender Female Male Ethnicity African American	10-11 31 81 % 19 %	11–12 28 71 % 29 %	12–13 26 73 % 27 %	28 75 % 25 %	29 79 % 21 %
142 % 51 % % 49 %	160 50 % 50 %	162 53 %	174 54 %	Gender Female Male Ethnicity African American	81 % 19 %	71 % 29 %	73 % 27 %	75 %	79 %
% 51 % % 49 % % 5 %	50 % 50 %	53%	54%	Female Male Ethnicity African American	19%	29 %	27 %		
% 51 % % 49 % % 5 %	50 % 50 %	53%	54%	Male Ethnicity African American	19%	29 %	27 %		
% 49 % % 5 %	50 %			Ethnicity African American			_,	25 %	21 %
% 49 % % 5 %	50 %			African American	23%	25 %			
% 5%		47 %	46 %		23 %	25 %			
	3 %						23 %	25 %	28 %
	3 %			American Indian	0 %	0 %	0 %	0 %	0 %
4 -10/	3 /0	4 %	4 %	Asian/Pac. Islander	0%	0 %	0 %	4 %	3 %
U <170	0 %	0 %	0%	Hispanic	48 %	50 %	58 %	54 %	52 %
6 1%	<1 %	<1 %	<1 %	White	26 %	25 %	19 %	18 %	17 %
% 89 %	92 %	91 %	92 %	Two or More	3%	0 %	0 %	0 %	0 %
6 4%	4 %	4 %	3%	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
6 2%	1 %	1 %	<1 %	Years of Experience					
				5 or less	35 %	25 %	23 %	25 %	34 %
6 57%	59 %	60 %	59 %		13 %				17 %
				11 or more	52 %	57 %	54 %	54 %	48 %
				Teacher by Program					
	5%	4 %	4%	, ,	90 %	93 %	100 %	96 %	100 %
	100 %	100 %	100 %						0 %
% 96 %	97 %	98 %	97 %	_	0 %	0 %	0 %	0 %	0 %
60 %	63 %	63 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
				Special Education	10 %	7 %	0 %	4 %	0 %
		00 /0	01 /0	Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
_				-	26 %	32 %	42 %	36 %	24 %
									3 %
6 97.5%	97.8%	97.8%	97.5%						94 %
				Attendance Rate	94 %	96 %	96 %	94 %	94 %
27	45	31	13	Staff					
62		35	13	Counselors	1	1	0	0	0
0	0	0	0	Assistant Principals	0	0	0	0	0
		0	0		0	1	1	2	0
1 90	3 100	66	26	Other Professional Staff	2	ı		_	U
% % % % % % % % % % % % % % % % % % %	% 4% % 2% % 57% % 1% % 5% % 5% % 99% % 96% % 60% % 81% udent Outcom 0 10-11 % 96.6% % 97.5%	% 4 % 4 % % 2 % 1 % % 57 % 59 % % 1 % <1 %	% 4 % 4 % 4 % % 2 % 1 % 1 % % 57 % 59 % 60 % % 1 % <1 %	% 4 % 4 % 4 % 3 % % 2 % 1 % 1 % <1 %	% 4% 4% 4% 3% % 4% 4% 3% Average Experience % 2% 1% 1% <1% Years of Experience % 57% 59% 60% 59% 6 to 10 11 or more % 57% 59% 60% 79% 8% Teacher by Program % 55% 6% 7% 8% Regular Bilingual/ESL Compensatory Ed. Gifted/Talented Special Education Other W 96% 97% 98% 81% Advanced Degrees Advanced Degrees udent Outcomes 0 10-11 11-12 12-13 13-14 Master's Doctorate % 96.6% 96.7% 97.8% 97.5% Attendance Rate % 96.6% 96.7% 97.8% 97.5% Attendance Rate	Average Experience 12 yrs.	Average Experience 12 yrs. 13 yrs.	Average Experience 12 yrs. 13 yrs. 14	Average Experience 12 yrs. 13

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

					Α	l Stude	nts-%	Satisfa	ctory			STA	AR Grad	es 3-8 Engl	ish		Magnet	Studer	its-% Sat	tisfactory		
	R	eading		Mathe	matics		Writing	9	Sc	cience		Social S	tudies	Rea	ding	Mathe	matics	v	Vriting	Sci	ence	Social Studies
rade	12-13 1	3-14 14	<u>-15 1</u>	2-13 13-	<u>14_14–1</u>	<u>5 12–1</u>	3 13-14	14–15	12-13 1	3-14 14	<u>-15 12</u>	2-13 13-	<u>14 14–</u> 15	12-13 13-	-14 14-15	12-13 13-	14 14–15	12-13	13-14 14-	-15 12-13 13	-14 14-15	12-13 13-14 14-
3 76 77 89 66 92 90 4 54 55 51 74 71 67 66 50 60 55 58 61 62 77 85 70 77 Total 60 62 63 74 80 73 66 50 60 77										84 84	73 73											
End Of Course Assessments Not Administered At This School																						
									En	d Of C	Cours	e Asse	essmen	ts Not Ac	Iministe	red At T	his Scl	nool				
				Stanf	ord Achi	evement	Test-S	choolwic				e Asse		ts Not Ac					de–All Edi	ucation Stude	nts % ≥ 50ti	h Percentile
		Reading		Ma	thematic	<u> </u>	L	anguage	le–All St	udents %	% ≥ 50t h viro./Sci	n Percenti	ile Socia	I Science	lowa R <u>eadi</u> r	a Achievem	ent Test–S lage Tot. M	Schoolwi ath Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
ade_			13–14		thematic 12-13	13–14		anguage 12–13		udents % En 11–12	% ≥ 50th viro./Sci 12–13	n Percenti ence 13–14	ile Socia		lowa R <u>eadi</u> r	a Achievem	ent Test–S iage Tot. <u>M</u> I–15	Schoolwi	ELA Tot. 14–15	Social Studies 14–15		Complete Comp. 14–15
1	11–12 31	12–13 20	18	11-12 45	thematic 12–13 33	13–14 27	11-12 31	12–13 30	13–14 30	udents % En 11–12 28	% ≥ 50th viro./Sci 12–13 53	Percenti ience 13-14 33	ile Socia	I Science	lowa R <u>eadi</u> r	a Achievem ng Tot. Langu -15 1	ent Test-S lage Tot. M 4-15	Schoolwi ath Tot. 14–15 45	ELA Tot. 14–15 43	Social Studies 14–15 38	<u>Science</u> <u>14–15</u> 50	Complete Comp. 14–15 42
1	31 42	20 37	18 38	Ma 11–12 45 48	12–13 33 68	13–14 27 69	11-12 31 29	12-13 30 63	13–14 30 44	udents % En 11–12 28 39	% ≥ 50th viro./Sci 12–13 53 58	Percenti ience 13-14 33 78	ile <u>Socia</u> 11–12	I Science 12–13 13–14	lowa R <u>eadir</u> 14-	a Achievem g Tot. Langu -15 1. 40 45	ent Test–Siage Tot. Mi–15 45 42	6choolwi ath Tot. 14–15 45 64	14–15 43 48	Social Studies 14–15 38 82	50 50 59	Complete Comp. 14–15 42 69
1	31 42 24	20 37 41	18 38 54	M3 11-12 45 48 50	12-13 33 68 69	13–14 27 69 85	11-12 31 29 24	30 63 45	13–14 30 44 62	udents % En 11–12 28 39 24	% ≥ 50th viro./Sci 12–13 53 58 41	1 Percenti lence 13–14 33 78 67	ile Socia 11–12 24	I Science 2-13	lowa Readin 14-	a Achievem gg Tot. Langu -15 1. 40 45 42	ent Test-S lage Tot. M 1-15 45 42 63	6choolwi ath Tot. 14–15 45 64 85	ELA Tot. 14–15 43 48 58	Social Studies 14–15 38 82 56	Science 14–15 50 59 67	Complete Comp. 14–15 42 69 75
1 2 3 4 5	31 42	20 37	18 38	Ma 11–12 45 48	12–13 33 68	13–14 27 69	11-12 31 29	12-13 30 63	13–14 30 44	udents % En 11–12 28 39	% ≥ 50th viro./Sci 12–13 53 58	1 Percenti lence 13–14 33 78 67	ile <u>Socia</u> 11–12	I Science 12–13 13–14	lowa Readir 14-	a Achievem g Tot. Langu -15 1. 40 45	ent Test–Siage Tot. Mi–15 45 42	6choolwi ath Tot. 14–15 45 64	14–15 43 48	Social Studies 14–15 38 82	50 50 59	Complete Comp. 14–15 42 69

			St	tanford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50°	th Perce	ntile			lowa Ac	hievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science															Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	<u>11–12</u>															14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		<u>11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–</u>																				
2																						

Total								
		All Stude	ents-% Satisfactory	STAA	R Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Reading	Mathematics	Writing	Science	Reading	Mathematics	Writing	Science
Grade 3	12–13 13–14 14–15 70 80 62	12-13 13-14 14-15 54 53 42	12–13 13–14 14–15	12-13 13-14 14-15	<u>12–13</u> <u>13–14</u> <u>14–15</u>	12-13 13-14 14-15	12–13 13–14 14–15	12-13 13-14 14-15

- 1	Total	69	80	57	51	53	40			*														
Ī						Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ac	hievement 1	Test-Scho	olwide-All	Education Stu	dents % ≥	50th Percentile	
			Reading		N	lathematic	cs		Language		Env	iro./Scier	ice	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15	
	1	98	94	97	81	86	79	91	90	95	84	90	83				91	91	91	93	89	88	95	
	2	88	100	100	56	96	93	85	100	96	85	98	98				90	87	90	92	78	88	93	
	3	77	100	96	83	76	82	89	97	96	91	97	91	87	95	91	85	65	81	65	81	77	73	
	4	82			91			80			95			81			100	50	50	100	50	50	50	
	5		*			*			*			*			*		100	100	100	100	100	100	100	
	Total	86	98	97	78	86	84	86	95	95	89	95	90	84	95	91	90	84	88	88	83	86	90	

					Ap	renda-M	agnet-A	All Stude	nts % ≥	50th Per						Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	nts % ≥ 5	0th Percentile
		Reading		N	/lathemati	ics		Language	е	En	viro./Scie	nce	Sc	ocial Scie	nce	Reading Tot. L	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	13–14	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	13-14	14–15	14–15	14-15	14–15	14–15	14–15	14–15

James Berry Elementary School

Telephone: (713) 696-2700 Principal: Altha Oliver Board Member: Rhonda Skillern-Jones Campus Number: 109 Chief School Officer: Samuel Sarabia Address: 2310 BERRY RD 77093 School Office: Elementary 3 **Grades Served:** EE-05

	Stud	lent Profile	:				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	642	708	734	739	810	Number	40	40	40	43	43
Magnet	N/A	N/A	61	486	722	Gender					
Kindergarten and Below	209	215	217	217	211	Female	70%	83 %	78 %	84 %	95 %
Gender						Male	30 %	18 %	23 %	16 %	5 %
Female	49 %	51 %	50 %	50 %	49 %	Ethnicity					
Male	51 %	49 %	50 %	50 %	51 %	African American	5%	3 %	8 %	7 %	9 %
Race/Ethnicity						American Indian	0%	3 %	3 %	2%	0 %
African American	3 %	5%	4 %	4 %	4 %	Asian/Pac. Islander	10 %	8 %	13 %	7 %	7 %
American Indian	<1 %	<1 %	0 %	0 %	0%	Hispanic	53 %	53 %	60 %	51 %	56 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %	White	30 %	33 %	15 %	30 %	28 %
Hispanic	95 %	93 %	94 %	94 %	95 %	Two or More	3%	3 %	3 %	2 %	0 %
White	1 %	1 %	2 %	1 %	1 %	Average Experience	6 yrs.	7 yrs.	8 yrs.	7 yrs.	7 yrs.
Two or More	<1 %	<1 %	0%	0%	0%	Years of Experience					
Students by Program						5 or less	60 %	53 %	50 %	47 %	53 %
Bilingual	63 %	53 %	54 %	53 %	50 %	6 to 10	30 %	30 %	30 %	30 %	23 %
ESL	<1 %	0%	0%	0%	0%	11 or more	10 %	18 %	20 %	23 %	23 %
Gifted/Talented	9%	13%	16%	16%	18%	Teacher by Program					
Special Ed.	5 %	9%	8%	8%	6%	Regular	98 %	95 %	100 %	95 %	91 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	0 %	0 %	2 %
Econ. Disadv.	98 %	97 %	96 %	95 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	69 %	62 %	63 %	60 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	86 %	83 %	82 %	88 %	87 %	Special Education	3 %	3 %	0 %	5 %	7 %
ACTION						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom		40.40	40.44	Advanced Degrees					
	<u>09–10</u>	10-11	11–12	12–13	13-14	Master's	18 %	25 %	28 %	26 %	21 %
Attendance Rate	95.8 %	96.5%	97.1%	97.2%	97.2% 97.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.7 %	100.0%	98.6%	96.7%	97.5%	Attendance Rate	96 %	96 %	97 %	95 %	94 %
Disciplinary Actions	44	0.7	00		0.4						
In-School Suspensions	41 64	27 55	20 47	4 53	24 2	Staff					
Out-of-School Suspension Expulsions	0	99 0	0	53 0	0	Counselors	0	0	0	0	0
Alternative Placement	2	3	0	0	1	Assistant Principals	1	1	1	0	0
Total Number	107	85	67	59	27	Other Professional Staff Educational Aides	2 6	0 4	0 6	2 8	0 7
						Educational Aides	0	4	б	0	,
Ad-	eguate Ye	arly Progre	ess (AYP)				TF	A Account	ability		
10–11 11–		12 – 13	13–1	4	14–15	10–11	11–12	12–13	13 –	14	14–15
	AYP					Recognized	···-	Meets Standa			mprovement

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education

EXPLORE

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Environmental Science

Transitional Bilingual Program

						AII S	Student	s-% S	atisfa	ctory			STAAR Grad	es 3-8 E	nglish			Ma	agnet	Studer	nts-% \$	Satisfa	actory				
_	Re	ading	_	Math	emati	cs	V	Vriting		_ <u>s</u>	cience	_	Social Studies		Reading	1	Mat	themati	ics	V	Vriting		S	cience	_	Social Studi	es
Grade 12-	<u>-13 13</u>	3 <u>–14</u> 14–	<u>15 1</u>	12 – 13 13	<u>3–14_1</u>	4-15	12-13	13–14	<u>14–15</u>	12-13	13-14	14–15	12-13 13-14 14-15	12-13	13-14	14–15	12-13 1	13–14 <u>1</u>	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 1	4-15
3	70	60	52	62	79	63								59	59	51	66	83	63								
4	54	65	46	67	77	65	51	62	53					65	65	46	68	77	65	53	60	53					
5	59	50	63	40	67	65				47	47	54		49	49	63	45	65	67				54	43	54		
Total	61	59	53	56	75	64	51	62	53	47	47	54		59	59	53	60	76	65	53	60	53	54	43	54		

				Stanfo	ord Ach	ievement	t Test-So	choolwid	de-All St	udents %	6 ≥ 50th	Percent	ile			Iowa Achie	evement Test	-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scier	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14-15
1	37	23	13	53	27	21	44	40	25	30	25	23				50	54	45	52	58	61	52
2	33	49	16	27	60	39	29	53	31	44	53	29				23	19	28	25	41	30	23
3	38	29	32	57	61	62	44	40	37	62	43	44	51	49	47	18	29	57	24	24	42	35
4	15	18	27	39	57	64	38	46	55	30	59	56	23	37	45	18	40	57	31	32	38	38
5	29	15	19	35	33	35	25	19	24	62	36	42	31	22	33	16	37	39	26	52	37	32
Total	28	25	23	41	49	49	35	38	37	46	44	42	33	37	42	23	36	47	30	39	41	36

			St	anford A	Chieven	nent Test	t-Magne	t-All Ed	ucation	Students	% ≥ 50t	th Percei	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	ence	Sc	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	21	11	51	36	22	46	21	26	37	43	24				51	53	44	51	57	60	51
2	37	57	0	33	67	27	33	55	9	47	55	18				23	20	30	25	39	30	21
3	38	32	35	56	65	66	44	45	36	62	46	43	49	51	47	17	29	57	24	25	41	35
4	16	16	31	41	57	63	38	47	55	30	57	54	24	35	45	18	41	58	31	32	38	38
5	30	18	17	35	36	32	27	21	22	66	39	42	33	23	30	16	38	40	27	51	37	33
Total	30	27	24	42	55	48	36	39	35	48	48	41	33	37	41	23	36	48	30	39	41	36

			All S	Stud	ents-% Satisfactory		STA	AR Grad	es 3-5 Spa	nish		Magnet Stude	nts-% Satisfacto	ry	
	Reading		Mathematics	<u> </u>	Writing	Science	_		_	Reading	_	<u>Mathematics</u>	Writing		Science
Grade	12-13 13-14 14-1	<u>5</u>	12-13 13-14 14-	<u>-15</u>	12-13 13-14 14-15	12-13 13-14 1	4–15		12-1	3 13-14 14	<u>–15</u>	12-13 13-14 14-15	12-13 13-14 14	4 <u>–15</u>	12-13 13-14 14-15
3	*	*		*											
4	*				*					*			*		
5	*	*	*	*		*	*				*	*			*
Total	*	*	*	*	*	*	*			*	*	*	*		*

					Αp	orenda-S	Schoolw	ide-All S	Students	% ≥ 50 1	h Perce	ntile				Logramos Ac	hievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage)	Env	iro./Scier	nce	Sc	cial Scie	nce	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	<u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u>										12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	97	90	93	87	67	72	92	74	89	88	79	89				97	93	88	96	90	91	96
2	95	95	90	84	85	81	91	91	79	91	88	71				93	94	90	94	83	87	91
3	89			86			92			81			92									
4																						
5																100		100	100	100		100
Total	94	92	92	86	75	76	91	81	84	88	83	81	92			95	93	89	95	86	88	93

					Apı	renda-M	agnet-A	II Studer	nts % ≥ 5	50th Perc	entile					Logramos	Achievemen	nt Test-Ma	gnet-Sch	oolwide-Stude	nts % ≥ 5	0th Percentile
		Reading		M	lathemati	cs		Language	•	Env	iro./Scie	nce	So	cial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	93	95	86	68	71	91	79	88	89	79	88				97	92	89	95	89	91	95
2	94	94	95	87	86	70	91	89	70	91	89	60				93	94	90	94	83	87	91
3	88			85			91			79			91									
5																*	*	*	*	*	*	*
Total	94	94	95	86	78	71	91	84	84	87	84	81	91			95	93	90	95	86	88	93

Edward Blackshear Elementary School

Telephone: (713) 942-1481Principal: Ivalyn PattersonBoard Member: Paula M. HarrisCampus Number: 110Address: 2900 HOLMAN AVE 77004School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-06

Enrollment Total Magnet Kindergarten and Below	10–11 425	11–12	12-13								
Magnet	125		12-13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
•	420	404	378	340	572	Number	27	22	21	19	31
Kindergarten and Below				2	192	Gender					
	101	107	100	93	196	Female	85 %	82 %	71 %	74 %	90 %
Gender						Male	15%	18 %	29 %	26 %	10 %
Female	47 %	48 %	47 %	46 %	51 %	Ethnicity					
Male	53 %	52 %	53 %	54 %	49 %	African American	78%	77 %	90 %	84 %	71 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	77%	75 %	76 %	79%	77 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	6 %
American Indian	<1 %	0%	0 %	0 %	1%	Hispanic	11 %	18 %	10 %	11 %	3 %
Asian/Pac. Islander	0%	0%	0 %	<1 %	<1 %	White	11 %	5 %	0 %	5 %	16 %
Hispanic	21 %	24 %	22 %	19%	21 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	<1 %	0%	1 %	<1 %	1%	Average Experience	11 yrs.	9 yrs.	5 yrs.	6 yrs.	10 yrs.
Two or More	<1 %	1%	1 %	1 %	<1 %	Years of Experience					
Students by Program	<1 70	1 70	1 70	1 70	<1 /0	5 or less	41 %	45 %	62 %	74 %	52 %
, ,	40.0/	40.0/	7.0/	5 0/	70/	6 to 10	15 %	27 %	19 %	5 %	13 %
Bilingual	18 %	13 % 7 %	7 % 13 %	5 % 14 %	7 % 9 %	11 or more	44 %	27 %	19 %	21 %	35 %
ESL Office d'Estante d	4 % 3 %	7 % 4 %	4%	4 %	9 % 6 %	Teacher by Program					
Gifted/Talented Special Ed.	3 % 6 %	4%	4 % 6 %	4 % 5 %	6%	' '	00.0/	00.0/	00.0/	05.07	00.0/
Title I	100 %	100 %	100 %	100 %	99 %	Regular	89 % 0 %	86 % 5 %	90 % 0 %	95 % 0 %	90 % 0 %
Econ. Disadv.	98%	98 %	98 %	99 %	85 %	Bilingual/ESL Compensatory Ed.	0 %	5 % 0 %	0 %	0 %	3 %
	23 %	23 %	23 %	20 %	18%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	11 %	9 %	10 %	5 %	6 %
At-Risk	64 %	61 %	57 %	86 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	_	44.0/	44.0/	5 0/	04.0/	00.0/
Attendance Rate	93.9 %	94.9%	94.5%	95.2%	93.8%	Master's Doctorate	41 % 0 %	41 % 0 %	5 % 0 %	21 % 0 %	32 % 0 %
Promotion Rate	91.5 %	93.1%	95.4%	93.4%	96.0%	Doctorate					
Disciplinary Actions						Attendance Rate	95 %	94 %	96 %	95 %	95 %
In-School Suspensions	89	82	17	17	22	Staff					
Out-of-School Suspension	104	94	86	80	89	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	2	0	1	1	Other Professional Staff	3	3	2	2	0
Total Number	193	178	103	98	112	Educational Aides	5	3	3	2	12
	equate Yea	-						A Account			
<u>10–11</u> <u>11–1</u>	2	12-13	13–1	<u> </u>	14–15		11–12	12-13	13		14–15
Missed AYP Missed A	AYP	-	-		-	Academically Unacceptable	-	Improvement Required	Improve Regu		mprovement Required

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

Skills for Learning and Living (SLL)

							Euwaru B	lackshear Elementary School
		Al	II Students-% Satisfactory	ST	AAR Grades 3-8 English) Magne	et Students-% Satisfactory	,
	Reading	Mathematics	Writing	Science Social	Studies Readin	•	•	Science Social Studies
Grade	12-13 13-14 14-15	12-13 13-14 14-1				-		13-14 14-15 12-13 13-14 14-15
3 4	49 48 38 30 38 36	32 33 3 35 33 3	34 35 33 43 35			35 35 30 70	5 40	
5	64 56 55	70 61 4	14 4	2 52 26 2 52 26		40 40)	30
Total	47 48 43	47 42 3	37 33 43 35 4	2 52 26	Į.	37 45	5 40	30
			E	nd Of Course Ass	essments Not Adm	inistered At This Sc	hool	
		Stanford Achie	evement Test-Schoolwide-All	Students % > 50th Bereen	stilo	Jours Achievement Test	Schoolwide-All Education Stu	Idents % > 50th Percentile
	Reading	Mathematics		Enviro./Science	Social Science	Reading Tot. Language Tot. 1		
Grade	11-12 12-13 13-1		13-14 11-12 12-13 13-1		11-12 12-13 13-14	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
1 2	55 42 4 14 29 1	0 55 67 8 24 56	64 49 40 5 52 8 34 3	1 62 60 49 5 16 25 55		33 29 9 8	38 30 24 26 9 33	21 24 17 21
3 4	18 24 2	23 37 42 5 57 36	26 24 21 2	5 27 25 18 2 13 20 17	29 21 22 6 14 15	11 20 12 31	27 15 25 26 21 21	24 18
5	27 20 1	2 22 38	24 24 17 2	9 47 35 37	13 26 22	13 40	32 25 32	21 26
Total	29 27 2	2 40 47	39 29 28 3	5 35 32 35	17 20 20	16 25	30 20 27	20 22
		Stanford Achievem	nent Test-Magnet-All Education	n Students % ≥ 50th Perc	entile	Iowa Achievement Tes	t-Magnet-All Education Stud	ents % ≥ 50th Percentile
	Reading	Mathematic	s Language	Enviro./Science	Social Science	Reading Tot. Language Tot.	Math Tot. ELA Tot. Social Stud	lies Science Complete Comp.
Grade 1	11-12 12-13 13-1	<u>4</u> <u>11–12</u> <u>12–13</u>	<u>13–14</u> <u>11–12</u> <u>12–13</u> <u>13–1</u>	<u>11–12 12–13 13–14</u>	11-12 12-13 13-14	<u>14–15</u> <u>14–15</u> 43 33	14-15 14-15 14-15 38 29 38	14–15 43 29
2						10 9	23 10 14	14 14
3 4						18 13 30 50	24 19 38 60 30 50	25 19 30 40
5 Total						0 50 21 28	20 10 10 31 20 29	10 10 25 22
Total						21 20	31 20 29	25 22
1		ΔI	II Students-% Satisfactory	S	TAAR Grades 3-5 Spani	sh Ma	gnet Students-% Satisfac	tory
	Reading	Mathematic		Science			ematics Writing	-
Grade	12-13 13-14 14-15	12–13 13–14 1					-14 14-15 12-13 13-14	
3	*	12 10 10 14 1	*	12 10 10 14 14 16	<u> </u>	*	*	12 10 10 14 14 10
4								
5 Total	*		*			*	*	
			orenda-Schoolwide-All Studer		0.116		st-Schoolwide-All Education	
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13		Enviro./Science 11-12 12-13 13-14	Social Science 11–12 12–13 13–14	Reading Tot. Language Tot. 14–15 14–15	Math Tot. ELA Tot. Social Stud 14–15 14–15 14–15	lies Science Complete Comp. 14–15 14–15
1	67	67	67	67	10 10 17	88 100	88 100 63	
2 3	88 80	100 40	88 60	75 40	60	100 67	67 67 100	
4	79	64	86	71	60 86	100 07	01 01 100	37 100
5 Total	79	70	79	67	79	91 91	82 91 73	73 91
		Apr	renda-Magnet-All Students %	≥ 50th Percentile		Logramos Achievement	Test-Magnet-Schoolwide-St	tudents % ≥ 50th Percentile
Grade	Reading 11–12 12–13 13–1	Mathematic 4 11–12 12–13		Enviro./Science 1 11–12 12–13 13–14	Social Science 11–12 12–13 13–14		Math Tot. ELA Tot. Social Stud	
1	11-12 12-13 13-1	4 11-12 12-13	13-14 11-12 12-13 13-1	<u> 11-12 12-13 13-14</u>	11-12 12-13 13-14	14–15 100	14–15 14–15 14–15 88 100 63	· — — — — ·
2						* *	* * *	* *
3 4								-
5 Total						91 91	82 91 73	73 91
i Utai						31 31	02 31 73	70 91

James Bonham Elementary School

Principal: Mary Ellen Fernandez **Board Member:** Greg Meyers Campus Number: 111 Address: 8302 BRAES RIVER DR 77074 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-05

F U	Stude	ent Profile	!				Teach	er & Staff	Profile		
Enrollment <u>1</u>	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total 1	1,053	928	953	1,054	1,083	Number	61	54	58	58	63
Magnet						Gender					
Kindergarten and Below	283	276	272	277	282	Female	74 %	76 %	83 %	81 %	86 %
Gender						Male	26 %	24 %	17 %	19 %	14 %
Female	46 %	48 %	48 %	47 %	47 %	Ethnicity					
Male	54 %	52 %	52 %	53 %	53 %	African American	48 %	44 %	47 %	35 %	35 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	2 %
African American	31 %	25 %	25 %	23 %	23 %	Asian/Pac. Islander	7 %	7 %	5 %	5 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	34 %	35 %	34 %	38 %	38 %
Asian/Pac. Islander	1 %	2%	2%	1 %	1 %	White	11 %	13 %	12 %	22 %	22 %
Hispanic	63 %	70 %	71 %	73 %	74 %	Two or More	0%	0 %	2 %	0 %	0 %
White	3%	2%	2 %	2 %	2%	Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
Two or More	1%	<1%	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	36 %	33 %	33 %	40 %	43 %
Bilingual	48 %	54 %	48 %	53 %	56 %	6 to 10	26 %	24 %	28 %	24 %	24 %
ESL	5%	3%	11 %	4 %	4%	11 or more	38 %	43 %	40 %	36 %	33 %
Gifted/Talented	9%	9%	9%	8%	11 %	Teacher by Program					
Special Ed.	4 %	5%	5%	5%	4%	Regular	92 %	93 %	98 %	97 %	92 %
Title I	100 %	78 %	100 %	100 %	100 %	Bilingual/ESL	3 %	2 %	0 %	2 %	2 %
Econ. Disadv.	96 %	98 %	98 %	91 %	94 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	56 %	63 %	65 %	63 %	66 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	88 %	83 %	87 %	91 %	Special Education	5 %	4 %	2 %	2 %	6 %
At-RISK	02 /0		05 /6	01 /0	31 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10 </u>	10–11	11–12	12–13	13–14	Master's	34 %	37 %	40 %	28 %	22 %
Attendance Rate	95.3 %	95.9%	95.8%	95.9%	95.7%	Doctorate	2 %	2 %	2 %	2 %	2 %
Promotion Rate	96.6 %	95.7%	94.7%	94.6%	98.4%		96 %	97 %	97 %	94 %	95 %
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	94 %	95 %
In-School Suspensions	123	24	0	0	6	Staff					
Out-of-School Suspension	138	118	110	136	46	Counselors	0	0	0	0	0
Expulsions						Assistant Principals	3	1	2	2	2
			-			Other Professional Staff	5	3	1	2	0
Total Number	262	143	110	139	52	Educational Aides	4	4	5	5	7
Expulsions Alternative Placement Total Number	0 0 262	0 0 143	0 0 110	0 3 139	0 0 52	Assistant Principals Other Professional Staff	3 5	1 3	2	2	2 0

Special Education Advanced Academics

School-Based Programs Multilingual Magnet

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Telephone: (713) 778-3480

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

	actory	Students-% Satisfa	Magnet	es 3-8 English	STAAR Grade		ctory	s-% Satisfa	Student	All S					
Social Studie	Science	Writing	Mathematics	Reading	Social Studies	ence	S	/riting	v	atics	Mathemat		ading	Re	
12-13 13-14 14	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>-14 14-15</u>	12-13	13-14 14-1 <u>5</u>	12-13	14–15	2-13 13-14	<u> 5</u> 1	3 <u>–14</u> 14	12-13 1	rade
											69 55	40	48	55	
						FF F0	0.5	54 35	62		58 44	34	46	53	
						55 50 55 50	85 85	54 35	62		84 65 71 54	51 42	58 50	68 59	otal
		nool	ered At This Sch	s Not Administe	rse Assessment	Of Cou	En								

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		<u>En</u>	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	36	37	24	43	54	35	33	45	46	38	34	29				27	35	34	32	27	37	26
2	24	30	10	38	46	26	26	25	14	48	19	15				27	20	34	22	31	33	26
3	38	44	25	49	65	44	35	52	28	49	53	31	45	48	19	6	13	30	11	14	35	18
4	26	21	16	56	56	48	60	45	41	48	49	42	36	35	23	13	28	36	19	18	31	19
5	24	28	15	66	68	42	26	39	28	69	68	45	20	47	26	19	32	31	24	26	30	25
Total	28	30	17	53	59	40	38	41	32	53	49	35	31	43	24	18	26	33	22	23	32	22

—			St	tanford A	Achiever	ment Tes	t-Magne	et-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			Iowa Act	nievement To	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
Cuada	Reading Mathematics Language Enviro./Science Social Science										Reading Tot. I		Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.					
Grade	<u>11-12 12-13 13-14 11-12 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12</u>								11-12	<u>12–13</u>	<u>13–14 </u>	<u>14–15 </u>	14–15	14-15	14-15	14-15	14-15	14-15				

					_		All Students-% Satisfactory STAAR Grades 3-5 Spar															
					Α	II Stude	ents-%	Satisfa	ctory			31	AAR G	iaues 3	-5 Span	11511	M	agnet Stu	dents-%	Satisfactor	у	
	R	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Mat	hematics		Writing	_	Science
Grade	12-13	13–14 1	4-15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	3 13-14	14–15			12-13	3 13-14 14-15	12-13 1	3-14 14-15	12-	13 13–14 14-	-15	12-13 13-14 14-15
3	77	70	71	80	64	78								1				,				
4	55	*		45	*		6	8 *						ļ								
5	*	*		*	*			*			*	*		Į.								
Total	69	66	71	71	59	78		8 *				*										
	Aprenda-Schoolwide-All Students % ≥ 50th Percentile															Logramos Ach	nievement T	est-School	lwide–All E	Education Stu	ıdents %	≥ 50th Percentile
		Reading		M	athemati	cs		Language		Env	iro./Scier	ce	So	cial Scien	ce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	<u>14–15 </u>	14–15	14-15	14–15	14–15	14–15	14-15
1	93	98	91	87	95	86	87	93	89	83	89	85				97	94	90	98	88	85	95
2	92	99	91	85	93	78	91	100	84	90	96	93				88	91	91	93	89	92	96 86
3	88	99	91	81	92	83	96	99	91	88	96	89	90	97	94	88	86	92	86	74	79	86
4 5		82	*		95	*		86	*		95	*		86	*							
Total	5 * * * * * * * * * * * * * * * * * * *												90	94	93	91	90	91	92	84	86	92
					Ap	renda-M	lagnet-A	II Stude	nts % ≥ !	0th Per	entile					Logramos	Achievemer	nt Test-Mad	net-Scho	olwide-Stude	ents % ≥ !	50th Percentile
		Reading	g		/lathemat			Language			/iro./Scie	nce	So	cial Scien	ce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	gg									13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14-15		

Melinda Bonner Elementary School

Principal: Sharon Carpenter

Board Member: Manuel Rodríguez Jr.

Address: 8100 ELROD ST 77017 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton

Campus Number: 112 Grades Served: EE-05

	Stud	ent Profile)		
Enrollment	10–11	11–12	12-13	13–14	14–15
Total	994	975	992	988	1,004
Magnet					
Kindergarten and Below	294	284	282	266	274
Gender					
Female	47 %	50 %	49 %	48 %	50 %
Male	53 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2%
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1%	2 %	2%	1 %
Hispanic	97 %	97 %	96 %	95 %	95 %
White	1 %	1 %	1 %	1 %	1%
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	59 %	56 %	55 %	56 %	58 %
ESL	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	13 %	11 %	11 %	15 %	12 %
Special Ed.	5 %	5%	5 %	6%	6%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	94 %	95 %	96 %	96 %	88 %
Limited English (LEP)	65 %	62 %	60 %	61 %	63 %
At-Risk	83 %	79 %	76 %	86 %	87 %

		er & Staff			
	<u>10–11</u>	11–12	12–13	13–14	14–15
Number	54	56	57	57	56
Gender					
Female	89 %	91 %	88 %	86 %	88 %
Male	11 %	9 %	12 %	14 %	13 %
Ethnicity					
African American	9%	11 %	7 %	12 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2%	4 %	4 %	2 %	2 %
Hispanic	69 %	64 %	70 %	70 %	66 %
White	20 %	21 %	19 %	14 %	16 %
Two or More	0%	0 %	0 %	2 %	2 %
Average Experience	11 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs
Years of Experience					
5 or less	30 %	36 %	46 %	42 %	41 %
6 to 10	28 %	25 %	23 %	19 %	11 %
11 or more	43 %	39 %	32 %	39 %	48 %
Teacher by Program					
Regular	94 %	91 %	95 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	16 %	11 %	14 %	18 %
Doctorate	2 %	2 %	4 %	4 %	2 %
Attendance Rate	95 %	96 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	2	1
Other Professional Staff	2	0	0	2	0
Educational Aides	8	9	9	9	9

12-13 13-14 09-10 10–11 11–12 97.2% 97.5% 97.6% 97.7% 97.5% **Attendance Rate** 96.3 % 93.4% 96.0% 94.7% 96.8% **Promotion Rate Disciplinary Actions** 0 0 0 In-School Suspensions 0 Out-of-School Suspension 19 27 29 29 33 **Expulsions** 0 0 0 0 0 **Alternative Placement** 0 1 0 2 0 **Total Number** 19 28 29 31 33

Adequate Yearly Progress (AYP)

10-11 11-12 Meets AYP Missed AYP 12-13

Vanguard Neighborhood

13-14

14-15

School-Based Programs

Magnet

TEA Accountability

10-11 Recognized

11-12

12-13 Meets Standard

13-14 Meets Standard

14-15 Meets Standard

Special Education

Telephone: (713) 943-5740

Advanced Academics

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living (SLL)

Transitional Bilingual Program English as a Second Language

						All S	Students	s-% Sat	tisfac	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	actory	
	R	Reading		Mat	hematic	s_	w	riting		S	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
rade	12–13 °	13–14 <u>1</u>	4–15	12-13 1	3-14 14	1 –15	12-13 1	3-14 14	1–15	12-13	13–14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1
3	94	66	68	92	75	70	-								*			
4	66	73	66	76	72	76	78	69	69									
5 Total	66 72	63 67	71 69	77 80	88 80	89 80	78	69	69	63 63	77 77	73 73			*		*	

Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Mathematics Language Enviro./Science Reading Social Science 11–12 12-13 13-14 12-13 12-13 13-14 11-12 12-13 13-14 14–15 14–15 14–15 11-12 13-14 11-12 11–12 12-13 13-14 14-15 14-15 14-15 Grade 47 32 51 37 47 61 46 38 76 67 70 61 48 29 39 76 49 41 55 26 25 24 28 30 54 48 47 45 35 36 45 43 51 44 43 18 53 59 41 44 40 32 39 50 44 42 35 35 47 38 49 59 40 54 36 40 40 20 49 36 34 34 36 52 72 61 57 54 81 36 59 45 55 50 60 51 53 70 59 34 32 38 33 36 38 53 60 55 54 57 62 66 59 30 46 42 21 34 46 32 46 41 47

41

48 45

			S	tanford A	Achieve	ment Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Perce	ntile			lowa Ac	hievement To	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
													ocial Scie	ence	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Grade	<u>11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14</u>								11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>	
1																						
2																						

68 54

1					
2					
3	*	*	*	*	*
4					
5	*	*	*	*	*
Total	*	*	*	*	*

46 50

68 61 65

					Α	II Stude	ents-% Sa	tisfact	ory	STAAR (Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	R	eading		Ma	themat	ics	w	riting		Science	Reading	Mathematics	Writing	Science
Grade	12-13 1	3-14 1	4-15	12-13 1	13–14	14–15	12-13 1	3-14 1	4-15	<u>12–13 13–14 14–15</u>	<u>12–13</u> <u>13–14</u> <u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	81	66	66	74	61	45					<u> </u>			
4	44	59	35	69	56	26	59	46	42		<u> </u>			
5	*	*		*	*		*			* *	<u> </u>			
T-4-1	00	0.4		70		00		40	40					

1010	. 00	0-1	00	12	. 00	00	Ų	0 10	74													
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 501	h Perce	ntile				Logramos Ac	hievement T	est-School	olwide–All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	cs		Language		Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	e 11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1	80	90	97	81	86	93	86	84	91	73	83	87				89	82	89	83	81	76	85
2	94	97	93	95	90	86	98	96	92	91	93	78				90	80	92	85	78	89	92
3	90	100	96	92	94	82	99	96	95	89	96	90	88	96	88	79	73	79	76	73	64	79
4	67	69	88	73	91	93	80	69	88	80	91	98	70	100	90	82	95	84	87	66	66	81
5		*	*		*	*		*	*		*	*		*	*						100	
Tota	ıl 85	92	95	87	90	88	92	89	92	83	90	86	83	97	88	85	80	87	82	75	76	85

Ī						renda-ivi	lagnet-A	II Stude	nts % ≥ 5	50th Perc	centile					Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 50	0th Percentile
		Reading Mathematics Language Enviro./Science													nce	Reading Tot. I	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14							11-12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14–15	14–15

3

4

Total

36

53 41

60 47

Braeburn Elementary School

Telephone: (713) 295-5210 Principal: Santos Reyes Campus Number: 114 Board Member: Michael L. Lunceford Chief School Officer: Samuel Sarabia Address: 7707 RAMPART ST 77081 School Office: Elementary 3 Grades Served: EE-05

912 225 6 48 % 6 52 % 6 4 % 6 <1 % 6 1 %	916 237 49% 51% 4% 0%	934 251 50 % 50 % 4 %	14-15 946 242 49 % 51 %	Number Gender Female Male Ethnicity African American American Indian	10–11 52 79 % 21 % 10 % 0 %	11–12 53 81 % 19 % 9 % 0 %	12-13 55 82 % 18 %	13–14 54 82 % 19 %	14–15 54 80 % 20 %
225 6 48 % 6 52 % 6 4 % 6 <1 %	237 49 % 51 %	251 50 % 50 %	242 49 % 51 %	Gender Female Male Ethnicity African American American Indian	79 % 21 % 10 %	81 % 19 %	82 % 18 % 11 %	82 % 19 % 15 %	80 % 20 %
48 % 6 52 % 6 4 % 6 <1 %	49 % 51 % 4 %	50 % 50 %	49 % 51 %	Female Male Ethnicity African American American Indian	21 % 10 %	19 % 9 %	18 % 11 %	19 % 15 %	20 %
48 % 6 52 % 6 4 % 6 <1 %	49 % 51 % 4 %	50 % 50 %	49 % 51 %	Male Ethnicity African American American Indian	21 % 10 %	19 % 9 %	18 % 11 %	19 % 15 %	20 %
6 4% 6 <1%	51 % 4 %	50 %	51 %	Ethnicity African American American Indian	10%	9 %	11 %	15 %	
6 4% 6 <1%	51 % 4 %	50 %	51 %	African American American Indian					15 %
% 4 % % <1 %	4 %			American Indian					15 %
% <1 %		4 %	4.9/		0%	0 %	0 %	0.07	
% <1 %		4 %	4.0/				0 70	0%	0 %
	0%		4 70	Asian/Pac. Islander	4 %	6 %	7 %	7 %	6 %
6 1%	0 ,0	<1 %	<1 %	Hispanic	62 %	66 %	65 %	56 %	56 %
	1 %	1 %	1 %	White	23 %	19 %	16 %	22 %	24 %
6 95 %	94 %	95 %	94 %	Two or More	2%	0 %	0 %	0 %	0 %
6 1%	1 %	<1 %	<1 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
% <1 %	0%	<1 %	<1 %	Years of Experience					
				5 or less					33 %
6 73 %	73 %	68%	69 %						30 %
		3%		11 or more	38 %	42 %	38 %	35 %	37 %
	11 %	11 %	11 %	Teacher by Program					
6 8%	7%	7 %	6%	Regular	92 %	87 %	93 %	93 %	93 %
6 100 %	100 %	100%	100 %	_	0 %	4 %	0 %	0 %	0 %
6 99%	99 %	100 %	97 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
6 81%	82 %	80 %	77 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
6 88%	88 %	92 %	90 %	Special Education	8 %	8 %	7 %	7 %	7 %
				Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
				Master's	25 %	25 %	18 %	15 %	28 %
				Doctorate			0 %		0 %
96.8%	97.6%	99.0%	99.3%	Attandama Bata			07.9/		96 %
					90 /6	91 /0	91 /0	93 /6	90 /6
		4		Staff					
				Counselors	2	1	1	1	1
0	0	0	0 0	Assistant Principals	1	1	1	2	1
								_	•
0 54	1 123	0 55	39	Other Professional Staff	3 7	0	0 9	1 9	0 9
2// 2// 2// 2// 2// 2// 2// 2//	% <1 % % 73 % % 4 % % 12 % % 8 % % 100 % % 99 % % 81 % % 88 % Ident Outcom 10–11 96.4 % 96.8 %	% <1%	% <1% 0% <1% % 73% 73% 68% % 4% 3% 3% % 12% 11% 11% % 8% 7% 7% % 100% 100% 100% % 99% 99% 100% % 81% 82% 80% % 88% 88% 92% udent Outcomes 0 10-11 11-12 12-13 % 96.4% 96.8% 97.5% % 96.8% 97.6% 99.0% 0 6 4 54 116 51	% <1% 0% <1% <1% % 73% 73% 68% 69% % 4% 3% 3% 1% % 12% 11% 11% 11% % 8% 7% 7% 6% % 100% 100% 100% 97% % 99% 99% 100% 97% % 81% 82% 80% 77% % 88% 88% 92% 90% udent Outcomes 10-11 11-12 12-13 13-14 % 96.4% 96.8% 97.5% 98.0% % 96.8% 97.6% 99.0% 99.3% 0 6 4 0 54 116 51 39	% 1 % 1 % 1 % 21 % % 21 % 21 % 21 % Years of Experience % 73 % 73 % 68 % 69 % 100 % 100 % 11 or more % 4 % 3 % 3 % 1 % Teacher by Program % 8 % 7 % 6 % Regular Bilingual/ESL Compensatory Ed. Gifted/Talented Special Education Other % 81 % 82 % 80 % 77 % Gifted/Talented Special Education Other Ident Outcomes 10-11 11-12 12-13 13-14 Advanced Degrees % 96.8% 97.5% 98.0% 99.3% Master's Doctorate % 96.8% 97.6% 99.0% 99.3% Attendance Rate 0 6 4 0 Staff Counselors	Years of Experience 5 or less 5 or less 33 % 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 12 or less 6 to 10 29 % 11 or more 38 % 11 or more 38 % 6 to 10 29 % 11 or more 38 % 11 or more 48 perus 49 perus 40 pe	Years of Experience 5 or less 33 % 30 % 6 to 10 29 % 28 % 11 or more 38 % 42 % 11 or more 4 % 4 % 11 or more 4 % 4 % 11 or more 4 % 40 % 11 or more 4 % 4 % 11 or more 4 % 40 % 11 or	Years of Experience 5 or less	Years of Experience 5 or less 5 or less 6 to 10 29 % 28 % 29 % 24 % 6 to 10 29 % 28 % 29 % 24 % 11 or more 38 % 42 % 38 % 35 % Teacher by Program Regular 8 Bilingual/ESL 0 % 4 % 0 % 8 8 % 9 9 % 9 9 % 10 0 % 9 7 % 6 % 6 8 % 8 8 % 9 2 % 9 0 % Teacher by Program Regular 9 2 % 8 7 % 9 3 % 9 3 % 9 3 % 8 Bilingual/ESL 0 % 4 % 0 % 0 % 0 % Compensatory Ed. 0 % 2 % 0 % 0 % Special Education 0 % Special Education 0 % 0 % 0 % 0 % Special Education 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

	Re	eading				All Stu	dents	-% Sa	tisfact	tory			STA	AR Gra	das 3-8	English									
	Re	naihe						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,			•	var Ora	uc3 5-0	Liigiisii		M	agnet S	Studen	ts-% Sa	itistacto	ry		
		Juding	_	Math	ematics	<u> </u>	Wr	riting		Sc	cience		Social S	<u>Studies</u>	_	Reading	<u>g</u>	Mathemat			/riting	_	Science	ce_	Social Studies
	2–13 1			<u>2–13 13</u>			<u>-13 13</u>	3 <u>–14</u> 1	<u>4–15</u> <u>1</u>	<u>12–13 1</u>	<u>3–14</u> <u>14</u>	<u>–15</u> <u>1</u>	<u>2–13_13–</u>	<u>14 14-15</u>	<u> 12-</u>	<u>13 13–14</u>	<u>14–15</u> <u>12–</u>	<u>13–14</u>	<u>14–15 1</u>	<u> 2–13_1</u>	<u>3–14 14</u>	<u>-15</u> 12-	<u>13 13–1</u>	<u>4 14–15</u>	<u>12–13 13–14 14–</u>
3 4	72 48	59 54	53 52	74 65	56 63	58 59	51	59	64																
5 Total	54 56	45 53	58 54	70 69	81 66	78 65	51	59	64	52 52	52 52	75 75													
Total	90	53	54	69	00	65	51	59	04	52	52	75			•										
										_			_							_					
										En	d Of C	Cours	e Asse	essme	nts No	ot Admi	inistered	d At This	s Scho	ool					
	_						nt Tes			–All St			Percent												Percentile
rade 1		eading 12-13	13–14	11-12	lathemat 12–13		11-		guage 2–13	13–14	11–12	viro./Sci 12–13		11–12	ial Science 12–13	13–14	Reading To 14–15	ot. Language 14–15		h Tot. 1 4–15	ELA Tot. 14–15	Social St 14–1		14–15	Complete Comp. 14–15
1	24	31	13	36	48	20		24 23	31	23	24	34	17	<u> </u>	12 10	10 14	50	61		74	61		17	63	63
2	23 47	21 30	24 27	23	32 67	38 50		23 43	25 43	22 36	55 63	19 56	38 32	47	28	32	30 15	41 29		41 51	36 26		13 24	45 31	36 29
4	43	22	18	69 64 58	50	50		43 65	53	51	49	45	50	39	24	24	20	57		51	26 41	3	31	39	42
5 Total	23 33	20 23	18 21	58 57	51 52	52 47		32 42	28 38	32 38	58 53	61 50	50 42	36 39	38 31	26 27	21 22	47 45		59 54	34 36		51 37	52 43	45 40
	R	eading	S	tanford	Achieve Mathema	ement Te	est–Ma	agnet–A	All Edu guage	cation	Students Fr	s % ≥ 50 viro./Sci	th Perce	ntile Se	ocial Scie	nce		Achievement ot. Language							Percentile Complete Comp.
rade 1			13–14		12–13		11-	-12 <u>1</u>		13–14		12-13			12-13		14–15	14–15		4–15	14-15	14-		14-15	14–15
1 2																									
3																									
4 5																									
Total																									
						All Stu	donto	0/ 50	tiofoot	tom:			S	TAAR GI	rades 3	-5 Spanis	sh		Maan	-4 C4	donto 0	Cation			
	п.						uemo			tor y		Caian				-			_		dents-%		-		Caianaa
rade 1	2–13 1:	eading 3_1/ 1/	_ _15		<u>/lathema</u> 3 13–14		1		<u>/riting</u> 13–14 1	14_15	12_	Scien	<u>ce</u> 4 14–15				Reading 13–14 14–1	 5 12_	Mathem 13 13-14		12	Writii -13 13-1		. 12	Science -13 13-14 14-15
3	61	- 17 17		6		14-13	_	2-13	13-14	14-13	12-	13 13-	14-13	•	I	12-13	13-14 14-1	12-	13 13-1-	1 14-10	12	-13 13-	14-13	<u>, 12</u>	-13 13-14 14-13
4															Į										
5 Total	61			6	7										İ										
						•	-Scho	olwide	–All St	tudents	% ≥ 50 ¹	h Perce	entile		•										50th Percentile
-		eading	12 11		Mathemat				nguage	12 11		/iro./Scie		_	cial Scien			ot. Language							Complete Comp.
3rade <u>1</u> 1	11–12 84	12–13 96	13–14 97	11–12 74	12-13 80	13-14 97		-12 <u>1</u> 80	2–13 82	13–14 94	11–12 60	12–13 69		11–12	12–13	13–14	14–15 93	14-15		4–15 95	14–15 90	14-	79	14–15 89	<u>14–15</u> 94
2	88	97	99	66	83	92		91	91	97	74	80	91				98			99	97		99	99	100
3 4	94 80	100		83 63	83			94 86	100		88 91	96		96 91	91										
5 Total	87	97	98	72	81	95	i	87	89	96	76	78	93	94	91		95	9.	1	97	93		89	94	97
				12	Α	prenda-		et–All S	Student	ts % ≥ {	50th Per	centile					Logram	nos Achiev	ement Te	est–Mag	net-Sch	oolwide-	-Student	s % ≥ 501	h Percentile
					Mathema	tics	_	La	nguage		En	viro./Sci	ence	Soc	cial Scien	ce	Reading To	ot. Language	Tot. Mat	h Tot.	ELA Tot.	Social St	tudies S	Science	Complete Comp.
		Reading	40 **	44.45																4 45	44 1-				44.45
Grade <u>1</u>		Reading 12–13	13–14	11–12			11-						13-14		12-13		14–15	14–15	<u>1</u>	4–15	14–15	14-		14–15	14–15

Briargrove Elementary School

Principal: Eden Jones-HindsBoard Member: Harvin C. MooreCampus Number: 116School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

		ent Profile					reaci	er & Staff	i ionie		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	876	885	896	910	844	Number	45	46	45	47	48
Magnet	4=0	4=0		4=0		Gender					
Kindergarten and Below	156	173	147	150	140	Female	93 %	93 %	93 %	83 %	79 %
Gender						Male	7%	7 %	7 %	17 %	21 %
Female	52 %	48 %	48 %	47 %	46 %	Ethnicity					
Male	48 %	52 %	52 %	53 %	54 %	African American	7 %	13 %	9 %	6 %	8 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	7 %	8%	9%	9 %	7 %	Asian/Pac. Islander	4 %	2 %	4 %	6 %	6 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	7%	15 %	13 %	11 %	13 %
Asian/Pac. Islander	13 %	12 %	14 %	16 %	17 %	White	82 %	70 %	73 %	77 %	73 %
Hispanic	28 %	30 %	30 %	30 %	31 %	Two or More	0%	0 %	0 %	0 %	0 %
White	49 %	46 %	44 %	43 %	40 %	Average Experience	12 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
Two or More	3%	4 %	4 %	3%	4%	Years of Experience					
Students by Program						5 or less	40 %	39 %	38 %	47 %	48 %
Bilingual	0%	0%	<1 %	<1 %	0%	6 to 10	18 %	26 %	29 %	19 %	19 %
ESL	7%	9%	15 %	17%	23 %	11 or more	42 %	35 %	33 %	34 %	33 %
Gifted/Talented	26 %	24%	22 %	21 %	20 %	Teacher by Program					
Special Ed.	3%	3%	4%	3%	4%	Regular	98 %	100 %	96 %	98 %	92 %
Title I	<1 %	1%	0%	0%	0%	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Econ. Disadv.	27 %	29 %	29 %	31 %	27 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	18%	20 %	23 %	23%	26 %	Gifted/Talented	0 %	0 %	2 %	2 %	2 %
	37 %	34 %	34 %	54 %	55 %	Special Education	2 %	0 %	2 %	0 %	4 %
At-Risk	31 %	34 %	34 %	54 %	55 % 	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14		24.0/	00.0/	o= 0/	00.0/	00.0/
Attendance Rate	96.2 %	96.5%	96.4%	96.6%	97.0%	Master's	24 %	22 %	27 %	23 % 0 %	23 % 0 %
Promotion Rate	98.1 %	98.6%	97.8%	97.8%	99.3%	Doctorate	2 %	2 %	0 %		•
Disciplinary Actions						Attendance Rate	95 %	97 %	96 %	94 %	96 %
In-School Suspensions	45	15	4	4	2	Staff					
Out-of-School Suspension	44	27	38	29	24	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	1	1	0	Other Professional Staff	3	0	0	1	0
Total Number	89	47	43	34	26			4		•	
Total Number	89	47	43	34	26	Educational Aides	4	4	6	8	3
Δd	equate Yea	rly Progre	ess (AYP)				TFA	Accounta	ability		
10–11 11–		12–13	.33 (ATT) 13–1	4	14–15	10–11	11–12	12–13	13-	14	14–15
	AYP	12-13		- -	17-13	Recognized	14	Meets Standar			ets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 917-3600

Address: 6145 SAN FELIPE ST 77057

Vanguard Neighborhood

English as a Second Language

							Briargrove Elementary School
		All S	tudents-% Satisfactory	STAAR Grade	es 3-8 English	Magnet Students-% Satisfac	etory
	Reading	Mathematics	Writing Science	Social Studies	Reading	Mathematics Writing	Science Social Studies
Grade	12–13 13–14 14–15		12–13 13–14 14–15 12–13 13–14 14			5 12–13 13–14 14–15 12–13 13–14 14–15 1	
3	87 90 87	72 80 89					
4 5	81 81 75 77 88 81	71 70 83 66 85 87	81 72 77 74 79	81			
Total	82 86 81	69 78 86	74 79 81 72 77 74 79	81			
			- 1010			14.71.01	
			End Of C	ourse Assessment	ts Not Administe	ered At This School	
-		Stanford Achieve	ment Test-Schoolwide-All Students %	2 50th Percentile	low	wa Achievement Test-Schoolwide-All Education	on Students % ≥ 50th Percentile
	Reading	Mathematics	Language En	viro./Science Social	l Science Readi	ling Tot. Language Tot. Math Tot. ELA Tot. Socia	Studies Science Complete Comp.
Grade	11-12 12-13 13-1				<u>2–13 13–14 14</u>		<u>4–15</u> <u>14–15</u> <u>14–15</u>
1 2	68 59 6 54 44 5	5 64 59 5 68 65	70 63 67 73 54 69 54 56 64 76 83 63 48 67 76 67 73 68 62 67	61 66 62 68		72 71 77 74 70 72 77 79	74 73 73 76 72 77
3 4	65 56 7 56 65 5	3 69 69	83 63 48 67 76 67 73 68 62 67	68 77 68 82 70 60	55 68 66 52	71 69 85 70 70 74 74 72	70 77 79 57 68 67
5	58 47 6	6 63 48	67 62 50 62 86	71 77 55	52 60	60 60 69 65	75 75 71
Total	60 54 6	3 67 64	71 62 58 66 71	68 71 62	58 60	68 69 76 72	71 73 74
-		Stanford Achievement	Test-Magnet-All Education Students	% > 50th Parcentile	l.	lowa Achievement Test-Magnet-All Education	Students % > 50th Percentile
	Reading	Mathematics			ial Science Read	ding Tot. Language Tot. Math Tot. ELA Tot. Socia	Studients // 2 Sour Fercentile
Grade	11-12 12-13 13-1	<u>11–12 12–13 13-</u>	<u>-14 11–12 12–13 13–14 11–12</u>	<u>12–13</u> <u>13–14</u> <u>11–12</u> <u>1</u>	2-13 <u>13-14</u> <u>1</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u> <u>1</u>	<u>4–15</u> <u>14–15</u> <u>14–15</u>
1 2	*	*	*	*			
3							
4 5							
Total	*	*	*	*			
1				07440.0	da - 0 5 0 lab		
		All S	tudents-% Satisfactory	STAAR Grad	des 3-5 Spanish	Magnet Students-% Sati	sfactory
	Reading	<u>Mathematics</u>	Writing	Science	Readin	ng Mathematics W	riting Science
Grade	12-13 13-14 14-15	<u>12–13</u> <u>13–14</u> <u>14–1</u>	<u>5 12–13 13–14 14–15 12–1</u>	<u>3 13–14 14–15</u>	12-13 13-14	<u>14–15</u> <u>12–13</u> <u>13–14</u> <u>14–15</u> <u>12–13</u> <u>1</u>	<u>3–14 14–15</u> <u>12–13 13–14 14–15</u>
3 4	* *	*	*		ļ		
5	* * *	* *	* *	* * *	į		
Total	* 80 *	* 40	* * *	* * *	1	A July A	- C - O - I - O - O - O - O - O - O - O - O
	Reading	Apren Mathematics	da–Schoolwide–All Students % ≥ 50t Language Env			amos Achievement Test-Schoolwide-All Educ ding Tot. Language Tot. Math Tot. ELA Tot. Socia	ation Students % 2 50th Percentile
Grade	11-12 12-13 13-14						4–15 14–15 14–15
1							
2							
4 5							
Total							
	ъ ::		la–Magnet–All Students % ≥ 50th Pero			ogramos Achievement Test-Magnet-Schoolwig	
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13 13-				<u>ding Tot</u> . L <u>anguage Tot</u> . <u>Math Tot.</u> <u>ELA Tot.</u> <u>Socia</u> 14–15 14–15 14–15 1	
1	11-12 12-13 13-1	<u>+ 11-12 12-13 13-</u>	-1+ 11-12 12-13 13-14 11-12	12-13 13-14 11-12 12	<u>13 13-14 14</u>	<u>14–15 14–15 14–15 14–15 1</u>	<u>14-15</u> 14-15
2							
3 4							
5 Total							
i Otai							

Andrew Briscoe Elementary

Telephone: (713) 924-1740Principal: Franklin CahuasquiBoard Member: Manuel Rodríguez Jr.Campus Number: 117Address: 321 FOREST HILL 77011School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	490	491	431	421	426	Number	33	31	29	27	25
Magnet						Gender					
Kindergarten and Below	117	117	115	120	120	Female	82 %	84 %	83 %	82 %	92 %
Gender						Male	18%	16 %	17 %	19 %	8 %
Female	47 %	48 %	49 %	45 %	47 %	Ethnicity					
Male	53 %	52 %	51 %	55 %	53 %	African American	9%	10 %	10 %	15 %	12 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	<1 %	0 %	1 %	2 %	1 %	Asian/Pac. Islander	6%	6 %	7 %	7 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	48 %	52 %	48 %	48 %	44 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %	White	36 %	32 %	34 %	30 %	32 %
Hispanic	98 %	99 %	98 %	97 %	98 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	14 yrs.
Two or More	<1 %	0%	0%	<1 %	1%	Years of Experience					
Students by Program						5 or less	27 %	19 %	21 %	11 %	16 %
Bilingual	56 %	53 %	55 %	56 %	58 %	6 to 10	39 %	42 %	28 %	33 %	20 %
ESL	1%	1%	0%	1%	1%	11 or more	33 %	39 %	52 %	56 %	64 %
Gifted/Talented	16 %	16 %	16 %	18 %	18%	Teacher by Program					
Special Ed.	7 %	6%	10 %	11 %	10 %	Regular	94 %	90 %	90 %	89 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	93 %	94 %	93 %	90 %	Compensatory Ed.	0 %	3 %	3 %	4 %	4 %
Limited English (LEP)	58 %	54 %	52 %	53 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79 %	75 %	68 %	85 %	84%	Special Education	6 %	6 %	7 %	7 %	4 %
7111011						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09-10	10–11	11–12	12–13	13–14	Master's	15 %	23 %	17 %	11 %	12 %
Attendance Rate	97 %	97.1%	97.2%	97.2%	96.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.8 %	97.3%	96.2%	93.4%	95.7%	Attendance Rate	95 %	97 %	98 %	93 %	92 %
Disciplinary Actions In-School Suspensions	53	65	109	41	28	Staff					
Out-of-School Suspension	24	9	56	10	4	Counselors	1	0	0	0	0
Expulsions .	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff		1	1	1	0
Total Number	77	74	165	51	32	Educational Aides	4	1	2	2	2
	equate Yea							A Account			
10–11 11–1	12	12-13	13–1	4	14–15	10–11	11–12	12-13 Meets Standa	rd Meets S		14-15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

						All	Studen	ts-% S	Satisfa	ctory				STAAR	Grade	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		<u>Ma</u>	thema	tics	1	Writing		S	cience	_	So	cial Studie	es	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14	14-15	12-13	I3-14	14-15	12-13	13-14	<u>14–15</u>	12-13 1	13-14	<u>14–15</u>	<u>12–13</u>	3 13-14 1 ₋	<u>4–15 </u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	70	62	64	43	82	79														
4	44	70	69	71	56	71	46	74	68											
5	62	75	78	64	92	73				62	73	69								
Total	60	71	72	60	80	74	46	74	68	62	73	69								

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14–15	14-15	14–15	14-15	14–15
1	50	65	31	32	58	63	39	58	19	29	27	13				55	41	41	50	27	36	27
2	42	27	26	75	54	78	33	38	26	42	27	26				27	33	73	33	30	33	43
3	36	39	33	56	42	41	42	32	37	56	26	44	42	23	26	30	43	57	33	32	46	37
4	26	27	25	53	57	46	47	40	46	32	40	36	24	37	21	41	63	53	53	41	53	57
5	42	34	30	68	45	56	58	34	54	85	64	69	42	40	43	32	75	49	52	55	55	52
Total	42	37	29	64	49	57	50	39	39	60	43	42	42	35	33	36	57	54	47	41	48	47

				St	ailloiu F			t-Magne	t-All Ed	ucation							lowa Aci	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading Mathematics Language Enviro./Science Social Science													nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Gı	ade	11–12	12-13							11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>	

					Δ	II Stud	ents-% Sa	tisfact	ory	S	AAR Grades	3-5 Spanish	Magnet Stud	ents-% Satisfactory	
	Re	eading	Щ.	<u>Ma</u>	themat	ics	v	/riting		Science		Reading	<u>Mathematics</u>	Writing	Science
Grade	12-13 1	3-14 1	14–15	12-13	13–14	14–15	12-13 1	13-14 1	<u>4–15</u>	12-13 13-14 14-15		12-13 13-14 14-1	<u>5 12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15
3	79	64	85	74	82	78									· · · · · · · · · · · · · · · · · · ·
4	70	71	41	55	87	65	87	76	63		ļ				
5			*			*				*	ļ				
Total	75	68	70	65	84	70	87	76	63	*					
					Α	prenda-	Schoolwide	–All Stu	udents	% ≥ 50th Percentile		Logramos	Achievement Test-Schoolv	vide-All Education Studen	ts % ≥ 50th Percentile
	R	Reading		Ma	themati	cs	Lar	nguage		Enviro./Science	Social Sc	ience Reading To	ot. Language Tot. Math Tot. E	LA Tot. Social Studies Sc	ience Complete Comp.
Cunda	44 42	12 12	12 11	11 12	12 12	42 44	44 40 4	2 42 4	2 44	44 40 40 40 40 44	44 40 40 4	12 14 15	44 45 44 45	44.45 44.45 44	145 44 45

					A	orenda-t	Schoolw	ıde–Ali S	Students	% ≥ 50t	n Perce	ntile				Logramos Ac	hievement i	est-School	olwide–Ali	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	98	93	92	86	97	89	95	90	86	85	87	84				95	90	92	90	74	79	92
2	97	100	100	100	97	100	100	97	100	89	89	81				93	73	88	83	75	85	88
3	91	97	100	89	95	92	97	100	97	86	97	100	94	100	100	93	96	96	93	86	86	96
4	79	100	95	90	94	95	92	100	97	90	100	100	87	100	95	75	81	81	81	81	75	88
5																100	100	100	100	100	100	100
Total	91	98	96	91	96	94	96	97	95	87	93	92	91	100	97	91	85	90	87	78	82	91

						Ap	renda-M	agnet-A	All Stude	nts % ≥ 5	0th Per	centile					Logramos	Achieveme	nt Test-Ma	agnet-Sch	oolwide-Stude	ents % ≥ 5	0th Percentile
			Reading		N	/lathemati	ics		Language	•	En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
4	Grade	<u>11–12</u>	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13–14	14–15	14–15	14–15	14–15	14-15	14–15	14–15

Brookline Elementary School

Principal: Marco I. Morales Board Member: Manuel Rodríguez Jr. Campus Number: 119 Chief School Officer: Jocelyn Mouton School Office: Elementary 2 Grades Served: EE-05

Enrollment Total Magnet Kindergarten and Below	10–11 1,022	11–12	12–13								
Magnet	1,022		12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
		996	1,039	1,002	1,012	Number	57	60	62	61	64
Kindergarten and Below						Gender					
	279	287	334	302	259	Female	81 %	70 %	68 %	71 %	72 %
Gender						Male	19%	30 %	32 %	30 %	28 %
Female	52 %	53%	52 %	53%	53%	Ethnicity					
Male	48 %	47 %	48 %	47 %	47 %	African American	14 %	15 %	18 %	16 %	20 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	3 %	2%	3%	2%	3%	Asian/Pac. Islander	4 %	3 %	3 %	3 %	3 %
American Indian	0 %	0%	0 %	0%	0%	Hispanic	70 %	67 %	61 %	57 %	58 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0%	0%	White	11 %	13 %	16 %	21 %	17 %
Hispanic	97 %	97%	96 %	97%	97%	Two or More	2%	2 %	2 %	2 %	2 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	12 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	\170	\170	\170	\1 /0	C1 70	5 or less	28 %	43 %	45 %	39 %	44 %
, •	CE 0/	66 %	64 %	66 %	65 %	6 to 10	16 %	13 %	15 %	13 %	11 %
Bilingual ESL	65 % <1 %	<1 %	64 % <1 %	06%	0%	11 or more	56 %	43 %	40 %	48 %	45 %
Gifted/Talented	10%	10%	10 %	13%	11 %	Teacher by Program					
Special Ed.	3%	4%	6%	4%	5%		98 %	92 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	92 % 5 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	97 %	98%	82 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	72%	71 %	71 %	72 %	70%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	2 %	2 %	0 %	0 %	0 %
At-Risk	85 %	84 %	83 %	91 %	89 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	21 %	20 %	24 %	31 %	25 %
Attendance Rate	97 %	97.7%	97.1%	97.2%	97.4%	Doctorate	0 %	0 %	0 %	0%	0 %
Promotion Rate	95.8 %	97.3%	99.7%	97.8%	95.9%				•		
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	96 %	97 %
In-School Suspensions	21	25	10	0	42	Staff					
Out-of-School Suspension	115	31	8	33	31	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	5	2	1	1	0
Total Number	136	56	18	33	75	Educational Aides	6	6	6	5	7
		arly Progre						Accounta	•		
10–11 11–12 Meets AYP Missed AY		12–13	13–14	<u> </u>	14–15	10-11 Recognized	<u>11–12</u>	12–13 Meets Standard	d Meets S		14–15 eets Standard

School-Based Programs

Magnet

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Special Education

Telephone: (713) 845-7400

Address: 6301 S LOOP E 77087

Vanguard Neighborhood

Advanced Academics

English as a Second Language Transitional Bilingual Program

Multilingual

		13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 58 74 80 57 68 76 49 52 44 47 52 56 45 58 41 56 63 71 59 80 80 59 59								ctory				STAAR	Grade	es 3-8 English	Magne	t Students-% Satisf	actory	
										Sc	ience	_	Soc	ial Studi	es	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	<u>-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 </u>							3-14	14-15	12-13	13-14 1	4-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15		
3	68	74	80	57	68	76														
4	49	52	44	47	52	56	45	58	41											
5	56	63	71	59	80	80				59	68	73								
Total	56	62	64	54	67	71	45	58	41	59	68	73								
1																				

				Stanfo	ord Achi	ievement	t Test-So	choolwid	le-All St	udents 9	% ≥ 50th	Percenti	ile			Iowa Achie	vement Test	-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		Er	viro./Scie	nce	Soc	cial Scier	ice	Reading Tot.	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14–15	14-15	14–15	14-15	14–15
1	24	30	30	38	35	37	24	40	37	29	23	16				51	45	51	55	33	51	45
2	18	22	41	30	35	59	23	33	41	25	26	33				38	46	73	44	33	42	54
3	30	26	31	54	44	57	37	40	51	51	36	43	39	25	32	21	52	64	47	39	39	46
4	29	24	16	62	44	40	53	45	33	44	39	37	21	19	32	16	33	41	23	23	30	27
5	31	24	28	60	45	51	37	36	36	69	61	61	43	55	52	23	40	65	34	63	46	51
Total	28	24	27	54	43	48	39	40	39	50	42	43	34	34	40	25	42	58	37	41	41	43

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		<u>Er</u>	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	<u>11–12</u>	12-13	13-14	11–12	12-13	13-14	<u>14–15 </u>	14–15	14–15	14–15	14–15	<u>14–15</u>	<u>14–15 </u>

Total

2 3 4

Total

					Α	II Stude	ents-%	Satisfac	ctory			S1	TAAR G	rades 3	-5 Span	nish	М	agnet Stu	ıdents-%	Satisfactory	/	
	R	Reading	_	M	athemat	ics		Writing	L		Scienc	<u>e</u>				Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14 1	4–15	12-13	13-14	14–15	12–13	3 13–14	14–15	12-1	3 13-14	14–15			12-13	3 13–14 14–15	12-13 1	3-14 14-1	5 12-	-13 13–14 14–	15 1	2-13 13-14 14-15
3	62	81	83	70	86	80								ļ								
4	*	56	*	*	66	*		* 71	*		*											
5		*			*																	
Total	57	69	84	65	75	80		71	*		•											
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percer	itile				Logramos Acl	hievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	cs		anguage		Env	iro./Scien	ce	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14–15	14-15	14-15	14–15
1	86	89	95	89	80	88	85	82	95	76	79	81				97	91	94	96	83	86	94
2	89	91	95	85	87	92	86	86	94	88	70	87				93	91	96	91	82	89	96
3	98	94	98	98	80	91	98	86	95	98	92	93	93	82	91	93	92	95	93	83	80	92
4	88	*	83	100	*	86	100	*	81	100	*	86	94	*	86	100	100	100	100	100	100	100
5			*			*			*			*			*							
Total	89	90	94	89	82	89	88	83	93	86	79	85	93	80	88	95	91	95	94	83	86	94
		Reading	1		Ap //athemat	renda-M ics		II Studei Language			entile /iro./Scier	ice	So	cial Scien	ce	Logramos Reading Tot. L	Achieveme anguage Tot.	nt Test-Ma Math Tot.	gnet–Scho ELA Tot.	oolwide-Stude Social Studies	ents % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15

14-15

14-15

<u>11-12 12-13 13-14 11-12 12-13</u>

14-15

14-15

Robert Browning Elementary School

Telephone: (713) 867-5140 Principal: Julia Elizondo **Board Member:** Anna Eastman Campus Number: 120 Address: 607 NORTHWOOD ST 77009 School Office: Elementary 1 Chief School Officer: Karla Loria **Grades Served:** EE-05

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	599	600	634	612	614	Number	35	34	35	34	33
Magnet						Gender					
Kindergarten and Below	189	191	214	190	187	Female	91 %	88 %	89 %	88 %	85 %
Gender						Male	9%	12 %	11 %	12 %	15 %
Female	50 %	49 %	48 %	50 %	50 %	Ethnicity					
Male	50 %	51 %	52 %	50 %	50 %	African American	29 %	26 %	23 %	29 %	27 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	2 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0%	<1 %	<1 %	Hispanic	37 %	44 %	51 %	47 %	45 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1%	White	31 %	29 %	26 %	24 %	27 %
Hispanic	96 %	96 %	96 %	96 %	97 %	Two or More	3%	0 %	0 %	0 %	0 %
White	2 %	2%	2 %	2 %	1%	Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Two or More	<1 %	<1%	<1 %	<1 %	<1%	Years of Experience					
Students by Program						5 or less	26 %	26 %	29 %	29 %	33 %
Bilingual	38 %	38 %	37 %	37%	41 %	6 to 10	29 %	21 %	11 %	9 %	9 %
ESL	<1 %	0%	0%	0%	<1%	11 or more	46 %	53 %	60 %	62 %	58 %
Gifted/Talented	12%	17%	17 %	17 %	18%	Teacher by Program					
Special Ed.	9%	7%	8%	7%	5%	Regular	91 %	88 %	91 %	91 %	91 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	96 %	96 %	93 %	94 %	92%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	48 %	45 %	48 %	47 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	74%	69 %	83 %	79 %	Special Education	9 %	9 %	9 %	9 %	9 %
Al-Kisk				03 70	13 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	26 %	32 %	29 %	32 %	39 %
Attendance Rate	96.5 %	97.3%	97.1%	96.8%	97.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.3 %	98.7%	96.9%	95.7%	95.0%		97 %	97 %	97 %	96 %	95 %
Disciplinary Actions						Attendance Rate	91 76	91 %	91 76	90 %	95 %
In-School Suspensions	1	4	6	3	0	Staff					
Out-of-School Suspension	3	17	27	22	17	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0 21	0	0	0	Other Professional Staff		0	0	2	0
Total Number	4	21	33	25	17	Educational Aides	5	6	6	5	5
	equate Yea							A Account			
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Exemplary	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

Behavior Support Class (BSC)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

				ΔΙΙ	Student	s_% Sati	sfactory			STA	AR Grad	es 3-8 Er	glish		Magne	Studen	ts-% Sati	isfactory		
	Reading		Mathen			s- /₀ Saเเ Vriting		Science		Social S			eading	B.A	lathematics		riting	-	cience	Social Studies
Grade	12-13 13-14 14	— 1–15 1:					_	13–14 14–	_			_			_					12–13 13–14 14–1
3 4 5 Total	83 69 45 67 77 56 69 65	65 78 62 67	72 69	68 59 66 84 60 53 65 64	4 63 3		84 79 84 79	52 52	65 65											
							E	nd Of C	ourse	e Asse	ssmen	ts Not /	Adminis	tered /	At This Sc	hool				
	Dandina				vement Te			Students %				al Caiamaa			evement Test-S					
Grade	Reading 11–12 12–13	13–14		hematics 12-13	13–14 1	Langu 1–12 12-	age -13 13–14		iro./Scie 12-13	13–14		al Science 12-13 13-		14–15	Language Tot. N 14–15	14–15	14–15	Social Studie 14–15	14–15	C <u>omplete Comp</u> . 14–15
1	47 38	43	60	55	48		53 54	53	45	48		, ,		67	57	73	62 50	50	43	58
2 3	39 48 39 54 45 20	43 45	50 74 71	78 77	70 73	41 40	56 43 56 46 46 56	61 39 63	62 54 61	52 49	46	54	42	41 28	52 41	69 58	50 38 60	44 37	57 51	52 43
4 5	45 20 33 38	39 20	71 59	68 58	73 53 35	40 75 32	56 46 46 56 54 25	63 93	61 73	41 35	49 58	54 22 45	39 38	40 26	75 44	68 35	60 41	49 48	57 43	62 36
Total	41 39	38	63	68	56	48	53 46		60	45	51	40	40	37	52	58	48	45	50	48
		S	tanford Ac	chieveme	ent Test-N	lagnet-Al	I Education	Students	% ≥ 50tl	h Percen	ıtile			Iowa Ach	hievement Tes	t-Magnet	-All Educa	ition Studer	nts % ≥ 50 th F	Percentile
rade	Reading 11–12 12–13	13–14		thematics		Langu	<u>age</u> -13 13–14		iro./Scie			ial Science 12-13 13		<u>iding Tot.</u> I 14–15	Language Tot. N 14–15	Math Tot. 14-15	ELA Tot. 14–15	Social Studie 14–15	Science 14–15	C <u>omplete Comp</u> . 14–15
2 3 4 5																				
Total																				
Total				All	Students	s-% Sati	sfactory			ST	AAR Gra	ıdes 3-5 \$	Spanish		Ma	gnet Stu	dents-%	Satisfacto	ory	
Total	Reading		Mat	All	Student		sfactory		Science		AAR Gra	ides 3-5 \$	Spanish Readi	ng		gnet Stu	dents-%	Satisfacto Writing	ory	Science
	Reading 12–13 13–14 14	 <u></u>			s	Wr	-	_			AAR Gra		•			ematics	_		_	<u>Science</u> -13 13–14 14–15
Grade 3		 <u>-15</u>		thematic	s	Wr	iting	_		<u>e</u>	AAR Gra		Readi		Mathe	ematics	_	Writing	_	
3 4 5	12–13 13–14 14 63	<u>1–15</u>	12–13 1	thematic	s	Wr	iting	_		<u>e</u>	AAR Gra		Readi		Mathe	ematics	_	Writing	_	
3 4	12-13 13-14 14	 <u>-15</u> 	12-13 1	thematic 13-14 14 * *	* * * * * * * * * * * * * * * * * * *	<u>Wr</u> 12–13 13	iting -14 14-15 	12–13	3 <u>13–14</u>	e 14–15	AAR Gra		Readi	4 14–15	Mathe 	ematics -14 14-1	<u> </u>	Writing 13 13–14 1	<u>4–15</u> <u>12</u>	<u>-13 13-14 14-15</u>
Grade 3 4 5 Total	12–13 13–14 14 63 63	* *	12-13 1 50 50 Mat	thematic 13-14 14 * * * Apr	**************************************	Wr 12–13 13 noolwide– Lang	iting -14 14-15 * * All Studentuage	12–13 ts % ≥ 50th Envir	13–14	t 14–15 t 14–15 t t t	Soci	al Science	Readi 2-13 13-1 	4 14–15 ramos Ac	Mathe 12-13 13 chievement Tes	ematics -14 14-15 st-Schoo	5 12- Iwide-All E ELA Tot.	Writing 13 13-14 1 Education S Social Studies	4–15 12 Students % ≥ Science	-13 13-14 14-15 50th Percentile Complete Comp.
Grade 3 4 5 Total	12–13 13–14 14 63 63 Reading 11–12 12–13	* * *	12-13 1 50 50 Mat 11-12	thematic 13–14 14 * * Apr thematics 12–13	*	Wr 12–13 13 noolwide– Lang 1–12 12-	All Studentuage -13 13-14	12–13 ts % ≥ 50th Envir	13–14 ** Percer ro./Scien 12–13	* * * * * * * * * * * * * * * * * * * *	Soci		Readi 2-13 13-1 	ramos Aciding Tot.	Mathe 12–13 13	ematics -14 14-15 st-Schoo Math Tot. 14-15	12- 12- 14-15 12- 14-15 12-	Writing 13 13-14 1 Education S Social Studie 14-15	4–15 12 Students % ≥ Science 14–15	50th Percentile Complete Comp. 14-15
Grade 1	12–13 13–14 14 63 63 Reading 11–12 12–13 86 100	* *	12–13 1 50 50 Mat 11–12 83	* *	**************************************	Wr 12–13 13 noolwide– Lang 1–12 12– 83	All Studentuage -13 13-14 93 92	12–13 ts % ≥ 50th Envir 11–12 81	* Percer ro./Scien 12–13	*	Soci	al Science	Readi 2-13 13-1 	ramos Aciding Tot. 114–15	Mathe 12–13 13- 13- Chievement Tes Language Tot. A 14–15 92	ematics -14 14-15 st-Schoo Math Tot. 14-15 84	5 12- Iwide-All E ELA Tot.	Writing 13 13–14 1 Education S Social Studie 14–15 68	4-15 12 Students % ≥ s Science 14-15 87	50th Percentile Complete Comp. 14-15 87
Grade 3 4 5 Total Grade 1 2 3	12–13 13–14 14 63 63 Reading 11–12 12–13	* * * * 13–14 97	12-13 1 50 50 Mat 11-12	thematic 13–14 14 * * Apr thematics 12–13	1-15 renda-Sch	Wr 12–13 13 noolwide– Lang 1–12 12– 83	All Studentuage -13 13-14	12–13 ts % ≥ 50th Envir 11–12 81	13–14 ** Percer ro./Scien 12–13	* * * * * * * * * * * * * * * * * * * *	Soci	al Science	Readi 2-13 13-1 	ramos Aciding Tot.	Mathe 12–13 13	ematics -14 14-15 st-Schoo Math Tot. 14-15	12- wide-All E ELA Tot. 14-15 92	Writing 13 13-14 1 Education S Social Studie 14-15	4–15 12 Students % ≥ Science 14–15	50th Percentile Complete Comp. 14-15
3 4 5 Total Grade 1 2 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	12-13 13-14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76	thematic 13–14 14	renda—Sch	Wr 12–13 13 noolwide– Lang 1–12 12– 83 84 88	All Studentuage -13 13-14 93 92 93 100 96	12–13 ts % ≥ 50th Envir 11–12 81 81 80	* Percer ro./Scien 12–13	te 14-15 thicker 13-14 76 83	Soci 11–12	al Science 12–13 13-	Readi 2-13 13-1 	ramos Aciding Tot. 1 14–15 97 90	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83	st-Schoo Math Tot. 14-15 84 88	5 12- lwide-All E ELA Tot. 14-15 92 88	Writing 13 13–14 1 Education S Social Studie 14–15 68 50	4-15 12 Students % ≥ 2 Science 14-15 87 80	50th Percentile Complete Comp. 14-15 87 88
Grade 3 4 5 Total 1 2 3 3 4 4	12–13 13–14 14 63	* * * * 13–14 97	12-13 1 50 50 Mat 11-12 83 87	thematic 13–14 14 Apr thematics 12–13 95 90 83	ss_ I-15 renda-Sch 13-14 1 78 90	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85	All Student 13 13-14 93 92 93 100 96 94 91	12–13 ts % ≥ 50th Envir 11–12 81 81 80 80	Percer ro./Scien 12-13 90 83 96	*	Soci 11–12	al Science 12-13 13-	Readi 12–13 13–1 Log Rea 14	ramos Ac diding Tot. 1 14-15 97 90		ematics -14 14-11 st-Schoo Math Tot. 14-15 84 88	12	Writing 13 13–14 1 Education S Social Studie 14–15 68 50 59	4–15 12 Students % ≥ Science 14–15 87 80 83	50th Percentile Complete Comp. 14-15 87 88
3 4 5 Total Grade 1 2 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	12-13 13-14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76	thematic 13–14 14 Apr thematics 12–13 95 90 83	enda-Sch 13-14 78 90 80 enda-Magi	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85	All Student 13 13-14 93 92 93 100 96 94 91	12–13 is % ≥ 50th Envir 11–12 81 81 80 80 80 850th Perce	Percer ro./Scien 12-13 90 83 96	114–15	Soci 11-12 : 92	al Science 12–13 13-	Readi 2-13 13-1	4 14–15 ramos Adding Tot. 1 14–15 97 90 94 ogramos	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83 87 8 Achievement	ematics -14 14–15 st–Schoo Math Tot. 14–15 84 88 86 Test–Mag		Writing 13 13-14 1 Education S Social Studie 14-15 68 50 59 solwide-Stu	4–15 12 Students % ≥ 1 Science 14–15 87 80 83 dents % ≥ 50	50th Percentile Complete Comp. 14-15 87 88
Grade 3 4 5 Total Grade 1 2 3 4 5 Total	12–13 13–14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76 83	thematic 13–14 14 Aprelimental State of thematics 12–13 95 90 83 91 Aprelimental State of thematics	renda-Sch 13-14 11 78 90 20 20 20 20 20 20 20 20 20 20 20 20 20 2	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85 net-All St Lang	All Studentuage -13 13-14 93 92 93 100 96 - 94 91 udents % ≥	12–13 is % ≥ 50th Envir 11–12 81 81 80 80 80 850th Perce	Percer ro/Scien 12–13 96 89 entile ro/Scien ro/Scien 12–13 96 89	1 14–15 1 14–15 1 13–14 76 83 77	Soci	al Science 12–13 13- 100	Readi 2-13 13-1	4 14–15 ramos Adding Tot. 1 14–15 97 90 94 ogramos	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83 87 8 Achievement	ematics -14 14-15 st-Schoo Math Tot. 14-15 84 88 86 Test-Mag		Writing 13 13-14 1 Education S Social Studie 14-15 68 50 59 solwide-Stu	4–15 12 Students % ≥ 1 Science 14–15 87 80 83 dents % ≥ 50	50th Percentile Complete Comp. 14-15 87 88 87 th Percentile
Grade 3 4 5 Total Grade 1 2 3 4 5 Total	12–13 13–14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76 83	thematic 13–14 14 Aprelimental State of thematics 12–13 95 90 83 91 Aprelimental State of thematics	renda-Sch 13-14 11 78 90 20 20 20 20 20 20 20 20 20 20 20 20 20 2	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85 net-All St Lang	All Studentuage -13 13-14 93 92 93 100 96 - 94 91 udents % ≥	12–13 is % ≥ 50th	Percer ro/Scien 12–13 96 89 entile ro/Scien ro/Scien 12–13 96 89	1 14–15 1 14–15 1 13–14 76 83 77	Soci	al Science 12–13 13- 100 100 al Science	Readi 2-13 13-1	ramos Aciding Tot. 1 14–15 97 90 94 .ogramos ding Tot. 1	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83 87 S Achievement Language Tot. M	ematics -14 14-15 -15 st-Schoo flath Tot	12-	Writing 13 13-14 1 Education S Social Studie 14-15 68 50 59 oolwide-Studie Social Studie	4–15 12 Students % ≥ 1 Science 14–15 87 80 83 dents % ≥ 50 science	50th Percentile Complete Comp. 14-15 87 88 87 th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 4 5 Total Grade 1 2 3 3 4 4 5 Total	12–13 13–14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76 83	thematic 13–14 14 Aprelimental State of thematics 12–13 95 90 83 91 Aprelimental State of thematics	renda-Sch 13-14 11 78 90 20 20 20 20 20 20 20 20 20 20 20 20 20 2	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85 net-All St Lang	All Studentuage -13 13-14 93 92 93 100 96 - 94 91 udents % ≥	12–13 is % ≥ 50th	Percer ro/Scien 12–13 96 89 entile ro/Scien ro/Scien 12–13 96 89	1 14–15 1 14–15 1 13–14 76 83 77	Soci	al Science 12–13 13- 100 100 al Science	Readi 2-13 13-1	ramos Aciding Tot. 1 14–15 97 90 94 .ogramos ding Tot. 1	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83 87 S Achievement Language Tot. M	ematics -14 14-15 -15 st-Schoo flath Tot	12-	Writing 13 13-14 1 Education S Social Studie 14-15 68 50 59 oolwide-Studie Social Studie	4–15 12 Students % ≥ 1 Science 14–15 87 80 83 dents % ≥ 50 science	50th Percentile Complete Comp. 14-15 87 88 87 th Percentile Complete Comp.
Grade 3 4 5 Total 1 2 3 4 5 Total 1 2 3 4 5 Total	12–13 13–14 14 63	* * * * * * * * * * * * * * * * * * *	12–13 1 50 50 Mat 11–12 83 87 76 83	thematic 13–14 14 Aprelimental State of thematics 12–13 95 90 83 91 Aprelimental State of thematics	renda-Sch 13-14 11 78 90 20 20 20 20 20 20 20 20 20 20 20 20 20 2	Wr 12-13 13 noolwide- Lang 1-12 12- 83 84 88 85 net-All St Lang	All Studentuage -13 13-14 93 92 93 100 96 - 94 91 udents % ≥	12–13 is % ≥ 50th	Percer ro/Scien 12–13 96 89 entile ro/Scien ro/Scien 12–13 96 89	1 14–15 1 14–15 1 13–14 76 83 77	Soci	al Science 12–13 13- 100 100 al Science	Readi 2-13 13-1	ramos Aciding Tot. 1 14–15 97 90 94 .ogramos ding Tot. 1	Mathe 12–13 13- chievement Tes Language Tot. M 14–15 92 83 87 S Achievement Language Tot. M	ematics -14 14-15 -15 st-Schoo flath Tot	12-	Writing 13 13-14 1 Education S Social Studie 14-15 68 50 59 oolwide-Studie Social Studie	4–15 12 Students % ≥ 1 Science 14–15 87 80 83 dents % ≥ 50 science	50th Percentile Complete Comp. 14-15 87 88 87 th Percentile Complete Comp.

Blanche Bruce Elementary School

Principal: Trealla Epps Board Member: Rhonda Skillern-Jones Campus Number: 121 School Office: Elementary 3 Chief School Officer: Samuel Sarabia **Grades Served:** EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	599	593	571	597	626	Number	31	35	35	36	38
Magnet	N/A	N/A	88	543	571	Gender					
Kindergarten and Below	148	149	146	151	156	Female	77 %	77 %	83 %	83 %	84 %
Gender						Male	23 %	23 %	17 %	17 %	16 %
Female	53 %	56 %	53 %	53 %	50 %	Ethnicity					
Male	47 %	44 %	47 %	47 %	50 %	African American	55 %	51 %	66 %	69 %	74 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	59 %	61 %	65 %	68 %	66 %	Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
American Indian	0 %	0%	<1 %	<1 %	<1 %	Hispanic	29 %	26 %	20 %	19 %	16 %
Asian/Pac. Islander	<1 %	0%	<1 %	<1 %	<1 %	White	16 %	23 %	11 %	8 %	5 %
Hispanic	39 %	38 %	33 %	31 %	33 %	Two or More	0%	0 %	0 %	0 %	3 %
White	2 %	0%	<1 %	1 %	<1 %	Average Experience	8 yrs.	9 yrs.	9 yrs.	7 yrs.	9 yrs.
Two or More	<1 %	<1%	1%	1 %	1 %	Years of Experience					
Students by Program	V1 70	V1 70	1 70	1 70	1 70	5 or less	39 %	40 %	31 %	47 %	29 %
	21 %	23 %	21 %	19 %	17 %	6 to 10	35 %	26 %	34 %	25 %	34 %
Bilingual ESL	21 % 10 %	23 % 12 %	21 % 11 %	19%	17 %	11 or more	26 %	34 %	34 %	28 %	37 %
Gifted/Talented	4%	5%	8%	7%	7%	Teacher by Program					
Special Ed.	9%	7 %	6 %	7 % 5 %	7%	, ,	94 %	86 %	97 %	100 %	92 %
Title I	100 %	100 %	100 %	100 %	100%	Regular Bilingual/ESL	94 % 3 %	86 % 9 %	97 % 3 %	0 %	92 % 0 %
Econ. Disadv.	96 %	98 %	98 %	99 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	32 %	35 %	34 %	31 %	29%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	3 %	6 %	0 %	0 %	8 %
At-Risk	70 %	72 %	63 %	84 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	1	0/	0/	0/	0/	0/
Attendance Rate	96.4 %	96.5%	96.1%	96.2%	96.3%	Master's	32 %	26 %	26 %	22 %	45 %
Promotion Rate	98.4 %	94.3%	95.6%	91.7%	96.2%	Doctorate	0 %	3 %	3 %	3 %	3 %
Disciplinary Actions						Attendance Rate	95 %	96 %	94 %	95 %	94 %
In-School Suspensions	0	0	3	0	1	Staff					
Out-of-School Suspension	55	65	119	70	76	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	0	0
Alternative Placement	1	1	1	0	0	Other Professional Staff	3	1	1	1	1
Total Number	57	66	123	70	78	Educational Aides	3	3	2	2	2
							Ü	Ü	_	_	_
Ad	equate Yea	arly Progre	ess (AYP)				TEA	Accounta	ability		
<u>10–11</u> 11–1	12	12-13	13-14	<u> </u>	14–15	<u>10–11</u>	11–12	12-13	13-	14	14–15
Missed AYP Missed	ΔYP	_		· · · · · · · · · · · · · · · · · · ·		Recognized	-	Meets Standar	d Meets S	tandard I	mprovement

School-Based Programs Magnet

Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Special Education

Telephone: (713) 226-4560

Address: 510 JENSEN DR 77020

Vanguard Neighborhood

Advanced Academics

Music

Transitional Bilingual Program English as a Second Language

						All	Studen	ts-% \$	Satisfa	ctory			STAAR Grad	es 3-8 Eı	nglish			M	agnet	Stude	nts-%	Satisfa	actory				
	F	Reading Mathematics Writing Science 3 13-14 14-15 12-13 13-14 14-15 12-13 13-14										_	Social Studies		Readin	g	Mat	hemat	ics	\	Vriting		S	cience		Social S	Studies
Grade	12-13	13–14 <u>1</u>	<u>4–15</u>	12-13 1	3-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13–14	14-15	12-13 1	3-14	14–15	12-13	13-14	14-15	12-13 1	13-14	14-15	12-13 13-	<u>-14 14–1</u>
3	55	46	48	50	38	49								46	46	49	48	38	41								
4	42	53	48	59	52	40	49	61	43					52	52	48	56	51	36	51	61	43					
5	45	49	59	39	64	58				40	56	38		48	48	60	37	66	53				38	56	39		
Total	47	50	52	49	51	49	49	61	43	40	56	38		49	49	52	47	51	43	51	61	43	38	56	39		

				Stanfo	ord Achi	evement	Test-Sc	hoolwid	e-All St	udents %	6 ≥ 50th	Percenti				Iowa Achie	evement Test	-Schoolwi	de-All Ed	ucation Studer	nts % ≥ 50	th Percentile
	F	Reading		Ma	thematic	s	La	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14-15
1	21	37	20	25	23	20	17	28	12	24	25	16				31	25	25	27	16	17	12
2	7	29	22	16	37	38	12	23	29	45	46	34				24	38	54	32	51	54	50
3	19	21	29	25	34	31	26	28	24	31	28	22	24	17	18	13	24	32	17	20	40	22
4	18	17	16	26	41	31	32	39	34	42	30	31	23 18	30	18	17	29	28	29	23	35	25
5	20	16	18	32	32	41	28	23	27	49	30	53		27	30	13	25	28	15	25	25	20
Total	17	24	21	25	34	32	24	28	26	38	32	31	21	25	21	19	28	33	24	27	34	26
								= .			0/ > ==										0/ > =0/1	
			St	anford A					ication :											ation Students		
		Reading			athematic			anguage			viro./Scie			ocial Scie			Language Tot.				Science	Complete Comp.
rade	11–12	12-13	13–14	11–12	12-13	13–14	11–12		13–14	11–12	12–13	13–14	11–12	12-13	13–14	<u>14–15 </u>	14–15	<u>14–15</u>	14–15	<u>14–15</u>	14–15	<u>14–15 </u>
1	20	38	20	23	23	20	18	29	12	23	23	16				31	25	25	27	16	17	12
2	7	29	22	16	38	38	12	24	30	46	45	35				23	37	54	31	51	52	50
3	19	23	29	25	37	31	26	32	24	31	26	22	24	16	18	13	24	32	17	20	40	22
4	18	18	15	25	42	30	33	39	34	41	31	30	22 18	29	17	17	29	28	29	23	35	25
5	20 17	16	18	32	32	41	28	23	27	49	31	53	18	27	30	13	25	28 33	15	25	25	20
Total	17	24	21	25	35	32	24	29	26	38	32	31	21	25	21	19	28	33	24	27	34	26
					Α	II Stude	nts-% S	Satisfac	tory			ST	AAR G	rades 3	-5 Spani	ish	М	agnet Stu	udents-%	Satisfactory	y	
	R	eading	_	Ma	athemat	ics		Writing		•	Scienc	e_			_	Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13 1	3-14 14	1–15	12-13	13-14	14–15	12-13	13–14	14–15	12–1	3 13-14	14-15			12-13	13-14 14-15	12-13 1	3-14 14-1	5 12-	-13 13-14 14-	-15 1	12-13 13-14 14-1
3	85	77	53	77	73	60									85	77 53	77	73 6	50			
1	00	• •				50								i	00	00	• • •		-			

Total	85	//	53		73	60									8				60			
					A	prenda-S	Schoolw	ide-All S	Students	% ≥ 50 1	h Perce	ntile				Logramos Ad	chievement T	est-Scho	olwide-All	I Education Stu	ıdents % ≥	50th Percentile
		Reading		M	lathematic	cs		Language		Env	riro./Scier	nce	Sc	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	89	100	87	95	96	87	95	87	87	89	100	93				78	78	89	83	83	94	89
2	95	100	94	89	94	76	100	94	82	100	100	71				100	86	92	93	93	92	92
3 4	100	92	100	100	100	100	100	100	100	100	100	100	94	100	100	80	60	87	60	73	67	80
5 Total	95	98	94	95	96	89	98	93	91	96	100	89	94	100	100	85	74	89	79	83	85	87

					Ap	renda-M	agnet-A	II Stude	nts % ≥ 5	0th Perc	entile					Logramos	Achievemer	nt Test-Ma	gnet-Sch	oolwide-Stude	nts % ≥ 50	Oth Percentile
		Reading		N	lathemati	cs		Language)	Env	/iro./Scie	nce	So	cial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	89	100	87	95	96	87	95	87	87	89	100	93				78	78	89	83	83	94	89
2	95	100	94	89	100	76	100	94	82	100	100	71				100	86	92	93	93	92	92
3 4	100	92	100	100	100	100	100	100	100	100	100	100	94	100	100	80	60	87	60	73	67	80
5																						
Total	95	98	94	95	98	89	98	92	91	96	100	89	94	100	100	85	74	89	79	83	85	87

Luther Burbank Elementary School

Principal: Diego Calderon-DuranBoard Member: Anna EastmanCampus Number: 122School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	827	834	891	919	937	Number	57	51	54	52	53
Magnet	N/A	N/A	93	699	633	Gender					
Kindergarten and Below	210	216	225	232	245	Female	79%	80 %	85 %	85 %	85 %
Gender						Male	21 %	20 %	15 %	15 %	15 %
Female	49%	49%	51 %	49 %	51 %	Ethnicity					
Male	51 %	51 %	49 %	51 %	49 %	African American	33 %	31 %	28 %	14 %	17 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	11 %	14%	14 %	13 %	14%	Asian/Pac. Islander	2%	2 %	4 %	2 %	4 %
American Indian	0%	0%	0 %	0%	0%	Hispanic	46 %	45 %	44 %	46 %	57 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0%	White	19%	22 %	24 %	39 %	23 %
Hispanic	87 %	84%	86 %	86 %	85 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1%	<1 %	1%	1 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	\170	\170	VI 70	Σ1 70	C170	5 or less	26 %	24 %	33 %	48 %	38 %
	50.0/	47.0/	46 %	47 %	48%	6 to 10	30 %	29 %	22 %	15 %	30 %
Bilingual ESL	50 % 0 %	47 % 0 %	46 % 0 %	47 % 0 %	48 % 0 %	11 or more	44 %	47 %	44 %	37 %	32 %
Gifted/Talented	0 % 8 %	7 %	11 %	13%	13%	Teacher by Program					
Special Ed.	4 %	5 %	6%	7%	5%	' '	00.0/	00.0/	02.0/	00.0/	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular	98 % 0 %	90 % 0 %	93 % 0 %	92 % 0 %	92 % 0 %
Econ. Disadv.	94 %	97 %	93 %	95 %	90 %	Bilingual/ESL Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	53 %	49 %	49 %	50 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	2 %	8 %	7 %	8 %	8 %
At-Risk	79 %	77 %	71 %	85 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	_	0= 0/	0= 0/	22.0/	0.4.07	00.0/
Attendance Rate	96.4 %	96.9%	97.3%	96.9%	96.7%	Master's	25 %	25 %	26 %	21 % 0 %	26 %
Promotion Rate	98.5 %	98.4%	98.6%	97.9%	92.8%	Doctorate	0 %	0 %	0 %		0 %
Disciplinary Actions						Attendance Rate	95 %	98 %	97 %	94 %	94 %
In-School Suspensions	2	0	1	0	3	Staff					
Out-of-School Suspension	22	23	21	14	7	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	1	1	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	25	24	22	14	10	Educational Aides	5	4	7	7	7
Ad	equate Yea	arly Progre	se (AVP)				TEA	Account	ahility		
10–11 11–	•	11y Frogre	:55 (ATP) 13-14	1	14–15	10–11	1 ⊑ <i>F</i> 11–12	12–13	13–	14	14–15
Meets AYP Meets A		-	- 13-14	<u> </u>	-	Academically Acceptable	- -	Meets Standa			eets Standard

Special Education

Preparing Students for Independence (PSI)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Telephone: (713) 696-2690

Address: 216 TIDWELL 77022

Advanced Academics

Vanguard Neighborhood

Fine Arts

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program

						AII :	Studen	ts-% S	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	gnet	Studen	ts-%	Satisfa	actory				
	R	Reading		Ma	themat	ics	1	Writing			cience	_	Social Studies	R	eading		Ma	hematic	cs		Vriting		_ 5	Science	_	Social Studie	es.
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13–14	14–15	12-13 13-14 14-15	12-13 1	3-14 1	14-15	12-13	3-14 1	<u>4–15 </u>	12-13 1	<u>13–14</u>	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 14	4–15
3	93	72	78	78	70	81								74	74	78	80	69	84								
4	61	69	85	60	60	81	70	57	82					72	72	84	63	63	79	72	60	84					,
5	64	56	82	87	84	94				77	57	78		59	59	73	87	84	96				78	57	82		,
Total	70	63	81	78	75	87	70	57	82	77	57	78		65	65	77	79	76	88	72	60	84	78	57	82		ŀ
																											l

				Stanf	ord Achi	ievement	t Test-S	choolwid	le-All St	udents 9	% ≥ 50th	Percenti	ile			Iowa Achie	evement Test	-Schoolw	ide-All Ec	ducation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14–15	14-15	14–15	14-15	14–15
1	21	35	38	16	39	29	11	42	32	16	31	30				40	35	42	37	23	33	27
2	21	47	32	29	48	41	12	33	33	48	37	24				16	18	36	21	18	23	20
3	32	36	40	54	64	63	39	39	44	36	27	38	56	22	41	27	43	65	42	38	56	47
4	42	28	25	46	51	43	51	49	24	31	37	35	34	25	27	35	57	63	54	44	48	52
5	31	30	24	54	64	60	35	36	30	76	61	46	36	50	43	28	35	64	31	53	52	48
Total	29	35	31	41	55	49	30	39	32	46	42	36	40	37	39	29	37	55	36	36	43	40

			St	anford A	chieven	nent Test	t-Magne	t-All Ed	ucation	Students	% ≥ 501	th Percei	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	20	37	39	17	42	30	11	42	35	17	33	35				43	38	45	40	25	33	28
2	22	46	37	30	46	47	13	33	37	47	34	25				17	20	39	23	21	25	22
3	33	35	41	55	66	65	40	40	43	36	26	38	57	21	40	31	48	69	46	42	63	52
4	42	30	31	46	53	47	51	52	27	31	39	42	34	27	31	36	58	62	56	42	45	52
5	31	31	24	55	64	61	35	36	32	77	61	47	37	51	44	27	35	65	30	56	51	48
Total	29	35	33	42	56	51	30	40	34	46	42	39	41	37	40	29	39	58	38	40	45	42

					Al	I Stude	ents-% Sat	tisfact	ory	STAAR G	rades 3-	5 Spanisl	h		М	agnet	Stude	nts-% Sati	isfacto	ory	
	R	eading		Mat	hemati	cs	W	riting		Science		R	eading		Mat	hemat	ics	W	riting		Science
Grade	12-13 1	3-14 1	14-15	12-13 1	3–14 1	4-15	12-13 1	3-14 1	l 4 –15	12-13 13-14 14-15		12-13 1	3-14 1	14–15	12-13 1	3-14 1	14–15	12-13 1	3–14 <u>1</u>	4-15	<u>12-13 </u>
3	93	90	62	83	73	78				 -	<u> </u>	93	91	67	85	73	79	<u> </u>			
4	79	79	61	83	77	82	95	83	79		<u>l</u>	79	80	62	83	79	86	95	82	86	
5	*		62	*			*			*	<u>l</u>	*		60	*						*
Total	86	85	62	83	75	79	95	83	79			86	86	64	84	76	82	95	82	86	*

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	hievement 1	Test-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	93	95	90	78	76	76	89	89	81	47	77	71				91	88	88	92	77	84	88
2	84	98	94	88	90	83	91	88	89	81	85	65				94	81	92	89	61	92	95
3	93	97	98	88	97	83	100	97	97	96	100	97	94	97	98	80	64	80	71	67	69	69
4	93	98	91	84	98	94	98	98	88	98	100	98	97	100	92	97	91	100	97	94	82	100
5		*			*			*			*			*								
Total	91	96	93	85	89	84	95	92	89	82	89	83	95	95	95	90	81	89	87	73	83	88

				_		renda-M														oolwide-Stude		
		Reading		N	lathemati	ics		Language	9	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	95	91	78	76	76	89	89	81	47	77	70				95	95	92	97	82	84	95
2	84	98	95	88	89	83	91	88	91	81	84	67				94	80	93	89	59	93	94
3	93	97	98	88	97	83	100	97	97	96	100	98	94	97	98	79	69	85	77	72	74	72
4	93	98	89	85	98	94	98	98	87	98	100	98	97	100	91	100	97	100	100	93	86	100
5		*			*			*			*			*								
Total	91	96	93	85	89	84	95	92	89	82	89	83	95	96	95	92	84	92	90	74	85	90

David Burnet Elementary School

Telephone: (713) 924-1780Principal: Ana CantuBoard Member: Juliet K. StipecheCampus Number: 124Address: 5403 CANAL ST 77011School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	630	593	524	509	514	Number	36	35	32	31	30
Magnet						Gender					
Kindergarten and Below	114	84	88	69	92	Female	81 %	89 %	84 %	87 %	80 %
Gender						Male	19%	11 %	16 %	13 %	20 %
Female	51 %	51 %	47 %	45 %	46 %	Ethnicity					
Male	49 %	49 %	53 %	55 %	54 %	African American	14%	14 %	13 %	7 %	3 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	69 %	80 %	81 %	77 %	67 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	White	14 %	3 %	3 %	13 %	23 %
Hispanic	99 %	99 %	98 %	99 %	99 %	Two or More	0%	0 %	0 %	0 %	3 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Two or More	0%	0%	<1 %	0%	0%	Years of Experience					
Students by Program	•	•		•	•	5 or less	39 %	29 %	19 %	29 %	30 %
Bilingual	48 %	44 %	51 %	52%	63 %	6 to 10	31 %	29 %	28 %	23 %	20 %
ESL	1%	3%	2%	3%	0%	11 or more	31 %	43 %	53 %	48 %	50 %
Gifted/Talented	10 %	12 %	13 %	11 %	10 %	Teacher by Program					
Special Ed.	6%	7%	6%	7%	7%	Regular	97 %	91 %	94 %	94 %	90 %
Title I	100%	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	98 %	96 %	94 %	Compensatory Ed.	0 %	6 %	3 %	3 %	3 %
Limited English (LEP)	52%	50%	57 %	59 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	70%	73 %	88 %	88 %	Special Education	3 %	3 %	3 %	3 %	7 %
At-RISK	13 /6	70 /6	13 /6	00 /6	00 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	22 %	26 %	22 %	13 %	17 %
Attendance Rate	97.6 %	98.0%	98.3%	98.4%	98.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.8 %	96.8%	94.7%	93.2%	94.1%				*		
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	97 %	95 %
In-School Suspensions	1	25	2	3	3	Staff					
Out-of-School Suspension	23	25	14	13	21	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0		0	0	0	0	1
Alternative Placement						Other Professional Staff	4	2	1	3	1
Total Number	24	50	16	16	24	Educational Aides	7	6	5	4	4
Out-of-School Suspension Expulsions	23	25	14	13	21		Attendance Rate Staff Counselors Assistant Principals	Attendance Rate 96 % Staff Counselors 0 Assistant Principals 0	Attendance Rate 96 % 97 % Staff Counselors 0 0 Assistant Principals 0 0	Attendance Rate 96 % 97 % 96 % Staff Counselors 0 0 0 Assistant Principals 0 0 0	Attendance Rate 96 % 97 % 96 % 97 % Staff Counselors 0 0 0 0 0 Assistant Principals 0 0 0 0 0
	0	0	0	0	0	•	-				
		-	•	-		•	-				· ·
	24	50	16	16	24				•		-
						Educational Aides	,	О	Э	4	4
Total Number	24	50	16	16	24	Educational Aides	7	6	5	4	
Adı	equate Yea	arly Progre	ess (AYP)				TE/	A Account	ability		
10-11 11-1	•	12–13	<u>13–1</u>	4	14–15	10–11	11–12	12-13	13–	14	14-15
	AYP		-		_	Recognized		Improvement			eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program

		All Students-% Satisfactory											STAAR Grad	es 3-8 English	Magnet	Students-% Satisf	actory	
	Reading Mathematics Writing Science									Sc	ience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13 1	13–14	<u>14–15</u>	12-13	13-14 1	<u>4–15</u>	12-13 1	3–14 ′	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1
3	79	75	72	71	91	73												
4	65	80	52	56	73	58	64	68	33									
5	63	77	76	56	74	80				65	74	64						
Total	67	78	64	59	78	69	64	68	33	65	74	64		I				

				Stanf	ord Achi	ievemen	t Test-S	choolwid	de-All S	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	40	24	19	48	30	7	40	35	7	57	49	30				45	52	36	42	21	45	33
2	26	11	11	36	37	23	17	16	14	40	26	29				14	11	16	14	27	19	14
3	28	30	36	53	56	77	26	44	36	28	53	49	12	35	28	18	36	61	36	21	30	27
4	38	27	21	62	58	68	58	49	52	43	56	50	30	35	35	18	32	37	30	18	42	32
5	40	29	31	64	42	53	40	38	42	78	58	73	31	42	43	18	33	53	33	46	51	43
Total	34	25	25	58	46	51	39	39	35	51	51	52	25	37	37	21	32	41	31	28	41	32

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
	Reading Mathematics Language Enviro./Science Social Science															Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	irade <u>11-12 12-13 13-14 11-12</u>												13–14	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15 </u>		

Total

2

Total

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	nish	М	agnet Stu	idents-%	Satisfactory	,	
	R	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Mat	hematics		Writing	_	Science
Grade	12-13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	13 13-14	14–15			12–13	3 13-14 14-15	12-13 1	3-14 14-1	5 12-	13 13–14 14–	15 1	2-13 13-14 14-15
3	73	87	77	66	94	85								Į								
4	50	61		80	72		5	5 78						ļ								
5	*			*				*			*			ļ								
Total	65	81	77	68	89	85	5	5 78														
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language	•	Env	iro./Scier	ce	So	cial Scier	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade												13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14-15	14–15
1	94	86	88	81	68	82	86	78	84	79	68	85				84	73	79	79	68	59	75
2	77	100	93	67	98	91	79	100	93	81	100	91				91	95	100	96	88	98	100
3	94	98	100	92	95	98	96	98	100	88	98	100	90	95	98	92	95	100	95	85	95	97
4	88	75	94	100	90	94	100	85	94	100	90	100	100	85	94							
5	*	*		*	*		*	*		*	*	93	*	*								
Total	Total 89 92 94 82 87 91 88 91 92 84 89												90	90	98	89	87	92	89	80	83	90
		Readin	9		Ap Mathemati	renda–M ics		II Stude Language			centile viro./Scie	nce	So	cial Scier	ce	Logramos Reading Tot. L	Achievement anguage Tot.	nt Test-Ma Math Tot.	gnet–Scho ELA Tot.	oolwide-Stude Social Studies	nts % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15 14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

14-15

James Burrus Elementary School

Principal: Jessie WoodsBoard Member: Rhonda Skillern-JonesCampus Number: 125School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

1 11-1 51 51 N/3 18	14 453	13–14							
N/.			14–15		10–11	11–12	12-13	13-14	14–15
	/^	420	481	Number	24	25	25	24	29
3 18		225	378	Gender					
	80 119	125	114	Female	75%	80 %	76 %	79 %	72 %
				Male	25 %	20 %	24 %	21 %	28 %
)% 5	52 % 49 %	46 %	48 %	Ethnicity					
)% 4	48 % 51 %	54 %	52 %	African American	83 %	84 %	84 %	88 %	90 %
				American Indian	0%	0 %	0 %	0 %	0 %
5% 7	78 % 77 %	73 %	73 %	Asian/Pac. Islander	0%	0 %	0 %	4 %	3 %
%	0% 0%	<1 %	<1 %	Hispanic		8 %	8 %		3 %
) %	0% 0%	0 %	0 %						3 %
3% 2	21 % 22 %	25 %	25 %						0 %
%	1% <1%	1 %	1 %	1 .	14 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
% <	<1% 0%	<1 %	1%	Years of Experience					
				5 or less	42 %	40 %	28 %	21 %	38 %
%	-1% -1%	~1 %	~1 %						10 %
				11 or more	38 %	32 %	44 %	54 %	52 %
			5%	Teacher by Program					
7 %	7% 7%	6%	5%	, ,	96 %	96 %	96 %	96 %	100 %
)% 10	00% 100%	100 %	100%						0 %
5 % 9	93 % 93 %	94 %	89 %		0 %	0 %	0 %	0 %	0 %
2%	7% 8%	9 %	8%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
3% 3	36% 43%	80%	76 %	Special Education	4 %	4 %	4 %	4 %	0 %
		00 70	1070	Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
					29 %	40 %	44 %	38 %	34 %
									0 %
7% 100.	.0% 99.3%	93.4%	88.8%						97 %
					90 /6	90 /6	91 /6	34 /0	31 /6
				Staff					
				Counselors	1	0	0	0	0
			-	Assistant Principals	0	0	0	1	1
	9 21	72	0 46	Other Professional Staff	2	1	1	2	0
,	9 21	72	46	Educational Aides	3	2	2	2	2
6 5 1 C 3 1 1 C C 7 C 6 2 8 t 1 5 7 3 6 C C	0%	0% 48% 51% 5% 78% 77% 1% 0% 0% 0% 0% 0% 3% 21% 22% 1% 1% <1%	0% 48% 51% 54% 5% 78% 77% 73% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 3% 21% 22% 25% 1% 1% 1% 1% 1% <1%	0% 48% 51% 54% 52% 5% 78% 77% 73% 73% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 3% 21% 22% 25% 25% 1% 1% 1% 1% 1% 1% <1% 0% <1% <1% 1% <1% <1% <1% <1% 0% 0% 0% 0% 2% 0% 17% 15% 10% 5% 7% 7% 6% 5% 0% 100% 100% 100% 89% 2% 7% 8% 9% 8% 8% 36% 43% 80% 76% tudent Outcomes 10 10-11 11-12 12-13 13-14 5% 97.8% 97.4% 96.2% 96.0% 7% 100.0% 99.3% 93.4% 88.8% 3 3 0 6 2 6 6 21 66 44 0 0 0 0 0 0 0 0	African American American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience 5 or less 6 to 10 11 or more Teacher by Program Regular Billingual/ESL Compensatory Ed. Gifted/Talented Special Education Other Advanced Degrees Master's Doctorate African American American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teacher by Program Regular Billingual/ESL Compensatory Ed. Gifted/Talented Special Education Other Advanced Degrees Master's Doctorate Attendance Rate Staff Counselors Assistant Principals Other Professional Staff	African American 83 % American Indian 0 % Asian/Pac. Islander 0 % Average Experience 14 yrs. Years of Experience 14 yrs. Years of Experience 5 or less 42 % 6 to 10 21 % 11 or more 38 % 11 or more 38 % 11 or more 38 % 11 or more 38 % 11 or more 38 % 11 or more 38 % 12 % 12 % 12 % 13 % 13 % 14 % 14 % 14 % 15 % 10 % 100	0% 48 % 51 % 54 % 52 % African American American American Indian 83 % 84 % American Indian 0 %	0% 48% 51% 54% 52% 5% 78% 77% 73% 73% 1% 0% 14 yrs. 12 % 28 % 6 to 10 10 respectable person.<	0% 48% 51% 54% 52% 5% 78% 77% 73% 73% 1% 0% 14 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 21% 21% 21% 21% 21% 21%

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Fine Arts		

Telephone: (713) 867-5180

Address: 701 E 33RD ST 77022

																								Jaiii	es Duli	us Ele	ementary Sch
					All	Studer	nts-% \$	Satisfa	ctory			STA	AAR Gra	ides 3	-8 Eng	lish			Ма	gnet \$	Studer	nts-%	Satisfa	actory			
	Re	ading		Mathe	matics		Writing		S	cience		Social S	Studies		Re	ading	1	Ma	thematic	s	V	Vriting		_ 5	Science	_	Social Studi
<u>Grade</u>		3 <u>–14</u> 14–1			<u>14 14–15</u>		<u>13–14</u>	<u>14–15</u>	12-13	<u>13–14 14 </u>	<u>–15</u> <u>1</u>	<u>2–13 13–</u>	<u>14 14–1</u>	<u>5 12</u>	2 <u>–13</u> <u>13</u>				<u>13–14 14</u>		<u>12–13 </u>	<u>13–14 </u>	<u>14–15 </u>	<u>12–13</u>	13–14 °	<u>14–15</u>	<u>12–13 13–14 1</u>
3 4	49 49	42 4 51 4		28 36	69 50 29 42		57	53							37 51	37 51	48 45	32 39	69 33	48 44	74	64	55				
5	78	83 7	3	53	72 71				62	68	45				89	89	75	45	82	71				61		46	
Total	57	57 5	4	37	54 52	2 70	57	53	62	68	45			ı	56	56	54	38	58	52	74	64	55	61	71	46	
									En	d Of C	ours	e Asse	essme	nts I	Not A	dmi	niste	red A	t This	Sch	ool						
	Re	eading			ord Achievelithematics	vement		hoolwid Inguage	de-All Si		% ≥ 50tl viro./Sc			cial Scie	ence				rement To anguage T					ion Stu ial Studi			Percentile Complete Comp.
Grade			-14	11–12		13–14	11–12	12–13	13–14	11–12	12-13				13–1	4		-15	14–15		14–15	14-1		14–15		-15	14–15
1	66	44 34	46 32	72	49	62	70	51	75	67 46	59	65						71	66		74	69 67	9	73		68	72
2	32 32	23	28	41 41	56 27	38 47	40 32	49 29	35 43	43	59 23	23	33	20) 2	7		68 21	53 38		58 43	32	2	79 29		63 35	67 35
4 5	28 39	32 63	29 62	34 49	39 58	39 66	44 37	45 65	49 47	26 55	50 69		26 31	32 65				23 16	55 49		33 49	36 38		15 43		31 55	28 41
Total	39	38	38	47	45	49	44	47	49	48	50		30	36				43	53		53	49		49		51	50
	Re	eading	St		chieveme			t–All Ed anguage	lucation		s % ≥ 50 viro./Sc			ocial So	ience		lo Readir	wa Achi na Tot. La	ievement anguage T	Test- ot. Ma	Magnet	ELA To	lucatio	n Stude ial Studi	ents % ≥ ies Sci	50th Pence	ercentile Complete Comp.
Grade			-14	11–12			11-12	12-13	13–14	11–12	12-13		11–12	12-13		4		<u>-15</u>	14–15		14–15	14-1		14-15		<u>-15</u>	14–15
1 2	67	64 32	53 26	73 45	64 59	80 41	71 45	64 54	73 44	65 48	71 63	67 44						75 70	70 56		79 59	74 70		78 79		74 62	79 70
3	38 27	26	25	43	32	39	24	34	36	41	24	20	35	22	2 2			22	39		44	33	3	30		36	36
4 5	28 38	38 58	29 71	35 47	43 61	41 71	43 36	50 64	55 53	28 49	50 67	31 79	30 31	35 61				24 16	56 49		34 47	37	7 7	17 43		31 55	30 41
Total	40	39	38	49	48	50	44	50	50	47	51	43	32	37				44	55		54	5		50		52	52
													FAAD C	d	2 5 6	ania	<u>.</u>										
					All	Studer	its-% S	Satisfa	ctory			3	TAAR G	raues	3-3 Sp	ams	SI1			Magı	net Stu	udents	-% Sa	tisfact	ory		
		ading	_		athematic			Writing			Scier						Reading				natics	_		Vriting			Science
	12–13 13	<u> 14–1</u>	<u>5</u>	12–13	13–14 14	<u>1–15 </u>	12–13	13–14	14–15	<u>12–1</u>	3 13-	<u>14 14–15</u>	-	ı	12	-13	13–14 1	14–15	12-13	13–1	<u>4 14–1</u>	<u>5</u>	12–13	13–14	<u>14–15</u>	<u>12</u> .	<u>-13 13–14 14–1</u>
3 4		*	*		*	*		*	*					j													
5			*		_	*						* *		ļ				*				*					
Total		-	_		Apr	enda-S	choolwi	de-All S	Students	% ≥ 50t	h Perc	entile		<u> </u>			Logran	nos Acl	nievemen	t Test	-Schoo	lwide-	All Edu	cation	Student	s % ≥ 5	0th Percentile
		eading		_	athematics			anguage			iro./Scie		So	cial Sci		_	-		anguage T								Complete Comp.
Grade	11–12 1	12–13 <u>13</u> –	-14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	4	14-	-15	14–15	-	14–15	14–1	5	14–15	14	-15	14–15
1																											
3 4			*			*			*			*				*											
5			*			*			*			*				*											
Total			*		Anza	*	anot A	l Ctd-	*	50th Perc	ontile	*				*	1 00	ıramac	Achieve	nort T	oct. Ma	anet C	cheel	vido St	udonto (// > E04	h Darcantila
	F	Reading		M	Apre lathematics			anguag			viro./Sci	ence	So	cial Sci	ence	_	Readir	ng Tot. L	anguage T	ot. Ma	th Tot.	ELA To	t. Soc	ial Studi	ies Sci	nce (h Percentile Complete Comp.
Grade	<u>11–12</u> <u>1</u>	<u>12–13</u> <u>13</u> -	-14	<u>11–12</u>	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	<u>11–12</u>	<u>12–13</u>	13-14	<u>. </u>	14-	-15	14–15	_	14–15	14-1	<u>5</u>	14–15	14	<u>–15</u>	14–15
1 2																											
3																											
4 5																											
Total																											

Barbara Bush Elementary School

Telephone: (281) 368-2150Principal: Theresa RoseBoard Member: Greg MeyersCampus Number: 275Address: 13800 WESTERLOCH DR 77077School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	•				react	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	697	724	727	768	833	Number	35	39	39	40	42
Magnet						Gender					
Kindergarten and Below	141	156	163	179	207	Female	91 %	90 %	90 %	90 %	95 %
Gender						Male	9%	10 %	10 %	10 %	5 %
Female	49 %	51 %	52 %	53 %	49 %	Ethnicity					
Male	51 %	49 %	48 %	47 %	51 %	African American	6%	8 %	8 %	5 %	2 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	8%	8 %	7 %	7%	Asian/Pac. Islander	6%	5 %	8 %	5 %	7 %
American Indian	<1 %	1%	1 %	1 %	1 %	Hispanic	6 %	5 %	8 %	10 %	12 %
Asian/Pac. Islander	31 %	34 %	35 %	38 %	39 %	White	83 %	82 %	77 %	80 %	79 %
Hispanic	21 %	19%	20 %	20 %	23 %	Two or More	0%	0 %	0 %	0 %	0 %
White	38 %	36 %	34 %	32 %	28 %	Average Experience	15 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.
Two or More	2%	2%	2%	2%	3%	Years of Experience					
Students by Program				•	- · ·	5 or less	14 %	23 %	23 %	30 %	38 %
Bilingual	0 %	0%	0 %	0 %	0%	6 to 10	26 %	18 %	13 %	13 %	10 %
ESL	16%	15%	18 %	20%	21 %	11 or more	60 %	59 %	64 %	58 %	52 %
Gifted/Talented	35 %	35 %	36 %	37 %	38 %	Teacher by Program					
Special Ed.	6 %	5 %	4 %	4%	3%	Regular	91 %	92 %	95 %	95 %	93 %
Title I	0%	0%	0%	0%	0%	Regular Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	17%	17%	15 %	15%	13 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	22 %	19%	19 %	21 %	23 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	34 %	31 %	28 %	38 %	46 %	Special Education	6 %	5 %	5 %	5 %	7 %
At-Risk				30 %	40 %	Other	3 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10–11	11–12	12-13	13–14	Master's	26 %	28 %	28 %	25 %	26 %
Attendance Rate		97.3%	97.8%	97.3%	97.6%	Master's Doctorate	26 % 3 %	28 % 3 %	28 % 3 %	25 % 3 %	26 %
Promotion Rate		99.8%	99.8%	99.8%	98.8%						
Disciplinary Actions						Attendance Rate	98 %	97 %	98 %	98 %	97 %
In-School Suspensions		9	8	21	24	Staff					
Out-of-School Suspension		6	9	5	5	Counselors	0	0	0	0	0
Expulsions		0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement		0	0	0	0	Other Professional Staff	3	1	1	3	1
Total Number		15	17	26	29	Educational Aides	9	9	9	9	11
. C.a. Manibol						Educational Aides	9	9	9	Э	11
	equate Yea	-	•	4	14 15	10.11		Account		14	14 15
	<u>12</u> AYP	12-13	13–1	<u> </u>	14–15		11–12	12-13 Meets Standar	rd Meets S		14–15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

																			Barbar	a Bush Ei	ementary School
				All S	Student	ts-% Sati	sfactory			STA	AR Grad	es 3-8	English		Ma	agnet S	tudent	s-% Satis	factory		
	Reading		Mather			Vriting	•	Science		Social St	udios		Reading		Mathemati	_		riting	-	ence	Social Studies
Grade	12–13 13–14 14	4_15	12–13 13–1									12_1									12–13 13–14 14–15
3	97 94	92			12-10	10 14 14	10 12 10	10 14 14	10 12	10 10 1	+ 1+ 10	1	<u> </u>	14 10 12	10 10 14 1	- 10 <u>1</u>	<u> </u>	/ 14 14 10	12 10 10	17 17 10	12-10 10-14 14-10
4	92 98	96	89	99 98	92	93	93														
5 Total	95 95 95 96	96 95		97 99 97 99	92	93	92 93 92		92 92												
70101	00 00	00	0.	0. 00	02	00	00 02	02	02			-									
							Eı	nd Of C	ourse	Asse	ssmen	ts No	t Admi	nistered	d At This	Scho	ool				
			Stanfo	rd Achieve	ement To	est-Schoo	olwide-All S	Students %	≥ 50th F	Percentil	е			Iowa Ac	hievement 1	Test-Scl	noolwide	-All Educa	tion Stude	nts % ≥ 50t	h Percentile
	Reading	40		thematics	 -	Langu			iro./Scien			I Scienc			ot. Language				cial Studies		Complete Comp.
Grade	11-12 12-13	13-14	11-12				<u>-13</u> <u>13–14</u>			13–14	11–12	12–13	<u>13–14</u>	14-15	14-15	14	<u>1–15</u>	14–15	14–15	14–15	14–15
1 2	86 88 78 84	83 84	80 81	88 82	80 90	90 81	95 89 86 89	76 84	80 80	69 76				89 86	88 82		90 88	88 85	71 76	73 78	80 85
3	74 84	82	86	96	94	76	86 86	81	88	91	80	86	81	84	89		98	87	85	91	91
4 5	86 77 82 81	81 85	93 88	90 91	94 90	94 79	86 92 87 82	89 97	90 95	92 89	89 83	82 89	85 86	86 80	94 88		92 89	89 86	88 86	94 93	93 89
Total	81 83	83	86	89	90	84	88 88	85	86	83	84	86	84	86	88		91	87	80	85	87
	Danding	;			nt Test-N		I Education					ial Calan		lowa /	Achievemen	t Test-N	lagnet-/	All Education	on Student	s % ≥ 50th I	Percentile
Grade	Reading 11–12 12–13	13–14		thematics	3–14 1	Lange 12-12 12-			iro./Scier 12–13	13–14	_	ial Scien 12–13	13–14	14–15			<u>n 10t.</u> <u>E</u> 4–15	14–15	14–15	14–15	Complete Comp. 14-15
1		10 14	<u> </u>	12 10 1	, 14 <u>.</u>	<u></u>	10 10 14	<u> </u>	12 10	10 14		12 10	10 14	14 10	14 10	<u> </u>	- 10	14 10	14 10	14 10	14 10
2																					
3 4																					
5																					
Total																					
-										СТ	A A D . C	-1 0	F Cuania	L							
				All S	Student	ts-% Sati	sfactory			51	AAR Gra	ides 3-	5 Spanis	n		Magn	et Stud	lents-% S	atisfactor	У	
	Reading		<u>Ma</u>	thematics	<u></u>	Wr	iting	_	Science	<u> </u>			R	eading		Mathem	atics		Writing	_	Science
Grade	12-13 13-14 14	4–15	12-13	13–14 14-	-15	12-13 13	-14 14-15	12-13	3 13–14	14–15			12-13 1	13-14 14-1	15 12–1	3 13-14	14–15	12-13	13-14 14	-15 12	2–13 13–14 14–15
3												ļ					_				
4												ł									
5 Total												İ									
				Apre	nda–Scl	hoolwide-	All Student	s % ≥ 50th	Percen	tile											50th Percentile
	Reading			thematics	 -	Lang			ro./Scienc			al Scienc			ot. Language						Complete Comp.
Grade	11–12 12–13	13–14	11–12	12–13 13	3 <u>–14</u> <u>1</u>	1–12 12-	<u>-13 13–14</u>	11–12	12–13	13–14	11–12	12–13	13–14	<u>14–15</u>	14–15		4–15	14–15	14–15	14–15	<u>14–15 </u>
1 2																					
3																					
4 5																					
Total																					
					ida–Mag		udents % ≥					-1.0-:									th Percentile
Grada	Reading			athematics	2 14 1		juage	-	ro./Scien			al Scienc									Complete Comp.
Grade 1	11-12 12-13	15-14	11-12	<u>12–13</u> <u>13</u>	<u>5-14 1</u>	1-12 12-	<u>-13 13–14</u>	11–12	12-13	13-14	11-12	∠-13	13-14	14–15	14–15		<u>4–15 </u>	14–15	14–15	14–15	<u>14–15</u>
2																					
3 4																					
5																					
Total																					

Rufus Cage Elementary School

Telephone: (713) 924-1700 Principal: Jose A. Covarrubia Board Member: Juliet K. Stipeche Address: 4528 LEELAND ST 77023

Chief School Officer: Samuel Sarabia School Office: Elementary 3

	Stuu	ent Frome	•				i caci	ier & Stair	FIOINE		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	646	621	597	588	612	Number	42	36	36	34	36
Magnet						Gender					
Kindergarten and Below	197	183	174	171	166	Female	81 %	81 %	83 %	82 %	81 %
Gender						Male	19%	19 %	17 %	18 %	19 %
Female	51 %	52%	50 %	50 %	49 %	Ethnicity		.0 / 5			
Male	49 %	48 %	50 %	50 %	51 %	African American	5%	3 %	6 %	3 %	6 %
Race/Ethnicity		,.				American Indian	0%	0 %	0 %	0%	0 %
African American	2%	1%	1%	1%	2%	Asian/Pac. Islander	2%	3 %	3 %	6 %	6 %
American Indian	0%	0%	<1 %	<1 %	<1 %	Hispanic	74%	81 %	81 %	74 %	75 %
Asian/Pac. Islander	<1 %	1%	1%	1%	1%	White	19%	14 %	11 %	18 %	14 %
Hispanic	97 %	97 %	96 %	96 %	96%	Two or More	0%	0 %	0 %	0 %	0 %
White	1%	1%	2%	1%	1%	Average Experience	9 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Two or More	0%	<1 %	1%	1%	<1 %	Years of Experience					
	0 /8	< 1 /0	1 /0	1 /0	< 1 /0	5 or less	31 %	14 %	14 %	27 %	31 %
Students by Program						6 to 10	38 %	33 %	22 %	12 %	6 %
Bilingual	53 %	51 %	47 %	40 %	38 %	11 or more	31 %	53 %	64 %	62 %	64 %
ESL Citta d/Talanta d	0%	<1 %	4 %	7%	8 % 22 %	Teacher by Program					
Gifted/Talented Special Ed.	18 % 4 %	20 % 4 %	22 % 5 %	20 % 8 %	22% 8%	, ,	22.01		2.4.07		
Special Ed.	4 % 100 %	99%	5 % 100 %	100 %	100 %	Regular	90 %	94 %	94 %	94 %	94 %
Econ. Disadv.	92 %	99 %	90 %	94 %	89 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
						Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
Limited English (LEP)	58 %	57 %	57 %	52 %	52 %	Special Education	0 % 7 %	0 % 6 %	0 % 6 %	0 % 6 %	6 %
At-Risk	76 %	74 %	74 %	79 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 70	0 70	0 70	0 70	0 70
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attor dones Data	96.9 %	97.5%	97.4%	97.7%	96.9%	Master's	12 %	14 %	14 %	12 %	14 %
Attendance Rate Promotion Rate	97.2 %	96.6%	94.4%	92.3%	95.9%	Doctorate	0 %	0 %	0 %	0 %	0 %
	07.2 70	00.070	01.170	02.070	00.0 70	Attendance Rate	97 %	97 %	96 %	95 %	96 %
Disciplinary Actions	20	11	23	23	5	Staff					
In-School Suspensions Out-of-School Suspension	46	22	23 36	25 25	28						
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Total Number	66	33	59	48	33	Other Professional Staff	2 5	0 3	0 3	0 2	0 3
						Educational Aides	5	3	3	2	3
	equate Yea	orly Proces	oce (AVD)				TEA	Accounta	hility		
	•	-		4	14–15	10 11			13–	1.4	14 15
<u>10–11</u> <u>11–</u>		12-13	13–1	<u> </u>	14-15	10–11	<u>11–12 </u>	12-13	<u> 13–</u>	14	14–15

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Campus Number: 287

Grades Served: EE-05

Teacher & Staff Profile

Special Education Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Student Profile

Transitional Bilingual Program English as a Second Language

						AII S	Studen	ts-% S	atisfa	ctorv			STAAR Grade	es 3-8 English	Magnet	Students-% Satisf		ementary School
		Reading			themati	cs		Writing		So	cience		Social Studies	Reading	Mathematics	Writing	Science	Social Studies
<u>Grade</u>	12-13	<u>13–14</u> <u>1</u>	<u>4–15</u>	<u>12–13</u>	<u>13–14 1</u>	<u>4–15</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>13–14 </u>	<u>14–15 </u>	<u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–1</u>				
3	76	80	89	89	84	95												
4	64	73	72	63	63	78	76	77	78									
5	85	77	75	71		84				73	63	61						
Total	73	76	77	71	76	84	76	77	78	73	63	61	· ·					

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	le-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	Soc	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	51	53	47	62	50	61	44	53	56	44	28	40				66	60	57	64	42	37	45
2	23	49	45	44	47	70	31	47	49	42	69	55				38	62	62	56	46	54	58
3	43	56	48	63	77	67	55	67	62	40	38	48	30	28	38	46	78	91	65	57	61	70
4	46	32	30	74	59	59	64	58	57	57	50	48	51	48	43	39	74	66	58	48	60	57
5	36	54	41	53	66	55	37	58	53	68	69	64	38	68	47	29	58	70	42	68	57	61
Total	39	46	41	59	60	62	47	57	56	53	53	52	41	51	43	43	66	68	56	52	54	57

			S	tanford A		nent Tes	t-Magne	t-All Ed	ucation			h Percei				lowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
	Reading Mathematics Language Enviro./Science Social Science													nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Grade											14–15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>					

					Α	II Stude	ents-%	Satisfa	ctory			S1	AAR G	rades 3	-5 Span	nish	М	agnet Stu	udents-%	Satisfactory	,	
	R	Reading		M	athemat	ics		Writing			Scienc	e				Reading	Mat	hematics	_	Writing		Science
Grade	12-13	13–14 1	<u>4–15</u>	12-13	13-14	14–15	12-13	3 13-14	14–15	<u>12-1</u>	3 13-14	14–15		_	12-1	<u>3 13–14 14–15</u>	12-13 1	3-14 14-1	<u>5 12</u>	<u>-13 13–14 14–</u>	<u>15</u> <u>1</u>	2–13 13–14 14–15
3	75	84	95	90	91	95								ļ								
5	*	*	*	*	*	*		*			*	* *		ŀ								
Total	76	85	93	88	87	93						* *										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ac	hievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		anguage	<u> </u>	Env	iro./Scier	ice	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	98	94	92	83	85	88	92	92	92	87	96	96				85	91	85	88	82	82	88
2	94	98	100	90	94	98	100	100	98	90	96	100				88	91	88	91	85	91	91
3	98	100	100	92	98	98	100	100	100	98	100	98	96	98	98	100	95	100	98	98	98	100
4																						
5		*	*		*	*		*	*		*	*		*	*	100	100	100	100	100	100	100
Total	97	97	98	88	91	96	97	97	97	92	97	98	96	98	96	92	93	92	93	89	91	94
		Reading	9	N	Ap //athemati			II Stude Language		50th Perd Env	entile /iro./Scie	nce	So	cial Scien	ce					oolwide-Stude Social Studies		Oth Percentile Complete Comp.

14-15

14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

14-15

Edna Carrillo Elementary School

Telephone: (713) 924-1870Principal: Mary P. HallinanBoard Member: Juliet K. StipecheCampus Number: 292Address: 960 S WAYSIDE DR 77023School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

690 690 86 87 87 87 87 87 87 87 87 87 87 87 87 87	623 32	608 190 154 51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	14-15 616 174 159 51 % 49 % 1 % 0 % <1 % 96 % 2 % 0 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience 5 or less	10-11 41 93 % 7 % 10 % 0 % 0 % 59 % 29 % 2 % 16 yrs.	11–12 39 92 % 8 % 10 % 0 % 56 % 31 % 3 % 16 yrs.	92 % 8 % 11 % 0 % 0 % 57 % 30 % 3 % 16 yrs.	13–14 37 92 % 8 % 16 % 0 % 0 % 57 % 24 % 3 % 16 yrs.	14–15 37 86 % 14 % 16 % 0 % 57 % 24 % 3 %
N/A 184 50 % 50 % 1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	32 177 51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	190 154 51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	174 159 51 % 49 % 1 % 0 % <1 % 96 % 2 % 0 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	93 % 7 % 10 % 0 % 59 % 29 % 2 % 16 yrs.	92 % 8 % 10 % 0 % 56 % 31 % 3 % 16 yrs.	92 % 8 % 11 % 0 % 0 % 57 % 30 % 3 %	92 % 8 % 16 % 0 % 57 % 24 % 3 %	86 % 14 % 16 % 0 % 0 % 57 % 24 % 3 %
184 1 50 % 50 % 1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	177 51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 % 56 % <1 %	154 51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	159 51 % 49 % 1 % 0 % <1 % 96 % 2 % 0 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	7 % 10 % 0 % 0 % 59 % 29 % 2 % 16 yrs.	8 % 10 % 0 % 0 % 56 % 31 % 3 % 16 yrs.	8 % 11 % 0 % 0 % 57 % 30 % 3 %	8 % 16 % 0 % 57 % 24 % 3 %	14 % 16 % 0 % 0 % 57 % 24 % 3 %
50 % 50 % 1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	51 % 49 % 1 % 0 % 1 % 97 % 1 % 0 %	51 % 49 % 1 % 0 % <1 % 96 % 2 % 0 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	7 % 10 % 0 % 0 % 59 % 29 % 2 % 16 yrs.	8 % 10 % 0 % 0 % 56 % 31 % 3 % 16 yrs.	8 % 11 % 0 % 0 % 57 % 30 % 3 %	8 % 16 % 0 % 57 % 24 % 3 %	14 % 16 % 0 % 0 % 57 % 24 % 3 %
50 % 1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	49 % 1 % 0 % 1 % 97 % 1 % 0 % 56 % <1 %	49 % 1 % 0 % 1 % 97 % 1 % 0 %	49 % 1 % 0 % <1 % 96 % 2 % 0 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	10 % 0 % 0 % 59 % 29 % 2 % 16 yrs.	10 % 0 % 0 % 56 % 31 % 3 % 16 yrs.	11 % 0 % 0 % 57 % 30 % 3 %	16 % 0 % 0 % 57 % 24 % 3 %	16 % 0 % 0 % 57 % 24 % 3 %
50 % 1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	49 % 1 % 0 % 1 % 97 % 1 % 0 % 56 % <1 %	49 % 1 % 0 % 1 % 97 % 1 % 0 %	49 % 1 % 0 % <1 % 96 % 2 % 0 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 0 % 59 % 29 % 2 % 16 yrs.	0 % 0 % 56 % 31 % 3 % 16 yrs.	0 % 0 % 57 % 30 % 3 %	0 % 0 % 57 % 24 % 3 %	0 % 0 % 57 % 24 % 3 %
1 % 0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	1 % 0 % 1 % 97 % 1 % 0 %	1 % 0 % 1 % 97 % 1 % 0 %	1 % 0 % <1 % 96 % 2 % 0 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 0 % 59 % 29 % 2 % 16 yrs.	0 % 0 % 56 % 31 % 3 % 16 yrs.	0 % 0 % 57 % 30 % 3 %	0 % 0 % 57 % 24 % 3 %	0 % 0 % 57 % 24 % 3 %
0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	0 % 1 % 97 % 1 % 0 % 56 % <1 %	0 % 1 % 97 % 1 % 0 %	0 % <1 % 96 % 2 % 0 %	Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 59 % 29 % 2 % 16 yrs.	0 % 56 % 31 % 3 % 16 yrs.	0 % 57 % 30 % 3 %	0 % 57 % 24 % 3 %	0 % 57 % 24 % 3 %
0 % <1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	0 % 1 % 97 % 1 % 0 % 56 % <1 %	0 % 1 % 97 % 1 % 0 %	0 % <1 % 96 % 2 % 0 %	Hispanic White Two or More Average Experience Years of Experience 5 or less	59 % 29 % 2 % 16 yrs.	56 % 31 % 3 % 16 yrs.	57 % 30 % 3 %	57 % 24 % 3 %	57 % 24 % 3 %
<1 % 97 % 1 % 0 % 54 % <1 % 30 % 6 %	1 % 97 % 1 % 0 % 56 % <1 %	1 % 97 % 1 % 0 %	<1 % 96 % 2 % 0 %	White Two or More Average Experience Years of Experience 5 or less	29 % 2 % 16 yrs.	31 % 3 % 16 yrs.	30 % 3 %	24 % 3 %	24 % 3 %
97 % 1 % 0 % 54 % <1 % 30 % 6 %	97 % 1 % 0 % 56 % <1 %	97 % 1 % 0 %	96 % 2 % 0 %	Two or More Average Experience Years of Experience 5 or less	2 % 16 yrs.	3 % 16 yrs.	3 %	3 %	3 %
1 % 0 % 54 % <1 % 30 % 6 %	1 % 0 % 56 % <1 %	1 % 0 % 57 %	2 % 0 %	Average Experience Years of Experience 5 or less	16 yrs.	16 yrs.			
0 % 54 % <1 % 30 % 6 %	0 % 56 % <1 %	0 % 57 %	0 %	Years of Experience 5 or less	·	·	16 yrs.	16 vrs.	
54 % <1 % 30 % 6 %	56 % <1 %	57%		5 or less	17 %			,	16 yrs.
54 % <1 % 30 % 6 %	56 % <1 %	57%			17 %				
<1 % 30 % 6 %	<1 %		52 %			15 %	16 %	19 %	22 %
<1 % 30 % 6 %	<1 %			6 to 10	15 %	13 %	8 %	11 %	8 %
30 % 6 %		<1 %	<1 %	11 or more	68 %	72 %	76 %	70 %	70 %
6%		31 %	28 %	Teacher by Program					
	8%	7%	7%		93 %	92 %	92 %	92 %	92 %
100 %		100 %	100 %	Regular Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
92 %	89 %	90 %	86 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
60 %	63 %	64 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
				Special Education	5 %	5 %	5 %	5 %	5 %
15%	70 %	03 %	03 %	Other	0 %	0 %	0 %	0 %	0 %
nt Outcomes				Advanced Degrees					
<u>10–11</u> 11	<u>11–12 </u>	<u>2–13 </u>	13-14	1	45 9/	4 = 9/	22.9/	24.9/	24 %
97.3% 9	97.1%	97.4%	97.4%						24 % 0 %
94.4% 9	97.3%	93.6%	92.2%						
				Attendance Rate	97 %	96 %	96 %	97 %	96 %
16	16	26	28	Staff					
	8	9	3	Counselors	1	1	1	1	1
		0	-	Assistant Principals	0	0	0	0	0
0	0								
	0 0 24	0 35	0 31	Other Professional Staff	3	0	0	2	0
	97.3% 94.4%	Outcomes 10-11 11-12 1: 97.3% 97.1% 94.4% 97.3% 97.3% 97.3% 16 16 4 4 8	Outcomes 10-11 11-12 12-13 97.3% 97.1% 97.4% 94.4% 97.3% 93.6% 16 16 26 4 8 9 0 0 0	Outcomes 10-11 11-12 12-13 13-14 97.3% 97.1% 97.4% 97.4% 94.4% 97.3% 93.6% 92.2% 16 16 26 28 4 8 9 3 0 0 0 0	Outcomes 10-11 11-12 12-13 13-14 97.3% 97.1% 97.4% 97.4% 94.4% 97.3% 93.6% 92.2% Attendance Rate 16 16 26 28 4 8 9 3 0 0 0 0 Other Advanced Degrees Master's Doctorate Attendance Rate Staff Counselors Assistant Principals	Outcomes 10-11 11-12 12-13 13-14 97.3% 97.1% 97.4% 97.4% 94.4% 97.3% 93.6% 92.2% 16 16 26 28 4 8 9 3 0 0 0 0 Assistant Principals 0	Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Advanced Degrees Master's 15 % 15 % Doctorate 0 % 0 % Attendance Rate 97 % 96 % Staff Counselors 1 1 4 8 9 3 Counselors 1 1 0 0 0 0 Assistant Principals 0 0	Other 0 % 0 % 0 % Outcomes 10-11 11-12 12-13 13-14 97.3% 97.1% 97.4% 97.4% 94.4% 97.3% 93.6% 92.2% Attendance Rate 97 % 96 % 96 % 16 16 26 28 Staff 4 8 9 3 Counselors 1 1 1 4 8 9 3 Counselors 1 1 1 Assistant Principals 0 0 0 0	Other 0 % 0 % 0 % 0 % Outcomes 10-11 11-12 12-13 13-14 Master's 15 % 15 % 22 % 24 % 97.3% 97.1% 97.4% 97.4% Doctorate 0 % 0 % 0 % 0 % 0 % Attendance Rate 97 % 96 % 96 % 97 % 16 16 26 28 Staff 4 8 9 3 Counselors 1 1 1 1 4 8 9 3 Counselors 1 1 1 1 Assistant Principals 0 0 0 0 0

		School-Based Progra	ams	
Special Education	Advanced Academics	Magnet	<u>Multilingual</u>	Career & Technical Education
Preparing Students for Independence (PSI)	Vanguard Magnet	Vanguard	Transitional Bilingual Program English as a Second Language	

						All :	Studer	nts-% S	atisfa	ctory			STAAR Grad	des 3-8	English	l		M	lagnet	Stude	nts-%	Satisfa	actory				
	R	Reading		Ma	themat	ics		Writing		_ 8	cience	_	Social Studies	_	Readin	g	<u>Ma</u>	themat	tics		Writing	Щ.	_ 8	Science	_	Social Stud	lies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 14-15	12-1	<u>13–14</u>	14-15	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 °	14–15
3	85	66	76	84	47	77								10	0 100	94	100	100	94								
4	84	90	71	87	95	73	87	98	81					9	6 96	96	100	100	96	95	100	93					
5	69	67	75	83	85	92				77	75	75		9	4 94	91	92	97	100				89	91	91		
Total	77	72	74	85	77	81	87	98	81	77	75	75		9	6 96	93	96	99	97	95	100	93	89	91	91		

				Stanfo	ord Ach	ievement	Test-So	choolwid	de-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	Li	anguage		En	viro./Scie	ence	Soc	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	41	37	40	35	33	45	39	37	57	29	28	55				56	68	66	63	41	49	49
2	28	33	33	33	26	33	33	33	36	50	33	29				37	46	43	43	57	46	48
3	60	68	40	79	82	55	70	59	51	65	71	53	56	53	32	56	63	79	63	59	69	71
4	63	55	63	84	78	88	80	69	88	63	71	66	67	51	59	36	60	63	56	39	57	49
5	39	44	40	69	62	62	50	53	53	73	74	64	50	66	60	47	69	73	68	72	71	68
Total	45	46	43	62	56	58	54	51	56	59	57	55	55	58	52	45	62	65	59	54	59	57

			St	anford A	Achiever	nent Test	t-Magne	t-All Ed	lucation	Students	% ≥ 50t	th Perce	ntile			lowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	75	69	71	75	69	67	75	75	81	55	69	67				80	100	93	87	73	73	80
2	56	75	63	75	69	69	63	75	63	100	75	63				71	86	81	81	86	76	81
3	100	100	92	100	100	100	100	100	100	95	94	100	81	88	92	87	93	93	93	87	100	93
4	95	90	83	100	100	100	95	95	100	86	90	79	95	75	63	67	85	96	89	74	85	89
5	64	65	68	90	81	97	83	78	88	100	89	91	76	84	88	76	91	94	91	88	91	91
Total	77	77	74	89	84	88	84	84	87	89	85	81	82	82	80	75	90	92	88	82	86	87

					Α	I Stude	ents-% Sat	tisfac	tory			STA	R Grades 3	3-5 Spanis	h		М	agnet	t Stude	nts-% Sat	isfacto	ry	
	R	eading	<u> </u>	Mat	hemati	cs	W	riting		Sc	ience	_		R	eading	1	Mat	hemat	ics	W	riting	_	Science
Grade	12-13 1	3–14	14–15	12-13 1	3-14 1	4-15	12-13 1	3–14 ·	14–15	12-13 1	3–14 1	14–15		12-13	13–14	14–15	12-13 1	3–14	14–15	12-13 1	3-14 14	<u>1–15</u>	12-13 13-14 14-15
3	48	78	69	56	76	73							Į.	69	100	100	88	100	100				
4	62	38	57	60	69	61	52	55	78				<u>Į</u>	83	57	*	89	86	*	72	71	*	
5	*	*	*	*	*	*	*			*	*	*	Į										
Total	56	62	64	58	72	68	52	55	78		*	*		76	86	100	88	95	100	72	71	*	

					Ap	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	hievement 1	Test-School	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14–15	14–15	14–15	14–15
1	87	81	79	62	54	60	68	58	73	49	63	63				88	68	64	78	71	66	73
2	90	92	85	69	69	59	88	84	70	94	80	61				91	70	79	89	53	81	85
3	77	100	100	67	84	89	87	98	93	90	98	96	72	93	96	87	69	84	80	67	71	78
4	82	75	72	73	88	88	96	94	72	93	92	100	82	90	88	91	91	87	87	74	74	87
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100		100	100	100	100
Total	84	86	85	67	74	73	84	83	78	81	83	78	77	92	92	89	72	76	83	66	73	79

					Ap	renda-M	lagnet-A	II Stude	nts % ≥	50th Perc	entile					Logramos	Achievemer	nt Test-Ma	agnet-Sch	oolwide-Stude	nts % ≥ 5	Oth Percentile
		Reading		N	/lathemati	ics		Language	e	Env	/iro./Scie	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>11–12</u>	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	*	100	100	*	94	94	*	89	100	*	100	88				100	100	100	100	91	91	100
2	100	100	100	94	100	94	100	100	94	100	100	94				100	100	100	100	88	100	100
3	94	100	100	88	100	100	100	100	100	100	100	100	100	100	100	93	93	100	93	86	93	100
4	100	89	86	100	100	86	100	100	86	100	94	100	100	100	86	*	*	*	*	*	*	*
5																						
Total	98	97	98	95	98	94	100	97	96	100	98	94	100	100	95	98	98	100	98	88	95	100

John Codwell Elementary School

Telephone: (713) 732-3580Principal: Kristy LoveBoard Member: Paula M. HarrisCampus Number: 123Address: 4103 BRISBANE ST 77047School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	599	599	570	555	524	Number	39	36	35	33	35
Magnet	N/A	N/A	40	133	183	Gender					
Kindergarten and Below	135	130	139	129	128	Female	85 %	86 %	86 %	88 %	86 %
Gender						Male	15 %	14 %	14 %	12 %	14 %
Female	47 %	49 %	52 %	51 %	53 %	Ethnicity					
Male	53 %	51 %	48 %	49 %	47 %	African American	85 %	92 %	94 %	94 %	91 %
Race/Ethnicity						American Indian	3%	0 %	0 %	0 %	0 %
African American	93 %	93 %	92 %	93 %	93 %	Asian/Pac. Islander	0%	3 %	3 %	0 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	10 %	3 %	3 %	3 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	3%	3 %	0 %	3 %	6 %
Hispanic	6%	6%	6%	6%	5%	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	1%	<1 %	0%	<1 %	Average Experience	10 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	<1 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	46 %	31 %	31 %	36 %	46 %
Bilingual	2%	<1 %	<1 %	<1 %	<1 %	6 to 10	23 %	22 %	23 %	27 %	17 %
ESL	1%	3%	3%	3%	2%	11 or more	31 %	47 %	46 %	36 %	37 %
Gifted/Talented	14 %	14 %	13 %	9%	6%	Teacher by Program					
Special Ed.	8%	6%	6%	7%	6%	Regular	100 %	100 %	97 %	97 %	97 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	92 %	94 %	96 %	84 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3%	3%	3%	3%	2%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	40 %	36 %	34 %	76%	73 %	Special Education	0 %	0 %	3 %	3 %	3 %
At-RISK				70 /6	13 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	38 %	47 %	43 %	30 %	37 %
Attendance Rate	95.6 %	96.0%	96.0%	95.2%	94.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.3 %	96.9%	95.7%	97.3%	99.5%		96 %	96 %	94 %	95 %	97 %
Disciplinary Actions						Attendance Rate	90 %	90 %	94 70	95 %	91 %
In-School Suspensions	0	0	0	0	2	Staff					
Out-of-School Suspension	53	24	49	7	155	Counselors	1	1	1	1	1
•			-	-		Assistant Principals	0	0	0	0	0
	-	-	-	-	-	Other Professional Staff	2	1	0	1	0
Total Number	53	24	49	/	157	Educational Aides	11	9	8	7	6
Expulsions Alternative Placement Total Number	0 0 53	0 0 24	0 0 49	0 0 7	0 0 157	Assistant Principals Other Professional Staff	0	0	0	0 1	

Special Education Advanced Academics Magnet Special Education

Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood

Fine Arts

English as a Second Language

0 0

																						John	Coawell E	lementary School
					All	Studen	ts-% S	atisfac	ctory			STA	AR Grad	des 3-8	3 Engli	sh		Mag	net Stu	dents-%	Satisfa	actory		
	Re	eading		Mathe	ematics		Writing		Sc	ience		Social S	tudies	_	Reac	ling	Ma	athematics	<u> </u>	Writing	g	Sc	ience	Social Studies
Grade	12-13 1	3–14 <u>14</u> –1			<u>-14 14–15</u>		13-14 1	14–15	12-13 1	3–14 <u>14</u>	<u>-15 12</u>	2 <u>–13</u> <u>13–</u>	<u> 4_14–15</u>	12-		14_15		<u>13–14 14–</u>		<u>3 13–14</u>	14–15	12-13 1	3–14 <u>14</u> –15	<u>12-13 13-14 14-15</u>
3 4 5 Total	71 61 66 66	64 62	49 47 73 56	37 48 44 43	50 49 39 41 65 71 51 53	l 65 I	63 63	44 44	41 41	66 66	62 62				70	56 38 70 48 63 81 62 55	40 57 46 49	56 52 62 57	85	73 74 73 74		42 42	61 70 61 70	
Total	00		50	45	31 30	00	05	77	71	00	02			•	02	<i>52</i> 55	43	37	31	75 74	40	72	01 70	
										۲ Ot C	`aa		00000	oto Ni	o4 A di	miniot	arad A	at This S	Sahaal					
									EII	u Oi C	ours	e Asse	SSIIIEI	112 14	ot Au	11111151	ereu A	u 11115 (SCHOOL					
		eading			ord Achie	vement T			le-All St					al Saian	•									h Percentile
Grade			3–14	11–12	12–13	13–14		guage 12–13	13–14	11-12	viro./Scie 12–13	13–14	11–12	al Scien 12–13			<u>I-15</u>	anguage To	14–1			ial Studies 14–15	Science 14–15	Complete Comp. 14–15
1 2	45 53	33 16	41 13	52 69	37 49	33 21	35 39 50	36 27	39 18	28 83	32 54	21 15					30 29	28 23	30) 1	32 32	21 22	28 24	25 26
3 4	52	66	22	67 60	55 47	37	50 66	52 51	34 43	59 61	54 54 46	23 32	59	67	24		15	24	54 42 33	2	20 29	21	25	30
5	47 30	32 36	35 27	41	38	35 34	41	42	39	62	68	53	56 29	39 50	25 37		19 34	29 42	4	5	42	19 51	21 52	23 39
Total	46	36	27	58	46	32	47	42	35	59	51	29	49	52	29		25	30	4		31	27	30	29
			Si		Achieveme				ucation				itile										ts % ≥ 50th	
Grade		eading 12-13 13	3–14	<u>М</u> 11–12	lathematics 12–13			nguage 12–13	13-14	<u>En</u> 11–12	viro./Sci 12-13	13-14		<u>cial Scie</u> 12–13			<u>ing Tot</u> . L <u>a</u> 4–15	anguage To	t. Math To			ial Studies 14–15	Science 14-15	Complete Comp. 14–15
1	64	39	53	79	52 53	32	64 50	39	44	43	35	21	<u>z</u>	12 10	10 14		33	33	33	3	41	33	26	30
2	56 58 56	17 80	14 18	61 72	53 68 54	21 35	50 53 71	36 65	14 35	83 67	44 61	7 15	70	77	24		26 11	29 22 36	58 3°		35 15	29 15	27 19	27 23
4 5	56 39	37 38	42 25	64 48	54 40	35 38 36	71 52	57 43	54 41	67 61	46 72	38 56	60 33	41 49	33 38		24 45	36 55	4: 5:	3	29 52	21 55	24 62	29 48
Total	52	41	29	63	52	34	58	49	40	65	53	32	54	52	32		28	35	4	5	34	30	31	31
						0. 1						ST	AAR Gra	adas 3	-5 Sna	nieh				2. 1 .				
	_					Studen			-		٠.		AAI 01	aucs s	-5 ора				Magnet				ry	
Grade		eading 3–14 14–1	15		athematic		12–13	Nriting 13_1∕		12. 1	Sciend	<u>ce</u> 4 14–15			12. 4	Readin 3 13–14			athematic 13–14 1	_		<u>Vriting</u> 13–14 14	 1_15 11	<u>Science</u> 2–13 13–14 14–15
3 4 5 Total	12-13 1	<u> </u>	<u> </u>	12-13	13–14 14	13	12-13	13-14	14-10	12-1	<u> </u>	- 14-13			12-	<u> </u>	14-13	12-13	13-14 14	<u>~13</u>	12-13	13-14 14	- 13 12	<u>13 13-14 14-13</u>
	R	eading		М	Apr athematics	renda–Sc		e–All S nguage			h Perce iro./Scie		Soc	ial Scier	nce			hievement anguage To						50th Percentile Complete Comp.
Grade 1	11–12	12–13 <u>1</u> 3	3–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>1</u>	<u>4–15 </u>	14–15	14–1	<u>14-</u>	<u>-15</u>	14–15	14–15	<u>14–15 </u>
2 3 4 5 Total																								
		Reading		N	Apre Mathematic	enda–Mag s		Studer			entile /iro./Scie	ence	Soc	ial Scien	ce									th Percentile Complete Comp.
Grade		12-13 13	3–14		12-13				13-14			13-14	11-12				4–15	14–15	14–1			14–15	14–15	14–15
1 2																								
3 4																								
5																								
Total																								

Al Condit Elementary School

Telephone: (713) 295-5255Principal: Daniel GreenbergBoard Member: Michael L. LuncefordCampus Number: 130Address: 7000 S THIRD 77401School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	662	646	652	683	695	Number	38	36	37	37	38
Magnet						Gender					
Kindergarten and Below	113	116	144	150	136	Female	95 %	94 %	95 %	95 %	95 %
Gender						Male	5 %	6 %	5 %	5 %	5 %
Female	52 %	51 %	50 %	51 %	50 %	Ethnicity					
Male	48 %	49 %	50 %	49 %	50 %	African American	8 %	8 %	5 %	5 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	5%	6%	5%	6%	Asian/Pac. Islander	5 %	6 %	5 %	5 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	3 %	3 %	8 %	8 %	8 %
Asian/Pac. Islander	13 %	16%	16 %	18%	21 %	White	84 %	83 %	81 %	81 %	76 %
Hispanic	32 %	35 %	36 %	38 %	34 %	Two or More	0%	0 %	0 %	0 %	3 %
White	47 %	42 %	41 %	37 %	34 %	Average Experience	15 yrs.	16 yrs.	14 yrs.	14 yrs.	13 yrs.
Two or More	2 %	2%	1%	2%	4 %	Years of Experience					
Students by Program						5 or less	24 %	22 %	14 %	16 %	24 %
Bilingual	0%	<1%	0%	0 %	<1%	6 to 10	11 %	14 %	30 %	30 %	26 %
ESL	3%	5%	6%	7%	12 %	11 or more	66 %	64 %	57 %	54 %	50 %
Gifted/Talented	43 %	41 %	36 %	34 %	38 %	Teacher by Program					
Special Ed.	3%	3%	2%	3%	4%	Regular	97 %	100 %	100 %	100 %	100 %
Title I	100%	100%	0 %	0 %	6%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	30 %	31 %	33 %	35 %	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	16%	20%	24 %	25 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	24%	29 %	31 %	45 %	48 %	Special Education	3 %	0 %	0 %	0 %	0 %
At-IVISK				10 70	10 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	24 %	25 %	24 %	22 %	24 %
Attendance Rate	97.1 %	97.4%	97.6%	97.0%	97.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	99.8 %	98.2%	99.0%	98.3%	98.3%		96 %	98 %	97 %	96 %	97 %
Disciplinary Actions						Attendance Rate	30 /0	90 /0	31 70	90 70	31 /0
In-School Suspensions	2	1	5	1	4	Staff					
Out-of-School Suspension	11	3	8	8	10	Counselors	0	0	0	0	0
Expulsions	0	0	0 1	0 0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	0 13	0 4	1 14	9	0 14	Other Professional Staff		1	0	2	0
Total Number	13	4	14	9	14	Educational Aides	4	3	2	2	2
							·	· ·	_	_	_
	equate Yea	arly Progre	es (AVP)				TE	A Account	ahility		
10–11 11– ²		11y F10g1e 12–13	:55 (ATF) 13-1	4	14–15	10–11	11–12	12–13	13–	14	14–15
	AYP	14-13	13-1		14-10	Exemplary	11-14	Meets Standa			eets Standard

School-Based Programs
Advanced Academics Magnet Multilingual

English as a Second Language

Vanguard Neighborhood

English as a Second Language

Special Education

Career & Technical Education

							AIC	Condit Elementary School
		All	Students-% Satisfactory	STAAR G	ades 3-8 English	Magnet	Students-% Satisfactory	
	Reading	Mathematics	•	ience Social Studies	Reading	Mathematics	Writing Scier	nce Social Studies
Grade	12-13 13-14 14-15						12-13 13-14 14-15 12-13 13-	
3	89 85 79 87 88 93	75 85 85 88 95 95	86 87 88			*	*	
4 5	93 91 85	84 95 95	92	92 92				
Total	90 88 86	82 92 92	86 87 88 92	92 92	ļ	*	*	
+								
			End	d Of Course Assessme	ents Not Administ	ered At This Sch	ool	
		01-1-1-1-1-1		1. 1. 0/ > 50/L D (1)		. A.I.:	that the All Edwarf and the	0/ > 50(1-1)
	Reading	Stanford Achiev Mathematics	rement Test-Schoolwide-All Stu Language			wa Acnievement Test–So Jing Tot. Language Tot. Ma	choolwide-All Education Student th Tot. ELA Tot. Social Studies	S % 2 50th Percentile Science Complete Comp.
Grade	11-12 12-13 13-	4 11–12 12–13 1	<u>3–14</u> <u>11–12</u> <u>12–13</u> <u>13–14</u>	11-12 12-13 13-14 11-12		4–15 14–15 °	<u>14–15</u> <u>14–15</u> <u>14–15</u>	14–15 14–15
1 2		70 76 75 61 79 80	76 78 88 81 71 69 75 68	63 67 61 86 64 59		79 87 72 78	86 84 64 85 77 76	73 80 80 80
3	75 68	88 81	87 79 68 68	80 65 66 80	69 66	58 70	77 71 61	74 71
4 5		30 91 90 77 88 83	94 87 82 85 84 83 79 77	85 87 87 78 92 97 92 77	76 78 83 79	74 91 69 83	87 85 66 84 79 85	85 84 86 81
Total		71 85 82	82 80 78 76	82 76 73 78	76 74	71 82	84 80 71	80 80
-		Stanford Achievemen	nt Test-Magnet-All Education S	Students % > 50th Percentile		lowa Achievement Test_	Magnet-All Education Students	% > 50th Percentile
	Reading	Mathematics	Language		Social Science Read	ding Tot. Language Tot. Ma	th Tot. ELA Tot. Social Studies	Science Complete Comp.
Grade	<u>11–12 12–13 13–</u>	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14 </u>	<u>11–12 12–13 13–14 11–12</u>	<u>12–13 13–14 1</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
1 2								
3 4	*	*	*	*	*			
5								
Total	-	-	-	-	-			
		All	Ctudente II/ Cetiefeetem	STAAR (rades 3-5 Spanish	Man	not Studento IV Setiofactory	
			Students-% Satisfactory		· •	_	net Students-% Satisfactory	
0	Reading	Mathematics		Science 40 42 45	Readin			<u>Science</u>
Grade 3	12–13 13–14 14–15	<u>12–13 13–14 14</u>	<u>-15</u> <u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–15</u>	<u>12–13 13–14</u>	12–13 13–1	<u>4 14–15</u> <u>12–13 13–14 14–1</u>	<u>5 12–13 13–14 14–15</u>
4					į			
5 Total								
Total		Apre	enda-Schoolwide-All Students	% ≥ 50th Percentile	Logra	amos Achievement Test	-Schoolwide-All Education Stud	lents % ≥ 50th Percentile
	Reading	Mathematics	Language			ding Tot. Language Tot. Ma		
Grade	11-12 12-13 13-1	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–13</u> <u>13–14</u> <u>11–12</u>	<u>12–13 13–14 1</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
2								
3 4								
5								
Total		Δnroi	nda-Magnet-All Students % ≥ 5	Oth Percentile	l c	ogramos Achievement T	est-Magnet-Schoolwide-Studer	nts % ≥ 50th Percentile
	Reading	Mathematics	Language		ocial Science Read	ding Tot. Language Tot. Ma	th Tot. ELA Tot. Social Studies	Science Complete Comp.
Grade	<u>11–12</u> <u>12–13</u> <u>13–</u>	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–13</u> <u>13–14</u> <u>11–12</u>	<u>12–13</u> <u>13–14</u> <u>1</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
1 2								
3 4								
5								
Total								

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040Principal: Angel KirbyBoard Member: Rhonda Skillern-JonesCampus Number: 358Address: 7115 LOCKWOOD 77016School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

		ent Profile					reacii	er & Staff	i ionie		
Enrollment	10-11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	702	718	692	756	698	Number	49	42	40	43	41
Magnet	N/A	N/A	82	688	415	Gender					
Kindergarten and Below	152	156	153	186	152	Female	78 %	81 %	75 %	77 %	83 %
Gender						Male	22 %	19 %	25 %	23 %	17 %
Female	51 %	48 %	49 %	51 %	50 %	Ethnicity					
Male	49 %	52 %	51 %	49 %	50 %	African American	76%	76 %	75 %	81 %	83 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	59 %	60 %	58 %	57 %	62 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	18 %	17 %	18 %	12 %	15 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	4 %	5 %	5 %	7 %	2 %
Hispanic	40 %	38 %	40 %	42 %	37 %	Two or More	2%	2 %	3 %	0 %	0 %
White	1 %	1%	1 %	1 %	1%	Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1%	<1 %	<1 %	<1%	Years of Experience					
Students by Program					****	5 or less	49 %	45 %	40 %	47 %	44 %
Bilingual	21 %	20 %	21 %	21 %	17%	6 to 10	27 %	26 %	28 %	19 %	29 %
ESL	0%	0%	0%	<1 %	<1 %	11 or more	24 %	29 %	33 %	35 %	27 %
Gifted/Talented	11 %	12 %	14 %	10 %	9%	Teacher by Program					
Special Ed.	8%	8%	8%	7%	7%	, ,	88 %	83 %	90 %	91 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	4 %	2 %	3 %	2 %	0 %
Econ. Disadv.	96 %	96 %	95 %	97 %	91 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	29 %	26 %	28 %	26 %	21%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	60 %	60 %	58 %	81 %	82 %	Special Education	8 %	12 %	8 %	7 %	7 %
At-Risk	60 %	60 %	56 %	81%	62 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13–14	_	40.0/	04.0/	00.0/	00.0/	0.4.0/
Attendance Rate	96.6 %	96.9%	96.7%	95.9%	96.1%	Master's	16 % 0 %	24 % 0 %	23 % 0 %	33 % 0 %	34 % 2 %
Promotion Rate	99.5 %	99.3%	98.7%	98.7%	98.0%	Doctorate					
Disciplinary Actions						Attendance Rate	98 %	97 %	96 %	95 %	96 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	30	30	64	67	41	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	Ö	1	0
Total Number	31	32	64	67	41	Educational Aides	3	4	4	4	4
Add	equate Yea	ırly Progre	ess (AYP)				TEA	Accounta	ability		
10–11 11–1	12	12-13	<u>13–1</u> 4	<u> </u>	14–15	10–11	11–12	12-13	13-	14	14–15
Meets AYP Missed						Exemplary	-	Meets Standar	d Improve	ement Ir	mprovement

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Fine Arts

Transitional Bilingual Program

						AII S	Studen	ts-%	Satisfa	ctory			STAAR Grade	es 3-8 Er	nglish			Ма	gnet	Studen	ts-%	Satisfa	actory	,			
	R	Reading		Ma	athema	tics		Writing	Щ.	_ 5	Science	_	Social Studies	F	Reading		Ma	thematic	cs	V	Vriting		_ :	Science	<u> </u>	Social Studie	es_
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	14–15	12-13	13-14 1	<u>4–15</u>	12-13 1	13-14	14–15	12-13	13-14	14-15	12-13 13-14 1	4–15
3	61	51	45	36	36	44								51	51	46	35	35	46								,
4	51	57	54	45	54	40	51	48	38					58	58	53	47	55	37	53	49	36					,
5	53	43	57	39	52	65				45	30	52		45	45	57	38	54	66				44	4 31	50		
Total	55	50	52	40	48	50	51	48	38	45	30	52		51	51	53	40	49	50	53	49	36	44	4 31	50		•
																											ļ

		Reading			ord Achi	ievement		choolwic	le–All St		% ≥ 50th			ial Scien	ce		evement Test		ide-All Ed	lucation Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12		13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	53	44	31	61	68	23	52	63	38	63	64	29				39	39	39	38	36	31	38
2	26	14	15	33	21	20	20	18	23	62	53	28				21	26	28	26	23	24	21
3	31	39	29	35	41	35	23	30	29	38	35	30	29	24	25	13	22	35	20	18	29	21
4 5	38 31	27 15	22 19	41 30	33 26	49 23	42 34	33 17	39 19	23 57	39 41	39 30	20 16	19 26	20 27	21 28	29 23	29 27	26 28	23 35	30 35	25 27
Total	35	27	23	39	37	31	34	32	29	48	46	31	22	23	24	24	28	31	27	27	30	26
	00		20	00	0.	0.	0.	02	20	.0	.0	0.		20			20	0.			00	20
		Daadina	S			nent Tes			ucation					aial Caia						cation Student		
Grade	11–12	Reading 12–13	13–14	11–12	lathemati 12–13	13–14	11–12	anguage 12–13	13–14	11–12	viro./Scie 12–13	13–14	_	ocial Scie 12–13		14–15	Language Tot. 14–15	14–15	14–15	Social Studies 14–15	Science 14–15	Complete Comp. 14–15
1	53	47	31	61	70	24	52	64	41	63	65	31	11-12	12-13	13-14	53	53	<u>14–15</u> 51	53	45	33	14-15 51
2	26	16	15	33	70 24	24 19	20	19	23	62	52	28				28	32	34	33 32	45 29	33 29	25
3	32	40	28	36	40	34	23	29	29	39	33	30	30	22	25	16	27	37	23	21	29	23
4	38	27	23	41	33	50	42	33	41	23	39	40	20	17	21	20	29	27	26	24	29	24
5 Total	31 35	15 28	20 23	30 39	28 38	25 31	34 34	18 32	20 30	57 48	43 46	32 33	16 22	28 23	28 25	30 28	26 32	28 34	30 31	35 30	33 30	28 29
					A	II Stude	ents-% S	Satisfac	ctory			ST	AAR Gr	ades 3	-5 Spani	sh	M	agnet Sti	udents-%	6 Satisfactor	у	
	R	eading		М	athemat	ics		Writing	ı		Scienc	e				Reading	Mat	hematics		Writing		Science
rade	12–13 1				13–14		12-13	3 13–14		12–1	3 13-14				_	13-14 14-15		3-14 14-1	5 12	-13 13-14 14	- -15 1	12–13 13–14 14–15
3 4	46 35	42	50	67 45	38	56	33			<u></u>	<u></u>	11.10			41 32	42 64	64 47		64	35	<u></u> .	<u> </u>
5		40						_						ļ		40 04				0.5		
Total	41	42	50	57		56 prenda–9	30 Schoolwi		Studente	% > En+	h Deres	ntilo			37		56 Chievement T		64 olwido_All	35 Education St	idente %	≥ 50th Percentile
		Reading		M	athematic			anguage			iro./Scier		Sor	cial Scien	ce	•	Language Tot.		ELA Tot.	Social Studies		
rade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11-12	12–13	13–14		12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	97	94	76	88	94	60	75	83	64	75	100	72				64	77	73	73	86	77	73
2	79	91	100	76	59	76	79	88	94	83	75	65				58	58	61	58	47	53	56
3	96	96	81	78	79	54	87	88	85	96	92	92	83	88	77	81	63	69	69	63	63	63
4	90	65		95	65		95	60		90	95		95	90								
5 Total	90	87	84	84	72	62	83	81	79	85	88	78	89	89	77	67	67	68	67	67	65	64
						renda-M													gnet-Sch			0th Percentile
					4 - 4 h 4	ioo		Language		Env	riro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
		Reading			/lathemati																	
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	97	12–13	13–14 76	11–12	12–13	13–14	11–12 75	12–13 93	64	75	100	72	11–12	12-13	13–14	63	75	63	69	88	81	75
Grade 1 2	97 79	12–13 100 90	13–14 76 100	11–12 88 76	12-13 100 60	13–14 60 76	75 79	93 87	64 94	75 83	100 73	72 65				63 69	75 62	63 67	69 62	88 46	81 46	75 50
1	97	12–13	13–14 76	11–12	12–13	13–14	11–12 75	12–13 93	64	75	100	72	83 95	86 89	13–14 77	63	75	63	69	88	81	75

Ethel Coop Elementary School

Telephone: (713) 696-2630Principal: Tudon MartinezBoard Member: Rhonda Skillern-JonesCampus Number: 132Address: 10130 ALDINE WESTFIELD RD 77093School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

	Stud	ent Profile	;				reaci	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	772	738	744	755	757	Number	40	41	41	41	46
Magnet						Gender					
Kindergarten and Below	184	186	201	191	184	Female	80%	83 %	83 %	88 %	87 %
Gender						Male	20 %	17 %	17 %	12 %	13 %
Female	51 %	49 %	50 %	51 %	50 %	Ethnicity					
Male	49 %	51 %	50 %	49 %	50 %	African American	23 %	20 %	22 %	17 %	15 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	10%	7 %	8 %	8 %	7 %	Asian/Pac. Islander	0%	0 %	0 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	53 %	59 %	59 %	61 %	65 %
Asian/Pac. Islander	0 %	0%	0%	0%	<1 %	White	23 %	20 %	17 %	17 %	17 %
Hispanic	86 %	89%	89 %	88 %	90 %	Two or More	3%	2 %	2 %	2 %	0 %
White	3%	3%	3%	4 %	3%	Average Experience	14 yrs.	15 yrs.	15 yrs.	10 yrs.	8 yrs.
Two or More	1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	1 70	1 /0	1170	11 /0	3170	5 or less	30 %	20 %	17 %	44 %	57 %
Bilingual	47 %	47 %	47 %	47 %	51 %	6 to 10	18 %	22 %	20 %	17 %	7 %
ESL	0%	0%	47 % <1 %	0%	0%	11 or more	53 %	59 %	63 %	39 %	37 %
Gifted/Talented	15%	15%	16%	17%	18%	Teacher by Program					
Special Ed.	7%	7%	7%	7%	6%	' '	100 %	98 %	95 %	93 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	93 % 0 %	0 %
Econ. Disadv.	97 %	97 %	94 %	98 %	96 %	Compensatory Ed.	0 %	0 %	2 %	2 %	0 %
Limited English (LEP)	52 %	53 %	52 %	52 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
. ,	78%	79 %	71 %	86 %	87 %	Special Education	0 %	2 %	2 %	5 %	4 %
At-Risk	78%	79%	71%	86 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10-11	11–12	12-13	13–14	_	40.0/	00.0/	47.0/	40.0/	44.0/
Attendance Rate	97 %	97.6%	97.6%	97.3%	97.1%	Master's	18 % 0 %	22 % 0 %	17 % 0 %	12 % 0 %	11 % 0 %
Promotion Rate	95.6 %	95.5%	96.6%	98.8%	99.6%	Doctorate	•				•
Disciplinary Actions						Attendance Rate	97 %	96 %	95 %	96 %	96 %
In-School Suspensions	59	64	12	5	11	Staff					
Out-of-School Suspension	93	44	35	45	43	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	0	1	1	1
Alternative Placement	3	1	0	0	0	Other Professional Staff	3	1	1	1	0
Total Number	155	109	47	50	54	Educational Aides	7	6	5	4	3
							·	·	·		-
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11–		12-13	13–1	4	14–15	10–11	11–12	12-13	13-	14	14–15
Meets AYP Missed	AYP	-				Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

																				Eth	el Coop E	lementary Scho
					Α	II Stude	nts-%	Satisfa	ctory			STA	AR Grad	des 3-8	Englis	h	Magn	et Stude	nts-% Sat	isfactory		
	R	eading	_	Mathe	ematics		Writing	1	S	cience		Social S	tudies	_	Readi	ng M	lathematics	. <u> </u>	Vriting	Sc	ience	Social Studie
	12-13 1			<u>2–13</u> <u>13</u>			<u>13–14</u>	14–15	<u>12–13 </u>	<u>13–14 14 </u>	<u>–15</u> <u>12</u>	<u>-13 13-</u>	<u>14 14–15</u>	<u>12–1</u>	<u>3 13–14</u>	<u>14–15</u> <u>12–13</u>	<u>13–14 14–1</u>	<u>5</u> <u>12–13</u>	<u>13–14 14–</u>	15 <u>12–13 1</u> :	3 <u>–14 14–15 </u>	<u>12–13 13–14 14</u>
3 1	62 40	38 68	68 53	43 49	72 8 64 5	86 58 50	64	47														
5 Fotal	54 50	60 57	71 63	48 48	64 6	65 68 50	64	47	45 45	56 56	49 49											
Olai	50	31	03	40	67 (00 30	02	+ 4/	45	56	49			ı								
									_			_										
									En	d Of C	ourse	e Asse	essmer	nts No	t Adn	ninistered <i>i</i>	At This S	chool				
	R	Reading			ord Achi athematic	evement		choolwid	de-All St		% ≥ 50th viro./Scie			al Scienc	Δ.		evement Test Language Tot.			cation Stude		th Percentile Complete Comp.
rade		12-13	13–14	11–12		13–14	11–12	12–13	13–14	11–12	12-13	13-14			13–14	14–15	14-15	14–15	14-15	14–15	14–15	14–15
1 2	30	39 14	36	53	52	75	26	43	43	46 45	44	37				34	47	63	38 35	38	48	44
3	17 25	25	21 8	32 36	27 40	36 46	17 20	17 25	18 19	25	24 19	13 23	27	19	27	33 19	40 24	57 65	24	32 33	43 42	38 37
4 5	31 21	25 24	22 22	54 38	39 39	60 43	52 23	37 26	42 30	49 58	36 50	38 52	29 15	21 34	23 33	16 22	34 37	42 34	30 30	17 42	30 34	28 36
Γotal	25	25	21	43	39	51	30	29	31	46	36	35	23	25	28	23	36	48	31	31	37	35
			9	tanford /	Achieven	nent Test-	-Magne	t_All Ed	ucation	Students	% > 501	h Parcai	ntile			Iowa Ac	hievement Te	et_Magno	t_ΔII Educa	tion Studen	ts % > 50th	Parcentile
	_	Reading		N	Nathematic	cs	L	anguage		En	viro./Scie	ence	So	cial Scier		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
ade	11–12	12–13	<u>13–14</u>	11–12	12–13	13–14	11–12	12-13	13-14	<u>11–12</u>	12-13	13–14	11–12	12–13	<u>13–14</u>	<u>14–15 </u>	<u>14–15 </u>	<u>14–15</u>	14–15	14–15	14–15	14–15
!		*			*			*			*											
3 1																						
5 Fotal		*			*			*			*											
					Α	II Stude	nts-%	Satisfa	ctory			ST	TAAR Gr	ades 3-	5 Span	ish	M	agnet Stı	udents-%	Satisfacto	ry	
	R	eading	_	M	lathemat	ics		Writing	<u> </u>		Scienc					Reading		hematics	_	Writing	_	Science
	12–13 1				13–14		12–1	<u> 13–14</u>	14–15	<u>12–1</u>	3 13-14	<u>14–15</u>	ı		12-13	<u> 13–14 14–15</u>	<u>12–13</u> <u>1</u>	3–14 <u>14–1</u>	<u>5</u> <u>12–</u>	<u>13 13–14 14</u>	<u>–15 </u>	<u>2–13 13–14 14–15</u>
	85	81 36	79 *	70	35	69 *		58	*					i								
	0.5	70				*						*		ļ								
otal	85	72	78	70		58 orenda-S	choolw	58 ide–All S		% ≥ 50t	h Perce	ntile				Logramos A	chievement T	est-Schoo	olwide-All E	Education St	udents % ≥	50th Percentile
		Reading			lathematic	s		Language	,	Env	iro./Scier	nce		ial Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
ade	11–12				12-13			12–13			<u>12–13</u>		11–12	12–13	13–14	<u>14–15</u>	<u>14–15</u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	<u>14–15</u>
2	100 98	100 100	97 92	94 94	88 98	98 94	95 96	94 100	94 98	87 94	76 97	89 74				94 94	95 97	97 94	95 95	84 83	89 95	97 94
	88	100	98 64	71	83	95 64	88	96	98 64	88	98	98 86	92	98	95 93	91 100	96 100	98 100	94 100	85 100	83 100	94 100
otal	96	100	94	87	91	94	93	97	94	90	91	88	92	98	94	100 93	96	96	94	84	89	94
otai	90	100	54	υſ		renda–Ma						UÖ										Oth Percentile
- 4-	_	Reading		_	Mathemati	cs		Language	Э	Env	/iro./Scie			ial Scienc		Reading Tot.	L <u>anguage Tot</u> .	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
ade	11–12	12–13	<u>13–14</u>	11–12	12-13	13-14	11–12	12–13	13–14	<u>11–12</u>	12-13	13–14	11–12	12-13	13-14	<u>14–15 </u>	14–15	14–15	14–15	14–15	14–15	<u>14–15 </u>
2																						
} -																						
5 Fotal																						
ulal																						

John Cornelius Elementary School

Principal: Karen Jackson Board Member: Manuel Rodríguez Jr. Campus Number: 133 Chief School Officer: Jocelyn Mouton School Office: Elementary 2 Grades Served: PK-05

921 S N/A 240 2	914 27 244 48 % 52 % 16 % 0 % 1 % 82 % 1 % <1 %	13–14 920 281 243 48 % 52 % 17 % <1 % 1 % 81 % 1 % <1 %	14-15 979 301 243 47 % 53 % 16 % <1 % 1 % 82 % 1 % <1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	10-11 57 82 % 18 % 42 % 0 % 2 % 42 % 12 % 2 % 9 yrs.	48 85 % 15 % 46 % 0 % 2 % 42 % 10 % 0 % 9 yrs.	12-13 45 87 % 13 % 49 % 0 % 2 % 38 % 11 % 0 %	13-14 44 82 % 18 % 48 % 0 % 2 % 39 % 11 % 0 %	14-15 46 85 % 15 % 54 % 0 % 0 % 35 % 9 %
N/A 240 2 48 % 52 % 19 % 0 % 1 % 80 % 1 % <1 %	27 244 48 % 52 % 16 % 0 % 1 % 82 % 1 % <1 %	281 243 48 % 52 % 17 % <1 % 1 % 81 % 1 % <1 %	301 243 47 % 53 % 16 % <1 % 1 % 82 % 1 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	82 % 18 % 42 % 0 % 2 % 42 % 12 % 2 %	85 % 15 % 46 % 0 % 2 % 42 % 10 % 0 %	87 % 13 % 49 % 0 % 2 % 38 % 11 % 0 %	82 % 18 % 48 % 0 % 2 % 39 % 11 %	85 % 15 % 54 % 0 % 0 % 35 % 9 %
240 2 48 % 52 % 19 % 0 % 1 % 80 % 1 % <1 % 38 % 0 %	244 48 % 52 % 16 % 0 % 1 % 82 % 1 % <1 %	243 48 % 52 % 17 % <1 % 1 % 81 % 1 % <1 %	243 47 % 53 % 16 % <1 % 1 % 82 % 1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	18 % 42 % 0 % 2 % 42 % 12 % 2 %	15 % 46 % 0 % 2 % 42 % 10 % 0 %	13 % 49 % 0 % 2 % 38 % 11 % 0 %	18 % 48 % 0 % 2 % 39 % 11 %	15 % 54 % 0 % 0 % 35 % 9 %
48 % 52 % 19 % 0 % 1 % 80 % 1 % <1 % 38 % 0 %	48 % 52 % 16 % 0 % 1 % 82 % 1 % <1 % 39 %	48 % 52 % 17 % <1 % 81 % 1 % <1 %	47 % 53 % 16 % <1 % 1 % 82 % 1 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	18 % 42 % 0 % 2 % 42 % 12 % 2 %	15 % 46 % 0 % 2 % 42 % 10 % 0 %	13 % 49 % 0 % 2 % 38 % 11 % 0 %	18 % 48 % 0 % 2 % 39 % 11 %	15 % 54 % 0 % 0 % 35 % 9 %
52 % 19 % 0 % 1 % 80 % 1 % <1 % <1 % 38 % 0 %	52 % 16 % 0 % 1 % 82 % 1 % <1 %	52 % 17 % <1 % 1 % 81 % 1 % <1 %	53 % 16 % <1 % 1 % 82 % 1 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	42 % 0 % 2 % 42 % 12 % 2 %	46 % 0 % 2 % 42 % 10 % 0 %	49 % 0 % 2 % 38 % 11 % 0 %	48 % 0 % 2 % 39 % 11 %	54 % 0 % 0 % 35 % 9 %
52 % 19 % 0 % 1 % 80 % 1 % <1 % <1 % 38 % 0 %	52 % 16 % 0 % 1 % 82 % 1 % <1 %	52 % 17 % <1 % 1 % 81 % 1 % <1 %	53 % 16 % <1 % 1 % 82 % 1 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	0 % 2 % 42 % 12 % 2 %	0 % 2 % 42 % 10 % 0 %	0 % 2 % 38 % 11 % 0 %	0 % 2 % 39 % 11 %	0 % 0 % 35 % 9 %
19 % 0 % 1 % 80 % 1 % <1 % <1 %	16 % 0 % 1 % 82 % 1 % <1 %	17 % <1 % 1 % 81 % 1 % <1 %	16 % <1 % 1 % 82 % 1 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	0 % 2 % 42 % 12 % 2 %	0 % 2 % 42 % 10 % 0 %	0 % 2 % 38 % 11 % 0 %	0 % 2 % 39 % 11 %	0 % 0 % 35 % 9 %
0 % 1 % 80 % 1 % <1 % <1 % 38 % 0 %	0 % 1 % 82 % 1 % <1 %	<1 % 1 % 81 % 1 % <1 %	<1% 1% 82% 1%	Asian/Pac. Islander Hispanic White Two or More Average Experience	2 % 42 % 12 % 2 %	2 % 42 % 10 % 0 %	2 % 38 % 11 % 0 %	2 % 39 % 11 %	0 % 35 % 9 %
0 % 1 % 80 % 1 % <1 % <1 % 38 % 0 %	0 % 1 % 82 % 1 % <1 %	<1 % 1 % 81 % 1 % <1 %	<1% 1% 82% 1%	Hispanic White Two or More Average Experience	42 % 12 % 2 %	42 % 10 % 0 %	38 % 11 % 0 %	39 % 11 %	35 % 9 %
1 % 80 % 1 % <1 % 38 % 0 %	1 % 82 % 1 % <1 %	1 % 81 % 1 % <1 %	1 % 82 % 1 %	White Two or More Average Experience	12 % 2 %	10 % 0 %	11 % 0 %	11 %	9 %
80 % 1 % <1 % 38 % 0 %	82 % 1 % <1 %	81 % 1 % <1 %	82 % 1 %	Two or More Average Experience	2%	0 %	0 %		
1 % <1 % 38 % 0 %	1 % <1 % 39 %	1 % <1 %	1 %	Average Experience				0 %	
<1 % 38 % 0 %	<1 % 39 %	<1 %		1 '	9 yrs.	9 yrs.			2 %
38 % 0 %	39 %		<1 %	Years of Experience			9 yrs.	9 yrs.	8 yrs.
38 % 0 %	39 %		V1 70						
0%				5 or less	49 %	46 %	44 %	39 %	41 %
0%		25 0/	37%	6 to 10	18 %	23 %	22 %	30 %	24 %
	0 %	35 % 0 %	0%	11 or more	33 %	31 %	33 %	32 %	35 %
13 /0	17 %	18%	19%	Teacher by Program					
4 %	3%	4%	3%	Regular	96 %	96 %	98 %	98 %	98 %
	100 %	100 %	100 %	Regular Bilingual/ESL	4 %	4 %	2 %	2 %	0 %
88 %	89 %	88 %	84 %	3					0 %
43%	45 %	43 %	44%						2 %
				Special Education	0 %	0 %	0 %	0 %	0 %
63 %	61%	68 %	71%	Other	0 %	0 %	0 %	0 %	0 %
t Outcomes	;			Advanced Degrees					
10–11 11	11–12	12–13	13–14		22.9/	07.0/	20.9/	22.0/	24 %
97.4% 9	97.2%	97.2%	97.2%						0 %
95.1% 9	95.4%	95.5%	96.6%		•		•		
				Attendance Rate	97 %	96 %	96 %	96 %	96 %
0	0	25	24	Staff					
04	42	14	11	Counselors	1	0	1	1	1
		0	0	Assistant Principals	2		•	' -	•
0	0	-				2	1	1	1
	0 0 42	0 39	0 35	Other Professional Staff	1	2 1	1 1	1 3	1 2
nt _	43 % 63 % Outcomes 10–11 97.4% 95.1% 0 91	43% 45% 63% 61% Outcomes 10-11 11-12 97.4% 97.2% 95.1% 95.4% 0 0 91 42	43% 45% 43% 63% 61% 68% Outcomes 10-11 11-12 12-13 97.4% 97.2% 97.2% 95.1% 95.4% 95.5% 0 0 25 91 42 14	43% 45% 43% 44% 63% 61% 68% 71% Outcomes 10-11 11-12 12-13 13-14 97.4% 97.2% 97.2% 97.2% 95.1% 95.4% 95.5% 96.6% 0 0 25 24 91 42 14 11	43% 45% 43% 44% Gifted/Talented Special Education Other	43% 45% 43% 44% Gifted/Talented 0 % 63% 61% 68% 71% Special Education Other 0 % Outcomes 10-11 11-12 12-13 13-14 Master's 32 % 95.1% 97.2% 97.2% 97.2% Doctorate 0 % 40 0 25 24 Staff 91 42 14 11 Counselors 1	43% 45% 43% 44% Gifted/Talented 0 % 0 % 63% 61% 68% 71% Special Education Other 0 % 0 % Outcomes 10-11 11-12 12-13 13-14 Master's 32 % 27 % 95.1% 95.4% 95.5% 96.6% Master's 32 % 27 % Doctorate 0 % 0 % 0 % 0 % Attendance Rate 97 % 96 % Staff 91 42 14 11 Counselors 1 0	43% 45% 43% 44% Gifted/Talented 0 % 0 % 0 % 0 % 63% 61% 68% 71% Gifted/Talented 0 % <td>43% 45% 43% 44% Gifted/Talented 0 %</td>	43% 45% 43% 44% Gifted/Talented 0 %

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education Transitional Bilingual Program Vanguard Neighborhood Math/Science

Telephone: (713) 845-7405

Address: 7475 WESTOVER ST 77087

						All S	Student	ts-% S	atisfa	ctory			STAAR Grad	es 3-8	Englis	h		M	agnet	Studen	nts-%	Satisf	actory			
	R	eading		Matl	hematic	cs	v	Vriting		Sc	ience		Social Studies		Readi	ng	Ma	themati	cs	v	Vriting	<u></u>	_ s	cience		Social Studies
rade	12-13 1	3-14 14	L _15	12-13 1	3-14 1	4–15	12-13	13–14_1	4–15	12-13 1	3–14	14–15	12-13 13-14 14-15	12-1	13-14	1 14–15	12-13	13–14 1	4–15	12-13	13–14	14-15	12-13	13–14	14–15	12-13 13-14 14
3	91 78	82 79	93 76	84 80	77 84	93 74	89	80	83					10				95 91	92 81	98	96	95				
5 Total	84 84	89 83	88 85	87 83	91 84	89 85	89	80	83	92 92	87 87	82 82		9 9	3 98	98	95	90 92	87 87	98	96		100	93 93	94 94	

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Iowa Achieveme	ent Test-Schoolwide-All Education Students % ≥ 50th Percentile
Stamord Achievement rest-Schoolwide-Air Students //2 John Percentile inwa Achievemen Reading On Mathematics Language Enviro/Science Social Science Reading Tot. Langua	
rade 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 14–15 14-	<u> 14–15 14–15 14–15 14–15 14–15 14–15 </u>
1 68 79 72 65 80 80 67 81 81 57 66 57 67	66 78 66 71 72 73
2 59 53 48 53 69 72 49 65 57 71 69 58 57 3 56 62 50 78 83 71 69 72 69 69 50 55 64 50 56 38	55 76 63 49 68 68 71 84 61 55 79 71
4 52 52 50 77 86 72 77 80 69 73 90 65 48 51 50 38	56 66 50 45 67 58
5 49 51 44 75 76 77 55 69 66 85 90 92 41 62 65 43	67 71 57 70 74 66
otal 56 58 52 71 80 74 64 73 68 72 74 66 51 54 57 47	63 74 59 58 72 67
Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Iowa Achieven	nent Test–Magnet–All Education Students % ≥ 50th Percentile
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language	age Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.
	<u>-15</u> <u>14-15</u> <u>14-15</u> <u>14-15</u> <u>14-15</u> <u>75</u>
83 90 73 83 90 80 90 97 85 70 73 68 80 5 69 83 64 63 93 79 66 87 69 81 87 62 61	80 84 80 75 80 77 57 86 66 62 69 73
69 84 77 85 88 95 81 86 90 77 60 77 83 63 77 45	83 87 72 62 81 79
83 72 79 97 98 88 100 91 93 100 86 74 67 74 67 62 79 68 58 97 92 90 86 86 85 100 97 100 72 81 78 72	90 83 83 79 90 86
79 68 58 97 92 90 86 86 85 100 97 100 72 81 78 72 otal 76 79 70 85 92 87 84 89 85 85 80 76 76 72 74 64	85 72 81 87 91 85 79 82 76 73 82 80
All Students-% Satisfactory STAAR Grades 3-5 Spanish	Magnet Students-% Satisfactory
All Students-76 Satisfactory	-
Reading Mathematics Writing Science Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading	Mathematics Writing Science 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15
Reading Mathematics Writing Science Reading	Mathematics Writing Science 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 ement Test-Schoolwide-All Education Students % ≥ 50th Percentile
Reading Mathematics Writing Science Reading	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15
Reading	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 Temperature Test–Schoolwide–All Education Students % ≥ 50th Percentile age Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. -15 14–15 14–15 14–15 14–15 14–15
Reading	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15
National State S	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 ement Test–Schoolwide–All Education Students % ≥ 50th Percentile age Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. -15 14–15 14–15 14–15 14–15 14–15 91 95 91 84 83 94
Reading Read	Mathematics Writing Science I2-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 Temperature Investment Test-Schoolwide-All Education Students Science Complete Comp. -15 14-15 14-15 14-15 14-15 14-15 91 95 91 84 83 94 96 96 96 98 98
Reading Mathematics Writing Science Reading	Mathematics Writing Science I2-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 I2-13 13-14 14-15 12-13 13-14 14-15 I2-13 13-14 14-15 <td< td=""></td<>
Reading Mathematics Writing Science Reading	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15
Name	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15
Reading Mathematics Month Month Mathematics Month Month Month Month Month Mathematics Month Mon	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 14–15 12–13 13–14 14–15
Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading	Mathematics Writing Science 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 14–15 98
Reading Mathematics Writing Science Reading	Mathematics Writing Science
Reading Mathematics Writing Science Reading	Mathematics Writing Science

Manuel Crespo Elementary School

Telephone: (713) 845-7492 Principal: Jose A. Sarabia Board Member: Manuel Rodríguez Jr. Campus Number: 290 Address: 7500 OFFICE CITY DR 77012 Chief School Officer: Jocelyn Mouton School Office: Elementary 2 Grades Served: PK-05

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	878	930	933	958	937	Number	60	59	58	58	58
Magnet	N/A	N/A	85	571	800	Gender					
Kindergarten and Below	265	281	264	264	237	Female	82 %	83 %	83 %	79 %	71 %
Gender						Male	18%	17 %	17 %	21 %	29 %
Female	50%	50%	50 %	50 %	51 %	Ethnicity					
Male	50 %	50 %	50 %	50 %	49 %	African American	13%	14 %	12 %	12 %	12 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	3%	3%	2 %	2 %	3%	Asian/Pac. Islander	2%	2 %	3 %	2 %	2 %
American Indian	0 %	0%	0 %	0 %	0%	Hispanic	70 %	64 %	67 %	66 %	67 %
Asian/Pac. Islander	<1 %	0%	0 %	<1 %	<1 %	White	15 %	20 %	17 %	21 %	19 %
Hispanic	96%	97%	97 %	98 %	97 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1%	1%	<1 %	<1 %	Average Experience	11 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 70	5 or less	25 %	20 %	21 %	26 %	24 %
, ,	00.0/	CO 0/	00.0/	67.0/	07.0/	6 to 10	30 %	24 %	22 %	16 %	22 %
Bilingual ESL	69 % 0 %	68 % 0 %	66 % 0 %	67 % <1 %	67 % <1 %	11 or more	45 %	56 %	57 %	59 %	53 %
Gifted/Talented	16%	17%	19 %	17%	17%	Teacher by Program					
Special Ed.	4 %	4%	5%	6%	4%	_	02.0/	02.0/	93 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	99 %	Regular	93 % 2 %	93 % 2 %	93 % 2 %	97 % 0 %	97 % 0 %
Econ. Disadv.	96%	97 %	98 %	97 %	95 %	Bilingual/ESL Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	74 %	74 %	73 %	75 %	73%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	5 %	5 %	5 %	3 %	3 %
At-Risk	84 %	84 %	82 %	90 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	•	40.0/	00.0/	47.0/	04.0/	47.0/
Attendance Rate	96.9 %	97.2%	96.9%	97.2%	97.3%	Master's Doctorate	18 % 0 %	20 % 0 %	17 % 0 %	21 % 0 %	17 % 0 %
Promotion Rate	95.9 %	96.4%	97.2%	94.4%	96.3%						
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	97 %	94 %
In-School Suspensions	8	10	3	40	12	Staff					
Out-of-School Suspension	23	13	11	30	9	Counselors	0	0	0	0	0
Expulsions .	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	1	0	0	3	0	Other Professional Staff	4	0	0	1	0
Total Number	32	23	14	73	21	Educational Aides	8	8	6	6	6
	equate Yea				44.45	40.44		A Accounta	-	44	44.45
<u>10–11</u> <u>11–</u>		12–13	<u>13–1</u>	4	14–15	 Recognized	<u>11–12 </u>	12–13 Improvement	13- Meets S		14–15 leets Standard
Meets AYP Meets	AYP	-	-		-	Recognized	-	Improvement Required	ivieets S	tandaru M	eers Standard

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
		=	T :: 10:: 10	

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)

Vanguard Neighborhood

Fine Arts

Transitional Bilingual Program

						All	Studen	ts-% S	atisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	agnet	Studen	nts-%	Satisfa	actory			
	F	Reading		Ma	thema	tics	\	Writing		S	cience	_	Social Studies	R	eading		Ma	thematic	cs	v	Vriting		_ 5	Science		Social Studies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13	13-14	<u>14–15 </u>	12-13	<u>13–14_1</u>	4-15	12-13	13–14	14–15	12-13	13-14	14-15	12-13 13-14 14-
3	83	73	77	63	78	83								74	74	78	64	79	83							
4	70	71	69	53	79	64	64	70	62					75	75	72	52	81	65	66	72	66				
5	64	60	66	60	67	73				72	60	55		63	63	66	61	72	72				72	2 63	56	
Total	71	67	70	59	74	73	64	70	62	72	60	55		70	70	71	60	77	73	66	72	66	72	63	56	

				Stanf	ord Ach	ievemen	t Test-S	choolwi	de-All S	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		M	athematic	cs	L	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	44	26	15	57	37	38	31	33	19	26	47	31				54	36	52	51	33	40	39
2	22	27	20	46	33	38	32	24	23	46	18	40				24	24	43	26	24	39	34
3	22	51	37	53	61	67	28	56	48	36	51	49	36	43	28	32	56	70	45	45	59	56
4	61	31	31	82	53	66	83	47	56	67	55	60	57	32	40	30	49	62	44	32	49	48
5	29	41	28	56	54	45	43	45	35	67	60	46	26	44	40	28	35	57	35	46	48	46
Total	38	37	28	62	50	53	50	44	40	56	51	48	40	41	37	32	42	59	40	39	49	47

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 50t	h Percei	ntile			Iowa Aci	hievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	44	27	18	57	39	41	31	34	24	26	46	26				54	35	53	51	33	43	38
2	22	26	26	46	35	48	32	23	29	46	19	45				26	24	47	26	26	42	37
3	22	53	36	53	64	69	28	58	51	36	53	48	36	44	27	30	58	70	44	45	58	56
4	61	30	34	82	52	71	83	48	61	67	55	63	57	32	43	32	49	62	47	34	50	51
5	29	42	27	56	56	48	43	47	36	67	61	47	26	45	45	28	36	57	36	46	48	46
Total	38	38	30	62	52	58	50	45	43	56	52	49	40	42	39	32	42	59	41	40	49	48

						All Stu	dents-% Sa	atisfac	tory	STAAR Gr	rades 3-5	Spanis	h		М	agnet	Stude	nts-% Sati	isfacto	ory	
	R	eading	<u> </u>	M	athem	atics	\	Vriting		Science		R	eading		Mat	hemat	ics	w	riting		Science
Grade	12-13 1	3-14	14–15	12-13	13-14	14–15	12-13	13–14	14–15	<u>12–13 13–14 14–15 </u>		12-13 1	3-14	4-15	12-13 1	3-14	14–15	12-13 1	3-14 1	4-15	12-13 13-14 14-15
3	82	58	68	75	45	93					Į	81	50	70	76	41	94				
4	52	63	39	41	42	2 31	68	63	37		ļ	55	61	40	43	47	34	70	64	38	
5			*								ļ.										
Total	69	60	54	60	44	1 64	68	63	37			70	56	56	61	44	66	70	64	38	

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	nievement 1	Test-Schoo	olwide-All	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	96	92	95	78	66	85	76	86	88	73	77	81				100	91	87	96	73	86	91
2	95	98	92	80	87	82	96	93	90	88	79	80				92	87	92	91	76	89	90
3	87	97	93	92	90	73	95	97	93	88	97	96	89	95	87	89	95	95	89	88	91	95
4	88	83	84	98	86	80	95	83	84	100	97	100	95	92	91	86	76	67	80	55	65	72
5	*			*			*			*			*			100	100	100	100	100	100	100
Total	92	93	92	85	80	81	89	90	89	85	86	85	91	94	89	94	88	87	91	74	84	88

		Reading		N	Ap Nathemati	renda-M		All Stude			entile	nce	So	cial Scie	nce		Achievemer			oolwide-Stude Social Studies		Oth Percentile Complete Comp
Grade	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13-14	11-12	12-13	13–14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	96	93	97	78	66	89	76	86	89	73	77	82				100	92	88	97	73	87	92
2	95	98	92	80	87	82	96	94	90	88	79	80				92	88	92	90	77	89	90
3	87	97	94	92	90	69	95	97	94	88	97	97	89	95	91	89	96	96	89	87	91	96
4	88	84	83	98	89	86	95	87	86	100	97	100	95	94	92	85	77	68	80	53	64	72
5	*			*			*			*			*									
Total	92	94	93	85	81	83	89	91	89	85	86	86	91	94	91	93	89	88	91	74	85	89

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780Principal: Claudia Chávez-PintoBoard Member: Juliet K. StipecheCampus Number: 135Address: 2112 CROCKETT ST 77007School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

13-14 474 141 55% 45% 6 8% 6 <1% 6 84% 6 6 6 6 <1% 6 32% 6 17%	14-15 484 143 555 % 445 % 10 % <1 % 2 % 82 % 6 % 1 % 30 % 2 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	10-11 23 87 % 13 % 17 % 0 % 57 % 17 % 0 % 13 yrs.	24 92 % 8 % 13 % 0 % 8 % 63 % 17 % 0 % 13 yrs.	12-13 26 88 % 12 % 15 % 0 % 8 % 58 % 19 % 0 % 12 yrs.	13-14 26 85 % 15 % 12 % 0 % 12 % 54 % 19 % 4 % 13 yrs.	14–15 25 88 % 12 % 16 % 0 % 12 % 44 % 24 % 4 % 12 yrs.
141 55 % 54 5% 56 45 % 56 41 % 56 6 6 % 56 41 % 56 32 % 56 41 %	143 55 % 45 % 10 % <1 % 2 % 82 % 6 % 1 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	87 % 13 % 17 % 0 % 9 % 57 % 17 % 0 % 13 yrs.	92 % 8 % 13 % 0 % 8 % 63 % 17 % 0 % 13 yrs.	26 88 % 12 % 15 % 0 % 8 % 58 % 19 % 0 % 12 yrs.	85 % 15 % 12 % 0 % 12 % 54 % 19 % 4 %	88 % 12 % 16 % 0 % 12 % 44 % 24 % 4 %
55 % 55 % 56 45 % 6 8 % 6 <1 % 6 84 % 6 6 % 7 1 % 7 2 1 %	55 % 45 % 10 % <1 % 2 % 82 % 6 % 1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	13 % 17 % 0 % 9 % 57 % 17 % 0 % 13 yrs.	8 % 13 % 0 % 8 % 63 % 17 % 0 % 13 yrs.	12 % 15 % 0 % 8 % 58 % 19 % 0 % 12 yrs.	15 % 12 % 0 % 12 % 54 % 19 % 4 %	12 % 16 % 0 % 12 % 44 % 24 % 4 %
55 % 55 % 56 45 % 6 8 % 6 <1 % 6 84 % 6 6 % 7 1 % 7 2 1 %	55 % 45 % 10 % <1 % 2 % 82 % 6 % 1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	13 % 17 % 0 % 9 % 57 % 17 % 0 % 13 yrs.	8 % 13 % 0 % 8 % 63 % 17 % 0 % 13 yrs.	12 % 15 % 0 % 8 % 58 % 19 % 0 % 12 yrs.	15 % 12 % 0 % 12 % 54 % 19 % 4 %	12 % 16 % 0 % 12 % 44 % 24 % 4 %
45 % 8 % 45 % 45 % 45 % 46 % 46 % 47 % 48 % 49 % 40 % 40 % 41 %	45 % 10 % <1 % 2 % 82 % 6 % 1 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	17 % 0 % 9 % 57 % 17 % 0 % 13 yrs.	13 % 0 % 8 % 63 % 17 % 0 % 13 yrs.	15 % 0 % 8 % 58 % 19 % 0 % 12 yrs.	12 % 0 % 12 % 54 % 19 % 4 %	16 % 0 % 12 % 44 % 24 % 4 %
45 % 8 % 45 % 45 % 45 % 46 % 46 % 47 % 48 % 49 % 40 % 40 % 41 %	45 % 10 % <1 % 2 % 82 % 6 % 1 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	0 % 9 % 57 % 17 % 0 % 13 yrs.	0 % 8 % 63 % 17 % 0 % 13 yrs.	0 % 8 % 58 % 19 % 0 % 12 yrs.	0 % 12 % 54 % 19 % 4 %	0 % 12 % 44 % 24 % 4 %
8 %	10 % <1 % 2 % 82 % 6 % 1 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	0 % 9 % 57 % 17 % 0 % 13 yrs.	0 % 8 % 63 % 17 % 0 % 13 yrs.	0 % 8 % 58 % 19 % 0 % 12 yrs.	0 % 12 % 54 % 19 % 4 %	0 % 12 % 44 % 24 % 4 %
6 <1% 6 1% 6 84% 6 6% 6 <1% 6 32% 6 <1%	<1 % 2 % 82 % 6 % 1 %	Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	9 % 57 % 17 % 0 % 13 yrs.	8 % 63 % 17 % 0 % 13 yrs.	8 % 58 % 19 % 0 % 12 yrs.	12 % 54 % 19 % 4 %	12 % 44 % 24 % 4 %
6 <1% 6 1% 6 84% 6 6% 6 <1% 6 32% 6 <1%	<1 % 2 % 82 % 6 % 1 %	Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	57 % 17 % 0 % 13 yrs.	63 % 17 % 0 % 13 yrs.	58 % 19 % 0 % 12 yrs.	54 % 19 % 4 %	44 % 24 % 4 %
1 % 84 % 6 % <1 % 32 % <1 %	2 % 82 % 6 % 1 %	White Two or More Average Experience Years of Experience 5 or less 6 to 10	17 % 0 % 13 yrs.	17 % 0 % 13 yrs.	19 % 0 % 12 yrs.	19 % 4 %	24 % 4 %
6 84% 6 6% 6 <1% 6 32% 6 <1%	82 % 6 % 1 % 30 %	Two or More Average Experience Years of Experience 5 or less 6 to 10	0 % 13 yrs. 22 %	0 % 13 yrs.	0 % 12 yrs.	4 %	4 %
6 6 % 6 6 % 6 41 % 6 41 % 6 41 % 6 41 % 6 41 % 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	6 % 1 % 30 %	Average Experience Years of Experience 5 or less 6 to 10	13 yrs. 22 %	13 yrs.	12 yrs.		
 <1 % 32 % <1 % 	1 % 30 %	Years of Experience 5 or less 6 to 10	22 %	·		13 yrs.	12 yrs.
32 % 5 <1 %	30 %	5 or less 6 to 10		29 %			
32 % 5 <1 %	30 %	6 to 10		29 %			
<1 %			00.0/		27 %	27 %	28 %
<1 %			22 %	17 %	23 %	27 %	24 %
	Z /0	11 or more	57 %	54 %	50 %	46 %	48 %
17 /0	15 %	Teacher by Program					
6 %	6%	Regular	100 %	96 %	96 %	92 %	96 %
100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
	63 %						0 %
37%	35 %					- , -	0 %
					4 %	4 %	4 %
5 80 %	75%	Other	0 %	0 %	0 %	0 %	0 %
		Advanced Degrees					
12–13	13–14		0.9/	04.9/	40.9/	22.0/	28 %
96.8%	97.4%						0 %
97.1%	96.4%						
		Attendance Rate	97 %	98 %	96 %	96 %	95 %
0	0	Staff					
14	3		0	0	0	0	0
0	0	Assistant Principals	0	0	0	0	0
	1	Other Professional Staff				•	
1 15	i i	Uther Professional Staff	3	1	0	2	0
4	37% 80% 12-13 96.8% 97.1%	66 37% 35% 680% 75% 12-13 13-14 696.8% 97.4% 97.1% 96.4% 0 0 14 3	12-13	12-13 13-14	12-13 13-14	Some Staff Counselors C	12-13 13-14

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

																				Duvid	Duty On	JONOLL EN	ementary School
					All	l Stude	nts-% \$	Satisfa	ctory			STA	AR Grad	les 3-8	English	١		Magne	t Studer	nts-% Satis	sfactory		
	R	eading	_	Mathe	matics		Writing	1	Sc	cience		Social S	tudies	_	Readin	<u>g</u>	Mathe	ematics		Vriting	Scien	ce	Social Studies
	12-13 1			<u>12–13</u> <u>13–</u>			<u>13–14</u>	<u>14–15</u>	<u>12–13</u> 1	3–14 14	<u>-15 12</u>	2 <u>–13</u> <u>13</u> –	<u>14 14–15</u>	12-1	3 13-14	<u>14–15</u> 1	12–13 <u>13</u> –	<u>-14 14–15</u>	12-13	<u>13–14 14–1</u>	5 <u>12–13 13–</u>	<u> 4_14–15</u>	12-13 13-14 14-15
3 4	68 59	76 84	70 57	69 64	76 53 73 66	3 6 64	4 78	8 66															
5 Total	72 66	97 87	87 72	75 69	87 92 79 7	2			72 72	81 81	87 87												
Total	00	67	12	69	19 1	1 62	4 78	00	12	01	87			•									
									En	d Of C	ours	e Asse	essmer	nts No	t Adm	inister	ed At 7	This Sc	hool				
					ord Achie				de-All St												ation Student		
Grado		Reading 12-13	13–14	Ma 11–12	thematics 12-13	13–14	11–12	anguage 12–13	13–14	Env	/iro./Sci		Soci	al Scienc				uage Tot. N 4–15		ELA Tot. S			Complete Comp.
Grade 1	41	33	59	41	31	65	45	37	62	59	12–13 29	60	11-12	14-13	13-14	14-1	65	63	73	14–15 66	73	14–15 53	14–15 66
2	26 41	33 55	31	49 62	25	36	21	33	33 50	68	46 60	29 55	47	47	45	6	65 42	75 43	79 49	66 71 40	71	53 77	81
3 4	49	30	53 51	74	69 61	66 77	53 72	56 58	61	64 48	61	69	47 51	47 49	45 49	2	42 29 69	43	59	33	42 35	53 37	43 39
5 Total	71 48	62 43	65 53	64 60	72 56	59 63	38 48	58 51	68 57	67 61	83 58	62 58	70 56	68 54	65 54	6	69 55	75 61	79 68	74 58	94 64	77 60	82 63
rotai	40	40	00	00	00	00	40	01	01	01	00	00	00	04	04	·	30	01	00	00	0-7	00	00
				Stanford A										-1-10-1							ion Students		
Grade		Reading 12-13	13–14		athematics 12–13	s 13–14		anguage 12–13		11–12	/iro./Sci			<u>cial Scie</u> 12–13	13–14	14-1		<u>uage 1 ot. </u>	14-15	14–15	ocial Studies	14–15	C <u>omplete Comp</u> . 14–15
1												. 					_						
2																							
4 5																							
ວ Total																							
																_							
					All	Stude	nts-% S	Satisfa	ctory			SI	TAAR Gr	ades 3-	5 Spanis	sh		Mag	gnet Stu	ıdents-% S	Satisfactory		
	R	eading	_	Ma	athematic	cs_		Writing		-	Scien					Reading			ematics		Writing		Science
	12–13 1				13-14 14		12–13	<u> 13–14</u>	14–15	<u>12–1</u>	3 <u>13–1</u>	4 14–15	•	1	12–13	<u>13–14</u> <u>14</u>	<u>4–15 </u>	<u>12–13</u> <u>13</u> -	<u>-14 14–1</u>	<u> 12–1</u>	<u>3 13–14 14–1</u>	<u>5</u> <u>12</u> -	<u>-13 13–14 14–15</u>
3 4	82 *	80	90	88 *	93	91		*			*			ŀ									
5														į									
Total	78	80	90	83		91 renda –S	choolwi	ide-All S	Students	% ≥ 50tl	n Perce	entile				Logramo	os Achiev	ement Te	st-Schoo	lwide-All E	ducation Stud	ents % ≥ 5	50th Percentile
		Reading			athematics	3		anguage)	Envi	ro./Scie	nce		ial Scien		Reading	Tot. Lang	uage Tot. N	lath Tot.	ELA Tot. S	ocial Studies	Science (Complete Comp.
Grade		12-13	13-14	11-12	12-13			12-13		11-12			11–12	12–13	13–14	<u>14–1</u>		4–15	14-15	14–15	14–15	14-15	14-15
1 2	86 100	96 88	100 100		92 88	100 100	67 100	96 100	100	81 100	88 100	100				9	00 95	96 89	100 89	100 95	96 95	96 95	100 95
3 4	79 *	95	100	79 *	86	93	93	95	93	93	95		79 *	90	100		00	100	100	100	95	100	100
5														٠.	10-			0.5				-	
Total	91	94	100	87	89 A nre	98 anda_Ma	87	95 II Stude	98 nts % > 8	93 50th Perc	94 ontilo	93	81	91	100		98 amos Aci	95 hievement	97 Tost_Ma	98 anet-Schoo	95 Iwide-Studer	97 te % > 50 t	98 h Percentile
		Reading		N	Apre lathematic			lii Stude Languag			entile iro./Scie	ence	Soc	ial Scienc	e								Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13–14	14–1	15 1	4-15	14–15	14–15	14–15	14–15	14–15
1 2																							
3 4																							
5																							
Total																							

Leroy Cunningham Elementary School

Principal: Anna L. WhiteBoard Member: Michael L. LuncefordCampus Number: 136School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

11-12 696 217 46 % 54 % 12 % 0 % 4 % 81 % 2 % <1 %	12–13 707 192 46 % 54 % 9 % 0 % 5 % 84 % 2 % 0 %	13-14 752 200 48 % 52 % 11 % 0 % 6 % 81 % 2 % 0 %	14-15 761 208 49 % 51 % 10 % 0 % 6 % 83 % 2 % <1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	10-11 39 82 % 18 % 18 % 0 % 0 % 62 % 18 % 3 % 9 yrs.	11-12 42 81 % 19 % 14 % 0 % 2 % 64 % 17 % 2 % 9 yrs.	12–13 43 81 % 19 % 16 % 0 % 2 % 58 % 21 % 2 % 10 yrs.	13-14 43 86 % 14 % 21 % 0 % 0 % 61 % 16 % 2 %	14-15 44 86 % 14 % 25 % 0 % 0 % 55 % 18 % 2 %
217 46 % 54 % 12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	192 46 % 54 % 9 % 0 % 5 % 84 % 2 % 0 %	200 48 % 52 % 11 % 0 % 6 % 81 % 2 % 0 %	208 49 % 51 % 10 % 0 % 6 % 83 % 2 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	82 % 18 % 18 % 0 % 0 % 62 % 18 % 3 %	81 % 19 % 14 % 0 % 2 % 64 % 17 % 2 %	81 % 19 % 16 % 0 % 2 % 58 % 21 % 2 %	86 % 14 % 21 % 0 % 0 % 61 % 16 % 2 %	86 % 14 % 25 % 0 % 0 % 55 % 18 %
46 % 54 % 12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	46 % 54 % 9 % 0 % 5 % 84 % 2 % 0 % 62 %	48 % 52 % 11 % 0 % 6 % 81 % 2 % 0 %	49 % 51 % 10 % 0 % 6 % 83 % 2 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	18 % 18 % 0 % 0 % 62 % 18 % 3 %	19 % 14 % 0 % 2 % 64 % 17 % 2 %	19 % 16 % 0 % 2 % 58 % 21 % 2 %	14 % 21 % 0 % 0 % 61 % 16 % 2 %	14 % 25 % 0 % 0 % 55 % 18 %
46 % 54 % 12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	46 % 54 % 9 % 0 % 5 % 84 % 2 % 0 % 62 %	48 % 52 % 11 % 0 % 6 % 81 % 2 % 0 %	49 % 51 % 10 % 0 % 6 % 83 % 2 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	18 % 18 % 0 % 0 % 62 % 18 % 3 %	19 % 14 % 0 % 2 % 64 % 17 % 2 %	19 % 16 % 0 % 2 % 58 % 21 % 2 %	14 % 21 % 0 % 0 % 61 % 16 % 2 %	14 % 25 % 0 % 0 % 55 % 18 %
54 % 12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	54 % 9 % 0 % 5 % 84 % 2 % 0 %	52 % 11 % 0 % 6 % 81 % 2 % 0 %	51 % 10 % 0 % 6 % 83 % 2 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	18 % 0 % 0 % 62 % 18 % 3 %	14 % 0 % 2 % 64 % 17 % 2 %	16 % 0 % 2 % 58 % 21 % 2 %	21 % 0 % 0 % 61 % 16 % 2 %	25 % 0 % 0 % 55 % 18 %
54 % 12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	54 % 9 % 0 % 5 % 84 % 2 % 0 %	52 % 11 % 0 % 6 % 81 % 2 % 0 %	51 % 10 % 0 % 6 % 83 % 2 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	0 % 0 % 62 % 18 % 3 %	0 % 2 % 64 % 17 % 2 %	0 % 2 % 58 % 21 % 2 %	0 % 0 % 61 % 16 % 2 %	0 % 0 % 55 % 18 %
12 % 0 % 4 % 81 % 2 % <1 % 65 % 9 %	9 % 0 % 5 % 84 % 2 % 0 %	11 % 0 % 6 % 81 % 2 % 0 %	10 % 0 % 6 % 83 % 2 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	0 % 0 % 62 % 18 % 3 %	0 % 2 % 64 % 17 % 2 %	0 % 2 % 58 % 21 % 2 %	0 % 0 % 61 % 16 % 2 %	0 % 0 % 55 % 18 %
0 % 4 % 81 % 2 % <1 % 65 % 9 %	0 % 5 % 84 % 2 % 0 %	0 % 6 % 81 % 2 % 0 %	0 % 6 % 83 % 2 %	Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	0 % 62 % 18 % 3 %	2 % 64 % 17 % 2 %	2 % 58 % 21 % 2 %	0 % 61 % 16 % 2 %	0 % 55 % 18 %
0 % 4 % 81 % 2 % <1 % 65 % 9 %	0 % 5 % 84 % 2 % 0 %	0 % 6 % 81 % 2 % 0 %	0 % 6 % 83 % 2 %	Hispanic White Two or More Average Experience Years of Experience	62 % 18 % 3 %	64 % 17 % 2 %	58 % 21 % 2 %	61 % 16 % 2 %	55 % 18 %
4% 81% 2% <1% 65% 9%	5 % 84 % 2 % 0 %	6 % 81 % 2 % 0 %	6 % 83 % 2 %	White Two or More Average Experience Years of Experience	18 % 3 %	17 % 2 %	21 % 2 %	16 % 2 %	18 %
81% 2% <1% 65% 9%	84 % 2 % 0 %	81 % 2 % 0 %	83 % 2 %	Two or More Average Experience Years of Experience	3%	2 %	2 %	2 %	
2 % <1 % 65 % 9 %	2 % 0 % 62 %	2%	2%	Average Experience Years of Experience					2 %
<1 % 65 % 9 %	0 %	0 %		Years of Experience	9 yrs.	9 yrs.	10 yrs.		
65 % 9 %	62 %		<1 %	<u>-</u>				10 yrs.	10 yrs.
65 % 9 %	62 %		7. /-	•					
9%				5 or less	36 %	33 %	28 %	35 %	43 %
9%		59 %	60 %	6 to 10	31 %	36 %	30 %	21 %	16 %
	10 %	12 %	10 %	11 or more	33 %	31 %	42 %	44 %	41 %
	18 %	16%	13 %	Teacher by Program					
5%	6%	6%	8%	Regular	85 %	83 %	88 %	84 %	82 %
100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	5 %	2 %	5 %	5 %
98 %	97 %	95 %	88 %	_					0 %
75 %	75 %	73 %	74 %						0 %
				Special Education	10 %	10 %	9 %	12 %	14 %
00 /6	00 /6	09 /6	00 /0	Other	0 %	0 %	0 %	0 %	0 %
	_			Advanced Degrees					
<u>10–11</u>				_	10 %	1.4 %	10 %	10 %	16 %
97.2%									0 %
97.9%	99.0%	98.9%	98.3%						
				Attendance Rate	97 %	97 %	95 %	95 %	97 %
0	0	0	2	Staff					
26	25	41	16	Counselors	1	1	1	1	0
0		-		Assistant Principals	1	1	1	1	0
		1	0						
0 27	0 29	43	18	Other Professional Staff	3	1	1	2	1
	98 % 75 % 86 % nt Outcome 10-11 97.2% 97.9%	98% 97% 75% 75% 86% 85% nt Outcomes 10-11 11-12 97.2% 97.4% 97.9% 99.0% 0 0 26 25	98% 97% 95% 75% 75% 73% 86% 85% 89% nt Outcomes 10-11 11-12 12-13 97.2% 97.4% 97.2% 97.9% 99.0% 98.9% 0 0 0 26 25 41	98% 97% 95% 88% 75% 75% 73% 74% 86% 85% 89% 88% nt Outcomes 10-11 11-12 12-13 13-14 97.2% 97.4% 97.2% 97.6% 97.9% 99.0% 98.9% 98.3% 0 0 0 0 2 26 25 41 16	98 % 97 % 95 % 88 % Compensatory Ed. 75 % 75 % 73 % 74 % Gifted/Talented 86 % 85 % 89 % 88 % Special Education Other **Mater's Doctorate Attendance Rate** 0 0 0 0 2 Staff Counselors**	98 % 97 % 95 % 88 % Compensatory Ed. 0 % Gifted/Talented 0 % Special Education 10 % Other 0 % Ot	98 % 97 % 95 % 88 % 75 % 75 % 73 % 74 % 86 % 85 % 89 % 88 % TO open satory Ed. 0 % 2 % Gifted/Talented 0 % 0 % Special Education 10 % 10 % Other 0 % 0 % Advanced Degrees Master's 18 % 14 % Doctorate 0 % 0 % Attendance Rate 97 % 97 % Attendance Rate 97 % 97 % Staff Counselors 1 1	98 % 97 % 95 % 88 % Compensatory Ed. 0 % 2 % 0 % 86 % 85 % 89 % 88 % 10-11 11-12 12-13 13-14 97.2 % 97.4 % 97.2 % 97.6 % 97.9 % 99.0 % 98.9 % 98.3 % Attendance Rate 97 % 97 % 95 % 10 0 0 0 2 26 25 41 16 Counselors 1 1 1	98 % 97 % 95 % 88 % Compensatory Ed. 0 % 2 % 0 % 0 % 75 % 75 % 73 % 74 % 86 % 85 % 89 % 88 % 10-11 11-12 12-13 13-14 97.2 % 97.4 % 97.2 % 97.6 % 97.9 % 99.0 % 98.9 % 98.3 % Attendance Rate 97 % 97 % 95 % 95 % 0 0 0 0 2 26 25 41 16 Counselors 1 1 1 1 1 1 Counselors 1 1 1 1 1 1 1 1 1 Compensatory Ed. 0 % 2 % 0 % 0 % Special Education 10 % 10 % 9 % 12 % Other 0 % 0 % 0 % 0 % 0 % Advanced Degrees Master's 18 % 14 % 19 % 19 % Doctorate 0 % 0 % 0 % 0 % 0 % Attendance Rate 97 % 97 % 95 % 95 % Staff Compensatory Ed. 0 % 0 % 0 % 0 % Special Education 10 % 10 % 9 % 12 % Other 0 % 0 % 0 % 0 % Advanced Degrees Master's 18 % 14 % 19 % 19 % Doctorate 0 % 0 % 0 % 0 % Attendance Rate 97 % 97 % 95 % 95 % Compensatory Ed. 0 % 0 % 0 % Special Education 10 % 10 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Skills for Learning and Living (SLL)

Telephone: (713) 295-5223

Address: 5100 GULFTON ST 77081

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

	actory	Students-% Satisfa	Magnet	es 3-8 English	STAAR Grad			factory	ts-% Satisfa	Studen	All S					
Social Studi	Science	Writing	Mathematics	Reading	Social Studies	_	Science	_5	Vriting	\	ics	Mathemati	M	ng	Readi	
12-13 13-14 1	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	14–15	3 13-14	5 12-13	13-14 14-15	12-13	14–15	<u>3 13–14 1</u>	12-13	14–15	2 <u>–13</u> 13–1	rade
								8	51 58	66	67 58		41 79		46 6 61 5	3 4
						66 66	2 70 2 70	52 8 52	51 58	66	68 64	4 86 6 77	64 66		59 5 57 5	5 Total
		nool	red At This Sch	s Not Administe	rse Assessmen	Com	nd Of	F								

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	vement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		M	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ce	Reading Tot.	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14–15	14-15	14–15	14-15	14–15
1	39	26	35	71	59	42	58	38	36	71	41	40				68	66	78	68	41	66	63
2	35	15	38	56	54	38	22	27	38	85	46	35				69	54	85	74	82	77	79
3	37	33	45	55	36	62	47	31	48	44	36	54	50	33	42	22	54	61	39	43	66	51
4	28	25	22	69	71	55	56	53	45	55	65	40	41	57	17	25	46	42	36	35	51	40
5	28	23	24	56	50	58	24	38	36	69	56	66	31	39	39	29	48	57	31	57	50	45
Total	31	25	28	61	55	53	39	40	40	65	53	49	37	44	30	36	52	60	44	49	59	51

			St	anford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading						anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
4																· · · · · · · · · · · · · · · · · · ·				<u> </u>		<u></u>

5 Total

					Δ	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	ish	M	lagnet Stu	ıdents-%	Satisfactory		
	R	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Ma	thematics		Writing	_	Science
Grade	12–13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	3 13-14	14–15			12-13	3 13-14 14-15	12-13 1	13-14 14-1	5 12-	-13 13–14 14–	<u>15 1</u>	2-13 13-14 14-15
3	75	70	68	47	65	72	· ·			·								<u> </u>				·
4	58			75			8	3														
5																						
Total	71	70	68	55	65	72	8	3														
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ach	nievement 1	Γest-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathemati	cs		Language	<u> </u>	Env	iro./Scien	ce	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	80	90	96	84	82	83	85	85	96	78	87	82				99	99	99	99	93	95	99
2	94	94	96	86	84	90	92	94	96	89	88	87				92	79	92	88	79	93	93
3	94	98	97	88	79	77	95	94	95	99	97	95	89	92	89	87	68	89	74	70	74	74
4	81	100		95	96		86	100		76	96		95	100								
5																						
Total	89	95	96	87	83	83	90	92	96	88	91	88	90	94	89	93	84	94	89	83	89	91
		Reading	9		Ap Mathemat	renda-M		II Stude Language			entile /iro./Scie	nce	So	cial Scien	се					oolwide-Stude Social Studies		0th Percentile Complete Comp.

14-15

14-15

14-15 14-15

14-15

14-15

Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

Ray Daily Elementary School

Principal: Stephanie Y. Rhodes

Board Member: Greg Meyers

Address: 12909 BRIAR FOREST 77077 School Office: Elementary 2

Telephone: (281) 368-2111

Chief School Officer: Jocelyn Mouton

Campus Number: 396

Grades Served: EE-05

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	791	736	740	741	729	Number	41	39	40	41	43
Magnet						Gender					
Kindergarten and Below	181	163	199	184	174	Female	85 %	85 %	88 %	88 %	86 %
Gender						Male	15 %	15 %	13 %	12 %	14 %
Female	48 %	46 %	47 %	41 %	46 %	Ethnicity					
Male	52 %	54 %	53 %	59 %	54 %	African American	24 %	36 %	38 %	44 %	42 %
Race/Ethnicity						American Indian	2%	3 %	0 %	0 %	0 %
African American	30 %	31 %	29 %	30 %	30 %	Asian/Pac. Islander	15 %	10 %	13 %	17 %	16 %
American Indian	0 %	0%	0%	0%	<1 %	Hispanic	7%	10 %	15 %	5 %	7 %
Asian/Pac. Islander	14 %	13%	13 %	17%	20 %	White	51 %	41 %	35 %	34 %	33 %
Hispanic	36 %	35 %	39 %	35 %	34 %	Two or More	0%	0 %	0 %	0 %	2 %
White	19%	19%	16 %	15%	13%	Average Experience	9 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	1%	2%	3%	2%	2%	Years of Experience					
Students by Program	1 70	2 /0	3 70	2 70	2 /0	5 or less	46 %	33 %	28 %	29 %	30 %
	0.0/	0%	3%	3%	E 0/	6 to 10	22 %	31 %	20 %	12 %	14 %
Bilingual ESL	0 % 11 %	12%	3 % 14 %	3 % 16 %	5 % 20 %	11 or more	32 %	36 %	53 %	59 %	56 %
Gifted/Talented	10%	12 %	14 %	12 %	13 %	Teacher by Program					
Special Ed.	5%	6%	6%	5%	4%	, ,	98 %	95 %	100 %	100 %	100 %
Title I	100 %	88 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	56%	56 %	55 %	50 %	46 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	26 %	23 %	23 %	24%	26 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	2 %	3 %	0 %	0 %	0 %
At-Risk	57 %	48 %	43 %	65 %	60 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	_	0.4.07	22.0/	10.07	40.07	40.0/
Attendance Rate	95.7 %	96.1%	96.4%	96.3%	96.2%	Master's	24 % 0 %	28 % 0 %	40 % 0 %	46 % 0 %	40 % 0 %
Promotion Rate	98 %	97.5%	98.4%	98.6%	99.0%	Doctorate			- · · ·	- · · ·	
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	97 %	96 %
In-School Suspensions	40	27	54	41	35	Staff					
Out-of-School Suspension	90	48	23	24	37	Counselors	0	0	0	0	0
Expulsions	0	2	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	3	1
Total Number	130	79	77	65	72	Educational Aides	4	5	5	5	4
						Educational Aides	4	5	5	Э	4
Ad 10–11 11–	equate Yea	arly Progre	ess (AYP) 13–1	4	14–15	10–11	TEA 11–12	A Accounta	ability 13–	44	14–15
Meets AYP Missed		12-13	13-1	<u> </u>	14-15	10–11 Recognized	11-12	12-13 Meets Standar			ets Standard

Special Education
Preschoolers Achieving Learning Skills

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

English as a Second Language Two-Way Bilingual Program

									Ray Daily Li	ementary School
		All S	Students-% Satisfac	tory	STAAR Grade	es 3-8 English	Magnet	Students-% Satisfacto	ry	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	<u>12-13 13-14 14-15</u>		<u>12-13</u> <u>13-14</u> <u>14-15</u>	<u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	<u>5 12–13 13–14 14–15</u>	<u>12–13 13–14 14–15 12–1</u>	<u>13 13–14 14–15</u>	<u>12–13 13–14 14–15</u>
3 4	78 82 83 72 79 69	75 80 76 69 77 77	76 77 69							
5	82 81 77	83 82 87		82 84 82						
Total	77 81 76	76 80 80	76 77 69	82 84 82						
				End Of Cou	rse Assessment	s Not Administ	tered At This Sch	nool		
				0. 000						
	Reading		ement Test-Schoolwid					Schoolwide-All Education Stath Tot. ELA Tot. Social St		
Grade	11–12 12–13 13–1	Mathematics 1 11–12 12–13 13	Language 3–14 11–12 12–13				ding Tot. Language Tot. M 14–15 14–15	ath Tot. ELA Tot. Social St 14-15 14-15 14-15		Complete Comp. 14–15
1	69 55 5	7 72 53	58 67 68	61 56	53 44		77 60	70 75 5	6 49	68
2 3	44 46 4 38 55 5		58 47 53 66 42 56	56 65 57 53	50 62 68 67 44	54 57	56 66 52 57	77 67 7	0 73 9 73	73 67
4	63 47 5	3 74 71	77 78 66	70 65	61 76 55	49 59	51 70	66 61 5	3 63	60
5 Total	53 56 5 53 52 5		65 54 67 64 57 62		79 75 38 61 64 46	61 57 54 58	39 52 54 62		64 60 69 64	61 66
			t Test-Magnet-All Edi					-Magnet-All Education Stu		
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13 13	Language 3–14 11–12 12–13	Enviro. 13–14 11–12 12-			iding Tot. L <u>anguage Tot</u> . <u>M</u> 14–15 14–15	lath Tot. ELA Tot. Social St 14–15 14–15 14–1		Complete Comp. 14-15
1	11-12 12-13 13-1	V 11-12 12-10 10	<u> </u>	10-14 11-12 12-	10-14 11-12 1	<u>10-14</u>	14-10	14-10 14-10	14-10	14-10
2 3										
4										
5 Total										
rotar										
		ΔΙΙ 9	Students-% Satisfac	etory	STAAR Grad	des 3-5 Spanish	Mac	net Students-% Satisfa	ectory	
	Pooding			-	ionoo	Doodi		-	-	Saionas
Grada	Reading 12-13 13-14 14-15	Mathematics			<u>ience</u> 2 14 14 15	Readi				Science 42 44 45
Grade 3	12-13 13-14 14-15	12–13 13–14 14–	15 12–13 13–14	14-15 12-13 1	<u>3–14_14–15</u>	12–13 13–14 I	<u>4 14–15</u> <u>12–13 13–</u>	<u>14 14–15</u> <u>12–13 13–1</u>	14 14-15 12	<u>-13 13-14 14-15</u>
4	*	*				į				
5 Total	*	*								
i Utai		Apre	nda-Schoolwide-All S	tudents % ≥ 50th Pe	ercentile	Logr	ramos Achievement Tes	t-Schoolwide-All Education	on Students % ≥	50th Percentile
	Reading	Mathematics	Language	Enviro./S	Science Socia	l Science Rea	ding Tot. Language Tot. M	lath Tot. ELA Tot. Social St	udies Science	Complete Comp.
Grade	11-12 12-13 13-14	<u>11–12 12–13 13</u>	<u>11–12</u> <u>12–13</u>	<u>13–14</u> <u>11–12</u> <u>12–</u>	<u>-13 13–14 11–12 1</u> :	2–13 13–14	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–1</u>		14-15
1 2							79 92	96 92 8	33 83	92
3										
5										
Total		A	de Mannet All Ot 1:	40 0/ > E045 Danie 11	lla.		79 92		83 83 Students % > 50	92
	Reading	Apren Mathematics	da-Magnet-All Studer Language					Test-Magnet-Schoolwide- lath Tot. ELA Tot. Social St		th Percentile Complete Comp.
Grade	11-12 12-13 13-1	4 <u>11–12 12–13 13</u>					14–15 14–15	14-15 14-15 14-1		14–15
1										
2 3										
4 5										
Total										

Jaime Dávila Elementary School

Principal: Mayra HernandezBoard Member: Manuel Rodríguez Jr.Campus Number: 297School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	640	540	531	478	458	Number	42	31	30	29	27
Magnet						Gender					
Kindergarten and Below	196	165	159	132	121	Female	71 %	71 %	83 %	86 %	81 %
Gender						Male	29%	29 %	17 %	14 %	19 %
Female	49 %	47 %	46 %	47 %	47 %	Ethnicity					
Male	51 %	53 %	54 %	53 %	53 %	African American	14%	23 %	17 %	24 %	30 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	1 %	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	3 %	3 %	3 %	0 %
American Indian	0 %	0%	0 %	0 %	<1 %	Hispanic	48 %	68 %	53 %	55 %	59 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0%	0%	White	31 %	6 %	23 %	17 %	11 %
Hispanic	99 %	99%	98 %	99%	98%	Two or More	0%	0 %	3 %	0 %	0 %
White	<1 %	<1 %	1 %	1%	1%	Average Experience	11 yrs.	10 yrs.	9 yrs.	6 yrs.	8 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 /0	5 or less	29 %	32 %	40 %	62 %	48 %
	FF 0/	55 %	50.0/	48 %	47 %	6 to 10	26 %	16 %	23 %	10 %	7 %
Bilingual ESL	55 % <1 %	55 % <1 %	52 % 1 %	46 % 1 %	47 % 1 %	11 or more	45 %	52 %	37 %	28 %	44 %
Gifted/Talented	10%	8%	12 %	16%	14%	Teacher by Program					
Special Ed.	5%	7%	9%	6%	7%		95 %	84 %	90 %	90 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	95 % 0 %	6 %	90 % 0 %	90 % 0 %	89 % 0 %
Econ. Disadv.	96 %	93 %	94 %	95 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	59%	59 %	58 %	54 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	5 %	10 %	10 %	10 %	11 %
At-Risk	79 %	76 %	75 %	78 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10–11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.2 %	97.3%	97.5%	97.0%	96.4%	Master's	21 %	23 %	30 %	24 %	26 %
Promotion Rate	99.5 %	97.3%	97.2%	95.4%	96.4%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	95 %	95 %
In-School Suspensions	43	18	36	32	2	Staff					
Out-of-School Suspension	16	16	21	15	4		0	0	0	0	0
Expulsions	0	0	0	0	0	Counselors	0 0	0 1	0 1	0	0 0
Alternative Placement	0	0	0	0	0	Assistant Principals Other Professional Staff	1	0	0	1	0
Total Number	59	34	57	47	6	Educational Aides	10	6	5	4	4
							.0	ŭ	Š	·	·
	equate Yea	-						Accounta	-		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> 4 </u>	14–15		11–12	12-13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets Si	andard M	eets Standard

Special Education
Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Advanced Academics

Magnet Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Telephone: (713) 924-1851

Address: 7610 DAHLIA ST 77012

Transitional Bilingual Program

All Students-% Satisfactory Reading Mathematics Writing Science Social Studies Reading Mathematics Writing	Science Social Studies
Grade 12-13 13-14 14-15 12-13	
3 89 82 82 82 83 91 4 67 70 59 80 59 72 70 72 62 5 73 80 74 56 82 63 59 61 61 Total 74 77 71 72 75 74 70 72 62 59 61 61	<u>14–15 12–13 13–14 14–15 12–13 13–14 14–</u>
4 67 70 59 80 59 72 70 72 62 5 73 80 74 56 82 63 59 61 61 Total 74 77 71 72 75 74 70 72 62 59 61 61	
Total 74 77 71 72 75 74 70 72 62 59 61 61	
End Of Course Assessments Not Administered At This School	
End Of Course Assessments Not Administered At This School	
End Of Course Assessments Not Administered At This School	
End Of Course Assessments Not Administered At This School	
End Of Course Assessments Not Administered At This School	
End of oddisc Assessments Not Administered At This ochool	
Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Iowa Achievement Test–Schoolwide–All E	Education Students % > 50th Percentile
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot	t. Social Studies Science Complete Comp.
Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-15 14-15 14-15 14-15	
1 28 27 51 44 47 49 31 40 49 22 23 37 50 33 42 46 2 48 29 37 71 59 50 57 47 57 71 38 47 39 45 45 45 2 48 29 37 71 59 50 57 47 57 71 38 47 39 45 45 45	5 33 36 42
3 32 73 44 45 78 77 30 70 58 58 57 52 37 51 40 37 46 83 46 4 19 28 36 43 78 51 35 58 62 29 68 48 11 52 36 28 55 50 44	6 39 61 65 4 31 34 38
5 20 25 40 35 38 52 24 33 49 39 54 49 10 24 51 36 49 47 41	1 44 46 42
Total 25 34 41 44 60 56 32 49 55 41 53 48 18 41 43 36 48 54 44	4 37 44 46
Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot Grade 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 14–15 14–15 14–15 14–15 14–15	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u> 14-15 14-15 14-15</u>
2 3	
4	
5 Total	
All Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-	-% Satisfactory
Reading Mathematics Writing Science Reading Mathematics	Writing Science
, , ,	<u>12–13 13–14 14–15</u> <u>12–13 13–14 14–15</u>
3 52 59 53 57 52 74 4	
5	
Total 52 59 53 57 52 74 Aprenda–Schoolwide–All Students % ≥ 50th Percentile Logramos Achievement Test–Schoolwide–All Students % ≥ 50th Percentile	All Education Students % > 50th Percentile
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot	t. Social Studies Science Complete Comp.
Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 14-15 14-15 14-15	
1 79 100 83 56 85 67 81 87 81 72 72 61 98 93 98 92 2 89 97 92 87 87 95 89 92 95 97 90 82 68 76 81 73	3 65 70 68
3 86 81 95 62 71 82 86 76 82 86 86 82 86 95 91 95 95 89 95	
4 * * * * * * * 5	. 70 00 05
4 * * * * * * * * * * * * * * * * * * *	
4	choolwide–Students % ≥ 50th Percentile t. Social Studies Science Complete Comp.
4	choolwide–Students % ≥ 50th Percentile t. Social Studies Science Complete Comp.
4	choolwide–Students % ≥ 50th Percentile t. Social Studies Science Complete Comp.
4	choolwide–Students % ≥ 50th Percentile t. Social Studies Science Complete Comp.
4	choolwide–Students % ≥ 50th Percentile t. Social Studies Science Complete Comp.

James DeAnda Elementary School

Telephone: (713) 556-9550Principal: Christian De La RivaBoard Member: Manuel Rodríguez Jr.Campus Number: 383Address: 7980 ALMEDA GENOA RD 77075School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

Enrollment Total Magnet Kindergarten and Below Gender	10–11	nt Profile)				Teache	r & Staff	Profile		
Magnet		11–12	12-13	13–14	14–15	_	10-11	11–12	12-13	13-14	14–15
Kindergarten and Below		533	685	763	769	Number		27	35	38	41
_						Gender					
Gender		154	195	207	198	Female		85 %	80 %	79 %	76 %
						Male		15 %	20 %	21 %	24 %
Female		50 %	50 %	52 %	53 %	Ethnicity					
Male		50 %	50 %	48 %	47 %	African American		33 %	14 %	13 %	17 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American		4 %	6 %	4 %	5%	Asian/Pac. Islander		4 %	6 %	8 %	5 %
American Indian		<1 %	<1 %	0 %	0%	Hispanic		52 %	57 %	58 %	59 %
Asian/Pac. Islander		2%	2 %	1 %	1 %	White		11 %	23 %	21 %	20 %
Hispanic		91 %	90 %	92 %	92 %	Two or More		0 %	0 %	0 %	0 %
White		3%	2 %	2%	2%	Average Experience		12 yrs.	6 yrs.	7 yrs.	9 yrs.
Two or More		<1%	<1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less		26 %	54 %	55 %	44 %
Bilingual		54 %	58 %	63 %	64 %	6 to 10		44 %	26 %	24 %	27 %
ESL		<1 %	<1 %	4%	4%	11 or more		30 %	20 %	21 %	29 %
Gifted/Talented		12%	8%	8%	12 %	Teacher by Program					
Special Ed.		3%	4 %	5%	5%	Regular		100 %	97 %	95 %	93 %
Title I		99%	100 %	100%	98 %	Bilingual/ESL		0 %	3 %	5 %	5 %
Econ. Disadv.		92 %	93 %	94 %	94 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)		59%	56 %	63 %	63 %	Gifted/Talented		0 %	0 %	0 %	0 %
At-Risk		79%	71 %	88 %	86 %	Special Education		0 %	0 %	0 %	2 %
At-Nisk			, ,	00 70	00 70	Other		0 %	0 %	0 %	0 %
		t Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's		22 %	20 %	16 %	24 %
Attendance Rate			96.9%	97.3%	97.2%			4 %			2 %
Promotion Rate			97.8%	96.1 %	95.1 %						97 %
								30 /0	30 70	95 76	31 70
			•			Staff					
Out of Cohool Cuononcion			-			Counselors		0	0	0	0
Out-of-School Suspension			0	-		Assistant Principals		0	0	0	1
Expulsions			1			Other Professional Staff		0	0	0	0
			/	65		Educational Aides		0	2	2	3
Promotion Rate Disciplinary Actions In-School Suspensions			96.9 % 97.8 % 0 6 0 1	97.3% 96.1% 51 12 0 2 65	97.2% 95.1% 35 19 0 0	Assistant Principals Other Professional Staff		9	6 % 0 0	6 % 96 % 0 0 0 0 0 0	6 % 96 % 95 % 0 0 0 0 0 0 0 0 0

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program English as a Second Language

Special Education

						All	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	s 3-8 English	Magnet	Students-% Satisfa	actory	
		Reading		Mat	hema	tics	1	Writing		Sc	ience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	<u>14–15</u>	12-13 1	<u>3–14</u>	<u>14–15</u>	12-13	13-14	14-15	12-13 1	3-14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	56	63	67	39	63	72												
4	50	61	70	48	68	68	53	55	71									
5	64	58	56	46	60	70				42	49	47						
Total	57	60	63	45	63	70	53	55	71	42	49	47						

				Stanf	ord Ach	ievemen	t Test-S	choolwid	le-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	47	35	9	63	43	32	43	40	26	11	36	19				44	36	56	44	36	28	28
2	18	30	27	28	47	34	24	49	38	15	27	22				19	38	65	35	19	49	31
3	31	27	45	42	38	61	36	33	44	42	32	48	36	22	32	23	42	59	36	33	37	48
4	48	33	27	62	53	48	71	42	34	48	53	48	38	39	31	42	52	57	53	40	37	47
5	29	27	23	48	31	38	29	38	35	62	46	41	17	25	23	25	37	38	30	38	29	35
Total	35	30	29	50	41	44	42	40	36	39	41	39	30	28	28	29	42	53	38	35	36	40

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	CS		anguage		Er	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	<u>12–13</u>	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12-13	13-14	<u>11–12</u>	<u>12–13</u>	13–14	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15 </u>

2

Total

					Α	II Stude	ents-%	Satisfa	ctory			S1	AAR G	rades 3	-5 Span	ish	М	agnet Stu	udents-%	Satisfactory	,	
	R	Reading		M	athemat	ics		Writing			Scienc	<u>:e</u>				Reading	Mat	hematics	_	Writing		Science
Grade	12-13 1	13–14 1	4–15	12-13	13-14	14–15	12-1	3 13-14	14–15	12-1	3 13-14	14-15			12-13	3 13-14 14-15	12-13 1	3 <u>–14</u> 14–1	5 12-	<u>-13 13–14 14–</u>	<u>15</u> <u>1</u>	2-13 13-14 14-15
3	42	66	53	8	43	*								ļ								
4	*	48	50	*	45			* 55	57		*			ļ								
5	*	*		*	*			*			*	*		ļ								
Total	45	59	52	11	45	*		55	57			*										
					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		Language		Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14–15	14–15
1	87	89	86	54	62	63	67	78	68	39	72	48				85	85	84	84	74		
2	88	96	92	78	76	80	85	83	80	88	61	82				76	90	87	85	74		
3	87	100	98	60	59	78	100	89	91	87	96	96	80	96	96	80	68		70	57		
4	77	86	73	59	79	80	73	71	60	82	93	80	81	86	83	84	86	100	86	78		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Total	85	93	88	63	68	73	77	81	75	68	74	71	78	93	91	81	85	86	83	71		
		Reading			Apı Mathemati			II Stude Language		0th Perc	entile riro./Scie	nce	So	cial Scie	nce					oolwide-Stude Social Studies		Oth Percentile Complete Comp.

14-15

14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

14-15

Lorenzo De Zavala Elementary School

Principal: Juan DuenasBoard Member: Manuel Rodríguez Jr.Campus Number: 138School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11-12	12-13	13-14	14-15
Total	612	585	588	553	549	Number	38	36	36	38	38
Magnet	N/A	N/A	38	166	160	Gender					
Kindergarten and Below	136	138	139	125	120	Female	71 %	75 %	81 %	82 %	79 %
Gender						Male	29 %	25 %	19 %	18 %	21 %
Female	47 %	46 %	47 %	48 %	47 %	Ethnicity					
Male	53 %	54 %	53 %	52 %	53 %	African American	8%	17 %	14 %	8 %	13 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	1 %	<1 %	1 %	<1 %	1 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0 %	0%	0%	0 %	0%	Hispanic	61 %	50 %	56 %	66 %	63 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	32 %	33 %	31 %	26 %	24 %
Hispanic	99%	99 %	98 %	99%	99 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1%	0%	0%	Average Experience	11 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 70	5 or less	55 %	36 %	33 %	37 %	39 %
• •	48 %	46 %	43 %	41 %	43 %	6 to 10	5 %	22 %	28 %	34 %	32 %
Bilingual ESL	46 % 1 %	46 % 1 %	43 % 5 %	41%	43 % 3 %	11 or more	39 %	42 %	39 %	29 %	29 %
Gifted/Talented	39 %	39 %	39 %	36 %	35 %	Teacher by Program					
Special Ed.	5 %	5 %	59 % 6 %	30 % 6 %	6%	, ,	89 %	92 %	92 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	89 % 0 %	92 % 0 %	92 % 0 %	92 % 0 %	92 % 0 %
Econ. Disadv.	95 %	93 %	93 %	91 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	53 %	50 %	51 %	49 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	11 %	8 %	8 %	8 %	8 %
At-Risk	69 %	68 %	65 %	73 %	74%	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies				0 70	0 70	0 70	0 70	0 ,0
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	97.1 %	97.4%	97.7%	97.5%	97.3%	Master's	13 %	19 %	31 %	24 %	16 %
Promotion Rate	97.4 %	97.9%	96.9%	98.0%	98.5%	Doctorate	3 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	97 %	97 %	96 %	95 %
In-School Suspensions	1	16	11	22	1	Staff					
Out-of-School Suspension	27	10	18	26	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	0 0	0 0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	0	1	0
Total Number	28	26	29	49	5	Educational Aides	6	7	7	6	5
Total Number	20	20	20	40	J	Educational Aides	6	7	7	6	5
	equate Yea	-						A Accounta	•		
10–11 11–1	12	12–13	13-1	4	14–15	10–11	11-12	12–13	13-	·14	14–15

		School-Based Progra	ams	
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Magnet	Vanguard	Transitional Bilingual Program English as a Second Language	

Telephone: (713) 924-1888

Address: 7521 AVE H 77012

						All :	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			M	agnet	Studer	nts-%	Satisfa	actory				
	R	Reading Mathematics Writing Science 2-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14							cience	_	Social Studies	R	eading		<u>Ma</u>	themat	ics		Vriting		_ ;	Science		Social Studie	es		
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13	3-14	<u>14–15 </u>	12-13	13–14 [•]	14–15	12-13	13–14	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 1	4-15
3	74	72	88	68	81	80								100	100	100	96	100	95								l
4	84	67	80	83	93	83	84	80	67					94	94	97	92	100	97	92	100	90					ı
5	84	74	81	78	94	95				87	78	85		91	91	100	95	100	100				98	91	100		ı
Total	82	71	82	78	91	87	84	80	67	87	78	85		93	93	99	94	100	98	92	100	90	98	91	100		l
																											l

								choolwid	e-All St											ucation Stude		
		Reading			athematic			anguage			viro./Scie			cial Scien						Social Studies		Complete Comp.
rade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	14–15	14–15	<u>14–15</u>	14–15	<u>14–15</u>	14–15	<u>14–15 </u>
1	54	52	35	71	67	58	57	67	37	71	76	38				59	39	61	46	46	51	54
2	29	49	49	48	62	62	31	68	54	50	43	44				31	31	59	36	33	28	41
3	54	57	54	66	72	80	57	53	49	60	62	60	62	51	57	46	46	65	51	43	60	56
4	58	49	40	81	83	81	78	72	58	57	73	61	57	41	35	48	48	70	53	43	55	59
5	56	57	57	82	62	74	63	71	62	89	79	78	46	56	65	42	53	62	52	61	59	56
Total	52	53	47	73	71	73	61	68	54	67	70	60	54	49	52	45	45	64	49	47	53	55
			St					t–All Edu	ucation											ation Students		
		Reading			lathematic			.anguage			viro./Scie			ocial Scie						Social Studies	_	Complete Comp.
ade	11-12	12-13	13-14	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	<u>13–14</u>	<u>11–12</u>	12-13	<u>13–14</u>	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	14-15	14-15	14-15	<u>14–15</u>	14-15	<u>14–15 </u>
	86	73	38	86	87	75	86	87	63	93	93	50				67	67	100	67	50	83	100
!	52	81	78	86	81	83	62	100	72	81	75	61				33	42	92	42	58	50	67
3	89	87	73	95	91	100	95	74	80	95 77	87	80	95	87	87	84	79	90	89	65	80	89
4	85	71	71	97	92	100	97	90	97		87	90	77	56	74	83	73	100	80	77	77	90
5	78	85	78	88	88	91	80	95	76	98	98	91	73	88	85	76	92	95	86	89	95	95
Total	78	79	73	91	89	92	85	90	81	88	89	82	79	73	82	74	77	95	79	75	81	89
					A	II Stude	ents-%	Satisfac	tory			S1	AAR G	rades 3	-5 Spani	sh	M	lagnet Stu	udents-%	Satisfactory	y	
	All Students-% Satisfacto Reading Mathematics Writing									Scienc	е				Reading	Mat	thematics	_	Writing	_	Science	
ade	12-13	<u>13–14</u> 14	I <u>–15</u>	<u>12-</u> 13	13-14	14–15	12-1	3 13-14	14-15	<u>12-</u>	13 13-14	<u>14–1</u> 5			12-13	13-14 14-15	<u>12–1</u> 3 1	3-14 14-1	<u>5</u> 12-	<u>-13 13–14 14–</u>	- <u>15</u> 1	2-13 13-14 14-
3	88	89	78 *	70	89	93			*					ļ	100	100 94	100	100 10	00			
	_		*	*		*		*			*	*		i								

					Αp	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage		Env	riro./Scier	nce	So	cial Scie	nce	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	98	92	91	90	85	94	93	87	65	74	79				100	98	98	98	95	93	100
2	89	100	94	84	97	94	98	97	100	89	100	98				87	84	92	84	66	71	84
3	100	98	100	96	95	97	98	98	100	100	100	100	100	98	100	91	89	91	91	89	83	91
4	*			*			*			*			*			100	100	100	100	100	100	100
5	*	*		*	*		*	*		*			*									
Total	95	98	95	89	92	92	95	95	96	85	89	93	96	98	100	93	90	94	91	84	83	92

		Reading		N	Apı Nathemati		agnet-A	II Stude			centile viro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. L				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14-15	14–15
1	100 100	100 100	100 100	100 100	100	100 100	100 100	100 100	100 100	67	76 100	75 100				100	100 100	100	100 100	100 100	100	100
3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	94	100 100
4																						
Total	100	100	100	100	100	100	100	100	100	91	89	95	100	100	100	100	100	100	100	100	95	100

Helen DeChaumes Elementary School

Principal: Sandy Gaw

Board Member: Anna Eastman

School Office: Elementary 1

Chief School Officer: Karla Loria

Enrollment	10–11	11–12	12–13	13–14	14–15		<u>10–11</u>	11–12	12–13	13–14	14–15
Total	690	739	791	820	832	Number	40	38	39	41	41
Magnet						Gender					
Kindergarten and Below	225	207	243	239	264	Female	80 %	76 %	79 %	85 %	93 %
Gender						Male	20 %	24 %	21 %	15 %	7 %
Female	48 %	45 %	46 %	49 %	50 %	Ethnicity					
Male	52 %	55 %	54 %	51 %	50 %	African American	13 %	8 %	5 %	2 %	2 %
Race/Ethnicity						American Indian	5%	3 %	3 %	2 %	2 %
African American	1 %	1 %	1 %	2%	1 %	Asian/Pac. Islander	10 %	11 %	13 %	17 %	17 %
American Indian	0 %	0%	0 %	0 %	<1 %	Hispanic	60 %	61 %	62 %	61 %	59 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %	White	10 %	16 %	18 %	17 %	17 %
Hispanic	97 %	97 %	97 %	97 %	98 %	Two or More	3%	3 %	0 %	0 %	2 %
White	2 %	2%	1 %	1 %	1%	Average Experience	12 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs.
Two or More	0%	0%	<1 %	0%	0%	Years of Experience					
Students by Program	0 70	0 70	VI /0	0 70	0 70	5 or less	28 %	18 %	31 %	42 %	49 %
• •	61%	60%	56 %	57 %	58 %	6 to 10	30 %	34 %	26 %	24 %	15 %
Bilingual ESL	0%	0%	0%	0%	0%	11 or more	43 %	47 %	44 %	34 %	37 %
Gifted/Talented	10 %	12%	13 %	11 %	9%	Teacher by Program					
Special Ed.	2%	4%	3%	4%	4%	, ,	100 %	95 %	97 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	95 % 3 %	97 % 0 %	98 % 0 %	98 % 0 %
Econ. Disadv.	98 %	98%	97 %	96%	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	64 %	65 %	60 %	63 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	0 %	3 %	3 %	2 %	2 %
At-Risk	82 %	82 %	78 %	87 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	23 %	24 %	23 %	20 %	20 %
Attendance Rate	97.3 %	98.2%	98.6%	98.4%	98.6%	Doctorate	3 %	0 %	0 %	0 %	0 %
Promotion Rate	98.6 %	99.5%	99.6%	98.6%	98.3%	Attendance Rate	96 %	97 %	96 %	96 %	97 %
Disciplinary Actions		_	_	_	_		00 70	0. 70	00 /0	00 70	0. 70
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	22	33	23	12	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	1	Assistant Principals	0	1	0	1	1
Alternative Placement	0	0 33	0 23	0 12	0 7	Other Professional Staff	3	0	0	2	0
Total Number	22	33	23	12	1	Educational Aides	2	4	6	7	9
	equate Yea							Accounta	•		
<u>10–11</u> 11–1:	2	12-13	13–14	4	14–15	<u>10–11</u>	11–12	12–13 Meets Standard	13– Meets St		14–15 eets Standard

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Skills for Learning and Living (SLL) Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

Campus Number: 137

Grades Served: PK-05

Teacher & Staff Profile

Telephone: (713) 696-2676

Address: 155 COOPER 77076

Student Profile

																				п	eien DeCi	iaumes E	lementary School
					Α	II Stude	ents-%	Satisfa	ctory			STA	AR Gra	des 3-8	English	า	IV	lagnet S	tudents-	% Satis	sfactory		
	R	eading		Math	ematics		Writing	1	So	cience	_	Social S	tudies	_	Readin	<u>ng</u>	Mathema	tics	Writi	ng	Sci	ence	Social Studies
Grade	12-13 1	13–14 <u>1</u> 4	4 <u>–15</u> 1	2-13 13			<u>3 13–14</u>	14-15	12-13 1	13–14 <u>14</u>	-15 <u>12</u> -	-13 <u>13</u> –	<u>14 14–15</u>	12-1	3 <u>13–14</u>	14-15 12	<u>-13 13–14</u>	14-15 12	2 <u>–13</u> 13–1	14 14-1	5 <u>12–13 13</u>	3 <u>–14 14</u> –15	12-13 13-14 14-15
3 4	87 76	86 86	90 91	94 83		98 39 8	35 86	87									*		*				
5	71	79	75	82	87 9	93			76	94	81						_		_				
Total	75	83	83	84	90 9	93 8	35 86	87	76	94	81			ı			*		*				
									En	d Of C	ourse	Asse	essme	nts No	t Adm	inistere	d At Thi	s Scho	ol				
									de-All St	udents_%													h Percentile
Grade	11–12	Reading 12-13	13–14	11–12	athematic 12–13	13–14	11–12	anguage 12–13	13–14	11–12	viro./Scie 12-13	13–14		ial Science 12–13		14–15	Fot. Language 14–1			4–15	ocial Studies 14–15	Science 14–15	Complete Comp. 14–15
1	36	47	60	27	35	77	27	63	77	25	40	40				75	5 59	9	86	75	75	52	85
2	19 30	46 61	52 59	50 67	58 79	48 88	28 39	48 70	59 55	69 59	56 61	54 59	46	39	48	52 34		5 5	79 80	73 50	50 45	46 55	65 60
4 5	44 24	50 23	46 49	72 54	80 59	87 76	39 63 34	66 41	69 55	37 68	60 76	69 90	42 29	50 45	41 53	38 35	3 72	2	76 78	59 51	39 62	48 61	57 63
Total	30	40	53	53	61	75	37	54	62	54	62	66	36	46	49	42			79	58	55	54	63
				\4 f	A - I- !	4 T	4 Manua	4 AU E-		04	0/ > 504	h D	-411-				A a la l'accessora	T M	AII	- Falson at	: Ot	- 0/ > 5045	D
	F	Reading	3		Acnieven Mathematic			anguage		Students En	% ≥ 50t viro./Scie			cial Scier	ice		Achieveme Tot. Language						Complete Comp.
Grade	11–12	12-13	<u>13–14</u>	11-12	12-13	<u>13–14</u>	11–12	12-13	13-14	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	13-14	<u>14–15</u>	<u>14–1</u>	<u>5 14</u>	<u>–15 14</u>	<u>4–15 </u>	14–15	14–15	<u>14–15</u>
1 2		*			*			*			*												
3 4		*			*			*			*			*									
5 Total		*			*			*			*			*									
TULAI																							
					Α	II Stude	ents-% \$	Satisfa	ctory			ST	AAR Gr	ades 3-	5 Spani	ish		Magne	et Studer	nts-% S	Satisfactor	v	
	R	eading		N	lathemati	ics		Writing	1		Scienc	е				Reading		Mathema			Writing	-	Science
Grade	12-13 1	3-14 14	4–15	12-13	13–14 1	14–15	12-13	3 13–14	14–15	12–1	3 13-14	14–15			12–13	13–14 14-	-15 12-	-13 13–14	14–15	12–13	3 13–14 14		2-13 13-14 14-15
3	80	82	84	69		89		0 00	0.4	<u></u>				Į					-	·			
4 5	79	87	91	79	78	86	8:	2 92	91					į									
Total	80	84	88	74		88 20042-9	8: Schoolw			% ≥ 50t	h Doroca	ntilo				Lograma	e Achieve	ont Toot	Schoolwid	10_AII E	ducation Ct	udonto 0/ >	50th Percentile
	F	Reading		N	Ap lathematic			Language			n Percer iro./Scien		Soc	ial Scienc	e_		s Acnievem <u>Fot.</u> Language						Complete Comp.
Grade		12-13	13-14	11–12	12-13		11–12	12-13	13-14	11–12	12-13	13–14	_	12-13		14-15	14–1	<u>5 14</u>	<u>–15 14</u>	4–15	14–15	14–15	14–15
1 2	90 84	97 94	96 90	79 67	69 75	89 81	81 89	92 88	93 88	68 78	76 72	91 90				9:		5	95 94	98 94	97 89	92 92	98 96
3	94	100	99	91	88	92	98	98	94	94	98	96	97	100	97	9	1 9	3	93	91	91	79	93
4 5	89	96	97	97	93	94	89	89	94	97	100	100	95	100	98	9		7	97	95	95	91	97
Total	89	97	96	83	81 A no	89	89	92 II Stude	92	84 50th Perc	86	94	96	100	98	9.		4	95	95 • Sabaa	93 Jurido Stud	89	96 Ith Percentile
		Reading			Apı Mathemati			II Stude Languag		Env	entile iro./Scier	nce	Soc	ial Scienc	e								Complete Comp.
Grade	11–12	12-13	<u>13–14</u>	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	<u>14–15</u>	<u>14–1</u>	<u>5 14</u>	<u>–15 14</u>	<u>4–15 </u>	14–15	14–15	<u>14–15 </u>
1 2																							
3																							

Matthew Dogan Elementary School

Principal: Tarrieck RideauxBoard Member: Rhonda Skillern-JonesCampus Number: 140School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

Gender	21 62		2–13				icuoi	er & Staff			
Magnet Kindergarten and Below 17 Gender		125		13–14	14–15		10–11	11–12	12-13	13-14	14-15
Kindergarten and Below 1 ^o Gender	0 20		593	616	640	Number	24	34	36	37	39
Gender	10 20					Gender					
		201	186	185	174	Female	83 %	88 %	92 %	78 %	82 %
Female 4						Male	17 %	12 %	8 %	22 %	18 %
	47%	48 %	50 %	48 %	49 %	Ethnicity					
Male	53%	52 %	50 %	52 %	51 %	African American	54 %	50 %	47 %	51 %	46 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	41%	33 %	28 %	32 %	38 %	Asian/Pac. Islander	4 %	3 %	3 %	0 %	0 %
American Indian	<1% <	<1%	<1 %	<1 %	0%	Hispanic	21 %	26 %	31 %	30 %	36 %
Asian/Pac. Islander	1 %	0%	0%	0 %	0%	White	17 %	18 %	17 %	16 %	18 %
Hispanic	58%	66%	71 %	67 %	62 %	Two or More	4 %	3 %	3 %	3 %	0 %
White	<1 %	1%	1%	<1 %	1%	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	7 yrs.
Two or More	0%	0%	<1 %	<1 %	0%	Years of Experience					
Students by Program	0 / 0	0 / 0			0 / 1	5 or less	42 %	35 %	39 %	30 %	51 %
, ,	33%	32 %	33 %	38 %	38 %	6 to 10	33 %	35 %	31 %	35 %	18 %
9		<1%	0%	<1 %	<1 %	11 or more	25 %	29 %	31 %	35 %	31 %
Gifted/Talented		16%	17 %	14 %	14%	Teacher by Program					
	12%	9%	8%	8%	9%	Regular	75 %	85 %	86 %	89 %	92 %
•			100 %	100%	83 %	Bilingual/ESL	0 %	6 %	3 %	0 %	0 %
Econ. Disadv.	99%	98%	99 %	100 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41%	40 %	43 %	47 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
ziiiitou ziigiioii (zzi)		76%	67 %	83 %	86 %	Special Education	25 %	9 %	11 %	11 %	8 %
THE PROPERTY OF THE PROPERTY O			01 /0	03 /0	00 70	Other	0 %	0 %	0 %	0 %	0 %
	Student Ou					Advanced Degrees					
			1–12	12-13	13–14	Master's	29 %	35 %	19 %	27 %	21 %
/ IIIO II GUITO I I GUITO			97.0%	96.9%	95.7%	Doctorate	0 %	0 %	3 %	3 %	3 %
Promotion Rate	96 % 93	3.8%	94.7%	90.6%	98.8%		95 %	95 %	97 %	96 %	93 %
Disciplinary Actions						Attendance Rate	95 %	95 %	91 70	90 %	93 %
concer casponere		0	0	0	2	Staff					
		26	47	29	70	Counselors	1	1	1	0	0
		0	0	0	0	Assistant Principals	1	1	1	0	0
	2	4	9	0	0	Other Professional Staff	2	0	0	1	1
	63 (30	57	30	72	Educational Aides	7	6	4	5	5

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)

Telephone: (713) 671-4140

Address: 4202 LIBERTY RD 77026

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																	matthon Bogan E.	•
						All	Studen	ts-% S	Satisfa	ctory			STAAR Grad	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		Mat	hema	tics	\	Vriting		Sc	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	4–15	12-13 1	3–14	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13 1	3-14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	41	36	47	32	27	50												· ·
4	45	49	40	21	49	43	41	60	28									
5	49	41	46	37	49	48				41	30	41						
Total	46	41	45	32	41	47	41	60	28	41	30	41						

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	38	24	18	45	47	30	32	31	25	53	33	19				29	20	24	22	21	24	16
2	21	19	20	33	44	53	17	30	40	49	77	58				15	16	44	21	31	23	23
3	9	17	17	23	22	30	13	27	14	19	27	22	22	17	10	18	8	36	14	25	29	24
4	28	10	28	44	38	54	46	38	38	26	28	32	17	20	22	14	14	32	17	12	19	12
5	28	21	12	52	36	24	29	20	16	67	40	22	21	21	10	19	19	24	22	20	24	21
Total	25	19	18	41	38	35	28	28	24	45	42	28	20	20	12	19	16	31	20	22	24	19

			St	anford A	chieven	nent Test	t-Magne	t-All Ed	ucation	Students	s % ≥ 501	h Percei	ntile			lowa Ach	ievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athematic	cs		anguage		Er	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>11–12</u>	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14–15	14-15	14-15	14-15	14-15	<u>14–15</u>

Total

					A	II Stude	ents-%	Satisfa	ctory			S	TAAR G	rades 3	-5 Span	ish	М	agnet Stu	dents-%	Satisfactory	/	
	F	Reading		M	athemat	ics		Writing			Scienc	<u>:e</u>				Reading	Mat	hematics		Writing	-	Science
Grade	12–13	13–14 1	4-15	12-13	13–14	14–15	12-1	3 13-14	14-15	12-1	13_13 <u>_</u> 14	14-15	_		12-13	3 13-14 14-15	12-13 1	3-14 14-1	<u> 12–</u>	<u>13 13–14 14–</u>	<u>15</u> 1	2-13 13-14 14-15
3	59	39	53	41	21	67				·			='						_			
4	41	53	44	24	57	47	3	2 47	44													
5	*		*	*		*		*			*	*										
Total	51	46	50	32	38	58	3	2 47	44			*										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 501	h Percei	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All I	Education Stu	dents % ≥	50th Percentile
		Reading		M	athemati	cs		Language		Env	riro./Scien	nce	So	cial Scier	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	100	82	76	100	82	61	100	76	78	100	84	78				80	68	78	76	74	67	75
2	70	97	86	73	73	89	67	90	86	91	83	89				58	70	70	63	60	75	73
3	77	97	88	66	76	73	77	86	76	71	90	94	83	90	76	73	70	76	70	73	61	79
4	81	85	80	81	82	97	86	59	70	88	91	90	83	85	90	69	53	66	63	53	59	59
5		*			*			*			*			*		100	100	100	100	50	100	100
Total	81	89	82	79	79	79	82	77	78	87	87	87	83	86	83	70	66	73	68	65	66	72
		Reading	9		Ap //athemat			II Stude Language		50th Perd En	centile viro./Scie	nce	So	cial Scien	ce	Logramos Reading Tot. L	Achieveme anguage Tot.	nt Test–Mag Math Tot.	gnet–Scho ELA Tot.	olwide–Stude Social Studies	ents % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15

14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

2 Total 14-15

Mylie Durham Elementary School

Telephone: (713) 613-2527Principal: Angie SugarekBoard Member: Anna EastmanCampus Number: 115Address: 4803 BRINKMAN ST 77018School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	489	523	517	547	553	Number	28	29	30	31	32
Magnet	N/A	N/A	92	477	494	Gender					
Kindergarten and Below	156	156	137	140	151	Female	86 %	90 %	90 %	87 %	91 %
Gender						Male	14%	10 %	10 %	13 %	9 %
Female	52 %	52 %	53 %	54 %	53 %	Ethnicity					
Male	48 %	48 %	47 %	46 %	47 %	African American	11 %	21 %	13 %	26 %	19 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	20 %	20 %	18 %	21 %	20 %	Asian/Pac. Islander	4 %	0 %	3 %	7 %	6 %
American Indian	0 %	0%	0 %	0%	0%	Hispanic	29 %	28 %	27 %	19 %	22 %
Asian/Pac. Islander	0 %	<1 %	1 %	1%	<1 %	White	54 %	48 %	53 %	45 %	50 %
Hispanic	63 %	64 %	66 %	64 %	64 %	Two or More	4 %	3 %	3 %	3 %	3 %
White	17 %	15 %	15 %	14%	14%	Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Two or More	1%	1%	1 %	1%	1%	Years of Experience					
Students by Program						5 or less	36 %	34 %	47 %	26 %	34 %
Bilingual	31 %	29 %	29 %	27 %	25 %	6 to 10	29 %	31 %	20 %	39 %	31 %
ESL	0%	0%	0%	<1 %	0%	11 or more	36 %	34 %	33 %	36 %	34 %
Gifted/Talented	15 %	18%	18 %	15%	12 %	Teacher by Program					
Special Ed.	6%	6%	7%	6%	5%	Regular	100 %	93 %	100 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	7 %	0 %	0 %	0 %
Econ. Disadv.	77 %	77 %	75 %	78 %	74%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	34 %	33 %	32 %	31 %	31 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	60 %	58 %	55 %	81 %	76 %	Special Education	0 %	0 %	0 %	3 %	3 %
At-RISK				01 /6	10 /0	Other .	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14	Master's	25 %	28 %	30 %	32 %	38 %
Attendance Rate	96.1 %	96.6%	96.7%	96.4%	95.5%	Doctorate	0 %	0 %	3 %	3 %	3 %
Promotion Rate	96.3 %	96.4%	97.2%	95.1%	94.5%	Attendance Rate	97 %	98 %	97 %	97 %	96 %
Disciplinary Actions	4	0	0	4	4						
In-School Suspensions	1 11	0 12	0 4	4 9	1 5	Staff					
Out-of-School Suspension Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	12	12	4	13	6	Other Professional Staff		0 1	0 1	2 2	0 1
rotal Humbo.						Educational Aides	3	1	1	2	1
٨٨	eguate Vo	arly Progre	see (AVP)				TE	A Accounta	ability		
10–11 11– ⁻		12-13	355 (ATP) 13-1	4	14–15	10–11	11–12	12–13	13–	.14	14–15
Meets AYP Missed		12-13		- -	17-10	Recognized	- 11-12	Meets Standa			eets Standard

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood Int'l Baccaulaureate - PYP Leadership Int'l Baccaulaureate - PYP English as a Second Language Transitional Bilingual Program

Special Education

						All :	Studen	its-%	Satisfa	actory			STAAR Grade	es 3-8 Er	glish			М	agnet	Stude	nts-%	Satisfa	actory				
	F	Reading		Mat	themat	ics		Writing	1	_ ;	Science		Social Studies	F	eading		<u>Ma</u>	themat	ics		Writing		_ 5	Science		Social S	Studies
Grade	12-13	13–14 <u>1</u>	<u>4–15</u>	12-13 1	13–14	14–15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	<u>14–15</u>	12-13	13–14 ·	14–15	12-13	13-14	14–15	12-13	13-14	14-15	12-13 13-	<u>-14 14–15</u>
3	62	63	66	50	61	68								64	64	66	50	63	65								
4	53	50	57	53	49	55	66	59	55					50	50	59	53	50	57	66	59	55					
5	68	52	72	64	69	65				58	48	58		52	52	71	63	69	65				58	46	57		
Total	61	55	65	56	59	62	66	59	55	58	48	58		55	55	65	56	60	62	66	59	55	58	46	57		

				Stanfo	ord Achi	evement	Test-Sc	hoolwid	e-All St	udents %	% ≥ 50th	Percent				Iowa Achie	vement Tes	t–Schoolwi	de-All Edu	ucation Stude	ents % ≥ 5	0th Percentile
		Reading			thematic			nguage			viro./Scie			ial Scienc	е					Social Studies		
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14-15	14–15	14-15	14-15	14–15	14–15
1	45	51	46	54	43	38	52	52	49	62	58	46				44	48	49	42	56	46	48
2	29	38	47	32	37	56	24	42	50	51	65	75	40			53	63	76	61	84	72	82
3	36 32	27 33	39 22	52 52	44 53	48 43	44 61	35 48	38 38	40 44	46 42	38 36	46 34	33 30	32 26	33 34	37 36	58 39	38 41	38 30	50 47	45 40
5	32 40	33 28	34	52 57	39	43	47	48 34	50 51	73	42 61	38	34 34	24	26 34	34 27	36 46	39 40	38	30 48	47	40 42
Total	37	36	37	51	43	45	48	42	45	55	55	46	37	29	31	38	45	52	43	49	52	50
rotai	0.	00	0.	0.	.0	.0	.0		.0	00	00	.0	0.	20	0.	55	.0	02	.0	.0	02	00
		Reading	St		chieven		t-Magne	-All Edu	ucation		% ≥ 50t			ocial Scier	100					ation Student Social Studies		
rade	11–12	12-13	13–14	11–12	12–13	13–14	11-12	12–13	13–14	11–12	12–13	13–14			13–14	14–15	_anguage 10t. 14–15	14–15	14–15	14–15	14–15	14–15
1	45	52	46	54	45	40	52	53	51	62	58	49	11-12	12-13	13-14	45	52	47	45	<u>14-15</u> 57	45	47
2	45 29	52 40	46 49	54 32	45 39	40 58	52 24	53 44	51 51	6∠ 51	58 66	49 79				45 52	52 62	47 77	45 61	57 83	45 73	47 82
3	36	27	41	52	45	50	44	35	40	40	47	40	46	33	34	32	37	58	37	36	50	44
1	32	33	22	52	53	43	61	48	38	44	42	36	34	30	26	36	38	41	42	29	47	41
5	40	29	34	57	38	43	47	35	51	73	61	38	34	24	34	27	46	40	38	48	46	42
Γotal	37	37	38	51	44	46	48	43	46	55	55	47	37	29	31	38	46	52	44	49	52	50
					A	II Stude	ents-% S	Satisfac	tory			S1	TAAR G	rades 3-	5 Spani	sh	IV	lagnet Stu	udents-%	Satisfactor	у	
	R	eading		M	athemat	ics		Writing			Scienc	:e				Reading	Ma	thematics		Writing		Science
rade	12-13 1	3-14 14	 L_15	12-13	13–14	14-15	12-13	13–14	14-15	12-1	3 13-14	1 14–15			12-13	13-14 14-15	12-13 1	3-14 14-1	5 12-	-13 13–14 14	_ _15	12-13 13-14 14-1
3 4	76	53	<u>u</u>	68	37	14 10	<u></u>	10 14	14 10	<u></u> .	<u> </u>	14 10	•		76	53	68	37	<u></u>	10 10 14 14	<u></u>	12 10 10 17 17 1
5 Total	76	53			37																	
		55		68											76	53	68	37				
					A		Schoolwi									Logramos Ad	hievement 1	est-Schoo				≥ 50th Percentile
		Reading		М	A _l athematic	s		anguage		Env	iro./Scier	nce		cial Scienc	e	Logramos Ad Reading Tot.	hievement 1 anguage Tot	Test-School	ELA Tot.	Social Studies	Science	Complete Comp.
rade			13–14		A									cial Scienc	e	Logramos Ad	hievement 1	est-Schoo				
1	11-12 94	Reading 12-13 96	100	M 11–12 63	Apathematic 12–13	13–14 83	11-12 88	anguage 12–13 86	13–14 91	Env 11–12	iro./Scien 12-13 85	13–14 78			e	Reading Tot. 1	hievement 1 anguage Tot. 14–15 96	Math Tot. 14-15 96	ELA Tot. 14–15 88	Social Studies 14–15 92	Science 14-15 81	Complete Comp. 14–15 100
1	94 90	Reading 12–13 96 100	100 92	M 11-12 63 83	Apathematic 12–13 79 94	13–14 83 88	11–12 88 97	200 anguage 12–13 86 100	91 100	94 97	12–13 85 100	13–14 78 100	11–12	12-13	ce 13–14	Logramos Ac Reading Tot. 1 14–15	thievement 1 anguage Tot. 14–15	Math Tot.	ELA Tot. 14-15	Social Studies 14–15	Science 14–15	Complete Comp. 14–15
1 2 3	11-12 94	Reading 12-13 96	100	M 11–12 63	Apathematic 12–13	13–14 83	11-12 88	anguage 12–13 86	13–14 91	Env 11–12	iro./Scien 12-13 85	13–14 78			e	Reading Tot. 1	hievement 1 anguage Tot. 14–15 96	Math Tot. 14-15 96	ELA Tot. 14–15 88	Social Studies 14–15 92	Science 14-15 81	Complete Comp. 14–15 100
1 2 3	94 90	Reading 12–13 96 100	100 92	M 11-12 63 83	Apathematic 12–13 79 94	13–14 83 88	11–12 88 97	200 anguage 12–13 86 100	91 100	94 97	12–13 85 100	13–14 78 100	11–12	12-13	ce 13–14	Reading Tot. 1	hievement 1 anguage Tot. 14–15 96	Math Tot. 14-15 96	ELA Tot. 14–15 88	Social Studies 14–15 92	Science 14-15 81	Complete Comp. 14–15 100
1 2 3 4 5	94 90	Reading 12–13 96 100 100	100 92	M 11-12 63 83	Apathematic 12–13 79 94	13–14 83 88	11–12 88 97	200 anguage 12–13 86 100	91 100	94 97	12–13 85 100	13–14 78 100	11–12	12-13	ce 13–14	Reading Tot. 1	hievement 1 anguage Tot. 14–15 96	Math Tot. 14-15 96	ELA Tot. 14–15 88	Social Studies 14–15 92	Science 14-15 81	Complete Comp. 14–15 100
1 2 3 4 5	94 90 100	Reading 12–13 96 100 100	100 92 95	M 11–12 63 83 100	Aj athematic 12–13 79 94 84 84	13-14 83 88 68 81 renda-M	11–12 88 97 100 95 agnet–A	anguage 12-13 86 100 96 93	13-14 91 100 89 94 nts % ≥ 5	94 97 100 97	12-13 85 100 88 90	78 100 95	11–12 100 100	92 92	68 68	Logramos Ad Reading Tot. 1 14–15 88 87 88 Logramos	hievement 7 -anguage Tot. 14–15 96 92 94	92 nt Test-Ma	ELA Tot. 14–15 88 96 92 gnet–Scho	Social Studies 14-15 92 88 90	Science 14-15 81 96 88 ents % ≥	Complete Comp. 14-15 100 96 98 50th Percentile
frade 1 2 3 4 5 Total	94 90 100	Reading 12–13 96 100 100 99	100 92 95 96	M 11-12 63 83 100 82	Aplathematic	13-14 83 88 68 81 renda-M	88 97 100 95 agnet–A	anguage 12-13 86 100 96 93 I Studer	91 100 89 94 nts % ≥ 5	94 97 100 97 50th Perc	12-13 85 100 88 90 centile	78 100 95 91	11–12 100 100 Soo	92 92 cial Science	68 68	Logramos Ad Reading Tot. 1 14–15 88 87 88 Logramos Reading Tot. 1	hievement 1 anguage Tot. 14-15 96 92 94 Achieveme	Math Tot. 14-15 96 88 92	ELA Tot. 14-15 88 96 92 gnet-Scho ELA Tot.	Social Studies 14-15 92 88 90 colwide-Studies	Science 14-15 81 96 88 ents % ≥ Science	20mplete Comp. 14-15 100 96 98 50th Percentile Complete Comp.
I 2 3 4 5 Fotal	94 90 100 93	Reading 12–13 96 100 100 99 Reading 12–13	100 92 95 96	M 11-12 63 83 100 82 M 11-12	Ap athematic 12–13 79 94 84 84 Ap lathemati	13–14 83 88 68 81 renda–M cs	11–12 88 97 100 95 agnet–A	93 I Studer anguage 12–13	91 100 89 94 nts % ≥ 5	94 97 100 97 100 97 11–12	12–13 85 100 88 90 centile viro./Scientile	13–14 78 100 95 91 nce	11–12 100 100 Soo	92 92 cial Science	68 68	Reading Tot. 1 14-15 88 87 88 Logramos Reading Tot. 1 14-15	hievement 7	Math Tot. 14-15 96 88 92 Int Test-Math Tot. 14-15 1	92 gnet-Scho ELA Tot.	92 88 90 00 00lwide—Stud Social Studies 14–15	Science 14-15 81 96 88 ents % ≥ Science 14-15	20mplete Comp. 14-15 100 96 98 50th Percentile Complete Comp. 14-15
1 2 3 4 5	94 90 100	Reading 12–13 96 100 100 99	100 92 95 96	M 11-12 63 83 100 82	Aplathematic	13-14 83 88 68 81 renda-M	88 97 100 95 agnet–A	anguage 12-13 86 100 96 93 I Studer	91 100 89 94 nts % ≥ 5	94 97 100 97 50th Perc	12-13 85 100 88 90 centile	78 100 95 91	11–12 100 100 Soo	92 92 cial Science	68 68	Logramos Ad Reading Tot. 1 14–15 88 87 88 Logramos Reading Tot. 1	hievement 1 anguage Tot. 14-15 96 92 94 Achieveme	Math Tot. 14-15 96 88 92	ELA Tot. 14-15 88 96 92 gnet-Scho ELA Tot.	Social Studies 14-15 92 88 90 colwide-Studies	Science 14-15 81 96 88 ents % ≥ Science	Complete Comp. 14-15 100 96 98 50th Percentile Complete Comp.

John Durkee Elementary School

Principal: Patricia I. PalaciosBoard Member: Anna EastmanCampus Number: 144School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: KG-05

13 13-14 13 739 13 134 17% 47% 13% 53% 5% 16% 1% <1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 0% 0% 0% 0% 0% 0% 9% 0% 9% 0% 94% 6% 55%	52 % 517 % 51	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teacher by Program	10-11 43 91 % 9 % 26 % 2 % 5 % 42 % 26 % 0 % 12 yrs.	11-12 41 88 % 12 % 24 % 0 % 5 % 46 % 24 % 0 % 14 yrs.	12-13 41 83 % 17 % 22 % 0 % 5 % 46 % 27 % 0 % 13 yrs.	13-14 40 88 % 13 % 18 % 0 % 5 % 50 % 28 % 0 % 10 yrs.	14–15 44 89 % 11 % 25 % 2 % 2 % 55 % 16 % 0 % 9 yrs.
13 134 17% 47% 33% 53% 5% 16% 11% <1% 11% 0% 14% 82% 11% 1 1% 11% <1% 10% 00% 0% 10% 00% 9% 00% 100% 5% 94%	127 48 % 52 % 17 % 5	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	91 % 9 % 26 % 2 % 5 % 42 % 26 % 0 % 12 yrs.	88 % 12 % 24 % 0 % 5 % 46 % 24 % 0 % 14 yrs.	83 % 17 % 22 % 0 % 5 % 46 % 27 % 0 % 13 yrs.	88 % 13 % 18 % 0 % 5 % 50 % 28 % 0 %	89 % 11 % 25 % 2 % 2 % 55 % 16 % 0 %
7% 47% 3% 53% 53% 53% 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	48 % 52 % 51 7 % 52 % 53 17 % 54 0 % 55 18 1 % 56 0 % 56 47 % 56 0 % 56 10 % 56 9 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	9 % 26 % 2 % 5 % 42 % 26 % 0 % 12 yrs.	12 % 24 % 0 % 5 % 46 % 24 % 0 % 14 yrs.	17 % 22 % 0 % 5 % 46 % 27 % 0 % 13 yrs.	13 % 18 % 0 % 5 % 50 % 28 % 0 %	25 % 2 % 2 % 55 % 16 % 0 %
7% 47% 3% 53% 53% 53% 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	48 % 52 % 51 7 % 52 % 53 17 % 54 0 % 55 18 1 % 56 0 % 56 47 % 56 0 % 56 10 % 56 9 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	9 % 26 % 2 % 5 % 42 % 26 % 0 % 12 yrs.	12 % 24 % 0 % 5 % 46 % 24 % 0 % 14 yrs.	17 % 22 % 0 % 5 % 46 % 27 % 0 % 13 yrs.	13 % 18 % 0 % 5 % 50 % 28 % 0 %	11 % 25 % 2 % 2 % 55 % 16 % 0 %
53% 53% 53% 53% 54% 16% 17% 17% 18% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	52 % 517 % 51	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	26 % 2 % 5 % 42 % 26 % 0 % 12 yrs.	24 % 0 % 5 % 46 % 24 % 0 % 14 yrs.	22 % 0 % 5 % 46 % 27 % 0 % 13 yrs.	18 % 0 % 5 % 50 % 28 % 0 %	25 % 2 % 2 % 55 % 16 % 0 %
53% 53% 53% 53% 54% 16% 17% 17% 18% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	52 % 517 % 51	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	2 % 5 % 42 % 26 % 0 % 12 yrs.	0 % 5 % 46 % 24 % 0 % 14 yrs.	0 % 5 % 46 % 27 % 0 % 13 yrs.	0 % 5 % 50 % 28 % 0 %	2 % 2 % 55 % 16 % 0 %
5% 16% 11% 11% 0% 42% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	17 % 17 % 18 17 % 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	2 % 5 % 42 % 26 % 0 % 12 yrs.	0 % 5 % 46 % 24 % 0 % 14 yrs.	0 % 5 % 46 % 27 % 0 % 13 yrs.	0 % 5 % 50 % 28 % 0 %	2 % 2 % 55 % 16 % 0 %
.1 % <1 % .1 % 0 % .4 % 82 % .1 % 1 % .1 % <1 % .1 % 51 % .0 % 0 % .1 % 10 % .0 % 9 % .0 % 94 %	 <1 % 0 % 81 % 1 % 0 % 47 % 0 % 10 % 9 % 	Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	5 % 42 % 26 % 0 % 12 yrs.	5 % 46 % 24 % 0 % 14 yrs.	5 % 46 % 27 % 0 % 13 yrs.	5 % 50 % 28 % 0 %	2 % 55 % 16 % 0 %
.1 % <1 % .1 % 0 % .4 % 82 % .1 % 1 % .1 % <1 % .1 % 51 % .0 % 0 % .1 % 10 % .0 % 9 % .0 % 94 %	 <1 % 0 % 81 % 1 % 0 % 47 % 0 % 10 % 9 % 	Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	42 % 26 % 0 % 12 yrs.	46 % 24 % 0 % 14 yrs.	46 % 27 % 0 % 13 yrs.	50 % 28 % 0 %	55 % 16 % 0 %
11% 0% 44% 82% 11% 11% -11% <-11% -11% -11%11% -11% -11% 0% -11% 0% -11% 10% -11%	0 % 81 % 1 % 0 % 6 0 % 6 0 % 6 0 % 6 0 % 6 0 % 6 0 % 6 0 % 6 0 9 % 6 9 %	White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	26 % 0 % 12 yrs.	24 % 0 % 14 yrs.	27 % 0 % 13 yrs.	28 % 0 %	16 % 0 %
44% 82% 1% 1% -1% <-1% -1% 51% 0% 0% 1% 10% 0% 9% 0% 100% 5% 94%	81 % 1 % 0 % 47 % 0 0 % 10 % 5 9 %	Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more	0 % 12 yrs. 42 %	0 % 14 yrs.	0 % 13 yrs.	0 %	0 %
1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 %	1 % 0 % 47 % 6 0 % 6 10 % 6 9 %	Average Experience Years of Experience 5 or less 6 to 10 11 or more	12 yrs. 42 %	14 yrs.	13 yrs.		
.1% <1% .1% 51% .0% 0% .1% 10% .0% 9% .0% 100% .5% 94%	0 % 47 % 0 0 % 10 % 10 % 10 %	Years of Experience 5 or less 6 to 10 11 or more	42 %	•	•	10 yrs.	9 Vrs
11% 51% 0% 0% 1% 10% 0% 9% 0% 100% 5% 94%	47 % 6 0 % 6 10 %	5 or less 6 to 10 11 or more		37 %			o j.o.
11% 51% 0% 0% 1% 10% 0% 9% 0% 100% 5% 94%	47 % 6 0 % 6 10 %	6 to 10 11 or more		37 %			
0 % 0 % 1 % 10 % 0 % 9 % 10 % 100 % 15 % 94 %	0 % 10 % 5 9 %	11 or more	9 %		41 %	43 %	41 %
0 % 0 % 1 % 10 % 0 % 9 % 10 % 100 % 15 % 94 %	0 % 10 % 5 9 %			7 %	5 %	18 %	20 %
1 % 10 % 0 % 9 % 0 % 100 % 5 % 94 %	10 % 5 9 %	Teacher by Program	49 %	56 %	54 %	40 %	39 %
0 % 9 % 0 % 100 % 5 % 94 %	9 %						
94 %	100 %	Regular	100 %	93 %	98 %	93 %	86 %
		Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
6 % 55 %	87 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
2 % 92 %		Special Education	0 %	5 %	2 %	8 %	14 %
2 /0 32 /0		Other	0 %	0 %	0 %	0 %	0 %
		Advanced Degrees					
		_	30 %	32 %	27 %	13 %	9 %
							0 %
1% 99.1%	96.9%						97 %
		Attendance Rate	90 %	90 %	95 %	91 76	91 70
		Staff					
3 3	1		0	0	0	0	0
7 79	56	Counselors	Λ	1	1	1	1
7 79 0 0	56 0		U				
7 79	56	Counselors		0	0	2 8	0 7
8% 1%		96.6% 97.1% 99.1% 96.9%	96.6% 97.1% 96.9% Master's Doctorate 3 1 Staff 79 56 Counselors	12-13	12-13	12-13	12-13

Special Education

Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Telephone: (713) 696-2835

Address: 7301 NORDLING 77076

Vanguard Neighborhood

Advanced Academics

School-Based Programs
Magnet Multilii

Multilingual Career & Technical Education

Transitional Bilingual Program English as a Second Language

					Al	I Stude	nts-% \$	Satisfa	ctory			STA	AR Gra	des 3-8	Englis	h		Magne	et Stude	nts-% Sa	tisfactory	,	
	F	Reading		Mathe	matics		Writing	1	So	cience		Social S	Studies	_	Readii	ng	Ma	athematics		Writing	-	Science	Social Studies
Grade	12-13	13–14 <u>1</u> 4		2 <u>–13</u> 13–			<u> 13–14</u>	14–15	12-13 1	3–14 14-	<u>-15 12</u>	2–13 <u>13</u> –	<u>14 14–15</u>	<u> 12-</u>	13 <u>13–14</u>	14–15	12-13	13-14 14-15	12–13	13-14 14-	-15 <u>12–13</u>	13-14 14-15	12-13 13-14 14-15
3 4 5 Total	51 44 55 52	57 76 52 61	68 68 58 63	39 32 53 45	67 6 62 7	74 58 3 73 71 3			51 51	46 46	76 76												
				Stanfo	ord Achie	evement	Test-Sc	choolwid		d Of C				nts N	ot Adm			At This Sc		ride–All Ed	ucation Str	udents % ≥ 501	h Percentile
Grade	11–12	Reading 12–13	13–14	11–12	athematics 12–13	13–14	11–12	anguage 12–13	13–14	Env 11–12	/iro./Sci	ence 13–14		ial Scien 12–13	13–14	Reading		anguage Tot. 14–15	Math Tot. 14-15	ELA Tot. 14–15	Social Stud	ies Science 14-15	Complete Comp. 14–15
1 2 3 4 5 Total	37 25 24 29 33 30	21 20 27 18 18 20	25 8 19 32 18 22	65 37 39 40 46 45	47 29 35 29 34 34	44 15 35 59 37 41	45 27 22 40 33 33	45 25 29 22 32 30	47 10 27 58 25 35	37 71 40 27 71 53	26 39 38 29 44 37	45 25 19 48 43 38	34 29 32 32	29 14 41 32	27 46 28 34		57 21 24 29 27 32	70 25 54 60 46 50	54 48 76 56 53 55	67 22 46 49 38 44	60 24 51 49 46 45	46 36 62 42 46 45	58 27 57 50 43 46
<u> </u>				tanford A	chicyc	ont Tool	-Maana	+_VII E¬	uestion	Studonto	0/. > E0	th Doros	ntilo			lev	42 A 64	iovoment Te	t Magn	-t_ΛII ⊑d	ation Ct4	onte % > Enth	Porcontilo
		Reading			lathematic	s	L	anguage	ucation	Env	/iro./Sci	ence	Sc	ocial Scie		R <u>eadin</u>	g Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Stud	ents % ≥ 50th lies Science	Percentile C <u>omplete Comp</u> .
Grade 1	11-12	12-13	<u>13–14</u>	11–12	12-13	<u>13–14</u>	11-12	12–13	13-14	<u>11–12</u>	12–13	<u>13–14</u>	11–12	12–13	<u>13–14</u>	<u>14-</u>	<u>-15</u>	14–15	<u>14–15</u>	14–15	<u>14–15</u>	14–15	<u>14–15 </u>
2 3 4		*			*			*			*			*									
5 Total		*			*			*			*			*									
					Al	I Stude	nts-% \$	Satisfac	ctory			S	ΓAAR Gr	ades 3	-5 Span	ish		Ma	ignet St	udents-%	Satisfac	tory	
	R	Reading	_	M	athemati	cs		Writing		_	Scien	ce			_	Reading		Math	ematics		Writing		Science
Grade		13–14 14			13–14 1		12-13	13–14	14–15	12-1	<u> 13–1</u>	<u>4 14–15</u>		ı	12-13	13–14 1	4–15	12-13 13	<u> 14 14 </u>	<u>15</u> <u>12</u> -	<u>-13 13–14</u>	<u>14–15</u> <u>1</u> :	2–13 13–14 14–15
3 4 5	66 64 *	79 44	77 74	62 44 *	50	81 80	69	*			*			ļ ļ	ĺ			•					
Total	65	67	76	54		80 orenda–S	69 Schoolwi		66 Students	% ≥ 50th	n Perce	ntile			,	Logran	nos Ac	hievement Te	st-Scho	olwide-All	Education	Students % ≥	50th Percentile
Grada	_	Reading	12 11		athematic	s		_anguage	•	Envi	ro./Scie	nce		cial Scier		Readin	g Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Stud	lies Science	Complete Comp.
Grade 1	11–12 93	12–13 94	13–14 90	11–12 79	12-13 81	13–14 72	11–12 75	12–13 91	13–14 88	11–12 71	12–13 87	13–14 90	11–12	12–13	13-14	14-	- 15 89	14–15 91	14–15 70	14–15 88	14–15 73	14–15 70	<u>14–15</u> 88
2 3	86 81	93 100	97 98	83 74	75 91	68 94	95 90	91 100	91 97	88 83	82 100	86 97	90	96	98		80 89	91 79	74 84	85 82	93 81	85 84	87 84
4	89	87	81	93	85	92	96	84	89	94	96	100	93	96	97		92	94	96	98	86	84	98
5 Total	87	94	93	82	83	80	89	92	92	83	91	93	91	96	98		88	88	80	88	83	80	89
		Reading	_	N	Apr Mathematic			II Stude		50th Perc Env	entile iro./Scie	ence	Soc	ial Scien	ce							tudents % ≥ 50 lies Science	th Percentile Complete Comp.
Grade	11–12	12-13			12-13					11–12			11–12			14-		14–15	14-15		14-15		14–15
1 2 3		*			*			*			*			*									
4 5 Total		*			*			*			*			*									

Charles Eliot Elementary School

Principal: Zandra T. Aguilar

Board Member: Juliet K. Stipeche

Address: 6411 LAREDO ST 77020 School Office: Elementary 3

Telephone: (713) 671-3670

Chief School Officer: Samuel Sarabia

Campus Number: 147
Grades Served: PK-05

	Stud	ent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	550	545	571	570	587	Number	34	33	31	33	33
Magnet						Gender					
Kindergarten and Below	160	167	174	155	163	Female	74%	76 %	84 %	91 %	94 %
Gender						Male	26 %	24 %	16 %	9 %	6 %
Female	49 %	49 %	50 %	48 %	48 %	Ethnicity					
Male	51 %	51 %	50 %	52 %	52 %	African American	18 %	12 %	10 %	12 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	0 %	0%	0%	1 %	2%	Asian/Pac. Islander	3 %	3 %	0 %	0 %	3 %
American Indian	<1 %	0%	<1 %	<1 %	0%	Hispanic	47 %	55 %	58 %	58 %	64 %
Asian/Pac. Islander	0 %	0%	0%	0 %	0%	White	32 %	30 %	32 %	30 %	24 %
Hispanic	99 %	100 %	99 %	98 %	97 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %	Average Experience	11 yrs.	12 yrs.	13 yrs.	12 yrs.	11 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	•	•	•	•	•	5 or less	38 %	24 %	26 %	36 %	36 %
Bilingual	44 %	44%	40 %	41 %	41 %	6 to 10	29 %	33 %	35 %	12 %	15 %
ESL	0%	0%	0%	0%	0%	11 or more	32 %	42 %	39 %	52 %	48 %
Gifted/Talented	10 %	10 %	10 %	9%	11 %	Teacher by Program					
Special Ed.	6%	7%	8%	9%	9%	Regular	94 %	97 %	100 %	91 %	91 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97%	96 %	96 %	96 %	94 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	47 %	46 %	45 %	44 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74%	70%	62 %	83 %	80 %	Special Education	6 %	0 %	0 %	9 %	9 %
At-RISK	74 /0	70 /6	02 /6	03 /6	00 /6	Other .	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	24 %	18 %	19 %	21 %	30 %
Attendance Rate	96.4 %	97.2%	97.6%	97.0%	97.2%	Doctorate	3 %	0 %	0 %	0%	0 %
Promotion Rate	97.1 %	97.5%	97.0%	97.5%	97.9%		96 %	97 %	96 %	97 %	94 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	97 %	94 %
In-School Suspensions	10	3	0	1	9	Staff					
Out-of-School Suspension	12	4	13	29	32	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	25	7	13	30	41	Educational Aides	6	1	3	6	5
Total Number	25	7	13	30	41		-			•	
Ad- 10–11 11–	equate Yea	arly Progre	ess (AYP) 13-1	4	14–15	10–11	TE <i>A</i>	A Accounta	bility 13–	14	14–15
Meets AYP Missed		12-13		- _	14-15	Recognized	-	Meets Standard	_		ets Standard
IVIECIS ATF IVIISSED	AIF.	-	-		-				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program

	actory	Students-% Satisfa	Magnet	es 3-8 English	STAAR Grad			actory	-% Satisfa	dents-%	l Stude	All						
Social Studie	Science	Writing	Mathematics	Reading	Social Studies	<u> </u>	Science	_ :	iting	Writi		natics	/lathema	Ma		Reading		
12-13 13-14 14	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	14–15	3 13-14	12-13	<u>-14 14-15</u>	-13 13- ⁻	<u> 12–13</u>	4 14–15	13–14	12-13	4–15	13-14 1	12-13	rade
														55	85	60	61	3
						60	0 70		71 65	61				61 75	68 72	69 74	68 58	
						62 62	8 72 8 72	68 68	71 65	61	7 5 6	72 75		75 64	73	69	62	o Fotal
			and At This Cal	a Nat Administr			I Of	_										
		1001	ered At This Scr	s Not Administe	rse Assessmen	r Coui	:na Ot	E										

				Stanfo	ord Ach	ievemen	t Test-S	choolwid	de-All S	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	cs	L	anguage		En	viro./Scie	ence	Soc	cial Scien	ce	Reading Tot.	Language Tot	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	31	33	28	20	35	32	19	33	21	17	27	15				38	33	40	42	27	17	23
2	33	10	35	38	38	35	13	20	44	42	20	37				29	27	58	31	17	19	27
3	36	23	21	43	44	44	38	27	23	26	33	23	48	23	21	30	57	48	45	23	49	41
4	23	31	36	43	61	65	49	52	54	37	47	57	31	35	29	14	46	44	25	18	35	30
5	21	20	28	41	42	69	31	29	49	77	52	69	28	27	48	26	40	63	40	49	56	49
Total	27	24	30	39	45	53	33	34	41	44	39	45	34	29	35	26	40	51	36	28	36	34

—			St	tanford A	Achiever	ment Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			Iowa Act	nievement To	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
Cuada	11.10	Reading		N	lathemati			anguage	40.44		viro./Scie			ocial Scie		Reading Tot. I		Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12–13	13–14	<u>11–12</u>	<u>12–13</u>	13–14	<u>11–12</u>	12–13	13–14	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	<u>12–13</u>	<u>13–14 </u>	<u>14–15 </u>	14–15	14-15	14-15	14-15	14-15	14-15

					Α	II Stude	ents-%	Satisfac	ctory			ST	AAR G	rades 3	3-5 Spai	nish	М	agnet Stu	dents-%	Satisfactor	у	
	R	eading		<u>M</u>	athemat	ics		Writing	L		Scienc	: <u>е</u>			_	Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14 1	4–15	12-13	13-14	14–15	12-1	3 13-14	14–15	12-1	3 13-14	14–15	_		12-1	3 13-14 14-15	12-13 1	3-14 14-15	12-	13 13-14 14-	<u>-15</u>	12-13 13-14 14-15
3	70	74	62	57	71 *	82		*	*				•		' <u>-</u>			<u> </u>				
5	*	*		*	*			*			*	*		j								
Total	68	73	58	55	68	78		*	*			*										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ach	nievement T	est-School	wide-All I	Education Stu	udents %	≥ 50th Percentile
		Reading		M	athematic	cs		Language		Env	iro./Scier	ice	So	cial Scie	nce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	90	89	93	64	68	85	77	89	96	54	79	74				100	95	100	95	84	86	97
2	79	94	81	69	89	78	90	91	78	76	74	68				93	87	96	89	85	87	93
3	93	100	100	97	87	91	100	100	94	100	100	97	97	93	97	79	79	88	79	79	68	79
4																						
Total	88	94	91	75	81	85	88	93	90	74	83	79	97	93	97	91	87	95	88	83	81	91
					Ap	renda-N	lagnet-A	II Stude	nts % ≥ t	50th Perc	entile					Logramos	Achieveme	nt Test-Mag	net-Scho	olwide-Stude	ents % ≥ :	50th Percentile
		Reading	1	N	/lathemat			Language			/iro./Scie	nce	So	cial Scie	nce	Reading Tot. La						
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15

Elmore Elementary School

Telephone: (713) 672-7466 Principal: Maggie Gardea Campus Number: 475 Board Member: Rhonda Skillern-Jones Chief School Officer: Samuel Sarabia Address: 8200 TATE ST 77028 School Office: Elementary 3 Grades Served: KG-05

	Stud	dent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total				769	706	Number				33	37
Magnet						Gender					
Kindergarten and Below				117	107	Female				67 %	76 %
Gender						Male				33 %	24 %
Female				52 %	50 %	Ethnicity					/-
Male				48 %	50 %	African American				42 %	51 %
Race/Ethnicity						American Indian				0 %	0 %
African American				64 %	54 %	Asian/Pac. Islander				3 %	5 %
American Indian				<1 %	<1 %	Hispanic				24 %	32 %
Asian/Pac. Islander				0 %	0%	White				27 %	11 %
Hispanic				33 %	44 %	Two or More				3 %	0 %
White				2 %	2%	Average Experience				5 yrs.	6 yrs.
Two or More				<1 %	0%	Years of Experience					
Students by Program						5 or less				61 %	59 %
Bilingual				21 %	28 %	6 to 10				27 %	16 %
ESL				1%	<1 %	11 or more				12 %	24 %
Gifted/Talented				1 %	1 %	Teacher by Program					
Special Ed.				4 %	8 %	Regular				91 %	86 %
Title I				100 %	100 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				95 %	79 %	Career & Tech. Ed.				0 %	0 %
Limited English (LEP)				24 %	32 %	Compensatory Ed.				0 %	0 %
At-Risk				80%	83 %	Gifted/Talented				0 %	0 %
	<u> </u>					Special Education				9 %	14 %
		ent Outcon		40.40	40.44	Other				0 %	0 %
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Advanced Degrees					
Attendance Rate					92.9%	Master's				42 %	22 %
Promotion Rate					97.1%	Doctorate				0 %	0 %
Disciplinary Actions						Attendance Rate				95 %	96 %
In-School Suspensions					422						
Out-of-School Suspension					585 0	Staff					
Expulsions Alternative Placement					4	Counselors				0	0
Total Number					1,011	Assistant Principals				0	1
Total Number					1,011	Other Professional State Educational Aides	Ť			1 3	1 7
						Educational Aides				3	,
	lequate Ye	-						A Account	•		
<u>10–11</u> <u>11–</u>	-12	12-13	13_1	<u> </u>	14–15	10–11	11–12	12-13		-14	14–15
									Not F	Rated I	mprovement Required

Special Education Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood

Advanced Academics

School-Based Programs Multilingual Magnet

English as a Second Language

Career & Technical Education

				AII C	Students-% Sa	ticfo	ctory		STAAR Grade	es 3-8 English	Magnet	Students-% Satisf		lementary School
Grade	Reading 12-13 13-14 14	 ⊢15	Mathematics	<u>s</u>	Writing	_	Science	_ 4–15	Social Studies 12–13 13–14 14–15	Reading	Mathematics	Writing	Science	Social Studies 12–13 13–14 14–1
3 4 5 Total	41 32 37 36	31 26 46 34	32 19 31 27	30 50 36 39	34 34	28 28	31 31	38 38						
							End Of (Cou	rse Assessment	s Not Administe	ered At This Scl	nool		

				Stanf	ord Ach	ievemen	t Test-S	choolwid	le-All St	tudents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Studer	nts % ≥ 50	th Percentile
		Reading		M	athematic	cs	L	.anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14-15
1			12			29			25			19				28	21	41	24	19	20	17
2			11			9			13			14				11	17	19	14	12	12	15
3			20			22			20			17			10	13	17	20	18	16	19	18
4			8			21			17			23			17	12	13	30	14	10	23	18
5			11			15			16			22			11	19	19	22	23	28	26	23
Total			12			19			18			19			13	17	17	27	19	17	20	18

			St	anford A	Achieven	nent Test	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Percei	ntile			Iowa Ach	ievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
	R	Reading Mathematics Language Enviro/Science Social Science														Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	<u>14–15 </u>	<u>14–15 </u>	14–15	14–15	14-15	14–15	<u>14–15</u>

			All	l Stud	ents-% Satisfacto	ry	STAAR Grades	3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Reading		Mathematic	cs	Writing	_	Science	Reading	Mathematics	Writing	Science
Grade	12-13 13-14 1	4-15	12-13 13-14 1	<u>4–15</u>	12-13 13-14 14	<u>-15</u>	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	54	61	83	53							
4	0	50	0	63	0	75					
5	*	*	*	*			* *				
Total	45	59	69	52	0	75	* *				

					A	orenda-S	Schoolw	ide–All S	Students	% ≥ 50 1	th Perce	ntile				Logramos A	chievement T	est-Schoo	olwide–All	Education Stu	dents % ≥	2 50th Percentile
	F	Reading		M	athematic	s		anguage		Env	/iro./Scier	nce	Sc	cial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1			85			62			87			51				88	84	75	92	72	68	88
2			81			48			77			71				86	77	79	84	67	79	81
3			97			94			97			94			94	75	69	77	71	80	56	71
4			40			0			60			80			100	100	100	75	88	88	88	88
5			*			*			*			*			*	100	100	50	100	100	100	100
Total			84			64			85			71			90	84	78	77	82	74	70	80

						renda-M	agnet-A	II Stude	nts % ≥ !	50th Perc						Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 5	0th Percentile
		Reading Mathematics Language Enviro./Science Socia														Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12														13-14	14–15	14-15	14-15	14-15	<u>14–15</u>	14–15	14–15

Horace Elrod Elementary School

Telephone: (713) 778-3330Principal: Linda A. BellardBoard Member: Michael L. LuncefordCampus Number: 148Address: 6230 DUMFRIES DR 77096School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

	Stud	ent Profile	,				reach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13–14	14–15
Total	488	589	624	655	720	Number	34	35	37	37	39
Magnet	N/A	N/A	87	693	610	Gender					
Kindergarten and Below	134	159	173	199	188	Female	62 %	69 %	70 %	87 %	90 %
Gender						Male	38 %	31 %	30 %	14 %	10 %
Female	45 %	50 %	48 %	49 %	48 %	Ethnicity					
Male	55 %	50 %	52 %	51 %	52 %	African American	47 %	43 %	49 %	46 %	49 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	24 %	21 %	23 %	26 %	24 %	Asian/Pac. Islander	0%	0 %	0 %	3 %	3 %
American Indian	0 %	0%	0 %	0 %	<1 %	Hispanic	32 %	37 %	38 %	32 %	31 %
Asian/Pac. Islander	6 %	5%	4 %	4 %	3%	White	21 %	17 %	11 %	19 %	18 %
Hispanic	66 %	70 %	68 %	68 %	70 %	Two or More	0%	3 %	3 %	0 %	0 %
White	4 %	4 %	4 %	2%	2%	Average Experience	12 yrs.	12 yrs.	8 yrs.	8 yrs.	8 yrs.
Two or More	0%	0%	<1 %	<1 %	<1%	Years of Experience					
Students by Program	0 / 0	0,75		*****	****	5 or less	44 %	34 %	46 %	54 %	46 %
, ,	49 %	51 %	49 %	48 %	50%	6 to 10	21 %	34 %	32 %	24 %	28 %
Bilingual ESL	9%	9%	8%	46 % 7 %	6%	11 or more	35 %	31 %	22 %	22 %	26 %
Gifted/Talented	5 % 6 %	5 %	6 %	6 %	7%	Teacher by Program					
Special Ed.	9%	8%	8%	9%	8%	, ,	94 %	89 %	95 %	97 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	94 % 0 %	6 %	95 % 3 %	97 % 0 %	95 % 0 %
Econ. Disadv.	99 %	99 %	97 %	97 %	87 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
	62 %	66 %	64 %	59 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	6 %	3 %	3 %	3 %	5 %
At-Risk	80 %	80 %	79 %	85 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees	- ,-		- ,-	- 75	- ,-
	09-10	10-11	11-12	12-13	13-14	-					
Attendance Rate	95.5 %	95.9%	95.8%	95.8%	96.3%	Master's	26 %	26 %	27 %	16 %	23 %
Promotion Rate	85.9 %	94.8%	95.7%	93.5%	93.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	95 %	96 %	96 %	97 %
In-School Suspensions	14	9	52	33	71	Staff					
Out-of-School Suspension	67	39	35	39	39	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	1	1	0	Other Professional Staff	2	0	0	2	0
Total Number	81	48	88	73	110	Educational Aides	5	5	5	6	7
						Zadodnonai 7 nace	ŭ	J	Ü	ŭ	·
Add	equate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
10–11 11–1		12-13	<u>13–1</u> 4	<u> </u>	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Missed	AVD					Recognized	-	Meets Standa	d Meets St	andard Me	ets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills
(PALS)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood Medical I

Medical Health Science

English as a Second Language Transitional Bilingual Program

						All	Stude	nts-%	Satisfa	actory			STAAR G	rade	s 3-8 En	glish			М	lagnet	Stude	nts-%	Satisf	actory	/			
	F	Reading Mathematics Writing Science										<u> </u>	Social Studies	3	Re	eading		Ma	themat	tics		Writing	Щ.	_	Science	_	Social Stud	ies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	<u> 13–14</u>	14-15	12-13	13-14	14-15	12-13 13-14 14-	<u>-15</u>	<u>12–13 1</u>	3–14 ·	14-15	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14	14–15
3	74	56	74	63	59	81									55	55	76	66	58	78								
4	53	69	59	68	83	80	6	1 7	4 57						69	69	54	68	83	72	60	74	59					
5	77	69	65	79	79	87				78	53	61			71	71	64	79	80	83				7	4 55	63		
Total	66	66	65	71	76	83	6	1 7	4 57	78	53	61			66	66	62	71	76	78	60	74	59	7	4 55	63		

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		M	athematic	cs	L	anguage		En	viro./Sci	ence	So	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	57	28	35	54	35	43	46	30	41	37	28	33				49	63	57	57	42	47	48
2	18	37	27	25	37	27	33	37	24	35	17	16				44	44	40	53	40	49	42
3	38	29	35	64	58	56	45	46	39	40	38	22	29	25	22	28	48	70	37	35	52	46
4	43	25	28	59	57	79	65	45	54	38	47	55	22	31	41	23	56	56	41	33	54	42
5	29	37	34	54	63	62	27	49	42	65	68	58	30	40	39	22	44	58	34	38	43	42
Total	37	30	31	53	52	59	45	43	43	44	43	42	26	32	36	31	51	56	43	37	49	43

			St			nent Tes	t–Magne	t-All Ed	ucation											ation Students		
		Reading		M	lathemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	<u>14–15</u>	14-15	<u>14–15</u>
1	57	31	34	54	36	45	46	31	41	37	31	34				53	68	62	61	44	50	51
2	18	34	28	26	37	28	33	34	25	36	18	17				44	44	40	53	40	49	42
3	40	31	33	65	62	55	45	49	38	43	40	20	30	24	20	30	51	67	40	35	56	49
4	40	26	28	56	58	79	63	46	55	38	47	56	19	32	41	24	56	56	41	34	54	43
5	30	37	35	56	63	64	28	49	42	67	68	58	30	40	40	22	45	58	35	39	43	42
Total	37	31	31	52	54	60	44	43	43	45	45	42	25	33	36	32	52	57	44	38	50	44

					Α	II Stud	ents-% Sat	isfactory			STA	AR Grades	3-5 Spanis	h		М	agnet	Stude	ents-% Sati	sfactory	
	Re	eading		Ma	themat	ics	W	riting	<u>Sci</u>	ence	_		F	eading		Mat	hemati	ics	Wr	iting	Science
Grade	12-13 1	Reading Mathematics Writing 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15							12-13 13	<u>-14 1</u>	4–15		12-13	13–14 1	14–15	12-13 1	3-14 1	14–15	12-13 13	3 <u>–14</u> 14 <u>–15</u>	12-13 13-14 14-15
3	70	76	88	77	60	72							72	77	90	79	62	71			
4	*	*	38	*		13	*	*	*				*	*	43	*		14	*	*	
5	*	*	83	*	*	60	*		*	*	33			*	80		*	*			* 40
Total	70	72	82	74	57	64		*		*	33		70	73	85	77	59	66	*	*	* 40

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50 1	th Perce	ntile				Logramos Ac	hievement 1	Test-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	s		anguage	<u> </u>	Env	/iro./Scier	nce	Sc	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	81	95	93	52	78	93	69	88	95	50	78	91				95	81	89	90	70	77	90
2	77	96	97	81	98	80	87	98	100	83	98	85				98	91	91	94	81	98	98
3	90	100	100	85	91	90	95	98	98	90	93	100	72	89	100	92	92	86	92	90	89	89
4	*		*	*		*	*		*	*		*	*		*	71	43	43	57	71	57	29
5		*	*		*	*		*	*		*	*		*	*	83	83	67	83	83	67	83
Total	82	97	96	71	88	87	82	94	98	73	89	91	72	89	98	93	86	86	90	80	85	89

					Apı	renda-M	agnet-A	II Stude	nts % ≥ 5	0th Per	centile					Logramos	Achievemer	nt Test-Ma	gnet-Sch	oolwide-Stude	nts % ≥ 50	Oth Percentile
		Reading		N	lathemati	cs		Language	е	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot.	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	82	95	93	52	78	93	70	88	95	50	78	91				94	80	89	90	69	76	90
2	76	96	97	80	98	80	86	98	100	82	98	85				100	93	93	96	83	100	100
3	90	100	100	85	91	90	95	98	100	90	93	100	72	89	100	92	92	85	92	90	89	89
4	*		*	*		*	*		*	*		*	*		*	67	50	50	50	67	67	33
5		*	*		*	*		*	*		*	*		*	*	80	80	80	80	80	60	80
Total	82	97	96	72	88	86	83	94	99	73	89	91	72	89	98	94	86	87	90	79	85	90

Ralph Waldo Emerson Elementary School

Principal: Alexander Rodriguez **Board Member:** Greg Meyers

Telephone: (713) 917-3630 Address: 9533 SKYLINE DR 77063 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton **Grades Served:** EE-05

Enrollment	10–11	11–12	12-13	13–14	14–15		10_11	11_12	12_12	12_1/	14–15
Total	867	869	881	921	944	Number	<u>10–11</u> 45	<u>11–12</u> 46	12–13 51	13–14 49	<u>14–15</u> 52
Magnet	557	000	001	V-1	311	Gender	40	40	31	49	32
Kindergarten and Below	231	230	248	260	239		00.0/	00.0/	0.4.0/	00.0/	87 %
Gender						Female Male	80 % 20 %	80 % 20 %	84 % 16 %	86 % 14 %	87 % 13 %
Female	45 %	48 %	46 %	45 %	45 %	Ethnicity	20 /0	20 70	10 70	14 70	13 70
Male	55 %	52 %	54 %	55 %	55 %	African American	27 %	28 %	27 %	25 %	21 %
Race/Ethnicity	00 70	02 70	0170	00 70	00 70	American Indian	0%	0 %	0 %	0%	0 %
African American	18%	19%	19 %	20%	19%	Asian/Pac. Islander	4 %	4 %	2 %	2 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	0%	Hispanic	47 %	43 %	35 %	37 %	44 %
Asian/Pac. Islander	3%	3%	2%	2%	4%	White	20 %	22 %	33 %	35 %	33 %
Hispanic	72 %	72%	72 %	69 %	63 %	Two or More	2%	2 %	2 %	2 %	2 %
White	6%	5%	6%	9%	13 %	Average Experience	13 yrs.	16 yrs.	13 yrs.	10 yrs.	11 yrs.
Two or More	1%	1%	1%	1%	1%	Years of Experience					
Students by Program	1 70	1 70	1 70	1 70	1 70	5 or less	16 %	9 %	29 %	43 %	35 %
•	54 %	54 %	47 %	48 %	45 %	6 to 10	29 %	20 %	10 %	10 %	15 %
Bilingual ESL	54 % 6 %	54 % 6 %	47 % 6 %	46 % 8 %	45 % 11 %	11 or more	56 %	72 %	61 %	47 %	50 %
Gifted/Talented	13 %	12%	10 %	8%	10%	Teacher by Program					
Special Ed.	5%	5%	5%	4 %	4%	Regular	93 %	89 %	94 %	90 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	4 %	2 %
Econ. Disadv.	92 %	89 %	84 %	89 %	74%	Compensatory Ed.	0 %	4 %	2 %	0 %	0 %
Limited English (LEP)	67 %	65 %	61 %	60 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	82 %	75 %	84 %	82 %	Special Education	7 %	7 %	4 %	6 %	8 %
At-Nisk				04 70	02 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	36 %	37 %	25 %	16 %	17 %
Attendance Rate	96.2 %	96.7%	96.5%	96.7%	96.3%	Doctorate	0 %	0 %	0 %	2 %	2 %
Promotion Rate	96.7 %	96.6%	99.4%	98.3%	99.0%		97 %	96 %	98 %	97 %	94 %
Disciplinary Actions						Attendance Rate	91 76	90 %	90 %	91 70	94 %
In-School Suspensions	0	0	25	18	12	Staff					
Out-of-School Suspension	50	48	72	28	8	Counselors	1	0	0	0	0
Expulsions	0	0	1	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0 51	0	1 47	0	Other Professional Staff	2	1	0	2	0
Total Number	50	51	98	47	20	Educational Aides	11	10	7	10	7
Ado	equate Yea	arly Progre	ess (AYP)				TEA	Accounta	ability		
10–11 11–1		12–13	13–14	ı	14–15	10–11	11–12	12–13	13–	14	14–15
Meets AYP Missed					•	Recognized	_	Meets Standar	_		eets Standard

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Campus Number: 149

Special Education Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Advanced Academics

Two-Way Bilingual Program Transitional Bilingual Program English as a Second Language

						All	Studen	ts-% \$	Satisfa	ctory				STAAR G	rade	s 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		<u>Ma</u>	thema	tics	1	Writing		S	cience	_	So	cial Studies	<u>i</u>	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14	<u>14–15</u>	12-13	I3-14	14-15	12-13	13-14	14-15	12-13 1	3-14	<u>14–15</u>	<u>12–13</u>	<u> 13–14 14</u>	<u>-15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	82	60	64	61	64	72														
4	58	68	52	58	66	63	53	61	54											
5	83	67	72	64	79	79				83	72	77								
Total	73	65	62	61	69	71	53	61	54	83	72	77								

				Stanf	ord Ach	ievement	t Test-S	choolwid	de-All St	udents ^c	% ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolw	ide-All Ed	ucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		Er	viro./Scie	ence	Soc	cial Scien	ice	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	31	26	25	19	27	35	33	35	30	25	30	31				47	36	38	40	32	44	36
2	47	38	19	63	42	38	38	40	17	68	54	33				40	34	53	43	43	47	37
3	28	46	21	34	63	40	34	57	28	31	63	37	38	57	32	39	29	59	35	39	52	42
4	60	31	41	65	58	55	63	41	53	53	53	57	53	39	42	27	31	42	28	25	43	34
5	28	49	30	49	58	48	31	56	31	51	80	61	23	60	45	38	42	57	45	66	54	58
Total	38	38	28	47	52	44	39	47	33	46	58	45	35	51	40	37	34	50	38	41	48	42

			St	anford A	Achieven		t-Magne	t-All Ed	ucation	Students						Iowa Acl	hievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14-15	14–15

					Α	II Stude	ents-%	Satisfa	ctory			SI	AAR G	rades 3	-5 Span	nish	M	lagnet Stu	ıdents-%	Satisfactor	у	
	F	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Ma	thematics		Writing	_	Science
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13–14	14–15	12-1	3 13–14	14–15	<u>12-1</u>	3 13-14	14–15			12-13	<u>3 13–14 14–15</u>	12-13 1	13-14 14-1	<u> 12-</u>	<u>-13 13–14 14-</u>	<u>-15</u> <u>1</u>	2-13 13-14 14-15
3	65	54	85	52	46	77			_					ļ								
5	*	*		*	*			*	•		*			ł								
Total	67	52	85	52	44	77			*													
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percer	ntile				Logramos Ach	nievement 1	Test-Schoo	lwide-All	Education Stu	ıdents % ≥	50th Percentile
		Reading		Ma	athemati	cs		Language		Env	iro./Scien	ce	So	cial Scier	ce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14-15	14-15	14–15	14–15	14–15	14–15
1	99	88	87	84	75	68	95	76	81	85	77	65				81	81	88	83	69	78	86
2	94	100	97	85	92	91	93	96	91	97	96	83				97	88	87	93	82	91	93
3	91	91	95	81	91	73	97	91	100	90	100	100	97	96	100	86	73	86	78	79	75	81
4	87			92			97			100			95									
5			*			*			*			*			*							
Total	94	93	93	85	83	78	95	86	88	92	88	78	96	96	96	87	81	87	85	76	82	87
					Ap	renda-M	lagnet-A	II Stude	nts % ≥ ∜	0th Perc	entile					Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 5	0th Percentile
	Aprenda-Magnet-All Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Scien								nce	So	cial Scien	ce					Social Studies					
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Armandina Farias Early Childhood Center

Principal: Sandra Menxueiro

Board Member: Anna Eastman

School Office: Elementary 1

Chief School Officer: Karla Loria

F 11	Stud	lent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	418	418	418	418	381	Number	21	23	22	22	21
Magnet						Gender					
Kindergarten and Below	418	418	418	418	381	Female	90 %	91 %	100 %	96 %	90 %
Gender						Male	10 %	9 %	0 %	5 %	10 %
Female	49 %	54 %	51 %	50 %	51 %	Ethnicity					
Male	51 %	46 %	49 %	50 %	49 %	African American	0%	4 %	5 %	9 %	10 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	5 %	4 %	5 %	5 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
American Indian	1 %	<1 %	0 %	<1 %	<1 %	Hispanic	76 %	74 %	73 %	73 %	81 %
Asian/Pac. Islander	0 %	0%	0 %	<1 %	0 %	White	24 %	22 %	23 %	18 %	5 %
Hispanic	93 %	94 %	94 %	94 %	94 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	<1 %	0%	1%	<1 %	0%	Years of Experience					
Students by Program						5 or less	29 %	26 %	23 %	27 %	38 %
Bilingual	62 %	63 %	61 %	61 %	66 %	6 to 10	38 %	39 %	41 %	23 %	14 %
ESL	0%	0%	0%	0%	<1 %	11 or more	33 %	35 %	36 %	50 %	48 %
Gifted/Talented	0%	0%	0 %	0%	0%	Teacher by Program					
Special Ed.	3%	2%	3 %	1 %	3%	Regular	90 %	74 %	91 %	50 %	48 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	10 %	22 %	5 %	50 %	52 %
Econ. Disadv.	98 %	99 %	98 %	98 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	63 %	61 %	62 %	69 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	89 %	93 %	100 %	100%	98 %	Special Education	0 %	4 %	5 %	0 %	0 %
At-INISK				100 70		— Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	5 %	4 %	18 %	18 %	14 %
Attendance Rate	94.7 %	95.7%	96.2%	95.4%	96.0%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate						Attendance Rate	97 %	97 %	97 %	95 %	96 %
Disciplinary Actions							01 70	01 70	01 70	00 70	00 70
		-	-			Counselors	0	0	0	0	0
		•	•	•		Assistant Principals					0
		-	-							•	0
Total Number		O	O	U	O	Educational Aides	7	7	8	6	5
In-School Suspensions Out-of-School Suspension Expulsions Alternative Placement Total Number		0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	Assistant Principals Other Professional Staff	0 0 1 7	0 0 0 7	0 0 0 8	0 0 1 6	

School-Based Programs

Magnet Multilingual

Transitional Bilingual Program

Special Education

Advanced Academics

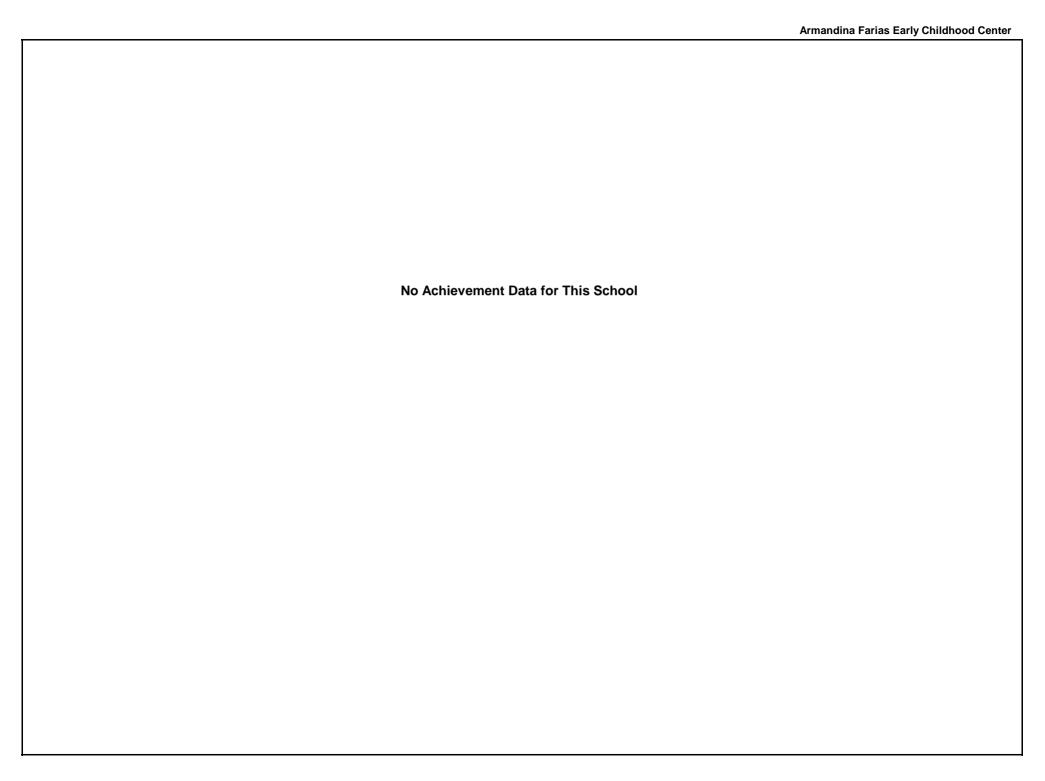
Telephone: (713) 691-8730

Address: 515 E RITTENHOUSE 77076

Career & Technical Education

Campus Number: 352

Grades Served: PK



Eugene Field Elementary School

Telephone: (713) 867-5190Principal: John HendricksonBoard Member: Anna EastmanCampus Number: 152Address: 703 E 17TH ST 77008School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	488	472	463	453	478	Number	27	27	27	27	28
Magnet						Gender					
Kindergarten and Below	190	169	164	147	135	Female	93%	89 %	93 %	96 %	96 %
Gender						Male	7%	11 %	7 %	4 %	4 %
Female	48 %	49 %	48 %	49 %	50 %	Ethnicity					
Male	52 %	51 %	52 %	51 %	50 %	African American	37 %	26 %	22 %	26 %	32 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	3 %	3 %	5 %	6 %	6%	Asian/Pac. Islander	0%	4 %	4 %	7 %	7 %
American Indian	1 %	1 %	<1 %	0 %	0 %	Hispanic	37 %	48 %	59 %	56 %	46 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	White	26 %	22 %	15 %	11 %	14 %
Hispanic	92 %	93 %	90 %	91 %	90 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2 %	2%	3 %	2 %	4 %	Average Experience	16 yrs.	13 yrs.	10 yrs.	12 yrs.	12 yrs.
Two or More	<1 %	0%	0%	<1 %	<1%	Years of Experience					
Students by Program	11.75	0.75	0 / 0		11.77	5 or less	22 %	22 %	30 %	22 %	25 %
Bilingual	33 %	38 %	32 %	34 %	29%	6 to 10	26 %	33 %	33 %	33 %	25 %
ESL	1%	1%	2%	1%	1%	11 or more	52 %	44 %	37 %	44 %	50 %
Gifted/Talented	5%	7%	9%	13 %	15 %	Teacher by Program					
Special Ed.	9%	7%	7%	6%	6%	Regular	93 %	89 %	93 %	89 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94%	96 %	92 %	92 %	90%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	45 %	44%	39 %	39 %	34 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	72%	72%	65 %	75 %	75%	Special Education	7 %	11 %	7 %	11 %	11 %
At-Risk	12%	12%	65 %	75%	75%	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	33 %	22 %	19 %	19 %	25 %
Attendance Rate	95.9 %	96.9%	97.4%	97.2%	97.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	90.4 %	95.6%	93.8%	95.7%	90.8%		95 %	95 %	97 %	97 %	96 %
Disciplinary Actions						Attendance Rate	95 %	95 %	97 %	97 %	96 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	3	9	9	5	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	1
Total Number	3	9	9	5	1	Educational Aides	5	5	4	8	8
Ad	equate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
10–11 11–	12	12-13	13–1	4	14–15	10–11	11-12	12-13	13-	-14	14–15

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

Skills for Learning and Living (SLL)

					Α	II Stude	ents-%	√ Satis	factory			STAAR	Grades 3	-8 English		Ma	gnet Stud	ents-% Sa	atisfactory		
	R	eading	_	Mathe	matics		Writi	ing		Science		Social Studie	<u>es</u>	Reading		Mathematic	<u> </u>	Writing	S	cience	Social Studies
rade	12-13 1	3-14 <u>1</u> 4	1 <u>–15</u>	12–13 <u>13</u> -	<u>14 14–1</u>	<u>5 12–13</u>	<u>3 13–1</u>	<u>14 14–1</u>	<u>5</u> <u>12–13</u>	13-14 14	<u>-15</u> <u>12</u>	2 <u>–13 13–14 1</u>	4–15 <u>1</u> 2	2 <u>–13 13–14 </u>	14-15 <u>12</u>	<u>-13 13-14 14</u>	<u>-15 12-13</u>	<u>13–14 14</u>	<u>–15</u> 12–13 ⁻	<u>13–14 14–15 </u>	12-13 13-14 14-
3 1	79 83	89 88	96 83	76 90		92 90 9	0	84 8	7												
	85	83	93	79		90 9 96	U	04 0	77	88	82										
otal	83	86	92	81	87	93 9	0	84 8		88	82										
										•							•				
									F	ad Of C	`oure	a Accacci	mante N	lot Admi	nistoro	d At This	School				
									Eı	nd Of (Cours	e Assessr	ments N	Not Admi	nistere	d At This	School				
									Eı	nd Of C	ours	e Assessr	ments I	Not Admi	nistere	d At This	School				
									Eı	nd Of C	Cours	e Assessr	ments I	Not Admi	nistere	d At This	School				
									Eı	nd Of C	Cours	e Assessr	ments N	Not Admi	nistere	ed At This	School				
									Eı	nd Of C	Cours	e Assessr	ments N	Not Admi	nistere	ed At This	School				
									Eı	nd Of (Cours	e Assessr	ments N	Not Admi	nistere	ed At This	School				
									Eı	nd Of (Cours	e Assessr	ments N	Not Admi	nistere	ed At This	School				
													ments N	Not Admi							
				Stanfo	ord Achi	evement	: Test-	-School				e Assessi	ments N	Not Admi		ed At This		vide–All Ec	ducation Stud	dents % ≥ 50t	th Percentile
		leading							wide–All S	Students [©]	% ≥ 50th	Percentile			Iowa A	chievement T	est–School				
do		Reading	12 14	Ma	thematic	s		Langua	wide–All S	Students ⁽	⁄ ₆ ≥ 50th	Percentile	Social Scie	ence	Iowa A Reading 1	chievement T	est-School	ELA Tot.	Social Studie	s Science	Complete Comp.
de	11–12	12–13	13–14	Ma 11–12	thematic 12-13	s 13–14	11–12	Langua 2 12–1	wide–All S ge 3 13–14	Students ^c Er 11–12	⁄⁄₀ ≥ 50th viro./Scio 12–13	Percentile ence 13-14 11-	Social Scie	ence	Iowa A Reading 1 14–15	chievement T Fot. Language T 14–15	est-Schoolv ot. Math Tot 14-15	ELA Tot. 14–15	Social Studie	Science 14–15	Complete Comp. 14–15
de			13–14 52	Ma	thematic	s		Langua 2 12–1	wide–All S ge 3 13–14	Students ⁽	⁄ ₆ ≥ 50th	Percentile	Social Scie	ence	Iowa A Reading 1	chievement T Fot. Language T 14–15	est-School	ELA Tot.	Social Studie	s Science	Complete Comp.
de	11–12	12–13 34		Ma 11–12 33 39	thematic 12-13	13–14 72	11–12	Langua 2 12–1 7 4	wide-All S ge 3 13-14 6 65	Students ^c Er 11–12	% ≥ 50th viro./Scid	Percentile ence 13-14 11- 46	Social Scie	ence	Iowa A Reading 1 14–15	chievement T Fot. Language T 14–15 3 47	est-Schoolv ot. Math Tot 14-15	ELA Tot. 14–15 51	Social Studie	Science 14–15	Complete Comp. 14–15
de	11–12 56 37	12–13 34 35	52 42	Ma 11–12 33 39	12–13 46 74	13–14 72 69	11–12 47 44	Langua 2 12–1 7 4 4 4	wide-All S ge 3 13-14 6 65 7 58	Students (Er 11–12 31 49	% ≥ 50th viro./Scie 12–13 28 32	Percentile ence 13–14 46 38	Social Scie 12 12–13	ence 13–14	Iowa A Reading 1 14–15 53	chievement T. Fot. Language T 14–15 47 7 59	est-Schoolvot. Math Tot 14-15 61 77	ELA Tot. 14–15 51 59	Social Studie 14–15 47 41	Science 14–15 46 45	Complete Comp. 14–15 49 59
de	56 37 46	34 35 45	52 42 63	Ma 11–12 33 39	12-13 46 74 50	13–14 72 69 60	11–12 47 44 62	Langua 2 12–1 7 4 4 4 2 5	wide-All S ge 3 13-14 6 65 7 58 8 80	Students GET 11–12 31 49 58	% ≥ 50th viro./Scie 12–13 28 32	Percentile ence 13–14 46 38 57	Social Scie 12 12–13	ence	Iowa A Reading 1 14–15 53 57 49	chievement T <u>Fot. Language T</u> 14-15 3 47 59 7 59	est–Schoolvot. Math Tot 14–15 61 77 86	ELA Tot. 14–15 51 59 69	Social Studies 14–15 47 41 65	Science 14–15 46 45 75	Complete Comp. 14–15 49 59 75
de	56 37 46 44	34 35 45 52	52 42 63 46	Ma 11–12 33 39	12-13 46 74 50 79	72 69 60 51	11–12 47 44 62 74	Langua 2 12–1 7 4 4 4 2 5 4 7	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73	Etudents (11–12 31 49 58 63	% ≥ 50th viro./Scid 12–13 28 32 55 76	Percentile ence 13–14 11– 46 38 57 66	Social Scie 12 12–13	ence	Iowa A Reading T 14–15 53 57 49 38	chievement Trot. Language T	est–Schoolvot. <u>Math Tot</u> 14–15 61 77 86 48	ELA Tot. 14–15 51 59 69 69	Social Studie 14–15 47 41 65 45	Science 14–15 46 45 75 76	Complete Comp. 14–15 49 59 75 62
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50	33 39 69 53 54	12-13 46 74 50 79 55	72 69 60 51 90	11–12 47 44 62 74 48	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74	Students (11–12 31 49 58 63 77	% ≥ 50th viro./Scie 12-13 28 32 55 76 61	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13	ence	Iowa A Reading T 14–15 53 57 49 38 42	chievement Trot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62	ELA Tot. 14–15 51 59 69 69 55	Social Studies 14–15 47 41 65 45 64	Science 14–15 46 45 75 76 62	Complete Comp. 14–15 49 59 75 62 62
	56 37 46 44	34 35 45 52	52 42 63 46	Ma 11–12 33 39	12-13 46 74 50 79	72 69 60 51	11–12 47 44 62 74	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74	Students (11–12 31 49 58 63 77	% ≥ 50th viro./Scid 12–13 28 32 55 76	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13 62 45 51 45	ence	Iowa A Reading T 14–15 53 57 49 38	chievement Trot. Language T	est–Schoolvot. <u>Math Tot</u> 14–15 61 77 86 48	ELA Tot. 14–15 51 59 69 69	Social Studie 14–15 47 41 65 45	Science 14–15 46 45 75 76	Complete Comp. 14–15 49 59 75 62
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50	33 39 69 53 54	12-13 46 74 50 79 55	72 69 60 51 90	11–12 47 44 62 74 48	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74	Students (11–12 31 49 58 63 77	% ≥ 50th viro./Scie 12-13 28 32 55 76 61	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13	ence	Iowa A Reading T 14–15 53 57 49 38 42	chievement Trot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62	ELA Tot. 14–15 51 59 69 69 55	Social Studies 14–15 47 41 65 45 64	Science 14–15 46 45 75 76 62	Complete Comp. 14–15 49 59 75 62 62
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50	33 39 69 53 54	12-13 46 74 50 79 55	72 69 60 51 90	11–12 47 44 62 74 48	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74	Students (11–12 31 49 58 63 77	% ≥ 50th viro./Scie 12-13 28 32 55 76 61	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13	ence	Iowa A Reading T 14–15 53 57 49 38 42	chievement Trot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62	ELA Tot. 14–15 51 59 69 69 55	Social Studies 14–15 47 41 65 45 64	Science 14–15 46 45 75 76 62	Complete Comp. 14–15 49 59 75 62 62
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50	33 39 69 53 54	12-13 46 74 50 79 55	72 69 60 51 90	11–12 47 44 62 74 48	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74	Students (11–12 31 49 58 63 77	% ≥ 50th viro./Scie 12-13 28 32 55 76 61	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13	ence	Iowa A Reading T 14–15 53 57 49 38 42	chievement Trot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62	ELA Tot. 14–15 51 59 69 69 55	Social Studies 14–15 47 41 65 45 64	Science 14–15 46 45 75 76 62	Complete Comp. 14–15 49 59 75 62 62
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50 50	Ma 11–12 33 39 69 53 54 49	12–13 46 74 50 79 55 58	72 69 60 51 90 69	11-12 47 44 62 74 48 54	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5 4 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74 5 69	Students (Er 11–12 31 49 58 63 77 58	% ≥ 50th viro./Scie 12-13 28 32 55 76 61 49	Percentile ence 13–14 46 38 57 66 81 57	Social Scie 12 12–13	ence	lowa A Reading 1 14-15 53 57 49 38 42 48	chievement T. Fot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62 68	ELA Tot. 14–15 51 59 69 69 55 59	Social Studie 14-15 47 41 65 45 64 53	Science 14–15 46 45 75 76 62 59	Complete Comp. 14-15 49 59 75 62 62 61
	56 37 46 44 41	34 35 45 52 38	52 42 63 46 50 50	Ma 11–12 33 39 69 53 54 49	12–13 46 74 50 79 55 58	72 69 60 51 90 69	11-12 47 44 62 74 48 54	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5 4 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74 5 69	Students (Er 11–12 31 49 58 63 77 58	% ≥ 50th viro./Scie 12-13 28 32 55 76 61 49	Percentile ence 13-14 46 38 57 66 81	Social Scie 12 12–13	ence	lowa A Reading 1 14-15 53 57 49 38 42 48	chievement Trot. Language T	est-Schoolvot. Math Tot 14-15 61 77 86 48 62 68	ELA Tot. 14–15 51 59 69 69 55 59	Social Studie 14-15 47 41 65 45 64 53	Science 14–15 46 45 75 76 62 59	Complete Comp. 14-15 49 59 75 62 62 61
	56 37 46 44 41 44	12-13 34 35 45 52 38 40	52 42 63 46 50 50	Ma 11–12 33 39 69 53 54 49 Stanford A	12-13 46 74 50 79 55 58	13-14 72 69 60 51 90 69	11-12 47 44 62 74 48 54	Langua 2 12-1 4 4 2 5 4 7 8 5 4 5	wide-All S ge 3 13-14 6 65 7 58 8 80 2 73 7 74 5 69	Students 6 Er 11–12 31 49 58 63 77 58	% ≥ 50th viro./Scie 12-13 28 32 55 76 61 49	19-rcentile ence 13-14 46 38 57 66 81 57	Social Scie 12 12-13 62 45 51 45 38 55 47 50	13–14 13–14 6 46 6 44 6 83 0 58	lowa A Reading 1 14-15 53 577 49 42 48	chievement T- Fot. Language T	est–Schools ot. <u>Math Tot</u> 14–15 61 77 86 48 62 68 Test–Magn	51 59 69 55 59 et–All Edu	Social Studie 14-15	Science 14-15 46 45 75 76 62 59	Complete Comp. 14-15 49 59 75 62 62 61 Percentile
otal	56 37 46 44 41 44	12–13 34 35 45 52 38 40	52 42 63 46 50 50	Ma 11–12 33 39 69 53 54 49 Stanford A	12-13 46 74 50 79 55 58 Chieven	13-14 72 69 60 51 90 69	11-12 47 44 62 74 48 54	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5 4 5 net-All Langua	wide-All S ge 3 13-14 6 5 58 8 80 2 73 7 74 5 69	Students 6 Er 11–12 31 49 58 63 77 58 Students	% ≥ 50th viro./Scie 12-13 28 32 55 76 61 49 \$ % ≥ 50 viro./Scie	Percentile ence 13–14 46 38 57 66 81 57 th Percentile ence	Social Science Science Social Science S	13–14 5 46 6 44 6 83 0 58	Iowa A Reading 1 14-15 53 57 49 42 48 Iowa Reading 1	Chievement Tot. Language T 14-15 3 47 7 59 7 75 8 83 2 68 3 64 Achievement Tot. Language T	est-Schools ot. Math Tot 14-15 61 77 86 48 62 68 Test-Magn ot. Math Tot	ELA Tot. 14-15 51 59 69 55 59 et-All Edu- ELA Tot.	Social Studie 14-15	Science 14-15 46 45 75 76 62 59 nts % ≥ 50th Science	Complete Comp. 14-15 49 59 75 62 62 61 Percentile Complete Comp.
otal	56 37 46 44 41 44	12-13 34 35 45 52 38 40	52 42 63 46 50 50	Ma 11–12 33 39 69 53 54 49 Stanford A	12-13 46 74 50 79 55 58	13-14 72 69 60 51 90 69	11-12 47 44 62 74 48 54	Langua 2 12-1 7 4 4 4 2 5 4 7 8 5 4 5 net-All Langua	wide-All S ge 3 13-14 6 6 58 7 58 8 80 2 73 7 74 5 69	Students 6 Er 11–12 31 49 58 63 77 58 Students	% ≥ 50th viro./Scie 12-13 28 32 55 76 61 49	Percentile ence 13–14 46 38 57 66 81 57 th Percentile ence	Social Science Science Social Science S	13–14 13–14 6 46 6 44 6 83 0 58	lowa A Reading 1 14-15 53 577 49 42 48	Chievement Tot. Language T 14-15 3 47 7 59 7 75 8 83 2 68 3 64 Achievement Tot. Language T	est–Schools ot. <u>Math Tot</u> 14–15 61 77 86 48 62 68 Test–Magn	ELA Tot. 14-15 51 59 69 55 59 et-All Edu- ELA Tot.	Social Studie 14-15	Science 14-15 46 45 75 76 62 59	Complete Comp. 14-15 49 59 75 62 62 61

Total																						
					Al	I Stude	ents-% S	Satisfac	tory			S1	AAR G	ades 3	3-5 Spar	nish	ı	Magnet Stu	dents-%	Satisfactory	,	
	R	eading		Ma	athemati	cs		Writing	-		Scienc	е				Reading	Ma	athematics		Writing		Science
Grade	12–13				13–14 1		12–13	13–14		12–1	3 13-14				12–1	3 13–14 14–15	12–13	13-14 14-1	5 12-	-13 13-14 14-	15 1	2-13 13-14 14-15
3	85	92	100	77	88	100							•	1	-			1	_			
4	100	100	72	87	100	83	93	100	89					ļ								
5 Total	93	94	88	82	91	93	93	3 100	89					ł								
Total	93	34	00	02			Schoolwi			% > 50t	h Percer	ntile				Logramos Act	hievement	Test-Schoo	lwide-All	Education Stu	dents % >	50th Percentile
i		Reading		Ma	athematic			anguage			iro./Scien		So	cial Scier	nce							Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	100	97	93	83	97	81	96	93	96	74	93	74				86	77	87	79	67	87	83
2	100	96	100	89	96	97	95	100	100	100	81	84				100	100	100	100	90	100	100
3	95	100	100	95	100	96	100	92	100	90	100	100	95	100	100	100	100	100	100	96	88	100
4	77	100	100	91	100	100	100	100	100	100	100	100	95	100	100	94	100	83	94	94	89	94
5 Total	93	98	98	89	98	92	98	96	99	90	92	87	95	100	100	95	92	92	92	85	90	93
					Δnr	onda_M	agnet-Al	I Stude	nts % > !	Oth Perc	entile					Logramos	Achievem	ont Tost_Ma	nnet_Sch	oolwide-Stude	nts % > 5	Oth Percentile
		Reading	9	M	lathematic			anguage			/iro./Scier	nce	Soc	cial Scier	nce	Reading Tot. L	anguage To	t. Math Tot.	ELA Tot.		Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14-15	14–15
1																		· <u></u>				<u> </u>
2																						
3 4																						
5																						
Total																						

Cecile Foerster Elementary School

Telephone: (713) 726-3604Principal: Maya WeathertonBoard Member: Wanda AdamsCampus Number: 271Address: 14200 FONMEADOW DR 77035School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

Total	Enrollment	10 11	11–12	12-13	13–14	14–15		40.44	44.40	40.40	40.44	44.45
Magnet Magnet Mindergarten and Below 181 201 209 200 197 197 197 197 198		10-11 641					Number	<u>10–11</u>	11–12	12–13	<u>13–14</u>	14–15
Rindergarten and Below 161 201 209 200 197		041	704	717	072	114		36	37	41	42	45
Female	•	161	201	209	200	107		0/	0/	0/	0/	0/
Female	_	101	201	200	200	101						
Male 55 % 54 % 52 % 53 % 51 % Race/Ethnicity African American 70 % 64 % 60 % 58 % 59 % American Indian <1 %		45.07	40.07	40.07	47.07	40.0/		22 %	21 %	17 %	14 %	18 %
American American 70% 64% 60% 58% 59% 58% 59% American Indian 70% 64% 60% 58% 59% American Indian 71% 70% 64% 60% 58% 59% American Indian 71% 70% 64							_	70.0/	70.0/	76.0/	74.0/	76.0/
African American 70% 64% 60% 58% 59% American Indian 41% 05% <15% <15% <15% 41% 41% 14% 12% 17% 13% White 1 % 1 % 1 % 1 % 1 % 1 % White 1 % 1 % 1 % 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % White 1 % 41% 1 % 1 % 1 % Two or More 1 % 41% 1 % 1 % 1 % ESU 61fted/Talented 1 % 3 % 5 % 5 % 2 % 2 % 2 % Special Ed. 8 % 7 % 6 % 5 % 6 % Special Ed. 8 % 7 % 6 % 5 % 6 % Special Ed. 9 % 9 % 9 % 9 % 9 % 9 % 9 6 % 9 4 % Special Ed. 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		55 %	54 %	52 %	53%	51%						
American Indian Asian/Pac. Islander Asian/Pac. Islander Asian/Pac. Islander B% 10 \ 10 \ 11 \ 10 \ 15 \ 13 \ 13 \ 13 \ 18 \ 18 \ 10 \ 10 \ 10 \ 10 \ 10 \ 10	•	70.0/	040/	00.0/	50.0/	F0.0/						
Asian/Pac. Islander 8 % 10 % 11 % 15 % 13 % 13 % 15 % 3 % 5 % 5 % 7 % 18 % 19 % 11 % 15 % 13 % 19 % 19 % 19 % 19 % 19 % 19 % 10 % 11 % 10 % 10												
Hispanic 21% 25% 27% 26% 26% 26% Average Experience 10 yrs. 9 yrs. 10 yrs. 9 yrs. 9 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yrs. 10 yr							•					
Average Experience 10 yrs. 9 yrs. 10 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs. 10 yrs. 9 yrs. 9 yrs. 9 yrs. 10 yrs. 9 yrs. 9 yrs. 10 yrs. 9 yrs. 9 yrs. 10 yrs. 10												
Two or More	•											9 yrs.
Students by Program	White						.	.,.	. , .	. ,	. , .	- ,
Billingual 16% 18% 20% 14% 15% 22% 19% 11 or more 36 % 35 % 39 % 29 % 31 % 25	Two or More	1 %	<1 %	1 %	1 %	1 %	-	40.0/	40.0/	07.0/	44.0/	00.0/
Bilingual 16% 18% 20% 14% 15% 22% 19% ESL 12% 14% 15% 22% 19% ESC 11% 10% 100% 1	Students by Program											
ESL 12% 14% 15% 22% 19% Gifted/Talented 1 1% 3 3% 5 5% 7% 6 6% Special Ed. 8% 7% 6 6% 5% 6 6% Title I 100% 100% 100% 100% 100% 100% 100% 10	Bilingual	16 %	18%	20 %	14%	15 %						
Special Ed.	ESL	12 %	14 %	15 %	22 %	19 %	11 or more	30 %	35 %	39 %	29 70	31 76
Title I 100% 100% 100% 100% 100% 100% 100% 10	Gifted/Talented	1 %	3%	5 %	7 %	6%	Teacher by Program					
Econ. Disadv. 99% 96% 94% 96% 86% 86% Compensatory Ed. 0 % 3 % 0 %	Special Ed.	8 %	7%	6 %	5 %	6%	Regular	97 %	89 %	90 %	91 %	91 %
Limited English (LEP) 28% 32% 36% 38% 35% 35% At-Risk 73% 72% 69% 88% 87% Student Outcomes 10-11 11-12 12-13 13-14 Special Education 3% 8% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 9% 10% 10% 10% 9% 10% 10% 10% 9% 10% 10% 10% 10% 9% 10%							Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk 73% 72% 69% 88% 87% Student Outcomes	Econ. Disadv.	99 %	96 %	94 %	96 %	86 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Attendance Rate	Limited English (LEP)	28 %	32 %	36 %	38 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Student Outcomes Outcof-School Suspensions Outcof-School Suspensions Outcof-School Suspensions Outcof-School Suspension Outc		73%	72%	69 %	88 %	87 %	•					9 %
Attendance Rate 94% 95.0% 95.3% 95.4% 94.9% Promotion Rate 92.6% 96.9% 96.5% 93.6% 92.7% In-School Suspensions 1 5 1 0 0 0 Out-of-School Suspension 268 87 63 56 63 Expulsions 0 0 0 0 0 0 0 0 Alternative Placement 0 6 1 0 0 0 Out-of-School Suspension 269 101 65 56 63 Attendance Rate 95 % 97 % 96 % 96 % 96 % 96 % 96 % 96 % 96	ACTOR						Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate 94% 95.0% 95.3% 95.4% 94.9% Promotion Rate 92.6% 96.9% 96.5% 93.6% 92.7% 96.5% 9							Advanced Degrees					
Attendance Rate 94% 95.0% 96.5% 93.6% 92.7% 96.5% 93.6% 92.7% 96.5% 93.6% 92.7% 96.5% 93.6% 92.7% Attendance Rate 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 95% 95% 97% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 95% 95% 97% 96% 96% 96% 96% 95% 95% 97% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96							_	22 %	38 %	34 %	31 %	31 %
Promotion Rate 92.6 % 96.9 % 96.5 % 93.6 % 92.7 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96.8 % 96.8 % 96.8 % 95.8 % 97.8 % 96												0 %
In-School Suspensions	Promotion Rate	92.6 %	96.9%	96.5%	93.6%	92.7%						•
Out-of-School Suspension 268 87 63 56 63 Counselors 0 0 0 0 1 Expulsions 0 0 0 0 0 Assistant Principals 1 1 1 0 0 Alternative Placement 0 6 1 0 0 Other Professional Staff 2 0 0 2 0 Total Number 269 101 65 56 63 Educational Aides 6 7 7 6 6	Disciplinary Actions						Attendance Rate	95 %	91 76	90 %	90 %	95 %
Expulsions	In-School Suspensions						Staff					
Alternative Placement 0 6 1 0 0 Other Professional Staff 2 0 0 2 0 Educational Aides 6 7 7 6 6 Adequate Yearly Progress (AYP) Assistant Principals 1 1 1 0 0 0 Other Professional Staff 2 0 0 2 0 Educational Aides 6 7 7 6 6	Out-of-School Suspension						Counselors	0	0	0	0	1
Total Number 269 101 65 56 63 Educational Aides 6 7 7 6 6 6 Adequate Yearly Progress (AYP) TEA Accountability		-	-	-	-	-	Assistant Principals	1	1	1	0	0
Adequate Yearly Progress (AYP) TEA Accountability				=				2	0	0	2	0
	Total Number	269	101	65	56	63	Educational Aides	6	7	7	6	6
10-11 11-12 12-13 13-14 14-15 10-11 11-12 12-13 13-14 14-15 Missed AVP Missed AVP	<u>10–11</u> 11–1	2	12-13	13–14	<u> </u>	14–15	<u>10–11</u> -	11–12	12-13	_		

Special Education Advanced Academics School-Based Programs
Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

12-13 13-14 14-15 12-	12-13 13-14 14-15 12-	rade 12-13 13-14 14-15 12-13 13-14 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 13-14 14-15 12-13 13-14 13-14 14-15 12-13 13-14 13-14 13-14 14-15 12-13 13-14 13-14 14-15 12-13 13-14 13-14 14-15 12-13 13-14 13-14 13-14 14-15 12-13 13-14
Stanford Achievement Test-Schoolwide—All Education Students % ≥ 50th Percentile Stanford Sta	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	3 38 58 41 36 57 49 1 47 42 61 42 49 55
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Science Social Science S	End Of Course Assessments Not Administered At This School Course Assessments Course C	End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S
End Of Course Assessments Not Administered At This School Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile Stanford Students % ≥ 50th Percentile	End Of Course Assessments Not Administered At This School Reading Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	End Of Course Assessments Not Administered At This School Reading Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Reading Tot, Language Tot, Math Tot, ELA Tot, Social Studies Science Complete Comp.	End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students Socience Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Compl
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Reading Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Studies Social Science Iowa Achievement Test—Schoolwide—All Education Students Science Complete Compl
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Reading Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Social	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Studies Science Complete Comp.	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Social Science
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Social	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science
Reading Tot. Language T	Reading Total T	Reading Telephone Teleph
Reading Mathematics Language Mathematics Language Mathematics Language Mathematics Language Mathematics M	Reading Total T	Reading Math rot. ELA Tot. Social Studies Science Complete Compl
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Total T	Reading Math-matics Language Serice Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Total T	Reading Math-matics Language Enviro/Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Total T	Reading Math-matics Language Series Social Studies Series Social Studies Series Seri
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Tot Language Tot Math Tot ELA Tot Social Studies Science Complete Comp.	Reading Math-matics Language Serice Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Tot Language Tot Math Tot ELA Tot Social Studies Science Complete Comp.	Reading Math-matics Language Enviro/Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Math-matics Language Serice Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Reading Math-matics Language Math-matics Language Math-matics Math math math math math math math math m	Reading Tot Language Tot Math Tot ELA Tot Social Studies Science Complete Comp.	Reading Math-matics Language Serice Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete
Ide 11-12 12-13 13-14	Ide 11-12 12-13 13-14 14-15	ade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 1
de 11-12 12-13 13-14 1	de 11-12 12-13 13-14 14-15 1	de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14
30 24 19 32 20 22 34 38 29 29 33 29 36 36 29 36 37 19 19 19 22 20 20 32 20 35 20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 11 25 41 20 23 28 27 20 20 20 20 20 20 20 20 20 20 20 20 20	30 24 19 32 20 22 34 38 29 29 39 34 16 24 37 19 19 19 22 20 23 20 22 34 38 29 29 39 34 16 24 37 19 19 19 22 20 20 20 20 20 20 20 20 20 20 20 20	30 24 19 32 20 22 34 38 29 29 33 29 32 32 45 50 35 41 37 41 37 41 37 41 37 38 36 21 18 41 42 8 46 32 29 39 34 16 24 37 19 19 22 20 38 20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21
13 26 21 18 41 42 8 46 32 29 39 34 16 24 37 19 19 22 20 20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 30 23 23 18 23 19 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 20 14 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 25 31 28 25 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 28 25 31 31 31 31 31 31 31 31 31 31 31 31 31	13 26 21 18 41 42 8 46 32 29 39 34 16 24 37 19 19 22 20 20 25 25 26 32 22 8 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 26 29 10 23 18 23 19 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 28 21 22 14 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 25 31 28 25 25 26 25 26 25 26 25 26 25 26 25 26 26 25 26 25 26 26 26 26 26 26 26 26 26 26 26 26 26	13 26 21 18 41 42 8 46 32 29 39 34 16 24 37 19 19 22 20 20 20 20 20 20 20 20 20 20 20 20
13 26 21 18 41 42 8 46 32 29 39 34	13	13 26 21 18 41 42 8 46 32 29 39 34 16 24 37 19 19 22 20 20 20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21
20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 24 35 21 25	20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 24 25 26 27 27 28 28 28 27 25 26 27 28 28 28 27 26 27 28 28 28 27 27 28 28 28 27 28 28 28 27 29 29 29 25 26 32 22 8 13 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 28 27 28 27 29 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 19 29 41 23 25 31 28 28 27 28 28 27 29 20 18 28 28 27 29 20 20 20 20 20 20 20 20 20 20 20 20 20	20 15 21 38 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21
otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Social Scie	Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 <	20 15 21 36 24 49 18 15 32 32 23 18 23 13 13 11 25 41 20 23 28 27 29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28
total 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	table 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	29 10 19 36 29 32 39 26 29 25 26 32 22 8 13 19 32 46 27 18 32 30 23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28
otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Social Science Social Science Social Science Reading Tot, Language Tot, Math Tot, ELA Tot, Social Studies Science Complete Comp.	Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot, Language Tot, Math Tot. ELA Tot. Social Studies Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 <	23 20 18 48 28 30 26 21 26 59 31 49 21 22 14 13 18 28 13 24 35 21 otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28
total 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	table 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	otal 23 19 20 34 28 34 24 29 29 35 30 32 22 14 13 19 29 41 23 25 31 28
Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile lowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	50m 20 10 20 57 20 57 27 20 20 50 50 52 22 17 10 10 20 41 25 25 51 20
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Science Complete Comp. de 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
	de <u>11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-15 14-15 14-15 14-15 14-15</u>	
	de <u>11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-15 14-15 14-15 14-15 14-15</u>	Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Com
UG 11-14 14-13 13-14 11-14 14-13 13-14 11-14 14-13 13-14 11-14 14-13 13-14 11-14 14-13 13-14 14-13 14-13 14-13 14-13 14-13 14-13 14-13 14-13 14-13 14-13 14-13		
	* * * *	<u>100 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15</u>
	* * *	<u>14-15 14-15</u>

<u> </u>																						
			St	anford A	chiever	nent Tes	t-Magne	t-All Ed	ucation S	Students	% ≥ 50	th Perce	ntile			Iowa Ac	hievement Te	st-Magne	t-All Educ	cation Students	ક % ≥ 50th	Percentile
		Reading			athemati		•	anguage			viro./Scie			ocial Scie	ence					Social Studies		Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	<u>14–15</u>	14-15	<u>14–15</u>
1		*			*			*			*											
2		*			*			*			*											
3																						
4	*			*			*			*			*									
5		*			*			*			*			*								
Total	*	14		*	29		*	14		*	43		*	*								

					Α	II Stude	ents-%	Satisfac	ctory			ST	AAR G	rades 3	-5 Spaı	nish	М	agnet Stu	ıdents-%	Satisfactor	y		
	R	Reading		<u>M</u>	athemat	ics		Writing			Scienc	<u>:e</u>			_	Reading	Mat	hematics	_	Writing	_	Science	
Grade	12-13	13–14 1	4-15	12-13	13-14	14–15	12-13	13–14	14–15	12-1	3 13-14	14–15			12-1	3 13-14 14-15	12-13 1	3-14 14-1	5 12-	13 13-14 14-	<u>-15</u> <u>1</u>	2-13 13-14 14-15	
3 4	88	83	64	71	92	82																	
5 Total	88	83	64	71	92	82								ł									
iotai	- 00	00	07			prenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ach	nievement T	est-Schoo	lwide-All	Education Stu	idents % ≥	50th Percentile	_
		Reading		M	athematic			anguage			iro./Scier		So	cial Scien	ce	Reading Tot. La						Complete Comp.	
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14–15	14–15	14-15	14–15	14–15	
1	83	100	100	83	90	100	72	97	100	67	87	100				91	91	91	91	91	95	91	
2	96	94	92	78	88	76	83	94	92	78	94	68				100	85	90	80	80	90	85	
3	94	100	100	72	82	100	78	94	83	83	100	100	83	88	92	95	82	91	86	86	86	95	
4																							
5																							
Total	92	98	97	78	87	90	78	95	93	76	92	86	83	88	92	95	86	91	86	86	91	91	
		Reading	g		Ap //athemat	renda–M ics		II Stude Language			entile /iro./Scie	nce	So	cial Scien	ce	Logramos A Reading Tot. La						0th Percentile Complete Comp.	

14-15

14-15

14-15 14-15

14-15

14-15

Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

Walter Fondren Elementary School

Telephone: (713) 726-3611 Principal: Michael Walker Campus Number: 153 **Board Member:** Wanda Adams Address: 12405 CARLSBAD ST 77085 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	406	430	433	464	419	Number	27	25	25	25	26
Magnet						Gender					
Kindergarten and Below	128	164	150	124	115	Female	89%	92 %	96 %	100 %	96 %
Gender						Male	11 %	8 %	4 %	0 %	4 %
Female	41 %	46 %	44 %	43 %	46 %	Ethnicity					
Male	59 %	54 %	56 %	57 %	54%	African American	48 %	48 %	56 %	64 %	65 %
Race/Ethnicity						American Indian	4 %	4 %	4 %	0%	4 %
African American	29%	36 %	36 %	35 %	31 %	Asian/Pac. Islander	7%	8 %	8 %	4 %	0 %
American Indian	0%	0%	<1 %	<1 %	<1 %	Hispanic	33 %	36 %	28 %	24 %	23 %
Asian/Pac. Islander	<1 %	1 %	<1 %	2%	1%	White	7%	4 %	4 %	8 %	8 %
Hispanic	69 %	61 %	62 %	61 %	65 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1%	1%	2%	2%	Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	10 yrs.
Two or More	1%	<1 %	<1 %	<1 %	<1 %	Years of Experience					
	1 /0	< 1 /0	< 1 /0	<1 /0	< 1 /0	5 or less	44 %	48 %	40 %	32 %	31 %
Students by Program						6 to 10	37 %	32 %	40 %	40 %	35 %
Bilingual	36 %	36 %	35 %	34 %	37 %	11 or more	19 %	20 %	20 %	28 %	35 %
ESL Gifted/Talented	2 % 10 %	1 % 10 %	1 % 9 %	3 % 7 %	1 % 8 %	Teacher by Program					
Special Ed.	10 %	9%	13 %	13%	14%	1					
Title I	100%	100%	100 %	100 %	100%	Regular	93 %	88 %	88 %	84 %	85 %
Econ. Disadv.	94%	96%	94 %	90 %	89%	Bilingual/ESL	4 % 0 %	8 % 0 %	4 % 0 %	4 % 0 %	4 % 0 %
			42 %		40 %	Compensatory Ed. Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	44 %	42 %		39 %		Special Education	4 %	4 %	8 %	12 %	12 %
At-Risk	71 %	64 %	67 %	80 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes				0 ,0	0 70	0 70	0 70	0 70
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	96.7 %	97.0%	96.2%	96.1%	95.4%	Master's	26 %	28 %	32 %	32 %	42 %
Promotion Rate	96.8 %	97.9%	95.3%	98.1%	93.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	97 %	93 %	94 %
•	28	15	17	8	0	Staff					
In-School Suspensions Out-of-School Suspension	35	14	29	13	8						
Expulsions	0	0	0	0	0	Counselors	1	1	1	1	0
Alternative Placement	0	1	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	63	30	46	21	8	Other Professional Staff Educational Aides	2 4	1 4	0 6	0 6	0 7
						Educational Aides	7	7	Ü	Ü	,
	equate Yea				44.45	40.44		A Accounta	•		44.45
<u>10–11</u> <u>11–</u>		12–13	<u>13–1</u>	<u> </u>	14–15		11–12	12-13 Meets Standar	13-		14–15 leets Standard
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	ivieets Standai	d Improve Requ		eeis Standard

Special Education Advanced Academics Preschoolers Achieving Learning Skills

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

						All :	Student	ts-% Sa	atisfa	ctory				STAAR	Grade	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		Ma	athema	tics	v	Vriting		Sc	ience		Soc	cial Studi	es	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 <u>1</u>	<u>4–15</u>	<u>12–13</u>	13-14	<u>14–15</u>	12-13	13-14 1	14 <u>–15</u>	12-13 1	3-14 1	14–15	12-13	13-14 1	4–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	84	63	75	74	56	68														
4	70	55	50	48	40	55	82	53	54											
5 6	66	37	36	89	49	58				79	43	42								
Total	74	51	53	72	48	59	82	53	54	79	43	42								

				Stanf	ord Achi	evement	t Test-So	choolwic	le-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	-Schoolw	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14-15
1	56	37	26	68	42	49	62	26	33	76	34	45				58	39	33	52	39	29	33
2	36	33	16	41	18	35	33	36	20	51	31	60				18	24	39	21	30	36	30
3	33	41	46	44	59	63	15	46	34	37	35	32	33	31	32	34	35	73	33	34	38	38
4	50	36	23	73	58	49	68	48	43	36	30	30	50	39	28	29	58	42	45	23	40	43
5 6	21	18	14	57	72	33	38	31	20	57	64	43	26	28	14	20	32	40	23	27	47	32
7 Total	38	33	25	55	49	45	42	37	30	54	39	42	34	32	24	31	40	46	35	30	39	36

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		<u>Er</u>	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	<u>11–12</u>	12-13	13-14	11–12	12-13	13-14	<u>14–15 </u>	14–15	14–15	14–15	14–15	<u>14–15</u>	<u>14–15 </u>

					A	II Stud	ents-% Satisfactory	ST	AAR Grades 3-5 S	Spanish	Magnet Stude	nts-% Satisfactory	
	Re	eading	1	<u>Ma</u>	thema	ics	Writing	Science		Reading	Mathematics	Writing	Science
Grade	12-13 1	3–14 <u> </u>	14 – 15	12-13	13–14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	<u>-</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	67	50	76	70	43	81							
4	58			58			75						
5													
Total	62	50	76	64	43	81	75						
					Α	prenda-	Schoolwide-All Students	% ≥ 50th Percentile		Logramos Ach	nievement Test-Schoolwi	de-All Education Students	s % ≥ 50th Percentile
	R	eading	1	Ma	themati	cs	Language	Enviro./Science	Social Science	Reading Tot. La	anguage Tot. Math Tot. EL.	A Tot. Social Studies Science	ence Complete Comp.
1										 			

					A	orenda-9	Schoolw	ide–All S	Students	: % ≥ 50t	h Perce	ntile				Logramos Ac	:hievement 1	est-School	olwide-Al	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	riro./Scier	nce	Sc	cial Scie	nce	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	93	100	94	86	79	88	82	92	91	79	92	88				93	86	86	93	68	93	89
2	100	100	100	100	96	95	100	100	95	100	92	95				87	93	100	93	93	77	100
3	100	100	89	100	90	68	100	100	86	100	100	93	100	100	89	90	76	90	81	71	76	81
4	96	92		100	92		100	83		96	100		100	83								
5																						
Total	96	99	94	95	89	83	93	94	90	91	94	91	100	91	89	90	86	92	90	78	82	91

						Ap	renda-M	agnet-A	II Stude	nts % ≥ 5	0th Perc					•	Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 50	0th Percentile
			Reading		N	/lathemati	ics		Language	•	Env	/iro./Scie	nce	So	cial Scier	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
G	rade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Fonwood Early Childhood Center

Principal: Kimberly Agnew-Borders Board Member: Rhonda Skillern-Jones

School Office: Elementary 3 Chief School Officer: Samuel Sarabia

	Stuc	dent Profil	е				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total				494	446	Number				27	23
Magnet						Gender					
Kindergarten and Below				494	446	Female				78 %	91 %
Gender						Male				22 %	9 %
Female				53 %	48 %	Ethnicity				/0	0 70
Male				47 %	52 %	African American				44 %	61 %
Race/Ethnicity						American Indian				0 %	0 %
African American				65 %	65 %	Asian/Pac. Islander				11 %	0 %
American Indian				<1 %	<1 %	Hispanic				30 %	22 %
Asian/Pac. Islander				<1 %	<1 %	White				15 %	13 %
Hispanic				34 %	31 %	Two or More				0 %	4 %
White				1 %	3%	Average Experience				10 yrs.	12 yrs.
Two or More				1%	<1 %	Years of Experience					
Students by Program						5 or less				52 %	26 %
Bilingual				22 %	24 %	6 to 10				11 %	30 %
ESL				<1 %	0%	11 or more				37 %	43 %
Gifted/Talented				0%	0%	Teacher by Program					
Special Ed.				3 %	4 %	Regular				85 %	83 %
Title I				100 %	100%	Bilingual/ESL				7 %	9 %
Econ. Disadv.				99 %	99 %	Career & Tech. Ed.				0 %	0 %
Limited English (LEP)				27 %	25 %	Compensatory Ed.				0 %	0 %
At-Risk				99%	88 %	Gifted/Talented				0 %	0 %
At-Itisk				00 70	00 70	Special Education				7 %	9 %
	Stude	ent Outcon				Other				0 %	0 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate					93.4%	Master's				33 %	35 %
Promotion Rate						Doctorate				0 %	0 %
Disciplinary Actions										95 %	95 %
In-School Suspensions					0	Attendance Rate				95 %	95 %
Out-of-School Suspension					12	Staff					
Expulsions					0	Counselors				0	0
Alternative Placement					0	Assistant Principals				1	1
Total Number					12	Other Professional Sta	ff			2	0
						Educational Aides				6	7
Ad	equate Ye	arly Progr	ess (AYP)				TE	A Account	ability		
10–11 11–		12–13	13-	14	14–15	10–11	11–12	12–13	•	-14	14–15
					-						eets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Proportional Advanced Academics Transitional Bilingual Program

Preschoolers Achieving Learning Skills (PALS)

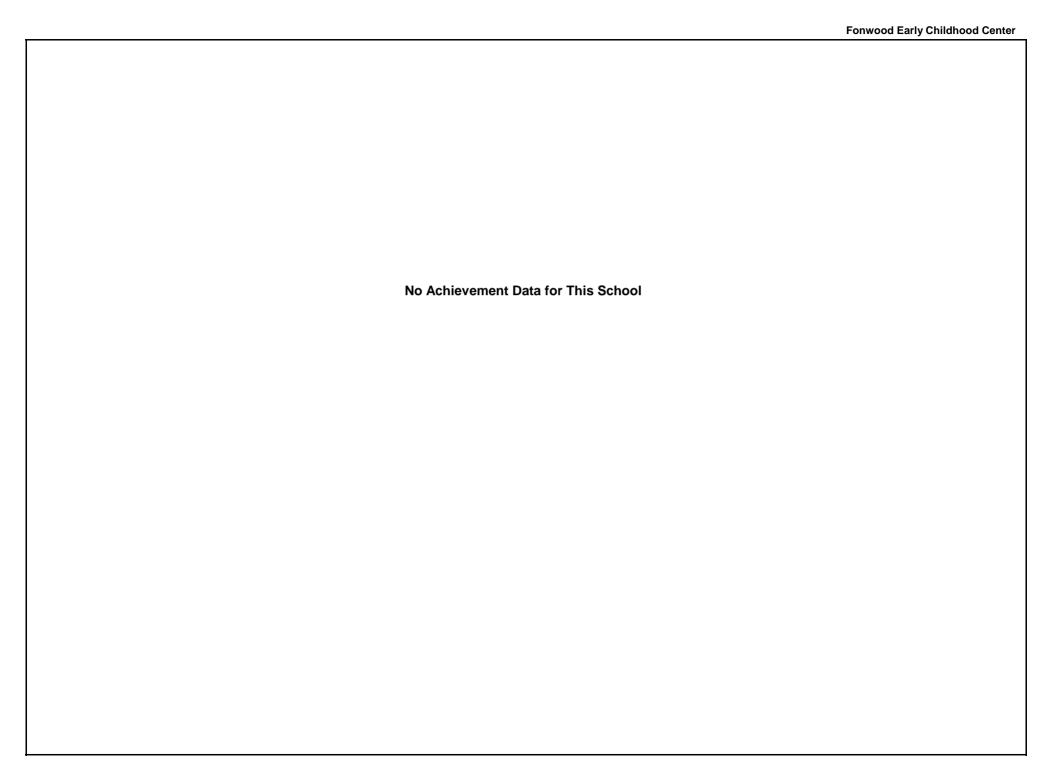
Telephone: (713) 633-0781

Address: 10719 SENECA ST 77016

Transitional Bilingual Program English as a Second Language

Campus Number: 470

Grades Served: EE-KG



Marcellus Foster Elementary School

Telephone: (713) 746-8260Principal: Eric D. TingleBoard Member: Paula M. HarrisAddress: 3919 WARD ST 77021School Office: Elementary 1Chief School Officer: Karla Loria

Enrollment Total Magnet Kindergarten and Below Gender Female	10–11 525 151	11–12 454	12-13				i caci	ner & Staff			
Magnet Kindergarten and Below Gender		454		13–14	14–15		10–11	11–12	12-13	13–14	14–15
Kindergarten and Below Gender	151		425	438	440	Number	33	25	24	26	26
Gender	151					Gender					
		143	135	116	129	Female	79%	76 %	75 %	73 %	77 %
Female						Male	21 %	24 %	25 %	27 %	23 %
i ciliaic	50 %	51 %	53 %	52 %	57 %	Ethnicity					
Male	50 %	49 %	47 %	48 %	43 %	African American	85 %	80 %	79 %	77 %	81 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	91 %	92 %	92 %	92 %	93 %	Asian/Pac. Islander	3%	4 %	4 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	3%	4 %	4 %	4 %	4 %
Asian/Pac. Islander	1 %	<1 %	0 %	0 %	<1 %	White	9 %	12 %	13 %	19 %	15 %
Hispanic	7 %	7%	7 %	7 %	7 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	0 %	Average Experience	15 yrs.	17 yrs.	16 yrs.	14 yrs.	13 yrs.
Two or More	<1 %	0%	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	21 %	16 %	17 %	19 %	27 %
Bilingual	0 %	0%	<1%	0 %	<1 %	6 to 10	24 %	16 %	17 %	31 %	31 %
ESL	<1 %	<1 %	<1 %	0 %	0%	11 or more	55 %	68 %	67 %	50 %	42 %
Gifted/Talented	3%	3%	2%	3%	2%	Teacher by Program					
Special Ed.	8%	8%	7%	8 %	8%	Regular	88 %	88 %	92 %	92 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	98 %	99 %	96 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Limited English (LEP)	5%	5%	4 %	4 %	3%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	54%	52 %	87 %	83 %	Special Education	12 %	8 %	8 %	8 %	12 %
ACINION				0. 70		Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	21 %	36 %	33 %	23 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
	95.2%	96.8%	88.8%	93.8%	93.8%	Attendence Rete	95 %	95 %	95 %	95 %	93 %
							95 /6	95 /0	95 70	95 /0	93 76
			-			Staff					
						Counselors	0	0	0	0	0
•			-			Assistant Principals	0	0	0	0	0
Alternative Placement Total Number	0 61	0 17	1 21	0 45	5 276	Other Professional Staff	1	0	0	1	0
	01	17	21	45	270	Educational Aides	5	3	2	2	3
Attendance Rate Promotion Rate Disciplinary Actions In-School Suspensions Out-of-School Suspension Expulsions Alternative Placement	93.8 % 95.2 % 0 61 0	95.2% 96.8% 0 17 0	95.0% 88.8% 0 20 0	94.1% 93.8% 0 45 0	92.5% 93.8% 0 271 0 5	Doctorate Attendance Rate Staff Counselors Assistant Principals	0 % 95 % 0 0		0 % 95 % 0 0	0 % 0 % 95 % 95 % 0 0 0 0	0 % 0 % 0 % 95 % 95 % 95 % 0 0 0 0

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Campus Number: 154

Grades Served: EE-05

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

																			viarcenus	FUSIEI EI	ementary School
			Al	l Studen	nts-% Sa	atisfacto	orv			STA	AR Gra	des 3-8	English	1		Magne	t Stude	nts-% Satis	factory		
	Reading	Ма	thematics		Writing		Sci	ence	5	Social S	tudies		Reading	q	Ma	athematics		Writing	Sci	ence	Social Studies
Grade	12-13 13-14 14-1		13-14 14-1			14-15 12	2-13 13	3-14 14-	_			12-	13 13-14			_					12-13 13-14 14-15
3		12 38	28 4												*						
4 5		32 38 49 53	44 2 43 5		57	55	30	33	51												
Total		11 41	39 4		57	55	30	33 33	51						*						
							End	1040		A		nto Ni	-4 A al ma	inioto		At This Sc	haal				
							End	OCC	urse	ASSE	ssme	nts ive	ot Adm	miste	rea P	at This Sc	nooi				
		Sta	anford Achie	vement T	Test-Sch	noolwide-	-All Stu	dents %	≥ 50th F	Percenti	le			Iowa	a Achie	vement Test-	Schoolw	ride-All Educa	tion Stude	nts % ≥ 50t	h Percentile
	Reading		Mathematics		Lan	nguage		Envi	ro./Scien	ice	Soc	ial Scien		R <u>eadin</u>	ng Tot. L	anguage Tot. I	Math Tot.	ELA Tot. So	cial Studies	Science	Complete Comp.
Grade		<u>-14 11-</u>								13–14	11–12	12–13	13–14		<u>-15</u>	14–15	14-15	14-15	14–15	<u>14–15</u>	<u>14–15</u>
1 2	35 15 22 4		37 25 19 8	27 24	49 30	30 6	21 24	56 42	15 6	24 34					40 25	56 18	48 28	48 28	37 22	53 26	49 25
3	19 30 21 25	5 2	24 34 40 39	7	21 48	27 41	7	19 20	22 25	4 45	14 17	17 18	6		10 13	17	32 10	17 15	16 9	23 20	24
4 5	12 20		12 34	39 23	46 25	20	40 21	43	25 37	45 28	17	20	19 17		11	25 27	33	18	31	29	7 26
Total	22 19	20 2	26 28	25	33	26	23	36	20	28	14	18	14		19	28	30	25	23	29	26
		04	Al.:	4 T4	Mannat	All Educ	-4: 0	4	/ > 5046	. D	-4!1-				A . l.		4 Massas	4 All Educati	04	- 0/ > 5045 1	D4!!-
	Reading	Stantor	d Achievem Mathematic			-All Educ nguage	ation 5		% ≥ 50tn ro./Scien			ocial Scie	nce	Readin	wa Acn ng Tot. L	nievement Tes anguage Tot.	st–Magne Math Tot.	ELA Tot. So	on Student cial Studies		Complete Comp.
Grade		<u>-14 11-</u>	12-13	13-14			3-14			13–14	11–12	12-13	13-14		-15	14–15	14-15	14–15	14-15	14-15	14–15
1 2	*		*			*			*												
3	*		*			*			*			*									
4 5																					
Total	*		*			*			*			*									
			All	l Studen	its-% Sa	atisfacto	ory			ST	AAR Gr	ades 3	-5 Spanis	sh		Ma	gnet St	udents-% S	atisfacto	у	
	Reading		Mathematic			Writing	-	;	Science	•				Reading	ı		ematics		Writing		Science
Grade	12-13 13-14 14-1	5 12-	-13 13–14 1			13-14 14	 4–15		13–14					13–14 1		12–13 13			13–14 14	_ _15 12	2–13 13–14 14–15
3		_										1									
4												ļ									
5 Total																					
				renda-Sc	hoolwid	le–All Stu	udents %							-							50th Percentile
Crede	Reading	14 44 :	Mathematics			nguage	2 14		o./Scienc			cial Scier				anguage Tot.					Complete Comp.
Grade	11–12 12–13 13	<u> 11-</u>	12-13	13-14	11–12	<u>12–13 </u>	3–14	11–12	12-13	13–14	11–12	12–13	13-14	14-	<u>–15</u>	14–15	14–15	14–15	14–15	14–15	14–15
2																					
3 4																					
5																					
Total			Ann	enda-Ma	anet_All	Studont	e % > E0	1th Doron	ntile					Lon	iramos	Achievement	Toct_M	agnot_School	wido-Stud	ante % > FA	th Dercentile
	Reading		Mathematic			Students anguage	5 % ≥ 5 0		ntile o./Scien	се	Soc	ial Scien	ce			Achievement anguage Tot.					th Percentile C <u>omplete Comp</u> .
Grade	11-12 12-13 13	<u>-14 11-</u>	12-13	13-14	11–12	12–13 <u>1</u>	3–14	11–12	12-13	13–14	11-12	12-13	13–14		-15	14-15	14–15	14–15	14-15	14–15	14–15
1 2																					
3																					
4 5																					
Total																					

Benjamin Franklin Elementary School

Principal: Mickey BurgessBoard Member: Manuel Rodríguez Jr.Campus Number: 155School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	562	502	530	479	452	Number	37	29	31	29	27
Magnet						Gender					
Kindergarten and Below	171	139	142	133	128	Female	73%	66 %	71 %	72 %	85 %
Gender						Male	27 %	34 %	29 %	28 %	15 %
Female	45 %	44 %	46 %	44 %	44 %	Ethnicity					
Male	55 %	56 %	54 %	56 %	56 %	African American	3%	3 %	13 %	17 %	19 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	<1 %	<1 %	1 %	1 %	<1 %	Asian/Pac. Islander	5%	7 %	10 %	3 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	49 %	59 %	52 %	48 %	59 %
Asian/Pac. Islander	0 %	0%	<1 %	1 %	<1 %	White	38 %	31 %	26 %	31 %	19 %
Hispanic	99 %	100%	99 %	98 %	98%	Two or More	5%	0 %	0 %	0 %	0 %
White	<1 %	0%	<1 %	<1 %	1%	Average Experience	11 yrs.	12 yrs.	8 yrs.	10 yrs.	10 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 70	5 or less	38 %	31 %	45 %	31 %	33 %
, •	63 %	63%	60 %	56 %	56 %	6 to 10	19 %	21 %	16 %	24 %	30 %
Bilingual ESL	03 %	2%	2%	1%	1%	11 or more	43 %	48 %	39 %	45 %	37 %
Gifted/Talented	13%	14%	13 %	12%	12%	Teacher by Program					
Special Ed.	5%	8%	7%	9%	8%	1	95 %	90 %	94 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	94%	96 %	97 %	91 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Limited English (LEP)	67%	67 %	63 %	60 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	82 %	80 %	77 %	88 %	86 %	Special Education	5 %	7 %	3 %	3 %	7 %
At-Risk	82 %	80 %	11%	88 %	00 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10–11	11–12	12-13	13–14	Master's	8 %	7 %	3 %	10 %	19 %
Attendance Rate	96.2 %	97.1%	97.0%	96.5%	97.0%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	99.5 %	99.7%	98.2%	94.5%	98.1%						
Disciplinary Actions						Attendance Rate	95 %	96 %	95 %	93 %	97 %
In-School Suspensions	22	2	5	0	7	Staff					
Out-of-School Suspension	33	12	7	34	20	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	1	0	0	2	0
Total Number	55	14	13	34	27	Educational Aides	5	4	5	5	7
							·		-	-	·
Ad	equate Yea	rly Progre	ss (AYP)				TEA	Account	ability		
10–11 11–		12-13	13–1	4	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	Improvement Required			eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Telephone: (713) 924-1820

Address: 7101 CANAL ST 77011

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

12-13 13-14 14-15 14-15 14-	Solvide
End Of Course Assessments Not Administered At This School Reading Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.	
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile Industrial Science Industrial S	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
End Of Course Assessments Not Administered At This School Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social S	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Students % ≥ 50th Percentile Social Science	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Social Science Reading Tot. Language Tot. Math Tot. Language Tot. Math Tot. Social Students % ≥ 50th Percentile Social Science Socia	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Social Science	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile Social Science	Solwide-All Education Students % ≥ 50th Percentile Social Studies Science Complete Comp.
Reading Heading Hea	bt. ELA Tot. Social Studies Science Complete Comp. 5 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
Reading Heading Hea	bt. ELA Tot. Social Studies Science Complete Comp. 5 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
Reading Heading Hea	bt. ELA Tot. Social Studies Science Complete Comp. 5 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
Reading Heading Hea	bt. ELA Tot. Social Studies Science Complete Comp. 5 14-15 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
Reading Heading Hea	bt. ELA Tot. Social Studies Science Complete Comp. 5 14-15 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
8 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14	5 14-15 14-15 14-15 9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
40 16 55 37 36 50 16 28 40 5 8 73 62 69 69 58 50 62 25 10 35 21 10 23 17 15 55 25 15 0 0 0 18 0 9 9 0 0 12 39 21 36 68 46 24 39 23 38 41 25 21 27 17 43 24 67 29 57 71 57 25 13 25 43 39 51 53 31 45 40 36 49 22 16 27 20 41 60 36 37 52 49 27 20 25 52 45 40 32 36 19 66 59 53 29 35 19 25 27 48 27 44 44 38 27 44 38 28 27 44 38 28 28 28 28 28 28 28 28 28 28 28 28 28	9 69 58 50 62 8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
26 25 10 35 21 10 23 17 15 55 25 15 0 0 0 18 0 9 9 9 0 12 39 21 36 68 46 24 39 23 38 41 25 21 27 17 43 24 67 29 57 71 57 25 13 25 43 39 51 53 31 45 40 36 49 22 16 27 20 41 60 36 37 52 49 27 20 25 52 45 40 32 36 19 66 59 53 29 35 19 25 27 48 27 44 44 38 al 26 22 22 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 44 38 al 26 22 22 45 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 42 46 42 49 41 36 42 46 42 49 41 36 42 42 46 42 4	8 0 9 9 0 7 29 57 71 57 0 36 37 52 49 8 27 44 44 38
12 39 21 36 68 46 24 39 23 38 41 25 21 27 17 43 24 67 29 57 71 57 25 13 25 43 39 51 53 31 45 40 36 49 22 16 27 20 41 60 36 37 52 49 27 20 25 52 45 40 32 36 19 66 59 53 29 35 19 25 27 48 27 44 44 38 at 26 22 22 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 42 38 at 26 22 22 45 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 42 46 42 46 42 46 42 46 42 46 42 46 42 46 42 46 46 42 46 46 42 46 46 46 46 46 46 46 46 46 46 46 46 46	0 36 37 52 49 8 27 44 44 38
27 20 25 52 45 40 32 36 19 66 59 53 29 35 19 25 27 48 27 44 44 38 al 26 22 22 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 42 Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Com	8 27 44 44 38
al 26 22 22 45 45 41 39 32 27 49 41 36 25 27 21 30 32 53 33 42 46 42 Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complet	
Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Con	
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Con	
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Con	
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Con	met_All Education Students % > 50th Percentile
9 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14-15 14-15 14-15 14-15 14-15 14-15	
	5 <u>14–15 14–15 14–15</u>

					Α	II Stude	ents-%	Satisfac	tory			ST	TAAR G	rades 3	-5 Spaı	nish	M	lagnet Stu	ıdents-%	Satisfactory	/	
	R	eading		Ma	athemat	ics		Writing			Scienc	<u>е</u>			_	Reading	Mat	thematics	_	Writing	_	Science
Grade	12-13	13–14 1	4–15	12-13	13-14	14–15	12-1	3 13–14	14–15	12-1	3 13-14	14–15			12–1	3 13-14 14-15	12-13 1	3-14 14-1	5 12-	-13 13-14 14-	15 1	2-13 13-14 14-15
3	84	43	63	58	14	58								1								
4	*	68	53	*	36	42		* 95	42		*			Ţ								
5		* * *										* *		Į								
Total	84	54	61	56	24	51		95	42			* *										
					A	prenda-	Schoolw	ide-All S	tudents	% ≥ 50t	h Perce	ntile				Logramos Acl	hievement 1	Test-Schoo	lwide-All	Education Stu	dents % 2	50th Percentile
		Reading		Ma	athematic	cs		Language		Env	iro./Scier	ice	So	cial Scien	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	80	94	83	54	83	41	66	88	63	42	94	32				87	84	90	83	77	84	83
2	90	94	91	80	80	49	90	92	77	90	78	74				79	85	72	85	51	85	82
3	82	100	96	66	85	52	86	96	83	77	100	96	75	92	83	85	75	78	78	73	80	83
4			95			86			91			100			95	84	89	84	84	68	68	84
5			*			*			*			*			*	100	50		50	50	50	100
Total	83	95	90	65	82	53	79	91	75	66	89	69	75	92	89	84	82	79	82	67	80	83
							lagnet-A	II Studei	nts % ≥ :	50th Perc										oolwide-Stude		
		Reading		N	lathemati	ics		Language)	Env	/iro./Scie	nce	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13–14	11–12		13-14		12-13			12-13			12-13		14–15	14–15	14–15	14–15	14–15	14–15	14–15

Robert Frost Elementary School

Telephone: (713) 732-3490Principal: David TerrellBoard Member: Wanda AdamsCampus Number: 156Address: 5002 ALMEDA-GENOA RD 77048School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	442	581	576	597	648	Number	27	29	31	31	32
Magnet						Gender					
Kindergarten and Below	135	157	172	158	177	Female	81 %	72 %	81 %	77 %	84 %
Gender						Male	19%	28 %	19 %	23 %	16 %
Female	49 %	51 %	50 %	48 %	47 %	Ethnicity					
Male	51 %	49 %	50 %	52 %	53 %	African American	81 %	72 %	74 %	77 %	81 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	73 %	67 %	70 %	70 %	67 %	Asian/Pac. Islander	4 %	3 %	3 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	11 %	17 %	16 %	16 %	13 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	4 %	7 %	6 %	7 %	6 %
Hispanic	27 %	31 %	29 %	28 %	31 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	1%	<1 %	1 %	1%	Average Experience	8 yrs.	8 yrs.	9 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	1%	<1 %	1 %	1%	Years of Experience					
Students by Program	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1 /0	31 /3	1 /3		5 or less	41 %	34 %	29 %	26 %	31 %
Bilingual	14%	14%	14%	12%	14%	6 to 10	33 %	38 %	29 %	26 %	25 %
ESL	<1 %	0%	0%	0%	<1%	11 or more	26 %	28 %	42 %	48 %	44 %
Gifted/Talented	3%	4%	6%	8%	8%	Teacher by Program					
Special Ed.	5%	5%	7%	8%	9%	Regular	96 %	93 %	94 %	94 %	94 %
Title I	100 %	90 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	94 %	97 %	100 %	83 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	17%	24%	23 %	20%	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	72 %	70%	55 %	81 %	83 %	Special Education	4 %	7 %	6 %	7 %	6 %
At-Risk	12 70	70 %	55 %	0176	03 %	Other .	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	33 %	45 %	42 %	32 %	31 %
Attendance Rate	93 %	95.6%	96.3%	96.4%	95.9%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	89.2 %	91.7%	94.8%	94.4%	95.9%						
Disciplinary Actions						Attendance Rate	93 %	96 %	96 %	95 %	95 %
In-School Suspensions	0	17	0	0	0	Staff					
Out-of-School Suspension	110	347	94	45	58	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	4	4	0	1	0	Other Professional Staff		0	0	1	0
Total Number	114	368	94	46	58	Educational Aides	3	3	3	3	2
Total Number	114	368	94	46	58	Educational Aides	3	3	3	3	2
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11–	•	12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Missed AYP Meets		-	-		-	Academically Unacceptable	-	Meets Standa			leets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Vanguard Neighborhood Transitional Bilingual Program

																					Г	Robert Fro	st Ele	mentary School
					All	Studen	ts-% S	atisfact	tory			STA	AR Grad	des 3-8	English	1		Magn	et Stude	ents-% Sa	tisfacto	ry		
	F	Reading		Mathe	matics		Writing		•	ience		Social S	tudies		Readin	g	Mati	nematics		Writing		Science		Social Studies
Grade	12–13	13–14 14	I <u>–15</u>	12–13 13–	14 14–15	12-13	13-14	14 <u>–</u> 15 1	12–13 1	3–14 14–	15 12-	-13 <u>13-</u>	<u>14 14–15</u>	12-1	3 13-14	14–15 1	2–13 1	3-14 14-1	5 12-13	13–14 14			<u>-15</u> 1	12 <u>-13 13-14 14-</u> 1
3 4 5 Total	60 67 80 69	59 84 57 66	69 64 64 65	65 68 73 69	43 62 69 63 78 43 62 57	86 86	83 83	72 72	90 90		54 54													
Grade 1 2 3 4 5	11-12 44 18 22 65 53	Reading 12-13 30 31 30 45	13-14 42 20 13 45 15	Ma 11–12 68 50 38	ord Achiev thematics 12–13 1 49 46 58 49 60		Lar	nguage		11-12 67 41 43 49 71		Percenti	le	al Scienc	e	lowa A Reading 14–1! 8 5	Achieve Tot. Lan 5 87 81 88 87		-Schoolv Math Tot. 14-15 89 67 74 53 37	ELA Tot.	Social St 14–1 8	15 14-1 36 8 58 5 53 6 47 5	ce Co 5 8 2 0	Percentile omplete Comp. 14-15 90 58 62 49 28
Total	41	33	27	56 Stanford A	52 .chieveme	49 nt Test-	42 Magnet-	34 -All Edu	39	55 Students	42 % ≥ 50t	47 h Percer	46	41	29	lowa		48 vement Te	64 st–Magn	51		59 5 udents % ≥ 5	8 i0th Pe	57
Grade	11–12	Reading 12–13	13–14	M	athematics		La	nguage	13–14	Envi	ro./Scie	nce 13–14	So	cial Scier 12–13	13–14	Reading 14-1		guage Tot. 14–15	Math Tot. 14-15		Social St 14-1			omplete Comp. 14–15
1 2 3 4 5 Total	*			*			*			*			*											
					All	Studen	ts-% S	atisfact	tory			ST	AAR Gr	ades 3-	5 Spani	sh		Ma	agnet S	tudents-%	6 Satisfa	actory		
Grade 3 4 5 Total		Reading 13–14 14	<u>–</u> 1 <u>–15</u>		athematic: 13–14 14		_	Writing 13–14 1		_	<u>Scienc</u> 13–14	<u>e</u> 14–15				Reading 13–14 14	<u></u> <u>_15</u>	<u>Matl</u>	<u>hematics</u> 3–14 _– 14–		Writir -13 13-1		<u>12-</u> -	Science 13 13–14 14–15
Total						enda-Sc	hoolwid	le-All St	tudents	% ≥ 50th				•										th Percentile
Grade	11–12	Reading 12–13	13–14	11–12	athematics 12-13 1	3–14	<u>La</u> 11–12	nguage	13–14	Envir	o./Scien			ial Sciend		Reading 14-1		nguage Tot. 14–15	Math Tot. 14–15		Social St 14–1			omplete Comp. 14–15
1 2 3 4	100 100	89 100	96 100	100	94 95	92 94		100 95	100 100	91 95	94 95	96 88	11-12	12-13	10-14	10	00 92	100 96	100 96	100	10	00 10		100 96
5 Total	100	95	98	100	95	93	98	97	100	93	95	93				c	95	98	98	98		93 10	00	98
Total	100				Apre	nda–Maç	net-All	Student	ts % ≥ 5	0th Perce	ntile					Logra	amos A	chievemer	nt Test-M	lagnet-Sch	oolwide-	-Students %	≥ 50th	Percentile
Grade	44.40	Reading		11–12	lathematics		Li	anguage		Envi	ro./Scier			ial Scienc		Reading	Tot. Lar	nguage Tot. 14–15	Math Tot.	. ELA Tot.	Social St	udies Scien	ice Co	omplete Comp.
1 2 3 4 5 Total	11-12	12-13	10-14	11-12	12-13 1	<u>v=14</u>		12-13	<u>10-14</u>	11-12	12-13	10-14	11-12	12-13	1 0-14	<u>14–1</u>	<u> </u>	14-13	14–15	14-13	<u>14–</u> 1	<u>15 14–1</u>	<u></u>	<u>14–15</u>

Mario Gallegos Elementary School

Telephone: (713) 924-1830Principal: Jessica TejadaBoard Member: Manuel Rodríguez Jr.Campus Number: 291Address: 7415 HARRISBURG BLVD 77011School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	541	524	524	529	500	Number	36	30	35	35	32
Magnet						Gender					
Kindergarten and Below	172	160	148	144	117	Female	72%	67 %	80 %	83 %	91 %
Gender						Male	28 %	33 %	20 %	17 %	9 %
Female	49 %	52 %	49 %	48 %	49 %	Ethnicity					
Male	51 %	48 %	51 %	52 %	51 %	African American	8%	13 %	23 %	29 %	25 %
Race/Ethnicity						American Indian	3%	3 %	3 %	3%	3 %
African American	1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	6%	3 %	6 %	11 %	13 %
American Indian	0 %	0%	0 %	0 %	0%	Hispanic	53 %	63 %	51 %	43 %	38 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	31 %	17 %	17 %	14 %	22 %
Hispanic	99 %	99%	99 %	99 %	99 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	1%	Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	•	•	•	•	•	5 or less	67 %	63 %	66 %	57 %	53 %
Bilingual	49%	48 %	50 %	42 %	44 %	6 to 10	22 %	13 %	11 %	20 %	19 %
ESL	0%	0%	0%	0 %	0%	11 or more	11 %	23 %	23 %	23 %	28 %
Gifted/Talented	17 %	21 %	20 %	21 %	19 %	Teacher by Program					
Special Ed.	6%	6%	7%	8%	8%	Regular	94 %	93 %	86 %	86 %	84 %
Title I	100 %	100%	100 %	100 %	99 %	Bilingual/ESL	0 %	3 %	0 %	3 %	0 %
Econ. Disadv.	97 %	97 %	96 %	97 %	96 %	Compensatory Ed.	0 %	3 %	9 %	6 %	3 %
Limited English (LEP)	53 %	53 %	55 %	48 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	70%	67 %	69 %	78 %	82 %	Special Education	6 %	0 %	6 %	6 %	13 %
At-Nisk				10 70	02 /0	Other .	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Master's	8 %	20 %	23 %	14 %	22 %
Attendance Rate	97 %	97.7%	98.0%	97.8%	97.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	99.4 %	98.6%	99.1 %	98.8%	97.4%		98 %	98 %	97 %	98 %	97 %
Disciplinary Actions						Attendance Rate	90 /6	30 70	31 /0	30 70	31 /0
In-School Suspensions	35	28	14	26	22	Staff					
Out-of-School Suspension	50	36	29	20	15	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	0
Alternative Placement Total Number	0 85	0 64	0 43	0 46	1 38	Other Professional Staff	2	1	1	3	0
rotai Number	83	04	43	40	30	Educational Aides	6	6	8	7	6
٨٨	equate Yea	arly Progr	see (AVD)				TC/	A Accounta	ability		
10–11 11–		ariy Progre 12–13	288 (ATP) 13-1	4	14–15	10–11	11–12	12–13	10111ty 13-	-14	14–15
Meets AYP Meets		12-13		- –	14-10	Recognized	11-12	Meets Standa			eets Standard

Special Education
Preschoolers Achieving Learning Skills

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Vanguard Neighborhood (PALS)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Transitional Bilingual Program

					Al	I Stude	nts-%	Satisfa	ctory			STA	AR Gra	des 3-8	English	1		Magne	t Stude	nts-% Sa	tisfactory			
	F	Reading		Mathe	matics		Writing	1	So	cience		Social S	tudies		Readin	g	Mathem	atics		Writing	Sc	ience	Social St	tudie
de	12-13	13–14 <u>1</u>	<u>4–15 1</u>	2 <u>–13</u> 13-	14 14-1	<u>5 12–13</u>	<u> 13–14</u>	14-15	12-13 1	13–14 <u>14</u>	<u>-15 12</u>	<u>-13 13-</u>	<u>14 14–</u> 1:	<u> 12–1</u>	<u>3 13–14</u>	14-15 12	<u>-13 13-14</u>	14-15	12-13	13-14 14	<u>–15 12–13 1</u>	<u>3–14 14–1</u>	5 12-13 13-1 ₋	14 14
	85 69	68 58	72 52	90 89	82 7 74 6	74 85 5	6 66	5 59																
	74	49	63	78	66 7	2			77	68	69													
tal	76	57	62	86	73 7	0 5	6 66	5 59	77	68	69			ı										
									_															
																INICTOR	4 V+ I F	10 60	haal					
										aoic	ourse	e Asse	essme	nts No	t Adm	1111121616	u At II	15 30	11001					
									EII	a Oi C	ourse	e Asse	essme	nts No	t Aam	IIIISICIC	u At II	15 30	11001					
									EII	a Oi C	ourse	e Asse	essme	nts No	t Aam	iiiistei e	u At II	15 30	11001					
									EII	a Or C	ourse	e Asse	essme	nts No	t Aam	mistere	u At II	15 30	11001					
									CII	a or c	ours	e Asse	essme	nts No	t Aam	mistere	u At II	15 30	.11001					
				Stanf	ord Achie	evement	Test-Sc	choolwic						nts No	ot Adm					ide–All Ed	lucation Stud	ents % ≥ 5	Oth Percentile	
		Reading			ord Achie			choolwic anguage	de–All St	udents %		Percenti	ile	nts No		Iowa A		t Test-	Schoolw				0th Percentile Complete Com	<u>ıp</u> .
de_	11–12	Reading 12–13	13–14							udents %	6 ≥ 50th	Percenti	ile Soo	cial Scienc		Iowa A	chievemer ot. Langua	it Test-	Schoolw					<u>ıp</u> .
le_	11–12 63	12–13 53	19	Ma 11–12 56	12-13 72	13–14 27	11–12 37	12–13 72	de–All St 13–14 19	udents % En 11–12 58	% ≥ 50th viro./Scie 12–13 47	Percentience 13–14 16	ile Soo	cial Scienc	e	lowa Ao R <u>eading T</u> 14–15	chievemei ot. Langua 14–	it Test- ge Tot. 15 42	Schoolw Math Tot. 14–15 53	ELA Tot. 14–15 38	Social Studies 14–15 21	Science 14–15 16	Complete Com <u>14–15</u> 24	<u>ıp</u> .
de_	11–12 63 41	12–13 53 44	19 45	Ma 11–12 56 68	12–13 72 76	13–14 27 74	11–12 37 47	12–13 72 40	13–14 19 40	udents % En 11–12 58 68	% ≥ 50th viro./Scie 12–13 47 24	Percenting 13–14 16 31	ile Soc 11–12	cial Scienc 12–13	e 13–14	lowa Ar Reading T 14–15 35 32	chievemei ot. Langua 14–	it Test- ge Tot. 15 42 38	Schoolw Math Tot. 14–15 53 70	ELA Tot. 14–15 38 43	Social Studies 14–15 21 30	Science 14–15 16 35	Complete Comp 14–15 24 49	<u>ıp</u> .
de_	63 41 29	53 44 43	19 45 35	Ma 11-12 56 68 74	72 76 83	27 74 70	37 47 52	72 40 57	13–14 19 40 48	udents % En 11–12 58 68 48	% ≥ 50th viro./Scie 12–13 47 24 62	Percenti 13–14 16 31 30	ile Soc 11–12	cial Scienc 12–13	e 13–14 33	lowa Ar Reading T 14–15 35 32 21	chievemei ot. Langua 14–	it Test- ge Tot. 1 15 42 38 39	Schoolw Math Tot. 14–15 53 70 68	ELA Tot. 14–15 38 43 28	Social Studies 14–15 21 30 32	Science 14–15 16 35 42	Complete Com	<u>1p</u> .
le_	63 41 29 39	53 44 43 34	19 45 35 31	M3 11-12 56 68 74 73	72 76 83 78	27 74 70 62	37 47 52 62	72 40 57 52	13–14 19 40 48 57	20dents % En 11–12 58 68 48 29	% ≥ 50th viro./Scie 12–13 47 24 62 52	Percenti ence 13–14 16 31 30 43	ile Soc 11–12 40 32	52 38	e 13–14 33 40	lowa Ad Reading T 14–15 35 32 21 18	chievemei ot. L <u>angua</u> 14–	it Test- ge Tot	Schoolw Math Tot. 14–15 53 70 68 46	ELA Tot. 14–15 38 43 28 38	Social Studies 14–15 21 30 32 25	Science 14–15 16 35 42 34	Complete Com	<u>ıp</u> .
	63 41 29	53 44 43	19 45 35	Ma 11-12 56 68 74	72 76 83	27 74 70	37 47 52	72 40 57	13–14 19 40 48	udents % En 11–12 58 68 48	% ≥ 50th viro./Scie 12–13 47 24 62	Percenti 13–14 16 31 30	ile Soc 11–12	cial Scienc 12–13	e 13–14 33	lowa Ar Reading T 14–15 35 32 21	chievemer ot. Langua 14–	it Test- ge Tot. 1 15 42 38 39	Schoolw Math Tot. 14–15 53 70 68	ELA Tot. 14–15 38 43 28	Social Studies 14–15 21 30 32	Science 14–15 16 35 42	Complete Com	<u>ıp</u> .
	63 41 29 39 29	53 44 43 34 25	19 45 35 31 23	M3 11-12 56 68 74 73 74	72 76 83 78 55	27 74 70 62 40	37 47 52 62 37	72 40 57 52 33	13–14 19 40 48 57 26	58 68 48 29 87	6 ≥ 50th viro./Scie 12-13 47 24 62 52 78	Percenting 13–14 16 31 30 43 61	Soc 11–12 40 32 23	52 38 33	e 13–14 33 40 23	Iowa Ai Reading T 14–15 35 32 21 18	chievemer ot. Langua 14–	nt Test- ge Tot	Schoolw Math Tot. 14–15 53 70 68 46 51	ELA Tot. 14–15 38 43 28 38 38 34	Social Studies 14–15 21 30 32 25 41	Science 14–15 16 35 42 34 44	Complete Com 14-15 24 49 39 37 37	<u>np</u> .
	63 41 29 39 29	53 44 43 34 25	19 45 35 31 23	M3 11-12 56 68 74 73 74	72 76 83 78 55	27 74 70 62 40	37 47 52 62 37	72 40 57 52 33	13–14 19 40 48 57 26	58 68 48 29 87	6 ≥ 50th viro./Scie 12-13 47 24 62 52 78	Percenting 13–14 16 31 30 43 61	Soc 11–12 40 32 23	52 38 33	e 13–14 33 40 23	Iowa Ai Reading T 14–15 35 32 21 18	chievemer ot. Langua 14–	nt Test- ge Tot	Schoolw Math Tot. 14–15 53 70 68 46 51	ELA Tot. 14–15 38 43 28 38 38 34	Social Studies 14–15 21 30 32 25 41	Science 14–15 16 35 42 34 44	Complete Com 14-15 24 49 39 37 37	<u>np</u> .
de	63 41 29 39 29	53 44 43 34 25	19 45 35 31 23 30	Market Ma	12-13 72 76 83 78 55 72	27 74 70 62 40 54	37 47 52 62 37 49	12-13 72 40 57 52 33 51	13-14 19 40 48 57 26 39	11-12 58 68 48 29 87 57	6 ≥ 50th viro./Scie 12-13 47 24 62 52 78 57	Percentience 13–14 16 31 30 43 61 40	ile Soi 11–12 40 32 23 31	52 38 33	e 13–14 33 40 23	lowa Ad Reading T 14–15 35 32 21 18 19 23	chievemei ot. Langua 14–	it Test- ge Tot. 15 42 42 38 39 52 41 43	Schoolw Math Tot. 14-15 53 70 68 46 51 57	ELA Tot. 14–15 38 43 28 38 34 35	Social Studies 14-15 21 30 32 25 41 31	Science 14–15 16 35 42 34 44 36	Complete Com 14-15 24 49 39 37 37 37	<u>np</u> .
	63 41 29 39 29 37	53 44 43 34 25	19 45 35 31 23 30	Ma 11-12 56 68 74 73 74 71	12-13 72 76 83 78 55 72	27 74 70 62 40 54	37 47 52 62 37 49	12-13 72 40 57 52 33 51	13-14 19 40 48 57 26 39	58 68 48 29 87 57	6 ≥ 50th viro./Scie 12-13 47 24 62 52 78 57	Percentience 13-14 16 31 30 43 61 40	ile Soo 11-12 40 32 23 31	52 38 33 41	e 13–14 33 40 23 31	lowa Ar Reading T 14–15 35 32 21 18 19 23	chievemer ot. Langua 14-	nt Test- ge Tot. 1 15 42 38 39 39 41 43	Schoolw Math Tot. 14-15 53 70 68 46 51 57	ELA Tot. 14-15 38 43 28 38 34 35	Social Studies 14-15	Science 14-15 16 35 42 34 44 36	Complete Comp 14-15 24 49 39 37 37 37	
	63 41 29 39 29 37	12–13 53 44 43 34 25 38	19 45 35 31 23 30	M: 11–12 56 68 74 73 74 71	12-13 72 76 83 78 55 72	27 74 70 62 40 54	11–12 37 47 52 62 37 49 E–Magne	12-13 72 40 57 52 33 51	13–14 19 40 48 57 26 39	sudents 9, 11-12 58 68 48 29 87 57 Students En	% ≥ 50th viro./Scie 12-13 47 24 62 52 78 57	Percentience 13-14 16 31 30 43 61 40 th Percelence	ile Soid 11–12 40 32 23 31 antile S	52 38 33 41	9 13–14 33 40 23 31	lowa Ad Reading T 14–15 35 32 21 18 19 23 lowa Reading T	chievemer ot. Langua 14– 14– Achievem	nt Test- ge Tot	Schoolw Math Tot. 14-15 53 70 68 46 51 57 stMagne Math Tot.	ELA Tot. 14–15 38 43 28 38 34 35 4 35	Social Studies	Science 14-15 16 35 42 34 44 36 36	Complete Com	
otal	63 41 29 39 29 37	12-13 53 44 43 34 25 38	19 45 35 31 23 30	M: 11–12 56 68 74 73 74 71	12-13 72 76 83 78 55 72 Cchievem	27 74 70 62 40 54	11–12 37 47 52 62 37 49 E–Magne	12–13 72 40 57 52 33 51 t–All Ed anguage	13–14 19 40 48 57 26 39	sudents 9, 11-12 58 68 48 29 87 57 Students En	% ≥ 50th viro./Scie 12-13 47 24 62 52 78 57 % ≥ 50 viro./Scie	Percentience 13-14 16 31 30 43 61 40 th Percelence	ile Soid 11–12 40 32 23 31 antile S	52 38 33 41	9 13–14 33 40 23 31	lowa Ar Reading T 14–15 35 32 21 18 19 23	chievemer ot. Langua 14– 14– Achievem	nt Test- ge Tot	Schoolw Math Tot. 14-15 53 70 68 46 51 57	ELA Tot. 14-15 38 43 28 38 34 35	Social Studies 14-15	Science 14-15 16 35 42 34 44 36	Complete Comp 14-15 24 49 39 37 37 37	
tal	63 41 29 39 29 37	12-13 53 44 43 34 25 38	19 45 35 31 23 30	M: 11–12 56 68 74 73 74 71	12-13 72 76 83 78 55 72 Cchievem	27 74 70 62 40 54	11–12 37 47 52 62 37 49 E–Magne	12–13 72 40 57 52 33 51 t–All Ed anguage	13–14 19 40 48 57 26 39	sudents 9, 11-12 58 68 48 29 87 57 Students En	% ≥ 50th viro./Scie 12-13 47 24 62 52 78 57 % ≥ 50 viro./Scie	Percentience 13-14 16 31 30 43 61 40 th Perceince	ile Soid 11–12 40 32 23 31 antile S	52 38 33 41	9 13–14 33 40 23 31	lowa Ad Reading T 14–15 35 32 21 18 19 23 lowa Reading T	chievemer ot. Langua 14– 14– Achievem	nt Test- ge Tot	Schoolw Math Tot. 14-15 53 70 68 46 51 57 stMagne Math Tot.	ELA Tot. 14–15 38 43 28 38 34 35 4 35	Social Studies	Science 14-15 16 35 42 34 44 36 36	Complete Com	
otal	63 41 29 39 29 37	12-13 53 44 43 34 25 38	19 45 35 31 23 30	M: 11–12 56 68 74 73 74 71	12-13 72 76 83 78 55 72 Cchievem	27 74 70 62 40 54	11–12 37 47 52 62 37 49 E–Magne	12–13 72 40 57 52 33 51 t–All Ed anguage	13–14 19 40 48 57 26 39	sudents 9, 11-12 58 68 48 29 87 57 Students En	% ≥ 50th viro./Scie 12-13 47 24 62 52 78 57 % ≥ 50 viro./Scie	Percentience 13-14 16 31 30 43 61 40 th Perceince	ile Soid 11–12 40 32 23 31 antile S	52 38 33 41	9 13–14 33 40 23 31	lowa Ad Reading T 14–15 35 32 21 18 19 23 lowa Reading T	chievemer ot. Langua 14– 14– Achievem	nt Test- ge Tot	Schoolw Math Tot. 14-15 53 70 68 46 51 57 stMagne Math Tot.	ELA Tot. 14–15 38 43 28 38 34 35 4 35	Social Studies	Science 14-15 16 35 42 34 44 36 36	Complete Com	
tal	63 41 29 39 29 37	12-13 53 44 43 34 25 38	19 45 35 31 23 30	M: 11–12 56 68 74 73 74 71	12-13 72 76 83 78 55 72 Cchievem	27 74 70 62 40 54	11–12 37 47 52 62 37 49 E–Magne	12–13 72 40 57 52 33 51 t–All Ed anguage	13–14 19 40 48 57 26 39	sudents 9, 11-12 58 68 48 29 87 57 Students En	% ≥ 50th viro./Scie 12-13 47 24 62 52 78 57 % ≥ 50 viro./Scie	Percentience 13-14 16 31 30 43 61 40 th Perceince	ile Soid 11–12 40 32 23 31 antile S	52 38 33 41	9 13–14 33 40 23 31	lowa Ad Reading T 14–15 35 32 21 18 19 23 lowa Reading T	chievemer ot. Langua 14– 14– Achievem	nt Test- ge Tot	Schoolw Math Tot. 14-15 53 70 68 46 51 57 stMagne Math Tot.	ELA Tot. 14–15 38 43 28 38 34 35 4 35	Social Studies	Science 14-15 16 35 42 34 44 36 36	Complete Com	

					Α	II Stude	ents-%	Satisfa	ctory			ST	TAAR Gr	ades 3	-5 Span	ish	М	agnet Stu	dents-%	Satisfactory	,	
	R	eading	_	Ma	athemat	ics		Writing		_	Science	<u> </u>				Reading	Mat	hematics	_	Writing		Science
rade	12-13 1	13-14 1	<u>4–15</u>	12-13	13–14	14–15	12-13	13-14	14–15	12-1	3 13-14	14–15			12-13	<u> 13–14 14–15</u>	12-13 1	3-14 14-15	<u>12-</u>	<u>-13 13–14 14–</u>	<u>15</u> <u>1</u>	2-13 13-14 14-1
3	50	76	*	67	48	*								ļ								
4	21	21 71		*	4	3 *			*	*		ł										
Total	29	76	*	70	48	*	4	3				*		i								
					Α	prenda-	Schoolw	ide–All S	Students	% ≥ 50tl	h Percen	tile				Logramos Ac	hievement T	est-School	wide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		anguage		Envi	iro./Sciend	се	Soc	cial Scien	ce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
irade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	89	100	96	80	97	51	82	100	73	80	85	65				91	77	91	86	71	74	94
2 3	98 57	100 100	97 92	95 71	100 100	97 88	98 71	100 100	100 92	100 81	100 100	94 80	81	100	88	98	86	100	98	59	92	96
4	*	86	32	*	93	00	*	64	32	*	86	00	*	79	00							
5 Total	85	* 97	95	83	97	73	85	94	86	87	92	77	83	* 81	88	95	82	96	93	64	85	95
rotai	83	97	95	63								11	83	01	00							
		Reading	ı	N	Ap Nathemati			lii Studei Language		50th Perc	entile /iro./Scien	ce	Soc	ial Scien	ce					oolwide-Stude Social Studies		Complete Comp.
irade	11–12	12–13	13–14	11–12	12-13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1																						
2																						

Macario García Elementary School

Telephone: (713) 696-2900 Principal: Aaron Dominguez Board Member: Rhonda Skillern-Jones Campus Number: 283 Chief School Officer: Samuel Sarabia Address: 9550 ALDINE WESTFIELD RD 77093 School Office: Elementary 3 Grades Served: EE-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	805	789	771	743	769	Number	44	45	46	44	45
Magnet						Gender					
Kindergarten and Below	204	212	200	206	215	Female	86 %	84 %	89 %	82 %	84 %
Gender						Male	14%	16 %	11 %	18 %	16 %
Female	47 %	47 %	47 %	47 %	46 %	Ethnicity					
Male	53 %	53 %	53 %	53 %	54 %	African American	18%	16 %	28 %	27 %	27 %
Race/Ethnicity						American Indian	0 %	2 %	0 %	0%	0 %
African American	16%	20 %	21 %	20 %	20 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0%	0%	0 %	<1 %	Hispanic	55 %	51 %	41 %	46 %	38 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	White	25 %	31 %	30 %	27 %	36 %
Hispanic	82 %	78 %	77 %	78 %	78 %	Two or More	2%	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	8 yrs.	7 yrs.	6 yrs.	6 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0%	Years of Experience					
Students by Program					•	5 or less	50 %	56 %	50 %	52 %	58 %
Bilingual	39 %	36 %	39 %	36 %	40 %	6 to 10	14 %	16 %	24 %	30 %	27 %
ESL	<1 %	0%	0%	0%	0%	11 or more	36 %	29 %	26 %	18 %	16 %
Gifted/Talented	10 %	9%	11 %	10 %	9%	Teacher by Program					
Special Ed.	6%	6%	6%	5%	6%	Regular	100 %	93 %	91 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	4 %	4 %	2 %	2 %
Econ. Disadv.	96 %	97 %	91 %	96 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	41 %	43 %	40 %	42 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	67 %	68 %	88 %	82 %	Special Education	0 %	2 %	4 %	5 %	4 %
At-INION					02 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	14 %	11 %	22 %	25 %	27 %
Attendance Rate	97 %	97.5%	97.4%	97.1%	96.1%	Doctorate	2 %	0 %	0 %	0 %	2 %
Promotion Rate	98.2 %	97.8%	98.4%	96.8%	98.7%		97 %	97 %	95 %	96 %	95 %
Disciplinary Actions						Attendance Rate	91 70	91 70	95 %	90 %	95 %
In-School Suspensions	3	16	19	39	72	Staff					
Out-of-School Suspension	2	42	74	73	93	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	0 5	0 58	1 94	0 114	0 165	Other Professional Staff	2	1	1	0	0
Total Number	5	58	94	114	105	Educational Aides	9	4	5	4	3
Ad	equate Yea	arly Progre	ss (AYP)				TE	A Accounta	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	14	14–15
Missed AYP Missed	AYP	-	-		-	Academically Unacceptable	-	Improvement Required	Meets S	andard I	mprovement Required

Special Education Preschoolers Achieving Learning Skills (PALS) Vanguard Neighborhood

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program

						All S	Student	:s-% Sa	tisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satist	actory	
	R	Reading Mathematics Writing								5	Science	<u> </u>	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
rade	12-13 1								<u>4–15</u>	12-13	13-14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1
3	66 42	58 52	43 44	56 42	40 61	33 56	40	54	36	04		40			*	*		
Total	62 55	64 58	59 48	57 51	59 55	64 53	40	54	36	61 61	57 57	40 40			*	*		

		Reading			ord Achie		t Test–So	choolwid	le-All St		% ≥ 50th viro./Scie			cial Scien	ce		evement Tes Language Tot			ucation Stude Social Studies		th Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	41	28	32	50	29	52	25	33	41	24	29	46				37	39	44	37	23	31	24
2	23	28	10	20	31	23	25	15	14	34	31	38				25	14	55	21	27	41	31
3	23	18	22	26	46	30	18	23	16	32	33	25	29	16	10	12	15	23	14	18	25	19
4 5	29 24	23 17	14 25	57 38	39 32	41 40	50 28	33 27	30 32	38 51	39 58	38 49	18 21	21 35	25 29	16 21	33 25	41 32	24 21	12 29	22 31	21 25
Total	28	23	20	40	35	37	31	27	27	37	40	40	22	25	23	22	26	38	24	21	29	23
, otal					00	٥.	٠.			٥.							20	00				20
		D	St	tanford A					ucation					!-! 0-!-						ation Student		
Cuada		Reading	40.44		athematic		_	anguage	40.44		viro./Scie			ocial Scie								Complete Comp.
Grade	11–12	12–13	13–14	<u>11–12</u>	12–13	13–14	<u>11–12</u>	12-13	13-14	11-12	12-13	13-14	11-12	<u>12–13</u>	13-14	<u>14–15 </u>	<u>14–15</u>	<u>14–15</u>	<u>14–15</u>	<u>14–15 </u>	14–15	<u>14–15 </u>
1 2		*			*			*			*											
3																						
4		*			*			*			*			*								
5																						
Total		•			•			•			•			•								
												CT.	AADC	radae 2	F C	!-L						
					Al	II Stude	ents-% S	Satisfac	ctory			31	AAR G	iaues 3	-5 Span	iisn	ľ	Magnet Stu	udents-%	Satisfactor	У	
	F	Reading		M	Al athemati		ents-% S	Satisfac Writing	•		Scienc		AAR G	raues 3	-s Span	Reading		Magnet Stu athematics	udents-%	Satisfactor Writing	У	Science
Grade			<u></u> 4–15		athemati	ics		Writing	_	12–1		e_	AAR G	iaues 3	_	Reading	Ma	athematics	_	Writing	_	
Grade	12–13	13–14 1		12-13	athemati 13–14 1	<u>ics</u> 14–15			_	12–1			AAR G	raues s	_		Ma	Ū	_		_	Science 12–13 13–14 14–15
Grade 3 4			4–15 62		athemati	ics		Writing	_	<u>12–1</u>		e_	AAR G	l	_	Reading	Ma	athematics	_	Writing	_	
	12–13	13–14 1		12-13	athemati 13–14 1	<u>ics</u> 14–15		Writing	_	<u>12–1</u>		e_	AAR G	l 	_	Reading	Ma	athematics	_	Writing	_	
3 4	12–13 73	13–14 1		12-13	13–14 1 74 *	ics 14–15 70 * 71	12–13	Writing 3 13–14 *	14–15		3 13-14	e 14–15	AAR G	laues 3	_	Reading 3 13–14 14–15	<u>Ma</u> 12–13	athematics 13-14 14-1	<u> </u>	Writing -13 13–14 14-	_ _ <u>-15</u> <u>1</u>	12–13 13–14 14–15
3 4 5	12–13 73 *	13–14 1 67	62	12–13 71 *	13–14 1 74 *	ics 14–15 70 * 71		Writing 3 13–14 *	14–15	% ≥ 50t	3 13-14	1 14–15 1 tile	AAR G		_	Reading 3 13–14 14–15	<u>Ma</u> 12–13	athematics 13-14 14-1	<u> </u>	Writing -13 13–14 14-	_ _ <u>-15</u> <u>1</u>	
3 4 5	73 * 72	13–14 1 67	62 * 63	71 * 67	13–14 1 74 *	ics 14–15 70 * 71 prenda–S	12–13 Schoolwi	Writing 3 13–14 * ide–All S anguage	14–15 Students	% ≥ 50 t Env	3 13-14 * h Perceiro./Scier	te 1 14–15	So	cial Scien	12–13	Reading 3 13–14 14–15 Logramos A Reading Tot.		athematics 13-14 14-1 Test-School	5 12	Writing -13 13-14 14-		12–13 13–14 14–15
3 4 5	73 * 72	67 67	62	12–13 71 * 67	13–14 1 74 * 73 Ap	ics 14–15 70 * 71 prenda–9	<u>12–13</u> Schoolwi	Writing 3 13–14 *	14–15	% ≥ 50t	3 13-14	1 14–15 * * *		 	12–13	Reading 3 13–14 14–15 Logramos A		athematics 13-14 14-1 Test-School	5 12	Writing -13 13-14 14-		12–13 13–14 14–15
3 4 5 Total	12–13 73 * 72 11–12 92	13–14 1 67 * 67 Reading 12–13 89	62 * 63 13–14 92	12–13 71 * 67 M: 11–12 92	* 73 Apathematic 12–13 79	70 * 71 prenda=\$es 13-14	12–13 Schoolwi 11–12 88	Writing 3 13–14 * ide–All S anguage 12–13 79	14–15 Students 13–14 87	% ≥ 50t Env 11–12 77	* h Perceiro./Scien 12-13 70	*	So	 	12-13	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80	Ma 	Test-Schoot Math Tot. 14-15 84	5 12- Diwide-All ELA Tot. 14-15 82	Writing -13 13-14 14- Education Stu Social Studies 14-15 64	udents % 2 Science 14-15 82	2-13 13-14 14-15 2-50th Percentile Complete Comp. 14-15 86
3 4 5 Total Grade 1 2	12–13 73 * 72 11–12 92 98	13–14 1 67 * 67 Reading 12–13 89 94	62 * 63 13–14 92 100	12–13 71 * 67 M: 11–12 92 87	* 73 Apathematic 12–13 79 84	71 prenda-Ses 13-14 82 91	12–13 Schoolwi 11–12 88 95	* * ide-All S anguage 12-13 79 92	14–15 Students 13–14 87 93	% ≥ 50t Env 11–12 77 93	* h Perceiro./Scien 12-13 70 94	*	So 11–12	 	12–13 ce 13–14	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89		Test-Schoot 1. Math Tot. 14-15 84 92	5 12: blwide-All ELA Tot. 14-15 82 86	Writing -13 13-14 14- Education Str Social Studies 14-15 64 68	udents % ≥ Science 14-15 82 86	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 86 86
3 4 5 Total	12–13 73 * 72 11–12 92	13–14 1 67 * 67 Reading 12–13 89	62 * 63 13–14 92	12–13 71 * 67 M: 11–12 92	* 73 Apathematic 12–13 79	70 * 71 prenda=\$es 13-14	12–13 Schoolwi 11–12 88	Writing 3 13–14 * ide–All S anguage 12–13 79	14–15 Students 13–14 87	% ≥ 50t Env 11–12 77	* h Perceiro./Scien 12-13 70	*	So	 	12-13	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80	Ma 	Test-Schoot Math Tot. 14-15 84	5 12- Diwide-All ELA Tot. 14-15 82	Writing -13 13-14 14- Education Stu Social Studies 14-15 64	udents % 2 Science 14-15 82	2-13 13-14 14-15 2-50th Percentile Complete Comp. 14-15 86
3 4 5 Total Grade 1 2	12–13 73 * 72 11–12 92 98	13–14 1 67 * 67 Reading 12–13 89 94	62 * 63 13–14 92 100	12–13 71 * 67 M: 11–12 92 87	* 73 Apathematic 12–13 79 84	71 prenda-Ses 13-14 82 91	12–13 Schoolwi 11–12 88 95	* * ide-All S anguage 12-13 79 92	14–15 Students 13–14 87 93	% ≥ 50t Env 11–12 77 93	* h Perceiro./Scien 12-13 70 94	*	So 11–12	 	12–13 ce 13–14	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89		Test-Schoot 1. Math Tot. 14-15 84 92	5 12: blwide-All ELA Tot. 14-15 82 86	Writing -13 13-14 14- Education Str Social Studies 14-15 64 68	udents % ≥ Science 14-15 82 86	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 86 86
3 4 5 Total Grade 1 2 3 4	12–13 73 * 72 11–12 92 98	13–14 1 67 * 67 Reading 12–13 89 94	62 * 63 13–14 92 100 91	12–13 71 * 67 M: 11–12 92 87	* 73 Apathematic 12–13 79 84	71 prenda-Ses 13-14 82 91	12–13 Schoolwi 11–12 88 95	* * ide-All S anguage 12-13 79 92	14–15 Students 13–14 87 93	% ≥ 50t Env 11–12 77 93 93	* h Perceiro./Scien 12-13 70 94	*	So 11–12	 	12-13 ce 13-14	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89		Test-Schoot 13-14 14-1 Test-Schoot Math Tot. 14-15 84 92 92	5 12- blwide-All ELA Tot. 14-15 82 86 70	Writing -13 13-14 14- Education Stu Social Studies 14-15 64 68 62	udents % ≥ Science 14-15 82 86 68	2-13 13-14 14-15 2-50th Percentile Complete Comp. 14-15 86 86 73
3 4 5 Total Grade 1 2 3 4 5	12–13 73 * 72 11–12 92 98 98 98	13-14 1 67 67 894 95 92	62 * 63 13–14 92 100 91 * 95	12–13 71 67 M 11–12 92 87 85 88	13-14 1 74	71 orenda-5:s 13–14 82 91 80 * *** *** *** *** *** *** *** ** ** *	12–13 Schoolwi 11–12 88 95 96 93	Writing 3 13–14 . ide–All S .anguage 12–13	14–15 Students 13–14 87 93 91 * 91 nts % ≥ 5	% ≥ 50t Env 11-12 77 93 93 * 88 60th Perc	3 13–14 th Perceiro/Scier 12–13 70 94 95 85	14–15 t 14–15 t t tile toe 13–14 55 87 91 79	So 11–12 98 •	93 + 91	12–13 ce 13–14 96 96	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89 100 86 Logramo		Test-Schoot. Math Tot. 14-15 84 92 92 100 89 ent Test-Math Test-Math Test-Math Test-Math Math Test-Math Math Math Math Math Math Math Math	5 12- Diwide-All ELA Tot. 14-15 82 86 70 100 80 agnet-Sch	Writing -13 13-14 14- Education Stu Social Studies 14-15 64 68 62 100 65 oolwide-Studie	udents % ≥ 5 Science 14-15 82 86 68 100 79 ents % ≥ 5	2 50th Percentile Complete Comp. 14-15 86 86 73 100 82 0th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	73 72 11-12 92 98 98 98	13-14 1 67 67 Reading 12-13 89 94 95 92 Reading	62 * 63 13–14 92 100 91 * 95	12–13 71 67 M 11–12 92 87 85 88	13-14 1 74	ics 14–15 70 71 prenda–5:s 13–14 82 91 80 85 renda–Mccs	12–13 Schoolwi L 11–12 88 95 96 . 93 lagnet–A	Writing 3 13–14 . ide–All S .anguage 12–13 79 92 93 . 87 Il Studer	14–15 Students 13–14 87 93 91 . 91 nts % ≥ 5	% ≥ 50t Env 11-12 77 93 93 • 88 50th Perc Env	13-14 h Perceiro/Scier 12-13 70 94 95 85 eentile	1 14–15 httile lice 13–14 55 87 91 79	So 11-12 98 98	cial Scien 12–13 93 * 91	12–13 ce 13–14 96 96 ce	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89 100 86 Logramo Reading Tot.	Ma 12-13 Chievement Language To 14-15 82 81 62 100 76 S Achievem Language To	Test-Schoot. Math Tot. 14-15 84 92 92 100 89 ent Test-Math Tot. Math Tot. 14-15 Math Tot. Math Tot. Math Tot. Math Tot. Math Tot.	5 12- Diwide-All ELA Tot. 14-15 82 86 70 100 80 sgnet-Sch ELA Tot.	### Writing 13-14 14- Education Stu Social Studies 14-15 64 68 62 100 65 65 Oolwide—Studies Social Studies Studies Studies Social Studies Studies	udents % ≥ 5 Science 14-15 82 86 68 100 79 ents % ≥ 5 Science	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 86 86 73 100 82 0th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5	12–13 73 * 72 11–12 92 98 98 98	13-14 1 67 67 894 95 92	62 * 63 13–14 92 100 91 * 95	12–13 71 67 M 11–12 92 87 85 88	13-14 1 74	ics 14–15 70 71 prenda–5:s 13–14 82 91 80 85 renda–Mccs	12–13 Schoolwi L 11–12 88 95 96 . 93 lagnet–A	Writing 3 13–14 . ide–All S .anguage 12–13	14–15 Students 13–14 87 93 91 . 91 nts % ≥ 5	% ≥ 50t Env 11-12 77 93 93 • 88 50th Perc Env	3 13–14 th Perceiro/Scier 12–13 70 94 95 85	1 14–15 httile lice 13–14 55 87 91 79	So 11-12 98 98	93 + 91	12–13 ce 13–14 96 96 ce	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89 100 86 Logramo		Test-Schoot. Math Tot. 14-15 84 92 92 100 89 ent Test-Math Test-Math Test-Math Test-Math Math Test-Math Math Math Math Math Math Math Math	5 12- Diwide-All ELA Tot. 14-15 82 86 70 100 80 agnet-Sch	Writing -13 13-14 14- Education Stu Social Studies 14-15 64 68 62 100 65 oolwide-Studie	udents % ≥ 5 Science 14-15 82 86 68 100 79 ents % ≥ 5	2 50th Percentile Complete Comp. 14-15 86 86 73 100 82 0th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	73 72 11-12 92 98 98 98	13-14 1 67 67 Reading 12-13 89 94 95 92 Reading	62 * 63 13–14 92 100 91 * 95	12–13 71 67 M 11–12 92 87 85 88	13-14 1 74	ics 14–15 70 71 prenda–5:s 13–14 82 91 80 85 renda–Mccs	12–13 Schoolwi L 11–12 88 95 96 . 93 lagnet–A	Writing 3 13–14 . ide–All S .anguage 12–13 79 92 93 . 87 Il Studer	14–15 Students 13–14 87 93 91 . 91 nts % ≥ 5	% ≥ 50t Env 11-12 77 93 93 • 88 50th Perc Env	13-14 h Perceiro/Scier 12-13 70 94 95 85 eentile	1 14–15 httile lice 13–14 55 87 91 79	So 11-12 98 98	cial Scien 12–13 93 * 91	12–13 ce 13–14 96 96 ce	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89 100 86 Logramo Reading Tot.	Ma 12-13 Chievement Language To 14-15 82 81 62 100 76 S Achievem Language To	Test-Schoot. Math Tot. 14-15 84 92 92 100 89 ent Test-Math Tot. Math Tot. 14-15 Math Tot. Math Tot. Math Tot. Math Tot. Math Tot.	5 12- Diwide-All ELA Tot. 14-15 82 86 70 100 80 sgnet-Sch ELA Tot.	### Writing 13-14 14- Education Stu Social Studies 14-15 64 68 62 100 65 65 Oolwide—Studies Social Studies Studies Studies Social Studies Studies	udents % ≥ 5 Science 14-15 82 86 68 100 79 ents % ≥ 5 Science	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 86 86 73 100 82 0th Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total	73 72 11-12 92 98 98 98	13-14 1 67 67 Reading 12-13 89 94 95 92 Reading	62 * 63 13–14 92 100 91 * 95	12–13 71 67 M 11–12 92 87 85 88	13-14 1 74	ics 14–15 70 71 prenda–5:s 13–14 82 91 80 85 renda–Mccs	12–13 Schoolwi L 11–12 88 95 96 . 93 lagnet–A	Writing 3 13–14 . ide–All S .anguage 12–13 79 92 93 . 87 Il Studer	14–15 Students 13–14 87 93 91 . 91 nts % ≥ 5	% ≥ 50t Env 11-12 77 93 93 • 88 50th Perc Env	13-14 h Perceiro/Scier 12-13 70 94 95 85 eentile	1 14–15 httile lice 13–14 55 87 91 79	So 11-12 98 98	cial Scien 12–13 93 * 91	12–13 ce 13–14 96 96 ce	Reading 3 13–14 14–15 Logramos A Reading Tot. 14–15 80 89 89 100 86 Logramo Reading Tot.	Ma 12-13 Chievement Language To 14-15 82 81 62 100 76 S Achievem Language To	Test-Schoot. Math Tot. 14-15 84 92 92 100 89 ent Test-Math Tot. Math Tot. 14-15 Math Tot. Math Tot. Math Tot. Math Tot. Math Tot.	5 12- Diwide-All ELA Tot. 14-15 82 86 70 100 80 sgnet-Sch ELA Tot.	### Writing 13-14 14- Education Stu Social Studies 14-15 64 68 62 100 65 65 Oolwide—Studies Social Studies Studies Studies Social Studies Studies	udents % ≥ 5 Science 14-15 82 86 68 100 79 ents % ≥ 5 Science	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 86 86 73 100 82 0th Percentile Complete Comp.

5 Total

Garden Villas Elementary School

Telephone: (713) 845-7484Principal: Meron TekleBoard Member: Manuel Rodríguez Jr.Campus Number: 158Address: 7185 SANTA FE 77061School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

925 N/A 237 % 50% % 50%	12-13 865 87 237 50 % 50 %	13–14 825 752 207 50 % 50 %	14-15 845 762 189 52 % 48 %	Number Gender Female Male Ethnicity	92 % 8 %	11–12 57 95 % 5 %	12-13 52 96 % 4 %	13–14 49 94 % 6 %	14–15 51 92 % 8 %
N/A 237 % 50 % % 50 %	87 237 50 %	752 207 50%	762 189 52%	Gender Female Male Ethnicity	92%	95 %	96 %	94 %	92 %
237 % 50 % % 50 %	237 50 %	207 50 %	189 52 %	Female Male Ethnicity					
% 50 % % 50 %	50 %	50%	52 %	Male Ethnicity					
% 50 %				Ethnicity	8%	5 %	4 %	6 %	8 %
% 50 %				•					
	50 %	50 %	48 %	1					
6 26%				African American	42 %	40 %	40 %	41 %	37 %
% 26%				American Indian	0 %	0 %	0 %	0 %	0 %
, LU /0	27 %	26 %	24 %	Asian/Pac. Islander	3%	2 %	2 %	2 %	4 %
% <1%	1 %	<1 %	<1 %	Hispanic	31 %	33 %	33 %	33 %	29 %
% 1%	1%	<1 %	<1 %	White	21 %	21 %	23 %	22 %	27 %
% 71%	70 %	71 %	74%						2 %
% 2%	2%	2%	2 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
% <1%	<1%	<1 %	<1 %	Years of Experience					
0 170	11 /0	V1 /0	3170	5 or less	26 %	28 %	27 %	27 %	25 %
20.0/	20.0/	20.0/	20.0/	6 to 10	18 %	19 %	19 %	20 %	24 %
				11 or more	56 %	53 %	54 %	53 %	51 %
				Teacher by Program					
				1	09.9/	05.9/	100 %	09.9/	94 %
				•				/-	0 %
	89 %	90 %	84 %						0 %
% 42 %	41 %	40 %	30 %						0 %
					2 %	4 %	0 %	2 %	6 %
6 00 %	60 %	79%	19%	Other	0 %	0 %	0 %	0 %	0 %
ident Outcoi	nes			Advanced Degrees					
10–11	11–12	12-13	<u>13–14</u>	-	00.0/	00.0/	07.0/	07.0/	00.0/
% 97.2%	97.3%	97.0%	96.3%						39 % 0 %
% 99.2%	97.1 %	95.8%	97.7%	Doctorate				•	•
				Attendance Rate	96 %	96 %	97 %	96 %	95 %
0	0	0	0	Staff					
35	47	46	27		1	0	1	1	1
0	0	0	0		1		•	1	0
2	1	1	0	Other Professional Staff	2	1	1	3	1
38	48	47	27						
59 39 59 59 59 59 69 69 79	71 % 3 % 2 % 3 % 3 9 % 3 9 % 3 9 % 3 9 % 3 9 % 3 0 % 5 % 10 0 % 5 % 100 % 8 9 % 4 2 % 5 % 6 6 % **Udent Outcor** 0 10-11 7 % 97.2 % 99.2 % 0 0 3 35 0 0	5 % 71 % 70 % 3 % 2 % 2 % 3 % 2 % 2 % 3 % 39 % 39 % 5 % 0 % 0 % 0 % 5 % 10 % 15 % 2 % 3 % 2 % 2 % 3 % 9 % 40 % 89 % 89 % 3 % 42 % 41 % 66 % 60	5 % 71 % 70 % 71 % 6 % 2 % 2 % 2 % 8 % 2 % 2 % 2 % 9 % 41 % 41 % 4 % 10 % 0 % 0 % 0 % 5 % 10 % 15 % 16 % 2 % 2 % 3 % 4 % 10 % 100 % 100 % 100 % 9 % 42 % 41 % 40 % 3 % 42 % 41 % 40 % 3 % 66 % 60 % 79 % Full dent Outcomes 0 10-11 11-12 12-13 7 % 97.2 % 97.3 % 97.0 % 3 % 99.2 % 97.1 % 95.8 %	5 % 71 % 70 % 71 % 74 % 3 % 2 % 2 % 2 % 2 % 3 % 2 % 2 % 2 % 2 % 3 % 39 % 38 % 38 % 3 % 39 % 38 % 38 % 3 % 0 % 0 % 0 % 1 % 5 % 10 % 15 % 16 % 14 % 2 % 2 % 3 % 4 % 4 % 10 % 100 % 100 % 100 % 100 % 9 % 89 % 89 % 90 % 84 % 3 % 4 % 4 % 4 % 4 % 3 % 4 % 4 % 4 % 4 % 3 % 4 % 4 % 4 % 4 % 3 % 4 % 4 % 4 % 4 % 3 % 4 % 4 % 4 % 3 9 % 3 % 6 % 60 % 79 % 79 % 3 % 66 % 60 % </td <td>5% 71% 70% 71% 74% 74% 74% 74% 74% Average Experience Average Experience Years of Experience Years of Experience Years of Experience Years of Experience 5 or less 6 to 10 11 or more 11 or more Two or More Average Experience Years of Experience Years of Experience Years of Experience Years of Experience 5 or less 6 to 10 11 or more 11 or more Two or More Average Experience Years of Ex</td> <td>5% 71% 70% 71% 74% Two or More Average Experience 3% Average Experience 14 yrs. 3% 2% 2% 2% 2% Years of Experience 14 yrs. 3% 39% 39% 38% 38% 10% 10 18% 3% 39% 39% 38% 38% 11 or more 56% 3% 10% 0% 0% 14% 11 or more 56% 3% 10% 10% 15% 16% 14% Teacher by Program Regular 98% 1% 89% 89% 90% 84% Bilingual/ESL 0% 1% 89% 89% 90% 84% Compensatory Ed. 0% 3% 66% 60% 79% 79% Advanced Degrees 0 10-11 11-12 12-13 13-14 1% 97.2% 97.3% 97.0% 96.3% 0 99.2% 97.1% 95.8% <</td> <td>Two or More 3% 4% 4% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td> <td>Two or More 3% 4% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38</td> <td>Two or More 3% 4% 2% 2% 4 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 17 yrs. 18 yrs. 18 yrs. 19 yrs.</td>	5% 71% 70% 71% 74% 74% 74% 74% 74% Average Experience Average Experience Years of Experience Years of Experience Years of Experience Years of Experience 5 or less 6 to 10 11 or more 11 or more Two or More Average Experience Years of Experience Years of Experience Years of Experience Years of Experience 5 or less 6 to 10 11 or more 11 or more Two or More Average Experience Years of Ex	5% 71% 70% 71% 74% Two or More Average Experience 3% Average Experience 14 yrs. 3% 2% 2% 2% 2% Years of Experience 14 yrs. 3% 39% 39% 38% 38% 10% 10 18% 3% 39% 39% 38% 38% 11 or more 56% 3% 10% 0% 0% 14% 11 or more 56% 3% 10% 10% 15% 16% 14% Teacher by Program Regular 98% 1% 89% 89% 90% 84% Bilingual/ESL 0% 1% 89% 89% 90% 84% Compensatory Ed. 0% 3% 66% 60% 79% 79% Advanced Degrees 0 10-11 11-12 12-13 13-14 1% 97.2% 97.3% 97.0% 96.3% 0 99.2% 97.1% 95.8% <	Two or More 3% 4% 4% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Two or More 3% 4% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	Two or More 3% 4% 2% 2% 4 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 14 yrs. 17 yrs. 18 yrs. 18 yrs. 19 yrs.

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL) Vanguard Neighborhood Music

Transitional Bilingual Program Two-Way Bilingual Program

						All :	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 Er	glish			М	agnet	Stude	nts-%	Satisfa	actory	,			
	F	Reading Mathematic						Writing			cience	_	Social Studies	F	eading		<u>Ma</u>	themat	ics		Writing		_ ;	Science	_	Social	Studies
Grade	12-13 13-14 14-15 12-13 13-14 1					14–15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13	3-14 14-1 <u>9</u>
3	80 65 75 61 63					83								66	66	75	61	64	83								
4	59	67	55	49	57	77	64	71	61					67	67	54	49	57	76	64	71	61					
5	77	68	69	70	79	73				67	57	58		67	67	69	70	79	74				68	8 56	59		
Total	77 68 69 70 79 70 67 66 59 66				77	64	71	61	67	57	58		67	67	65	60	66	77	64	71	61	68	8 56	59			

							Test-Sc		e-All St											ucation Stude		
		Reading			thematic			inguage			viro./Scie			ial Scienc		Reading Tot. L				Social Studies	Science	Complete Comp.
irade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>14–15 </u>	14–15	14–15	14–15	<u>14–15 </u>	14–15	<u>14–15 </u>
1	50	20	25	69	27	32	61	29	32	71	41	32				43	33	48	39	35	42	36
2	28 47	41 45	31 48	48 60	41 58	49 53	28 60	48 64	42 51	43 74	46 54	45 54	68	47	49	51 31	62 33	65 67	56 39	72 42	65 50	62 46
4	54	35	37	69	56 54	62	76	58	61	56	42	58	47	35	45	26	43	59	39	31	47	43
5	36	47	37	50	67	61	40	60	47	66	66	50	26	68	56	34	46	49	41	57	35	41
Total	43	38	36	58	53	54	53	54	49	61	51	49	42	50	50	36	43	56	42	47	46	44
											0/ 5 = 2										0/ > ==	
		Reading	5	tanford A	athematic			I–AII EQU anguage	ication		% ≥ 50t viro./Scie			ocial Scie	nce	Reading Tot. L				ation Students Social Studies		
rade	11–12	12-13	13-14	11–12	12-13	13–14	11-12	12-13	13-14	11–12	12-13	13–14	11-12		13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	50	21	24	69	29	31	61	31	31	71	42	31				43	33	48	39	35	42	36
2	28	41	31	48	41	50	28	48	43	43	46	44				51	62	65	56	72	65	62
3	47 54	44 36	49 36	60 69	59 55	53 62	60 76	63 59	51 61	74 56	55 44	55 58	68 47	48 36	50 45	31 26	33 43	67 59	39 39	42 31	50 47	46 43
1 5	35	36 46	36	49	55 68	59	39	59 61	45	56 66	67	38 49	47 25	68	45 56	26 34	43 46	59 49	39 41	57	47 35	43 41
otal	43	39	36	58	54	53	53	55	48	61	52	49	42	51	50	36	43	56	42	47	46	44
					A	II Stude	ents-% S	Satisfac	tory			ST	AAR G	ades 3	5 Spani	sh	M	lagnet Stu	dents-%	Satisfactory	y	
	R	Reading		M	A athemat		ents-% S	Satisfac Writing			Scienc		AAR G	ades 3	•	sh Reading		lagnet Stu	dents-%	Satisfactory Writing	y _	Science
rade		Reading 13–14 1	 4–15			ics				12–1	Scienc 3 13-14	<u>e</u>	AAR Gr	ades 3			Mat	_	_		_	
3			4–15 71 *		athemat 13–14	ics		Writing		12–1		<u>e</u>	AAR GI	rades 3-		Reading 13-14 14-15	Mat	thematics	<u> </u>	Writing	_	<u>Science</u> 12–13 13–14 14–1
	12–13 1 61 *	13–14 1 51 *	71 *	12–13	13–14 1 35	ics 14–15 63 *		Writing		<u>12–1</u>		<u>e</u>	AAR G	ades 3	12–13 62	Reading 13–14 14–15 51 71 *	<u>Mat</u> 12–13 1 41	thematics 3-14 14-15 35 63	<u> </u>	Writing	_	
	12–13 1	13–14 1		12–13	35 *	63 63		Writing 13–14	14–15		3 13–14 *	<u>e</u> 14–15	AAR G	ades 3	12–13	Reading 13–14 14–15 51 71 * 52 69	Mat 12–13 1 41 *	thematics 3-14 14-15 35 63 34 61	5 <u>12-</u>	Writing -13 13–14 14-	- <u>-15</u> <u>1</u>	
 	61 60	51 52 Reading	71 * 69	12-13 40 * 40 M	35 * 34 Apathematic	63 63 61 orenda—S	12–13	Writing 13–14 t de–All S anguage	14–15 * tudents	% ≥ 50t	3 13-14 * h Percei	e 14–15	So	ial Scien	12–13 62 * 61	Reading 13–14 14–15 51 71 * 52 69	Mat 12-13 1 41 * 40 hievement 1	thematics 3-14 14-15 35 63 34 61 Test-School	5 12-	Writing -13 13-14 14	-15 1 * *	12–13 <u>13–14</u> 14–1
B 1 5 Fotal	12-13 1 61 *	13–14 1. 51 52 Reading 12–13	71 * 69 13–14	12-13 40 * 40 M 11-12	35 * 34 Apathematic 12–13	63 63 61 61 61	12–13	Writing 13–14 * * de–All S anguage 12–13	14–15	% ≥ 50t Env 11–12	* h Perceriro./Scien	e 14–15 ntile ce 13–14		ial Scien	12–13 62 *	Reading 13–14 14–15 51 71 52 69 Logramos Ac Reading Tot. L 14–15	40 hievement 1 anguage Tot. 14–15	thematics 3-14 14-15 35 63 34 61 Fest-School Math Tot. 14-15	wide-All ELA Tot. 14-15	Writing -13 13-14 14-	-15 1 * udents % 2 Science 14–15	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15
β I Fotal	61 60 61 11–12 87	13–14 1. 51 52 Reading 12–13 83	71 * 69 13–14 89	12–13 40 * 40 M 11–12 64	35 * 34 Apathematic 12–13	61 orenda—Ses 13–14 82	12–13 Schoolwi L 11–12 67	Writing 13–14 de–All S anguage 12–13 83	14–15 * tudents 13–14 75	% ≥ 50t Env 11–12 71	* h Percei iro./Scien 12-13 90	e 14–15 ntile ce 13–14	So	ial Scien	12–13 62 * 61	Name	Mat 12–13 1 41 40 hievement 1 anguage Tot. 14–15 91	13-14 14-15 35 63 63 63 63 64 61 65 65 65 65 65 65 65	wide-All ELA Tot. 14-15 88	Writing -13 13-14 14- Education Stu Social Studies 14-15 88	-15 1 * udents % 2 Science 14-15 91	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 90
i i i i i i i i i i i i i i i i i i i	12–13 1 61 * 60 11–12 87 83	13–14 1 51 52 Reading 12–13 83 78	71 * 69 13–14 89 91	12–13 40 * 40 M 11–12 64 76	35 34 Apathematic 12–13 73 70	61 63 * 61 orenda—S ss 13–14 82 86	12–13 Schoolwi L 11–12 67 88	Writing 13–14 * * * * * * * * * * * * * * * * * *	14–15 * tudents 13–14 75 93	% ≥ 50t Env 11–12 71 90	* h Perceiro./Scien 12-13 90 78	e 14–15 ntile ce 13–14 72 84	Soi 11–12	cial Scient 12–13	62 62 61 62 13–14	Reading 13–14 14–15 51 71 52 69 Logramos Ac Reading Tot. L 14–15 90 82	Mat 12–13 1 41 40 hievement 7 anguage Tot. 14–15 91 82	thematics 3-14	wide-All ELA Tot. 14-15 88 82	Writing -13 13-14 14- Education Stu Social Studies 14-15 88 76	-15 1 * * udents % 2 Science 14-15 91 83	2 50th Percentile Complete Comp. 14-15 90 89
otal	61 60 61 11–12 87	13–14 1. 51 52 Reading 12–13 83	71 * 69 13–14 89	12–13 40 * 40 M 11–12 64	35 * 34 Apathematic 12–13	61 orenda—Ses 13–14 82	12–13 Schoolwi L 11–12 67	Writing 13–14 de–All S anguage 12–13 83	14–15 * tudents 13–14 75	% ≥ 50t Env 11–12 71	* h Percei iro./Scien 12-13 90	e 14–15 ntile ce 13–14	So	ial Scien	12–13 62 * 61	13-14 14-15	Mat 12–13 1 41 40 hievement 1 anguage Tot. 14–15 91 82 85	thematics 3-14 14-15 35 63 34 61 Fest-School Math Tot. 14-15 88 89 75	wide-All ELA Tot. 14-15 88 82 81	Writing -13 13-14 14-	-15 1 * udents % 2 Science 14-15 91	2 50th Percentile Complete Comp. 14-15 90 89 83
otal	12–13 1 61 * 60 11–12 87 83	13–14 1 51 52 Reading 12–13 83 78	71 * 69 13–14 89 91	12–13 40 * 40 M 11–12 64 76	35 34 Apathematic 12–13 73 70	61 63 * 61 orenda—S ss 13–14 82 86	12–13 Schoolwi L 11–12 67 88	Writing 13–14 * * * * * * * * * * * * * * * * * *	14–15 * tudents 13–14 75 93	% ≥ 50t Env 11–12 71 90	* h Perceiro./Scien 12-13 90 78	e 14–15 ntile ce 13–14 72 84	Soi 11–12	cial Scient 12–13	62 62 61 62 13–14	Reading 13–14 14–15 51 71 52 69 Logramos Ac Reading Tot. L 14–15 90 82	Mat 12–13 1 41 40 hievement 7 anguage Tot. 14–15 91 82	thematics 3-14	wide-All ELA Tot. 14-15 88 82	Writing -13 13-14 14- Education Stu Social Studies 14-15 88 76	-15 1 * * udents % 2 Science 14-15 91 83	2 50th Percentile Complete Comp. 14-15 90 89
otal	12–13 1 61 * 60 11–12 87 83	13–14 1 51 52 Reading 12–13 83 78	71 * 69 13–14 89 91	12–13 40 * 40 M 11–12 64 76	35 * 34 All athematic 12–13 73 70 77 * 73	61 61 63 5:s 13–14 82 86 57	12–13 6Choolwi L 11–12 67 88 86 81	writing 13–14 	14–15 * tudents 13–14 75 93 93 * 86	% ≥ 50t Env 11-12 71 90 78	13-14 * h Perceiro/Scien 12-13 90 78 89 *	e 14–15 ntile ce 13–14 72 84	Soi 11–12	cial Scient 12–13	62 62 61 62 13–14	Reading 13–14 14–15 51 71 52 69 Logramos Ac Reading Tot. L 14–15 90 82 85 100 85	Mat 12-13 1	14-15 100 10	wide-All ELA Tot. 14-15 882 81 100 83	Writing -13 13-14 14- Education Stu Social Studies	-15 1	2 50th Percentile Complete Comp. 14-15 90 89 83 100 88
otal	60 11–12 87 83 75	13–14 1. 51 52 Reading 12–13 83 78 95 * 86	71 * 69 13–14 89 91 88 * 89	12–13 40 40 11–12 64 77 72	35 * 34 Ap	61 orenda-S:s 13-14 82 86 57 **	12–13 Schoolwi L 11–12 67 88 86 81 agnet–Al	de-All S anguage 12-13 83 87 95 89	14–15 tudents 13–14 75 93 93 * 86 tts % ≥ 5	% ≥ 50t Env 11–12 71 90 78 80 50th Perc	13-14 th Perceipro/Scient 12-13 90 78 89 * 85 entile	ntile ce 13–14 72 84 79 *	So: 11–12 72 72	cial Scien 12-13 82 *	12–13 62 61 52 13–14 74 74	Name	Mat 12-13 1 41 40	13-14 14-15 35 63 63 63 63 63 63 6	wide-All ELA Tot. 14-15 88 82 81 100 83 gnet-Sché	Writing -13 13-14 14-	-15 1 15 1	2 50th Percentile Complete Comp. 14–15 90 89 83 100 88 Oth Percentile
rade	60 11–12 87 83 75	13–14 1. 51 52 Reading 12–13 83 78 95 *	71 * 69 13–14 89 91 88 * 89	12–13 40 40 11–12 64 77 72	35 * 34 All athematic 12–13 73 70 77 * 73	61 orenda-S:s 13-14 82 86 57 **	12–13 Schoolwi L 11–12 67 88 86 81 agnet–Al	writing 13–14 	14–15 tudents 13–14 75 93 93 * 86 tts % ≥ 5	% ≥ 50t Env 11–12 71 90 78 80 50th Perc	13-14 h Percei iro./Scien 12-13 90 78 89 * 85 sentile	e 14–15 htile ce 13–14 72 84 79 78	Soi 11-12 72 72 Soi	cial Science 12–13 82 81 cial Science	12–13 62 61 62 13–14 74 74	Name	Mat 12-13 1 41 40	13-14 14-15 15-10 15-1	wide-All ELA Tot. 14-15 88 82 81 100 83 gnet-Sche	Writing -13 13-14 14-	-15 1 15 1	2 50th Percentile Complete Comp. 14–15 90 89 83 100 88 0th Percentile Complete Comp.
3 4 5 Γotal 1 2 3 4 5 Γotal	12–13 1 61 60 60 11–12 87 83 75 81 11–12	13-14 1: 51 52 Reading 12-13 83 78 95 86 Reading 12-13	71 * 69 13–14 89 91 88 * 89	12–13 40 40 M 11–12 64 76 77 72	34 Applathemati 12–13 Applathemati 12–13 Applathemati 12–13	61 61 62 63 61 61 61 61 61 61 82 86 57 76 76 76 76	12–13 Schoolwi L 11–12 67 88 86 81 agnet–Al 11–12	Writing : 13-14	14–15 tudents 13–14 75 93 93 86 tts % ≥ 5	% ≥ 50t Env 11–12 71 90 78 80 60th Perc Env 11–12	3 13–14 h Perceiro/Scien 12–13 90 78 89 85 sentile riro/Scien 12–13	e 14–15 ntile ce 13–14 72 84 79 78 nce 13–14	Soi 11-12 72 72 Soi	cial Scien 12-13 82 *	12–13 62 61 62 13–14 74 74	Name	Mat 12-13 1	14-15 14-1	wide-All ELA Tot. 14-15 88 82 81 100 83 9net-Sche ELA Tot. 14-15	Writing -13 13-14 14-	-15 1 15 1	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 90 89 83 100 88 0th Percentile Complete Comp. 14–15
rade 3 4 5 Total 1 2 3 4 5 Total 2 3 4 5 Total 4 1 2 2 3 4 5 Total	12–13 1 61 * 60 11–12 87 83 75	13–14 1. 51 52 Reading 12–13 83 78 95 * 86 Reading	71 * 69 13–14 89 91 88 * 89	12-13 40 40 11-12 64 76 77 72	34 Applathemati	61 61 62 63 61 61 61 61 61 61 61 82 86 57 76 76 renda—Mcs	12–13 Schoolwi L 11–12 67 88 86 81 agnet–Al	### Writing 13–14 de–All S anguage 12–13 83 87 95 89 Il Studer anguage	14–15 tudents 13–14 75 93 93 * 86 tts % ≥ 5	% ≥ 50t 11–12 71 90 78 80 50th Percent	13-14 h Percei iro./Scien 12-13 90 78 89 * 85 sentile	e 14–15 htile ce 13–14 72 84 79 78	Soi 11-12 72 72 Soi	cial Science 12–13 82 81 cial Science	12–13 62 61 62 13–14 74 74	Name	Mat 12-13 1 41 40	13-14 14-15 15-10 15-1	wide-All ELA Tot. 14-15 88 82 81 100 83 gnet-Sche	Writing -13 13-14 14-	-15 1 15 1	2 50th Percentile Complete Comp. 14–15 90 89 83 100 88 0th Percentile Complete Comp.

Golfcrest Elementary School

Telephone: (713) 845-7425Principal: Mary F. CisnerosBoard Member: Manuel Rodríguez Jr.Campus Number: 159Address: 7414 FAIRWAY DR 77087School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	762	786	763	790	784	Number	43	44	42	47	48
Magnet						Gender					
Kindergarten and Below	215	224	229	232	208	Female	91 %	91 %	88 %	87 %	94 %
Gender						Male	9%	9 %	12 %	13 %	6 %
Female	49 %	49 %	49 %	50%	49 %	Ethnicity					
Male	51 %	51 %	51 %	50 %	51 %	African American	7%	9 %	10 %	13 %	15 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	2%	3%	2%	3%	3%	Asian/Pac. Islander	28 %	27 %	21 %	17 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	49 %	52 %	52 %	53 %	58 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0%	White	14%	11 %	17 %	17 %	13 %
Hispanic	96 %	95 %	96 %	94 %	95 %	Two or More	2%	0 %	0 %	0 %	0 %
White	<1 %	1%	1%	1%	1%	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	1%	1%	1%	1%	<1 %	Years of Experience					
Students by Program	1 70	1 70	1 70	1 70	VI 70	5 or less	51 %	36 %	26 %	32 %	35 %
, ,	48 %	40.0/	53 %	58 %	58 %	6 to 10	23 %	34 %	43 %	32 %	25 %
Bilingual ESL	48 % <1 %	49 % 1 %	53 % <1 %	58 % <1 %	58 % <1 %	11 or more	26 %	30 %	31 %	36 %	40 %
Gifted/Talented	10%	9%	9%	8%	8%	Teacher by Program					
Special Ed.	7%	9%	10 %	8%	7%	, ,	93 %	91 %	88 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	93 %	2 %	86 % 2 %	92 % 0 %	92 % 0 %
Econ. Disadv.	96 %	97 %	94 %	97 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	60 %	58 %	60 %	63 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	7 %	7 %	10 %	9 %	8 %
At-Risk	77 %	73 %	75 %	86 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	26 %	30 %	33 %	38 %	33 %
Attendance Rate	96.1 %	96.5%	95.8%	96.0%	96.5%	Doctorate	20 %	0 %	0 %	0 %	0 %
Promotion Rate	95.2 %	94.3%	99.4%	94.1%	91.9%				•		•
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	94 %
In-School Suspensions	66	19	30	14	15	Staff					
Out-of-School Suspension	24	40	9	16	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	1	2	0	Other Professional Staff	3	1	2	3	1
Total Number	90	60	40	32	16	Educational Aides	9	9	10	10	8
	equate Yea	-						A Accounta	•		
10-11 11-	12	12-13	13-14	<u>4</u>	14–15	10–11	11–12	12-13	13	14	14–15

School-Based Programs Magnet

Multilingual

Career & Technical Education

Special Education

Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Vanguard Neighborhood

Advanced Academics

English as a Second Language Transitional Bilingual Program

					Al	I Stude	nts-% S	atisfa	ctory			STA	AAR Grad	des 3-8	B English		Magnet	Stude	nts-% Sa	tisfactory		
	Re	eading	_	Mathe	matics		Writing		_ 8	cience	_	Social S	Studies	_	Reading	Mathe	ematics		Writing	Sci	ence	Social Studies
rade	12-13 13	3 <u>–14</u> <u>14</u>	<u>-15 1</u> 2	2 <u>–13</u> 13–	<u>14 14–1</u>	<u>5 12–13</u>	13-14	14 – 15	<u>12–13</u>	13-14 14	4–15 ′	<u>12–13 13–</u>	<u>-14 14–15</u>	12-	<u>13 13–14 14–15</u>	<u>12–13 13-</u>	<u>-14 14–15</u>	12-13	13-14 14	<u>-15 12–13 13</u>	<u>-14 14-15</u>	<u> 12–13 13–14 14–</u>
3 4	77	77	80	57	81 8	2										*						
ļ 5	51 77	62 64	67 84	56 78	75 6 81 8	61 5 8	5 60	49	66	73	74											
Γotal	66	66	76	65		5 5	5 60	49	66	73	74					*						
									_		_	_						_				
									Er	nd Of (Cours	se Asse	essmer	nts No	ot Administ	ered At 🛚	This Sch	nool				
												00 / 1001			J. 7. (a							
												, , , ,			ot / tallilliot							
															, , , , , , , , , , , , , , , , , , ,							
															J. 7. G							
															ot / tallilliot							
									de–All S		% ≥ 501	th Percent	tile		lov					ucation Stude		
		eading		Ma	thematics	3	Laı	nguage		Eı	% ≥ 501 nviro./So	th Percent	tile Soc	ial Scien	lov ce Reac	ing Tot. Lang	uage Tot. M			ucation Stude Social Studies	Science	oth Percentile
ade_		eading 12–13	13–14		thematics				de–All S		% ≥ 501 nviro./So	th Percent	tile Soc	ial Scien	lov ce Reac	ing Tot. Lang						
ade_	11–12 38		13–14 27	Ma	thematics	3	11-12 36	nguage 12–13		Eı	% ≥ 501 nviro./So	th Percent cience 3 13–14	tile Soc	ial Scien	lov ce Reac	ing Tot. Lang	uage Tot. M	ath Tot.	ELA Tot.	Social Studies	Science 14–15 40	Complete Comp.
	11–12 38	12–13 30		Ma 11–12	thematics	13–14 38	11-12 36	nguage 12–13 23	13–14	Eı 11–12	% ≥ 501 nviro./So 12–13	th Percent cience 3 13-14 0 23	tile Soc	ial Scien	lov ce Reac	ing Tot. Lang 4–15 1	uage Tot. M 4–15	ath Tot. 14-15	ELA Tot. 14-15	Social Studies 14–15	Science 14–15 40	Complete Comp. 14–15 44 26
1	11–12 38	30 23	27 30 47	Ma 11–12 40 44 51	12-13 32 30 56	38 53 58	11-12 36	12–13 23 35 37	23 26 49	28 41 47	% ≥ 501 nviro./So 12–13 20 35 42	th Percent cience 3 13-14 0 23 5 11 2 63	Soc 11–12 36	ial Science 12–13	lov ce Reac	ling Tot. Lang 4–15 1	uage Tot. M 4-15 47	ath Tot. 14–15 64	ELA Tot. 14–15 47 21 26	Social Studies 14–15 38 19 32	Science 14–15 40	Complete Comp. 14–15 44 26
1	11–12 38	30 23	27 30 47	11–12 40 44	12-13 32	38 53 58	11-12 36	nguage 12–13	13–14 23 26	28 41	% ≥ 501 nviro./So 12–13	th Percent cience 3 13-14 0 23 5 11 2 63	tile Soc	ial Scien	lov ce Reac 13–14 <u>1</u>	ling Tot. Lang 4–15 1 51 19	uage Tot. Ma 4-15 47 19	ath Tot. 14–15 64 51	ELA Tot. 14–15 47	Social Studies 14–15 38	Science 14–15 40	Complete Comp. 14–15 44 26
3	11–12	12–13 30	27 30	Ma 11–12 40 44 51	12-13 32 30 56	38 53	La:	12–13 23 35 37	23 26 49	28 41 47	% ≥ 501 nviro./So 12–13 20 35 42	th Percent cience 3 13-14 0 23 5 11 2 63 3 56	Soc 11–12 36 44	ial Science 12–13	ce Reac 13–14 1	ing Tot. Lang 4–15 1 51 19 19	uage Tot. Ma 4-15 47 19 30	ath Tot. 14–15 64 51 72	ELA Tot. 14–15 47 21 26	Social Studies 14–15 38 19 32	Science 14–15 40	Complete Comp. 14–15 44 26 49 35
2 3 4 5	38 32 38 44	30 23 38 29	27 30 47 25	Ma 11–12 40 44 51 63	12-13 32 30 56 50	38 53 58 62	11-12 36 29 34 59	12–13 23 35 37 40	23 26 49 39	28 41 47 57	% ≥ 501 nviro./Sc 12–13 20 35 42 48	th Percent cience 3 13-14 0 23 5 11 2 63 8 56 3 69	Soc 11–12 36	ial Science 12–13 29 31	ce Reac 13-14 1	ling Tot. Lang 4–15 1 51 19 19 21	uage Tot. Ma 4-15 47 19 30 40	ath Tot. 14–15 64 51 72 44	ELA Tot. 14–15 47 21 26 32	Social Studies 14–15 38 19 32 22	Science 14–15	Complete Comp. 14–15 44 26
2 3 4 5	38 32 38 44 37	30 23 38 29 34	27 30 47 25 35	Ma 11–12 40 44 51 63 56	12-13 32 30 56 50 45	38 53 58 62 57	11-12 36 29 34 59 45	12-13 23 35 37 40 41	23 26 49 39 39	28 41 47 57 79	% ≥ 501 nviro/Sc 12-13 20 38 42 48 63	th Percent cience 3 13-14 0 23 5 11 2 63 8 56 3 69	Soc 11–12 36 44 35	ial Science 12–13 29 31 36	Ce Reac 13-14 1 1 40 28 51	ling Tot. Lang 4–15 1 51 19 19 21 24	uage Tot. M: 4-15 47 19 30 40 48	ath Tot. 14–15 64 51 72 44 44	ELA Tot. 14–15 47 21 26 32 34	Social Studies 14-15 38 19 32 22 56	Science 14–15 40 23 49 34 54	Complete Comp. 14–15 44 26 49 35 45
1 2 3 4	38 32 38 44 37	30 23 38 29 34	27 30 47 25 35	Ma 11–12 40 44 51 63 56	12-13 32 30 56 50 45	38 53 58 62 57	11-12 36 29 34 59 45	12-13 23 35 37 40 41	23 26 49 39 39	28 41 47 57 79	% ≥ 501 nviro/Sc 12-13 20 38 42 48 63	th Percent cience 3 13-14 0 23 5 11 2 63 8 56 3 69	Soc 11–12 36 44 35	ial Science 12–13 29 31 36	Ce Reac 13-14 1 1 40 28 51	ling Tot. Lang 4–15 1 51 19 19 21 24	uage Tot. M: 4-15 47 19 30 40 48	ath Tot. 14–15 64 51 72 44 44	ELA Tot. 14–15 47 21 26 32 34	Social Studies 14-15 38 19 32 22 56	Science 14–15 40 23 49 34 54	Complete Comp. 14–15 44 26 49 35 45
1 2 3 4 5	38 32 38 44 37	30 23 38 29 34	27 30 47 25 35	Ma 11–12 40 44 51 63 56	12-13 32 30 56 50 45	38 53 58 62 57	11-12 36 29 34 59 45	12-13 23 35 37 40 41	23 26 49 39 39	28 41 47 57 79	% ≥ 501 nviro/Sc 12-13 20 38 42 48 63	th Percent cience 3 13-14 0 23 5 11 2 63 8 56 3 69	Soc 11–12 36 44 35	ial Science 12–13 29 31 36	Ce Reac 13-14 1 1 40 28 51	ling Tot. Lang 4–15 1 51 19 19 21 24	uage Tot. M: 4-15 47 19 30 40 48	ath Tot. 14–15 64 51 72 44 44	ELA Tot. 14–15 47 21 26 32 34	Social Studies 14-15 38 19 32 22 56	Science 14–15 40 23 49 34 54	Complete Comp. 14–15 44 26 49 35 45
1 2 3 4 5	38 32 38 44 37	30 23 38 29 34	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53	12-13 32 30 56 50 45 44	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	13-14 23 26 49 39 39 36	28 41 47 57 79 56	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63	th Percent cience 3 13-14 0 23 5 11 2 63 3 56 3 69 6 48	Soc 11–12 36 44 35 38	ial Science 12–13 29 31 36	ce Reac 13-14 1 40 28 51 39	ling Tot. Lang 4–15 1 51 19 19 21 24 25	uage Tot. M. 47 19 30 40 48 39	ath Tot. 14–15 64 51 72 44 44 52	ELA Tot. 14–15 47 21 26 32 34 32	38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41	Complete Comp. 14–15 44 26 49 35 45 40
1 2 3 4 5	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53	12-13 32 30 56 50 45 44 Chievem	38 53 58 62 57 55	11-12 36 29 34 59 45 43	nguage 12-13 23 35 37 40 41 37	13-14 23 26 49 39 39 36	28 41 47 57 79 56	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46	th Percent cience 3 13-14 5 11 2 63 3 56 3 69 6 48	Soc 11–12 36 44 35 38	29 31 36 32	ce Reac 13-14 1 40 28 51 39	ling Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achievi	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test	ath Tot. 14-15 64 51 72 44 44 52	ELA Tot. 14–15 47 21 26 32 34 32	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th	Complete Comp. 14-15 44 26 49 35 45 40 Percentile
2 3 I S Fotal	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	ial Science 12–13 29 31 36 32 ocial Scie	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.
1 2 3 4 5 Total	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	nguage 12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	ille Soc 11–12 36 44 35 38 38 ntile So	29 31 36 32	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test	ath Tot. 14-15 64 51 72 44 44 52	ELA Tot. 14–15 47 21 26 32 34 32	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th	Complete Comp. 14-15 44 26 49 35 45 40 Percentile
1 2 3 4 5 Total	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	ial Science 12–13 29 31 36 32 ocial Scie	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.
1 2 3 4 5 Total	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	29 31 36 32 ocial Scient 12–13	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.
1 2 3 4 5 Total	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	ial Science 12–13 29 31 36 32 ocial Scie	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.
rade 1 2 3 3 4 5 5 Total	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	29 31 36 32 ocial Scient 12–13	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.
1 2 3 4 5 Γotal	38 32 38 44 37 38	30 23 38 29 34 31	27 30 47 25 35 31	Ma 11-12 40 44 51 63 56 53 tanford A	12-13 32 30 56 50 45 44 Chievemathematic	38 53 58 62 57 55	11-12 36 29 34 59 45 43	12-13 23 35 37 40 41 37	23 26 49 39 39 36	28 41 47 57 79 56 Student:	% ≥ 501 nviro./Sc 12-13 20 35 42 48 63 46 s % ≥ 5	th Percent cience 3 13-14 5 11 5 13 6 9 6 48 6 48	36 44 35 38	29 31 36 32 ocial Scient 12–13	ce Reac 13-14 1 40 28 51 39	ing Tot. Lang 4-15 1 51 19 19 21 24 25 owa Achieveling Tot. Lang	uage Tot. M. 4-15 47 19 30 40 48 39 ement Test. uage Tot. M.	ath Tot. 14-15 64 51 72 44 44 52 -Magne lath Tot.	ELA Tot. 14-15 47 21 26 32 34 32 t-All Educ ELA Tot.	Social Studies 14-15 38 19 32 22 56 34	Science 14-15 40 23 49 34 54 41 s % ≥ 50th Science	Complete Comp. 14-15 44 26 49 35 45 40 Percentile Complete Comp.

			St	tanford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			Iowa Ac	hievement To	est-Magne	t-All Educ	cation Students	% ≥ 50th ئ	Percentile
		Reading		N	lathemati	cs		anguage		E	nviro./Sci	ence	S	Social Scient	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>11–12</u>	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*						<u> </u>			<u> </u>		
2																						
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

					Δ	All Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	ish	М	agnet Stu	udents-%	Satisfactory	1	
	F	Reading		M	athemat	tics		Writing	<u> </u>		Scienc	<u>е</u>				Reading	Mat	hematics	. <u> </u>	Writing		Science
Grade	12-13	13–14 1	4-15	12-13	13–14	14–15	12-13	3 13-14	14–15	<u>12–1</u>	3 13-14	14–15			12-13	13-14 14-15	12-13 1	3-14 14-1	<u> 12</u> -	<u>-13 13–14 14–</u>	<u>15</u> <u>1</u>	2–13 13–14 14–15
3	66	74	72	52	81	85																
4	*		*	*		*		*	*		*											
5																						
Total	66	74	73	49	81	85			*													
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ach	nievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athemati	cs	1	anguage	•	Env	iro./Scier	ice	So	cial Scier	nce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1	86	91	89	53	76	74	73	82	73	51	61	74				92	83	89	87	77	72	89
2	88	90	90	70	74	77	89	86	92	70	75	84				96	81	93	89	68	89	93
3	77	96	95	82	81	92	90	93	95	90	98	100	85	96	97	94	84	91	87	77	80	90
4	*	*		*	*		*	*		*	*		*	*								
5	0.4	00	04	CE	77	00	00	0.0	0.5	67	70	0.5	0.5	0.5	07	0.4	00	04	00	7.4	00	04

		Reading	3	N	Apı Nathemati			II Students Language	s % ≥ 5		centile viro./Scie	ence	Sc	ocial Scie	nce							Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13 1	13–14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1 2																						
3																						
4 5																						
Total																						

Lucile Gregg Elementary School

Principal: David Jackson

Board Member: Manuel Rodríguez Jr.

Address: 6701 ROXBURY 77087 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Campus Number: 162

Number Gender Female Male Ethnicity African Am American Ir Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Talet Special Edu	ndian Islander re xperience	10-11 37 62 % 38 % 32 % 0 % 8 % 46 % 14 % 0 % 10 yrs.	11-12 30 63 % 37 % 30 % 0 % 10 % 50 % 10 % 0 % 10 yrs.	12-13 31 77 % 23 % 39 % 0 % 6 % 32 % 23 % 0 %	31 81 % 19 % 42 % 0 % 3 % 39 % 16 %	14-15 34 79 % 21 % 35 % 0 % 9 % 47 %
Gender Female Male Ethnicity African Am American Ir Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Taler	ndian Islander re xperience	62 % 38 % 32 % 0 % 8 % 46 % 14 % 0 %	63 % 37 % 30 % 0 % 10 % 50 % 10 %	77 % 23 % 39 % 0 % 6 % 32 % 23 %	81 % 19 % 42 % 0 % 3 % 39 %	79 % 21 % 35 % 0 % 9 %
Female Male Ethnicity African Am American Ir Asian/Pac. Hispanic White Two or Mor Average E: Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/E: Compensat Gifted/Taler	ndian Islander re xperience	38 % 32 % 0 % 8 % 46 % 14 % 0 %	37 % 30 % 0 % 10 % 50 % 10 % 0 %	23 % 39 % 0 % 6 % 32 % 23 %	19 % 42 % 0 % 3 % 39 %	21 % 35 % 0 % 9 %
Male Ethnicity African Am American Ir Asian/Pac. Hispanic White Two or Mor Average Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Taler	ndian Islander re xperience	38 % 32 % 0 % 8 % 46 % 14 % 0 %	37 % 30 % 0 % 10 % 50 % 10 % 0 %	23 % 39 % 0 % 6 % 32 % 23 %	19 % 42 % 0 % 3 % 39 %	21 % 35 % 0 % 9 %
Ethnicity African Am American Ir Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Taler	ndian Islander re xperience	32 % 0 % 8 % 46 % 14 % 0 %	30 % 0 % 10 % 50 % 10 %	39 % 0 % 6 % 32 % 23 %	42 % 0 % 3 % 39 %	35 % 0 % 9 %
African Am American In Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat	ndian Islander re xperience	0 % 8 % 46 % 14 % 0 %	0 % 10 % 50 % 10 % 0 %	39 % 0 % 6 % 32 % 23 %	0 % 3 % 39 %	0 % 9 %
American Ir Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat	ndian Islander re xperience	0 % 8 % 46 % 14 % 0 %	0 % 10 % 50 % 10 % 0 %	0 % 6 % 32 % 23 %	0 % 3 % 39 %	0 % 9 %
Asian/Pac. Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	Islander re xperience	8 % 46 % 14 % 0 %	10 % 50 % 10 % 0 %	6 % 32 % 23 %	3 % 39 %	9 %
Hispanic White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	re xperience	46 % 14 % 0 %	50 % 10 % 0 %	32 % 23 %	39 %	
White Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	xperience	14 % 0 %	10 % 0 %	23 %		47 %
Two or Mor Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	xperience	0 %	0 %		16 %	
Average Ex Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Taler	xperience			0 %	10 70	6 %
Years of Ex 5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	-	10 yrs.	10 yrs.		0 %	3 %
5 or less 6 to 10 11 or more Teacher by Regular Bilingual/Et Compensat Gifted/Taler	cperience			10 yrs.	10 yrs.	10 yrs.
6 to 10 11 or more Teacher by Regular Bilingual/E: Compensat Gifted/Taler						
11 or more Teacher by Regular Bilingual/Es Compensat Gifted/Taler		43 %	43 %	52 %	39 %	32 %
Teacher by Regular Bilingual/Es Compensat Gifted/Taler		27 %	30 %	10 %	23 %	21 %
Regular Bilingual/Es Compensat Gifted/Taler		30 %	27 %	39 %	39 %	47 %
Regular Bilingual/Es Compensat Gifted/Taler	Program					
Bilingual/Es Compensat Gifted/Taler		95 %	90 %	90 %	87 %	91 %
Compensat Gifted/Taler	QI	3 %	3 %	0 %	0 %	0 %
Gifted/Taler		0 %	0 %	0 %	0 %	0 %
		0 %	0 %	0 %	0 %	0 %
Opecial Eul		3 %	7 %	10 %	13 %	9 %
Other		0 %	0 %	0 %	0 %	0 %
Advanced Do	earees					
	cgrees	22.9/	20.9/	26.9/	22.9/	21 %
						9 %
Attendance F	Rate	96 %	97 %	96 %	94 %	94 %
Staff						
Counselors	5	0	0	0	0	0
		0	0	0	0	0
	•	3	1	1	3	1
	l Aides	5	4	3	4	
	Staff Counselors Assistant F	Doctorate Attendance Rate	Doctorate 0 % Attendance Rate 96 % Staff Counselors 0 Assistant Principals 0	Doctorate 0 % 0 % Attendance Rate 96 % 97 % Staff Counselors 0 0 Assistant Principals 0 0	Doctorate 0 % 0 % 3 % Attendance Rate 96 % 97 % 96 % Staff Counselors 0 0 0 Assistant Principals 0 0 0	Doctorate 0 % 0 % 3 % 3 % Attendance Rate 96 % 97 % 96 % 94 % Staff Counselors 0 0 0 0 Assistant Principals 0 0 0 0

School-Based Programs

Magnet

Special Education

Advanced Academics

Vanguard Neighborhood

Multilingual

Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 845-7432

Transitional Bilingual Program Two-Way Bilingual Program

																				Luciie	e Gregg E	lementary School
					Al	l Stude	nts-% S	Satisfa	ctory			STA	AR Grad	des 3-8	English	h	Ma	gnet Stud	ents-% Sat	isfactory		
	R	eading	_	Mathe	matics		Writing			ience		Social S		_	Readir		Mathematic	:s	Writing	Sci	ence	Social Studies
	<u>12–13 1</u>			<u>2–13</u> <u>13–</u>			13–14	<u>14–15</u>	<u>12–13</u> <u>1</u>	<u>3–14 14 </u>	<u>-15</u> <u>12</u>	<u>-13 13-</u>	<u>14_14–15</u>	<u>12–1</u>	<u>3 13–14</u>	<u>14–15</u> <u>12-</u>	<u>-13 13-14 14</u>	<u>1–15</u> <u>12–1</u> :	<u>3 13–14 14–</u>	<u>15 12–13 13</u>	<u>3–14 14–15</u>	12-13 13-14 14-1
3 4	79 64	49 67	55 42	46 83	41 6 69 6	0 60	64	42														
5 Total	65 69	60 59	62 54	63 61	75 6 64 6) 64	42	70 70	64 64	53 53											
									Fn	4 Of C	Ours	Δ Δ ς ς ς	eemai	nte No	t Adm	ninistara	d At This	School				
									LIIV	. Oi C	ours	C ASSC	3311161	113 140	t Adii	III II SIGI G	u At IIIIS	3011001				
				04		4	T4 0-	. h h ! -	I- AII 04	0	> F041-	D4				I A .	-h:	0-11		Ot		h D
	R	eading			ord Achie athematics			inoolwic anguage	ie–Ali Sti		o ≥ 50tn viro./Scie			ial Scienc	e		chievement T ot. Language T			Social Stude		Complete Comp.
Grade	11–12		13–14	11–12		13–14	11-12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	14–15		14–15		14–15	14–15	14–15
1 2	11 20	44 13	40 13	28 46 59	50 18 52	61 47	15 33	53 18	45 26 26	20 55 53	59 31	49 26				52 25		54 44	27	31 23 23	51 40	41 31
3 4	35 48	42 28	29 31	59 73	52 59	32	33 29 73 22	50 31	26 53	53 50	50 19	24 58	44 50	35 13	11 47	16 20		48 42	23 29	23 20	34 22	25 24
5	36	38	19 26	73 55 52	59 52 46	67 54 53	22 33	33 36	53 26 35	67 50	66 48	63 47	20 35	38	34	26	45	42 48 48	45 37	47 30	48 40	41
Total	30	33	26	52	46	53	33	36	35	50	48	47	35	32	32	29	37	48	37	30	40	33
			S	tanford A					ucation S								Achievement					
Grade		Reading 12-13	13–14		lathematic		11-12	anguage 12–13	13–14		viro./Scie 12–13	13-14	11–12	cial Scier 12–13	13–14	14–15	Fot. Language T	ot. Math 1 of 14–15		14–15	14–15	Complete Comp. 14–15
1																						
2																						
4 5	*			*			*			*			*									
Total	*			*			*			*			*									
					A.I.	l Ctuda	-4- 0/ 6	2-41-6-				SI	AAR Gr	ades 3-	5 Snani	ish		Mannat	data 0/	Catlafaata		
	_					l Stude	nts-% t		-		•		7.7.1. OI	uucs o	_		_			Satisfactor	ry	0.1
Grado	12–13 1	eading 2_14_14	_ _15		athematic 13–14 1		12_12	Writing 3 13–14		12_1	Science 2 12_1	<u>se </u>				Reading 13-14 14-		Mathematic: 3 13-14 14	_	Writing 13 13–14 14	_ _15 11	Science 2-13 13-14 14-15
Grade 3	91	83	70	82		96	12-13	13-14	14-15	12-1	3 13-1	4 14-13		Ī	12-13	13-14 14-	12-1	13-14 14	-13 12-	13 13-14 14	<u> </u>	2-13 13-14 14-13
4	87	78	84	91	50	95	9′	1 83	87													
5 Total	88	81	78	88	74	95	9	1 83	87													
									Students							•						50th Percentile
Grade		Reading 12–13	13–14	11–12	athematics 12–13			anguage 12–13	13–14	11–12	iro./Sciei 12–13	13-14		ial Science 12–13		Reading T 14–15	Fot. Language T	ot. Math To		Social Studies 14–15	14–15	Complete Comp. 14–15
1	100	96	98	84	93	83	86	100	91	65	93	60				97	7 92	89	100	72	89	92
2	100 100	95 100	96 100	94 96	95 95	96 100	91 98	93 100	96 100	82 94	93 100	96 100	98	100	100	95 96	89	85 96	89	56 85	83 89	95 96
4 5	97	100	100	97	98	100	97	100	94	100	100	100	97	100	94	95	5 97	97		92	95	97
Total	99	98	98	93	96	93	94	98	95	86	96	84	98	100	98	96		92		75	89	95
		Reading		N	Apro Mathematic			II Stude: Language	nts % ≥ 5	Oth Perc	entile iro./Scie	nce	Soc	ial Scienc	е	Lograr Reading T	mos Achiever Fot. Language 1	nent Test-Not. Math Tot	Magnet-Scho t. ELA Tot.	olwide-Stud Social Studies	ents % ≥ 50 Science	th Percentile Complete Comp.
Grade	11–12						_						11–12			14–15		14–15		14–15	14–15	14–15
1 2																						
3																						
4 5																						
Total																						

Virgil Grissom Elementary School

Telephone: (713) 434-5660Principal: Jane OcanasBoard Member: Wanda AdamsCampus Number: 262Address: 4900 SIMSBROOK DR 77045School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	790	785	628	569	584	Number	47	43	32	33	29
Magnet						Gender					
Kindergarten and Below	188	162	135	132	142	Female	85 %	88 %	81 %	82 %	86 %
Gender						Male	15 %	12 %	19 %	18 %	14 %
Female	51 %	51 %	52 %	53 %	53 %	Ethnicity					
Male	49 %	49 %	48 %	47 %	47 %	African American	55 %	58 %	53 %	55 %	55 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	40 %	41 %	46 %	41 %	33 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
American Indian	0%	<1 %	1 %	1 %	1 %	Hispanic	38 %	40 %	44 %	39 %	38 %
Asian/Pac. Islander	0 %	0%	<1 %	<1 %	1 %	White	4 %	0 %	0 %	6 %	3 %
Hispanic	59%	58 %	52 %	57 %	65 %	Two or More	2%	2 %	3 %	0 %	0 %
White	1 %	1%	<1 %	<1 %	0%	Average Experience	9 yrs.	10 yrs.	11 yrs.	9 yrs.	8 yrs.
Two or More	<1 %	<1%	<1 %	<1 %	1%	Years of Experience					
Students by Program						5 or less	43 %	28 %	16 %	27 %	41 %
Bilingual	42 %	42 %	36 %	41 %	36 %	6 to 10	32 %	40 %	44 %	39 %	24 %
ESL	0%	0%	0%	0%	10 %	11 or more	26 %	33 %	41 %	33 %	34 %
Gifted/Talented	6%	7%	10 %	10 %	10 %	Teacher by Program					
Special Ed.	7%	8%	7%	7%	5%	Regular	98 %	98 %	97 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Econ. Disadv.	98 %	98 %	98 %	99%	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	46 %	45 %	39 %	44 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	81 %	75 %	91 %	91 %	Special Education	2 %	2 %	3 %	3 %	0 %
At-RISK	02 /6	01 /6	13 /6	91 /0	91 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Master's	34 %	37 %	34 %	36 %	31 %
Attendance Rate	95.5 %	96.3%	96.7%	96.0%	96.4%	Doctorate	2 %	2 %	3 %	3 %	3 %
Promotion Rate	98.5 %	97.2%	97.0%	97.4%	94.8%						
Disciplinary Actions						Attendance Rate	96 %	95 %	94 %	96 %	93 %
In-School Suspensions	1	0	0	0	3	Staff					
Out-of-School Suspension	49	59	101	98	32	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	2	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	52	59	101	98	35	Educational Aides	6	7	5	5	5
	equate Yea				44.45	40.44		Accounta	-		44.45
10-11 11- Missed AYP Missed		12–13	13–1	<u>* </u>	14–15	10–11 Academically	<u>11–12</u>	12–13 Improvement			14–15 eets Standard
IVIISSED AYP MISSED	AYP	-	-		-	Academically	-	Required	IVICEIS SI	anuaru IVI	oota otanualu

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

						All S	Studen	ts-% \$	Satisfa	actory			STAAR Gra	des 3-8 English	Magnet	Students-% Satisf	actory	
	F	Reading		Mat	hemat	ics	\	Nriting		<u></u>	Science	<u> </u>	Social Studies	Reading	<u>Mathematics</u>	Writing	Science	Social Studies
<u>Grade</u>	12-13	13-14 1	<u>4–15</u>	12-13 1	<u>3–14 </u>	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1
3	57	49	49	33	51	68												
4	44	50	51	38	43	59	47	59	49									
5	51	62	59	47	58	59				47	49	59						
Total	51	55	53	41	52	61	47	59	49	47	49	59		I				

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	36	43	18	36	34	7	40	40	28	18	34	12				44	27	59	31	24	51	38
2	27	24	17	41	24	30	38	32	26	44	34	15				16	18	30	16	5	36	11
3	18	24	28	33	29	34	13	35	22	23	21	20	12	10	25	11	21	45	17	15	28	22
4	21	19	32	27	31	43	29	27	48	19	18	44	14	21	29	29	31	33	28	27	36	31
5	29	19	16	42	27	27	32	23	32	62	38	33	25	19	18	26	25	37	27	34	38	29
Total	26	24	22	36	28	29	31	30	32	36	30	27	18	17	23	26	26	40	24	23	38	27

_																							
			Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile															hiovement To	act_Manna	t_All Educ	cation Students	· % > 50th	Darcantila
																	IOWA AC	inevenient re	-si-wayi ic	t-All Lauc	alion oludents	, /0 = JUIII	i ercennie
		Reading Mathematics Language Enviro/Science Social Science														Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
			rivaaiiig	g Mathematics Language Enviro./Science Social Science													.toaamg .ou	_anguage .et.	matir roti		Coolai Ciaaloc	00.000	Complete Comp.
	Grade	11-12	12-13	2-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-									13-14	11-12	12-13	13-14	14_15	14_15	14-15	14-15	14_15	14_15	14–15
	Oludo	11-12	12-10	10-17	11-12	12-10	10-17	11-12	12-10	10-14	11-12	12-13	10-17	11-12	12-10	13-14	14-13	14-13	14-13	14-13	14-13	14-13	14-13

2 3 4

					Α	II Stude	ents-%	Satisfa	ctory			ST	TAAR G	rades 3	-5 Spar	nish	М	agnet Stu	ıdents-%	Satisfactory	,	
	F	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Mat	hematics		Writing	-	Science
Grade	12-13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	3 13-14	14–15			12-1	3 13–14 14–15	12-13 1	3-14 14-1	5 12-	-13 13–14 14–	15 1	2-13 13-14 14-15
3	75	72	76	72	72	86							•	ļ								
4 5	65	65	*	70	50	*	8	3 65				*		ł								
Total	70	69	74	71	63	84	8	3 65				*		Ī								
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percer	ntile				Logramos Acl	nievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	cs		Language		Env	iro./Scien	ce	So	cial Scier	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	83	93	79	67	61	71	72	71	86	65	73	86				87	77	83	87	64	77	81
2	85	100	88	81	97	63	85	100	81	85	88	78				88	85	94	85	81	96	90
3	88	97	100	88	89	88	93	97	97	88	94	97	93	92	91	87	76	92	74	84	82	89
4	100	95	80	95	97	80	100	86	65	100	100	90	97	97	80							
5																						
Total	88	96	87	82	85	75	87	88	84	83	88	87	95	95	87	87	80	89	83	76	85	86
		Readin	g		Ap //athemati			II Stude Language		50th Perd En	centile viro./Scie	nce	So	cial Scien	ice					oolwide-Stude Social Studies		0th Percentile Complete Comp.

14-15

14–15

14-15

14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

Jenard Gross Elementary

Telephone: (713) 778-8450Principal: Jill Y. BrooksBoard Member: Wanda AdamsCampus Number: 369Address: 12583 S GESSNER DR 77071School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

Female	Total Magnet	10-11		•				Teach	er & Staff	Profile		
Magnet Kindergarten and Below 195 173 190 193 185 186 186 187 188 18	Magnet		11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Maile		813	678	660	675	723	Number	46	39	38	38	40
Female							Gender					
Female	_	195	173	190	193	185	Female	85 %	87 %	87 %	84 %	85 %
Male 48% 46% 47% 49% 50% African American American American American Indian 61% 69% 61% 66% 70% 0%<	Gender						Male	15 %	13 %	13 %	16 %	15 %
Race/Ethnicity	Female	52 %	54 %	53 %	51 %	50 %	Ethnicity					
African American African American African American American Indian 0% 0% 0% <1% <1% 0% Asian/Pac. Islander 5% 6% 5% 5% 4% Hispanic 42% 42% 45% 47% 44% White 13% 8% 8% 8% White 13% 8% 8% 8% Two or More 11 yrs. 12 yrs. 10 yrs. Two or More Students by Program Bilingual ESL Gifted/Talented 7% 5% 8% 10% 6% 6% 6% 6% 6% 6% 6% Special Edu. 100% 100% 100% 100% 100% 100% 100% 100%	Male	48 %	46 %	47 %	49 %	50 %	African American					68 %
American Indian	Race/Ethnicity											0 %
Masian/Pac. Islander	African American	52 %	51 %	49 %	47 %	49 %						0 %
Hispanic 42% 42% 45% 47% 44% 44% Average Experience 11 yrs. 12 yrs. 10 yrs.	American Indian	0 %	0%	<1 %	<1 %	0 %	•					28 %
Name	Asian/Pac. Islander	5 %	6 %	5 %	5 %	4 %						5 %
Two or More	Hispanic	42 %	42 %	45 %	47 %	44 %						0 %
Students by Program Students by Program Silingual 29% 28% 26	White	<1 %	2%	1 %	<1 %	2%	• •	11 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Bilingual 29% 28% 26% 26% 26% 26% 26% 26% 11 or more 39% 46% 45% 37% 28% 26% 26% 39% 46% 45% 37% 37% 38% 39%	Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Bilingual 29% 28% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 33% 32% 29% ESL 5% 5% 8% 10% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 5% Teacher by Program Regular 98% 95% 97% 92% Title I 100% 100% 100% 100% 100% 84% 84% Compensatory Ed. 0% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% </td <td>Students by Program</td> <td></td> <td>35 %</td>	Students by Program											35 %
ESL 5% 5% 8% 10% 6% 6% 6% 6% 5% 6% 5% Bilingual/ESL 0% 3% 3% 0% 0% 0% Econ. Disadv. 91% 90% 89% 94% 84% 35% 36% Gifted/Talented English (LEP) 38% 37% 37% 38% 35% Gifted/Talented English (LEP) 38% 37% 37% 38% 35% Gifted/Talented 0% 0% 0% 0% 0% 0% At-Risk 66% 65% 63% 83% 80% 5% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	• •	29 %	28%	26 %	26 %	26 %						25 %
Special Ed. 6% 6% 6% 6% 5% 5% 84% 5% 6% 5% 6% 5% 7 1 1 100%							11 or more	39 %	46 %	45 %	37 %	40 %
Title I 100 % <	_						Teacher by Program					
Title I 100 % 100 % 100 % 100 % 100 % 100 % 100 % 100 % 100 % Billingual/ESL 0 % 3 % 0 % 0 % Econ. Disadv. 91 % 90 % 89 % 94 % 84 % Compensatory Ed. 0 % 3 %	Special Ed.	6 %	6%	6 %	6%	5%	Regular	98 %	95 %	97 %	92 %	93 %
Econ. Disadv. 91% 90% 89% 94% 84% Compensatory Ed. 0 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 3 % 0 % </td <td>Title I</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> <td>100%</td> <td>100 %</td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td>0 %</td>	Title I	100 %	100 %	100 %	100%	100 %	_					0 %
At-Risk 66% 65% 63% 83% 80% Special Education 2 % 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	Econ. Disadv.	91 %	90 %	89 %	94 %	84 %		0 %	3 %	3 %	3 %	3 %
At-Risk 66 % 65 % 63 % 83 % 80 % Special Education Other 2 % 0 % 0 % 0 % 5 % Student Outcomes 09-10 10-11 11-12 12-13 13-14 Advanced Degrees Attendance Rate Promotion Rate 96 % 96.2% 96.1% 95.7% 95.6% 96.9% 94.9% 94.9% 96.9% 97.9% 96.9% 94.9% 94.9% 96.9% 97.9%	Limited English (LEP)	38 %	37 %	37 %	38 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Student Outcomes Other 0 %		66 %	65 %	63 %	83 %	80 %	Special Education	2 %	0 %	0 %	5 %	5 %
D9-10 10-11 11-12 12-13 13-14 Master's 28 % 31 % 32 % 34 %	At-Nisk				00 /0		Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate 96% 96.2% 96.1% 95.7% 95.6% Doctorate 0 % 0 % 3 % 0 % Promotion Rate 97% 96.3% 97.6% 96.9% 94.9%							Advanced Degrees					
Attendance Rate 96 % 96.2% 96.1% 95.7% 95.6% Promotion Rate 97 % 96.3% 97.6% 96.9% 94.9% Doctorate 0 % 0 % 3 % 0 %							-	28 %	31 %	32 %	34 %	33 %
Promotion Rate 97 % 96.3% 97.6% 96.9% 94.9%												3 %
Disciplinary Actions Attendance Rate 94 /0 90 /0 97 /0 97 /0 97 /0	Promotion Rate	97 %	96.3%	97.6%	96.9%	94.9%						96 %
	Disciplinary Actions							34 /0	90 %	91 /6	91 /6	90 /6
In-School Suspensions 5 87 37 45 17 Staff							Staff					
Out-of-School Suspension 113 191 220 155 230 Counselors 0 0 0 0							Counselors	0	0	0	0	0
Expulsions 0 0 0 0 0 Assistant Principals 1 1 1 1	•			-			Assistant Principals	1	1	1	1	1
Other Professional Staff 5 0 1							Other Professional Staff			-	•	0
Total Number 118 284 260 202 249 Educational Aides 6 6 6 5	Total Number	118	284	260	202	249	Educational Aides	6	6	6	5	5
Alternative Placement 0 6 3 2 2 Other Professional Staff 3 0 1 1	Alternative Placement	0	6	3	2	2	Other Professional Staff	3	0	1	1	

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

School-Based Programs
Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

												STA	AP Grad	loc 3-8	English	\								oss Elementary
						II Stude		Satisfa	•					JCS J-0	_			•		nts-% Sa	itisfacto	•		
		eading			ematics		Writin			cience	-	Social S			Readin			matics		Writing 44		Science	.	Social Studies
Grade 3	12–13 52	13-14 1- 41	4–15 53	12–13 13- 39			<u>3 13–14</u>	14–15	12-13	<u>13–14 14–</u>	15 12·	<u>-13 13</u> –	<u>14_14–15</u>	<u>12-</u>	<u>13_13–14</u>	<u>14–15</u> 12	<u>2–13 13–</u>	<u>-14 14–15</u>	12–13	<u>13–14 14 </u>	<u>-15</u> 12-	<u>13 13–14 14</u>	4 <u>–15</u> ′	<u>12–13 13–14 14–1</u>
4	61	58	43	44	45		64 6	5 53																
5 Tetal	68 61	64 57	68 55	61 48	63 (52 :	60 53 6	24 6	F F2	61 61	54 54	54 54													
Total	61	57	55	48	52 :	53 (64 6	5 53	61	54	54			ı										
l																								
									En	4 Ot C				sta Nia	4 4 4 400	inistere	- A A T	This Cal	haal					
									En	a Oi C	oui Se	# A556	55511161	112 140	Aum	IIIIStere	u At I	1115 301	1001					
				Stanf	ord Achi	ovomon	t Tost_S	choolwi	do_All St	udents %	> 50th	Dorcont	ilo			lowa A	chiovom	ont Tost_9	Schoolwi	ido_All Ed	lucation	Students %	> 50th	Porcontilo
		Reading			athematic			anguage			ro./Scie			al Scienc	:e			uage Tot. N		ELA Tot.				omplete Comp.
Grade	11–12	12-13	13-14		12-13	13-14	11–12	12–13	13–14	11–12	12–13	13-14	11–12	12-13	13-14	14–15	<u>1</u>	4–15	14–15	14–15	14–1	15 14-	15	14–15
1	30	18	29		24	30	22	20	35	15	26	22				30		23	28	29			21	22
2 3	25 34	24 26	11 32		21 31	13 33	22 30	15 29	14 32	25 32	23 31	19 25	29	23	18	32 19	∠ 9	22 23	28 34	33 28			26 27	23 24
4	34 32	40	27	41	50	44	30 48	56	51	32 30	48	48	27	28	29	16	6	39	34 35	28 30	•	18 2	26	26
5 Total	30 31	34 30	30 26		40 36	40 33	34 33	38 35	40 36	54 34	47 37	50 35	21 26	47 33	38 30	24 24		51 32	47 35	43 33			43 29	46 28
TOTAL	31	30	20	34	30	33	33	33	30	34	31	33	20	33	30	24	+	32	33	33	-	20 2	29	20
				Stanford A	Achieven	nent Tes	t-Magn	et–ΔII Ed	lucation	Students 9	6 > 50t	h Perce	ntile			lowa	Achieve	ment Test	-Magnet	t–∆ll Educ	cation Stu	udents % ≥ {	50th Pe	rcentile
		Reading			<u>lathematic</u>						ro./Scie			cial Scie	псе							tudies Scien		omplete Comp.
Grade	11-12	12-13	<u>13–14</u>	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	<u> 1</u>	4-15	14-15	14-15	14-	<u>15</u> <u>14</u> –	15	14–15
1		*			*			*			*													
2																								
4																								
5 Total		*			*			*			*													
					Δ	II Stude	nts-%	Satisfa	ctory			ST	AAR Gr	ades 3	5 Spani	sh		Mag	nnet Sti	udents-%	Satisf:	actory		
	-						JIIL3- /0		-		0-!	_			•	D				uuciits-/		-		0-1
		eading	_		athemat			Writing		_	Scienc					Reading			ematics		Writi			Science 1
	12–13		<u>4–15</u>		13–14 ′		12-1	<u>3 13–14</u>	14–15	12-13	13-14	14–15	•		12–13	13–14 14-	<u>-15</u>	<u>12–13</u> <u>13</u> –	<u>-14 14–1</u>	<u>5</u> 12	<u>–13 13–</u>	<u>14 14–15</u>	12-	<u>13 13–14 14–15</u>
3 4	67	44	60	33	48	58								ł										
5														į										
Total	67	44	60	33		58	0.1		01 1 :	0/ . ==:	_	. 411										01	0/ 5 ==	M. B
		Poadine		B./			Schoolw			% ≥ 50th			80-	ial Sala-	20									omplete Comp
Grade		Reading 12–13	13–14		lathematic 12–13	13–14	11–12	Language 12–13	13–14		o./Scien 12–13	13–14		ial Scien 12–13		14-15		uage Tot. N 4–15	14–15	14–15	<u>500:ai 51</u>			omplete Comp. 14–15
1	84	92	97		64	78	64	78	89	12	69	58	12	10		8:		60	78	76		_	68	76
2	91	81	87	68	50	47	91	69	83	82	46	50				8	15	80	73	80		73	70	80
3 4	82	93	89	63	57	56	82	83	74	76	90	85	74	80	74	8	37	57	74	78		75	63	74
5																								
Total	86	89	91	57	58	61	80	77	83	62	70	63	74	80	74		34	67	75	78			68	77
		Reading			Apı Vathemati		lagnet-	All Stude Languag		50th Perce	ntile o./Scier	nce	Soc	ial Scien	ne ne							-Students %		Percentile omplete Comp.
Grade	11–12	12–13					11-12			11–12						14–15		4–15	14–15	14–15	14-			14–15
1			<u> </u>		<u>u</u>	17		<u></u>	17	<u></u> .	. <u>v</u>	17	<u>z </u>			1-110				.,,,,,				<u></u>
2																								
3 4																								
5																								
Total																								

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720 Principal: Tracie Hart-Jackson Board Member: Wanda Adams Campus Number: 131

Address: 10901 SANDPIPER 77096 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-KG

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	455	437	491	482	459	Number	30	26	27	28	28
Magnet						Gender					
Kindergarten and Below	455	437	491	482	459	Female	100 %	100 %	100 %	96 %	93 %
Gender						Male	0%	0 %	0 %	4 %	7 %
Female	46 %	48 %	50 %	51 %	50 %	Ethnicity					
Male	54 %	52 %	50 %	49 %	50 %	African American	23 %	31 %	30 %	25 %	32 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	38 %	34 %	33 %	29 %	28 %	Asian/Pac. Islander	3%	4 %	11 %	7 %	7 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	Hispanic	43 %	46 %	44 %	39 %	39 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	27 %	15 %	15 %	29 %	21 %
Hispanic	60 %	64 %	64 %	68 %	69 %	Two or More	3%	4 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	10 yrs.	8 yrs.	8 yrs.	10 yrs.
Two or More	1 %	<1 %	1%	1 %	1 %	Years of Experience					
Students by Program						5 or less	47 %	50 %	41 %	36 %	25 %
Bilingual	50 %	53 %	53 %	57 %	58 %	6 to 10	20 %	23 %	41 %	32 %	39 %
ESL	2%	2%	1%	1%	2%	11 or more	33 %	27 %	19 %	32 %	36 %
Gifted/Talented	0%	0%	0 %	0 %	1 %	Teacher by Program					
Special Ed.	7 %	8%	6 %	5 %	4 %	Regular	80 %	85 %	89 %	93 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	8 %	4 %	0 %	0 %
Econ. Disadv.	96 %	97 %	95 %	98 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Limited English (LEP)	52 %	55 %	55 %	59 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	86 %	87 %	96 %	97 %	Special Education	17 %	8 %	7 %	7 %	7 %
7tt Tilott						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom		40.40	40.44	Advanced Degrees					
	09–10	10-11	11–12	12–13	<u>13–14</u>	Master's	33 %	38 %	30 %	29 %	39 %
Attendance Rate	92.2 %	93.5%	92.9%	94.7%	95.3%	Doctorate	3 %	0 %	0 %	0 %	0 %
Promotion Rate						Attendance Rate	96 %	95 %	96 %	95 %	96 %
Disciplinary Actions			_				00 70	00 70	00 70	00 70	00 70
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	40 0	29 0	54 0	5 0	11 0	Counselors	0	0	0	1	0
Expulsions Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Total Number	40	41	55	5	13	Other Professional Staff		0	0	1	0
Total Number	40	41	33	3	10	Educational Aides	9	10	9	8	7
	equate Yea	-						A Accounta	•		
<u>10–11</u> <u>11–</u>	12	12–13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Meets	AVD		_		-	Not Rated: Other	_	Improvement	Improve	ament I	mprovement

Special Education Advanced Academics School-Based Programs
Magnet

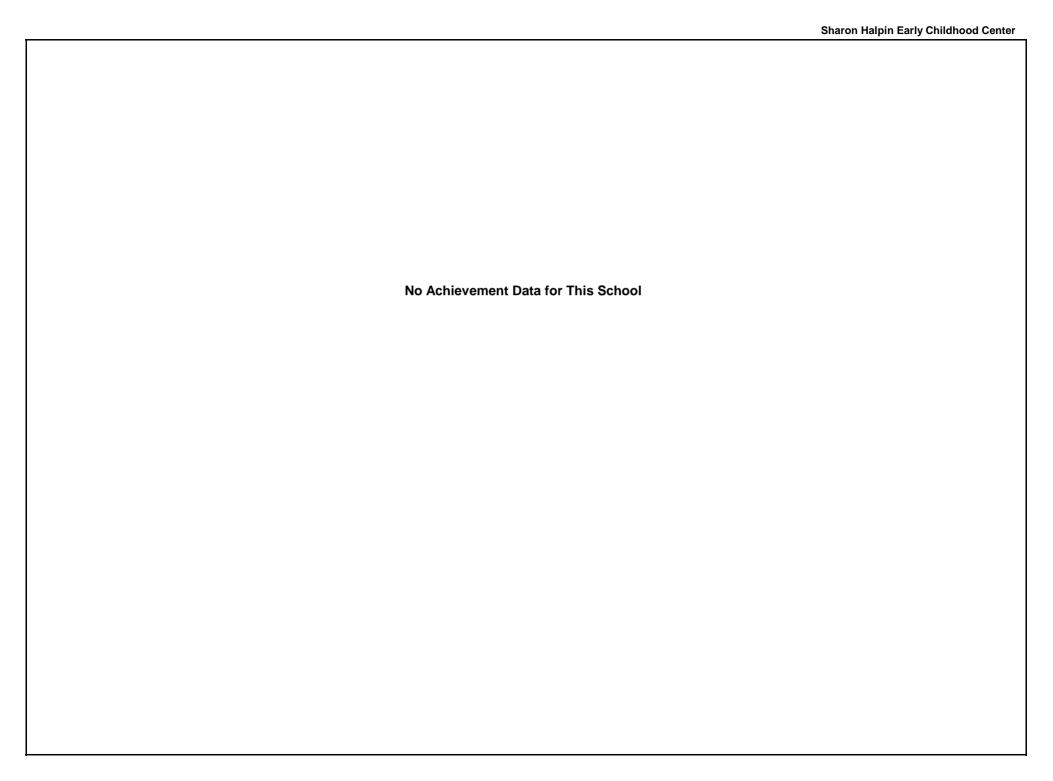
Multilingual

Career & Technical Education

EXPLORE
Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills
(PALS)

Vanguard Neighborhood

Transitional Bilingual Program



John Richardson Harris Elementary School

Telephone: (713) 924-1860Principal: Judith S. GarciaBoard Member: Manuel Rodríguez Jr.Campus Number: 166Address: 801 BROADWAY ST 77012School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

Enrollment 10-11 Total 684 Magnet Kindergarten and Below 231 Gender 50 Female 50 Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1 Two or More 0 Students by Program 51 Bilingual 52 ESL <1 Gifted/Talented 17 Special Ed. 5 Title I 100 Econ. Disady. 96	693 233 % 52 % % 48 % % 0 % % 0 % % 98 % % 1 %	12-13 697 230 51 % 49 % 2 % 0 % <1 % 98 %	13–14 640 192 50 % 50 % 2 % 0 % 0 %	14-15 610 177 51 % 49 %	Number Gender Female Male Ethnicity African American American Indian	10–11 41 71 % 29 % 17 % 0 %	11–12 39 77 % 23 % 18 % 0 %	12–13 38 82 % 18 %	36 89 % 11 %	39 87 % 13 %
Magnet Xindergarten and Below 231 Gender 50 Female 50 Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1 Two or More 0 Students by Program Bilingual 52 ESL <1 Gifted/Talented 17 Special Ed. 5 Title I 100	233 % 52 % % 48 % % 0 % % 0 % % 98 % % 1 %	230 51 % 49 % 2 % 0 % <1 %	192 50 % 50 % 2 % 0 %	177 51 % 49 %	Gender Female Male Ethnicity African American American Indian	71 % 29 % 17 %	77 % 23 % 18 %	82 % 18 %	89 % 11 %	87 %
Kindergarten and Below 231 Gender 50 Female 50 Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 52 % 48 % 48 % % 0 % 0 % 98 % % 1 %	51 % 49 % 2 % 0 % <1 %	50 % 50 % 2 % 0 %	51 % 49 %	Female Male Ethnicity African American American Indian	29 % 17 %	23 % 18 %	18 %	11 %	
Gender 50 Female 50 Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 52 % 48 % 48 % % 0 % 0 % 98 % % 1 %	51 % 49 % 2 % 0 % <1 %	50 % 50 % 2 % 0 %	51 % 49 %	Female Male Ethnicity African American American Indian	29 % 17 %	23 % 18 %	18 %	11 %	
Female	% 48 % % 2 % % 0 % % 0 % % 98 % % 1 %	49 % 2 % 0 % <1 %	50 % 2 % 0 %	49 %	Male Ethnicity African American American Indian	29 % 17 %	23 % 18 %	18 %	11 %	
Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 48 % % 2 % % 0 % % 0 % % 98 % % 1 %	49 % 2 % 0 % <1 %	50 % 2 % 0 %	49 %	African American American Indian			21 %		
Male 50 Race/Ethnicity 3 African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 48 % % 2 % % 0 % % 0 % % 98 % % 1 %	2 % 0 % <1 %	2 % 0 %	49 %	American Indian			21 %	00.07	
African American 3 American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 0 % % 0 % % 98 % % 1 %	0 % <1 %	0 %	2%		0%	0.0/		22 %	23 %
American Indian 0 Asian/Pac. Islander 0 Hispanic 97 White <1	% 0 % % 0 % % 98 % % 1 %	0 % <1 %	0 %	2%	A - La - AB La La La -		υ %	0 %	0 %	0 %
Asian/Pac. Islander 0 Hispanic 97 White <1	% 0 % % 98 % % 1 %	<1 %			Asian/Pac. Islander	7%	8 %	8 %	8 %	5 %
Asian/Pac. Islander 0 Hispanic 97 White <1	% 0 % % 98 % % 1 %		0 %	0%	Hispanic	56 %	62 %	61 %	53 %	56 %
White <1	% 1%	98 %		0%	White	20 %	13 %	11 %	17 %	15 %
White <1	% 1%		98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program Bilingual 52 ESL <1	% 0%	<1%	<1 %	<1 %	Average Experience	13 yrs.	14 yrs.	15 yrs.	12 yrs.	12 yrs.
Students by Program Bilingual 52 ESL <1	70 0 70	0%	0%	0%	Years of Experience					
Bilingual 52 ESL <1		0 70	0 70	0 70	5 or less	29 %	26 %	18 %	36 %	44 %
ESL	0/ 54.0/	40.07	EE 0/	50.0/	6 to 10	27 %	28 %	24 %	14 %	8 %
Gifted/Talented 17 Special Ed. 5 Title I 100		49 % <1 %	55 % <1 %	53 % 0 %	11 or more	44 %	46 %	58 %	50 %	49 %
Special Ed. 5 Title I 100		<1 % 20 %	<1 % 18 %	0 % 16 %	Teacher by Program					
Title I 100		3%	3%	3%	1	05.0/	05.0/	07.0/	07.0/	05.0/
		100 %	100 %	100 %	Regular Bilingual/ESL	95 % 0 %	95 % 0 %	97 % 0 %	97 % 0 %	95 % 3 %
Econ Lucady 96	% 95 %	94 %	95 %	89 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
		57 %	63 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
ziiiitod ziigiioii (zzi /					Special Education	5 %	3 %	3 %	3 %	3 %
At-Risk 77	% 75 %	71 %	82 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
St	ident Outcoi	nes			Advanced Degrees					
09–10	<u>10–11</u>	11–12	12-13	13-14	_	00.0/	00.0/	04.0/	00.0/	04.0/
Attendance Rate 97.3	% 97.5%	97.5%	97.4%	97.6%	Master's	22 % 0 %	23 % 0 %	24 %	22 % 0 %	21 % 0 %
Promotion Rate 96.4	% 92.5%	96.1 %	99.7%	99.2%	Doctorate			0 %		
Disciplinary Actions					Attendance Rate	96 %	97 %	95 %	94 %	93 %
In-School Suspensions 1	0	0	0	0	Staff					
Out-of-School Suspension 5	7	5	6	0	Counselors	0	0	0	0	0
Expulsions 0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement 0	0	0	0	0	Other Professional Staff	2	1	0	1	0
Total Number 6	7	5	6	0	Educational Aides	7	5	3	3	3
	Yearly Progr						Accounta			
10–11 11–12	12-13	13–1	4	14–15	10–11	11–12	12-13	13-	14	14-15

School-Based Programs
Special Education Advanced Academics Magnet Multilin

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

					Al	I Studen	ts-% S	atisfac	tory			STA	AR Grad	les 3-8 l	English		Magr	et Stude	nts-% Satis	sfactory		
	Re	eading		Mathe	matics		Writing		•	ience		Social S	tudies		Reading		Mathematics		Writing	•	cience	Social Studies
3rade	12-13 1		4-15 1	12-13 13-				14–15 1			_		14 14–15	12-13						5 12-13 1	3-14 14-15	12-13 13-14 14-
3 4 5 Total	82 60 73 71	64 62 57 61	90 54 68 66	80 69 66 71	69 8 57 7 76 7 67 7	1 59 7	60 60	55 55	67 67	59 59	68 68											
									End	d Of C	ourse	e Asse	essmen	its Not	t Admi	nistered	At This S	chool				
						evement T			e-All St								nievement Tes					
Grade		eading 12–13	13–14	11–12	thematics			nguage 12–13	13–14	Env 11–12	riro./Scie	nce 13-14		al Science 12–13 1	13–14	Reading To	t. Language Tot. 14–15	Math Tot. 14–15	ELA Tot. S 14–15	ocial Studie: 14–15	Science 14-15	Complete Comp. 14–15
1	65	69	47	42	56	43	48	75	57	22	25	34	11-12	12-13	13-14	38	37	32		15	30	23
2	27 50	20 47	38 46	25	23 65	41	25	30 60	38 41	45	41 43	19 39	EO	40	30	29 41	24 70	37	35 26	24	29	21 63
4	51	30	33	79 69	60	59 51	49 69	50	47	51 57	46	49	52 42	40	25	23	43	72 52	59 34	59 27	59 37	36
5 Total	25 44	42 39	31 38	72 61	52 53	56 52	42 50	50 52	34 42	58 49	73 50	56 43	26 40	51 44	43 33	29 30	59 48	55 51	42 39	38 33	45 40	42 38
·otai		00	00	0.	00	02	00	02		.0	00	.0			00		.0	0.	00	00		55
				Stanford A	chiovom	ont Tost_l	Magnot	All Edu	ication 9	Studente	% > 50tl	h Dorcor	atilo			lowa A	chiovomont T	ct_Magne	t_All Educat	tion Studen	tc % > 50th	Dorcontilo
	R	eading			chievem athematic	ent Test-l s		-All Edu nguage	cation S	Students Env	% ≥ 50tl riro./Scie	h Percer nce		cial Scienc	ce	lowa A Reading To	chievement To t. Language Tot.	st-Magne Math Tot.	t–All Educat ELA Tot. S	tion Studer Social Studie		Percentile C <u>omplete Comp</u> .
1	_		13–14	M		s		nguage	13-14	Students Env 11–12	iro./Scie	h Percer nce 13–14				Iowa A R <u>eading To</u> 14–15	chievement To t. Language Tot. 14–15	est–Magne Math Tot. 14–15	et–All Educat ELA Tot. S 14–15	tion Studer Social Studie 14–15		
1 2 3 4 5	_			M	athematic	s	La	nguage		Env	iro./Scie	nce 13–14	<u>Soc</u> <u>11–12</u>	12–13	13–14	Reading To	t. L <u>anguage Tot</u> .	Math Tot.	ELA Tot. S	ocial Studie	s Science	Complete Comp.
1 2 3 4 5	_			M	athematic 12-13	s	La 11–12	nguage 12–13	13–14	Env	iro./Scie	nce 13–14	Soc	12–13	13–14	Reading To	t. L <u>anguage Tot</u> . <u>14–15</u>	Math Tot. 14–15	ELA Tot. S	Social Studie 14–15	s <u>Science</u> 14–15	Complete Comp.
1	11-12			M 11-12	athematic 12-13	s 13-14 1 Studen	La 11-12 ts-% S	nguage 12–13	13-14 tory	Env 11–12	iro./Scie	nce 13-14 ST	<u>Soc</u> <u>11–12</u>	12–13	5 Spanis	Reading To	t. L <u>anguage Tot.</u> 14–15 N	Math Tot. 14–15	ELA Tot. S 14-15	Social Studie 14–15	s <u>Science</u> 14–15	Complete Comp.
1 2 3 4 5 Total	Re 12–13 1:	eading 3–14 14	<u>13–14</u> 4–15	M: 11-12	Allathematic	s 13–14 1 I Studen cs 4–15	La 11-12 ts-% S	nguage 12-13 atisfac	13-14 tory	Env 11–12	riro/Scier 12-13 Science	nce 13-14 ST	<u>Soc</u> <u>11–12</u>	12–13	5 Spanis	Reading To	t. L <u>anguage Tot.</u> 14–15 W <u>Ma</u>	Math Tot. 14-15 agnet St	LEA Tot. S 14-15 udents-% \$	Satisfacto	s Science 14-15	Complete Comp. 14–15 Science
1 2 3 4 5 Total	11-12 Re	12-13 eading	13-14	M	Allathematic	s 13-14 1 I Studen	La 11-12 ts-% S	nguage 12-13 atisfact Writing	13-14 tory	Env 11–12	riro/Scier 12-13 Science	nce 13-14 ST	<u>Soc</u> <u>11–12</u>	12–13	5 Spanis	Reading To 14-15 h	t. L <u>anguage Tot.</u> 14–15 W <u>Ma</u>	Math Tot. 14-15 agnet St	LEA Tot. S 14-15 udents-% \$	Satisfacto Writing	s Science 14-15	Complete Comp. 14–15 Science
1 2 3 4 5 Total rade 3 4 5 5		eading 3-14 14	13-14 4-15 69		All athematic 13–14 1 39	s 13–14 1 Studen 6s 4–15 72	La 11-12 ts-% S	nguage 12-13 atisfact Writing	13-14 tory	Env 11–12	riro/Scier 12-13 Science	nce 13-14 ST	<u>Soc</u> <u>11–12</u>	12–13	5 Spanis	Reading To 14-15 h	t. L <u>anguage Tot.</u> 14–15 W <u>Ma</u>	Math Tot. 14-15 agnet St	LEA Tot. S 14-15 udents-% \$	Satisfacto Writing	s Science 14-15	Complete Comp. 14–15
1 2 3 4 5 Total	Re 12–13 1:	eading 3–14 14 58	<u>13–14</u> 4–15		Al athematic 13–14 1 39 Ap Ap Ap	s 13-14 1 I Student cs 4-15 72 72 renda-Sc	ts-% S	atisfact Writing 13–14	13-14 tory 14-15		Science 3 13-14	ST e . 14–15	11–12 TAAR Gra	12-13 :	5 Spanis R 12–13	h leading 13–14 14–15 Logramos	N	agnet St hematics 3-14 14-	udents-% \$	Satisfacto Writing 3 13-14 1	s <u>Science</u> 14–15 Dry 4–15 12	Science 2-13 13-14 14-15 50th Percentile
1 2 3 4 4 5 Total	Re 12–13 1: 41 * 39 R	eading 3-14 14 58	13-14 4-15 69	M: 11–12 M: 12–13 59 59 M:	Al athematic 13–14 1 39 Apathematic:	Studen: CS	ts-% S	atisfact Writing 13–14 de–All Stanguage	tory 14–15		Science 3 13-14 - Percer	ST e . 14-15	11-12 TAAR Gra	12–13 :	5 Spanis R 12-13 <u>6</u>	h leading 13–14 Logramos Reading To	N	agnet St hematics 3-14 14- est-Scho Math Tot.	udents-% \$ 14–15 15 12–1 olwide–All E ELA Tot. S	Satisfacto Writing 3 13-14 1	s <u>Science</u> 14–15 pry 4–15 1: tudents % ≥ s <u>Science</u>	Science 2-13 13-14 14-15 50th Percentile Complete Comp.
1 2 3 4 5 Total rade	Re 12–13 1: 41 4: 39 R 11–12	eading 3–14 14 58 58 8eading 12–13	13-14 4-15 69 69	M: 11–12 M: 12–13 59 59 M: 11–12	Al athematic 13–14 1 39 Ap athematic: 12–13	S 13-14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ts-% S 12–13	atisfact Writing 13–14 de–All Stanguage 12–13	tory 14-15 tudents	Envi 11–12 12–1: % ≥ 50tr Envi 11–12	Science 3 13-14 Percer 12-13	ST e . 14-15	11-12 FAAR Gra	12-13 :	5 Spanis R 12-13 <u>6</u>	h Logramos Reading To 14–15 Logramos Reading To 14–15	N	agnet St hematics 3-14 14- est-Scho Math Tot. 14-15	udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15	Satisfacto Writing 3 13-14 1	s <u>Science</u> 14–15 ory 4–15 tudents % ≥ s <u>Science</u> 14–15	Science 2-13 13-14 14-15 50th Percentile Complete Comp. 14-15
1 2 3 4 5 Total	Re 12–13 1: 41	eading 3-14 14 58 8eading 12-13 85 84	13-14 69 69 13-14 92 85		Al athematic 12–13	S 13-14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ts-% S 12–13 thoolwid	atisfact Writing 13–14 13–14 13–14 13–13 80 89	tory 14–15 tudents 13–14 80 85	Envi 11–12 % ≥ 50tt Envi 11–12 42 67	Science 3 13–14 • Percer ro/Scien 12–13 66 93	ST e 13–14 114–15 114–15 125 13–14 52 74	Soci 11–12 Soci 11–12	ndes 3-5	5 Spanis R 12-13 2	h Logramos Reading To 14-15 Logramos Reading To 14-15 88 70	N	agnet St hematics 3-14 14- est-Scho Math Tot. 14-15 81 65	udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70	Satisfacto Writing 3 13-14 1 ducation S social Studie 14-15 67 45	s Science 14-15 12 4-15 12 ttudents % ≥ s Science 14-15 68 78	Science 2-13 13-14 14-15 50th Percentile Complete Comp. 14-15 84 63
1 2 3 4 5 Total	Rec 12-13 1: 41	eading 3-14 14 58 58 teading 12-13 85	13-14 4-15 69 69	M: 11–12 M: 12–13 59 M: 11–12 55	All athematic 12–13 All athematic 13–14 1 39 Apathematic 12–13 84	S 13-14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ts-% S 12–13	atisfact Writing 13–14 13–14 13–14 13–14 13–13 180	13-14 tory 14-15 tudents	Env 11–12 12–1; % ≥ 50tt Envi 11–12 42	Science 3 13–14 - 1 Percer 70/Scien 12–13 66	ST e . 14-15 httile ce 13-14 52	11-12 TAAR Gra	12–13 :	5 Spanis R 12-13 <u>6</u>	h leading Logramos Reading To 14–15 Reading To 14–15 88	N Ma 5 12–13 1 Achievement 7 t. Language Tot. 14–15 77	agnet St hematics 3-14 14- est-Scho Math Tot. 14-15 81	udents-% \$ 15 12-1 olwide-All E ELA Tot. S 14-15 84	Satisfacto Writing 3 13-14 1 ducation S Social Studie 14-15 67	s Science 14-15 12 4-15 12 tudents % ≥ s Science 14-15 68	Science 2-13 13-14 14-15 50th Percentile Complete Comp. 14-15 84
1 2 3 4 5 Total rade	Re 12–13 1: 41	eading 3-14 14 58 Seading 12-13 85 84 95	13-14 1-15 69 69 13-14 92 85 88		Alathematic 12–13 Alathematic 13–14 1 39 Apathematic 12–13 84 85 82	S 13-14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ts-% S 12-13 thoolwid	atisfact Writing 13–14 13–14 13–14 13–14 180 89 86	tory 14–15 tudents 13–14 80 85 79	Envi 11–12 % ≥ 50tt Envi 11–12 42 67 80	Science 3 13–14 • Percer ro/Scien 12–13 66 93 86	ST e 13–14 14–15 144–15 144–15 274 85	Soci 11–12 Soci 11–12	ndes 3-5	5 Spanis R 12-13 2	h Logramos Reading To 14-15 Logramos Reading To 14-15 88 70 82	N Ma 12–13 1 Achievement 1 L Language Tot 14–15 77 68 87	agnet St hematics 3-14 14- est-Scho Math Tot. 14-15 81 65 82	udents-% \$ 14–15 15 12–1 olwide-All E ELA Tot. \$ 14–15 84 70 77	Satisfactor Writing 3 13-14 1. ducation Secial Studie 14-15 67 45 77	s Science 14-15 12 14-15 12 14-15 68 78 79	Science 2-13 13-14 14-15 50th Percentile Complete Comp. 14-15 84 63 82
1 2 3 4 5 Total	Re 12-13 1: 41	eading 3–14 14 58 8eading 12–13 85 84 95 86	13-14 4-15 69 69 13-14 92 85 88 88	M: 11–12 M: 12–13 59 M: 11–12 55 67 88 66	Al athematic 12–13 Al athematic 13–14 1 39 App athematic: 12–13 84 85 82 84 Apr	Student Stud	ts-% S. 12–13 - hoolwid La 11–12 71 79 88 77 gnet–All	atisfac: Writing 13–14 13–14 13–14 13–14 180 89 86 85 Studen	tudents 13–14 14–15 tudents 13–14 80 85 79 82 sts % ≥ 5	## 11-12 12-13 % ≥ 50th Envi 11-12 42 67 80 59 60th Perci	Science 3 13–14 - 1 Percer 12–13 66 93 86 80 entile	ST e 114-15 httile ce 13-14 52 74 85 68	Soci 11–12 Soci 11–12	ades 3-5	5 Spanis R 12–13 9 13–14 76 76	h Logramos Reading To 14–15 Logramos Reading To 14–15 88 70 82 79 Logram	N	agnet St hematics 3-14 14-15 est-Scho Math Tot. 14-15 81 65 82 75 nt Test-Mi	Udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70 77 agnet-School	Satisfacto Writing 3 13-14 1 ducation S bocial Studie 14-15 67 45 77 61 Silvide-Stu	s Science 14-15 4-15 12 tudents % ≥ s Science 14-15 68 79 75 dents % ≥ 50	Science 2-13 13-14 14-15
1 2 3 4 5 Total Grade	Ree 12-13 1: 41 * * 39	2-13 2-14 58 58 2-2-13 85 84 95 86 Reading	13-14 4-15 69 69 13-14 92 85 88 88	M: 11-12 M: 12-13 59 M: 11-12 55 67 88 66	Al athematic 12–13 Al athematic 13–14 1 39 App athematic: 12–13 84 85 82 84 Apr lathematic athematic Student Stud	ts-% S 12–13	atisfac: Writing 13–14 13–14 13–14 180 89 86 85 Studen: anguage	tory 14–15 tudents 13–14 80 85 79 82 sts % ≥ 5	## 11-12 12-1: 12-1: 12-1: 42-67-80 59-60th Percurence 10-12-12-12-12-12-12-12-12-12-12-12-12-12-	Science 3 13-14	ST e . 14-15 . 13-14 . 52 . 74 . 85 . 68		12–13 1 ades 3-5 al Science 82 82 al Science	5 Spanis R 12–13 76 76	h Logramos Reading To 14-15 Logramos Reading To 14-15 88 70 82 79 Logram Reading To	N	### Add ###	Udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70 77 agnet-Schoo ELA Tot. S ELA Tot. S	Satisfacto Writing 3 13-14 1 ducation S Social Studie 14-15 67 45 77 61 Solwide-Studie Studie	s Science 14-15 12 4-15 12 14-15 8 Science 14-15 68 79 75 dents % ≥ 50 s Science	Science 2-13 13-14 14-15	
4 5 Total Srade 1 2 3 4 5 Total Srade 1 Cotal Srade 1 1 Cotal Srade 1 Co	Re 12-13 1: 41	2-13 2-14 58 58 2-2-13 85 84 95 86 Reading	13-14 4-15 69 69 13-14 92 85 88 88	M: 11-12 M: 12-13 59 M: 11-12 55 67 88 66	Al athematic 12–13 Al athematic 13–14 1 39 App athematic: 12–13 84 85 82 84 Apr lathematic athematic Student Stud	ts-% S 12–13	atisfac: Writing 13–14 13–14 13–14 180 89 86 85 Studen: anguage	tory 14–15 tudents 13–14 80 85 79 82 sts % ≥ 5	## 11-12 12-1: 12-1: 12-1: 42-67-80 59-60th Percurence 10-12-12-12-12-12-12-12-12-12-12-12-12-12-	Science 3 13-14	ST e . 14-15 . 13-14 . 52 . 74 . 85 . 68	Soci 11–12 Soci 11–12	12–13 1 ades 3-5 al Science 82 82 al Science	5 Spanis R 12–13 76 76	h Logramos Reading To 14–15 Logramos Reading To 14–15 88 70 82 79 Logram	N	agnet St hematics 3-14 14-15 est-Scho Math Tot. 14-15 81 65 82 75 nt Test-Mi	Udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70 77 agnet-School	Satisfacto Writing 3 13-14 1 ducation S bocial Studie 14-15 67 45 77 61 Silvide-Stu	s Science 14-15 4-15 12 tudents % ≥ s Science 14-15 68 79 75 dents % ≥ 50	Science 2-13 13-14 14-15	
1 2 3 4 5 Total Grade 1 2 3 4 4 5 Total Grade 1 2 3 4 4 5 Total	Ree 12-13 1: 41 * * 39	2-13 2-14 58 58 2-2-13 85 84 95 86 Reading	13-14 4-15 69 69 13-14 92 85 88 88	M: 11-12 M: 12-13 59 M: 11-12 55 67 88 66	Al athematic 12–13 Al athematic 13–14 1 39 App athematic: 12–13 84 85 82 84 Apr lathematic athematic Student Stud	ts-% S 12–13	atisfac: Writing 13–14 13–14 13–14 180 89 86 85 Studen: anguage	tory 14–15 tudents 13–14 80 85 79 82 sts % ≥ 5	## 11-12 12-1: 12-1: 12-1: 42-67-80 59-60th Percurence 10-12-12-12-12-12-12-12-12-12-12-12-12-12-	Science 3 13-14	ST e . 14-15 . 13-14 . 52 . 74 . 85 . 68		12–13 1 ades 3-5 al Science 82 82 al Science	5 Spanis R 12–13 76 76	h Logramos Reading To 14-15 Logramos Reading To 14-15 88 70 82 79 Logram Reading To	N	### Add ###	Udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70 77 agnet-Schoo ELA Tot. S ELA Tot. S	Satisfacto Writing 3 13-14 1 ducation S Social Studie 14-15 67 45 77 61 Solwide-Studie Studie	s Science 14-15 12 4-15 12 14-15 8 Science 14-15 68 79 75 dents % ≥ 50 s Science	Science 2-13 13-14 14-15	
1 2 2 3 3 4 4 5 5 Total 1 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Ree 12-13 1: 41 * * 39	2-13 2-14 58 58 2-2-13 85 84 95 86 Reading	13-14 4-15 69 69 13-14 92 85 88 88	M: 11-12 M: 12-13 59 M: 11-12 55 67 88 66	Al athematic 12–13 Al athematic 13–14 1 39 App athematic: 12–13 84 85 82 84 Apr lathematic athematic Student Stud	ts-% S 12–13	atisfac: Writing 13–14 13–14 13–14 180 89 86 85 Studen: anguage	tory 14–15 tudents 13–14 80 85 79 82 sts % ≥ 5	## 11-12 12-1: 12-1: 12-1: 42-67-80 59-60th Percurence 10-12-12-12-12-12-12-12-12-12-12-12-12-12-	Science 3 13-14	ST e . 14-15 . 13-14 . 52 . 74 . 85 . 68		12–13 1 ades 3-5 al Science 82 82 al Science	5 Spanis R 12–13 76 76	h Logramos Reading To 14-15 Logramos Reading To 14-15 88 70 82 79 Logram Reading To	N	### Add ###	Udents-% \$ 14-15 15 12-1 olwide-All E ELA Tot. S 14-15 84 70 77 agnet-Schoo ELA Tot. S ELA Tot. S	Satisfacto Writing 3 13-14 1 ducation S Social Studie 14-15 67 45 77 61 Solwide-Studie Studie	s Science 14-15 12 4-15 12 14-15 8 Science 14-15 68 79 75 dents % ≥ 50 s Science	Science 2-13 13-14 14-15	

Roland Plunkett Harris Elementary School

Principal: Shawna Punch Board Member: Juliet K. Stipeche

School Office: Elementary 3 Chief School Officer: Samuel Sarabia

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	624	615	642	624	650	Number	33	37	37	38	38
Magnet						Gender					
Kindergarten and Below	179	194	195	184	184	Female	76%	78 %	81 %	82 %	82 %
Gender						Male	24%	22 %	19 %	18 %	18 %
Female	52%	54 %	52 %	52%	50 %	Ethnicity					
Male	48 %	46 %	48 %	48 %	50 %	African American	52 %	51 %	49 %	50 %	50 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	20 %	15 %	18 %	16%	12%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0%	0%	0%	0%	0%	Hispanic	42 %	41 %	41 %	40 %	37 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0%	White	6%	8 %	11 %	11 %	13 %
Hispanic	77 %	83 %	81 %	83 %	85 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2%	2%	1%	1%	2%	Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	15 yrs.
Two or More	<1 %	<1 %	0%	<1 %	1%	Years of Experience					
Students by Program	11 /0	1170	0 70	X1 /0	1 /0	5 or less	36 %	30 %	27 %	40 %	29 %
, ,	47 %	51%	49 %	52 %	54 %	6 to 10	6 %	14 %	19 %	13 %	16 %
Bilingual ESL	0%	0%	49 % <1 %	52 % <1 %	0%	11 or more	58 %	57 %	54 %	47 %	55 %
Gifted/Talented	11 %	8%	10 %	9%	8%	Teacher by Program					
Special Ed.	5%	4%	6%	7%	6%	Regular	97 %	92 %	95 %	90 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	3 %	5 %	5 %
Econ. Disadv.	97%	98%	97 %	98%	92 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Limited English (LEP)	50%	54%	52 %	54 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• • •	71 %	75%	70 %	83 %	84 %	Special Education	3 %	3 %	0 %	3 %	3 %
At-Risk	1170	15%	70 %	03 %	04 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09-10	10–11	11–12	12–13	<u> 13–14</u>	Master's	18 %	16 %	11 %	11 %	18 %
Attendance Rate	96.3 %	96.9%	96.4%	95.6%	95.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.6 %	96.9%	97.3%	93.2%	97.2%		•				
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	95 %	94 %
In-School Suspensions	22	7	1	12	11	Staff					
Out-of-School Suspension	46	37	42	84	63	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	1	0	0	1	0
Total Number	68	44	43	97	74	Educational Aides	6	6	6	6	6
i otai Number	00	44	43	97	74	Educational Aides	6	6	6	6	6
	_						_				
	equate Yea	-						Accounta	-		
<u>10–11</u> 11–	12	12-13	13–1	<u>4</u>	14–15		11–12	12–13 Meets Standar	d Meets St		14–15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Campus Number: 167

Grades Served: EE-05

Behavior Support Class (BSC)

Telephone: (713) 450-7100

Address: 1262 MAE DR 77015

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																			R	oland Plun	kett Harris E	lementary School
					Α	II Stude	nts-% S	Satisfa	ctory			STA	AR Gra	des 3-8	Englis	h	Ма	gnet Stu	dents-% S	atisfactory	/	
	R	Reading		Mathe	ematics		Writing		S	cience		Social S	tudies	_	Readi	ng	Mathematic	s	Writing		Science	Social Studies
<u>Grade</u>	<u>12–13</u>			<u>12–13_13-</u>			<u>13–14</u>	<u>14–15</u>	<u>12–13</u> (<u>13–14 14 </u>	<u>-15 1:</u>	<u>2–13_13–</u>	<u>14_14–15</u>	<u>12-</u>	<u>13_13–14</u>	<u>14–15</u> <u>12</u> -	<u>-13 13–14 1</u>	<u>1–15</u> <u>12–</u>	13 <u>13–14</u> 1	<u>4–15</u> <u>12–13</u>	13–14 14–15	1 <u>2–13 13–14 14–1</u>
3 4	61 71	61 61	63 52	61 72		46 54 7	58	44														
5 Total	50 60	58 60	60 57	44 59	63 6	67 58 7			47 47	64 64	47 47											
Total	60	60	5/	59	00 0	00 /	58	44	47	04	47											
									En	d Of C	ours	e Asse	essmei	nts No	ot Adm	ninistere	d At This	Schoo				
									de-All St			n Percent									udents % ≥ 50	
Grade	11–12	Reading 12-13	13–14	11–12	athematics 12–13	s 13–14	11-12	nguage 12–13	13–14	En:	viro./Sci 12–13		Soc 11–12	ial Sciend 12–13	e 13–14	Reading T 14–15	ot. Language T 14-15	ot. Math To				Complete Comp. 14–15
1	47	45	51		50	36	50	59	51	61	57	31	11-12	12-13	10-14	54		4				46
2	57 34	57 44	53 42	58 70	67 56	69	55	65 48	74 48	72	69 40	61 35	36	31	15	39 26	50	6 4	3 52	41 40		50 40
4	34 30	34	43	52 43	51	50 77	43 42	43	55	45 33	43	49	18	29	41	20	40	4	32	14	37	34
5 Total	34 39	23 39	26 41	64 57	33 50	27 49	34 44	33 48	24 46	85 59	49 50	49 45	41 31	31 30	26 28	27 30		4		49 36		38 40
		Reading		Stanford A	Achieven lathematic			t–All Ed anguage	ucation		% ≥ 50 viro./Sci			cial Scie	nce		Achievement ot. Language T				lents % ≥ 50th dies Science	
Grade		12-13	13-14		12-13		11-12		13-14	11–12			11–12			14-15		14-1				14–15
1 2																						
3																						
4 5																						
Total																						
					Α.	II Chirdo	m40 0/ 6	etiofo.	-4- m.			ST	AAR Gr	ades 3	5 Span	ish		Magnet	Ctudonto	0/ Catiofor	40	
	-	Reading			athemati	II Stude	1115-70 3	Writing	-		Caian					Reading		Mathemati		Satisfac% Satisfac%	-	Calamaa
arade	12–13				13–14 1		12-13	13–14		12–1	Scien 3 13–1	14 14–15			12-13	3 13–14 14–		3 13–14 1		2–13 13–14		Science 2-13 13-14 14-15
3	72	67	57	63		29	12 10	10-14	14-10	<u>12-1</u>	<u> </u>	14 14 10	•	1	12-10	10 14 14	12 1	J 10-14 1	- 10 _	2-10-10-14	14-10 1	2-10 10-14 14-10
4	50	69		29	56		67	7 87						ļ								
5 Total	67	67	57	54	69	29	67	7 87						j								
				_						% ≥ <u>5</u> 0t						-						50th Percentile
Grade		Reading 12–13	13–14	11–12	lathematic 12–13			anguage 12–13	13–14		iro./Scie 12–13			ial Scien 12–13		Reading T 14–15		ot. Math T			dies Science 14-15	Complete Comp. 14–15
1	88	82	84	60	62	61	77	68	84	74	67	66	··· ·-	<u> 10</u>		79	_		1 72			81
2	83 72	93 93	78 97	59 72	83 78	55 91	67 83	80 84	71 94	80 81	87 93	84	79	87	100	83 91	57	6	6 68	3 49	74	68 71
4	80	93 87	94	65	87	83	85	87	83	80	100		80	100	94	91	70		. /4	, 60	19	7.1
5 Total	81	88	86	64	73	67	77	77	82	79	82	80	79	90	98	85	64	6	9 7 [.]	l 64	. 77	74
-					Apr	renda-Ma	agnet-A	II Stude	nts % ≥	50th Perc	entile					Lograr	nos Achiever	nent Test-	Magnet-S	hoolwide-S	tudents % ≥ 50	Oth Percentile
Grade	11–12	Reading 12–13			Mathemati 12–13			_anguag		Env	iro./Scie		11–12	ial Scien		Reading T 14-15	ot. Language 1 14-15	ot. <u>Math Tot.</u> 14–1	_			Complete Comp.
1	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-1	<u> 14-15</u>	14-15	14-15	<u>14–15</u>
2																						
4																						
5 Total																						
· otai																						

Victor Hartsfield Elementary School

Telephone: (713) 746-8280Principal: Alecia BellBoard Member: Paula M. HarrisCampus Number: 168Address: 5001 PERRY ST 77021School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	lent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	414	434	403	373	365	Number	23	23	22	22	21
Magnet						Gender					
Kindergarten and Below	107	117	111	91	85	Female	87 %	83 %	91 %	86 %	86 %
Gender						Male	13%	17 %	9 %	14 %	14 %
Female	47 %	42 %	43 %	46 %	46 %	Ethnicity					
Male	53 %	58 %	57 %	54 %	54%	African American	91 %	87 %	77 %	82 %	81 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	72 %	70 %	73 %	76 %	80 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0 %	0%	0 %	0 %	0%	Hispanic	4 %	9 %	9 %	9 %	10 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	4 %	4 %	9 %	0 %	0 %
Hispanic	27 %	29 %	25 %	23 %	19%	Two or More	0%	0 %	5 %	9 %	10 %
White	0 %	0%	1%	1 %	1%	Average Experience	14 yrs.	14 yrs.	11 yrs.	10 yrs.	8 yrs.
Two or More	1%	1%	1 %	<1 %	<1%	Years of Experience					
Students by Program	1 70	1 70	1 70	11 / 0	31 /0	5 or less	35 %	22 %	36 %	46 %	62 %
Bilingual	0%	0%	0%	1%	0%	6 to 10	9 %	26 %	27 %	23 %	10 %
ESL ESL	0%	0%	0%	0%	9%	11 or more	57 %	52 %	36 %	32 %	29 %
Gifted/Talented	5 %	5 %	6%	4%	3%	Teacher by Program					
Special Ed.	6 %	4%	5%	5%	5%	Regular	91 %	91 %	91 %	91 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	5%	0 %
Econ. Disadv.	98 %	98 %	97 %	93 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	20%	19%	17 %	12%	9%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	64 %	62 %	42 %	88 %	75 %	Special Education	9 %	9 %	9 %	5 %	5 %
At-Risk	04 %	02 %	42 %	00 76	75 %	Other .	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	13–14	Master's	35 %	35 %	27 %	32 %	29 %
Attendance Rate	96.3 %	96.7%	97.4%	95.8%	94.9%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.9 %	95.4%	97.9%	88.5%	92.2%						
Disciplinary Actions						Attendance Rate	97 %	97 %	95 %	93 %	94 %
In-School Suspensions	1	0	0	1	7	Staff					
Out-of-School Suspension	12	5	10	80	43	Counselors	1	1	0	0	0
Expulsions			-			Assistant Principals	0	0	0	0	0
					-	Other Professional Staff	2	1	1	1	0
Total Number	13	5	10	83	51	Educational Aides	6	5	4	4	3
Out-of-School Suspension	12 0 0 13	5 0 0 5	10 0 0 10	80 0 2 83	43 0 1 51	Counselors Assistant Principals Other Professional Staff	0 2	0	0	0	

		School-Based Programs		
Special Education	Advanced Academics	Magnet	<u>Multilingual</u>	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

All Students-% Satisfactory Reading Mathematics Mriting Science Social Studies Reading Mathematics Writing Science	<u>Social Studies</u> 12–13 13–14 14–15
Grade 12-13 13-14 14-15 12-13 13-14 14-	
3	
Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science	
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science	
	14–15
1 23 26 15 5 15 11 21 19 12 33 8 23 22 16 21 16 6 20 2 22 9 11 32 21 21 23 18 13 48 55 10 27 13 38 22 17 30	13 24
3 40 22 27 52 27 27 40 16 22 75 30 19 68 21 11 17 19 26 19 19 28	24
5 32 15 19 33 8 38 33 19 33 65 17 48 28 11 38 21 32 47 30 38 48	23 31
Total 32 18 20 33 19 26 34 21 24 50 29 26 45 16 23 21 21 30 22 19 31	23
Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Fercentile	ercentile
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Language Tot. Math Tot. Math Tot. ELA Tot. Social Studies Science Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-	C <u>omplete Comp</u> . 14–15
2 * * * * * * 3	
4 * * * * * * * * * * *	
Total * * * * * *	
All Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory	
Reading Mathematics Writing Science Reading Mathematics Writing	Science
	-13 13-14 14-15
Total Aprenda–Schoolwide–All Students % ≥ 50th Percentile Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile	50th Percentile
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science	Complete Comp.
Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15 14-15 14-15 14-15 14-15	14–15
$\begin{bmatrix} 3 \\ 4 \end{bmatrix}$	
5 Total	
Aprenda–Magnet–All Students % ≥ 50th Percentile Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th	
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. Math Tot. ELA Tot. Social Studies Science Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	
	<u>14–15 </u>
1	
$\frac{1}{2}$	

Harvard Elementary School

Telephone: (713) 867-5210Principal: Kevin BeringerBoard Member: Anna EastmanCampus Number: 169Address: 810 HARVARD ST 77007School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	688	710	699	716	706	Number	39	41	40	41	39
Magnet	N/A	N/A	89	653	648	Gender					
Kindergarten and Below	170	174	181	186	170	Female	85 %	83 %	83 %	88 %	85 %
Gender						Male	15 %	17 %	18 %	12 %	15 %
Female	53%	51 %	49 %	49 %	48 %	Ethnicity					
Male	47 %	49 %	51 %	51 %	52 %	African American	10 %	12 %	13 %	12 %	10 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	3 %	3%	3 %	4 %	5%	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	23 %	29 %	30 %	29 %	26 %
Asian/Pac. Islander	3 %	3%	4 %	3 %	4 %	White	62 %	56 %	55 %	56 %	64 %
Hispanic	59 %	56 %	50 %	45 %	41 %	Two or More	3%	2 %	3 %	2 %	0 %
White	31 %	35 %	39 %	43 %	45 %	Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	11 yrs.
Two or More	3%	3%	4 %	5%	5%	Years of Experience					
Students by Program						5 or less	28 %	27 %	25 %	24 %	38 %
Bilingual	17 %	13%	8%	3%	1%	6 to 10	18 %	15 %	15 %	20 %	18 %
ESL	<1 %	<1 %	1%	1%	7%	11 or more	54 %	59 %	60 %	56 %	44 %
Gifted/Talented	31 %	38 %	40 %	40 %	39 %	Teacher by Program					
Special Ed.	5%	5%	4 %	4 %	4 %	Regular	97 %	98 %	100 %	98 %	97 %
Title I	100 %	100 %	100 %	0 %	<1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	45 %	41 %	33 %	29 %	21 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	18%	15 %	13 %	11 %	8%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	40 %	31 %	32 %	45 %	46 %	Special Education	3 %	2 %	0 %	2 %	3 %
ACTOR						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	13–14	Master's	23 %	24 %	30 %	32 %	23 %
Attendance Rate	96.9 %	97.6%	97.9%	97.6%	97.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate Disciplinary Actions	98.9 %	99.4%	98.6%	98.4%	98.4%	Attendance Rate	98 %	97 %	97 %	95 %	96 %
In-School Suspensions	6	3	0	1	0	Staff					
Out-of-School Suspension	3	6	4	4	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff		1	1	2	1
Total Number	9	9	4	5	1	Educational Aides	3	4	4	3	3
Total Number	9	9	4	5	1				-		-
٨٨	equate Yea	arly Progr	ss (AVD)				TE	A Account	ability		
10–11 11–		12–13	35 (ATF) 13-1	4	14–15	10–11	11–12	12–13	аынгу 13-	.14	14–15
Meets AYP Meets		12-13		_	14-15	Recognized	11-12	Meets Standa	_		eets Standard



School-Based Programs Magnet

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard NeighborhoodInt'l Baccaulaureate - PYP Science, Technology, Engineering, Math(STEM)

English as a Second Language Transitional Bilingual Program

Multilingual

						All :	Studen	ts-% \$	Satisfa	ctory			STAAR Grad	es 3-8 E	nglish			Ма	agnet	Studen	ts-% \$	Satisfa	ctory			
	R	Reading		Mat	themat	tics	1	Writing		_ <u>s</u>	cience	_	Social Studies		Readin	<u> </u>	Mat	hemati	cs	W	riting		Sci	ence	_	Social Studies
Grade	12-13 1	13–14 <u>1</u> 4	<u>1–15</u>	12-13 1	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13	13–14	<u>14–15</u>	12-13 1	<u>3–14_1</u>	4-15	12-13 1	3-14 <u>1</u>	<u>14–15</u>	12-13 13	3-14 °	14–15	12-13 13-14 14
3	89	91	89	82	88	90								92	92	89	82	89	90							
4	88	88	91	79	88	94	86	93	87					88	88	88	79	88	91	86	93	88				
5	93	92	92	92	95	93				78	90	85		92	92	92	92	96	93				78	90	85	
Total	90	90	91	84	90	92	86	93	87	78	90	85		90	90	90	84	91	91	86	93	88	78	90	85	

							Test-Sc		le-All St											lucation Stude		
		Reading			athematic			nguage	40.44		viro./Scie			ial Science			Language Tot.			Social Studies	Science	Complete Comp.
rade	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13–14	11-12	12–13	13–14	11–12	12–13	13–14	14–15	14–15	14-15	14-15	14–15	14–15	14–15
1 2	62 83	73 77	65 60	60 84	72 77	73 66	63 80	84 79	77 65	58 89	75 79	70 66				81 81	71 79	69 85	78 83	75 85	76 85	70 87
3	76	79	80	79	81	85	66	79 75	68	83	83	85	73	73	72	77	65	85	77	72	84	79
4	76	74	80	79	80	85	83	74	88	78	82	82	68	65	77	68	82	83	80	76	84	81
5	71	71	79	77	85	80	76	76	77	81	86	91	66	70	80	74	83	82	81	90	84	84
Total	74	75	72	76	79	77	74	77	75	78	81	78	69	69	76	76	76	81	80	80	83	80
			S	tanford 4	chieven	nent Tes	t–Magnet	–ΔII Fdi	ucation	Students	% > 50t	h Perce	ntile			Iowa Ac	hievement Te	est-Magne	t_All Educ	cation Students	s % > 50th	Percentile
		Reading			lathemati			nguage			viro./Scie			ocial Scie	nce		Language Tot.				Science	
ade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	62	74	66	60	71	72	63	85	76	58	75	70				81	70	69	79	74	77	69
2	83 76	77 79	61 81	84 79	77 81	66 86	80 66	79 75	65 70	89 83	79 83	67 86	73	73	72	81 77	79 65	85 85	83 77	85 72	85 84	87 79
1	76	74	80	79	80	85	83	74	88	78	82	82	68	65	77	68	82	83	79	77	85	81
	71	71	80	77	85	81	76	76	78	81	86	93	66	70	81	74	83	82	81	90	84	84
otal	74	75	73	76	79	78	74	77	76	78	81	79	69	69	77	76	76	81	80	80	83	80
	R	Reading			Α	II Stude	nts-% S	atiefac														
	90	13–14 1	4 <u>–15</u>		athemat 13–14	ics		Writing 13–14		12–1	Scienc 3 13-14		AAR G	rades 3⋅ 	5 Span i	Reading 13-14 14-15	Mat	thematics 3-14 14-1	_	% Satisfactory Writing -13 13-14 14-	-	<u>Science</u> 12–13 13–14 14–1
		13–14 1	<u>4–15</u>	12–13	94	<u>ics</u> 14–15	12–13	Writing 13–14	14–15		<u>3 13–14</u>	se	AAR G	rades 3-	12–13	Reading 13–14 14–15 100		thematics 3-14 14-1 94	. <u> </u>	Writing -13 13-14 14-	<u>-15</u>	<u>12–13 13–14 14–1</u>
	90	100	<u>4–15</u>	12–13 60	94 A	ics 14-15 prenda-	12–13	Writing 13–14 de–All S	14-15 Students	% ≥ 50t	3 13-14 h Percei	e 14–15			12–13 90	Reading 13–14 14–15 100 100 Logramos Ad		94 est–School	15 12	Writing -13 13-14 14-	-15 -15 -16ents %	12–13 13–14 14–1 ≥ 50th Percentile
otal	90	13–14 100 100 Reading		12–13 60 60	94 94 Alathematic	ics 14–15 prenda–	12–13 Schoolwic	Writing 13–14 de–All S	14–15 Students	% ≥ 50 t Env	3 13-14 h Percei	tile	So	i l cial Scien	12-13 90 90	13–14 14–15 100 100 Logramos Ac Reading Tot.	Mat 12–13 1 60 Chievement T Language Tot.	shematics 3-14 94 94 est-School	5 12 Diwide–All ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies	dents % Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
otal	90	13–14 1 100 100 Reading 12–13	13–14	12-13 60 60 M 11-12	94 94 A athematic	ics 14-15 prenda-	12–13 Schoolwic L 11–12	Mriting 13–14 de–All S anguage 12–13	14–15 Students	% ≥ 50t Env 11–12	13_13_14 h Percei iro./Scien 12-13	e 14–15		i l cial Scien	12–13 90	Reading 13–14 14–15 100 100 Logramos Ad		94 est–School	15 12	Writing -13 13-14 14-	-15 -15 -16ents %	12–13 13–14 14–1 ≥ 50th Percentile
otal	90 90 11–12 95	13–14 1 100 100 Reading 12–13 81		12-13 60 60 M 11-12 84	94 94 94 Apathematic 12–13	ics 14–15 prenda–	12–13 Schoolwie L 11–12 95	Mriting 13–14 de–All Sanguage 12–13 81	14–15 Students	% ≥ 50t Env 11-12 89	13_13_14 h Percerererererererererererererererererer	tile	So	i l cial Scien	12-13 90 90	13–14 14–15 100 100 Logramos Ac Reading Tot.	Mat 12–13 1 60 Chievement T Language Tot.	shematics 3-14 94 94 est-School	5 12 Diwide–All ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies	dents % Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
otal	90	13–14 1 100 100 Reading 12–13		12-13 60 60 M 11-12	94 94 A athematic	ics 14–15 prenda–	12–13 Schoolwic L 11–12	Mriting 13–14 de–All S anguage 12–13	14–15 Students	% ≥ 50t Env 11–12	13_13_14 h Percei iro./Scien 12-13	tile	So	i l cial Scien	12-13 90 90	13–14 14–15 100 100 Logramos Ac Reading Tot.	Mat 12–13 1 60 Chievement T Language Tot.	shematics 3-14 94 94 est-School	5 12 Diwide–All ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies	dents % Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
rade 3 4 5 Fotal rade	90 90 11–12 95 92	13–14 100 100 Reading 12–13 81 100	13–14	12–13 60 60 M 11–12 84 100	94 94 Alathematic 12–13 69 89	ics 14-15 prenda-9 cs 13-14	12–13 Schoolwie L 11–12 95 100	13–14 de–All Sanguage 12–13 81 100	14–15 Students	% ≥ 50t Env 11–12 89 85	13_13_14 h Perceiro./Scien 12-13 75 72	ntile	So 11–12	cial Scien 12–13	90 90 20 13–14	13–14 14–15 100 100 Logramos Ac Reading Tot.	Mat 12–13 1 60 Chievement T Language Tot.	shematics 3-14 94 94 est-School	5 12 Diwide–All ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies	dents % Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
rade	90 90 11–12 95 92 94	13–14 1 100 100 Reading 12–13 81 100 100	13–14	12-13 60 60 M 11-12 84 100 82	94 94 A athematic 12–13 69 89 90	prenda-15 13-14	12–13 Schoolwic L 11–12 95 100 100	de-All Sanguage 12-13 81 100 100	14–15 Students 13–14	% ≥ 50t Env 11–12 89 85 100	h Percei iro./Scien 12-13 75 72 100	ntile nce 13–14	So 11–12	cial Scien 12-13	90 90 13–14	13–14 14–15 100 100 Logramos Ac Reading Tot.	Mat 12–13 1 60 Chievement T Language Tot.	shematics 3-14 94 94 est-School	5 12 Diwide–All ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies	dents % Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
otal ade	90 90 11–12 95 92	13–14 100 100 Reading 12–13 81 100	13–14	12–13 60 60 M 11–12 84 100	94 94 Alathematic 12–13 69 90 88 82	prenda-: 13–14 100 100	12–13 Schoolwin L 11–12 95 100 100	de-All Sanguage 12-13 81 100 100	14–15 Students 13–14 100	% ≥ 50t Env 11–12 89 85 100	h Perceiro/Scien 12–13 75 72 100	ntile	So 11–12	cial Scien 12–13	90 90 20 13–14	13–14 14–15 100 100 Logramos Ac Reading Tot. 14–15	Mat 12-13 1 60 chievement T Language Tot. 14-15	94 Fest-Schoo Math Tot. 14-15	5 12 Diwide–All ELA Tot. 14–15	Writing -13 13-14 14- Education Stu Social Studies 14-15	1.15 idents % Science 14-15	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15
otal	90 90 11–12 95 92 94	13–14 1 100 100 Reading 12–13 81 100 100	13–14 100	12–13 60 60 M 11–12 84 100 82	94 94 Alathematic 12–13 69 90 88 82	prenda-3:s 13–14 100 100 renda-M	12–13 Schoolwin L 11–12 95 100 100 98 agnet–Ai	de-All Sanguage 12-13 81 100 100	14–15 Students 13–14 100 100 nts % ≥ 5	% ≥ 50t Env 11–12 89 85 100 92 50th Perc	h Perceiro/Scien 12–13 75 72 100	ntile nce 13–14	So 11–12 88 88	cial Scien 12-13	90 ce 13-14 100 100	13–14 14–15 100 Logramos Ac Reading Tot. 14–15	Mat 12-13 1 60 Chievement T Language Tot. 14-15	14-15 14-15 14-15 14-15 14-15	5 12 Diwide-All ELA Tot. 14-15	Writing -13 13-14 14- Education Stu Social Studies	1.15 deents % : Science 14-15	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15
ade otal	90 90 11-12 95 92 94	13–14 100 100 Reading 12–13 81 100 100 93 Reading	13–14 100 100	12–13 60 60 M 11–12 81 100 82	94 All athematic 12–13 69 89 90 82 Applathematic	prenda-3 13-14 100 100 renda-Mics	12–13 Schoolwie L 11–12 95 100 100 98 agnet–Al	de-All Sanguage 12-13 81 100 93 I Studeranguage	14–15 Students 13–14 100 100 nts % ≥ 5	% ≥ 50t Env 11-12 89 85 100 92 50th Perc Env	h Percei iro/Scien 12-13 75 72 100 80 eentile	ntile nce 13–14 100 100 nce	So 11-12 88 88 So	cial Science 12–13 100 100 cial Science	12–13 90 90 13–14 100 100	Reading 13–14 100 100 Logramos Ac Reading Tot. 14–15 Logramos Reading Tot.	Mat 12-13 1 60 chievement T Language Tot. 14-15 s Achievemee Language Tot.	94	5 12 Diwide-All ELA Tot. 14-15 agnet-Sch ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies 14-15 TOOlwide-Stude Social Studies	dents % ≥ 5 Science ents % ≥ 5 Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 50th Percentile Complete Comp.
otal	90 90 11–12 95 92 94	13–14 100 100 Reading 12–13 81 100 100 93	13–14 100	12–13 60 60 M 11–12 84 100 82	94 94 All athematic 12–13 69 89 90 82 Ap	prenda-3:s 13–14 100 100 renda-M	12–13 Schoolwin L 11–12 95 100 100 98 agnet–Ai	13-14 13-14 13-14 13-14 13-13 14-13 15-1	14–15 Students 13–14 100 100 nts % ≥ 5	% ≥ 50t Env 11–12 89 85 100 92 50th Perc	h Perceiro/Scien 12–13 75 72 100 80	ntile nce 13–14	So 11–12 88 88	cial Science 12–13 100 100 cial Science	90 ce 13-14 100 100	13–14 14–15 100 Logramos Ac Reading Tot. 14–15	Mat 12-13 1 60 Chievement T Language Tot. 14-15	14-15 14-15 14-15 14-15 14-15	5 12 Diwide-All ELA Tot. 14-15	Writing -13 13-14 14- Education Stu Social Studies 14-15	1.15 deents % : Science 14-15	12–13 13–14 14–1 ≥ 50th Percentile
otal otal	90 90 11-12 95 92 94 94 11-12 95 92	13–14 1. 100 Reading 12–13 81 100 93 Reading 12–13 81 100	13–14 100 100 13–14	12-13 60 60 M 11-12 84 100 82 88 11-12 84 100	94 Alathemati 12–13 69 89 82 Aphathemati 12–13 69 89 90 82 82 69 89	prenda-3: 13-14 100 100 renda-Mics 13-14	12–13 Schoolwin L 11–12 95 100 100 98 agnet–Al L 11–12 95 100	13-14 13-14 13-14 13-14 13-14 13-14 100 100 100 13-14 100	14–15 Students 13–14 100 100 105 % ≥ 5	% ≥ 50t Env 11-12 89 85 100 92 50th Perc Env 11-12 89 85	13 13-14 h Perceiro/Scien 12-13 75 72 100 80 entile viro/Sciel 12-13 75 72	ntile nce 13–14 100 100 nce 13–14	So 11–12 88 88 So 11–12	12–13 100 100 12–13 12–13	12–13 90 90 13–14 100 100 100 13–14	Reading 13–14 100 100 Logramos Ac Reading Tot. 14–15 Logramos Reading Tot.	Mat 12-13 1 60 chievement T Language Tot. 14-15 s Achievemee Language Tot.	94 Test-School Math Tot. 14-15 14-15	5 12 Diwide-All ELA Tot. 14-15 agnet-Sch ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies 14-15 TOOlwide-Stude Social Studies	dents % ≥ 5 Science ents % ≥ 5 Science	12–13 13–14 14–4 ≥ 50th Percentile Complete Comp. 14–15 50th Percentile Complete Comp.
ade ade	90 90 11-12 95 92 94 94 11-12 95	13–14 1 100 Reading 12–13 81 100 93 Reading 12–13 81 81 81 81	13–14 100 100	12-13 60 60 M 11-12 84 100 82 88 11-12 84	94 Ap 13–14 94 Ap 12–13 69 89 90 82 Ap Mathemati 12–13 69 69	prenda-3 13-14 100 100 renda-Mics	12–13 Schoolwin L 11–12 95 100 100 98 agnet–Al L 11–12 95	13-14 13-14 13-14 13-14 13-13 15-1	14–15 Students 13–14 100 100 nts % ≥ 5	% ≥ 50t Env 11-12 89 85 100 92 50th Perc Env 11-12 89	h Perceiro/Scien 12–13 75 72 100 80 reentile viro/Scien 12–13 75	ntile nce 13–14 100 100 nce	So 11-12 88 88 So	cial Science 12–13 100 100 cial Science	12–13 90 90 13–14 100 100	Reading 13–14 100 100 Logramos Ac Reading Tot. 14–15 Logramos Reading Tot.	Mat 12-13 1 60 chievement T Language Tot. 14-15 s Achievemee Language Tot.	94 Test-School Math Tot. 14-15 14-15	5 12 Diwide-All ELA Tot. 14-15 agnet-Sch ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies 14-15 TOOlwide-Stude Social Studies	dents % ≥ 5 Science ents % ≥ 5 Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 50th Percentile Complete Comp.
ade otal	90 90 11-12 95 92 94 94 11-12 95 92	13–14 1. 100 Reading 12–13 81 100 93 Reading 12–13 81 100	13–14 100 100 13–14	12-13 60 60 M 11-12 84 100 82 88 11-12 84 100	94 Alathemati 12–13 69 89 82 Aphathemati 12–13 69 89 90 82 82 69 89	prenda-3: 13-14 100 100 renda-Mics 13-14	12–13 Schoolwin L 11–12 95 100 100 98 agnet–Al L 11–12 95 100	13-14 13-14 13-14 13-14 13-14 13-14 100 100 100 13-14 100	14–15 Students 13–14 100 100 105 % ≥ 5	% ≥ 50t Env 11-12 89 85 100 92 50th Perc Env 11-12 89 85	13 13-14 h Perceiro/Scien 12-13 75 72 100 80 entile viro/Sciel 12-13 75 72	ntile nce 13–14 100 100 nce 13–14	So 11–12 88 88 So 11–12	12–13 100 100 12–13 12–13	12–13 90 90 13–14 100 100 100 13–14	Reading 13–14 100 100 Logramos Ac Reading Tot. 14–15 Logramos Reading Tot.	Mat 12-13 1 60 chievement T Language Tot. 14-15 s Achievemee Language Tot.	94 Test-School Math Tot. 14-15 14-15	5 12 Diwide-All ELA Tot. 14-15 agnet-Sch ELA Tot.	Writing -13 13-14 14- Education Stu Social Studies 14-15 TOOlwide-Stude Social Studies	dents % ≥ 5 Science ents % ≥ 5 Science	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 50th Percentile Complete Comp.

James Helms Elementary School

Telephone: (713) 867-5130Principal: John BakerBoard Member: Anna EastmanCampus Number: 170Address: 503 W 21ST ST 77008School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

Number 30 32 33 31 29		Stud	lent Profile)				Teacl	ner & Staff	Profile		
Stand S33	Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total Tota	Total	533	540	532	530	512	Number	30	32		31	29
Include	Magnet	N/A	N/A	58	165	327	Gender					
Second Color Strict Stri	Kindergarten and Below	170	162	172	172	152	Female	80%	81 %	73 %	71 %	72 %
African American 0% 3% 3% 3% 3% 10% American Indian 4% 4% 3% 4% 5% American Indian 4% 4% 3% 4% 5% American Indian 0% 0% 0% 0% 0% Asian/Pac. Islander 0% 0% 0% 0% 0% White 33% 28% 27% 26% 27% 26% 27% Average Experience 14 yrs. 13 yrs. 9 yrs. 10 yrs. 9 yrs. Years of Experience Years of Experience Sor less 43 % 31 % 42 % 32 % 45 % Years of Experience Sor less 43 % 31 % 42 % 32 % 45 % Years of Experience Years of Experience Sor less 43 % 31 % 42 % 32 % 45 % Years of Experience Years of Experience Sor less 43 % 31 % 42 % 32 % 45 % Years of Experience Years of Experience Sor less 43 % 31 % 42 % 32 % 45 % Years of Experience Years o	Gender						Male	20 %	19 %	27 %	29 %	28 %
## American Indian 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Female	51 %	53 %	54 %	51 %	52 %	Ethnicity					
Asian/Pac. Islander 0% 0% 0% 0% 0% 0% 0% omerican Indian c1% 1% 1% 1% c1% c1% c1% c1% c1% c1% c1	Male	49 %	47 %	46 %	49 %	48 %	African American	0%	3 %	3 %	3 %	10 %
Hispanic 1	Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
Sian/Pac. Islander	African American	4 %	4 %	3 %	4 %	5 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Two or More 1	American Indian	<1 %	1 %	1 %	<1 %	<1 %	Hispanic	67 %	69 %	70 %	71 %	69 %
Average Experience 14 yrs. 13 yrs. 9 yrs. 10 yrs. 9 yrs.	Asian/Pac. Islander	0 %	0%	0 %	0%	0%						
Note 9% 9% 9% 9% 9% 7% Average Experience 14 yrs. 13 yrs. 9 yrs. 10 yrs. 9 yrs. 10 yrs. 9 yrs. 10 yrs. 9 yrs. 10 yrs. 9 yrs. 10 yrs. 9 yrs. 10 yrs. 10 yrs. 9 yrs. 10	Hispanic	85 %	84 %	83 %	83 %	85 %						
Sort Sort	White			9%	9%		Average Experience	14 yrs.	13 yrs.	9 yrs.	10 yrs.	9 yrs.
Series by Program	Two or More	2 %	2%	4 %	3 %	2%	Years of Experience					
State 10 17 28 24 26 21 10 10 10 10 10 10 10		2 /0	2 /0	4 70	3 70	2 /0	5 or less	43 %	31 %	42 %	32 %	45 %
Standarce Rate	, ,	70.0/	66.0/	60.0/	60.0/	740/	6 to 10	17 %	28 %	24 %	26 %	21 %
Teacher by Program Teacher by Program Teacher by Program Regular 97 % 94 % 94 % 94 % 100 %	ESL						11 or more	40 %	41 %	33 %	42 %	34 %
Pecial Ed. 10% 9% 8% 10% 9% 9% 100%	_						Teacher by Program					
The image of the							, ,	07.9/	04.9/	04.9/	04.9/	100.9/
Disadv. 71% 75% 73% 74% 72% 72% Compensatory Ed. 0% 0% 0% 0% 0% 0% 0% 0	Title I						_					
ted English (LEP) 49% 47% 46% 42% 43% Student Outcomes 09-10 10-11 11-12 12-13 13-14 Indance Rate notion Rate iplinary Actions 97.% 98.6% 98.9% 97.0% 98.5% 98.9% 97.0% 98.5% 100 000 000 000 000 000 000 000 000 00	Econ. Disadv.											
Student Outcomes O9-10 10-11 11-12 12-13 13-14					42 %							
Student Outcomes Og—10 10—11 11—12 12—13 13—14 Og—10 O	_ , ,											
10-10 10-11 11-12 12-13 13-14 Advanced Degrees Master's 27 % 25 % 24 % 23 % 21 % 25 % 24 % 23 %	At-Risk	71%	70%	71%	87%	85 %	•					
National Rate 97 % 97.3 % 97.5 % 96.7 % 96.4 % 98.5 % 98.9 % 97.0 % 98.5 % 98.9 % 97.0 % 98.5 % 98.9 % 97.0 % 98.5 % 98.9 % 97.0 % 98.5 % 98.9 % 98.9 % 97.0 % 98.5 % 98.9 % 98.9 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.5 % 98.9 % 98.9 % 98.9 % 98.5 % 98.9 % 98.9 % 98.9 % 98.5 % 98.9		Stude					Advanced Degrees					
Doctorate 3 % 3 % 0 % 0 % 0 % 0 %		09-10	10–11	11–12	12-13	13–14		27.0/	25.0/	24.9/	22.0/	21.9/
Attendance Rate 97.2	Attendance Rate											
School Suspensions 5 7 7 19 9 Staff	Promotion Rate	97.2 %	98.6%	98.9%	97.0%	98.5%						
Out-of-School Suspension 15 3 1 16 11 Counselors 0 1 1 1 1 0	Disciplinary Actions						Attendance Rate	97 %	96 %	96 %	94 %	96 %
countries Countries <t< td=""><td>In-School Suspensions</td><td>5</td><td>7</td><td>7</td><td>19</td><td>9</td><td>Staff</td><td></td><td></td><td></td><td></td><td></td></t<>	In-School Suspensions	5	7	7	19	9	Staff					
Expulsions 0	Out-of-School Suspension			•			Counselors	0	1	1	1	0
ternative Placement 0 0 0 0 0 0 Other Professional Staff 2 0 0 2 0	Expulsions	-			•				0	0	0	
tal Number 20 10 8 35 20 Educational Aides 10 8 8 8 6				-	-			2	0		2	0
	Total Number	20	10	8	35	20	Educational Aides	10	8	8	8	6
	•	0	0 0	0	0	0 0	Assistant Principals Other Professional Staff	0 2	0	0	0 2	
	Meets AYP Meets A	YP	-	-		-	Academically	-	Improvement	Meets S	tandard I	mprovement

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood

Dual Language

Two-Way Bilingual Program

I WO Way Dillingual I Togran

						AII S	Studen	ts-%	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ma	agnet	Students-9	% Sati	sfact	tory				
		Reading		Mat	hemat	ics		Writing		_8	cience	_	Social Studies	R	eading	Щ.	Ma	themati	cs	Writin	ng		Scie	nce	_	Social Stud	<u>lies</u>
Grade	12-13	13-14 <u>1</u>	<u>4–15</u>	12-13 1	3-14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13 1	3-14	14–15	12-13 ·	13–14 <u>1</u>	4-15	12-13 13-1	<u>4 14–1</u>	5 12	2 <u>–13 13</u> -	-14 <u>14</u>	I–15	12-13 13-14	14-15
3	53	32	58	12	37	43								*	*	*	20	*	*								
4	59	47	46	53	32	54	44	42	39					60	60	20		60	40	6	0 :	20					
5	69	58	59	59	68	63				53	56	55		58	58	60	63	88	78				59	67	60		
Total	64	51	56	50	55	56	44	42	39	53	56	55		52	52	58	59	81	71	6	0 3	20	59	67	60		

				Stanfo	ord Achi	evement	t Test-Sc	hoolwid	le-All St	udents 9	% ≥ 50th	Percenti	le			Iowa Achie	evement Test	-Schoolwi	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
	R	eading		Ma	thematic	s	La	nguage		En	viro./Scie	nce	Soc	ial Scienc	•	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13–14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	0	25	15	14	13	8	10	50	15	19	31	15				57	29	36	36	36	50	29
2	11	14	19	11	14	43	22	19	38	50	24	29				16	20	16	16	32	36	24
3	30	12	14	43	18	29	26	18	10	45	29	19	23	12	14	14	24	33	24	23	32	19
4	48	27	15	33	32	35	48	36	30	48	32	45	29	18	15	22	26	39	22	26	30	22
5	30	34	25	55	49	34	31	36 35	22	74	32 57	39	29	49	33	23	30	34	27	27	29	22 29
Total	26	26	20	40	33	30	29	33	22	57	42	32	28	36	26	24	27	32	24	28	33	25
			64	amfand A	abiarram	ant Tab	t Magna	. All Ed.		Ctudonte	0/ > F04	h Davas	-4:1a			Jawa Aa	hiaramant Ta	at Magna	4 All Educ	cation Students	0/ > 504h	Doroontilo
	ь	eading	31		athematic		t–Magne	l−AII EUI anguage	ucation		viro./Scie			ocial Scien			Language Tot.				Science	Complete Comp.
			40.44						40.44													
rade	11–12	12–13	13–14	11–12	12–13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12-13	<u>13–14</u>	<u>14–15 </u>	14–15	<u>14–15</u>	14–15	<u>14–15</u>	14–15	<u>14–15 </u>
1	*		*	*		*	*		*	*		*				*	*	*	*	*	*	*
2	*	20	*	*	40	*	*	40	*	*	60	*				*	*	*	*	*	*	*
3	*	0	*	*	20	*	*	20	*	*	60	*	*	0	*	*	*	*	*	*	*	*
4		*	20		*	40		*	20		*	60		*	20	*	*	*	*	*	*	*
5	39	38	31	63	50	43	35	38	31	76	60	51	33	52	40	25	35	43	30	30	33	35
Total	34	32	26	58	45	39	31	36	26	69	58	46	33	46	34	21	34	43	28	26	32	30
					A	II Stude	ents-% S	Satisfac	tory			ST	AAR G	ades 3-	5 Spani	sh	М	agnet Sti	udents-%	6 Satisfactory	y	
	Re	ading		Ma	athemati	ics		Writing			Scienc	e_				Reading	<u>Mat</u>	hematics		Writing	-	Science
rade	12-13 13	3-14 14	4–15	12-13	13-14 1	14–15	12-13	13-14	14-15	12-1	13 13-14	14-15			12-13	13-14 14-15	12-13 1	3-14 14-1	5 12	-13 13-14 14-	-15 1	12-13 13-14 14-1
3	76	74	43	72	74	68								1	77	77 45	70	77 7	74			
	57	57	68	57	45	68	43	3 71	76					i	55		55		74	45 75	78	
1		J1	00	31	40	00	40	, , ,	70						55	04 09	33	41 1	-	70 10	10	
4 =	*			*			,	+			*				*		*					*

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 501	th Perce	ntile				Logramos Ad	hievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	/iro./Scier	nce	Sc	cial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	86	77	92	80	58	90	83	78	72	80	72				79	87	87	84	71	57	86
2	91	100	85	71	100	70	85	100	81	91	88	57				58	65	75	65	56	83	71
3	70	100	100	76	83	93	86	98	95	90	100	95	86	96	98	69	70	80	67	76	67	76
4	91	86	86	91	86	93	98	75	83	98	98	100	93	93	90	97	95	95	95	90	72	97
5																						
Total	88	93	86	82	87	76	90	89	84	87	90	79	89	94	94	75	79	84	78	72	69	82

		Reading	1		Apı lathemati	renda–M		II Stude			centile viro./Scie	nce	90	cial Scie	nce	Logramos Reading Tot. I				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11-12	12-13	13–14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1	06	96	*	05	Ω/	*	03	86	*	75	82	*	11=12	12-13	13-14	79	90	02	96	79	65	90
2	91	100	89	70	100	71	85	100	84	91	90	63				55	68	78	65	60	85	73
3	69	100	100	75	81	95	85	98	98	90	100	95	85	95	98	67	68	83	67	78	73	77
4	93	86	86	93	86	92	100	74	89	100	98	100	93	93	92	100	100	97	97	91	73	100
5																						
Total	88	93	92	83	88	86	91	90	91	88	92	86	89	94	95	74	81	87	78	76	73	84

James Pinckney Henderson Elementary School

Principal: Herlinda Garcia Board Member: Juliet K. Stipeche Campus Number: 171 Address: 1800 DISMUKE 77023 Chief School Officer: Samuel Sarabia School Office: Elementary 3 Grades Served: PK-05

Enrollment Total Magnet Kindergarten and Below Gender Female Male Race/Ethnicity	10–11 773 237	11–12 816 254	787 233	795 220	14–15 800 218	Number Gender	10–11 46	11–12 45	<u>12–13</u> 47	<u>13–14</u> 44	<u>14–15</u> 44
Magnet Kindergarten and Below Gender Female Male	237										
Kindergarten and Below Gender Female Male		254	233	220	218	Gender					44
Gender Female Male		254	233	220	218						
Female Male	47 %					Female	89%	93 %	89 %	89 %	89 %
Male	47 %					Male	11 %	7 %	11 %	11 %	11 %
		48 %	47 %	48 %	49 %	Ethnicity					
Race/Ethnicity	53 %	52 %	53 %	52 %	51 %	African American	4 %	2 %	4 %	5 %	5 %
race/ Entitionly						American Indian	0%	0 %	0 %	0 %	0 %
African American	<1 %	1%	2 %	1 %	2%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0%	0%	<1 %	0%	<1 %	Hispanic	72 %	76 %	70 %	66 %	66 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0%	0%	White	24 %	22 %	26 %	30 %	30 %
Hispanic	99%	98 %	97 %	98%	97 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1%	1%	<1 %	1%	Average Experience	13 yrs.	13 yrs.	15 yrs.	17 yrs.	14 yrs.
Two or More	0%	<1%	0%	0%	0%	Years of Experience					
Students by Program	0 / 2		0 / 2	0 ,0	0,10	5 or less	30 %	33 %	23 %	18 %	30 %
Bilingual	63 %	60 %	57 %	61 %	61 %	6 to 10	20 %	18 %	15 %	14 %	14 %
ESL	0%	0%	0%	0 %	0%	11 or more	50 %	49 %	62 %	68 %	57 %
Gifted/Talented	16%	15%	16 %	19%	20 %	Teacher by Program					
Special Ed.	4 %	4%	4 %	3%	4%	Regular	96 %	91 %	94 %	93 %	93 %
Title I	100 %	100 %	100 %	100%	99 %	Bilingual/ESL	4 %	4 %	2 %	2 %	2 %
Econ. Disadv.	95 %	94 %	92 %	93 %	91 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Limited English (LEP)	66 %	63 %	61 %	64 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	84 %	79 %	77 %	88 %	86 %	Special Education	0 %	2 %	2 %	2 %	2 %
Al-Risk				00 /0	00 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	24 %	22 %	30 %	27 %	20 %
Attendance Rate	98.1 %	98.2%	98.2%	98.3%	98.4%	Doctorate	0 %	0 %	2 %	0 %	0 %
Promotion Rate	95.3 %	99.0%	97.1 %	98.0%	98.6%						96 %
Disciplinary Actions						Attendance Rate	97 %	98 %	96 %	97 %	96 %
In-School Suspensions	2	2	0	1	2	Staff					
Out-of-School Suspension			8	11		Counselors	1	1	0	0	0
Expulsions			•			Assistant Principals	0	0	0	0	0
			-			Other Professional Staff	3	2	0	3	2
Total Number	21	23	8	12	4	Educational Aides	1	1	1	1	1
Disciplinary Actions In-School Suspensions Out-of-School Suspension			0	1		Counselors Assistant Principals Other Professional Staff		0	1 1 0 0 3 2	1 1 0 0 0 0 3 2 0	1 1 0 0 0 0 0 0 3 2 0 3

School-Based Programs Advanced Academics Multilingual Magnet Career & Technical Education Transitional Bilingual Program

Vanguard Neighborhood

Special Education

Telephone: (713) 924-1730

_																								Eleme	
					A	II Stude	nts-%	Satisfa	ctory			STA	AR Gra	des 3-8	Englis	h		Mag	net Stud	dents-%	Satis	factory			
	R	eading		Mathe	matics	_	Writing		Sc	ience	_	Social S	Studies_	_	Readi	ng	Ma	thematics	<u> </u>	Writing	g	S	cience	<u>s</u>	Social Studies
<u>rade</u>	<u>12–13 1</u>			<u>2–13 13–</u>			<u>13–14</u>	<u>14–15</u>	<u>12–13</u> <u>1</u>	<u>3–14 14</u>	-15 <u>12</u>	<u>–13</u> <u>13</u> –	<u>14 14–15</u>	<u>12–1</u>	<u>13_13–14</u>	<u>4 14–15</u>	<u>12–13 </u>	<u>13–14 14-</u>	<u>-15</u> <u>12–1</u>	3 13-14	14-15	<u>12–13 1</u>	<u>13–14 14–1</u>	<u>15</u> <u>12–</u>	<u>13 13–14 14</u>
3 4	72 63	76 65	65 80	64 63	63	67 66 69	69	80																	
5 Total	76 72	76 73	79 75	85 75		88 77 69	69	80	80 80	82 82	76 76														
	. –									-				-											
									En	4 Ot C	OUTO	. ^	scomo	nto No	4 Ada	ninisteı	rad A	4 Thic (Sahaal						
										u Oi C	ourse	# A556	;55IIIEI	IIIS INC	Auii	IIIIIISLEI	reu A	LIIIIS	SCHOOL						
						ievement			de-All St														dents % ≥ 5		
irade	11–12	Reading 12-13	13–14	11–12	athematic 12–13	13–14	11–12	nguage 12–13	13–14	Env	riro./Scie 12-13			ial Science 12–13		Reading 14–		nguage To 14–15	t. Math To 14–15			ocial Studie 14–15	Science 14–15		lete Comp. 4–15
1	61	42	35	73	44	34 27	82	58	57	71	63	43		10	.0 17		55	68 58	4		64 58	59	50	- <u>-</u>	50
2	31 42	40 41	21 55	43 52	36 55	27 61	34 27	47 35	26 39	83 43	71 51	67 55	45	37	50		43 27	58 54	80 51)	58 38	59 31	80 31		70 31
4	41	43	29	52 61	55 70	55	27 66	56	47	57	60	51	55	31	37		26	60	44	1 .	48	47	60		45
5 Total	40 42	35 39	33 34	66 60	58 53	66 51	43 48	41 46	39 41	75 68	72 65	64 58	40 45	46 40	50 47		36 37	57 59	66 58		46 50	69 55	53 54		62 53
			S			nent Test			ucation														nts % ≥ 50t		
rade	11–12	Reading 12-13	13–14	11-12	lathemati 12-13	13–14	11–12	anguage 12–13	13–14	_	<u>/iro./Scie</u> 12–13	13–14		cial Scier								ocial Studie 14–15			lete Comp. 14-15
1	- 															14-								1	
2 3													11-12	12-13	13–14	<u>14–</u>	-15	14–15	<u>14–1</u>	<u>, 14-</u>	10	14 10	14–15		
													11-12	12-13	13-14	<u>14-</u>	-15_	14-15	14-1	<u> 14-</u>	-10 <u>-</u>	14 10	14-15	1	
													11-12	12-13	13-14	<u>14-</u>	<u>-15</u>	14-15	14-13	<u> </u>	<u>.10 </u>	14 10	14-15	1	
5													11-12	12-13	13-14	<u>14-</u>	<u>-15</u>	14-15	14-13	<u>, 14-</u>	<u> 10 </u>	17-10	14-15	<u> </u>	
5													11-12	12-13	13-14	<u>14-</u>	<u>-15 </u>	14-13	14-13	<u>, 14-</u>	<u>.10</u>	14-10	14-13	1	
5					A	II Stude	nts-% \$	Satisfa	ctory				TAAR Gr				<u>-15 </u>					istisfacto			
5	R	eading		<u>M</u>	A athemat		າts-% \$	Satisfa Writing	-		Scienc	S1								Student					cience
5 Total	12–13 1	3–14 1	<u>4–15</u>	12–13	athemat 13–14	ics 14–15				<u>-</u> 12–1		S1			5 Span	iish		 	Magnet s	Student	s-% S	atisfacto	ory	_ <u>s</u>	cience
Total rade 3	12–13 1	3–14 1	4–15 71	12–13	athemat 13–14 75	ics 14–15 81	12-13	Writing 13–14	14–15	12–1		S1			5 Span	iish Reading		 	Magnet :	Student	s-% S	atisfacto Writing	ory	_ <u>s</u>	cience
rade	12–13 1	71 78 *	<u>4–15</u>	12–13 83 73	75 73 73	81 73	12–13	Writing 3 13–14 7 78	14–15	12–1		S1			5 Span	iish Reading		 	Magnet :	Student	s-% S	atisfacto Writing	ory	_ <u>s</u>	cience
Total rade 3 4 5	12–13 1	3–14 1	4–15 71	12–13	75 73 74	81 73	12-13	Writing 3 13–14 7 78 7 78	14–15 76 76		3 13–14	S1 :e 4 14–15			5 Span	nish <u>Reading</u> 3 13–14 1	14 <u>–</u> 15_	<u>M</u> 12–13	Magnet : athematic 13–14 14	Student s <u>s</u> 1–15	:s-% S 	Satisfacto Writing 3 13–14 1	ory 	<u>\$</u> 12–13	i <u>cience</u> 13–14 _– 14–1:
rade 3 4 5	12–13 1 85 73 78	71 78 *	4–15 71 70	12–13 83 73	75 73 74	81 73 77 prenda–S	12–13 77 77 choolwi	Writing 3 13–14 7 78 7 78 6e–All \$	76 76 Students	% ≥ 50ti	3 13–14	S1 4 14–15	TAAR Gr		5 Span	nish Reading 3 13–14 1 Logram	14–15 nos Ach		Magnet (athematic 13–14 14	Student	-All Ec	Satisfacto Writing 3 13–14 1	ory 		i <u>cience</u> 13–14 _– 14–1:
rade 3 4 5 Total	12–13 1 85 73 78	3–14 1 71 78 * 74	4–15 71 70	12-13 83 73 77	75 73 * 74	14–15 81 73 77 prenda–S	12–13 77 77 choolwi	Writing 3 13–14 7 78 7 78 de–All \$ anguage	76 76 Students	% ≥ 50tl Envi	3 13–14	S1 4 14–15	TAAR Gr	ades 3-	5 Span	nish Reading 3 13–14 1 Logram	nos Ach		Magnet (athematic 13–14 14	Student ss_ 4–15_ noolwide ot. ELA T	-All Ec	atisfacto Writing 3 13–14 1	ory 		<u>icience</u> 13–14 14–1 Percentile
rade 3 4 5 Total	12–13 1 85 73 78 11–12 92	3–14 1 71 78 * 74 Reading 12–13	71 70 71 71 13–14 86	12–13 83 73 77 M 11–12 70	75 73 74 A athematic 12–13	77 prenda-S cs 13-14 85	12–13 77 77 choolwi L 11–12 77	Writing 3 13–14 7 78 7 78 7 78 7 1de–All S 2 anguage 12–13 88	76 76 Students 13–14	% ≥ 50ti Envi 11–12 81	13_13_14 1 Percer 12_13 94	S1 4 14–15 	TAAR Gr	ades 3-	5 Span	nish Reading 3 13–14 1 Logram Reading	nos Ach 19 Tot. Le 1-15 93		Magnet : athematic 13–14 14 14 14 14 14 14 14 14 14 14 14 14 1	Student :s 4–15 noolwide t. ELA T 5 14– 4	-All Ec fot. So	Satisfactor Writing 3 13–14 1 ducation Social Studio 14–15 76	0ry 4–15 Students % es Science 14–15 84	S 12-13 5 ≥ 50th I 6 Comp	Percentile olete Comp. 14–15
rade 3 4 5 Total rade 1 2 3	12–13 1 85 73 78 11–12 92 88 89	3-14 1 71 78 * 74 Reading 12-13 94 89 100	71 70 71 71 13–14 86 90 99	12–13 83 73 77 M 11–12 70 80 92	75 73 74 Aathematic 12–13 92 84 91	14–15 81 73 77 prenda–S cs 13–14 85 95 90	12–13 77 choolwi L 11–12 77 85 92	Writing 3 13–14 7 78 7 78 de–All \$ anguage 12–13 88 89 98	76 76 Students 13–14 90 98 97	% ≥ 50tl Envi 11–12 81 100 91	n Percer ro./Scien 12-13 94 91 98	S1 te	Soc 11–12	cial Science 12-13	5 Span	nish Reading 3 13–14 1 Logram Reading	nos Ach 14–15 15–15 93 83 83 84		Magnet : athematic	Student SS 1-15 noolwide ot. ELA T 14- 4 2 8	-All Ec 12–13 -All Ec Tot. So 15 91 85 79	Gatisfactor Writing 3 13–14 1 ducation Social Studio 14–15 76 85 86	5tudents % es Science 14-15 84 90 80		Percentile olete Comp. 14–15 92 90 88
rade 3 4 5 Total rade 1 2 3 4	12–13 1 85 73 78 11–12 92 88	3–14 1 71 78 * 74 Reading 12–13 94 89	71 70 71 71 13–14 86 90	12–13 83 73 77 M 11–12 70 80	75 73 * 74 Aathematic 12–13 92 84	81 73 77 prenda-S cs 13-14 85 95	12–13 77 choolwi L 11–12 77 85	Writing 3 13–14 7 78 7 78 8 anguage 12–13 88 89	76 76 Students 13–14 90 98	% ≥ 50ti Envi 11–12 81 100	7 Percer ro./Scien 12-13 94 91	S7 4 14–15	Soc 11–12	ades 3-	5 Span 12–13 13–14	nish Reading 3 13–14 1 Logram Reading	nos Ach g Tot, La -15 93 83	12–13 Mean 12–13 Milevement 1990 1990 1990 1990 1990 1990 1990 199	Magnet 3 athematic 13–14 14 Test–Sci t. Math Tc 14–18	Student ss 1-15 noolwide ot. ELA T 14- 4 2 8	-All Ecotot. Society 91 85	Writing 3 13–14 1 ducation Social Studies 14–15 76 85	4–15 Students % Science 14–15 84 90		Percentile elete Comp. 14–15 92 90
rade 3 4 5 Total rade 1 2 3 4 5 5 Total	12–13 1 85 73 78 11–12 92 88 89	3-14 1 71 78 * 74 Reading 12-13 94 89 100	71 70 71 71 13–14 86 90 99	12–13 83 73 77 M 11–12 70 80 92	75 73 74 Aathemati 12–13 92 84 91 96	14–15 81 73 77 prenda–S cs 13–14 85 95 90 96	12–13 77 Choolwi L 11–12 77 85 92 95 87	Writing 3 13-14 7 78 7 78 6e-All \$ 3.anguage 12-13 88 89 98 90 91	76 76 Students 13–14 90 98 97 92 94	% ≥ 50tl Envi 11–12 81 100 91 97	n Percero/Scien 12–13 94 91 98 99	S1 te	Soc 11–12	cial Science 12-13	5 Span	Logram Reading 3 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89	M. 12–13 sievement anguage To 14–15 90 86 73 97 87	Magnet : athematic	Student 1-15 noolwide t. ELA T 4 2 8 6 0	-All Ec (ot. So 115 91 85 79 94 88	ducation Social Studies 14-15 76 85 86 90 84	Students % es Science 14-15 84 90 86 86	S 12–13 5 ≥ 50th I 9 Comp 1	Percentile olete Comp. 14–15 92 90 88 97 92
Total Frade 3 4 5 Total Frade 1 2 3 4 5 5	12–13 1 85 73 78 F 11–12 92 88 89 95 91	3–14 1 71 78 * 74 Reading 12–13 94 89 100 96	71 70 71 71 13–14 86 90 99 92 92	12–13 83 73 77 M 11–12 70 80 92 95 84	75 73 74 Aathemati 12–13 92 84 91 96	14-15 81 73 77 prenda-S 55 13-14 85 95 90 96 91 renda-Ma	12–13 77 choolwi L 11–12 77 85 92 95 87 gnet–A	Writing 3 13-14 7 78 7 78 6e-All \$ 3.anguage 12-13 88 89 98 90 91	14–15 76 76 Students 13–14 90 98 97 92 94 nts % ≥ 5	% ≥ 50tl Envi 11-12 81 100 91 97 91 50th Perc	n Percero/Scien 12–13 94 91 98 99	S1 4 14–15	Soc 11–12 93 97 95	ades 3-	5 Span	Reading 3 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89 gramos A		Test-Sci t. Math To	Student :s -15	-All Ec fot. So 91 88 Schoo	Gatisfactor Writing 3 13–14 1 ducation Secial Studies 14–15 76 85 86 90 84 Iwide–Stu	5tudents % ss Science 14–15 84 90 80 86		Percentile elete Comp. 14–15 92 90 88 97 92 rcentile
Grade 3 4 5 Total Grade 1 2 3 4 5 Total	12–13 1 85 73 78 F 11–12 92 88 89 95 91	3-14 1 71 78 8 74 Reading 12-13 94 89 100 96 94 Reading	71 70 71 71 13–14 86 90 99 92 92	12-13 83 73 77 M 11-12 70 80 92 95 84	75 74 Aathemati 12–13 92 84 91 96 90 AppMathemati	14–15 81 73 77 prenda–S 85 90 96 91 renda–Maics	12–13 77 choolwi L 11–12 77 85 92 95 87 gnet–A	7 78 7 78 7 78 8 13–14 7 78 8 12–13 8 8 99 91 8 90 91	14–15 76 76 Students 13–14 90 98 97 92 94 nts % ≥ 5	% ≥ 50tl Environ 11-12 81 100 91 97 91 50th Perc	7 Percer ro./Scien 12–13 91 98 99 95 entile iro./Scien	S1 4 14–15 thille nee 13–14 93 95 96 96	Soc 11–12 93 97 95	ades 3-	.5 Span	Logram Reading 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89 gramos A		Test-Sci t. Math To	Student s:s 1-15 1000lwide t. ELAT 4-2 8-8 6-6 0 Magnet- t. ELAT	-All Ec of tot. So 91 88 School of t. So	Gatisfactor Writing 3 13–14 1 ducation Secial Studies 14–15 76 85 86 90 84 Iwide–Stu	Ory 4–15 Students % es Science 14–15 84 90 80 86 85 sidents % ≥	S 12-13 0 ≥ 50th I 0 Comp 1 50th Pe	Percentile lete Comp. 14-15 92 90 88 97 92 rcentile
Frade 3 4 5 Total 1 2 3 4 5 Total 1 2 3 4 5 Total	12–13 1 85 73 78 F 11–12 92 88 89 95 91	3-14 1 71 78 8 74 Reading 12-13 94 89 100 96 94 Reading	4–15 71 70 71 13–14 86 90 99 92 92	12-13 83 73 77 M 11-12 70 80 92 95 84	75 74 Aathemati 12–13 92 84 91 96 90 AppMathemati	14-15 81 73 77 prenda-S 28 13-14 85 95 96 91 renda-Maics	12–13 77 choolwi L 11–12 77 85 92 95 87 gnet–A	7 78 7 78 7 78 8 13–14 7 78 8 12–13 8 8 99 91 8 90 91	14–15 76 76 Students 13–14 90 98 97 92 94 nts % ≥ 5	% ≥ 50tl Environ 11-12 81 100 91 97 91 50th Perc	7 Percer ro./Scien 12–13 91 98 99 95 entile iro./Scien	S1 4 14–15 thille nee 13–14 93 95 96 96	Soc 11–12 93 97 95	ades 3-	.5 Span	Logram Reading 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89 g Tot. La	M. 12–13 sievement anguage To 14–15 90 86 73 97 87 Achievemanguage To	Test-Sci t. Math To 14-1: 8 9 9 ent Test- t. Math To	Student s:s 1-15 1000lwide t. ELAT 4-2 8-8 6-6 0 Magnet- t. ELAT	-All Ec of tot. So 91 88 School of t. So	Gatisfactor Writing 3 13–14 1 ducation Secial Studies 14–15 76 85 86 90 84 Iwide–Studied-Studies	Ory 4–15 Students % es Science 14–15 84 90 80 86 85 sidents % ≥ es Science	S 12-13 0 ≥ 50th I 0 Comp 1 50th Pe	Percentile elete Comp. 14–15 92 90 88 97 92 rcentile elete Comp.
Frade 3 4 5 5 Total rade 1 2 3 4 4 5 Total	12–13 1 85 73 78 F 11–12 92 88 89 95 91	3-14 1 71 78 8 74 Reading 12-13 94 89 100 96 94 Reading	4–15 71 70 71 13–14 86 90 99 92 92	12-13 83 73 77 M 11-12 70 80 92 95 84	75 74 Aathemati 12–13 92 84 91 96 90 AppMathemati	14-15 81 73 77 prenda-S 28 13-14 85 95 96 91 renda-Maics	12–13 77 choolwi L 11–12 77 85 92 95 87 gnet–A	7 78 7 78 7 78 8 13–14 7 78 8 12–13 8 8 99 91 8 90 91	14–15 76 76 Students 13–14 90 98 97 92 94 nts % ≥ 5	% ≥ 50tl Environ 11-12 81 100 91 97 91 50th Perc	7 Percer ro./Scien 12–13 91 98 99 95 entile iro./Scien	S1 4 14–15 thille nee 13–14 93 95 96 96	Soc 11–12 93 97 95	ades 3-	.5 Span	Logram Reading 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89 g Tot. La	M. 12–13 sievement anguage To 14–15 90 86 73 97 87 Achievemanguage To	Test-Sci t. Math To 14-1: 8 9 9 ent Test- t. Math To	Student s:s 1-15 1000lwide t. ELAT 4-2 8-8 6-6 0 Magnet- t. ELAT	-All Ec of tot. So 91 88 School of t. So	Gatisfactor Writing 3 13–14 1 ducation Secial Studies 14–15 76 85 86 90 84 Iwide–Studied-Studies	Ory 4–15 Students % es Science 14–15 84 90 80 86 85 sidents % ≥ es Science	S 12-13 0 ≥ 50th I 0 Comp 1 50th Pe	Percentile elete Comp. 14–15 92 90 88 97 92 rcentile elete Comp.
rade 3 4 5 Fotal	12–13 1 85 73 78 F 11–12 92 88 89 95 91	3-14 1 71 78 8 74 Reading 12-13 94 89 100 96 94 Reading	4–15 71 70 71 13–14 86 90 99 92 92	12-13 83 73 77 M 11-12 70 80 92 95 84	75 74 Aathemati 12–13 92 84 91 96 90 AppMathemati	14-15 81 73 77 prenda-S 28 13-14 85 95 96 91 renda-Maics	12–13 77 choolwi L 11–12 77 85 92 95 87 gnet–A	7 78 7 78 7 78 8 13–14 7 78 8 12–13 8 8 99 91 8 90 91	14–15 76 76 Students 13–14 90 98 97 92 94 nts % ≥ 5	% ≥ 50tl Environ 11-12 81 100 91 97 91 50th Perc	7 Percer ro./Scien 12–13 91 98 99 95 entile iro./Scien	S1 4 14–15 thille nee 13–14 93 95 96 96	Soc 11–12 93 97 95	ades 3-	.5 Span	Logram Reading 13–14 1 Logram Readin 14–	nos Ach g Tot. La -15 93 83 84 92 89 g Tot. La	M. 12–13 sievement anguage To 14–15 90 86 73 97 87 Achievemanguage To	Test-Sci t. Math To 14-1: 8 9 9 ent Test- t. Math To	Student s:s 1-15 1000lwide t. ELAT 4-2 8-8 6-6 0 Magnet- t. ELAT	-All Ec of tot. So 91 88 School of t. So	Gatisfactor Writing 3 13–14 1 ducation Secial Studies 14–15 76 85 86 90 84 Iwide–Studied-Studies	Ory 4–15 Students % es Science 14–15 84 90 80 86 85 sidents % ≥ es Science	S 12-13 0 ≥ 50th I 0 Comp 1 50th Pe	Percentile lete Comp. 13–14 14–15 92 90 88 97 92 rcentile lete Comp.

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195Principal: Rosa Maria CabreraBoard Member: Rhonda Skillern-JonesCampus Number: 172Address: 701 SOLO ST 77020School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

10-15 10-11 11-12 12-13 13-14 14-15 334
124 Gender Female
Female
Male
Ethnicity African American 91 % 90 % 90 % 84 % 89 % American Indian 0 %
African American 91% 90% 90% 84% 89% American Indian 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
American Indian 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
82% Asian/Pac. Islander 5 % 5 % 5 % 5 % 0 % 0% 0% 0% 0 %
Hispanic 5% 5% 5% 5% 5% 0%
0 % White 0 % 0 % 0 % 5 % 11 % 17% Two or More 0 % 16 yrs. 13 yrs Years of Experience 5 or less 0 % 0 % 0 % 5 % 26 % 6 % 6 to 10 36 % 33 % 20 % 11 %
17% 17% Average Experience 15 yrs. 15 yrs. 16 yrs. 16 yrs. 13 yrs Years of Experience 5 or less 0 % 0 % 0 % 0 % 5 % 26 % 6 to 10 36 % 33 % 20 % 11 % 11 % 11 % 11 % 0 % 4 % Teacher by Program 4 % 100 % 93 % 100 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %
Average Experience 15 yrs. 15 yrs. 16 yrs. 13 yrs Years of Experience 5 or less 0 % 0 % 0 % 5 % 26 % 6 to 10 36 % 33 % 20 % 11 % 11 % 11 or more 64 % 67 % 80 % 84 % 63 % Teacher by Program Regular 95 % 90 % 95 % 95 % 95 % 81 ilingual/ESL 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %
1% Years of Experience 5 or less 0 % 0 % 0 % 5 % 26 % 0 % 6 to 10 36 % 33 % 20 % 11 % 11 % 0 % 11 or more 64 % 67 % 80 % 84 % 63 % 4 % Teacher by Program 4 % Regular 95 % 90 % 95 % 95 % 95 % 93 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % 10 % Gifted/Talented 0 % 5 % 0 % 0 % 0 % 88 % Special Education 5 % 5 % 5 % 5 % 5 % Other 0 % 0 % 0 % 0 % 0 % 0 % 0 % Advanced Degrees Master's 41 % 43 % 45 % 42 % 26 %
5 or less 0 % 0 % 0 % 5 % 26 % 6 to 10 36 % 33 % 20 % 11 % 11 % 11 % 0 % 6 to 10 36 % 67 % 80 % 84 % 63 % 4 % 63 % 4 % 67 % 80 % 84 % 63 % 63 % 64 % 67 % 80 % 84 % 63 % 63 % 64 % 67 % 80 % 84 % 63 % 63 % 64 % 67 % 80 % 84 % 63 % 63 % 64 % 67 % 80 % 84 % 63 % 63 % 64 % 64 % 67 % 80 % 84 % 63 % 64 % 64 % 67 % 80 % 84 % 63 % 64 % 64 % 64 % 67 % 80 % 84 % 63 % 64 % 64 % 64 % 64 % 64 % 64 % 6
Sor less 0 % 0 % 0 % 5 % 26 %
11 or more 64 % 67 % 80 % 84 % 63 % 4 % Teacher by Program 4 % 100 % 93 % 10 % 10 % 88 % Advanced Degrees Master's 41 % 43 % 45 % 42 % 26 %
0% 11 or more 64 % 67 % 80 % 84 % 63 % 4 % Teacher by Program 4 % Regular 95 % 90 % 95 % 95 % 95 % 100 % Bilingual/ESL 0 %
Teacher by Program Regular 95 % 90 % 95 % 95 % 95 % 95 % 95 % 90 % 95 % 95 % 95 % 90 % 95 % 95 % 95 % 93 % Compensatory Ed. 0 %
4 % Regular 95 % 90 % 95 % 95 % 95 % 95 % 90 % 95 % 95 % 95 % 95 % 93 % 10 % Compensatory Ed. 0 % 0
100% Bilingual/ESL 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0
93 % Compensatory Ed. 0 % 5 % 0 % 0 % 0 % 10 % 10 % 5 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %
10 % Gifted/Talented 0 % 0 % 0 % 0 % 0 % 0 % 88 % 5 pecial Education 5 % 5 % 5 % 5 % 5 % 5 % 0 ther 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0
Special Education 5 % 5 % 5 % 5 % 5 % 5 % 0 ther 0 %
Other 0 % 0 % 0 % 0 % 0 % 0 % 0 % Advanced Degrees Master's 41 % 43 % 45 % 42 % 26 %
13-14 04.7% Master's 41 % 43 % 45 % 42 % 26 %
13-14 04.7% Master's 41 % 43 % 45 % 42 % 26 %
96.7 %
Attendance Rate 97 % 97 % 96 % 95 % 97 %
34 Staff
249 Counselors 1 1 1 1 1 1
O Assistant Principals 0 0 0 0 0
O Other Professional Staff 2 1 1 2 0 283 Educational Aidea 5 2 1 1 1 2 1
34

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services	Vanguard Neighborhood		English as a Second Language	

							Nathaniei Q. n	lenderson Elementary School
		All	Students-% Satisfactory	STAAF	R Grades 3-8 English	Magnet	Students-% Satisfactory	
	Reading	Mathematics	Writing So	cience Social Stud	lies Reading	Mathematics		Science Social Studies
Grade	12-13 13-14 14-15					5 12-13 13-14 14-15		13-14 14-15 12-13 13-14 14-15
3 4 5 Total	60 31 51 72 18 45 78 39 39 70 29 45	51 20 43 47 45 63 68 48 67 54 37 58	51 45 39 83 51 45 39 83	41 48 41 48				
			En	d Of Course Asses	sments Not Administ	tered At This Sch	ool	
			ement Test-Schoolwide-All St				choolwide-All Education Stu	
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13 1	Language 3–14 11–12 12–13 13–14	Enviro./Science 11–12 12–13 13–14 1		ding Tot. Language Tot. Ma 14–15 14–15	th Tot. ELA Tot. Social Stud 14–15 14–15 14–15	ies Science Complete Comp. 14–15 14–15
1		9 51 40 6 64 31	11 41 60 15			47 39	43 44 42	40 36
2	16 37	1 25 43	13 9 30 9	25 41 18	11 43 4	3 16	56 15 23 22 13 9	37 32 13 13
4 5	33 50 2	10 53 39	25 42 26 14	65 61 27	53 17 7 56 61 11	16 29 18 24	22 13 9 39 21 8 52 18 27	26 18 47 40
Total	28 34	5 44 38	17 26 34 14	53 52 15	38 41 8	23 26	43 24 24	34 28
		Stanford Achieveme	nt Test-Magnet-All Education	Students % ≥ 50th Percentil	9	Iowa Achievement Test-	Magnet-All Education Stude	ents % ≥ 50th Percentile
Cuada	Reading	Mathematics	Language	Enviro./Science	Social Science Read	nding Tot. Language Tot. Ma	th Tot. ELA Tot. Social Stud	ies Science Complete Comp.
Grade 1	<u>11–12 12–13 13–1</u>	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14</u>	<u>11–12 12–13 13–14 1</u>	<u>1–12 12–13 13–14 </u>	<u>14–15</u> <u>14–15</u>	<u>14–15 </u>	<u>14–15</u> <u>14–15</u>
2 3	*	*	*	*	*			
4								
5 Total	*	*	*	*	*			
		All	Students-% Satisfactory	STA	AR Grades 3-5 Spanish	Mag	net Students-% Satisfac	tory
	Reading	Mathematics	Writing	Science	Readii	ing Mather	matics Writing	Science
	12-13 13-14 14-15	<u>12–13</u> <u>13–14</u> <u>14</u>	<u>-15</u> <u>12–13</u> <u>13–14</u> <u>14–15</u>	<u>12–13 13–14 14–15</u>	<u>12–13</u> <u>13–14</u>	<u>4 14–15</u> <u>12–13</u> <u>13–1</u>	<u>4 14–15</u> <u>12–13 13–14</u>	<u>14–15</u> <u>12–13 13–14 14–15</u>
3 4								
5					į			
Total		Anre	enda-Schoolwide-All Students	s % ≥ 50th Percentile	l oar	ramos Achievement Test	-Schoolwide-All Education	Students % ≥ 50th Percentile
	Reading	Mathematics	Language	Enviro./Science	Social Science Read	nding Tot. Language Tot. Ma	th Tot. ELA Tot. Social Stud	ies Science Complete Comp.
Grade	11-12 12-13 13-1	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–13</u> <u>13–14</u> <u>1</u>	<u>1–12</u> <u>12–13</u> <u>13–14</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
2								
3 4								
5 Total								
TOTAL		Aprei	nda–Magnet–All Students % ≥ 5	50th Percentile			est-Magnet-Schoolwide-St	
	Reading	Mathematics	Language	Enviro./Science	Social Science Read	nding Tot. Language Tot. Ma	th Tot. ELA Tot. Social Stud	ies Science Complete Comp.
Grade 1	<u>11–12 12–13 13–1</u>	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13 13–14</u>	<u>11–12 12–13 13–14 1</u>	<u>1–12 12–13 13–14 </u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
2 3								
4								
5 Total								

Gary L. Herod Elementary School

Principal: Lisa McManus Board Member: Michael L. Lunceford

Address: 5627 JASON ST 77096 School Office: Elementary 3 Chief School Officer: Samuel Sarabia Grades Served: EE-05

	Stuu	ent Profile					reach	er & Staff	Proffie		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	745	778	770	825	801	Number	45	48	46	49	48
Magnet	N/A	N/A	45	388	381	Gender					
Kindergarten and Below	161	191	156	182	139	Female	91 %	88 %	87 %	90 %	92 %
Gender						Male	9%	13 %	13 %	10 %	8 %
Female	50 %	49 %	49 %	49 %	50 %	Ethnicity					
Male	50 %	51 %	51 %	51 %	50 %	African American	18 %	17 %	20 %	14 %	17 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	18 %	20 %	19 %	21 %	22 %	Asian/Pac. Islander	2 %	4 %	4 %	6 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Hispanic	24 %	21 %	22 %	22 %	17 %
Asian/Pac. Islander	11 %	11 %	12 %	10 %	11 %	White	56 %	56 %	52 %	57 %	58 %
Hispanic	42 %	41 %	41 %	41 %	39 %	Two or More	0%	2 %	2 %	0 %	0 %
White	25 %	24 %	25 %	25 %	25 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Two or More	3%	3%	3%	3%	3%	Years of Experience					
Students by Program	3 70	3 70	3 70	3 70	3 70	5 or less	49 %	50 %	39 %	37 %	38 %
, ,	24.0/	24.0/	24.0/	22 %	21 %	6 to 10	11 %	15 %	24 %	18 %	17 %
Bilingual ESL	21 % 8 %	24 % 6 %	24 % 7 %	22% 7%	21 % 6 %	11 or more	40 %	35 %	37 %	45 %	46 %
Gifted/Talented	43 %	6 % 44 %	7 % 46 %	7 % 46 %	6 % 47 %	Teacher by Program					
Special Ed.	7%	6%	8%	8%	6%	, ,	96 %	92 %	93 %	92 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	96 % 0 %	92 % 0 %	93 %	92 % 0 %	88 % 0 %
Econ. Disadv.	50 %	49 %	50 %	51 %	45 %	Compensatory Ed.	0 %	0 % 4 %	0 %	0 %	0 %
	27 %	25 %	27 %	26 %	25 %	Gifted/Talented	0 %	2 %	2 %	2 %	2 %
Limited English (LEP)						Special Education	2 %	2 %	4 %	6%	10 %
At-Risk	49 %	46 %	41 %	56 %	50 %	Other	2 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es							- ,-	- /-
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.1 %	97.0%	97.3%	97.2%	97.0%	Master's	36 %	33 %	35 %	35 %	33 %
Promotion Rate	99.6 %	98.9%	99.1%	99.8%	99.7%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	96 %	94 %
In-School Suspensions	31	10	3	3	15	Staff					
Out-of-School Suspension	40	20	18	13	66	Counselors	4	4	4	4	4
Expulsions	0	0	0	0	0	Counselors Assistant Principals	1 1	1 0	1 0	1 0	1 0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	1	3	1
Total Number	71	30	21	16	81	Educational Aides	5	6	1 5	5 6	8
							J	Ü	Ü	Ü	Ü
Add	equate Yea	arly Progre	ss (AYP)				TEA	Accounta	bility		
10-11 11-1	2	12-13	13-14	<u> </u>	14–15	10–11 1	1–12	12-13	13	14	14–15
Meets AYP Meets A	VP					Recognized	-	Meets Standar	d Meets St	andard Me	eets Standard

School-Based Programs Advanced Academics Magnet **Special Education**

Multilingual

Career & Technical Education

Campus Number: 173

Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC)
STANDARD CURRICULUM

Telephone: (713) 778-3315

Vanguard Vanguard Magnet

English as a Second Language Two-Way Bilingual Program

						All	Stude	nts-%	% Sati	sfac	tory			,	STAAR (Grade	s 3-8 En	glish			N	lagnet	Stude	nts-%	Satisfa	actory	,			
	F	Reading		Ma	thema	tics		Writi	ing	_	s	cience	_	Soc	ial Studie	<u>s</u>	R	eading	Щ.	<u>Ma</u>	thema	tics		Writing		_;	Science	_	Social Studi	ies
Grade	12-13	13-14 <u>1</u>	<u>4–15</u>	12-13	13–14	14-15	12-13	<u> 13–</u>	14 14-	<u>-15</u>	12-13	13–14	14–15	12-13	13-14 14	<u>1–15 </u>	12-13 1	3-14	14–15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 1	<u>14–15</u>
3	86	87	88	85	86	84											100	100	100	95	100	100								
4	81	79	77	84	87	80	7:	2	80	74							93	93	100	100	97	100	95	95	98					
5	88	80	86	88	78	85					80	71	80				94	94	100	100	92	97				95	96	99		
Total	85	82	83	86	84	83	7	2	80	74	80	71	80				96	96	100	98	96	99	95	95	98	95	96	99		

				Stanfo	ord Achi	evement	Test-Sc	hoolwic	le-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	-Schoolwi	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
	F	Reading		Ma	athematic	s	La	nguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14-15	14-15	14-15
1	66	67	66	69	80	78	70	81	67	65	76	61				70	70	65	70	61	76	65
2	70	56	55	82	66	67	66	62	66	83	60	73				71	66	78	70	78	83	78
3	57	66	68	66	78	74	56	61	67	70	78	68	56	62	62	75	77	81	80	73	83	83
4	79	64	64	82	77	78	77	58	68	79	78	83	67	59	64	65	71	74	72	72	81	73
5	71	68	59	77	74	60	64	70	53	87	80	70	60	73	57	69	73	79	75	79	85	79
Total	69	64	63	75	75	71	66	66	64	77	75	71	61	65	61	70	71	75	73	73	82	76
	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Soc																			ation Students		
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14–15	14–15
1	90	92	88	90	98	95	90	96	86	90	90	80				94	94	96	96	84	94	94
2	89	81	81	95	97	87	86	84	88	94	95	90				92	89	94	94	95	92	97
3	90	87	96	88	92	98	90	84	89	93	95	98	85	84	87	94	94	98	94	92	100	100
4	98	90	88	98	98	95	96	90	90	96	95	97	85	90	86	94	98	100	100	100	100	100
5	96	92	86	100	98	88	85	92	84	100	97	92	93	95	86	90	92	93	96	96	97	96
Total	93	89	87	95	96	92	89	89	87	95	94	91	88	90	86	93	93	96	96	94	97	97
					A	II Stude	ents-% S	Satisfac	ctory			SI	TAAR G	rades 3	-5 Span	ish	М	agnet Stu	udents-%	Satisfactory	<u>'</u>	
	R	eading		M	athemat	ics		Writing	<u></u>		Science	e_				Reading	Mat	hematics		Writing	_	Science

							All Stud	lents-% Sa	tisfac	tory	STAAR Gr	rades 3-5 Spanis	n		M	agnet	t Stude	nts-% Sati	isfacto	ory	
		R	eading		M	athema	tics		Vriting		Science	<u>F</u>	eading		Mat	hemat	tics	w	riting	_	Science
	Grade	12-13 1	3–14 1	4–15	12-13	13-14	14–15	12-13	13–14	14–15	<u>12–13 13–14 14–15</u>	12-13	13–14	14–15	12-13 1	3–14	14–15	12-13 1	3–14 <u>1</u>	4–15	<u>12–13 13–14 14–15</u>
	3	72	77	79	92	91	72					93	*	94	100	*	100				
	4	75	78	77	75	91	96	71	78	84		92	100	100	100	100	100	100	87	100	
	5			*			*				*										
ı	Total	73	78	79	84	91	79	71	78	84	*	93	100	96	100	100	100	100	87	100	
- 1							\nronda	Schoolwide	_ A II C	hidonte	% > 50th Parcentile		Logran	mae Ach	iovomont T	oct_C	choolwi	40-All Educ	ation 9	tudonte	% > 50th Dorcontile

					Ap	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	s		anguage	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14-15
1	100	100	96	100	98	100	96	100	96	80	95	88				96	96	96	96	84	92	96
2	84	95	100	84	100	100	92	95	100	88	100	100				79	96	88	88	88	100	92
3	79	100	100	84	100	95	92	92	100	84	96	91	84	96	100	98	93	93	93	93	98	95
4	91	83	91	95	92	96	100	83	91	100	100	100	100	88	96	100	100	96	100	88	92	96
5	*			*			*			*			*									
Total	89	96	97	91	97	98	95	94	97	88	97	95	92	92	98	94	96	93	94	89	96	95

										50th Perc										oolwide-Stude		
		Reading		N	lathemati	cs		Language	9	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	100	100	*	100	100	*	100	100	*	100	100				100	100	100	100	100	100	100
2	100	*	100	94	*	100	100	*	100	94	*	100				92	100	100	100	100	100	100
3	92	100	*	92	100	*	92	100	*	92	100	*	92	100	*	100	100	100	100	100	100	100
4 5	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Total	98	100	100	95	100	100	98	100	100	95	100	100	96	100	100	98	100	100	100	100	100	100

John J. Herrera Elementary School

Principal: Christopher Carnes Board Member: Anna Eastman Campus Number: 286 School Office: Elementary 1 Chief School Officer: Karla Loria Grades Served: PK-05

11–12 919 N/A 217 51 % 49 % 2 % <1 % <1 % 98 % 0 % <1 %	12-13 906 86 220 50 % 50 % 2 % <1 % <1 % 96 % 1 %	13–14 900 756 213 50 % 50 % 4 % <1 % <1 % 94 %	14-15 888 781 205 51 % 49 % 3 % <1 % <1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	10-11 54 85 % 15 % 22 % 0 % 0 % 56 %	11-12 52 88 % 12 % 21 % 0 % 0 % 50 %	12–13 52 85 % 15 % 21 % 0 % 0 % 50 %	13-14 51 84 % 16 % 14 % 0 % 2 %	14–15 53 83 % 17 % 11 % 0 % 4 %
N/A 217 51 % 49 % 2 % <1 % <1 % 98 % 0 %	86 220 50 % 50 % 2 % <1 % <1 % 96 % 1 %	756 213 50 % 50 % 4 % <1 % <1 %	781 205 51 % 49 % 3 % <1 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	54 85 % 15 % 22 % 0 % 0 % 56 %	52 88 % 12 % 21 % 0 % 0 %	52 85 % 15 % 21 % 0 % 0 %	51 84 % 16 % 14 % 0 % 2 %	53 83 % 17 % 11 % 0 %
217 51 % 49 % 2 % <1 % <1 % 98 % 0 %	220 50 % 50 % 2 % <1 % <1 % 96 % 1 %	213 50 % 50 % 4 % <1 % <1 %	205 51 % 49 % 3 % <1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	15 % 22 % 0 % 0 % 56 %	88 % 12 % 21 % 0 % 0 %	85 % 15 % 21 % 0 % 0 %	16 % 14 % 0 % 2 %	17 % 11 % 0 %
51 % 49 % 2 % <1 % <1 % 98 % 0 %	50 % 50 % 2 % <1 % <1 % 96 % 1 %	50 % 50 % 4 % <1 % <1 %	51 % 49 % 3 % <1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	15 % 22 % 0 % 0 % 56 %	12 % 21 % 0 % 0 %	15 % 21 % 0 % 0 %	16 % 14 % 0 % 2 %	17 % 11 % 0 %
49 % 2 % <1 % <1 % 98 % 0 %	50 % 2 % <1 % <1 % 96 % 1 %	50 % 4 % <1 % <1 %	49 % 3 % <1 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	15 % 22 % 0 % 0 % 56 %	12 % 21 % 0 % 0 %	15 % 21 % 0 % 0 %	16 % 14 % 0 % 2 %	17 % 11 % 0 %
49 % 2 % <1 % <1 % 98 % 0 %	50 % 2 % <1 % <1 % 96 % 1 %	50 % 4 % <1 % <1 %	49 % 3 % <1 %	African American American Indian Asian/Pac. Islander Hispanic	0 % 0 % 56 %	21 % 0 % 0 %	0 % 0 %	0 % 2 %	0 %
49 % 2 % <1 % <1 % 98 % 0 %	50 % 2 % <1 % <1 % 96 % 1 %	50 % 4 % <1 % <1 %	49 % 3 % <1 %	African American American Indian Asian/Pac. Islander Hispanic	0 % 0 % 56 %	0 % 0 %	0 % 0 %	0 % 2 %	0 %
<1 % <1 % 98 % 0 %	<1 % <1 % 96 % 1 %	<1 % <1 %	<1 %	American Indian Asian/Pac. Islander Hispanic	0 % 56 %	0 %	0 %	2 %	
<1 % <1 % 98 % 0 %	<1 % <1 % 96 % 1 %	<1 % <1 %	<1 %	Hispanic	56 %				4 %
<1 % <1 % 98 % 0 %	<1 % 96 % 1 %	<1 %	<1 %			50 %	EO 0/		
<1 % 98 % 0 %	<1 % 96 % 1 %	<1 %		Mhita			30 %	53 %	49 %
0%	1 %	94 %		write	20 %	25 %	25 %	28 %	34 %
			95 %	Two or More	2 %	4 %	4 %	4 %	2 %
<1 %		2 %	2%	Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	9 yrs.
<170	<1 %	<1 %	<1 %	Years of Experience					
	Q1 70	\1 /0	VI 70	5 or less	33 %	29 %	25 %	45 %	53 %
40.0/	4E 0/	47.0/	46 %	6 to 10	19 %	17 %	17 %	16 %	13 %
48 %	45 %	47 %		11 or more	48 %	54 %	58 %	39 %	34 %
				Teacher by Program					
				, ,	02.0/	00 0/	00.9/	00.9/	91 %
							/-		0 %
93 %	92 %	95 %	98 %						2 %
50%	47 %	48 %	48 %						0 %
							8 %		8 %
74%	66 %	84 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
ent Outcon	nes			Advanced Degrees					
10-11	11–12	12-13	13-14	-	04.0/	40.0/	04.0/	40.0/	15 %
97.4%	97.6%	97.1%	97.2%						0 %
98.2%	98.6%	98.9%	99.1 %					•	•
				Attendance Rate	96 %	95 %	96 %	96 %	94 %
9	9	18	4	Staff					
19	18	38	5		1	1	0	1	1
0	0	0	0	Assistant Principals	1	0	1	1	1
•	0	0	0	•	•	•	•	•	
0 28	27	65	9	Other Professional Staff	3	1	0	2	0
	13 % 6 % 100 % 93 % 50 % 74 % dent Outcon 10-11 97.4 % 98.2 %	13% 14% 6% 7% 100% 100% 93% 92% 50% 47% 66% dent Outcomes 10-11 11-12 97.4% 97.6% 98.2% 98.6% 9 9 9 19 18	13 % 14 % 13 % 6 % 7 % 8 % 100 % 100 % 100 % 93 % 92 % 95 % 50 % 47 % 48 % 74 % 66 % 84 % 4	13% 14% 13% 11% 6% 7% 8% 7% 100% 100% 100% 100% 93% 92% 95% 98% 50% 47% 48% 48% 74% 66% 84% 84% dent Outcomes	1 % <1 %	1 % <1 %	1 % <1 %	1% <1%	1% <1% <1% <0%

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 696-2800

Address: 525 BENNINGTON ST 77022

Vanguard Neighborhood

Integrated Technology

Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program

						All S	Studen	ts-% S	atisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	gnet	Studen	ts-%	Satisfa	actory			
	F	Reading		Ma	themat	tics	1	Writing		S	cience	_	Social Studies	R	eading		Ma	thematic	s	W	/riting		_ 8	cience	_	Social Studies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	<u>13–14</u>	14-15	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 14-15	12-13 1	3-14 1	14-15	12-13	<u>13–14 1</u> 4	<u>4–15 </u>	12-13 1	<u>13–14</u>	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13 13-14 14-
3	57	59	70	65	65	63								59	59	70	67	64	63							
4	57	68	57	55	53	54	71	67	47					67	67	58	55	55	54	73	65	46				
5	66	64	71	59	70	74				58	64	66		64	64	71	59	70	75				57	65	66	
Total	61	64	67	60	64	66	71	67	47	58	64	66		64	64	68	61	65	67	73	65	46	57	65	66	

				Stanfo	ord Ach	ievement	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	25	24	45	44	28	64	30	25	55	59	14	33				33	30	49	33	51	26	25
2	38	27	13	66	60	43	31	27	25	70	56	18				24	24	51	26	46	51	42
3	30	38	38	46	62	47	28	45	38	44	38	34	29	32	25	29	32	49	30	27	39	36
4	34	26	27	37	45	40	52	49	41	33	32	39	32	31	24	34	34	48	39	28	41	42
5	28	24	27	51	35	36	35	32	28	69	46	49	32	41	35	24	38	50	28	37	36	35
Total	30	27	29	49	44	44	35	35	36	58	38	37	31	36	30	28	33	50	30	38	38	36

			S	tanford A	chiever	nent Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Percei	ntile			Iowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	25	24	46	46	28	64	31	25	58	61	14	36				33	30	51	33	50	26	24
2	38	30	13	66	60	44	31	30	24	69	58	19				24	24	52	25	47	52	43
3	30	40	38	46	62	47	29	43	36	43	38	31	29	32	27	29	34	50	31	27	39	37
4	35	26	27	36	45	41	52	48	40	32	33	42	32	32	25	34	34	48	39	27	41	41
5	28	24	27	51	35	37	35	32	29	69	46	50	32	41	36	25	38	51	29	37	37	36
Total	31	28	29	49	44	45	35	35	36	57	39	38	31	37	31	28	33	51	31	38	39	36

					A	I Stude	ents-% Sat	tisfact	tory			STA	AR Grades	3-5 Spanis	h		М	agnet	Stude	nts-% Sati	sfacto	ry			
	R	eading		Mat	hemati	cs	w	riting		Sc	ience	_		R	eading		Mat	hemat	ics	w	riting	_	Sc	ience	_
Grade	12-13 1	3-14 1	4-15	12-13 1	3-14 1	4-15	12-13 1	3-14 1	14–15	12-13 1	3–14 <u>1</u>	14–15		12-13	13–14	14 – 15	12-13 1	3-14 1	14–15	12-13 1	3–14 1	<u>4–15</u>	12-13 1	3–14 <u>1</u>	4–15
3	68	68	68	52	58	74							Į.	68	67	68	52	55	74				· <u> </u>		
4	61	75	61	56	64	74	60	82	70					61	77	61	56	66	76	60	83	72			
5	*	*	*	*	*	*	*			*	*	*		*	*	*	*	*	*				*	*	*
Total	63	71	64	55	61	74	60	82	70		*	*		63	72	65	55	59	76	60	83	72	*	*	*

Total	00		U-T	00	Ų I	- 17	U	0 02	10						00	J 12 00	00	00 1	U	00 00	12	
					Α	prenda-S	Schoolw	ide–All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	nievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language		Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	95	86	90	77	60	66	75	81	82	89	71	63				86	71	81	86	75	69	85
2	90	98	86	90	88	75	93	88	88	98	92	77				67	71	62	71	52	60	63
3	76	97	94	70	83	87	84	98	93	83	100	97	79	97	90	90	79	89	88	78	78	88
4	70	82	95	66	85	88	68	79	91	78	96	98	65	94	96	88	94	94	93	86	88	93
5	*	*		*	*		*	*		*	*		*	*								
Total	82	91	91	75	79	79	80	86	89	86	90	84	71	95	93	83	80	82	85	73	74	82

				_		renda-M							_							oolwide-Stude		
		Reading			lathemati	cs		Language	e	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	95	88	91	77	60	71	75	81	86	89	72	63				89	73	82	87	75	69	84
2	89	98	85	89	88	75	93	88	89	98	92	75				67	73	63	73	55	62	67
3	77	97	94	74	83	86	86	98	92	85	100	97	80	97	89	90	79	89	88	78	78	88
4	70	82	94	66	85	89	68	79	93	78	96	98	65	94	96	88	94	94	93	85	88	93
5	*	*		*	*		*	*		*	*		*	*								
Total	82	91	91	76	79	81	80	86	90	87	90	84	72	95	92	83	80	82	85	73	75	83

Highland Heights Elementary

Telephone: (713) 696-2920Principal: Wyanthia T Price-SimmonsBoard Member: Rhonda Skillern-JonesCampus Number: 174Address: 865 PAUL QUINN ST 77091School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	643	635	628	617	567	Number	43	34	35	36	34
Magnet						Gender					
Kindergarten and Below	170	167	159	170	156	Female	98%	97 %	100 %	100 %	88 %
Gender						Male	2%	3 %	0 %	0 %	12 %
Female	46 %	48 %	47 %	47 %	49 %	Ethnicity					
Male	54 %	52 %	53 %	53 %	51 %	African American	56 %	68 %	66 %	67 %	59 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	47 %	47 %	46 %	51 %	43 %	Asian/Pac. Islander	0%	0 %	0 %	3 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	35 %	32 %	31 %	28 %	26 %
Asian/Pac. Islander	0 %	0%	<1 %	0 %	0 %	White	9 %	0 %	3 %	3 %	12 %
Hispanic	51 %	49 %	51 %	47 %	55 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	2 %	3%	2 %	2 %	1 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	1%	<1 %	<1 %	1%	Years of Experience					
Students by Program						5 or less	58 %	53 %	46 %	56 %	56 %
Bilingual	35 %	26 %	28 %	28%	36 %	6 to 10	12 %	15 %	17 %	11 %	21 %
ESL	2%	<1 %	0%	0%	<1 %	11 or more	30 %	32 %	37 %	33 %	24 %
Gifted/Talented	4%	7%	6%	6%	4%	Teacher by Program					
Special Ed.	4%	6%	7%	7%	7%	Regular	95 %	94 %	86 %	86 %	91 %
Title I	100%	100%	100 %	100 %	100 %	Bilingual/ESL	2 %	3 %	3 %	3 %	3 %
Econ. Disadv.	96 %	94 %	95 %	92 %	88 %	Compensatory Ed.	0 %	0 %	6 %	6 %	0 %
Limited English (LEP)	38 %	35 %	32 %	33 %	40 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	72%	66 %	64 %	84 %	85 %	Special Education	2 %	3 %	6 %	6 %	6 %
At-RISK	12 /0	00 %	04 /6	04 /0	05 //	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u> 10–11</u>	11–12	12–13	13–14	Master's	16 %	26 %	31 %	17 %	18 %
Attendance Rate	95.3 %	96.3%	96.4%	96.2%	94.7%	Doctorate	5 %	3 %	3 %	3 %	3 %
Promotion Rate	94.8 %	98.5%	97.1 %	93.2%	97.9%						
Disciplinary Actions						Attendance Rate	98 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	173	115	134	137	101	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	4	0	3	2	1	Other Professional Staff	2	1	1	1	0
Total Number	182	115	137	140	102	Educational Aides	6	4	5	3	3
Total Number	182	115	137	140	102	Educational Aides	6	4	5	3	3
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–		12-13	<u>13–1</u>	4	14–15	10–11	11–12	12-13	13-	14	14–15
Meets AYP Missed	AVD		1			Exemplary	_	Improvement	Improve	ement I	mprovement

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

						AII S	Studen	ts-% Sa	atisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	actory	
	R	eading		Ma	themati	cs		Writing		S	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
<u>Grade</u>	12-13 1	3-14 1	<u>4–15</u>	12-13	<u>13–14 1</u>	<u>4–15</u>	12-13	13-14 1	14-1 <u>5</u>	12-13 1	13–14 <u>1</u>	<u>4–15</u>	<u>12-13 13-14 14-15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1
3	53	42	34	28	29	38									*			
4	60	44	34	56	37	58	60	46	37									
5	43	51	38	48	45	47				39	47	60						
Total	52	46	35	45	37	49	60	46	37	39	47	60			*			

				Stanfo	ord Ach	ievemen	t Test-So	choolwic	ie–All St	udents %	% ≥ 50th	Percent	ile			Iowa Achi	evement Tes	t-Schoolw	ide–All Ed	lucation Studei	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	cs	La	anguage		En	viro./Scie	nce	So	cial Scien	ce	Reading Tot.	Language Tot.	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	42	37	38	45	41	43	47	45	37	38	27	23	· ·			30	26	43	26	21	19	11
2	24	32	14	22	43	32	24	47	23	59	77	9				16	20	47	18	16	27	22
3	24	28	12	47	28	37	33	30	16	27	51	12	25	42	12	2	9	25	11	14	13	7
4 5	37 62	24 19	14 19	64 41	42 41	33 28	62 32	44 26	34 20	45 53	27 51	27 28	41 36	21 29	14 20	10 6	34 18	40 22	23 10	12 9	23 29	24 15
Total	40	28	19	41	39	34	39	38	25	46	46	20	35	31	16	11	23	35	18	14	29	17
Total	40	20	13	77	33	34	33	30	25	40	40	20	33	31	10		25	33	10	17	22	11
-			St	anford A	Chiever	nent Tes	t-Magne	t-All Ed	ucation	Students	% > 50t	h Perce	ntile			Iowa Ac	hievement T	est-Magne	t_ΔII Educ	cation Students	s % > 50th	Percentile
		Reading	٠.		lathemati			anguage	acation		viro./Scie			ocial Scie	ence							Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14			13-14		12-13			12-13		14–15	14–15	14-15	14-15	14–15	14-15	14–15
1		*			*			*			*											
2		*			*			*			*											
3		*			*			*			*			*								
4 5																						
Total		*			*			*			*			*								
10101																						
					Δ	II Stude	ents-% \$	Satisfac	ctory			S	TAAR G	rades 3	-5 Span	ish	N	/lagnet St	udents-%	6 Satisfactory	y	
	F	Reading																				
		reauiiig	_	<u> M</u>	athemat	ics		Writing			Scienc	e			_	Reading	<u> Ma</u>	thematics	_	Writing	_	Science
Grade		13–14 1			athemat 13-14		12–13	Writing 3 13–14		12–1	Science 3 13–14		-		12–13	Reading 3 13-14 14-15		thematics 13-14 14-1	-	Writing -13 13-14 14-	-15	Science 12-13 13-14 14-15
Grade 3		13–14 <u>1</u>		12–13	13–14 45			3 13–14		12-1				ļ	12–13				-		<u>-15</u>	
3 4	12–13	13–14 1	4–15	12–13	13–14 45	14–15	12–13	3 13–14		<u>12–1</u>				ļ	12–13				-		<u>-15</u>	
3 4 5	12–13 76 59	13–14 1 65 79	4–15 47	12–13 62 43	13–14 45 79	14–15 47	83	3 13–14 2 67		<u>12–1</u>					12–13				-		<u>-15</u>	
3 4	12–13	13–14 <u>1</u>	4–15	12–13	13–14 45 79 59	14–15 47	83	3 13–14 2 67 2 67	14–15		<u>3 13–14</u>	1 14–15	•		12–13	3 13–14 14–15	12–13	13–14 <u>14–</u>	1 <u>5</u> 12	<u>–13 13–14 14–</u>		12–13 13–14 14–15
3 4 5	12–13 76 59	13–14 1 65 79 71	4–15 47	12–13 62 43	13-14 45 79 59	47 47 prenda-	8: Schoolw	3 13–14 2 67 2 67 ide–All S	14–15 Students	% ≥ 50t	3 13-14	1 14–15 ntile	•	l l		3 13–14 14–15 Logramos A	12-13 c	13–14 14– ⁻ Test–Scho	15 12	_13	idents %	12-13 13-14 14-15 ≥ 50th Percentile
3 4 5 Total	12–13 76 59	13–14 1 65 79 71	4–15 47 47	12-13 62 43 54	13–14 45 79 59 A	47 47 prenda-	8: Schoolw	3 13-14 2 67 2 67 ide-All S	14–15 Students	% ≥ 50t Env	3 13-14 h Perceiro./Scier	14-15	So	ocial Scien	nce	3 13–14 14–15 Logramos A Reading Tot.	12-13 chievement	Test-School	olwide–Al	-13 13-14 14- Education Stu Social Studies	idents % : Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp.
3 4 5	12–13 76 59 69	13–14 1 65 79 71 Reading 12–13	47 47 47	12-13 62 43 54 M 11-12	13–14 45 79 59 A athemati 12–13	47 47 prenda- cs 13-14	8: Schoolw L 11–12	2 67 2 67 ide-All 5 anguage 12-13	14–15 Students	% ≥ 50t Env 11–12	h Perceiro./Scien	ntile	So	ocial Scien	nce	3 13–14 14–15 Logramos A Reading Tot. 14–15	12–13 chievement Language Tot 14–15	Test-School Math Tot. 14-15	olwide–Al ELA Tot. 14–15		idents % : Science 14–15	12–13 13–14 14–15 ≥ 50th Percentile <u>Complete Comp.</u> 14–15
3 4 5 Total	12–13 76 59 69 11–12 97	13–14 1 65 79 71 Reading 12–13 92	47 47 47 47 13–14 78	12-13 62 43 54 M 11-12 97	13–14 45 79 59 A athemati 12–13 88	47 47 prenda- cs 13-14 63	85 Schoolw 11–12 97	2 67 2 67 ide-All S anguage 12-13 85	14–15 Students 13–14 78	% ≥ 50t Env 11-12 91	h Perceiro/Scien 12-13 85	ntile nce 13-14 78	So		nce	Logramos A Reading Tot. 14-15 48	12–13 chievement Language Tot 14–15	Test-School	olwide–Al ELA Tot. 14–15 48		Idents % 3 Science 14–15 62	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52
3 4 5 Total	12–13 76 59 69 11–12 97 100	13–14 1 65 79 71 Reading 12–13 92 100	47 47 47 47 13–14 78 76	12-13 62 43 54 M 11-12 97 100	13–14 45 79 59 Authemati 12–13 88 92	47 47 prenda-cs 13-14 63 60	88 88 Schoolwi 11–12 97 100	2 67 2 67 ide-All S anguage 12-13 85 100	14–15 Students 13–14 78 72	% ≥ 50t Env 11–12 91 100	h Perceiro./Scier 12-13 85 100	1 14–15 ntile nce 13–14 78 64	So 11–12	12–13	nce 13–14	Logramos A Reading Tot. 14-15 48 59	chievement Language Tot 14-15 52 38	Test-Schoo . Math Tot. 14-15 59 72	olwide-All ELA Tot. 14-15 48 53		Science 14–15 62 66	12–13 13–14 14–15 2 50th Percentile Complete Comp. 14–15 52 63
3 4 5 Total	12–13 76 59 69 11–12 97	13–14 1 65 79 71 Reading 12–13 92	47 47 47 47 13–14 78	12-13 62 43 54 M 11-12 97	13–14 45 79 59 A athemati 12–13 88	47 47 prenda- cs 13-14 63	85 Schoolw 11–12 97	2 67 2 67 ide-All S anguage 12-13 85	14–15 Students 13–14 78	% ≥ 50t Env 11-12 91	h Perceiro/Scien 12-13 85	ntile nce 13-14 78	So		nce	Logramos A Reading Tot. 14-15 48	12–13 chievement Language Tot 14–15	Test-School	olwide–Al ELA Tot. 14–15 48		Idents % 3 Science 14–15 62	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52
3 4 5 Total Grade 1 2 3 4 5	12–13 76 59 69 11–12 97 100 88 94	13–14 1 65 79 71 Reading 12–13 92 100 93 95	47 47 47 13–14 78 76 95 93	12-13 62 43 54 M 11-12 97 100 66 88	45 79 59 Aathemati 12–13 88 92 76 90	47 prenda-cs 13-14 63 60 80 93	8: Schoolwi 11–12 97 100 91 100	3 13–14 2 67 2 67 ide–All S anguage 12–13 85 100 93 90	14–15 Students 13–14 78 72 85 93	% ≥ 50t Env 11-12 91 100 91 100	h Perceiro/Scier 12-13 85 100 93 95	ntile nce 13–14 78 64 85 100	So 11–12	83 100	85 93	Logramos A Reading Tot. 14-15 48 59 76	12–13 decinion of the control of the	Test-Schor Math Tot. 14-15 59 72 67	olwide-Al ELA Tot. 14-15 48 53 71	= 13 13-14 14- Education Stu Social Studies 14-15 48 44 48	Science 14-15 62 66 48	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67
3 4 5 Total Grade 1 2 3 4	12–13 76 59 69 11–12 97 100 88	71 Reading 12–13 92 100 93	47 47 47 47 13–14 78 76 95	12–13 62 43 54 M 11–12 97 100 66	13–14 45 79 59 Aathemati 12–13 88 92 76 90 87	47 47 prenda-cs 13-14 63 60 80 93 70	8: Schoolwi 11–12 97 100 91 100 96	3 13–14 2 67 2 67 ide–All S anguage 12–13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80	% ≥ 50t Env 11-12 91 100 91 100	h Perceiro/Scier 12–13 85 100 93 95 94	1 14–15 ntile nce 13–14 78 64 85	So 11–12	12–13 83	nce 13–14	Logramos A Reading Tot. 14-15 48 59 76	12-13 chievement Language Tot 14-15 52 38 67 50	Test-Schoo :. Math Tot. 14-15 59 72 67 66	olwide-Al ELA Tot. 14-15 48 53 71	= 13 13-14 14- Education Stu Social Studies 14-15 48 44 48	Science 14-15 62 66 48	2 50th Percentile Complete Comp. 14-15 52 63 67 60
3 4 5 Total Grade 1 2 3 4 5	12–13 76 59 69 11–12 97 100 88 94	13–14 1 65 79 71 Reading 12–13 92 100 93 95	47 47 47 13–14 78 76 95 93 84	12–13 62 43 54 M 11–12 97 100 66 88 88	13–14 45 79 59 Aathemati 12–13 88 92 76 90 87	14-15 47 47 prendacs 13-14 63 60 80 93 70 prendaN	8: Schoolw 11–12 97 100 91 100 96	3 13–14 2 67 2 67 ide–All S anguage 12–13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ \$	% ≥ 50th Perc	h Perceiro/Scier 12–13 85 100 93 95 94	1 14–15 Intile cce 13–14 78 64 85 100 79	91 100 94	83 100	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo	12–13 ′ chievement ¹ Language Tot 14–15 52 38 67 50 s Achievemen	Test-Schoo: Math Tot. 14-15 59 72 67 66 ent Test-Math	olwide-All ELA Tot. 14-15 48 53 71 56 agnet-Sch	= 13 13-14 14- Education Stu Social Studies 14-15 48 44 48 46 sociwide—Studes	Science Science 14-15 62 66 48 60 ents % ≥ 5	2 50th Percentile Complete Comp. 14-15 52 63 67 60
3 4 5 Total Grade 1 2 3 4 5	12–13 76 59 69 11–12 97 100 88 94	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96	47 47 47 13–14 78 76 95 93 84	12–13 62 43 54 M 11–12 97 100 66 88 88	13–14 45 79 59 Aathemati 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scier 12–13 85 100 93 95 94	1 14–15 Intile cce 13–14 78 64 85 100 79	91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo	12–13 ′ chievement ¹ Language Tot 14–15 52 38 67 50 s Achievemen	Test-Schoo: Math Tot. 14-15 59 72 67 66 ent Test-Math	olwide-All ELA Tot. 14-15 48 53 71 56 agnet-Sch	= 13 13-14 14- Education Stu Social Studies 14-15 48 44 48 46 sociwide—Studes	Science Science 14-15 62 66 48 60 ents % ≥ 5	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 60th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	12-13 76 59 69 11-12 97 100 88 94 95	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96 Reading	47 47 47 13–14 78 76 95 93 84	12-13 62 43 54 M 11-12 97 100 66 88 88	13–14 45 79 59 Aathematii 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scier 12–13 85 100 93 95 94 centile	1 14–15 Intile cce 13–14 78 64 85 100 79	So 11-12 91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo Reading Tot.	chievement Language Tot 14-15 52 38 67 50 s Achieveme Language Tot	Test-Schools: Math Tot. 14-15 59 72 67 66 ent Test-Math Tot. Math Tot.	olwide-Al ELA Tot. 14-15 48 53 71 56 agnet-Sch ELA Tot.	## Description 13-14 14-15	Science 14-15 62 66 48 60	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 Oth Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total	12-13 76 59 69 11-12 97 100 88 94 95	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96 Reading	47 47 47 13–14 78 76 95 93 84	12-13 62 43 54 M 11-12 97 100 66 88 88	13–14 45 79 59 Aathematii 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scierito/S	1 14–15 Intile cce 13–14 78 64 85 100 79	So 11-12 91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo Reading Tot.	chievement Language Tot 14-15 52 38 67 50 s Achieveme Language Tot	Test-Schools: Math Tot. 14-15 59 72 67 66 ent Test-Math Tot. Math Tot.	olwide-Al ELA Tot. 14-15 48 53 71 56 agnet-Sch ELA Tot.	## Description 13-14 14-15	Science 14-15 62 66 48 60	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 Oth Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total	12-13 76 59 69 11-12 97 100 88 94 95	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96 Reading	47 47 47 13–14 78 76 95 93 84	12-13 62 43 54 M 11-12 97 100 66 88 88	13–14 45 79 59 Aathematii 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scierito/S	1 14–15 Intile cce 13–14 78 64 85 100 79	So 11-12 91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo Reading Tot.	chievement Language Tot 14-15 52 38 67 50 s Achieveme Language Tot	Test-Schools: Math Tot. 14-15 59 72 67 66 ent Test-Math Tot. Math Tot.	olwide-Al ELA Tot. 14-15 48 53 71 56 agnet-Sch ELA Tot.	## Description 13-14 14-15	Science 14-15 62 66 48 60	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 Oth Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 2 3 4 4 4 4	12-13 76 59 69 11-12 97 100 88 94 95	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96 Reading	47 47 47 13–14 78 76 95 93 84	12-13 62 43 54 M 11-12 97 100 66 88 88	13–14 45 79 59 Aathematii 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scierito/S	1 14–15 Intile cce 13–14 78 64 85 100 79	So 11-12 91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo Reading Tot.	chievement Language Tot 14-15 52 38 67 50 s Achieveme Language Tot	Test-Schools: Math Tot. 14-15 59 72 67 66 ent Test-Math Tot. Math Tot.	olwide-Al ELA Tot. 14-15 48 53 71 56 agnet-Sch ELA Tot.	## Description 13-14 14-15	Science 14-15 62 66 48 60	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 Oth Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total	12-13 76 59 69 11-12 97 100 88 94 95	13-14 1 65 79 71 Reading 12-13 92 100 93 95 96 Reading	47 47 47 13–14 78 76 95 93 84	12-13 62 43 54 M 11-12 97 100 66 88 88	13–14 45 79 59 Aathematii 12–13 88 92 76 90 87 Ap	14-15 47 47 prenda-cs 13-14 63 60 80 93 70 renda-Nics	8: Schoolw 11–12 91 100 91 100 96	3 13-14 2 67 2 67 2 67 ide-All S anguage 12-13 85 100 93 90 93	14–15 Students 13–14 78 72 85 93 80 nts % ≥ 5	% ≥ 50t Env 11-12 91 100 91 100 95 50th Perc Env	h Perceiro/Scierito/S	1 14–15 Intile cce 13–14 78 64 85 100 79	So 11-12 91 100 94	12-13 83 100 90 cial Scier	85 93 88	Logramos A Reading Tot. 14–15 48 59 76 60 Logramo Reading Tot.	chievement Language Tot 14-15 52 38 67 50 s Achieveme Language Tot	Test-Schools: Math Tot. 14-15 59 72 67 66 ent Test-Math Tot. Math Tot.	olwide-Al ELA Tot. 14-15 48 53 71 56 agnet-Sch ELA Tot.	## Description 13-14 14-15	Science 14-15 62 66 48 60	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 52 63 67 60 Oth Percentile Complete Comp.

Hilliard Elementary School

Telephone: (713) 635-3085Principal: Mokysha BenfordBoard Member: Rhonda Skillern-JonesCampus Number: 473Address: 8115 E HOUSTON RD 77028School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profil	е				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total				861	723	Number				39	38
Magnet						Gender					
Kindergarten and Below				125	95	Female				92 %	89 %
Gender						Male				8 %	11 %
Female				48 %	50 %	Ethnicity				0 ,0	,
Male				52 %	50 %	African American				87 %	89 %
Race/Ethnicity						American Indian				0 %	0 %
African American				74 %	72 %	Asian/Pac. Islander				5 %	0 %
American Indian				1 %	1 %	Hispanic				3 %	5 %
Asian/Pac. Islander				<1 %	<1 %	White				5 %	5 %
Hispanic				23 %	26 %	Two or More				0 %	0 %
White				1 %	1 %	Average Experience				7 yrs.	8 yrs.
Two or More				<1 %	<1 %	Years of Experience					
Students by Program						5 or less				51 %	42 %
Bilingual				<1 %	<1 %	6 to 10				23 %	24 %
ESL				13 %	12 %	11 or more				26 %	34 %
Gifted/Talented				1 %	1 %	Teacher by Program					
Special Ed.				4 %	8 %	Regular				95 %	89 %
Title I				100 %	100 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				95 %	83 %	Career & Tech. Ed.				0 %	0 %
Limited English (LEP)				14 %	14 %	Compensatory Ed.				0 %	0 %
At-Risk				80 %	80 %	Gifted/Talented				0 %	0 %
	0, 1					Special Education				5 %	11 %
		nt Outcon		40.40	40.44	Other				0 %	0 %
	09–10	10–11	11–12	12–13	<u>13–14</u>	Advanced Degrees					
Attendance Rate					93.4%	Master's				39 %	34 %
Promotion Rate					92.5%	Doctorate				0 %	0 %
Disciplinary Actions						Attendance Rate				94 %	92 %
In-School Suspensions					276					3.70	32 /3
Out-of-School Suspension					291	Staff					
Expulsions					0 0	Counselors				1	0
Alternative Placement Total Number					0 567	Assistant Principals				1	2
lotal Number					507	Other Professional Sta	ff			2	0
						Educational Aides				4	5
	equate Yea							A Account	ability		
<u>10–11</u> <u>11-</u>	12	12-13	13	14	14–15	10–11	11–12	12-13		-14	14–15
									Not I	Rated I	mprovement

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)Skills for Learing Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

										Hilliard El	ementary School
		All	Students-% Satisfac	tory	STAAR Grade	es 3-8 English		Magnet	Students-% Sati	sfactory	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	ı Math	hematics	Writing	Science	Social Studies
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 1	14-15 12-13 13	3 <u>–14 14</u> –15	12-13 13-14 14-1	<u>5 12–13 13–14 14–15</u>	
3 4	29 40 34 35	20 31 37 26	32 34								
5	26 39	21 53		41 29							
Total	30 38	27 37	32 34	41 29		1					
					_				_		
				End Of Cou	rse Assessment	ts Not Admi	nistered At	This Sch	ool		
			ement Test-Schoolwid							cation Students % ≥ 50t	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13	Language 3-14 11-12 12-13	Enviro./ 13–14 11–12 12–		1 Science 2-13 13-14	Reading Tot. Lan		ath Tot. ELA Tot. S 14-15 14-15	<u> 14–15 </u>	Complete Comp. 14–15
1		5	23	8	14		18	25	28 20	22 25	17
2	1:		12 22	10 13	10 18	8	9 9	7 21	20 9 34 13	6 23 17 25	7 20
4 5	1	l	35 12	21 15	17 31	16 16	14 10	32 18	29 23 33 16	11 20 23 18	19 16
Total			21	13	17	13	12	21	29 16	16 22	16
		Otanifand Ashianana			50th Danasatila			T	Manuat All Educati	Otdt. 0/ > 50th 1	
	Reading	Mathematics	nt Test–Magnet–All Edu Language	ication Students % 2 Enviro./		ial Science				tion Students % ≥ 50th I Social Studies Science	
Grade	11-12 12-13 13-14	11-12 12-13 1	3-14 11-12 12-13	13-14 11-12 12-	<u>13 13–14 11–12 1</u>	2–13 13–14	14–15	14-15	14-15 14-15	<u>14–15</u> <u>14–15</u>	14–15
1 2											
3 4											
5											
Total											
		All	Students-% Satisfac	etory	STAAR Gra	des 3-5 Spanis	h	Mag	net Students-%	Satisfactory	
	Reading	Mathematics		•	ence	-	leading	Mather		Writing	Science
Grade	12–13 13–14 14–15	12–13 13–14 14-	_		3–14 14–15		13–14 14–15	12–13 13–1			2-13 13-14 14-15
3	12 10 10 14 14 10	12 10 10 14 14	12 10 10 14	14 10	7 14 15	<u> </u>	14 14 15	12 10 10	<u> </u>	<u> </u>	10 10 14 14 10
4 5	*	*			*	-					
Total	*	*			*						
	Danding		enda-Schoolwide-All S							ducation Students % ≥	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13	Language 3–14 11–12 12–13	Enviro./S 13–14 11–12 12–		1 Science 2-13 13-14	14–15		ath lot. ELA lot. 5 14–15 14–15	Social Studies Science 14-15 14-15	14–15
1	·										
2 3											
4 5		*	*	*							
5 Total		*	*	*							
	Reading	Aprer Mathematics	nda–Magnet–All Studer Language			I Science	Logramos Ad	chievement T	Test-Magnet-Schoo	olwide–Students % ≥ 50 Social Studies Science	th Percentile
Grade	11-12 12-13 13-14	_	3-14 11-12 12-13			2-13 13-14			14-15 14-15	14-15 14-15	14–15
1											
2 3											
4 5											
Total											
1											

Jean Hines-Caldwell Elementary School

Principal: Torrye Hooper

Board Member: Wanda Adams

Campus Number: 395

Address: 5515 W OREM 77085

Telephone: (713) 726-3700

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

10–11 787	11–12					reaci	ner & Staff	FIUITIE		
787	<u></u>	12-13	13-14	14–15		10-11	11–12	12-13	13–14	14–15
	798	756	788	805	Number	46	48	46	44	46
					Gender					
182	168	174	195	180	Female	89%	92 %	96 %	93 %	91 %
					Male	11 %	8 %	4 %	7 %	9 %
48 %	49 %	52 %	49 %	48 %	Ethnicity					
52 %	51 %	48 %	51 %	52 %	African American	59 %	54 %	57 %	59 %	59 %
					American Indian	0%	0 %	0 %	0 %	0 %
24%	25 %	24 %	24 %	23 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	37 %	44 %	41 %	41 %	39 %
1 %	1%	1 %	1 %	1 %						2 %
73 %	73 %	74 %	73 %	75 %						0 %
1 %	1%	2%	1 %	1 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
<1 %	<1%	<1 %	<1 %	<1 %	Years of Experience					
VI 70	21 /0	1170	V1 /0	1170	5 or less	35 %	31 %	24 %	16 %	24 %
52 %	5.4 %	E4 %	52 %	53 %	6 to 10		29 %	26 %		22 %
					11 or more	39 %	40 %	50 %	52 %	54 %
					Teacher by Program					
					, ,	09.9/	00 0/	03.0/	03.9/	91 %
		100 %								4 %
88 %	90 %	89 %	88 %	88 %						0 %
57%	59%	59%	55 %	57%						0 %
								2 %		4 %
67 %	75%	69 %	63 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
Studer	nt Outcom	es			Advanced Degrees					
09-10	10-11	11–12	12-13	13-14	-	50 °V	40.0/	EO 0/	FF 0/	52 %
97.4 %	97.8%	97.7%	97.3%	97.4%						52 % 0 %
95.8 %	97.3%	96.8%	96.0%	98.5%						
					Attendance Rate	98 %	97 %	95 %	97 %	95 %
0	0	0	0	7	Staff					
91	34	83	53	21	Counselors	1	1	1	1	1
0	0	0	0	0			•		1	1
0	0	0	0	1	•		1	1	•	0
91	34	83	53	29	Educational Aides	6	4	6	6	3
	52 % 24 % <1 % 1 % 73 % 1 % <1 % 53 % 1 % 4 % 100 % 88 % 57 % 67 % Studer 09-10 97.4 % 95.8 % 0 91 0 0	52 % 51 % 24 % 25 % <1 % 1 % 1 % 1 % 73 % 73 % 1 % 1 % <1 % <1 % <1 % <1 % <1 % 53 % 54 % 1 % <1 % 1 % 18 % 4 % 6 % 100 % 99 % 88 % 90 % 57 % 59 % 67 % 75 % Student Outcom 09–10 10–11 97.4 % 97.8 % 95.8 % 97.3 % 0 0 0 0 91 34 0 0 0 0	52% 51% 48% 24% 25% 24% <1%	52% 51% 48% 51% 24% 25% 24% 24% <1%	52% 51% 48% 51% 52% 24% 25% 24% 24% 23% <1%	## ## ## ## ## ## ## ## ## ## ## ## ##	48 %	48 %	48	Best

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

																					Jean	Hines-C	aldwell E	ementary School
					Δ	II Stud	ents-%	% Satis	factory			ST	AAR Gra	des 3-8	Englis	h		Magn	et Stude	ents-% S	Satisfa	ctory		
	R	Reading		Mathe	ematics	_	Writi	ing	_	Science		Social	Studies_	_	Readii	ng	Mathe	matics		Writing		Sci	ence	Social Studies
	12-13 1			2 - 13 13-			<u>13 13–</u>	<u>14 14–1</u>	<u> 5 12–1;</u>	3 13-14	<u>14–15</u>	12–13 <u>13</u> -	-14 14-1 <u>:</u>	<u> 12-</u>	<u>13_13–14</u>	14-15 12	2 <u>–13</u> 13-	<u>-14 14–1</u>	<u>5 12–13</u>	13-14 1	4–15	12 <u>–13</u> 13	<u>-14 14-15</u>	12-13 13-14 14-
3 4	75 81	63 83	77 70	58 82		76 85	88	88 8	80															
5	76	71	71	72	76	81			6	9 73	77													
Total	77	72	72	71	73	81	88	88 8	80 6	9 73	77			I										
											_													
									E	nd Of	Cour	se Ass	essme	nts No	ot Adm	ninistere	ed At 7	This So	chool					
		Dandina					t Test-					th Percen		sial Caian										h Percentile
Grade	11–12	Reading 12–13	13–14	11–12	athematic 12–13	13–14	11-12	Langua 2 12–1			Enviro./S 2 12–1		11–12	tial Scien	13–14	14-15		uage 10t. 4–15	Math Tot. 14–15	ELA Tot. 14–15		al Studies 14–15	14–15	Complete Comp. 14–15
1	39	57	58	48	60	50	4	1 6	7 7	6 23		4 24				62	2	68	47	68	-	34	34	40
2	45 55 73	25 47	30 50	43 75 71	46 60	72 68	2: 6-	9 2 4 5	8 4 3 5 7 7	2 37 5 60	7 5 6 5	4 70 0 46	69	58	50	41 36		52 55	61 68	52 48 61	:	33 52	41 56	48 60
4 5	73 44	65 38	50 44	71 58	83 65	78 60	6- 8' 4'	7 7 7 5	7 7 5 4	9 60	8 (4 65 2 69	56 51	58 64 50	56 50	41 29		71 42	75 57	61 37		52 54 57	56 65 53	70 47
Total	49	46	47	60	64	66	5		6 6				57	57	52	39		56	62	51		49	52	54
				tonford /	A objeve	nont To	ot Maa	not All	Educatio	n Ctudor	+o 0/ > 1	50th Perce	ntilo			lowe	. Achiev	mont To	ot Magn	ot All Edi	uootion	Student	s % ≥ 50th l	Doroontilo
		Reading		Namoru A	Acmever Nathemati	cs	-iviay	Langua		JII Studei	Enviro./S	cience	Simile Si	ocial Scie	nce					ELA Tot				Complete Comp.
Grade	<u>11–12</u>	12-13	<u>13–14</u>	11–12	12-13	<u>13–14</u>	11-1	2 <u>12–1</u>	<u>3 13–1</u>	<u>4 11–12</u>	12–1	<u>13–14</u>	11–12	12–13	13–14	<u>14–15</u>	<u>5 1</u>	4–15	<u>14–15</u>	14-15	<u>.</u> .	14–15	14–15	<u>14–15</u>
1 2																								
3 4																								
5																								
Total																								
					Δ	II Stud	ents-%	√ Satis	factory			S	TAAR G	rades 3	-5 Span	ish		M	agnet S	tudents-	-% Sat	isfactor	v	
	R	Reading		М	lathemat			Writ	-		Scie	nce				Reading			hematics			riting	•	Science
Frade	12-13 1	13–14 1	4–15	12–13	13–14	14–15	12-	-13 13-	14 14–1	5 12	-13 13-	-14 14–15	_		12-13	13–14 14-	-15	12-13 1	3–14 14–	15 <u>1</u>	12–13 °	13–14 14-	-15 12	2-13 13-14 14-15
3	82	72	54	76		71							_	ļ										
4 5	64	73 *	47 *	61	82	61 *		76 *	84 7	4	*	* *		i										
Total	74	73	51	69		66			84 7			* *		Ì										
		Reading		M	A Iathemati		-Schoo	Iwide-A Langu		nts % ≥ 5	0th Peronounce		So	cial Scien	ce	-								50th Percentile Complete Comp.
Grade		12–13	13–14	11–12		13–14	11–1						11–12	12-13		14-15		4–15	14-15	14-15		14–15	14-15	14–15
1	94	93	96	87	87	92	8	8 8	37 9							9		96	87	92		88	88	92
2	97 91	94 100	97 100	92 88	82 96	92 82	9: 9:	4 9	9 96 9	5 9	4 10		97	100	93	8	15 15	85 88	88 90	85 81	1	86 90	95 77	92 90
4 5	88	88	93	95	88	96	9		9				97	100	91	8	19	83	75	83	3	92	72	83
Total	93	94	96	91	88	91	9:)2 9				97	100	92		37	89	86	86		88	85	90
		Reading	1		Ap Mathemat		/lagnet	–All Stu Langu		≥ 50th Pe	ercentile Enviro./So		So	cial Scien	ce									th Percentile Complete Comp.
~	11–12		<u>13–14</u>		12-13		11-1					3 13–14		12-13		14-15		4–15	14–15			14–15	14–15	14–15
Grade																								
1 2																								

William P. Hobby Elementary School

Principal: Stephen M. Gittens

Board Member: Wanda Adams

Address: 4021 WOODMONT DR 77045

Telephone: (713) 434-5650

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 175
Grades Served: EE-05

	Stud	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	849	829	829	767	843	Number	46	46	45	45	48
Magnet						Gender					
Kindergarten and Below	224	205	236	223	221	Female	85 %	85 %	82 %	80 %	81 %
Gender						Male	15%	15 %	18 %	20 %	19 %
Female	49 %	51 %	51 %	47 %	47 %	Ethnicity					
Male	51 %	49 %	49 %	53 %	53 %	African American	61 %	63 %	67 %	64 %	63 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	46 %	48 %	47 %	45 %	48 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	1 %	1%	1%	1%	<1 %	Hispanic	30 %	30 %	29 %	29 %	33 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	9%	7 %	4 %	7 %	4 %
Hispanic	52 %	51 %	51 %	54 %	51 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1%	<1 %	1%	<1 %	<1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
	< 1 /0	< 1 /0	< 1 /0	< 1 /0	< 1 /0	5 or less	37 %	35 %	31 %	38 %	42 %
Students by Program	2221				000/	6 to 10	28 %	28 %	18 %	13 %	21 %
Bilingual	38 %	38 %	33 %	38 %	36 %	11 or more	35 %	37 %	51 %	49 %	38 %
ESL Gifted/Talented	<1 % 3 %	<1 % 3 %	0 % 10 %	0 % 13 %	0 % 11 %	Teacher by Program					
Special Ed.	3 % 5 %	3 % 6 %	5%	5%	5%	1 -	20.0/	00.0/	00.0/	00.0/	00.0/
Title I	100%	100%	100 %	100 %	100%	Regular	96 %	98 %	93 %	96 %	96 %
Econ. Disadv.	97 %	97 %	97 %	95 %	85 %	Bilingual/ESL	2 %	2 % 0 %	2 % 0 %	0 % 0 %	0 %
					39 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 %	0 %	0 %	0 % 0 %
Limited English (LEP)	43 %	42 %	40 %	42 %		Special Education	2 %	0 %	4 %	4 %	4 %
At-Risk	72 %	70 %	67 %	85 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 70	0 70	0 70	0 70	0 70
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95 %	96.2%	96.3%	96.1%	96.6%	Master's	46 %	41 %	33 %	29 %	23 %
Promotion Rate	95.5 %	95.5%	97.5%	90.4%	91.2%	Doctorate	2 %	2 %	2 %	2 %	2 %
Disciplinary Actions						Attendance Rate	95 %	98 %	96 %	95 %	91 %
	5	1	0	2	1	Staff					
In-School Suspensions Out-of-School Suspension	170	110	97	131	69						
Expulsions	0	0	0	0	0	Counselors	1	1	0	0	0
Alternative Placement	0	3	0	3	0	Assistant Principals	1 3	1	1 1	0 2	0
Total Number	175	114	97	136	70	Other Professional Staff Educational Aides	3 6	2 6	6	∠ 5	0 8
							Ü	ŭ	ŭ	Ü	ŭ
Ad	equate Yea	arly Progre	ess (AYP)				TEA	Accounta	ability		
10–11 11–	•	12–13	13–1	4	14–15	10–11	11–12	12–13	13–	14	14–15
Meets AYP Missed	AYP	-	-		<u> </u>	Exemplary	-	Improvement Required	Meets St	andard M	leets Standard

Special Education

Behavior Support Class (BSC)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Advanced Academics

Magnet Multilingual

Career & Technical Education

Vanguard Neighborhood

				ΛII	Studo	nts-% S	aticfac	tory			STA	AR Grad	des 3-8	English		Magn	ot Studo	ntc-% Sa	ntisfactory		lementary Scho
	_				Stude			-						-		•			•		
		iding		ematics		Writing			ience		Social S		40-	Reading		Mathematics		Writing		ience	Social Studie
ade	12–13 13–	-14 14–15 45 53	12-13 13 52	-14 14–15 38 55		3 13-14	14–15	12-13 1	3-14 14	<u>-15 12</u>	2-13 13-	<u>14 14–15</u>	1 <u>12-</u>	3 13-14	14-15 12-13	3 <u>13–14 14–1</u>	5 12-13	13-14 14	<u>–15 12–13 1.</u>	<u>3–14 14–15 </u>	<u>12–13 13–14 1</u>
	51	62 46	42	57 51	l 60	0 70	50														
	68	68 74	58	68 71			=0	46	61	64											
otal	61	60 59	51	56 60) 60	0 70	50	46	61	64			ı								
													. 4 - NI -			A4 TU:- O:					
								En	a Ot C	ours	e Asse	essmer	nts No	t Adm	ınıstered .	At This So	cnool				
	D			ord Achie	vement			e-All St					-10-1	_					lucation Stude Social Studies		th Percentile Complete Comp.
de		ading 2–13 13–1		athematics	10.11	11–12	nguage 12–13	13–14		viro./Scie			ial Sciend	е	Reading Lot.	Language Tot.					
luc			4 11_12	12_13							13_14	11_12	12_13	13_14							
1					13–14 39				<u>11–12</u>	12-13	13–14 19	11–12	12–13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
	38 27	34 2 12 1	5 42 5 50	36 23	39 40	40	34 18	37 24	42 55	11 26	19 19	11–12	12–13	13–14			14–15 42 35	14–15 37 29		29 44	14–15 28 32
2	38 27 46	34 2 12 1 44 2	5 42 5 50	36 23	39 40 34	40	34 18	37 24 30	42 55	11 26	19 19 15		50		14–15 46 28 31	14–15 23 26 30	14–15 42 35 43	14–15 37 29	14–15 19 36 31	29 44 35	14–15 28 32 29
<u>2</u> 3	38 27 46 32	34 2 12 1 44 2 35 4	5 42 5 50 7 45 0 44	36 23 59 39	39 40 34 46	40 34 27 48	34 18 54 46	37 24 30 51	42 55 38 24	11 26 44 44	19 19 15 33	33 29	50 27	25 29	14–15 46 28 31 24	14-15 23 26 30 42	14–15 42 35 43 38	37 29 33 32	14–15 19 36 31 29	29 44 35 31	28 32 29 35
2 3 4 5	38 27 46	34 2 12 1 44 2 35 4 31 3	5 42 5 50 7 45 0 44	36 23	39 40 34	40	34 18	37 24 30	42 55	11 26	19 19 15		50		14–15 46 28 31	14–15 23 26 30	14–15 42 35 43	14–15 37 29	14–15 19 36 31	29 44 35	14–15 28 32 29
2 3 4	38 27 46 32 47	34 2 12 1 44 2 35 4 31 3	5 42 5 50 7 45 0 44 9 39	36 23 59 39 40	39 40 34 46 50	40 34 27 48 31	34 18 54 46 40	37 24 30 51 40	42 55 38 24 58	11 26 44 44 49	19 19 15 33 56	33 29 38	50 27 41	25 29 46	14-15 46 28 31 24 23	23 26 30 42 46	14–15 42 35 43 38 38	14–15 37 29 33 32 34	14–15 19 36 31 29 56	14-15 29 44 35 31 44	14-15 28 32 29 35 41
2 3 4 5	38 27 46 32 47	34 2 12 1 44 2 35 4 31 3	5 42 5 50 7 45 0 44 9 39	36 23 59 39 40	39 40 34 46 50	40 34 27 48 31	34 18 54 46 40	37 24 30 51 40	42 55 38 24 58	11 26 44 44 49	19 19 15 33 56	33 29 38	50 27 41	25 29 46	14-15 46 28 31 24 23	23 26 30 42 46	14–15 42 35 43 38 38	14–15 37 29 33 32 34	14–15 19 36 31 29 56	14-15 29 44 35 31 44	14-15 28 32 29 35 41
2 3 4 5	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38	37 24 30 51 40 37	42 55 38 24 58 45	11 26 44 44 49 36	19 19 15 33 56 31	33 29 38 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34	14-15 42 35 43 38 38 39	14-15 37 29 33 32 34 33	14–15 19 36 31 29 56 35	14-15 29 44 35 31 44 37	28 32 29 35 41 33
2 3 4 5 Total	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Total	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34	14-15 42 35 43 38 38 39	14-15 37 29 33 32 34 33	14–15 19 36 31 29 56 35	14-15 29 44 35 31 44 37	28 32 29 35 41 33
2 3 4 5 Total	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Fotal	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Γotal	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Total	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Total	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14–15 19 36 31 29 56 35 cation Student	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
otal	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39	39 40 34 46 50 43	40 34 27 48 31 35	34 18 54 46 40 38 -All Edu	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer	33 29 38 34 34	50 27 41 39	25 29 46 36	14–15 46 28 31 24 23 30	23 26 30 42 46 34 hievement Te:	14-15 42 35 43 38 38 39 st-Magne Math Tot.	14-15 37 29 33 32 34 33 33	14-15 19 36 31 29 56 35 cation Student Social Studies	14-15 29 44 35 31 44 37 ts % ≥ 50th Science	28 32 29 35 41 33 Percentile Complete Comp.
5	38 27 46 32 47 39	34 2 12 1 44 2 35 4 31 3 31 3	5 42 5 50 7 45 0 44 9 39 0 43	36 23 59 39 40 39 Achievementics 12–13	39 40 34 46 50 43 ent Test:	40 34 27 48 31 35 -Magnet- La 11-12	34 18 54 46 40 38 -All Edu nguage 12–13	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 44 49 36 \$% ≥ 50 viro./Scie	19 19 15 33 56 31 th Percer ence 13–14	33 29 38 34 34 nttile <u>So</u> 11–12	50 27 41 39 cial Scie 12–13	25 29 46 36 36	14–15 46 28 31 24 23 30 lowa Ac Reading Tot. 14–15	14–15 23 26 30 42 46 34 hievement Te: Language Tot. 14–15	14-15 42 35 43 38 38 39 st-Magne Math Tot. 14-15	14-15 37 29 33 32 34 33 32 et-All Educ ELA Tot. 14-15	14–15 19 36 31 29 56 35 cation Student Social Studies 14–15	14-15 29 44 35 31 44 37 ts % ≥ 50th Science 14-15	28 32 29 35 41 33 Percentile Complete Comp.
2 3 4 5 Total	38 27 46 32 47 39 Rea 11–12 12	34 2 12 1 44 235 4 31 3 31 3 4 ading 2–13 13–1	5 42 5 50 7 45 0 44 9 39 0 43 Stanford 4 11–12	36 23 59 39 40 39 Achieveme Mathematics 12–13	39 40 34 46 50 43 ent Test	40 34 27 48 31 35 -Magnet-La 11-12	34 18 54 46 40 38 -All Edu nguage 12-13	37 24 30 51 40 37	42 55 38 24 58 45 Students	11 26 44 49 36 36 36 5 % ≥ 50° viro./Scie 12–13	19 19 15 33 56 31 th Percer ence 13–14	33 29 38 34 34	50 27 41 39 cial Scie 12–13	25 29 46 36 36 13–14	14–15 46 28 31 24 23 30 Iowa Ac Reading Tot. 14–15	14-15 23 26 30 42 46 34 hievement Ter Language Tot. 14-15	14-15 42 35 43 38 38 39 st-Magne Math Tot. 14-15	14-15 37 29 33 32 34 33 31 2t-All Educ ELA Tot. 14-15	14–15 19 36 31 29 56 35 cation Student Social Studies 14–15	14-15 29 44 35 31 44 37 ts % ≥ 50th Science 14-15	14–15 28 32 29 35 41 33 Percentile Complete Comp. 14–15
2 3 3 4 5 5 Total	38 27 46 32 47 39 Rea 11–12 12	34 2 12 1 44 2 35 4 31 3 31 3 4 ading 2–13 13–1	5 42 5 50 7 45 0 44 9 39 0 43 Stanford A 4 11–12	36 23 59 39 40 39 Achievementics 12–13	39 40 34 46 50 43 ent Testes 3 13–14	40 34 27 48 31 35 -Magnet-La 11-12	34 18 54 46 40 38 -All Edu nguage 12–13	37 24 30 51 40 37	42 55 38 24 58 45 Students En 11–12	11 26 44 49 36 36 36 36 36 36 36 36 36 36 36 36 36	19 19 15 33 56 31 th Percer ence 13–14	33 29 38 34 ntile <u>So</u> 11–12	50 27 41 39 cial Scie 12–13	25 29 46 36 36 13–14	14–15 46 28 31 24 23 30 lowa Ac Reading Tot. 14–15	14–15 23 26 30 42 46 34 hievement Te: Language Tot. 14–15 Mathematical States of the Company o	14-15 42 35 43 38 38 39 st-Magne Math Tot. 14-15	14-15 37 29 33 32 34 33 31 2t-All Educ ELA Tot. 14-15	14–15 19 36 31 29 56 35 cation Student Social Studies 14–15	14-15 29 44 35 31 44 37 ts % ≥ 50th Science 14-15	28 32 29 35 41 33 Percentile Complete Comp.

					Α	II Stude	ents-%	Satisfac	tory			ST	TAAR G	rades 3	3-5 Spar	nish	M	agnet Stu	udents-%	6 Satisfactory	,	
	R	eading		Ma	athemat	ics		Writing			Scienc	: <u>е</u> _			_	Reading	Mat	hematics	_	Writing	_	Science
rade	12-13 1	13–14 1	4–15	12-13	13-14	14–15	12-1	3 13–14	14–15	12–1	3 13-14	14–15			12-1	3 13–14 14–15	12-13 1	3-14 14-1	5 12	–13 13–14 14 –	15 1	2-13 13-14 14-15
3 4 5	67 74	50 73	53 67 *	64 78	76 49	70 64 *	7	5 78	94			*	•									
Total	70	62	60	71	62	65		5 78	94			*										
					A	orenda-	Schoolw	ide-All S	tudents	% ≥ 50 t	h Percer	ntile										50th Percentile
		Reading		Ma	athematic	s		Language		Env	iro./Scien	ice	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	91	94	77	83	92	89	89	94	79	76	81				86	79	84	82	74	67	82
2	95	88	98	98	86	95	89 95	89 86	95	100	86	93				97	85	92	92	77	82	95
3	94	98	97	96	85	84	96	95	92	96	93	95	98	95	92	88	81	93	84	65	58	86
1	100	90	93	100	98	93	97	98	93	100	100	98	100	98	100	94	94	92	94	83	92	97
5																100	100	100	100	50	100	100
Total	96	92	96	92	88	91	94	92	94	93	88	92	99	96	96	91	84	90	88	74	73	89
							lagnet-A	II Studer	nts % ≥ 5											oolwide-Stude		Oth Percentile
		Reading		M	lathemati	cs		Language)	Env	/iro./Scier	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
_																						

Paul Horn Elementary School

Telephone: (713) 295-5264Principal: Sarah HarringtonBoard Member: Michael L. LuncefordCampus Number: 178Address: 4530 HOLLY ST 77401School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12–13	13-14	14–15
Total	610	701	765	827	859	Number	37	44	48	49	46
Magnet	N/A	N/A	98	819	817	Gender					
Kindergarten and Below	121	159	178	185	167	Female	100 %	100 %	100 %	100 %	100 %
Gender						Male	0%	0 %	0 %	0 %	0 %
Female	50 %	51 %	51 %	52 %	51 %	Ethnicity					
Male	50 %	49 %	49 %	48 %	49 %	African American	11 %	9 %	10 %	12 %	13 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	5%	5%	6%	7 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	1 %	1 %	<1 %	Hispanic	3%	9 %	10 %	8 %	9 %
Asian/Pac. Islander	17 %	20 %	21 %	24 %	24%	White	84 %	80 %	77 %	76 %	74 %
Hispanic	18%	17 %	18 %	19%	19 %	Two or More	3%	2 %	2 %	4 %	4 %
White	57 %	54 %	51 %	46 %	47 %	Average Experience	17 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
Two or More	3%	4%	4 %	4 %	3%	Years of Experience					
Students by Program	0 / 5	. , ,		. , ,	0.10	5 or less	30 %	25 %	29 %	22 %	22 %
Bilingual	0%	0%	<1 %	<1 %	<1 %	6 to 10	11 %	18 %	8 %	18 %	24 %
ESL	2%	3%	6%	8%	7%	11 or more	59 %	57 %	63 %	59 %	54 %
Gifted/Talented	41 %	40 %	38 %	40 %	42 %	Teacher by Program					
Special Ed.	4%	4%	5%	5%	5%	Regular	92 %	86 %	88 %	90 %	96 %
Title I	6%	1%	0%	0 %	0%	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	11%	12 %	12 %	19%	13 %	Compensatory Ed.	0 %	9 %	10 %	8 %	2 %
Limited English (LEP)	5%	7%	8%	9%	8%	Gifted/Talented	3 %	0 %	0 %	0 %	0 %
At-Risk	18 %	18%	15 %	25 %	35 %	Special Education	3 %	2 %	2 %	2 %	2 %
At-Nisk				25 70	00 70	Other	3 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	13–14	Master's	32 %	32 %	29 %	29 %	28 %
Attendance Rate	97 %	97.1%	97.4%	97.3%	97.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.5 %	98.9%	97.6%	98.7%	98.8%	Attendance Rate	95 %	96 %	97 %	95 %	94 %
Disciplinary Actions	_	_	_	_			00 70	00 70	01 70	00 70	01 70
In-School Suspensions	0	0	2	1	1	Staff					
Out-of-School Suspension	4 0	11 0	5 0	4 0	4 0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement Total Number	4	11	7	5	5	Other Professional Staff	2	0	0	2	0
rotal Number	•		,	J	· ·	Educational Aides	1	3	5	6	6
٨٨	equate Yea	arly Progra	see (AVD)				TEA	A Accounta	ability		
10–11 11– ⁻		11y Frogre 12–13	:55 (ATP) 13-1	1	14–15	10–11	1 ⊑ <i>F</i> 11–12	12–13	13–	14	14–15
10-11 11-	<u> </u>	12-13	13-14	<u> </u>	14-15	Exemplary	11-12	Meets Standar			ets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood

Academy

English as a Second Language

																							Paul H	orn Ei	ementary Schoo
				Al	l Studei	nts-% S	atisfac	ctory			STA	AAR Gra	des 3-	8 Engl	ish			Mag	net Stu	dents-	% Sati	sfactory	,		
	Rea	ding	Math	nematics		Writing		So	cience		Social S	Studies		Rea	ding	_	Mat	thematics	s	Writi	ng	_	Science		Social Studies
Grade	12-13 13-			3-14 14-1		13–14	<u>14–15</u>	12-13 1	3-14 14	<u>-15 12</u>	2 <u>–13</u> 13–	14 14-15	<u>12</u>	<u>-13</u> 13-				13–14 <u>14</u>		<u>13 13–1</u>	14 14 <u>–</u>	1 <u>5</u> 12–13	13–14	14–15	12-13 13-14 14-1
3 4	97 98	94 97 96 96	100 99	95 9 99 9	7 7 97	97	95							94 97	94 97	98 96	99 99	95 99	97 98	97 9	97	95			
5	98	98 97	96	96 9	6			99	98	96				99 96	99 96	97	96	97	96			9	9 98	96	
Total	98	96 96	98	97 9	7 97	97	95	99	98	96			ı	96	96	97	98	97	97	97	97	95 9	9 98	96	
								En	d Of C	ours	e Asse	essme	nts N	ot Ad	lmin	ister	ed At	t This	Schoo	l					
+			Star	ford Achie	evement	Test-Scl	noolwid	le-All St	udents º	ն ≥ 50th	Percent	ile				lowa	Achieve	ement Te	st-Schoo	olwide-/	All Edu	cation St	udents %	ն ≥ 50th	n Percentile
		ding		Mathematics	<u> </u>	Laı	nguage		En	viro./Sci	ence	Soc	ial Scie			Reading	Tot. La	nguage To	ot. Math T	ot. ELA	Tot. S	Social Stud	lies Sci	ence (Complete Comp.
Grade 1	11–12 12 82	2 –13 13–1 89 8			13–14 93	11–12 88	12–13 93	13–14 94	11–12 81	12–13 87	13–14 84	11–12	12–13	13–14		14-1	<u>15</u> 88	14–15 90	<u>14–1</u>	<u>5 14</u> 9	4–15 88	14–15 88	14	–15 87	14–15 90
2	77	81 8	4 90	95	93	78	87	87	88 93	90	89					9	90	95	9	4	94	92 89		91	95
3 4	88 95	86 8 90 8		96 94	91 97	79 94	81 91	85 93	93 94	89 94	88 91	92 91	90 83	88 87			87 90	95 94	9	18 15	93 94	89 96		94 97	96 95
5	87	89 8	8 93	93	92	82	92	93	94 98	94 97	96	86	91	91		(93	93	g	15 16	94	96		97	97
Total	85	87 8	6 90	93	93	84	89	90	90	91	89	90	88	89)	(90	93	g	14	92	92		93	94
			Stanford	Achievem	ent Test-	-Magnet-	-All Ed	ucation	Students	% ≥ 50	th Perce	ntile													Percentile
0		nding		Mathematic	s	La	nguage		En	viro./Sci	ence	S	ocial Sci			R <u>eading</u>	g Tot. La	nguage To	ot. Math T	ot. ELA	Tot.	Social Stud	dies Sci	ence	Complete Comp.
Grade 1	11–12 12 82	2 –13 13–1 90 8			13–14 92		12–13 93	13–14 94	11–12 81	12–13 87	13-14 84	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	<u>-</u>	<u>14–1</u>	15 89	14–15 91	<u>14–1</u>	1 <u>5 14</u> 11	4–15 90	14–15 90		–15 88	14–15 92
2	77	82 8	3 90	95	93	88 79	87	87	87	90	89	0.4	04	00		9	92	96	9	5	96	93		93	96
3 4	90 96	87 8 92 8	8 91	96 97	91 97	81 95	81 94	85 93	95 95	89 96	87 91	94 91	91 86	88 88	;	9	89 90	95 95	9	18 15	93 95	89 97		95 97	96 95
5 Total	87 86	88 8 88 8	9 93 6 90		94 93	81 85	92 89	95 90	98 90	97 92	98 89	86 90	91 89	93 89			94 91	93 94	9	16 15	95 94	96 93		96 94	96 95
Total	00	00 0	0 00	04	56	00	00	00	50	02	00	00	00	00		`	01	04			04	50		04	50
				ΔΙ	l Studer	nts-% S	atisfac	ctory			S	TAAR G	rades	3-5 Spa	anish				Magnet	Stude	nts-%	Satisfac	torv		
	Pos	ding		Vathemation (Writing	-		Scien	co			-	Po	ading			lathemati		70	Writing			Science
Grade	12-13 13-			3 13–14 1			13–14		12-1		4 14–15			12-		aumg 3–14 14			13–14 1		12-	13 13-14		12	-13 13-14 14-15
3	*	17 17 10	<u></u> -	*	- 10	*	10 14	14 10	<u></u> -	*	+ 1 10	•	I	<u></u>	*		<u>v</u>	*	10 14 1			10 10 14	14 10		10 10 14 14 10
4													ļ												
5 Total	*			*		*				*			Ì		*			*							
	_	_			renda-S																				50th Percentile
Grade		nding 13 1314		Mathematics 12–13		11–12	inguage	13–14		iro./Scie	13–14	11–12	cial Scie	nce 13–14		R <u>eading</u> 14–		nguage To	ot. Math T 14-1		1 Tot. 5 4–15	Social Stud 14–15		ence -15	C <u>omplete Comp</u> . 14–15
1	11-12 12	<u> 10 10 1</u>	11-12	12-10	13-14	11-12	12-10	10-14	11-12	12-10	10-14	11-12	12-13	10-14	-	14-	10	14-13	1	<u>, , , , , , , , , , , , , , , , , , , </u>	-10	14-13	- 	_13	14-15
2																									
3 4																									
5 Total																									
· Otal					enda-Ma	gnet-All	Studer	nts % ≥ t																	h Percentile
Grada		eading	4 44.45	Mathematic	cs	<u>L</u>	anguage	•	En	/iro./Scie			cial Scie		. '										Complete Comp.
Grade 1	11-12 12	2 <u>–13</u> <u>13–1</u>	<u>4 11–12</u>	12–13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	-	14-	15	14–15	<u>14–1</u>	<u>5 14</u>	<u>4–15 </u>	14–15	14	<u>–15</u>	<u>14–15</u>
2																									
3 4																									
5 Total																									
TOTAL																									

Rollin Isaacs Elementary School

Telephone: (713) 671-4120Principal: Rosemarie G CumingsBoard Member: Rhonda Skillern-JonesCampus Number: 180Address: 3830 PICKFAIR ST 77026School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	480	458	410	380	400	Number	29	26	25	23	23
Magnet						Gender					
Kindergarten and Below	132	128	113	106	100	Female	69 %	69 %	76 %	74 %	70 %
Gender						Male	31 %	31 %	24 %	26 %	30 %
Female	46 %	48 %	48 %	49 %	48 %	Ethnicity					
Male	54 %	52 %	52 %	51 %	52 %	African American	59 %	58 %	64 %	65 %	65 %
Race/Ethnicity						American Indian	3%	0 %	0 %	0%	0 %
African American	45 %	45 %	41 %	40 %	40 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	0%	0 %	0 %	0%	Hispanic	24 %	23 %	20 %	22 %	17 %
Asian/Pac. Islander	0 %	0%	0%	0 %	0%	White	10 %	19 %	16 %	13 %	13 %
Hispanic	54 %	55 %	58 %	59 %	58 %	Two or More	3%	0 %	0 %	0 %	4 %
White	<1 %	0%	<1 %	1%	1 %	Average Experience	14 yrs.	12 yrs.	9 yrs.	9 yrs.	9 yrs.
Two or More	0%	0%	0%	1%	1%	Years of Experience					
Students by Program	0 70	0 70	0 70	1 70	1 70	5 or less	34 %	31 %	48 %	48 %	43 %
, ,	35 %	37%	36 %	36 %	35 %	6 to 10	17 %	31 %	20 %	17 %	26 %
Bilingual ESL	0%	0%	0%	0%	1%	11 or more	48 %	38 %	32 %	35 %	30 %
Gifted/Talented	9%	12%	12 %	11 %	13%	Teacher by Program					
Special Ed.	7%	7%	7%	6%	7%	, ,	69 %	69 %	76 %	70 %	78 %
Title I	100 %	94 %	100 %	100 %	100 %	Regular Bilingual/ESL	3 %	23 %	20 %	70 % 26 %	13 %
Econ. Disadv.	99 %	93 %	95 %	95 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	37 %	38 %	38 %	37 %	38 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
- , ,						Special Education	17 %	8 %	4 %	4 %	9 %
At-Risk	65 %	67 %	65 %	85 %	83 %	Other	10 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14		34 %	31 %	36 %	26 %	22 %
Attendance Rate	97.5 %	97.7%	97.4%	96.0%	96.9%	Master's Doctorate	34 % 0 %	0 %	36 % 0 %	26 % 0 %	22 % 0 %
Promotion Rate	98.2 %	98.6%	98.1 %	95.3%	86.6%						
Disciplinary Actions						Attendance Rate	96 %	96 %	97 %	97 %	97 %
In-School Suspensions	6	9	29	24	32	Staff					
Out-of-School Suspension	21	40	46	80	38	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	1	3	0	1	0	Other Professional Staff	0	0	0	1	0
Total Number	29	52	75	147	70	Educational Aides	5	3	2	2	2
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–	•	12–13	13–1	4	14–15	10–11	11–12	12–13	13 –	-14	14–15
Missed AYP Missed					<u> </u>	Academically	-	Improvement			eets Standard
Wilsseu ATT Wilsseu						Acceptable		Required			

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood

				All	Students	s-% Satisfa	actory		ST	AAR Grad	les 3-8 Englis	h	Magnet	Student	s-% Satisf	actory	
	Read	ling	Mathe	matics		/riting	•	cience	<u>Soci</u> al	Studies	Readi	ng	Mathematics		riting	Science	Social Studies
<u>Grade</u>	12-13 13-1	4 14–15	12-13 13-	<u>14 14–15</u>	12-13 1	13 <u>–14</u> 14–15	12–13 1	13 <u>–14</u> 14–1			12-13 13-1	<u>4 14–15 12</u>	<u>2–13 13–14 14–15</u>	12-13 1	<u>3–14 14–15 </u>	12-13 13-14 14-15	5 12 <u>–13 13–14 14–</u> 1
3 4 5 Total	36 54	52 54 39 55 64 49 50 52	29 46 39 39	42 61 39 80 70 81 50 75	24 24	56 65 56 65	42	52 7 52 7	3 3								
							En	d Of Co	urse Ass	sessmer	nts Not Adr	ninistere	ed At This Scl	hool			
	D	V			ement Te	st-Schoolw					al Calanaa					tion Students % ≥ 50	
Grade	Read 11–12 12-			thematics 12–13 1	3–14 11	Language 1–12 12–13			o./Science 2-13 13-14		al Science 12-13 13-14	14–15	Fot. Language Tot. M 14–15	14–15	LA Tot. Soc 14–15	14–15 Science 14–15	Complete Comp. 14–15
1 2	29	21 2 9	0 31 9 9	18 9	28 9	37 24 14 9	20 13	34 28	21 23 15 13			58 15		16 28	31 8	22 24 15 17	17 10
3	14 14	33 1	8 40	31	32 32	14 9 19 22 36 27	29	33 28	19 15	19	17 21	11	I 14	38	14	19 41	24
4 5	25 24		3 34 3 42	43 33	32 29	36 27 26 27	40 23	28 42	33 30 36 44		8 14 13 19	19 27		49 57	26 37	19 28 41 47	30 45
Total	22	13 1	4 33	30	27	27 23	27	33	27 27	16	12 17	27	7 22	38	24	24 32	26
								• • • •		411						0. 1 . 0/ > 70/	
	Read		M	athematics		lagnet–All E Languag	е	Envir	./Science	Soc	cial Science	Reading '	Tot. Language Tot. N	Math Tot.	ELA Tot. So	on Students % ≥ 50th cial Studies Science	Complete Comp.
irade 1	11–12 12-	<u>-13 13–1</u>	4 11–12	<u>12–13</u> <u>1</u>	<u>3–14 </u>	<u>1–12 12–13</u>	13–14	11–12 1	2 <u>–13</u> <u>13–14</u>	11-12	12-13 13-14	<u>14–15</u>	<u>14–15 </u>	<u>14–15 </u>	14–15	<u>14–15</u> <u>14–15</u>	<u>14–15 </u>
2 3 4 5 Total																	
						,											
				All	Students	s-% Satisfa	ectory		\$	STAAR Gra	ades 3-5 Spar	nish	Мас	gnet Stu	dents-% Sa	atisfactory	
	Read			athematics	<u>s</u> _	Writin	g		cience		<u> </u>	Reading	Mathe	ematics		Writing	Science
3 4	12-13 13-1			athematics 13-14 14-	<u>s</u> _		g				<u> </u>		Mathe	ematics		Writing	<u>Science</u> 12–13 13–14 14–15
3 4 5	12–13 13–1 88	4 14–15	12–13	13-14 14-64	83 *	<u>Writin</u> 12–13 13–14	4 14–15 *	12–13	<u>cience</u> 13–14 14–1		<u> </u>	Reading 3 13–14 14-	<u>Mathe</u> -15 12–13 13-	ematics -14 14-15	12–13	Writing	12–13 <u>13–14 14</u> –15
3 4 5	12–13 13–1 88	4 14–15 64 61 *	12–13 50	13-14 14-64	83 *	Writin	4 14–15 * Students	<u>12–13</u>	<u>cience</u> 13–14 14–1	5	<u> </u>	Reading 3 13–14 14- Logramo	<u>Mathe</u> -15 12–13 13-	ematics -14 14–15	12–13	Writing 13–14 14–15 1	12–13 <u>13–14 14</u> –15
3 4 5 Total	88 Read	14 14–15 64 61 * 64 63 ding 13 13–1	12–13 50 50 Ma 11–12	64 Apresentations 12–13 1	80 enda-Sch	Writin 12–13 13–14 1000lwide–All Languag 1–12 12–13	\$\frac{1}{4} \frac{14-15}{5}\$\$ Students ge	12-13 % ≥ 50th F Enviro. 11-12 1:	cience 13–14 14–1 Percentile /Science 2–13 13–14	Soci	12-1	Reading 3 13–14 14- Logramo Reading		ematics -14 14-15 st-School lath Tot. 14-15	12–13 wide–All Edi ELA Tot. So 14–15	13-14 14-15 1 1 1 1 1 1 1 1 1	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15
3 4 5 Total	88 88 Read 11–12 12–85	14 14-15 64 61 64 63 11ing 13-1 84 9	12–13 50 50 4 11–12 0 90	64 Apre athematics 12–13 44	80 enda-Sch	Writin 12–13 13–14 1000lwide–All Languag 1–12 12–13 85 64	Students 9 13–14 71	12–13 % ≥ 50th F Enviro 11–12 1: 70	13-14 14-1	Soci 11–12	12–1	Reading 3 13-14 14- Logramo Reading 10-15 10	Mathe -15 12–13 13– s Achievement Tes	ematics -14 14-15 -15 -14 14-15 -14 15 -15 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16	wide-All Edi ELA Tot. So 14-15	13-14 14-15 1 1 1 1 1 1 1 1 1	2-13 13-14 14-15 2-50th Percentile Complete Comp. 14-15 100
3 4 5 Total Grade 1 2 3	88 Read	14 14-15 64 61 64 63 11ing 13-1 84 9	12–13 50 50 Ma 11–12	64 Apresentations 12–13 1	80 enda-Sch	Writin 12–13 13–14 1000lwide–All Languag 1–12 12–13	Students je 13-14 71 82	12-13 % ≥ 50th F Enviro. 11-12 1:	cience 13–14 14–1 Percentile /Science 2–13 13–14	Soci 11–12	12–1	Reading 3 13–14 14- Logramo Reading	Mathe -15 12–13 13– s Achievement Tes Tot. Language Tot. No 14–15 0 90 4 77	ematics -14 14-15 st-School lath Tot. 14-15	12–13 wide–All Edi ELA Tot. So 14–15	13-14 14-15 1 1 1 1 1 1 1 1 1	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15
3 4 5 Total irade 1 2 3 4 5	88 88 Reac 11-12 12-85 88 89	14 14-15 64 61 * 64 63 ling 13 13-1 84 8 96	50 50 11-12 0 90 2 92 89	64 64 Apre athematics 12–13 12–13 144 70 88	80 enda-Sch 3-14 48 82	Writin 12-13 13-14 100lwide-All Languag 1-12 12-13 96 55 95 96	Students ge 13-14 71 82	% ≥ 50th F Enviro 11-12 1: 70 100 84	13-14 14-1 14-1	Soci 11–12	12–1	Reading 3 13-14 14- Logramo Reading 14-15 10 7 10	Mathe -15 12–13 13– s Achievement Tes Tot. Language Tot. N 0 90 4 77 0 83	ematics -14 14-15 st-School Math Tot. 14-15 86 86 92	wide-All Edi ELA Tot. So 14-15 100 73 96	writing 13–14 14–15 1 ucation Students % ≥ cial Studies Science 14–15 14–15 86 64 73 83 71 88	2 50th Percentile Complete Comp. 14–15 100 95 96
3 4 5 Total 1 2 3 4 5	88 Read 11-12 12- 88 12- 88 21-12- 85 88	14 14-15 64 61 * 64 63 ling 13 13-1 84 8 96	12–13 50 50 Ma 11–12 0 90 92	64 Aprest	80 enda–Sch 3–14 48 82	Writin 12-13 13-14 1000lwide-All Languag 1-12 12-13 85 64 96 55	Students 13–14 71 82	% ≥ 50th F Enviro 11-12 1: 70 100 84	Cience 13-14 14-1	Soci 11–12	12-1 	Reading 3 13–14 14- Logramo Reading 14–15 10 7 10	Mathe 12-13 13- 12-13 13- 13- 13- 14-15 16- 14-15 17- 0 83 184	ematics -14 14–15 st–School Math Tot. 14–15 86 86 92 88	wide-All Edi ELA Tot. So 14-15 100 73 96	writing 13–14 14–15 1 ucation Students % ≥ cial Studies Science 14–15 14–15 86 64 73 83	2 50th Percentile Complete Comp. 14-15 100 95 96
3 4 5 Total 6rade 1 2 3 4 5 Total	88 Reac 11-12 12-85 88 89 87 Reac Reac Reac 87 Reac Reac Reac 87 Reac Reac Reac Reac Reac Reac Reac Reac	4 14–15 54 61 * 64 63 ding 13 13–1 84 96 85 88	12–13 50 50 50 4 11–12 0 90 2 92 89 6 90	13-14 14-64 64 Apresented Apres	80 enda-Sch 3-14 48 82 65 nda-Magr	Writin 12-13 13-14 13-	4 14–15 Students 9 13–14 71 82 77 ents % ≥ 5	% ≥ 50th F Enviro 11-12 1: 70 100 84 86 50th Percen Enviro	Cience 14-1	Soci 11–12 84 84 Soci	12-1	Logramo Reading 14-14 14-15 10 7 10 9 Logra Reading	Mathe Math	st-School Math Tot. 14-15 86 86 92 88 Test-Mag Math Tot.	wide-All Edi ELA Tot. So 14-15 100 73 96 89 net-Schools ELA Tot. So	Variting	2 50th Percentile Complete Comp. 14–15 100 95 96 97 Oth Percentile Complete Comp.
3 4 5 Total Grade 1 2 3 4 5 Total Grade	88 Reac 11–12 12–85 88 87	4 14–15 54 61 * 64 63 ding 13 13–1 84 96 85 88	12–13 50 50 50 4 11–12 0 90 2 92 89 6 90	13-14 14-64 64 Apre- athematics 12-13 1 44 70 88 67 Aprer	80 enda-Sch 3-14 48 82 65 nda-Magr	Writin 12-13 13-14 1000lwide-All Languag 1-12 12-13 85 64 96 55 95 96 92 72 net-All Stude	4 14–15 Students 9 13–14 71 82 77 ents % ≥ 5	% ≥ 50th F Enviro 11-12 1: 70 100 84 86 50th Percen Enviro	Cience 14-1	Soci 11–12 84 84 Soci	ial Science 12–13 13–14 100	Logramo Reading 10 7 10 9 Logramo Reading	Mathe Math	ematics -14 14–15 st–School Math Tot. 14–15 86 86 92 88 Test–Mag	wide-All Edi ELA Tot. So. 14-15 100 73 96 89	Writing 13–14 14–15 ucation Students % 2 cial Studies Science 14–15 14–15 86 64 73 83 71 88 76 78 wide-Students % ≥ 5	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 100 95 96 97 Oth Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	88 Reac 11-12 12-85 88 89 87 Reac Reac Reac 87 Reac Reac Reac 87 Reac Reac Reac Reac Reac Reac Reac Reac	4 14–15 54 61 * 64 63 ding 13 13–1 84 96 85 88	12–13 50 50 50 4 11–12 0 90 2 92 89 6 90	13-14 14-64 64 Apresented Apres	80 enda-Sch 3-14 48 82 65 nda-Magr	Writin 12-13 13-14 13-	4 14–15 Students 9 13–14 71 82 77 ents % ≥ 5	% ≥ 50th F Enviro 11-12 1: 70 100 84 86 50th Percen Enviro	Cience 14-1	Soci 11–12 84 84 Soci	12-1	Logramo Reading 14-14 14-15 10 7 10 9 Logra Reading	Mathe Math	st-School	wide-All Edi ELA Tot. So 14-15 100 73 96 89 net-Schools ELA Tot. So	Variting	2 50th Percentile Complete Comp. 14–15 100 95 96 97 Oth Percentile Complete Comp.
Trade 1 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	88 Reac 11-12 12-85 88 89 87 Reac Reac Reac 87 Reac Reac Reac 87 Reac Reac Reac Reac Reac Reac Reac Reac	4 14–15 54 61 * 64 63 ding 13 13–1 84 96 85 88	12–13 50 50 50 4 11–12 0 90 2 92 89 6 90	13-14 14-64 64 Apresented Apres	80 enda-Sch 3-14 48 82 65 nda-Magr	Writin 12-13 13-14 13-	4 14–15 Students 9 13–14 71 82 77 ents % ≥ 5	% ≥ 50th F Enviro 11-12 1: 70 100 84 86 50th Percen Enviro	Cience 14-1	Soci 11–12 84 84 Soci	12-1	Logramo Reading 14-14 14-15 10 7 10 9 Logra Reading	Mathe Math	st-School	wide-All Edi ELA Tot. So 14-15 100 73 96 89 net-Schools ELA Tot. So	Variting	2-13 13-14 14-15 2 50th Percentile Complete Comp. 14-15 100 95 96 97 Oth Percentile Complete Comp.

Peter Janowski Elementary School

Telephone: (713) 696-2844Principal: Myrna BazanBoard Member: Anna EastmanCampus Number: 181Address: 7500 BAUMAN RD 77022School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

11-12 685 209 66 50 % 66 50 % 66 2 % 67 61 % 68 60 % 68 96 % 68 1 %	12–13 651 194 50 % 50 % 2 % <1 % 0 % 97 %	13-14 645 191 50 % 50 % 2 % <1 % 0 %	14-15 646 195 50 % 50 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	92 % 8 % 24 % 3 % 3 %	39 87 % 13 % 21 % 3 % 0 %	90 % 10 % 18 % 3 % 0 %	13-14 39 95 % 5 % 13 % 3 % 0 %	92 % 8 % 18 % 3 %
209 % 50 % % 50 % % 2 % % <1 % % 0 % % 96 %	194 50 % 50 % 2 % <1 % 0 %	191 50 % 50 % 2 % <1 %	195 50 % 50 % 2 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander	92 % 8 % 24 % 3 % 3 %	87 % 13 % 21 % 3 % 0 %	90 % 10 % 18 % 3 %	95 % 5 % 13 % 3 %	92 % 8 % 18 % 3 %
50 % 50 % 50 % 4 2 % 4 <1 % 6 0 % 6 96 %	50 % 50 % 2 % <1 % 0 %	50 % 50 % 2 % <1 %	50 % 50 % 2 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander	8% 24% 3% 3%	13 % 21 % 3 % 0 %	10 % 18 % 3 %	5 % 13 % 3 %	8 % 18 % 3 %
50 % 50 % 50 % 4 2 % 4 <1 % 6 0 % 6 96 %	50 % 50 % 2 % <1 % 0 %	50 % 50 % 2 % <1 %	50 % 50 % 2 %	Male Ethnicity African American American Indian Asian/Pac. Islander	8% 24% 3% 3%	13 % 21 % 3 % 0 %	10 % 18 % 3 %	5 % 13 % 3 %	8 % 18 % 3 %
6 50 % 6 2 % 6 <1 % 6 0 % 6 96 %	50 % 2 % <1 % 0 %	50 % 2 % <1 %	50 % 2 %	Ethnicity African American American Indian Asian/Pac. Islander	24 % 3 % 3 %	21 % 3 % 0 %	18 % 3 %	13 % 3 %	18 % 3 %
6 50 % 6 2 % 6 <1 % 6 0 % 6 96 %	50 % 2 % <1 % 0 %	50 % 2 % <1 %	50 % 2 %	African American American Indian Asian/Pac. Islander	3 % 3 %	3 % 0 %	3 %	3%	3 %
% 2 % % <1 % % 0 % % 96 %	2 % <1 % 0 %	2 % <1 %	2%	American Indian Asian/Pac. Islander	3 % 3 %	3 % 0 %	3 %	3%	3 %
% <1 % % 0 % % 96 %	<1 % 0 %	<1 %		Asian/Pac. Islander	3%	0 %			
% <1 % % 0 % % 96 %	<1 % 0 %	<1 %					0 %	0.0/	
% 0 % % 96 %	0 %		0 %	Hienanie					3 %
% 96 %		0%			57 %	62 %	69 %	69 %	67 %
	97 %	0 /0	0%	White	14 %	15 %	10 %	15 %	10 %
6 1%		96 %	96 %	Two or More	0%	0 %	0 %	0 %	0 %
	1 %	1 %	1 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	11 yrs.	12 yrs.
% <1 %	0%	0%	0%	Years of Experience					
	•	•	•	5 or less	30 %	41 %	36 %	36 %	36 %
/ 61 º/-	63 %	63 %	64 %	6 to 10	19 %	15 %	13 %	23 %	21 %
				11 or more	51 %	44 %	51 %	41 %	44 %
				Teacher by Program					
	5%	8%	7%	1	92 %	92 %	92 %	92 %	92 %
	100 %	100 %	100 %						0 %
% 96 %	97 %	96 %	94 %	_					0 %
63%	65 %	67 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
				Special Education	8 %	8 %	8 %	8 %	8 %
		94 70	31 /0	Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
				_	14 %	10 %	10 %	10 %	13 %
									0 %
% 96.6%	95.5 %	95.2%	93.3%						96 %
				Attendance Rate	97 %	97 %	90 %	90 %	96 %
0	1	2	0	Staff					
				Counselors	0	0	1	1	1
0	0	0	0	Assistant Principals	0	1	0	0	0
		Λ							
0 19	0 23	0 15	0 9	Other Professional Staff	1	1	1	2	1
999	% 100 % 96 % 96 % 63 % 81 % 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	% 0 % 0 % % 10 % 8 % % 6 % 5 % % 100 % 100 % % 96 % 97 % % 63 % 65 % % 81 % 80 % Udent Outcomes 0	% 0 % 0 % 0 % % 10 % 8 % 10 % % 6 % 5 % 8 % % 100 % 100 % 100 % % 96 % 97 % 96 % % 63 % 65 % 67 % % 81 % 80 % 94 % udent Outcomes 0 10-11 11-12 12-13 % 97.5 % 97.5 % 97.2 % % 96.6 % 95.5 % 95.2 %	% 0 % 0 % 0 % % 10 % 8 % 10 % 8 % % 6 % 5 % 8 % 7 % % 100 % 100 % 100 % 100 % % 96 % 97 % 96 % 94 % % 63 % 65 % 67 % 68 % % 81 % 80 % 94 % 91 % udent Outcomes 0 10-11 11-12 12-13 13-14 % 97.5 % 97.5 % 97.2 % 96.9 % % 96.6 % 95.5 % 95.2 % 93.3 %	% 61 % 63 % 64 % % 0 % 0 % 0 % % 10 % 8 % 10 % % 10 % 8 % 7 % % 100 % 100 % 100 % % 96 % 97 % 96 % 94 % % 63 % 65 % 67 % 68 % Gifted/Talented Special Education % 81 % 80 % 94 % 91 % Other udent Outcomes 0 10-11 11-12 12-13 13-14 % 97.5 % 97.5 % 97.2 % 96.9 % % 96.6 % 95.5 % 95.2 % 93.3 % Attendance Rate O 1 2 0 Staff Counselors	% 61 % 63 % 63 % 64 % % 0 % 0 % 0 % 0 % % 10 % 8 % 10 % 8 % % 100 % 100 % 100 % 100 % % 96 % 97 % 96 % 94 % % 63 % 65 % 67 % 68 % % 81 % 80 % 94 % 91 % udent Outcomes 0 11 -12 12 -13 13 -14 % 97.5 % 97.5 % 97.2 % 96.9 % % 96.6 % 95.5 % 95.2 % 93.3 % 0 1 2 0 Staff 19 22 11 9 Counselors 0	% 61 % 63 % 63 % 64 % % 0 % 0 % 0 % 0 % % 0 % 0 % 0 % 0 % % 10 % 8 % 7 % Regular 92 % 92 % % 100 % 100 % 100 % 100 % 100 % 92 % 92 % % 96 % 97 % 96 % 94 % Bilingual/ESL 0 % 0 % % 63 % 65 % 67 % 68 % Gifted/Talented 0 % 0 % % 81 % 80 % 94 % 91 % Other 0 % 0 % udent Outcomes 0 10-11 11-12 12-13 13-14 Advanced Degrees Master's 97.5 % 97.5 % 97.2 % 96.9 % Doctorate 0 % 0 % % 96.6 % 95.5 % 95.2 % 93.3 % Attendance Rate 97 % 97 %	% 61 % 63 % 63 % 64 % % 0 % 0 % 0 % 0 % % 0 % 0 % 0 % 10 more 51 % 44 % 51 % % 10 % 8 % 7 % 7 % 7 % 7 % 8 % 7 % 7 % 8 % 7 % 8 % 7 % 8 % 8 % 92 % 93 % 93 % 94 % 91 % 94 % 91 % 94 % 94 % 91 % 94 %	% 61 % 63 % 63 % 64 % % 0 % 0 % 0 % 0 % % 0 % 0 % 0 % 0 % % 10 % 8 % 10 % 8 % % 100 % 100 % 100 % 100 % % 96 % 94 % 94 % 80 % 94 %

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

	factory	Students-% Satisfa	Magnet	s 3-8 English	STAAR Grade		y	isfactory	s-% Satisf	Student	All S					
Social Studie	Science	Writing	Mathematics	Reading	Social Studies	<u> </u>	Science		Vriting	W	ics	Mathematic	N	nding	R	
12-13 13-14 1	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12-13 13-14 14-15</u>	12-13 13-14 14-15	14-15	13_13-14	<u>-15</u> <u>12-1</u>	13-14 14-1 <u>5</u>	12-13 1	<u>14–15</u>	3 13-14 1	12-13	<u>-14 14–15</u>	12-13	<u>rade</u>
								69	84 69	50	73 69	12 72		59 67 88 57	57 53	3 4
						61 61	64 60 64 60	69 6	84 69	50	74 72	73 69 58 63		58 67 63 64	66 61	5 Total
		nool	red At This Sch	s Not Administe	rse Assessmen	f Cour	End Of									

				Stanfe	ord Ach	ievement	t Test-So	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	ducation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14–15	14-15	14–15	14-15	14–15
1	43	26	22	65	42	51	38	50	42	46	32	38				42	58	73	58	41	50	56
2	38	42	49	56	64	54	50	55	46	82	48	56				35	38	50	32	55	53	52
3	26	23	30	33	41	39	26	27	21	33	36	39	28	32	24	21	25	59	25	36	58	50
4	40	20	29	63	37	71	49	26	67	49	37	71	43	24	38	28	52	48	31	34	66	45
5	34	27	31	57	44	44	35	42	34	77	65	56	26	50	38	31	65	69	44	75	61	62
Total	35	27	32	55	45	49	38	40	39	63	48	52	30	40	35	32	51	62	39	54	58	55

			S	tanford A	Achiever	ment Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ac	hievement To	est-Magne	t-All Educ	cation Students	₃ % ≥ 50th	Percentile
		Reading		N	/lathemati	ics		anguage		Er	nviro./Sci	ence		Social Scient	ence	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	<u>14–15</u>	14-15	<u>14–15</u>
1																						
2		*			*			*			*											
3																						
4																						
5																						
Total		•			•			•			•											

					Α	II Stude	ents-% Sa	tisfact	ory			STAAI	R Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	R	eading		Mat	hemat	ics	W	/riting		Sc	ience	_	Reading	Mathematics	Writing	Science
Grade	12-13 1	3-14 1	4 – 15	12-13 1	3–14 ·	14–15	12-13 1	3-14 1	4-15	12-13 1	3-14 14	<u>4–15 </u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12-13 </u>
3	93	75	75	77	76	83				· · · · · · · · · · · · · · · · · · ·			<u> </u>			· · · · · · · · · · · · · · · · · · ·
4	90	79	74	83	68	67	92	86	81							
5	*	*	*	*	*	*	*			*	*	*				
Total	92	77	73	78	72	75	92	86	81		*	*				
					A	prenda-9	Schoolwide	-All St	udents '	% ≥ 50th Pe	ercentile	9	Logramos Ach	nievement Test-Schoolwi	de-All Education Students	% ≥ 50th Percentile

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement 1	Test-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	s		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14-15
1	94	93	93	78	85	75	93	86	87	71	76	72				91	85	90	85	81	85	89
2	97	97	99	89	92	90	95	97	94	92	95	94				96	94	90	94	74	90	97
3	87	100	96	87	95	91	89	96	98	84	100	100	87	98	98	93	86	93	88	88	85	92
4	89	93	95	91	95	96	92	96	89	98	100	98	96	96	96	93	96	96	89	91	94	94
5		*	*		*	*		*	*		*	*		*	*	100			100			
Total	92	96	96	86	91	88	92	94	92	85	92	91	91	97	97	93	90	92	90	83	88	93

Ī						renda-iv	agnet-A	II Stude	nts % ≥ 5	0th Perc	centile					Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 5	Oth Percentile
		Reading		N	/lathemati	ics		Language	9	Env	viro./Scie	nce	Sc	ocial Scie	nce	Reading Tot. I	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Thomas Jefferson Elementary School

Principal: Siomara Saenz-PhillipsBoard Member: Anna EastmanCampus Number: 182School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	ent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	527	509	482	485	459	Number	34	30	31	31	32
Magnet						Gender					
Kindergarten and Below	134	134	126	118	128	Female	71 %	73 %	71 %	74 %	91 %
Gender						Male	29%	27 %	29 %	26 %	9 %
Female	49%	50%	45 %	47 %	47 %	Ethnicity					
Male	51 %	50 %	55 %	53 %	53 %	African American	21 %	17 %	16 %	23 %	22 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	6%	6%	8%	9%	8%	Asian/Pac. Islander	0%	0 %	0 %	3 %	13 %
American Indian	0%	<1 %	<1 %	<1 %	<1%	Hispanic	41 %	47 %	48 %	32 %	41 %
Asian/Pac. Islander	0%	0%	0%	0%	0%	White	38 %	37 %	35 %	42 %	25 %
Hispanic	92 %	92 %	91 %	89 %	89 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2%	1%	1%	1%	2%	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	6 yrs.
Two or More	0%	0%	<1 %	<1 %	<1 %	Years of Experience					
	0 /6	0 /8	<1 /0	<1 /0	< 1 /0	5 or less	47 %	20 %	19 %	29 %	56 %
Students by Program						6 to 10	24 %	43 %	48 %	36 %	16 %
Bilingual	44 %	39 %	36 %	35 %	35 %	11 or more	29 %	37 %	32 %	36 %	28 %
ESL O''' 15T Lord L	0%	<1%	<1 %	<1 %	1 % 10 %	Teacher by Program					
Gifted/Talented Special Ed.	14 % 9 %	15 % 8 %	13 % 11 %	12 % 12 %	10 %	, ,			0.4.07		24.0/
Title I	100%	100 %	100 %	100 %	100%	Regular	94 %	90 %	94 %	90 %	81 %
Econ. Disadv.	96%	96%	95 %	96%	85 %	Bilingual/ESL	0 %	0 %	0 % 0 %	0 % 0 %	0 %
					41 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 %	3 % 0 %
Limited English (LEP)	49 %	45 %	43 %	41 %		Special Education	6 %	10 %	6%	10 %	16 %
At-Risk	73 %	67 %	69 %	82 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies				0 70	0 70	0 70	0 70	0 70
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	95.3 %	96.4%	96.8%	96.1%	95.5%	Master's	29 %	30 %	19 %	16 %	3 %
Promotion Rate	96.5 %	97.8%	96.1 %	98.5%	96.4%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	93 %	97 %	97 %	94 %	97 %
In-School Suspensions	3	0	0	0	1	Staff					
Out-of-School Suspension	76	28	23	20	40	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	3	1	1	1
Total Number	79	28	23	20	41	Educational Aides	4	3	4	7	7
	equate Yea				44.45	40.44		Accounta		44	44.45
<u>10–11</u> <u>11–1</u>		12–13	13–14	<u> </u>	14–15		11–12	12–13 Meets Standar	13-		14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	ivieets Standai	d Improve Regu		mprovement Required

Special Education Advanced Academics School-Based Programs
Magnet

Magnet Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Telephone: (713) 696-2777

Address: 5000 SHARMAN ST 77009

Vanguard Neighborhood

																					momas	Jenerson	Elementary Sc
					Al	l Studen	ts-% S	atisfac	ctory			STA	AR Grad	des 3-8	Englis	h		Magne	t Stude	nts-% Sati	sfactory	,	
	Re	eading		Mathe	ematics		Writing		Sc	cience		Social S	tudies	_	Readi	ng	Mat	hematics	\	Writing	<u>_</u> :	Science	Social Stu
	12-13 1			<u>12–13</u> <u>13</u> -			<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14–</u>	- <u>15</u> <u>12</u>	<u>-13 13-</u>	<u>14_14–15</u>	<u>12-</u>	<u>13 13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14–15</u>	12–13	<u>13–14 14–</u>	<u>15</u> <u>12–13</u>	<u>13–14 14–1</u>	<u>5 12–13 13–14</u>
3 4	100 68	61 56	56 43	100 73	69 7 47 6		48	43															
5 Total	69 77	36 51	52 50	77 82	38 49 50 6		48	43	78 78	15 15	42 42												
Total	,,	31	30	02	30 0	1 02	40	43	70	13	42			1									
									En	d Of C	ours	e Asse	essmei	nts No	ot Adn	niniste	red At	This Sc	hool				
		eading		M	ord Achie		La	nguage		Env	iro./Scie	nce	Soc	ial Scien		R <u>eadin</u>	ng Tot. La	nguage Tot. I	Math Tot.	ELA Tot.	Social Stud	lies Science	
irade 1	<u>11–12</u> 24	12–13 45	13-14		12–13 53	31 31	11–12 12	12–13 53	13–14 38	11–12 34	12–13 74	13–14 11	11–12	12–13	13–14		-15 32	14–15 24	14–15 44	<u>14–15</u>	14–15 29	14–15 26	<u>14–15</u> 29
2	43	34	32 32	59	58	40	32	39	17	62	50	20			40		45	37	58	29 42	29 55	58	55
3 4	27 39	62 45	32 26	68 57	83 75	57 37	18 63	72 75	34 34	51 50	78 76	28 33	26 40	74 67	13 23		20 13	14 21	63 32	14 22	33 16	36 29	41 25
5 Total	31 34	34 44	26 29	58	71 69	32 39	27 34	43 56	30 31	70 55	78 73	18 23	44 39	63 67	11 16		23 24	21 22	32 44	21 24	31 31	36 36	27 34
Total	34	44	29	37	69	39	34	36	31	55	73	23	39	07	10		24	22	44	24	31	30	34
	R	eading		Stanford A	Achievem Nathematic			–All Edu Inguage	ucation		% ≥ 50 iro./Scie			cial Scie	nce			evement Tes nguage Tot.			tion Stud Social Stud	ents % ≥ 50tl lies Science	
ade		12-13	13-14	11–12	12-13	13-14		12-13	13-14	11–12				12-13			-15	14-15	14-15	14-15	14-15	14-15	14–15
2 3 4 5 Total																							
					All	Studen	ts-% S	atisfac	tory			ST	AAR Gr	ades 3	-5 Span	ish		Ma	gnet Sti	udents-%	Satisfac	tory	
	Re	eading		M	athematic	cs		Writing		_	Science	: <u>е</u>				Reading	Щ.	Math	ematics	. <u> </u>	Writing	<u> </u>	Science
rade 3 4 5	12–13 13	3–14 14 36	<u>4–15 </u>	12–13	13–14 1 27	<u>4–15 </u>	12–13	13–14	<u>14–15</u>	<u>12–1:</u>	3 <u>13–1</u>	<u>14–15 </u>			12-13	13–14 1	<u>14–15</u>	<u>12–13</u> <u>13</u>	<u>-14</u> 14–1	<u>12-</u>	<u>13 13–14</u>	14–15	<u>12–13 13–14 14</u>
Total	70	36		88		renda-Sc	hoolwid	da_ΔII S	tudente	% > 50th	Perce	ntile				Logran	nos Ach	ievement Te	st_Schoo	olwide_ΔII F	ducation	Students %	≥ 50th Percentile
		eading		N	lathematics	<u> </u>		anguage			ro./Scie		Soc	ial Scier	се							lies Science	
rade			13–14	11–12				12-13		11–12			11–12	12–13	13–14	14-	<u>-15</u>	14–15	14–15	14–15	14–15	14–15	14–15
1 2	97 92	97 100	93 97		88 97	67 83	72 89	85 100	79 93	86 82	88 97	69 73					71 83	52 79	67 75	57 83	52 79		62 79
3 4	92	97	95		94	50	81	100	95	76	100	64	64	100	73								
5																							
Total	94	98	95	86	93	68	81	95 L Studen	89	82	95	69	64	100	73	1	78	67	71	71	67		71
		Reading			Apro Mathematic	enda–Maç s		i Studer .anguage			entile iro./Scie	nce	Soc	ial Scien	ce								50th Percentile Complete Comp.
rade	11–12			11–12	12-13	13-14				11–12			11–12	12-13	13–14		-15	14–15	14–15		14–15		14–15
1 2 3 4 5 Total																							

Kashmere Gardens Elementary School

Telephone: (713) 671-4160Principal: Kristi G. RangelBoard Member: Rhonda Skillern-JonesCampus Number: 185Address: 4901 LOCKWOOD DR 77026School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profile	9				Teach	ner & Staff I	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	416	408	410	430	417	Number	25	24	23	25	25
Magnet						Gender					
Kindergarten and Below	148	142	125	106	111	Female	92%	83 %	83 %	92 %	84 %
Gender						Male	8%	17 %	17 %	8 %	16 %
Female	53 %	49%	50 %	48 %	49 %	Ethnicity					
Male	47 %	51 %	50 %	52 %	51 %	African American	76 %	75 %	83 %	76 %	84 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	90 %	90 %	91 %	90 %	86 %	Asian/Pac. Islander	8 %	8 %	4 %	4 %	4 %
American Indian	0 %	0%	0%	0%	0%	Hispanic	0 %	0 %	4 %	8 %	4 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	16 %	13 %	9 %	12 %	8 %
Hispanic	8 %	9%	8 %	9%	13 %	Two or More	0%	4 %	0 %	0 %	0 %
White	1 %	1%	<1 %	<1 %	1%	Average Experience	15 yrs.	14 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	0%	<1 %	<1 %	<1%	Years of Experience					
Students by Program		0 / 5	*****			5 or less	20 %	25 %	39 %	44 %	40 %
Bilingual	<1 %	<1 %	4 %	5 %	10%	6 to 10	24 %	25 %	30 %	32 %	28 %
ESL	<1 %	0%	1%	2%	5%	11 or more	56 %	50 %	30 %	24 %	32 %
Gifted/Talented	6%	5%	4%	1%	4%	Teacher by Program					
Special Ed.	6%	5%	9%	7%	7%	Regular	92 %	92 %	96 %	96 %	92 %
Title I	100%	100 %	100 %	100 %	100%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	98 %	93 %	94%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	4%	4 %	5%	7%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	66 %	56 %	84 %	81 %	Special Education	8 %	8 %	4 %	4 %	8 %
At-Nisk				04 70	0170	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Master's	36 %	38 %	26 %	40 %	40 %
Attendance Rate	96.2 %	96.5%	95.7%	96.0%	94.7%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.5 %	93.6%	96.7%	99.6%	96.1 %		95 %	95 %	97 %	96 %	97 %
Disciplinary Actions						Attendance Rate	95 %	95 %	97 %	90 %	97 %
In-School Suspensions	0	0	0	0	1	Staff					
Out-of-School Suspension	29	49	28	5	180	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	0	0
Alternative Placement	1	1	0	0	0	Other Professional Staff	1	0	0	0	0
Total Number	30	50	28	5	181	Educational Aides	3	2	2	2	3
	equate Yea							A Accounta	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	4	14–15		11–12	12-13	13–1		14–15
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	Improvement Required	Improver Requir		Improvement Required

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Vanguard Neighborhood

School-Based Programs
Magnet

Multilingual

Career & Technical Education

English as a Second Language Two-Way Bilingual Program

T				AII	Studen	to 0/ S	otiofoot	OT1			STA	AR Gra	des 3-8	English	1		Magne	st Ctude	nts-% Sati		<u> </u>	ementary School
	De	eading	Mat	hematics		ری۔ Writing	alisiaci	•	ionco					Readir		M	iviagile ithematics	st Stude	Writing	•	cience	Social Studies
Grade		ading 3–14 14–15		3-14 14-15			 14–15 1		<u>ience</u> 3–14 14-	-	Social S -13 13-	<u>14 14–</u> 15	12-	3 13-14				12-13				12–13 13–14 14–15
3 4 5 Total	56 45 35 47	48 40 61 45 44 41 51 42	32 30 53	24 31 37 42 68 44 42 39	31	52 52	39 39	32 32	40 40	44 44				* *		*	*					
								Enc	d Of C	ourse	e Asse	essmei	nts No	t Adm	iniste	ered A	t This Sc	hool				
				nford Achiev	ement T			–All Stu													dents % ≥ 50t	
Grade	_	eading 12-13 13-		Mathematics 2 12-13 1	3–14		guage 12–13 [*]	13–14	_	iro./Scie 12–13	nce 13–14		ial Science 12–13	e 13–14		<u>ng Tot</u> . L <u>:</u> –15	anguage Tot. 14–15	Math Tot. 14-15	ELA Tot. 5	Social Studie	Science 14–15	Complete Comp. 14–15
1	16	18	27 1°	1 3	31	11	19	27	16	3	5	<u> </u>			<u></u>	24	37	19	26	28	19	12
2 3	23 7	21	10 34 11 19 20 35	4 28 9 29	14 23 32	17 16	31 21	14 15	35 19	39 10	19 13	14	11	7		27 9	15 12	47 31	20 12	27 9	27 19	26 12
4 5	17 18		20 35 10 49	5 31 9 24	32 37	27 20	25 18	24 14	10 40	11 22	14 21	14 16	0 18	7 18		20 15	29 19	28 25	23 14	15 15	25 24	24 16
Total	16	17	16 29	9 23	27	18	23	19	25	17	14	15	10	10		19	22	32	19	19	23	19
	_		Stanford	Achieveme	nt Test-			cation S													nts % ≥ 50th I	Percentile
Grade		eading 12-13 13-	14 11-12	Mathematics 2 12-13 1	3–14	<u>Laı</u> 11–12	nguage 12–13 [*]	13–14	Env 11–12	iro./Scie 12–13			cial Scier			<u>ng Tot</u> . L <u>:</u> I–15	anguage Tot. 14–15	Math Tot. 14-15	ELA Tot. 5	Social Studie	Science 14–15	Complete Comp. 14-15
1			,																			
3		*		*			*			*			*									
4 5																						
Total		*		*			*			*			*									
1				All	Studen	ts-% Sa	atisfact	ory			S1	TAAR Gr	ades 3	5 Spani	ish		Ма	agnet St	udents-%	Satisfacto	ory	
	Re	ading	_	Mathematics			Nriting		_	Scienc	<u>e</u>				Reading	<u> </u>		ematics		Writing	_	Science
Grade	12-13 13	3 <u>–14</u> 14–15	12-1	13 <u>13–14</u> 14	–15	12–13	13–14 1	4–15	12–13	13–14	14–15	-	-	12–13	13–14	14–15	12-13 13	<u> 14 14 </u>	1 <u>5</u> 12–1	13 13-14 1	<u>4–15 </u>	2-13 13-14 14-15
3 4													ļ									
5													İ									
Total				Apr	enda-Sc	hoolwid	e-All St	udents '	% ≥ 50 th	Percer	ntile		<u> </u>		Lograr	mos Acl	nievement Te	st-Scho	olwide-All E	ducation S	Students % ≥	50th Percentile
Grada		eading 12–13 13–1	14 11-12	Mathematics		La	nguage			ro./Scien	ce		ial Scien		Readir	ng Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studie	s Science	Complete Comp.
Grade 1	11-12	12–13 13–1	11-12	2 12–13 1	3–14	11–12	12-13	13–14	11-12	12-13	13-14	11-12	12-13	13-14	14-	4 0	14–15 67	14–15 93	14–15 67	<u>14–15</u> 27	<u>14–15</u> 40	<u>14–15</u> 67
2 3																						
4 5																						
5 Total																40	67	93	67	27	40	67
	1	Reading		Apre Mathematics			Student anguage	s % ≥ 50	Oth Perce Envi	entile iro./Scier	nce	Soc	ial Scienc	e								th Percentile Complete Comp.
Grade		12-13 13-	14 11-12	2 12-13 1				13–14				11–12				L <u>15</u>	14–15	14-15	14–15	14–15	14–15	14–15
1 2																						
3 4																						
5 Total																						
i Utai																						

Anna Kelso Elementary School

Telephone: (713) 845-7451Principal: Connie SmithBoard Member: Paula M. HarrisCampus Number: 187Address: 5800 SOUTHMUND ST 77033School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

11-12 455 126 48 % 52 % 36 % 0 % 1 % 63 %	12-13 448 127 52 % 48 % 34 % 0 %	13-14 444 131 49 % 51 % 34 % 0 %	14-15 436 103 48 % 52 % 39 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander	10–11 37 65 % 35 % 59 % 0 % 3 %	11–12 30 73 % 27 % 57 % 0 %	29 72 % 28 % 52 % 0 %	13-14 27 67 % 33 % 48 % 4 %	14–15 27 70 % 30 % 37 % 4 %
126 48 % 52 % 36 % 0 % 1 %	127 52 % 48 % 34 % 0 %	131 49 % 51 % 34 %	103 48 % 52 %	Gender Female Male Ethnicity African American American Indian	65 % 35 % 59 % 0 %	73 % 27 % 57 % 0 %	72 % 28 % 52 %	67 % 33 % 48 %	70 % 30 % 37 %
48 % 52 % 36 % 0 % 1 %	52 % 48 % 34 % 0 %	49 % 51 % 34 %	48 % 52 %	Female Male Ethnicity African American American Indian	35 % 59 % 0 %	27 % 57 % 0 %	28 % 52 %	33 % 48 %	30 % 37 %
48 % 52 % 36 % 0 % 1 %	52 % 48 % 34 % 0 %	49 % 51 % 34 %	48 % 52 %	Male Ethnicity African American American Indian	35 % 59 % 0 %	27 % 57 % 0 %	28 % 52 %	33 % 48 %	30 % 37 %
52 % 36 % 0 % 1 %	48 % 34 % 0 %	51 % 34 %	52 %	Ethnicity African American American Indian	59 % 0 %	57 % 0 %	52 %	48 %	37 %
52 % 36 % 0 % 1 %	48 % 34 % 0 %	51 % 34 %	52 %	African American American Indian	0 %	0 %			
36 % 0 % 1 %	34 % 0 %	34 %		American Indian	0 %	0 %			
0 % 1 %	0 %		39 %				0 %	4 %	4.0/
0 % 1 %	0 %		39 %	Asian/Pac, Islander	2 0/				
1 %		0 %				3 %	7 %	7 %	7 %
		0 /0	0 %	Hispanic	35 %	37 %	38 %	33 %	37 %
63 %	1 %	<1 %	<1 %	White	3 %	3 %	3 %	7 %	15 %
	65 %	64 %	60 %	Two or More	0 %	0 %	0 %	0 % 10 yrs.	0 % 9 yrs.
<1 %	<1 %	0 %	<1 %	Average Experience	15 yrs.	13 yrs.	12 yrs.	io yis.	9 yıs.
0%	<1 %	1 %	0%	Years of Experience					
									37 %
49 %	48 %	51 %	44 %						19 %
0%	2%	0%	3%	11 or more	49 %	37 %	41 %	41 %	44 %
10%	6%	7 %	9%	Teacher by Program					
8%	6%	6%	7 %	Regular	86 %	87 %	90 %	89 %	93 %
100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
92 %	95 %	97 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
54 %	52 %	54 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
76%	65 %	94 %	87 %	Special Education		13 %	10 %		7 %
				Other Other	0 %	0 %	0 %	0 %	0 %
		40.40	40.44	Advanced Degrees					
				Master's	32 %	37 %	34 %	33 %	33 %
				Doctorate	0 %	0 %	0 %	0 %	0 %
92.9%	96.7%	95.9%	91.6%	Attendance Pate	96 %	95 %	96 %	96 %	95 %
	_	_	_		00 70	00 70	00 70	00 70	00 70
				Staff					
				Counselors	1	1	1	1	1
0	1	0	1	Assistant Principals	1	0		-	0
				Other Professional Staff	1	0	0	0	0
166	42	111	78	Educational Aides	3	3	2	3	2
-	49 % 0 % 10 % 8 % 100 % 92 % 54 % 76 % Outcom 10-11 96.2 % 92.9 % 56 109 1	49 % 48 % 0 % 2 % 10 % 6 % 8 % 6 % 100 % 100 % 92 % 95 % 54 % 52 % 76 % 65 % 4	49 % 48 % 51 % 0 % 2 % 0 % 10 % 6 % 7 % 8 % 6 % 6 % 100 % 100 % 100 % 92 % 95 % 97 % 54 % 52 % 54 % 76 % 65 % 94 % Sent Outcomes	49% 48% 51% 44% 0% 2% 0% 3% 10% 6% 7% 9% 8% 6% 6% 7% 100% 100% 100% 100% 92% 95% 97% 92% 54% 52% 54% 49% 76% 65% 94% 87%	49% 48% 51% 44% 0% 2% 0% 3% 10% 6% 7% 9% 10% 6% 7% 9% 8% 6% 6% 7% 100% 100% 100% 100% 92% 95% 97% 92% 54% 52% 54% 49% 76% 65% 94% 87% Ient Outcomes 10-11 11-12 12-13 13-14 96.2% 96.0% 96.1% 96.0% 92.9% 96.7% 95.9% 91.6% Jenet Outcomes Attendance Degrees Master's Doctorate Attendance Rate 56 0 0 0 109 41 111 77 1 0 0 0 1 0 0 0	49% 48% 51% 44% 0% 2% 0% 3% 10% 6% 7% 9% 10% 6% 7% 9% 100% 100% 100% 100% 100% 100% 100% 100% 92% 95% 97% 92% 54% 52% 54% 49% 76% 65% 94% 87% Ient Outcomes 10-11 11-12 12-13 13-14 96.2% 96.0% 96.1% 96.0% 92.9% 96.7% 95.9% 91.6% Attendance Rate 96 % 56 0 0 0 109 41 111 77 109 41 111 77 1 0 0 0 Assistant Principals 1	49% 48% 51% 44% 0% 2% 0% 3% 10% 6% 7% 9% 10% 6% 7% 9% 100% 100% 100% 100% 100% 100% 100% 100% 92% 95% 97% 92% 54% 52% 54% 49% 76% 65% 94% 87% Hent Outcomes 10-11 11-12 12-13 13-14 96.2% 96.0% 96.1% 96.0% 92.9% 96.7% 95.9% 91.6% Advanced Degrees Master's 32 % 37 % Doctorate 0 % 0 % 40% 95.9% 91.6% 96.0% 96.% 95 % 56 0 0 0 0 34 0 0 0 109 41 111 77 7 7 7 7	Solution Solution	Society Soci

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

																					Anna Kelso E	Elementary Schoo
					All	l Studer	ts-% \$	Satisfa	ctory			STA	AR Grad	des 3-8	Englis	h	Ma	gnet Stu	dents-% S	Satisfacto	ory	
		eading	_	_	matics		Writing			cience		Social S		_	Readi		Mathematic		Writing		Science	Social Studies
Grade 3	12–13 1	3–14 <u>14</u> 43	4–15 <u>1</u> 61	2-13 13- 17	-14 14-1 5 26 5		<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14 </u>	<u>-15</u> <u>12</u>	<u>2–13 13–</u>	<u>14_14–15</u>	_ 12–	<u>13_13–14</u>	<u>14–15</u> <u>12-</u>	<u>-13 13–14 1</u>	<u>4–15 12–</u>	<u>13 13–14 1</u>	<u>14–15</u> <u>12–</u>	<u>-13 13–14 14–19</u>	<u> 12–13 13–14 14–</u>
4	33	62	41	32	66 6	8 27	67	60	=0													
5 Total	68 50	36 48	59 51	68 44	58 78 54 68	8 8 27	67	60	58 58	45 45	50 50											
									En	d Of C	ours	e Asse	essmer	nts No	ot Adn	ninistere	d At This	Schoo	I			
	Р	eading			ord Achie			hoolwid	de-All St		o ≥ 50th /iro./Scie			ial Scien	20		chievement T ot. Language T				Students % ≥ 50 tudies Science	oth Percentile Complete Comp.
Grade		12–13	13-14	11–12			11–12	12–13	13-14	11–12	12-13	13–14			13–14	14–15		14-1				14–15
1 2	43 26	64 12	32 26	40 31	68 26	48 31	40 10	70 38	52 42	64 51	48	52 33				45 19		3	3 38	3	38 33 7 19	28 15
3	21	13	20	36 57	9	31 37	18	12	42 37	14	32 9	23	29	6	26	28	21	3	2 28	3	21 21	25
4 5	21 23	11 25	15 18	46	31 52	44 30	46 21	24 39	56 23	38 65	22 52	32 36	29 21	16 25	22 21	14 27	29	4	7 27	•	15 16 36 33	22 35
Total	26	24	20	44	39	37	28	36	41	50	34	34	25	18	22	25	30	3	7 26	3	24 24	26
			5		Achievem				ucation					alal Cala							udents % ≥ 50th	
Grade		eading 12-13	13-14		12–13			anguage 12–13	13–14		/iro./Scie 12–13	13-14		cial Scie 12-13		14–15	ot. Language T	ot. <u>Math 1</u>				Complete Comp. 14-15
1 2													· ·			· · · · · · · · · · · · · · · · · · ·						
3																						
4 5																						
Total																						
					All	Studer	ts-% \$	Satisfa	ctory			S1	AAR Gr	ades 3	-5 Span	ish		Magnet	Students	-% Satisf	actory	
	Re	eading		M	athematio	cs_		Writing	<u></u>		Scienc	ce				Reading		Mathematic	<u>cs</u>	Writi	ng	Science
rade	12–13 1				13-14 1		12-13	13–14	14–15	12–1	3 13-1	4 14–15			12-13	13–14 14–	<u>15</u> <u>12–1</u> :	<u>3 13–14 1</u>	<u>4–15 </u>	12–13 <u>13</u> –	<u>14 14–15</u>	12–13 13–14 14–15
3 4	75 *	88	84	81 *	86	72		*			*			ŀ								
5 Total	73	88	84	79	86	72						*		ļ								
TULAI	73	00	04	79		renda–So	hoolwi	de-All S	Students	% ≥ 50t	n Perce	ntile				Logramos	Achievemer	nt Test-Sc	hoolwide-A	All Educati	ion Students %	≥ 50th Percentile
Crada		eading 12–13	13–14	M 11–12	athematics 12–13			anguage			ro./Scie	13-14		ial Scien		Reading T 14-15						Complete Comp.
Grade 1	81	89	86	69	68	77	75	12–13 84	83	81	84	89	11-12	12–13	13-14	83		<u>14–1</u>	5 14-15 76 80		78 14–15 78 73	<u>14–15</u> 80
2	97 74	97 100	97 100	94 76	100 91	82 94	97 88	100 100	92 100	100 88	100 100	74 100	74	94	100	89 86	86	8	34 92 38 75	2	83 86 70 66	92 74
4	74	*	100	70	*	J4	00	*	100	UU	*	100	74	*	100	00	. 12	C	,. /:	•		,4
5 Total	84	94	94	80	85	84	87	93	92	90	94	87	74	94	100	86			32 82		77 75	82
		Reading			Apro Mathematic	enda–Ma		II Stude Language			entile iro./Scie	nce	Soc	ial Scien	ce						–Students % ≥ 5	0th Percentile Complete Comp.
Grade	11–12				12-13					11-12			11-12			14–15	_	14–1				14–15
1 2															_			·				_
3																						
4 5																						
Total																						

John F. Kennedy Elementary School

Telephone: (713) 696-2686Principal: Diana LumBoard Member: Rhonda Skillern-JonesCampus Number: 188Address: 306 CROSSTIMBERS ST 77022School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	740	737	761	783	796	Number	42	36	38	39	39
Magnet						Gender					
Kindergarten and Below	232	217	224	226	233	Female	64 %	67 %	74 %	80 %	77 %
Gender						Male	36 %	33 %	26 %	21 %	23 %
Female	47 %	47 %	50 %	49 %	49 %	Ethnicity					
Male	53 %	53 %	50 %	51 %	51 %	African American	52 %	53 %	53 %	54 %	51 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	29 %	26 %	26 %	24%	24 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0%	<1 %	0 %	0%	0%	Hispanic	38 %	39 %	37 %	36 %	33 %
Asian/Pac. Islander	0%	0%	0 %	0%	0%	White	10 %	8 %	11 %	10 %	15 %
Hispanic	68 %	71 %	72 %	74%	75 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1%	1%	1%	1%	1%	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Two or More	2%	2%	1%	1 %	1 %	Years of Experience					
Students by Program	2 / 0	2 /0	1 70	1 70	1 /0	5 or less	38 %	17 %	16 %	21 %	15 %
• •	43 %	49%	53 %	46 %	47 %	6 to 10	33 %	47 %	42 %	36 %	33 %
Bilingual ESL	0%	49 % 7 %	1%	40 % 6 %	7%	11 or more	29 %	36 %	42 %	44 %	51 %
Gifted/Talented	6%	12 %	12 %	12%	10%	Teacher by Program					
Special Ed.	5%	6%	4%	5%	6%	Regular	95 %	86 %	89 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	2 %	6 %	3 %	0 %	0 %
Econ. Disadv.	96 %	96 %	95 %	91 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	60%	57 %	55 %	57%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	72%	77 %	72 %	85 %	87 %	Special Education	2 %	8 %	8 %	8 %	8 %
At-Risk	12%	11%	12%	85 %	81 %	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12-13	<u>13–14</u>	Master's	31 %	33 %	29 %	26 %	28 %
Attendance Rate	96.6 %	96.6%	97.1%	97.1%	96.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.1 %	97.4%	98.6%	96.5%	96.2%		95 %	96 %	97 %	95 %	94 %
Disciplinary Actions						Attendance Rate	95 %	90 %	91 70	95 %	94 70
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	71	81	36	49	46	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0 71	0 81	0 42	0 49	0 46	Other Professional Staff	4	2	2	4	2
Total Number	71	81	42	49	46	Educational Aides	6	7	8	9	10
اد A	oguata Var	orly Drogge	oce (AVP)				TE	Aggarate	hility		
	equate Yea			4	44 45	40.44		Accounta	•	4.4	44.45
10–11 11–1 Meets AYP Meets A		12–13	<u>13–1</u>	<u> </u>	14–15		<u>11–12 </u>	12–13 Meets Standar	d Meets St		14–15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

EXPLOREPreschoolers Achieving Learning Skills (ALS) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

																				J	ohn F. Ke	ennedy El	ementary School
					Al	l Studer	nts-% S	atisfa	ctory			STA	AAR Gra	des 3-8	Englis	h	Ма	gnet St	ıdents-%	Satisfa	actory		
	R	Reading		Mathe	matics		Writing		S	cience	•	Social S	Studies	_	Readi	ng	Mathemati	cs	Writing	<u> </u>	Scie	ence	Social Studies
<u>Grade</u>	12-13			2-13 13-			<u>13–14</u>	<u>14–15</u>	12-13	13–14 <u>1</u> 4	<u>1–15</u>	12–13 <u>13</u> –	<u>-14 14–15</u>	12-	<u>13_13–14</u>	<u>14–15</u> <u>12</u>	<u>-13 13-14 1</u>	<u>4–15</u> <u>12</u> -	<u>-13 13–14</u>	<u>14–15</u>	<u>12–13 13-</u>	<u>-14 14–15</u>	12-13 13-14 14-1
3 4	84 54	69 71	62 63	80 49	67 6 71 8		74	56															
5 Total	83 77	67 68	57 60	79 72	79 6 74 6	0 9 69	74	56	81 81	61 61	56 56												
TULAI	77	00	00	12	74 0	9 09	74	30	01	61	36			•									
																		_					
									En	d Of C	Cours	se Asse	essmei	nts No	ot Adm	ninistere	d At This	School	ol				
									de-All St			h Percent					chievement 1						
Grade	11–12	Reading 12-13	13–14	11–12	thematics 12–13		<u>La</u> 11–12	nguage 12–13	13–14	Er 11–12	viro./So 12–13			ial Sciend 12–13	e 13–14	Reading T 14–15	ot. Language 14-15	Tot. Math 14-			14–15	Science 14–15	Complete Comp. 14–15
1	64	38	53	70	55	75	64	60	71	76	68		11-12	12-13	13-14	43					37	37	35
2	33 48	27 41	16 35	48	38	52	33	46 43	31	33	54	23	72	25	25	35	28		57 48	44 35	24	40 37	42 37
4	46	33	31	58 43	65 42	54 67	50 63	42	45 48	65 71	43 54	3 42 36	73 67	35 60	35 33	27 25	52		61	27 35 27	35 30	51	44
5 Total	49 49	45 38	28 31	39 49	57 52	48 57	33 46	43 46	32 42	65 63	90 67		23 45	76 63	52 44	13 26			37 49	27 33	47 36	41 42	33 38
		Reading	5		chievem athematic			-All Ed	ucation		s % ≥ 5 nviro./So	Oth Perce		cial Scie	nce		Achievemen						Percentile Complete Comp.
Grade		12-13	13-14		12-13		11-12		13–14	11–12				12-13		14–15					14-15	14-15	14–15
1 2																							
3																							
4 5																							
Total																							
					Α.	l Ctudos	40 0/ 0	etiofo.	-1-n-1			S	ΓAAR Gr	ades 3	5 Span	ish		Magna	Ctudont	o 0/ Co	tiofooto "		
	-	!!				l Studer			-		0-:-				о оран			_			tisfactory	у	0-1
Grado	12–13 ²	eading			athemati 13–14 1			Writing		12_	Scie	<u>nce</u> 14 14–15			12_13	Reading 13-14 14-		<u>Mathemat</u> 3 13–14			<u> Writing</u> 13–14 14–	_ _15	Science
Grade 3	46	92	89	12-13 54		83	12-13	13–14	14-15	12-	13 13-	14-15	-	ı	12-13	13-14 14-	12-1	3 13-14	14-15	12-13	13-14 14-	-13 12	<u>13–14 14–15 14 14–15 14 14–15 15 14 14–15 14 14–15 15 14 14–15 15 14 14</u>
4	61	66	72	63		79	67	81	72					ļ									
5 Total	54	* 79	82	59	83	* 81	67	81	72			* *		ŀ									
						renda-S								•		Logramo	s Achieveme	nt Test-S	choolwide	–All Edu	ıcation Stu	ıdents % ≥	50th Percentile
Grade	_	Reading 12–13	13–14	M 11–12	athematics 12–13			anguage 12–13	13–14	11–12	/iro./Sci 12–13		_	ial Scien 12–13		Reading 7 14–15	Fot. Language 14–15	Tot. Math 14-			14–15	Science 14–15	Complete Comp. 14–15
1	97	97	99	86	88	94	94	91	99	80	83		11-12	14-13	.5-14	99		. 14-		97	96	93	97
2	85	100	96	81	93	91	96	98	89	83	90	81	00	04	00	87	7 83		89	83	70	82	92
3 4	90 94	98 91	100 93	78 98	70 86	93 94	85 96	85 82	97 85	90 100	98 100		83 98	91 91	98 96	94 93	3 88		89	94 92	79 76	85 86	94 92
5 Total	92	96	97	86	85	93	92	90	93	88	92	*	90	91	* 96	50 93				50 91	50 81	50 86	50 94
. 5.01					Apr	enda-Ma	gnet-Al	l Stude	nts % ≥	50th Per	centile					Logra	mos Achieve		-Magnet-	Schoolv	vide-Stude	ents % ≥ 50	th Percentile
O	44.40	Reading			Mathematic			anguag			viro./Sc			ial Scien		Reading 1	Γot. Language	Tot. Math	Γot. ELA T	ot. Soc	ial Studies	Science	Complete Comp.
Grade 1	11–12	12-13	<u>13–14</u>	11-12	12–13	13-14	11-12	12-13	13-14	11-12	12-13	13–14	<u>11–12 </u>	12-13	13-14	<u>14–15</u>	14–15	14-	<u>15 14–</u>	15	14–15	<u>14–15</u>	<u>14–15</u>
2																							
3 4																							
5 Total																							
rotal																							

James Ketelsen Elementary School

Telephone: (713) 220-5050Principal: Cynthia BandaBoard Member: Anna EastmanCampus Number: 389Address: 600 QUITMAN 77009School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

		ent Profile					i c aci	ner & Staff	i i Oille		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14-15
Total	717	647	650	655	644	Number	36	35	36	34	34
Magnet	05-	0.5-	a	05-		Gender					
Kindergarten and Below	250	209	213	222	208	Female	86 %	91 %	89 %	91 %	88 %
Gender						Male	14%	9 %	11 %	9 %	12 %
Female	47 %	48 %	50 %	49 %	49 %	Ethnicity					
Male	53 %	52 %	50 %	51 %	51 %	African American	11 %	11 %	11 %	9 %	9 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	6%	6 %	6 %	3 %	3 %
American Indian	0 %	0%	<1 %	<1 %	<1 %	Hispanic	67 %	66 %	67 %	74 %	74 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	White	17 %	17 %	17 %	15 %	15 %
Hispanic	99 %	99 %	99 %	98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %	Average Experience	9 yrs.	11 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program			-	-		5 or less	39 %	23 %	22 %	27 %	26 %
Bilingual	43 %	44 %	42 %	41 %	40 %	6 to 10	31 %	37 %	39 %	32 %	29 %
ESL	43 % <1 %	0%	0%	0%	0%	11 or more	31 %	40 %	39 %	41 %	44 %
Gifted/Talented	8%	9%	11 %	14%	17 %	Teacher by Program					
Special Ed.	7%	6%	6%	8%	7%	Regular	94 %	94 %	97 %	94 %	94 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	92 %	94 %	95 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	47 %	48 %	49 %	47 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	74%	67 %	83 %	80 %	Special Education	6 %	6 %	3 %	6 %	6 %
At-RISK	7 1 70	74 /0	07 /6	03 /6	00 //	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10–11	11–12	12-13	13–14	Master's	14 %	17 %	19 %	9 %	12 %
Attendance Rate	96.8 %	97.4%	97.6%	97.3%	97.3%	Doctorate	3 %	3 %	3 %	9 % 0 %	0 %
Promotion Rate	96.5 %	96.9%	96.6%	97.8%	97.5%						•
Disciplinary Actions						Attendance Rate	97 %	100 %	96 %	97 %	95 %
In-School Suspensions	14	14	8	7	19	Staff					
Out-of-School Suspension	27	11	5	2	1	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	1	0	1	0	0	Other Professional Staff	3	0	0	1	0
Total Number	42	25	14	14	20	Educational Aides	5	5	5	6	6
						Educational Aides	J	3	3	Ü	O
		ala Dan	(A)(D)				T		1. 1114		
	equate Yea	-			44.45	10.44		Accounta		4.4	44.45
<u>10–11</u> <u>11–</u> 1	12	12–13	13–1	<u> 4</u>	14–15	10–11 Recognized	11–12	12-13 Meets Standar	13- d Meets S		14–15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS) /SLC

Vanguard Neighborhood

Transitional Bilingual Program

					А	II Stud	ents-%	Satisfa	ctorv			STA	AR Grad	des 3-8	English	1		Magn	et Stude	nts-% Sa	atisfactory		
	R	eading		Mathe	matics		Writin		•	cience		Social S	tudies		Reading	a	Math	ematics		Writing	=	ence	Social Stud
rade		3-14 14	<u>-</u> ⊢15 12	2–13 13-		15 12-	13 13-14			13–14 14		2-13 13-1		12-1	3 13-14								5 12–13 13–14
	75	64	73	68		81								1									
	64	76	69	68			70 8	3 63															
ıtal	85 74	81 73	72 71	78 72		78 79	70 8	3 63	83 83	81 81	72 72												
lai	74	13	/ 1	12	76	79	70 8	3 63	03	01	12												
									En	d Of C	Cours	e Asse	ssmer	nts No	t Adm	inister	ed At	This S	chool				
									En	d Of (Cours	e Asse	essmer	nts No	ot Admi	inister	ed At	This S	chool				
									de–All S	tudents ^c	% ≥ 50th	Percenti	le			lowa /	Achieve	nent Test	-Schoolw		ducation Stude		
.		Reading	12_14	Ma	thematic	s	L	anguage	de–All S	tudents ⁽ Er	⁄⁄₀ ≥ 50th viro./Scie	Percentil ence	le Soci	ial Scienc	e	Iowa A	Achievei Tot. Lan	nent Test guage Tot.	-Schoolw Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
de_	11–12	12-13	13–14	11–12	thematic 12-13	13–14	11–12	anguage 12-13	de–All S	tudents ^c Er 11–12	% ≥ 50th viro./Scie 12–13	Percentil	le	ial Scienc	e	lowa A Reading 14–1	Achievei Tot. Lan	ment Test guage Tot. 14–15	–Schoolw Math Tot. 14–15	ELA Tot. 14-15	Social Studies 14–15	Science 14-15	Complete Comp. 14–15
le_	11–12 41	12–13 61	26	11–12 46	12-13 80	13–14 28	11-12 43	anguage 12-13 75	de-All S	tudents ^c Er 11–12 33	% ≥ 50th viro./Scie 12–13 70	Percentilence 13–14 37	le Soci	ial Scienc	e	lowa A Reading 14–1	Achiever	ment Test guage Tot. 14-15 66	-Schoolw Math Tot. 14-15 60	ELA Tot. 14–15 53	Social Studies 14–15 49	Science 14–15 45	Complete Comp. 14–15 49
	11–12 41 39 37	61 18 41	26 42 24	11–12 46 56	12-13 80 38 64	28 70 52	11-12 43 33	12–13 75 28	de–All S 13–14 40 57 26	tudents ⁰ Er 11–12 33 67	% ≥ 50th viro./Scie 12–13 70 42	Percentilence 13–14 37 58 33	le <u>Soci</u> 11–12	ial Scienc 12–13	e 13–14 29	lowa A Reading 14–1	Achievei 1 Tot. Lang 5 51 47	ment Test guage Tot. 14-15 66 47 52	-Schoolw Math Tot. 14-15 60 62 71	ELA Tot. 14-15 53 48 50	Social Studies 14–15 49 59 39	14–15 45 43 59	Complete Comp. 14-15 49 50 53
de_	41 39 37 34	61 18 41 29	26 42 24 35	Ma 11–12 46 56 65 58	12-13 80 38 64 54	28 70 52 60	11-12 43 33 48 73	75 28 36 47	de–All S 13–14 40 57 26 51	tudents ⁶ Er 11–12 33 67 58 45	% ≥ 50th viro./Scie 12–13 70 42 42 55	Percentilence 13–14 37 58 33 59	le Soci	ial Scienc 12–13	e 13–14 29 46	lowa A	Achiever 1 Tot. Language 5 5 47 41 26	ment Test guage Tot. 14–15 66 47 52 47	-Schoolw Math Tot. 14-15 60 62 71 46	53 48 50 45	Social Studies 14–15 49 59 39 37	14-15 45 43 59 47	Complete Comp. 14-15 49 50 53 41
ide_	11–12 41 39 37	61 18 41	26 42 24	11–12 46 56	12-13 80 38 64	28 70 52	11-12 43 33	12–13 75 28	de–All S 13–14 40 57 26	tudents ⁰ Er 11–12 33 67	% ≥ 50th viro./Scie 12–13 70 42	Percentilence 13–14 37 58 33	le <u>Soci</u> 11–12	ial Scienc 12–13	e 13–14 29	Iowa Reading	Achievei 1 Tot. Lang 5 51 47	ment Test guage Tot. 14-15 66 47 52	-Schoolw Math Tot. 14-15 60 62 71	ELA Tot. 14-15 53 48 50	Social Studies 14–15 49 59 39	14–15 45 43 59	Complete Comp. 14-15 49 50 53

					Al	I Stude	ents-%	Satisfac	tory			ST	AAR G	rades 3	5 Span	ish	M	agnet Stu	udents-%	Satisfactory	y	
	R	eading	_	<u>Ma</u>	themati	cs		Writing			Scienc	: <u>е</u>				Reading	Mat	hematics	_	Writing	_	Science
rade	12-13	13–14 1	4–15	12–13	13–14 1	14–15	12-13	3 13–14	14–15	12–1	3 13-14	14–15			12-13	13-14 14-15	12-13 1	3–14 14–1	5 12-	-13 13-14 14-	-15	12-13 13-14 14-19
3 4	72	*	*	32	*	*												!,			<u> </u>	
5	*	*	*	*	*	*		*	*		*	*		Ī								
Total	74	*	*	33	*	*			*			*										
					Ap	renda-	Schoolw	ide-All S	tudents	% ≥ 50t	h Percei	ntile				Logramos Ac	hievement T	est-Schoo	olwide-All	Education Stu	idents %	≥ 50th Percentile
		Reading		Ma	thematic	s		anguage		Env	iro./Scien	ice	So	cial Scien	ce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14																			
rade	11-12	12-13	13-14	11–12	<u>12–13</u>	<u>13–14</u>	11–12	12-13	13–14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14–15
rade 1	100	98	98	79	12–13 85	13–14 90	11–12 98	12–13 96	13–14 93	11–12 73	12–13 76	13–14 83	11–12	12–13	13–14	14–15 95	14–15 88	14–15 93	14–15 98	14–15 76	14–15 76	14–15 93
1 2	100 94	98 97		79 86	85 97		98 94	96 100		73 92	76 87				13–14							
1 2 3	100 94 77	98	98	79 86 68	85	90	98	96	93	73 92 68	76	83	91	12–13 88	*	95	88	93	98	76	76	93
1 2 3 4	100 94	98 97	98	79 86	85 97	90	98 94	96 100	93	73 92	76 87	83			*	95 100	88 95	93 95	98 100	76	76 79	93 100
1 2 3 4 5	100 94 77 60	98 97	98 88 *	79 86 68 60	85 97 88	90 92 *	98 94 95 60	96 100 92 *	93 92 *	73 92 68 60	76 87 88	83 80 *	91 80 *	88	*	95 100 100	88 95	93 95 100	98 100	76 84	76 79	93 100
1 2 3 4 5 Total	100 94 77	98 97	98	79 86 68	85 97	90	98 94	96 100	93	73 92 68	76 87	83	91		*	95 100	88 95	93 95	98 100	76	76 79	93 100
1 2 3 4 5 Total	100 94 77 60	98 97	98 88 * * 94	79 86 68 60 *	85 97 88 *	90 92 * * 90 renda–N	98 94 95 60 * 95	96 100 92 * 96	93 92 * 91 nts % ≥ {	73 92 68 60 * 78	76 87 88 * 83	83 80 * * 81	91 80 * 90	88	* *	95 100 100 97 Logramos	88 95 100 90 Achievemer	93 95 100 94 nt Test–Ma	98 100 100 98 gnet–Sch	76 84 77	76 79 100 77 ents % ≥ 8	93 100 100 95 50th Percentile

Martin Luther King Jr. Early Childhood Center

Principal: Gabrielle Coleman

Advanced Academics

Board Member: Wanda Adams

Address: 3930 W FUQUA 77045 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton

Telephone: (713) 797-7900

Grades Served: PK

Campus Number: 355

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	417	413	405	410	407	Number	24	22	22	22	22
Magnet						Gender					
Kindergarten and Below	417	413	405	410	407	Female	96%	91 %	91 %	91 %	91 %
Gender						Male	4 %	9 %	9 %	9 %	9 %
Female	50 %	53 %	45 %	52 %	46 %	Ethnicity					
Male	50 %	47 %	55 %	48 %	54 %	African American	50 %	55 %	59 %	59 %	59 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	57 %	55 %	59 %	53 %	57 %	Asian/Pac. Islander	8 %	9 %	5 %	0 %	0 %
American Indian	<1 %	0%	0 %	<1 %	<1 %	Hispanic	21 %	23 %	23 %	23 %	32 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	1 %	White	17 %	9 %	14 %	18 %	9 %
Hispanic	41 %	44 %	41 %	44 %	41 %	Two or More	4 %	5 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1%	<1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Two or More	0 %	0%	0%	1%	1%	Years of Experience					
Students by Program	0 70	0 70	0 70	1 70	1 /0	5 or less	46 %	55 %	41 %	50 %	50 %
, ,	26 %	27 %	25 %	27%	26 %	6 to 10	13 %	9 %	23 %	23 %	23 %
Bilingual ESL	0%	0%	23 % <1 %	0%	1%	11 or more	42 %	36 %	36 %	27 %	27 %
Gifted/Talented	0 %	0%	0%	0%	0%	Teacher by Program					
Special Ed.	<1 %	2%	1 %	1%	1%	Regular	88 %	73 %	86 %	86 %	86 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	13 %	23 %	5 %	5 %	5 %
Econ. Disadv.	100%	100%	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	5 %	5 %	5 %
Limited English (LEP)	26%	27 %	25 %	27 %	27 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	90 %	79 %	99 %	100 %	98 %	Special Education	0 %	5 %	5 %	5 %	5 %
At-RISK				100 %	90 76	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	13 %	14 %	9 %	14 %	9 %
Attendance Rate	94.6 %	96.1%	95.9%	95.7%	94.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate							97 %	96 %	97 %	96 %	94 %
Disciplinary Actions						Attendance Rate	97 %	90 %	97 %	96 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	3	2	3	1	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	3	2	3	1	4	Educational Aides	5	6	5	6	7
Ad 10–11 11–	equate Ye	arly Progre		4	14 15	10.11		A Accounta	bility 13–	44	14–15
		12-13	13–1	<u> </u>	14–15	10–11 Not Rated: Other	<u>11–12 </u>	Meets Standar			eets Standard
Meets AYP Meets	ATP	-	-		-	Not Nated. Other	•	Meets Standan	۱۷۱۵۵۱۶ کا	unuaru IVI	Joid Giailuaid

School-Based Programs

Magnet

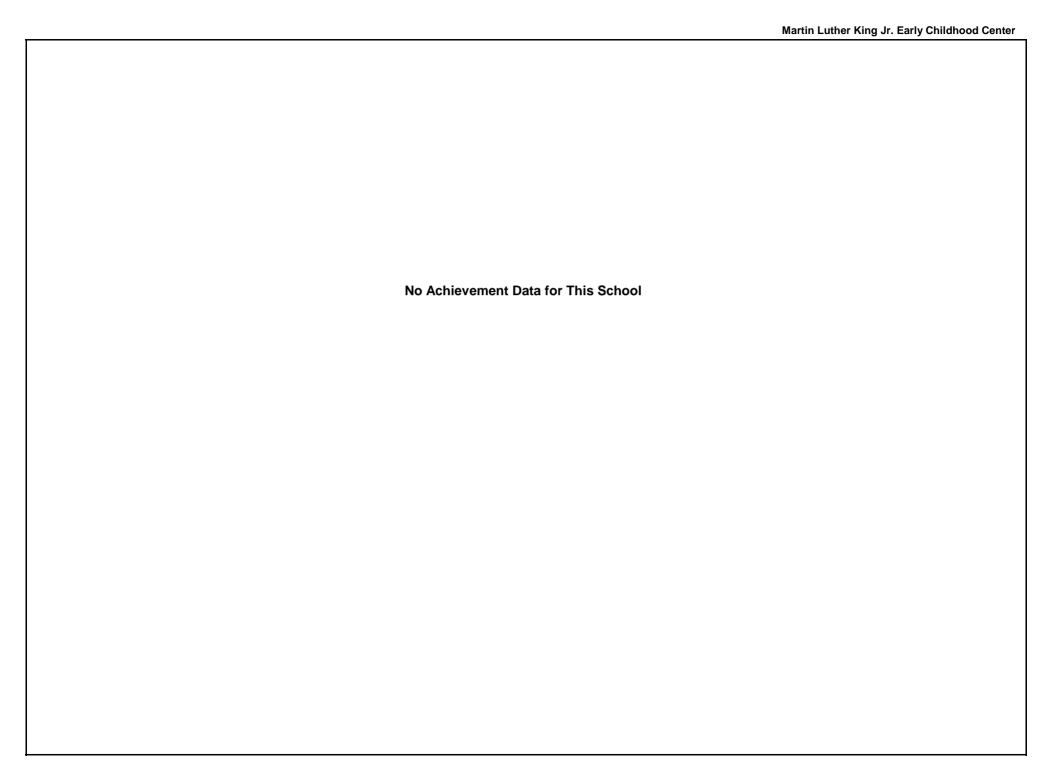
Multilingual

Career & Technical Education

Speech Therapy Services

Special Education

English as a Second Language Transitional Bilingual Program



Jennie Kolter Elementary School

Principal: Steven D. ShetzerBoard Member: Michael L. LuncefordCampus Number: 189School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stua	ent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	592	580	617	612	662	Number	36	36	40	38	40
Magnet	N/A	N/A	52	601	652	Gender					
Kindergarten and Below	126	117	143	130	140	Female	97%	97 %	98 %	97 %	98 %
Gender						Male	3%	3 %	3 %	3 %	3 %
Female	53 %	54 %	51 %	50 %	52 %	Ethnicity					
Male	47 %	46 %	49 %	50 %	48 %	African American	19%	22 %	18 %	16 %	15 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	17 %	16 %	15 %	15 %	16%	Asian/Pac. Islander	3%	6 %	8 %	5 %	5 %
American Indian	1 %	1%	<1 %	<1 %	<1 %	Hispanic	6%	8 %	10 %	8 %	8 %
Asian/Pac. Islander	13 %	14%	13 %	13%	12%	White	72 %	64 %	65 %	71 %	70 %
Hispanic	25 %	27 %	28 %	26 %	27 %	Two or More	0%	0 %	0 %	0 %	3 %
White	40 %	38 %	39 %	41 %	40 %	Average Experience	17 yrs.	17 yrs.	14 yrs.	13 yrs.	13 yrs.
Two or More	4 %	5%	5%	5%	5%	Years of Experience					
Students by Program	4 70	3 70	3 70	3 70	3 70	5 or less	22 %	28 %	33 %	34 %	38 %
, ,	0.0/	0.0/	0.0/	0.0/	0.07	6 to 10	17 %	14 %	18 %	16 %	15 %
Bilingual ESL	0 % 2 %	0 % 1 %	0 % 3 %	0 % 5 %	0 % 8 %	11 or more	61 %	58 %	50 %	50 %	48 %
Gifted/Talented	39 %	43 %	3 % 41 %	5 % 44 %	40 %	Teacher by Program					
Special Ed.	7 %	43 % 6 %	7%	7%	6%		92 %	86 %	93 %	87 %	90 %
Title I	100 %	100 %	0%	0%	0%	Regular Bilingual/ESL	92 % 0 %	3 %	93 %	0 %	90 % 0 %
Econ. Disadv.	23 %	24 %	24 %	25 %	26 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	11 %	12%	12 %	10%	11 %	Gifted/Talented	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	8 %	8 %	8 %	13 %	10 %
At-Risk	24 %	23 %	21 %	37 %	43 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	-	44.0/	40.0/	40.0/	00.0/	05.0/
Attendance Rate	97.5 %	97.8%	97.9%	97.0%	97.0%	Master's	44 % 0 %	42 % 0 %	43 % 0 %	32 % 0 %	35 % 0 %
Promotion Rate	98.3 %	98.8%	98.6%	99.5%	98.2%	Doctorate					
Disciplinary Actions						Attendance Rate	98 %	94 %	95 %	96 %	94 %
In-School Suspensions	10	26	35	8	3	Staff					
Out-of-School Suspension	12	3	16	8	12	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	0	2	0
Total Number	22	29	51	17	17	Educational Aides	5	5	3	3	3
	equate Yea							Accounta			
10–11 11–1		12-13	13-1	4	14-15	10–11	11–12	12-13	13-	<u> </u>	14-15

Special Education Advanced Academics School-Based Programs
Magnet

Vanguard Neighborhood

Magnet Multilingual

Career & Technical Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Skills for Learning and Living (SLL)

Telephone: (713) 726-3630

Address: 9710 RUNNYMEADE DR 77096

Languages and Cultures

English as a Second Language

_									Jennie Koner En	ementary School
		All St	tudents-% Satisfactory	5	TAAR Grades	3-8 English	Magnet	Students-% Satisfa	actory	
	Reading	Mathematics			l Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade 3	12–13 13–14 14–15 95 95 87	12-13 13-14 14-15 1 87 91 86	<u>12–13 13–14 14–15</u> <u>12–13 1</u>	<u>3–14 14–15 12–13 1</u>	<u>3–14 14–15 </u>	12–13 13–14 14–1 96 96 8	15 12–13 13–14 14–15 88 91 92 84	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15
4 5 Total	93 94 86 94 89 89 94 93 87	90 89 89 90 92 90 89 91 88	90 97 82 86 90 97 82 86	88 84 88 84		94 94 8 90 90 9	88 94 90 89 90 89 94 90 88 92 92 88	92 97 83 92 97 83	91 90 85 91 90 85	
			En	d Of Course As	sessments	Not Adminis	stered At This Sch	nool		
	Reading	Stanford Achiever Mathematics	ment Test–Schoolwide–All St Language	udents % ≥ 50th Perce Enviro./Science	ntile Social Sc		owa Achievement Test-Seading Tot. Language Tot. M			Percentile Complete Comp.
Grade	11–12 12–13 13–1			11-12 12-13 13-1			14–15 <u>14–15</u>	14-15 14-15	14–15 14–15	14–15
1 2 3 4 5 Total	77 76 6 82 81 8 81 82 8 89 74 8	79 76 11 79 86 15 87 91 14 86 82	71 82 82 71 82 69 88 83 89 84 85 85 91 90 84 86 87 87 81 78 84 82 84 80	79 87 77 82 67 7 85 80 80 84 84 9 95 80 8 85 79 8	9 1 89 7 0 77 7 9 81 7	76 73 78 86 78 85 77 81	73 74 73 77 71 78 75 87 76 80 74 79	75 75 85 77 84 74 81 82 79 81 81 78	72 72 81 78 68 82 75 81 85 85 76 79	74 80 80 83 83 83
 		Stanford Achievement	Test-Magnet-All Education	Students % > 50th Der	centile		Iowa Achievement Test	-Magnet-All Education	n Students % > 50th	ercentile
	Reading	Mathematics	Language	Enviro./Science	Social S		eading Tot. Language Tot. M	ath Tot. ELA Tot. Soc	ial Studies Science	Complete Comp.
Grade	11-12 12-13 13-1 92 81 6		-14 11-12 12-13 13-14 72 87 84 72	11-12 12-13 13-16 83 86 76		3 13–14	14–15 73 74	14–15 75 75	14–15 14–15 72 72	<u>14–15 </u>
2	86 77 6	8 92 77	82 78 92 83	90 69 80)	74	73 78	86 79	83 78	82
3 4	83 89 8	4 88 96	90 92 93 86 91 94 91 87	90 90 8 ⁻ 85 87 90) 75 7	36 74 79 86	72 78 76 89	82 83	68 83 76 82	81 85
5 Total			88 93 84 79 84 89 89 81	98 82 89 89 83 83		31 84 32 81	77 81 74 80	80 82 81 79	85 86 77 80	84 81
-					CTAAD Crade	a 2 E Cuaniah				
		All St	tudents-% Satisfactory		STAAR Grades	•		net Students-% Sa		
0	Reading	Mathematics	Writing	Science		Read			Vriting	Science
Grade 3	12–13 13–14 14–15	<u>12–13 13–14 14–1</u>	<u>5 12–13 13–14 14–15</u>	<u>12–13 13–14 14–</u>	<u>15</u>	12–13 13–1	<u>14 14–15</u> <u>12–13 13–</u>	<u>14 14–15 </u>	<u>13–14 14–15</u> <u>12</u>	<u>-13 13–14 14–15</u>
4	*				į		*			
5 Total	* *	*	*	*			*			
	Reading	Apren Mathematics	da-Schoolwide-All Students Language	% ≥ 50th Percentile Enviro./Science	Social So		gramos Achievement Tes eading Tot. Language Tot. M			50th Percentile Complete Comp.
Grade	11-12 12-13 13-1	_		11-12 12-13 13-14			14–15 14–15	14-15 14-15	14-15 14-15	14–15
1 2										
3										
4 5										
Total		Anrond	la–Magnet–All Students % ≥ 5	50th Percentile			Logramos Achievement	Test_Magnet_Schools	vide_Studente % > 50t	h Parcentile
	Reading	Mathematics	Language	Enviro./Science	Social Sc	ience Rea	eading Tot. Language Tot. M	ath Tot. ELA Tot. Soc	ial Studies Science	Complete Comp.
Grade 1	11-12 12-13 13-1	<u>4 11–12 12–13 13–</u>	<u>-14 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–13</u> <u>13–1</u>	<u>11–12</u> <u>12–13</u>	<u> 13–14 </u>	14–15 * 14–15	14-15 * 14-15	14–15 * 14–15	<u>14–15</u>
2										
3 4										
5 Total							* *	* *	* *	*

Dora Lantrip Elementary School

Telephone: (713) 924-1670 Principal: Magdalena V. Strickland Board Member: Juliet K. Stipeche Campus Number: 192 Address: 100 TELEPHONE RD 77023 School Office: Elementary 3 Chief School Officer: Samuel Sarabia Grades Served: EE-05

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13-14	14–15
Total	717	706	715	765	801	Number	44	41	41	44	46
Magnet	N/A	N/A	89	709	690	Gender					
Kindergarten and Below	188	190	202	215	205	Female	86%	90 %	90 %	93 %	96 %
Gender						Male	14%	10 %	10 %	7 %	4 %
Female	49 %	51 %	48 %	48%	47 %	Ethnicity					
Male	51 %	49 %	52 %	52 %	53 %	African American	18%	24 %	22 %	18 %	11 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	2 %	3%	2%	2%	2%	Asian/Pac. Islander	5%	5 %	2 %	2 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	50 %	39 %	41 %	39 %	50 %
Asian/Pac. Islander	1 %	<1 %	1%	1 %	1 %	White	27 %	32 %	34 %	41 %	35 %
Hispanic	95 %	95 %	95 %	95 %	96%	Two or More	0%	0 %	0 %	0 %	0 %
White	2%	2%	1%	1%	<1 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	10 yrs.	9 yrs.
Two or More	0%	<1%	1 %	<1 %	<1 %	Years of Experience					
Students by Program	0 70	V1 70	1 70	Z1 70	V1 /0	5 or less	34 %	37 %	46 %	48 %	50 %
	27.0/	36 %	32 %	30 %	28%	6 to 10	20 %	17 %	15 %	21 %	22 %
Bilingual ESL	37 % 0 %	36 % 0 %	32 % 0 %	30 % 0 %	28 % <1 %	11 or more	45 %	46 %	39 %	32 %	28 %
Gifted/Talented	20 %	19%	20 %	20 %	20%	Teacher by Program					
Special Ed.	7%	7%	6%	6%	6%	, ,	93 %	93 %	90 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	89 %	Regular Bilingual/ESL	93 % 0 %	93 % 0 %	2 %	93 % 0 %	0 %
Econ. Disadv.	88 %	87 %	87 %	88 %	81 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	41 %	38 %	35 %	33 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	7 %	7 %	7 %	7 %	7 %
At-Risk	61 %	64 %	56 %	73 %	69 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	23 %	22 %	20 %	14 %	13 %
Attendance Rate	97.9 %	98.1%	98.2%	97.9%	97.6%	Doctorate	23 % 0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.2 %	95.8%	94.6%	95.8%	95.2%						
Disciplinary Actions						Attendance Rate	96 %	96 %	97 %	93 %	95 %
In-School Suspensions	10	6	15	17	19	Staff					
Out-of-School Suspension	3	10	27	13	21	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0		1	1	1	1	1
Alternative Placement	-			•		Other Professional Staff	1	0	0	1	0
Total Number	13	16	42	30	40	Educational Aides	10	8	8	8	8
Alternative Placement	0 0 13	0 0 16	0 0 42	0 0 30	0 0 40		1	0	0		

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
anaring Ctudents for Independence (DCI)		Environmental Caionas	Transitional Dilingual Dragram	

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Environmental Science

Transitional Bilingual Program

						All :	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	gnet	Stude	nts-%	Satisfa	actory				
						cience		Social Studies	R	eading		Mat	hematic	s	\	Vriting		<u></u>	cience	_	Social Stu	dies					
Grade	12-13 1	13–14 <u>14</u>	<u>4–15</u>	12-13	13–14	14–15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13 1	3-14	14-15	12-13 1	3-14 14	<u>4–15 </u>	12-13	13-14	14–15	12-13	13–14 °	14–15	12-13 13-14	14-15
3	92	81	82	77	76	80								81	81	82	77	77	80								
4	74	80	76	78	79	78	78	81	75					82	82	77	79	79	78	79	82	75					
5	75	78	79	71	89	71				67	87	80		78	78	85	71	89	75				67	88	86		
Total	80	80	79	75	81	76	78	81	75	67	87	80		80	80	81	76	82	78	79	82	75	67	88	86		

End Of Course Assessments Not Administered At This School

				Stanfo	ord Ach	ievemen	t Test-S	choolwid	de-All St	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14–15	14–15	14-15	14–15
1	52	43	46	55	53	43	32	38	43	38	41	39				52	43	50	47	37	47	38
2	54	55	43	59	68	51	48	49	42	57	50	32				53	50	64	57	48	57	51
3	55	66	59	77	71	75	59	61	65	70	68	57	61	58	54	45	71	74	62	56	65	65
4	60	48	54	72	73	74	75	79	73	54	64	74	51	50	48	48	54	68	54	38	52	54
5	61	40	49	64	58	65	51	44	64	85	69	76	47	71	50	44	52	51	49	67	65	53
Total	56	50	50	65	65	62	53	55	58	61	59	56	53	60	50	49	54	61	53	49	57	52

			S	tanford A	Achiever	nent Tes	t–Magne	t-All Ed	ucation :	Students	s % ≥ 50°	th Percei	ntile			Iowa Ac	hievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading			lathemati			anguage			viro./Scie			ocial Scie	nce					Social Studies		Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	76	45	45	72	54	44	50	40	41	48	42	37				52	44	50	48	36	48	39
2	71	55	44	82	68	51	67	49	41	82	50	32				55	51	64	58	49	59	52
3	83	66	57	96	71	74	88	61	64	88	68	55	79	58	53	46	72	75	63	57	66	66
4	96	48	57	100	73	74	100	80	77	92	64	76	100	51	49	50	54	69	54	39	53	55
5	95	40	47	95	58	64	84	44	63	100	69	75	68	71	49	49	57	56	55	71	69	59
Total	81	51	50	85	65	62	72	55	58	77	59	56	84	60	50	50	55	63	55	50	58	54

		All Stude	ents-% Satisfactory	STAAF	R Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Reading	Mathematics	Writing	Science	Reading	Mathematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	82 81 76	85 67 76			82 87 79	85 70 79		
4 5	^	•	•					

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement 1	Test-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	s		anguage	<u> </u>	Env	iro./Scier	ice	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	97	97	82	94	92	89	94	89	77	100	89				100	95	98	98	95	93	100
2	86	98	100	83	93	88	81	93	94	71	78	91				84	72	82	82	69	87	84
3	86	95	100	82	97	94	96	100	97	89	97	100	93	97	100	90	81	95	86	76	81	86
4	80			70			93			87			73			100	100	100	100	100	100	100
5	*			*			*			*			*									
Total	87	96	99	79	95	92	89	96	93	80	91	93	83	97	100	92	83	91	89	81	88	91

					Apı	renda-M	agnet-A	II Stude	nts % ≥	50th Perc	centile					Logramos	Achievemen	nt Test-Ma	agnet-Sch	oolwide-Stude	nts % ≥ 5	0th Percentile
		Reading		N	lathemati	cs		Language	9	En	viro./Scie	nce	Sc	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14-15
1		97	97		94	92		94	89		100	89				100	95	98	98	95	93	100
2		97	100		95	87		92	93		79	90				86	76	86	84	70	86	86
3		95	100		97	97		100	100		97	100		97	100	95	84	100	89	79	84	89
4																						
5																						
Total		96	99		96	92		96	94		92	93		97	100	94	86	94	91	82	89	93

Ninfa Laurenzo Early Childhood Center

Principal: Carmen López-Rogina Board Member: Juliet K. Stipeche Campus Number: 357 Chief School Officer: Samuel Sarabia School Office: Elementary 3 Grades Served: PK-KG

	Stud	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	311	310	329	334	328	Number	16	18	17	18	18
Magnet						Gender					
Kindergarten and Below	311	310	329	334	328	Female	94 %	94 %	88 %	94 %	94 %
Gender						Male	6%	6 %	12 %	6 %	6 %
Female	51 %	51 %	51 %	54 %	54 %	Ethnicity					
Male	49 %	49 %	49 %	46 %	46 %	African American	6%	6 %	0 %	0 %	0 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	5 %	1 %	2 %	1 %	2%	Asian/Pac. Islander	6%	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	0 %	<1 %	0%	Hispanic	88 %	89 %	88 %	83 %	83 %
Asian/Pac. Islander	0 %	0 %	<1 %	0%	0%	White	0 %	6 %	12 %	17 %	17 %
Hispanic	93 %	97 %	97 %	98 %	97 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	1%	Average Experience	7 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
Two or More	1 %	0%	0%	0%	0%	Years of Experience					
Students by Program						5 or less	56 %	39 %	24 %	33 %	33 %
Bilingual	55 %	56 %	57 %	56%	58 %	6 to 10	19 %	39 %	59 %	44 %	44 %
ESL	<1 %	1%	1%	0%	<1 %	11 or more	25 %	22 %	18 %	22 %	22 %
Gifted/Talented	0%	0%	0%	0%	0%	Teacher by Program					
Special Ed.	5%	4 %	4 %	5 %	5%	Regular	88 %	72 %	76 %	78 %	33 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	17 %	18 %	17 %	61 %
Econ. Disadv.	94 %	91 %	97 %	96 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	55 %	57 %	58 %	57%	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	90 %	97 %	100%	98 %	Special Education	13 %	11 %	6 %	6 %	6 %
At-IVISK				100 70		Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14	Master's	19 %	17 %	18 %	22 %	33 %
Attendance Rate	95.2 %	96.7%	97.6%	96.7%	96.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate						Attendance Rate	97 %	97 %	97 %	97 %	95 %
Disciplinary Actions				-			0. 70	0. 70	0. 70	0. 70	00 /0
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	1 0	0 0	0	0	0 0	Counselors	0	0	0	0	0
Expulsions Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	1	0	0	0	0	Other Professional Staff		0	0	1	0
Total Number	•	O	O	O	0	Educational Aides	11	9	9	9	9
	equate Yea	-			44.45	12.11		Account	-		44.4-
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		11–12	12-13		-14	14–15
Meets AYP Missed	AYP	-	-		-	Not Rated: Other	-	Improvement Required	Meets S	tandard M	eets Standard

Special Education Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Telephone: (713) 924-0350

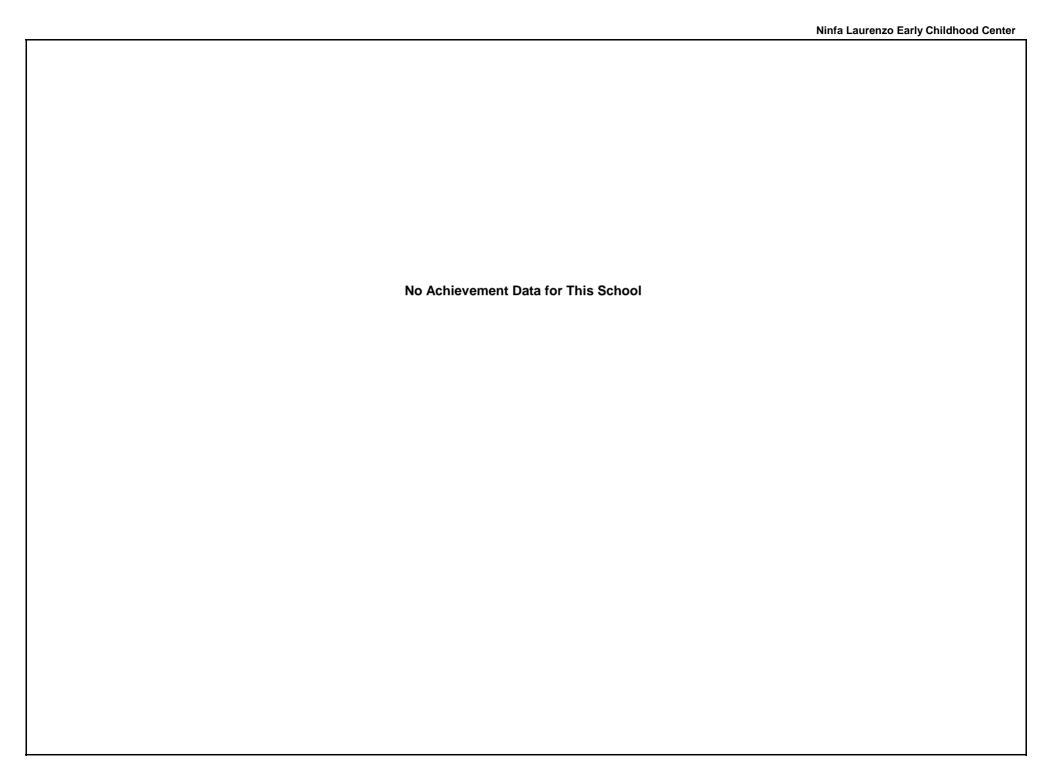
Address: 205 N DELMAR 77011

School-Based Programs Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program English as a Second Language



James Law Elementary School

Telephone: (713) 732-3630 Principal: Hannah Mose Harvey Campus Number: 263 **Board Member:** Wanda Adams Address: 12401 S COAST DR 77047 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	737	741	710	751	747	Number	39	42	43	42	40
Magnet	N/A	N/A	73	614	370	Gender					
Kindergarten and Below	221	188	163	191	201	Female	90%	90 %	93 %	93 %	88 %
Gender						Male	10%	10 %	7 %	7 %	13 %
Female	51 %	51 %	52 %	48 %	50 %	Ethnicity					
Male	49 %	49 %	48 %	52 %	50 %	African American	77 %	71 %	65 %	60 %	63 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	72 %	73 %	70 %	67 %	69 %	Asian/Pac. Islander	3%	2 %	0 %	0 %	3 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	13 %	14 %	16 %	24 %	15 %
Asian/Pac. Islander	1 %	1%	1 %	1 %	1%	White	8%	12 %	19 %	17 %	20 %
Hispanic	25 %	25 %	27 %	29 %	28 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %	Average Experience	13 yrs.	13 yrs.	11 yrs.	9 yrs.	10 yrs.
Two or More	1%	1%	1 %	2 %	2%	Years of Experience					
Students by Program	1 70	1 70	1 70	2,0	2,0	5 or less	33 %	31 %	35 %	50 %	50 %
Bilingual	16%	15%	24 %	28%	30 %	6 to 10	21 %	21 %	28 %	17 %	10 %
ESL	16%	15 %	<1 %	20 % <1 %	0%	11 or more	46 %	48 %	37 %	33 %	40 %
Gifted/Talented	7%	7%	10 %	11 %	11 %	Teacher by Program					
Special Ed.	7 %	6%	8%	7%	7%	Regular	97 %	95 %	95 %	95 %	95 %
Title I	90 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	88 %	89 %	89 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	18 %	18%	20 %	21 %	18 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	57%	53 %	51 %	80%	79 %	Special Education	3 %	5 %	5 %	5 %	5 %
At-RISK	37 %	55 %	31%	OU 76	1976	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	13–14	Master's	44 %	33 %	28 %	21 %	33 %
Attendance Rate	95.5 %	96.1%	96.8%	96.4%	95.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.5 %	97.9%	97.7%	96.5%	96.2%					95 %	93 %
Disciplinary Actions						Attendance Rate	95 %	95 %	95 %	95 %	93 %
In-School Suspensions	0	2	0	11	52	Staff					
Out-of-School Suspension	86	37	171	124	185	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	1	1	2	1
Total Number	86	40	171	135	237	Educational Aides	5	6	5	4	6
	equate Yea							Account			
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	standard M	eets Standard

Special Education Advanced Academics

School-Based Programs Magnet

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual program English as a Second Language

Multilingual

						AII S	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	agnet	Studer	nts-%	Satisfa	actory				
	Reading Mathematics Writing Science								Science	_	Social Studies	R	eading		<u>Ma</u>	themati	cs	V	Vriting		_ 5	Science		Social Studie	es		
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	<u>14–15 </u>	12-13	<u>13–14 1</u>	<u>4–15</u>	12-13	13–14	14-15	12-13	13-14	14-15	12-13 13-14 1	4-15
3	70	59	61	51	57	72								60	60	64	55	58	72								
4	55	52	49	45	59	60	60	68	43					55	55	53	49	61	65	63	69	46					ı
5	74	50	62	70	65	56				56	47	41		52	52	66	72	66	60				59	48	43		Į.
Total	66	53	57	56	60	62	60	68	43	56	47	41		56	56	61	59	62	65	63	69	46	59	48	43		I
																											I

End Of Course Assessments Not Administered At This School

							Test-Sc		e-All St											ucation Stude		
rade	11–12	Reading 12-13	13–14	11–12	athematic 12-13	13–14	11-12	nguage 12–13	13–14	11–12	viro./Scie 12-13	13-14	11-12	ial Science 12–13	<u>e</u> 13–14	Reading Tot. I 14–15	Language Fot. 14–15		14–15	Social Studies	Science	Complete Comp.
1													11-12	12-13	13-14		<u>14–15</u> 24	14-15		<u>14–15</u>	14–15 29	<u>14–15</u>
2	43 28	40 23	15 28	29 36	41 44	25 37	31 26	45 34	16 30	26 33	28 32	11 38				24 18	2 4 11	18 25	21 15	26 20	29 26	18 14
3	32	32	24	42	44	46	41	37	36	34	27	24	34	32	24	23	40	57	34	31	48	40
4	36	31	18	49	45	38	64	42	33	41	28	31	31	27	22	18	31	36	25	16	28	26
5 T-1-1	46 37	30	20	50 42	43 43	28 35	56 45	37 39	22	77 43	42 32	41	34 33	30 29	31	23	31 28	29 34	24 24	38 26	28	28
Total	37	31	21	42	43	35	45	39	27	43	32	30	33	29	26	21	28	34	24	26	32	26
			St				t–Magnet		ucation											ation Students		
		Reading	10.11		lathematic			anguage	10.11		viro./Scie			cial Scien		Reading Tot. I				Social Studies		
ade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12–13	13–14	<u>14–15</u>	<u>14–15</u>	<u>14–15</u>	14-15	<u>14–15</u>	14-15	<u>14–15</u>
2	43 29	48 25	16 29	30 40	48 48	27 38	32 29	53 41	16 31	27 37	29 31	11 38				34 19	28 15	34 23	31 15	34 15	41 28	24 11
3	33	35	24	44	49	47	41	41	37	35	35	24	35	37	24	27	45	58	41	30	49	48
ļ	38	32	19	51	47	40	67	49	36	44	29	30	33	29	23	21	34	36	29	16	34	29
	46	28	20	52 44	45	28	57 47	35	21	78 45	42	41	35 34	28	31	22	33	29 37	25	40	33	29
otal	38	34	22	44	47	36	47	44	28	45	34	30	34	31	26	24	32	37	28	27	37	30
					A	II Stude	ents-% S	Satisfac	tory			ST	AAR Gr	ades 3-	5 Spani	sh	N	lagnet Stu	dents-%	Satisfactor	у	
	R	Reading		M	A athemat		ents-% S	atisfac Writing	•		Scienc		AAR Gr	ades 3-	•	sh Reading		lagnet Stu	dents-%	Satisfactor	y -	Science
rade		Reading 13–14 1	 1 <u></u> 15			ics			_	12 – 1	Scienc 3 13-14	<u>e</u>	AAR Gr	ades 3-	·		Ma	•	_		_	
3			1–15 76		athemat 13–14	ics		Writing 13–14	_	12–1		<u>e</u>	AAR Gr	ades 3-	·	Reading 13-14 14-15 63 76	Ma	thematics	<u> </u>	Writing	_	<u>Science</u> 12–13 13–14 14–1
	12–13 1 60 45	13–14 14 60 58	76	12–13 47 45	13–14 5 50 79	ics 14–15 76	12–13	Writing 13–14	_	<u>12–1</u>		<u>e</u>	AAR Gr	ades 3-	12–13 57 42	Reading 13–14 14–15 63 76 59	Ma 12–13 1 43 42	thematics 13–14 14–15 53 76 82	<u>12</u> -	Writing -13 13-14 14- 42 82	_	
	12–13 1	13–14 1 ₆₀		12–13	13–14 50 79 64	ics 14–15 76	12–13 45	Writing 13–14 79 79	14–15		<u>3 13–14</u>	<u>e</u> 1 14–15	AAR Gr	ades 3-	12–13 57	Reading 13–14 14–15 63 76 59 61 76	Ma 12–13 1 43 42 42	thematics 13-14 14-15 53 76 82 67 76	<u>12</u> -	Writing -13 13-14 14- 42 82 42 82	<u>-15</u>	<u>12–13 13–14 14–1</u>
	12–13 1 60 45 51	13–14 14 60 58	76	12–13 47 45	13–14 50 79 64	ics 14–15 76 76 prenda–3	12–13 45 45 Schoolwi	Writing 13–14 79 79	14–15	% ≥ 50t	<u>3 13–14</u>	e 14–15		ades 3-	12–13 57 42 48	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac		thematics 13-14 14-15 53 76 82 67 76 Fest-School	j 12-	Writing -13 13-14 14- 42 82 42 82	-15 udents %	12–13 13–14 14–1 ≥ 50th Percentile
otal	12–13 1 60 45 51	13–14 60 58 59	76	12–13 47 45	13–14 50 79 64	ics 14–15 76 76 prenda–3	12–13 45 45 Schoolwi	Writing 13–14 79 79 de–All S	14–15	% ≥ 50t	3 13-14	e 14–15		cial Scienc	12–13 57 42 48	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac		thematics 13-14 14-15 53 76 82 67 76 Fest-School	j 12-	Writing -13 13-14 14- 42 82 42 82 Education Stu	-15 udents %	12–13 13–14 14–1 ≥ 50th Percentile
otal	12-13 1 60 45 51	13-14 1-60 58 59	76 76 13–14	12-13 47 45 46	13–14 50 79 64 All athematic	76 prenda=3	12–13 45 45 Schoolwi	Writing 13–14 79 79 de–All Sanguage	14–15	% ≥ 50 t Env	3 13-14 h Percei	e 14–15	Soc	cial Scienc	12–13 57 42 48	Name		thematics 13–14 14–15 53 76 82 67 76 Fest–School	i 12-	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies	-15 udents %	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp.
otal	12–13 1 60 45 51 11–12 95 94	13–14 16 60 58 59 Reading 12–13 89 100	76 76 13–14 54 90	12–13 47 45 46 M 11–12 71 94	13-14 1 50 79 64 A athematic 12-13 78 100	76 76 76 prenda-Scs 13–14 49 86	45 6Choolwi 11–12 90 100	79 de-All Sanguage 12-13 89 100	14–15 Students 13–14 41 81	% ≥ 50t Env 11–12 90 100	13_13_14 h Perceiro./Scien 12-13 84 100	ntile ce 13–14 43 81	Soc 11–12	cial Scienc 12–13	12–13 57 42 48 ce 13–14	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac Reading Tot. 14–15 92 76	Ma 12–13 1 43 42 42 chievement T Language Tot 14–15 100 79	thematics 13–14 14–15 53 76 82 67 76 Fest–School Math Tot. 14–15 97 90	wide-All ELA Tot. 100 79	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71	-15 udents % Science 14-15 87 81	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88
3 4 5 Γotal rade	12–13 1 60 45 51 11–12 95 94 83	13–14 16 60 58 59 Reading 12–13 89 100 87	76 76 13–14 54 90 100	12–13 47 45 46 M 11–12 71 94 72	13–14 1 50 79 64 A athematic 12–13 78 100 87	76 76 76 prenda—Ses 13–14 49 86 75	12–13 45 Schoolwi L 11–12 90 100 89	79 de–All Sanguage 12–13 89 100 93	14–15 Students 13–14 41 81 90	% ≥ 50t Env 11–12 90 100 72	h Percei iro./Scien 12-13 84 100 100	e 14–15 ntile 13–14 43 81 90	Soc 11–12	cial Science 12–13	12–13 57 42 48 Ce 13–14	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac. Reading Tot. 14–15 92	Ma 12-13 1 43 42 42 Chievement 1 Language Tot 14-15 100	thematics 13–14 14–15 53 76 82 67 76 Fest–School Math Tot. 14–15 97	wide-All ELA Tot. 14-15	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82	udents % Science 14-15 87	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97
otal	12–13 1 60 45 51 11–12 95 94	13–14 16 60 58 59 Reading 12–13 89 100	76 76 13–14 54 90	12–13 47 45 46 M 11–12 71 94	13-14 1 50 79 64 A athematic 12-13 78 100	76 76 76 prenda-Scs 13–14 49 86	45 6Choolwi 11–12 90 100	79 de-All Sanguage 12-13 89 100	14–15 Students 13–14 41 81	% ≥ 50t Env 11–12 90 100	13_13_14 h Perceiro./Scien 12-13 84 100	ntile ce 13–14 43 81	Soc 11–12	cial Scienc 12–13	12–13 57 42 48 ce 13–14	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac Reading Tot. 14–15 92 76	Ma 12–13 1 43 42 42 chievement T Language Tot 14–15 100 79	thematics 13–14 14–15 53 76 82 67 76 Fest–School Math Tot. 14–15 97 90	wide-All ELA Tot. 100 79	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71	-15 udents % Science 14-15 87 81	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88
otal	12–13 1 60 45 51 11–12 95 94 83	13–14 16 60 58 59 Reading 12–13 89 100 87	76 76 13–14 54 90 100	12–13 47 45 46 M 11–12 71 94 72	13–14 1 50 79 64 A athematic 12–13 78 100 87	76 76 76 prenda—Ses 13–14 49 86 75	12–13 45 Schoolwi L 11–12 90 100 89	79 de–All Sanguage 12–13 89 100 93	14–15 Students 13–14 41 81 90	% ≥ 50t Env 11–12 90 100 72	h Percei iro./Scien 12-13 84 100 100	e 14–15 ntile 13–14 43 81 90	Soc 11–12	cial Science 12–13	12–13 57 42 48 Ce 13–14	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac Reading Tot. 14–15 92 76	Ma 12–13 1 43 42 42 chievement T Language Tot 14–15 100 79	thematics 13–14 14–15 53 76 82 67 76 Fest–School Math Tot. 14–15 97 90	wide-All ELA Tot. 100 79	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71	-15 udents % Science 14-15 87 81	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88
otal	12–13 1 60 45 51 11–12 95 94 83 92	13-14 1-60 58 59 Reading 12-13 89 100 87 80	76 76 13–14 54 90 100 84 76	12–13 47 45 46 M 11–12 71 94 72 100 82	13–14 50 79 64 Alathematic 12–13 78 100 87 80 85	76 76 76 prenda-3:ss 13–14 49 86 75 95 70	12–13 45 A5SchoolwiL 11–12 90 100 89 100 94 agnet–Al	79 3 79 4 79 5 79 6 89 100 93 90 93	14–15 Students 13–14 41 81 90 84 67 nts % ≥ 5	% ≥ 50t Env 11–12 90 100 72 100 90	h Perceiro/Scien 12–13 84 100 100 90	ntile loce 13–14 43 81 100 71	83 100 90	cial Scient 12-13 80 90	12–13 57 42 48 28 13–14 85 95 90	Name	Ma 12-13 43 42 42 2 2 10 10 10 10 10 10	thematics 13-14 14-15 53 76 82 67 76 Test-School . Math Tot. 14-15 97 90 86 92 ont Test-Mag	wide-All ELA Tot. 14-15 100 79 81 87	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71 71 75		12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88 76 89 50th Percentile
rade 3 4 5 Total rade 1 2 3 4 5 Total	12–13 1 60 45 51 11–12 95 94 83 92	13–14 1.60 58 59 Reading 12–13 89 100 87 80 88	76 76 13–14 54 90 100 84 76	12–13 47 45 46 M 11–12 71 94 72 100 82	13–14 50 79 64 A athematic 12–13 78 100 87 80 85 Ap	76 76 76 prenda-3:ss 13–14 49 86 75 95 70	12–13 45 65choolwi 11–12 90 100 89 100 94 agnet–Al	79 13–14 79 46–All Sanguage 12–13 89 100 93 90 93	14–15 Students 13–14 41 81 90 84 67 nts % ≥ 5	% ≥ 50t Env 11–12 90 100 72 100 90 50th Perc Env 11–12	h Perceiro/Scien 12–13 84 100 100 90 93 sentile	ntile loce 13–14 43 81 100 71	Soc 11–12 83 100 90 Soc 500	80 90 86	12–13 57 42 48 28 13–14 85 95 90	Name	Ma 12-13 43 42 42 2 2 10 10 10 10 10 10	thematics 13-14 14-15 53 76 82 67 76 Test-School . Math Tot. 14-15 97 90 86 92 ont Test-Mag	wide-All ELA Tot. 14-15 100 79 81 87	### Writing		12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88 76 89 50th Percentile
rade	12-13 1 60 45 51 11-12 95 94 83 92 91 11-12 95	13-14 1: 60 58 59 Reading 12-13 89 100 87 80 88 Reading 12-13 86	76 76 13–14 54 90 100 84 76 13–14 56	12-13 47 45 46 M 11-12 71 94 72 100 82 M 11-12	13-14 50 79 64 Al athematic 12-13 78 100 87 80 85 Ap Mathematic 12-13	76 776 prenda-15 13-14 49 86 75 95 70 renda-Mics 13-14 50	12–13 45 45 65choolwi L 11–12 90 100 89 100 94 agnet–Al L 11–12 90	79 de-All S anguage 12-13 89 100 93 I Studer anguage 12-13 87	14–15 Students 13–14 41 81 90 67 nts % ≥ 5 13–14 44	% ≥ 50t Env 11-12 90 100 72 100 90 50th Perc Env 11-12 90	h Percei iro/Scien 12–13 84 100 100 93 eentile viro/Sciel 12–13 80	e 14–15 httile ce 13–14 43 81 90 100 71 htte 13–14 40	Soc 11–12 83 100 90 Soc 500	80 90 86	12–13 57 42 48 08 13–14 85 95 90	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac Reading Tot. 14–15 92 76 81 83 Logramos Reading Tot. 14–15 92 92 92 93 94 14–15 91	Ma 12-13 43 42 42 14-15 100 79 76 86 Achieveme Language Tot 14-15 100 14-15 100 14-15 100 14-15 100 14-15 100 10	13-14 14-15 97 97 97 97 97 97 97 9	wide-All ELA Tot. 14-15 100 79 81 87 Inet-Sch ELA Tot. 14-15	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71 71 75 Oolwide-Study Social Studies 14-15 85	adents % Science 14–15 87 81 67 80 ents % ≥ 5 Science 14–15 80 81 167	12–13 13–14 14–1 ≥ 50th Percentile
rade	12-13 1 60 45 51 11-12 95 94 92 91	13-14 1.60 58 59 Reading 12-13 89 100 87 80 88 Reading 12-13 86 100	76 76 13–14 54 90 100 84 76 13–14 56 90	12-13 47 45 46 M 11-12 71 94 72 100 82 11-12 70 94	13-14 1 500 79 64 All athematic 12-13 78 80 85 Applathemati 12-13 79 100	76 76 776 776 776 776 776 776 776 777	45 45 35 35 36 30 30 30 30 30 30 30 30 30 30	79 13–14 79 26–All Sanguage 12–13 89 100 93 90 93 I Studer anguage 12–13 87 100	14–15 Students 13–14 41 81 90 84 67 nts % ≥ 5 13–14 480	% ≥ 50t Env 11-12 90 100 72 100 90 50th Perc Env 11-12 90 100	h Perceiro/Scien 12–13 84 100 90 93 sentile viro/Sciel 12–13 80	e 14-15 ntile 13-14 43 81 90 100 71 100e 13-14 40 80 80 80 80 80 80 8	Soin 11–12 83 100 90 Soin 11–12	80 90 86 ial Science 12–13	12–13 57 42 48 28 13–14 85 95 90 28 13–14	Name	Ma 12-13 1 43 42 42 42 2 100 79 76 86 S Achievement	thematics 13-14 14-15 53 76 82 67 76 Test-School Math Tot. 14-15 97 90 86 92 nt Test-Mac Math Tot. 14-15 97 90 90	wide-All ELA Tot. 14-15 100 79 81 87 Inet-Sch ELA Tot. 14-15 100 73	### Writing	udents % Science 14-15 80 ents % ≥ \$ Science 14-15 88 80	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 89 50th Percentile Complete Comp. 14–15 97 88 89 50th Percentile Complete Comp. 14–15 97 83
ade otal	12-13 1 60 45 51 11-12 95 94 83 92 91 11-12 95	13-14 1: 60 58 59 Reading 12-13 89 100 87 80 88 Reading 12-13 86	76 76 13–14 54 90 100 84 76 13–14 56	12-13 47 45 46 M 11-12 71 94 72 100 82 M 11-12	13-14 50 79 64 Al athematic 12-13 78 100 87 80 85 Ap Mathematic 12-13	76 776 prenda-15 13-14 49 86 75 95 70 renda-Mics 13-14 50	12–13 45 45 65choolwi L 11–12 90 100 89 100 94 agnet–Al L 11–12 90	79 de-All S anguage 12-13 89 100 93 I Studer anguage 12-13 87	14–15 Students 13–14 41 81 90 67 nts % ≥ 5 13–14 44	% ≥ 50t Env 11-12 90 100 72 100 90 50th Perc Env 11-12 90	h Percei iro/Scien 12–13 84 100 100 93 eentile viro/Sciel 12–13 80	e 14–15 httile ce 13–14 43 81 90 100 71 htte 13–14 40	Soc 11–12 83 100 90 Soc 500	80 90 86	12–13 57 42 48 08 13–14 85 95 90	Reading 13–14 14–15 63 76 59 61 76 Logramos Ac Reading Tot. 14–15 92 76 81 83 Logramos Reading Tot. 14–15 92 92 92 93 94 14–15 91	Ma 12-13 43 42 42 14-15 100 79 76 86 Achieveme Language Tot 14-15 100 14-15 100 14-15 100 14-15 100 14-15 100 10	13-14 14-15 97 97 97 97 97 97 97 9	wide-All ELA Tot. 14-15 100 79 81 87 Inet-Sch ELA Tot. 14-15	Writing -13 13-14 14- 42 82 42 82 Education Stu Social Studies 14-15 82 71 71 75 Oolwide-Study Social Studies 14-15 85	adents % Science 14–15 87 81 67 80 ents % ≥ 5 Science 14–15 80 81 167	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 97 88 76 89 50th Percentile Complete Comp. 14–15 97 97

Judd Lewis Elementary School

Telephone: (713) 845-7453Principal: Tonya Sanders-WoodsBoard Member: Manuel Rodríguez Jr.Campus Number: 194Address: 6745 TIPPERARY 77061School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: 01-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13-14	14–15
Total	878	903	958	961	913	Number	54	45	46	47	47
Magnet						Gender					
Kindergarten and Below		0	0		0	Female	76%	62 %	65 %	70 %	72 %
Gender						Male	24 %	38 %	35 %	30 %	28 %
Female	47 %	46 %	48 %	49 %	50 %	Ethnicity					
Male	53%	54 %	52 %	51 %	50 %	African American	33 %	31 %	28 %	36 %	36 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	19%	19%	22 %	23 %	27 %	Asian/Pac. Islander	2%	2 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Hispanic	54 %	56 %	48 %	38 %	40 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0%	White	7 %	9 %	22 %	23 %	21 %
Hispanic	79 %	79 %	76 %	75 %	72 %	Two or More	4 %	2 %	2 %	2 %	2 %
White	2%	1 %	1 %	1 %	1%	Average Experience	13 yrs.	11 yrs.	10 yrs.	7 yrs.	7 yrs.
Two or More	<1 %	<1%	<1 %	1%	<1%	Years of Experience					
Students by Program	VI 70	V1 70	V1 70	1 70	1770	5 or less	28 %	29 %	43 %	57 %	57 %
, ,	60 %	59 %	55 %	52%	49 %	6 to 10	22 %	36 %	11 %	6 %	9 %
Bilingual ESL	<1 %	59 % <1 %	55 % 1 %	52 % 1 %	49 % 1 %	11 or more	50 %	36 %	46 %	36 %	34 %
Gifted/Talented	12%	12%	14%	17%	15%	Teacher by Program					
Special Ed.	4%	5%	6%	7%	8%	, ,	06.0/	04.0/	04.0/	04.0/	04.0/
Title I	100 %	100 %	100 %	100 %	100 %	Regular	96 % 0 %	91 % 2 %	91 % 0 %	94 % 0 %	91 % 2 %
Econ. Disadv.	96%	96 %	95 %	97 %	83 %	Bilingual/ESL Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
	62 %	61 %	59 %	55 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	4 %	7 %	7 %	4 %	4 %
At-Risk	80 %	80 %	76 %	84 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14		22.0/	22.01	24.0/	.= 0/	22.0/
Attendance Rate	96.1 %	96.5%	96.8%	96.2%	95.9%	Master's	26 %	22 %	24 %	15 %	23 %
Promotion Rate	93.2 %	96.3%	96.4%	98.0%	97.8%	Doctorate	0 %	2 %	2 %	4 %	2 %
Disciplinary Actions						Attendance Rate	93 %	96 %	95 %	96 %	96 %
In-School Suspensions	79	63	143	0	1	Staff					
Out-of-School Suspension	163	125	90	2	36	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	2	1	1
Alternative Placement	10	0	0	1	0	Other Professional Staff	2	1	0	2	1
Total Number	252	188	233	3	37	Educational Aides	6	11	8	7	9
	equate Yea					12.11		A Account	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> 4 </u>	14–15		<u>11–12 </u>	12-13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Improve Requ		mprovement Required

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood

Advanced Academics

Transitional Bilingual Program English as a Second Language

																									Judd	Lewis E	lementary	School
					A	II Stud	lents-	% Sa	tisfac	tory			Si	AAR G	rades	s 3-8 I	English			Ма	jnet Stu	ıdent	s-% Sati	isfacto	ry			
	R	eading		Math	ematics		Wri	ting		S	cience	_	Social	Studies	<u>i</u>		Reading			thematic			riting		Scier			Studies
<u>Grade</u>	<u>12–13</u> 1			<u>12–13_13</u>			<u>13 13-</u>	<u>-14 14</u>	<u>4–15</u>	12–13 ·	3–14 1	<u>4–15 </u>	12–13 <u>1</u> 3	3 <u>–14 14</u> -	<u>-15</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15 </u>	<u>12–13 </u>	<u>13–14 14 </u>	<u>-15</u> <u>12</u> -	<u>-13 13</u>	3 <u>–14</u> 14–1	<u>15</u> <u>12-</u>	<u>13 13-</u>	<u>14_14–15</u>	12–13 13-	<u>-14 14–1</u>
3 4	53 56	56 41	63 32	38 55		61 48	48	37	28																			
5	56	49	50	61	55	54				53	38	34																
Total	56	47	45	55	47	53	48	37	28	53	38	34			ı													
										г	۹ ٥٤ ١	~~	A			. Na	. A al			4 Th:-	Cabaa							
										En	a Of (Jour	se Ass	sessm	ents	S NO	Admi	ınıstei	rea A	t This	Scnoo) i						
					ford Ach		nt Test			e-All St																	th Percentile	
		Reading	10 11		Mathematic			_	uage	10.11		nviro./S				Science				inguage To				Social St			Complete Co	mp.
Grade 1	11–12 34	12–13 35	13–14 21	11–12 28	12–13 28	13–14 17	<u>11-1</u>	12 1: 32	2–13 34	13–14 25	11-12 30	12–1 3			2 12	<u>-13</u> 1	13–14	14–	32	14–15 23	<u>14-1</u>	1 <u>5</u> 24	14–15 30	<u>14-1</u>	1 5 20	14–15 18	14–15 21	
2	20	35 13	20		28 13	44	2	24	34 14	25 17	30	2							21	23 26		24 48	29		20 23	38	36	
3 4	49	20 24	20 17		46 51	33	4	43	18	20	72	56				33	15 20		20	28 20		51 29	28		25	41	38 19	
5	34 17	24 19	17		38	42 32	1	43 54 19	40 22	27 26	37 54	49				33 35	23		9 12	20 17		29 24	14 18		12 25	20 25	21	
Total	29	23	19			34	3	33	27	24	46	40				34	20		16	22	3	34	21		20	27	25	
				Stanford	A objector	nont To	ot Mac	anot	All Edi	ıcation	Ctudont	o 9/ > E	Oth Doro	ontilo				lov	vo Aobi	ovement	Toot Mo	anot	All Educa	tion St	udonto	0/ > E0+b	Percentile	
	F	Reading			Mathemati		sı—ıvıaç		guage	ication		nviro./S		entile	Socia	l Scienc	e						LA Tot.				Complete Co	omp.
Grade	11–12	12-13	<u>13–14</u>	11-12	12-13	<u>13–14</u>	<u>11–1</u>	12 1	2–13	13-14	11–12	12-13	<u>13–14</u>	11-12	2 12	<u>-13</u>	13–14	14-	-15	14–15	14-	15	14-15	14-	15	14–15	14-15	
1 2																												
3																												
4 5																												
Total																												
					A	II Stud	ents-	% Sa	tisfac	tory			\$	STAAR	Grad	es 3-5	Spanis	sh			Magnet	Stud	lents-%	Satisfa	actory			
		eading	_		/lathemat		-		/riting			Scie						Reading			athemati			Writi			Science	
<u>Grade</u>	12–13 1				3 13–14		12	2–13 1	3–14	14–15	<u>12-</u>	13 13-	<u>-14 14–1</u>	5_		ı	12–13	<u>13–14</u> 1	<u>4–15</u>	12–13	13–14 1	14–15	12-1	13 13-	<u>14 14–1</u>	<u>5</u> 1	<u>2–13 13–14 </u>	14–15
3 4	64 17	49	65	5: 2:		54		26								İ												
5	*			2,	*			*				*				į												
Total	57	49	65	49		54		26			0/																	411
		Reading			A Mathemati	prenda-	-Schoo		e–All S iguage	tudents		th Pero			Social	Science				nievemen anguage T			wide-All E ELA Tot.				50th Percei Complete Co	
Grade	11–12	12–13	13–14	11–12			11-1		iguage 2–13	13–14	11-12						3–14	14-		14–15	14–		14–15	300iai 31 14-		14–15	14–15	<i>лп</i> р.
1	84	96	91	62	81	80		71	87	83	71	8			_ =				91	90		85	92		85	74	91	
2	87	90	90	77	80	73	9	90	88	86	86	8	3 85	5	_				81	83		84	83		74	90	87	
3 4	86 81	94 57	93	78 78		54		91 86	88 52	74	88 94			85 85		88 83	83		80	67		76	69		65	75	72	
5 Total	85	91	91	73	*	71		84	86	82	84	8	*	,	*	87	83		84	81		82	82		75	80	84	
iotai	00	31	JI	73		renda-l								, 00	,	01	00	Loa									Oth Percenti	le
		Reading			Mathemat	ics		Lai	nguage	/0 = 1	Fı	viro./Sc	ience	9	Social	Science		Readin	a Tot I	anguage T	ot. Math T	Tot. E	I A Tot.	Social Si	tudies	Science	Complete Co	omp.

14-15

14–15

14-15 14-15

14-15

14-15

Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14–15

Lucian Lockhart Elementary School

Telephone: (713) 942-1950Principal: Monica CooperBoard Member: Paula M. HarrisCampus Number: 195Address: 3200 ROSEDALE ST 77004School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	707	675	685	697	731	Number	46	38	41	41	39
Magnet	N/A	N/A	86	558	659	Gender					
Kindergarten and Below	170	148	166	175	192	Female	89%	89 %	90 %	90 %	90 %
Gender						Male	11 %	11 %	10 %	10 %	10 %
Female	50 %	48 %	48 %	54 %	54 %	Ethnicity					
Male	50 %	52 %	52 %	46 %	46 %	African American	89 %	92 %	90 %	88 %	72 %
Race/Ethnicity						American Indian	0%	0 %	0 %	2%	3 %
African American	96 %	97 %	96 %	95 %	96 %	Asian/Pac. Islander	2%	3 %	5 %	5 %	5 %
American Indian	0 %	0%	0 %	0 %	0 %	Hispanic	2%	3 %	5 %	5 %	10 %
Asian/Pac. Islander	<1 %	0%	<1 %	<1 %	<1 %	White	4 %	3 %	0 %	0 %	10 %
Hispanic	3%	3%	2 %	3 %	2 %	Two or More	2%	0 %	0 %	0 %	0 %
White	0%	0%	0 %	<1 %	<1 %	Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
Two or More	1%	1%	1%	1%	1 %	Years of Experience					
Students by Program						5 or less	41 %	37 %	51 %	46 %	44 %
Bilingual	0%	<1 %	1%	1%	0%	6 to 10	28 %	34 %	17 %	22 %	26 %
ESL	0%	<1 %	<1 %	<1 %	<1 %	11 or more	30 %	29 %	32 %	32 %	31 %
Gifted/Talented	17 %	21 %	19 %	17%	14 %	Teacher by Program					
Special Ed.	4%	4%	6%	5 %	5%	Regular	93 %	92 %	93 %	90 %	95 %
Title I	100%	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	80 %	81 %	87 %	87 %	70 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	0%	<1 %	<1 %	<1 %	<1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	33 %	39 %	31 %	58 %	64 %	Special Education	7 %	8 %	7 %	10 %	5 %
At-IVISK				00 70	0170	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	30 %	34 %	32 %	37 %	23 %
Attendance Rate	96.2 %	97.2%	97.2%	97.2%	96.7%	Doctorate	0 %	3 %	0 %	0 %	3 %
Promotion Rate	97.3 %	98.9%	97.4%	96.6%	97.4%	Attendance Date	96 %	97 %	98 %	96 %	97 %
Disciplinary Actions						Attendance Rate	30 70	31 70	30 70	30 70	37 70
In-School Suspensions	3	0	1	0	0	Staff					
Out-of-School Suspension	74	60	72	47	16	Counselors	1	1	0	0	0
Expulsions	0	0 0	0	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement Total Number	0 77	60	1 74	0 47	0 20	Other Professional Staff	1	0	0	1	0
rotal Number	"	00	, ,	41	20	Educational Aides	6	2	3	4	5
Ade	equate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
10–11 11–1		12-13	13–1	4	14–15	10–11	11–12	12-13	13-	14	14–15

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Science, Technology, Engineering, Math(STEM)

English as a Second Language

226

All Students-No. Statisfactory STAAR Grades > 8 English Magnet No. Statisfactory Science																							L	ucian L	ocknan E	lementary School
Reading Read						ΔII	Studen	ts-% Sa	tisfact	orv			STA	AR Gra	des 3-8	8 Engli:	sh		Mad	anet S	Studer	nts-% S	atisfa	ctory		
Startford Achievement Test-Schoolwide-All Students % 2 Start Precentity Start Precentity Start Precentity Start Precen		D.	adina		Mathor					•	ionco		Social S	Studios		Pose	ina	M		•			allola	•	ioneo	Social Studios
End Of Course Assessments Not Administered At This School Proceedings Proceedings Proceding	Grade											_15 12			12_								 15 1			
End Of Course Assessments Not Administered At This School Part 1								10 14 1	- 10 12		<u> </u>	10 12		17 17 18	<u> </u>		'2 6	5 67			12-10	10 14 1	 -	12 10 10	5 14 14 10	12-10 10-14 14-10
Part Part								68	60	70	0.5	E4				70	0 6		6 73		80	68	59	70	00 54	
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social			75 70					68	60	72	85					76	6 6				80	68	59	72 72		
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social																										
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social																										
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social																										
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social																										
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Social Science Social										_			_					_			_					
Secondary Seco										End	d Of C	ours	e Asse	essme	nts N	ot Adı	minist	ered A	At This	Sch	ool					
Secondary Seco																										
Secondary Seco																										
Secondary Seco																										
Secondary Seco					Stanfo	rd Achiev	vement T	est_Sch	oolwide.	–ΔII Stı	ıdants %	> 50th	Percent	ile			lo	wa Achie	evement To	est_Sc	hoolwi	ide_ΔII F	ducatio	on Stude	onts % > 50	h Percentile
1		R	eading				veinent i							Soc					Language To							
2 46 52 42 47 48 58 51 44 48 48 46 58 50 42 48 48 48 48 48 48 48 48 48 48 48 48 48														11–12	12–13	13–14	1			1						
3 48 51 77 65 63 67 51 51 44 66 61 45 554 66 47 53 22 37 46 32 40 45 34 47 14 44 44 44 44 44 44 44 44 44 44 44 44								61 43	56 66		61 73	45 64										52 50		39 42		
Total 54 50 48 55 61 60 55 56 53 65 58 51 50 54 55 40 47 51 45 42 44 44	3	48	51	47	65	63	67	51	54	46	61	45	54	64	47	53		22	37		46	32		40	45	34
Total 54 50 48 55 61 60 55 56 53 65 58 51 50 54 55 40 47 51 45 42 44 44				52 47	52 53			66 52							51 63				58 58					29 65		
The color The	Total							55			65														44	
The color The																										
The color The				01					AU = .		N	0/ > 50	d. B							T				01 1	. 0/ > 50 /1	D
1		R	eading	Star						cation s				ntile S	ocial Scie	nce	Rea	iowa Aci ding Tot. l	nievernent Language T	i est-i ot. Ma	Magne th Tot.					
2 46 53 45 46 68 68 53 45 46 68 68 53 45 46 68 68 53 45 46 46 55 53 45 44 44 34 45 45 55 55 46 64 46 46 55 55 46 64 46 46 55 55 46 55 46 64 46 46 55 55 46 55 46 55 46 64 64 56 56 56 56 46 64 64 65 59 41 57 53 50 42 47 47 47 47 47 47 47 47 47 47 47 47 47	Grade			14 ′	11–12	12-13	13-14 1	1-12 <u> </u>	<u>2–13 1</u>		11–12	12-13	13–14					14–15	14–15		14–15	14–15		14–15	14–15	
3 49 52 48 66 65 69 51 55 48 61 46 55 65 48 52 23 37 45 33 39 44 34 34 45 55 65 48 52 23 37 45 33 39 44 34 34 55 55 56 65 59 60 44 63 52 42 51 57 38 60 48 64 63 52 42 51 57 58 65 59 41 57 47 47 64 47 47 47 47 64 47 47	1					59		64			63											52		38		
Total 54 51 49 56 62 61 55 57 55 66 58 52 50 55 56 40 48 51 45 42 44 44 All Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory Mathematics Myriting Science Reading Mathematics Myriting Science Reading Mathematics Myriting Science Scien	3	49	52	48	66	65	69	51	55	48	61	46	55					23	37		45	33		39	44	34
Total 54 51 49 56 62 61 55 57 55 65 68 58 52 50 55 56 40 48 51 45 42 44 44 All Students-% Satisfactory		53 55			52 54	66 50	65 67	66 52				63 71	52 69		51 65				60 57		48 47			30 64	43 47	
Reading Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Mathematics Writing Mathematics Wr					56	62		55			65		52	50	55											44
Reading Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Mathematics Writing Mathematics Wr																										
Reading Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Reading Mathematics Writing Mathematics Writing Science Mathematics Writing Science Mathematics Writing Mathematics Wr																										
Grade 12-13 13-14 14-15 14-15 14-						All	Studen	ts-% Sa	tisfact	ory			SI	TAAR G	ades 3	-5 Spa	nish			Magr	net Stu	udents-	% Sati	isfacto	ry	
Special State Special Sta		Re	ading		Ma	thematic	<u>s_</u>	V	/riting		_	Science	ce			_	Readi	ng	N	/lathen	natics	•	W	riting	_	Science
4 5	Grade	12-13 13	3 <u>–14</u> 14–15	<u>.</u>	12–13	13 – 14 14	<u> 15</u>	12-13 1	13–14 1	<u>4–15</u>	<u>12–1</u>	3 13-1	4 14–15	_		12-1	3 13-14	14-15	12-13	<u>13–1</u>	<u>4 14–1</u>	<u>5</u> 1	2-13 1	3-14 14	<u>–15</u> <u>1</u>	2-13 13-14 14-15
5 Total State S														-	ļ				<u></u>							
Total Tot															ŀ											
Reading Figure															<u> </u>											
Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-					Ma		enda-Sc			udents				6-	sial Caias											
1 2 3 3 4 5 5 Total Aprenda—Magnet—All Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. Complete Comp. 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-1	Grade			14			13–14			13–14																
3 4 5 5 Total Note	1																-			-						
4 5 Total Reading Mathematics Mathem	2																									
Total Reading Apr-nda-Magnet-All Students Stude	4																									
Reading Aprenda—Magnet—All Students % ≥ 50th Percentile Social Science Social Science Social Science Social Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.																										
Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15	1 2 2 2 2 2									s % ≥ 5																
1 2 3 4 5				 -		athematics	<u> </u>	Laı	nguage		Env	iro./Scie					Rea	ding Tot.	Language T	ot. Ma	th Tot.	ELA Tot	. Socia	al Studies	Science	Complete Comp.
3 4 5	Grade	11–12	12–13 <u>13</u> –	14 ′	11–12	12–13	13-14 1	11–12 1	<u>2–13 </u>	13–14	11–12	12–13	13–14	11–12	12–13	13–14	-	14–15	14–15	_	14–15	14–15		14-15	14–15	<u>14–15</u>
4 5	2																									
5																										
I OTAI	5																									
	ıotal																									

Henry Wadsworth Longfellow Elementary School

Principal: Norma Pérez-Gwynn

Board Member: Michael L. Lunceford

Campus Number: 196

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	732	727	742	764	728	Number	45	40	43	44	45
Magnet	N/A	N/A	95	706	686	Gender					
Kindergarten and Below	155	144	161	144	147	Female	80%	90 %	84 %	84 %	87 %
Gender						Male	20 %	10 %	16 %	16 %	13 %
Female	50%	51 %	51 %	53 %	51 %	Ethnicity					
Male	50 %	49 %	49 %	47 %	49 %	African American	38 %	33 %	28 %	34 %	29 %
Race/Ethnicity						American Indian	2%	0 %	0 %	0%	0 %
African American	65 %	62 %	63 %	65 %	65 %	Asian/Pac. Islander	4 %	5 %	7 %	7 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	9%	8 %	7 %	9 %	13 %
Asian/Pac. Islander	6%	6%	6%	5%	5%	White	44 %	48 %	51 %	48 %	49 %
Hispanic	20%	22 %	21 %	19 %	20 %	Two or More	2 %	8 %	7 %	2 %	2 %
White	8%	8%	9%	10 %	9%	Average Experience	13 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	1 %	1 %	1 %	2%	Years of Experience					
Students by Program	VI 70	1 70	1 70	1 70	2 70	5 or less	31 %	38 %	44 %	34 %	38 %
	0%	0%	<1 %	<1 %	0%	6 to 10	22 %	15 %	16 %	25 %	24 %
Bilingual ESL	0 % 5 %	5%	11 %	11%	9%	11 or more	47 %	48 %	40 %	41 %	38 %
Gifted/Talented	12%	12%	13 %	16%	19%	Teacher by Program					
Special Ed.	6%	9%	9%	8%	9%	Regular	91 %	93 %	88 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	3 %	2 %	0 %	0 %
Econ. Disadv.	74%	69 %	73 %	77 %	72 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	11 %	13%	13%	12%	12%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	41 %	44 %	34 %	58 %	61 %	Special Education	4 %	5 %	9 %	9 %	9 %
At-Risk	41%	44 %	34 %	56 %	01%	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	<u> 10–11</u>	11–12	12–13	13–14	Master's	24 %	20 %	21 %	25 %	24 %
Attendance Rate	96.8 %	97.5%	96.9%	96.6%	96.0%	Doctorate	2 %	3 %	2 %	23 %	2 %
Promotion Rate	96.4 %	97.5%	97.1 %	96.9%	97.1%		96 %	96 %	95 %	95 %	95 %
Disciplinary Actions						Attendance Rate	90 %	96 %	95 %	95 %	95 %
In-School Suspensions	37	0	36	16	10	Staff					
Out-of-School Suspension	34	17	37	60	109	Counselors	0	0	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	2	4	0
Total Number	71	17	75	76	119	Educational Aides	9	7	8	8	7
Ade	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
<u>10–11</u> <u>11–1</u>		12-13	<u>13–1</u>	4	14–15	10–11	11-12	12-13	13-		14–15
Missed AYP Missed A	YP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Continued Defension Acts

Continued Defension Acts

Continued Defension Acts

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Creative and Performing Arts

English as a Second Language

Telephone: (713) 295-5268

Address: 3617 NORRIS 77025

																			He	enry Wa	adswor	th Lon	gfellow E	lementary School
					All	l Studer	ıts-% S	atisfac	ctory			STA	AR Grad	les 3-8	Englis	h		Magn	et Stude	nts-% S	atisfac	tory		
	R	eading		<u>Mat</u> h	ematics		Writing		•	cience	_	Social S	Studies		Readi	ng	Ma	thematics		Writing		•	ence	Social Studies
Grade	12–13 1				<u>-14 14-1</u> 5		13-14	<u>14–15</u>	12-13 1	13 <u>–14</u> 14	<u>-15 1</u> 2	2 <u>–13</u> 13–	<u>14 14–</u> 15	12-1	13 <u>13–14</u>			<u>13–14_14–1</u>		13–14 1	<u>4–15</u> 12	2-13 13	3 <u>–14 14</u> –15	12-13 13-14 14-15
3 4	82 65	82 71	74 68	62 60	62 6 ¹	7 9 76	65	63							81 81 71 71	74 68	62 63	61 6 70 6	66 66 78	65	62			
5	71	73	73	49	82 6	4			54	68	56				71 71 77 77 76 76	73 71	49	83 6	64			54	70 56	
Total	73	75	72	57	71 6	7 76	65	63	54	68	56			1	76 76	71	58	/1 6	65 78	65	62	54	70 56	
									_			_							_					
									En	d Of C	Cours	e Asse	essmer	its No	t Adn	ninister	ed A	t This S	chool					
		Reading			ford Achie			noolwic	le-All St		% ≥ 50th viro./Sci			al Scienc	.0			ement Test Inguage Tot.		ide–All E ELA Tot.		n Stude Studies		h Percentile Complete Comp.
Grade	11–12	12–13	13–14					12–13	13–14	11–12	12–13	13–14			13–14	14-		14–15	14–15	14–15		1–15	14–15	14–15
1	51	61	52	54	65	61	44 37	61	53	37	48	57					59	54	61	58		46	52	49
2 3	47 44	37 54	40 51	58	37 70	47 59	37 49	42 48	45 45	61 59	35 51	37 56	52	57	47		48 51	45 48	67 59	52 53		50 49	53 64	58 54
4 5	38 36	41 34	41 41		63 31	65 66	49 53 32	63 38	53 50	43 57	51 54 57	63 62	36 29	46 35	50 48		43 42	60 53	58 47	56 47		40 56	60 55	57 48
Total	43	45	45		53	60	43	50	49	52	49	55	39	46	48		48	52	58	53		48	57	53
				Stanford	Achievem	ent Test-	Magnet-	-All Ed	ucation	Students	s % ≥ 50	th Perce	ntile			lov	/a Achi	evement Te	st-Magne	t–All Edu	cation S	Student	s % ≥ 50th	Percentile
		Reading			Mathematics	s	La	nguage		En	viro./Sci	ence	So	cial Scier		Reading	g Tot. La	inguage Tot.	Math Tot.	ELA Tot	<u>Social</u>	Studies	Science	Complete Comp.
Grade 1	11–12 51	12–13 63	13–14 55		12–13 66	13-14 64	11–12 44	12–13 62	13–14 57	11–12 38	12–13 49	13–14 57	11–12	12–13	<u>13–14</u>	<u>14–</u>	15 58	<u>14–15</u> 53	14–15 61	14–15 57		4–15 47	14–15 52	<u>14–15</u> 50
2	47	38	42	66	37 70	49	37	42 48	45	61	36	39	F0	F0	47		48 51	45	67	52 53 55		50	53	57
3 4	44 38	54 42	50 40	47	64	58 65	37 50 53 32	64	44 53	59 43 57	51 54 57	55 63	53 36	58 47	47 49		43	48 60	67 59 57 47	55 55		49 40	64 59	54 56
5 Total	35 43	33 46	42 46		30 54	67 61	32 43	38 51	53 51	57 52	57 49	63 56	29 39	34 47	49 48		42 48	53 52	47 58	47 53		56 48	55 57	48 53
					All	I Studen	ts-% S	atisfac	ctory			SI	TAAR Gra	ades 3-	5 Span	ish		M	agnet St	udents-	% Satis	sfactor	ry	
	R	eading		N	lathematic	cs		Writing			Scien	ce				Reading	_	Mat	hematics		Wr	iting	_	Science
Grade	12-13 1	3-14 14	<u>1–15</u>	12-13	<u> 13–14 1</u>	<u>4–15</u>	12-13	13-14	14–15	<u>12–1</u>	13 <u>13–1</u>	<u>4 14–15</u>	•		12-13	13–14 1	<u>4–15</u>	12-13 1	3-14 14-1	<u> 1</u>	2-13 13	<u> 14 14 </u>	<u>–15 </u>	2–13 13–14 14–15
3 4														ļ										
5		*			*							*		į										
Total		*			Ap	renda-So	hoolwic	de-All S	Students	% ≥ 50t	h Perce	ntile				Logram	os Ach	nievement T	est-Schoo	olwide-A	II Educa	tion St	udents % ≥	50th Percentile
	_	Reading			Mathematics 1	3	La	anguage		Env	/iro./Scie	nce		ial Scien		Reading	g Tot. La	anguage Tot.	Math Tot.	ELA Tot	Social	Studies	Science	Complete Comp.
Grade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>14–</u>	15	14–15	14–15	14–15		<u>4–15 </u>	14–15	14–15
2																								
3 4																								
5 Total																								
. 5101						enda-Ma																		th Percentile
Grado	11_12	Reading			Mathematic	s	L	anguage	•	En	viro./Scie			al Scienc										Complete Comp.
Grade 1	11–12	12–13	13-14	11-12	12–13	13-14	11-12	12-15	13-14	11-12	12-13	13–14	11–12	12-13	13-14	<u>14–</u>	10_	<u>14–15</u>	14–15	14–15		<u>4–15 </u>	<u>14–15 </u>	<u>14–15 </u>
2																								
4																								
5 Total																								
1																								

Adele Looscan Elementary School

Telephone: (713) 696-2760Principal: Kimberly Stanley MartinBoard Member: Anna EastmanCampus Number: 197Address: 3800 ROBERTSON ST 77009School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

54 % 5 8 %	9 482	14-15 483 103 46 % 54 % 5 % 0 % 0 % 95 % <1 % 42 % <1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10	10-11 30 77 % 23 % 37 % 0 % 0 % 33 % 23 % 7 % 14 yrs.	30 80 % 20 % 30 % 0 % 0 % 37 % 27 % 7 % 14 yrs.	29 79 % 21 % 28 % 0 % 0 % 38 % 28 % 7 % 15 yrs.	26 77 % 23 % 31 % 0 % 0 % 39 % 27 % 4 % 15 yrs.	14-15 26 73 % 27 % 35 % 0 % 4 % 38 % 19 % 4 %
169 14 46 % 4 54 % 5 8 % < 1 % < 0 % 92 % 9 <1 % < 1 % < 1 % <1 % < 1 % <1 % < 1 % 6 % 1 %	15 112 17% 46% 13% 54% 14% 5% 11% <1% 10% 0% 15% 94% 11% <1% 11% <1%	103 46 % 54 % 5 % 0 % 0 % 95 % <1 % <1 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	77 % 23 % 37 % 0 % 0 % 33 % 23 % 7 % 14 yrs.	80 % 20 % 30 % 0 % 0 % 37 % 27 % 7 % 14 yrs.	79 % 21 % 28 % 0 % 0 % 38 % 28 % 7 %	77 % 23 % 31 % 0 % 0 % 39 % 27 % 4 %	73 % 27 % 35 % 0 % 4 % 38 % 19 % 4 %
46 % 4 54 % 5 8 % < 1 % < 0 % 92 % 9 < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 %	46 % 33 % 54 % 44 % 5 % 41 % 0 % 0 % 94 % 41 % 41 % 41 % 44 % 41 % 44 % 41 % 41	46 % 54 % 5 % 0 % 0 % 95 % <1 % <1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	23 % 37 % 0 % 0 % 33 % 23 % 7 % 14 yrs.	20 % 30 % 0 % 0 % 37 % 27 % 7 % 14 yrs.	21 % 28 % 0 % 0 % 38 % 28 % 7 %	23 % 31 % 0 % 0 % 39 % 27 % 4 %	27 % 35 % 0 % 4 % 38 % 19 % 4 %
46 % 4 54 % 5 8 % < 1 % < 0 % 92 % 9 < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 %	46 % 33 % 54 % 44 % 5 % 41 % 0 % 0 % 94 % 41 % 41 % 41 % 44 % 41 % 44 % 41 % 41	46 % 54 % 5 % 0 % 0 % 95 % <1 % <1 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience	23 % 37 % 0 % 0 % 33 % 23 % 7 % 14 yrs.	20 % 30 % 0 % 0 % 37 % 27 % 7 % 14 yrs.	21 % 28 % 0 % 0 % 38 % 28 % 7 %	23 % 31 % 0 % 0 % 39 % 27 % 4 %	27 % 35 % 0 % 4 % 38 % 19 % 4 %
54 % 5 8 %	4% 5% 1% 1% 0% 0% 94% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	54% 5% 0% 0% 95% <1% <1%	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	37 % 0 % 0 % 33 % 23 % 7 % 14 yrs.	30 % 0 % 0 % 37 % 27 % 7 % 14 yrs.	28 % 0 % 0 % 38 % 28 % 7 %	31 % 0 % 0 % 39 % 27 % 4 %	35 % 0 % 4 % 38 % 19 % 4 %
54 % 5 8 %	4% 5% 1% 1% 0% 0% 94% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	54% 5% 0% 0% 95% <1% <1%	African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 0 % 33 % 23 % 7 % 14 yrs.	0 % 0 % 37 % 27 % 7 % 14 yrs.	0 % 0 % 38 % 28 % 7 %	0 % 0 % 39 % 27 % 4 %	0 % 4 % 38 % 19 % 4 %
8 % < 1 % < 0 % 92 % 9 < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % <	4% 5% 1% 1% 0% 0% 94% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	5 % 0 % 0 % 95 % <1 % <1 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 0 % 33 % 23 % 7 % 14 yrs.	0 % 0 % 37 % 27 % 7 % 14 yrs.	0 % 0 % 38 % 28 % 7 %	0 % 0 % 39 % 27 % 4 %	0 % 4 % 38 % 19 % 4 %
<1% 0% 92% 91 <1% <1% <1% <143% <1% <1% <1% <1% <1% <1% <1% <1% <1% <1	11% <1% 0% 0% 15% 94% 11% <1% 11% <1% 17% 44% 11% <1%	0 % 0 % 95 % <1 % <1 %	Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less	0 % 33 % 23 % 7 % 14 yrs.	0 % 37 % 27 % 7 % 14 yrs.	0 % 38 % 28 % 7 %	0 % 39 % 27 % 4 %	4 % 38 % 19 % 4 %
<1% 0% 92% 91 <1% <1% <1% <143% <1% <1% <1% <1% <1% <1% <1% <1% <1% <1	11% <1% 0% 0% 15% 94% 11% <1% 11% <1% 17% 44% 11% <1%	0 % 0 % 95 % <1 % <1 %	Hispanic White Two or More Average Experience Years of Experience 5 or less	33 % 23 % 7 % 14 yrs.	37 % 27 % 7 % 14 yrs.	38 % 28 % 7 %	39 % 27 % 4 %	38 % 19 % 4 %
0 % 92 % 91 % <1 % <1 % <1 % <1 % <1 % <1 % <1 % <	0% 0% 0% 94% 91% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	0 % 95 % <1 % <1 %	White Two or More Average Experience Years of Experience 5 or less	23 % 7 % 14 yrs.	27 % 7 % 14 yrs.	28 % 7 %	27 % 4 %	19 % 4 %
92 % 9 < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 % < 1 %	94% 11% <1% 11% <1% 17% 44% 11% <1%	95 % <1 % <1 %	Two or More Average Experience Years of Experience 5 or less	7 % 14 yrs. 30 %	7 % 14 yrs.	7 %	4 %	4 %
<1% < <1% < <143% 4 < <1% < <9% 1 6%	11 % <1 % 11 % <1 % 17 % 44 % 11 % <1 %	<1 % <1 % 42 %	Average Experience Years of Experience 5 or less	14 yrs. 30 %	14 yrs.			
<1% < 43% 4 <1% < 9% 1 6%	41 % 44 % 41 % 44 % 41 %	<1 % 42 %	Years of Experience 5 or less	30 %	•	15 yrs.	15 yrs.	
43% 4 <1% < 9% 1 6%	44 % 17 % <1 %	42 %	5 or less		00.0/			13 yrs.
<1 % < 9 % 1 6 %	:1 % <1 %				00.0/			
<1 % < 9 % 1 6 %	:1 % <1 %		6 to 10		20 %	10 %	15 %	15 %
<1 % < 9 % 1 6 %	:1 % <1 %			10 %	20 %	28 %	23 %	35 %
9 % 1 6 %		<1%	11 or more	60 %	60 %	62 %	62 %	50 %
		10 %	Teacher by Program					
100 % 10	8% 8%	9%	Regular	100 %	97 %	93 %	92 %	88 %
	00% 100%	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
95 % 9	95 %	90 %	Compensatory Ed.	0 %	0 %	3 %	4 %	4 %
48 % 5	i3 % 51 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
73% 7	1 % 85 %	86 %	Special Education	0 %	3 %	3 %	4 %	8 %
	1 /0 00 /0	00 70	Other	0 %	0 %	0 %	0 %	0 %
t Outcomes			Advanced Degrees					
				17 %	27 %	28 %	23 %	27 %
								0 %
97.1% 97.	.2% 94.2%	97.5%						95 %
			Attendance Rate	95 %	96 %	97 %	95 %	95 %
		0	Staff					
			Counselors	0	0	0	0	0
	-	-	Assistant Principals	0	0	0	0	0
-			Other Professional Staff	1	0	0	1	0
0	•	29						U
<u>1(</u>	utcomes 0-11 11- 16.6% 96 17.1% 97.	utcomes 11-12 12-13 66.6% 96.3% 96.3% 97.2% 94.2% 0 0 0 6 11 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	utcomes 11-12 12-13 13-14 16.6% 96.3% 96.3% 96.1% 17.1% 97.2% 94.2% 97.5% 0 0 0 0 6 11 8 29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Utcomes Other 0-11 11-12 12-13 13-14 06.6% 96.3% 96.3% 96.1% 07.1% 97.2% 94.2% 97.5% Attendance Rate 0 0 0 0 6 11 8 29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Utcomes Other 0 % 0-11 11-12 12-13 13-14 66.6% 96.3% 96.1% Doctorate 0 % 97.1% 97.2% 94.2% 97.5% Attendance Rate 95 % 0 0 0 0 Staff Counselors 0 0 0 0 0 Assistant Principals 0 0 0 0 Other 0	Value Other 0 % 0 % Utcomes O-11 11-12 12-13 13-14 66.6% 96.3% 96.3% 96.1% 97.1% 97.2% 94.2% 97.5% 0 0 0 0 6 11 8 29 0 0 0 0 0 0 0 0 0 0 0 0 Assistant Principals 0 0 Other 0 <td>Other 0 % 0 % 0 % Utcomes 0-11 11-12 12-13 13-14 16.6% 96.3% 96.3% 96.1% 17.1% 97.2% 94.2% 97.5% 0 0 0 0 6 11 8 29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Other 0 % 0 % 0 % 0 % Utcomes 0-11 11-12 12-13 13-14 Master's 17 % 27 % 28 % 23 % 17.1% 97.2% 94.2% 97.5% Master's 17 % 27 % 28 % 23 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % Attendance Rate 95 % 96 % 97 % 95 % Staff Counselors 0 0 0 0 Assistant Principals 0 0 0 0</td>	Other 0 % 0 % 0 % Utcomes 0-11 11-12 12-13 13-14 16.6% 96.3% 96.3% 96.1% 17.1% 97.2% 94.2% 97.5% 0 0 0 0 6 11 8 29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Other 0 % 0 % 0 % 0 % Utcomes 0-11 11-12 12-13 13-14 Master's 17 % 27 % 28 % 23 % 17.1% 97.2% 94.2% 97.5% Master's 17 % 27 % 28 % 23 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % Attendance Rate 95 % 96 % 97 % 95 % Staff Counselors 0 0 0 0 Assistant Principals 0 0 0 0

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

						All	Student	ts-% S	Satisfa	ctory				STAAI	R Grade	es 3-8 English	Magne	t Students-% Satisf	actory	
		Reading		Mat	hema	tics	v	Vriting		S	cience		So	cial Stu	dies_	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	<u>1–15</u>	12-13 1	<u>3–14</u>	<u>14–15</u>	12-13	13–14	14-15	12-13 1	13–14	14–15	12-13	<u>13–14</u>	<u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	85	51	69	75	43	69														
4	40	48	38	35	35	43	55	62	37											
5	60	62	54	43	57	45				41	59	58								
Total	58	54	52	47	45	51	55	62	37	41	59	58								

End Of Course Assessments Not Administered At This School

				Stanfo	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14-15
1	38	40	25	30	26	36	43	45	45	38	34	20				22	26	54	15	27	27	27
2	33	30	26	35	35	48	38	54	37	58	59	53				14	14	30	14	22	22	15
3	31	53	18	31	51	38	53	62	30	34	64	41	34	64	23	21	17	45	32	29	33	33
4	25	20	23	49	38	23	51	43	31	36	33	35	21	30	24	14	19	23	19	21	26	18
5	18	25	17	39	48	30	37	35	22	56	51	50	25	30	25	22	28	28	23	34	35	29
Total	27	31	21	39	40	33	44	46	32	44	47	39	25	37	24	19	21	35	21	27	29	24

				St	ailloiu F			t-Magne	t-All Ed	ucation							lowa Aci	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
			Reading		M	<u>lathemati</u>	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Gı	ade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>

					Α	II Stude	ents-% S	Satisfac	ctory			S1	AAR G	rades 3	3-5 Span	nish	М	agnet Stu	udents-%	Satisfactory	,	
	R	Reading		M	athemat	ics		Writing			Scienc	<u>e</u>				Reading	Mat	hematics	_	Writing		Science
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13–14	14–15	12-13	13–14	14–15	12-1	<u> 3 13–14</u>	14–15	-		12-1	3 13-14 14-15	12-13 1	3–14 <u>14–1</u>	<u>5</u> 12-	<u>-13 13–14 14–</u>	<u>15</u> 1	2-13 13-14 14-15
3	57	65	54	39	78	73																
4	*	*	*	*	*	*		* *	*		*			<u> </u>								
5		*	*			*						*		<u> </u>								
Total	55	62	48	38	72	66		*	*			*										
					A	prenda-	Schoolwi	de-All S	Students	% ≥ 50t	h Percer	ntile				Logramos Ach	ievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs	L	.anguage		Env	iro./Scien	ce	So	cial Scie	nce	Reading Tot. La	nguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14–15	14–15
1	93	93	91	96	68	73	89	93	82	71	67	64				83	93	83	90	80	70	90
2	89	100	92	68	96	90	89	100	95	81	100	74				87	72	82	74	77	79	79
3	85	100	91	91	75	96	91	100	91	97	93	100	91	89	91	68	54	88	71	46	62	75
4		*			*			*			*			*								
5																100		100		100		100
Total	89	97	91	86	78	84	90	97	89	84	83	75	91	90	91	81	73	84	78	70	71	82

						renda-M	agnet-A	II Stude	nts % ≥ ∜		centile					Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 5	Oth Percentile
		Reading		N	Nathemati	ics		Language	е	En	viro./Scie	ence	Sc	ocial Scie	nce	Reading Tot. I	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14–15	14-15	14-15	14–15

William Love Elementary School

Principal: Robert Chavarria

Board Member: Anna Eastman

School Office: Elementary 1

Chief School Officer: Karla Loria

	Stud	ent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	425	493	503	492	427	Number	28	28	29	30	28
Magnet						Gender					
Kindergarten and Below	122	154	156	151	114	Female	75%	82 %	83 %	77 %	68 %
Gender						Male	25 %	18 %	17 %	23 %	32 %
Female	44 %	45 %	43 %	45 %	47 %	Ethnicity					
Male	56 %	55 %	57 %	55 %	53 %	African American	11 %	4 %	3 %	3 %	4 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	5%	3%	3%	2%	4 %	Asian/Pac. Islander	7 %	4 %	3 %	3 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Hispanic	43 %	43 %	41 %	40 %	39 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1%	1 %	White	39 %	50 %	52 %	53 %	50 %
Hispanic	84 %	87 %	88 %	90%	88 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	8%	9%	8%	5%	7%	Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Two or More	1%	1%	<1 %	1%	1%	Years of Experience					
Students by Program	1 70	1 70	\170	1 70	1 70	5 or less	18 %	11 %	17 %	13 %	18 %
	000/	40.07	40.07	440/	40.07	6 to 10	25 %	29 %	21 %	17 %	11 %
Bilingual	39 %	40 %	40 %	44 %	42 %	11 or more	57 %	61 %	62 %	70 %	71 %
ESL Gifted/Talented	<1 % 16 %	<1 % 18 %	1 % 17 %	<1 % 20 %	<1 % 25 %	Teacher by Program					
Special Ed.	7%	9%	8%	20 % 7 %	25 % 7 %	, ,					
Title I	100%	100%	100 %	100%	100%	Regular	93 %	93 %	93 %	90 %	86 %
Econ. Disadv.	91%	92 %	91 %	92 %	89%	Bilingual/ESL	0 % 0 %	0 %	0 % 3 %	0 % 3 %	0 % 4 %
						Compensatory Ed. Gifted/Talented	0 % 0 %	4 % 0 %	3 % 0 %	3 % 0 %	4 % 0 %
Limited English (LEP)	44 %	45 %	49 %	53 %	51 %	Special Education	0 % 7 %	0 % 4 %	3 %	0 % 7 %	11 %
At-Risk	71 %	68 %	71 %	87 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 70	0 70	0 70	0 70	0 70
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	97.1 %	97.5%	97.4%	97.1%	97.2%	Master's	18 %	14 %	14 %	13 %	21 %
Promotion Rate	96.5 %	96.8%	97.8%	94.6%	95.7%	Doctorate	4 %	4 %	3 %	3 %	4 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	94 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	13	24	11	27	7		•			0	•
Expulsions	0	0	0	0	0	Counselors	0	0	0	0 0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0 2	0 0	0		0
Total Number	13	24	11	27	7	Other Professional Staff Educational Aides	3	0 5	0 6	2 5	0 5
						Educational Aides	3	3	O	3	3
	equate Yea							A Accounta	•		
<u>10–11</u> 11–		12–13	13-1	<u> </u>	14–15		11–12	12–13	13		14–15
Meets AYP Meets	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets S	tandard Me	eets Standard

Special Education

Preschoolers Achieving Learning Skills (PALS)

Skills for Learning and Living (SLL)

Telephone: (713) 867-0840

Address: 1120 W 13TH ST 77008

Vanguard Neighborhood

Advanced Academics

Magnet Multilingual

Career & Technical Education

Campus Number: 198

Grades Served: EE-05

Transitional Bilingual Program

School-Based Programs

																						wiiiiam	Love El	ementary School
					Al	II Stude	nts-%	Satisfa	ctory			STA	AR Gra	des 3-8	English	า		Magn	et Stude	ents-% S	atisfact	ory		
Grade	<u>R</u>	eading			ematics -14 14-1	5 12-13	Writing 13–14			cience	i_15 13	Social S	<u>Studies</u> 14 14–15	12	Readin 13 13-14			nematics	<u> </u>	Writing		Scien		Social Studies 12–13 13–14 14–19
3 4 5 Total	57 58 65 60	75 61 67 66	76 68 80 75	71 57 68 65	69 8 66 8 81 8	37 32 5 30 33 5	3 64	62	55 55	70 70	65 65	<u> </u>	14_14-13	12-	13-14	14-15 1	12-13	5-14 14-1	5 12-13	13-14	4-15 12	<u>-13 13-</u>	14 14-13	12-13 13-14 14-13
									En	d Of C	Cours	e Asse	essmei	nts No	ot Adm	ninistere	ed At	This S	chool					
					ford Achie				de-All St															Percentile
Grade 1 2 3	51 28 49	26 43 36	13–14 42 30 47	51 40 60	12-13 30 40 60	58 60 58 62	22 33 60	28 46 42	13–14 58 42 39	76 63 60	12-13 42 63 42	13–14 45 52 45	11–12	49	13–14 47	14–1 : 5 3 4	58 31 41	guage Tot. 14–15 59 31 44	53 59 71	14–15 61 34 47		-15 41 45 37	26 52 58	Complete Comp. 14-15 39 45 59
4 5 Total	38 31 39	28 23 30	28 37 35	53 38 48	42 47 44	62 49 57	59 38 44	43 39 40	46 47 46	49 70 63	53 55 51	55 67 54	49 35 46	35 38 40	43 51 47	3	35 39 40	47 57 48	60 57 61	38 43 44		35 63 44	67 63 56	53 57 52
			5		Achievem											lowa	a Achie	vement Te	st-Magn	et–All Edu	ication S			
Grade	_	Reading 12-13	13-14		Mathematic 12–13		11-12	anguage 12–13	13-14		12-13			cial Scie 12-13	13-14	R <u>eading</u> 14-1		guage Tot. 14–15	Math Tot. 14–15	14–15		<u>-15</u>	14-15	Complete Comp. 14–15
1 2 3 4 5 Total																								
												91	AAR Gr	ados 3.	5 Snani	ich								
	R	eading		N	AI Iathemati	I Stude	nts-% :	Satista	•		Scienc		AAIT OI	aucs 5	•	Reading			agnet Si	tudents-	% Satis Writ	-		Science
3 4	12–13 1		4–15 56		13–14 1		12–13	3 13–14		<u>12-1</u>		<u>4 14–15</u>				13–14 14	1 –15		3 <u>–14</u> 14–		2–13 <u>13</u> -		<u>5</u> <u>12</u>	-13 13-14 14-15
5 Total	62	62	56	87		50	_							İ										
Grade 1 2 3 4	86 86 75	12–13 100 88 86	97 97 91	11–12 68 91 67	Nathematic			ide-All \$ anguage 12-13 89 100 91	<u> </u>	Env	th Perce riro./Scien 12–13 81 92 100	nce 13-14	_	12-13 86	91	Reading 14–1	Tot. Lar			ELA Tot. 14–15	Social :			50th Percentile Complete Comp. 14–15 84 94 93
5 Total	82	93	96	74	89	90	84	93	94	76	89	88	88	86	91	ç	93	84	91	87		76	80	91
		Reading				enda-M	agnet-A		nts % ≥	50th Perc				ial Scien		Logra	amos A	chieveme	nt Test-M	lagnet-Sc	hoolwide	e-Studer	its % ≥ 50	th Percentile Complete Comp.
Grade 1	11–12				12–13								11-12			14–1		14–15	14-15			<u>–15</u>	14-15	14–15
2																								

Edgar Lovett Elementary School

Principal: Dawn E. ThompsonBoard Member: Michael L. LuncefordCampus Number: 199School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	681	674	706	722	700	Number	42	41	39	40	42
Magnet	N/A	N/A	99	533	680	Gender					
Kindergarten and Below	117	122	134	139	112	Female	100 %	98 %	95 %	90 %	90 %
Gender						Male	0%	2 %	5 %	10 %	10 %
Female	52 %	52 %	53 %	53 %	53%	Ethnicity					
Male	48 %	48 %	47 %	47 %	47 %	African American	0%	5 %	8 %	13 %	10 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	28 %	25 %	24 %	23 %	23 %	Asian/Pac. Islander	0%	0 %	0 %	3 %	2 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	5%	5 %	3 %	3 %	7 %
Asian/Pac. Islander	8%	8%	10 %	11 %	11%	White	95 %	90 %	90 %	80 %	79 %
Hispanic	30 %	31 %	31 %	29%	30 %	Two or More	0%	0 %	0 %	3 %	2 %
White	29 %	32 %	31 %	32 %	31 %	Average Experience	12 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	4%	3%	4 %	5%	5%	Years of Experience					
Students by Program	4 70	3 70	4 70	3 70	3 70	5 or less	36 %	39 %	44 %	50 %	48 %
, ,	4.07	4.07	4.07	4.0/	<1 %	6 to 10	26 %	29 %	23 %	13 %	19 %
Bilingual ESL	<1 % 2 %	<1 % 1 %	1 % 2 %	<1 % 2 %	3%	11 or more	38 %	32 %	33 %	38 %	33 %
Gifted/Talented	38 %	38 %	2 % 41 %	43 %	3 % 42 %	Teacher by Program					
Special Ed.	5 %	36 % 6 %	6%	43 % 5 %	5%	, ,	00.0/	05.0/	05.0/	05.0/	05.0/
Title I	100 %	99%	100 %	100 %	99%	Regular	98 % 0 %	95 % 0 %	95 % 0 %	95 % 0 %	95 % 0 %
Econ. Disadv.	41 %	41 %	38 %	33 %	33 %	Bilingual/ESL Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	14 %	12%	12 %	10 %	12 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	2 %	5 %	5 %	5 %	5 %
At-Risk	36 %	33 %	25 %	38 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees	0 ,0	0 70	0 70	0 70	0 70
	09-10	10-11	11–12	12-13	13-14	-		0/	0/	0/	01
Attendance Rate	97 %	97.1%	97.4%	97.2%	97.0%	Master's	21 %	20 %	18 %	15 %	17 %
Promotion Rate	98.8 %	98.9%	100.0%	97.0%	97.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	95 %	95 %
In-School Suspensions	22	5	3	22	22	Staff					
Out-of-School Suspension	16	6	2	5	15	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	0
Total Number	38	11	5	27	37	Educational Aides	3	3	3	4	5
ЬД	equate Yea	arly Progre	ess (AYP)				ΤFΔ	Accounta	ability		
10–11 11–		12–13	,33 (ATT) 13–1	4	14–15	10–11	11–12	12–13	13 –	14	14–15
Meets AYP Meets			10-1			Exemplary		Meets Standar			eets Standard

Special Education
Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 295-5258

Address: 8814 S RICE AVE 77096

Advanced Academics

Vanguard Neighborhood

Fine Arts

Multilingual

Career & Technical Education

School-Based Programs

Magnet

English as a Second Language

																						Edga	r Lovett El	ementary School
					All	Studen	ts-% S	atisfac	torv			STA	AR Grad	les 3-8	Englis	h		Magr	net Stude	nts-% S	atisfac	torv		
	_ R	eading		Math	ematics_		Writing		•	cience		Social S	tudies		Readi	ng	_ Mat	thematics		Writing		-	ence	Social Studies
Grade	12–13 1	3 <u>–14</u> 14		12 <u>–13</u> 13	<u>-14 14-1</u> 5	12–13	13-14	14–15		13 <u>–14</u> 14	<u>-15</u> <u>12</u>		14 <u>14–</u> 15		13 <u>13-1</u> -	<u>4 14–15</u>	12–13 1	<u>13–14 14–</u>	15 12–13		<u>4–15</u> 12		3 <u>–14 14</u> –15	
3 4	97 91	93 87	97 87	85 81	92 95 91 88	5 8 94	89	89							93 93 88 8	3 97 3 88	87 82	92 92	95 87 94	. 91	72			
5	89	95	94	82	91 92	2			90	83	93				97 9	7 95	82	90	89			90	83 93	
Total	93	92	93	83	91 92	2 94	89	89	90	83	93			I	93 9	3 93	84	91	90 94	91	72	90	83 93	
									En	d Of C	ours	e Asse	essmer	its No	ot Adn	niniste	red A	t This S	chool					
					ord Achie				e-All St															h Percentile
Grade		leading 12-13	13–14	11–12	athematics 12-13			nguage 12–13	13–14	En ¹	viro./Scie 12–13	13-14		al Scienc	13–14	Reading 14–		inguage Tot. 14–15	. Math Tot. 14-15	ELA Tot. 14–15		Studies I–15	Science 14–15	C <u>omplete Comp</u> . 14–15
1	70	65	60	62	64	77	80 70	72	70	76	72	88		_ .			78	77	83	78	_	78	78	79
2 3	67 71	65 72	66 75	69 83	67 88	72 84	70 79	76 74	70 78	88 85	84 77	72 79	80	75	77		77 75	81 88	81 88	82 85		79 77	81 89	81 85
4 5	75 76	74 72	72 71	74 72	87 75	82 74	81 72	79 82	77 75	71 90	80 88	81 81	59 65	70 64	68 76		71 78	76 75	80 73	75 79		69 86	78 87	79 81
Total	72	70	69	72	77	78	76	76	74	82	80	80	68	70	74		76	79	81	80		78	82	81
				Stanford	Achievem	ont Tost	Magnot	All Edi	ıcation (Students	% > FO	th Borco	ntilo			lov	va Achi	ovement T	ost_Magne	+_All Edi	eation 9	Studont	s % ≥ 50th I	Porcontilo
	_	Reading			/lathematics	s	Laı	nguage		En	viro./Sci	ence	So	cial Scier		R <u>eadin</u>	g Tot. La	inguage Tot.	. Math Tot.	ELA Tot	. Social	Studies	Science	Complete Comp.
Grade 1	11–12 69	12–13 67	13–14 64	11-12 63	12–13 66	13-14 80	81	12–13 74	73	11–12 76	12–13 72	13–14 90	<u>11–12</u>	12–13	<u>13–14</u>	<u>14-</u>	15 81	14–15 79	<u>14–15</u> 86	14-15 80		4–15 79	14–15 79	<u>14–15</u> 83
2	68	66	68	69	67	72	70	77	71	89 85	86 77	74					78	82	83 87	84		79 78	81	83
3 4	71 75	74 73	75 75		90 87	85 83	80 81	74 78	80 78	72	80	80 83	81 60	76 70	78 72		76 72	88 77	81	84 75		70	89 79	84 80
5 Total	77 72	73 70	74 71	72 72	76 77	77 80	73 77	83 77	78 76	90 82	88 80	82 82	66 69	65 71	80 76		79 77	75 80	74 82	80 81		87 79	88 83	81 82
					All	Studen	ts-% S	atisfac	tory			ST	AAR Gra	ades 3-	5 Spar	ish		N	lagnet St	udents-	% Satis	sfactor	ry	
	Re	eading		N	lathematic	cs_	\	Writing			Scien	ce			_	Reading		Ma	thematics	_	Wr	iting	_	Science
Grade	12-13 1	3 <u>–14</u> 14	<u> 15</u>	12-13	13-14 1	<u>4–15 </u>	12-13	13-14	<u> 14–15</u>	12-1	<u>3 13–1</u>	<u>4 14–15</u>	•		12-1	<u>3 13–14 1</u>	<u>4–15</u>	12-13	13–14 <u>14</u> –	<u>15</u> 1	<u>2–13</u> 13	<u> 14 14 </u>	<u>–15 </u>	<u>-13 13–14 14–15</u>
3 4		*			*			*						ļ										
5		*			*							*		į										
Total		*			Ap.	renda-Sc	hoolwid	ie–Ali S	tudents	% ≥ 50t	h Perce	ntile		<u> </u>		Logran	nos Ach	ievement ⁻	Test-Scho	olwide-A	II Educa	tion St	udents % ≥	50th Percentile
		Reading			lathematics	<u> </u>	La	inguage		Env	iro./Scie	nce		ial Scien		Readin	g Tot. La	anguage Tot	. Math Tot.	ELA Tot	. Social	Studies	Science	Complete Comp.
Grade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>14-</u>	15	14–15	14–15	14–15		4–15	14–15	14–15
1 2 3																								
3 4																								
5 Total																								
. 5101		_				enda–Maç																		th Percentile
Grado		Reading			Mathematic	s	La	anguage		Env	riro./Scie			al Scienc										Complete Comp.
Grade 1	11–12	12–13	13-14	11-12	12–13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	<u>14-</u>	15	14–15	14–15	14–15		<u>4–15 </u>	14–15	<u>14–15 </u>
2																								
4																								
5 Total																								
i																								

E. A. "Squatty" Lyons Elementary School

Principal: Cecilia Gonzales

Board Member: Anna Eastman

Address: 800 ROXELLA RD 77076 School Office: Elementary 1

Telephone: (713) 696-2870

Chief School Officer: Karla Loria

Campus Number: 128

Grades Served: EE-05

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13–14	14–15
Total	922	943	995	1,013	1,059	Number	53	51	50	49	52
Magnet						Gender					
Kindergarten and Below	236	238	291	291	291	Female	85 %	84 %	82 %	74 %	75 %
Gender						Male	15%	16 %	18 %	27 %	25 %
Female	49 %	48 %	47 %	47 %	47 %	Ethnicity					
Male	51 %	52 %	53 %	53 %	53 %	African American	17 %	18 %	16 %	12 %	15 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	1 %	1%	2 %	1 %	1 %	Asian/Pac. Islander	2%	2 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	57 %	59 %	60 %	63 %	65 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0%	White	23 %	20 %	20 %	20 %	15 %
Hispanic	97 %	96 %	97 %	98 %	98 %	Two or More	2%	2 %	4 %	4 %	4 %
White	2 %	2%	1 %	1 %	1%	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program			1. /-	*****	***	5 or less	42 %	35 %	32 %	29 %	33 %
Bilingual	48 %	48 %	47 %	46 %	47 %	6 to 10	25 %	27 %	30 %	29 %	29 %
ESL	1%	40 % <1 %	0%	0%	<1%	11 or more	34 %	37 %	38 %	43 %	38 %
Gifted/Talented	20 %	21 %	19 %	18%	18%	Teacher by Program					
Special Ed.	5%	5%	5%	6%	7%	, ,	92 %	92 %	94 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	92 % 0 %	92 % 0 %	94 % 0 %	92 % 2 %	92 % 2 %
Econ. Disadv.	93 %	93 %	91 %	94 %	95 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	51 %	52 %	52 %	50 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	8 %	6 %	6 %	6 %	6 %
At-Risk	69 %	67 %	69 %	80 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	Master's	17 %	18 %	20 %	16 %	17 %
Attendance Rate	97.4 %	98.2%	98.2%	98.2%	98.0%	Master's Doctorate	0 %	0 %	20 % 0 %	0 %	0 %
Promotion Rate	98.9 %	98.8%	97.6%	97.1%	98.4%	Doctorate					
Disciplinary Actions						Attendance Rate	97 %	98 %	98 %	97 %	97 %
In-School Suspensions	0	1	1	2	0	Staff					
Out-of-School Suspension	1	3	3	3	3	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff		1	2	3	2
Total Number	1	4	4	5	3	Educational Aides	8	7	10	11	11
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Exemplary	-	Meets Standa	rd Meets S	tandard M	leets Standard

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

Skills for Learning and Living (SLL)

																				E. A.	Squatty	Lyons E	lementary School
					Al	l Studer	nts-% S	atisfac	ctory			STA	AR Gra	des 3-	8 Englis	sh		Magne	t Studer	nts-% Satis	sfactory		
	R	Reading		Math	ematics		Writing		•	cience		Social S	Studies_	_	Readi	ing	Mather	U		Vriting	•	ience	Social Studies
	12-13			12-13 13			13-14	<u>14–15</u>	12-13 1	13–14 <u>14</u>	<u>-15 1</u>	2–13 <u>13</u> –	<u>14 14–15</u>	<u>12-</u>	-13 <u>13</u> –1	<u>4 14–15</u> 1	12-13 13-1	14 14–1 <u>5</u>	12-13	13-14 14-1	5 <u>12–13 1</u>	3-14 14-15	12-13 13-14 14-15
3 4	88 87	92 83	90 94	80 90	92 8 79 9		92	92															
5	82	79	79	77	95 9	0			80	91	85												
Total	84	84	86	81	89 9	0 91	92	92	80	91	85												
İ																							
									_			_							_				
									En	d Of C	ours	e Asse	essme	nts N	ot Adn	ninister	ed At T	his Sc	hool				
		Reading			ord Achie				le-All St					ial Caian						de-All Educ ELA Tot. So			h Percentile
Grade	11–12	12–13	13–14		athematics 12–13		11–12	nguage 12-13	13–14	11–12	viro./Sci 12–13		11–12	ial Scien 12–13		14–1		–15	14–15	14–15	14–15	S Science 14–15	Complete Comp. 14–15
1	67	71	53	82	88	81	78	79	70	79	79	64					80	84	78	78	78	65	76
2	44 51	81 57	60 70	80	88 72	92 78	44 63	80 63	71 64	78 68	76 63	84 72	48	61	54	4	89 43	73 56	86 75	86 49	92 48	80 70	88 61
4 5	76 45	54 47	58 48		83 74	71 75	77 56	65 59	73 52	87 84	79 76	72 81	81 59	69 63	64 64		42 53	77 67	80 76	65 61	70 74	80 63	78 69
Total	56	60	57		80	79	63	68	65	80	75	75	63	64	61		61	71	79	67	73	71	74
				Stanford A	Achievem	ent Test-	Magnet	–All Edi	ucation	Students	% > 50	th Perce	ntile			low	/a Δchiever	ment Tes	t_Magnet	-ΔII Educati	ion Studen	nts % ≥ 50th	Percentile
		Reading			/lathematic	s	La	nguage		En	viro./Sci	ence	Sc	ocial Scie		Reading	g Tot. Langua	age Tot. I	Math Tot.	ELA Tot. S	ocial Studie	s Science	Complete Comp.
Grade 1	11–12	12–13	<u>13–14</u>	11–12	12–13	13–14	11–12	12–13	<u>13–14</u>	<u>11–12</u>	<u>12–13</u>	13–14	<u>11–12</u>	<u>12–13</u>	13–14	<u>14–1</u>	<u>15 14</u>	<u> </u>	<u>14–15 </u>	<u>14–15 </u>	<u>14–15</u>	<u>14–15 </u>	<u>14–15 </u>
2		*			*			*			*												
3 4																							
5 Total		*			*			*			*												
					Al	l Studer	nts-% S	atisfac	ctory			SI	TAAR Gr	ades 3	3-5 Spar	nish		Ma	gnet Stu	ıdents-% S	Satisfacto	ry	
	R	eading		N	lathemati	cs		Writing		_	Scien	ce				Reading		Math	ematics		Writing	_	Science
Grade	12–13	13–14 <u>1</u>	4–15	12-13	13–14 1	4–15	12-13	13–14	14–15	<u>12–1</u>	3 13-1	4 14–15	•	-	12-1	3 13 – 14 14	4–15 <u>1</u>	12–13 <u>13</u>	<u>-14</u> 14–1	<u> 12–1</u> :	3 13-14 1	4–15 <u>1</u> 2	2–13 13–14 14–15
3 4	84 89	96 83	89 97	79 94		99 98	96	81	98					ł									
5														į									
Total	86	91	93	85		99 renda–S	96 Shoolwi		98 Students	% > 50t	h Parce	ntile				Logram	ns Achieve	ment Te	st_Schoo	lwide_All F	ducation S	tudents % >	50th Percentile
		Reading		N	Ap Mathematic			anguage			iro./Scie		Soc	cial Scie	nce					ELA Tot. S			Complete Comp.
Grade		12-13	13-14				11–12					13–14	11–12	12-13	13–14	14-1		<u>–15</u>	14–15	14–15	14–15	14–15	14–15
1 2	99 88	96 98	95 96		95 96	97 94	85 90	93 94	96 94	79 92	96 99	96					97 97	94 96	97 100	96 97	93 100	94 99	97 100
3 4	92 96	100 98	100 93	87	90 100	99 98	94 96	95 98	97 85	96 100	98 100	99	98 97	98 100	99 98		96 98	95 97	99 97	97 100	96 100	92 98	99 98
5																							
Total	94	98	96	91		97 enda–Ma	91 anet–Al	95 I Studer	94 nts % ≥ !	91 50th Perc	98 entile	97	98	99	98		97 ramos Achi	95 ievement	98 Test-Ma	98 anet–Schoo	97 Iwide–Stu	96 dents % ≥ 50	99 Oth Percentile
		Reading			Mathematic	cs	<u> </u>	.anguage		Env	riro./Scie			ial Scier		Reading	g Tot. Langu	age Tot. I	Math Tot.	ELA Tot. S	ocial Studie	s Science	Complete Comp.
Grade 1	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	11–12	12–13	13–14	11–12	12–13	<u>13–14</u>	11–12	<u>12–13</u>	13–14	11–12	12-13	13–14	<u>14-1</u>	<u>15</u> <u>14</u>	<u>–15</u>	14–15	14–15	14–15	14–15	<u>14–15 </u>
2																							
3 4																							
5 Total																							
างเลเ																							

Henry MacGregor Elementary School

Principal: Patricia Allen Board Member: Paula M. Harris Campus Number: 201 Address: 4801 LABRANCH ST 77004 School Office: Elementary 1 Chief School Officer: Karla Loria Grades Served: PK-05

Enrollment Total Magnet Kindergarten and Below	10–11 483	11–12					ı eacr	ner & Staff	Proffie		
Magnet Kindergarten and Below	483	11-12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Kindergarten and Below		511	512	505	520	Number	29	30	31	31	32
•	N/A	N/A	65	253	357	Gender					
	128	138	146	124	117	Female	90%	93 %	94 %	90 %	91 %
Gender						Male	10%	7 %	6 %	10 %	9 %
Female	50 %	55 %	54 %	54%	56 %	Ethnicity					
Male	50 %	45 %	46 %	46 %	44 %	African American	72 %	57 %	61 %	65 %	66 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	70 %	69 %	68 %	69 %	68 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1%	1 %	1%	<1 %	Hispanic	10 %	20 %	19 %	19 %	22 %
Asian/Pac. Islander	1 %	1%	<1 %	1%	1 %	White	14 %	20 %	19 %	16 %	13 %
Hispanic	27 %	27 %	28 %	26%	27 %	Two or More	3%	3 %	0 %	0 %	0 %
White	1 %	1%	2%	2%	2%	Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	2%	2%	2%	2%	1%	Years of Experience					
Students by Program	2 /0	2 70	2 /0	2 70	1 70	5 or less	31 %	23 %	29 %	36 %	34 %
	17%	16%	18 %	18%	8%	6 to 10	17 %	23 %	19 %	13 %	22 %
Bilingual ESL	0%	16%	16%	2%	8%	11 or more	52 %	53 %	52 %	52 %	44 %
Gifted/Talented	17 %	17%	18%	22 %	23%	Teacher by Program					
Special Ed.	1 %	1%	1%	1%	1%	Regular	97 %	97 %	97 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	69 %	73 %	76 %	75 %	68 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	20 %	18 %	20 %	21 %	17 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
- , ,	40 %	41 %	38 %	65 %	56%	Special Education	3 %	3 %	3 %	3 %	3 %
At-Risk	40 %	41%	38 %	05 %	30 %	Other	0 %	0 %	0 %	0 %	0 %
	Studer	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	_	04.0/	40.0/	00.0/	00.0/	0.4.0/
Attendance Rate	97 %	97.4%	97.7%	97.3%	96.7%	Master's Doctorate	31 % 7 %	40 % 3 %	39 % 3 %	36 % 3 %	34 % 3 %
Promotion Rate	97 %	99.4%	99.4%	99.1%	99.1 %	Doctorate					
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	96 %	93 %
	0	0	0	0	2	Staff					
	2	4	7	6	6		0	0	0	0	0
Expulsions	0	0	0	0	0		-				0
Alternative Placement	0		0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	2	4	7	6	8	Educational Aides	3	3	3	4	5
Disciplinary Actions In-School Suspensions Out-of-School Suspension Expulsions	0 2 0	0 4	0 7 0	0 6 0	2 6 0	Attendance Rate Staff Counselors Assistant Principals	95 % 0 0	96 % 0 0	96 % 0 0		

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood

Music and Science

Transitional Bilingual Program English as a Second Language

Special Education

Telephone: (713) 942-1990

				All Students-% Satisfactory									STAAR G	arade	s 3-8 En	glish			N	lagnet	Stude	nts-%	Satisf	actory	/			
	F	Reading		Mat	Mathematics Writing					:	Science	<u> </u>	Social Studies	<u>s</u>	R	eading		<u>Ma</u>	thema	tics		Writing		_	Science	_	Socia	l Studies
Grade	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13 1	3-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14	<u>–15</u>	12-13 1	3-14	14-15	12-13	<u>13–14</u>	14-15	<u>12-13</u>	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13 1	3-14 14-
3	78	80	81	76	93	77									81	81	92	83	96	85								
4	88	75	92	61	82	80	88	78	96						76	76	90	61	84	76	89	84	97					
5	77	91	87	69	85	79				80	93	76			93	93	88	77	88	79				8	3 95	77		
Total	81	82	87	68	87	79	88	78	96	80	93	76		l	84	84	90	72	89	80	89	84	97	8	3 95	77		

End Of Course Assessments Not Administered At This School

		D					t Test-So		le–All St											ucation Studer		
		Reading			thematic			anguage			viro./Scie			ial Science						Social Studies		Complete Comp
rade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>14–15 </u>	14–15	14–15	14–15	<u>14–15 </u>	14–15	<u>14–15 </u>
1	48	46	57	43	52	49	41	57	61	54	46	51				80	79	73	80	76	63	71
2	49	50	51	61	52	54	44	64	54	72	57	60				65	60	57	65	59	64	63
3	61	60	55	75	71	84	70	60	69	80	71	69	79	60	58	53	59	68	62	51	76	63
4	57	61	51	66	67	75	86	78	65	66	81	67	62	69	51	63	83	74	79	56	76	76
5	59	60	56	68	52	67	61	52	64	76	75	87	44	58	63	49	66	57	63	68	78	62
Total	55	55	54	63	59	66	61	62	63	70	66	67	61	63	57	63	70	66	70	62	71	67
		D	St				t–Magne													ation Students		
		Reading		M	athematic	cs		anguage		En	viro./Scie	nce	Sc	ocial Scie		Reading Tot.	L <u>anguage Tot</u> .	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
rade	11–12	12-13	13–14	M 11–12	athematic	13–14	11-12	anguage 12–13	13–14	En 11–12	viro./Scie 12-13	13–14	Sc	ocial Scie 12–13			L <u>anguage Tot</u> . 14–15	Math Tot. 14-15	ELA Tot. 14-15	Social Studies 14–15	Science 14–15	Complete Comp 14-15
rade		12–13 47	13–14 60	11–12 52	athematic 12-13 53	13–14 52	11-12 52	12–13 59	13–14 68	En 11–12 57	viro./Scie 12-13 49	13–14 50	Sc			Reading Tot.	L <u>anguage Tot</u> .	Math Tot. 14–15 75	ELA Tot.	Social Studies	14–15 64	Complete Comp 14–15 75
rade 1 2	59 51	12–13 47 56	13–14 60 53	11-12 52 58	12-13 53 56	13–14 52 58	11-12 52 44	12–13 59 65	13–14 68 55	En 11–12 57 72	viro./Scie 12–13 49 58	13–14	Sc 11–12	12-13	13–14	Reading Tot.	L <u>anguage Tot</u> . 14–15	Math Tot. 14–15 75 58	ELA Tot. 14–15 84 64	Social Studies 14–15	Science 14–15 64 61	Complete Comp 14–15 75 61
rade1	59 51 63	12–13 47 56 63	60 53 63	52 58 75	12-13 53 56 78	13–14 52 58 83	52 44 70	29 65 66	13–14 68 55 73	57 72 81	12-13 49 58 73	13–14 50 68 69	9 79	12–13 63	13–14 58	Reading Tot. 14-15 86 64 61	L <u>anguage Tot.</u> 14–15 82 61 67	Math Tot. 14–15 75 58 80	ELA Tot. 14–15 84 64 73	Social Studies 14–15 77 58 60	Science 14-15 64 61 83	Complete Comp 14–15 75 61 75
1 2 3 4	59 51 63 59	12-13 47 56 63 62	60 53 63 51	52 58 75 71	12-13 53 56 78 67	52 58 83 73	52 44 70 88	59 65 66 80	68 55 73 64	57 72 81 67	viro./Scie 12–13 49 58 73 82	50 68 69 67	79 65	63 72	13–14 58 49	Reading Tot. 14-15 86 64 61 66	Language Tot. 14–15 82 61 67 86	Math Tot. 14–15 75 58 80 76	84 64 73 81	Social Studies 14-15 77 58 60 62	Science 14–15 64 61 83 78	Complete Comp 14–15 75 61 75 78
rade	59 51 63	12–13 47 56 63	60 53 63	52 58 75	12-13 53 56 78	13–14 52 58 83	52 44 70	29 65 66	13–14 68 55 73	57 72 81	12-13 49 58 73	13–14 50 68 69	9 79	12–13 63	13–14 58	Reading Tot. 14-15 86 64 61	L <u>anguage Tot.</u> 14–15 82 61 67	Math Tot. 14–15 75 58 80	ELA Tot. 14–15 84 64 73	Social Studies 14–15 77 58 60	Science 14-15 64 61 83	Complete Comp 14–15 75 61 75

				All Stude	nts-% Satisf	actory	STAAR O	Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Readi	ng	Mathen	natics	Writin	ng	Science	Reading	<u>Mathematics</u>	Writing	Science
Grade	12-13 13-14	4 14–15	12-13 13-1	4 14–15	12-13 13-1	4 14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	92		38		<u> </u>		· 	*	*		·
4	78	*	44	*	67	*		80	40	80	
5											
Total	86	*	41	*	67	*		88	25	80	
				Annonda C	abaaluuida Al	Ctudonto 0/	> E0th Davagntile	I agreeman Aa	biogramant Took Cabaalusis	da All Education Ctudanto	0/ > E0th Dovocatile

L	TULAI	00			41) (00)	23			00		
Ī						Α	prenda-	Schoolw	ride-All S	Students	% ≥ 50t	th Perce	ntile				Logramos Acl	hievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
			Reading		N	lathematic	cs		Language	<u> </u>	Env	/iro./Scie	nce	Sc	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14–15	14-15	14-15	14-15	14–15
	1	100	100	100	100	100	100	100	100	100	88	93	100				100	100	100	100	91	100	100
	2	100	100	100	92	100	100	100	100	100	100	100	100				100	91	91	100	91	100	91
	3	100	100		100	77		100	100		100	92		100	92								
	4	67	100		67	100		83	100		83	100		83	100		100	100		100	100	100	100
	5																						
L	Total	95	100	100	93	94	100	98	100	100	93	96	100	94	95		100	96	91	100	91	100	96

		Reading			Apı lathemati			II Stude		50th Perc	entile /iro./Scie	nce	Sc	cial Scie	ence	Logramos Reading Tot. I				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	100	*	*	100	*	*	100	*	*	100	*	*				100	100	100	100	90	100	100
2	*	100	*	*	100	*	*	100	*	*	100	*				*	*	*	*	*	*	*
3	100	*		100	*		100	*		100	*		100	*								
4 5	*	100		*	100		*	100		*	100		*	100								
Total	95	100	100	91	90	100	100	100	100	100	100	100	100	100		100	100	100	100	92	100	100

Reagan Mading Elementary School

Telephone: (713) 732-3560 Principal: Nicole Haskins Board Member: Paula M. Harris Campus Number: 203 Address: 8511 CRESTMONT ST 77033 School Office: Elementary 1 Chief School Officer: Karla Loria **Grades Served:** EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	544	612	590	591	633	Number	36	33	34	32	36
Magnet						Gender					
Kindergarten and Below	164	168	153	167	183	Female	81 %	79 %	76 %	81 %	75 %
Gender						Male	19%	21 %	24 %	19 %	25 %
Female	51 %	51 %	46 %	46 %	46 %	Ethnicity					
Male	49 %	49 %	54 %	54 %	54 %	African American	89 %	88 %	88 %	88 %	78 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	79 %	78 %	75 %	75 %	78 %	Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %
American Indian	0 %	0%	0 %	0 %	0 %	Hispanic	3%	3 %	3 %	3 %	6 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	White	6 %	6 %	6 %	6 %	14 %
Hispanic	20 %	22 %	24 %	24 %	21 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	0%	<1 %	<1 %	<1 %	Average Experience	15 yrs.	17 yrs.	15 yrs.	15 yrs.	8 yrs.
Two or More	0%	<1 %	<1 %	1 %	1%	Years of Experience					
Students by Program						5 or less	8 %	3 %	9 %	19 %	56 %
Bilingual	3%	4%	5%	4%	3%	6 to 10	39 %	33 %	32 %	16 %	6 %
ESL	2%	1%	1%	7%	6%	11 or more	53 %	64 %	59 %	66 %	39 %
Gifted/Talented	5%	4%	6%	4 %	3%	Teacher by Program					
Special Ed.	8%	8%	8%	9%	9%	Regular	89 %	82 %	85 %	84 %	86 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	95 %	94 %	81 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Limited English (LEP)	14%	13%	14 %	13%	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	56%	55 %	46 %	81 %	82 %	Special Education	11 %	15 %	12 %	13 %	14 %
At-RISK	30 /6	33 %	40 /6	01 /6	02 /0	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	31 %	33 %	32 %	31 %	36 %
Attendance Rate	95.5 %	95.7%	96.2%	95.6%	95.4%	Doctorate	3 %	33 %	3 %	0 %	0 %
Promotion Rate	91.4 %	93.2%	92.3%	97.1%	97.0%						
Disciplinary Actions						Attendance Rate	93 %	95 %	92 %	92 %	94 %
In-School Suspensions	0	27	0	0	1	Staff					
Out-of-School Suspension	73	62	48	41	63	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	1
Alternative Placement	2	1	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	75	90	48	41	64	Educational Aides	7	7	7	6	7
Total Number	75	90	48	41	64		•			6	
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13–	14	14–15
	AYP			- -		Exemplary		Meets Standa	_		mprovement

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

					ΔΙΙ	Student	ts-% S	atisfac	tory			STA	AR Grad	des 3-8	English			Magne	t Stude	nts-% Sati		<u> </u>	ementary School
	R	eading		Mathe	matics		Nriting	atioido	•	ience		Social S	Studios		Reading	,	Mat	hematics		Writing	•	ience	Social Studies
Grade	12–13 1		4–15		14 14–15			14–15			•		<u>14 14–15</u>	12-1	3 13–14								12–13 13–14 14–15
3 4 5 Total	64 65 61 63	38 43 56 45	39 42 64 48	38 48 46 44	29 33 45 42 55 58 42 44	72	48 48	38 38	41 41	54 54	34 34						*				*		
									End	d Of C	ourse	e Asse	essmer	nts No	t Admi	nister	ed At	This Sc	hool				
		Reading			ord Achiev	ement To		noolwid nguage	e–All Stu		≥ 50th riro./Scie			ial Scienc				ement Test- nguage Tot. I			cation Stud	ents % ≥ 50t	h Percentile Complete Comp.
Grade	11–12	12-13	13–14			3–14 1		12–13	13–14		12-13	13-14	11–12			14–1		14–15	14–15	14–15	14–15	14–15	14–15
1	51	49	39	49	42	40	58	56	48	47	42	31					40	42	39	43	27	29	27
2 3	35 48	47 34	15 21	66	62 48	27 28	58 36 52 54 45	64 34 55	23 26	76 63 48	76 32 45	44 23	57	30	26	1	20 10	30 29	38 27	23 18	29 24	30 27	26 20
4 5	53 37	39 21	23 26		48 32	38 41	54 45	55 34	28 35	48 76	45 39	49 49	36 32	42 28	24 42		21 14	36 28	27 31	31 14	17 33	28 29	28 21
Total	45	39	24		47	34	49	49	31	62	48	39	42	33	30		21	33	32	26	26	28	24
-				Ctanford A	chieveme	nt Toot I	Magnet	All Edi	iontion S	tudonto	0/ > E0+	h Doros	ntilo			low	o Ashio	voment Tee	t Magna	t All Educa	tion Studen	nts % ≥ 50th I	Paraontila
		Reading		M	athematics		La	nguage		Env	riro./Scie	nce	So	cial Scier	nce	Reading	<u> Tot</u> . L <u>aı</u>	nguage Tot.					Complete Comp.
Grade	11-12	12-13	<u>13–14</u>	11-12	<u>12–13</u> <u>1</u>	3–14 1	11–12	12–13	<u>13–14</u>	<u>11–12</u>	12-13	<u>13–14</u>	<u>11–12</u>	12-13	13-14	<u>14–1</u>	15_	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	14–15
1 2 3 4 5 Total		*			*			*			*			*									
					A.I.	04	ı- n/ n					SI	ΓΔΔR Gr	ades 3-	5 Spanis	:h					0-41-64-		
	_					Student			-				AAR OI	uucs s	-				-	udents-%		ry	
Crada		eading			athematics			Writing			Scienc					Reading			ematics	- 42.4	Writing		Science
Grade 3 4 5 Total	12–13 1	13-14 14	<u>4–15</u>	12-13	<u>13–14 14 </u>	<u>-15</u>	12-13	<u>13–14 </u>	14-15	12-13	<u>3 13-14</u>	<u>14–15</u>	•		12-13	<u>13–14</u> <u>14</u>	<u>4–15</u>	<u>12–13</u> <u>13</u>	<u>-14</u> 14-1	15 12-1	<u> 3 13–14 1</u>	<u>4–15 </u>	<u>-13 13–14 14–15 </u>
						enda–Scl			tudents '														50th Percentile
Grade	11–12	Reading 12–13	13–14	11–12	athematics 12-13 1	3-14 1		nguage 12–13	13–14	11–12	ro./Scier 12–13		11–12	ial Science 12–13		Reading 14–1		nguage Tot. 14–15	14–15	14–15	Social Studie 14–15	S Science 14-15	Complete Comp. 14-15
1	100	88	100		100	100	100	100	100	100	100	100	<u> </u>			<u></u>				<u> </u>		<u></u>	<u></u>
2																							
4																							
5 Total	100	88	100	100	100	100	100	100	100	100	100	100											
		Dec."				nda–Mag							٥.	ial Cala	_								th Percentile
Grade	11–12	Reading 12–13		_	Mathematics 12-13 1		La 11–12	anguage 12–13		11–12	iro./Scie 12–13		11–12	ial Scienc		Reading 14–1		nguage Tot. 14–15	14-15	14–15	Social Studie 14–15	S Science 14–15	Complete Comp. 14–15
1 2 3 4 5 Total	11-12	12-10	<u>10-14</u>	11-12	<u>12-10 1</u>	<u>v-1</u> _1	<u>-14</u>	<u>, 2-13</u>	10-14	11-12	12-10	10-14	11-12	<u>12-13</u>	10-14	14-1	<u></u>	<u></u>	14-10	14-10	17-10	<u> 17-10</u>	<u>17-10</u>

Mandarin Chinese Language Immersion Magnet School

Principal: Chao-Lin Chang Board Member: Michael L. Lunceford

Telephone: (713) 295-5276 Campus Number: 460 Address: 6300 AVE B 77401 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: PK-05

11-12 12-13 251 57 112 54 % 46 %	13-14 333 292 130 55 % 45 %	14-15 398 381 130 57%	Number Gender Female Male Ethnicity	10–11	11–12	12–13 13 77 % 23 %	13–14 13 77 % 23 %	20 90 %
57 112 54 %	292 130 55 %	381 130 57 %	Gender Female Male			77 %	77 %	90 %
112 54 %	130 55 %	130 57%	Female Male					
54 %	55 %	57%	Female Male					
			Male					
			Ethnicity					10 %
		1.2.11						
		43 %	African American			23 %	15 %	15 %
			American Indian			0 %	0 %	0 %
21 %	20 %	20 %	Asian/Pac. Islander			46 %	62 %	65 %
0 %	<1 %	0%	Hispanic			8 %	8 %	10 %
20 %	23 %	31 %	White			23 %	15 %	10 %
36 %	27 %	20 %						0 %
20 %	21 %	20 %	Average Experience			11 yrs.	9 yrs.	7 yrs.
2%	8%	8%	Years of Experience					
		•	5 or less					55 %
16 %	12%	16 %						20 %
			11 or more			38 %	39 %	25 %
			Teacher by Program					
3%	2%	1%	, ,			69 %	77 %	85 %
100 %	100 %	100 %	_					10 %
42 %	35 %	26 %				8 %	8 %	0 %
30 %	24%	18 %	Gifted/Talented			0 %	0 %	0 %
49 %	54 %	57%	Special Education			0 %	0 %	5 %
	O+ 70	31 70	Other			0 %	0 %	0 %
			Advanced Degrees					
<u> 10–11 11–12</u>			_			31 %	39 %	35 %
								0 %
	97.5%	98.9%	Attandance Data			08 %	97 %	96 %
						90 /6	91 /6	90 /6
			Staff					
			Counselors			0	0	0
			Assistant Principals			0	0	1
	0 28	0 33	Other Professional Staff			0	0	0
	20	33	Educational Aides			0	0	1
	20 % 36 % 20 % 2 % 16 % 2 % 9 % 3 % 100 %	20 % 23 % 36 % 27 % 20 % 21 % 20 % 21 % 2 % 8 % 16 % 12 % 4 % 9 % 23 % 3 % 2 % 100 % 100 % 42 % 35 % 30 % 24 % 49 % 54 % 20 dent Outcomes 1 10-11 11-12 12-13 96.7 % 97.5 % 0 28 0 0	20% 23% 31% 36% 27% 20% 20% 21% 20% 21% 20% 21% 20% 24% 16% 2% 4% 1% 1% 9% 23% 26% 33% 26% 33% 26% 35% 26% 30% 24% 18% 49% 54% 57% 24% 18% 49% 54% 57% 26 26% 30% 24% 18% 49% 54% 57% 26 26% 30% 24% 35% 26% 30% 24% 35% 26% 30% 24% 35% 26% 30% 24% 35% 36% 30% 24% 35% 36% 30% 24% 35% 35% 36% 30% 24% 35% 35% 36% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	20 % 23 % 31 % White Two or More Average Experience Years of Experience S or less 6 to 10 11 or more S or less 6 to 10 11 or more Teacher by Program Regular Bilingual/ESL Compensatory Ed. Gifted/Talented Special Education Other	20% 23% 31% White Two or More Average Experience Years of Experience Years of Experience S or less 6 to 10 11 or more	20% 23% 31% 31% 36% 27% 20% 20% 20% 21% 20% 20% 20% 21% 20%	Note	Mile 23 % 15 %

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education Mandarin Chinese/Language Vanguard Neighborhood

242

Transitional Bilingual Program Mandarin Chinese Program

1						1 - 0/ 0					STA	AR Gra	des 3-8	R Fnal	lish										n wagnet Scho	70.
					II Stude		atistac	•					uc5 0 (•				-	•		ts-% Sa	atistad	•			
Crada	Reading			ematics	E 12 12	Writing	14 15		cience		Social S		- 12		ading			thematics	_		riting		Scie		Social Studie 12–13 13–14 14	
Grade 3	12–13 13–14 1	95	29	-14 14-1 91 10		13-14	14-15	12-13 1	<u>13–14 14</u>	-13 12	<u> </u>	14 14-1	<u> </u>	85	<u>-14 14</u> 85	95	12-13	1 3–14 14 90	93	<u> 2-13 1</u>	3-14 14	<u>-13 i</u>	12-13 13	-14 14-15	12-13 13-14 14	+-13
4	81 58	95	81	92 9	98 81	1 58	88	00	400	00						95			98			88				
5 Total	68 62 74 76	88 95	68 67	100 10 93 9)0 99 81	1 58	88	63 63	100 100	63 63				85	85	95		90	95			88				
																										•
								г	4 Ot C				maa Ni	-4 A -	J :	:-4		· Thin	Cab.							
								En	d Of C	ourse	ASSE	essme	nts N	ot Ac	וווווווו	ister	ed A	i inis	Scho	JOI						
				ford Achie				e-All St																	h Percentile	
Grada	Reading 11–12 12–13	12 14		lathematics	s 13–14		nguage 12–13	13_14	_	/iro./Scie		11–12	ial Scien					nguage To							Complete Comp.	
Grade 1	<u>11–12</u> <u>12–13</u> 56	13–14		12–13 64	72	11-12	61	13–14 78	11–12	12–13 74	13–14 67	11-12	12–13	13–14	-	<u>14–1</u>	85	14–15 80	1	4–15 85	14–15 82	_1	72	14–15 82	<u>14–15</u> 86	
2	66	69 62		80	76		82	59		82	82		40			7	78	87		87	82 87		81	88	85	
3 4	43 63	74 42		57 56	86 58		29 81	72 67		43 56	77 50		43 31	60 42			74 88	72 82		86 92	84 87		74 88	81 88	81 90	
5 Total	21	36		63	64		58	50		63	71		58	43			13	38		50	25 83		38	63	38	
Total	54	65		68	75		69	70		71	72		45	54	+	•	79	80		86	83		77	84	84	
			Stanford	Achievem	nent Test-	-Magnet-	-All Edu	ucation (Students	% ≥ 501	h Perce	ntile				low	va Achie	evement	Test-N	/lagnet-	-All Edu	cation	Students	s % ≥ 50th l	Percentile	
l	Reading			Mathematic	cs	La	nguage		Env	viro./Scie	nce	S	ocial Scie			Reading	g Tot. La	nguage To	ot. Mat	h Tot.	ELA Tot.	Socia	al Studies	Science	Complete Comp.	
Grade 1	11–12 12–13 50	13–14 68		12–13 62	13–14 71	11–12	12–13 60	13–14 77	11–12	12–13 72	13–14 67	11–12	<u>12–13</u>	<u>13–14</u>	<u>. </u>	<u>14–1</u>	15 85	14–15 80	<u>1</u>	4–15 85	14–15 82	<u> </u>	14–15 72	14–15 82	<u>14–15</u> 86	
2	58	60		69	74		77	57		73	81					7	78	87		87	87		81	88	85	
3 4		75			85			73			75			60)		74 88	72 82		86 92	84 87		74 88	81 88	81 90	
5 Total	54	68		65	75		70	71		73	72			60	,		81	81		87	85		78	85	85	
Total	54	00		63	75		70	71		13	12			00	,	(01	01		01	65		70	00	65	
†				ΛI	II Ctudo	nto 0/ S	otiofoo	toru			ST	TAAR G	rades 3	-5 Sp	anish	1			Magn	ot Stu	donto 0	/ Cati	iofootor			
			_		II Studei			-						о ор.					_		dents-7		isfactor	y		
l	Reading			<u> Mathemati</u>			Writing		. <u>-</u>	Scienc						ading			lathem		. <u>-</u>		riting		Science	_
Grade 3	12–13 13–14 1	4-15	12-13 50	<u>3 13–14 1</u>	14-15	12-13	13–14	14–15	12-1	3 13-14	14–15		1	12-	-13 13	<u>3–14</u> <u>14</u>	4-15	12-13	13-14	14-15	12	2-13 1	<u>3–14</u> <u>14–</u>	<u>-15 12</u>	2 <u>–13 13–14 14–1</u>	<u>5</u>
4	50		50	J									İ													
5 Total	F0		E/	2									ļ													
Total	50		50		orenda-S	choolwin	le-All S	tudents	% ≥ 50tl	n Perce	ntile				L	.ogram	ios Ach	ievement	t Test-	School	wide-Al	l Educ	ation Stu	ıdents % ≥	50th Percentile	
	Reading			Mathematic	s	La	anguage		Envi	ro./Scier	nce		cial Scier		_	Reading	g Tot. La	nguage To			ELA Tot.			Science	Complete Comp.	
Grade	11–12 12–13	13–14	11–12	12-13	13-14	11–12	12–13	13–14	11–12	12–13	13-14	11–12	12-13	13–14	_	14-1	15	14–15	1	4–15	14–15		14–15	14–15	14–15	
1 2																										
3	100			100			100			100			100													
4 5																										
Total	100			100	B-		100	4- 0/ : -	F041- D	100			100					Na la la co	T	-4 **	4 0 .		-l- C: :		th Danas (11)	
	Reading	9		Apr Mathematic			Studen anguage		50th Perc Env	entile iro./Scie	nce	So	cial Scien	ce											th Percentile Complete Comp.	
Grade	11-12 12-13			12-13					11–12				12–13		-	14-1		14–15		4–15	14–15		14–15	14–15	14–15	
1																										
2 3																										
4 5																										
Total																										
1																										

Thurgood Marshall Elementary School

Telephone: (713) 636-4606Principal: Hilarion MartinezBoard Member: Juliet K. StipecheCampus Number: 480Address: 6200 WINFIELD RD 77050School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

		Teacl	ner & Staff	Profile							
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	803 984		984	Number				40	50		
Magnet						Gender					
Kindergarten and Below				136	186	Female				80 %	86 %
Gender						Male				20 %	14 %
Female				51 %	50 %	Ethnicity					
Male				49 %	50 %	African American				30 %	40 %
Race/Ethnicity						American Indian				0 %	0 %
African American				33 %	40 %	Asian/Pac. Islander				5 %	2 %
American Indian				<1 %	<1 %	Hispanic				38 %	38 %
Asian/Pac. Islander				<1 %	<1 %	White				23 %	16 %
Hispanic				66 %	58 %	Two or More				5 %	4 %
White				1 %	1 %	Average Experience				4 yrs.	4 yrs.
Two or More				<1 %	<1 %	Years of Experience					
Students by Program						5 or less				75 %	64 %
Bilingual				40 %	35 %	6 to 10				18 %	26 %
ESL				2 %	0%	11 or more				8 %	10 %
Gifted/Talented				2 %	2%	Teacher by Program					
Special Ed.				5 %	5 %	Regular				93 %	92 %
Title I				100 %	100 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				85 %	96 %	Career & Tech. Ed.				0 %	0 %
Limited English (LEP)				53 %	47 %	Compensatory Ed.				0 %	0 %
At-Risk				83 %	89 %	Gifted/Talented				0 %	0 %
	Ctuda					Special Education				8 %	8 %
	5tuae 09–10	nt Outcor	nes 11-12	12–13	42 44	Other				0 %	0 %
	09-10	10-11	11-12	12-13	13–14 96.0%	Advanced Degrees					
Attendance Rate					96.0% 99.2%	Master's				23 %	24 %
Promotion Rate					99.Z /0	Doctorate				0 %	0 %
Disciplinary Actions					00	Attendance Rate				97 %	95 %
In-School Suspensions					20 152	Staff					
Out-of-School Suspension Expulsions					0						
Alternative Placement					1	Counselors				1	1 1
Total Number					173	Assistant Principals Other Professional Sta	"			1 2	1 0
. Clai Hallioo						Educational Aides				8	9
						Educational Aldes				0	9
Adequate Yearly Progress (AYP) 10–11 11–12 12–13 13–14 14–15						TEA Accountability					
						10–11	11–12	12-13	•	-14	14–15
											eets Standard

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

									Т	hurgood Marshall E	ementary School	
		All Students-% Satisfactory			STAAR Gra	des 3-8 English	Magnet Students-% Satisfactory					
Crada	Reading	Mathematics	Writing	Science	Social Studies	Reading		athematics	Writing	Science	Social Studies	
Grade 3		44 60	0	<u>12–13 13–14 14–15</u>	12–13 13–14 14–1	<u>5 12–13 13–14 1</u>	14-15 12-13	13-14 14-15	12-13 13-14 14-1	<u>5 12–13 13–14 14–15</u>	12-13 13-14 14-15	
4 5	47 4	9 27 67 9 66 49	9	70 50	1							
Total	42 5	i1 45 59	9 46 51	70 50	1	I						
				End Of Cou	ırse Assessme	nts Not Admi	nistered A	At This Sch	nool			
			.=									
	Reading	Stanford Achie Mathematics	vement Test–Schoolw Language			cial Science		vement Test–S anguage Tot. M		cation Students % ≥ 50t locial Studies Science	h Percentile C <u>omplete Comp</u> .	
Grade 1	11-12 12-13 13	<u>-14 11–12 12–13 </u>	<u>13–14</u> <u>11–12</u> <u>12–13</u>	<u>13–14</u> <u>11–12</u> <u>12</u>	<u>-13 13–14 11–12</u>	12-13 13-14	<u>14–15</u> 37	14–15 31	14–15 39 36	14–15 14–15 24 31	<u>14–15</u> 28	
2							23 17	33 18	45 34 50 21	22 35 18 19	36 25	
4 5							15 15	20 18	54 22 28 20	19 29 31 26	27 21	
Total							20	23	43 26	23 28	27	
		Stanford Achievem	ent Test-Magnet-All E	ducation Students %						tion Students % ≥ 50th		
Grade	Reading 11–12 12–13 13	Mathematics -14 11-12 12-13				ocial Science 12–13 13–14	Reading Tot. L 14–15	anguage Tot. M 14–15	lath Tot. ELA Tot. 5 14-15 14-15	<u>Social Studies</u> <u>Science</u> 14–15 14–15	Complete Comp. 14–15	
1	·			- 								
2 3												
4 5												
Total												
					CTAAD O	nadaa 2 E Cuania	.L					
	D"		Students-% Satisfa	-		rades 3-5 Spanis		_	gnet Students-%	-	0.2	
Grade	Reading 12–13 13–14 14–1	<u>Mathematio</u> 5 12–13 13–14 1			<u>sience</u> 3–14 14–15		Reading 13-14 14-15	<u>Matne</u> 12–13 13–	ematics -14 14–15 12–1	Writing 3 13–14 14–15 12	Science 2–13 13–14 14–15	
3	67 8		80	12 10 1	14 10	ļ <u>-:</u> -	10 14 14 10	12 10 10	17 17 10 12	12 14 14 10	10 10 14 14 10	
4 5		*	*	*	*	ł						
Total	67 7		75 renda–Schoolwide–All	* Students % > 50th Pe	* ercentile		Logramos Δο	hiovoment Tes	st_Schoolwide_All F	ducation Students % ≥	50th Percentile	
	Reading	Mathematics	Languag	e Enviro./	Science Sc	cial Science	Reading Tot. I	anguage Tot. M	lath Tot. ELA Tot.	Social Studies Science	Complete Comp.	
Grade 1	<u>11–12</u> <u>12–13</u> <u>13</u>	-14 11–12 12–13	13-14 11-12 12-13 81	13-14 11-12 12- 85	<u>–13</u> <u>13–14</u> <u>11–12</u> 69	12–13 13–14	<u>14–15</u> 88	14–15 87	14–15 84 88	14–15 14–15 81 75	<u>14–15</u> 87	
2		98 100	96 76	96 94	90 94	96	88 87	78 78	88 88 78 78	53 70 78 78	88 82	
4 5			, ,	-	-	30	100 67	, 0	100	100	<u> </u>	
ວ Total		95	84	91	84	96	88	80	82 84	69 73	84	
	Reading	Apre Mathematic	enda–Magnet–All Stude s Languag			cial Science	Logramos Reading Tot. I	Achievement anguage Tot. M	Test–Magnet–Scho lath Tot. ELA Tot.	olwide–Students % ≥ 50 Social Studies Science	th Percentile Complete Comp.	
Grade	<u>11–12</u> <u>12–13</u> <u>13</u>	<u>-14 11–12 12–13</u>	13-14 11-12 12-13	13-14 11-12 12-	<u>-13 13–14 11–12</u>	12-13 13-14	14–15	14–15	14–15 14–15	14–15 14–15	14–15	
1 2												
3 4												
5 Total												

Clemente Martínez Elementary School

Principal: Daniel A. Hernandez **Board Member:** Anna Eastman Address: 901 HAYES ST 77009 School Office: Elementary 1 Chief School Officer: Karla Loria

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14-15
Total	614	601	575	572	590	Number	36	30	32	33	34
Magnet						Gender					
Kindergarten and Below	170	168	166	162	174	Female	81 %	87 %	88 %	85 %	85 %
Gender						Male	19%	13 %	13 %	15 %	15 %
Female	50 %	49 %	51 %	51%	51 %	Ethnicity					
Male	50 %	51 %	49 %	49 %	49 %	African American	47 %	53 %	50 %	49 %	47 %
Race/Ethnicity						American Indian	3 %	0 %	0 %	0 %	0 %
African American	23 %	23 %	28 %	29 %	30 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	6 %
American Indian	0 %	0%	0 %	0 %	<1 %	Hispanic	42 %	40 %	44 %	42 %	32 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	<1%	White	8 %	7 %	6 %	9 %	15 %
Hispanic	76 %	76%	71 %	70 %	68 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1%	1%	1%	2%	2%	Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	7 yrs
Two or More	<1 %	0%	0%	0%	0%	Years of Experience					
	<1 /0	0 70	0 70	0 70	0 70	5 or less	50 %	43 %	47 %	33 %	44 %
Students by Program	0=0/	222/				6 to 10	33 %	37 %	31 %	36 %	15 %
Bilingual	35 %	36 %	33 %	30 %	26 %	11 or more	17 %	20 %	22 %	30 %	41 %
ESL O''' 15T Land	5 % 12 %	4 %	4 % 13 %	2 % 13 %	7 % 12 %	Teacher by Program					
Gifted/Talented	8%	14 % 6 %	7%	13% 6%	7%	, ,					
Special Ed. Title I	100%	100 %	7 % 100 %	100%	7 % 100 %	Regular	94 %	90 %	94 %	94 %	94 %
Econ. Disadv.	98%	98%	94 %	98%	73%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
						Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	42 %	44 %	41 %	35 %	36 %	Gifted/Talented	0 % 6 %	0 % 10 %	0 % 6 %	0 % 6 %	0 % 6 %
At-Risk	74 %	76 %	63 %	84 %	83 %	Special Education Other	0 %	0 %	6 % 0 %	0 %	0 %
	Stude	nt Outcon	nes				0 /6	0 /8	0 /6	0 %	0 /6
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	96.7 %	96.8%	96.9%	97.0%	96.3%	Master's	25 %	30 %	34 %	39 %	38 %
Promotion Rate	98.8 %	98.4%	96.8%	97.3%	97.6%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	00.0 /0	00,0	00.0 /0	01.1070	0.1070	Attendance Rate	97 %	96 %	96 %	96 %	96 %
In-School Suspensions	0	2	19	26	12	Staff					
Out-of-School Suspension	23	15	30	15	87			•		•	•
Expulsions	0	0	0	0	0	Counselors	0 1	0	0	0	0 0
Alternative Placement	0	1	0	0	0	Assistant Principals Other Professional Staff	1	0	0	1	-
Total Number	23	18	49	44	99	Educational Aides	1 8	0 7	6	1 5	0 5
						Educational Aides	0	,	O	3	3
bA	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ıbilitv		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13–	14	14–15
	AYP					Recognized		Improvement	Meets S		mprovement

School-Based Programs

Special Education Behavior Support Class (BSC) EXPLORE Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 224-1424

Vanguard Neighborhood

Advanced Academics

Multilingual Magnet

Transitional Bilingual Program

Career & Technical Education

Campus Number: 289

Grades Served: EE-05

						AII S	Student	s-% Sa	atisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	actory	
	F	Reading		Mat	hemat	ics	V	/riting		S	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
<u>Grade</u>	12-13	<u>-13</u> <u>13-14</u> <u>14-15</u> <u>12-13</u> <u>13-14</u> <u>14-15</u> <u>12-13</u> <u>13-14</u> <u>14-15</u> <u>12-13</u> <u>13-14</u> <u>14-15</u> <u>12-13</u> <u>13-14</u> <u>1</u>					<u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1					
3	65	47	65	51	26	73												
4	50	62	50	42	52	49	54	49	43									
5	63	66	68	60	64	64				70	60	34						
Total	59	59	61	51	50	61	54	49	43	70	60	34		_				

End Of Course Assessments Not Administered At This School

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	43	47	24	37	66	34	35	61	28	52	52	45				18	19	18	21	20	25	15
2	23	33	27	33	35	34	25	30	27	38	69	29				16	13	26	13	15	24	13
3	36	41	26	67	57	22	36	36	22	36	43	24	51	45	25	29	29	51	42	43	41	48
4	38	21	21	67	40	43	61	37	32	40	37	40	31	24	26	20	28	24	28	24	27	28
5	23	29	34	38	49	47	26	37	40	52	56	54	21	36	41	18	25	28	23	36	31	23
Total	33	33	26	49	49	37	38	40	30	45	51	39	31	34	31	20	23	28	25	27	29	24

			St	anford A	Achieven		t-Magne	t-All Ed	ucation	Students						Iowa Acl	hievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14-15	14–15

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Spar	nish	IV	lagnet Stu	udents-%	6 Satisfactor	y	
	R	Reading		Ma	athemat	ics		Writing	<u></u>		Scienc	<u>e</u>			_	Reading	Ma	thematics	_	Writing	_	Science
Grade	12-13	13–14 <u>1</u>	4 – 15	12-13	13-14	14–15	12-13	3 13-14	14–15	12-	13_13 <u>_</u> 14	14–15			12-1	3 13-14 14-15	12-13	13–14 <u>14–1</u>	<u>5</u> 12	<u>-13 13–14 14-</u>	-1 <u>5</u>	<u>12–13 13–14 14–15</u>
3	82	63	54	82	77 *	58		*						ļ								
5	*			*				*			*			į								
Total	80	61	54	80	74	58		*														
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 501	h Percer	ntile				Logramos Ach	nievement 1	Test-Schoo	lwide-All	Education Stu	idents %	≥ 50th Percentile
		Reading		Ma	athematic	cs		Language		Env	riro./Scien	ce	So	cial Scien	ce	Reading Tot. La	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	94	96	100	71	85	81	82	81	97	64	74	73				91	73	95	91	65	91	100
2	92	97	83	97	93	100	100	100	79	95 94	100	88				84	92	92	89	84	95	95
3	85	100	94	97	90	87	97	100	94	94	100	93	91	93	100	80	68	80	76	52	68	68
4			*			*			*			*			*							
5		*			*			*			*			*								
Total	90	97	92	88	89	88	93	95	90	84	93	83	91	90	97	85	80	89	86	70	86	88
					Ap	renda-M	lagnet-A	II Stude	nts % ≥ 5													0th Percentile
		Reading		N	lathemati	ics		Language)	En	viro./Scie	nce	So	cial Scien	ce	Reading Tot. La	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12		13-14	44 40	12-13	40 44	44 40	12-13	40 44	44 40	12-13	40 44	14–15	14–15	14-15	14-15	14-15	14-15	14-15

Raul C. Martínez Elementary School

Principal: Elba Diana Carrión

Board Member: Juliet K. Stipeche

Address: 7211 MARKET ST 77020

Telephone: (713) 671-3680

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Campus Number: 298 **Grades Served:** EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	609	578	571	526	567	Number	40	31	34	29	32
Magnet						Gender					
Kindergarten and Below	221	174	172	170	159	Female	80%	84 %	82 %	86 %	94 %
Gender						Male	20%	16 %	18 %	14 %	6 %
Female	50 %	47 %	48 %	48 %	51 %	Ethnicity					
Male	50 %	53 %	52 %	52 %	49 %	African American	28 %	29 %	32 %	28 %	31 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	1 %	2%	2%	1%	1%	Asian/Pac. Islander	8%	3 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	0%	0%	Hispanic	30 %	35 %	29 %	38 %	38 %
Asian/Pac. Islander	<1 %	<1 %	0%	0%	0%	White	33 %	29 %	32 %	28 %	25 %
Hispanic	97 %	96%	98 %	98 %	98 %	Two or More	3%	3 %	3 %	3 %	3 %
White	1 %	1%	<1 %	<1 %	1%	Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	0%	0%	0%	<1 %	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	11 /0	0 70	5 or less	30 %	26 %	29 %	31 %	31 %
Bilingual	44 %	41 %	42 %	45 %	44 %	6 to 10	25 %	23 %	15 %	7 %	13 %
ESL	1%	1%	42 % <1 %	45 % <1 %	0%	11 or more	45 %	52 %	56 %	62 %	56 %
Gifted/Talented	8%	12 %	12 %	13 %	15 %	Teacher by Program					
Special Ed.	14 %	16%	14 %	10 %	11 %	Regular	88 %	81 %	82 %	93 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97%	97 %	94 %	96 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	40%	41 %	45 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	68 %	68 %	63 %	84 %	74%	Special Education	13 %	19 %	18 %	7 %	9 %
At-Risk	66 %	66 %	63 %	84 %	74 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	28 %	19 %	26 %	24 %	22 %
Attendance Rate	96.2 %	96.7%	96.9%	96.8%	96.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.7 %	98.1%	97.5%	95.4%	94.4%						
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	97 %	94 %
In-School Suspensions	1	2	1	0	0	Staff					
Out-of-School Suspension	0	21	17	25	22	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Total Number	1	23	18	25	22	Educational Aides	9	8	9	6	6
	equate Yea							Accounta	•		
<u>10–11</u> <u>11–1</u>		12–13	<u>13–1</u>	<u> </u>	14–15		<u> 1-12</u>	12-13	13-		14–15
Missed AYP Missed /	AVD					Recognized	-	Meets Standar	d Meets S	tandard I	mprovement

School-Based Programs

Special Education EXPLORE Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills
(PALS)

Vanguard Neighborhood

Advanced Academics

Multilingual Magnet

Transitional Bilingual Program

Career & Technical Education

												CTA	AD 0==	1 2 0	Facadia k								ementary School
					All	Studen	ts-% S	atisfac	tory			51A	AR Grad	ies 3-8	Englist	1		Magne	Studer	its-% Satis	sfactory		
		ading		Mather			Writing			cience	-	Social S		_	Readir			hematics		Vriting		ience	Social Studies
Grade 3	12–13 13		<u>15 1:</u> 50	2–13 13–4 45	14 14–15 72 57		<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14–</u>	·15 12	<u>-13 13–</u>	<u>14_14–15</u>	<u>12–1</u>	<u>3 13–14</u>	<u>14–15</u> 1	<u>12–13 1</u>	<u> 3–14_14–15</u>	12–13	<u>13–14 14–1 </u>	<u>5 12–13 13</u>	3 <u>–14 14–15 </u>	12-13 13-14 14-1
4	51	60	45	45	51 48	58	58	39															
5 Total	59 58	56 61	55 50		60 56 59 54	58	58	39	57 57	53 53	52 52						*				*		
						-	-							-									
										1010						••-		TI:- 0-1					
									En	a Of C	ourse	e Asse	essmer	its No	t Aam	iinister	ed A	This Sc	nooi				
						vement T			e-All St	udents_%								ement Test-S					
Grade		eading 12–13 1:	3–14		thematics 12-13 1	13–14	<u>La</u> 11–12	nguage 12–13	13–14	11–12	iro./Scie 12–13	13-14	11–12	al Scienc		14-1		nguage Tot. N 14–15	14–15	ELA Tot. S 14–15	ocial Studies 14–15	14–15	Complete Comp. 14–15
1	61	32	48	61	36	48	64	43	69	75	59	72					54	50	48	58	56	58	52
2	30 37	39 36	29 42	39 49	50 62	31 58	23 31	44 40	39 47	52 61	56 45	41 44	49	30	38		36 13	38 31	48 40	41 26	55 19	50 42	46 29
4 5	27 23	32 24	19 24	37 51	43 36	50 37	40 41	48 45	38 40	32 66	48 39	53 52	24 27	29 38	26 47		17 20	34 45	42 39	26 25 35	23 42	41 35	38 35
Total	33	32	30	46	44	45	39	45	45	55	49	52	33	32	36		25 25	39	43	35	36	44	38
								= .															
	Re	eading	S	tanford A	chieveme athematics			–All Edu Inguage	ucation		% ≥ 50t iro./Scie			cial Scier	ce	IOW Reading	va Achie g Tot. La	evement Test	t–Magnet lath Tot.	-All Educat ELA Tot. S	ion Student ocial Studies	ts % ≥ 50th F Science	Percentile Complete Comp.
Grade	11–12	12-13 1	3–14	11–12	12-13 1	13–14		12-13	13-14	11–12	12-13	13–14	11–12	12-13	13-14	14-	15	14-15	14–15	14–15	14–15	14–15	14–15
1 2		*			*			*			*												
3 4																							
5		*			*			*			*			*									
Total		*			*			*			*			*									
					ΔΙΙ	Studen	ts-% S	atisfac	torv			ST	AAR Gr	ades 3-	5 Spani	ish		Ma	nnet Sti	ıdents-% S	Satisfactor	rv	
	Re	ading		Ma	thematic			Writing	-		Scienc	e				Reading			ematics		Writing	• •	Science
Grade	12-13 13		15		13–14 14			13–14				14–15				13–14 14		12–13 13-		5 12–1	3 13–14 14	_ _15 12	-13 13-14 14-15
3	64	31	_	52	48									ļ						_			
4 5	*	*		*	*		*				*			ŀ									
Total	63	30		48	46							*		j									
	D.	eading		Ma	Apr thematics			de–All S anguage		% ≥ 50th	Percei		Soc	ial Scienc				ievement Tes nguage Tot. M			ducation St ocial Studies		50th Percentile Complete Comp.
Grade			3–14		12–13			12–13		_	12-13		11-12			14-		14–15	14–15	14–15	14–15	14–15	14-15
1	97	84	100	87	77	93	97	84	98	95	81	83					93	83	90	90	88	80	98
2 3	97 58	94 96	97 100	86 58	75 80	97 76	97 84	91 88	97 96	90 84	75 92	100 84	74	92	88		97	92	97	92	92	95	97
4 5		*	*		*	*		*	*		*	*		*	*								
Total	88	90	99	80	76	89	94	88	97	91	82	89	74	93	88		95	87	94	91	90	87	97
	-	Reading		M	Apre athematics			I Studer anguage		0th Perce	entile iro./Sciei	nce	Soc	ial Scienc	e								th Percentile Complete Comp.
Grade			3–14	11-12												14-		14–15	14–15		14–15	14-15	14–15
1																							
2																							
4 5																							
Total																							

Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979Principal: Dana N. ArreolaBoard Member: Rhonda Skillern-JonesCampus Number: 179Address: 6820 HOMESTEAD RD 77028School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	362	439	432	437	445	Number	21	24	23	22	23
Magnet						Gender					
Kindergarten and Below	101	124	121	113	115	Female	95 %	96 %	91 %	96 %	91 %
Gender						Male	5 %	4 %	9 %	5 %	9 %
Female	49 %	49 %	50 %	48 %	47 %	Ethnicity					
Male	51 %	51 %	50 %	52 %	53 %	African American	95 %	92 %	83 %	91 %	91 %
Race/Ethnicity						American Indian	0 %	4 %	0 %	0 %	0 %
African American	87 %	89 %	86 %	82 %	76 %	Asian/Pac. Islander	0 %	0 %	9 %	5 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	White	5 %	4 %	9 %	5 %	9 %
Hispanic	12%	10 %	14 %	17 %	23 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs.
Two or More	0%	<1%	0%	<1 %	0%	Years of Experience					
Students by Program						5 or less	43 %	42 %	35 %	41 %	43 %
Bilingual	0 %	<1%	0 %	0%	0%	6 to 10	14 %	17 %	22 %	32 %	30 %
ESL	0%	0%	0%	0%	3%	11 or more	43 %	42 %	43 %	27 %	26 %
Gifted/Talented	7%	10 %	10 %	9%	8%	Teacher by Program					
Special Ed.	12%	10 %	8%	9%	8%	Regular	86 %	83 %	87 %	91 %	87 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	98 %	96 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5%	4 %	5%	8 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	51 %	42 %	81 %	81 %	Special Education	14 %	17 %	13 %	9 %	13 %
At-IVISK				01 70	01.70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	13–14	Master's	19 %	21 %	30 %	41 %	39 %
Attendance Rate	96.1 %	96.7%	95.9%	94.8%	95.3%	Doctorate	10 %	8 %	9 %	0 %	0 %
Promotion Rate	99 %	95.0%	95.7%	94.7%	98.2%	Attendance Rate	94 %	97 %	96 %	95 %	97 %
Disciplinary Actions							3+ 70	31 70	30 70	33 70	31 70
In-School Suspensions	5	3	6	13	30	Staff					
Out-of-School Suspension	27	55	34	94	162	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	1 33	0 58	0 40	0 113	1 193	Other Professional Staff	2	1	1	1	0
Total Number	33	56	40	113	193	Educational Aides	5	5	4	4	4
	equate Yea	-		_				A Account	-		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		11–12	12-13			14–15
Meets AYP Missed	AYP	-	-		-	Exemplary	-	Improvement Required	Not R	tated M	leets Standard

Special Education

Preschoolers Achieving Learning Skills
(PALS)

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Advanced Academics

School-Based Programs Magnet

et Multilingual

Career & Technical Education

English as a Second Language

													Ernes	st McGowen Sr. E	lementary School
			All Stude	nts-% Satisfa	ctorv		STA	AR Grad	es 3-8 Engli	sh	Magr	et Studei	nts-% Satisfa	actory	
	Reading	Mathematic		Writing	Scie	ence	Social S	Studies	Read	ina	Mathematics		Writing	Science	Social Studies
Grade	12-13 13-14 14-15		_	3 13–14 14–15					_						12-13 13-14 14-15
3	57 41 48	31 31	56					<u></u>	l			<u> </u>			
4 5	29 44 42 49 41 6		41 48 55	8 48 47	30	27 62									
Total	49 41 6		51 48	8 48 47	30	27 62									
						010									
					End	Of Cou	rse Asse	essmen	ts Not Adı	ministe	red At This S	cnool			
		Stanford A	hievement	Test-Schoolwi	de-All Stud	lents % > 5	Oth Percent	ile		lowa	Achievement Test	-Schoolwi	ide–All Educat	ion Students % ≥ 50t	h Percentile
	Reading	Mathema	tics	Language		Enviro./	Science	Socia	I Science	Readin	ig Tot. Language Tot.	Math Tot.	ELA Tot. Soc	ial Studies Science	Complete Comp.
Grade	11-12 12-13 13-			11-12 12-13		11-12 12-		11–12	2–13 13–14	14-		14–15	14–15	14–15 14–15	14–15
1 2		24 41 1 27 21 1		30 37 21 26	17 22		10 22 15 19				30 23 23 33	29 18	24 33	17 14 24 31	14 20
3	14 26	28 32 3	34	25 31	28	22 31	17 22	23	27 20		22 38	42	34	20 36	36
4 5	20 8 27 11	21 28 1 6 33 2		47 29 25 21	37 21		14 19 22 27	20 8	6 21 23 10		22 43 26 47	42 27 42	38 40	19 25 34 39	27 41
Total	23 20	22 31 2	28	29 29	25	31	15 21	17	20 17		25 36	32	33	23 29	27
		Otanifa ad Alabia	T4	Manual All Fa			FOM Daves	-4:1-			A - h-:	at Manual	4 All Education	- Ot. do to 0/ > 50th	Dama antila
	Reading	Stanford Achiev Mathem		–wiagnet–Ali Ed Language		uaents % ≥ !/Enviro			ial Science	Readir	wa Acnievement 16 ng Tot. Language Tot.	St–Magne Math Tot.	ELA Tot. Soc	n Students % ≥ 50th ial Studies Science	Complete Comp.
Grade	11-12 12-13 13-	14 <u>11–12 12–1</u>	3 13–14	11-12 12-13		11–12 <u>12–</u>			2–13 <u>13</u> –14		-15 <u>14–15</u>	14-15	14–15	14-15 14-15	14–15
1 2															
3															
4 5															
Total															
<u> </u>															
			All Stude	nts-% Satisfa	ctory		ST	TAAR Gra	des 3-5 Spa	nish	M	agnet Stu	udents-% Sa	tisfactory	
	Reading	Mathen	atics	Writing	q	Sci	ence			Reading	Ma	hematics	v	Vriting	Science
Grade	12-13 13-14 14-15			12–13 13–14	14–15		_14 14_15		12-1	3 13-14 1		3-14 14-1	5 12–13	13–14 14–15	2-13 13-14 14-15
3								_1	Į						
4 5									ŀ						
Total															
				choolwide-All				_						cation Students % ≥	
Grade	Reading 11-12 12-13 13-	Mathem 14 11-12 12-1		11–12 12–13		Enviro./S 11–12 12–			1 Science 2-13 13-14		ng Tot. L <u>anguage Tot</u> . -15 14–15	Math Tot. 14–15	ELA Tot. Soc 14–15	ial Studies Science 14-15 14-15	Complete Comp. 14–15
1	11-12 12-13 13-	14 11-12 12-1	13-14	11-12 12-13	13-14	11-12 12-	13 13-14	11-12	2-13 13-14	14-	-15 14-15	14-13	14-13	14-13	14-13
2															
3 4															
5															
Total			nrenda_M	agnet-All Stude	nts % > 50t	th Percentil	Δ			Lon	ramos Achieveme	nt Test_Ma	anet-Schools	/ide–Students % ≥ 50	th Percentile
	Reading	Mathen		Languag		Enviro./S		Socia	I Science					ial Studies Science	
Grade	<u>11–12</u> <u>12–13</u> <u>13–</u>	<u>14 11–12 12–1</u>	3 13–14	11-12 12-13	13-14 1	11–12 <u>12–</u>	13_14	<u>11–12</u> 1	2–13 13–14	14-	<u>-15</u> <u>14–15</u>	14-15	14-15	<u>14–15</u> <u>14–15</u>	<u>14–15</u>
1 2															
3															
4 5															
Total															

Ila McNamara Elementary School

Telephone: (713) 778-3460Principal: Tiffany M. ChenierBoard Member: Michael L. LuncefordCampus Number: 227Address: 8714 MCAVOY DR 77074School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

11-12 816 243 50 % 50 % 22 % <1 % <1 % 75 % 2 % <1 %	12-13 788 259 51 % 49 % 21 % 0 % <1 % 78 % 1 %	13-14 823 234 52 % 48 % 18 % 0 % <1 % 80 %	14-15 864 241 50 % 50 % 17 % 0 % 1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	10–11 44 86 % 14 % 39 % 0 % 9 % 34 % 18 %	43 86 % 14 % 37 % 0 % 9 % 37 %	12–13 43 84 % 16 % 35 % 0 % 7 % 42 %	13–14 44 82 % 18 % 30 % 0 % 7 % 46 %	45 45 80 % 20 % 36 % 0 % 9 %
243 50 % 50 % 22 % <1 % <1 % 75 % 2 %	259 51 % 49 % 21 % 0 % <1 % 78 % 1 %	234 52 % 48 % 18 % 0 % <1 %	241 50 % 50 % 17 % 0 % 1 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	86 % 14 % 39 % 0 % 9 % 34 %	86 % 14 % 37 % 0 % 9 % 37 %	84 % 16 % 35 % 0 % 7 %	82 % 18 % 30 % 0 % 7 %	80 % 20 % 36 % 0 % 9 %
50 % 50 % 22 % <1 % <1 % 75 % 2 %	51 % 49 % 21 % 0 % <1 % 78 % 1 %	52 % 48 % 18 % 0 % <1 %	50 % 50 % 17 % 0 % 1 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	14 % 39 % 0 % 9 % 34 %	14 % 37 % 0 % 9 % 37 %	16 % 35 % 0 % 7 %	18 % 30 % 0 % 7 %	20 % 36 % 0 % 9 %
50 % 50 % 22 % <1 % <1 % 75 % 2 %	51 % 49 % 21 % 0 % <1 % 78 % 1 %	52 % 48 % 18 % 0 % <1 %	50 % 50 % 17 % 0 % 1 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	14 % 39 % 0 % 9 % 34 %	14 % 37 % 0 % 9 % 37 %	16 % 35 % 0 % 7 %	18 % 30 % 0 % 7 %	20 % 36 % 0 % 9 %
50 % 22 % <1 % <1 % 75 % 2 %	49 % 21 % 0 % <1 % 78 % 1 %	48 % 18 % 0 % <1 %	50 % 17 % 0 % 1 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic	39 % 0 % 9 % 34 %	37 % 0 % 9 % 37 %	35 % 0 % 7 %	30 % 0 % 7 %	36 % 0 % 9 %
50 % 22 % <1 % <1 % 75 % 2 %	49 % 21 % 0 % <1 % 78 % 1 %	48 % 18 % 0 % <1 %	50 % 17 % 0 % 1 %	African American American Indian Asian/Pac. Islander Hispanic	0 % 9 % 34 %	0 % 9 % 37 %	0 % 7 %	0 % 7 %	0 % 9 %
22 % <1 % <1 % 75 % 2 %	21 % 0 % <1 % 78 % 1 %	18 % 0 % <1 %	17 % 0 % 1 %	American Indian Asian/Pac. Islander Hispanic	0 % 9 % 34 %	0 % 9 % 37 %	0 % 7 %	0 % 7 %	0 % 9 %
<1 % <1 % 75 % 2 %	0 % <1 % 78 % 1 %	0 % <1 %	0 % 1 %	Asian/Pac. Islander Hispanic	9 % 34 %	9 % 37 %	7 %	7 %	9 %
<1 % <1 % 75 % 2 %	0 % <1 % 78 % 1 %	0 % <1 %	0 % 1 %	Hispanic	34 %	37 %			
<1 % 75 % 2 %	<1 % 78 % 1 %	<1 %	1%	•			42 %	46 %	
75 % 2 %	78 % 1 %			White	100/				42 %
2%	1 %	80 %				16 %	16 %	18 %	13 %
			79 %	Two or More	0%	0 %	0 %	0 %	0 %
<1 %		2%	3%	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
	<1 %	<1 %	<1 %	Years of Experience					
				5 or less	41 %	35 %	28 %	25 %	22 %
53%	55 %	53 %	58 %	6 to 10	16 %	19 %	23 %	30 %	27 %
				11 or more	43 %	47 %	49 %	46 %	51 %
				Teacher by Program					
6%	6%	5%	6%	, ,	93 %	95 %	95 %	96 %	96 %
100 %	100 %	100%	100 %						0 %
97 %	97 %	98 %	87 %	_	0 %		0 %	0 %	0 %
59 %	61 %	63 %	66 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
79 %	77 %	88%	86 %	Special Education	7 %	5 %	5 %	5 %	4 %
	,*	00 70	00 70	Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
				_	41 %	33 %	28 %	16 %	29 %
									2 %
97.6%	98.0%	95.5%	98.0%						94 %
				Attendance Rate	91 /6	90 /6	90 /6	93 /6	34 /0
	12	7	11	Staff					
4				Counselors	0	0	0	0	0
0	0	0	0	Assistant Principals	1	1	1	1	2
		0	1						
0 35	0 22	26	25	Other Professional Staff	2 6	1 6	1 6	3	2 5
	100 % 97 % 59 % 79 % ent Outcom 10–11 96.2 % 97.6 %	7 % 6 % 6 % 6 % 100 % 100 % 97 % 97 % 59 % 61 % 77 % ent Outcomes 10-11 11-12 96.2% 96.1% 97.6% 98.0 % 31 12 4 10	7% 6% 9% 6% 5% 100% 100% 100% 97% 97% 98% 59% 61% 63% 79% 77% 88% Pent Outcomes 10-11 11-12 12-13 96.2% 96.1% 96.0% 97.6% 98.0% 95.5% 31 12 7 4 10 19	7 % 6 % 9 % 10 % 6 % 6 % 5 % 6 % 100 % 100 % 100 % 100 % 87 % 97 % 98 % 87 % 59 % 61 % 63 % 66 % 79 % 77 % 88 % 86 % 86 % 86 % 86 % 86 % 86	1% 1% 3% 5% 7% 6% 9% 10% 6% 6% 5% 6% 100% 100% 100% Bilingual/ESL 97% 97% 98% 87% 59% 61% 63% 66% 79% 77% 88% 86% Cent Outcomes 10-11 11-12 12-13 13-14 96.2% 96.1% 96.0% 96.3% 97.6% 98.0% 95.5% 98.0% 31 12 7 11 4 10 19 13 Counselors Teacher by Program Regular Bilingual/ESL Compensatory Ed. Gifted/Talented Special Education Other Advanced Degrees Master's Doctorate Attendance Rate Staff Counselors	1% 1% 3% 5% 7% 6% 9% 10% 6% 6% 5% 6% 100% 100% 100% 100% 97% 97% 98% 87% 59% 61% 63% 66% 79% 77% 88% 86% Potent Outcomes 10-11 11-12 12-13 13-14 96.2% 96.1% 96.0% 96.3% 97.6% 98.0% 95.5% 98.0% 31 12 7 11 4 10 19 13 Counselors 0	1% 1% 3% 5% 7% 6% 9% 10% 100% 100% 100% 100% 100% 100% 1	1% 1% 3% 5% 7% 6% 9% 10% 10% 6% 6% 5% 6% 89% 100% 100% 100% 100% 100% 100% 897% 97% 98% 87% Compensatory Ed. 0% 0% 0% 0% 59% 61% 63% 66% Gifted/Talented 0% 0% 0% 0% 59% 77% 88% 86% Special Education 7% 5% 5% 5% Other 0vtcomes 10-11 1-12 12-13 13-14 Master's 41 % 33 % 28 % Doctorate 2 % 2 % 2 % Attendance Rate 97 % 96 % 96 % Staff 4 10 19 13 Staff Counselors 0 0 0 0	1% 1% 3% 5% 7% 6% 9% 10% 10% 6% 6% 5% 6% 881lingual/ESL 0% 0% 0% 0% 0% 59% 95% 95% 95% 95% 95% 97% 97% 97% 98% 87% Compensatory Ed. 0% 0% 0% 0% 0% 0% 59% 61% 63% 66% Gifted/Talented 0% 0% 0% 0% 0% 0% 59% 59% 88% 86% Special Education 7% 5% 5% 5% 5% 5% 0ther 0.0% 96.1% 96.1% 96.2% 96.1% 96.0% 96.3% 97.6% 98.0% 95.5% 98.0% The state of the sta

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

						Al	I Stude	nts-%	Satisfa	ctory				STAAR Gr	ade	s 3-8 English	Magnet	t Students-% Satis	factory	
		Reading	1	Ma	thema	atics		Writing	1	<u></u> S	cience		So	cial Studies		Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14	<u>14–15</u>	12-13	13–14	14-1	<u> 12–13</u>	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13	13-14 14-	15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	62	55	70	54	64	1 7	8													
4	50	53	37	53	62	2 5	7 42	5	44											
5	62	56	63	62	70) 7	7			59	70	75								
Total	58	55	55	57	66	5 7	0 42	5	44	59	70	75			Į					

End Of Course Assessments Not Administered At This School

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	44	28	46	50	30	47	47	30	41	50	9	24				38	52	44	44	25	33	31
2	37	33	43	46	49	71	29	39	51	54	18	39				66	42	71	53	34	31	46
3	30	34	21	53	55	47	23	28	33	51	38	35	37	27	16	21	46	69	33	32	49	49
4	39	24	24	60	49	55	51	33	48	57	57	66	39	28	36	15	37	36	21	16	30	25
5	26	28	28	38	35	43	30	36	31	63	53	66	18	30	51	30	47	68	41	58	63	59
Total	34	29	31	49	44	51	37	33	40	56	41	49	30	28	36	30	44	57	36	34	42	42

			St	tanford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 501	h Percei	ntile			lowa Ac	hievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		N	<u>lathemati</u>	cs		anguage		En	viro./Scie	nce	S	ocial Scie	nce		Language Tot.			Social Studies		Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*					<u> </u>				<u> </u>		<u> </u>
2																						

4 5 Total * * * * * *

					Α	II Stude	ents-%	Satisfa	ctory			SI	AAR G	rades 3	-5 Span	nish	N	/lagnet Stu	udents-%	Satisfactor	у	
	F	Reading		Ma	athemat	ics		Writing			Scienc	:е			_	Reading	<u>Ma</u>	thematics	_	Writing	_	Science
Grade	12–13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13–14	14–15	12-1	13 13–1	4 14–15			12-13	3 13-14 14-15	12-13	13-14 14-1	5 12-	-13 13-14 14-	-15	12-13 13-14 14-15
3	39	50	51	9	49	38		•						Ţ								
4		40			25			50						ļ								
Total	39	47	51	9	44	38		50						İ								
					A	orenda-	Schoolw	ide–All S	Students	% ≥ 501	h Perce	ntile				Logramos Ac	hievement '	Test-Schoo	lwide-All	Education Stu	ıdents %	≥ 50th Percentile
		Reading		Ma	athematic	s		Language		Env	/iro./Scie	nce	So	cial Scier	ce	Reading Tot. L	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	88	93	89	88	94	85	93	89	85	76	95	90				93	82	88	88	79	81	87
2	91	93	100	87	72	91	95 67	86 89	100	97	88	81				89	90	88	89	85	90	91
3	85	92	93	76	58	64		89	77	90	89	70	71	81	66	88	85	82	79	62	71	79
4	75		65	63		76	88		65	88		94	88		82							
Total	88	93	91	85	77	81	90	88	86	88	91	84	76	81	70	90	87	87	87	79	84	88
					Apı	renda-M	lagnet-A	II Stude	nts % ≥	50th Perc	centile					Logramos	Achieveme	ent Test-Ma	anet-Sch	oolwide-Stud	ents % ≥	50th Percentile
		Reading	g	N	lathemati		. 5	Language			viro./Scie	nce	So	cial Scien	ce	Reading Tot. L	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1																						

Memorial Elementary School

Telephone: (713) 867-5150Principal: Mechiel RozasBoard Member: Harvin C. MooreCampus Number: 204Address: 6401 ARNOT ST 77007School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

Enrollment Total	10–11										
Total	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13–14	14–15
	335	405	389	390	397	Number	20	24	24	22	24
Magnet						Gender					
Kindergarten and Below	89	114	116	112	125	Female	75%	75 %	75 %	82 %	83 %
Gender						Male	25 %	25 %	25 %	18 %	17 %
Female	45 %	44%	43 %	44 %	43 %	Ethnicity					
Male	55 %	56 %	57 %	56 %	57 %	African American	15 %	21 %	17 %	23 %	13 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	5%	6%	6%	7 %	8%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0%	<1 %	0 %	<1 %	<1 %	Hispanic	45 %	50 %	54 %	50 %	42 %
Asian/Pac. Islander	3%	2%	3%	6%	6%	White	40 %	29 %	29 %	27 %	46 %
Hispanic	82 %	85 %	85 %	77 %	74%	Two or More	0%	0 %	0 %	0 %	0 %
White	9%	5%	5 %	7 %	10 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Two or More	1%	1%	1%	3%	2 %	Years of Experience					
Students by Program						5 or less	40 %	33 %	33 %	32 %	38 %
Bilingual	44 %	48 %	46 %	40 %	44 %	6 to 10	20 %	25 %	25 %	36 %	25 %
ESL	4%	3%	4%	8%	7%	11 or more	40 %	42 %	42 %	32 %	38 %
Gifted/Talented	11 %	10 %	12 %	10 %	7%	Teacher by Program					
Special Ed.	9%	11 %	9%	8%	8%	Regular	90 %	88 %	92 %	91 %	83 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	82 %	89 %	86 %	79 %	71 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	52 %	55 %	56 %	52 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79%	79 %	73 %	77 %	80 %	Special Education	10 %	8 %	8 %	9 %	17 %
At-INSK				77.70		Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14	Master's	15 %	17 %	21 %	27 %	38 %
Attendance Rate	96.9 %	97.3%	97.0%	97.2%	96.9%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	93.9 %	93.7%	96.1 %	96.4%	97.3%	Attendance Rate	95 %	96 %	96 %	95 %	97 %
Disciplinary Actions							00 70	00 70	00 70	00 70	0. 70
In-School Suspensions	18	15 1	15 10	8	1	Staff					
Out-of-School Suspension	21 0	0	0	15 0	14 0	Counselors	0	0	0	0	0
Expulsions Alternative Placement	0	0	1	0	0	Assistant Principals	0	0	0	0	1
Total Number	39	16	26	23	15	Other Professional Staff	2	0	0	2	0
Total Number	33	10	20	25	13	Educational Aides	6	6	6	9	8
Ade	equate Yea	arly Progre	ess (AYP)				TE/	Accounta	ability		
10-1111-1:		12–13	<u>` 13–1</u>	4	14–15	10–11	11–12	12-13	13–	14	14–15

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Structured Learning Center (SLC)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

						All	Studen	ts-% S	Satisfa	ctory			STAAR Gra	les 3-8 English	Magnet	t Students-% Satisf	actory	
		Reading		<u>Ma</u>	thema	tics		Writing		<u></u>	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	4-15	12-13	13–14	14-15	12-13	13-14	<u>14–15</u>	12-13	<u>13–14 1</u>	4-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	100	100	85	93	100	88	3											
4	72	74	73	70	70	71	64	72	52						*	*		
5	73	82	68	50	69	66	6			56	65	48						
Total	78	83	73	66	75	73	64	72	52	56	65	48			*	*		

End Of Course Assessments Not Administered At This School

		Reading			ord Achie		t Test-Scl	hoolwide nguage	-All Stu		≥ 50th l			ial Scienc	•					ucation Stude		th Percentile Complete Comp.
	11–12	12–13	13–14	11–12		13–14			13–14	11–12	12–13	13–14			13–14		14–15	14–15	14–15	14–15	14–15	14–15
rade													11-12	12-13	13-14	<u>14–15</u>						
1	40	52	28	36	63	20	36	72	32	68 74	68	34				53	56	50	41	31	36	47
2	51 84	67 73	25 85	77 92	62 83	38 85	51 84	77 70	38 89	74 84	43 73	46 74	76	57	70	43 44	30 58	40 81	34 56	43 42	44 73	40 64
4	38	38	47	61	66	70	64	48	62	33	73 58	55	39	57 54	70 45	39	39	70	41	37	73 46	48
5	41	30	48	52	44	63	32	46	63	70	63	62	3/	40	58	40	44	58	46	56	46	48
Total	47	47	46	63	61	55	53	58	57	61	61	54	34 45	49	56	42	43	58	43	42	47	48
. ota.			.0		0.	00	55		0.	٠.	0.	0.	.0	.0			.0		.0			.0
			St				t-Magnet		ation S											ation Students		
	_	Reading			athematic			nguage			/iro./Scie			ocial Scier						Social Studies		
Grade 1 2	11–12	12–13	13–14	11-12	12–13	13-14	11-12	12–13	13–14	11-12	12–13	13-14	11-12	12–13	13-14	<u>14–15 </u>	<u>14–15 </u>	<u>14–15</u>	<u>14–15 </u>	<u>14–15 </u>	<u>14–15</u>	<u>14–15 </u>
3		*			*			*			*			*								
5 Total		*			*			*			*			*								
					Al	II Stude	ents-% S	atisfact	ory			ST	AAR Gr	ades 3-	5 Spani	ish	N	lagnet Stu	udents-%	Satisfactor	у	
		eading	_		athemati			Writing	_	_	Science				_	Reading		thematics	_	Writing	_	Science
rade	12–13	13–14 1	<u>1–15</u>	12–13	13–14 1	l4–15	<u>12–13</u>	13–14 1	<u>4–15</u>	12–1	<u>3 13–14</u>	14–15		_	12–13	13–14 14–15	<u>12–13</u> ′	<u>13–14 14–1</u>	<u>5 12-</u>	<u>-13 13–14 14-</u>	<u>-15</u> <u>1</u>	<u>2–13 13–14 14</u>
3	61	58	82	44	71	73								<u> </u>								
4	*	*	*	*	*		*	*			*			<u> </u>								
5	*	*		*	*		*				* *			<u> </u>								
	62	52	78	43	63	73		*			*											
Total										/ . =0.1	Darcan	ntile				Logramos Ac	h:	Test_Schoo	lwide-All	Education Stu	udents % ≥	50th Percentile
Total							Schoolwid	de-All St	udents '	% ≥ 5Utr	I I CICCII					Logi annos Ad	mevement			0!-! 01!!		
Total		Reading				orenda-S		de–All St anguage	udents ⁹		ro./Scien		Soc	cial Scienc	e	Reading Tot.			ELA Tot.	Social Studies	Science	Complete Comp.
	11–12	Reading	13–14		Ap athematic	orenda–9 s	La	anguage	udents 9					cial Science 12–13			Language Tot		ELA Tot. 14-15	14–15		
Grade	11–12	12-13		M:	Ap athematic 12–13	orenda-S s 13-14	11–12	anguage 12–13	13–14	Envi	ro./Scien	ce 13-14				Reading Tot. 14-15	Language Tot 14–15	Math Tot. 14–15	14-15	14–15	14–15	14–15
Grade	11–12	12–13 88	76	M: 11–12	Apathematic 12-13 75	orenda—S s 13–14 72	11–12 74	12–13 79	72	Envi 11–12 60	ro./Sciend 12-13 92	13-14 88				Reading Tot. 14–15 92	Language Tot 14–15 92	Math Tot. 14–15 96	14–15 92	14–15 65	14–15 73	14–15 92
Grade	11–12 89 78	12-13		M:	Ap athematic 12–13	orenda-S s 13-14	11–12	79 97	13–14	Envi	12-13 92 93	13-14 88 86	11–12	12–13	13–14	Reading Tot. 14-15	Language Tot 14–15	Math Tot. 14–15	14-15	14–15	14–15	14–15
Grade 1 2	11–12	12–13 88 93	76 91	M: 11–12 60 52	Apathematic 12-13 75 87	orenda—S s 13–14 72 73	11–12 74 74	12–13 79	72 95	Envi 11–12 60 83	ro./Sciend 12-13 92	13-14 88				Reading Tot. 14–15 92 83	Language Tot 14-15 92 75	Math Tot. 14–15 96 71	92 74	14–15 65 54	73 75	92 83
3 4 5	89 78 92 *	88 93 94 *	76 91 96	60 52 92 *	Apathematic 12-13 75 87 89 *	72 73 88	74 74 100 *	79 97 89 *	72 95 100	Envi 11–12 60 83 100 *	70./Scient 12–13 92 93 100	88 86 96	88 *	83	13–14	Reading Tot. 14-15 92 83 95	Language Tot 14–15 92 75 82	Math Tot. 14–15 96 71 91	92 74 90	14–15 65 54 82	73 75 91	92 83 95
6rade 1 2 3 4 5	11–12 89 78	12–13 88 93	76 91	M: 11–12 60 52	Apathematic 12–13 75 87 89 * * * 83	72 73 88 77	74 74 100 *	79 97 89 * *	72 95 100	Envi 11–12 60 83 100 *	92 93 100 * 95	13-14 88 86	11–12	12–13	13–14	Reading Tot. 14-15 92 83 95	Language Tot 14-15 92 75 82 83	. Math Tot. 14–15 96 71 91	92 74 90	14–15 65 54 82	73 75 91	92 83 95
1 2 3	89 78 92 *	88 93 94 *	76 91 96	60 52 92 *	Apathematic 12–13 75 87 89 * * * 83	72 73 88 77 77 77	74 74 100 * 82	79 97 89 * *	72 95 100	Envi 11–12 60 83 100 * 79	92 93 100 * 95	13-14 88 86 96	88 *	83	88 88	Reading Tot. 14-15 92 83 95	Language Tot	. Math Tot. 14–15 96 71 91 86 ent Test–Ma	92 74 90 86	14-15 65 54 82 67 oolwide-Stude	73 75 91 79 ents % ≥ 5	92 83 95 90 Oth Percentile
Grade 1 2 3 4 5	89 78 92 *	88 93 94 * * 91	76 91 96	Ma 11-12 60 52 92 *	Apathematic 12–13 75 87 89 * * 83 Apr	72 73 88 77 77 78 77	74 74 100 * 82	12–13 79 97 89 * * 88 I Student anguage	72 95 100 89 s % ≥ 50	Envi 11–12 60 83 100 * 79	12-13 92 93 100 * * 95 entile iro./Scien	88 86 96	88 * 89	83 * * 81	88 88 88	Reading Tot. 14–15 92 83 95 90 Logramos	Language Tot	. Math Tot. 14–15 96 71 91 86 ent Test–Ma	92 74 90 86	14-15 65 54 82 67 oolwide-Stude	73 75 91 79 ents % ≥ 5	92 83 95
Grade 1 2 3 4 5 Total	89 78 92 * 87	88 93 94 * * 91	76 91 96 87	Ma 11-12 60 52 92 *	Apr athematic 12–13 75 87 89 * * 83 Apr lathematic	72 73 88 77 77 78 77	11–12 74 74 100 * 82 Iagnet–All	12–13 79 97 89 * * 88 I Student anguage	72 95 100 89 s % ≥ 50	Envi 11–12 60 83 100 * 79 Oth Perce Env	12-13 92 93 100 * * 95 entile iro./Scien	88 86 96	88 * 89	83 * * 81	88 88 88	Reading Tot. 14–15 92 83 95 90 Logramos Reading Tot.	Language Tot 14-15 92 75 82 83 S Achieveme Language Tot	. Math Tot. 14–15 96 71 91 86 nt Test–Ma	92 74 90 86 gnet-Sch ELA Tot.	65 54 82 67 00lwide–Stude Social Studies	73 75 91 79 ents % ≥ 5 Science	92 83 95 90 0th Percentile Complete Comp.
Grade 1 2 3 4 5 Total	89 78 92 * 87	88 93 94 * * 91	76 91 96 87	Ma 11-12 60 52 92 *	Apr athematic 12–13 75 87 89 * * 83 Apr lathematic	72 73 88 77 77 78 77	11–12 74 74 100 * 82 Iagnet–All	12–13 79 97 89 * * 88 I Student anguage	72 95 100 89 s % ≥ 50	Envi 11–12 60 83 100 * 79 Oth Perce Env	12-13 92 93 100 * * 95 entile iro./Scien	88 86 96	88 * 89	83 * * 81	88 88 88	Reading Tot. 14–15 92 83 95 90 Logramos Reading Tot.	Language Tot 14-15 92 75 82 83 S Achieveme Language Tot	. Math Tot. 14–15 96 71 91 86 nt Test–Ma	92 74 90 86 gnet-Sch ELA Tot.	65 54 82 67 00lwide–Stude Social Studies	73 75 91 79 ents % ≥ 5 Science	92 83 95 90 0th Percentile Complete Comp.
Grade 1 2 3 4 5 Total	89 78 92 * 87	88 93 94 * * 91	76 91 96 87	Ma 11-12 60 52 92 *	Aprathematic 12–13 75 87 89 * * 83 Apr	72 73 88 77 77 78 77	11–12 74 74 100 * 82 Iagnet–All	12–13 79 97 89 * * 88 I Student anguage	72 95 100 89 s % ≥ 50	Envi 11–12 60 83 100 * 79 Oth Perce Env	12-13 92 93 100 * * 95 entile iro./Scien	88 86 96	88 * 89	83 * * 81	88 88 88	Reading Tot. 14–15 92 83 95 90 Logramos Reading Tot.	Language Tot 14-15 92 75 82 83 S Achieveme Language Tot	. Math Tot. 14–15 96 71 91 86 nt Test–Ma	92 74 90 86 gnet-Sch ELA Tot.	65 54 82 67 00lwide–Stude Social Studies	73 75 91 79 ents % ≥ 5 Science	92 83 95 90 0th Percentile Complete Comp.
irade 1 2 3 4 5 Total	89 78 92 * 87	88 93 94 * * 91	76 91 96 87	Ma 11-12 60 52 92 *	Aprathematic 12–13 75 87 89 * * 83 Apr	72 73 88 77 77 78 77	11–12 74 74 100 * 82 Iagnet–All	12–13 79 97 89 * * 88 I Student anguage	72 95 100 89 s % ≥ 50	Envi 11–12 60 83 100 * 79 Oth Perce Env	12-13 92 93 100 * * 95 entile iro./Scien	88 86 96	88 * 89	83 * * 81	88 88 88	Reading Tot. 14–15 92 83 95 90 Logramos Reading Tot.	Language Tot 14-15 92 75 82 83 S Achieveme Language Tot	. Math Tot. 14–15 96 71 91 86 nt Test–Ma	92 74 90 86 gnet-Sch ELA Tot.	65 54 82 67 00lwide–Stude Social Studies	73 75 91 79 ents % ≥ 5 Science	92 83 95 90 0th Percentile Complete Comp.

A. A. Milne Elementary School

Principal: Jerome Ryans IIBoard Member: Greg MeyersCampus Number: 299School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

Enrollment	Jiuu	lent Profile)				Teach	er & Staff	Profile		
	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	566	667	703	747	716	Number	37	39	41	42	44
Magnet						Gender					
Kindergarten and Below	136	155	164	182	172	Female	92%	90 %	90 %	91 %	86 %
Gender						Male	8%	10 %	10 %	10 %	14 %
Female	50%	48 %	50 %	51 %	52 %	Ethnicity					
Male	50 %	52 %	50 %	49 %	48 %	African American	70 %	62 %	66 %	69 %	66 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	64 %	66 %	67 %	66 %	66 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %	Hispanic	19 %	18 %	17 %	17 %	16 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	White	8%	18 %	17 %	12 %	16 %
Hispanic	34 %	31 %	30 %	31 %	31 %	Two or More	3%	3 %	0 %	2 %	2 %
White	1%	<1 %	1 %	1%	1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Two or More	1%	1%	1%	1 %	1%	Years of Experience					
Students by Program	1 /0	1 70	1 70	1 70	1 /0	5 or less	30 %	38 %	46 %	48 %	48 %
Bilingual	18%	17%	19 %	18%	19%	6 to 10	30 %	28 %	20 %	17 %	23 %
ESL	2%	3%	2%	3%	3%	11 or more	41 %	33 %	34 %	36 %	30 %
Gifted/Talented	9%	9%	9%	8%	8%	Teacher by Program					
Special Ed.	9%	8%	8%	8%	8%	Regular	95 %	95 %	90 %	91 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	5 %	5 %	5 %
Econ. Disadv.	93 %	93 %	92 %	92 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	23 %	23 %	24 %	24%	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	59 %	58 %	51 %	75%	79%	Special Education	5 %	3 %	5 %	5 %	7 %
At-RISK				13 /6	13 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	13–14	Master's	16 %	13 %	22 %	19 %	20 %
Attendance Rate	95.4 %	95.7%	95.2%	95.1%	94.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95 %	96.3%	94.9%	95.0%	95.7%		96 %	97 %	95 %	93 %	94 %
Disciplinary Actions						Attendance Rate	96 %	97 %	95 %	93 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	176	163	307	147	83	Counselors	0	0	0	0	0
	0	0	0	0	0	Assistant Principals	1	1	1	1	0
Expulsions		0	1	0 147	0 83	Other Professional Staff	2	1	0	1	1
Expulsions Alternative Placement Total Number	0 176	163	312			Educational Aides	6	5	6		6

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 778-3420

Address: 7800 PORTAL DR 77071

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

					Al	Studer	ıts-% S	atisfac	ctory		ST	AAR Grad	es 3-8 Englisl	1		Magne	t Stude	ents-% Sa	tisfactory		
	R	eading		Mathe	matics		Writing		S	cience	Social	Studies	Readir	ıg	M	athematics		Writing	s	cience	Social Studie
<u>ade</u>	12-13 1	13–14 <u>1</u> 4	<u> 15 1</u>	2–13 <u>13</u> -	14 14-1	12-13	13-14	14 <u>–15</u>	12-13	13–14 <u>14–1</u>	<u>5 12–13 13</u>	3 <u>–14 14–15 </u>	12-13 13-14	<u>14–15</u>	<u>12–13</u>	<u>13-14 14-15</u>	12-13	13–14 14-	<u>-15</u> <u>12–13</u>	<u>13–14 14–15</u>	<u>12-13 13-14 14</u>
	70	58	64	39	50 5 33 5	5	50	45							*	•					
	60 69	57 66	51 62	33 47			56	45	3/1	44 4	.0										
tal	66	60	59	39	72 6 50 6	59	56	45	34 34		0				*	•					
_																					
									_	1010											
									En	a Ot Co	urse Ass	sessmen	ts Not Adm	iniste	ered A	At This Sc	nool				
																					. =
				Stanfo	ord Achie	vement [*]	Fest-Sc	hoolwid	le–All St	tudents % ≥	50th Percer	ntile		low	a Achie	vement Test-	Schooly	wide-All Ed	ucation Stu	dents % ≥ 50t	h Percentile
		Reading				vement ⁻			le–All St				I Science								
		Reading		Ma	thematics		La	nguage		Envir	o./Science	Socia	I Science	Readi	ng Tot. L	anguage Tot. N	/lath Tot.	ELA Tot.	Social Studie	es Science	Complete Comp.
de	<u> </u> 11–12	Reading 12–13	13–14		thematics		La		Ie–All St	Envir		Socia	I Science 2-13 13-14	Readi							
de	11–12	12-13		Ma 11–12	thematics 12-13	13–14	La 11–12	nguage 12–13	13–14	Envir	o./Science 2-13 13-14	Socia 11–12		Readi	ng Tot. L I–15	anguage Tot. N	Math Tot. 14-15	ELA Tot. 14–15	Social Studio	Science 14–15	Complete Comp. 14–15
de	11–12 36	12–13 29	25	Ma 11–12 47	12-13 45	13–14 42	La 11–12 25	nguage 12–13 43	13–14 35	Envir 11–12 1 23	2–13 13–14 42 32	Socia 11–12		Readi	ng Tot. L I–15 33	anguage Tot. N 14–15 19	Math Tot. 14-15 28	ELA Tot. 14–15 27	Social Studio 14–15 24	Science 14–15 39	Complete Comp. 14–15 24
de	11–12 36 25	29 24	25 27	11–12 47 31	12-13 45 33	13–14 42 33	25 23	12–13 43 30	13–14 35 29	Envir 11–12 1 23 37	2-13 13-14 42 32 30 33	Socia 11–12	2–13 13–14	Readi	ng Tot. L I–15 33 31	_anguage Tot. <u>N</u>	14-15 28 52	ELA Tot. 14–15 27 37	Social Studio 14–15 24 43	Science 14–15 39 43	Complete Comp. 14–15 24 47
de	11–12 36 25	29 24	25 27	11–12 47 31	12-13 45 33	13–14 42 33	25 23	12–13 43 30	13–14 35 29	Envir 11–12 1 23 37	2-13 13-14 42 32 30 33	Socia 11–12	2–13 13–14	Readi	ng Tot. L I–15 33 31	_anguage Tot. <u>N</u>	14-15 28 52	ELA Tot. 14–15 27 37	Social Studio 14–15 24 43	Science 14–15 39 43	Complete Comp. 14–15 24 47
de	36 25 36	29 24 27	25 27 31	11–12 47 31 39	12-13 45 33 42	13–14 42 33 49	25 23 26	12–13 43 30 33	13-14 35 29 33	Envir 11–12 1 23 37 36	2-13 13-14 42 32 30 33 44 36	Socia 11–12	35 38	Readi	ng Tot. L I–15 33 31 27	_anguage Tot. <u>N</u>	14–15 28 52 50	ELA Tot. 14–15 27 37 34	Social Studio 14–15 24 43 30	Science 14–15 39 43 42	Complete Comp. 14–15 24 47 43
de	36 25 36 27	29 24 27 24	25 27 31 18	Ma 11–12 47 31 39 26	thematics 12-13 45 33 42 38	42 33 49 42	25 23 26 43	12–13 43 30 33 32	35 29 33 38	Envir 11–12 1 23 37 36 25	2-13 13-14 42 32 30 33 44 36 44 41	35 21	35 38 23 23	Readi	ng Tot. L 1–15 33 31 27 25	_anguage Tot. N 14–15 19 33 35 35 33	14-15 28 52 50 39	ELA Tot. 14–15 27 37 34 29	24 43 30 25	Science 14–15 39 43 42 41	Complete Comp. 14–15 24 47 43 33
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25	Ma 11–12 47 31 39 26 21	thematics 12-13 45 33 42 38 28	42 33 49 42 41	25 23 26 43 29	12–13 43 30 33 32 21	35 29 33 38 23	Envir 11–12 1 23 37 36 25 44	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23 18 25	Readi	ng Tot. L 1–15 33 31 27 25 24		Math Tot. 14–15 28 52 50 39 38	ELA Tot. 14–15 27 37 34 29 23	24 43 30 25 34	Science 14-15 39 43 42 41 31	Complete Comp. 14–15 24 47 43 33 32
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25	Ma 11–12 47 31 39 26 21	thematics 12-13 45 33 42 38	42 33 49 42	25 23 26 43 29	12–13 43 30 33 32 21	35 29 33 38 23	Envir 11–12 1 23 37 36 25	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23 18 25	Readi	ng Tot. L 1–15 33 31 27 25		14-15 28 52 50 39	ELA Tot. 14–15 27 37 34 29	24 43 30 25	Science 14–15 39 43 42 41	Complete Comp. 14–15 24 47 43 33 32
	36 25 36 27 27	29 24 27 24	25 27 31 18	Ma 11–12 47 31 39 26	thematics 12-13 45 33 42 38 28	42 33 49 42 41	25 23 26 43	12–13 43 30 33 32	35 29 33 38	Envir 11–12 1 23 37 36 25 44	D./Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23	Readi	ng Tot. L 1–15 33 31 27 25 24	_anguage Tot. N 14–15 19 33 35 35 33	Math Tot. 14–15 28 52 50 39 38	ELA Tot. 14–15 27 37 34 29 23	24 43 30 25 34	Science 14-15 39 43 42 41 31	Complete Comp. 14-15 24 47 43 33
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25	Ma 11–12 47 31 39 26 21	thematics 12-13 45 33 42 38 28	42 33 49 42 41	25 23 26 43 29	12–13 43 30 33 32 21	35 29 33 38 23	Envir 11–12 1 23 37 36 25 44	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23 18 25	Readi	ng Tot. L 1–15 33 31 27 25 24		Math Tot. 14–15 28 52 50 39 38	ELA Tot. 14–15 27 37 34 29 23	24 43 30 25 34	Science 14-15 39 43 42 41 31	Complete Comp. 14–15 24 47 43 33 32
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25	Ma 11–12 47 31 39 26 21	thematics 12-13 45 33 42 38 28	42 33 49 42 41	25 23 26 43 29	12–13 43 30 33 32 21	35 29 33 38 23	Envir 11–12 1 23 37 36 25 44	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23 18 25	Readi	ng Tot. L 1–15 33 31 27 25 24		Math Tot. 14–15 28 52 50 39 38	ELA Tot. 14–15 27 37 34 29 23	24 43 30 25 34	Science 14-15 39 43 42 41 31	Complete Comp. 14–15 24 47 43 33 32
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25	Ma 11–12 47 31 39 26 21	thematics 12-13 45 33 42 38 28	42 33 49 42 41	25 23 26 43 29	12–13 43 30 33 32 21	35 29 33 38 23	Envir 11–12 1 23 37 36 25 44	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14	35 38 23 23 18 25	Readi	ng Tot. L 1–15 33 31 27 25 24		Math Tot. 14–15 28 52 50 39 38	ELA Tot. 14–15 27 37 34 29 23	24 43 30 25 34	Science 14-15 39 43 42 41 31	Complete Comp. 14–15 24 47 43 33 32
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32	12-13 45 33 42 38 28 37	13–14 42 33 49 42 41 41	La 11-12 25 23 26 43 29 30	12-13 43 30 33 32 21 32	35 29 33 38 23 32	Envir 11–12 1 23 37 36 25 44 34	2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35	35 21 14 23	35 38 23 23 18 25	R <u>eadii</u>	ng Tot. L 1–15 33 31 27 25 24 28	_anguage Tot <u>M</u>	Math Tot. 14–15 28 52 50 39 38 41	ELA Tot. 14–15 27 37 34 29 23 29	24 43 30 25 34 31	39 43 42 41 31 39	Complete Comp. 14-15 24 47 43 33 32 35
	36 25 36 27 27	29 24 27 24 17	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32	12-13 45 33 42 38 28 37	13–14 42 33 49 42 41 41	La 11-12 25 23 26 43 29 30	12-13 43 30 33 32 21 32	35 29 33 38 23 32	Envir 11–12 1 23 37 36 25 44 34	2-13 13-14 42 32 30 33 44 36 44 41 28 33	35 21 14 23	35 38 23 23 18 25	R <u>eadii</u>	ng Tot. L 1–15 33 31 27 25 24 28		Math Tot. 14–15 28 52 50 39 38 41	ELA Tot. 14–15 27 37 34 29 23 29	24 43 30 25 34 31	39 43 42 41 31 39	Complete Comp. 14-15 24 47 43 33 32 35
	36 25 36 27 27 27 30	29 24 27 24 17 24	25 27 31 18 25 25	47 31 39 26 21 32	12-13 45 33 42 38 28 37 Chievem	13–14 42 33 49 42 41 41	La 11-12 25 23 26 43 29 30 -Magnet	12-13 43 30 33 32 21 32	35 29 33 38 23 32	Envir 11–12 1 23 37 36 25 44 34 Students %	2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35	Socia 11–12 35 21 14 23 entile	35 38 23 23 18 25 26 28	Readii 14	33 31 27 25 24 28	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41	27 37 34 29 23 29	24 43 30 25 34 31	Science 14-15 39 43 42 41 31 39 nts % ≥ 50th I	Complete Comp. 14-15 24 47 43 33 32 35
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem athematics	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem	13–14 42 33 49 42 41 41	La 11-12 25 23 26 43 29 30 -Magnet	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	33 31 27 25 24 28	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	24 43 30 25 34 31	Science 14-15 39 43 42 41 31 39 nts % ≥ 50th I	Complete Comp. 14-15 24 47 43 33 32 35
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem athematics	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem athematics	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem athematics	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	12-13 45 33 42 38 28 37 Chievem athematics	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	35 38 23 23 18 25 26 28	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
ode	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	thematics 12–13 45 33 42 38 28 37 Chievem athematic: 12–13	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	13-14	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	thematics 12–13 45 33 42 38 28 37 Chievem athematic: 12–13	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	13-14	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.
otal	36 25 36 27 27 27 30	12-13 29 24 27 24 17 24	25 27 31 18 25 25	Ma 11-12 47 31 39 26 21 32 tanford A	thematics 12–13 45 33 42 38 28 37 Chievem athematic: 12–13	13–14 42 33 49 42 41 41	La 11–12 25 23 26 43 29 30 -Magnet La	12-13 43 30 33 32 21 32 -All Edinguage	13–14 35 29 33 38 23 32 ucation	Envir 11–12 1 23 37 36 25 44 34 Students % Envir	o/Science 2-13 13-14 42 32 30 33 44 36 44 41 28 33 38 35 ■ 2 50th Perco/Science	Social Social Social Social Social Social	13-14	Readii 14 Ic Readi	ng Tot. L 1-15 33 31 27 25 24 28 owa Aching Tot. L	_anguage Tot	Math Tot. 14-15 28 52 50 39 38 41 t-Magn Math Tot.	ELA Tot. 14-15 27 37 34 29 23 29 et-All Educ ELA Tot.	Social Studie	Science 14-15 39 43 42 41 31 39 mts % ≥ 50th less Science	Complete Comp. 14-15 24 47 43 33 32 35 Percentile Complete Comp.

			S	tanford A	Achiever	ment Tes	t-Magne	t-All Ed	ucation											cation Students		
		Reading		N	/lathemati	ics		anguage		E	nviro./Sci	ence	S	Social Scient	ence	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	<u>14–15</u>	14-15	<u>14–15</u>
1																						
2																						
3		*			*			*			*			*								
4																						
5																						
Tota		-			-			-			_			_								

					Α	II Stude	ents-%	Satisfac	ctory			ST	TAAR G	rades 3	3-5 Spar	nish	M	agnet Stu	ıdents-%	Satisfactory	/	
	F	Reading		M	athemat	ics		Writing	<u></u>		Scienc	<u>e</u>				Reading	Mat	hematics	_	Writing	-	Science
Grade	12-13	13–14 1	<u>4–15</u>	12-13	13–14	14–15	12-1	3 13-14	14–15	<u>12-1</u>	3 13-14	14–15			12-1	<u>3 13–14 14–15</u>	12-13 1	3-14 14-1	<u> 12-</u>	13 13-14 14-	<u>15</u> 1	12-13 13-14 14-15
3	69	76	81	85	71	76								ļ								
5	*			*				*			*			İ								
Total	64	76	81	79	71	76								<u> </u>								
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ach	nievement 1	est-Schoo	lwide-All	Education Stu	dents % 2	50th Percentile
		Reading		M	athematic	cs		Language		Env	iro./Scien	ce	So	cial Scie	nce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14–15	14–15	14-15	14–15
1	96	100	96	63	96	93	96	100	93	46	100	100				59	79	62	72	69	76	72
2	89	100	93	78	96	96	100	100	93	100	100	96				91	79	96	83	91	86	95
3	94	100	100	72	85	86	100	100	100	89	100	100	83	100	100	95	95	100	95	85	90	90
4																						
5	0.4	400	00	00	00	00	00	400	0.5	74	400	00	00	400	400	70	0.4	00	00	00	00	0.5
Total	94	100	96	69	93	92	98	100	95	/1	100	99	83	100	100	79	84	83	82	80	83	85
		Reading	9		Ap //athemat			II Studei Language		50th Perd En	centile viro./Scie	nce	So	cial Scier	nce	Logramos . Reading Tot. La	Achieveme anguage Tot.	nt Test–Ma Math Tot.	gnet–Scho ELA Tot.	oolwide-Stude Social Studies	nts % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15 14-15

14-15

14-15

Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

Gabriela Mistral Early Childhood Center

Principal: Laura Alaniz

Board Member: Michael L. Lunceford

School Office: Elementary 3

Advanced Academics

Campus Number: 354

Grades Served: EE-KG

Chief School Officer: Samuel Sarabia

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	411	413	361	368	324	Number	23	22	22	22	20
Magnet						Gender					
Kindergarten and Below	411	413	361	368	324	Female	87 %	95 %	82 %	86 %	80 %
Gender						Male	13%	5 %	18 %	14 %	20 %
Female	46 %	47 %	49 %	54 %	57 %	Ethnicity					
Male	54%	53 %	51 %	46 %	43 %	African American	0%	0 %	0 %	0 %	0 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	7 %	9%	9%	6%	5%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	0%	<1 %	<1 %	<1 %	Hispanic	74 %	73 %	68 %	73 %	75 %
Asian/Pac. Islander	6%	7%	3%	4 %	6%	White	26 %	27 %	32 %	27 %	25 %
Hispanic	85 %	81 %	84 %	86 %	84 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2%	2%	4 %	4 %	3%	Average Experience	6 yrs.	7 yrs.	5 yrs.	6 yrs.	7 yrs.
Two or More	<1 %	<1%	1 %	<1 %	1 %	Years of Experience					
Students by Program	Q1 70	Q1 70	1 70	\170	1 70	5 or less	61 %	55 %	64 %	55 %	60 %
•	76.0/	60.0/	71 %	70%	69 %	6 to 10	17 %	27 %	18 %	27 %	10 %
Bilingual ESL	76 % 7 %	68 % 8 %	11%	13%	18%	11 or more	22 %	18 %	18 %	18 %	30 %
Gifted/Talented	0%	0%	0%	0%	0%	Teacher by Program					
Special Ed.	2%	1%	3%	2%	4%	_	83 %	73 %	82 %	82 %	90 %
Title I	100 %	99 %	100 %	100 %	99 %	Regular Bilingual/ESL	63 % 13 %	73 % 27 %	62 % 14 %	82 % 9 %	90 %
Econ. Disadv.	91 %	85 %	83 %	94 %	83 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	83 %	81 %	82 %	85 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	99 %				99 %	Special Education	4 %	0 %	5 %	9 %	10 %
At-Risk	99%	91 %	98 %	100 %	99 %	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	4 %	0 %	9 %	9 %	10 %
Attendance Rate	93.2 %	95.7%	96.8%	96.5%	96.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate									• • •		
Disciplinary Actions						Attendance Rate	91 %	97 %	97 %	95 %	96 %
In-School Suspensions		0	0	0	0	Staff					
Out-of-School Suspension		7	14	0	6	Counselors	0	0	0	0	0
Expulsions		0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement		0	0	0	0	Other Professional Staff	1	1	1	2	0
Total Number		7	14	0	6	Educational Aides	9	6	6	5	6
	equate Yea							A Accounta	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Not Rated: Other	-	Meets Standar	rd Meets S	tandard M	eets Standard

School-Based Programs Magnet

Multilingual

Career & Technical Education

EXPLORE

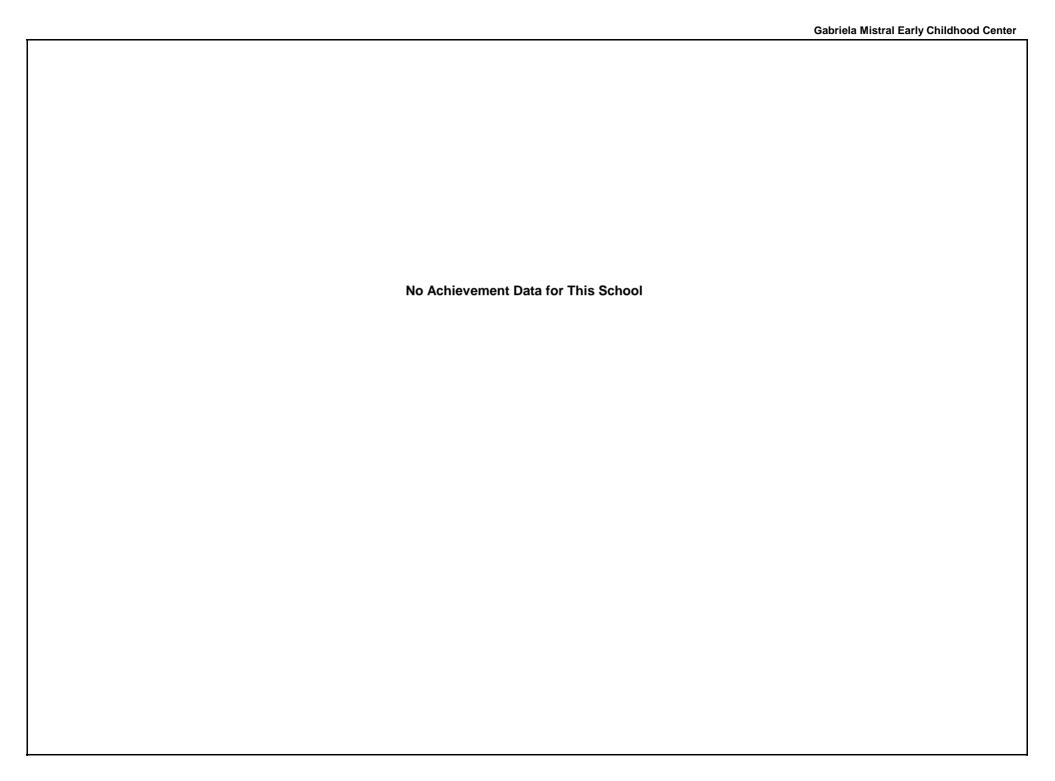
Preschoolers Achieving Learning Skills (PALS)

Special Education

Telephone: (713) 773-6253

Address: 6203 JESSAMINE 77081

Transitional Bilingual Program English as a Second Language



James Mitchell Elementary School

Telephone: (713) 991-8190Principal: Brenda Garcia-SalazarBoard Member: Manuel Rodríguez Jr.Campus Number: 264Address: 10900 GULFDALE DR 77075School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	•				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,010	515	481	518	604	Number	57	27	24	28	29
Magnet						Gender					
Kindergarten and Below	256	142	135	152	162	Female	84 %	85 %	83 %	82 %	86 %
Gender						Male	16%	15 %	17 %	18 %	14 %
Female	50 %	50 %	50 %	51 %	46 %	Ethnicity					
Male	50 %	50 %	50 %	49 %	54 %	African American	26 %	22 %	21 %	25 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	10%	17 %	19 %	21 %	28 %	Asian/Pac. Islander	4 %	0 %	4 %	7 %	7 %
American Indian	<1 %	0%	0%	0 %	0%	Hispanic	53 %	56 %	58 %	46 %	55 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %	White	18 %	22 %	17 %	21 %	10 %
Hispanic	86 %	78 %	79 %	76 %	70 %	Two or More	0%	0 %	0 %	0 %	3 %
White	2 %	3%	1 %	2 %	1 %	Average Experience	12 yrs.	15 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	<1 %	1%	1%	1%	Years of Experience					
Students by Program						5 or less	32 %	22 %	25 %	46 %	48 %
Bilingual	52 %	48 %	45 %	43%	40 %	6 to 10	30 %	22 %	42 %	21 %	17 %
ESL	<1 %	1%	0 %	0 %	<1 %	11 or more	39 %	56 %	33 %	32 %	34 %
Gifted/Talented	17%	13 %	12 %	10 %	6%	Teacher by Program					
Special Ed.	3%	3%	4 %	5 %	4%	Regular	100 %	100 %	100 %	96 %	97 %
Title I	100%	99%	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	93 %	96 %	91 %	74 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	51 %	48 %	47 %	42 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79%	72 %	68 %	87 %	84 %	Special Education	0 %	0 %	0 %	4 %	3 %
At-Nisk				0. 70	0.70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	<u>10–11</u>	11–12	12–13	13–14	Master's	25 %	33 %	33 %	29 %	21 %
Attendance Rate	96.3 %	96.8%	96.6%	96.3%	95.7%	Doctorate	2 %	0 %	0 %	4 %	3 %
Promotion Rate	96.5 %	98.3%	96.2%	94.8%	96.2%		95 %	96 %	97 %	96 %	94 %
Disciplinary Actions						Attendance Rate	95 76	90 70	31 70	30 /0	34 70
In-School Suspensions	2	0	0	4	8	Staff					
Out-of-School Suspension	51	56	54	19	28	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement	0 53	2 58	0 54	0 23	0 37	Other Professional Staff	4	0	0	0	0
Total Number	53	36	54	23	31	Educational Aides	5	2	2	1	1
Ad	equate Yea	arly Progre	ess (AYP)				TE	A Accounta	ability		
<u>10–11</u> 11–	12	12-13	13-1	<u>4</u>	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets S	tandard M	eets Standard

School-Based Programs
Advanced Academics Magnet

vanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

Special Education

																					James	Mitchell El	ementary School
					Α	All Stud	ents-%	Satisfa	ctory			STA	AR Gra	des 3-8	Englis	h		Magne	et Stude	nts-% Sati	sfactory		
	F	Reading		Math	ematics		Writir	ıg	s	cience		Social S	Studies		Readi	ng	Math	ematics		Writing	S	cience	Social Studies
<u>Grade</u>		13–14 <u>1</u>		2-13 13	<u>-14 14-</u>	15 <u>12-</u> 1		4 14–15		13–14 14			14 14-15	<u> 12–</u>			12–13 13	<u>-14 14-15</u>					12-13 13-14 14-
3 4	58 70	56 51	61 55	37 54	58 53	58 55	55 5	i8 54															
5	67	61	52	60	64	57			57	67	44												
Total	65	56	56	50	59	57	55 5	54	57	67	44			I									
									En	nd Of C	ourse	e Asse	essme	nts No	t Adn	ninister	ed At	This Sc	hool				
				Stan	ford Ach	ievemen	t Tost_S	choolwi	do_All S	tudents %	. > 50th	Percent	ilo			lowa	Achiever	nont Tost-	Schooly	ıide_ΔII Edu	cation Stud	lents % ≥ 50t	h Percentile
		Reading		N	lathematio	cs		anguage		En	viro./Scie	ence	Soc	ial Scienc		Reading	Tot. Lang	uage Tot.		ELA Tot.	Social Studie	s Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12		13-14	11-12			11-12	12-13	13-14	11–12	12–13	13–14	<u>14–1</u>		<u>14–15</u>	14-15	14-15	<u>14–15</u>	14-15	<u>14–15</u>
1 2	21 26	31 18	24 27	27 26 44 32 35	37 34	26 42	16 27	29 18	26 24 32 34 26	28 35	22 22	20 36					35 27	38 18	33 30	37 25 27 33 21	26 24	27 32	25 20
3 4	26 15	27 31	28	44	38 52	43 41	33 41	37 37	32	38 24	27 46	34 34	44	31 37	19 36		24 31	28	43 36	27	30	41	36
5	26	31	23 23	35	47	33	30	27		66	57	56	22 32	29	34	2	20	28 35 29	41		31 30	38 24	33 30
Total	23	28	25	33	42	37	29	30	29	42	36	37	33	32	30	2	26	29	37	28	29	32	29
				Stanford	∆ chiever	ment Tes	st_Magn	et_All Fo	ducation	Students	% > 501	th Perce	ntile			low	/a ∆chiev	ement Tes	st_Magne	et–ΔII Educa	tion Studer	nts % ≥ 50th I	Percentile
		Reading			Mathemati	ics		Language)	En	viro./Scie	ence	S	ocial Scie		Reading	g Tot. Lang	juage Tot.	Math Tot.	ELA Tot.	Social Studie	s Science	Complete Comp.
Grade 1	11–12	12–13	13–14	11–12	12–13	<u>13–14</u>	11–12	12–13	13–14	11-12	12–13	<u>13–14</u>	<u>11–12</u>	12–13	13–14	<u>14–1</u>	<u> 15</u>	<u>14–15 </u>	<u>14–15</u>	<u>14–15</u>	<u>14–15</u>	<u>14–15</u>	<u>14–15 </u>
2																							
3 4																							
5																							
Total																							
					Δ	II Stud	ents-%	Satisfa	ctory			S	ΓAAR G	ades 3	5 Span	ish		Ma	anet St	udents-%	Satisfacto	rv	
	F	Reading		N	//athemat		7.0	Writin	-		Scienc	:e				Reading			ematics		Writing	,	Science
Grade	12–13				3 13–14		12-	3 13-14		12–1		4 14–15			12-13	3 13–14 14		12-13 13			3 13–14 1	<u>—</u> 4–15 12	2-13 13-14 14-15
3	55	64	61	34	4 41	26							•	Į.									
4 5	74	47	45	78	8 71 *	35		72 47	7 55		*			ļ									
อ Total	61	56	53	48	8 54	30		72 47	7 55					į									
						•		vide–All	Students	s % ≥ 50t						-							50th Percentile
Grade	11–12	Reading 12–13	13–14	11-12	Mathemati	13–14	11_12	Languag 12–13			iro./Scier			cial Scien		Reading 14–1				ELA Tot. 5 14–15		Science 14–15	Complete Comp. 14–15
1	84	94	89	68	90	61	48	94	84	74	12–13 87	63	11-12	12-13	13-14		69	14–15 73	14–15 77	69	14–15 65	62	81
2	78	84	88	72	61	94	93	90	100	78	65	69					80	78	80	80	56	78	85
3 4	96 88	97 95	95 71	88 82	73 90	59 100	96 88	97 95	82 76	88 88	90 95	82 94	88 94	93 95	86 88		83 89	65 80	55 84	74 89	78 80	70 75	68 79
5 Total	85	91	87	75	*	76	81	92		81	83	73	90	92	87		80	75	75	78	67	72	80
rotal	00	91	0/	13						50th Perc		13	90	92	υı								th Percentile
o:		Reading	_		Mathemat	ics		Languag	je	Env	iro./Scie			ial Science		Reading	g Tot. Lan	guage Tot.	Math Tot.	ELA Tot.	Social Studie	s Science	Complete Comp.
Grade 1	11–12	12–13	<u>13–14</u>	11–12	12-13	13–14	11–12	12–13	13-14	11–12	12–13	<u>13–14</u>	11–12	12–13	13–14	<u>14–1</u>	15	14–15	14–15	14–15	14–15	14–15	<u>14–15 </u>
2																							
3																							

James Montgomery Elementary School

Principal: Faye C. McNeil

Board Member: Wanda Adams

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

	Stua	ent Profile	•				reach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12–13	13-14	14–15
Total	738	785	677	632	752	Number	48	47	40	41	42
Magnet						Gender					
Kindergarten and Below	167	185	191	157	163	Female	85 %	85 %	88 %	81 %	79 %
Gender						Male	15%	15 %	13 %	20 %	21 %
Female	50 %	50 %	47 %	48 %	48 %	Ethnicity					
Male	50 %	50 %	53 %	52 %	52 %	African American	56 %	55 %	68 %	68 %	69 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	32 %	35 %	44 %	44 %	45 %	Asian/Pac. Islander	2%	2 %	3 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Hispanic	38 %	36 %	25 %	22 %	21 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	1 %	White	4 %	6 %	5 %	7 %	7 %
Hispanic	66 %	64 %	55 %	55 %	54 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1%	1 %	<1 %	1 %	Average Experience	10 yrs.	12 yrs.	13 yrs.	13 yrs.	15 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	31 %	21 %	23 %	20 %	14 %
Bilingual	53 %	48 %	35 %	39 %	34 %	6 to 10	33 %	38 %	38 %	37 %	29 %
ESL	0%	0%	0%	<1 %	1%	11 or more	35 %	40 %	40 %	44 %	57 %
Gifted/Talented	20 %	17 %	13 %	11 %	10%	Teacher by Program					
Special Ed.	4 %	4%	4 %	5%	6%	Regular	96 %	89 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	4 %	4 %	3 %	0 %	0 %
Econ. Disadv.	97 %	97%	95 %	95 %	84 %	Compensatory Ed.	0 %	4 %	3 %	2 %	2 %
Limited English (LEP)	56 %	52 %	37 %	40 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	77 %	77 %				Special Education	0 %	2 %	3 %	5 %	5 %
At-Risk	77%	77%	62 %	86 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	_	23 %	00.0/	00.0/	00.0/	00.0/
Attendance Rate	96.1 %	96.5%	96.2%	95.5%	95.1%	Master's	23 % 0 %	26 % 0 %	28 % 0 %	29 % 0 %	29 % 0 %
Promotion Rate	97.3 %	93.6%	95.5%	94.5%	98.6%	Doctorate					
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	94 %	93 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	105	47	61	63	88	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement	0	1	0	0	0	Other Professional Staff	3	1	1	2	1
Total Number	105	48	61	63	88	Educational Aides	2	2	2	2	1
Add	equate Yea	arly Progre	ss (AYP)				TEA	Accounta			
<u>10–11</u> 11–1	2	12-13	13-14	<u> </u>	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Missed	ΔVP		_		_	Recognized	-	Improvement	Meets St	andard I	mprovement

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Telephone: (713) 434-5640

Address: 4000 SIMSBROOK DR 77045

Transitional Bilingual Program English as a Second Language

Campus Number: 207

Grades Served: PK-05

					F	All Stude	ents-9	% Satisfa	ctory			STA	AR Grad	les 3-8	English		Magne	t Studer	nts-% Sati	sfactory		
	R	eading		Math	ematics		Writ		-	cience		Social S	tudies		Reading	ı	Mathematics		Vriting	Scie	nce	Social Studie
rade	12-13 1	13–14 <u>1</u>	<u>4–15</u> 1		3-14 14-		3 13-	14 14–15	12-13	13–14 14	<u>-15 12</u>	2–13 13–1		12-1	3 13-14 14	-15 12 - 1:	<u>3 13–14 14–15</u>	12–13	13-14 14- ⁻	15 12–13 13–	-14 14–15	12-13 13-14 14
3 4	84 54	54 61	70 49	67 47	63 62	70 52 7	7 4	61 42														
5	60	64	55	62	72	59			67	67	43						*			*		
otal	65	60	57	59	66	60 7	7 4	61 42	67	67	43			ı			*			*		
									En	d Of C	ours	e Asse	ssmen	ts No	t Admini	stered	At This Sc	hool				
				Stan	ford Ach	ievemen	t Test-	-Schoolwi	de-All St	tudents %	% ≥ 50 th	Percenti	le			Iowa Achi	ievement Test-	Schoolwi	de-All Edu	cation Studen	its % ≥ 50th	Percentile
		Reading	12 11		Mathematic		44.4	Language	12 11		viro./Scie			al Science			Language Tot. N			Social Studies		Complete Comp.
de	11–12 38	12–13 32	13–14	11–12 35	12–13 42	13–14 18	<u>11–1</u>		13–14 28	11–12 29	12–13 36	13–14 20	11–12	12–13	13–14	14–15 47	<u>14–15</u> 34	14–15 31	14–15 43	<u>14–15</u> 27	14–15 30	<u>14–15</u> 26
	40	19	27	52	28	33	4	2 23	32	44	45	36				20	16	25	21	33	23	23
1	39 58	51 34	29 32	49 61	60 48	47 50	4 5	4 44 8 52	33 43	43 63 62	39 41	40 51	38 54	30 39	24 41	27 25	32 39	59 35	27 33 25	41 23	40 42	41 32
;	17	28	23	46	46	45	2	1 33	36	62	75	69	17	39 36	33	18	26	38	25	34	26	24
otal	35	32	26	48	44	39	3	8 38	35	49	49	44	32	35	32	26	29	38	29	32	32	29
		Reading	S		Achiever Mathemati		t–Mag	net-All Ed			% ≥ 50			cial Scien	5		chievement Tes Language Tot. I					ercentile Complete Comp.
de	11–12	12-13	13-14		12–13		11-1			11–12	12-13			12-13		14–15	14–15	14-15	14–15	14-15	14–15	14–15
																				<u> </u>		
		_			_									_								
		*			*			*			*			*								
otal																						
						III Ctude	nts-9	√ Satisfa	ctory			ST	AAR Gra	ides 3-	Spanish		Ma	gnet Stu	ıdents-%	Satisfactory	,	
					4	an Studi					Calan	20			Rea	ding	<u>Math</u>	ematics	_	Writing		0-!
otal		eading			Mathemat	tics	_	Writing			Scien										į.	Science
otal	12–13 1	13–14 <u>1</u>	4–15	12–1	Mathemat 3 13-14	tics 14–15	_	Writing		12-1		4 14–15		1	12–13 13-	<u>-14</u> <u>14–15</u>	12–13 13-	<u>-14 14–1</u>	<u> 12-</u>	13 13-14 14-	<u>15</u> <u>12</u>	Science _13_13_14_14_1
otal	12–13 1	1 3–14 1	4–15 62	12–1 3	Mathemat 3 13-14 1 62	tics 14–15 50	_	<u>-13</u> <u>13–14</u>	14–15	<u>12–1</u>				1		<u>-14</u> <u>14–15</u>	12–13 13	<u>-14 14–1</u>	<u> 12-</u>		<u>15</u> <u>12</u>	
	12–13 1	13–14 <u>1</u>	4–15	12–1	Mathemat 3 13–14 1 62 6 42	tics 14–15	_		14–15 65	<u>12–1</u>						<u>-14 14–15</u>	12–13 13	<u>-14 14–1</u>	<u> 12-</u>		<u>15</u> <u>12</u>	

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 501	h Perce	ntile				Logramos Ac	hievement 1	Test-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14-15	14–15
1	96	100	85	85	94	82	90	97	85	87	90	77				89	89	78	91	84	84	97
2	93	93	94	91	74	84	91	83	88	96	86	75				87	87	92	87	71	81	88
3	97	97	100	82	94	76	98	97	76	93	97	90	98	94	86	73	58	65	73	77	62	77
4	91	90	95	85	87	89	85	92	89	100	100	100	98	95	95	78	65	83	70	74	83	74
5																						
Total	94	94	92	86	86	83	91	92	85	93	93	83	98	94	90	83	78	82	82	76	78	86
					Apı	renda-M	lagnet-A	II Stude	nts % ≥ 5	50th Perc	entile					Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	nts % ≥ 5	Oth Percentile

| Reading | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Part | Par

Joe Moreno Elementary School

Principal: Adriana Castro

Board Member: Anna Eastman

Address: 620 E CANINO 77037

Student Profile

Campus Number: 359

Teacher & Staff Profile

Telephone: (281) 405-2150

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

	Stuu	ent Frome	•				i eaci	ier & Staff	rionie		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	776	788	814	807	820	Number	42	39	44	43	44
Magnet						Gender					
Kindergarten and Below	141	147	152	145	143	Female	76%	79 %	80 %	84 %	84 %
Gender						Male	24%	21 %	20 %	16 %	16 %
Female	47 %	49%	50 %	52 %	50 %	Ethnicity					
Male	53 %	51 %	50 %	48 %	50 %	African American	12%	10 %	9 %	9 %	9 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	3%	4%	2%	2%	2%	Asian/Pac. Islander	7%	5 %	7 %	7 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	55 %	54 %	57 %	56 %	57 %
Asian/Pac. Islander	0%	<1 %	<1 %	0 %	0%	White	24 %	26 %	25 %	26 %	27 %
Hispanic	95 %	93 %	94 %	96 %	96 %	Two or More	2%	5 %	2 %	2 %	2 %
White	2 %	2%	2%	2%	2%	Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	5 yrs.
Two or More	0%	<1%	<1 %	0%	<1 %	Years of Experience					
	0 %	<170	<1 70	0 %	<1.70	5 or less	76 %	67 %	68 %	63 %	73 %
Students by Program						6 to 10	17 %	26 %	20 %	23 %	18 %
Bilingual	51 %	45 %	49 %	48 %	43 %	11 or more	7 %	8 %	11 %	14 %	9 %
ESL	3%	0%	0%	1%	1%	Tacabar by Dragram					
Gifted/Talented	16%	19%	19 %	23 %	23 %	Teacher by Program					
Special Ed. Title I	5 % 100 %	4 % 100 %	5 % 100 %	6 % 100 %	7 % 100 %	Regular	93 %	95 %	93 %	93 %	93 %
Econ. Disadv.	94 %	95 %	95 %	97 %	90%	Bilingual/ESL	2 %	3 %	2 %	2 %	2 %
						Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	55 %	56 %	60 %	60 %	54 %	Gifted/Talented Special Education	0 % 5 %	0 % 3 %	0 % 5 %	0 % 5 %	0 % 5 %
At-Risk	74 %	72 %	71 %	83 %	77 %	Other	5 % 0 %	3 % 0 %	5 % 0 %	5 % 0 %	5 % 0 %
	Stude	nt Outcom	ies				0 /6	0 %	0 /6	0 /8	0 /6
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendence Date	98.3 %	98.7%	99.0%	98.7%	98.6%	Master's	7 %	8 %	9 %	19 %	18 %
Attendance Rate Promotion Rate	97.4 %	97.7%	99.3%	98.5%	97.7%	Doctorate	0 %	0 %	0 %	0 %	0 %
	07.170	07.70	00.070	00.0 70	01.170	Attendance Rate	96 %	97 %	98 %	93 %	97 %
Disciplinary Actions	0	0	0	0	0						
In-School Suspensions	2	5	1	2	2	Staff					
Out-of-School Suspension Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	1	2	0	0	0	Assistant Principals	0	0	0	0	0
	•		-	-		Other Professional Staff	2	1	1	1	1
Total Number	3	,	•	_	2	Educational Aides	5	5	5	6	5
Total Number	3	7	1	2	2	Educational Aides	5	5	5	6	5
Add	equate Yea	arly Progre	ess (AYP)				TEA	Accounta	bility		
10-1111-1		12–13	13-14	4	14–15	10–11	11–12	12-13	13–	14	14–15
						Recognized		Meets Standard	d Meets St		ets Standard

School-Based Programs

Magnet

Special Education Preschoolers Achieving Learning Skills **Advanced Academics**

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program

					All	l Studer	its-% \$	Satisfac	tory			STA	AAR Gra	des 3-	B Englis	h		Magne	et Stude	nts-% Sa	tisfacto	ory		onnonna. y c	
	R	eading		Mathe	ematics		Writing		S	cience		Social S	Studies		Readi	ng	Ma	thematics		Writing		Scien	ce	Social S	tudies
Grade	12-13 1	13–14 <u>1</u>	4 <u>–15</u> 1	2-13 13	-14 14-1	<u> 12–13</u>	13-14	14–15	12-13 1	13 <u>–14</u> 14-	-15 <u>12</u>	2 <u>–13</u> 13–	<u>14 14–</u> 15	12-	-13 <u>13</u> –14	<u>4 14–15</u>	12-13	13-14 14-1	<u> 12–13</u>	13-14 14	<u>–15 12-</u>	- <u>13 13–1</u>	4 14–15	12-13 13-	14 14-15
3 4 5 Total	65 74 82 73	74 71 81 75	67 66 78 70	64 82 69 72	83 74 84 7 81 8 83 7	7 82 1			64 64	80 80	64 64														
		Reading			ord Achie			hoolwid nguage		udents %		Percent	ile	nts N		lowa	a Achiev	t This So	-Schoolw		lucation Social S			ı Percentile Complete Con	an.
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13–14		12-13	13–14		-15	14–15	14–15	14–15	14-	15	14–15	14–15	
1 2	51 40	48 47	43 42	66 72	68 71	71 60	59 50	59 60	51 58	69 77	73 90	62 73					49 35	61 55	49 66 64	54 47		30 46	29 53	34 53	
3 4	32 45	26 37	44 36	72 63 73	67 78	71 74	42 73	41 65	45 59	54 63	46 66	45 57	54 53	39 50	50 37		19 31	36	64 73	27 50		39 38	46 47	43 52	
5 Total	58 45	52 40	44 42	80 71	53 67	65 69	57 56	53 55	64 56	63 80 67	66 63 64	82 63	46 51	50 66 51	66 51		25 30	55 55 51	67 65	43 43		65 45	63 49	54 48	
Total	43	40	42	, ,	07	09	30	33	30	07	04	03	31	31	31		30	31	03	43		45	49	40	
	ı	Reading	5		Achievem Mathematics			–All Edu anguage	ucation		% ≥ 50 /iro./Sci			cial Sci	ence			evement Teanguage Tot.							np.
Grade 1			13-14		12-13		11–12		13-14			13-14			13-14		-15	14–15	14–15	14–15	14-		14–15	14–15	
2 3 4 5 Total																									
					All	Studer	ts-% S	atisfac	tory			S	ΓAAR Gr	ades 3	-5 Span	ish		Ma	agnet St	udents-%	6 Satisf	actory			
		eading	_		athematic			Writing		_	Scien					Reading			nematics	_	Writ			Science	
Grade 3	12–13 1	13–14 14 68	<u>1–15</u>	<u>12–13</u>	13–14 1	<u>4–15 </u>	12–13	13–14	<u>14–15</u>	12–1	<u>3 13–1</u>	4 14–15	-	ı	12–13	<u>3 13–14 1</u>	14 <u>–15</u>	12–13 13	3 <u>–14</u> <u>14</u> –	<u>15</u> <u>12</u>	<u>–13</u> 13–	14 14-1	<u>5 12</u>	<u>-13 13–14 </u>	14 <u>–15</u>
4		00			56									į											
5 Total		68			56									1											
					Ар					% ≥ 50th								ievement Te							
Grade	11–12	Reading 12–13	13–14	11–12	lathematics 12–13		L 11–12	anguage 12–13	13–14	Envi	ro./Scie 12–13		_	ial Scie 12–13	13-14		<u>ng Tot</u> . L <u>a</u> –15	anguage Tot. 14–15	Math Tot. 14–15	ELA Tot. 14–15	Social S 14-		Science (Complete Con 14–15	<u>np</u> .
1	95	99	97	93	96	96	92	96	94	89	99	100	<u></u>			<u></u>	92	85	92	90		81	79	93	
2 3	92	94	96 100	88	90	93 92	91	99	99 88	95	93	90 96			92										
4 5																									
Total	93	97	97	91	93	94	91	97	95	92	96	95			92		92	85	92	90		81	79	93	
		Reading			Apre Mathematic			I Studer ₋anguage		50th Perc	entile iro./Scie	ence	Soc	ial Scier	nce			Achievemen anguage Tot.							
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	14-	-15	14–15	14–15	14–15	14-	-15	14–15	14–15	=
1 2																									
3 4																									
5 Total																									
างเลเ																									

Neff Early Learning Center

Telephone: (713) 778-3470 **Principal:** Gerardo Leal

Board Member: Greg Meyers

Address: 8200 CARVEL LN 77036 Sch

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 209
Grades Served: EE-01

	Stud	lent Profil	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total			534	615	666	Number	65	66	36	37	43
Magnet						Gender					
Kindergarten and Below			349	420	453	Female	94 %	92 %	94 %	92 %	95 %
Gender						Male	6%	8 %	6 %	8 %	5 %
Female			48 %	50 %	49 %	Ethnicity					
Male			52 %	50 %	51 %	African American	15%	12 %	11 %	16 %	14 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American			11 %	10 %	9 %	Asian/Pac. Islander	3%	2 %	0 %	0 %	2 %
American Indian			0 %	0 %	0 %	Hispanic	46 %	45 %	56 %	49 %	53 %
Asian/Pac. Islander			7 %	5 %	6 %	White	35 %	41 %	33 %	32 %	30 %
Hispanic			80 %	83 %	82 %	Two or More	0 %	0 % 10 yrs.	0 %	3 %	0 %
White			2 %	2 %	2%	Average Experience	9 yrs.	io yis.	8 yrs.	9 yrs.	7 yrs.
Two or More			0%	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	43 %	38 %	31 %	30 %	51 %
Bilingual			60 %	62 %	60 %	6 to 10	29 %	29 %	42 %	43 %	26 %
ESL			8%	6 %	8%	11 or more	28 %	33 %	28 %	27 %	23 %
Gifted/Talented			3%	8 %	6%	Teacher by Program					
Special Ed.			7 %	5 %	6%	Regular	89 %	85 %	92 %	97 %	84 %
Title I			100 %	100 %	100 %	Bilingual/ESL	2 %	2 %	3 %	0 %	2 %
Econ. Disadv.			95 %	97 %	96 %	Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Limited English (LEP)			73 %	71 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk			90 %	94 %	92 %	Special Education	9 %	9 %	6 %	3 %	14 %
	Ctudo	nt Outcor	***			Other Other	0 %	0 %	0 %	0 %	0 %
		10–11		12–13	42.44	Advanced Degrees					
• • = .	09–10	10-11	11–12		<u>13–14</u>	Master's	20 %	26 %	31 %	24 %	19 %
Attendance Rate				95.8% 98.8%	95.4% 99.4%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate				90.0 /6	33.4 /0	Attendance Rate	96 %	97 %	96 %	93 %	94 %
Disciplinary Actions				•							
In-School Suspensions			0	2 26	1 2	Staff					
Out-of-School Suspension Expulsions			0	20	0	Counselors	1	1	0	0	0
Alternative Placement			0	0	0	Assistant Principals	1	1	0	0	0
Total Number			0	28	3	Other Professional Staff	2 15	0 16	0 9	1 10	0 10
Total Nambol			-		-	Educational Aides	15	16	9	10	10
Ad:	equate Yea	arly Progr	ess (AYP)	4	14–15	10–11	TE <i>I</i>	A Accounta	bility	14	14–15
10-11 11-	<u> </u>	12-13		- -	17-10	10-11	1 1 - 14	14-13			17-10

School-Based Programs

Magnet

Special Education

Advanced Academics

Multilingual

Career & Technical Education

EXPLORE Vanguard Neighborhood Preschoolers Achieving Learning Skills (PALS)

Skills for Learning and Living (SLL)

English as a Second Language Transitional Bilingual Program

																	Neff Earl	y Learning Center
	,			All	Stude	nts-% Satisfa	actory	,	S	TAAR Grad	es 3-8 Englisl	h	Ma	gnet Sti	udents-% Sa	tisfactory		
	Rea	ading	Ma	thematics		Writing	•	cience	Socia	l Studies	Readii	ng	Mathematic	_	Writing	_	cience	Social Studies
Grade		<u>-14 14-15</u>			12-13	13–14 14–15					12-13 13-14							12-13 13-14 14-15
Total											1							
<u> </u>																		
							Fn	d Of Co	urea Ae	sassman	ts Not Adm	ninistar	ad At This	Schoo	NI.			
								u Oi Coi	ui se As	3633111611	ts Not Aun	IIIIISICI	eu At IIIIs	Scriot	<i>,</i> ,			
			Sta		vement	Test-Schoolw	ide-All St						Achievement T					
Grada		ading 2-13 13-1	4 11–1	Mathematics 2 12-13	13–14	Language			./Science 2–13 13–14		1 Science 12–13 13–14		Tot. Language T			Social Studies		Complete Comp.
Grade 1	40	37 4	_	4 38	57	11-12 12-13 39 43	54	33	29 28		12-13 13-14	<u>14–1</u>	50 14–15 48	14-	15 14–15 54 53	<u>14–15</u> 22	14–15 54	<u>14–15</u> 42
Total	36			8 38	57	44 43	54	54	29 28				50 48		54 53	22	54	42
			Stanfor	d Achieveme	ent Test-	-Magnet-All E	ducation	Students %	≥ 50th Per	centile		low	a Achievement	: Test-Ma	gnet-All Educ	ation Studer	nts % ≥ 50th	Percentile
0		ading		Mathematics		Languag			./Science	_	ial Science							Complete Comp.
Grade 1	<u>11–12 1</u>	2-13 13-1	4 11-1	2 12-13	13–14	11-12 12-13	13–14	<u>11–12</u> <u>12</u>	2 <u>–13 </u>	<u>11–12</u>	12–13 13–14	<u>14–1</u>	<u>15 14–15</u>	<u>14-</u>	15 14–15	<u>14–15</u>	14–15	<u>14–15 </u>
Total		*		*		*			*									
				ΛII	Stude	nts-% Satisfa	ectory			STAAR Gra	des 3-5 Span	ish		Magne	t Students-%	Satisfacto	\r\/	
	D	11					•							_			, i y	0-1
Crada		ading 45	- 42	Mathematic		Writin			cience		42 42	Reading		<u>Mathemat</u>		Writing	_	Science
Grade Total	12-13 13-	<u>–14 14–15</u>	12-	<u>13 13–14 14</u>	4-15	12–13 13–14	4 14-15	12-13	<u>13–14 14–1</u>	15	12-13	<u> 13–14</u> 14	12-1 3	3 13–14	14-15 12	<u>-13 13-14 1</u>	<u>4–15 </u>	<u>2–13 13–14 14–15</u>
i Jiai											•							
				ΙαΑ	renda-S	choolwide-All	Students	% ≥ 50th P	ercentile			Logramo	os Achievemer	nt Test-S	choolwide-All	Education S	tudents % ≥	50th Percentile
		ading		Mathematics .	<u> </u>	Languag	je	Enviro.	/Science		al Science	Reading	Tot. Language T	ot. Math	Tot. ELA Tot.	Social Studie	s Science	Complete Comp.
Grade		2-13 13-1				11-12 12-13	13-14	11-12 12		<u>11–12</u> 1	12–13 13–14	14-1		14-		14-15	14-15	14–15
1 Total	93 92		8 8	31 72 38 72	85 85	90 92 94 92	97 97	83 87	79 8 79 8	7 7 86		9	95 92 95 92		91 95 91 95	74 74	80 80	92 92
		0			30	J. 02	٠.	٥.				•	32		. 30	• •		
								504 B	49.								J 4 . 6/ 5 =:	W. B
	R	leading		Apre Mathematic		agnet–All Stude Langua			tile ./Science	Socia	al Science	Logra Reading	amos Achiever Tot. Language T	nent Test ot. Math	:–Magnet–Sch Tot. ELA Tot.	oolwide–Stu- Social Studie	aents % ≥ 5(s Science	oth Percentile Complete Comp.
Grade		2-13 <u>13-</u> 1	4 11–1			11-12 12-13					2-13 13-14	14–1			15 14–15	14–15	14–15	14–15
1 Total				- 									· ——					. <u></u>
Total																		

Pat Neff Elementary School

Principal: Amanda Wingard Board Member: Greg Meyers

School Office: Elementary 2 Chief School Officer: Jocelyn Mouton

	Stud	lent Profile)				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	1,030	1,089	709	730	774	Number			34	35	38
Magnet						Gender					
Kindergarten and Below	272	286	0		0	Female			94 %	94 %	95 %
Gender						Male			6 %	6 %	5 %
Female	45 %	47 %	48 %	48 %	49 %	Ethnicity					
Male	55 %	53 %	52 %	52 %	51 %	African American			18 %	23 %	21 %
Race/Ethnicity						American Indian			0 %	0 %	0 %
African American	12%	11 %	11 %	9 %	9%	Asian/Pac. Islander			3 %	11 %	16 %
American Indian	0 %	0%	<1 %	<1 %	0%	Hispanic			50 %	37 %	39 %
Asian/Pac. Islander	10%	9%	8 %	8 %	6%	White			29 %	29 %	24 %
Hispanic	75 %	76 %	77 %	79 %	82 %	Two or More			0 %	0 %	0 %
White	2%	3%	4 %	3%	3%	Average Experience			10 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1%	<1 %	0%	<1%	Years of Experience					
Students by Program				• • •		5 or less			47 %	46 %	42 %
Bilingual	53%	53%	46 %	46 %	52%	6 to 10			15 %	14 %	16 %
ESL	7%	6%	5%	7%	5%	11 or more			38 %	40 %	42 %
Gifted/Talented	17 %	14 %	20 %	17 %	16%	Teacher by Program					
Special Ed.	8%	8%	8%	9%	8%	Regular			94 %	94 %	95 %
Title I	100 %	100%	100 %	100%	100 %	Bilingual/ESL			0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	91 %	94 %	88 %	Compensatory Ed.			0 %	0 %	0 %
Limited English (LEP)	67 %	67 %	59 %	64 %	66 %	Gifted/Talented			0 %	0 %	0 %
At-Risk	79%	79%	69 %	79%	78 %	Special Education			6 %	6 %	5 %
At-INISK				10 70	7070	Other			0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's			21 %	20 %	18 %
Attendance Rate	96.6 %	96.9%	97.1%	97.2%	97.2%	Doctorate			0 %	0 %	0 %
Promotion Rate	94 %	94.0%	97.0%	97.1%	98.0%	Attendance Date			97 %	96 %	97 %
Disciplinary Actions						Attendance Rate			31 70	90 /0	31 /0
In-School Suspensions	73	47	42	41	46	Staff					
•						Counselors			1	1	0
			-			Assistant Principals			0	1	1
		•	-	•		Other Professional Staff			0	2	0
Total Number	223	168	176	82	/1	Educational Aides			8	8	7
Out-of-School Suspension Expulsions Alternative Placement Total Number	137 0 5 223	116 0 1 168	131 0 0 176	40 0 1 82	25 0 0 71	Counselors Assistant Principals Other Professional Staff			0	1	 2

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Campus Number: 394 Grades Served: 02-05

Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 556-9565

Address: 8301 NEFF ST 77036

Vanguard Neighborhood

Advanced Academics

Transitional Bilingual Program English as a Second Language

	All Students-% Satisfactory Reading Mathematics Writing S													STAA	R Grade	es 3-8 English	Magne	t Students-% Satisf	actory	
	F	Reading	_	Mat	hema	tics	V	Vriting		Sc	ience	_	Soc	cial Stu	udies	Reading	Mathematics	Writing	Science	Social Studies
Grade 12	<u>2–13</u>	13–14 <u>14</u>	<u>–15</u>	12-13 1	<u>3–14</u>	<u>14–15</u>	12-13	13–14	14–15	<u>12–13 1</u>	3-14 1	4–15	12-13	13-14	<u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	85	78	76	82	89	88														
4	59	72	56	79	84	79	62	67	54											
5	78	71	67	85	91	84				81	82	69								
6 Total	72						69				l									

End Of Course Assessments Not Administered At This School

				Stanf	ord Achi	ievemen	t Test-S	choolwid	le-All St	udents %	6 ≥ 50th	Percent	ile			Iowa Achie	vement Test	-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
2		29	27		44	52		42	40		43	31				25	34	52	34	36	39	38
3		46	44		68	74		53	47		65	68		55	57	40	45	74	47	48	64	60
4		34	31		68	70		54	49		60	62		41	40	26	41	59	30	29	41	38
5		41	33		64	58		47	39		69	67		52	40	25	38	64	35	55	53	50
6																						
Total		38	34		63	62		50	44		61	55		48	44	28	40	62	36	43	49	46

			St	anford A	Achieven	nent Test	t-Magne	t-All Ed	ucation	Students	s % ≥ 50°	th Percei	ntile			Iowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
	Re	Reading Mathematics Language								Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	<u>11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 </u>					13-14	11–12	12-13	13-14	11–12	12-13	13-14	<u>14–15 </u>	14–15	14–15	14–15	14-15	14–15	<u>14–15</u>			

J																
						Α	II Stude	ents-% Satisfac	tory		STAA	R Grades 3-	5 Spanish	Magnet Stude	nts-% Satisfactory	
		R	eading	<u></u>	<u>Ma</u>	themati	ics	Writing		Science	_		Reading	Mathematics	Writing	Science
	Grade	12-13 1	3–14	14–15						12-13 13-14 1	<u>4–15 </u>		12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
	3	80	91	78	89	96	11					<u> </u>				
	4		*	40		*	20	*	20			ļ				
	5		*	67		*	20			*	0	Į				
	Total	80	86	75	89	90	16	*	20	*	0					

					A	orenda-S	Schoolw	ide–All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ad	chievement T	est-School	olwide-All	Education Stu	idents % ≥	50th Percentile
		Reading		M	athematic	s		anguage		Env	iro./Scier	nce	Sc	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
2		98	99		93			98	92		86					87	85		87	65		
3		98	100		94	95		97	97		96	100		96	99	94	85	44	91	81	44	44
4			*			*			*			*			*	60	40	60	60	40	60	60
5			*			*			*			*			*	80	40	60	80	60	40	60
Total		98	98		94	91		97	94		91	98		96	98	89	83	53	88	71	47	53

						renda-M	agnet-/	All Stude	nts % ≥ t	50th Per						Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 5	0th Percentile
		Reading		N	/lathemati	ics		Language	е	En	viro./Scie	nce	Sc	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	<u>11–12</u>	12-13	13-14	<u>11–12</u>	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Northline Elementary School

Telephone: (713) 696-2890Principal: Brian DoyleBoard Member: Anna EastmanCampus Number: 210Address: 821 WITCHER LN 77076School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

Enrollment											
	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	693	686	651	615	634	Number	45	41	41	39	37
Magnet						Gender					
Kindergarten and Below	157	169	145	165	147	Female	76 %	78 %	78 %	82 %	78 %
Gender						Male	24 %	22 %	22 %	18 %	22 %
Female	46 %	46 %	48 %	47 %	47 %	Ethnicity					
Male	54 %	54 %	52 %	53 %	53 %	African American	27 %	27 %	24 %	23 %	19 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	3 %	3 %	4 %	3%	Asian/Pac. Islander	2%	2 %	2 %	3 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	56 %	59 %	56 %	54 %	57 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0%	White	13 %	10 %	15 %	18 %	19 %
Hispanic	95 %	95 %	95 %	93 %	94 %	Two or More	2%	2 %	2 %	3 %	3 %
White	1 %	2%	1 %	3%	2%	Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Two or More	0%	0%	<1 %	0%	0%	Years of Experience					
Students by Program					÷ · ·	5 or less	13 %	17 %	17 %	18 %	22 %
Bilingual	66 %	69%	67 %	66 %	67%	6 to 10	11 %	5 %	10 %	13 %	0 %
ESL	0 %	<1%	0%	0 %	0%	11 or more	76 %	78 %	73 %	69 %	78 %
Gifted/Talented	8%	9%	10 %	11 %	12%	Teacher by Program					
Special Ed.	6%	6%	6%	6%	6%	Regular	98 %	90 %	95 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	2 %	0 %	95 % 0 %	0 %
Econ. Disadv.	98 %	97%	95 %	99 %	86 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	70 %	69 %	67 %	67 %	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	86%	82 %	80 %	92 %	91 %	Special Education	2 %	5 %	5 %	5 %	5 %
At-Risk				92 %	91%	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10-11	11–12	12-13	13–14	Master's	38 %	44 %	34 %	28 %	32 %
Attendance Rate	97.2 %	97.5%	97.6%	97.4%	97.4%	Master's Doctorate	38 % 0 %	44 % 0 %	34 % 0 %	28 % 0 %	32 % 0 %
Promotion Rate	95.7 %	96.5%	96.0%	96.4%	95.7%						
Disciplinary Actions						Attendance Rate	96 %	97 %	95 %	97 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	16	17	28	7	3	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	0	0	0	Other Professional Staff	1	1	1	1	0
Total Number	16	18	28	7	3	Educational Aides	7	5	5	4	4
i otai Nullibei	10	10	20	ı	J	Educational Aides	7	5	5	4	4
	•	rly Progre						A Accounta			
<u>10–11</u> <u>11–12</u>	<u> </u>	12–13	13–1	<u> </u>	14–15		11–12	12–13 Improvement	13- Meets Si		14–15 eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) Vanguard Neighborhood Int'l Baccaulaureate - PYP Transitional Bilingual Program Two-Way Bilingual Program

270

					ΔΙΙ	Stude	nts-% S	Satisfa	ctory			STA	AR Grad	des 3-8	English			Magne	t Stude	nts-% Sa	tisfacto			nentary Scho
		Reading		Mathe	matics	Otuac	Writing		-	cience		Social S	tudios		Reading	,	Mat	hematics		Writing	itisiacto	Science		Social Studies
rade	12–13		<u></u> 4_15	12–13 13-		12-13	3 13–14				L_15 1	<u>3001a1 3</u> 12–13 13–1		12-1	3 13–14 ²						 _15_12_1		-15 1:	2–13 13–14 14
3	45	57	48	35	48 42	2	, 10 14	14 10	12 10 1	14 14	<u></u>	2 10 10		<u> </u>	0 10 14		<u></u>	0 14 14 10	.2 .0	10 14 14		10 10 14 14		- 10 10 17 17
4 5	37 60	59 57	36 56	26 55	53 39 66 80		4 53	42	48	62	61													
Fotal	52	57	50	45	61 63		4 53	42	48	63 63	61			l										
ade	11–12	Reading 12–13	13–14	Ma	thematics	vement		hoolwid		udents %		h Percenti	le Soci	ial Scienc		lowa Readin	a Achieve	ement Test- nguage Tot. 1	Schoolw	ide–All Ed ELA Tot. 14–15			e Cor	Percentile mplete Comp. 14–15
	13	35	35	26	34	31	26	38	31	35	31	15		12 10	10 14		22	22	19	22		25 28	3	19
3	26 21	30 22	31 25	67 32	37 30	27 42	37 12	37 13	38 21	89 26	33 22	36 42					19 25	38	46	31		18 36 33 33		40 37
,	13	24	29											۵	20									
				21	33	43	29	45	48	21	36	62	21 11	9 20	29 38		11	28 18	32 32	32 11	1	18 32	2	14
	31 23	24 20 24	29 21 26	21 59	33 33 33	43 40 38	29 30 27	45 28 32	48 27 31	21 75 55	36 52 40	62 51									1		2	
5	31	20	21 26	21 59 45	33 33	40 38	30 27	28 32	27 31	75 55	52 40	62 51 64 44	11 29 23	20 43	38 37	- Ia	11 18 19	18 31 28	32 35 33	11 23 23	1 4 3	18 32 40 42 34 36	2	14 32 29
i	31 23	20	21 26	21 59 45 Stanford <i>A</i>	33 33	40 38 ent Test	30 27 :Magnet	28 32	27 31 Jucation 5	75 55 Students	52 40	62 51 44 Oth Percer	11 29 23	20 43	38 37 36		11 18 19 wa Achie	18 31 28	32 35 33 t–Magne	11 23 23 t–All Educ	1 4 3 cation Stu	18 32 40 42 34 36 udents % ≥ 50	oth Per	14 32 29
S Γotal	31 23	20 24	21 26	21 59 45 Stanford A	33 33 Achievemo	40 38 ent Test	30 27 :Magnet	28 32 t–All Ed anguage	27 31 Jucation	75 55 Students	52 40 s % ≥ 5 oviro./Sc	62 51 44 Oth Percen	11 29 23 ntile <u>So</u>	20 43 32	38 37 36	R <u>eadir</u>	11 18 19 wa Achie	18 31 28 evement Tes	32 35 33 t–Magne	11 23 23 t–All Educ	1 4 3 cation Stu	18 32 40 42 34 36 udents % ≥ 50 tudies Science	oth Per	14 32 29
ade	31 23	20 24 Reading	21 26	21 59 45 Stanford A	33 33 Achievemo athematics	40 38 ent Test	30 27 Magne t	28 32 t–All Ed anguage	27 31 Jucation	75 55 Students	52 40 s % ≥ 5 oviro./Sc	62 51 44 Oth Percen	11 29 23 ntile <u>So</u>	20 43 32 ocial Scien	38 37 36	R <u>eadir</u>	11 18 19 wa Achie	18 31 28 evement Tes nguage Tot.	32 35 33 t–Magne <u>Math Tot.</u>	11 23 23 t–All Educ ELA Tot.	1 4 3 cation Stu Social St	18 32 40 42 34 36 udents % ≥ 50 tudies Science	oth Per	14 32 29 Centile mplete Comp.
Total	31 23	20 24 Reading	21 26	21 59 45 Stanford A N 11–12	33 33 Achievemmatics 12–13	40 38 ent Test 3 13–14	30 27 Magne t	28 32 t–All Ed anguage 12–13	27 31 lucation 3 13–14	75 55 Students	52 40 s % ≥ 5 oviro./Sc	0th Percercience 13–14	11 29 23 ntile <u>So</u> 11–12	20 43 32 ccial Scier 12–13	38 37 36 36 13–14	R <u>eadir</u> 14-	11 18 19 wa Achie 19 Tot. Lar -15	18 31 28 evement Tes guage Tot. 14-15	32 35 33 t–Magne Vath Tot. <u>14–15</u>	11 23 23 t–All Educ ELA Tot.	1 4 3 cation Stu <u>Social Str</u> 14–1	18 32 40 42 34 36 udents % ≥ 50 tudies Science 15 14–15	Oth Per ce Co	14 32 29 Centile mplete Comp.

					Α	II Stude	nts-%	Satisfac	tory			ST	AAR G	rades 3	-5 Span	nish	M	lagnet Stu	dents-%	Satisfactory	,	
	R	eading	_	<u>Ma</u>	themati	ics		Writing			Scienc	<u>e</u>				Reading	Ma	thematics	_	Writing		Science
rade	12-13 1	13 –14 14	<u>1–15</u>	12-13	13–14 1	14–15	12-13	3 13–14	14–15	12-1	3 13-14	14–15			12-1	3 13–14 14–15	12-13 1	3-14 14-1	<u> 12</u>	<u>-13 13–14 14–</u>	<u>15</u>	<u> 12–13 13–14 14–15 </u>
3	84	75	68	70	74	70								ļ								
4	62	67	67	47	73	70	5	9 60	61					ł								
Total	74	71	67	59	73	70	5	9 60	61					İ								
					Ap	orenda-S	Schoolw	ide-All S	tudents	% ≥ 50t	h Percer	ntile				Logramos Ac	hievement 1	Test-Schoo	lwide-All	Education Stu	dents %	50th Percentile
	F	Reading		Ma	thematic	s		anguage		Env	iro./Scien	ce	So	cial Scier	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14–15	14–15	14-15	14–15
1	75	93	97	66	76	82	63	84	88	61	64	68				91	91	95	92	86	89	93
2	91	86	86	79	78	79	91	78	87	85 94	86	76				89	82	93	89	80	89	90
3	93	99	98	83	91	95	96 86	99	98		97	100	96	100	98	88	91	82	85	77	82	82
4 5	83	95	94	87	93	95	86	83	86	94	100	97	94	97	100	91	94	97	91	89	92	94
Total	85	93	94	78	84	88	83	86	90	83	86	85	95	98	99	90	90	92	89	83	88	90
								II Studen												oolwide-Stude		
		Reading		M	athemati	cs		Language		Env	/iro./Scier	nce	Soc	cial Scien	ce	Reading Tot. L	.anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
ı		*		·	*			*			*					<u></u>			·	·		
2																						
3																						
4																						
5 Total		*			*			*			*											

Oak Forest Elementary School

Principal: Jenny D. Thomas Campus Number: 211 Board Member: Rhonda Skillern-Jones Address: 1401 W 43RD ST 77018 School Office: Elementary 3 Chief School Officer: Samuel Sarabia Grades Served: EE-05

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	759	760	781	815	805	Number	45	44	45	47	46
Magnet	N/A	N/A	47	446	414	Gender					
Kindergarten and Below	130	129	168	167	156	Female	82 %	82 %	84 %	83 %	83 %
Gender						Male	18%	18 %	16 %	17 %	17 %
Female	53 %	52 %	50 %	48 %	49 %	Ethnicity					
Male	47 %	48 %	50 %	52 %	51 %	African American	22 %	25 %	22 %	19 %	17 %
Race/Ethnicity						American Indian	2%	2 %	0 %	0 %	0 %
African American	10 %	9%	8 %	7 %	7 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	13 %	11 %	11 %	13 %	20 %
Asian/Pac. Islander	2%	2%	2%	2%	3%	White	60 %	61 %	67 %	66 %	59 %
Hispanic	44 %	46 %	47 %	46 %	45 %	Two or More	2%	0 %	0 %	2 %	4 %
White	42 %	40 %	39 %	40 %	40 %	Average Experience	12 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Two or More	2%	3%	3%	4 %	4%	Years of Experience					
Students by Program	2 70	3 70	3 70	4 70	4 70	5 or less	33 %	32 %	29 %	32 %	30 %
, ,	4 %	3%	2%	3%	3%	6 to 10	22 %	18 %	18 %	21 %	26 %
Bilingual ESL	4 % <1 %	3 % <1 %	2 % <1 %	3 % <1 %	3 % <1 %	11 or more	44 %	50 %	53 %	47 %	43 %
Gifted/Talented	48%	48%	49 %	51 %	51 %	Teacher by Program					
Special Ed.	6%	6%	6%	5%	5%	1	93 %	91 %	91 %	94 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	40 %	41 %	39 %	41 %	39 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	10 %	8%	9%	8%	8%	Gifted/Talented	2 %	2 %	2 %	2 %	2 %
• , ,			- ,-			Special Education	4 %	7 %	7 %	4 %	7 %
At-Risk	30 %	27 %	24 %	36 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	-	00.0/	00.0/	04.0/	00.0/	00.0/
Attendance Rate	96.8 %	97.2%	97.4%	97.2%	97.2%	Master's	29 % 2 %	30 % 5 %	31 % 4 %	32 % 2 %	26 % 2 %
Promotion Rate	100 %	100.0%	99.3%	99.8%	99.5%	Doctorate					
Disciplinary Actions						Attendance Rate	95 %	97 %	95 %	96 %	96 %
In-School Suspensions	16	39	14	18	14	Staff					
Out-of-School Suspension	4	7	19	11	5	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	20	47	33	29	19	Educational Aides	10	8	7	6	8
								-	·	-	-
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–	•	12-13	13–1	4	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Meets A	AYP	_			-	Exemplary	-	Meets Standar			eets Standard

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Structured Learning Center (SLC) STANDARD CURRICULUM

Telephone: (713) 613-2536

Vanguard Magnet

Vanguard

Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program

																						Oak	Forest E	Elementary Schoo
					Α	II Stude	nts-% S	atisfac	ctorv			STA	AR Grad	des 3-	8 Englis	sh		Mag	net Stud	ents-% \$	Satisfa	ctorv		
	R	eading		Math	ematics		Writing		•	cience		Social S	tudies		Read	ing	Ма	athematics	*	Writing		•	ence	Social Studies
Grade	12–13 1			12 <u>–13</u> 13			13-14	<u>14–15</u>	12-13 1	3 <u> </u> 14 14	<u>–15</u> <u>12</u>	<u>-13 13-</u>	<u>14 14–</u> 15			4 14–15		<u>13–14 14</u> -		3 <u>13–14</u>	<u>14–15</u> 1	2-13 13	3 <u>–14 14</u> –1	5 12 <u>-13 13-14 14-</u>
3 4	94 95	94 96	92 97	88 98	92 95	96 95 97	98	96							100 10 100 10		100 100		97 100 9	9 100	97			
5	93	94	95	96	98	96			80	94	92				100 10	0 100	100	100	100			97	100 98	
Total	94	95	95	94	95	96 97	98	96	80	94	92			ı	100 10	0 99	100	100	99 9	9 100	97	97	100 98	,
									En	d Of C	ourse	e Asse	essmer	nts N	ot Adr	niniste	ered A	t This S	School					
 				Stan	ford Achi	ievement '	Test-Sc	hoolwic	le-All St	udents %	% ≥ 50th	Percent	ile			lowa	a Achiev	ement Te	st-School	wide-All I	Education	on Stude	nts % ≥ 50	th Percentile
	_	Reading		N	lathematic	s	La	nguage		En	viro./Scie	nce	Soci	ial Scien		Readir	ng Tot. La	anguage To	t. Math Tot	. ELA To	t. Socia	I Studies	Science	Complete Comp.
Grade	<u>11–12</u> 76	12–13 71	13–14		12–13 68	13–14 65	11-12	12–13 76	13–14 69	11–12	12–13 65	13–14 60	11–12	12–13	13–14	14	-15 82	14–15 73	14-15 80	14-15		72	14–15 76	<u>14–15</u> 78
2	76	71	63 72	72	73	73	75 73	71	76	65 78	74	61					72	63	76	71	1	75	76	73
3 4	80 82	76 81	84 78		82 94	88 88	76 86	78 89	86 92	84 83	74 94	82 90	83 83	74 81	79 82		78 86	83 95	87 92	82 91		72 87	80 98	83 92
5	74	73	77	86	81	89	74	77	73	90	87	91	64	73	78		75	88	90	83	3	85	90	89
Total	77	75	75	83	80	80	77	78	79	80	79	77	76	76	80		79	80	84	81	1	78	84	83
			;	Stanford .	Achieven	nent Test-	-Magnet	-All Ed	ucation															Percentile
Grade	11–12	Reading 12-13	13–14		Mathemati 12–13	13–14	La	nguage 12–13	13–14	<u>En</u> 11–12	viro./Scie 12-13	13–14		cial Scie 12–13					t. Math Tot				Science 14–15	
1	92	90	87	94	81	88	97	92	89	84	81	75	11-12	12-13	13-14	14	–15 97	14–15 90	14–15 97	94		1 4–15 85	86	14–15 97
2 3	98 94	93 97	88 97		94 100	88 99	95 93	96 97	88 99	97 99	85 97	72 93	100	92	99		94 92	88 98	96 98	95 97	5	92 91	94 98	96 98
4	100	95	97	100	100	99	100	99	99	98	97	96	98	95	97		99	100	100	100)	100	100	100
5 Total	97 96	95 94	95 93		98 95	100 95	97 96	97 96	89 93	100 96	100 92	100 88	94 98	95 94	95 97		94 95	100 95	100 98	98 97		97 93	100 95	100 98
					Α	II Studer	nts-% S	atisfac	ctory			ST	AAR Gr	ades 3	3-5 Spai	nish			Magnet S	tudents	-% Sati	isfacto	У	
	Re	eading		N	/lathemat			Writing	-		Science	e				Reading	1	M	athematics	3	w	riting		Science
Grade	12–13 1		1 –15		3 13–14			13–14				4 14–15			12–1	3 13–14			13–14 14-	_		3–14 14	_ _15 1	12-13 13-14 14-15
3						,						•		Į							,	•		
4 5			*											ł										
Total			*											j										
	R	Reading			A Mathematic	prenda–S		de–All S anguage			h Perce iro./Scier		Soc	ial Scie	nce	_								2 50th Percentile Complete Comp.
Grade	_	12–13	13–14	11–12			11-12				12-13		_		13–14		–15	14–15	14–15			14–15	14-15	14–15
1	·					<u></u>																		
2 3																								
4 5																								
Total																								
		Reading			Ap Mathemati	renda–Ma		l Studei anguage			entile /iro./Scie	nce	Soc	ial Scier	nce									Oth Percentile Complete Comp.
Grade	11–12	12-13				13–14				11–12			11-12				<u>⊢15</u>	14–15	14–15			14-15	14–15	14–15
1																			-		_			
2																								
4 5																								
Total																								
1																								

James Oates Elementary School

Telephone: (713) 671-3800Principal: Maria Isabel PalaciosBoard Member: Juliet K. StipecheCampus Number: 212Address: 10044 WALLISVILLE RD 77013School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	440	446	391	397	365	Number	29	25	22	22	21
Magnet						Gender					
Kindergarten and Below	104	107	114	112	111	Female	83 %	88 %	86 %	96 %	95 %
Gender						Male	17%	12 %	14 %	5 %	5 %
Female	52 %	50 %	50 %	49 %	48 %	Ethnicity					
Male	48 %	50 %	50 %	51 %	52 %	African American	10 %	12 %	9 %	9 %	10 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	10 %	9%	10 %	9 %	11 %	Asian/Pac. Islander	0%	0 %	0 %	5 %	5 %
American Indian	0%	0%	<1 %	0 %	0%	Hispanic	55 %	52 %	41 %	46 %	38 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %	White	31 %	32 %	50 %	41 %	48 %
Hispanic	88 %	88 %	87 %	88 %	87 %	Two or More	3%	4 %	0 %	0 %	0 %
White	1 %	3%	2%	2%	2%	Average Experience	10 yrs.	12 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	<1 %	0%	<1 %	<1 %	Years of Experience					
Students by Program			•			5 or less	31 %	28 %	41 %	55 %	62 %
Bilingual	35 %	30 %	37 %	41 %	42 %	6 to 10	10 %	12 %	9 %	5 %	0 %
ESL	1 %	3%	1%	1%	1%	11 or more	59 %	60 %	50 %	41 %	38 %
Gifted/Talented	5%	7%	6%	6%	5%	Teacher by Program					
Special Ed.	7%	7%	6%	5%	6%	Regular	93 %	92 %	95 %	96 %	95 %
Title I	100%	100%	100 %	100%	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	93 %	92 %	95 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	38 %	37 %	43 %	45 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67%	69 %	72 %	81 %	85 %	Special Education	7 %	8 %	5 %	5 %	5 %
At-Nisk				0170	00 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	3 %	4 %	5 %	5 %	10 %
Attendance Rate	98.3 %	98.4%	98.8%	98.4%	98.2%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.4 %	97.6%	97.7%	95.0%	93.2%		97 %	97 %	98 %	97 %	98 %
Disciplinary Actions						Attendance Rate	97 %	97 %	98 %	97 %	96 %
In-School Suspensions	30	11	27	28	13	Staff					
Out-of-School Suspension	16	1	12	1	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
			-	-		Other Professional Staff	3	2	2	2	1
Total Number	47	13	39	29	13	Educational Aides	4	5	6	4	4
Alternative Placement Total Number	0 47	0 13	0 39	0 29	0 13	Other Professional Staff	3	2	2	2	

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL) Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

																						James	Oates E	lementary Scho
					All	Stude	nts-% S	Satisfac	ctory			STA	AR Gra	des 3-8	English	1		Magn	et Stude	ents-% S	atisfac	tory		
	R	eading		Mathe	ematics		Writing	<u></u>	S	cience		Social S	tudies	_	Readin	ng	M	lathematics		Writing		Scie	nce	Social Studie
<u>Grade</u>	12-13				<u>-14 14–15</u>		13-14	14-15	12-13	13–14 <u>1</u> 4	<u>-15</u> <u>12</u>	<u>-13 13-</u>	<u>14 14–15</u>	12-	13 <u>13–14</u>	14–15	12-13	13-14 14-1	<u>5 12–13</u>	13-14 14	4 <u>–15</u> 12	2 <u>–13</u> 13–	14 14-15	12-13 13-14 14
3 4 5 Total	74 58 68 66	56 48 70 58	42 67 72 60	59 67 70 66	59 44 80 57 81 87 74 61	73			57 57	60 60	70 70													
									En	d Of C	ourse	e Asse	essmei	nts No	ot Adm	iniste	ered /	At This So	chool					
		dina			ord Achie	vement			le-All St					ial Calan				evement Test						
Grade	11–12	Reading 12-13	13–14	11–12	athematics 12-13	13–14	11–12	nguage 12-13	13–14	11–12	viro./Scie 12-13	13–14	11–12	ial Sciene 12–13			ng Tot. I –15	Language Tot. 14–15	14-15	ELA Tot. 14–15	_	4–15	Science 14–15	Complete Comp. 14–15
1 2	33 55	26 24	38 15	44 61	38 44	59 44	36 48	36 26	56 33	38 68	31 29	21 26					41 22	34 24	40 51	39 32		40 29	28 30	30 35
3	33	25	31	63	60	41	26	35	37	42	30	27	37	18	24		16	15	31	19		16	10	19
4 5	35 36	21 28	19 21	57 64	33 48	42 34	63 44	48 41	43 30	41 56	42 48	45 52	22 38	13 52	17 46		27 23	49 37	42 39	40 32		30 48	45 39	34 39
Total	38	25	24	57	44	42	46	38	39	50	37	36	34	28	30		25	31	40	32		32	30	31
					Achieveme		-Magne	t-All Ed	ucation	Students	% ≥ 50	th Percei						hievement Te						
Grade		Reading 12-13	13–14		Mathematics 12-13			anguage 12-13	13–14		viro./Scie 12-13			cial Scie 12-13			<u>ng Tot</u> . I ⊢15	Language Tot. 14–15	Math Tot. 14–15			I Studies 4–15	Science 14–15	Complete Comp. 14–15
1 2 3 4 5 Total					. <u></u>													<u></u>			<u>-</u>			
					All	Stude	nts-% \$	Satisfac	ctory			ST	AAR Gr	ades 3	-5 Spani	ish		Ma	agnet S	tudents-	% Satis	sfactory	,	
	R	eading		M	lathematic	s		Writing		į	Scienc	ce_				Reading		Matl	hematics	<u>.</u> .	Wr	iting		Science
	12-13 1	13 <u>–14</u> 1	4 <u>–15</u>		13–14 14	<u>–15</u>	12-13	13–14	14–15	<u>12–1</u>	3 13-1	<u> 14–15</u>		Ī	12–13	13–14	14 <u>–15</u>	12-13 1	3 <u>–14</u> 14–	<u>-15</u> <u>1</u> :	2–13 13	3 <u>–14</u> 14–	<u>15</u> <u>12</u>	2 <u>–13 13–14 14–1</u> 5
3 4	76			38	5																			
5 Total	70	*		00	*							*		ļ										
างเลเ	76			38		enda-S	choolwi	de-All S	Students	% ≥ 50t	h Perce	ntile				Logran	mos Ad	chievement To	est-Scho	oolwide-A	II Educa	ation Stu	dents % ≥	50th Percentile
- اد مد		Reading	40.44		lathematics		L	.anguage		Env	iro./Scie	nce		ial Scien		Readi	ng Tot.	Language Tot.	Math Tot.	ELA Tot.	Social	I Studies	Science	Complete Comp.
rade 1	11–12 100	12–13 100	13–14 88	73	12–13 76	13–14 65	<u>11–12</u>	12–13 71	13–14 85	11–12 73	12–13 71	13–14 77	11–12	12–13	13-14	14	–15 86	<u>14–15</u> 86	14-15 86		_	4–15 76	14–15 81	<u>14–15</u> 86
2 3 4	88 76	81 90	86	79 76 *	67 67	57	88 81 *	90 86	86	79 76 *	95 90	43	81	90			67	70	62			75	81	74
5 Total	88	90	88	76	70	64	82	83	86	76	86	67	82	90	*		76	78	74	80		76	81	80
		Reading			Apre Mathematic					50th Perc	entile /iro./Scie	nco	900	ial Scien		Log	gramos	Achievemen	t Test-M	lagnet-Sc ELA Tot.	hoolwid	de-Stude	nts % ≥ 50	th Percentile
irade	11–12	12-13			12–13			Language 12–13		11–12			11–12				<u>ng 10t.</u> ⊢15	Language Tot. 14–15	14-15			I Studies 4–15	Science 14–15	Complete Comp. 14–15
1		<u></u>																<u> </u>		<u> </u>			<u> </u>	

John G. Osborne Elementary

Telephone: (281) 405-2525Principal: Jaqueline ParnellBoard Member: Rhonda Skillern-JonesCampus Number: 213Address: 800 RINGOLD ST 77088School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13–14	14–15
Total	464	430	400	410	423	Number	28	27	27	26	26
Magnet						Gender					
Kindergarten and Below	133	122	121	126	121	Female	86 %	85 %	85 %	77 %	77 %
Gender						Male	14 %	15 %	15 %	23 %	23 %
Female	47 %	47 %	44 %	47 %	43 %	Ethnicity					
Male	53 %	53 %	56 %	53 %	57 %	African American	86 %	85 %	89 %	89 %	85 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	65 %	65 %	69 %	65 %	63 %	Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	11 %	11 %	7 %	8 %	12 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0%	White	0 %	4 %	4 %	4 %	4 %
Hispanic	33 %	33 %	29 %	32 %	35 %	Two or More	0%	0 %	0 %	0 % 12 yrs.	0 %
White	1 %	1 %	2 %	1 %	1 %	Average Experience	7 yrs.	9 yrs.	11 yrs.	ı∠ yıs.	12 yrs.
Two or More	1 %	<1 %	1%	1 %	1 %	Years of Experience					
Students by Program						5 or less	50 %	41 %	26 %	15 %	8 %
Bilingual	10%	8%	8%	11 %	15 %	6 to 10	25 %	30 %	41 %	39 %	35 %
ESL	1%	0%	<1 %	0%	0%	11 or more	25 %	30 %	33 %	46 %	58 %
Gifted/Talented	2%	1%	1 %	3 %	3%	Teacher by Program					
Special Ed.	11 %	10 %	8 %	8 %	8%	Regular	93 %	81 %	85 %	85 %	77 %
Title I	100 %	100 %	100 %	100 %	98 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	95 %	95 %	94 %	87 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Limited English (LEP)	22 %	22 %	21 %	21 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	53%	55 %	81 %	77 %	Special Education	7 %	15 %	15 %	15 %	23 %
7.1. THOR						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	32 %	33 %	37 %	46 %	42 %
Attendance Rate	95.8 %	95.4%	95.5%	95.1%	95.6%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.2 %	94.8%	93.2%	94.0%	97.6%	Attendance Rate	94 %	96 %	94 %	96 %	94 %
Disciplinary Actions In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	12	31	21	34	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	Ö	0	0	0	0
Alternative Placement	0	0	0	1	1	Other Professional Staff		1	1	2	1
Total Number	12	31	26	35	5	Educational Aides	4	4	3	4	5
						Eddodional / lidoo	·		Ü		J
	equate Yea	arly Progra	se (AVP)				TE	A Account	ability		
10–11 11–		12-13	35 (ATP) 13-1	4	14–15	10–11	11–12	12–13	аюнну 13-	.14	14–15
Meets AYP Meets		12-13		- -	17-10	Exemplary	11-14	Meets Standa			eets Standard

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Pre-Schoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

					AII	Studen	tc_0/_C	aticfact	tory			STA	AR Gra	des 3-8	English	1		Magno	t Studo	nts-% Satis			Jorne Elementary
		Reading		Matha	ematics		Nriting	alisiaci	•	ience		Social S			Readin		Ma	thematics		Writing	•	cience	Social Studies
Grade		13–14 14	 4–15		-14 14–15			 14–15 1			-		<u>tudies</u> 14 14–15	 12_									12–13 13–14 14–15
3 4 5 Total	59 88 80 75	93 78 88 86	78 75 84 79	53 80 80 70	94 79 84 67 88 66 89 71	86	82 82	82 82	86 86	94 94	74 74												
									End	d Of C	ourse	e Asse	essmei	nts No	ot Adm	iniste	red A	t This Sc	hool				
		Reading			ord Achiev	ement T			–All Stu		≥ 50th riro./Scie			ial Scienc				ement Test-S					
Grade	11–12	12-13	13–14	11–12		3-14		nguage 12–13	13–14	11–12	12-13	13-14			13–14	14-		14–15	14-15	14-15	14–15	14-15	Complete Comp. 14-15
1 2	39 37	25 33	39 56	48 52	47 35	58 73	42	47 33	62 68	49 56	53 33	64 78					53 31	41 33	48 65	49 38	48 46	39 42	40 44
3	65	24	64	69 78	39	68	34 57 92	24 56	64	56 72 80	14	68	65	10	65		64	73	79 63	72	52 58	76	78
4 5	86 54	42 63	60 71	65	66 71	66 88	52	53	36 75	73	82 80	74 90	76 73	44 60	72 69		55 16	73 24	56	67 24	76	67 74	64 49
Total	55	37	58	62	51	71	54	42	62	66	51	75	71	36	69		45	51	63	52	56	61	57
1			:		chieveme	nt Test-l			cation S									evement Tes					Percentile
Grade	11–12	Reading 12–13	13–14		lathematics 12-13 1	3-14 1	<u>Laı</u> 1–12	nguage 12–13	13–14	Env 11–12	riro./Scie 12-13		Sc 11–12	cial Scie	13–14	R <u>eadin</u> 14-		nguage Tot. N	Math Tot. 14-15	ELA Tot. S 14–15	ocial Studie 14–15	s Science 14–15	Complete Comp. 14-15
1	<u> </u>	*	10 14	<u> </u>	*		<u> </u>	*	10 14	<u></u>	*	10 14	2	12 10	10 14			14 10	14 10	14 10	14 10	14 10	14 10
2 3 4 5 Total		*			*			*			*												
					All	Studen	ts-% Sa	atisfact	torv			ST	AAR Gr	ades 3	5 Spani	sh		Ma	anet St	udents-% \$	Satisfacto	orv	
	R	Reading		М	athematics			Writing	,		Scienc	е				Reading			ematics		Writing	,	Science
Grade	12–13	13–14 14	1–15	12–13	13–14 14	<u>15</u>	12–13	13–14 1	14–15	12-1	3 13-14	14–15			12–13	13–14 1	4–15	12–13 13-	-14 14-	15 <u>12–1</u>	3 13-14 1	<u></u>	2-13 13-14 14-15
3										<u> </u>	-												
4 5	_			_			-				-			į									
Total	*			*	Anr	ondo Co	* hooluid	All Ct	udonto	% ≥ 50th	*	stilo				Logran	ann Anh	iovoment To	ot Cobo	olwido All E	duantian C	tudonto 9/ >	50th Percentile
		Reading		M	athematics	enua-Sc		nguage	uuents		ro./Scier		Soc	cial Scien	ce			anguage Tot. I					Complete Comp.
Grade	11–12		13–14	11–12					13–14		12-13	13–14	11–12	12-13	13–14	14-		14–15	14–15	14–15	14–15	14–15	14–15
1 2	100	100	100	100	100	100	100	100	100	100	100	100					89	89	89	89	78	72	89
3		*			*			*			*			*									
5	400	400	400	400	400	400	400	00	400	400	00	400					00	00	00	00	70	70	00
Total	100	100	100	100		100 nda–Mac	100 inet–All	89 Student	100 ts % ≥ 5	100 Oth Perce	89 entile	100		•		Lon	89	89 Achievement	89 Test-Ma	89 agnet–Schoo	78 olwide–Stu	72 dents % ≥ 50	89 th Percentile
. .		Reading			Mathematics		La	anguage		Env	iro./Scie			ial Scien		Readin	g Tot. La	anguage Tot. N	Math Tot.	ELA Tot. S	ocial Studie	s Science	Complete Comp.
Grade 1	11–12	<u>12–13</u>	<u>13–14</u>	11–12	<u>12–13</u> <u>1</u>	3–14 1	1–12	12–13	13–14	<u>11–12</u>	12–13	<u>13–14</u>	11–12	12–13	13–14	<u>14-</u>	-15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15</u>	<u>14–15</u>
2 3 4 5																							
Total																							

Roderick Paige Elementary School

Principal: Lisa M. WilliamsBoard Member: Rhonda Skillern-JonesCampus Number: 113School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	348	392	376	356	456	Number	22	21	21	24	24
Magnet						Gender					
Kindergarten and Below	103	123	124	108	115	Female	73%	76 %	76 %	75 %	79 %
Gender						Male	27%	24 %	24 %	25 %	21 %
Female	45 %	45 %	45 %	43 %	46 %	Ethnicity					
Male	55 %	55 %	55 %	57 %	54 %	African American	55 %	57 %	67 %	63 %	71 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	41 %	36 %	36 %	30 %	39 %	Asian/Pac. Islander	5%	0 %	0 %	4 %	0 %
American Indian	1%	1%	<1 %	<1 %	<1 %	Hispanic	5%	14 %	24 %	21 %	25 %
Asian/Pac. Islander	0%	0%	0%	0%	0%	White	36 %	29 %	10 %	13 %	4 %
Hispanic	57%	63 %	62 %	67 %	59 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	1%	1%	2%	1%	Average Experience	21 yrs.	16 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	1%	0%	1%	1 %	1%	Years of Experience					
Students by Program	1 70	0 70	1 70	1 70	1 70	5 or less	27 %	33 %	48 %	42 %	29 %
, .	20.0/	20.0/	20.0/	20.0/	20.0/	6 to 10	5 %	10 %	14 %	29 %	33 %
Bilingual ESL	30 % 0 %	32 % 0 %	38 % 0 %	33 % 5 %	32 % 4 %	11 or more	68 %	57 %	38 %	29 %	38 %
Gifted/Talented	5 %	7 %	9%	9%	4 % 7 %	Teacher by Program					
Special Ed.	3%	4%	5 % 6 %	5 % 6 %	7 % 7 %	1	OF 0/	OF 0/	OF 0/	96 %	06.0/
Title I	99 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	95 % 0 %	95 % 0 %	95 % 0 %	96 % 0 %	96 % 0 %
Econ. Disadv.	98%	99 %	98 %	99 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	31 %	37 %	44 %	44 %	39 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• • •						Special Education	5 %	5 %	5 %	4 %	4 %
At-Risk	66 %	63 %	73 %	89 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13–14		00.0/	00.0/	00.0/	00.0/	00.0/
Attendance Rate	96.4 %	96.4%	95.9%	96.2%	96.2%	Master's	32 %	29 %	33 %	33 %	29 % 0 %
Promotion Rate	98.3 %	96.1%	98.0%	98.6%	98.3%	Doctorate	5 %	0 %	0 %	0 %	
Disciplinary Actions						Attendance Rate	96 %	98 %	98 %	96 %	97 %
In-School Suspensions	0	0	1	1	0	Staff					
Out-of-School Suspension	5	16	42	71	47	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	0	0	0	Other Professional Staff	1	1	0	2	0
Total Number	6	17	43	72	47	Educational Aides	2	1	1	2	2
Ad	equate Yea	orly Progra	nee (AVD)				TEA	Accounta	hility		
10–11 11– ⁻	•	11y Frogre 12–13	:55 (ATP) 13-14	4	14–15	10–11	1 - 2 11-12	12–13	13–	14	14–15
Missed AYP Missed		-	- 13-14	- _	- 14-10	Academically Acceptable	-	Meets Standar			eets Standard

Scho
Special Education Advanced Academics

School-Based Programs
Magnet Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Telephone: (713) 696-2855

Address: 7501 CURRY RD 77093

Vanguard Neighborhood

Transitional Bilingual Program

																				Roder	ick Paige E	lementary School	
				Al	I Studer	nts-% S	Satisfac	ctory			STA	AAR Gra	des 3-8	3 Englis	h	Magnet Students-% Satisfactory							
	Reading		Mathe	ematics		Writing		•	cience		Social S	Studies	_	Readi	ng	Ma	athematics		Writing	•	cience	Social Studies	
Grade	12-13 13-14 1		12 <u>–13</u> 13–			13-14	14–15	12-13 1	13–14 <u>1</u> 4	<u>-15 12</u>	2 <u>–13</u> <u>13</u> –	·14 14–15	<u> 12-</u>	<u>13 13–14</u>	<u>14–15</u>	12-13	<u>13–14 14–1</u>	5 12-13	13-14 14	-15 <u>12–13</u>	<u>13–14 14–15</u>	<u>12–13 13–14 14–15</u>	
3 4	64 49 59 39	58 53	55 59	46 6 43 3	66 33 63	37	46																
5	56 69	58	77	96 6	55			41	92 92	61													
Total	60 50	56	64	55 5	63	37	46	41	92	61			ı										
								En	d Of C	ours	e Asse	essme	nts N	ot Adn	niniste	ered A	t This S	chool					
			Stanfo	ord Achie	evement 7	Toet_Sc	hoolwic	Io_AII St	udante %	. > 50th	Parcent	ilo			lows	a Achie	vement Test	-Schooly	vido_All Ed	ucation Stu	dents % ≥ 50t	h Parcantila	
	Reading			athematics			nguage	All St		viro./Sci		Soc	ial Scien	ce			anguage Tot.			Social Studi		Complete Comp.	
Grade	11-12 12-13	13–14	11–12			11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	<u>14-</u>	<u>–15</u>	14-15	14–15	14–15	14-15	14–15	14–15	
1 2	31 32 30 11	13 23	31 63	36 21	17 41	31 30	40 27	25 30	20 70	28 23	13 27					41 15	42 18	34 23	43 17	25 32	16 24	15 20	
3 4	15 34 19 30	24 18	44 45	52 57	35 39	21 43	27 37	30 26 35	70 27 19	23 30 33	28 29	15 15	28 13	20 16		18 20	32 32	51 25	17 25 28 35	32 30 22	39 29	35 20	
5	33 22	41	60	40	74	40	43 29	52	68	42	78	25	24	59		28	44	32	35	35	56	33	
Total	26 25	22	47	39	38	33	35	31	38	31	30	18	23	26		25	34	33	30	28	32	24	
			Stanford A	Achievem	ent Test-	-Magnet	-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			lo	owa Ach	ievement Te	st-Magn	et-All Educ	ation Stude	nts % ≥ 50th	Percentile	
	Reading		M	lathematic	s	La	anguage		<u>En</u>	viro./Sci	ence	Sc	ocial Scie		R <u>eadi</u> ı	ing Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studi	es Science	Complete Comp.	
Grade	11–12 12–13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	<u>11–12</u>	12–13	<u>13–14</u>	11–12	12–13	<u>13–14</u>	<u>14</u>	1 –15	14–15	<u>14–15</u>	14–15	<u>14–15</u>	<u>14–15 </u>	<u>14–15 </u>	
1 2																							
3 4																							
5																							
Total																							
				٨١	I Studer	ntc_0/_ S	Satisfac	ctory			S	ΓAAR Gr	ades 3	-5 Span	ish		М	agnot S	tudonts-º/	Satisfact	orv		
	Dooding					113-70 3		-		Calan						_		_			OI y	Caianaa	
Grade	Reading 12–13 13–14 14	1_15		athemati 13-14 1		12_12	Writing 13–14		12_1	Scien	<u>ce</u> 4 14–15			12_13	Reading 3 13–14			hematics 3-14 14-	_	Writing -13 13–14	 14_15 1	Science 2-13 13-14 14-15	
3	12-13 13-14 1	+-13	12-13	13-14 1	4-13	12-13	13-14	14-13	12-1	3 13-1	4 14-13	-	1	12-1	13-14	14-13	12-13 1	3-14 14-	15 12	-13 13-14	14-13 12	2-13 13-14 14-13	
4													į										
5 Total	*		*			,				*			ł										
rotai				Ap	renda-So	choolwi	de-All S	Students	% ≥ 50t	h Perce	ntile		•		Logra	mos Ac	hievement T	est-Scho	olwide-All	Education	Students % ≥	50th Percentile	
Crada	Reading	12 11		lathematic			anguage			iro./Scie			cial Scier				anguage Tot.					Complete Comp.	
Grade 1	11–12 12–13	13–14	11–12	12–13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12–13	13-14	14	1–15	14–15	<u>14–15</u>	14–15	14–15	14–15	<u>14–15 </u>	
2																							
3 4																							
5 Total																							
i Ulai				Apr	enda–Ma	gnet-Al	I Stude	nts % ≥ !	50th Perc	entile					Loc	gramos	Achieveme	nt Test-M	agnet-Sch	oolwide-St	udents % ≥ 50	th Percentile	
	Reading			Mathematic	cs		anguage	9	Env	riro./Scie			ial Scier		Readii	ing Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studi	es Science	Complete Comp.	
Grade 1	11–12 12–13	<u>13–14</u>	11-12	12–13	13-14	11–12	12-13	<u>13–14</u>	11–12	12–13	13–14	<u>11–12</u>	12-13	13–14	14	<u>1–15 </u>	<u>14–15</u>	14–15	14–15	14–15	14–15	<u>14–15 </u>	
2																							
3 4																							
5																							
Total																							

Park Place Elementary School

Telephone: (713) 845-7458Principal: Silvia TrinhBoard Member: Manuel Rodríguez Jr.Campus Number: 214Address: 8235 PARK PL BLVD 77017School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	lent Profile	•		Teacher & Staff Profile								
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14-15		
Total	1,041	1,028	1,060	1,034	1,010	Number	56	57	56	57	57		
Magnet						Gender							
Kindergarten and Below	294	274	284	291	250	Female	82 %	84 %	84 %	81 %	82 %		
Gender						Male	18%	16 %	16 %	19 %	18 %		
Female	49 %	49 %	50 %	50 %	48 %	Ethnicity							
Male	51 %	51 %	50 %	50 %	52 %	African American	18%	18 %	14 %	14 %	12 %		
Race/Ethnicity						American Indian	2%	2 %	2 %	2 %	2 %		
African American	1 %	2%	2%	2%	2%	Asian/Pac. Islander	13 %	16 %	18 %	19 %	19 %		
American Indian	0 %	0%	0 %	0%	0%	Hispanic	45 %	46 %	46 %	46 %	49 %		
Asian/Pac. Islander	25 %	25 %	24 %	23 %	22 %	White	23 %	19 %	20 %	19 %	18 %		
Hispanic	73 %	73 %	73 %	75 %	75 %	Two or More	0%	0 %	0 %	0 %	0 %		
White	1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.		
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Years of Experience							
Students by Program	V1 70	V1 70	V1 70	V1 70	V1 70	5 or less	20 %	18 %	18 %	12 %	14 %		
	E0.0/	58 %	56 %	57%	57%	6 to 10	27 %	28 %	27 %	19 %	18 %		
Bilingual ESL	58 % 4 %	1%	2%	57 % <1 %	57 % <1 %	11 or more	54 %	54 %	55 %	68 %	68 %		
Gifted/Talented	16%	18%	19%	19%	22%	Teacher by Program							
Special Ed.	5%	5%	6%	6%	7%	, ,	98 %	91 %	91 %	91 %	91 %		
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	98 % 0 %	2 %	2 %	2 %	2 %		
Econ. Disadv.	94 %	93 %	93 %	92 %	91 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %		
	65 %	63 %	63 %	61 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)						Special Education	2 %	5 %	5 %	5 %	5 %		
At-Risk	76 %	74 %	74 %	82 %	81 %	Other	0 %	0 %	0 %	0 %	0 %		
	Stude	nt Outcom	nes			Advanced Degrees		- , ,		- /-	- /-		
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees							
Attendance Rate	97.2 %	97.5%	97.8%	97.8%	97.7%	Master's	36 %	35 %	36 %	35 %	32 %		
Promotion Rate	97 %	97.1%	97.9%	94.8%	95.9%	Doctorate	0 %	0 %	0 %	0 %	2 %		
Disciplinary Actions						Attendance Rate	97 %	98 %	96 %	96 %	97 %		
In-School Suspensions	53	78	102	107	46	Staff							
Out-of-School Suspension	34	41	17	32	12	Counselors	0	0	0	0	0		
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1		
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	2	3	2		
Total Number	87	119	119	139	58	Educational Aides	13	11	11	10	10		
							.0			.0			
Ad	equate Yea	arly Progre	ess (AYP)		TEA Accountability								
10–11 11–	•	12-13	<u>13–1</u>	<u> 4</u>	14–15	10–11	11–12	12-13	13_	14	14–15		
Meets AYP Meets	AYP					Exemplary	-	Meets Standa	rd Meets S	tandard M	eets Standard		

School-Based Programs
Advanced Academics Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language Cultural Heritage

																				Dari	k Diaco F	Elementary Scho
												ST/	AD Gra	dos 2-9	Englis	•					K I lace L	Liementary Scho
						II Stude	ents-%		•					ides 5-0	Ū		•			itisfactory		
		eading	_		matics	- 40-4	Writing	_		cience	-	Social S		- 40	Readir		athematics		Writing		ence	Social Studies
rade 3	12–13 1 80	90	4-15 1 81	2–13 13– 75		5 <u>12-1</u> 30	3 13-14	14-15	12-13 1	3-14 14	<u>-15 12</u>	<u>-13 13-</u>	<u>14_14–1:</u>	5 <u>12-</u> I	<u>13_13–14</u>	14-15 12-13	13-14 14-1	15 12-13	13-14 14	<u>–15</u> 1 <u>2–13 13</u>	<u>-14 14-1:</u>	<u> 12–13 13–14 14</u>
4	85	79	78	84	81 8	34 8	88 88	78														
5 Total	68 76	86 85	83 81	89 84	99 9	93 37 8	88 88	78	73 73	82 82	86 86											
										-1 04 0				NI.	. 4 A alaa	.::	\4 Tb:- 0					
									En	d Of C	ourse	e Asse	essme	nts No	ot Adm	inistered A	At This S	chool				
				Stanfo	ord Achie	evemen	t Test-So	choolwic	e-All St	udents %	₀ ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolwi	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading	40.44		thematic			anguage	10.11		viro./Scie			cial Scien								Complete Comp.
rade 1	11–12	12–13 71	13–14 80	11–12	12–13 73	13–14 76	11–12 62	12–13 70	13–14 76	11–12 42	12–13 55	13–14 71	11–12	12–13	13–14	<u>14–15</u> 76	14–15 76	14–15 72	14–15 76	14–15 55	14–15 65	14–15 69
2	27	44	66	61	66	74	44	61	64	67	45	63				57	67	80	67	55	64	72
3 4	55 62	51 64	56 52	71 79	72 78	73 78	55 70	45 78	61 68	66 75	51 66	65 74	58 63	40 63	44 55	45 49	68 76	72 74	62 67	56 52	61 64	66 70
5	49	41	52 52	77	77	85	52	40	65	83	70	74	51	54	69	41	67	85	60	76	72	75
Total	51	52	60	70	74	78	56	57	67	68	59	70	56	53	59	53	71	77	66	61	66	71
			S	tanford A	chievem	nent Tes	t-Magne	t–ΔII Fd	ıcation	Students	% > 50t	h Perce	ntile			lowa Ach	ievement To	est-Magne	t–∆ll Educ	cation Students	s % > 50th	Percentile
		Reading		M	athematic	cs		anguage		<u>En</u>	viro./Scie	nce	S	ocial Scie		Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	<u>11–12</u>	12-13	<u>13–14</u>	11–12	12–13	13–14	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	11–12	12–13	<u>13–14</u>	11–12	<u>12–13</u>	13–14	14–15	14–15	<u>14–15</u>	14–15	<u>14–15 </u>	14–15	<u>14–15 </u>
1 2																						
3 4																						
5																						
Total																						
					Al	II Stude	ents-% :	Satisfac	tory			SI	AAR G	rades 3	-5 Span	ish	N	lagnet Stu	udents-%	y		
	R	eading		M	athemati	ics		Writing			Scienc	<u>e</u>				Reading	<u>Ma</u>	thematics	. <u> </u>	Writing	_	Science
rade	12-13 1	3-14 14	<u>4–15</u>	12-13	13-14 1	14–15	12-13	3 13-14	14–15	<u>12–1</u>	3 13-14	14–15			12-13	13-14 14-15	12-13 1	13–14 <u>14–</u> 1	<u>5</u> <u>12</u>	<u>-13 13-14 14-</u>	<u>-15</u> 1	12-13 13-14 14-1 1
3	68	78	76	81	74	73	_							ļ								
4 5	83	75 *	93	94	82	93	8	5 88	93		,			i								
Total	75	76	84	87		82		5 88	93		,			Ī								
	_	الدعد					Schoolw		tudents				_	-i-l C-'-		•						50th Percentile
rade	11–12	Reading 12–13	13–14	11–12	athematic 12-13	13–14	11–12	_anguage 12–13	13–14	11–12	iro./Scien 12–13	13-14	So 11–12	cial Scien 12–13	13-14	Reading Tot. I 14-15	_anguage Tot 14–15	. Math Tot. 14–15	14–15	Social Studies 14–15	Science 14–15	Complete Comp. 14–15
	100	95	97	96	92	93	99	87	97	93	92	98	···			97	93	99	97	89	92	97
2	96	100	100	98	100	96	96	100	99	98	99	99	400	00	0.4	98	98	98	98	95	96	98
3 1	96 98	92 98	99 93	98 98	88 98	91 93	98 98	95 100	96 95	100 98	93 100	96 98	100 98	88 100	94 93	97 96	94 98	94 98	97 96	90 96	81 93	92 98
5	00						98			97								97	97	92	90	
Total	98	96	97	98	95	93	98	95	96	97	96	98	99	94	93	97	96	97	97	92	90	96

Reading

Grade

Aprenda-Magnet-All Students % ≥ 50th Percentile

Mathematics Language Enviro/Sci

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

Enviro./Science

Social Science

14-15

14-15

14-15 14-15

Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Com

14-15

14-15

14-15

Science Complete Comp.

Cynthia Parker Elementary School

Campus Number: 215 Principal: Lori Frodine **Board Member:** Wanda Adams School Office: Elementary 2 Chief School Officer: Jocelyn Mouton **Grades Served:** EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13–14	14–15
Total	840	846	838	818	836	Number	49	51	52	52	53
Magnet	N/A	N/A	76	649	677	Gender					
Kindergarten and Below	166	165	145	134	156	Female	90 %	90 %	90 %	89 %	89 %
Gender						Male	10 %	10 %	10 %	12 %	11 %
Female	54 %	54 %	53 %	53 %	50 %	Ethnicity					
Male	46 %	46 %	47 %	47 %	50 %	African American	18 %	24 %	23 %	25 %	21 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	29 %	29 %	28 %	28 %	27 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	12 %	18 %	17 %	17 %	17 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	3%	White	61 %	53 %	54 %	52 %	57 %
Hispanic	42 %	43 %	43 %	44 %	44 %	Two or More	4 %	2 %	2 %	2 %	2 %
White	22 %	21 %	22 %	20 %	22 %	Average Experience	16 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	2%	2%	3%	3%	3%	Years of Experience					
Students by Program	2,0	2 /3	0 70	0 70	0 70	5 or less	16 %	20 %	21 %	25 %	26 %
Bilingual	17%	17%	17 %	17%	13%	6 to 10	22 %	35 %	29 %	17 %	21 %
ESL	2%	17 %	17 %	17 %	3%	11 or more	61 %	45 %	50 %	58 %	53 %
Gifted/Talented	22 %	25 %	26 %	25 %	25 %	Teacher by Program					
Special Ed.	7%	5%	5%	5 %	6%	Regular	98 %	98 %	100 %	96 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Econ. Disadv.	54 %	53 %	53 %	54 %	54 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	24 %	23 %	22 %	23 %	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	46%	45 %	38 %	58 %	60 %	Special Education	2 %	2 %	0 %	2 %	6 %
At-Risk	40 %	45 %	36 %	36 %	00 %	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	<u>13–14</u>	Master's	33 %	33 %	35 %	39 %	38 %
Attendance Rate	96.8 %	97.1%	97.3%	97.1%	97.0%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.9 %	98.3%	97.4%	96.8%	96.9%		97 %	97 %	96 %	95 %	95 %
Disciplinary Actions						Attendance Rate	97 %	97 %	90 %	95 %	95 %
In-School Suspensions	40	56	50	43	19	Staff					
Out-of-School Suspension	36	36	10	34	18	Counselors	1	1	0	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	76	93	60	77	37	Educational Aides	5	4	5	7	6
	equate Yea			4	14 15	40.44		Account		14	14 15
10–11 11– Meets AYP Meets		12–13	13–1	<u> </u>	14–15	10–11 Recognized	11–12	12-13 Meets Standa		-14 Standard M	14–15 eets Standard

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Education Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 726-3634

Address: 10626 ATWELL DR 77096

Vanguard Neighborhood

Music

						All :	Studen	ts-% S	atisfa	ctory			ST	AAR Grade	es 3-8 Eı	nglish			M	agnet	Student	ts-% S	Satisfa	ctory			
	F	Reading		Ma	thema	tics	\	Writing		S	cience	_	Social	Studies_	<u></u>	Reading	1	Ma	hemati	ics	w	riting		Sc	cience	_	Social Studies
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13–14	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13 1	3-14 1	14-15	12-13 13-	<u>-14 14–15</u>	12-13	13-14	14-15	12-13 1	3-14 1	14-15	12-13 1	<u>3–14 1</u>	14-15	12-13 1	3-14 1	<u>4–15</u>	12-13 13-14 14-1
3	94	90	91	92	86	93									91	91	97	92	89	95							
4	81	91	84	81	85	91	81	83	84						92	92	87	83	90	91	90	88	85				
5	88	85	87	86	88	86				83	85	81			91	91	91	87	91	91				85	89	85	
Total	87	88	87	86	86	90	81	83	84	83	85	81			91	91	91	87	90	92	90	88	85	85	89	85	

				Stanfo	ord Achi	ievement	Test-Sc	hoolwic	le-All St	udents %	ն ≥ 50th	Percenti	le			Iowa Achie	vement Test	-Schoolwi	ide-All Ed	ducation Stude	ents % ≥ 50	Oth Percentile
		Reading			thematic			nguage			viro./Scie			ial Scienc	e		Language Tot.		ELA Tot.			Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14–15	14–15	14–15	14–15
1	60	54	56	56	64	62	57	64	69	59	54	57				63	59	58	59	56	63	53
2	66	43	57	84	61	72	69	50	63	75	49	69				71	72	81	76	75	75	81
3	65	83	67	67	94	77	70	79 77	74	71	72	61	69	67	60	55	82	83	72	65	72	78
4 5	72 62	57 65	65 56	78 66	81 74	83 71	81 64	77 71	83 64	77 83	79 86	80 79	72 50	49 74	64 64	62 62	84 79	76 75	76 74	65 74	67 77	77 76
Total	65	60	60	71	75	73	68	69	71	73	69	70	64	63	63	63	76	75 75	72	67	71	73
			S	tanford A			t-Magne	t–All Ed	ucation	Students	% ≥ 501	h Percer								cation Studen		
		Reading	40.44		athemati			anguage	40.44		viro./Scie			ocial Scie			anguage Tot.			_		Complete Comp.
rade	11-12	12-13	13-14	11-12 58	12-13	13-14	11-12 60	12-13	13–14 74	11-12	12–13 56	13-14 60	11–12	12–13	<u>13–14</u>	<u>14–15</u> 63	<u>14–15</u> 59	<u>14–15</u> 58	14–15 59	<u>14–15</u> 56	14–15 63	<u>14–15</u> 53
1 2	65 68	60 45	62 63	58 87	68 65	64 77	60 71	71 54	74 69	62 80	56 52	60 75				63 72	59 71	58 82	59 78	56 78	63 76	53 84
3	70	82	70	70	95	78	74	81	77	76	73	62	73	69	61	61	86	87	77	69	76	82
4	79	65	70	82	86	88	86	83	88	81	84	84	77	56	68	64	87	80	79	70	69	80
5	66	72	66	71	79	79	67	76	74	86	90	85	57	77	73	67	86	81	83	80	83	83
Total	70	65	66	74	79	77	72	73	77	78	72	73	69	68	67	65	78	77	75	70	73	75
					A	II Stude	ents-% S	Satisfac	ctorv			ST	AAR Gr	rades 3	5 Spani	sh	M	agnet Sti	udents-%	% Satisfacto	rv	
	R	Reading		M	A	II Stude	ents-% S	Satisfac	•		Science		AAR Gr	rades 3	•	sh Reading		agnet Stu	udents-%	% Satisfacto Writing	ry	Science
rade					athemat	ics		Writing	_	12–1		<u>е</u>	AAR Gr	rades 3	·	Reading	Mat	hematics		Writing	_	
3	R 12–13 1 70 *				athemat	ics			_	<u>12–1</u>	Scienc 3 13-14	<u>е</u>	AAR Gr	rades 3	·	Reading 13–14 14–15	Mat	hematics 3-14 14-1			_	
3 4 5	70 *	13–14 1 81 *	4–15 68	12–13 48 *	13–14 76 *	ics 14–15 63		Writing	_	<u>12–1</u>		<u>е</u>	AAR Gr	rades 3	12–13	Reading 13–14 14–15 85 63	<u>Mat</u> 12–13 1	hematics 3–14 14–1 85 6		Writing	_	<u>Science</u> 12–13 13–14 14–15
3 4 5	12–13 1	13–14 1	4–15	12–13	76 * *	ics 14–15 63	12–13	Writing 3 13–14 * * *			3 13-14 *	e <u> </u>	AAR Gr	rades 3	12–13	Reading 13-14 14-15 85 63	Mat 12–13 1 60	hematics 3-14 14-1 85 6		Writing 2–13 13–14 14	 I <u>–15</u>	<u>12–13 13–14 14–15</u>
3 4 5	12–13 1 70 *	81 * 74	4–15 68	12-13 48 *	76 * * 70	ics 14–15 63 63 prenda–8	12–13	Writing 3 13–14	14–15 Students	% ≥ 50 tl	3 13-14 * h Perce	14–15 14–15			12–13 90	Reading 13–14 14–15 85 63 Logramos Ac		hematics 3–14 14–1	5 12 63 63 olwide–Al	Writing 2–13 13–14 14 I Education St	I–15	12–13 13–14 14–15 ≥ 50th Percentile
rade 3 4 5 Total	12–13 1 70 * 67	13-14 1 81 * 74	4–15 68 68	12-13 48 * 45	76 * 70 Aathematic	63 prenda-S	12–13	Writing 13–14 * * de–All Sanguage	14–15 Students	% ≥ 50 ti Env	3 13-14 * h Perceiro./Scier	te 14–15	Soc	cial Scien	12-13 90 90	Name	Mat 12-13 1 60 60 chievement T Language Tot.	hematics 3-14	5 12 63 63 63 Diwide–Al ELA Tot.	Writing 2–13 13–14 14 I Education St Social Studies	Ludents % S	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp.
3 4 5 Fotal	12–13 1 70 * 67 11–12	13–14 1 81 * 74 Reading 12–13	68 68 13–14	12-13 48 * 45 M 11-12	76 * 70 Aathematic 12–13	63 63 prenda-S 13-14	12–13 Schoolwi L 11–12	Writing 3 13–14	14–15 Students	% ≥ 50 ti Env 11–12	3 13-14 * h Perceiro./Scier	te 14-15 * * * * * * * * * * * * * * * * * *	Soc	cial Scien	12–13 90	Name	Mat 12–13 1 60 60 chievement T Language Tot. 14–15	85 6 85 6 85 6 85 6 85 6 85 6 85 6 85 6	5 12 63 63 63 64 64 64 64 64 64 64 64 64 64 64 64 64	Writing 2-13 13-14 14 I Education St Social Studies 14-15	tudents % : S Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15
3 4 5 Total rade	12–13 1 70 * 67 11–12 92	13–14 1 81 * 74 Reading 12–13 98	4-15 68 68 13-14 100	12–13 48 45 M 11–12 84	76 * * 70 A athematic 12–13	63 prenda-Scs 13-14 91	12–13 Schoolwi L 11–12 80	Writing 3 13–14 *	14–15 Students 13–14 87	% ≥ 50t i Env 11–12 67	* h Perceiro./Scier	t 14–15 t 14–15 t t t t t t t t t t t t t t t t t t t	Soc	cial Scien	12-13 90 90	Name	Mat 12–13 1 60 chievement T Language Tot. 14–15 87	hematics 3-14	53 63 63 63 63 63 64-15 91	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61	tudents %: Science 14-15 78	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78
3 4 5	12–13 1 70 * 67 11–12	13–14 1 81 * 74 Reading 12–13	68 68 13–14	12-13 48 * 45 M 11-12	76 * 70 Aathematic 12–13	63 63 prenda—S 13–14	12–13 Schoolwi L 11–12	Writing 3 13–14	14–15 Students	% ≥ 50 ti Env 11–12	3 13-14 * h Perceiro./Scier	te 14-15 * * * * * * * * * * * * * * * * * *	Soc	cial Scien	12-13 90 90	Name	Mat 12–13 1 60 60 chievement T Language Tot. 14–15	85 6 85 6 85 6 85 6 85 6 85 6 85 6 85 6	5 12 63 63 63 64 64 64 64 64 64 64 64 64 64 64 64 64	Writing 2-13 13-14 14 I Education St Social Studies 14-15	tudents % : S Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15
3 4 5 Γotal rade 1 2 3	12–13 1 70 * 67 11–12 92 95	13–14 1 81 * 74 Reading 12–13 98 84	4-15 68 68 13-14 100 100	12–13 48 48 45 M 11–12 84 82	76 * * 70 Aathematic 12–13 84 84	63 63 prenda-S cs 13-14 91 95	12–13 Schoolwi L 11–12 80 91	Writing 3 13–14 *	14–15 Students 13–14 87 100	% ≥ 50t i Env 11–12 67 73	* h Perceiro./Scier 12-13 84 72	te 14-15 t 14-15 t tile ace 13-14 96 100	Soc 11–12	cial Scien 12–13	90 90 2e 13–14	Reading 13–14 14–15 85 63 85 63 Logramos Ac Reading Tot. 14–15 91 89	Mat 12–13 1 60 chievement T Language Tot. 14–15 87 100	hematics 3-14 14-1 85 6	5 12 63 63 blwide–Al ELA Tot. 14–15 91 89	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61 94	tudents %: Science 14-15 78 100	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100
3 4 5 Total rade 1 2 3 4 5	70 70 67 67 11–12 92 95 90	74 Reading 12–13 98 84 100 **	4-15 68 68 13-14 100 100 100	12–13 48 * 45 M 11–12 84 82 80	13–14 76 * 70 Alathematic 12–13 84 84 86 *	63 prenda-(cs 13-14 91 95 89	12–13 Schoolwi L 11–12 80 91 100	Writing 3 13–14 de–All S anguage 12–13 93 84 95	14–15 Students 13–14 87 100 97	% ≥ 50t l Env 11–12 67 73 90	h Perceiro./Scier 12–13 84 72 100	1 14-15 t t tile tice 13-14 96 100 97	Soi 11-12 80	cial Scien 12-13	90 20 20 20 20 20 20 20 20 20 20 20 20 20	Reading 13–14 14–15 85 63 Logramos Ac Reading Tot. 14–15 91 89 84	Mat 12–13 1 60 chievement T Language Tot. 14–15 87 100 89	85 6 85 6 85 6 85 6 85 14-15 83 100 100	53 53 53 53 53 54 54 54 55 56 57 58 59 59 59 59	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61 94 84	tudents %: Science 14-15 78 100 84	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 100
3 4 5 Γotal rade 1 2 3	12–13 1 70 * 67 11–12 92 95	13–14 1 81 * 74 Reading 12–13 98 84	4-15 68 68 13-14 100 100	12–13 48 48 45 M 11–12 84 82	76 70 A athematic 12–13 84 84 86 * 85	63 63 prenda-5:ss 13–14 91 95 89	12–13 6Choolwi L 11–12 80 91 100	Writing 3 13-14 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	14–15 Students 13–14 87 100 97	% ≥ 50tl Env 11–12 67 73 90 76	h Perceiro/Scier 12–13 84 72 100 *	te 14-15 t 14-15 t tile ace 13-14 96 100	Soc 11–12	cial Scien 12–13	90 90 2e 13–14	Reading 13–14 14–15 85 63 85 63 Logramos Ac Reading Tot. 14–15 91 89 84 88	Mat 12–13 1 60 chievement T Language Tot. 14–15 87 100 89	85 6 Set - School Math Tot. 14-15 83 100 100 93	53 33 33 53 53 53 53 53 53 54 54 55 57 57 57 57 57 57 57 57 57	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61 94 84 78	tudents %: Science 14-15 78 100 84	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Fotal rade 1 2 3 4 5 Fotal	12–13 1 70 67 67 11–12 92 95 90 93	13-14 1 81 74 Reading 12-13 98 84 100 * 95 Reading	4-15 68 68 13-14 100 100 100	12-13 48 45 45 11-12 84 82 80 82	13–14 76 ** 70 A athematic 12–13 84 84 86 * 85 Applathematic	63 prenda-5 5 5 13-14 91 95 89 92 renda-Mics	12–13 Schoolwi L 11–12 80 91 100 90 agnet–A	Writing 3 13–14 *	14–15 Students 13–14 87 100 97 96 nts % ≥ 5	% ≥ 50tv 11–12 67 73 90 76 60th Perc	h Perceiro/Scierite/s/100	1 14-15 1 14-15 1 13-14 96 100 97 98	Soc 11–12 80 80 Soc Soc Soc Soc Soc Soc Soc Soc Soc Soc	cial Scien 12–13 100 100 cial Science	90 90 94 94	Name	Mat	85 6 85 6 85 6 85 6 Sest-School Math Tot. 14-15 83 100 100 93 nt Test-Math Tot.	5 12 63 63 63 ELA Tot. 14–15 91 89 95 92 ignet—Sch	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61 94 84 78 noolwide-Stud Social Studies	tudents %: Science 14–15 78 100 84 87 dents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 100 92 50th Percentile Complete Comp.
rade	12–13 1 70 67 67 11–12 92 95 90 93	13-14 1 81 74 Reading 12-13 98 4100 * 95 Reading 12-13	4-15 68 68 13-14 100 100 100	12–13 48 45 45 11–12 84 82 80 82	13-14	63 prenda=5 5 5 13-14 91 95 89 92 renda=Mics	12–13 Schoolwi L 11–12 80 91 100 90 agnet–A	Writing 3 13–14 de–All S anguage 12–13 93 84 95 91 II Studer Language 12–13	14–15 Students 13–14 87 100 97 96 nts % ≥ 5	% ≥ 50ti Env 11–12 67 73 90 76 60th Perc Env	h Perceiro/Scier 12–13 84 72 100 85 eentile viro/Scie	14–15 ntile ce 13–14 96 100 97 98	Soci 11–12 80 80	cial Scien 12–13 100 100 cial Science	90 ce 13-14 94 94	Name	Mat 12–13 1 60 60 chievement T Language Tot. 14–15 87 100 89 92 6 Achievemee Language Tot. 14–15	85 6 6 85 6 6 85 6 6 85 6 6 85 6 6 85 6 6 81 100 100 93 100 93 100 100 100 100 100 100 100 100 100	5 12 63 63 63 63 63 63 63 64 64 67 68 69 69 69 69 69 69 69 69 69 69	Writing 2-13 13-14 14 14 15 15 15 16 16 16 16 16	tudents %: Science 14–15 78 100 84 87 dents % ≥ 5 Science 14–15	12–13 13–14 14–15 ≥ 50th Percentile
rade	12–13 1 70 67 67 11–12 92 95 90 93	13-14 1 81 74 Reading 12-13 98 84 100 * 95 Reading	4-15 68 68 13-14 100 100 100	12-13 48 45 45 11-12 84 82 80 82	13–14 76 ** 70 A athematic 12–13 84 84 86 * 85 Applathematic	63 prenda-5 5 5 13-14 91 95 89 92 renda-Mics	12–13 Schoolwi L 11–12 80 91 100 90 agnet–A	Writing 3 13–14 *	14–15 Students 13–14 87 100 97 96 nts % ≥ 5	% ≥ 50tv 11–12 67 73 90 76 60th Perc	h Perceiro/Scierite/s/100	1 14-15 1 14-15 1 13-14 96 100 97 98	Soc 11–12 80 80 Soc Soc Soc Soc Soc Soc Soc Soc Soc Soc	cial Scien 12–13 100 100 cial Science	90 90 94 94	Name	Mat	85 6 85 6 85 6 85 6 Sest-School Math Tot. 14-15 83 100 100 93 nt Test-Math Tot.	5 12 63 63 63 ELA Tot. 14–15 91 89 95 92 ignet—Sch	Writing 2-13 13-14 14 I Education St Social Studies 14-15 61 94 84 78 noolwide-Stud Social Studies	tudents %: Science 14–15 78 100 84 87 dents % ≥ 5 Science	12–13 13–14 14–15 ≥ 50th Percentile

82 100

Robert Patterson Elementary School

Telephone: (713) 943-5750Principal: Juan GonzalesBoard Member: Manuel Rodríguez Jr.Campus Number: 216Address: 5302 ALLENDALE RD 77017School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	824	950	965	969	976	Number	43	49	50	50	51
Magnet	N/A	N/A	81	848	840	Gender					
Kindergarten and Below	222	266	265	262	256	Female	95 %	96 %	92 %	90 %	90 %
Gender						Male	5%	4 %	8 %	10 %	10 %
Female	47 %	49 %	51 %	51 %	51 %	Ethnicity					
Male	53 %	51 %	49 %	49 %	49 %	African American	7%	8 %	8 %	16 %	12 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3%	4 %	4 %	4 %	6%	Asian/Pac. Islander	12 %	12 %	10 %	6 %	4 %
American Indian	<1 %	0%	0 %	0 %	0%	Hispanic	44 %	45 %	46 %	48 %	43 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	<1 %	White	33 %	33 %	34 %	26 %	41 %
Hispanic	93 %	94 %	93 %	93 %	91 %	Two or More	5%	2 %	2 %	4 %	0 %
White	3%	2%	3 %	2 %	2%	Average Experience	10 yrs.	10 yrs.	12 yrs.	12 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	42 %	41 %	30 %	34 %	53 %
Bilingual	36 %	39 %	35 %	39 %	40 %	6 to 10	19 %	22 %	18 %	22 %	18 %
ESL	0%	0%	0%	0 %	0%	11 or more	40 %	37 %	52 %	44 %	29 %
Gifted/Talented	17%	19%	20 %	20 %	19 %	Teacher by Program					
Special Ed.	4 %	3%	4 %	4 %	5%	Regular	93 %	90 %	92 %	90 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	4 %	4 %	6 %	2 %
Econ. Disadv.	90 %	91 %	88 %	89 %	89 %	Compensatory Ed.	0 %	2 %	2 %	2 %	0 %
Limited English (LEP)	45 %	49 %	45 %	46 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	66 %	68 %	62 %	80 %	80 %	Special Education	2 %	4 %	2 %	2 %	2 %
7.1. T.I.O.I.						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom		40.40	40.44	Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14	Master's	23 %	22 %	28 %	34 %	20 %
Attendance Rate	97.1 %	96.9%	97.2%	97.1%	96.9%	Doctorate	0 %	0 %	0 %	2 %	0 %
Promotion Rate	98.4 %	99.6%	98.8%	97.3%	97.7%	Attendance Rate	97 %	97 %	96 %	95 %	96 %
Disciplinary Actions		00	•		•						
In-School Suspensions	4 24	22 31	0 33	1 11	9 40	Staff					
Out-of-School Suspension Expulsions	24 0	0	33 0	0	40 1	Counselors	1	1	1	1	1
Alternative Placement	0	0	1	0	0	Assistant Principals	1	1	1	1	1
Total Number	28	53	34	12	50	Other Professional Staff Educational Aides	2 6	0 3	0 6	1 5	1 6
						Educational Aldes	0	3	0	5	0
	amusta Vas	arly Drooms	ace (AVD)				TE	\ Assaumt	ability.		
10–11 11–	equate Yea	ariy Progre 12–13	955 (ATP) 13-1	4	14–15	10–11	11–12	A Accounta 12-13	ability 13-	1.1	14–15
10-11 11-		12-13		- -	14-15	10-11	11-14	12-13	rd Meets S		14-13

School-Based Programs
Special Education
Advanced Academics
Vanguard Neighborhood
Vanguard Neighborhood
School-Based Programs
Magnet
Magnet
Multilingual
Transitional Bilingual Program

						All :	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	gnet	Studen	ts-%	Satisfa	actory				
	F	Reading		Ma	themat	ics		Writing			cience	_	Social Studies	R	eading		Ma	thematic	s	V	Vriting		<u></u>	cience	_	Social Studie	es_
Grade	12-13	Reading Mathematics Writing Science -13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15											12-13 13-14 14-15	12-13	13-14	14-15	12-13	13–14 <u>1</u> 4	<u>1–15 </u>	12-13 1	13-14	14–15	12-13	13-14	14-15	12-13 13-14 1	4-15
3	77	76	83	54	64	78								76	76	81	54	64	79								
4	73	67	77	72	77	89	77	83	68					67	67	73	72	77	89	78	83	68					
5	67	80	74	69	82	77				54	82	62		80	80	69	70	82	76				54	82	62		
Total	71	76	78	66	75	81	77	83	68	54	82	62		76	76	74	67	75	81	78	83	68	54	82	62		

				Stanfo	ord Achi	ievement	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	So	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14-15
1	61	65	43	66	62	45	61	61	49	52	59	33				58	62	65	62	42	45	51
2	59	49	44	60	69	63	40	58	49	83	54	53				49	53	54	54	46	54	55
3	49	45	43	58	55	57	36	54	43	61	51	44	54	44	38	51	58	71	57	53	69	62
4	52	48	44	71	68	71	63	61	63	58	63	59	47	46	49	42	64	77	61	50	72	69
5	44	30	40	70	52	60	39	36	43	81	53	68	38	31	38	37	53	56	42	57	55	50
Total	51	46	42	66	61	59	48	52	48	67	56	53	46	39	41	47	58	64	55	50	59	57

			St	anford A	chieven	nent Test	t-Magne	t-All Ed	ucation	Students	% ≥ 501	th Perce	ntile			Iowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	61	65	43	66	63	45	61	62	49	52	59	33				58	62	65	62	42	45	51
2	60	49	44	61	68	64	40	58	49	84	55	54				49	53	54	54	46	54	55
3	48	46	43	57	54	57	36	55	43	61	52	44	54	45	38	51	58	71	57	53	69	62
4	52	48	44	71	69	72	63	62	63	58	64	60	47	47	50	42	64	77	61	50	72	69
5	44	30	40	70	53	60	39	36	43	81	53	68	38	32	38	37	53	56	42	57	55	50
Total	51	46	42	66	61	59	48	53	49	67	57	53	46	40	41	47	58	64	55	50	59	57

					Α	II Stude	ents-% Sat	tisfact	ory		STAA	R Grades	3-5 Spanis	h		М	agnet	Stude	nts-% Sati	sfacto	ory		
	R	eading		<u>Ma</u>	hemati	ics	w	riting		Scien	ce		R	eading		Mat	hemat	ics	w	riting		Scien	ce
Grade	12-13 1	3-14 1	14–15	12-13	13-14 1	14–15	12-13 1	3-14 1	4–15	12-13 13-1	4 14–15		12-13 1	3-14 1	4–15	12-13 1	3-14 1	l4–15	12-13 1	3–14 <u>1</u>	<u>4–15</u>	12-13 13-1	4 14–15
3	87	81	70	79	89	83						ļ	87	83	70	79	90	83					
4	88	70	82	94	91	95	88	78	84			<u> </u>	88	70	82	94	91	95	88	77	84		
5	*		*	*		*	*			*	*	<u> </u>	*		*	*		*				*	*
Total	88	76	77	85	90	90	88	78	84		*		88	77	77	85	91	89	88	77	84	*	*

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	97	96	100	93	96	92	84	96	92	92	94	89				100	98	100	98	92	92	100
2	92	98	86	98	93	92	98	91	92	94	87	80				98	97	100	100	89	95	100
3	91	98	100	89	91	95	91	100	96	96	100	95	94	98	88	85	85	91	83	85	79	87
4	71	91	96	96	97	98	83	91	93	88	100	98	92	100	98	96	96	98	98	95	96	98
5		*			*			*			*			*		100	100	100	100	100	100	100
Total	90	96	96	94	94	94	89	95	94	93	95	90	94	99	92	95	95	98	95	91	91	97

					Apı	renda-M	agnet-A	II Stude	nts % ≥ 5	50th Perc	entile					Logramos	Achieveme	nt Test-Ma	agnet-Sch	oolwide-Stude	nts % ≥ 5	Oth Percentile
		Reading		N	lathemati	cs		Language	9	Env	/iro./Scie	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	96	100	93	96	92	84	96	92	92	94	91				100	98	100	98	92	92	100
2	91	98	86	98	93	92	98	91	92	94	87	80				98	97	100	100	89	95	100
3	91	98	100	89	91	96	91	100	98	96	100	96	94	98	88	85	85	91	83	85	79	87
4	71	91	98	96	97	98	83	91	95	88	100	98	92	100	98	96	96	98	98	95	96	98
5		*			*			*			*			*		*	*	*	*	*	*	*
Total	90	96	96	94	94	94	89	95	94	93	95	91	94	99	93	95	95	98	95	91	91	97

Lora Peck Elementary School

Telephone: (713) 845-7463Principal: Carlotta BrownBoard Member: Paula M. HarrisCampus Number: 217Address: 5001 MARTIN LUTHER KING JR BLVDSchool Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	506	498	507	563	610	Number	30	27	28	30	36
Magnet						Gender					
Kindergarten and Below	159	169	171	178	183	Female	77 %	78 %	86 %	83 %	78 %
Gender						Male	23 %	22 %	14 %	17 %	22 %
Female	52 %	50 %	48 %	51 %	51 %	Ethnicity					
Male	48 %	50 %	52 %	49 %	49 %	African American	70 %	67 %	64 %	63 %	64 %
Race/Ethnicity						American Indian	0%	4 %	4 %	3%	3 %
African American	47 %	45 %	44 %	43 %	49 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
American Indian	2 %	1 %	1 %	1 %	<1 %	Hispanic	27 %	30 %	32 %	33 %	31 %
Asian/Pac. Islander	2 %	1 %	0 %	<1 %	<1 %	White	3%	0 %	0 %	0 %	3 %
Hispanic	49 %	52 %	53 %	54 %	49 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1%	1 %	2 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Two or More	0%	0%	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	47 %	41 %	32 %	27 %	33 %
Bilingual	40 %	43 %	40 %	35 %	34 %	6 to 10	30 %	33 %	36 %	27 %	25 %
ESL	<1 %	1%	<1 %	0%	<1 %	11 or more	23 %	26 %	32 %	47 %	42 %
Gifted/Talented	11 %	10%	7 %	8 %	9%	Teacher by Program					
Special Ed.	8 %	6%	10 %	9 %	7%	Regular	90 %	81 %	89 %	83 %	83 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	96 %	90 %	95 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	46 %	44 %	40 %	38 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74%	77 %	73 %	87 %	85 %	Special Education	10 %	19 %	11 %	17 %	17 %
7 I I I I I I						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14	Master's	20 %	15 %	21 %	27 %	39 %
Attendance Rate	95.9 %	97.2%	97.0%	96.8%	96.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	93 %	94.0%	95.6%	93.1%	96.2%	Attendance Rate	94 %	96 %	98 %	97 %	95 %
Disciplinary Actions							0170	00 70	00 70	01 70	00 70
In-School Suspensions	3	1	2	7	0	Staff					
Out-of-School Suspension	66	63 0	79	121	93	Counselors	1	1	1	1	1
Expulsions	0 0	0	0 0	0 2	0 3	Assistant Principals	1	1	1	1	2
Alternative Placement Total Number	70	64	81	130	96	Other Professional Staff	2	0	0	1	0
rotal Number	70	04	01	130	90	Educational Aides	6	6	5	5	5

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Transitional Bilingual Program

(PALS)

Skills for Learning and Living (SLL)

																					Lo	ra Peck E	lementary School
					All	Studen	ts-% S	atisfac	ctory			STA	AR Grad	des 3-8	Englisl	า	Ma	gnet St	udents-	% Satis	sfactory		
		ding		Mathe			Writing		So	cience		Social S		_	Readii		Mathemati	cs	Writi	ing	Sci	ence	Social Studies
Grade	<u>12–13</u> <u>13–</u>				14 14-15		<u>13–14</u>	<u>14–15</u>	<u>12–13</u> <u>1</u>	<u>13–14 14 </u>	<u>–15</u> 1:	2 <u>–13</u> <u>13</u> –	<u>14_14–15</u>	12-1	<u>3 13–14</u>	<u>14–15</u> <u>12-</u>	<u>-13 13–14 1</u>	<u>4–15 12 </u>	<u>–13 13–</u>	<u>14 14–1</u> :	<u>5 12–13 13</u>	3 <u>–14 14–15</u>	12-13 13-14 14-
3 4	48 41	62 6	63 69	42 57	68 56 43 53	48	56	64															
5 Total	65 50		64 66	65 55	86 56 64 55	48	56	64	59 59	58 58	60 60												
lotai	30	05 (,,,	33	04 33	70	30	04	33	30	00			•									
									г.,	٦ ٥٤ ٥				sta Nia	مداله ۸ ـ 4.		al A4 Th:a	Caba	_1				
									En	a Of C	ours	e Asse	essmer	its inc	t Adii	imistere	d At This	School	OI .				
												_								= .			
	Rea	ding			rd Achiev	vement T		hoolwid nguage	le–All St		% ≥ 50th viro./Sci	Percent		al Scienc	e		chievement] ot. Language				ation Stude ocial Studies		th Percentile Complete Comp.
Grade			<u>–14</u>	11–12			11–12	12–13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	14–15		14-		4–15	14–15	14–15	14–15
1 2	31 28	38 11	39 40	45 56	44 31	80 50	28 36	47 17	61 28	48 56	31 28	73 46				50 63	56 68		61 83	55 75 20	61 81	50 65	57 78
3 4	28 35	15 21	34 25	56 55 61	39 40	59 35	28 69	19 37	38 41	56 36 43 58	22 35	32 41	32 30	15 21	37 35	14 34	34 42		47 51	20 41	17 29	31 44	23 37
5	34	13	27	63	47	50	42	33	35	58	45	52	20	44	42	17	30		43	25	45	44	29
Total	32	18	33	57	40	55	43	30	41	48	33	48	27	26	38	35	45		56	42	45	46	44
	_		Sta						ucation			th Perce					Achievemen						
Grade		ding -13 13	-14		thematics 12-13		<u>La</u> 11–12	nguage 12–13	13–14	<u>En</u>	viro./Sci 12-13			cial Scier 12–13	13–14	Reading To 14-15	ot. Language 14–15			4 Tot. S 4–15	ocial Studies 14–15	14–15	Complete Comp. 14–15
1																							
2																							
4 5																							
Total																							
					AII	Studen	to 0/ S	otiofor	tory			S1	AAR Gr	ades 3-	5 Span	ish		Magna	t Stude	nto 0/ S	Satisfactor	n,	
	Pos	ding		Ma	AII thematic			Writing	-		Scien					Reading		wagne Mathema		1115-70 3	Satisfactor Writing	У	Science
Grade	12-13 13-		5		13–14 14			13–14		12–1		4 14–15			12-13	13–14 14–1		3 13–14		12-1	3 13–14 14	_ _15 1:	2–13 13–14 14–15
3		93	*		64	*				<u></u>	<u></u>			ļ	-12 10		<u> </u>	<u> </u>			<u> </u>		
4 5	*		*	*		*	*		*		*	*		ł									
Total	*	93	*	*	64	*	*		*		*	*											
	Pes	ding		Ma	Apr thematics	enda-Sc		de–All S anguage			h Perce		Soc	ial Scien	••	-							50th Percentile Complete Comp.
Grade			-14		12-13			12–13		11–12		13-14		12-13		14–15				4–15	14–15	14-15	14–15
1	83	90	97	71	86	92	77	90	85 96	54	97	79		<u> </u>		94			91	94	72	75	84
2 3	86 86	97	96 100	76 76	84	96 80	86 93	97	96 100	83 93	87	89 100	90		100	94	. 89		100	94	86	92	97
4 5		*			*			*			*			*									
Total	85	92	98	74	84	91	85	92	91	75	90	87	90	*	100	94			96	94	79	84	91
	Re	ading		М	Apre athematics	nda–Mag s		l Studer .anguage			entile /iro./Sci	ence	Soc	ial Scienc	e	Logran Reading T	nos Achieve ot. Language	ment Tes Tot. Math	t-Magne Tot. ELA	t-Schoo A Tot. S	Iwide-Stud ocial Studies	ents % ≥ 50 Science	Oth Percentile Complete Comp.
Grade	11–12 12		-14		12-13							13–14	11–12			14–15				4–15	14–15	14–15	14–15
1 2																							
3																							
4 5																							
Total																							
Total																							

Henry Petersen Elementary School

Principal: Lysette Cooper **Board Member:** Wanda Adams

Telephone: (713) 434-5630 Campus Number: 265 Address: 14404 WATERLOO DR 77045 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: PK-05 Student Profile Teacher & Staff Profile

10-11 668 130 51 % 49 % 31 % 0 % <1 % 68 % 1 %	11-12 629 143 51 % 49 % 30 % <1 % 69 % 1 % <1 %	12–13 587 135 49 % 51 % 24 % <1 % <1 % 74 % 1 %	13-14 641 135 50 % 50 % 27 % 0 % <1 % 71 %	14-15 640 115 46 % 54 % 25 % 0 % <1 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	90 % 10 % 39 % 0 % 5 % 44 %	11–12 36 92 % 8 % 42 % 0 % 3 % 44 %	12-13 36 92 % 8 % 39 % 0 % 0 % 42 %	13–14 36 78 % 22 % 28 % 0 % 3 % 44 %	71 % 29 % 38 % 0 % 0 %
130 51 % 49 % 31 % 0 % <1 % 68 % 1 % <1 %	143 51 % 49 % 30 % 0 % <1 % 69 % 1 %	135 49 % 51 % 24 % <1 % <1 % 74 %	135 50 % 50 % 27 % 0 % <1 %	115 46 % 54 % 25 % 0 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	90 % 10 % 39 % 0 % 5 % 44 %	92 % 8 % 42 % 0 % 3 %	92 % 8 % 39 % 0 % 0 %	78 % 22 % 28 % 0 % 3 %	71 % 29 % 38 % 0 % 0 %
51 % 49 % 31 % 0 % <1 % 68 % 1 % <1 %	51 % 49 % 30 % 0 % <1 % 69 % 1 %	49 % 51 % 24 % <1 % <1 % 74 %	50 % 50 % 27 % 0 % <1 %	46 % 54 % 25 % 0 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	10 % 39 % 0 % 5 % 44 %	8 % 42 % 0 % 3 %	8 % 39 % 0 % 0 %	22 % 28 % 0 % 3 %	29 % 38 % 0 % 0 %
51 % 49 % 31 % 0 % <1 % 68 % 1 % <1 %	51 % 49 % 30 % 0 % <1 % 69 % 1 %	49 % 51 % 24 % <1 % <1 % 74 %	50 % 50 % 27 % 0 % <1 %	46 % 54 % 25 % 0 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic	10 % 39 % 0 % 5 % 44 %	8 % 42 % 0 % 3 %	8 % 39 % 0 % 0 %	22 % 28 % 0 % 3 %	29 % 38 % 0 % 0 %
49 % 31 % 0 % <1 % 68 % 1 % <1 %	49 % 30 % 0 % <1 % 69 % 1 %	51 % 24 % <1 % <1 % 74 %	50 % 27 % 0 % <1 %	54 % 25 % 0 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic	10 % 39 % 0 % 5 % 44 %	42 % 0 % 3 %	39 % 0 % 0 %	28 % 0 % 3 %	38 % 0 % 0 %
49 % 31 % 0 % <1 % 68 % 1 % <1 %	49 % 30 % 0 % <1 % 69 % 1 %	51 % 24 % <1 % <1 % 74 %	50 % 27 % 0 % <1 %	54 % 25 % 0 %	African American American Indian Asian/Pac. Islander Hispanic	0 % 5 % 44 %	0 % 3 %	0 % 0 %	0 % 3 %	0 % 0 %
31 % 0 % <1 % 68 % 1 % <1 %	30 % 0 % <1 % 69 % 1 %	24 % <1 % <1 % 74 %	27 % 0 % <1 %	25 % 0 %	American Indian Asian/Pac. Islander Hispanic	0 % 5 % 44 %	0 % 3 %	0 % 0 %	0 % 3 %	0 % 0 %
0 % <1 % 68 % 1 % <1 %	0 % <1 % 69 % 1 %	<1 % <1 % 74 %	0 % <1 %	0%	Asian/Pac. Islander Hispanic	5 % 44 %	3 %	0 %	3 %	0 %
0 % <1 % 68 % 1 % <1 %	0 % <1 % 69 % 1 %	<1 % <1 % 74 %	0 % <1 %	0%	Hispanic	44 %				
<1 % 68 % 1 % <1 %	<1 % 69 % 1 %	<1 % 74 %	<1 %		•		44 %	42 %	11 0/	
68 % 1 % <1 %	69 % 1 %	74 %		<1 %	White	4001				41 %
1 % <1 %	1%		71 %			12 %	11 %	19 %	25 %	18 %
<1 %		1 %		73 %	Two or More	0%	0 %	0 %	0 %	3 %
	<1 %		1 %	1 %	Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	9 yrs.
	VI 70	1%	<1 %	<1 %	Years of Experience					
E0.0/		1 70	VI /0	31 70	5 or less	39 %	25 %	33 %	44 %	38 %
	49 %	52 %	45 %	44 %	6 to 10	29 %	44 %	33 %	25 %	24 %
0%	49 % 0 %	52 % <1 %	45 % 0 %	<1 %	11 or more	32 %	31 %	33 %	31 %	38 %
4%	5%	5%	6%	8%	Teacher by Program					
					, ,	95 %	92 %	04 %	04 %	91 %
										0 %
97%	97 %	97 %	98 %	86 %					- /-	0 %
56%	56%	58 %	49%	49 %	Gifted/Talented			0 %		0 %
					Special Education	5 %	6 %	6 %	6 %	9 %
0176	11 /6	05 /6	00 /6	02 /0	Other	0 %	0 %	0 %	0 %	0 %
Stude	nt Outcom	es			Advanced Degrees					
09-10	10–11	11–12	12–13	13–14		24.9/	OF 9/	OF 9/	20.0/	32 %
95.8 %	96.9%	96.4%	96.2%	95.8%						32 %
87.9 %	93.0%	96.2%	97.2%	92.1%						
					Attendance Rate	95 %	96 %	97 %	93 %	95 %
57	72	37	1	134	Staff					
n 139	61	112	182	127	Counselors	1	1	1	0	0
0	0	0	0	0		1	0	1	1	0
0	0 133	0	3 186	1	Other Professional Staff	4	1	0		
196		149		262	Other Professional Staff	4	l l	U	2	0
_	7 % 100 % 97 % 56 % 81 % Stude 09–10 95.8 % 87.9 % 57 on 139 0	7 % 6 % 100 % 100 % 97 % 97 % 56 % 56 % 81 % 77 % Student Outcom 09–10 10–11 95.8 % 96.9 % 87.9 % 93.0 % 57 72 on 139 61 0 0	7 % 6 % 6 % 100 % 100 % 100 % 97 % 97 % 97 % 56 % 56 % 58 % 81 % 77 % 83 % Student Outcomes 09-10 10-11 11-12 95.8 % 96.9 % 96.4 % 87.9 % 93.0 % 96.2 % 57 72 37 on 139 61 112 0 0 0	7 % 6 % 6 % 6 % 100 % 100 % 100 % 100 % 97 % 97 % 98 % 56 % 56 % 58 % 49 % 81 % 77 % 83 % 86 % Student Outcomes 09-10 10-11 11-12 12-13 95.8 % 96.9 % 96.4 % 96.2 % 87.9 % 93.0 % 96.2 % 97.2 % on 139 61 112 182 0 0 0 0 0	7 % 6 % 6 % 6 % 6 % 6 % 100 % 100 % 100 % 97 % 97 % 97 % 98 % 86 % 85 % 49 % 49 % 81 % 77 % 83 % 86 % 82 % Student Outcomes 99-10 10-11 11-12 12-13 13-14 95.8 % 96.9 % 96.4 % 96.2 % 95.8 % 87.9 % 93.0 % 96.2 % 97.2 % 92.1 % 57 72 37 1 134 139 61 112 182 127 0 0 0 0 0 0	T % 6 % 6 % 6 % 6 % 6 % 6 % 100 % 10	7 % 6 % 6 % 6 % 6 % 6 % 6 % 100 % 100 % 100 % 100 % 100 % 97 % 97 % 97 % 98 % 86 % Compensatory Ed. 0 % 6 % 6 % 56 % 56 % 58 % 49 % 49 % Gifted/Talented 0 % Special Education 5 % Other 0 % Other Other 0 % Other Other 0 % Other	7 % 6 % 6 % 6 % 6 % 6 % 6 % 100 % 100 % 100 % 100 % 100 % 3 %	7 % 6 % 6 % 6 % 6 % 6 % 6 % 100 % 10	T % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 100 %

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program

								Henry Pe	tersen Elementary Schoo
		All Stud	ents-% Satisfactory	STA	AR Grades 3-8 Englisi	า	Magnet Student	s-% Satisfactory	-
Grade 3 4 5 Total	Reading 12-13 13-14 14-15 1 54 51 51 51 59 48 40 59 61 54 58 54 48	Mathematics 2-13 13-14 14-15 12-1 43 68 56 57 38 42 60 69 43	Writing Sc	ience Social St 3–14 14–15 12–13 13–1 48 27 48 27			thematics W	riting Scien	nce <u>Social Studies</u> 14 14–15 12–13 13–14 14
			End	d Of Course Asse	ssments Not Adm	ninistered A	t This School		
			t Test–Schoolwide–All Stu					e-All Education Studen	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11-12 12-13 13-14	Enviro./Science 11–12 12–13 13–14	Social Science 11–12 12–13 13–14	Reading Tot. La 14-15	nguage Tot. Math Tot. E 14-15 14-15	ELA Tot. Social Studies 14–15 14–15	Science Complete Comp. 14–15 14–15
1	35 22 21	19 16 24	14 26 31	18 17 30		25	21 28	23 19	29 21
2	18 13 5 32 27 20	19 36 21 54 37 47	23 23 19 38 31 16	30 52 12 37 31 25	35 21 18	12 18	16 59 26 37	12 68 26 23	49 46 21 22
4 5	35 24 14 32 30 22	56 53 34 52 46 35	63 49 41 30 28 32	54 49 30 65 47 41	47 30 22 29 41 26	10 18	34 33 20 22	17 17 17 20	18 18 22 16
Total	31 24 17	44 41 34	36 34 30	44 42 30	36 31 22	16	24 33	18 26	25 22
			st–Magnet–All Education S					All Education Students	
rade	Reading 11–12 12–13 13–14	Mathematics 11-12 12-13 13-14	<u>Language</u> 11–12 12–13 13–14	Enviro./Science 11–12 12–13 13–14	Social Science 11–12 12–13 13–14	Reading Tot. La	nguage Tot. Math Tot. E 14-15 14-15	14-15 Social Studies 14-15	<u>Science</u> C <u>omplete Comp.</u> <u>14–15</u> <u>14–15</u>
1 2 3 4 5 Total									
		All Stud	ents-% Satisfactory	ST	AAR Grades 3-5 Span	ish	Magnet Stud	dents-% Satisfactory	
	Reading	Mathematics	Writing	Science		Reading	Mathematics	Writing	Science
rade	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13</u> <u>13–14</u> <u>14–15</u>	12-13 13-14 14-15	12–13	13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-1	5 12-13 13-14 14-15
3 4	50 63 56 *	50 71 68 *	*	*					
5 Total	* 48 63 56	* 44 71 68	*	* *					
		Aprenda-	Schoolwide-All Students		Secial Selection				lents % ≥ 50th Percentile
Frade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11-12 12-13 13-14	Enviro./Science 11-12 12-13 13-14	Social Science 11–12 12–13 13–14	Reading Tot. La	nguage Tot. Math Tot. 14–15 14–15	ELA Tot. Social Studies 14–15 14–15	<u>Science</u> <u>Complete Comp.</u> <u>14–15</u> <u>14–15</u>
1 2	87 96 96 97 96 95	73 88 88 86 80 89	87 89 94	65 93 92		96 91	86 93	91 75	84 93
3	97 96 95 84 100 96	86 80 89	84 96 93 84 95 96	92 82 82 68 100 100	68 73 92	91 90	89 96 72 91	91 96 77 77	95 98 70 83
4 5	*	*	*	*	*				

91

75

89

Enviro./Science

68

72

Social Science

92

93

14-15

82

14-15

93

14-15 14-15

86

Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.

83

14-15

82

14-15

						_
Houston	Independent	District and	School F	Profiles 2	2014-2015	

88

92

Aprenda-Magnet-All Students % ≥ 50th Percentile
Mathematics Language Enviro./Sci

Language

<u>11-12 12-13 13-14 11-12 12-13</u>

85

96

Reading

Total

Grade

Total

14-15

Piney Point Elementary School

Principal: Bobbie Swaby

Board Member: Greg Meyers

Address: 8921 PAGEWOOD LN 77063

Telephone: (713) 917-3610

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 219 Grades Served: EE-05

	10–11						Teacl	ner & Staff	Profile		
Magnet		11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
•	,004	1,118	1,140	1,203	1,239	Number	58	60	61	64	67
Kindergarten and Below						Gender					
S .	265	278	291	306	298	Female	84 %	85 %	89 %	94 %	93 %
Gender						Male	16%	15 %	11 %	6 %	7 %
Female	47 %	46 %	46 %	46 %	45 %	Ethnicity					
Male	53 %	54 %	54 %	54%	55 %	African American	16%	18 %	16 %	16 %	19 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	17 %	19%	15 %	14 %	12 %	Asian/Pac. Islander	3 %	5 %	7 %	6 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	47 %	47 %	46 %	45 %	45 %
Asian/Pac. Islander	5%	5%	5%	5%	3%	White	33 %	28 %	30 %	33 %	30 %
Hispanic	73%	71 %	75 %	76 %	79 %	Two or More	2%	2 %	2 %	0 %	0 %
White	5%	4 %	4 %	5%	5%	Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Two or More	1%	1%	1%	1%	<1%	Years of Experience					
Students by Program					1.77	5 or less	22 %	28 %	33 %	34 %	36 %
Bilingual	55 %	51%	51 %	50%	51 %	6 to 10	24 %	22 %	20 %	14 %	13 %
ESL	8%	6%	7%	8%	8%	11 or more	53 %	50 %	48 %	52 %	51 %
Gifted/Talented	9%	9%	11 %	12%	11 %	Teacher by Program					
Special Ed.	6%	6%	6%	6%	5%	Regular	93 %	87 %	93 %	97 %	96 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	2 %	7 %	2 %	0 %	0 %
Econ. Disadv.	92 %	91 %	91 %	90 %	89 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	68 %	62 %	62 %	64%	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	78 %	77 %	85 %	87%	Special Education	5 %	3 %	5 %	3 %	4 %
Al-RISK				05 /0	01 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10 </u>	10–11	11–12	12–13	<u>13–14</u>	Master's	26 %	23 %	20 %	14 %	21 %
/ III O I I I I I I I I I I I I I I I I	95.4 %	96.1%	96.2%	96.2%	96.1%	Doctorate	2 %	2 %	0 %	0 %	0 %
Promotion Rate	95.4 %	97.5%	96.9%	97.3%	96.3%		95 %	96 %	96 %	95 %	94 %
Disciplinary Actions						Attendance Rate	95 %	90 %	90 %	95 %	94 %
In-School Suspensions	3	50	10	46	108	Staff					
Out-of-School Suspension	134	150	78	105	42	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	2	2	4	2	1
Alternative Placement	0	3	2	1	1	Other Professional Staff	3	2	2	4	2
Total Number	137	203	90	152	151	Educational Aides	9	8	8	11	11

Special Education Preschoolers Achieving Learning Skills **Advanced Academics**

Vanguard Neighborhood

School-Based Programs Multilingual Magnet

Career & Technical Education

Skills for Learning and Living (SLL)

						All S	Studen	ts-% S	Satisfa	ctory			STAAR Gra	des 3-8 English	Magne	t Students-% Satist	factory	
	F	Reading		Mat	hemat	ics		Writing		_ <u>s</u>	cience		Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14	<u>14–15</u>	12-13 1	<u>3–14</u>	14–15	12-13	13-14	14-15	12-13	<u>13–14</u>	<u>14–15</u>	12-13 13-14 14-1	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	64	66	72	63	56	82												
4	60	52	63	75	49	73	66	54	64						*	*		
5	66	57	58	60	66	71				65	62	47						
Total	64	58	64	65	56	75	66	54	64	65	62	47			*	*		

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	ucation Studer	nts % ≥ 50	th Percentile
		Reading		M	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	48	51	53	61	67	73	38	58	59	42	59	52				58	58	68	61	56	56	55
2	35	29	28	32	35	43	34	35	32	48	33	34				48	56	58	51	37	60	54
3	34	40	29	54	61	55	40	43	42	54	54	42	48	42	33	30	50	71	42	50	60	58
4	46	35	27	70	74	56	67	61	39	52	60	46	36	44	35	24	56	60	44	38	52	47
5	33	36	28	44	46	36	34	46	34	72	58	55	46	48	39	23	32	50	28	39	43	37
Total	39	38	31	54	57	52	45	49	40	55	54	46	43	45	35	33	49	61	42	43	53	49

			St	tanford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation (Students						lowa Ach	ievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs	L	anguage		En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	ish	M	agnet Stu	udents-%	Satisfactory	,	
	R	eading		M	athemat	ics		Writing	Щ.		Scienc	ce_				Reading	Mat	hematics	_	Writing		Science
Grade	12-13 1	13 – 14 1	4-15	12-13	13–14	3-14 14-15	4 14–15	•		12-13	3 13–14 14–15	12-13 1	3–14 <u>14–1</u>	<u>5 12</u> -	-13 13-14 14- ²	<u>15 1</u>	2–13 13–14 14–15					
3	67	62	76	63	47	Note			Ţ													
4	33	*	83	67	*	Natics Writing Science National N			ļ													
5	60	*	56	0	*	67				2	20	* 33		<u> </u>								
Total	63	59	74	58	44	77	5	0 40	67	2	20	* 33										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-Schoo	lwide-All	Education Stud	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language	<u> </u>	Env	iro./Scie	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14–15	14–15
1	94	89	93	85	87	85	81	91	90	72	85	82				94	86	91	92	85	86	92
2	98	100	94	85	91	92		99		78		86				94	93	94	93	79	90	94
3	100	100	98	88	98	80	100	98	100	96	100	100	92	98	94	96	89	100	91	87	91	96
4	*	83	*	*	83	*	*	83	*	*	83	*	*	83	*	100	92	67	100	92	100	92
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	67	67	100	67	67	78
Total	96	95	94	85	91	86	89	95	92	77	91	87	87	96	91	95	89	92	93	83	88	93
					Ap	renda-N	lagnet-A	II Stude	nts % ≥	50th Perc	entile									oolwide-Stude		
		Reading	g	N	Nathemat i	ics		Language	е	Env	/iro./Scie	nce	So	cial Scie	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.

14-15

14-15

14-15

14-15

14-15

2

Total

14-15

14-15

Pleasantville Elementary School

Telephone: (713) 671-3840Principal: Gwendolyn A. HunterBoard Member: Rhonda Skillern-JonesCampus Number: 220Address: 1431 GELLHORN DR 77029School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	356	365	340	317	316	Number	20	21	21	21	20
Magnet	N/A	N/A	23	66	79	Gender					
Kindergarten and Below	95	85	81	82	97	Female	90%	90 %	90 %	95 %	95 %
Gender						Male	10%	10 %	10 %	5 %	5 %
Female	49 %	49 %	54 %	54 %	52 %	Ethnicity					
Male	51 %	51 %	46 %	46 %	48 %	African American	100 %	95 %	95 %	91 %	90 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	82 %	78 %	82 %	77 %	74 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0%	0%	0 %	0 %	0%	Hispanic	0%	0 %	0 %	5 %	5 %
Asian/Pac. Islander	0%	0%	0 %	0 %	0%	White	0 %	5 %	5 %	5 %	5 %
Hispanic	17%	21 %	17 %	21 %	25 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	10 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	<1 %	1%	1%	1 %	1%	Years of Experience					
Students by Program				. , ,		5 or less	35 %	38 %	24 %	19 %	30 %
Bilingual	0 %	0%	0%	0%	1%	6 to 10	20 %	19 %	33 %	38 %	25 %
ESL	9%	<1%	4 %	3%	3%	11 or more	45 %	43 %	43 %	43 %	45 %
Gifted/Talented	27 %	25 %	24 %	20 %	21 %	Teacher by Program					
Special Ed.	3%	4%	3%	3%	5%	Regular	95 %	95 %	90 %	91 %	95 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	95 %	98 %	94 %	Compensatory Ed.	0 %	0 %	5 %	5 %	5 %
Limited English (LEP)	11 %	12 %	9%	10%	12 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	45 %	48 %	37 %	73%	70%	Special Education	5 %	5 %	5 %	5 %	0 %
At-Nisk				10 70	70 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10-11	11–12	12-13	13–14	Master's	35 %	29 %	29 %	19 %	10 %
Attendance Rate	96.2 %	97.1%	97.2%	97.1%	96.9%	Doctorate	5 %	0 %	0 %	0 %	0 %
Promotion Rate	95.3 %	97.9%	97.6%	97.1%	96.7%		95 %	96 %	95 %	93 %	97 %
Disciplinary Actions						Attendance Rate	95 %	90 %	95 %	93 %	91 76
In-School Suspensions	5	35	36	25	12	Staff					
Out-of-School Suspension	34	30	14	11	10	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	1
Total Number	39	65	50	36	22	Educational Aides	2	2	2	2	2
	equate Yea	arly Progre					TE	A Account	ability		
<u>10–11</u> <u>11–</u>	12	12-13	13-1	4	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

Ī			School-Based Programs		
	Special Education	Advanced Academics	Magnet	<u> Multilingual</u>	Career & Technical Education
	Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language	

					ΔΙΙ	Stude	nts-% S	atisfac	ctory			STA	AR Gra	des 3-8	Englis	h		Magne	t Stude	nts-% Sa	tisfactory		lementary School
	Re	ading		Mathe	ematics	Otauci	Writing		•	cience		Social S	Studies		Readi	na	Ma	thematics		Writing	•	Science	Social Studies
Grade	12-13 13		 1–151		-14 14-15	12–13					<u>-15 12</u>		<u>14 14–15</u>	12-							_	<u>13–14 14–15</u>	
3 4 5 Total	73 61 75 70	58 83 83 73	70 70 77 72	54 69 69 63	67 73 81 66 79 79 75 72	79)		69 69	80 80	82 82	73 73			1	92 92 90 90 00 100 93 93))	86 88 92 88	75 95 100 91	100 100		8: 8:	5 100 5 100	
									En	d Of C	Course	e Asse	essmei	nts No	ot Adn	niniste	ered A	t This Sc	hool				
	P.o	odina			ord Achie	vement			le-All St		% ≥ 50th viro./Scie			ial Scienc								udents % ≥ 50t	
Grade		eading 12-13	13–14	11–12		13–14	11–12	nguage 12–13	13–14	11–12	12-13	13–14	11-12		13–14		ng ≀ot. ∟a ⊢15	nguage Tot. N	14-15	14-15	14-15	14–15	Complete Comp. 14–15
1 2	38 47	59 44	33 39	67 64	59 54	40 37	58 45	66 44	37 34	65 71	66 78	37 32					44 50	58 50	79 60	51 48	44 64	67 67	65 55
3	37 35	41 38	38 36	65 65	54 48	52 58	37 63	36 58	30 49	47 24	48 46	39 42	37 24	48 30	23 40		30 30	40 47	60 60	35 40	23 62	30 62	30 51
5	37	37	46	33	45	41	30	39	41	68	53	57	27	31	37		35	46	50	44	63	50	50
Total	39	43	38	58	52	47	46	48	38	57	58	41	29	37	33		37	48	61	43	52	55	50
	Re	eading	8		Achieveme lathematics			–All Edi Inguage	ucation		% ≥ 50 viro./Scie			cial Scie	nce			evement Tes				ents % ≥ 50th	Percentile Complete Comp.
Grade		12-13	13-14	11–12	12-13	13–14	11-12	12-13	13-14	11–12	12-13	13-14		12-13			1 <u>–15</u>	14–15	14–15	14-15	14-15		14-15
1 2	75 73	100 75	50 75	92 91	100 83	50 67	92 77	89 100	50 83	25 86	56 100	33 42											
3 4	81 64	76 81	92 75	100 100	90 81	83 85	63 79	71 88	75 90	69	57	67 65	63 36	76 69	58 75								
5	67 72	69 79	86 78	50 88	62 83	79 77	58 74	54 79	71 78	50 92 67	63 69 68	86 63	42 48	69 54 68	79 72								
Total	12	79	78	00	63	77	74	79	78	67	66	03	46	66	12								
					All	Stude	nts-% S	atisfac	ctory			ST	TAAR Gr	ades 3	·5 Span	ish		Ma	gnet St	udents-%	Satisfac	tory	
	Rea	ading		M	athematic	s		Writing			Scienc	ce				Reading	g	Math	ematics	_	Writing		Science
Grade	12–13 13	<u>-14 14</u>	1 <u>–15</u>	12–13	13–14 14	<u> 15</u>	12–13	13–14	<u>14–15</u>	<u>12–1</u>	3 <u>13–1</u>	<u>4 14–15</u>	ī	1	12-13	13–14	14–15	12–13 13	<u>-14</u> <u>14</u> –1	1 <u>5</u> 12-	<u>-13 13–14</u>	<u>14–15</u> <u>1</u> :	2–13 13–14 14–15
3 4																							
5 Total														ł									
Total					•		choolwid	de-All S	Students	% ≥ 50t				•									50th Percentile
Grade		eading 12–13	13–14	11–12	athematics 12–13			anguage 12–13	13–14		iro./Scier 12–13		_	ial Scien 12–13			ing Tot. L <u>a</u> I–15	anguage Tot. I 14–15	Math Tot. 14-15	ELA Tot. 14–15	Social Stud	lies Science 14-15	Complete Comp. 14–15
1	<u> </u>	2 10	10 14	· <u> </u>	12 10	10 14	2	12 10	10 14	<u>z</u>	12 10	10 14	<u>z</u>	12 10	10 14		u_	14 10	14 10	14 10	14 10	14 10	14 10
2 3																							
4 5																							
Total					•	anda 85		104-1	-4- 0/ :	F041- D								A a lataure ere er	Tabl 30			d	Mark Danie and Mark
	R	Reading		N	Apre Mathematics			l Studer .anguage		50th Perc Env	entile /iro./Scie	nce	Soc	ial Scien	ce							tudents % ≥ 50 lies Science	oth Percentile Complete Comp.
Grade	11–12 1	12–13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13-14	11-12	12–13	13–14	14	1–15	14–15	14–15	14–15	14–15	14–15	14–15
1 2																							
3 4																							
5 Total																							
, otai																							

Edgar Allan Poe Elementary School

Principal: Jeffrey AmersonBoard Member: Michael L. LuncefordCampus Number: 221School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

10–11 42					
	40	11–12	12-13	13-14	14-15
	42	42	44	43	43
88 %	88 %	88 %	89 %	93 %	91 %
12%	12%	12 %	11 %	7 %	9 %
14%	14%	17 %	18 %	21 %	16 %
0%	0%	0 %	0 %	0%	0 %
2%	2%	2 %	5 %	5 %	5 %
17 %	17 %	24 %	23 %	19 %	19 %
64 %	64 %	55 %	52 %	56 %	60 %
2 %		2 %	2 %	0 %	0 %
e 12 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
9					
38 %	38 %	38 %	32 %	35 %	30 %
19 %	19 %	24 %	30 %	26 %	26 %
43 %	43 %	38 %	39 %	40 %	44 %
ı					
	05.0/	00.0/	00.0/	00.0/	00.0/
95 % 0 %		93 % 2 %	93 % 0 %	93 % 0 %	93 % 0 %
0 %		2 % 0 %	2 %	2 %	2 %
0 %		0 %	0 %	0 %	0 %
2 %		5 %	5 %	5 %	5 %
2 %		0 %	0 %	0 %	0 %
= /3	_ /0	0 ,0	0 ,0	0 ,0	0 70
0/	0/	0/	0/	0/	
24 %		19 %	20 %	19 %	21 %
0 %		0 %	0 %	0 %	0 %
96 %	96 %	97 %	97 %	97 %	97 %
0	0	0	1	1	1
			•	•	1
		1		-	1
		4	•		7
taff		0 1 3 5	1 1 3 1	1 1 1 3 1 1	1 1 1 1 3 1 1 2

School-Based Programs
Magnet

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 535-3780

Address: 5100 HAZARD ST 77098

Vanguard Neighborhood

Fine Arts

					Al	Stude	nts-% S	Satisfa	ctory			STA	AAR Gra	des 3-8 E	nglish		Ma	gnet Stu	dents-	% Sat	isfactory	,		
	R	Reading		Mathe	matics		Writing	L	s	cience	_	Social S	Studies		Reading		Mathemati	cs_	Writi	ng	_	Science	<u> </u>	Social Studies
rade	12-13 1	13–14 1	<u>4–15 1</u>	2 <u>–13</u> 13-	14 14-1	12-1	3 13-14	14–15	12–13	13–14 14	<u>-15 12</u>	2–13 13–	14 14-15	12-13	13-14 1	1 –15 12-	-13 <u>13</u> –14 <u>1</u>	4-15 12-	13 13-1	4 14-	15 12-13	13-14	14-15	12-13 13-14 14-
3	89	91	87	83	89 9									92		87	83 88	87						
4	76	87	84	81	90 8		1 89	81						88		84	82 89	83	82	39	82			
5 Total	82 82	81 86	84 85	78 81	87 8 89 8	8 8 8	1 89	81	75 75	80 80	82 82			84 88	84 88	83 85	78 88 81 89	86 85	82	39	82 7	5 82 5 82		
							Test-Sc	hoolwi	de-All S			Percent												th Percentile
		Reading		Ma	thematics		La	nguage		Er	viro./Sci	ence	Soc	ial Science		Reading To	t. Language	Γot. Math T	ot. ELA	Tot.	Social Stud	ies So	ience	Complete Comp.
	11–12	12-13	13-14	Ma 11–12	thematics	13–14	11–12	nguage 12–13	13–14	Er 11–12	viro./Sci 12-13	13-14	Soc		3 <u>–14</u>	Reading To 14-15	ot. Language 14–15	Γοt. Math T 14-1	ot. ELA 5 14	Tot. -15	Social Stud	ies So	ience 4–15	Complete Comp. 14–15
1	11–12	12–13	72	Ma 11–12 69	12-13 75	13–14 74	11–12 64	12–13 77	13–14 75	Er 11–12 64	12–13 63	13–14 62	Soc			Reading To 14–15 77	ot. Language 14–15 78	Γοτ. Math T 14–1	ot. ELA 5 14	Tot. -15 78	Social Stud 14–15 70	ies So	ience 4–15 72	Complete Comp. 14–15 78
1	11–12	12-13		Ma 11-12 69 68 82	75 83 81	13–14	11–12	nguage 12–13	75 66 72	Er 11–12 64 82 83	12–13 63 81 69	13-14	Soc			Reading To 14-15	ot. Language 14–15	Γοτ. Math T 14–1	ot. ELA 5 14	Tot. -15 78 73 75	Social Stud	ies So	ience 4–15	Complete Comp. 14–15
1 2 3 4	67 59 77 66	60 64 71 60	72 64 76 69	M3 11-12 69 68 82 64	75 83 81 82	74 71 86 85	La 11–12 64 46 70 71	77 72 74 71	75 66 72 75	Er 11–12 64 82 83 60	12–13 63 81 69 77	62 64 76 80	Soc 11–12 84 58	77 60	72 68	Reading To 14-15 77 73 79 72	ot. Language 74–15 78 70 68 77	Fot. Math T 14-1 8 7 8	ot. ELA 5 14 73 88 81	Tot. -15 78 73 75 75	Social Stud 14–15 70 79 75 70	ies So	72 68 88 78	Complete Comp. 14–15 78 73 82 76
1 2 3 4 5	67 59 77 66 71	60 64 71 60 68	72 64 76 69 64	M3 11-12 69 68 82 64 73	75 83 81 82 64	74 71 86 85 69	11-12 64 46 70 71 69	77 72 74 71 66	75 66 72 75 69	Er 11–12 64 82 83 60 85	12-13 63 81 69 77 78	62 64 76 80 79	84 58 60	77 60 64	72 68 66	Reading To 14-15 77 73 79 72 61	ot. Language 78 78 70 68 77 73	Fot. Math T 14-1 8 7 8	ot. ELA 5 14 73 88 81 73	Tot15 78 73 75 75 75 73	Social Stud 14-15 70 79 75 70 83	ies So	72 68 88 78 76	Complete Comp. 14–15 78 73 82 76 77
1 2 3 4 5	67 59 77 66	60 64 71 60	72 64 76 69	M3 11-12 69 68 82 64	75 83 81 82	74 71 86 85	La 11–12 64 46 70 71	77 72 74 71	75 66 72 75	Er 11–12 64 82 83 60	12–13 63 81 69 77	62 64 76 80	Soc 11–12 84 58	77 60	72 68	Reading To 14-15 77 73 79 72	ot. Language 74–15 78 70 68 77	Fot. Math T 14-1 8 7 8	ot. ELA 5 14 73 88 81	Tot. -15 78 73 75 75	Social Stud 14–15 70 79 75 70	ies So	72 68 88 78	Complete Comp. 14–15 78 73 82 76
1 2 3 4 5	67 59 77 66 71 68	12–13 60 64 71 60 68 65	72 64 76 69 64 69	M: 11-12 69 68 82 64 73 71 tanford A	12-13 75 83 81 82 64 77	74 71 86 85 69 77	11-12 64 46 70 71 69 64	12-13 77 72 74 71 66 72	75 66 72 75 69 72	Er 11–12 64 82 83 60 85 75	viro./Sci 12-13 63 81 69 77 78 74	62 64 76 80 79 73	84 58 60 67	77 60 64 67	72 68 66 69	Reading To 14–15 77 73 79 72 61 72 Iowa	t. Language 14–15 78 70 68 77 73 74 Achievemen	Tot. Math T 14-1 8 7 8 7 7	ot. ELA 5 14 34 38 88 31 73 79	Tot. -15 78 73 75 75 73 75	Social Stude	ents %	### sience ### 4-15 72 68 88 78 76 76 76 ≥ 50th	Complete Comp. 14-15 78 73 82 76 77 77
1 2 3 4 5 Total	11–12 67 59 77 66 71 68	12-13 60 64 71 60 68 65	72 64 76 69 64 69	M: 11-12 69 68 82 64 73 71 tanford A	12-13 75 83 81 82 64 77	74 74 71 86 85 69 77 ent Tes	11-12 64 46 70 71 69 64	12-13 77 72 74 71 66 72 7-All Edanguage	75 66 72 75 69 72	Er 11–12 64 82 83 60 85 75 Students	viro./Sci 12-13 63 81 69 77 78 74	13-14 62 64 76 80 79 73	84 58 60 67	77 60 64 67	72 68 66 69	Reading To 14–15 77 73 79 72 61 72 Iowa Reading T	t. Language 14-15 78 70 68 77 73 74 Achievemen 5t. Language	Tot. Math T 14–1 8 7 8 7 7 7 t Test–Mar	ot. ELA 5 14 73 88 81 73 79	Tot. -15 78 73 75 75 73 75 75	Social Stude	ents % lies Solies	2 50th 2 50th 2 50th 2 68 88 78 76 76	Complete Comp. 14-15 78 73 82 76 77 77 Percentile Complete Comp.
1 2 3 4 5 Total	11–12 67 59 77 66 71 68	12-13 60 64 71 60 68 65 Reading 12-13	72 64 76 69 64 69	M: 11–12 69 68 82 64 73 71 tanford A N 11–12	12-13 75 83 81 82 64 77	74 74 71 86 85 69 77 ent Tess 8	11–12 64 46 70 71 69 64 E–Magner	77 72 74 71 66 72 7-All Edanguage 12–13	13–14 75 66 72 75 69 72 ducation	Er 11–12 64 82 83 60 85 75 Students Er 11–12	viro./Sci 12-13 63 81 69 77 78 74 5 % ≥ 50 viro./Sci 12-13	13–14 62 64 76 80 79 73 th Percelence 13–14	84 58 60 67	77 60 64 67	72 68 66 69	Reading To 14–15 77 73 79 72 61 72 Iowa Reading To 14–15	t. Language 14-15 78 70 68 77 73 74 Achievement Language 14-15	Tot. Math T 14-1 8 8 7 7 t Test-Math T 14-1 14-1	ot. ELA 5 14 14 13 18 18 11 13 19 9 9 9 9 10 11 12 13 13 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18	Tot. -15 78 73 75 75 73 75 75 Tot.	14-15 14-15 70 79 75 70 83 75 14-15	ents % lies Solies	2 50th 2 50th 2 50th 2 50th	Complete Comp. 14-15 78 73 82 76 77 77 77 Percentile Complete Comp. 14-15
1 2 3 4 5 Total	11–12 67 59 77 66 71 68 11–12 67	12-13 60 64 71 60 68 65 Reading 12-13	72 64 76 69 64 69 S	M: 11-12 69 68 82 64 73 71 tanford A N 11-12 69	12-13 75 83 81 82 64 77 Achievem athematic 12-13	74 71 86 85 69 77 ent Tes s 13-14 73	11–12 64 46 70 71 69 64 1–Magnet 11–12 64	77 72 74 71 66 72 *** *** *** *** *** *** *** *** ***	13–14 75 66 72 75 69 72 1ucation	Er 11-12 64 82 83 60 85 75 Student: Er 11-12 64	viro./Sci 12-13 63 81 69 77 78 74 6 % ≥ 50 viro./Sci 12-13 64	13-14 62 64 76 80 79 73 tth Percerence ence 13-14 59	84 58 60 67	77 60 64 67	72 68 66 69	Reading To 14–15 77 73 79 72 61 72 lowa Reading T 14–15 76	Achievemen ot Language 14-15 78 70 68 77 73 74 Achievemen ot Language 14-15	Tot. Math T 14-1 8 7 8 8 7 7 t Test-Ma Fot. Math T 14-7	ot. ELA 5 14 33 88 81 13 33 99 gnet-All 15 ELA 14	Tot. -15 78 73 75 75 73 75 75 75 77 Tot. -15 79	14-15 70 79 75 70 83 75	ents % lies Solies	2 50th cience 4–15 72 68 88 78 76 76 2 50th cience 4–15 72	Complete Comp. 14-15 78 78 82 76 77 77 Percentile Complete Comp. 14-15 78
1 2 3 4 5 Total	11–12 67 59 77 66 68 71 68	12–13 60 64 71 60 68 65 Reading 12–13 60 63	72 64 76 69 64 69 S	11-12 69 68 82 64 73 71 tanford A N 11-12 69 68	12–13 75 83 81 82 64 77 8chievem athematic 12–13 75 83	74 71 86 85 69 77 ent Tes s 13–14 73 70	La 11–12 64 46 70 69 64 E–Magnet Li 11–12 64 46	12–13 77 72 74 71 66 72 74 71 E–All Edanguage 12–13 77	13–14 75 66 72 75 69 72 ducation 13–14 64	Er 11–12 64 82 83 60 85 75 Student: Er 11–12 64 82	viro./Sci 12-13 63 81 69 77 78 74 5 % ≥ 50 viro./Sci 12-13 64 80	62 64 76 80 79 73 th Percelence 13-14 59 65	84 58 60 67 ntile Sc 11–12	77 60 64 67 cial Science	72 68 66 69 9	Reading To 14-15 77 73 79 72 61 72 Reading T 14-15 76 74	14-15 78 70 68 77 73 74 Achievemen ot. Language 14-15 79 72	Tot. Math T 14-1 8 8 8 7 7 t Test-Mat Fot. Math T 14-7 8	ot. ELA 5 14 33 88 81 13 79 gnet-All ot. ELA 15 16 16 16 16 16 16 16 16 16 16	Tot. -15 78 73 75 75 73 75 75 75 75 77 Feducation of the control of t	14-15 14-15 70 79 75 70 83 75 14-15	ents % lies Solies	2 50th 2 50th 2 50th 2 50th	Complete Comp. 14-15 78 73 82 76 77 77 Percentile Complete Comp. 14-15 78 74
1 2 3 4 5 Total	11–12 67 59 77 66 71 68 11–12 67	12-13 60 64 71 60 68 65 Reading 12-13	72 64 76 69 64 69 S 13–14 72 66 76 68	11-12 69 68 82 64 71 71 tanford A N 11-12 69 68 82 64	12–13 75 83 81 82 64 77 Achievem athematic 12–13 75 83 82 83 82 83	13-14 74 71 86 85 69 77 ent Tes s 13-14 73 70 85 84	La 11–12 64 46 70 71 69 64 L-Magnet L: 11–12 64 46 70 72	12–13 77 72 74 71 66 72 t–All Edanguage 12–13 77 71 74 72	13-14 75 66 72 75 69 72 Mucation 74 64 71 74	Er 11–12 64 82 83 60 85 75 Student: Er 11–12 64 82 83 61	viro./Sci 12-13 63 81 69 77 78 74 6 % ≥ 50 viro./Sci 12-13 64 80 68 77	13-14 62 64 76 80 79 73 14h Percelence ence 13-14 59 65 76 79	84 58 60 67 ntile Sc 11–12	77 60 64 67 ccial Science 12–13 1 77 61	72 68 66 69 3-14	New a New	Achievemen 14-15 78 70 68 77 73 74 Achievemen 51 Language 14-15 79 72 69 78	Tot. Math T 14-1 8 8 8 8 7 7 t Test-Math T 14-1 8 8 8 8 8 8 8 8 8 8 8 8 8	ot. ELA 5 14 14 13 18 11 13 19 11 11 14 16 18 18 18	Tot. -15 78 73 75 75 73 75 75 Tot. -15 79 75 75 75 75	14-15	ents % lies Solies	2 50th 15 72 68 88 78 76 76 76 76 76 76 776 778 778	Complete Comp. 14-15 78 73 82 76 77 77 77 Percentile Complete Comp. 14-15 78 74 82 77
2 3 4 5	11-12 67 59 77 66 71 68 11-12 67 59 77	12–13 60 64 71 60 68 65 Reading 12–13 60 63 71	72 64 76 69 64 69 S 13–14 72 66 76	11-12 69 68 82 64 73 71 tanford A N 11-12 69 68 82	12-13 75 81 82 64 77 12-13 12-13 75 83 82	13–14 74 71 86 85 69 77 ent Tess s 13–14 73 70 85	La 11-12 64 46 70 71 69 64 4 6 11-12 64 46 60 70	12–13 77 72 74 71 66 72 t–All Edanguage 12–13 77 71 71 74	75 66 72 75 69 72 75 69 72 Jucation	Er 11–12 64 82 83 60 85 75 Student: Er 11–12 64 82 83	viro./Sci 12-13 63 81 69 77 78 74 5 % ≥ 50 viro./Sci 12-13 64 80 68	13-14 62 64 76 80 79 73 tth Percelence 	84 58 60 67 ntile Sc 11-12	77 60 64 67 cial Science 12–13 1	72 68 66 69 3-14	Reading To 14-15 77 73 79 72 61 72 Iowa Reading T 14-15 76 74 79	Achievemen bt Language Achievemen bt Language 14-15 79 72 69	Tot. Math T 14-1 8 8 8 7 7 t Test-Mat Tot. Math T 8 8 8 7 8 8 8 7 7 8 8 8 8	ot. ELA 5 14 33 88 81 73 99 gnet-All ot. ELA 15 14 16 88	Tot. -15 78 73 75 75 73 75 75 75 75 75 75	14-15 70 79 75 70 83 75	ents % lies Solies	### 15	Complete Comp. 14-15 78 73 82 76 77 77 Percentile Complete Comp. 14-15 78 74 82

			St	anford A	chieven	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 501	th Percei	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athemati	CS		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	67	60	72	69	75	73	64	77	74	64	64	59				76	79	84	79	71	72	78
2	59	63	66	68	83	70	46	71	64	82	80	65				74	72	76	75	79	69	74
3	77	71	76	82	82	85	70	74	71	83	68	76	84	77	69	79	69	88	75	75	88	82
4	67	61	68	64	83	84	72	72	74	61	77	79	59	61	68	73	78	82	75	70	78	77
5	71	68	66	73	64	71	69	67	71	85	78	81	60	64	67	61	73	73	73	83	76	77
Total	68	65	70	71	77	77	64	72	71	75	74	73	68	67	68	72	74	80	75	76	76	77

					Α	II Stude	ents-% \$	Satisfa	ctory			S1	AAR G	rades 3	-5 Span	ish	N	lagnet St	udents-%	Satisfactory	y		
	R	Reading		M	athemat	ics		Writing	1		Scienc	:е				Reading	<u>Ma</u>	thematics	_	Writing	-	Science	
Grade	12-13	13–14 1	4–15	12-13	13-14	14–15	12-13	3 13–14	14–15	12–1	3 13-14	1 14–15			12-13	13-14 14-15	12–13	13–14 14–1	5 12-	-13 13–14 14–	-15 1	2-13 13-14 14-15	į.
3	90	84	100	81	89	100								ļ	90	87 100	85	100 10	00			<u> </u>	- 1
4														ļ									
5 Total	90	84	100	81	89	100								i	90	87 100	85	100 10	00				
					Α	prenda-!	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos A	chievement -	Test-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile	
		Reading		M	athematic	•		anguage			iro./Scien		So	cial Scien	ce	•	Language Tot			Social Studies		Complete Comp.	
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15	
1	100	100	95	81	100	86	90	96	81	67	88	81				100	85	100	100	62	69	92	
2	95	100	100	86	95	94	90	100	94	95	89	94				95	100	90	95	71	90	95	
3	80	100	100	95	95	95	95	100	95	95	100	89	95	100	95	100	100	100	100	100	100	100	
4																							
5																							
Total	92	100	98	87	97	91	92	98	90	85	92	88	95	100	95	98	96	96	98	78	88	96	
							lagnet-A	II Stude	ents % ≥ 5											oolwide-Stude			
		Reading	g		Mathemat	ics		Languag	е	Env	/iro./Scie	nce	So	cial Scien	ce	Reading Tot.	Language Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Grado	44 49	12 12	42 44	44 40	40 40	42 44	44 40	40 40	42 44	44 40	40 40	42 44	44 40	40 40	42 44	44.45	44 45	44 45	44 45	44 45	44 45	44.45	

					Ap	renda-M	agnet-A	II Stude	nts % ≥	50th Perc	centile					Logramos	Achieveme	nt Test-Ma	agnet-Sch	oolwide-Stude	nts % ≥ 5	0th Percentile
		Reading			/lathemati	ics		Languag	e	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14-15	14–15
1	100	100	95	81	100	85	90	100	80	67	86	80				100	85	100	100	62	69	92
2	95	100	100	86	95	94	90	100	94	95	89	94				95	100	90	95	71	90	95
3 4	80	100	100	95	95	100	95	100	100	95	100	93	95	100	100	100	100	100	100	100	100	100
5																						
Total	92	100	98	87	97	92	92	100	90	85	92	88	95	100	100	98	96	96	98	78	88	96

Port Houston Elementary School

Telephone: (713) 671-3890Principal: Julia LinkousBoard Member: Juliet K. StipecheCampus Number: 222Address: 1800 MCCARTY ST 77029School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

Enrollment Total Magnet Kindergarten and Below Gender	352 118	11–12 342	12–13 339	13–14	14–15		10–11	11–12	12-13	13-14	44 45
Magnet Kindergarten and Below		342	222				10-11	11-12	12-13	13-14	14–15
Kindergarten and Below	110		339	343	349	Number	22	23	22	20	21
_						Gender					
Gender	110	112	100	106	106	Female	82 %	91 %	95 %	85 %	81 %
						Male	18 %	9 %	5 %	15 %	19 %
Female	44 %	45 %	44 %	44 %	45 %	Ethnicity					
Male	56 %	55 %	56 %	56 %	55 %	African American	23 %	17 %	18 %	25 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	1 %	2%	3 %	2 %	1 %	Asian/Pac. Islander	5 %	4 %	9 %	0 %	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Hispanic	55 %	52 %	64 %	65 %	71 %
Asian/Pac. Islander	0 %	0%	<1 %	0 %	0 %	White	18 %	26 %	9 %	10 %	5 %
Hispanic	98 %	98 %	96 %	97 %	98 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	0%	<1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Two or More	0%	0%	<1 %	0%	0%	Years of Experience					
Students by Program						5 or less	55 %	43 %	50 %	45 %	38 %
Bilingual	50%	51 %	55 %	55 %	59 %	6 to 10	9 %	26 %	14 %	15 %	19 %
ESL	3%	3%	1%	1 %	1%	11 or more	36 %	30 %	36 %	40 %	43 %
Gifted/Talented	13 %	14%	11 %	13 %	15 %	Teacher by Program					
Special Ed.	7%	9%	9%	10%	6%	Regular	91 %	91 %	86 %	90 %	86 %
Title I	100%	100%	100 %	100%	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	97 %	96 %	96 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	64 %	64%	63 %	62 %	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74%	79 %	78 %	89 %	91 %	Special Education	9 %	9 %	14 %	10 %	14 %
At-RISK				09 70	31 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
-	09–10	10–11	11–12	12-13	13–14	Master's	9 %	9 %	0 %	5 %	10 %
Attendance Rate	98.3 %	98.3%	98.4%	97.9%	97.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.6 %	99.1%	99.0%	98.6%	97.6%		98 %	97 %	96 %	95 %	95 %
Disciplinary Actions						Attendance Rate	90 %	91 76	90 %	95 %	95 %
In-School Suspensions	11	2	4	2	4	Staff					
Out-of-School Suspension	10	7	7	8	5	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	1	1	0	Other Professional Staff	0	1	1	0	0
Total Number	21	9	12	11	9	Educational Aides	8	7	8	9	9
Total Number	21	9	12	11	9	Educational Aides	8	7	8	9	9
Adeq	quate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
<u>10–11</u> 11–12	•	12-13	<u>13–1</u>	4	14–15	10–11	11–12	12-13	13–	14	14–15

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Special Education

Vanguard Neighborhood

						AII :	Student	:s-% S	atisfa	ctory				STAAR (Grade	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		Mat	hema	tics	V	Vriting		S	cience		So	cial Studie	s	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 14	<u>4–15</u>	12-13 1	<u>3–14</u>	14-15	12-13	13–14 ·	<u>14–15</u>	12-13	13-14	14-15	<u>12–13</u>	<u> 13–14 14</u>	<u>1–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	75	77	81	81	77	65														
4	60	82	39	73	93	38	54	96	48											
5	79	82	74	94	90	85				64	51	71								
Total	68	80	58	81	87	58	54	96	48	64	51	71								

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents o	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		Er	viro./Scie	ence	So	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	70	28	50	50	56	62	70	50	57	75	56	86				37	59	67	48	74	81	70
2	32	24	22	42	24	44	26	24	22	53	14	50				11	11	33	17	44	28	28
3	22	37	31	57	61	57	30	37	46	48	32	34	61	37	23	33	38	38	38	52	52	38
4	34	12	23	45	50	77	61	56	58	53	37	42	32	23	35	15	43	35	26	18	31	30
5	30	30	16	76	64	47	39	21	31	76	58	56	55	48	22	23	53	66	35	46	46	59
Total	35	23	26	59	51	57	49	40	43	61	40	51	46	34	26	22	44	47	32	42	46	44

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	CS		anguage		Er	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	<u>12–13</u>	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12-13	13-14	<u>11–12</u>	<u>12–13</u>	13–14	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15 </u>

Total

					А	II Stude	ents-%	Satisfac	ctory			ST	AAR G	rades 3	-5 Spa	nish	М	agnet Stu	ıdents-%	Satisfactor	y	
	F	Reading		M	athemat	ics		Writing	Щ.		Scienc	: <u>е</u>			_	Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14 1	14–15	12-13	13-14	14–15	12–13	3 13–14	14–15	12-1	3 13-14	14–15			12–1	13 13–14 14–15	12-13 1	3-14 14-1	5 12-	-13 13–14 14-	-15 1	12-13 13-14 14-15
3	95	94	68	95	89	59								Ţ								
4		*			*			*						ļ								
5			*			*						*		Į								
Total	95	95	67	95	84	56		*				*										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ach	nievement T	est-Schoo	lwide-All	Education Stu	idents %	50th Percentile
		Reading		M	athematic	cs		_anguage		Env	iro./Scien	ice	So	cial Scier	ice	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14–15	14-15	14-15	14–15
1	89	100	96	68	91	83	75	94	92	64	83	71				96	92	100	96	92	92	96
2	100	100	92	88	96	84	100	100	89	100	100	84				96	82	96	93	96	96	96
3	97	100	100	91	95	94	94	95	100	94	100	100	100	100	100	88	74	85	74	71	68	76
4			*			*			*			*			*							
5																100	100	100	100	50		100
Total	95	100	95	82	94	85	88	96	91	84	93	83	100	100	100	93	82	93	87	84	82	89
		Reading	g		Ap Mathemat			II Studer Language		50th Perc Env	entile /iro./Scie	nce	So	cial Scien	ce	Logramos . Reading Tot. La	Achievemei anguage Tot.	nt Test–Ma Math Tot.	gnet–Scho ELA Tot.	oolwide–Stude Social Studies	ents % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15

14-15

<u>11-12 12-13 13-14 11-12 12-13</u>

14-15

Leeona Pugh Elementary School

Telephone: (713) 671-3820 Principal: Dario F. Villota Board Member: Juliet K. Stipeche Campus Number: 223 Chief School Officer: Samuel Sarabia Address: 1147 KRESS ST 77020 School Office: Elementary 3 Grades Served: PK-05

	Stud	ent Profile	:				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14-15
Total	522	501	442	433	431	Number	33	27	28	27	27
Magnet	N/A	N/A	55	185	275	Gender					
Kindergarten and Below	149	147	142	134	124	Female	82 %	74 %	82 %	93 %	85 %
Gender						Male	18%	26 %	18 %	7 %	15 %
Female	48 %	50 %	47 %	45 %	47 %	Ethnicity					
Male	52 %	50 %	53 %	55 %	53 %	African American	18 %	19 %	21 %	22 %	15 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	2 %	3%	1 %	2 %	1 %	Asian/Pac. Islander	6%	7 %	11 %	11 %	15 %
American Indian	0 %	0%	<1 %	<1 %	<1 %	Hispanic	48 %	41 %	36 %	33 %	37 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White	27 %	30 %	32 %	33 %	33 %
Hispanic	98 %	97 %	98 %	97 %	98 %	Two or More	0%	4 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	1 %	Average Experience	11 yrs.	12 yrs.	10 yrs.	9 yrs.	7 yrs.
Two or More	0%	0%	<1 %	0%	0%	Years of Experience					
Students by Program	0 / 5	0,75		0 / 2	0 // 0	5 or less	39 %	33 %	46 %	41 %	52 %
, ,	39 %	43 %	29 %	33 %	38 %	6 to 10	21 %	26 %	14 %	30 %	22 %
Bilingual ESL	<1 %	43 % <1 %	12 %	8%	5 %	11 or more	39 %	41 %	39 %	30 %	26 %
Gifted/Talented	4%	10 %	12 %	10 %	9%	Teacher by Program					
Special Ed.	5%	4%	4%	8%	9%	Regular	94 %	89 %	86 %	82 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	0 %	4 %	4 %	4 %
Econ. Disadv.	96 %	97 %	97 %	96 %	95 %	Compensatory Ed.	0 %	4 %	4 %	0 %	0 %
Limited English (LEP)	47 %	51 %	51 %	50 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	73%	73 %	69 %	78 %	81 %	Special Education	3 %	7 %	7 %	15 %	7 %
At-Risk	13%	13 %	09 %	10 76	0176	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	15 %	11 %	21 %	26 %	19 %
Attendance Rate	96.6 %	97.2%	97.1%	96.8%	96.9%	Doctorate	0 %	4 %	0 %	0 %	0 %
Promotion Rate	94.2 %	96.8%	98.3%	98.9%	97.6%						
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	92 %	97 %
In-School Suspensions	8	1	14	3	1	Staff					
Out-of-School Suspension	22	17	17	37	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	31	19	31	40	7	Educational Aides	2	2	2	3	4
Total Number	0.	.0	0.		·	Educational Aides	2	2	2	3	4
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	14	14–15
Meets AYP Missed						Recognized		Improvement			eets Standard

School-Based Programs Advanced Academics Magnet

Multilingual

Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM

Special Education

Vanguard Neighborhood

Science and Technology

						All :	Studen	ts-%	Satisfa	actory			STAAR Grade	es 3-8 Er	glish			М	agnet	Stude	nts-%	Satisfa	actory	,			
	F	Reading		Mat	themat	tics		Writing	1	_ ;	Science		Social Studies	F	eading		Ma	themat	ics		Writing			Science	_	Social	Studies
Grade	12-13	13-14 1	<u>14–15</u>	12-13 1	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	<u>14–15</u>	12-13	13-14	14–15	12-13	13-14	14–15	12-13	13-14	14-15	12-13 13-	<u>-14 14–15</u>
3	63	58	56	38	56	62								67	67	58	42	65	58								
4	69	67	50	33	62	59	63	76	53					71	71	55	36	66	58	70	82	58					
5	61	77	66	46	66	63				64	79	84		81	81	71	50	71	63				6	1 85	88		
Total	65	70	58	38	62	61	63	76	5 53	64	79	84		75	75	62	42	68	60	70	82	58	6	1 85	88		

	_							hoolwid	e–All St											ucation Studer		
		Reading			thematic			anguage			viro./Scie			cial Science		Reading Tot. I				Social Studies		Complete Comp.
rade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12–13	13–14	11–12	12–13	13-14	11–12	12–13	13–14	<u>14–15 </u>	14-15	<u>14–15 </u>	14–15	<u>14–15 </u>	14–15	<u>14–15</u>
1	31	32	22	24	32	24	30	26	26	22	26	20				57	45	62	50	38	38	40
2	32	32	29	20	28	35	34	36	32	57	40	45				32	28	51	33	32	41	40
3	29	30	34	46	48	34	22 58	48	31	50	58	34	46	33	21	13	30	53	20	15	33	35
1	28	34	42	54	42	58	58	58	56	50	68	80	25	48	53	16	30	33	19	22	31	23
ز	48	24	39	51	37	42	54	37	41	59	50	77	30	37	61	19	36	37	30	47	52	45
Total	34	31	35	42	39	41	43	45	39	49	53	58	32	42	50	27	34	46	30	32	40	37
			St	anford A	chieven	nent Tes			ıcation	Students	s % ≥ 50t	h Percei	ntile							ation Students		Percentile
		Reading		M	athemati	cs		anguage		En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
ide	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>11–12</u>	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	<u>14–15</u>	14-15	14-15	14-15	<u>14–15</u>
	36	33	25	29	29	33	32	29	33	21	25	25				61	48	64	52	39	39	42
2	36	33	30	22	33	30	39	38	35	61	43	50				34	28	52	34	38	45	45
	31	36	45	51	52	45	24	48	40	54	60	40	49	32	25	7	30	44	19	15	41	33
	29	36	45	61	45	63	61	61	66	56	70	79	24	52	53	18	34	33	21	25	35	26
5	54	23	47	56	41	47	59	36	45	61	50	79	33	39	64	23	40	43	34	48	56	50
otal	38	32	42	47	41	48	47	45	48	53	54	66	33	43	53	29	37	46	32	34	44	40
					A	II Stude	ents-% \$	Satisfac	tory			ST	AAR G	rades 3	-5 Spani	ish	M	lagnet St	udents-%	Satisfactory	<u>'</u>	
	R	eading		Ma	athemat	ics		Writing		,	Scienc	е				Reading	<u>Mat</u>	thematics	_	Writing	•	Science
ade	12-13 1	13–14 <u>1</u> 4	<u>1–15</u>	12-13	13-14	14–15	12-13	13–14	14–15	<u>12-1</u>	3 13-14	14-15			12-13	13-14 14-15	12-13 1	3 –14 14–1	<u>5</u> <u>12</u> -	<u>-13 13–14 14–</u>	<u>15</u> <u>1</u>	2-13 13-14 14-
	100	63	70	95	57	95								ļ	100	60 67	100	62 9	94			

Total	100	59			A	orenda-	Schoolw	ide-All S	Students	% ≥ 50 1	h Perce	ntile		•	100		chievement T	est–Scho	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage		Env	riro./Scier	nce	Sc	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	96	96	100	88	89	73	88	93	95	75	78	68				100	95	97	97	87	92	97
2	90	100	96	77	86	83	90	100	100	87	86	79				95	81	90	86	71	81	86
3 4	98	100	100	98	100	94	100	95	100	98	100	94	98	100	94	100	85	100	100	85	85	100
5 Total	95	99	98	89	91	82	94	96	98	89	87	79	98	100	94	99	89	96	95	82	87	95

					Ap	renda-M	agnet-A	II Stude	nts % ≥ 5	0th Perc	entile					Logramos	Achievemer	nt Test-Ma	agnet-Sch	oolwide-Stude	nts % ≥ 50	Oth Percentile
		Reading		N	lathemati	ics		Language	•	En	/iro./Scie	nce	So	cial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	100	90	88	80	90	92	80	76	79	40				100	94	97	97	84	91	97
2	88	100	100	76	90	85	92	100	100	88	90	80				92	77	85	85	69	92	85
3 4	97	100	100	100	100	93	100	100	100	100	100	93	100	100	93	100	83	100	100	83	83	100
5																						
Total	95	98	100	90	92	88	95	97	98	90	89	80	100	100	93	98	87	95	95	81	89	95

Samuel Red Elementary School

Principal: Dawn Randle Campus Number: 224 Telephone: (713) 726-3638 Board Member: Paula M. Harris Address: 4520 TONAWANDA DR 77035 School Office: Elementary 1 Chief School Officer: Karla Loria Grades Served: EE-05

10–11 600 N/A 160 45 % 55 % 28 % <1 % 4 % 57 % 9 %	11–12 587 N/A 157 47 % 53 % 26 % 0 % 4 % 59 %	12-13 595 90 142 48 % 52 % 28 % 0 % 4 %	13–14 642 578 168 50 % 50 % 28 % 0 %	14-15 665 588 179 48 % 52 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander	91 % 9 % 35 % 0 % 3 %	37 92 % 8 % 46 % 0 % 3 %	12-13 38 92 % 8 % 42 % 0 % 3 %	92 % 8 % 49 % 0 %	95 % 5 % 50 % 0 %
N/A 160 45 % 55 % 28 % <1 % 4 % 57 % 9 %	N/A 157 47 % 53 % 26 % 0 % 4 % 59 %	90 142 48 % 52 % 28 % 0 %	578 168 50 % 50 %	588 179 48 % 52 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander	91 % 9 % 35 % 0 % 3 %	92 % 8 % 46 % 0 %	92 % 8 % 42 % 0 %	92 % 8 % 49 % 0 %	95 % 5 % 50 % 0 %
160 45 % 55 % 28 % <1 % 4 % 57 % 9 %	157 47 % 53 % 26 % 0 % 4 % 59 %	142 48 % 52 % 28 % 0 %	168 50 % 50 % 28 % 0 %	179 48 % 52 % 27 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander	9 % 35 % 0 % 3 %	8 % 46 % 0 %	8 % 42 % 0 %	8 % 49 % 0 %	5 % 50 % 0 %
45 % 55 % 28 % <1 % 4 % 57 % 9 %	47 % 53 % 26 % 0 % 4 % 59 %	48 % 52 % 28 % 0 %	50 % 50 % 28 % 0 %	48 % 52 % 27 %	Male Ethnicity African American American Indian Asian/Pac. Islander	9 % 35 % 0 % 3 %	8 % 46 % 0 %	8 % 42 % 0 %	8 % 49 % 0 %	5 % 50 % 0 %
55 % 28 % <1 % 4 % 57 % 9 %	53 % 26 % 0 % 4 % 59 %	52 % 28 % 0 %	50 % 28 % 0 %	52 % 27 %	Male Ethnicity African American American Indian Asian/Pac. Islander	9 % 35 % 0 % 3 %	8 % 46 % 0 %	8 % 42 % 0 %	8 % 49 % 0 %	5 % 50 % 0 %
55 % 28 % <1 % 4 % 57 % 9 %	53 % 26 % 0 % 4 % 59 %	52 % 28 % 0 %	50 % 28 % 0 %	52 % 27 %	African American American Indian Asian/Pac. Islander	0 % 3 %	0 %	0 %	0%	0 %
28 % <1 % 4 % 57 % 9 %	26 % 0 % 4 % 59 %	28 % 0 %	28 % 0 %	27 %	American Indian Asian/Pac. Islander	0 % 3 %	0 %	0 %	0%	0 %
<1 % 4 % 57 % 9 %	0 % 4 % 59 %	0 %	0 %		Asian/Pac. Islander	3%				
<1 % 4 % 57 % 9 %	0 % 4 % 59 %	0 %	0 %				3 %	3 %	0.0/	
4 % 57 % 9 %	4 % 59 %			0%				0 /0	0 70	0 %
57 % 9 %	59%	4 %		0 /0	Hispanic	12 %	11 %	13 %	14 %	15 %
9%			4 %	5%	White	50 %	41 %	42 %	38 %	35 %
		58 %	57 %	57 %	Two or More	0%	0 %	0 %	0 %	0 %
	9%	10 %	10%	11 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
2 %	1%	1%	1%	1 %	Years of Experience					
					5 or less	29 %	30 %	18 %	27 %	23 %
21.0/	20.9/	20.9/	170/	10 0/	6 to 10	26 %	22 %	29 %	22 %	23 %
					11 or more	44 %	49 %	53 %	51 %	55 %
					Teacher by Program					
					1 -	85 %	76 %	76 %	87 %	83 %
										3 %
71 %	73 %	69 %	70 %	68 %	9					3 %
28%	26 %	25 %	24%	24 %	•					0 %
					Special Education	12 %	19 %	18 %	8 %	13 %
30 %	31%	42 %	03 %	02 %	Other	0 %	0 %	0 %	0 %	0 %
Studen	t Outcom	es			Advanced Degrees					
09–10	10–11	11–12	12–13	13–14	_	44.0/	42.9/	20.9/	20.0/	43 %
96.2 %	96.6%	96.8%	96.2%	96.4%						3 %
98.6 %	96.3%	95.4%	93.4%	96.6%						
					Attendance Rate	96 %	97 %	96 %	96 %	96 %
0	0	1	0	0	Staff					
27	33	21	16	11	Counselors	0	0	0	0	0
0	0	0	0	0	Assistant Principals	1	1	1	1	1
0			^			-				
0 27	1 34	2 24	0 16	0 11	Other Professional Staff	3	1	0	2	0
	28 % 56 % Studer 09–10 96.2 % 98.6 %	1 % 1 % 1 % 12 % 14 % 11 % 12 % 99 % 100 % 73 % 28 % 26 % 56 % 51 % Student Outcom 09–10 10–11 96.2 % 96.6 % 96.3 % 96.3 %	1 % 1 % 1 % 12 % 14 % 19 % 11 % 12 % 12 % 99 % 100 % 100 % 71 % 73 % 69 % 28 % 26 % 25 % 56 % 51 % 42 % Student Outcomes 09-10 10-11 11-12 96.2 % 96.6 % 96.8 % 98.6 % 96.3 % 95.4 % 0 0 1	1 % 1 % 1 % 2 % 12 % 14 % 19 % 22 % 11 % 12 % 12 % 11 % 99 % 100 % 100 % 100 % 71 % 73 % 69 % 70 % 28 % 26 % 25 % 24 % 56 % 51 % 42 % 63 % Student Outcomes 09-10 10-11 11-12 12-13 96.2 % 96.6 % 96.8 % 96.2 % 98.6 % 96.3 % 95.4 % 93.4 % 0 0 1 0	1 % 1 % 1 % 2 % 2 % 12 % 14 % 19 % 22 % 25 % 11 % 12 % 11 % 9 % 99 % 100 % 100 % 100 % 100 % 71 % 73 % 69 % 70 % 68 % 28 % 26 % 25 % 24 % 24 % 56 % 51 % 42 % 63 % 62 % Student Outcomes 09-10 10-11 11-12 12-13 13-14 96.2 % 96.6 % 96.8 % 96.2 % 96.4 % 98.6 % 96.3 % 95.4 % 93.4 % 96.6 % 0 0 1 0 0	21 % 20 % 20 % 17 % 18 % 1 % 1 % 1 % 1 % 2 % 2 % 2 % 2 % 2 % 2	21 % 20 % 20 % 17 % 18 % 1 % 1 % 1 % 2 % 2 % 12 % 14 % 19 % 22 % 25 % 11 % 12 % 12 % 11 % 9 % 99 % 100 % 100 % 100 % Bilingual/ESL 3 % 71 % 73 % 69 % 70 % 68 % Compensatory Ed. 0 % 28 % 26 % 25 % 24 % 24 % Gifted/Talented 0 % 56 % 51 % 42 % 63 % 62 % Special Education 12 % Other 0 % Advanced Degrees Master's 44 % Doctorate 3 % 98.6 % 96.8 % 96.2 % 96.4 % 96.6 % Doctorate 3 % 0 0 1 0 0 0 1 0 0 0 Staff Staff	21 % 20 % 20 % 17 % 18 % 1 % 1 % 1 % 2 % 2 % 2 % 2 % 11 or more 44 % 49 % 19 % 1 % 19 % 12 % 14 % 19 % 22 % 25 % Teacher by Program 11 % 12 % 12 % 11 % 9 % Regular 85 % 76 % Bilingual/ESL 3 % 3 % 3 % Compensatory Ed. 0 % 3 % 3 % Compensatory Ed. 0 % 3 % Gifted/Talented 0 % 0 % 3 % Gifted/Talented 0 % 0 % Special Education 12 % 19 % Other 0 % 0 % Special Education 12 % 19 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % 0 % Other 0 % O	21 % 20 % 20 % 17 % 18 % 1 % 1 % 1 % 2 % 2 % 2 % 2 % 14 % 19 % 22 % 25 % 11 % 12 % 12 % 11 % 9 % 85 % 76 % 76 % 76 % 99 % 100 % 100 % 100 % 100 % 87 % 69 % 70 % 68 % 28 % 26 % 25 % 24 % 24 % 24 % 56 % 51 % 42 % 63 % 62 % 62 % 51 % 42 % 63 % 62 % 51 % 42 % 63 % 62 % 51 % 42 % 63 % 96.2 % 96.6 % 96.8 % 96.3 % 95.4 % 93.4 % 96.6 % 96.8 % 96.3 % 95.4 % 93.4 % 96.6 % Attendance Rate 96 % 97 % 96 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %	21 % 20 % 20 % 17 % 18 % 1 % 1 % 1 % 2 % 2 % 2 % 1 % 1 % 1 % 1

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood

Science, Technology, Engineering, Math(STEM)

						All	Student	:s-% S	Satisfa	ctory				STAAR Grad	es 3-8 Er	glish			М	agnet	Studen	ts-% \$	Satisfa	ctory				
		Reading		Mat	hemat	tics	V	Vriting		S	cience		5	Social Studies	F	eading	1	Ma	themat	ics	v	Vriting		Sc	ience	_	Social	Studies
Grade	12-13	13-14 14	<u>4–15</u>	12-13 1	<u>3–14</u>	14-15	12-13	13–14	14-15	12-13	13-14	14-15	<u> 12-</u>	<u>-13 13–14 14–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	<u>12-13 1</u>	3-14 1	14–15	12-13 13	<u>-14 14-1</u>
3	81	92	85	71	82	89									92	92	85	71	81	87								
4	69	85	91	92	86	92	79	87	85						85	85	89	95	86	90	80	87	85					
5	75	92	95	88	99	98				74	82	94			93	93	94	88	100	98				74	83	94		
Total	75	90	90	84	88	93	79	87	85	74	82	94			90	90	89	85	88	91	80	87	85	74	83	94		

				Stanf	ord Achi	ievemen	t Test–S	choolwi	de–All St	udents %	% ≥ 50th	Percent	ile			lowa Achi	evement Tes	t–Schoolw	ide–All Ed	lucation Studer	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	36	40	48	43	45	48	31	46	48	47	45	49				74	57	65	68	65	55	61
2	48	38	44	52	41	63	50	41	44	48	53	56				68	71	74	77	66	65	73
3	49	47	49	67	68	76	48	59	56	68	57	51	44	38	40	43	47	76	49	48	69	61
4	52	46	49	73	81	83	64	64	78	60	61	71	43	45	53	55	64	61	62	48	65	63
5	50	45	46	58	68	78	36	46	56	68	72	78	30	50	54	62	70	87	71	68	77	83
Total	47	43	47	59	61	70	46	51	56	59	57	60	39	44	48	60	62	72	65	59	66	68

			St	tanford A	chieven	nent Test	t-Magne	t-All Ed	ucation	Students	s % ≥ 50t	h Percei	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athemati	cs		anguage		En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	40	48	43	45	48	31	46	48	47	45	49				74	57	65	68	65	55	61
2	48	39	43	52	42	63	50	42	42	48	52	55				68	71	74	77	66	65	73
3	49	47	50	67	68	76	48	59	57	68	57	50	44	38	40	43	47	76	49	48	69	61
4	52	47	49	73	83	83	64	64	78	60	64	71	43	45	53	55	64	61	62	48	65	63
5	51	45	46	59	68	80	36	46	57	69	72	78	30	50	54	62	70	87	71	68	77	83
Tota	47	44	47	59	61	70	46	51	56	59	58	60	39	44	48	60	62	72	65	59	66	68

		All Stude	ents-% Satisfactory	STAAR Grad	es 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Reading	Mathematics	Writing	Science	Reading	Mathematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	*	*			*	*		
4					<u> </u>			
5	*	*		*	*	*		*
Total	*	*		*	*	*		*

Total																						
					A	prenda-9	Schoolw	ide-All S	Students	% ≥ 50 1	th Perce	ntile				Logramos Acl	nievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language		Env	/iro./Scie	nce	S	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	73	95	95	58	100	95	58	95	85	54	100	95				100	91	95	100	91	91	100
2	100	95	100	92	100	100	92	95	100	92	95	94				100	100	100	100	85	100	100
3																						
5																						
Total	82	95	97	69	100	97	69	95	92	67	98	94				100	94	97	100	89	94	100

					Apı	renda-M	agnet-A	II Studei	nts % ≥ 5											oolwide-Stude		
		Reading		N	lathemati	cs		Language)	Env	/iro./Scie	nce	Sc	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	73	95	95	58	100	95	58	95	85	54	100	95				100	91	95	100	91	91	100
2 3 4	100	94	100	92	100	100	92	94	100	92	94	93				100	100	100	100	85	100	100
5 Total	82	95	97	69	100	97	69	95	91	67	98	94				100	94	97	100	89	94	100

James Reynolds Elementary School

Telephone: (713) 731-5590Principal: Debera D. BalthazarBoard Member: Wanda AdamsCampus Number: 225Address: 9601 ROSEHAVEN DR 77051School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	551	556	520	465	530	Number	30	29	28	26	28
Magnet						Gender					
Kindergarten and Below	138	134	129	122	137	Female	97%	97 %	89 %	85 %	82 %
Gender						Male	3%	3 %	11 %	15 %	18 %
Female	47 %	53 %	52 %	52%	47 %	Ethnicity					
Male	53 %	47 %	48 %	48 %	53 %	African American	80 %	90 %	100 %	96 %	93 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	89 %	90 %	90 %	91 %	91 %	Asian/Pac. Islander	0%	3 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	<1 %	1 %	Hispanic	3%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	1 %	White	13 %	7 %	0 %	4 %	7 %
Hispanic	10 %	9%	9%	8 %	7%	Two or More	3%	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Two or More	<1 %	<1 %	0 %	<1 %	1%	Years of Experience					
Students by Program						5 or less	27 %	24 %	11 %	15 %	18 %
Bilingual	0 %	0%	0%	<1 %	<1 %	6 to 10	20 %	24 %	18 %	19 %	25 %
ESL	0%	0%	0%	0%	0%	11 or more	53 %	52 %	71 %	65 %	57 %
Gifted/Talented	2 %	2%	2 %	5 %	4%	Teacher by Program					
Special Ed.	11 %	11%	9 %	10%	12%	Regular	90 %	90 %	86 %	89 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	98 %	98 %	96 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	6 %	5 %	5 %	4 %	4 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	53%	27 %	74%	76 %	Special Education	10 %	10 %	14 %	12 %	7 %
	01 1	1				Other	0 %	0 %	0 %	0 %	0 %
	Stude 09–10	nt Outcom	11–12	12–13	13–14	Advanced Degrees					
Automatoma o Dota		95.7%	95.2%	95.3%	94.4%	Master's	27 %	31 %	46 %	39 %	32 %
Attendance Rate	95.3 % 96.7 %	95.7% 96.5%	95.2% 94.4%	95.3% 92.6%	94.4% 91.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	30.1 /0	30.3 /0	JT.4 /0	JZ.U /0	31.070	Attendance Rate	97 %	96 %	95 %	96 %	95 %
Disciplinary Actions	22	26	0	74	66						
In-School Suspensions Out-of-School Suspension	23 89	26 132	119	74 159	137	Staff					
Expulsions	1	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	1	0	2	2	8	Assistant Principals	0	0	0	0	0
Total Number	114	158	121	235	211	Other Professional Staff Educational Aides	0 8	0 8	0 7	2 5	1 5
						Educational Aides	o	ō	,	Э	Э
Ad	equate Yea	arly Progre					TE	A Accounta	ability		
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15	10–11	11–12	12-13	13-		14–15
Meets AYP Missed	AYP	-	-		_	Academically Acceptable	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

								J	ames Reynolds El	ementary School
		All	Students-% Satisfa	ctory	STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	actory	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13 13-14 14-15		12-13 13-14 14-15				12–13 13–14 14–15			
3	72 56 61	47 49 58					*			
4 5	38 53 64 66 59 65	21 37 45 48 45 49	59 57 64	50 42 70			*		*	
Total	57 56 63	38 44 51	59 57 64	50 42 70			*		*	
				End Of Co		to Not Administ	anad At Thia Cab			
				Ena Of Cou	rse Assessmen	is not Administ	ered At This Sch	1001		
-		Stanford Achiev	rement Test-Schoolwig	de–All Students % ≥ 5	Oth Percentile	low	wa Achievement Test-S	choolwide-All Educati	ion Students % ≥ 50tl	h Percentile
	Reading	Mathematics	Language	Enviro./	Science Socia	l Science Read	ling Tot. Language Tot. Ma	ath Tot. ELA Tot. Soci	al Studies Science	Complete Comp.
Grade	11-12 12-13 13-1		3-14 11-12 12-13	13-14 11-12 12-		<u>2–13 13–14 1</u>	4–15 14–15		14–15 14–15	14–15
1 2	46 42 3 30 21 2		25 49 42 33 21 25		23 13 38 23		28 21 27 27	39 21 48 26	28 18 24 34	16 28
3	20 45 4	2 38 49	39 23 47 45 51 32	40 28 49 26	38 29 17	43 40	24 29 28 50	55 24 45 42	20 25 26 32	24
4 5	29 17 2 20 26 1		18 25 40	29 38	20 27 21 40 26 15	9 20 28 17	29 33	24 27	43 33	36 31
Total	29 29 2	6 34 36	32 34 37		31 24 18	25 26	27 32	43 28	28 28	27
		01-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			F0(1-D(1)-		A . L	Married All Editors	. 04 -140/ > 504-5	
	Reading	Mathematics	nt Test–Magnet–All Ed Language				lowa Achievement Test- ding Tot. Language Tot. M			Complete Comp.
Grade	11-12 12-13 13-1	_	3-14 11-12 12-13				14–15 14–15		14-15 14-15	14–15
1										
2	*	*	*		*	*				
4 5	*	*	*		*					
Total	*	*	*		*	*				
		All	Students-% Satisfa	ctory	STAAR Gra	des 3-5 Spanish	Mag	net Students-% Sat	tisfactory	
	Reading	Mathematics	s Writing	g Sc	ience	Readin	ng Mathe	matics V	Vriting	Science
Grade	12-13 13-14 14-15	12-13 13-14 14			3–14 14–15	12–13 13–14			13–14 14–15	2-13 13-14 14-15
3										
4 5										
Total										
			enda-Schoolwide-All			•	amos Achievement Tes			
Grade	Reading 11–12 12–13 13–1	Mathematics 11–12 12–13 1	3-14 Language 3-14 11-12 12-13				ding Tot. Language Tot. <u>M</u> 14–15 14–15		<u>ial Studies</u> <u>Science</u> 14–15 14–15	Complete Comp. 14–15
1	11-12 12-13 13-1	11-12 12-13 1	<u>5−1+ 11−12 12−13</u>	13-14 11-12 12-	10 10-14 11-12 1	<u>13 13-14 1</u>	1 7- 13 14-13	<u>14–15</u> <u>14–15</u>	14-13	14-13
2										
3 4										
5										
Total		Anroi	nda-Magnet-All Stude	ints % > 50th Darcanti	ام	1.6	ogramos Achievement	Tost_Magnet_Schools	rida_Studente % > 50	th Parcentile
	Reading	Mathematics					ding Tot. Language Tot. M			
Grade	11-12 12-13 13-1	4 <u>11–12 12–13 1</u>	3–14 <u>11–12 12–13 </u>	<u>13–14</u> <u>11–12</u> <u>12–</u>	13 13-14 11-12 1	2–13 13–14 1	14–15 14–15	14–15 14–15	14–15 14–15	14–15
1 2										
3										
4 5										
Total										
<u> </u>										

River Oaks Elementary School

Telephone: (713) 942-1460Principal: Keri FovargueBoard Member: Harvin C. MooreCampus Number: 228Address: 2008 KIRBY DR 77019School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

Enrollment	10–11	11–12	12-13	13–14	14–15		40.44	44.40	40.40	40.44	44.45
Total	680	717	714	704	679	Number	<u>10–11</u> 37	<u>11–12</u> 40	12–13 40	13–14 39	<u>14–15</u> 38
Magnet	N/A	N/A	80	534	530	Gender	37	40	40	39	30
Kindergarten and Below	87	131	97	91	88	Female	86%	88 %	88 %	85 %	87 %
Gender						Male	14%	13 %	13 %	85 % 15 %	13 %
Female	50 %	50%	47 %	49 %	49 %	Ethnicity	14 70	13 /0	13 70	13 70	13 70
Male	50 %	50 %	53 %	51 %	51 %	African American	8%	10 %	8 %	8 %	5 %
Race/Ethnicity	30 70	30 70	33 70	31 70	31 70	American Indian	0%	0 %	3 %	3%	3 %
African American	8 %	7%	7%	7%	7%	Asian/Pac. Islander	5%	5 %	5 %	5 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	8%	10 %	20 %	15 %	16 %
Asian/Pac. Islander	20 %	20 %	22 %	25 %	25 %	White	73 %	70 %	60 %	64 %	63 %
Hispanic	17 %	16%	17 %	16 %	17%	Two or More	5%	5 %	5 %	5 %	5 %
White	51 %	50 %	48 %	45 %	43 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Two or More	4%	5%	6%	7%	7%	Years of Experience					
	4 %	5 %	6 %	1 %	1 %	5 or less	16 %	30 %	38 %	39 %	29 %
Students by Program						6 to 10	22 %	20 %	18 %	10 %	21 %
Bilingual	0 %	<1 %	<1 %	<1 %	<1 %	11 or more	62 %	50 %	45 %	51 %	50 %
ESL	2%	4%	5 %	4 %	3%	Tacabar by Brassam					
Gifted/Talented	79 %	77 % 4 %	80 % 4 %	77 % 3 %	77 %	Teacher by Program					
Special Ed. Title I	5 % 0 %	4 % 0 %	4 % 0 %	3 % 0 %	4 % 0 %	Regular	100 %	98 %	95 %	100 %	100 %
Econ. Disadv.	10%	8%	10 %	10 %	10%	Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
						Compensatory Ed. Gifted/Talented	0 %	0 %	0 % 0 %	0 %	0 %
Limited English (LEP)	4 %	6%	8 %	6 %	4 %	Special Education	0 % 0 %	0 % 0 %	0 % 3 %	0 % 0 %	0 % 0 %
At-Risk	14%	14%	11 %	20 %	20 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 /8	0 /0	0 78	0 70	0 70
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	97.3%	97.5%	97.5%	97.6%	98.0%	Master's	19 %	18 %	18 %	28 %	32 %
Promotion Rate	99.8 %	100.0%	99.8%	100.0%	99.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	00.0 70	.00.070	00.070	. 00.0 70	00.070	Attendance Rate	96 %	97 %	96 %	95 %	97 %
In-School Suspensions	4	17	6	4	5	Staff					
Out-of-School Suspension	10	7	12	4	8		•				
Expulsions	0	0	0	0	0	Counselors	0	1 1	1 1	0 1	0 1
Alternative Placement	0	0	0	0	0	Assistant Principals Other Professional Staff	6	2	2	1	0
Total Number	15	24	18	8	13	Educational Aides	1	1	2	2	2
						Eudoulional 7 lugo	•	•	-	-	-
A	equate Yea	orly Brosse	oc (AVP)				TEA	Accounta	hility		
		-	SS (ATP) 13-14	4	14 15	10–11 1	I EA 1–12	12–13	-	1.4	14 15
<u>10–11</u> <u>11–</u>	YP	12–13	13-14	<u> </u>	14–15	10-111 Exemplary	<u>1–12 </u>	12–13 Meets Standard	13- Meets St		14–15 ets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Magnet Int'l Baccaulaureate - PYP Vanguard

English as a Second Language

																						RIV	er Oaks E	ementary School
				ΔI	l Studer	nts-% Sa	tisfacto	orv			STA	AAR Gra	des 3-8	Englis	h		Mad	anet St	uden	ts-% S	atisfa	ctory		
	Read	lina	Math	ematics		Writing		•	ience		Social S	Studios		Readi	na	Ma	thematic	•		riting	atioia	-	ence	Social Studies
Grade	12–13 13–			3–14 14–1		13–14 1	 4_15 12						12-		4 14–15		13–14 14				 1_15 1			12–13 13–14 14–15
3 4 5 Total	96 98 97	97 100 99 96 99 99 98 99	94 96 99 96	97 10 97 9 100 10 98 10	0 9 95 0	96	97 97	96 96	99	100 100			T	98 98 00 100 99 99 99 99	3 99 0 97 9 100	100 100 100 100	99 100 100 100	100 100 100 100	98 98	100	99 99	100 100	99 100 99 100	
Grade 1 2 3 4 5 Total	Reac 11–12 12- 88 78 92 94 94 89	-13 13-1. 88 8 81 9 91 8 95 9 94 9 89 9	11-12 4 89 1 88 7 93 2 94 5 95 0 92	94 89 92 95 96	93 93 95 94 98 94	11-12 1 89 77 90 94 91 88	96 84 92 93 91 91	-All Stu 3-14 92 93 89 93 97 93	ridents % Env 11–12 78 89 93 92 96 89	≥ 50th iro/Scie 12–13 92 86 86 94 96 91	Percent ence 13-14 92 84 91 94 98 91	ile Soc 11-12 93 94 94 93	nts No	90 94 97 93	low Readii 14	a Achiev ng Tot. La -15 93 90 92 95 94 93	14–15 95 89 96 91 96 94	est–Schrot. Math 14-	oolwid Tot. 1 -15 97 94 99 95 96 97	94 93 96 94 96 95	Socia 1	94 96 95 93 97 95	Science 14-15 92 90 97 95 97 94 S % ≥ 50th I	h Percentile Complete Comp. 14-15 96 96 97 95 97 96
Grade		-13 13-1						3–14	11-12	12-13	13-14	11-12	12-13	13-14		<u>⊩15</u>	14–15		<u>-15.</u>	14-15		14–15	14-15	14–15
1 2 3 4 5 Total	98 91 99 99 100 98	92 9 87 9 98 9 98 10 100 9 95 9	4 98 3 99 0 99 8 99	94 99 98 100	99 98 97 100 100 98	95 89 97 100 98 96	98 91 99 96 100 97	97 98 95 100 99	91 95 99 98 100 96	97 90 93 97 100 95	97 89 97 100 100 96	98 99 99 99	96 98 100 98	94 99 99 97		98 93 95 97 100 96	99 93 98 95 99 97		99 99 100 98 99 99	98 96 98 96 100 98	_	99 100 97 95 100 98	98 92 98 96 99	99 99 100 97 100 99
				ΛI	l Studor	nts-% Sa	ticfacto	N FV			S1	ΓAAR G	ades 3	·5 Span	ish			Magne	4 C+11	donte	/ Sati	isfacto	7.7	
	Read	lina		ات Mathematic			Vriting	Ji y		Science				•	Reading	~		_		uciilo-		riting	У	Science
Grade	12–13 13–1			3 13–14 1			13–14 14	 1_15	_		4 14–15			12_11	3 13–14			lathema 13–14		. 1		3–14 14	_ _15 11	2–13 13–14 14–15
3 4 5 Total	12-13 13-	14-15	12-1	<u> </u>	4-10	12-13	13-14 1-	+-10	12-1	<u> </u>	+ 14-13	-		12-1										
	Read	dina		Ap Mathematics		choolwide	e–All Stu nguage	ıdents ⁽		Perce		So	cial Scien	ca										50th Percentile Complete Comp.
1 2 3	11–12 12-					11-12 <u>1</u>		3–14	11–12			11–12	12-13			<u> -15</u>	14–15		<u>-15</u>	14–15		14–15	14–15	14–15
4 5																								
Total							0	. 0/	041 F								A . I					1. 6: :		(I. B
	Rea	ading		Apre Mathematic		gnet–All S La	Students nguage	s % ≥ 50		entile iro./Scie	nce	Soc	ial Scien	ce										th Percentile Complete Comp.
Grade		-13 <u>13</u> –1	4 11–12	12-13	13-14	11–12 1		3–14	11-12				12-13			<u>-15</u>	14–15		-15	14-15		14–15	14–15	14–15
1 2 3 4 5 Total																								

Oran Roberts Elementary School

Telephone: (713) 295-5272Principal: Rita GravesBoard Member: Michael L. LuncefordCampus Number: 229Address: 6000 GREENBRIAR ST 77030School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11-12	12-13	13-14	14-15
Total	745	755	740	756	827	Number	40	41	42	42	43
Magnet	N/A	N/A	97	756	789	Gender					
Kindergarten and Below	146	150	153	148	155	Female	93%	90 %	90 %	95 %	95 %
Gender						Male	8%	10 %	10 %	5 %	5 %
Female	48 %	48 %	46 %	48 %	48 %	Ethnicity					
Male	52 %	52 %	54 %	52 %	52 %	African American	5 %	5 %	2 %	2 %	5 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	5 %	4 %	6 %	6%	Asian/Pac. Islander	13 %	12 %	10 %	12 %	14 %
American Indian	0 %	<1 %	0 %	0 %	<1 %	Hispanic	0%	0 %	5 %	5 %	5 %
Asian/Pac. Islander	31 %	34 %	37 %	34 %	35 %	White	83 %	83 %	83 %	79 %	74 %
Hispanic	16%	15%	14 %	12%	12%	Two or More	0%	0 %	0 %	2 %	2 %
White	44 %	42 %	42 %	42 %	40 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	4 %	4 %	4 %	6%	6%	Years of Experience					
Students by Program	4 70	4 70	4 70	0 70	0 70	5 or less	40 %	34 %	45 %	43 %	49 %
, ,	0 %	<1%	0 %	0 %	<1 %	6 to 10	20 %	24 %	17 %	26 %	19 %
Bilingual ESL	16%	15%	19 %	14%	18%	11 or more	40 %	41 %	38 %	31 %	33 %
Gifted/Talented	34 %	37 %	37 %	38 %	35 %	Teacher by Program					
Special Ed.	3%	4%	4%	3%	2%		95 %	93 %	95 %	95 %	95 %
Title I	<1 %	<1 %	0%	0%	<1 %	Regular Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Econ. Disadv.	11%	10 %	12 %	12 %	14 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	17%	16%	19 %	14 %	19 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,						Special Education	5 %	2 %	2 %	2 %	2 %
At-Risk	30 %	27 %	25 %	33 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	-	20.0/	07.0/	20.0/	00.0/	00.0/
Attendance Rate	97.3 %	97.4%	97.5%	97.3%	97.3%	Master's Doctorate	30 % 5 %	37 % 5 %	33 % 2 %	26 % 5 %	23 % 5 %
Promotion Rate	99.6 %	99.8%	99.8%	99.6%	99.8%						
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	97 %	95 %
In-School Suspensions	1	4	6	5	0	Staff					
Out-of-School Suspension	5	9	7	4	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Total Number	6	13	13	9	6	Educational Aides	1	3	1	2	3
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–	•	12-13	<u>` 13–1</u>	<u> 4</u>	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Meets /	AYP	-				Exemplary	-	Meets Standar			eets Standard

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood Int'l Baccaulaureate - PYP Fine Arts

English as a Second Language

Special Education

																						Oran F	Koberts El	ementary School
					ΔΙΙ	Studen	ts-% S	atisfac	tory			STA	AR Grad	es 3-8	Engli	sh		Man	net Stude	nts_% S	Satisfac	tory		
	Po	ading		Mathe			Writing	atisiat	•	cience		Social S	tudios		Read	lina	M	athematics		Writing	Jatisiat	•	ence	Social Studies
Grade	12–13 13		5 12		14 14–15			14-15		3–14 14–1				12-		<u>g</u> 14 14–15		13–14 14-			 4_15_1			12-13 13-14 14-15
3	91	92 9	90	93	93 97	7		17 10		<u> </u>	<u> </u>	10 10	14 10	<u></u> ا	91 9	91 89	93	92	89	10 14			14 10	12 10 10 14 14 10
4 5	89 97		93 93		94 97 94 99		92	91	91	93	92					93 96 91 93		94 94	96 93 93	3 93	93	91	92 92	
Total	92		92		94 98		92	91	91		92 92				92	92 92		93	92 93	3 93	93	91	92 92	
									_			_												
									En	d Of Co	ourse	Asse	ssmen	ts No	ot Ad	minist	ered A	t This	School					
-				Ct	rd Ashi-	voment T	oot Cal	200lmi-1	o All Ct	udonto 0/ 1	> E046 1	Dorocut!	lo.			la	o Achi	romont T-	ot Coboo!	rido All F	ducati-	n C4d -	nto 0/ > 504	h Darcantile
	Re	ading			ra Acnie thematics	vernent I		100IWIQ 1guage	e−Ali St	udents % i Envi	≥ 50th i ro./Sciei			al Scienc	ce				st–Schooly t. Math Tot.			n Stude Studies		h Percentile Complete Comp.
Grade			<u>-14</u>	11–12		13–14	11–12	12–13	13–14	11–12	12–13	13–14			13–14		I <u>–15</u>	14–15	14–15	14–15	1	4–15	14–15	14–15
1 2	87 78	86 84	83 74	92	87 92	83 84	88	90	88 81	80	83 87	73 73					89 74	90 78	92 84	90 81		81 81	84 84	87 81
3	80	84	78	86 93	91	92	82 85	86 88	83	89 90	84	80	85	85	78		77	80	93	82		77	83	88
4 5	87 85	80 87	86 80	95 87	91 91	94 88	86 83	83 86	87 86	89 92	85 91	88 92	87 83	78 88	86 84		85 81	88 81	96 88	90 81		85 88	93 89	91 86
Total	84	84	80	90	91	88	85	87	85	88	86	81	85	83	82		82	84	91	85		82	86	87
	Po	eading	Sta		chieveme athematics			-All Edι nguage	cation s	Students %	% ≥ 50tl ro./Scie			ial Scie	nco				Fest-Magnot. Math Tot.				s % ≥ 50th I	Percentile Complete Comp.
Grade			3–14	11–12				12–13	13–14		12-13	13-14		12–13	13–14		111 <u>9 101.</u> L 4–15	14–15	14–15	14-15		4–15	14-15	14–15_
1	89	88	84	93	89	84	89 83	92	88	82 90	85	73				_	90	91	92	91		82	84	88
2 3	79 80	85 84	72 77	86 92	94 91	83 91	83 84	88 89	79 82	90 91	89 84	74 80	87	86	78		75 77	80 80	85 93	83 81		83 77	86 83	83 87
4	87	80	85	92 95	91	94	84 86	83	87	89	84 85	89	88	78	86		87	89	96	91		87	95	93
5 Total	85 84	87 85	78 79	86 90	91 91	86 87	84 85	86 88	83 84	92 89	91 86	91 81	84 86	88 84	81 82		81 82	81 84	88 91	81 86		88 83	89 87	86 88
	-				•			-				-	-	-									-	
					ΛII	Studen	tc_0/_C	aticfac	tory			ST	AAR Gra	ides 3	-5 Spa	nish			Magnet S	tudonte	% Sati	efactor	· ·	
	-								•														у	0.1
		ading	_		thematic			Writing			Science				40-	Readin			athematics	_		iting	_	Science 45
Grade 3	12–13 13	<u>-14 14-1</u>	5	12-13	<u>13–14</u> <u>1</u> 4	4-15	12–13	13–14	14–15	12-13	13-14	14–15		ı	12-1	13 <u>13</u> –14	14–15	12-13	13–14 14–	15 1	12–13 1	3 <u>–14</u> 14-	<u>-15</u> 12	<u>-13 13–14 14–15</u>
4														j										
5														ļ										
Total					Δηι	renda_Sc	hoolwid	ی اا∆ــما	tudents	% ≥ 50th	Percen	tile				Logr	mos Ac	hievement	Test_Scho	olwide_/	All Educ	ation Stu	ıdents % >	50th Percentile
I	Re	eading		Ma	thematics			inguage	Lauciilo		o./Scien		Soci	al Scien	ce									Complete Comp.
Grade			-14	11–12	12-13	13–14	11–12		13-14	11–12	12–13	13-14	11–12	12–13	13-14		4–15	14–15	14–15	14-15		4–15	14–15	14–15
1																								
2																								
4 5																								
Total																								
		andle -								0th Perce			0	-I C-!-										th Percentile
Grade		Reading 12–13 13	14		athematic			anguage		11–12	o./Scien		11–12 1	al Scien			<u>ing Tot</u> . L 4–15	anguage To	t. <u>Math Tot.</u> 14–15			I Studies 4–15	Science 14–15	Complete Comp. 14–15
1	11-14	<u>12-13 13</u>	<u> 14</u>	11-12	12-13	13-14	. 1-12	14-13	13-14	11-12	14-13	13-14	11-12	-13	13-14	_1	- 13	14-13	14-15	14-15	<u>. 1</u>	13	14-13	14-10
2																								
3 4																								
5																								
Total																								

Judson Robinson Elementary School

Telephone: (713) 450-7107Principal: Terrance SandersBoard Member: Juliet K. StipecheCampus Number: 186Address: 12425 WOODFOREST BLVD 77013School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

Total 726		Stud	lent Profile	•				Teacl	her & Staff	Profile		
Majnet Kindergarten and Below Z12 196 193 192 199	Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Mindergarten and Below 212 196 193 192 199 199 Female 85 % 88 % 90 % 88 % 10 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 16 Female 15 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 10 % 12 % 10 % 10	Total	726	710	683	737	724	Number	47	43	39	42	43
Female							Gender					
Female	Kindergarten and Below	212	196	193	192	199	Female	85 %	88 %	90 %	88 %	84 %
Male 52% 52% 53% 53% 54% African American American 42% 46% 50% 49 Race/Ethnicity African American 29% 25% 25% 25% 25% 25% 25% 25% 25% 25% 26% 25% American Indian 0% 0% 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 3% 3% 33	Gender						Male	15 %	12 %	10 %	12 %	16 %
Race/Ethnicity	Female	48 %	48 %	47 %	47 %	46 %	Ethnicity					
African American 29% 25% 25% 26% 25% 25% 26% 25% American Indian 0% 0% 0% 0% 41% 0% Msian/Pac. Islander 4% 2% 0% 2% 2 American Indian 0% 0% 0% 0% 41% 0% Msian/Pac. Islander 6% 16% 16% 18% 117% 134 Hispanic 69% 71% 73% 72% 72% White 2% 3% 2% 1% 2% White 2% 3% 2% 1% 2% White 1% 1% 1% 1% 1% 1% 1% 1% 2% White Students by Program Billingual 47% 45% 43% 42% 43% ESL 0% 0% 0% 0% 0% 0% 5% ESL 0% 0% 0% 0% 0% 5% ESL 0% 0% 0% 0% 0% 5% ESL 0% 0% 0% 0% 0% 5% ESL 0% 0% 0% 0% 0% 5% ESC Special Ed. 7% 6% 5% Special Ed. 7% 7% 5% 62% 82% Special Ed. 7% 7% 7% Special Ed. 7% 7% 5% 62% 82% Special Ed. 7% 7% 7% Special Education 4% 7% 5% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 4% 7% 5% 5% 5% Special Education 5% 9% 96% 96% 95% 96% 95% 96% 95% 96% Special Education 5% 9% 96% 96% 95% 96% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 95% 96% 96% 95% 96% 96% 95% 96% 96% 95% 96% 96% 95% 96% 96% 95% 96% 96% 95% 96% 96% 96% 96% 95% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	Male	52 %	52 %	53 %	53 %	54 %	African American	43 %	42 %	46 %	50 %	49 %
American Indian	Race/Ethnicity											0 %
Asian/Pac. Islander 0 % 0 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 0 % 1 % 1	African American	29 %	25 %	25 %	26 %	25 %	Asian/Pac. Islander					2 %
Hispanic 69% 71% 73% 72% 72% 72% Average Experience 8yrs. 9yrs. 11 yrs. 9yrs. 9 yrs. 11 yrs. 9yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs. 9 yrs. 11 yrs. 9 yrs. 9 yrs. 11 yrs	American Indian	0 %	0%	0 %	<1 %	0%	•					33 %
Average Experience 8yrs. 9yrs. 11 yrs. 9yrs. 9yrs. 11 yrs. 9yrs. 9yrs. 11 yrs. 9yrs. 9yrs. 11 yrs. 11 yrs. 11	Asian/Pac. Islander	0 %	0%	0 %	<1 %	0%	1 7					14 %
Two or More	Hispanic	69 %	71 %	73 %	72 %	72 %					- , -	2 %
Students by Program	White	2%	3%	2 %	1 %	2%	Average Experience	8 yrs.	9 yrs.	11 yrs.	9 yrs.	9 yrs.
Students by Priogram Bilingual 47% 45% 43% 42% 43% 37% 44% 38% 35	Two or More	1%	1%	1%	1%	1%	Years of Experience					
Bilingual 47% 45% 43% 42% 43% 43% 42% 43% 11 or more 34% 37% 26% 19% 26	Students by Program											40 %
Second 1	, ,	47%	45 %	43 %	42 %	43%						26 %
Special Ed. 7% 6% 6% 7% 7% 7% 7% 7%	_						11 or more	34 %	37 %	44 %	38 %	35 %
Special Ed. 7% 6% 6% 7% 7% 7% 7% 7%	_						Teacher by Program					
Title I 100% 2 Econ. Disadv. 92% 97% 97% 93% 84% 2 Compensatory Ed. 0 % </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>, ,</td> <td>94 %</td> <td>93 %</td> <td>95 %</td> <td>95 %</td> <td>93 %</td>							, ,	94 %	93 %	95 %	95 %	93 %
Compensatory Ed. 0 %	Title I	100%	100%	100 %	100 %	100 %	_					2 %
Limited English (LEP) 50 % 50 % 48 % 45 % 47 % 47 % 50 % 50 % 75 % 62 % 82 %	Econ. Disadv.	92 %	97 %	97 %	93 %	84 %	1					0 %
At-Risk 79% 75% 62% 82% 82% Special Education Other 4 % 7 % 5 % 0 % 2 %<	Limited English (LEP)	50 %	50%	48 %	45 %	47 %					0 %	0 %
Student Outcomes Op-10 10-11 11-12 12-13 13-14 Master's 30 % 35 % 36 % 26 % 28 Op-10 Op-		79%	75 %	62 %	82 %	82 %	Special Education	4 %	7 %	5 %	5 %	5 %
Attendance Rate	Arrisk				02 70	02 70	Other	2 %	0 %	0 %	0 %	0 %
Master's 30 % 35 % 36 % 26 % 28							Advanced Degrees					
Attendance Rate 95.9 % 96.6 % 96.7 % 96.7 % 96.7 % 96.7 % 98.7 % 93.2 % 94.9 % 96.5 % 99.8 % 98.7 % 93.2 % 94.9 % Doctorate 2 % 2 % 3 % 2 % 95.8 % 96 % 96 % 95 % 96 % 96 % 95 % 96 % 96								30 %	35 %	36 %	26 %	28 %
Promotion Rate 95.8% 99.8% 98.7% 93.2% 94.9% Disciplinary Actions In-School Suspensions 106 3 22 3 2 Out-of-School Suspension 124 68 35 21 32 Expulsions 0 0 0 0 0 Assistant Principals 2 1 1 1	Attendance Rate											2 %
In-School Suspensions 106 3 22 3 2 Staff	Promotion Rate	95.8 %	99.8%	98.7%	93.2%	94.9%						96 %
Out-of-School Suspension 124 68 35 21 32 Counselors 0 1 0 0 0 0 Expulsions 0 0 0 0 0 0 Assistant Principals 2 1 1 1 1 1	Disciplinary Actions						Attendance Rate	95 %	90 %	90 %	95 %	90 %
Expulsions 0 0 0 0 0 Assistant Principals 2 1 1 1 1	In-School Suspensions						Staff					
ASSISTANT Principals 2	•						Counselors	0	1	0	0	0
	•				-		Assistant Principals	2	1	1	1	1
Other Professional Staff 2 0 0 1 0							Other Professional Staff	2	0	0	1	0
Total Number 230 71 57 24 34 Educational Aides 10 4 4 4 4	Total Number	230	71	57	24	34	Educational Aides	10	4	4	4	4
Table 1 and	Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
			arly Progre		4	14–15	10–11		A Accounta		-14	14–15
Adequate Yearly Progress (AYP) TEA Accountability 10–11 11–12 12–13 13–14 14–15 10–11 11–12 12–13 13–14 14–15	Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	tandard M	eets Standard

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Transitional Bilingual Program

																					uuson kosii	15011 E10	ementary School
					Al	l Studer	nts-% S	Satisfac	tory			STA	AR Grad	des 3-8	English	1		Magnet	Studer	nts-% Satis	factory		
	R	eading	_	Mathe	matics		Writing		Sc	ience		Social S	tudies	_	Readin	<u>ng</u>	Mat	hematics	\	Vriting	Science	<u>e</u>	Social Studies
Grade	<u>12–13</u> 1			<u>2–13 13–</u>			13-14	<u>14–15</u>	<u>12–13 1</u>	<u>3–14_14-</u>	<u>-15 12</u>	2 <u>–13</u> <u>13</u> –	<u>14_14–15</u>	12-	<u>13_13–14</u>	<u>14–15</u> <u>1</u>	12–13 <u> 1</u>	3 –14 14 – 15	12-13	<u>13–14_14–19</u>	<u> 12–13 13–14</u>	14–15	<u>12-13 13-14 14-15</u>
3 4	52 51	55 48	67 56	55 70	66 7 69 8		48	49															
5	79	57	55	74	74 8	2			76	53 53	49												
Total	61	53	59	69	70 7	9 71	48	49	76	53	49			ı									
									En	d Of C	ours	e Asse	essmer	nts No	ot Adm	inister	ed At	t This Scl	hool				
				Stanfo	rd Achie	vement 1	Test-Sc	hoolwid	e-All St	udents %	≥ 50th	Percent	ile			lowa /	Achieve	ement Test-S	Schoolwi	de-All Educ	ation Students	% ≥ 50th	Percentile
		eading		Ma	thematics		La	nguage		Env	riro./Scie	ence	Soc	ial Science		Reading	Tot. La	nguage Tot. M	lath Tot.	ELA Tot. So	cial Studies Sci	cience C	omplete Comp.
Grade 1	11–12 44	12–13 26	13–14 40	11–12 44	12–13 46	13–14 54	11–12 41	12–13 52	13–14 46	11–12 41	12–13 38	13–14 43	11–12	12–13	13–14	<u>14–1</u>	1 5 51	14–15 49	<u>14–15</u> 43	14–15 46	<u>14–15</u> <u>1</u>	31	<u>14–15</u> 36
2	23	43	35	40	48	42	13	34	41	21	72	48				4	44	45	52	46	24	40	34
3 4	38 48	30 30	25 20	65 74	40 63	53 60	42 68	19 62	20 32	48 51	25 49	32 36	39 42	13 38	27 18		24 14	41 42	54 56	36 31	25 17	40 40	38 37
5	37	43	34	64	58	48	35	48	40	66	69 52	45	30 37	43	33	1	12 27	24	50	20 34	29	29 36	29
Total	39	35	30	60	53	52	43	46	36	48	52	41	37	35	26	2	21	40	51	34	24	36	35
			5	tanford A	chievem	ent Test-	Magnet	-All Edu	ucation	Students	% ≥ 50	th Perce	ntile								on Students %		
Grade		eading 12–13	13–14		athematic 12–13			anguage 12–13	13–14	Env 11–12	/iro./Scie			cial Scie 12-13		R <u>eading</u> 14–1		nguage Tot. N 14–15	14-15	ELA Tot. Se 14–15		<u>cience</u> (14–15	Complete Comp. 14–15
1	11-12	12-13	10-14	11-12	12-13	13-14	11-12	12-13	10-14	11-12	12-10	13-14	11-12	12-10	10-14		10	14-10	14-15	14-10	14-10	14-13	14-10
2		*			*			*			*												
4 5																							
อ Total		*			*			*			*												
					All	Studen	ıts-% S	atisfac	tory			Sī	AAR Gr	ades 3	-5 Spani	sh		Mag	gnet Stu	ıdents-% S	atisfactory		
	Re	eading	_	Ma	athematic	cs_		Writing		-	Science	ce				Reading	_	Mathe	ematics		Writing		Science
Grade	12-13 1				13-14 1		12-13	13–14	14–15	12-1	<u> 13–1</u>	4 14–15	•		12-13	13–14 14	4–15	12–13 13–	<u>-14 14–1</u>	<u>5 12–1:</u>	<u> 13–14 14–15</u>	12-	<u>-13 13–14 14–15</u>
3 4	63	78	69	68	88	73								ŀ									
5														į									
Total	63	78	69	68		73 renda–So	shoolwid	do_AII S	tudonte	% > 50+l	Dorco	ntilo				Logram	os Ach	iovoment Tos	st_Schoo	Jwido_All E	ducation Stude	nte % > 5	Oth Parcentile
	R	eading		Ma	Ap athematics			anguage	Luueliis		ro./Scie		Soc	ial Scien	ce						ocial Studies S		Complete Comp.
Grade	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12-13		11–12	12-13	13–14	_	12-13		14-1	15	14–15	14–15	14–15	14–15 1	14–15	14–15
1 2	96 73	87 95	87 93	83 76	70 93	74 91	87 82	70 95	73 96	68 78	80 91	82 91					90 88	83 82	90 88	88 86	85 73	90 73	88 90
3	91	98	100	77	90	95	97	95	95	80	95		69	85	95		86	84	88	75	74	72	76
4 5																							
Total	87	93	93	79	84	85	88	86	86	75	88	89	69	85	95		88	83	89	83	78	79	85
		Reading		М	Apre lathematic	enda–Ma s		I Studer ₋anguage			entile iro./Scie	ence	Soc	ial Scien	ce						Iwide-Students Scial Studies Scial		
Grade				11–12												14–1		14–15	14–15			14-15	14–15
1																				_		_	
2 3																							
4 5																							
Total																							

Sylvan Rodríguez Elementary School

Principal: Elena Martinez-BuleyBoard Member: Michael L. LuncefordCampus Number: 372School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	928	935	944	1,023	1,026	Number	59	53	55	56	59
Magnet						Gender					
Kindergarten and Below	224	209	219	254	251	Female	76%	77 %	78 %	80 %	76 %
Gender						Male	24%	23 %	22 %	20 %	24 %
Female	47 %	47 %	48 %	48 %	49 %	Ethnicity					
Male	53 %	53 %	52 %	52 %	51 %	African American	14%	11 %	13 %	11 %	12 %
Race/Ethnicity						American Indian	2%	2 %	2 %	2%	2 %
African American	4 %	4 %	7%	7%	9%	Asian/Pac. Islander	2%	4 %	7 %	9 %	5 %
American Indian	0 %	<1 %	<1 %	<1 %	0%	Hispanic	63 %	64 %	60 %	61 %	64 %
Asian/Pac. Islander	1 %	1 %	1 %	2%	1%	White	17 %	15 %	15 %	16 %	15 %
Hispanic	94 %	93 %	90 %	90 %	88 %	Two or More	3%	4 %	4 %	2 %	2 %
White	1 %	1 %	1 %	1 %	2%	Average Experience	10 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	0%	<1 %	0%	<1 %	Years of Experience					
Students by Program	V1 70	0 70	V1 70	0 70	VI 70	5 or less	31 %	30 %	31 %	34 %	36 %
• •	73%	69%	64 %	58%	61 %	6 to 10	25 %	21 %	18 %	21 %	19 %
Bilingual ESL	2%	3%	4%	56 %	6%	11 or more	44 %	49 %	51 %	45 %	46 %
Gifted/Talented	13%	14%	13 %	14 %	11 %	Teacher by Program					
Special Ed.	7%	7%	7%	8%	8%	Regular	95 %	91 %	91 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	4 %	4 %	2 %	0 %
Econ. Disadv.	93 %	96 %	96 %	98 %	96 %	Compensatory Ed.	0 %	2 %	2 %	0 %	2 %
Limited English (LEP)	76%	75%	75 %	75 %	75 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	86%	84 %	84 %	90%	89 %	Special Education	2 %	4 %	4 %	4 %	3 %
At-Risk	00 %	04 76	04 76	90 %	09 76	Other .	2 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	17 %	15 %	20 %	16 %	20 %
Attendance Rate	96.5 %	96.8%	96.8%	96.5%	96.7%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98 %	98.0%	97.5 %	97.6%	93.9%						
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	4	0	0	0	Staff					
Out-of-School Suspension	46	36	67	35	54	Counselors	1	1	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	2	2	1	1	1
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	0	1	1	0
Total Number	46	41	80	51	79	Educational Aides	14	11	13	13	11
Total Number	46	41	80	51	79	Educational Aides	14	11	13	13	11
ЬД	equate Yea	arly Progre	οςς (ΔΥΡ)				TF	A Accounta	ability		
10–11 11–		12–13	13-1	4	14–15	10–11	11-12	12–13	13 –	-14	14–15
Meets AYP Meets		12-13		- -	1.4-10	Recognized		Meets Standa			ets Standard

Special Education
Preschoolers Achieving Learning Skills

Skills for Learning and Living (SLL)

Telephone: (713) 295-3870

Address: 5858 CHIMNEY ROCK 77081

Vanguard Neighborhood

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program English as a Second Language

						All	Studen	ts-% \$	Satisfa	ctory				STA	AR Grad	es 3-8 English	Magne	t Students-% Satisf	actory	
		Reading		Mat	hema	tics	\	Writing		Sc	cience	_	Sc	ocial S	<u>Studies</u>	Reading	Mathematics	Writing	Science	Social Studies
<u>Grade</u>	12-13	13-14 1	<u>4–15</u>	12-13 1	3–14	14-15	12-13	13-14	<u>14–15</u>	12-13 1	3-14	<u>14–15 </u>	<u>12–13</u>	3 13-	<u>14 14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	80	61	68	62	54	75														
4	68	66	79	65	77	90	69	71	83											
5	70	56	60	87	75	74				86	78	63								
Total	72	61	68	74	68	80	69	71	83	86	78	63								

	_		_	Stanfe	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents ^c	% ≥ 50th	Percent	ile			Iowa Achie	vement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		Er	viro./Scie	ence	So	cial Scier	ice	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14–15
1	34	28	42	32	26	47	34	37	49	38	23	37				31	33	31	31	33	33	25
2	21	42	25	25	55	45	15	52	33	53	55	32				42	38	59	41	36	56	52
3	36	30	30	68	65	62	51	50	46	55	55	38	35	43	19	22	33	70	33	30	50	49
4	56	31	27	86	65	70	78	53	50	84	62	58	57	41	41	37	66	80	61	51	59	67
5	38	38	26	67	66	65	34	44	38	74	74	72	41	43	43	26	40	50	38	47	45	42
Total	39	35	29	63	60	61	45	47	43	67	60	52	44	42	36	31	44	61	42	42	50	49

			St	anford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Acl	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	cs		anguage		E	nviro./Scie	ence	S	ocial Scient	ence	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1		*			*			*			*											

4 5 5 Total * * * * *

					Α	II Stude	ents-% \$	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	nish	М	agnet Stu	udents-%	Satisfactory	y	
	R	Reading		M	athemat	ics		Writing	ш_	_	Scienc	: <u>е</u> _				Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14 1	14–15	12-13	13–14	14–15	12-13	3 13–14	14–15	12–1	3 13-14	14–15			12-1	3 13-14 14-15	12-13 1	3-14 14-1	5 12	-13 13-14 14-	- -15 1	12-13 13-14 14-15
3	62	63	75	55	*	44								Į.								
4	88	85	89	88	83	60	9	76	95					<u>l</u>								
5	*	*	50	*				*			*			<u>l</u>								
Total	74	70	78	68	75	50	9	76	95													
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	nievement T	est-Schoo	lwide-All	Education Stu	dents % 2	50th Percentile
		Reading		M	athematic	cs	L	anguage	•	Env	iro./Scier	ice	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14-15	14–15	14–15
1	94	94	94	85	91	85	89	94	92	92	96	93				89	78	87	87	75	81	87
2	88	96	98	80	78	88	98	87	95	88	86	88				82	84	86	81	63	89	86
3	91	100	95	84	85	75	94	89	88	82	94	88	84	89	93	100	97	97	100	76	79	99
4	96	98	100	98	98	100	98	94	85	100	100	100	100	100	96	100	100	100	100	100	100	100
5																						
Total	92	96	96	85	87	85	94	91	91	90	93	91	90	94	94	90	87	91	90	74	85	91
		Readin	_		Ap Mathemati		lagnet-A	II Stude			entile		°-	cial Scier						oolwide-Stude		Oth Percentile

14-15

14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

2 3 4 14-15

14-15

Theodore Roosevelt Elementary School

Principal: Yolanda Rodriguez

Board Member: Anna Eastman

School Office: Elementary 1

Chief School Officer: Karla Loria

	Stud	lent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	611	669	708	710	716	Number	39	38	39	40	43
Magnet	N/A	N/A	31	247	231	Gender					
Kindergarten and Below	124	159	158	151	165	Female	87%	87 %	82 %	83 %	86 %
Gender						Male	13 %	13 %	18 %	18 %	14 %
Female	50 %	48 %	49 %	50 %	49 %	Ethnicity					
Male	50 %	52 %	51 %	50 %	51 %	African American	36 %	21 %	28 %	30 %	33 %
Race/Ethnicity						American Indian	0%	3 %	0 %	0%	0 %
African American	12%	10 %	8%	6%	6%	Asian/Pac. Islander	3%	3 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Hispanic	31 %	45 %	49 %	48 %	40 %
Asian/Pac. Islander	1%	1%	1%	2 %	2%	White	31 %	29 %	23 %	23 %	28 %
Hispanic	86 %	87 %	90 %	91%	91 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1%	1%	1 %	1%	Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	0%	<1%	0%	0%	0%	Years of Experience					
Students by Program	0 70	Q1 70	0 70	0 70	0 70	5 or less	44 %	39 %	31 %	33 %	30 %
, ,	20.0/	30 %	29 %	28%	28 %	6 to 10	26 %	24 %	23 %	18 %	19 %
Bilingual ESL	30 % 1 %	30 % <1 %	29 % 0 %	28 % <1 %	28 % <1 %	11 or more	31 %	37 %	46 %	50 %	51 %
Gifted/Talented	35 %	33 %	31 %	32 %	32 %	Teacher by Program					
Special Ed.	5%	5%	6%	8%	6%	Regular	100 %	89 %	92 %	93 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	3 %	3 %	3 %	2 %
Econ. Disadv.	87 %	87 %	88 %	90 %	84 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	35 %	36 %	35 %	34 %	33 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
- , ,		65 %	57 %	72 %	71 %	Special Education	0 %	5 %	5 %	5 %	7 %
At-Risk	63 %	65 %	57 %	12%	7 1 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09–10	10–11	11–12	12-13	13–14	Master's	21 %	16 %	23 %	23 %	30 %
Attendance Rate	96.7 %	97.4%	97.4%	97.3%	97.2%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.7 %	96.4%	96.1 %	97.4%	97.2%		•				
Disciplinary Actions						Attendance Rate	96 %	97 %	95 %	96 %	96 %
In-School Suspensions	4	6	14	11	14	Staff					
Out-of-School Suspension	29	15	30	41	18	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	2	0	0	Other Professional Staff	2	1	1	1	0
Total Number	33	21	46	52	32	Educational Aides	2	2	3	3	4
rotal Number	55	21	40	32	32	Educational Aides	2	2	3	3	4
	equate Yea	orly Brown	occ (AVD)				TEA	A Accounta	hility		
10-11 11-		-	955 (ATP) 13-1	4	14 15	10–11	I ⊑ <i>F</i> 11–12		Dility 13–	14	14 15
<u> 10–11 </u>	<u> </u>	12–13	13-1	<u> </u>	14–15	Recognized	11-12	12–13 Meets Standard	_		14–15 eets Standard

School-Based Programs

Magnet

Vanguard

Advanced Academics

Vanguard Magnet

Telephone: (713) 696-2820

Address: 6700 FULTON ST 77022

Special Education

Skills for Learning and Living (SLL)

312

Career & Technical Education

Multilingual

Transitional Bilingual Program

Campus Number: 231

Grades Served: PK-05

																						Thec	dore	Roosev	elt El	ementary School
						All S	Student	s-% Sa	itisfa	ctory			STAAR Grade	es 3-8 En	glish			М	agnet	Studer	nts-%	Satisfa	actory	y		
	F	Reading		Mat	hemati	ics	v	/riting		So	cience		Social Studies	R	eading	<u></u>	Mat	hemat	ics	v	Vriting			Science	_	Social Studies
Grade	12-13	13–14 <u>1</u> 4	<u>1–15</u>	12-13 1	<u> 3–14_1</u>	<u>14–15</u>	12-13	<u>13–14</u> 1	<u>4–15</u>	12-13 1	3-14	14–15	12-13 13-14 14-15	12-13 1	3-14	14–15	12-13 1	3-14	14–15	12-13	<u>13–14</u>	14-15	<u>12–13</u>	3 13-14 1	4-15	12-13 13-14 14-19
3	82	81	79	45	73	72								96	96	94	69	96	96							
4	73	83	77	86	75	84	70	85	83					98	98	96	100	91	100	98	100	98				
5	87	74	78	80	89	83				81	74	78		92	92	95	96	100	95				9	95	98	
Total	80	80	78	70	79	80	70	85	83	81	74	78		95	95	95	90	95	97	98	100	98	9	95	98	

				Stanfo	ord Achi	ievemen	t Test-Sc	hoolwid	le-All St	udents %	% ≥ 50th	Percent	ile			lowa Achie	vement Tes	t-Schoolwi	de-All Ed	lucation Stude	nts % ≥ 5	Oth Percentile
	F	Reading			athematic			inguage			viro./Scie			cial Scien	ce	Reading Tot. I						
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1	41	56	56	33	61	58	47	68	64	44	65	49				75	72	73	76	74	66	76
2	49	50	28	52	50	67	50	57	60	73	60	72				44	51	56	53	47	46	46
3	44	42	54	67	44	56	53	44	65	60	56	46	56	37	44	44	71	64	62	52	66	61
4	53	41	57	65	70	76	63	65	84	56	62	67	52	41	52	52	75	75	66	52	65	69
5	37	52	41	71	64	68	47	71	64	65	75	69	29	62	48	48	72	66	59	68	69	63
Total	45	47	48	58	58	66	52	60	69	61	63	62	46	46	48	52	69	67	63	59	63	63
			St	tanford A	Achiever	nent Tes	t-Magne	t–All Edi	ucation	Students	s % ≥ 501	th Perce	ntile			lowa Aci	nievement T	est–Magnet	t–All Educ	cation Students	s % ≥ 50tl	h Percentile
		Reading			lathemati			anguage			viro./Scie			ocial Scie	nce	Reading Tot. I	anguage Tot	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14–15	14–15
1	85	57	79	80	81	79	85	81	86	70	67	71				100	88	88	100	82	71	94
2	59	83	14	52	96	93	67	96	86	78	88	89				94	88	94	94	88	94	94
3	86	70	85	100	76	96	82	70	89	93	83	89	93	66	78	67	86	84	80	73	90	84
1	88	64	86	100	98	98	92	98	95	88	83	84	85	71	84	85	96	98	87	76	93	98
5	59	86	69	90	93	95	86	96	87	83	100	92	48	93	77	72	91	86	81	86	88	91
Total	75	72	68	85	90	94	82	89	89	83	85	87	75	76	80	79	90	90	86	79	89	91
					Α	II Stude	ents-% S	Satisfac	tory			S	ΓAAR G	rades 3	-5 Span	ish	N	lagnet Stu	udents-%	6 Satisfactor	v	
	ь	eading		N/I	athemat			Writing	•		Science					Reading		thematics		Writing	•	Science
		-																				
rade	<u>12–13</u> 1				13–14		12-13	13–14	14–15	<u>12-1</u>	1 <u>3 13-14</u>	<u>4 14–15</u>		-	12-13	<u> 13–14</u> <u>14–15</u>		<u>13–14 14–1</u>	_	<u>-13 13-14 14-</u>	<u>-15</u>	<u>12–13 13–14 14–1</u>
3	88	97	60	82	100	70								ļ	94	100 80	88	100 10	0			
4	*		*	*		*		*	*		*			ļ								
5		*			*							*										
Total	88	94	62	79	97	71			*			*			94	100 80	88	100 10	10			
					Α	prenda-	Schoolwi	de-All S	tudents	% ≥ 50t	h Perce	ntile				Logramos Ad	hievement '	Test-School	lwide-All	l Education Stι	udents %	≥ 50th Percentile
		Reading		M	athematic	CS	L	anguage.		Env	/iro./Scier	nce	So	cial Scien	ce	Reading Tot.	Language Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11-12	12-13	13-14	11–12	12-13	13–14	11–12	12–13	13-14	11–12	12-13	13-14	11–12		13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
2	94	98 97	94 95	91 100	93 97	89 95	91 100	98 97	94 95	84 97	98 94	86 84				93 94	100 85	93 91	97 88	93 82	97 97	97 91
:	100 89	100	100	89	97 91	100	92	100	100	97 95	100	100	89	94	97	94 85	85 85	80	88 85	82 75	97 80	91 80
	09	*	100	69	۶I *	100	92	*	100	90	100	100	09	*	91	100	100	100	100	75 100	100	100
4 5			*			*			*			*			*	100	100	100	100	100	100	100
Total	94	98	96	93	93	93	94	98	96	92	97	90	89	94	97	92	91	89	91	85	93	91
	Aprenda–Magnet–All Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Scie									viro./Scie			cial Scien		Reading Tot.	Language Tot	. Math Tot.	ELA Tot.	Social Studies	Science		
rade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	14-15
	400	400	400	400	400	400	400	400	400		400					400	400	400	400	100	400	100

Total

Betsy Ross Elementary School

Principal: Kimberlin K. Sturgis Board Member: Rhonda Skillern-Jones Campus Number: 232 Chief School Officer: Samuel Sarabia School Office: Elementary 3 Grades Served: PK-05

Enrollment Total Magnet		ent Profile					Teacl	ner & Staff	Profile		
	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Magnet	462	457	432	423	430	Number	28	26	27	27	27
Magnet	N/A	N/A	83	405	369	Gender					
Kindergarten and Below	131	110	114	106	126	Female	82 %	88 %	85 %	78 %	78 %
Gender						Male	18%	12 %	15 %	22 %	22 %
Female	51 %	52 %	52 %	53 %	53 %	Ethnicity					
Male	49 %	48 %	48 %	47 %	47 %	African American	79 %	73 %	74 %	78 %	81 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	65 %	67 %	65 %	62 %	63 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	2%	1 %	1 %	1 %	0%	Hispanic	14 %	15 %	11 %	11 %	11 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %	White	7 %	12 %	11 %	7 %	4 %
Hispanic	31 %	31 %	33 %	36 %	36 %	Two or More	0%	0 %	4 %	4 %	4 %
White	<1 %	<1 %	1 %	1%	<1 %	Average Experience	11 yrs.	13 yrs.	13 yrs.	10 yrs.	10 yrs.
Two or More	1%	1%	<1 %	<1 %	<1%	Years of Experience					
Students by Program	1 /0	1 70	1170	1170	3170	5 or less	39 %	27 %	30 %	48 %	52 %
• •	10%	9%	10 %	9 %	10%	6 to 10	21 %	23 %	26 %	15 %	11 %
Bilingual ESL	<1 %	0%	0%	7%	7%	11 or more	39 %	50 %	44 %	37 %	37 %
Gifted/Talented	11 %	12%	10 %	10%	9%	Teacher by Program					
Special Ed.	4%	5%	4%	3%	5%	Regular	93 %	81 %	81 %	85 %	89 %
Title I	100%	98 %	100 %	100 %	20 %	Bilingual/ESL	0 %	8 %	7 %	4 %	4 %
Econ. Disadv.	95 %	95 %	93 %	95 %	85 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Limited English (LEP)	15%	16%	17 %	18%	20 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	42 %	48 %	46 %	78%	81 %	Special Education	4 %	8 %	11 %	11 %	7 %
At-Risk	42 %	46 %	46 %	18%	01%	Other	4 %	0 %	0 %	0 %	0 %
	Studer	nt Outcom	es			Advanced Degrees					
	09–10	10–11	11–12	12-13	13-14	Master's	29 %	27 %	33 %	33 %	41 %
Attendance Rate	96.8 %	97.3%	96.9%	96.2%	95.9%	Doctorate	29 % 0 %	0 %	0 %	33 % 0 %	0 %
Promotion Rate	98.5 %	96.9%	99.3%	96.0%	95.3%						
Disciplinary Actions						Attendance Rate	96 %	96 %	97 %	95 %	94 %
In-School Suspensions	0	0	48	4	0	Staff					
Out-of-School Suspension	43	55	20	20	5	Counselors	0	0	0	0	0
Expulsions .	0	1	0	0	0	Assistant Principals	0	0	Ö	0	0
Alternative Placement	0	1	1	1	0	Other Professional Staff	1	0	0	1	0
Total Number	43	57	69	25	5	Educational Aides	4	5	4	3	4

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)Skills for Learning and Living (SLL)

Telephone: (713) 226-4550

Address: 2819 BAY ST 77026

Vanguard Neighborhood

Science, Technology, Engineering, Math(STEM)

						All S	Studen	ts-% :	Satisfa	ctory			STAAR Grad	es 3-8 E	nglish			Ma	agnet	Studen	nts-%	Satisfa	actory				
	F	Reading		Ma	themat	tics		Writing	<u> </u>	_ 5	Science	_	Social Studies		Readin	<u>g</u>	Mat	hemati	ics	v	Vriting		So	ience	_	Social Stud	dies
Grade	12-13	13-14 <u>14</u>	<u>1–15</u>	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13 13-14 14-15	12-13	13–14	14-15	12-13 1	3-14 1	14-15	12-13	13–14	<u>14–15</u>	12-13 1	3–14 ·	14-15	12-13 13-14	<u>14–15</u>
3	55	56	51	33	34	49								59	59	53	33	37	48								
4	52	45	46	29	21	26	58	52	45					46	46	48	29	23	27	57	52	45					
5	59	64	36	44	64	36				45	40	31		64	64	34	43	64	36				46	41	31		
Total	55	55	45	35	40	37	58	52	45	45	40	31		57	57	45	35	42	37	57	52	45	46	41	31		
1																											

				Stant	ora Acn	ievemen	t rest–Se	cnoolwi	ie-Ali Si	tudents %	% ≥ 5Utn	Percent	iie			IOWA ACITIE	evement resi	-Schoolw	ide-Ali Ed	lucation Stude	nts % ≥ 5u	ith Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	58	40	29	41	37	33	46	37	35	36	31	26				35	41	41	31	39	51	39
2	26	47	27	35	43	25	26	49	27	33	28	23				33	48	44	44	44	44	40
3	35	26	31	55	38	35	47	38	32	39	21	21	35	16	22	26	38	48	30	28	41	35
4	23	39	19	33	36	27	51	47	41	24	40	31	21	30	12	20	40	20	27	13	29	23
5	37	20	34	50	32	28	41	32	38	59	43	44	29	26	25	8	17	23	16	15	23	16
Total	34	34	28	43	37	30	43	41	35	39	33	29	28	24	20	24	36	35	29	26	37	30

			S	tanford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation :	Students	s % ≥ 50°	th Percei	ntile			Iowa Ac	hievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	cs		anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	80	37	29	71	35	33	81	35	35	81	31	26				38	42	40	33	42	50	42
2	50	51	28	67	47	26	50	51	28	67	24	24				35	50	43	46	46	46	41
3	48	28	33	61	41	40	65	41	35	52	23	24	52	15	24	27	39	48	31	29	39	37
4	43	39	21	43	36	30	79	48	43	32	41	31	32	30	11	22	42	22	29	13	31	24
5	53	21	37	70	32	31	60	32	39	77	44	47	37	26	27	9	18	22	16	14	22	16
Total	54	35	30	62	38	32	68	41	36	61	33	31	40	24	21	25	38	35	31	27	37	31

		All Stude	ents-% Satisfactory	STAAR Gr	ades 3-5 Spanish	Magnet Studer	nts-% Satisfactory	
	Reading	Mathematics	Writing	Science	Reading	Mathematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>	<u>12–13</u> <u>13–14</u> <u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3								
4					ļ			
5	*	*		* *	*	*		* *
Total	*	*		* *	*	*		* *

TOtal																						
					A	prenda-	Schoolw	ride-All S	Students	% ≥ 50 1	th Perce	ntile				Logramos Acl	hievement T	est-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language		Env	/iro./Scie	nce	S	ocial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	86	85	92	100	77	92	71	85	85	100	92	85				78	78	89	78	78	78	89
2	82	100	100	91	90	100	91	90	100	73	80	100				83	83	92	83	50	58	83
3																						
5																67	33		33			
Total	83	91	96	94	83	96	83	87	92	83	86	92				79	75	79	75	54	58	75

		Reading		N	Apı lathemati	renda-M		II Studei Language			centile viro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. L				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1		92	92		83	92		92	83		92	83				75	75	88	75	75	75	88
2 3 4	100	100	100	100	100	100	100	100	100	83	89	100				83	83	92	83	50	58	83
5																*	*	*	*	*	*	*
Total	100	95	95	100	90	95	100	95	91	83	90	91				78	74	78	74	52	57	74

Pearl Rucker Elementary School

Telephone: (713) 845-7467Principal: Bernadette O. BlancoBoard Member: Manuel Rodríguez Jr.Campus Number: 233Address: 5201 VINETT ST 77017School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

Enrollment	10–11	11–12	12-13	13–14	14-15		10-11	11–12	12-13	13-14	14–15
Total	676	662	613	609	610	Number	42	37	35	35	36
Magnet						Gender					
Kindergarten and Below	183	210	186	181	162	Female	76%	76 %	74 %	77 %	78 %
Gender						Male	24%	24 %	26 %	23 %	22 %
Female	46 %	49 %	48 %	47 %	50 %	Ethnicity					
Male	54 %	51 %	52 %	53 %	50 %	African American	21 %	24 %	20 %	20 %	22 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	1 %	2%	1 %	1 %	2%	Asian/Pac. Islander	2%	3 %	3 %	0 %	0 %
American Indian	0 %	0%	0 %	0%	0%	Hispanic	52 %	54 %	51 %	57 %	50 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0%	0%	White	12 %	8 %	14 %	14 %	19 %
Hispanic	98 %	97 %	97 %	97 %	96 %	Two or More	12%	11 %	11 %	9 %	8 %
White	1 %	2%	2 %	1 %	2%	Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	0%	0%	0%	0%	<1%	Years of Experience					
Students by Program	•	• • • • • • • • • • • • • • • • • • • •	•	•		5 or less	40 %	27 %	23 %	26 %	25 %
Bilingual	50 %	50 %	52 %	48 %	46 %	6 to 10	17 %	30 %	29 %	23 %	22 %
ESL	1%	<1 %	<1 %	<1 %	1%	11 or more	43 %	43 %	49 %	51 %	53 %
Gifted/Talented	6%	15%	19 %	17%	18%	Teacher by Program					
Special Ed.	8%	7%	10 %	9%	9%	Regular	100 %	89 %	97 %	94 %	92 %
Title I	100%	100%	100 %	100%	100 %	Bilingual/ESL	0 %	3 %	0 %	0 %	3 %
Econ. Disadv.	94 %	95 %	94 %	95 %	93 %	Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Limited English (LEP)	55 %	54 %	55 %	52%	52%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	84 %	77 %	76 %	87 %	90 %	Special Education	0 %	3 %	3 %	6 %	6 %
At-Nisk		,*		07 70	30 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	21 %	27 %	23 %	29 %	31 %
Attendance Rate	96.7 %	96.7%	96.3%	96.1%	96.2%	Doctorate	0 %	3 %	6 %	6 %	3 %
Promotion Rate	100 %	99.1%	96.9%	95.1%	95.7%	Attendance Rate	97 %	96 %	96 %	95 %	96 %
Disciplinary Actions							0. 70	00 70	00 /0	00 70	00 70
In-School Suspensions	10 77	16	14 44	3 35	13 17	Staff					
Out-of-School Suspension	0	43 0	0	ან 0	0	Counselors	0	0	0	0	0
Expulsions Alternative Placement	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Total Number	87	59	58	38	30	Other Professional Staff	2	0	1	3	1
Total Nullibel	01	55	30	30	00	Educational Aides	11	7	8	8	9
	equate Yea							Account			
10-1111-1	2	12-13	13-14	<u> </u>	14–15	10–11	11–12	12-13	13	14	14–15

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills
(PALS)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

																				Pe	arl Rucker E	lementary School
					Α	II Stude	nts-%	Satisfa	ctory			STA	AR Gra	des 3-8	Englisl	1	Mag	net Stude	ents-% Sa	tisfactory	/	
	R	Reading		Mathe	ematics	<u> </u>	Writing			cience	•	Social S		_	Readir		lathematics 1 4 1		Writing		Science	Social Studies
Grade 3	12–13 1	13–14 <u>1</u> 43	4–15 <u>1</u>	2–13 13– 61			13–14	14–15	<u>12–13</u> ′	<u>13–14 14 </u>	<u>–15</u> <u>12</u>	<u>2–13 13–</u>	<u>14_14–15</u>	<u>12–1</u>	<u>3 13–14</u>	<u>14–15</u> <u>12–13</u>	<u> 13–14 14–</u>	<u>15 12–13 12–13 12 14 14 14 14 14 14 14 14 14 14 14 14 14 </u>	<u>13–14 14 </u>	<u>–15</u> 12–13	<u>13–14 14–15</u>	<u>12–13 13–14 14–1</u>
4	70	70	53	63		63 81 70	65	62			70											
5 Total	62 66	62 60	66 60	72 67		77 74 70	65	62	64 64	69 69	76 76											
									En	d Of C	Cours	e Asse	essmei	nts No	t Adm	inistered A	At This S	School				
		Reading			ord Achi athematic	evement		choolwic	de-All St		% ≥ 50th			ial Scienc	۵	Iowa Achie Reading Tot.				lucation St Social Stud	udents % ≥ 50 dies Science	th Percentile Complete Comp.
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14			13–14	14–15	14–15	14-15	14-15	14-15		14–15
1 2	28 38	11 28	33 10	42 62	15 47	29 28	33 47	33 28	37 22	58 70	44 31	37 30				19 33	15 33	28 38	15 27	32 51		15 33
3	46 29	40 52	31 41	69 38	49 73	43 73	40	42 63	33 59	54 45	31 63	26 57	51 26	24 50	26 41	15 35	23 37	60 60	19	17 28	46	27 39
5	32	24	29	61	60	65	60 32	42	39	69	61	79	30	39	50	27	40	63	35 39	50	61	50
Total	34	28	28	56	49	50	40	41	38	62	48	50	33	37	42	26	30	51	28	37	45	34
		Reading	s		Achieven Mathematic	nent Test-		t–All Ed anguage	ucation		s % ≥ 50 viro./Sci			cial Scier	100						lents % ≥ 50th	Percentile Complete Comp.
Grade	11–12		13-14		12–13			12–13	13-14		12-13			12-13		14–15	14–15	14–15	14-15	14-15		14–15
1 2																						
3																						
5																						
Total																						
					Α	II Studei	nts-% :	Satisfa	ctory			ST	AAR Gr	ades 3-	5 Span	ish	r	Magnet S	tudents-%	6 Satisfac	tory	
	R	Reading	_	M	athemat	ics		Writing			Scien	ce				Reading	Ma	athematics		Writing	1	Science
Grade	12–13 1				13–14		12–13	<u>13–14</u>	14–15	12-	13 <u>13–1</u>	4 14–15		ı	12–13	13-14 14-15	12-13	<u>13–14</u> <u>14–</u>	<u>15</u> 12	<u>–13 13–14</u>	<u>14–15</u> <u>1</u>	2–13 13–14 14–15
3 4	73 63	79 77	65 79	73 67		68 75	7	3 84	94					ļ								
5 Total	67	78	73	70	74	72	7	3 84	94													
TOTAL	01	70	73	70		prenda-S				s % ≥ 50	th Perce	ntile				Logramos A	chievement	Test-Scho	olwide-All	Education	n Students % ≥	50th Percentile
Grade	11–12	Reading	13_14	M 11–12	lathematic 12–13			_anguage 12–13			/iro./Scie 12-13			ial Science 12–13		Reading Tot. 14–15	Language To 14-15	t. Math Tot. 14–15	ELA Tot. 14–15	Social Stud		Complete Comp. 14–15
1	94	91	80	96	74	62	96	91	76	96	93	84	11-12	.2-13	10-14	89	77	82	84	<u>14-13</u>		89
2	80 68	89 93	89 100	80 72	91 83	84 95	80 85	96 93	93 98	89 79	78 93	86 93	75	90	93	76 88	58 78	78 88	68 78	44 73	70	74 80
4 5	90	84	87	90	86	87	94	86	84	88	92	100	92	90	97	90	94	96	90	79		94
5 Total	83	89	89	84	84	81	89	91	88	88	89	90	83	90	95	85	76	86	80	70		84
		Reading			Apı Vathemati	renda–Ma ics		II Stude			centile viro./Scie	ence	Son	ial Scienc	:e	Logramos Reading Tot.					tudents % ≥ 50	Oth Percentile Complete Comp.
Grade	11–12		13–14		12-13			12–13				13-14	11-12			14–15	14-15	14–15		14-15		14–15
1				<u></u>									- <u>-</u>	·								_
2																						
3																						

George Sánchez Elementary School

Address: 2700 BERKLEY ST 77012 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	•				Teacl	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	595	562	592	623	606	Number	35	32	35	36	34
Magnet						Gender					
Kindergarten and Below	166	157	185	199	168	Female	89%	91 %	91 %	92 %	88 %
Gender						Male	11 %	9 %	9 %	8 %	12 %
Female	48 %	49 %	46 %	47 %	50 %	Ethnicity					
Male	52 %	51 %	54 %	53 %	50 %	African American	17%	22 %	23 %	19 %	18 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	2 %	1%	1 %	<1 %	1%	Asian/Pac. Islander	0%	0 %	3 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	60 %	56 %	54 %	64 %	68 %
Asian/Pac. Islander	<1 %	1%	<1 %	0 %	0%	White	23 %	22 %	20 %	17 %	15 %
Hispanic	97%	97%	98 %	99%	99 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1%	1%	1%	<1%	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Two or More	<1 %	<1%	0%	0%	0%	Years of Experience					
Students by Program	V1 70	V1 70	0 70	0 70	0 70	5 or less	26 %	19 %	20 %	28 %	35 %
, ,	50%	51%	49 %	47 %	46 %	6 to 10	26 %	34 %	34 %	22 %	15 %
Bilingual ESL	0%	<1 %	49 % 0 %	47 % 0 %	46 % 0 %	11 or more	49 %	47 %	46 %	50 %	50 %
Gifted/Talented	11 %	11 %	12 %	8%	7%	Teacher by Program					
Special Ed.	5%	4%	6%	6%	7%	, ,	97 %	91 %	89 %	89 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	94 %	93 %	97 %	95 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
	55 %	57%	55 %	53%	50%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	73 %	72 %	72 %	85 %	82 %	Special Education	3 %	6 %	9 %	8 %	9 %
At-Risk	73%	72%	72%	85 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14		0/	00.07	22.01	40.07	0.4.0/
Attendance Rate	97.5 %	97.7%	97.6%	97.2%	97.3%	Master's Doctorate	14 % 0 %	22 % 0 %	23 % 0 %	19 % 0 %	24 % 0 %
Promotion Rate	98.1 %	96.9%	96.2%	98.4%	98.5%	Doctorate					
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	30	15	17	17	9	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	1
Total Number	30	15	17	17	9	Educational Aides	7	6	6	6	7
								-	-	-	·
	equate Yea	-		_	44.45	40.44		A Accounta	•		44.45
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		11–12	12–13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

Skills for Learning and Living (SLL)

					AII	Student	ts-% S	atisfac	torv			STA	AR Grad	des 3-8	English	1		Magnet	Studen	ts-% Satis			ementary School
	Re	ading		Mathe	matics		Vriting		•	cience		Social S	Studies		Readir	na	Mathema	•		/riting	•	ience	Social Studies
Grade	12-13 1		<u>1–15</u> 1	2-13 13-	<u>-14 14–15</u>			14–15					14 14-15	12-									12-13 13-14 14-1
3 4 5 Total	85 62 77 73	73 69 69 70	67 62 74 68	70 84 84 81	86 87 87 78 86 91 87 85	3 56 I	82 82	57 57	86 86	81 81	77 77												
									En	d Of C	ourse	e Asse	essmer	nts No	ot Adm	inister	ed At Th	is Sch	nool				
						vement To			e-All St								Achievemen						
Grade	_	eading 12–13	13–14	11–12	thematics 12–13	13–14 1		nguage 12–13	13–14	Env 11–12	iro./Scie 12–13	13–14		ial Sciend 12–13	e 13–14	R <u>eading</u> 14–1	<u>j Tot.</u> L <u>anguaç</u> 15 14–′		ath Tot. 14-15	ELA Tot. So 14–15	cial Studies 14–15	Science 14–15	C <u>omplete Comp</u> . 14–15
1	29	29	42	55	29	44	21	38	42	36	26	24	<u> </u>	12 10	10 14	- 6	62 4	12	70	51	32	60	51
2	47 55	34 23	19 29	70 85	55 69	37 76	51 55	42 51	30 44	53 64	47 56	35 45	58	38	29			38 28	54 66	36 24	38 27	62 47	51 42
4	37 23	20 38	24 30	71 71	72 74	91 69	53 33	43 52	54 39	47 77	52 78	54 68	31 21	28 56	38 43	1	14 4	42 62	67 72	33 38	28 58	39 55	41 59
อ Total	23 35	29	28	70	63	68	43	52 46	43	57	78 56	49	32	42	43 37			52 14	67	36	38	52	49
			5	Stanford A	chieveme	ent Test-N	Magnet-	-ΔII Fdı	ication !	Students	% > 501	h Perce	ntile			low	a Achievem	ent Test	-Magnet-	-ΔII Educati	on Studen	ts % > 50th F	Percentile
0		eading		M	athematics	<u> </u>	La	nguage		Env	iro./Scie	nce	So	cial Scie		Reading	g Tot. Languag	je Tot. M	ath Tot.	ELA Tot. So	cial Studies	Science	Complete Comp.
Grade 1	11–12	12–13	<u>13–14</u>	11–12	12–13	<u>13–14 </u>	1–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	<u>14–1</u>	<u>15 14-</u>	15_	14–15	14–15	14–15	14–15	<u>14–15 </u>
2		*			*			*			*												
3 4																							
5 Total		*			*			*			*												
					ΛII	Student	- 0/ S	aticfac	tory			S	TAAR Gr	ades 3	5 Spani	ish		Mac	inot Stu	dents-% S	aticfacto	rv	
	Re	ading		M	athematic			ลเเรเลเ Writing	-		Science				-	Reading		_	matics	ueins-70 3	Writing	ıy	Science
Grade	12–13 13		— 1–15		13–14 14			13–14		_		.c 1 14–15				13–14 14	 4_15 12		14 14–15	5 12–13	3 13–14 14	— 1–15 12	-13 13-14 14-15
3	71	64	76	56		76							•	Į			<u> </u>						
4 5	*	*	*	*	*	*	*	*	*		*			ł									
Total	69	65	74	55		74			*					<u> </u>									
	R	eading		M	Apr athematics	renda–Scl		le–All S inguage			n Perce ro./Scier		Soc	ial Scien	e		os Achiever Tot. Langua				lucation St ocial Studies		50th Percentile Complete Comp.
Grade			13–14	11–12	12–13				13–14		12–13	13-14	11–12			14–1			14–15	14-15	14–15	14–15	14–15
1 2	95 98	86 93	90 98	83 89	50 74	70 84	98 98	62 95	84 91	75 93	57 74	86 91						85 70	91 73	91 73	77 43	89 75	91 68
3	93	100	100	89	93	80	98	100	92	95 95	98	100	89	100	96			80	89	84	89	91	91
4 5		*	*		*	*		*	*		*	*		*	*								
Total	95	93	95	87	72 Ann	77 enda–Mag	98	86 Studor	88	88	76	91	89	100	96			79	85	83	70	85	84 th Percentile
		Reading		N	Apre lathematic			Studer anguage			entile iro./Scie	nce	Soc	ial Scien	e								in Percentile Complete Comp.
Grade	11-12	12–13	13-14	11-12	12-13	13–14 1	1–12	12–13	13-14	11-12	12–13	13-14	11-12	12–13	13–14	14-1	<u>15</u> <u>14</u> –	15	14–15	14–15	14–15	14–15	14–15
1 2																							
3 4																							
5																							
Total																							

Walter Scarborough Elementary School

Telephone: (713) 696-2710Principal: Miriam MedinaBoard Member: Rhonda Skillern-JonesCampus Number: 237Address: 3021 LITTLE YORK RD 77093School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	779	741	737	761	760	Number	42	41	40	42	43
Magnet						Gender					
Kindergarten and Below	201	187	200	215	197	Female	86 %	85 %	85 %	81 %	86 %
Gender						Male	14%	15 %	15 %	19 %	14 %
Female	47 %	47 %	45 %	49 %	49 %	Ethnicity					
Male	53 %	53 %	55 %	51 %	51 %	African American	12%	15 %	15 %	12 %	12 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	1 %	1%	1 %	3 %	3%	Asian/Pac. Islander	2%	5 %	3 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Hispanic	50 %	56 %	55 %	52 %	58 %
Asian/Pac. Islander	0 %	0%	<1 %	0%	0%	White	36 %	24 %	28 %	33 %	28 %
Hispanic	97 %	98 %	98 %	95 %	96 %	Two or More	0%	0 %	0 %	0 %	0 %
White	2 %	1%	1 %	1%	1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More	<1 %	0%	0%	0%	0%	Years of Experience					
Students by Program	11 /0	0 70	0 70	0 70	0 70	5 or less	24 %	24 %	23 %	26 %	40 %
Bilingual	55 %	56 %	59 %	54%	52 %	6 to 10	21 %	24 %	23 %	21 %	14 %
ESL	<1 %	0%	<1 %	0%	0%	11 or more	55 %	51 %	55 %	52 %	47 %
Gifted/Talented	11 %	8%	8%	12%	15%	Teacher by Program					
Special Ed.	6%	6%	4%	4%	4%	Regular	93 %	90 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	5 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	95 %	96 %	86 %	Compensatory Ed.	0 %	0 %	3 %	2 %	2 %
Limited English (LEP)	59%	61 %	63 %	58%	57%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
- , ,	81 %	84 %	75 %	86 %	86 %	Special Education	5 %	5 %	5 %	5 %	5 %
At-Risk	81%	64 %	75%	80 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	-	04.0/	00.0/	00.0/	04.0/	00.0/
Attendance Rate	97.1 %	97.7%	97.4%	97.4%	96.5%	Master's Doctorate	24 % 0 %	22 % 0 %	30 % 0 %	31 % 0 %	23 % 2 %
Promotion Rate	93.4 %	95.6%	94.5%	98.1%	97.0%	Doctorate	•				
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	96 %	96 %
In-School Suspensions	10	1	10	0	0	Staff					
Out-of-School Suspension	15	15	2	2	2	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	0	1
Alternative Placement	1	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	34	18	12	2	2	Educational Aides	7	5	5	7	5
Ad	equate Yea	arly Progre					TEA	A Account	ability		
<u>10–11</u> 11–	12	12-13	13-1	<u>4</u>	14–15		11–12	12-13	13-		14–15
Meets AYP Meets A	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets St	andard M	eets Standard

		School-Based Programs	3	
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

																				Walter S	carborough	Elementary Schoo
					Al	I Stude	nts-% S	Satisfa	ctory			STA	AAR Gra	des 3-8	Englis	h	Ma	gnet Stud	dents-% S	Satisfacto	ry	
	R	Reading		Mathe	ematics		Writing		s	cience		Social S	Studies	_	Readi	ng	Mathematic	<u>s</u>	Writing		Science	Social Studies
<u>Grade</u>	12-13 1			12–13 <u>13</u> -			<u>13–14</u>	<u>14–15</u>	12-13	13–14 <u>14</u>	<u>–15</u> 1	12–13 <u>13</u> -	<u>-14 14–15</u>	<u>12–</u>	<u>13 13–14</u>	<u>4 14–15 12-</u>	<u>-13 13–14 14</u>	<u> -15</u> <u>12-1</u>	3 <u>13–14</u> ′	14-15 12-	<u>13 13–14 14–</u>	<u>15 12–13 13–14 14–1</u>
3 4	78 74	78 80	68 66	81 87		2 0 83	3 76	69														
5 Total	75 76	63 73	63 65	90 86	92 6 87 7	8 6 83	3 76	69	74 74	67 67	50 50											
TOTAL	76	13	65	00	01 1	0 00) /0	09	74	67	50			•								
									En	d Of C	Cours	se Ass	essme	nts No	ot Adn	ninistere	d At This	School				
									de-All S			h Percent										50th Percentile
Grade	11–12	Reading 12-13	13–14	11–12	athematics 12–13	13–14	11–12	anguage 12–13	13–14	11–12	viro./Sc 12–13		11–12	ial Sciene 12–13	13–14	14–15	ot. Language T 14-15	ot. <u>Math 10</u> 14–1				Complete Comp. 14–15
1	31	41	40	40	52	35	41	43	48	24	45	33				35	42	43	35		24 21	21
2	20 37	29 45	20 41	27 74	32 80	29 78	16 43	18 48	29 45	24 37	21 45		41	44	30	26 22	29 15	30 62) 32 2 26	: 2	29 32 27 47	22 38
4	41	55 28	38 35	71	77 77	76	81	69	63 48	64 67	70	62	45	62	56	22 25 25	44 31	74	1 34	3	34 47	47
ວ Total	24 30	40	36	64 59	69	66 62	36 43	50 49	48	48	62 53	62 50	33 38	59 55	56 49	25 26		5	31	3	48 42 35 40	35 35
	ı	Reading	;	Stanford A	Achievem Nathematic			t–All Ed anguage			s % ≥ 5 oviro./So			ocial Scie	nce		Achievement ot. Language T				udents % ≥ 50t udies Science	
Grade		12-13	13-14		12-13		11-12			11–12				12-13		14–15		14-1				
1 2																						
3 4																						
5																						
Total																						
					ΔΙ	I Stude	nts-% 5	Satisfa	ctory			S	TAAR Gr	ades 3	-5 Span	ish		Magnet	Students	-% Satisfa	actory	
	R	Reading		М	athemati		70 7	Writing	-		Scie	nce			-	Reading		lathematic		Writin	_	Science
arade	12–13 1				13–14 1		12-13	3 13–14		12-		14 14–15			12-13	3 13–14 14–		3 13–14 14		12-13 13-1		12-13 13-14 14-15
3	85	49	70	87	49	53		•					_	ļ								
4 5	78	70 *	44	87	85 *	71	83	3 88	58			*		ļ								
Total	82	56	55	87		64	83					*		j								
		Reading		M	Ap lathematic	renda-S					th Perc		500	cial Scien							on Students % tudies Science	≥ 50th Percentile
Grade	_	12–13	13–14	11–12	12–13			_anguage 12–13	13–14	11–12	12–13			12–13		14–15		14–1:				Complete Comp. 14–15
1	95	98	96	74	97	90	78	90	94	51	90	82				87	76	7	8 8)	45 67	77
2	97 88	99 100	96 98	93 81	93 96	93 83	99 97	99 100	96 100	81 82	92 100		71	92	93	96 77		9			90 96 65 77	97 74
4	77	100	89	*	93	93	77	92	89	91	100		82	100	96	79			3 7		70 65	81
5 Total	92	99	96	83	95	90	89	95	96	72	95	5 88	74	96	95	87	82	8	7 8	5	67 77	84
		Pondin	,		Apr Mathematic	enda-Ma					centile viro./Sc		9	ial Saia-	00							50th Percentile Complete Comp.
Grade	11–12	Reading 12–13		-	12–13			Languag 12–13				13–14	11–12	ial Scien 12–13		14–15	ot. Language T	ot. Math 10	_			
1	11-12	12-10	1.5-14	11-12	12 10	.0 17	<u></u>	12-10	10-17	11-12	12-13	13-14	11-12	10	17	17-10	17-13	14-1	<u> 14-10</u>		. <u>. 1-10</u>	17 10
2																						
4																						
5																						
Total																						

School at St. George Place

Telephone: (713) 625-1499Principal: Dave WheatBoard Member: Harvin C. MooreCampus Number: 353Address: 5430 HIDALGO ST 77056School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	697	719	762	751	784	Number	37	40	40	41	44
Magnet						Gender					
Kindergarten and Below	228	236	241	219	220	Female	95 %	93 %	95 %	98 %	98 %
Gender						Male	5%	8 %	5 %	2 %	2 %
Female	47 %	45 %	44 %	47 %	46 %	Ethnicity					
Male	53 %	55 %	56 %	53 %	54 %	African American	8%	8 %	8 %	10 %	20 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	17 %	15 %	13 %	11 %	12%	Asian/Pac. Islander	3%	5 %	5 %	5 %	5 %
American Indian	0 %	<1 %	<1 %	1%	1 %	Hispanic	8%	5 %	13 %	10 %	9 %
Asian/Pac. Islander	11%	14 %	16 %	18%	17 %	White	81 %	83 %	73 %	76 %	66 %
Hispanic	43 %	40 %	41 %	43 %	41 %	Two or More	0 %	0 %	3 %	0 %	0 %
White	26 %	27 %	28 %	26%	27 %	Average Experience	7 yrs.	6 yrs.	4 yrs.	5 yrs.	7 yrs.
Two or More	3%	3%	2%	2 %	3%	Years of Experience					
Students by Program	3 70	3 70	2 70	2 70	3 70	5 or less	57 %	53 %	58 %	56 %	52 %
, ,	3%	3%	6%	3%	3%	6 to 10	24 %	38 %	33 %	34 %	25 %
Bilingual ESL	3 % 16 %	3 % 16 %	21 %	20%	32%	11 or more	19 %	10 %	10 %	10 %	23 %
Gifted/Talented	10 %	10 %	9%	12 %	9%	Teacher by Program					
Special Ed.	8%	7%	7%	8%	7%	Regular	92 %	93 %	95 %	95 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	62 %	58 %	54 %	52 %	49 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	36 %	35 %	39 %	38 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	57%	55 %	53 %	67 %	63 %	Special Education	8 %	8 %	5 %	5 %	7 %
At-Risk	37 %	55 %	33 %	07 %	03 %	Other .	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	<u>13–14</u>	Master's	14 %	13 %	20 %	22 %	16 %
Attendance Rate	95.8 %	95.9%	96.8%	96.8%	96.7%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	99.2 %	98.8%	96.4%	97.2%	98.0%		96 %	96 %	96 %	96 %	94 %
Disciplinary Actions						Attendance Rate	90 %	96 %	90 %	90 %	94 %
In-School Suspensions	3	5	0	0	0	Staff					
Out-of-School Suspension	12	9	21	12	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	0	1	1	2	0
Total Number	15	19	21	12	0	Educational Aides	4	2	3	3	3
	equate Yea							Accounta			
<u>10–11</u> <u>11–</u>	12	12–13	<u>13–1</u> -	<u> 4</u>	<u> 14–15</u>		11–12	12–13 Meets Standar	d Meets St		14–15 eets Standard

Special Education
Preschoolers Achieving Learning Skills

Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood

School-Based Programs Magnet

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

									School at St. George Place
		Α	II Students-% Satis	factory	STAAR Grade	es 3-8 English	Magnet	Students-% Satisfactory	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	•	Science Social Studies
Grade	12-13 13-14 14-15				5 12–13 13–14 14–15				13–14 14–15 12–13 13–14 14–15
3	78 80 83	75 82 8	38						
4 5	75 87 83 96 83 88		37 65 78 8 97	3 85 79 90	1				
Total	83 83 84			3 85 79 90					
					_				
				End Of Co	urse Assessment	is Not Adminis	stered At This Sch	1001	
-		Stanford Achi	ovement Test_School	wide–All Students % ≥	50th Percentile	le le	owa Achievement Test_S	choolwide-All Education Stu	Idents % > 50th Percentile
	Reading	Mathematic					ading Tot. Language Tot. Ma		
Grade	11-12 12-13 13-		13-14 11-12 12-1			2–13 13–14	14–15 14–15	14–15 14–15 14–15	<u>14–15</u> <u>14–15</u>
1 2		52 39 56 43 68 72	52 43 6 53 54 5		49 49 69 48		70 62 55 53	57 66 53 69 61 63	55 56 63 68
3	52 49	52 69 65	76 58 5	1 45 69	55 56 59	51 44	44 51	75 53 56	68 66
4 5	62 47 5 75 64	58 81 62 56 81 82	65 71 6 76 64 6	0 63 65 0 63 91	67 71 63 86 72 64	49 52 71 65	51 61 52 62	63 61 45 73 61 63	64 65 69 68
Total		52 66 67	63 57 5		64 58 62	57 53	54 57	68 60 56	64 64
	Reading	Stanford Achieven Mathematic		Education Students %	≥ 50th Percentile ./Science Soci	al Science Rea		-Magnet–All Education Stude ath Tot. ELA Tot. Social Stud	
Grade	11-12 12-13 13-						14–15 14–15	14-15 14-15 14-15	14–15 14–15
1									·
2									
4 5									
Total									
		A	II Students-% Satis	factory	STAAR Gra	des 3-5 Spanish	Mag	net Students-% Satisfac	tory
	Reading	Mathemati			cience	Read	=	matics Writing	Science
Grade	12-13 13-14 14-15	12–13 13–14 1			13–14 14–15	12–13 13–1			
3		<u></u>	<u> </u>	<u> </u>	<u></u>	1	<u></u> <u></u>	<u> </u>	<u></u> <u></u>
4	*		*	*					
5 Total	* *	*	* *	* *	*				
		Aı	orenda-Schoolwide-A	II Students % ≥ 50th P	ercentile	Log	gramos Achievement Tes	t-Schoolwide-All Education	Students % ≥ 50th Percentile
	Reading	Mathematic						ath Tot. ELA Tot. Social Stud	
Grade	11-12 12-13 13-1	4 11–12 12–13	<u>13–14</u> <u>11–12</u> <u>12–1</u>	<u>3 13–14 11–12 12</u>	<u>!–13 13–14 11–12 1</u>	2–13 13–14	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>
2									
3 4							100	50	
5	*	* .		*	*	*	100	100	100
Total	*	* A	ronda_Magnot_All Ct	<u>*</u> dents % ≥ 50th Percen	tilo	*	100	33 33 Fest-Magnet-Schoolwide-St	33
	Reading	Api <u>Mathemati</u>						i est–Magnet–Schoolwide–Si ath Tot. <u> </u>	
Grade	11-12 12-13 13-	14 11–12 12–13		3 <u>13–14</u> <u>11–12</u> <u>12</u>		_		14-15 14-15 14-15	<u>14–15</u> <u>14–15</u>
1 2									
3									
4 5									
Total									
1									

Mary Scroggins Elementary School

Principal: San Juana Elizondo

Board Member: Juliet K. Stipeche

Campus Number: 269 Grades Served: EE-05

Address: 400 BOYLES ST 77020 School Office: Elementary 3 Chief School Officer: Samuel Sarabia **Student Profile Enrollment** 11-12 12-13 10-11 13-14 14-15 Total 606 576 597 631 619 Magnet N/A N/A 87 387 349 Kindergarten and Below 141 134 157 148 147 Gender 47% 45% 48 % 50% 51% Female 53% 55 % 52 % 49% 50% Male Race/Ethnicity African American 2 % 1% 1% 1 % <1% American Indian 1% 1% 1% 1% <1% Asian/Pac. Islander <1% <1% <1% <1% 0% 96% 96% 97% 97% 99% Hispanic White 1% 1% 1% 1% 1% Two or More 0% 0% 0% 0% 0% Students by Program Bilingual 40% 45% 45 % 43% 41% **ESL** <1% 1% 1% <1% 0% Gifted/Talented 17% 18% 17% 13% 16% Special Ed. 7% 6% 7% 7% 8%

100%

94 %

48 %

100%

95%

49%

100%

88 %

46%

80%

		o. a o.a			
	10-11	11-12	12-13	13-14	14–15
Number	36	34	34	35	35
Gender					
Female	86 %	88 %	85 %	83 %	80 %
Male	14%	12 %	15 %	17 %	20 %
Ethnicity					
African American	25 %	29 %	29 %	37 %	31 %
American Indian	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6%	3 %	3 %	6 %	6 %
Hispanic	47 %	47 %	47 %	46 %	49 %
White	22 %	21 %	21 %	11 %	14 %
Two or More	0%	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	17 yrs.	16 yrs.	15 yrs.	15 yrs
Years of Experience					
5 or less	17 %	6 %	15 %	26 %	29 %
6 to 10	17 %	24 %	21 %	17 %	14 %
11 or more	67 %	71 %	65 %	57 %	57 %
Teacher by Program					
Regular	97 %	97 %	100 %	97 %	97 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	47 %	44 %	43 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	94 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	0	2	0

Teacher & Staff Profile

Student Outcomes 10-11 12-13 13-14 09-10 11-12 97.5% 97.7% 97.9% 97.4% 97.2% **Attendance Rate** 95.8% 95.7% 93.9% 91.5% 93.8% **Promotion Rate Disciplinary Actions** 0 In-School Suspensions 4 Out-of-School Suspension 0 11 10 10 3 **Expulsions** 0 0 0 0 0 0 0 0 0 0 **Alternative Placement** 12 11 11 3 **Total Number**

100%

94%

51%

75%

100%

93%

46%

71%

Adequate Yearly Progress (AYP)

10-11 11-12 Meets AYP Meets AYP 12-13

13-14

14-15

TEA Accountability

10-11 Recognized

Educational Aides

11-12

12-13 Meets Standard

7

13-14 Meets Standard

14-15 Meets Standard

School-Based Programs Magnet

Advanced Academics

Fine Arts

Multilingual

Career & Technical Education

Special Education Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 671-4130

Title I

At-Risk

Econ. Disadv.

Limited English (LEP)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

						All S	Studen	ts-% S	atisfa	ctory			STAAR Grad	des 3-8 Eı	nglish			M	agnet	Studer	ıts-% S	Satisfa	actory			
	R	eading		Mat	themat	ics	\	Vriting		S	cience	_	Social Studies	F	Reading		Mat	hemati	ics	V	Vriting		_ <u>s</u>	cience	_	Social Studie
<u>Grade</u>	12-13 1	13-14 1	<u>4–15</u>	12-13 1	13-14	14–15	12-13	13-14	<u>14–15</u>	12-13	13-14	14–15	12-13 13-14 14-15	12-13	13–14	14-15	12-13 1	3-14 1	14–15	12-13	13–14	14-15	12-13	13-14	14-15	12-13 13-14 14
3	91	97	82	81	86	89								96	96	80	81	83	88							
4	67	77	81	73	76	79	74	83	78					83	83	78	72	81	81	74	87	79				
5	65	79	82	73	75	80				53	75	68		79	79	83	73	77	81				53	76	72	
Total	72	81	82	75	77	82	74	83	78	53	75	68		84	84	80	75	80	83	74	87	79	53	76	72	

				Stanfo	ord Achi	ievement	Test-So	choolwid	de-All St	udents %	% ≥ 50th	Percenti	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
	F	Reading		Ma	athematic	s	Li	anguage		En	viro./Scie	ence	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	50	39	33	66	70	62	58	52	57	82	54	67				46	45	58	46	46	32	50
2	41	35	35	76	60	76	45	42	35	75	58	67				33	33	57	37	39	57	41
3	38	68	55	71	84	72	63	80	56	46	72	59	46	56	47	39	67	75	63	39	57	60
4	54	38	49	77	78	78	70	73	73	62	61	66	49	45	53	30	64	76	53	36	46	55
5	42	35	40	45	56	46	51	46	54	69	61	61	28	45	46	43	60	72	53	66	59	59
Total	45	42	42	65	70	66	57	60	58	66	61	64	40	47	49	38	55	69	51	47	51	54

			S	tanford A	chiever	nent Tes	t-Magne	t-All Ed	ucation	Students	s % ≥ 50	th Perce	ntile			lowa Aci	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		.anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	53	38	29	68	71	58	62	57	61	82	55	65				46	50	46	50	42	17	42
2	42	35	38	79	60	75	47	42	33	77	58	68				30	30	49	32	38	57	38
3	40	68	53	74	84	68	62	80	58	50	72	61	48	56	47	37	67	76	63	40	58	60
4	58	37	54	79	78	82	73	73	77	66	60	70	55	44	57	30	62	75	51	38	46	54
5	43	35	38	46	56	46	51	46	55	70	61	60	30	45	46	44	60	75	55	69	60	61
Total	47	42	44	66	70	66	58	60	60	69	61	65	42	47	51	36	57	70	51	49	53	54

					Α	II Stude	ents-% Satisfa	ctory		STAAR	R Grades 3	-5 Spanis	h		M	lagnet	Stude	nts-% Satisfactory	
	R	eading	Щ.	Ma	themat	ics	Writing		Science	•		R	eading		Ma	themat	ics	Writing	Science
Grade	12-13 1	3–14	14–15	12-13	13–14	14–15	12-13 13-14	14–15	<u>12–13 13–14 14</u>	<u>–15</u>		12-13 1	3–14	14–15	12-13 1	13–14 1	14–15	12-13 13-14 14-15	12-13 13-14 14-15
3	87	65	70	73	67	73					ļ	86	65	69	75	65	69		
4		*	*		*	*	*	*			ļ								
5 Total	87	65	69	73	65	71	*	*	*	*	Ī	86	65	60	75	65	60		

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	Test-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14-15
1	95	90	94	78	86	90	83	86	92	71	93	80				86	79	74	86	74	67	81
2	90	95	93	83	81	88	83	93	88	83	81	83				80	67	83	74	48	65	78
3	92	98	100	94	91	98	96	100	100	98	100	91	96	96	100	93	89	91	84	82	77	91
4	75		*	83		*	75		*	92		*	92		*	100	100	100	100	100	100	100
5	*		*	*		*	*		*	*		*	*		*	100		100	100	100		100
Total	91	95	95	86	86	91	87	93	94	86	92	85	95	96	98	87	78	83	82	69	70	84

						renda-M														oolwide-Stude		
		Reading		N	lathemati	cs		Language	e	En	viro./Scie	nce	So	cial Scie	nce	Reading Tot. L	.anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	95	90	95	78	88	90	84	88	90	76	93	74				94	78	78	94	89	72	94
2	92	95	91	84	83	88	84	93	88	84	80	85				80	69	83	71	46	69	80
3	92	98	100	94	91	98	96	100	100	98	100	93	96	95	100	91	91	94	84	78	78	91
4 5	73			82			73			91			91									
Total	91	94	96	86	87	92	87	94	93	87	91	84	95	95	100	87	79	86	81	67	73	87

Juan Seguin Elementary School

Telephone: (713) 845-5600Principal: Nora SadaBoard Member: Manuel Rodríguez Jr.Campus Number: 373Address: 5905 WALTRIP 77087School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-05

10–11						Teacr	er & Staff	Profile		
	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
642	621	612	664	663	Number	40	37	34	33	40
					Gender					
200	195	191	194	168	Female	83 %	86 %	88 %	88 %	88 %
					Male	18 %	14 %	12 %	12 %	13 %
49 %	47 %	48 %	48 %	47 %	Ethnicity					
51 %	53 %	52 %	52 %	53 %	African American	18 %	11 %	15 %	15 %	23 %
					American Indian					0 %
9 %	8 %	8 %	10 %	7 %	Asian/Pac. Islander					5 %
<1 %	<1 %	<1 %	0 %	0 %	Hispanic					60 %
1 %	<1 %	<1 %	1 %	<1 %						13 %
90 %	90 %	90 %	89 %	92 %						0 %
1 %	1 %	1 %	1 %	<1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<1 %	<1%	<1 %	0%	<1 %	Years of Experience					
			•		5 or less		43 %	38 %	42 %	45 %
57%	60 %	60 %	53 %	5.4 %	6 to 10		24 %	26 %		23 %
					11 or more	35 %	32 %	35 %	36 %	33 %
					Teacher by Program					
					· -	03 %	86 %	0/1 %	04 %	93 %
100 %	100 %	100 %	100 %	100 %						3 %
97%	96 %	96 %	97 %	90 %						0 %
61 %	64 %	64 %	57 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
					Special Education	5 %	5 %	3 %	3 %	5 %
1976	00 /8	70 /6	05 /6	09 /0	Other	0 %	0 %	0 %	0 %	0 %
					Advanced Degrees					
09–10	10–11	11–12	12–13	<u> 13–14</u>	_	10 0/	10.9/	15 %	10.9/	18 %
96.8 %	97.2%	97.4%	97.5%	96.6%						0 %
99 %	99.0%	99.0%	95.8%	97.3%		•				•
					Attendance Rate	95 %	96 %	98 %	97 %	96 %
0	0	0	0	23	Staff					
53	50	50	28	29	Counselors	0	0	0	0	0
0	0	0	0	0	Assistant Principals	1	1	1	1	1
					Other Professional Staff	3	1	1	3	1
53	50	50	28	57	Educational Aides	5	2	2	4	3
	51 % 9 % <1 % 1 % 90 % 1 % <1 % <1 % <1 % 57 % <1 % 12 % 6 % 100 % 97 % 61 % 79 % Studer 09–10 96.8 % 99 % 0 53	51 % 53 % 9 % 8 % <1 %	51 % 53 % 52 % 9 % 8 % 8 % <1 %	51% 53% 52% 52% 9% 8% 8% 10% <1%	51% 53% 52% 52% 53% 9% 8% 8% 10% 7% <1%	49% 47% 48% 48% 47% 51% 53% 52% 52% 53%	49% 47% 48% 48% 47% 51% 53% 52% 52% 53%	49 % 47 % 48 % 48 % 47 % 51 % 53 % 52 % 52 % 53 % African American 18 % 11 % American Indian 0 % 0 % Asian/Pac. Islander 13 % 8 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander 13 % 4 % Asian/Pac. Islander	49% 47%	Harmonia

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

					Al	I Stude	nts-% S	Satisfa	ctory			STA	AR Gra	des 3-8	English	1	Ма	gnet Stud	ents-% Sa	atisfactory			
		Reading		Mathe	matics		Writing	1	Sc	cience	_	Social S	tudies		Readin	<u>g</u>	Mathematic	:s_	Writing	Sc	ence	Social Stu	udies
<u>ade</u>	12-13	13–14 <u>1</u>	<u>4–15 1</u>	2–13 13-	14 14-1	<u>5 12–13</u>	<u> 13–14</u>	14–15	12-13 1	3–14 14	<u>-15 12</u>	<u>-13 13-</u>	14 14-1	<u> 12–1</u>	3 13-14	14-15 12-	13 13-14 1	4 <u>–15 12–1</u>	3 13-14 14	<u>-15 12-13 1:</u>	3 <u>–14 14</u> –1	5 <u>12–13 13–14</u>	4 14
	74 67	66 69	69 66	77 71	88 6 69 7	8 0 7	9 76	68															
	81	81	82	84	86 6	57	9 70	00	82	75	74												
tal	73	72	73	77	79 6	88 7	9 76	68	82	75	74			ı									
																	I A4 TL:-	Cabaal					
									Fn	d Of C	Course	Asse	ssme	nts No	t Adm	inisterec	I AT I NIS	SCHOOL					
									En	d Of C	ourse	e Asse	essme	nts No	t Adm	inistered	IATINIS	School					
									En	d Of C	ourse	e Asse	essme	nts No	t Adm	inistered	I At I NIS	School					
									En	d Of C	ourse	e Asse	essme	nts No	t Adm	inistered	I AT I NIS	School					
									En	d Of C	ourse	e Asse	essme	nts No	t Adm	inistered	I AT I NIS	School					
														nts No	t Adm								
									En	udents %	6 ≥ 50th	Percenti	ile			Iowa Ac	hievement T	est–Schoo		ducation Stude			
		Reading		Ma	thematics	3	La	anguage	de-All St	udents %	% ≥ 50th viro./Scie	Percenti	ile Soo	cial Scienc	e	Iowa Ac Reading To	hievement T t. Language I	est–Schoo ot. Math To	. ELA Tot.	Social Studies	Science	Complete Comp	<u>)</u> .
de	11–12	12-13	13–14	11–12	thematics	13–14	11–12	anguage 12–13	de-All St	udents % En 11–12	% ≥ 50th viro./Scie 12–13	Percenti	ile Soo	cial Scienc		Iowa Ac Reading To 14–15	hievement T t. Language T 14–15	est–School ot. <u>Math To</u> 14–15	. ELA Tot. 14–15	Social Studies 14–15	Science 14–15	Complete Comp	<u>).</u>
de	11–12 34	12–13	38	11–12 25	12-13 37	13–14 36	11–12 22	12–13 26	de-All St 13-14 34	udents % En 11–12 25	% ≥ 50th viro./Scie 12–13 34	Percentince13-1438	ile Soo	cial Scienc	e	Iowa Ac Reading To 14–15	hievement T t. Language 1 14–15 69	est–School ot. <u>Math To</u> <u>14–15</u> 62	. ELA Tot. 14–15 69	Social Studies 14–15 36	Science 14–15 24	Complete Comp <u>14–15</u> 45	<u>)</u> .
de_	34 41	12–13 42 23	38 23	11–12 25 73	12–13 37 31	36 28	22 41	12–13 26 23	de-All St 13-14 34 23	udents % En 11–12 25 68	% ≥ 50th viro./Scie 12–13 34 51	Percentince 13-14 38 19	ile Soc 11–12	cial Scienc 12–13	e 13–14	Iowa Ac Reading To 14–15 60 21	hievement T t. Language T 14–15 69 23	est–School ot. Math To 14–15 62 40	ELA Tot. 14–15 69 19	Social Studies 14–15 36 42	Science 14–15 24 35	Complete Comp 14–15 45 31	<u>.</u>
de_	11–12 34	12–13	38	11–12 25	12-13 37	13–14 36	11–12 22	12–13 26	de-All St 13-14 34	udents % En 11–12 25	% ≥ 50th viro./Scie 12–13 34	Percentince13-1438	ile Soo	cial Scienc	e	lowa Ac Reading To 14–15 60 21 21	hievement T t. Language 1 14–15 69	est–School ot. <u>Math To</u> <u>14–15</u> 62	ELA Tot. 14–15 69 19 36	Social Studies 14–15 36	Science 14–15 24	Complete Comp <u>14–15</u> 45	<u>)</u> .
	34 41 42 34 26	42 23 38 31 25	38 23 40 34 44	25 73 58 71 81	37 31 55 44 56	36 28 68 68 65	22 41 42 66 28	26 23 53 59 60	34 23 40 71 62	udents % En 11–12 25 68 67 63 81	6 ≥ 50th viro./Scie 12–13 34 51 53 65 78	Percentince 13–14 38 19 43 65 74	Soc 11–12 47 53 41	25ial Scienc 12-13 45 36 60	e 13–14 34 47 57	lowa Ac Reading To 14-15 60 21 21 33 36	hievement T t. Language T 14-15 69 23 41 56 67	est–School ot. <u>Math To</u> 14–15 62 40 55 53 53	. ELA Tot. 14–15 69 19 36 47 54	Social Studies 14–15 36 42 38 39 65	Science 14–15 24 35 45 53 59	Complete Comp 14–15 45 31 45 50 57	<u></u>
	34 41 42 34	12–13 42 23 38 31	38 23 40 34	25 73 58 71	12-13 37 31 55 44	36 28 68 68	22 41 42 66	26 23 53 59	13–14 34 23 40 71	udents % En 11–12 25 68 67 63	% ≥ 50th viro./Scie 12–13 34 51 53 65	Percenti nce 13–14 38 19 43 65	Soc 11–12 47 53	tial Scienc 12–13 45 36	e 13–14 34 47	lowa Acc Reading To 14-15 60 21 21 33	hievement T t. Language 1 14–15 69 23 41 56	est-School ot. Math To 14-15 62 40 55 53	. ELA Tot. 14–15 69 19 36 47 54	36 42 38 39	Science 14–15 24 35 45 53	Complete Comp 14–15 45 31 45 50	<u>.</u> .
	34 41 42 34 26	42 23 38 31 25	38 23 40 34 44	25 73 58 71 81	37 31 55 44 56	36 28 68 68 65	22 41 42 66 28	26 23 53 59 60	34 23 40 71 62	udents % En 11–12 25 68 67 63 81	6 ≥ 50th viro./Scie 12–13 34 51 53 65 78	Percentince 13–14 38 19 43 65 74	Soc 11–12 47 53 41	25ial Scienc 12-13 45 36 60	e 13–14 34 47 57	lowa Ac Reading To 14-15 60 21 21 33 36	hievement T t. Language T 14-15 69 23 41 56 67	est–School ot. <u>Math To</u> 14–15 62 40 55 53 53	. ELA Tot. 14–15 69 19 36 47 54	Social Studies 14–15 36 42 38 39 65	Science 14–15 24 35 45 53 59	Complete Comp 14–15 45 31 45 50 57	<u></u>
	34 41 42 34 26	42 23 38 31 25	38 23 40 34 44	25 73 58 71 81	37 31 55 44 56	36 28 68 68 65	22 41 42 66 28	26 23 53 59 60	34 23 40 71 62	udents % En 11–12 25 68 67 63 81	6 ≥ 50th viro./Scie 12–13 34 51 53 65 78	Percentince 13–14 38 19 43 65 74	Soc 11–12 47 53 41	25ial Scienc 12-13 45 36 60	e 13–14 34 47 57	lowa Ac Reading To 14-15 60 21 21 33 36	hievement T t. Language T 14-15 69 23 41 56 67	est–School ot. <u>Math To</u> 14–15 62 40 55 53 53	. ELA Tot. 14–15 69 19 36 47 54	Social Studies 14–15 36 42 38 39 65	Science 14–15 24 35 45 53 59	Complete Comp 14–15 45 31 45 50 57	<u></u>
de otal	34 41 42 34 26	42 23 38 31 25	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12-13 26 23 53 59 60 49	13-14 34 23 40 71 62 51	udents % En 11-12 25 68 67 63 81 65	6 ≥ 50th viro./Scie 12-13 34 51 53 65 78 60	Percentince 13-14 38 19 43 65 74 53	Soc 11–12 47 53 41 47	25ial Scienc 12-13 45 36 60	e 13–14 34 47 57	lowa Ac Reading To 14-15 60 21 21 33 36 33	hievement T t. Language T 14–15 69 23 41 56 67 54	est–School ot. <u>Math To</u> 14–15 62 40 55 53 53 53	ELA Tot. 14-15 69 19 36 47 54 46	Social Studies 14–15 36 42 38 39 65 46	Science 14-15 24 35 45 53 59 47	Complete Comp 14–15 45 31 45 50 57 48	<u>ə</u> .
	34 41 42 34 26 34	42 23 38 31 25	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12-13 26 23 53 59 60 49	13-14 34 23 40 71 62 51	udents 9, En 11-12 25 68 67 63 81 65	6 ≥ 50th viro./Scie 12-13 34 51 53 65 78 60	Percenti noce 13–14 38 19 43 65 74 53	Soc 11–12 47 53 41 47	25ial Scienc 12-13 45 36 60	e 13–14 34 47 57 48	lowa Ac Reading To 14-15 60 21 21 33 36 33	hievement T t. Language 1 14–15 69 23 41 56 67 54	est-School ot. <u>Math To</u> 14-15 62 40 55 53 53	ELA Tot. 14–15 69 19 36 47 54 46	Social Studies 14–15 36 42 38 39 65	Science 14-15 24 35 45 53 59 47	Complete Comp 14–15 45 31 45 50 57 48	
	34 41 42 34 26 34	12-13 42 23 38 31 25 31	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12-13 26 23 53 59 60 49	13–14 34 23 40 7 7 1 62 51	udents 9, En 11–12 25 68 67 63 81 65 Students En	6 ≥ 50th viro./Scie 12-13 34 51 53 65 78 60	Percenti ence 13–14 38 19 43 65 74 53	Society	45 36 60 46	9 13–14 34 47 57 48	lowa Ac Reading To 14-15 60 21 21 33 36 33	hievement T t. Language 1 14–15 69 23 41 56 67 54	est-School ot. <u>Math To</u> 14-15 62 40 55 53 53	ELA Tot. 14-15 69 19 36 47 54 46 det-All Edu ELA Tot.	Social Studies 14-15 36 42 38 39 65 46 46 46	Science 14-15 24 35 45 53 59 47	Complete Comp 14-15 45 31 45 50 57 48	
otal	34 41 42 34 26 34	12-13 42 23 38 31 25 31	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12–13 26 23 53 59 60 49 t–All Ed anguage	13–14 34 23 40 7 7 1 62 51	udents 9, En 11–12 25 68 67 63 81 65 Students En	% ≥ 50th viro./Scie 12–13 34 51 53 65 78 60 % ≥ 50th	Percenti ence 13–14 38 19 43 65 74 53	Society	45 36 60 46	9 13–14 34 47 57 48	lowa Ac Reading To 14–15 60 21 21 33 36 33 lowa A Reading To	hievement T t. Language 1 14–15 69 23 41 56 67 54 Achievement	est-School ot. Math To 14-15 62 40 55 53 53 53 Test-Mag	ELA Tot. 14-15 69 19 36 47 54 46 det-All Edu	Social Studies 14-15 36 42 38 39 65 46 46	Science 14-15 24 35 45 53 59 47 s. % ≥ 50th Science	Complete Comp 14-15 45 31 45 50 57 48 Percentile Complete Comp	
otal	34 41 42 34 26 34	12-13 42 23 38 31 25 31	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12–13 26 23 53 59 60 49 t–All Ed anguage	13–14 34 23 40 7 7 1 62 51	udents 9, En 11–12 25 68 67 63 81 65 Students En	% ≥ 50th viro./Scie 12–13 34 51 53 65 78 60 % ≥ 50th	Percenti ence 13–14 38 19 43 65 74 53	Society	45 36 60 46	9 13–14 34 47 57 48	lowa Ac Reading To 14–15 60 21 21 33 36 33 lowa A Reading To	hievement T t. Language 1 14–15 69 23 41 56 67 54 Achievement	est-School ot. Math To 14-15 62 40 55 53 53 53 Test-Mag	ELA Tot. 14-15 69 19 36 47 54 46 det-All Edu	Social Studies 14-15 36 42 38 39 65 46 46	Science 14-15 24 35 45 53 59 47 s. % ≥ 50th Science	Complete Comp 14-15 45 31 45 50 57 48 Percentile Complete Comp	
otal	34 41 42 34 26 34	12-13 42 23 38 31 25 31	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12–13 26 23 53 59 60 49 t–All Ed anguage	13–14 34 23 40 7 7 1 62 51	udents 9, En 11–12 25 68 67 63 81 65 Students En	% ≥ 50th viro./Scie 12–13 34 51 53 65 78 60 % ≥ 50th	Percenti ence 13–14 38 19 43 65 74 53	Society	45 36 60 46	9 13–14 34 47 57 48	lowa Ac Reading To 14–15 60 21 21 33 36 33 lowa A Reading To	hievement T t. Language 1 14–15 69 23 41 56 67 54 Achievement	est-School ot. Math To 14-15 62 40 55 53 53 53 Test-Mag	ELA Tot. 14-15 69 19 36 47 54 46 det-All Edu	Social Studies 14-15 36 42 38 39 65 46 46	Science 14-15 24 35 45 53 59 47 s. % ≥ 50th Science	Complete Comp 14-15 45 31 45 50 57 48 Percentile Complete Comp	
otal	34 41 42 34 26 34	12-13 42 23 38 31 25 31	38 23 40 34 44 37	25 73 58 71 81 67	12-13 37 31 55 44 56 46	36 28 68 68 65 57	22 41 42 66 28 41	12–13 26 23 53 59 60 49 t–All Ed anguage	13–14 34 23 40 7 7 1 62 51	udents 9, En 11–12 25 68 67 63 81 65 Students En	% ≥ 50th viro./Scie 12–13 34 51 53 65 78 60 % ≥ 50th	Percenti ence 13–14 38 19 43 65 74 53	Society	45 36 60 46	9 13–14 34 47 57 48	lowa Ac Reading To 14–15 60 21 21 33 36 33 lowa A Reading To	hievement T t. Language 1 14–15 69 23 41 56 67 54 Achievement	est-School ot. Math To 14-15 62 40 55 53 53 53 Test-Mag	ELA Tot. 14-15 69 19 36 47 54 46 det-All Edu	Social Studies 14-15 36 42 38 39 65 46 46	Science 14-15 24 35 45 53 59 47 s. % ≥ 50th Science	Complete Comp 14-15 45 31 45 50 57 48 Percentile Complete Comp	

					Al	II Stude	ents-%	Satisfac	tory			ST	AAR G	rades 3-	5 Span	ish	М	agnet Stu	dents-%	6 Satisfactor	у	
	F	Reading	_	Ma	athemati	ics		Writing		_	Scienc	<u>e</u>				Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14 14	1–15	12-13	13-14 1	14–15	12-13	3 13–14	14–15	12-1	3 13-14	14–15			12-13	13-14 14-15	12-13 1	3-14 14-1	5 12-	-13 13-14 14-	-15 1	2-13 13-14 14-15
3	79	90	72	79	92	72								1								
4			*			*			*													
5			*			*						*										
Total	79	90	72	79	92	67			*			*										
					Ap	renda-	Schoolw	ide-All S	tudents	% ≥ 50t	h Percer	ntile				Logramos Ach	ievement T	est-Schoo	lwide-All	Education Stu	idents %	50th Percentile
		Reading		Ma	athematic	s		anguage		Env	iro./Scien	ce	So	cial Scien	e	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	12 11							
1	93													12 10	13-14	<u>14–15 </u>	14–15	14–15	14–15	<u>14–15</u>	14–15	14–15
_		95	93	91	84	89	84	91	92	83	69	72		12 10	13-14	14–15 95	14–15 80	14–15 84	14–15 91	<u>14–15</u> 70	14–15 70	14–15 89
2	92	90	95	92	86	80	92	95	96	83 92	93	91		12 10	13-14			14–15 84 90	91 98	70 86		
3	92 89									83 92 96			91	96	98	95 95 95	80 98 84	84 90 93	91 98 95	70 86 86	70 90 84	89 97 98
3 4		90	95	92	86	80	92	95	96	92	93	91	91					84 90 93 100	91 98 95 100	70 86 86 100	70 90 84 100	89 97 98 100
3 4 5	89 * *	90 100	95 98	92	86 90	80 92	92 96 *	95	96 98	92	93 98	91 98	*	96	98	95 95 95 100 67	80 98 84 100 33	84 90 93	91 98 95 100 33	70 86 86 100 67	70 90 84 100 67	89 97 98 100 33
2 3 4 5 Total		90	95	92	86	80	92	95	96	92	93	91	91 * * 91			95 95 95	80 98 84	84 90 93	91 98 95 100	70 86 86 100	70 90 84 100	89 97 98 100
2 3 4 5 Total	89 * *	90 100 95	95 98 95	92 89 * * 91	86 90 87 Apr	80 92 87 renda–M	92 96 * * 90	95 98 95	96 98 95	92 96 * * 90 50th Perc	93 98 86 entile	91 98 86	91	96 96	98 98	95 95 95 100 67 95	80 98 84 100 33 86 Achievemer	84 90 93 100 33 87	91 98 95 100 33 93 gnet–Sch	70 86 86 100 67 79	70 90 84 100 67 80	89 97 98 100 33 93 Oth Percentile
2 3 4 5 Total	89 * *	90 100	95 98 95	92 89 * * 91	86 90 87	80 92 87 renda–M	92 96 * * 90 lagnet–A	95 98 95	96 98 95 nts % ≥ {	92 96 * * 90 50th Perc	93 98 86	91 98 86	91	96	98 98	95 95 95 100 67 95	80 98 84 100 33 86 Achievemer	84 90 93 100 33 87	91 98 95 100 33 93 gnet–Sch	70 86 86 100 67 79	70 90 84 100 67 80	89 97 98 100 33 93

Shadowbriar Elementary School

Telephone: (281) 368-2160Principal: Mark SamuelBoard Member: Greg MeyersCampus Number: 276Address: 2650 SHADOWBRIAR DR 77077School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: 03-05

	Stud	ent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	434	398	365	392	399	Number	30	28	28	27	29
Magnet						Gender					
Kindergarten and Below		0	0		0	Female	87%	86 %	89 %	82 %	83 %
Gender						Male	13 %	14 %	11 %	19 %	17 %
Female	47 %	46 %	48 %	47 %	49 %	Ethnicity					
Male	53 %	54 %	52 %	53 %	51 %	African American	20 %	21 %	25 %	22 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	38 %	41 %	39 %	36 %	39 %	Asian/Pac. Islander	10 %	11 %	4 %	7 %	7 %
American Indian	0 %	0%	<1 %	1 %	<1 %	Hispanic	3%	4 %	14 %	15 %	10 %
Asian/Pac. Islander	6 %	5%	5 %	4 %	3%	White	63 %	61 %	54 %	52 %	55 %
Hispanic	31 %	32 %	36 %	40 %	40 %	Two or More	3%	4 %	4 %	4 %	3 %
White	23 %	21 %	18 %	17%	17 %	Average Experience	12 yrs.	14 yrs.	17 yrs.	14 yrs.	15 yrs.
Two or More	3%	1%	2 %	2 %	1%	Years of Experience					
Students by Program	0 / 0			- /-		5 or less	33 %	25 %	18 %	22 %	24 %
Bilingual	7%	11 %	15 %	19%	15 %	6 to 10	20 %	25 %	18 %	22 %	17 %
ESL	9%	3%	3%	5%	4%	11 or more	47 %	50 %	64 %	56 %	59 %
Gifted/Talented	21 %	18%	17 %	15 %	22 %	Teacher by Program					
Special Ed.	12%	15 %	15 %	14 %	12 %	Regular	90 %	86 %	86 %	85 %	86 %
Title I	100 %	100%	100 %	100%	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	67 %	72 %	75 %	74 %	72 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	19%	16%	19 %	27 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	46 %	39 %	31 %	62 %	59 %	Special Education	10 %	14 %	14 %	15 %	14 %
Al-RISK				02 /0	39 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14 </u>	Master's	30 %	32 %	36 %	22 %	21 %
Attendance Rate	95.6 %	96.2%	96.5%	96.4%	96.7%	Doctorate	3 %	4 %	4 %	4 %	3 %
Promotion Rate	98.6 %	98.9%	99.7%	99.0%	99.1%		97 %	96 %	97 %	96 %	95 %
Disciplinary Actions						Attendance Rate	31 70	90 /0	31 /0	30 70	95 76
In-School Suspensions	50	47	46	50	9	Staff					
Out-of-School Suspension	57	44	86	24	7	Counselors	0	0	0	0	0
Expulsions	0	0	0 4	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement Total Number	0 108	0 93	136	0 76	0 16	Other Professional Staff	_	0	0	2	0
rotai Number	100	95	130	70	10	Educational Aides	7	6	6	6	6
hΔ	equate Yea	arly Progre	ess (AYP)				TF	A Account	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13 –	14	14–15
Meets AYP Missed					1-7 · 1 V	Recognized		Meets Standa			eets Standard

Special Education Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM
Structured Learning Center (SLC)
STANDARD CURRICULUM

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

						All Stu	udents	s-% S	atisfac	tory			STA	AAR Gra	des 3-8	Englis	h		Mag	net Stud	lents-%	Satis	factory			
	R	eading		Math	ematics	3	w	/riting		So	cience		Social S	Studies		Readii	ng	Ma	thematics		Writing			cience		Social Studies
rade	12-13 1	13 <u>–14</u> 1	<u>4–15</u> 1	2 <u>–13</u> 13		<u>-15 12</u>	2 <u>–13</u> 1	3-14 1	14–15	12-13 1	13–14 <u>1</u> 4	<u>-15 1</u>	2 <u>–13</u> 13–	·14 14–15	<u>12-</u>	3 <u>13–14</u>	14-15	12–13 ·	<u>13–14 14–</u>	15 12–1	<u>3 13–14</u>	14–15	12–13	<u>13–14 14 </u>	4 <u>–15</u> 1	2-13 13-14 14-
3 4	80 54	71 73	67 57	59 54	66 55	71 69	50	66	49																	
5	80	78	74	75	74	66				68	70	62														
Total	71	74	66	63	65	68	50	66	49	68	70	62			ı											
										En	d Of C	ours	e Asse	essme	nts No	t Adm	ninister	red A	t This S	School						
				Stan	ford Ac	hiovom	ont To	st_Sch	noolwid	o_All St	udante 0	/- > 50tl	n Percent	ilo			lowa	Achiev	ement Tes	t_Schoo	wido_All	Educa	ation Stud	donte %	> 50th E	Parcentile
	F	Reading			lathemat				nguage			viro./Sci			ial Scienc	<u>e</u>			inguage To				cial Studie			mplete Comp.
rade	11–12	12-13	13–14	11–12					12–13	13-14	11-12	12-13		11–12	12-13	13-14	14-		14–15	14-15			14–15	14-1		14–15
3 4	46 52	52 33	44 39	57 61	61 45		19 i3	44 61	56 45	43 56	58 55	68 50	47 58	43 48	53 32	39 38		40 37	44 37	57 48	3	12 38	41 37		60 53	47 43
5	41	50 45	44	48 55	53 52	5	i2 i1	37	52	41	71	68 62	66	35 42	54 46	53		42	46	42	. 4	17	64	5	53 55	51
Total	47	45	42	55	52	5	01	49	51	47	61	62	57	42	46	43		40	42	48	4	13	48	5	05	48
			-	Stanford	A chiow		Coot N		= .																	
				stariioi u	ACHIEVE	ement	ı est–ivi	lagnet-	-All Edi	ucation	Students	s % ≥ 50	th Perce	ntile			lov	va Achi	evement 1	est-Mag	net-All E	ducation	on Studei	nts % ≥ 5	50th Per	rcentile
		Reading			Mathema	itics		Laı	nguage		En	viro./Sc		Sc	ocial Scie		Reading	g Tot. La	evement 1	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
Grade	11–12		13-14		Mathema 12–13	itics			nguage	13-14	En	viro./Sc		Sc	ocial Scien			g Tot. La			t. ELA T	ot. So			nce Co	
3 4					Mathema	itics		Laı	nguage		En	viro./Sc	ence	Sc			Reading	g Tot. La	inguage To	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
3 4 5 Total					Mathema	itics		Laı	nguage		En	viro./Sc	ence	Sc			Reading	g Tot. La	inguage To	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
3 4 5					Mathema	itics		Laı	nguage		En	viro./Sc	ence	Sc			Reading	g Tot. La	inguage To	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
3 4 5					Mathema	itics		Laı	nguage		En	viro./Sc	ence	Sc			Reading	g Tot. La	inguage To	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
3 4 5					Mathema	itics		Laı	nguage		En	viro./Sc	ence	Sc			Reading	g Tot. La	inguage To	. Math To	t. ELA T	ot. So	cial Studie	es Scier	nce Co	mplete Comp.
3 4 5					<u>12–13</u>	tics 13–1	4 11	Lar	nguage	13–14	En	viro./Sc	13-14	Sc	12-13	13–14	R <u>eadin</u>	g Tot. La	inguage Toi 14–15	i. <u>Math To</u>	t. ELA To	ot. <u>So</u>	cial Studie	Scier 14-	nce Co	mplete Comp.
3 4 5	11–12			11-12	<u>12–13</u>	13-1	4 11	Lai 1–12 s-% Sa	nguage 12-13	13-14	En	viro./Sc	13-14 S	<u>Sc</u> <u>11–12</u>	12-13	13–14	R <u>eadin</u>	<u>ng Tot</u> . L <u>a</u> -15_	inguage Toi	i. <u>Math To</u>	t. ELATO	ot. So	ocial Studie	Scier 14-	nce Co	mplete Comp.
3 4 5 Total	11–12	12-13 eading	13-14		Mathema 12–13	All Stuatics	4 11	Lai 1–12 s-% Sa\	nguage 12-13 atisfac	13-14	En 11–12	viro./Sci 12-13	13-14 S	Sc 11–12 FAAR Gr	12-13	13–14 5 Span	R <u>eadin</u>	<u>g Tot</u> , L <u>a</u> -15_	inguage Toi 14–15 I	. <u>Math To</u> 14-18	t. ELAT	ot. <u>So</u> 15 s-% S	atisfacto	Scier 14-	nce Co 15	omplete Comp. 14–15
3 4 5 Total	11-12 R	12-13 eading	13-14		Mathema 12-13 Mathema 3 13-14	All Stuatics	udents	Lai 1–12 s-% Sa\	nguage 12-13 atisfac Writing	13-14	En 11–12	viro./Sci 12-13	13-14 ST	Sc 11–12 FAAR Gr	12-13	13–14 5 Span	R <u>eading</u> 14– ish Reading	<u>g Tot</u> , L <u>a</u> -15_	inguage Toi 14–15 I	. <u>Math To</u> 14–18 Magnet S	t. ELAT	ot. <u>So</u> 15 s-% S	atisfacto Writing	Scier 14-	nce Co 15	omplete Comp. 14–15 Science
3 4 5 Total	R 12-13 1	eading 3-14 1	<u>13–14</u> 4–15		Mathema 12-13 Mathema 3 13-14	All Stuatics	udents	Lai 1–12 s-% Sa\	nguage 12-13 atisfac Writing	13-14	En 11–12	viro./Sci 12-13	13-14 ST	Sc 11–12 FAAR Gr	12-13	13–14 5 Span	R <u>eading</u> 14– ish Reading	<u>g Tot</u> , L <u>a</u> -15_	inguage Toi 14–15 I	. <u>Math To</u> 14–18 Magnet S	t. ELAT	ot. <u>So</u> 15 s-% S	atisfacto Writing	Scier 14-	nce Co 15	omplete Comp. 14–15 Science
3 4 5	R 12-13 1	eading 3-14 1	<u>13–14</u> 4–15		Mathema 12–13 Mathema 3 13–14 B 60 586 588	All Stuatics 13–1 All Stuatics 14–15 35 35	udents	s-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	nguage 12–13 atisfac Writing 13–14	13–14 etory 14–15	11-12 11-2	Scien 3 13-1	STCE 4 14-15	Sc 11–12 FAAR Gr	12-13	13–14 5 Span	ish Reading 3 13–14 1	<u>gg Tot.</u> L <u>a</u> -15	14–15 14–15 14–13	. Math To 14-15 Magnet Sathematic 13-14 14	t. ELA To 14-1 Students S15	s-% S	atisfacto Writing	ory 4-15	nce Co 15	Science 3 13-14 14-15
3 4 5 Total	R 12–13 1 48 52	eading 3-14 1 83 80	13-14 4-15 50		Mathema 12–13 Mathema 3 13–14 8 60 6 58	All Stuatics 14–15 35 Aprend	udents	S-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14	13–14 etory 14–15	<u>En</u> 11-12 12-1	Scien 3 13-1	ST CC 4 14-15	<u>Sc</u> 11-12	12-13	5 Span	ish Reading 3 13–14 1	nos Ach	Inguage Tot 14–15 Ma 12–13	Magnet Sathematic	6tudents -15	ot. So 15 s-% So 12–13	atisfacto Writing 13–14 1	ory 4-15	nce Co 15 15 12-1	Science 13 13-14 14-15
3 4 5 Total	R 12-13 1 48 52	eading 3-14 1 83 . 80 Reading	13-14 4-15 50		Mathema 12–13 Mathema 13–14 3 13–14 3 66 Mathema	All Stuatics 13–1 All Stuatics 14–15 35 Aprendics	udents	s-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14	13–14 etory 14–15	11-12 12-4 % ≥ 500 Env	Scien Scien 13 13-1 th Perco	\$7 ce_4 14-15	<u>So</u> 11-12 FAAR Gr	rades 3	5 Span 12–13	ish Reading 3 13–14 1 Logram Reading	nos Ach	Inguage Tot 14–15 Ma 12–13 nievement anguage To	Magnet Sathematic 13–14 14 Test–Sch	Students s -15 coolwide- t. ELAT	ot. So 15 s-% So 12–13	atisfacto Writing 13–14 1	ory 4–15 Students	nce Co 15 12-1 12-1	Science 3 13–14 14–15 th Percentile emplete Comp.
3 4 5 Total	R 12-13 1 48 52	eading 3-14 1 83 . 80 Reading 12-13	13-14 4-15 50 50		Mathema 12–13 Mathema 13–14 3 13–14 3 66 Mathema	All Stuatics 13–1 All Stuatics 14–15 35 Aprend	udents	S-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14 He–All Sanguage 12–13	13–14 etory 14–15	<u>En</u> 11-12 12-1	Scien 3 13-1	ST 2 13-14	Soo 11–12 Soo 11–12	rades 3-	5 Span 12–13	ish Reading 3 13–14 1	nos Ach	Inguage Tot 14–15 Ma 12–13	Magnet Sathematic	Students S-15 October Color Co	ot. So 15 S-% S: 12-13	atisfacto Writing 13–14 1	ory 4-15 Students s Scien 14	nce Co 15 12-1 12-1	Science 3 13-14 14-15
3 4 5 Total 3 4 5 Total 6 Total 6 Total 6 Total 6 Total 6 Total 7 4 5 Total 7 4 5 Total 7 4 5 Total 7 4 5 Total 7 4 5 Total 7	R 12-13 1 48 52	eading 3-14 1 83 . 80 Reading	13-14 4-15 50	11-12 11-12 12-13 20 11-12	Mathema 12–13 Mathema 13–14 B 60 Mathema 12–13	All Stuatics 13–1 All Stuatics 14–15 35 Aprend	udents	S-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14	13–14 etory 14–15	11-12 11-12 % ≥ 500 Env 11-12	Scien Scien 13 13-1 th Perco	ST 2 13-14	<u>So</u> 11-12 FAAR Gr	rades 3	5 Span 12–13	ish Reading 3 13–14 1 Logram Reading	nos Ach	Inguage Tot 14–15 Ma 12–13 Inievement anguage To 14–15	Magnet \$ athematic 13-14 14 Test-Sch t. Math Tc 14-15	Students S-15 October Color Co	ot. So 15 s-% So 12–13	atisfacto Writing 13–14 1 Jucation Social Studies 14–15	ory 4-15 Students s Scien 14	12-1 12-1 12-1 12-1	Science 3 13–14 14–15 th Percentile emplete Comp.
3 4 5 Total 3 4 5 5 Total 6 Grade 3 4 5 5 5 6 Grade 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	R 12-13 1 48 52	eading 3-14 1 83 . 80 Reading 12-13	13-14 4-15 50 50	11-12 11-12 12-13 20 11-12	Mathema 12–13 Mathema 13–14 B 60 Mathema 12–13	All Stuatics 13–1 All Stuatics 14–15 35 Aprenditics 13–1 3 5	udents	S-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14 He–All Sanguage 12–13	13–14 etory 14–15	11-12 11-12 % ≥ 500 Env 11-12	Scien 3 13-1	S- ce 4 14–15 centile ence 13–14 100	Soo 11–12 Soo 11–12	rades 3-	5 Span 12–13	ish Reading 3 13–14 1 Logram Reading	nos Ach	Inguage Tot 14–15 Ma 12–13 Inievement anguage To 14–15	Magnet \$ athematic 13-14 14 Test-Sch t. Math Tc 14-15	Students s -15 ooolwide- t. ELAT	ot. So 15 S-% S: 12-13	atisfacto Writing 13–14 1 Jucation Social Studies 14–15	ory 4-15 Students ss Scier 14-	12-1 12-1 12-1 12-1	Science 3 13-14 14-15
rade 3 4 5 Total Total rade 3 4 5 Total	R 12–13 1 48 52 F 11–12	eading	13-14 4-15 50 50 13-14 100	11-12 11-12 12-13 20 20 11-12 50	Mathema 12–13 Mathema 13–14 Mathema 12–13 66	All Stuatics 13–1 All Stuatics 14–15 35 Aprenditics 13–1 3 5	4 11 3 11 3 12 4 11 3 12	S-% Sa \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	atisfac Writing 13–14 ie–All S inguage 12–13 80	13–14 ettory 14–15 tudents 13–14 90	11-12 12-1 5 % ≥ 500 Env 11-12 79	Scien 3 13-1	ST 13-14 14-15	Soi 11–12 11–12 Soi 11–12 65	rades 3-	5 Span 12–13 12–13 97	ish Reading 3 13–14 1 Logram Reading	nos Ach g Tot. La g Tot. La -15 80	Ma 12–13 nievement anguage To 14–15 61	Magnet \$\frac{14-1!}{14-1!} Magnet \$\frac{1}{14-1!} Test-Sch Math To	Students s -15 ooolwide- t. ELAT	s-% Sa 12-13 -All Edot. So 15 72	atisfacto Writing 13–14 1 ucation S cial Studie 14–15 75	ory 4-15 Students ss Scier 14-	12-1 15	Science 3 13-14 14-15 th Percentile 14-15 14-15 72
3 4 5 Total 3 4 5 Total Grade 3 4 5 5 Total	R 12–13 1 48 52 F 11–12	eading 13–14 1 83 80 Reading 12–13 92	13-14 4-15 50 50 13-14 100	11-12 11-12 12-13 21 21 11-12 50	Mathema 12–13 Mathema 3 13–14 8 60 6 58 Mathema 12–13 6 6	All Stuatics 13–1 All Stuatics 14–15 35 Aprendtics 13–1 3 5 Aprenda	udents 11	S-% Sa 12-13 1000lwid La 1-12 70 70	atisfac Writing 13–14 Ie–All S Inguage 12–13 80 80 Studer	13–14 ettory 14–15 students 13–14 90 90	11-12 % ≥ 501 Env 11-12 79 79 50th Perc	Scientile Scientile Scientile	ST Ce 4 14–15	Sor 11–12 Sor 11–12 65 65	rades 3-	5 Span 12–13 12–13 97	ish Reading 3 13-14 1 Logram Reading 14-	nos Ach g Tot. La 15 80 80	Ma 12–13 nievement anguage To 14–15 61 61	Magnet : Magnet : athematic 13-14 14 Test-Sch t. Math To 14-15 70	5tudents -15 ooolwide- t. ELA T. 14-1 Magnet-S	ot. So 15 s-% Si 12–13 -All Ed ot. So 15 72	atisfacto Writing 13–14 1 ucation S cial Studie 14–15 75 75 wide–Stu	ory 4-15 Students ses Scier 14-	12-1 3% ≥ 50 nce Co 15 70 70	Science
3 4 5 Total	R 12–13 1 48	eading 3-14 1 83 . 80 Reading 12-13 92 92	13-14 4-15 50 50 13-14 100	11-12 11-12 12-13 21 21 11-12 50	Mathema 12–13 Mathema 3 13–14 8 60 6 58 Mathema 12–13 68 Mathema Mathema	All Stuatics All Stuatics 14–15 Aprenditics 13–1 13–1	4 11 udents a Sch a Sch 4 11 33 a Magr	S-% Sa 12-13 1000lwid La 1-12 70 70 net-All La	atisfac Writing 13–14 He–All S Inguage 12–13 80 80 Studer anguage	13–14 ettory 14–15 tudents 13–14 90 90	11-12 % ≥ 501 Env 11-12 79 79 50th Perc Env	Scientile viro./Scientile viro	ST CE 4 14-15 13-14 100 10	Sor 11–12 Sor 11–12 65 65 Sor	rades 3-	5 Span 12–13 13–14 97 97	ish Reading 3 13-14 1 Logram Reading 14-	15	inguage Tot 14–15 Ma 12–13 nievement anguage To 14–15 61 61 Achievemanguage To	Magnet : Magnet : athematic 13–14 14 Test–Sch Math To 14–15 7 ent Test– Math To Math To Math To Math To Math To Math To Math To Math To Math To	Students S-15 Ooolwide- t. ELA T. 14-1 Magnet-St. ELA T.	ot. So 15 S-% Si 12-13 So 15 72 72 School ot. So	atisfacto Writing i 13-14 1 ucation S cial Studie 14-15 75 75 wide-Studie Studie Studie	Dry Students Scier 14-15 Students Scier 14- 14-15	12-1 12-1 3 % ≥ 50 nce Co 70 5 ≥ 50th nce Co	Science 14–15 Science 13 13–14 14–15 th Percentile implete Comp. 14–15 72 72 Percentile implete Comp.
3 4 5 Total Grade 3 4 5 Total	R 12–13 1 48	eading 13–14 1 83 80 Reading 12–13 92	13-14 4-15 50 50 13-14 100	11-12 11-12 12-13 21 21 11-12 50	Mathema 12–13 Mathema 3 13–14 8 60 6 58 Mathema 12–13 68 Mathema Mathema	All Stuatics All Stuatics 14–15 Aprenditics 13–1 13–1	4 11 udents a Sch a Sch 4 11 33 a Magr	S-% Sa 12-13 1000lwid La 1-12 70 70 net-All La	atisfac Writing 13–14 He–All S Inguage 12–13 80 80 Studer anguage	13–14 ettory 14–15 tudents 13–14 90 90	11-12 % ≥ 501 Env 11-12 79 79 50th Perc Env	Scientile viro./Scientile viro	ST Ce 4 14–15	Sor 11–12 Sor 11–12 65 65 Sor	rades 3-	5 Span 12–13 13–14 97 97	ish Reading 3 13-14 1 Logram Reading 14-	15	Ma 12–13 nievement anguage To 14–15 61 61	Magnet : Magnet : athematic 13-14 14 Test-Sch t. Math To 14-15 70	Students S-15 Ooolwide- t. ELA T. 14-1 Magnet-St. ELA T.	ot. So 15 S-% Si 12-13 So 15 72 72 School ot. So	atisfacto Writing 13–14 1 ucation S cial Studie 14–15 75 75 wide–Stu	ory 4-15 Students ses Scier 14-	12-1 12-1 3 % ≥ 50 nce Co 70 5 ≥ 50th nce Co	Science
rade Total rade 3 4 5 Total irade 3 4 5 Total	R 12–13 1 48	eading 3-14 1 83 . 80 Reading 12-13 92 92	13-14 4-15 50 50 13-14 100	11-12 11-12 12-13 21 21 11-12 50	Mathema 12–13 Mathema 3 13–14 8 60 6 58 Mathema 12–13 68 Mathema Mathema	All Stuatics All Stuatics 14–15 Aprenditics 13–1 13–1	4 11 udents a Sch a Sch 4 11 33 a Magr	S-% Sa 12-13 1000lwid La 1-12 70 70 net-All La	atisfac Writing 13–14 He–All S Inguage 12–13 80 80 Studer anguage	13–14 ettory 14–15 tudents 13–14 90 90	11-12 % ≥ 501 Env 11-12 79 79 50th Perc Env	Scien 3 13-1	ST CE 4 14-15 13-14 100 10	Sor 11–12 Sor 11–12 65 65 Sor	rades 3-	5 Span 12–13 13–14 97 97	ish Reading 3 13-14 1 Logram Reading 14-	15	inguage Tot 14–15 Ma 12–13 nievement anguage To 14–15 61 61 Achievemanguage To	Magnet : Magnet : athematic 13–14 14 Test–Sch Math To 14–15 7 ent Test– Math To Math To Math To Math To Math To Math To Math To Math To Math To	Students S-15 Ooolwide- t. ELA T. 14-1 Magnet-St. ELA T.	ot. So 15 S-% Si 12-13 So 15 72 72 School ot. So	atisfacto Writing i 13-14 1 ucation S cial Studie 14-15 75 75 wide-Studie Studie Studie	Dry Students Scier 14-15 Students Scier 14- 14-15	12-1 12-1 3 % ≥ 50 nce Co 70 5 ≥ 50th nce Co	Science 14–15 Science 13 13–14 14–15 th Percentile implete Comp. 14–15 72 72 Percentile implete Comp.

Shadydale Elementary School

Telephone: (713) 633-5150Principal: Tammie DailyBoard Member: Rhonda Skillern-JonesCampus Number: 479Address: 5905 TIDWELL RD 77016School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stuc	lent Profil	e				Teac	her & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total				804	892	Number				45	49
Magnet						Gender					
Kindergarten and Below				131	192	Female				93 %	94 %
Gender						Male				7 %	6 %
Female				51 %	50 %	Ethnicity					
Male				49 %	50 %	African American				76 %	82 %
Race/Ethnicity						American Indian				0 %	0 %
African American				77 %	74 %	Asian/Pac. Islander				4 %	2 %
American Indian				<1 %	<1 %	Hispanic				11 %	12 %
Asian/Pac. Islander				<1 %	<1 %	White				7 %	4 %
Hispanic				22 %	25 %	Two or More				2 %	0 %
White				1 %	1 %	Average Experience				8 yrs.	7 yrs.
Two or More				0 %	<1 %	Years of Experience					
Students by Program						5 or less				42 %	43 %
Bilingual				9%	12 %	6 to 10				24 %	27 %
ESL				3%	3%	11 or more				33 %	31 %
Gifted/Talented				2%	1%	Teacher by Program					
Special Ed.				6 %	8%	Regular				96 %	92 %
Title I				100 %	97 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				98 %	89 %	Career & Tech. Ed.				0 %	0 %
Limited English (LEP)				14 %	18%	Compensatory Ed.				0 %	0 %
At-Risk				84 %	85 %	Gifted/Talented				0 %	0 %
At No.						Special Education				4 %	8 %
		nt Outcor				Other				0 %	0 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate					94.5%	Master's				29 %	35 %
Promotion Rate					89.3%	Doctorate				0 %	0 %
Disciplinary Actions						Attendance Rate				95 %	94 %
In-School Suspensions					2					95 70	34 70
Out-of-School Suspension					251	Staff					
Expulsions					0	Counselors				1	1
Alternative Placement					0	Assistant Principals				1	1
Total Number					253	Other Professional Sta	ff			1	0
						Educational Aides				4	4
Ad	equate Ye	arly Progr	ess (AYP)				TE	A Account	ability		
<u>10–11</u> 11–	12	12-13	13–1	<u> </u>	14–15	10–11	11–12	12-13		-14	14–15
					_	<u> </u>			Not I	Rated Me	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

		All	Students-% Satisfa	actory	STAA	R Grades 3-8 English		Magnet	Students-% Sati	sfactory	
	Reading	Mathematics	Writing	Science	Social Stu	ıdies Readin	q N	lathematics	Writing	Science	Social Studies
Grade	12-13 13-14 14-15		12-13 13-14 14-15							15 12-13 13-14 14-15	
3	34 51	28 63									
4 5	42 48 45 56	31 62 53 73				* *		*			
Total	40 52			47 71 47 71		* *		*			
				End 05 Co.		amanta Nat Adm	iniotouod	A4 Thia Cak			
				Ena Oi Cot	irse Asses	ssments Not Adm	mistered	At This Scr	1001		
			vement Test-Schoolw							cation Students % ≥ 50tl	
Grade	Reading 11–12 12–13 13–1	Mathematics 11–12 12–13 1	Language 13–14 11–12 12–13		/Science -13 13-14	Social Science 11–12 12–13 13–14	Reading Tot. 14–15	Language Tot. Ma 14–15	ath Tot. ELA Tot. 5 14-15 14-15	Social Studies Science 14–15 14–15	Complete Comp. 14–15
1	11-12 12-13 13-	4 11-12 12-13 1	13-14 11-12 12-13	13-14 11-12 12-	-13 13-14	11-12 12-13 13-14	56	38	53 47	27 25	33
2							34	38	51 41	44 40	39
3 4							15 17	20 30	42 20 45 25	18 23 20 27	20 29
5		7	00	00	07	00	20	17	40 21	34 48	30
Total		7	33	26	27	23	29	29	46 31	28 32	30
		Stanford Achieveme	ent Test-Magnet-All E	ducation Students %	≥ 50th Percenti	ile	lowa Ac	hievement Test-	-Magnet-All Educa	tion Students % ≥ 50th F	Percentile
0	Reading	Mathematics 11 12 12 12 12 12 12 12 12 12 12 12 12			/Science	Social Science	Reading Tot.	Language Tot. M	ath Tot. ELA Tot.	Social Studies Science	Complete Comp.
Grade 1	11-12 12-13 13-1	<u>4 11–12 12–13 1</u>	<u>13–14 11–12 12–13</u>	<u>13–14 11–12 12-</u>	<u>-13 13–14 </u>	<u>11–12 12–13 13–14</u>	<u>14–15 </u>	14–15	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	<u>14–15 </u>
2											
3 4											
5											
5 Total											
		All	Students-% Satisfa	actory	STA	AR Grades 3-5 Spani	sh	Mag	net Students-%	Satisfactory	
	Reading		Students-% Satisfa	-		•		_	net Students-%		Science
Total	Reading 12–13 13–14 14–15	Mathematics	s Writin	g So	ience		Reading	Mathe	matics	Writing	<u>Science</u> -13 13-14 14-15
Total	Reading 12–13 13–14 14–15 75 88		s Writin	g So				_	matics	Writing	<u>Science</u> –13 13–14 14–15
Total Grade 3 4	12-13 13-14 14-15	Mathematics 12–13 13–14 14	s Writin	g So	ience		Reading	Mathe	matics	Writing	
Grade 3 4 5	12-13 13-14 14-15 75 88	<u>Mathematics</u> 12–13 13–14 14 84	<u>S</u> Writin I–15 12–13 13–14	g So	ience		Reading	Mathe	matics	Writing	
Total Grade 3 4	12-13 13-14 14-15	Mathematics 12–13 13–14 14 84	s Writin	g <u>Sc</u> 4 14–15 12–13 1	<u>sience</u> 3–14_14–15_		Reading 13–14 14–15	<u>Mathe</u> 12–13 13–	<u>matics</u> 14 14–15 12–	Writing	<u>-13 13-14 14-15</u>
Grade 3 4 5 Total	12-13 13-14 14-15 75 88 75 88 Reading	Mathematics 12–13 13–14 14 84 Aprimate Mathematics	s Writin 15 12-13 13-14 88 88 enda-Schoolwide-All Languag	g Sc 4 14-15 12-13 1 Students % ≥ 50th Preference	sience	12–13	Reading 13–14 14–15 Logramos Ac Reading Tot.	Mathe 12-13 13- Chievement Tes Language Tot. M	matics 14 14-15 12- t-Schoolwide-All Eath Tot. ELA Tot.	Writing 13 13–14 14–15 12 Education Students % ≥ Social Studies Science	
Grade 3 4 5	12–13 13–14 14–15 75 88 75 88 Reading 11–12 12–13 13–14	Mathematics 12–13 13–14 14 84 84 Aprimate Mathematics 4 11–12 12–13 1	8 Writin 15 12-13 13-14 88 88 enda-Schoolwide-All Languag 13-14 11-12 12-13	g Sc 4 14-15 12-13 1 Students % ≥ 50th Preference Enviro./ 13-14 11-12 12:	ercentile Science -13 13-14 1	12–13	Reading 13–14 14–15 Logramos Ac Reading Tot. 14–15	Mathe 12-13 13- chievement Tes Language Tot. M 14-15	matics 14 14–15 12– t-Schoolwide–All Eath Tot. ELA Tot. 14–15 14–15	Writing	50th Percentile Complete Comp. 14–15
Grade 3 4 5 Total	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apri Mathematics 11–12 12–13 1	88 Writin 12–13 13–14 88 enda–Schoolwide–All Languag 13–14 11–12 12–13 76 94	g Sc 4 14-15 12-13 1 Students % ≥ 50th Price Enviro./ 13-14 11-12 12- 88 100	ercentile Science -13 13-14 1 80 100	Social Science 11–12 12–13 13–14	Logramos Ac Reading Tot. 14–15 84 94	Mathe 12–13 13– 13– Chievement Tes Language Tot. M 14–15 79 91	### Total Park Park ### Total Park Park ### Total Park	Writing 13 13-14 14-15 12 Education Students % ≥ 1 Social Studies Science 14-15 14-15 79 74 76 91	50th Percentile Complete Comp. 14-15 84 97
Grade 3 4 5 Total	12–13 13–14 14–15 75 88 Reading 11–12 12–13 13–1	Mathematics 12–13 13–14 14 84 84 Apri Mathematics 11–12 12–13 1	88	g Sc 4 14-15 12-13 1 Students % ≥ 50th Pole Enviro. I 13-14 11-12 12-13 12-13 13	23-14 14-15 2-15 2-16 2-17 2-17 2-17 2-17 2-17 2-17 2-17 2-17	12–13	13–14 14–15 Logramos Ac Reading Tot. 14–15 84	Mathe 12–13 13– chievement Tes Language Tot. M 14–15 79	matics 14 14–15 12– t–Schoolwide–All Eath Tot. ELA Tot. 14–15 14–15 14–15 79	Writing 13 13–14 14–15 12 Education Students % ≥ 1 Social Studies Science 14–15 14–15 79 74	50th Percentile Complete Comp. 14-15 84
Grade 3 4 5 Total Grade 1 2 3 4 5 5	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apri Mathematics 11–12 12–13 1	88	g Sc 4 14-15 12-13 1 Students % ≥ 50th Pole Enviro./ 13-14 11-12 12- 88 100 100	ercentile Science -13 13-14 1 80 100 100	Social Science 11–12 12–13 13–14	Logramos At Reading Tot. 14–15 84 94 100		t-Schoolwide-All E ath Tot. ELA Tot. 14-15	Writing 13 13-14 14-15 12 Education Students % ≥ 1 Social Studies Science 14-15 14-15 79 74 76 91 88 96	50th Percentile Complete Comp. 14-15 84 97 100
Grade 3 4 5 Total Grade 1 2 3 4	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Aprimate Mathematics 4 11–12 12–13 1	88	g Sc 4 14-15 12-13 1 Students % ≥ 50th Presented Enviro./ 13-14 11-12 12-13-13-13-13-13-13-13-13-13-13-13-13-13-	ercentile Science -13 13-14 100 100	Social Science 11–12 12–13 13–14	Logramos Ac Reading Tot. 14–15 84 94 100		t-Schoolwide-All E ath Tot. ELA Tot. 14-15	Writing 13 13-14 14-15 12 Education Students % ≥ 5 Social Studies Science 14-15 14-15 79 74 76 91 88 96 81 88	50th Percentile Complete Comp. 14-15 84 97 100
Grade 3 4 5 Total Grade 1 2 3 4 5 5	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Aprimate Mathematics 4 11–12 12–13 1	88 88 enda-Schoolwide-All Languag 13-14 76 94 94 87 enda-Magnet-All Studi	g Sc 4 14-15 12-13 1 Students % ≥ 50th Presents 13-14 11-12 12-13-14 88 100 100 95 ents % ≥ 50th Percent	ercentile Science -13 13-14 100 100	Social Science 11–12 12–13 13–14	Name	Mathe 12-13 13- Chievement Tes Language Tot. M 14-15 79 91 96 90 s Achievement	t-Schoolwide-All Eath Tot. 14-15 14-15 14-15 14-15 14-15 14-15 14-15 14-15 97 97 91 100 95 91 Test-Magnet-Scho	Writing 13 13-14 14-15 12 Education Students % ≥ 1 Social Studies Science 14-15 14-15 79 74 76 91 88 96	50th Percentile Complete Comp. 14-15 84 97 100 95 th Percentile
Grade 3 4 5 Total Grade 1 2 3 4 5 5	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apre Mathematics 11–12 12–13 1 Apre Mathematics	88 88 enda-Schoolwide-All Languag 13-14 76 94 94 87 enda-Magnet-All Stude	Students % ≥ 50th Percent September	ercentile Science -13 13-14 100 100 92 ile (Science	Social Science 11–12 12–13 13–14 94 94	Name	Mathe 12-13 13- Chievement Tes Language Tot. M 14-15 79 91 96 90 s Achievement Language Tot. M	t-Schoolwide-All Eath Tot. 14-15 14-15 14-15 14-15 14-15 14-15 14-15 14-15 97 97 91 100 95 91 Test-Magnet-Scho	Writing 13 13-14 14-15 12 Education Students % ≥ 1 Social Studies Science 14-15 14-15 79 74 76 91 88 96 81 88 olwide-Students % ≥ 50	50th Percentile Complete Comp. 14-15 84 97 100 95 th Percentile
Grade 3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 1 2 3 4 5 Total	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apre Mathematics 11–12 12–13 1 Apre Mathematics	88 enda-Schoolwide-All Languag 13-14 76 94 94 87 inda-Magnet-All Studes Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag	Students % ≥ 50th Percent September	ercentile Science -13 13-14 100 100 92 ile (Science	Social Science 11–12 12–13 13–14 94 94 Social Science	Logramos Ac Reading Tot.	Mathe 12-13 13- Chievement Tes Language Tot. M 14-15 79 91 96 90 s Achievement Language Tot. M	Test-Magnet-School	Writing 13 13-14 14-15 12	50th Percentile Complete Comp. 14–15 84 97 100 95 th Percentile Complete Comp.
Total	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apre Mathematics 11–12 12–13 1 Apre Mathematics	88 enda-Schoolwide-All Languag 13-14 76 94 94 87 inda-Magnet-All Studes Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag	Students % ≥ 50th Percent September	ercentile Science -13 13-14 100 100 92 ile (Science	Social Science 11–12 12–13 13–14 94 94 Social Science	Logramos Ac Reading Tot.	Mathe 12-13 13- Chievement Tes Language Tot. M 14-15 79 91 96 90 s Achievement Language Tot. M	Test-Magnet-School	Writing 13 13-14 14-15 12	50th Percentile Complete Comp. 14–15 84 97 100 95 th Percentile Complete Comp.
Grade 3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 1 2 3 4 5 Total	12-13 13-14 14-15 75 88 75 88 Reading 11-12 12-13 13-1	Mathematics 12–13 13–14 14 84 84 Apre Mathematics 11–12 12–13 1 Apre Mathematics	88 enda-Schoolwide-All Languag 13-14 76 94 94 87 inda-Magnet-All Studes Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag Languag	Students % ≥ 50th Percent September	ercentile Science -13 13-14 100 100 92 ile (Science	Social Science 11–12 12–13 13–14 94 94 Social Science	Logramos Ac Reading Tot.	Mathe 12-13 13- Chievement Tes Language Tot. M 14-15 79 91 96 90 s Achievement Language Tot. M	Test-Magnet-School	Writing 13 13-14 14-15 12	50th Percentile Complete Comp. 14–15 84 97 100 95 th Percentile Complete Comp.

Charles Shearn Elementary School

Principal: Clifford "Bill" Buck Board Member: Paula M. Harris Campus Number: 239 Address: 9802 STELLA LINK RD 77025 School Office: Elementary 1 Chief School Officer: Karla Loria Grades Served: PK-05

	Stud	ent Profile	,				reach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12–13	13–14	14–15
Total	502	518	550	564	632	Number	32	26	28	27	29
Magnet						Gender					
Kindergarten and Below	172	177	213	199	211	Female	72 %	54 %	57 %	74 %	69 %
Gender						Male	28 %	46 %	43 %	26 %	31 %
Female	51 %	51 %	48 %	48 %	49 %	Ethnicity					
Male	49 %	49 %	52 %	52 %	51 %	African American	16 %	12 %	18 %	19 %	17 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	17 %	16%	18 %	19%	21 %	Asian/Pac. Islander	0%	4 %	4 %	4 %	0 %
American Indian	0%	0%	0%	0 %	0%	Hispanic	59 %	58 %	54 %	48 %	45 %
Asian/Pac. Islander	2%	2%	2%	2 %	2%	White	22 %	27 %	25 %	30 %	38 %
Hispanic	79 %	80 %	76 %	74%	74%	Two or More	3 %	0 %	0 %	0 %	0 %
White	2 %	2%	3%	4 %	3%	Average Experience	7 yrs.	5 yrs.	6 yrs.	7 yrs.	4 yrs.
Two or More	<1 %	<1%	1%	<1 %	1%	Years of Experience					
Students by Program	Z1 70	V1 70	1 70	V1 70	1 70	5 or less	69 %	73 %	71 %	67 %	72 %
	63 %	61 %	57 %	55 %	67 %	6 to 10	13 %	8 %	11 %	15 %	21 %
Bilingual ESL	3%	2%	3%	55 % 4 %	67 % 2 %	11 or more	19 %	19 %	18 %	19 %	7 %
Gifted/Talented	13%	14%	12 %	12%	9%	Teacher by Program					
Special Ed.	5%	5%	6%	9%	8%	, ,	91 %	85 %	89 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	91 % 6 %	85 % 15 %	89 % 7 %	93 % 7 %	93 % 3 %
Econ. Disadv.	96%	96%	96 %	95 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	69 %	65 %	64 %	62 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	3 %	0 %	4 %	0 %	3 %
At-Risk	85 %	82 %	87 %	93 %	91 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				• /•	- /-	- ,-		
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.9 %	97.9%	97.8%	97.6%	97.2%	Master's	22 %	27 %	25 %	22 %	17 %
Promotion Rate	97.7 %	99.7%	100.0%	99.7%	98.3%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	97 %	96 %	96 %
In-School Suspensions	53	44	8	0	5	Staff					
Out-of-School Suspension	78	39	119	86	48	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Counselors Assistant Principals	0 0	0 0	0 1	0 1	0 1
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	3	1	2	0
Total Number	131	83	127	86	53	Educational Aides	7	4	5	7	9
							•	·	ŭ	•	Ü
	equate Yea	arly Progre	ess (AYP)					Accounta			
10-11 11-1		12-13	<u>13–1</u> 4	<u> </u>	14–15	10–11	11–12	12-13	13-	14	14-15
Meets AYP Meets A	AYP		-		-	Recognized	-	Meets Standar	d Meets St	tandard Me	eets Standard

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)

Special Education

Telephone: (713) 295-5236

Vanguard Neighborhood

Advanced Academics

English as a Second Language Transitional Bilingual Program Two Way Bilingual Program

																				Onance	onean L	lementary School
				All	Studen	ts-% Sa	tisfact	ory			STA	AR Grad	les 3-8	English	1		Magne	t Stude	nts-% Satis	sfactory		
	Re	ading	Math	ematics	,	Writing		Sci	ience	s	ocial S	tudies		Reading	g	Mat	hematics		Writing	•	ience	Social Studies
Grade		3–14 14–15		-14 14-15			<u></u> 4–15 12						12-1									12-13 13-14 14-15
3	55	63 63	63	72 64												*					,	
4 5	64 62	73 65 63 59	80 76	77 63 85 66		58	63	63	74	70												
Total	60	66 62	72	77 64		58	63	63		70			I			*						
											A		N	4 . 4 . 1	••-		TI:- 0-					
								Enc	Of Co	urse	ASSE	essmer	its No	ot Adm	inistere	ea At	This Sc	nooi				
			Stan	ford Achiev	/ement T	est-Sch	oolwide-	-ΔII Stu	idents %	> 50th P	ercenti	ile			lowa A	∆chieve	ment Test-	Schoolw	ide-∆ll Educ	ation Stud	ents % ≥ 50t	h Percentile
		eading	N	lathematics		Lang	guage		Envi	o./Scien	ce	Soci	al Scienc		Reading	Tot. Lar	guage Tot. I	Math Tot.	ELA Tot. Se	ocial Studies	s Science	Complete Comp.
Grade		12-13 13-1						3-14			13-14	11–12	12–13	13–14	<u>14–19</u>		14-15	14-15	14–15	14–15	14-15	14–15
1 2	13 27	44 3 36 3	4 17 8 31	40 44	43 67	13 31	48 28	37 46	26 54	36 28	33 33				3	29 30	29 16	42 43	26 24	29 41	34 46	26 41
3	22	24 3	2 54	58	61	25	29	37	52	27 52	47	25	21	32	1	3	41	51	28	23	41	30
4 5	28 42		0 49 6 58	69 58	60 71	46 40	62 38	48 46	44 75	63	52 63	23 38	44 29	28 42		28 8	53 44	54 42	43 30	30 36	44 45	41 34
Total	28	28 3	1 48	57	61	34	41	42	54	44	48	29	31	34	2	22	40	48	32	31	43	35
			Otaufaud	A - la !	4 T 4 I	M 4	A11 E d	-4: O	4	/ > F04b	D	-4:1-			la	- A - l-!-	T	4 Mana	4 All Educat	: O4I	4- 0/ > FO4h I	D
	R	eading		Achieveme Mathematics	nt rest-		AII EQUO	ation 5		% ≥ 5Utn ro./Scien			cial Scier	nce					ELA Tot. S		nts % ≥ 50th I s Science	Complete Comp.
Grade	11–12	12-13 <u>13</u> -1	4 11–12	12-13 1	13–14	11–12 <u>1</u>	2-13 1	3–14	11–12 1	2-13	13–14	11–12	12-13	13-14	14-1		14–15	14–15	14–15	14–15	14–15	14–15
1 2																						
3		*		*			*			*			*									
4 5																						
Total		*		*			*			*			*									
				All	Studen	ts-% Sa	tisfacto	ory			ST	AAR Gra	ades 3-	5 Spanis	sh		Ma	gnet St	udents-% S	Satisfacto	ry	
	Re	ading		Mathematic:	<u>s_</u>	v	Vriting		_ ;	Science					Reading		Math	ematics	<u></u>	Writing		Science
Grade	12-13 13	3–14 14–15	12–13	3 13–14 14	<u>–1</u> 5	12–13	13–14 1	4 – 15	12–13	13–14	14–15			12–13	13–14 14	<u>-</u> 15	12-13 13	-14 14-1	5 12–1	3 13–14 1	 4_15 12	2-13 13-14 14-15
3							•						ļ					•				<u> </u>
4 5													ł									
Total													<u> </u>									
	_		_	•	enda-Sc			udents	% ≥ 50th			_	-10:									50th Percentile
Grade		eading 12–13 13–1		Mathematics 12-13 1	13–14		nguage 2–13 1	3-14		o./Scienc 2-13	e 13–14	_	ial Sciene 12–13	13–14	Reading 14–1		nguage Tot. 14–15	14-15	14–15	ocial Studie 14–15	S Science 14-15	Complete Comp. 14–15
1	94		6 79	. ——	84	81	77	90	63	59	75	··· ·-		<u></u>		84	77	91	86	66	75	89
2	95		8 91		93	91	96	93	93	98	80					92	85	98	90	85	92	98
3 4																						
5 Total	95	95 9	7 84	81	88	85	88	91	77	80	77				c	88	81	94	88	75	83	94
ı Ulal	ອວ	<i>90</i> 8	04						Oth Perce		11											th Percentile
		Reading		Mathematics	<u> </u>	La	nguage		Envir	o./Sciend			al Scienc		Reading	Tot. La	nguage Tot.	Math Tot.	ELA Tot. S	ocial Studie		Complete Comp.
Grade	11-12	12–13 <u>13–1</u>	<u>4 11–12</u>	12-13 1	13–14	<u>11–12 </u>	<u>2–13 1</u>	3–14	11-12 1	2–13	13–14	11-12	12–13	13–14	<u>14–1</u>	5	14–15	14–15	14–15	14-15	14–15	14–15
1 2																						
2 3 4 5																						
4 5																						
Total																						

Sidney Sherman Elementary School

Principal: Benjamin Hernandez Board Member: Juliet K. Stipeche

School Office: Elementary 3 Chief School Officer: Samuel Sarabia

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	369	587	555	570	654	Number	34	29	30	29	33
Magnet						Gender					
Kindergarten and Below	87	142	139	140	164	Female	82 %	79 %	80 %	97 %	88 %
Gender						Male	18%	21 %	20 %	3 %	12 %
Female	48 %	47 %	49 %	47 %	46 %	Ethnicity					
Male	52 %	53 %	51 %	53 %	54 %	African American	6%	7 %	13 %	17 %	18 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	11 %	10 %	9 %	10 %	Asian/Pac. Islander	3%	7 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Hispanic	65 %	72 %	73 %	72 %	73 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0%	0%	White	26 %	14 %	10 %	10 %	9 %
Hispanic	98 %	88 %	89 %	90 %	89 %	Two or More	0 %	0 %	3 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1%	Average Experience	6 yrs.	8 yrs.	6 yrs.	6 yrs.	8 yrs.
Two or More	0%	<1%	<1 %	<1 %	0%	Years of Experience					
Students by Program	0 70	V1 70	V1 70	V1 70	0 70	5 or less	50 %	34 %	50 %	52 %	42 %
, ,	E0.0/	F2 0/	51 %	51%	52 %	6 to 10	41 %	41 %	23 %	17 %	21 %
Bilingual ESL	50 % 1 %	53 % 1 %	7%	3%	52 % <1 %	11 or more	9 %	24 %	27 %	31 %	36 %
Gifted/Talented	18%	16%	14%	3 % 14 %	10%	Teacher by Program					
Special Ed.	5%	6%	6%	6%	5%		97 %	93 %	93 %	93 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	93 % 0 %	93 % 0 %	0 %	0 %
Econ. Disadv.	95 %	98 %	97 %	98 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	54 %	53 %	58 %	55 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
- , ,						Special Education	3 %	7 %	7 %	7 %	6 %
At-Risk	79 %	77 %	79 %	88 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	-	6 %	7 %	7 %	3 %	9 %
Attendance Rate	97.6 %	97.2%	97.9%	97.2%	97.3%	Master's Doctorate	6 % 0 %	7 % 0 %	7 % 0 %	3 % 0 %	9 % 0 %
Promotion Rate	96.7 %	97.0%	95.1 %	92.4%	96.8%				*	- · · ·	
Disciplinary Actions						Attendance Rate	95 %	95 %	96 %	94 %	95 %
In-School Suspensions	0	0	13	1	7	Staff					
Out-of-School Suspension	27	18	51	25	23	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	2
Alternative Placement	1	3	2	0	0	Other Professional Staff	1	1	0	1	0
Total Number	28	21	66	26	30	Educational Aides	0	6	5	5	5
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	bility		
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	Meets Standar	d Meets S	tandard Me	eets Standard

Skills for Learning and Living (SLL)

Telephone: (713) 226-2627

Address: 1909 MCKEE ST 77009

Vanguard Neighborhood

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Campus Number: 240

Grades Served: PK-05

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Grade 12-13 13-14 14-15 <th< th=""><th>ones Costal Ctuation</th></th<>	ones Costal Ctuation
3 83 58 71 67 63 67 4 58 56 60 65 69 76 47 64 71 5 62 72 74 42 82 77 45 68 70	ience Social Studies
4 58 56 60 65 69 76 47 64 71 5 62 72 74 42 82 77 45 68 70	3 <u>–14 14–15</u> <u>12–13 13–14 14–1</u>
5 62 72 74 42 82 77 45 68 70	
Total 66 63 68 56 74 75 47 64 71 45 68 70	

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents ^c	% ≥ 50th	Percent	ile			Iowa Achie	vement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		Er	viro./Scie	ence	So	cial Scier	ce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	60	35	24	65	35	31	47	41	29	53	26	22				42	53	56	49	40	47	44
2	40	35	61	70	60	82	44	43	71	84	68	82				25	31	56	29	40	48	46
3	43	51	28	48	64	48	52	69	33	52	44	33	39	36	33	23	30	56	26	34	45	33
4	18	26	26	37	48	55	38	45	48	22	41	54	26	38	15	26	44	59	37	34	49	44
5	22	22	25	58	28	57	29	23	32	54	48	62	28	22	37	29	53	52	39	53	49	47
Total	33	32	31	54	46	54	40	43	41	50	46	51	30	31	28	29	44	56	37	41	48	44

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	CS		anguage		Er	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	<u>12–13</u>	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12-13	13-14	<u>11–12</u>	<u>12–13</u>	13–14	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15 </u>

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades	3-5 Spar	nish	N	lagnet Stu	udents-%	6 Satisfactory	y	
	<u>F</u>	Reading		M	athemat	tics		Writing	<u></u>		Scienc	<u>е</u>			_	Reading	<u>Ma</u>	thematics	. <u> </u>	Writing	_	Science
Grade	12-13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-1								14–15	12-	13 13-14	14–15			12-1	3 13-14 14-15	12-13	13–14 <u>14–</u> 1	<u>5</u> <u>12</u>	<u>-13 13-14 14-</u>	<u>·15</u> <u>1</u>	2-13 13-14 14-15
3	85	** ** *= **												Į								
4	91	95	*	86	82	*	8	2 86	*					Į								
5			*			*						*		Į								
Total	87	78	62	78	82	64	8	2 86	*			*										
	Aprenda-Schoolwide-All Students										th Percei	ntile				Logramos Acl	hievement '	Test-Schoo	olwide-All	Education Stu	dents % ≥	50th Percentile
	Reading Mathematics Language								Env	/iro./Scier	ice	So	cial Scie	nce	Reading Tot. L	anguage Tot	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Grade	<u>11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13</u>							13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14-15	14–15	
1	86 88 90 84 78 82 79 76							82	71	76	80				91	93	91	93	91	87	96	

		Reading		M	athematic	s		Language		Env	riro./Scier	ice	So	cial Scie	ice	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14-15	14–15	14–15
1	86	88	90	84	78	82	79	76	82	71	76	80				91	93	91	93	91	87	96
2	100	98	94	93	94	92	89	96	96	91	96	90				77	75	91	75	55	77	89
3	92	100	100	90	93	100	94	87	100	96	100	100	80	98	100	82	71	91	76	73	73	80
4		95	95		91	95		91	95		95	100		95	100	50	50	50	50	100	100	50
5																100	100	100	100		100	100
Total	92	95	95	89	88	92	87	87	93	86	91	91	80	97	100	83	79	91	81	73	79	87

					Ap	renda–M	agnet-A	II Studei	nts % ≥ 5								Achieveme			oolwide–Stude	ents % ≥ 50	oth Percentile
		Reading	l	IV	l athemati	ics	_	Language	•	En	viro./Scie	nce	So	cial Scier	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade 1	11–12	12-13	13–14	11-12	12–13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	11-12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

Thomas Sinclair Elementary School

Telephone: (713) 867-5161Principal: Abigail R. TaylorBoard Member: Harvin C. MooreCampus Number: 241Address: 6410 GROVEWOOD LN 77008School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	532	546	513	536	533	Number	33	34	34	34	34
Magnet	N/A	N/A	88	397	472	Gender					
Kindergarten and Below	155	163	146	136	135	Female	88 %	79 %	79 %	74 %	71 %
Gender						Male	12 %	21 %	21 %	27 %	29 %
Female	51 %	53%	50 %	49%	49 %	Ethnicity					
Male	49 %	47 %	50 %	51 %	51 %	African American	30 %	29 %	29 %	24 %	21 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	9%	7%	7%	7%	9%	Asian/Pac. Islander	0%	3 %	6 %	6 %	3 %
American Indian	1 %	1%	1 %	1 %	<1 %	Hispanic	12%	12 %	15 %	15 %	18 %
Asian/Pac. Islander	2%	3%	3 %	3%	2%	White	58 %	56 %	50 %	56 %	59 %
Hispanic	67 %	71 %	71 %	68 %	66 %	Two or More	0%	0 %	0 %	0 %	0 %
White	19%	17 %	16 %	19%	21 %	Average Experience	17 yrs.	16 yrs.	15 yrs.	13 yrs.	12 yrs.
Two or More	2%	2%	2%	2%	3%	Years of Experience					
Students by Program				_ ,,	0 / 0	5 or less	15 %	15 %	21 %	27 %	24 %
	12 %	14%	12 %	15%	13%	6 to 10	21 %	24 %	18 %	24 %	35 %
Bilingual ESL	<1 %	<1%	4%	15%	2%	11 or more	64 %	62 %	62 %	50 %	41 %
Gifted/Talented	17%	17%	15 %	16%	18%	Teacher by Program					
Special Ed.	10 %	10 %	10 %	8%	9%	Regular	91 %	91 %	88 %	88 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	3 %	3 %	3 %
Econ. Disadv.	70 %	70 %	68 %	63 %	57 %	Compensatory Ed.	0 %	0 %	3 %	3 %	0 %
Limited English (LEP)	18%	22 %	18 %	19%	17 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	51 %	42 %	65 %	63 %	Special Education	9 %	6 %	6 %	6 %	9 %
At-RISK				05 70	03 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	24 %	29 %	29 %	27 %	24 %
Attendance Rate	96.1 %	96.5%	96.5%	96.1%	96.2%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.9 %	95.8%	96.2%	96.5%	98.6%	Attendance Rate	95 %	96 %	97 %	99 %	99 %
Disciplinary Actions							33 70	30 70	31 70	33 70	33 70
In-School Suspensions	0	2	9	6	8	Staff					
Out-of-School Suspension	9 0	19	36	7 0	9	Counselors	0	0	0	0	0
Expulsions	0	0	0 0	0	0 1	Assistant Principals	0	0	0	0	0
Alternative Placement	9	0 21	0 45	0 13	18	Other Professional Staff	2	0	0	2	0
Total Number	9	21	43	13	10	Educational Aides	6	6	7	7	7
A.1	annata V	auli Dua	(AVP)				TE (\	ala ilita e		
	equate Yea				44.45	10.44		Accounta		4.4	44.45
<u>10–11</u> 11–	12 AYP	12–13	13-1	<u> </u>	14–15	10–11 Recognized	11–12	12–13 Meets Standar	d Meets St		14–15 eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM
STructured Learning Center (SLC)
STANDARD CURRICULUM

Vanguard Neighborhood

STEM

Transitional Bilingual Program

	All Students-% Satisfactor												STAAR Grad	les 3-	8 Eng	glish			Ma	agnet	Studer	nts-% \$	Satisfa	actory	,			
	<u>Reading</u> <u>Mathematics</u> <u>Writing</u> 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14 14–15							_ <u>s</u>	cience	_	Social Studies		Re	ading		Mat	hemati	ics		Vriting		_;	Science	<u> </u>	Social Stud	lies		
Grade	12-13 1	13-14 1	<u>4–15</u>	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12	<u>-13_13</u>	<u>3–14 1</u>	4-15	12-13 1	<u>3–14 1</u>	14-15	12-13	13-14	14–15	12-13	13-14	14-15	12-13 13-14	<u>14–15</u>
3	88	86	95	63	61	93									86	86	95	63	60	93								
4	70	74	86	75	75	91	70	68	83						75	75	86	75	77	91	69	68	83					
5	81	84	93	80	84	83				77	93	80			83	83	93	81	83	82				78	8 93	80		
Total	80	81	91	73	73	89	70	68	83	77	93	80		I	81	81	91	73	73	88	69	68	83	78	8 93	80		

		D							ie-Ali Si	udents %				. ! - !						lucation Stude		
		Reading		IVI	athematic	S		anguage		En	viro./Scie	nce	50	cial Scien	ice	Reading Lot.	Language 1 ot.	Math Lot.	ELA I Ot.	Social Studies	Science	Complete Comp
rade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	<u>14–15</u>	14-15	14-15
1	64	55	53	79	72	82	69	73	72	87	79	75				58	58	70	65	58	44	61
2	44	54	58	74	71	66	56	53	67	73	72	72				70	81	83	76	75	75	84
3	33	57	57	45	61	73	33	50	52	49	46	73	45	49	64	67	76	80	75	63	81	79
4	46	46	52	68	72	82	56	56	55	44	58	65	51	39	55	59	73	64	64	60	73	64
5	50	40	52	59	71	71	50	49	47	71	71	79	46	57	69	53	68	67	63	60	68	67
Total	48	50	54	65	69	75	52	56	60	65	66	73	47	49	62	62	71	73	69	64	68	71

	Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science de 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13–14 64 59 53 79 75 83 69 76 72 87 83 76															Iowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	64	59	53	79	75	83	69	76	72	87	83	76				58	58	70	65	58	44	61
2	45	52	60	75	69	69	57	51	70	75	71	76				70	81	84	76	76	75	84
3	33	57	56	45	61	74	32	50	51	49	46	72	45	49	64	67	76	80	75	63	81	79
4	47	47	52	67	71	84	57	56	55	45	58	68	52	40	58	59	73	64	64	60	73	64
5	50	41	53	59	73	70	50	50	47	71	74	79	46	59	68	53	68	67	63	60	68	67
Total	48	51	55	65	70	76	53	56	60	66	67	74	47	50	63	61	71	73	69	64	68	71

					Α	II Stude	ents-% Sa	tisfac	tory	STAAR G	Grades 3-5	Spanis	h		М	agnet	Stude	nts-% Sat	isfact	ory	
	R	eading		Mat	hemat	ics	W	riting		Science		R	eading		Mat	hemat	ics	W	riting		Science
Grade	12-13 1	3-14 1	<u> 4–15</u>	12-13 1	3–14	14–15	12-13 1	3–14 <u></u>	14–15	12-13 13-14 14-15		12-13 1	13–14 1	4-15	12-13 1	3–14	14–15	12-13 1	13–14 1	4-15	12-13 13-14 14-15
3	75	94	86	63	88	100					Į	71	94	86	71	94	100				
4	75	100	92	88	100	100	75	100	100		ļ	75	100	92	88	100	100	75	100	100	
5											ł										
Total	75	96	90	75	92	100	75	100	100		I	73	96	90	80	96	100	75	100	100	

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	hievement 1	Test-School	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	riro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	83	100	70	39	67	40	72	100	70	67	78	50				63	81	63	63	63	69	69
2	88	100	100	50	67	88	75	92	100	75	67	75				83	83	83	83	33	67	83
3	89	100	100	100	88	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	92	100
5																						
Total	90	100	93	70	78	83	86	97	93	84	84	83	100	100	100	83	90	83	83	76	81	86

		Reading			Apı Nathemati	renda-M		II Stude			centile viro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. L				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12–13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	83	100	78	39	67	44	72	100	78	67	78	56				63	81	63	63	63	69	69
2	88	100	100	50	67	86	75	92	100	75	67	71				83	83	83	83	33	67	83
3	89	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4 5	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	92	100
Total	90	100	95	70	81	85	86	97	95	84	83	85	100	100	100	83	90	83	83	76	81	86

Katherine Smith Elementary School

Principal: Gloria Salazar Board Member: Rhonda Skillern-Jones Address: 4802 CHRYSTELL LN 77092

Chief School Officer: Samuel Sarabia School Office: Elementary 3 Grades Served: EE-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	791	743	749	759	903	Number	54	44	45	46	47
Magnet						Gender					
Kindergarten and Below	206	211	208	220	263	Female	89 %	89 %	91 %	91 %	91 %
Gender						Male	11 %	11 %	9 %	9 %	9 %
Female	48 %	48 %	50 %	47 %	46 %	Ethnicity					
Male	52 %	52 %	50 %	53 %	54 %	African American	26 %	27 %	27 %	30 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	2 %	0%	0 %
African American	33 %	32 %	26 %	26 %	24 %	Asian/Pac. Islander	7%	7 %	7 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	41 %	43 %	40 %	39 %	47 %
Asian/Pac. Islander	1%	<1 %	<1 %	<1 %	0%	White	22 %	18 %	20 %	22 %	19 %
Hispanic	63 %	64%	68 %	71 %	72%	Two or More	4 %	5 %	4 %	4 %	0 %
White	4%	4%	4 %	2%	3%	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	0%	<1 %	1%	1 %	1%	Years of Experience					
Students by Program	0 70	Z1 70	1 70	1 70	1 70	5 or less	46 %	30 %	40 %	35 %	38 %
	20.0/	40.0/	40.0/	20.0/	42%	6 to 10	20 %	32 %	27 %	30 %	26 %
Bilingual ESL	38 % 0 %	40 % 0 %	40 % 1 %	39 % 1 %	42 % 2 %	11 or more	33 %	39 %	33 %	35 %	36 %
Gifted/Talented	10%	9%	10 %	9%	2 % 7 %	Teacher by Program					
Special Ed.	7%	8%	9%	10%	8%	, ,	94 %	95 %	96 %	94 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular	94 % 0 %	95 %	96 % 0 %	94 % 0 %	0 %
Econ. Disadv.	93 %	94 %	96 %	94 %	83 %	Bilingual/ESL Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	41 %	44 %	46 %	46 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	6 %	5 %	4 %	7 %	11 %
At-Risk	72 %	73 %	68 %	82 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	_	0/	0/	0/	0/	01
Attendance Rate	95.8 %	96.3%	96.1%	96.2%	96.0%	Master's	28 %	30 %	20 %	15 %	17 %
Promotion Rate	94.4 %	96.6%	94.4%	91.1%	89.1%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	95 %	95 %
In-School Suspensions	15	78	73	47	66	Staff					
Out-of-School Suspension	24	2	7	1	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Counselors Assistant Principals	1	0	0	0	0
Alternative Placement	0	1	3	1	1	Other Professional Staff	1	2	2	3	0
Total Number	39	81	83	49	68	Educational Aides	7	5	5	5	7
							•	· ·	J	· ·	•
	equate Yea							A Account	•		
<u>10–11</u> 11–		12–13	<u>13–1</u>	4	14–15		11–12	12-13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs Advanced Academics Magnet

Vanguard Neighborhood

Multilingual

Career & Technical Education

Campus Number: 242

Transitional Bilingual Program English as a Second Language

(PALS)

Special Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills

Skills for Learning and Living (SLL)

Telephone: (713) 613-2542

						AII S	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 Engli	sh	Magnet	Students-% Satis	factory	
	F	Reading		Ma	themat	ics		Writing		_8	Science		Social Studies	Read	ing	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13 13-14 14-15	<u>12-13</u> 13-	4 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15
3	67	67	64	69	63	61													
4	67	70	53	79	58	36	74	65	51										
5	80	79	66	84	86	69				79	86	61		*	*	*		*	
Total	72	72	60	78	70	54	74	65	51	79	86	61		*	*	*		*	

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14–15	14-15	14–15	14-15	14–15
1	25	42	35	40	50	36	33	55	40	49	30	27				41	34	53	42	36	43	35
2	27	19	26	45	29	41	42	19	32	58	29	30				32	32	47	32	36	47	38
3	41	26	27	42	68	56	37	38	28	53	33	44	51	30	28	22	39	56	28	33	43	36
4	40	34	24	68	68	49	63	59	42	55	55	46	32	35	21	21	41	42	30	28	39	36
5	27	41	48	49	73	68	35	47	49	64	74	80	23	46	59	21	49	58	38	49	46	50
Total	32	33	32	51	60	51	43	45	39	57	47	48	33	38	36	27	40	51	34	36	43	39

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Student	s % ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	lathemati	CS		anguage		Er	viro./Sci	ence	s	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	<u>12–13</u>	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12–13	<u>13–14</u>	<u>11–12</u>	12-13	13-14	<u>11–12</u>	<u>12–13</u>	13–14	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15</u>	14–15	14–15	<u>14–15 </u>

Total

2

Total

					Α	II Stude	ents-%	Satisfac	ctory			S1	AAR G	rades 3	-5 Spar	nish	М	agnet Stu	dents-%	Satisfactory	y	
	R	Reading		M	athemat	ics		Writing	Щ.		Scienc	<u>e_</u>				Reading	Mat	hematics		Writing	-	Science
Grade	12-13	13–14 1	14–15	12-13	13–14	14–15	12-13	3 13–14	14–15	12-1	13 13-14	14–15			12-1	3 13–14 14–15	12-13 1	3-14 14-1	5 12-	13 13–14 14–	- -15 1	2-13 13-14 14-15
3	73	54	78	87	71	84								ļ								
4	*	40	62	*	33	50		* 60	62		*			<u> </u>								
5		*	71		*	71						* 43										
Total	75	53	72	88	59	72		60	62			* 43										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Acl	nievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athemati	cs		_anguage		Env	iro./Scier	ce	So	cial Scier	ice	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	94	91	88	74	72	66	81	85	78	74	85	71				73	75	77	77	76	83	81
2	86	98	89	84	98	81	98	100	95	82	98	92				92	88	88	90	79	96	92
3	95	100	100	86	94	83	100	94	96	88	94	96	93	94	100	91	91	91	84	87	82	91
4	63	*	60	63	*	60	75	*	60	75	*	80	75	*	80	83	92	92	92	76	72	96
5																100	86	71	86	71	86	71
Total	91	96	90	80	87	73	91	93	85	80	92	82	90	95	96	84	84	85	84	79	85	88
		Readin	g		Ap //athemat			II Studer Language		50th Perd En	centile viro./Scie	nce	So	cial Scien	ce	Logramos Reading Tot. L	Achievemei anguage Tot.	nt Test–Mag Math Tot.	gnet–Scho ELA Tot.	oolwide–Stude Social Studies	ents % ≥ 5 Science	0th Percentile Complete Comp.

14-15

14-15

14-15 14-15

14-15

14-15

11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14

14-15

Joanna Southmayd Elementary School

Principal: Sandar Cisneros Board Member: Manuel Rodríguez Jr.

Telephone: (713) 924-1720 Address: 1800 CORAL ST 77012 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: PK-05

764 240 49%	739 215	13–14 698 199	14–15 729		10-11	44 40	40.40		
240			729			11–12	12-13	13-14	14-15
	215	199		Number	42	44	43	43	42
	215	199		Gender					
% 49%			198	Female	93 %	93 %	84 %	84 %	81 %
% 49%				Male	7%	7 %	16 %	16 %	19 %
	50 %	49 %	49 %	Ethnicity					
% 51 %	50 %	51 %	51 %	African American	21 %	23 %	21 %	19 %	19 %
				American Indian	0 %	0 %	0 %	0 %	0 %
% 1%	1 %	1 %	1 %	Asian/Pac. Islander	10 %	11 %	12 %	7 %	5 %
% 0%	0 %	<1 %	<1 %	Hispanic	60 %	57 %	58 %	61 %	57 %
% 1%	<1 %	<1 %	<1 %						19 %
% 98%	98 %	98 %	98 %						0 %
% 1%	1 %	1 %	<1 %	Average Experience	14 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
% 0%	0%	<1 %	0%	Years of Experience					
•	•		•	5 or less	24 %	34 %	42 %	44 %	38 %
0/ /7 0/	17%	18 %	18 %	6 to 10	24 %			14 %	19 %
	, .			11 or more	52 %	43 %	35 %	42 %	43 %
		- , -		Teacher by Program					
	7%		7%	· · ·	86 %	66 %	60 %	56 %	57 %
	100 %	100%	100%						31 %
% 92%	92 %	95 %	92 %			0 %	2 %	2 %	2 %
% 52%	52 %	51 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
				Special Education	2 %	7 %	7 %	9 %	10 %
		04 /0	01 70	Other	0 %	0 %	0 %	0 %	0 %
				Advanced Degrees					
					10 %	11 %	9 %	12 %	17 %
									0 %
% 97.8%	97.2%	96.1%	96.6%						95 %
				Attendance Rate	97 %	97 %	97 %	95 %	95 %
2	1	0	0	Staff					
			~	Counselors	0	0	0	0	0
		-		Assistant Principals	1	1	1	1	1
	0 39	0 12		Other Professional Staff	1	1	1	1	0
38			0	Educational Aides	7	7	7	5	4
LO	% 0 % % 1 % 98 % % 1 % % 0 % % 0 % % 47 % % 0 % % 14 % % 9 % % 100 % % 92 % % 52 % % 71 % udent Outcon 0 10-11 % 97.5 % % 97.8 %	% 0 % 0 % % 1 % <1 % % 98 % 98 % % 1 % 1 % % 0 % 0 % % 47 % 47 % % 0 % 0 % % 14 % 15 % % 9 % 7 % % 100 % 100 % % 92 % 92 % % 52 % 52 % % 71 % udent Outcomes 0 10-11 11-12 % 97.5 % 97.4 % % 97.8 % 97.2 %	% 0 % 0 % <1 % % 1 % <1 % <1 % % 98 % 98 % 98 % % 1 % 1 % 1 % % 0 % 0 % <1 % % 47 % 48 % % 0 % 0 % 0 % % 14 % 15 % 15 % % 9 % 7 % 6 % % 100 % 100 % 100 % % 92 % 92 % 95 % % 52 % 52 % 51 % % 71 % 71 % 84 % Udent Outcomes O 10-11 1-12 1-12 12-13 97.6 % 97.8 97.4 97.6 % 97.8 97.4 97.6 % 97.8 97.2 96.1 %	% 0 % 0 % <1 %	% 1 % 1 % 1 % 1 % Asian/Pac. Islander % 0 % 0 % <1 % <1 % Hispanic White Two or More % 1 % 1 % <1 % <1 % Two or More Average Experience Average Experience Years of Experience 5 or less 6 to 10 11 or more 11 or more Teacher by Program Regular Teacher by Program Regular Billingual/ESL Compensatory Ed. Gifted/Talented Special Education Other w 97.5 % 97.4 % 97.6 % 97.4 % 97.4 % 97.8 % 97.2 % 96.1 % 96.6 % Advanced Degrees Master's Doctorate 2 1 0 0 0 0 Counselors Assistant Principals	No. 1% 1% 1% 1% 1% 1% 1% 1	No. 1 %	Martin	Materia

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Campus Number: 244

																				oanna Sot	itninaya Ei	ementary School
					Al	II Stude	nts-% S	Satisfac	ctory			STA	AR Grad	des 3-8	English	1	Mag	net Stude	ents-% Sat	isfactory		
	Re	eading	_	Mathe	matics		Writing			ience		Social S			Readin		Mathematics	<u> </u>	Writing	Sc	ience	Social Studies
	<u>12–13 1</u>			<u>2–13</u> <u>13–</u>			13–14	<u>14–15</u>	<u>12–13</u> <u>1</u>	<u>3–14_14</u>	<u>-15</u> <u>12</u>	<u>2–13 13–</u>	<u>14_14–15</u>	<u>12–1</u>	<u>3 13–14</u>	<u>14–15</u> <u>12–</u>	<u>13 13–14 14</u>	<u>-15</u> <u>12–13</u>	<u>13–14 14–</u>	<u>15 12–13 1</u>	<u>3–14 14–15 </u>	12-13 13-14 14-15
3 4	87 63	75 66	87 66	82 78	81 8	33 35 69	62	52														
5 Total	74 72	71 70	57 69	73 77		30 32 69	62	52	59 59	63 63	60 60											
									Fn	d Of C	ours	e Asse	ssmer	nts No	t Adm	inistered	I Δt This	School				
										u 01 0	ouis	C A330	3311101	113 110	t Adiii	iiiii3tci ca	i At IIII3	ociiooi				
				Stonf	ord Ashi	evement	Toot Co	hooluid	lo All Ct	udonto 0	> E0+h	Doroont	ilo			Jourg Age	nievement Te	ot Cohooly	uido All Edu	iontion Stud	onto 9/ > E0t	h Porcontilo
	R	eading			athematics	s	La	nguage		En	o ≥ 30tii viro./Scie			ial Scienc	e		t. Language To			Social Studies		Complete Comp.
Grade			13–14	11-12	12-13		11-12	12-13	13-14	11-12	12-13	13-14	11–12	12–13	13–14	14-15	14-15	14-15	14-15	14–15	14–15	14–15
1 2	42 49	41 48	31 45	56 62 70	52 84 69	45 72 73	47 48	52 64 48	43 60 30	45 69 50	46 62 54	45 62				52 44	56 38 53	71 60	54 44	52 58 49	55 60	56 58
3 4	18 38	52 31	35 37	70 72	69 73	73 75	48 30 56 37	48 48	30 56	50 48	54 58	45 61	48 28	46 42	27 45	38 26	53 41	75 66	43 41	49 31	74 40	63 44
5	34 36	44 42	32 37	54 64	64 68	71 69	37 45	59 54	51 50	67 56	58 56	61	33 34	60	70	24 34	42 45	60 66	33 41	55 47	52 54	51
Total	36	42	37	64	68	69	45	54	50	56	56	56	34	50	49	34	45	66	41	47	54	53
			S			ent Test-			ucation (chievement					
Grade		teading 12–13	13–14		lathematic 12–13		11–12	anguage 12–13	13–14	11-12	viro./Scie 12-13		11–12	cial Scien 12–13	13–14	Reading To 14-15	t. Language To	t. <u>Math Tot.</u> 14–15		Social Studies 14–15	14–15	Complete Comp. 14–15
1																						
2																						
4 5																						
Total																						
					Α.			\- 4! - 6				ST	AAR Gr	ades 3-	5 Snani	sh			414 0/	0-4-64-		
	_					I Studer	its-% S		-				7.7.1. OI	uuco o	_			_		Satisfacto	ry	0.1
Crada		eading			athemati		12 12	Writing 13–14		12.1	Science	<u>ce</u> 4 14–15				Reading		athematics	_	Writing 13 13–14 14	_	Science
Grade 3	12–13 1 85	3-14 14 76	78	81	13–14 1 65	78	12-13	13-14	14-15	12-1	3 13-1	4 14-15		1	12-13	13–14 14–1	5 12-13	13–14 14–	-15 12-	13 13-14 14	<u>-15</u> 12	2–13 13–14 14–15
4	*			*			,	•			*			İ								
5 Total	83	* 74	78	81	63	78						*		ł								
	_					renda-S							_									50th Percentile
Grade		teading 12–13	13–14	M 11–12	athematic 12-13		11–12	anguage 12–13	13–14	Env 11–12	iro./Scie 12-13	13-14		ial Science 12–13		Reading To 14-15	t. Language To	ot. Math Tot. 14–15		Social Studies 14–15	Science 14–15	Complete Comp. 14–15
1	88	89	96	86	71	74	89	75	87	89	76	85	<u> </u>			97	90	97	95	83	90	97
2	100 98	100 100	98 100	98 95	96 95	85 100	94 98	98 100	85 100	98 98	96 98	90 100	98	100	100	79 73	78 56	81 98	75 63	68 56	83 46	81 78
4	*	. 50	*	*	•	*	*	.00	*	*		*	*		*	.0		30				- -
5 Total	95	96	98	93	86	83	93	89	88	95	89	90	98	100	100	84	77	91		70	76	86
		Reading			Apr Mathematic	enda–Ma		I Studer anguage		0th Perc	entile	ence	Soc	ial Scienc	е	Logram	os Achievem	ent Test-M	lagnet-Scho	olwide-Stud	lents % ≥ 50	th Percentile Complete Comp.
Grade	11–12												11-12			14–15	14–15	14–15		14–15	14–15	14–15
1																						
2 3																						
4 5																						
Total																						

Lulu Stevens Elementary School

Telephone: (713) 613-2546Principal: Jennifer BarrientezBoard Member: Rhonda Skillern-JonesCampus Number: 245Address: 1910 LAMONTE LN 77018School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	643	656	627	655	763	Number	43	38	39	37	41
Magnet						Gender					
Kindergarten and Below	197	186	200	193	227	Female	84 %	82 %	79 %	78 %	88 %
Gender						Male	16%	18 %	21 %	22 %	12 %
Female	47 %	49 %	47 %	48 %	49 %	Ethnicity					
Male	53 %	51 %	53 %	52 %	51 %	African American	28 %	29 %	31 %	27 %	29 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	12 %	11 %	10 %	11 %	10 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	5 %
American Indian	<1 %	0%	0 %	0 %	0%	Hispanic	49 %	42 %	36 %	41 %	37 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	1 %	White	23 %	29 %	31 %	30 %	27 %
Hispanic	83 %	83 %	84 %	83 %	83 %	Two or More	0%	0 %	3 %	3 %	2 %
White	4 %	5 %	5%	5 %	5%	Average Experience	14 yrs.	12 yrs.	12 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	1%	1%	1%	1%	Years of Experience					
Students by Program						5 or less	26 %	24 %	31 %	43 %	41 %
Bilingual	48 %	49 %	42 %	45 %	43 %	6 to 10	28 %	34 %	21 %	16 %	24 %
ESL	<1 %	<1 %	<1 %	<1 %	1%	11 or more	47 %	42 %	49 %	41 %	34 %
Gifted/Talented	5%	3%	4%	7%	6%	Teacher by Program					
Special Ed.	9%	8%	9%	6%	7%	Regular	86 %	87 %	87 %	87 %	90 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL	0 %	5 %	3 %	3 %	0 %
Econ. Disadv.	94 %	95 %	96 %	92 %	82 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	52%	53%	49 %	51 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79%	75 %	67 %	84 %	83 %	Special Education	14 %	8 %	10 %	11 %	10 %
At-RISK	19 /6	15 /6	07 /6	04 /6	03 /0	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	<u>13–14</u>	Master's	28 %	29 %	33 %	30 %	32 %
Attendance Rate	97.1 %	97.7%	97.6%	97.6%	97.4%	Doctorate	20 %	3 %	3 %	3 %	2 %
Promotion Rate	98 %	98.9%	98.7%	98.8%	97.2%						
Disciplinary Actions						Attendance Rate	94 %	95 %	96 %	95 %	96 %
In-School Suspensions	0	8	6	4	1	Staff					
Out-of-School Suspension	23	45	29	32	23	Counselors	0	1	0	0	0
Expulsions	0	0	0	0	0		1	1	1	1	0
						Other Professional Staff	1	0	0	1	0
Total Number	23	53	35	36	24	Educational Aides	8	6	9	8	7
						Assistant Principals Other Professional Staff	1	1 0	1 0	1	

Special Education Advanced Academics School-Based Programs
Magnet

Vanguard Neighborhood

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)

Achieving Learning Skills

Transitional Bilingual Program English as a Second Language

						All S	Studen	ts-% Sa	atisfa	ctory			STAAR Grade	s 3-8 English	Magnet	Students-% Satisf	actory	
	R	eading		Mat	hemati	cs		Writing		S	cience	_	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
<u> 3rade</u>	12-13 1	3-14 1	<u>4–15</u>	12-13 1	3-14 1	<u>4–15</u>	12-13	13-14 1	4-15	12-13	<u>13–14 1</u>	4–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-
3	63	74	50	57	79	60												
4	65	50	53	71	61	52	66	69	57									
5	59	60	53	70	63	61				74	64	39						
Total	62	61	52	66	67	57	66	69	57	74	64	39						

				Stanf	ord Ach	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide–All Ec	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	So	cial Scien	ice	Reading Tot.	Language Tot	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	50	42	38	55	43	54	59	63	45	76	28	43				41	41	38	40	44	48	40
2	11	33	16	22	39	21	11	41	21	30	59	26				22	19	33	29	17	40	24
3	40	33	39	65	61	60	56	43	39	53	45	41	40	32	39	13	21	41	21	24	30	22
4	32	34	23	67	66	65	56	49	51	44	65	48	34	70	44	22	35	42	27	24	35	32
5	37	28	31	46	49	46	42	30	38	81	72	62	27	37	41	18	26	40	20	31	25	30
Total	35	33	31	54	54	52	47	44	41	57	56	46	34	48	41	22	29	39	27	28	35	29

			St	anford A	Achiever	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			lowa Ach	nievement Te	est-Magne	t-All Educ	cation Students	% ≥ 50th	Percentile
		Reading		N	/lathemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
4																· · · · · · · · · · · · · · · · · · ·				<u> </u>		<u></u>

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	ades 3	3-5 Spar	nish	М	agnet Stu	dents-%	Satisfactor	у	
	F	Reading	_	Ma	athemat	ics		Writing	Щ.		Scienc	<u>e</u>			_	Reading	Mat	hematics	_	Writing	_	Science
Grade	12-13	13–14_1	4–15	12-13	13-14	14–15	12-1	13–14	14–15	12-1	3 13-14	14–15			12-1	3 13-14 14-15	12-13 1	3-14 14-1	<u>12-</u>	<u>-13 13–14 14</u>	-15	12-13 13-14 14-15
3	68	45	61	55	45	39			*					ļ								
5											,	*		į								
Total	68	43	59	55	43	37		*	*		,	*										
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Acl	hievement T	est-Schoo	lwide-All	Education Stu	idents %	≥ 50th Percentile
		Reading		M	athematic	cs		anguage		Env	iro./Scien	ce	So	cial Scier	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14-15	14–15
1	93	98	96	89	74	80	77	81	88	77	86	86				87	79	87	89	73	78	89
2	98	95	93	80	88	74	87	98	91	93	100	98				82	72	82	77	60	88	82
3	86	100	100	71	68	70	90	100	87	86	95	91	95	95	78	96	52	87	78	78	74	78
5																						
Total	94	97	96	82	78	75	84	91	89	85	93	92	95	95	78	86	72	85	82	68	81	84
		Reading	1	N	Ap lathemati			II Stude Language		50th Perc	entile /iro./Scie	nce	Soc	ial Scier	nce					oolwide–Stud Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14-15	14–15

William Sutton Elementary School

Principal: Sara Cripps-RainsBoard Member: Michael L. LuncefordCampus Number: 248School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,098	1,044	1,025	1,053	1,125	Number	66	60	64	59	63
Magnet						Gender					
Kindergarten and Below	250	237	262	289	286	Female	89%	88 %	89 %	88 %	89 %
Gender						Male	11 %	12 %	11 %	12 %	11 %
Female	46 %	48 %	47 %	48 %	49 %	Ethnicity					
Male	54 %	52 %	53 %	52 %	51 %	African American	11 %	15 %	13 %	10 %	11 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	5%	7%	8%	7%	7%	Asian/Pac. Islander	5%	5 %	6 %	3 %	5 %
American Indian	<1 %	0%	0%	<1 %	0%	Hispanic	48 %	48 %	50 %	53 %	49 %
Asian/Pac. Islander	12%	11%	12 %	10%	11 %	White	35 %	30 %	27 %	29 %	29 %
Hispanic	77 %	77 %	77 %	77%	76 %	Two or More	2%	2 %	5 %	5 %	6 %
White	5 %	5%	4 %	5%	6%	Average Experience	11 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	VI 70	V1 70	Z1 70	V1 70	V1 70	5 or less	36 %	30 %	36 %	32 %	37 %
, •	50.0/	50.0/	57 0/	50.0/	FF 0/	6 to 10	18 %	13 %	11 %	12 %	11 %
Bilingual	59 % 13 %	58 % 12 %	57 % 13 %	58 % 14 %	55 % 16 %	11 or more	45 %	57 %	53 %	56 %	52 %
ESL Gifted/Talented	13 % 22 %	12% 24%	24 %	14 % 22 %	16 % 20 %	Teacher by Program					
Special Ed.	22 % 6 %	24 % 7 %	24 % 6 %	22 % 7 %	20 % 7 %	, ,			0= 0/	0=0/	
Title I	100 %	100%	100 %	100%	100%	Regular	94 %	95 %	95 % 0 %	95 %	95 %
Econ. Disadv.	95 %	95 %	90 %	92 %	83 %	Bilingual/ESL	0 % 2 %	0 % 0 %	0 %	0 % 0 %	0 % 0 %
						Compensatory Ed. Gifted/Talented	2 % 0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	77 %	76 %	75 %	77 %	75 %	Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	5 %
At-Risk	86 %	85 %	81 %	88 %	90 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 70	0 70	0 70	0 70	0 70
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	96.7 %	97.2%	97.2%	96.9%	96.7%	Master's	18 %	18 %	22 %	20 %	21 %
Promotion Rate	98.3 %	95.9%	95.6%	93.9%	97.8%	Doctorate	2 %	2 %	2 %	2 %	2 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	96 %	95 %
In-School Suspensions	2	0	0	0	0	Staff					
Out-of-School Suspension	66	34	56	38	9	Counselors	1	4	4	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	0	0	0	Other Professional Staff	3	2	1	2	1
Total Number	68	35	56	38	9	Educational Aides	20	10	10	11	14
						<u> </u>	25	10	10		
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
10–11 11–		12-13	<u>13–1</u>	<u> </u>	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Meets	AYP	_				Exemplary		Meets Standar	d Meets St	andard Me	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program English as a Second Language

Skills for Learning and Living (SLL)

Telephone: (713) 778-3400

Address: 7402 ALBACORE DR 77074

						All	Student	ts-% S	Satisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisf	actory	
	<u></u>	Reading											Social Studies	Reading	Mathematics	Writing	Science	Social Studies
<u>Grade</u>	12-13	13-14 14											<u>12-13 13-14 14-15</u>	12-13 13-14 14-15	<u>12-13 13-14 14-15</u>	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	71	68	71	65	80	79												
4	74	82	60	83	84	76	84	83	74									
5	81	78	56	81	92	83				79	80	64						
Total	76	76	62	77	87	79	84	83	74	79	80	64						

				Stanfo	ord Achi	ievemen	t Test-S	choolwid	de-All St	udents 9	% ≥ 50th	Percent	ile			Iowa Achie	vement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ice	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14–15	14-15	14–15
1	73	48	66	85	51	75	72	44	61	80	35	66				66	54	73	61	57	61	66
2	34	63	43	46	63	49	29	60	47	55	72	73				62	57	66	60	66	58	60
3	48	62	41	48	65	73	47	61	39	59	57	54	53	50	44	42	57	63	52	49	59	59
4	56	42	57	71	68	72	70	65	65	65	58	81	55	53	61	41	62	60	50	45	64	58
5	31	57	40	75	70	76	38	61	54	82	89	84	50	71	66	30	43	62	35	48	60	50
Total	45	55	47	67	65	70	49	59	53	71	66	73	52	60	59	45	54	64	49	51	61	57

1			St	anford A	Achiever		t-Magne	t-All Ed	ucation	Students						Iowa Acl	hievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	<u>14–15</u>	14–15	14–15

Total

2

Total

					Α	II Stude	ents-%	Satisfa	ctory			ST	AAR G	rades 3	-5 Span	nish	M	agnet Stu	dents-%	Satisfactory	/	
	R	Reading		<u>M</u>	athemat	ics		Writing	<u></u>		Scienc	<u>e</u>				Reading	Mat	hematics		Writing	•	Science
Grade	12-13	13–14 1	<u>4–15</u>	12-13	13-14	14–15	12-1	3 13-14	14–15	<u>12-</u> 1	3 13-14	14–15	•		12-1	3 13–14 14–15	12-13 1	3-14 14-1	<u> 12-</u>	<u>-13 13–14 14–</u>	<u>15</u> 1	2–13 13–14 14–15
3	85	79	66	77	65	52																
4	54	75	65	43	90	72	6	6 71	63													
5		*			*							*		Ī								
Total	70	77	65	61	77	63	6	6 71	63			*		Ī								
					A	prenda-	Schoolw	ide-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Acl	nievement T	est-Schoo	lwide-All	Education Stu	dents % ≥	: 50th Percentile
		Reading		M	athematic	s		Language		Env	iro./Scier	ce	So	cial Scier	ice					Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	94	98	98	91	78	94	95	93	91	89	81	88				98	95	94	97	91	86	94
2	97	99	99	93	97	80	98	97	94	89	93	93				94	80	87	86	59	82	82
3	95	99	94	85	90	89	94	100	93	96	100	100	96	96	100	92	85	86	92	92	75	88
4	97	90	94	97	90	96	98	94	90	100	100	97	100	95	96	88	86	92	86	83	89	91
5																						
Total	96	97	97	91	89	90	96	96	92	93	93	94	98	96	98	94	87	90	91	80	84	89
		Readin	g	N	Ap Mathemati			II Stude			centile viro./Scie	nce	So	cial Scien	ce					oolwide-Stude Social Studies		Oth Percentile Complete Comp.

14-15

14-15

14-15

14-15

<u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u> <u>11-12</u> <u>12-13</u> <u>13-14</u>

14-15

14-15

Ruby Thompson Elementary School

Principal: Thrisha Davis

Board Member: Paula M. Harris

School Office: Elementary 1

Chief School Officer: Karla Loria

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	659	619	617	561	540	Number	42	36	38	36	35
Magnet						Gender					
Kindergarten and Below	212	196	188	190	160	Female	86%	83 %	79 %	83 %	80 %
Gender						Male	14%	17 %	21 %	17 %	20 %
Female	50 %	52 %	50 %	53 %	52 %	Ethnicity					
Male	50 %	48 %	50 %	47 %	48 %	African American	90 %	89 %	87 %	89 %	83 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	89 %	87 %	88 %	89 %	86 %	Asian/Pac. Islander	0%	0 %	0 %	3 %	3 %
American Indian	0 %	0%	0 %	0 %	0%	Hispanic	0%	0 %	0 %	0 %	3 %
Asian/Pac. Islander	<1 %	2%	1 %	<1 %	0%	White	10 %	11 %	13 %	8 %	11 %
Hispanic	8 %	9%	8 %	9%	12%	Two or More	0%	0 %	0 %	0 %	0 %
White	2 %	1%	2%	1 %	1 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Two or More	1%	1%	1 %	1 %	1%	Years of Experience					
Students by Program						5 or less	14 %	19 %	24 %	17 %	20 %
Bilingual	0 %	0%	0%	0 %	1%	6 to 10	19 %	14 %	18 %	14 %	20 %
ESL	2%	2%	2%	1%	2%	11 or more	67 %	67 %	58 %	69 %	60 %
Gifted/Talented	3%	5%	5%	6%	6%	Teacher by Program					
Special Ed.	8%	8%	8%	7%	9%	Regular	88 %	78 %	84 %	86 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	95 %	92 %	93 %	76 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	4 %	5%	4 %	2%	4 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	61 %	67%	56 %	79%	73 %	Special Education	12 %	19 %	16 %	14 %	11 %
At-Risk	0176	07 76	30 %	19 %	1376	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09–10	10–11	11–12	12-13	13-14	Master's	43 %	53 %	53 %	50 %	37 %
Attendance Rate	94.1 %	94.8%	95.2%	94.9%	94.8%	Doctorate	2 %	0 %	0 %	0 %	0%
Promotion Rate	95.3 %	93.9%	98.1 %	94.6%	95.3%						
Disciplinary Actions						Attendance Rate	98 %	98 %	98 %	96 %	95 %
In-School Suspensions	1	0	0	0	0	Staff					
Out-of-School Suspension	130	131	141	300	64	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0		1	1	1	0	1
Alternative Placement				-		Other Professional Staff	3	1	1	3	1
Total Number	131	131	141	300	64	Educational Aides	10	7	6	5	8
Out-of-School Suspension Expulsions	130 0 0 131						3	1	1	0	

Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 746-8250

Address: 6121 TIERWESTER 77021

Vanguard Neighborhood

Advanced Academics

School-Based Programs
Magnet Multilingual

Career & Technical Education

Campus Number: 243

Grades Served: EE-05

English as a Second Language

													Ruby Thompson E	lementary School
			All Stude	ents-% Satisfa	ctory		STA	AR Grade	es 3-8 Englis	sh	Magne	t Students-% Sa	tisfactory	
	Reading	Mathemat		Writing	Scienc	Δ.	Social S	tudios	Read	ina	Mathematics	Writing	Science	Social Studies
Grade	12-13 13-14 14-15			3 13–14 14–15									<u>- Science </u>	
3	59 58 59		44	0 10 14 14 10	12-10 10-1-	17 10	12-10-10-1	14 14 10	l <u>12-10-10-1</u>	7 17 10	12-10 10-14 14-10	12-10 10-14 14	12 10 10 14 14 10	12-10 10-14 14-10
4	43 59 50	29 46	34 5	5 60 43										
5 Total	50 47 55 50 55 55	5 21 50 5 33 50	44 41 5	5 60 43	30 28 30 28	20 20								
70101			•	0 00 10	00 20				-					
					End O	f Cours	se Asse	ssmen	s Not Adr	niniste	red At This Sc	hool		
		Stanford A	chievement	Test-Schoolwi	de-All Studen	ts % ≥ 501	h Percenti	le		lowa	Achievement Test-	Schoolwide-All Ed	ucation Students % ≥ 50	th Percentile
	Reading	Mathen	natics	Language		Enviro./So	cience	Socia	Science	Reading	g Tot. Language Tot.	Math Tot. ELA Tot.	Social Studies Science	Complete Comp.
Grade	11-12 12-13 13-			11-12 12-13	13-14 11-			11–12 1	2–13 13–14	<u>14–</u>		14-15 14-15	<u>14–15</u> <u>14–15</u>	14–15
1 2	27 42 21 13	34 32 22 32	34 34 26 22	27 47 26 28	40 20	41 27 34 28	7 25 3 33				39 24 34 21	31 32 28 27	17 13 21 32	15 24
3	26 30	23 42	56 43	28 29	28	22 18	3 23	34	18 15		26 39	31 32	24 43	33
4 5	28 20 32 18	33 37 18 40	33 45 20 23	46 37 44 23	48 29	15 21 52 26	27 3 26	20 29	12 19 26 22		23 44 26 36	29 34 30 34	22 31 29 23	29 28
Total			34 34	33 33	34	32 24		28	18 18		30 32	30 32	23 28	25
				t–Magnet–All Ed									ation Students % ≥ 50th	
Grade	Reading 11-12 12-13 13-	Mather 14 11–12 12–		Language 11–12 12–13		Enviro./So 12 12–13			al Science 2-13 13-14	Readin 14-		14-15 14-15	Social Studies Science 14–15 14–15	Complete Comp. 14–15
1	11-12 12-10 10-	11-12 12-	10 10-14	11-12 12-13	10-14 11-	12_1	10-14	11-12	2-10 10-14	<u> 17</u>	14-10	14-10 14-10	14-10 14-10	14-10
2														
3 4														
5														
Total														
-														
			All Stude	nts-% Satisfa	ctory		ST	AAR Gra	des 3-5 Spai	nish	Ма	gnet Students-%	Satisfactory	
	Reading	Mathe	matics	Writing	a	Scie	nce			Reading	Math	ematics	Writing	Science
Grade	12-13 13-14 14-15	12–13 13–	14 14–15	12-13 13-14	14–15 1	2-13 13-	14 14–15		12–1	3 13–14 1	4–15 12–13 13	_14 14_15 12-	-13 13–14 14–15 1	2-13 13-14 14-15
3			·											
4														
5 Total														
Total			Aprenda-S	Schoolwide-All	Students % ≥	50th Perc	entile		•	Logran	nos Achievement Te	st-Schoolwide-All	Education Students % ≥	50th Percentile
	Reading	Mather	•	Language	<u> </u>	Enviro./Sci	ence	Socia	I Science	•	g Tot. Language Tot.		Social Studies Science	
Grade	11-12 12-13 13-	<u>14 11–12 12–</u>	13 13-14	11-12 12-13	13–14 11–	12 12-13	13–14	11–12 1	2–13 13–14	14-	-15 <u>14–15</u>	14–15 14–15	14–15 14–15	14–15
1														
2														
4														
5 Total														
			Aprenda-M	agnet-All Stude	nts % ≥ 50th								oolwide–Students % ≥ 50	
	Reading		matics	Languag	<u>e</u>	Enviro./Sc	ience		I Science	Readin	g Tot. Language Tot.	Math Tot. ELA Tot.	Social Studies Science	Complete Comp.
Grade	<u>11–12 12–13 13–</u>	<u>14 11–12 12–</u>	<u>13 13–14</u>	11-12 12-13	<u>13–14</u> <u>11–</u>	<u>12 12-13</u>	<u>13–14</u>	<u>11–12</u> 1	2 <u>–13</u> <u>13–14</u>	<u>14-</u>	<u>-15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	<u>14–15 </u>
1 2														
3														
4 5														
Total														

Felix Tijerina Elementary School

Telephone: (713) 924-1790Principal: Britney GandhiBoard Member: Manuel Rodríguez Jr.Campus Number: 279Address: 6501 SHERMAN ST 77011School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-05

	Stud	ent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12–13	13–14	14–15
Total	624	620	501	491	453	Number	35	36	31	29	28
Magnet						Gender					
Kindergarten and Below	177	171	137	123	93	Female	74%	72 %	77 %	79 %	82 %
Gender						Male	26 %	28 %	23 %	21 %	18 %
Female	51 %	50%	47 %	48 %	49 %	Ethnicity					
Male	49 %	50 %	53 %	52 %	51 %	African American	26 %	25 %	26 %	24 %	25 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	1 %	1%	<1 %	<1 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	3 %	0 %
American Indian	0%	<1 %	<1 %	0%	0%	Hispanic	60 %	58 %	58 %	52 %	57 %
Asian/Pac. Islander	0%	<1 %	<1 %	<1 %	<1 %	White	14 %	17 %	16 %	21 %	18 %
Hispanic	99 %	98 %	99 %	99 %	98 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1%	1%	<1 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	12 yrs.	11 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 70	5 or less	14 %	17 %	19 %	35 %	32 %
	50.0/	E 4.0/	55 %	55 %	50%	6 to 10	20 %	22 %	19 %	7 %	11 %
Bilingual ESL	58 % 1 %	54 % 2 %	55 % 2 %	55 % <1 %	50 % 1 %	11 or more	66 %	61 %	61 %	59 %	57 %
Gifted/Talented	16%	15%	15 %	12%	10%	Teacher by Program					
Special Ed.	7%	8%	8%	8%	7%	, ,	97 %	89 %	94 %	90 %	86 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	94 % 0 %	3 %	4 %
Econ. Disadv.	95 %	97 %	97 %	94 %	84 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
	63 %	60 %	63 %	60 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	3 %	8 %	6 %	7 %	11 %
At-Risk	83 %	76 %	78 %	90 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	_	00.0/	05.0/	00.0/	00.0/	05.0/
Attendance Rate	96.5 %	97.4%	97.5%	97.4%	97.4%	Master's	23 % 0 %	25 % 0 %	26 %	28 %	25 % 0 %
Promotion Rate	99.3 %	95.6%	95.6%	90.9%	94.1%	Doctorate			0 %	0 %	
Disciplinary Actions						Attendance Rate	95 %	97 %	95 %	93 %	93 %
In-School Suspensions	21	10	22	6	2	Staff					
Out-of-School Suspension	24	22	13	26	28	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement	0	1	0	0	0	Other Professional Staff	2	0	0	1	1
Total Number	45	34	35	32	30	Educational Aides	7	6	5	6	6
Ad	equate Yea	arly Progre	ess (AYP)				TEA	Accounta	ability		
10-11 11-1	12	12-13	13-1-	<u> </u>	14–15	10–11	11–12	12-13	13	14	14-15
Missed AYP Missed	AYP	-	-		-	Recognized	-	Meets Standar	d Meets St	andard Me	eets Standard

Special Education Advanced Academics Mag

School-Based Programs
Magnet Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM
Structured Learning Center (SLC)
STANDARD CURRICULUM

Vanguard Neighborhood

Transitional Bilingual Program

						All S	Student	ts-% S	atisfa	ctory			STAAR Grade	es 3-8 English	Magnet	Students-% Satisfa	actory	
	R	eading		Ma	thematic	cs	\	Nriting		_ 5	Science	!	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
rade	12-13 1	3-14 1	4-15	12-13	13–14 <u>1</u> 4	4–15	12-13	13–14	14–15	12-13	13-14	14–15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-
	59	36	58	43	43	55											· · · · · · · · · · · · · · · · · · ·	
	52 59 57	54	67	52	67	63	68	65	65									
otal	59	62	66 64	65 56	75	75 66			0.5	39 39	35 35	66						
nai	57	54	04	96	65	00	68	65	65	39	35	66		ı				
										_								
										Eı	nd Of	Cou	rse Assessment	s Not Administe	ered At This Sch	nool		

				Stanf	ord Achi	ievemen	t Test-S	choolwid	de-All S	tudents %	6 ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scien	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14–15
1	31	16	22	16	21	22	16	21	20	15	19	17				30	22	16	27	8	41	16
2	21	31	33	48	31	28	41	34	23	34	59	27				27	20	43	20	33	30	33
3	22	14	27	36	50	20	28	46	23	39	14	23	19	4	20	17	31	43	31	29	29	29
4	27	25	33	53	39	60	47	61	56	17	43	47	13	21	19	24	28	52	30	28	42	36
5	19	22	22	48	34	46	28	19	24	54	44	33	18	20	25	23	42	60	37	54	46	46
Total	23	21	26	39	34	37	34	32	29	33	36	30	19	17	22	24	30	45	30	32	39	33

			St	anford A	Achieven	nent Tes	t-Magne	t-All Ed	ucation	Students	% ≥ 501	th Perce	ntile			lowa Ach	nievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	lathemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
4																·	· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·

												61	AAD C	rades 3	E Cno	nich						
					Α	II Stude	ents-% \$	Satisfac	ctory			31	AAR G	iaues 3	-o opai	111511	M	lagnet Stu	udents-%	Satisfactory	<i>l</i>	
	R	eading	_	M	athemat	ics		Writing			Scienc	<u>e</u>			_	Reading	Mat	hematics	_	Writing		Science
Grade	12-13	13–14 1	4–15	12-13	13-14	14–15	12-13	3 13–14	14–15	12-1	3 13-14	14–15			12–1	13 13-14 14-15	12-13 1	3-14 14-1	5 12	–13 13–14 14 –	15 1	2-13 13-14 14-15
3	82	63	60	74	71	60								Į								
4	63	53	52	71	55	39	7	3 70	35					ļ								
5		*	*		*	*					,	* *		ļ								
Total	72	60	57	72	65	53	7:	3 70	35			* *										
					A	prenda-S	Schoolw	ide-All S	tudents	% ≥ 50t	h Percei	ntile				Logramos Ach	ievement 1	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
	Reading Mathematics Language Enviro./Science Social S														ice	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14-15	14–15	14–15
1	92	90	90	78	80	83	84	93	88	78	76	67				86	78	84	84	70	86	86
2	98	90	93	85	76	68	96	86	93	81	67	85				95	95	98	98	90	100	98
3	74	100	96	62	89	85	86	97	98	79	97	94	74	95	98	90	69	76	79	77	74	83
4	76	89	90	66	92	85	85	82	80	78	100	85	85	97	100	87	83	83	87	61	70	87
5	*			*			*			*			*			100	50	50	50	100	100	50
Total	85	92	93	73	84	80	87	89	91	78	84	83	80	96	98	90	81	85	86	77	84	88
			·		Ap	renda-M	agnet-A	II Studer	nts % ≥ !	50th Perc	centile					Logramos	Achieveme	nt Test-Ma	anet–Sch	oolwide-Stude	nts % ≥ 5	Oth Percentile

					Ap	renda-M	lagnet-A	All Stude	nts % ≥	50th Per	centile					Logramos	Achieveme	ent Test-Ma	agnet-Sch	oolwide-Stude	ents % ≥ 5	0th Percentile
		Reading	1		Mathemati	ics		Languag	e	En	viro./Scie	nce	S	ocial Scie	nce	Reading Tot. I	anguage To	t. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11-12	<u>12–13</u>	13-14	11-12	<u>12–13</u>	13-14	11-12	12-13	<u>13–14</u>	11-12	12-13	13–14	14–15	14–15	14–15	14-15	14–15	14–15	14–15

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400Principal: Marilyn CruzBoard Member: Wanda AdamsCampus Number: 374Address: 11035 BOB WHITE 77096School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: 01-05

700 812 0 46 % 46 54 % 54 31 % <1 1 % <1 66 % 68 1 % 1 1 % <1 53 % 50 1 % 1 15 % 15 8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	Number	Below 0 0 0 0 0 0 0 0 0		Stud	lent Profile	•				Teacl	ner & Staff	Profile		
0 46 % 46 54 % 54 31 % 30 <1 % <1 1 % <1 66 % 68 1 % 1 1 % <1 53 % 50 1 % 1 15 % 15 8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	Gender Female 70	Below	Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
46 % 46 54 % 54 31 % 30 <1 % <1 1 % <1 66 % 68 1 % 1 1 % <1 53 % 50 1 % 1 15 % 15 8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	0 0 0 0	Female 70	Total	739	703	700	812	792	Number	43	40	39	41	46
46 % 46 54 % 54 31 % 30 <1 % <1 1 % <1 66 % 68 1 % 1 1 % <1 53 % 50 1 % 1 15 % 15 8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	Male	Student Outcomes Student Out	Magnet						Gender					
54% 54 31% 30 <1% <1 11% <1 66% 68 11% 1 11% <1 53% 50 11% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	## 45% 46% 46% 47% 53% 54% 53% 54% 53% American Indian 0% 0% 0% 0% 0% 0% 0% 0	Ethnicity 50% 45% 46% 46% 47% 53% 54% 53% 54% 53% African American 51% 55% 54% 56% 48% American Indian 0% 0% 0% 0% 0% 0% 0% 0	Kindergarten and Below		0	0		0	Female	70%	60 %	77 %	83 %	87 %
54% 54 31% 30 <1% <1 11% <1 66% 68 11% 1 11% <1 53% 50 11% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	African American 51% 55% 54% 56% American Indian 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	African American 51 % 55 % 54 % 56 % 48 % American Indian 0% 0% 0% 0% 0% 0% 0% 0	Gender						Male	30 %	40 %	23 %	17 %	13 %
31 % 30 <1 % <1 1 % <1 1 % <1 66 % 68 1 % 1 1 % <1 1 1 % <1 1 1 % <1 1 1 % <1 1 1 % 1 1 % 1 1 % 1 1 % 1 1 % 1 1 % 1 1 % 1 1 % 1 1 % 1	American Indian 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	American Indian 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	Female	50 %	45 %	46 %	46 %	47 %	Ethnicity					
<pre><1 % <1 1 % <1 1 66 % 68 1 % 1 1 % <1 1 1 % <1 1 1 % <1 1 1 % <1 1 0</pre>	34% 31% 30% 25%	Asian/Pac. Islander 5 % 8 % 5 % 7 % 11 % 11 % 1 % 1 % 1 % 1 % 1 % 1 %	Male	50 %	55 %	54 %	54 %	53 %	African American	51 %	55 %	54 %	56 %	48 %
<pre><1 % <1 1 % <1 1 66 % 68 1 % 1 1 % <1 1 1 % <1 1 1 % <1 1 1 % <1 1 0</pre>	Single Single	Hispanic 30% 30% 26% 29% 30% 40% 10% 10% 11% 11% 11% 11% 11% 11% 11% 1	Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
1 % <1 66 % 68 1 % 1 1 % 1 1 % <1 53 % 50 1 % 1 1 55 % 15 8 % 8 8 100 % 100 97 % 97 59 % 56 71 % 85	1% 1% <1%	White 14% 8% 15% 7% 11% 64% 63% 66% 68% 73% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	African American	34 %	34 %	31 %	30 %	25 %	Asian/Pac. Islander	5 %	8 %	5 %	7 %	11 %
66% 68 1 % 1 1 % <1 1 % <1 53 % 50 1 % 1 15 % 15 8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	Two or More 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Two or More 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	• • • • • • • • • • • • • • • • • • •					
1% 1 1% <1 1% <1 53% 50 1% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	Average Experience 12 yrs. 12 yrs. 11 yrs. 10 yrs. 1	Average Experience 12 yrs. 12 yrs. 11 yrs. 10 yrs. 10 yrs. Average Experience 12 yrs. 12 yrs. 11 yrs. 10 yrs. Years of Experience 5 or less 33 % 20 % 26 % 34 % 37 % 6 to 10 28 % 35 % 31 % 27 % 35 % 6 to 10 28 % 35 % 31 % 27 % 35 % 11 or more 49 % 49 % 53 % 50 % 53 % 4 % 1 % 1 % 1 % 1 % 4 % 1 2 % 13 % 15 % 15 % 16 % 7 % 8 % 8 % 8 % 7 % 100 % 99 % 100 % 100 % 100 % 96 % 97 % 97 % 97 % 88 % Packer by Program Regular 95 % 98 % 97 % 98 % 91 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	Asian/Pac. Islander	<1 %	1%	1 %	<1 %	<1 %						
1% <1 53% 50 1% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	Years of Experience 5 or less 33 % 20 % 26 % 34 % 6 to 10 28 % 35 % 31 % 27 % 13 % 15 % 15 % 16 % 8 % 8 % 8 % 7 % 99 % 100 % 100 % 100 % 97 % 97 % 97 % 88 % 55 % 59 % 56 % 60 % 75 % 71 % 85 % 84 % Pent Outcomes Years of Experience 5 or less 33 % 20 % 26 % 34 % 6 to 10 28 % 35 % 31 % 27 % 44 % 39 % 11 or more 40 % 45 % 44 % 39 % Teacher by Program Regular 95 % 98 % 97 % 98 % Billingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % Gifted/Talented 0 % 0 % 0 % 0 % Special Education 5 % 3 % 3 % 2 % Other 0 % 0 % 0 % 0 % Other 0 % 0 % 0 % Advanced Degrees	Years of Experience 5 or less 133 % 20 % 26 % 34 % 37 % 6 to 10 28 % 35 % 31 % 27 % 35 % 6 to 10 28 % 35 % 31 % 27 % 35 % 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Hispanic	64 %	63 %	66 %	68 %	73 %						
53% 50 1% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	5 or less 33 % 20 % 26 % 34 % 6 to 10 28 % 35 % 31 % 27 % 10 % 1 % 1 % 4 % 39 % 11 or more 40 % 45 % 44 % 39 % 11 or more 40 % 60 % 60 % 60 % 60 % 60 % 60 % 60 %	## ## ## ## ## ## ## ## ## ## ## ## ##	White	1 %	2%	1 %	1%	1%	Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
53% 50 1% 1 15% 15 8% 8 100% 100 97% 97 59% 56 71% 85	\$\frac{49\%}{1\%} \begin{array}{cccccccccccccccccccccccccccccccccccc	ram 5 or less 33 % 20 % 26 % 34 % 37 % 49 % 49 % 53 % 50 % 53 % 6 to 10 28 % 35 % 31 % 27 % 35 % 1 % 1 % 1 % 4 % 4 % 4 % 39 % 28 % 1 2 % 1 3 % 1 5 % 1 6 % 11 or more 40 % 45 % 44 % 39 % 28 % 1 2 % 1 3 % 1 5 % 1 6 % 1 cm 1 or more 40 % 45 % 44 % 39 % 28 % 1 00 % 99 % 100 % 100 % 100 % 100 % 98 % 97 % 98 % 91 % 1 00 % 99 % 100 % 100 % 100 % 88 % 8 % 8 % 91 % 88 % 97 % 98 % 91 % 98 % 97 % 98 % 91 % 98 % 97 % 98 % 91 % 6 to 10 28 % 20 % 98 % 91 % 98 %	Two or More	<1 %	<1%	1 %	<1 %	<1%	Years of Experience					
1 % 1 1 15 % 15 8 % 8 8 100 % 100 97 % 97 59 % 56 71 % 85	49% 53% 50% 53% 1% 4% 39% 1% 1% 1% 1% 4% 5% 44% 39% 13% 15% 15% 16% 5% 8% 8% 7% 59% 100% 100% 100% 55% 59% 56% 60% 75% 71% 85% 84% 5000 Cher 50% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	49% 49% 53% 50% 53% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 44% 39% 28% 11 or more 40% 45% 45% 44%	Students by Program						5 or less		20 %	26 %		
1 % 1 1 15 % 15 8 % 8 8 100 % 100 97 % 97 59 % 56 71 % 85	1 % 1 % 1 % 4 % 13 % 15 % 15 % 16 % 8 % 8 % 8 % 7 % 99 % 100 % 100 % 100 % 97 % 97 % 97 % 88 % 55 % 59 % 56 % 60 % 75 % 71 % 85 % 84 % ent Outcomes 11 or more 40 % 45 % 44 % 39 % Teacher by Program Regular 95 % 98 % 97 % 98 % Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % Gifted/Talented 0 % 0 % 0 % 0 % Special Education 5 % 3 % 3 % 2 % Other 0 % 0 % 0 % Other 0 % 0 % Advanced Degrees	1 % 1 % 1 % 1 % 4 % 4 % 39 % 28 % 12 % 13 % 15 % 15 % 16 % Teacher by Program 7 % 8 % 8 % 8 % 7 % Regular 95 % 98 % 97 % 98 % 91 % 96 % 97 % 97 % 98 % 91 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	, ,	40.9/	40.9/	52 %	50.9/	53 %	6 to 10					
15 % 15 8 8 8 100 % 100 97 % 97 59 % 56 71 % 85	13% 15% 15% 16% 8% 8% 8% 7% 99% 100% 100% 100% 97% 97% 88% 55% 59% 56% 60% 75% 71% 85% 84% Ent Outcomes Teacher by Program Regular 95 % 98 % 97 % 98 % 98 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %	12% 13% 15% 15% 16% Teacher by Program Regular 95% 98% 97% 98% 91% 96% 97% 97% 97% 88% 88% Compensatory Ed. 0% 0% 0% 0% 0% 0% 0% 0	Bilingual ESL						11 or more	40 %	45 %	44 %	39 %	28 %
8 % 8 100 % 100 97 % 97 59 % 56 71 % 85	8 % 8 % 8 % 7 % Regular 95 % 98 % 97 % 98 % 97 % 98 % 97 % 97 % 98 % 97 % 97	7 % 8 % 8 % 8 % 7 % Regular 95 % 98 % 97 % 98 % 91 %	Gifted/Talented						Teacher by Program					
100 % 100 97 % 97 59 % 56 71 % 85	99% 100% 100% 100% 100% Bilingual/ESL 0% 0% 0% 0% 0% 55% 59% 56% 60% Gifted/Talented 0% 0% 0% 0% 0% 55% 71% 85% 84% Special Education 5% 3% 3% 3% 2% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	100% 99% 100% 100% 100% 100% 96% 97% 97% 97% 88% EP) 53% 55% 59% 56% 60% 76% 75% 71% 85% 84% Student Outcomes Student Ou	Special Ed.						, ,	95 %	08 %	Q7 %	08 %	01 %
59 % 56 71 % 85	97 % 97 % 97 % 88 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 % 55 % 59 % 56 % 60 % Gifted/Talented 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	96 % 97 % 97 % 98 % 60 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	Title I											
71 % 85	55 % 59 % 56 % 60 % 75 % 71 % 85 % 84 % ent Outcomes Gifted/Talented 0 % 0 % 0 % 0 % Special Education 5 % 3 % 3 % 2 % Other 0 % 0 % 0 % Other 0 % 0 % Advanced Degrees	EP) 53 % 55 % 59 % 56 % 60 % Gifted/Talented 0 %	Econ. Disadv.	96 %	97%	97 %	97%	88 %						
71 % 85	75% 71% 85% 84% Special Education 5 % 3 % 3 % 2 % Other 0 % 0 % 0 % 0 % Advanced Degrees	To To To To To To To To	Limited English (LEP)	53 %	55 %	59 %	56 %	60 %						
nes	Other 0 % 0 % 0 % 0 % ent Outcomes Advanced Degrees	Student Outcomes Other 0 % 0 % 0 % 0 % 0 % Advanced Degrees	At-Risk						Special Education	5 %	3 %	3 %	2 %	9 %
	I Advanced Degrees	Advanced Degrees	At-RISK				05 /6	04 /0	Other .	0 %	0 %	0 %	0 %	0 %
	10_11 11_12 12_13 12_14	09–10 10–11 11–12 12–13 13–14							Advanced Degrees					
	Moster's 20 % 22 % 41 % 20 %	Moctorio 20 % 22 % 41 % 20 % 41 %								29 %	22 %	/11 º/-	20 %	41 %
	96.3% 96.4% 96.2% 95.8% Postorate 0.% 0.% 0.% 0.%	06 % 06 3 % 06 7 % 06 2 % 05 8 %	Attendance Rate											
99.0 % 96.1	92.6% 99.0% 96.1% 96.3%		Promotion Rate	92.2 %	92.6%	99.0%	96.1%	96.3%						•
		92.2 % 92.6 % 99.0 % 96.1 % 96.3 % Doctorate 0 % 0 % 0 % 0 % 0 %	Disciplinary Actions						Attendance Rate	94 %	97 %	96 %	95 %	97 %
	Attendance Rate 94 % 97 % 96 % 95 %	92.2 % 92.6 % 99.0 % 96.1 % 96.3 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % 0 %	In-School Suspensions	5	0	1	18	218	Staff					
	0 1 18 218 Staff	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Staff	Out-of-School Suspension	210	116	49	111	70	Counselors	1	1	0	1	1
49 111	0 1 18 218 Staff 116 49 111 70 Counselors 1 1 0 1	92.2 % 92.6 % 99.0 % 96.1 % 96.3 % ns 1	Expulsions	•	1	-	-	-	Assistant Principals	1	0	1	0	0
49 111 0 0	0 1 18 218	92.2% 92.6% 99.0% 96.1% 96.3% ns sisions 5 0 1 18 218 spension 210 116 49 111 70 0 1 0 0 0 0 Doctorate 0 % 0% 0% 0% 0% 0% 0% Attendance Rate 94 % 97 % 96 % 95 % 97 % Staff Counselors 1 1 0 0 1 1 Assistant Principals 1 0 1 0 0		-	•	-	-		Other Professional Staff	3	3	0	1	0
49 111 0 0 0 0	0 1 18 218	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Spension 210 116 49 111 70 0 1 0 0 0 0 0 Spension 0 1 0 0 0 0 Staff Counselors 1 1 0 0 1 1 Assistant Principals 1 0 1 0 0 Other Professional Staff 3 3 0 1 0	Total Number	215	125	50	129	292	Educational Aides	3	4	4	4	6
96.4% 96.2	96.3% 96.4% 96.2% 95.8%		Promotion Rate Disciplinary Actions In-School Suspensions Out-of-School Suspension Expulsions	5 210 0	92.6% 0 116 1	99.0 % 1 49 0	96.1 % 18 111 0	96.3% 218 70 0	_	Master's Doctorate Attendance Rate Staff Counselors	Master's 28 % Doctorate 0 % Attendance Rate 94 % Staff Counselors 1	Master's 28 % 33 % Doctorate 0 % 0 %	Master's 28 % 33 % 41 % Doctorate 0 % 0 % 0 % 0 %	Master's 28 % 33 % 41 % 29 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % 0 % Attendance Rate 94 % 97 % 96 % 95 % Staff Counselors 1 1 0 1
99.0 % 96.1	92.6% 99.0% 96.1% 96.3%		Promotion Rate	92.2 %	92.6%	99.0%	96.1%	96.3%						•
		92.2 % 92.6 % 99.0 % 96.1 % 96.3 % Doctorate 0 % 0 % 0 % 0 % 0 %	Disciplinary Actions						Attendance Rate	94 %	97 %	96 %	95 %	97 %
	Attendance Rate 94 % 97 % 96 % 95 %	92.2 % 92.6 % 99.0 % 96.1 % 96.3 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % 0 %	In-School Suspensions	5	0	1	18	218	Staff					
1 18	Attorisation Nato	92.2 % 92.6 % 99.0 % 96.1 % 96.3 % Doctorate 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	Out-of-School Suspension	210	116	49	111	70	Counselors	1	1	0	1	1
	0 1 18 218 Staff	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Staff Staff	•	0	1	0	0	0		•	•		0	•
49 111	0 1 18 218 Staff 116 49 111 70 Counselors 1 1 0 1	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Spension 210 116 49 111 70 Counselors 1 1 0 1 1	Alternative Placement	0	1	0	0	3	•	•		•	-	
49 111 0 0	0 1 18 218	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Attendance Rate 94 % 97 % 96 % 95 % 97 % Spension 210 116 49 111 70 0 1 0 0 0 0 0 0		215	125	50	129	292					1	
49 111 0 0 0 0	0 1 18 218	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Sisions 5 0 1 18 218 Spension 210 116 49 111 70 0 1 0 0 0 0 0 Inent 0 1 0 0 0 3 Other Professional Staff 3 3 3 0 1 0	Total Names						Educational Aides	3	4	4	4	6
49 111 0 0 0 0	0 1 18 218	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94% 97% 96% 95% 97% Spension 210 116 49 111 70 0 1 0 0 0 0 0 nent 0 1 0 0 0 3 Other Professional Staff 3 3 3 0 1 0		•										
49 111 0 0 0 0 50 129	0 1 18 218 Staff 116 49 111 70 Counselors 1 1 0 1 0 1 1 0 0 0 3 Assistant Principals 1 0 1 0 1 1 0 0 3 Other Professional Staff 3 3 0 1 125 50 129 292 Educational Aides 3 4 4 4 Parly Progress (AYP)	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Sisions 5 0 1 18 218 Spension 210 116 49 111 70 O 1 0 0 0 0 0	<u>10–11</u> 11–	12	12-13	13-14	<u> </u>	14–15		11–12	12-13	_		14–15
49 111 0 0 0 0 50 129	0 1 18 218 Staff 116 49 111 70 Counselors 1 1 0 1 0 1 1 0 0 0 3 Assistant Principals 1 0 1 0 1 1 0 0 3 Other Professional Staff 3 3 0 1 125 50 129 292 Educational Aides 3 4 4 4 Parly Progress (AYP)	92.2% 92.6% 99.0% 96.1% 96.3% Attendance Rate 94 % 97 % 96 % 95 % 97 % Sisions 5 0 1 18 218 Spension 210 116 49 111 70 O 1 0 0 0 0 0	Meets AYP Missed	AYP		-		-	Academically	-	Improvement			
49 111 0 0 0 0 50 129	O	Separation 10 10 10 10 10 10 10 1							Acceptable		Required	Requ	ired	Required

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood

Advanced Academics

Transitional Bilingual Program English as a Second Language

																		Eleanor	Tinsley E	lementary Scho
				All	Students	s-% Satisf	actory			STAA	R Grade	s 3-8 Engl	lish		Magr	net Stude	nts-% Sa	tisfactory		
Grade 3 4 5 Total		eading 3-14 14-15 53 59 33 60 63 37 54 50		ematics -14 14-15 51 71 36 49 71 41 58 53	12–13 1	riting 3–14 14–19 45 48 45 48	5 12-13 1	65 65	_	Social Stu 13 13–14			<u>-14</u> <u>14–15</u>		thematics 13-14 14-1				i <u>ence</u> 3–14 14–15	<u>Social Studie</u> 5 12–13 13–14 1
							En	d Of C	ourse	Asses	sment	s Not Ac	dministe	ered At	t This S	chool				
		eading	Ma	ord Achiev	rement Te	st–Schoolw Languag		, .	≥ 50th P			Science			ement Tes nguage Tot.			ucation Stude		th Percentile
Grade 1	11–12 30	12–13 13–1 40 1		12-13 1 31	23 <u>11</u>	_12 _12_13 _ 25 _ 46		<u>11–12</u>	12–13 18	13–14 10	11–12 1	2–13 13–14	14	1–15 42	14–15 48	14–15 53	14–15 47	<u>14–15</u> 43	<u>14–15</u> 38	14–15 42
2	19 20	24 1 24 2	3 30	23 12	19 42	19 28 24 21	16	42 25 24	27 23	11 33	24	7 18	2	22 14	19 22	34 53	25 22	28 15	30 26	27 26
4 5	33 36	43 1 24 3	6 62	69 55	34 52	44 60 37 38	34	25 67	41 65	26 67	33 33	39 21 30 47		38 11	54 23	38 32	46 19	22 31	47 28	41 20
Total	29	31 2	4 46	43	37	31 40		41	40	36	30	29 33		22	31	42	29	27	32	29
			Otantand	\ - I- !	-4 T4 M	AU F	· al a 4	04	0/ > F04b	D	1-		1-	A . la !		M	4 All Educ	ation Oterdan	4- 0/ > FO4b	Danasatila
		leading	N	lathematics		agnet–All E Languag	je	Env	riro./Scien	ce	Soci	al Science	R <u>eadi</u>	ing Tot. La	nguage Tot.	Math Tot.	ELA Tot.		Science	Complete Comp.
rade 1	11–12	12-13 13-1 *	4 11–12	12-13 1 *	<u>3–14 </u>	<u>–12 12–13</u>	13–14	11–12	12-13	13–14	<u>11–12</u> <u>1</u>	<u>2–13 </u>	<u>1</u> 14	<u>4–15 </u>	14–15	14–15	14–15	<u>14–15</u>	14–15	<u>14–15 </u>
2		*		*		,			*			*								
1		*		*		,	•		*			*								
Γotal		*		*		*	•		*			*								
				A.II	Ct	0/ 6-4:-4				STA	AR Grad	des 3-5 Sp	anish			In a t C t		Catlafaata		
	D.	eading	R.A	AII athematics		s-% Satisf Writii	-		Science		0.0		Reading	a		lagnet St thematics	udents-%	Satisfacto Writing	ıy	Science
rade		3–14 14–15		13–14 14		12–13 13–1		_	3 13–14			12-	-13 13-14			13–14 14–1	5 12-	-13 13-14 14	_ -15 1	2-13 13-14 14-1
3	75	45 62	79	40	51							1							<u> </u>	
4 5	48	52 33 20	71	45 20	32 *		30		20	*										
Total	64	47 44	76		39 enda–Sch	44 6	9 30 I Students	% > 50th	20 Percent	* file			l nara	mos Ach	ievement 7	Test_Scho	olwide_4!!	Education St	udente % >	50th Percentile
				~pi	ua-0611	JOI WILL -AI	. otuuciitä	, /U = JUII	6166111				Logia		ICACIIICIII		JIMIUC-AII	-aucation St	uuciilə /0 £	. Journ Greenule
rade		teading 12-13 13-14		athematics 12–13 1	3–14 11	Langua -12 12-13			ro./Scienc 12–13			I Science 2-13 13-14		<u>ing Tot</u> . L <u>a</u> 4–15	nguage Tot 14–15	. Math Tot. 14–15	ELA Tot. 14-15	Social Studies	Science 14–15	Complete Comp. 14–15

					A	prenda-9	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	est-School	olwide-All	I Education Stu	dents % ≥	50th Percentile
		Reading		N	lathematic	cs		Language	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	81	93	88	56	75	76	68	84	86	63	77	76				87	90	82	87	77	84	89
2	93	82	89	87	73	88	97	86	82	90	90	85				89	83	90	86	79	89	89
3	96	96	90	95	91	71	99	94	89	93	97	88	100	95	79	80	66	67	61	52	43	60
4	92	90	83	94	87	82	91	90	86	94	88	89	92	85	92	79	71	83	76	63	58	74
5			33			50			33			67			100	50	50	50	50			50
Total	90	90	87	82	81	78	88	88	85	84	88	83	96	91	86	85	80	83	81	71	75	82
		•	•		Δn	ronda_M	agnet_A	II Stude	nts % > F	Oth Perc	entile		•	•		Logramos	Achieveme	nt Test_Ma	agnet_Sch	oolwide_Stude	nts % > 5	Oth Percentile

| Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Social Science | Soc

William B. Travis Elementary School

Principal: Thomas Day **Board Member:** Anna Eastman Chief School Officer: Karla Loria School Office: Elementary 1

Enrollment Total Magnet							Teach	ner & Staff	Profile		
	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Magnet	732	729	733	755	731	Number	39	38	38	38	39
magnot	N/A	N/A	48	382	382	Gender					
Kindergarten and Below	166	170	161	170	155	Female	85 %	87 %	89 %	87 %	87 %
Gender						Male	15 %	13 %	11 %	13 %	13 %
Female	47 %	50 %	50 %	52 %	52 %	Ethnicity					
Male	53 %	50 %	50 %	48 %	48 %	African American	5%	5 %	0 %	0 %	0 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	1 %	2%	2 %	2%	2%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
American Indian	1 %	1%	<1 %	0%	0%	Hispanic	28 %	29 %	24 %	26 %	23 %
Asian/Pac. Islander	2 %	2%	2 %	2%	2%	White	67 %	66 %	74 %	71 %	69 %
Hispanic	52 %	53 %	50 %	50 %	48 %	Two or More	0%	0 %	3 %	3 %	5 %
White	41 %	40 %	42 %	42 %	44 %	Average Experience	12 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	3%	3%	4 %	4 %	5%	Years of Experience					
Students by Program	0 70	0 70	1,70	1 70	0 / 0	5 or less	26 %	16 %	34 %	26 %	36 %
• •	7%	8%	7%	5%	1%	6 to 10	28 %	29 %	8 %	21 %	10 %
Bilingual ESL	0%	<1%	0%	3%	4%	11 or more	46 %	55 %	58 %	53 %	54 %
Gifted/Talented	42 %	45 %	49 %	48 %	52 %	Teacher by Program					
Special Ed.	6%	5%	4 %	4 %	3%	Regular	95 %	97 %	95 %	92 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	3 %	3 %	0 %
Econ. Disadv.	40 %	42 %	37 %	35 %	28 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	9%	9%	8 %	9%	6%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	34 %	32 %	27 %	43 %	47 %	Special Education	5 %	0 %	3 %	5 %	3 %
At-RISK	34 %	32 %	21 70	43 %	41 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
-	09–10	10–11	11–12	12–13	<u>13–14 </u>	Master's	28 %	34 %	24 %	32 %	31 %
Attendance Rate	97.3 %	97.4%	97.7%	97.5%	97.4%	Doctorate	3 %	0 %	3 %	3 %	31 %
Promotion Rate	98.3 %	99.2%	99.2%	97.7%	98.9%						
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	95 %	96 %
In-School Suspensions	0	1	1	0	7	Staff					
Out-of-School Suspension	9	10	2	5	4	Counselors	0	0	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	1	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	3	0	0	1	0
Total Number	9	11	3	6	11	Educational Aides	5	3	2	5	3

School-Based Programs Magnet

Multilingual

Career & Technical Education

Campus Number: 249

Grades Served: EE-05

Vanguard Magnet

Advanced Academics

Vanguard

English as a Second Language Transitional Bilingual Program

Special Education

Telephone: (713) 802-4790

Address: 3311 BEAUCHAMP ST 77009

					A	II Stude	nts-% S	Satisfac	ctory			STA	AAR Gra	des 3-8	Engli	sh		М	agnet	Studer	nts-% S	Satisfa	ctory		·
	F	Reading		Mathe	ematics		Writing	Щ.	_ <u>s</u>	cience		Social S	Studies	_	Read	ling	N	lathemat	ics	\	Writing		Sc	ience	Social Studies
		13–14 <u>1</u>		<u>2–13</u> <u>13</u> -			<u> 13–14</u>	14-15	12-13	<u>13–14 14</u>	<u>-15 1</u>	2 <u>–13</u> <u>13</u> –	<u>14 14–1</u>	<u> 12-</u>		<u>14 14–1</u>		13–14		12-13	13-14 1	14–15 °	12-13 1	3–14 <u>14</u> –15	1 <u>2-13 13-14 14-15</u>
3 4 5 Total	86 83 90 86	88 87 86 87	90 95 92 92	71 73 91 78	89 9 70 9	36 93 7 97 91 7			94 94	81 81	91 91				98 98	98 10 98 10		6 100 8 98	93 100 100 97	98 98		100 100	100 100	100 98 100 98	
		Reading			ord Achi			choolwid		tudents %		ı Percent	ile	nts No		lc	tered A	evement	Test-S	choolwi			on Stud		h Percentile Complete Comp.
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13	13-14	11-12		13–14	1100	14–15	14–15		14–15	14-15		14-15	14-15	14–15
1 2 3 4 5 Total	84 50 59 72 64 66	69 74 63 60 72 68	77 61 72 68 64 69	78 59 63 81 73 71	75 72 81 77 83 78	77 63 74 89 61 73	89 50 57 79 62 67	78 80 54 58 76 69	83 71 69 69 65 72	80 76 72 75 91 79	79 85 73 75 97 82	79 77 76 82 74 78	70 73 64 69	64 63 78 68	75 62 67 69		88 78 71 88 73 79	91 71 78 88 67 79		83 78 75 83 82 80	90 78 75 87 71 80	3	81 78 83 82 81 81	82 80 78 89 80 82	90 78 78 85 84 83
		Reading	S	tanford A	Achieven Nathematic	nent Test	-Magne	t–All Edı anguage	ucation	Students	% ≥ 50 viro./Sci	th Perce	ntile S	ocial Scie	nce	Rea	lowa Ac			-Magnet	t–All Ed	ucation	Studen al Studies	ts % ≥ 50th	Percentile Complete Comp.
Grade 1 2 3 4 5 Total	96 81 92 100 96 93	94 94 90 96 98 94	91 82 97 97 98 93	96 88 88 100 95 93	95 94 97 98 98 98	81 93 99 100 94 93	11–12 100 74 88 98 93 91	97 92 78 92 98 91	93 92 97 86 96 93	91 93 98 98 98 100 96	98 97 95 98 100 98	93 91 97 97 98 95	96 96 96 96 96	86 94 96 92			92 91 93 100 93 94	14–15 98 89 93 99 90	_	92 93 97 99 95 95	96 92 94 100 91	<u>-</u>	92 95 93 99 95 95	14–15 92 95 96 100 90 95	14-15 96 95 97 100 98 97
-													FAAR C	radaa 2	E Cno	nich									
	_					II Stude	nts-% S		-				TAAR G	raues 3	-э эра				_		udents			ry	
Grade 3 4 5 Total		Reading 13–14 14	<u>–</u> 1 <u>–15</u>		13-14 1		12–13	Writing 3 13–14		<u>12–1</u>	Scien 3 13–1	<u>ce</u> 4_14–15	-		<u>12-</u>	Read 13 13-1	<u>ing</u> 4 14–15	12-	Mather 13 13-	<u>matics</u> 14_14–1	<u>5</u> <u>1</u>		<u>riting</u> 13–14 14	 1 <u>–15</u> <u>1</u> 2	<u>Science</u> 2–13 13–14 14–15
										s % ≥ 50t			_												50th Percentile
Grade	11–12	Reading 12–13	13–14	11–12	lathematic 12–13	13–14	11-12	anguage 12-13	13–14	Env 11–12	iro./Scie 12-13	13-14	So 11–12	cial Scier 12–13		Rea	ading Tot. 14–15	Language 14–15		ath Tot. 14–15	14-15		al Studies	Science 14-15	Complete Comp. 14–15
1 2 3 4	88 *	89 89	100 100	88 *	67 11	83 100	88 *	78 67	83 89	100	78 67	100 89	*						=			_ •			
Total	91	89	100	91	39	93	91	72	87	91	72	93	*											1 1. 6/ 5 ==	d. B
		Reading			Apı Vathemati			II Studer Language		50th Perd En	entile /iro./Sci	ence	So	cial Scier	се	R <u>e</u> a	Logramos ading Tot.	s Achieve Language	ment 1	est-Ma ath Tot.	ignet–Se ELA Tot	choolwi t. Soci	de-Stud al Studies	dents % ≥ 50 s Science	th Percentile Complete Comp.
Grade	11-12	12-13	13–14	11-12	12-13	13–14	11-12	12-13	13–14	11-12	12-13	13-14	11–12	12-13	13–14	_	14–15	14-15		14–15	14-15	5	14–15	14–15	14–15
1 2 3 4 5	*	*	*	×	*	*	ž.	*	*	×	*	*													
Total	*	*	*	*	*	*	*	*	*	*	*	*													

Mark Twain Elementary School

Principal: Melissa Patin Board Member: Michael L. Lunceford Campus Number: 251 Chief School Officer: Samuel Sarabia Address: 7500 BRAES BLVD 77025 School Office: Elementary 3 Grades Served: EE-05

rallmant :	dent Profile	е				Teach	er & Staff	Profile		
rollment <u>10-</u>	11–12	12–13	13-14	14–15		10–11	11–12	12-13	13-14	14–15
Total 7	798	868	918	954	Number	48	48	49	54	53
Magnet N	N/A	72	472	361	Gender					
Kindergarten and Below	127	168	170	166	Female	94 %	90 %	88 %	89 %	87 %
ender					Male	6%	10 %	12 %	11 %	13 %
Female	50 %	50 %	51 %	47 %	Ethnicity					
Male	50 %	50 %	49 %	53 %	African American	6%	10 %	12 %	6 %	6 %
ce/Ethnicity					American Indian	0 %	0 %	0 %	0 %	0 %
African American	6%	6%	6 %	6%	Asian/Pac. Islander	2%	4 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	Hispanic	25 %	25 %	27 %	26 %	25 %
Asian/Pac. Islander	16 %	18 %	19%	19%	White	65 %	56 %	53 %	61 %	64 %
Hispanic	22 %	22 %	22 %	23 %	Two or More	2%	4 %	4 %	4 %	2 %
White	52 %	50 %	50 %	48 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Two or More	3%	3%	3%	4 %	Years of Experience					
udents by Program	3 70	3 70	3 70	4 70	5 or less	13 %	15 %	10 %	17 %	15 %
•	14%	13 %	15%	15 %	6 to 10	23 %	19 %	18 %	17 %	21 %
Bilingual ESL	8%	10 %	13%	14 %	11 or more	65 %	67 %	71 %	67 %	64 %
Gifted/Talented	42 %	41 %	42 %	40 %	Teacher by Program					
Special Ed.	6%	7%	6%	5%	·	94 %	96 %	96 %	94 %	94 %
Title I	0%	0%	0%	2%	Regular Bilingual/ESL	94 % 0 %	96 % 0 %	96 % 0 %	94 % 0 %	94 % 0 %
on. Disadv.	13 %	13 %	11 %	11 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
mited English (LEP)	15%	17 %	20%	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
				46 %	Special Education	6 %	4 %	4 %	6 %	6 %
-Risk	26 %	25 %	42 %	46 %	Other	0 %	0 %	0 %	0 %	0 %
•	ent Outcom	nes			Advanced Degrees					
09-	10-11	11–12	12-13	13-14	-	0/	0/	0/	0/	0/
tendance Rate	97.0%	97.1%	97.0%	96.9%	Master's	21 %	29 %	35 %	26 %	25 %
omotion Rate	99.8%	98.9%	99.4%	99.4%	Doctorate	2 %	2 %	2 %	2 %	0 %
					Attendance Rate	96 %	97 %	97 %	97 %	96 %
. ,	5	0	1	0	Staff					
	7	0	1	5		0	0	0	1	1
Expulsions	0	0	0	0					•	0
Alternative Placement	0	0	0	0	•	-		•		0
Total Number	12	0	2	5	Educational Aides	8	7	9	8	9
sciplinary Actions In-School Suspensions Out-of-School Suspension Expulsions Alternative Placement	7 0 0	0 0 0	1 0 0	5 0 0		taff Counselors Assistant Principals Other Professional Staff	caff Counselors 0 Assistant Principals 1 Other Professional Staff 2	caff Counselors 0 0 Assistant Principals 1 0 Other Professional Staff 2 1	taff Counselors 0 0 0 Assistant Principals 1 0 1 Other Professional Staff 2 1 0	taff Counselors 0 0 0 1 Assistant Principals 1 0 1 0 Other Professional Staff 2 1 0 2

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 295-5230

Vanguard Neighborhood Int'l Baccaulaureate - PYP

Literary Development

Two-Way Bilingual Program English as a Second Language

					All Students-% Satisfactory								STAAR Grad	es 3-8 En	glish			Ma	agnet	Studer	nts-%	Satisfa	actory	/			
	R	Reading	_	Mathematics Writing Science						_	Social Studies	R	eading		Ma	themati	cs	\	Vriting			Science	<u> </u>	Social Studies	3		
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14–15	12-13 13-14 14-15	12-13	3-14	14-15	12-13	<u>13–14 1</u>	4-15	12-13	13-14	14–15	12-13	13-14	14-15	12-13 13-14 14	-15
3	91	92	87	90	94	90								99	99	93	93	96	91								
4	86	88	86	88	91	88	86	89	84					98	98	96	88	92	91	91	97	96					,
5	87	90	89	93	92	96				82	90	94		94	94	97	92	92	97				8	1 91	96		
Total	88	90	87	90	92	91	86	89	84	82	90	94		97	97	96	91	93	93	91	97	96	8	1 91	96		

				Stanfo	ord Achi	evement	Test-S	choolwid	e-All St	udents 9	% ≥ 50th	Percent				Iowa Achie	evement Tes	t-Schoolwi	de-All Edu	cation Studer	nts % ≥ 50	th Percentile
	R	eading		Ma	thematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot.	. Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
rade	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	<u>14–15</u>	14–15	14-15	14-15	14–15	14–15	14–15
1	78	68	75	77	78	79	79	83	82	83	79	73				78	79	86	76	75	77	80
2	67	71	74	79	80	82	69	76	82	82	76	73				77	85	85	84	83	84	87
3	83	78	87	86	89	89	78	81	88	90	82	88	85	82	83	83	85	85	84	76	86	84
4	71	81	87	87	85	88	78	85	88	78	87	88	73	83	90	84	83	83	88	81	88	87
5	80	80	75	87	83	80	76	77	81	89	87	83	79	81	85	82	85	87	87	88	85	86
Γotal	76	76	79	83	83	83	76	80	84	85	82	81	79	82	86	81	83	85	84	81	84	85
			St		chieven			t–All Edu	ıcation		s % ≥ 50t			ocial Scie						ation Students		
		leading						anguage												Social Studies		Complete Comp.
ıde	11–12		13–14	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13	13–14	<u>14–15 </u>	<u>14–15 </u>	<u>14–15 </u>	14–15	<u>14–15 </u>	14–15	<u>14–15 </u>
	80	71	75	78	77	88	81	85	88	83	78	63				89	78	100	89	89	78	78
	68	74	77	79	84	84	70	80	83	82	80	75				77	87	80	93	77	77	80
	83	82	91	86	92	93	78	83	92	90	83	92	85	85	90	86	90	87	87	78	91	85
	71	87	90	87	88	93	78	88	91	78	92	91	73	88	93	94	91	87	96	88	94	92
	81	84	82	88	86	85	77	82	87	91	91	90	80	86	91	92	91	93	94	95	93	95
otal	77	80	85	84	86	89	77	84	88	85	86	87	80	86	91	89	90	89	93	87	90	90
					Α	II Stude	ents-%	Satisfac	tory			S	AAR G	rades 3	-5 Spani	ish	N	lagnet Stu	udents-%	Satisfactory	,	
	R	eading	_	M	athemati	ics		Writing			Scienc	e				Reading	Ma	thematics	_	Writing	•	Science
de	12–13 1	3–14 14	<u>–15</u>	12-13	13-14 1	14–15	12-1	13–14	14–15	12-1	3 <u> </u> 13–14	14–15			12–13	13-14 14-15	12-13	13–14 <u>14–1</u>	<u> 12-</u>	<u>-13 13–14 14–</u>	<u>15</u> 1	2-13 13-14 14-
	92	95	83	96	100	92								Į	92	95 80	100	100 9	5			
	95	100	95	100	92	95	9	5 88	100						95	100 94	100	91 10	0	95 91	94	
tal	93	98	89	98	96	93	9		100						93		100	95 9		95 91	94	
					Ap	orenda-S	Schoolw	ide-All S	tudents	% ≥ 50 1	h Perce	ntile				Logramos A	chievement 1	Test-Schoo	lwide-All	Education Stu	dents % ≥	50th Percentile
	-	Reading		84	athematic	_		anguage		Env	iro./Scier		60	cial Scier		Deading Tet	T.4	Math Tat	CI A Tak	Social Studies	Calanaa	Complete Comp.

					A	prenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement 1	Test-Scho	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	cs		Language	<u> </u>	Env	riro./Scier	nce	So	cial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	100	96	88	100	96	96	100	70	92	95	91	79				74	96	93	93	85	70	96
2	96	95	96	96	100	88	100	100	100	100	100	96				87	100	100	91	91	100	100
3	100	100	100	100	100	95	100	100	95	95	100	100	100	100	100	92	88	100	96	96	96	100
4	96	100	100	100	100	100	100	100	100	96	100	100	100	100	100	95	100	95	100	100	100	100
5																						
Total	98	98	96	99	99	95	100	92	97	97	98	94	100	100	100	86	96	97	95	93	91	99

						renda-M														oolwide-Stude		
		Reading		N	lathemati	ics		Language	е	Env	viro./Scie	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	<u>14–15</u>
1	100	96	*	100	96	*	100	70	*	95	91	*				71	93	86	86	93	71	93
2	96	95	95	96	100	90	100	100	100	100	100	95				82	100	100	91	100	100	100
3	100	100	100	100	100	95	100	100	95	95	100	100	100	100	100	90	90	100	95	95	95	100
4 5	96	100	100	100	100	100	100	100	100	96	100	100	100	100	100	94	100	100	100	100	100	100
Total	98	98	97	99	99	94	100	92	97	97	98	97	100	100	100	86	95	97	94	97	92	98

Valley West Elementary School

Telephone: (713) 773-6151 Principal: Sandra Little **Board Member:** Greg Meyers Campus Number: 285 Address: 10707 S GESSNER DR 77071 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	622	705	748	830	868	Number	37	40	46	47	51
Magnet	N/A	N/A	86	503	458	Gender					
Kindergarten and Below	159	158	179	202	199	Female	92%	88 %	85 %	87 %	84 %
Gender						Male	8%	13 %	15 %	13 %	16 %
Female	50 %	51 %	50 %	50 %	50 %	Ethnicity					
Male	50 %	49 %	50 %	50 %	50 %	African American	49 %	38 %	37 %	36 %	41 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	54 %	50 %	53 %	52 %	50 %	Asian/Pac. Islander	11 %	10 %	15 %	17 %	16 %
American Indian	0 %	0%	0 %	0 %	0 %	Hispanic	24 %	25 %	24 %	19 %	22 %
Asian/Pac. Islander	5 %	4 %	4 %	3 %	2%	White	16 %	28 %	20 %	26 %	20 %
Hispanic	40 %	43 %	41 %	43 %	47 %	Two or More	0%	0 %	4 %	2 %	2 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	1%	1%	1%	1%	1%	Years of Experience					
Students by Program						5 or less	27 %	33 %	37 %	36 %	41 %
Bilingual	24%	30 %	27 %	26 %	28%	6 to 10	22 %	23 %	11 %	15 %	10 %
ESL	5%	6 %	6%	5%	4%	11 or more	51 %	45 %	52 %	49 %	49 %
Gifted/Talented	16%	12%	13 %	13 %	15 %	Teacher by Program					
Special Ed.	6%	7%	8%	7%	6%	Regular	89 %	90 %	89 %	70 %	76 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL	3 %	8 %	4 %	19 %	12 %
Econ. Disadv.	87 %	91 %	91 %	94 %	87 %	Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
Limited English (LEP)	31 %	38 %	36 %	34 %	35 %	Gifted/Talented	0 %	0 %	0 %	6 %	6 %
At-Risk	50 %	57 %	59 %	75 %	74%	Special Education	5 %	3 %	4 %	2 %	4 %
At-Nisk				10 70	1 4 70	Other	3 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12-13	13–14	Master's	41 %	38 %	39 %	49 %	41 %
Attendance Rate	97.3 %	97.6%	96.9%	96.8%	96.5%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.7 %	97.6%	97.3%	91.0%	95.0%		95 %	97 %	97 %	96 %	93 %
Disciplinary Actions						Attendance Rate	93 /6	91 /6	91 /0	90 /6	93 /6
In-School Suspensions	2	0	0	0	0	Staff					
Out-of-School Suspension	60	42	111	111	83	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0 83	Other Professional Staff	2	0	0	1	0
Total Number	62	42	111	111	83	Educational Aides	5	3	6	6	8
Ad	eguate Yea	arly Progre	ss (AYP)				TEA	Account	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Meets						Exemplary		Meets Standa			eets Standard

School-Based Programs Special Education Advanced Academics

Multilingual Magnet

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Science, Technology, Engineering, Math(STEM)

English as a Second Language Transitional Bilingual Program

						All	Studer	its-%	Satisf	actory			STAAR Grade	es 3-8 Er	nglish			M	agnet	Stude	nts-%	Satisfa	actory				
		Reading		Mathematics Writing Science									Social Studies	F	Reading		<u>Ma</u>	themat	ics		Writing		_ 8	Science		Social S	Studies
Grade	12-13	13-14 1	4-15	12-13	13–14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13	13-14	<u>14–15</u>	12-13	13–14 °	14–15	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13 13-	<u>-14 14–15</u>
3	74	78	73	75	76	78								79	79	77	77	76	83								
4	70	64	70	62	70	69	70	79	72					67	67	72	65	73	71	72	82	74					
5	82	81	77	83	81	79				78	3 72	58		83	83	80	83	82	81				80	74	60		
Total	75	74	73	73	75	75	70	79	72	78	72	58		76	76	76	75	77	77	72	82	74	80	74	60		

							Test-Sc		le–All St											lucation Studer		
		Reading			thematic			nguage			viro./Scie			ial Scienc						Social Studies	Science	Complete Comp.
rade	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12–13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	41	39	65	56	59	82	42	51	70	51	56	62				63	71	74	70	59	56	63
2	54	36	41	62	55	60	39	48	46	64	54	66				66	72	82	71	66	73	74
3	37	42	44	72 70	73	58	34	57	48	69	65 63 72	52	46	62	50	40	58	71	57	57	67	61
4	44	45	43		64	63	62	63 56	62	60	63	67	37	57	50	47	75	67	63	50	61	65
5	58	48	51	71	63	58	66	56	67	90	72	72	59	59	55	43	63	64	54	68	57	61
Total	48	42	49	67	63	64	51	55	59	68	62	64	48	59	51	51	68	71	63	60	62	65
	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro./Science Social Science R																		cation Students			
		Reading			athematic			anguage								Reading Tot. I			ELA Tot.	Social Studies	Science	Complete Comp.
rade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	<u>14–15 </u>	14–15	14–15	14–15	<u>14–15</u>	14-15	<u>14–15</u>
1	42	40	71	56	60	84	42	52	75	52	55	64				66	76	72	72	55	52	66
2	54	37	43	62	56	65	39	49	49	64	55	69				70	79	86	76	67	73	79
3	37	44	44	72	77	59	34	61	47	69	68	51	46	65	49	45	62	80	58	59	73	66
4	44	45	47	70	66	67	62	64	67	60	65	73	37	60 59	55	49	77	68	63	51	64	66
5	80	47	53	91	64	63	82 52	56 56	71	97 67	65 74 63	75	83 52	59	59	44	66	68	57	74	60	66
Total	50	43	51	70	64	66	52	56	62	67	63	66	52	61	54	52	71	74	64	62	65	68
					A	II Stude	ents-% S	Satisfa	ctory			ST	AAR G	rades 3-	5 Spani	sh	N	lagnet Sti	udents-%	% Satisfactory	<u> </u>	
	R	eading		Ma	athemat	ics		Writing	L		Scienc	:е				Reading	Ma	thematics		Writing	_	Science
rade	12-13 1	13–14 1	4–15					13–14	14–15	12–1	3 13-14	14–15			12-13	13-14 14-15	12-13 1	3-14 14-1	5 12	–13 13–14 14 –	15 1	12-13 13-14 14-1
3	68	70	82							71	73 87	38	83 9	97								
4	25	*	78						30		10		64	20	82							
o Total	53	68	68 80 26 84 82 18 * 79 Aprenda-Schoolwide-All Students % ≥										j	58	73 83	29	83 8	38	20	82		
					A	orenda-S	Schoolwi	de-All S	Students	% ≥ 50t	h Percei	ntile				Logramos Ac	hievement 1	est-Schoo	olwide-All	Education Stu	dents %	50th Percentile
												ice	So	cial Scien	-6	Reading Tot 1	anguage Tot	Math Tot	FI A Tot	Social Studies	Science	Complete Comp.

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Ac	hievement T	Test-Scho	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	lathematic	s		Language	<u> </u>	Env	riro./Scier	nce	Sc	cial Scie	nce	Reading Tot. I	_anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	97	86	100	86	87	95	92	79	95	73	82	87				90	90	100	90	96	85	98
2	88	100	97	88	98	97	88	100	97	92	93	91				82	71	84	78	78	80	82
3	94	96	98	79	84	95	97	88	95	88	96	95	88	84	98	97	97	100	97	97	95	100
4		50	*		83	*		83	*		92	*		83	*	95	100	95	95	95	79	95
5																						
Total	94	89	98	84	90	96	93	89	96	83	90	91	88	84	98	90	87	94	88	90	85	93

		Reading	1	N	Ap lathemati	renda-M		II Stude			entile /iro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. I				oolwide-Stude		Oth Percentile Complete Comp
Grade	11–12	12-13	13–14	11–12	12-13	13-14	11–12	12–13	13–14	11–12	12-13	13–14	11-12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	97	86	100	86	89	94	92	78	94	72	81	91				100	90	100	90	100	90	100
2	88	100	97	88	97	97	88	100	97	92	92	97				85	76	91	82	82	88	88
3	94	100	98	79	88	95	97	92	95	88	96	98	88	83	100	100	100	100	100	97	97	100
4 5		60			90			80			90			80		100	100	100	100	91	91	100
Total	94	92	98	84	92	95	92	89	95	83	89	95	88	82	100	94	89	96	92	90	92	95

Jonathan Wainwright Elementary School

Principal: Cristina Aguirre-OlivaBoard Member: Rhonda Skillern-JonesCampus Number: 252School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

0–11 794 N/A 239 48%	760 N/A 236	12–13				reacr	ner & Staff	Proffie		
N/A 239	N/A		13–14	14–15		10–11	11–12	12-13	13-14	14–15
239		835	750	716	Number	48	45	45	46	43
	236	21	311	227	Gender					
48 %	200	281	203	157	Female	73%	73 %	69 %	74 %	79 %
48 %					Male	27 %	27 %	31 %	26 %	21 %
	50 %	50 %	49%	49 %	Ethnicity					
52%	50 %	50 %	51 %	51 %	African American	8%	11 %	11 %	15 %	16 %
					American Indian	2%	2 %	0 %	0%	0 %
13%	10 %	9%	9%	13 %	Asian/Pac. Islander	2%	2 %	2 %	7 %	5 %
0%	0%	0%	0%	<1 %	Hispanic	52 %	49 %	51 %	44 %	44 %
1 %	<1 %	1 %	1 %	1 %	1.7			36 %		33 %
81 %	85 %	84 %	83 %	80 %						2 %
5 %	5%	5%	7%	5%	Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	12 yrs.
<1 %	<1%	<1 %	1%	1%	Years of Experience					
		1			5 or less	35 %	24 %	29 %	33 %	40 %
1E 0/.	40.9/	A7 9/	47 %	46.9/	6 to 10			18 %	11 %	12 %
					11 or more	50 %	56 %	53 %	57 %	49 %
					Teacher by Program					
					' '	92 %	01 %	01 %	01 %	95 %
100 %	100 %	100 %	100 %	100 %	_					0 %
82 %	92 %	91 %	89%	92 %					- , -	0 %
49 %	52 %	52 %	50 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
					Special Education	4 %	7 %	7 %	9 %	5 %
13 /6	75 /6	12 /0	02 /6	19 /0	Other	2 %	0 %	0 %	0 %	0 %
					Advanced Degrees					
<u>9–10 </u>					1	17 %	18 %	13 %	13 %	14 %
95.9 %										0 %
<i>)</i> 6.3 %	97.2%	99.1 %	96.3%	98.5%						93 %
					Attendance Rate	90 %	97 %	97 %	95 %	93 %
0	0	0	0	0	Staff					
		•			Counselors	0	0	0	0	0
			-		Assistant Principals	1	1	1	2	1
0	0 11	0	0	0	Other Professional Staff	2	0	1	1	0
23		1	1	19	Educational Aides	5	7	7	4	4
9	0 % 1 % 81 % 5 % <1 % 45 % 0 % 8 % 5 % 00 % 82 % 49 % 75 % Student 1-10 5.9 % 6.3 % 0 23 0	0 % 0 % 1 % 1 % 81 % 85 % 5 % 5 % 5 % 1 % 1 % 85 % 6 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 %	0% 0% 0% 1% <1%	0% 0% 0% 0% 1% <1%	0% 0% 0% <1%	0 % 0 % 0 % 0 % 0 % 1 % 1 % 1 % 1 % 1 %	0 % 0 % 0 % 0 % 0 % 0 % < 1 % White 35 % 81 % 85 % 84 % 83 % 80 % 5 % 5 % 5 % 7 % 5 % 41 % 41 % 1 % 1 % 1 % 85 % 49 % 47 % 47 % 46 % 0 % < 1 % 6 to 10 15 % 6 to 10 1 15 % 6 to 10 1 15 % 6 to 10 1 15 % 6 to 10 1 15 % 6 to 10 1 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to 10 to 10 % 6 to	10% 0% 0% 0% 0% 0% 04 0% 0%	10% 0% 0% 0% 0% 0% 1%	10

EXPLOREPreschoolers Achieving Learning Skills (PLS) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Special Education

Telephone: (713) 613-2550

Address: 5330 MILWEE ST 77092

Advanced Academics

Vanguard Neighborhood

Magnet

Math and Science

Multilingual

Career & Technical Education

Transitional Bilingual Program English as a Second Language

						AII S	Studen	ts-% \$	Satisfa	ctory			STAAR Grade	es 3-8 En	glish			Ма	gnet	Studen	nts-%	Satisfa	actory	,			
	F	Reading		Ma	<u>Mathematics</u> <u>Writing</u> <u>Science</u> 12–13 13–14 14–15 12–13 13–14 14–15 12–13 13–14						Social Studies	R	eading	Щ.	Ma	thematic	cs	v	Vriting		_ :	Science		Social Studie	es_		
Grade	12-13	13-14 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	<u>14–15</u>	12-13 13-14 14-15	<u>12–13</u>	13-14	14-15	12-13	13-14 1	<u>4–15 </u>	12-13	<u>13–14</u>	<u>14–15</u>	12-13	13-14	14-15	12-13 13-14 1	4–15
3	74	61	71	58	63	67								84	84	96	92	88	54								,
4	52	60	39	51	49	65	59	68	37					76	76	68	79	52	84	95	81	61					,
5	63	61	69	53	67	67				49	49	55		69	69	85	85	81	76				80	64	71		,
Total	62	61	56	54	61	66	59	68	37	49	49	55		76	76	82	85	76	73	95	81	61	80	64	71		
																											,

				Stanfe	ord Achi	evement	Test-Sc	hoolwid	e-All St	udents %	≥ 50th	Percenti	le							ucation Studer	nts % ≥ 50	th Percentile
		Reading			athematic		La	nguage			/iro./Scie			ial Scienc		Reading Tot. L				Social Studies		Complete Comp.
rade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14–15
1	52	33	30	52	60	37	34	36	35	50	67	41				23	24	26	25	18	22	16
2	31	31	32	51	61	49	13	34	42	44	36	38				22	22	40	24	23	34	25
3	32	44	48	47	56	51	44	53	38	47	57	49	47	56	30	24	38	59	32	33	39	37
4 5	46 31	34 32	35 25	46 47	43 38	37 34	60 36	46 35	56 35	48 58	44 48	50 43	40 30	35 39	33 30	24 20	23 32	38 33	24 26	23 37	30 31	30 29
Total		34	33	48	50	34 41	38	40	40	56 51	50	43	38	42	31	23	32 27	39	26	27	31	28
rade 1 2 3 4 5 Total	76 64 76 92 72 76	12–13 68 48 71 74 70 66	13-14 42 45 84 48 44 52		Achieven Mathematic 12-13 58 57 79 79 75 69		t-Magnet L2 11-12 65 18 82 100 72 70	-All Edu anguage 12-13 63 48 86 84 70 69	13–14 38 50 60 67 56 54		% ≥ 50t viro./Scie 12-13 63 48 79 79 70 67		So	71 68 80 74						ation Students <u>Social Studies</u> 14-15 15 44 62 45 56 45	8 % ≥ 50th Science 14-15 32 44 58 53 47 48	
					Α		ents-% S	atisfac	tory			ST	AAR Gr	ades 3-	5 Snani	eh .		t Ct	-lt- 0/			
													_	uu00 0	o opaiii	311	M	agnet Stu	iaents-%	Satisfactory	y	
	R	Reading		M	athemati	ics		Writing			Scienc	<u>e</u>		uu00 0	•	Reading		agnet Stu hematics	idents-%	Satisfactory Writing	y _	Science
rade	<u>R</u> 12–13 1		<u> </u>		athemati		 12–13	Writing 13–14			Scienc 3 13–14			uu00 0	·		<u>Matl</u>	Ū	_	•	<u>.</u>	<u>Science</u> 12–13 13–14 14–1
	12–13 1	13–14 1		12–13	13–14 1	14–15	12–13							I	12–13	Reading 13–14 14–15	<u>Mati</u> 12–13 1:	hematics 3-14 14-1	<u> </u>	Writing	<u>.</u>	
rade 3	12–13 1 67	1 3–14 1	4–15 76	12–13	13–14 1			13–14							12–13	Reading 13–14 14–15 85 75	Matt	hematics 3-14 14-1:	<u> </u>	Writing -13 13-14 14-	<u>.</u>	
3	12–13 1	13–14 1		12–13	13–14 1	14–15	12–13	13–14							12–13	Reading 13–14 14–15	<u>Mati</u> 12–13 1:	hematics 3-14 14-1	<u> </u>	Writing	<u>.</u>	
3 1	12–13 1 67	1 3–14 1		12–13	13–14 1 55 51	14–15		13–14							12–13	Reading 13–14 14–15 85 75	Matt	hematics 3-14 14-1:	<u>5</u> <u>12</u> -	Writing -13 13-14 14-	<u>.</u>	
3 1	12–13 1 67 58 *	82 60	76	12–13 77 78 *	13–14 1 55 51	14–15 59	78	13–14 86 86	<u>14–15</u>	<u>12–1</u>	3 <u>13–14</u>	14–15			12–13 92 80	Reading 13–14 14–15 85 75 81 75	Matl	hematics 3-14 14-19 63 5 75 67 5	5 <u>12</u> - 8	Writing -13 13-14 14- 80 100 80 100	<u>15</u> 1	
3 1	12–13 1 67 58 * 62	82 60	76	12–13 77 78 * 76	13–14 1 55 51	59 59 prenda-\$	78 78 Schoolwi	13–14 86 86	<u>14–15</u>	12-1 % ≥ 50ti	3 <u>13–14</u>	14-15		ial Scienc	92 80 86	Name	Matt 12–13 1: 100 90 95 hievement To	hematics 3–14 14–19 63 5 75 67 5 est–Schoo	5 12- 8 8 Iwide-All	Writing -13 13-14 14- 80 100 80 100 Education Stu	15 dents % 2	12–13 13–14 14–1 ≥ 50th Percentile
3	12–13 1 67 58 * 62	82 60 73	76	12–13 77 78 * 76	13-14 1 55 51 53	59 59 prenda-\$	78 78 Schoolwi	13–14 86 86 de–All S	<u>14–15</u>	12-1 % ≥ 50ti	3 13-14 *	14-15	Soc	ial Scienc	92 80 86	Name	Matt 12–13 1: 100 90 95 hievement To	hematics 3–14 14–19 63 5 75 67 5 est–Schoo	5 12- 8 8 Iwide-All	Writing -13 13-14 14- 80 100 80 100	15 dents % 2	12–13 13–14 14–1 ≥ 50th Percentile
3 4 5 Fotal	12–13 1 67 58 * 62 F 11–12	13–14 1 82 60 73 Reading 12–13	76 76 13–14	12–13 77 78 * 76 M 11–12	13–14 1 55 51 53 Aplathematic 12–13	59 59 prenda-S	78 78 Schoolwi L 11–12	13–14 86 86 de–All S anguage 12–13	14–15 tudents	12-1 % ≥ 50ti Env 11-12	* 13-14 * 1 Percer 170./Scien 12-13	14–15 ntile ce 13–14	Soc	ial Scienc	12-13 92 80 86	Reading 13–14 14–15 85 75 81 84 75 Logramos Ac Reading Tot. L 14–15	Matl 12–13 1: 100 90 95 hievement Tot. 14–15	hematics 3-14 14-15 63 5 75 67 5 est-Schoo Math Tot. 14-15	5 12-8 8 	Writing -13 13-14 14- 80 100 80 100 Education Stu Social Studies 14-15	idents % 2 Science 14–15	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15
β I Fotal	12-13 1 67 58 * 62 F 11-12 94	13–14 1 82 60 73 Reading 12–13 93	76 76 13–14 87	12–13 77 78 * 76 M 11–12 72	13–14 1 55 51 53 Aplathematic 12–13	59 59 prenda—S cs 13–14 73	78 78 Schoolwi L 11–12 86	13–14 86 86 de–All S anguage 12–13 88	14–15 tudents 13–14 86	12-1 % ≥ 50ti Env 11-12 83	* Percer ro./Scien 12-13 92	14–15 httile ce	Soc	ial Scienc	12-13 92 80 86	Reading 13–14 14–15 85 75 81 84 75 Logramos Ac Reading Tot. L 14–15 86	Matt 12–13 1: 100 90 95 hievement To. anguage Tot.	hematics 3-14 14-1: 63 5 75 67 5 est-Schoo Math Tot. 14-15 77	5 12-8 8 8 Iwide–All ELA Tot. 14-15 84	Writing -13 13-14 14- 80 100 80 100 Education Stu social Studies 14-15 65	15 6 6 6 6 6 6 6 6 6	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 84
3 4 5 Fotal	12–13 1 67 58 * 62 F 11–12	13–14 1 82 60 73 Reading 12–13	76 76 13–14	12–13 77 78 * 76 M 11–12	13–14 1 55 51 53 Aplathematic 12–13	59 59 prenda-S	78 78 Schoolwi L 11–12	13–14 86 86 de–All S anguage 12–13	14–15 tudents	12-1 % ≥ 50ti Env 11-12	* 13-14 * 1 Percer 170./Scien 12-13	14–15 ntile ce 13–14	Soc	ial Scienc	12-13 92 80 86	Reading 13–14 14–15 85 75 81 84 75 Logramos Ac Reading Tot. L 14–15	Mati 12–13 1: 100 90 95 hievement To. anguage Tot. 14–15 81	hematics 3-14 14-15 63 5 75 67 5 est-Schoo Math Tot. 14-15	5 12- 8 8 	Writing -13 13-14 14- 80 100 80 100 Education Stu Social Studies 14-15	idents % 2 Science 14–15	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15
3 4 5 Fotal	12–13 1 67 58 * 62 F 11–12 94 96	13–14 1 82 60 73 Reading 12–13 93 93 93	76 76 13–14 87 96	12–13 77 78 * 76 M 11–12 72 85	13–14 1 55 51 53 Aplathematic 12–13 84 85	59 59 prenda-Ses 13-14 73 73	78 78 Schoolwi L 11–12 86 96	13–14 86 86 de–All S anguage 12–13 88 96	14–15 tudents 13–14 86 88	12-1 % ≥ 50t Env 11-12 83 96	* Percerro./Scien 12-13 92 87	14–15 ntile ce 13–14 75 82	Soc 11–12	eial Science 12–13	12–13 92 80 86 ee 13–14	Reading 13–14 85 75 81 84 75 Logramos Ac Reading Tot. L 14–15 86 80	Matl 12–13 1: 100 90 95 hievement T. anguage Tot. 14–15 81 74	hematics 3–14 14–1: 63 5: 67 5: est–Schoo Math Tot. 14–15 77 79	5 12-8 8 8 Iwide–All ELA Tot. 14-15 84 80	Writing -13 13-14 14- 80 100 80 100 Education Stu Social Studies 14-15 65 67	dents % 2 Science 14–15 70 80	12–13 13–14 14–1 ≥ 50th Percentile Complete Comp. 14–15 84 80

Social Science

12-13

13-14

11-12

ı									
	Hous	ton Inde	pendent	District :	and Scho	ool Profile	es 2014–	2015	

11-12

13-14

Mathematics

12-13

Reading

12-13

 Aprenda-Magnet-All Students % ≥ 50th Percentile

13-14

Enviro./Science

12-13

13-14

11-12

Language

12-13

11-12

Complete Comp.

14-15

Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile

Social Studies

14-15

Science

14-15

ELA Tot.

14-15

Reading Tot. Language Tot. Math Tot.

14-15

14-15

Walnut Bend Elementary School

Telephone: (281) 368-7450Principal: Michele DahlquistBoard Member: Greg MeyersCampus Number: 253Address: 10620 BRIAR FOREST 77042School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-05

10-11 687 185 50 % 50 % 33 % 0 % 4 % 47 % 16 % <1 %	11-12 645 185 49 % 51 % 29 % 0 % 3 % 53 % 14 % 1 %	12-13 678 159 47 % 53 % 29 % 0 % 3 % 51 % 16 % 1 %	13–14 749 164 49 % 51 % 32 % 0 % 3 % 50 % 14 %	14-15 770 176 51 % 49 % 32 % 0 % 3 % 49 % 15 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	90 % 10 % 23 % 0 % 5 % 23 % 49 %	91 % 9 % 20 % 0 % 3 % 26 % 51 %	90 % 10 % 18 % 0 % 5 % 28 % 49 %	13-14 40 85 % 15 % 18 % 0 % 5 % 30 %	14-15 42 83 % 17 % 17 % 0 % 5 % 31 %
50 % 50 % 33 % 0 % 4 % 47 % 16 % <1 %	49 % 51 % 29 % 0 % 3 % 53 % 14 %	47 % 53 % 29 % 0 % 3 % 51 % 16 %	49 % 51 % 32 % 0 % 3 % 50 % 14 %	51 % 49 % 32 % 0 % 3 % 49 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	90 % 10 % 23 % 0 % 5 % 23 % 49 %	91 % 9 % 20 % 0 % 3 % 26 %	90 % 10 % 18 % 0 % 5 % 28 %	85 % 15 % 18 % 0 % 5 % 30 %	83 % 17 % 17 % 0 % 5 % 31 %
50 % 50 % 33 % 0 % 4 % 47 % 16 % <1 %	49 % 51 % 29 % 0 % 3 % 53 % 14 %	47 % 53 % 29 % 0 % 3 % 51 % 16 %	49 % 51 % 32 % 0 % 3 % 50 % 14 %	51 % 49 % 32 % 0 % 3 % 49 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	10 % 23 % 0 % 5 % 23 % 49 %	9 % 20 % 0 % 3 % 26 %	10 % 18 % 0 % 5 % 28 %	15 % 18 % 0 % 5 % 30 %	17 % 17 % 0 % 5 % 31 %
50 % 33 % 0 % 4 % 47 % 16 % <1 %	51 % 29 % 0 % 3 % 53 % 14 %	53 % 29 % 0 % 3 % 51 % 16 %	51 % 32 % 0 % 3 % 50 % 14 %	49 % 32 % 0 % 3 % 49 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	10 % 23 % 0 % 5 % 23 % 49 %	9 % 20 % 0 % 3 % 26 %	10 % 18 % 0 % 5 % 28 %	15 % 18 % 0 % 5 % 30 %	17 % 17 % 0 % 5 % 31 %
50 % 33 % 0 % 4 % 47 % 16 % <1 %	51 % 29 % 0 % 3 % 53 % 14 %	53 % 29 % 0 % 3 % 51 % 16 %	51 % 32 % 0 % 3 % 50 % 14 %	49 % 32 % 0 % 3 % 49 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	23 % 0 % 5 % 23 % 49 %	20 % 0 % 3 % 26 %	18 % 0 % 5 % 28 %	18 % 0 % 5 % 30 %	17 % 0 % 5 % 31 %
50 % 33 % 0 % 4 % 47 % 16 % <1 %	51 % 29 % 0 % 3 % 53 % 14 %	53 % 29 % 0 % 3 % 51 % 16 %	51 % 32 % 0 % 3 % 50 % 14 %	49 % 32 % 0 % 3 % 49 %	African American American Indian Asian/Pac. Islander Hispanic White	0 % 5 % 23 % 49 %	0 % 3 % 26 %	0 % 5 % 28 %	0 % 5 % 30 %	0 % 5 % 31 %
0 % 4 % 47 % 16 % <1 %	0 % 3 % 53 % 14 %	0 % 3 % 51 % 16 %	0 % 3 % 50 % 14 %	0 % 3 % 49 %	Asian/Pac. Islander Hispanic White	5 % 23 % 49 %	3 % 26 %	5 % 28 %	5 % 30 %	5 % 31 %
0 % 4 % 47 % 16 % <1 %	0 % 3 % 53 % 14 %	0 % 3 % 51 % 16 %	0 % 3 % 50 % 14 %	0 % 3 % 49 %	Hispanic White	23 % 49 %	26 %	28 %	30 %	31 %
4 % 47 % 16 % <1 %	3 % 53 % 14 %	3 % 51 % 16 %	3 % 50 % 14 %	3 % 49 %	White	49 %				
47 % 16 % <1 %	53 % 14 %	51 % 16 %	50 % 14 %	49 %	17		51 %	49 %		
16 % <1 %	14%	16 %	14%		Two or More	0.07			45 %	48 %
<1 %				15 %		0%	0 %	0 %	3 %	0 %
24%	1%	1%		10 70	Average Experience	17 yrs.	15 yrs.	13 yrs.	12 yrs.	12 yrs.
24%			1 %	1%	Years of Experience					
				. /-	5 or less	15 %	26 %	38 %	45 %	45 %
	28%	27 %	25 %	25 %	6 to 10	13 %	14 %	10 %	8 %	10 %
4 %	4%	6%	10 %	12 %	11 or more	72 %	60 %	51 %	48 %	45 %
10%	12 %	13 %	14 %	15 %	Teacher by Program					
6%	6%	6%	7%	6%	Regular	100 %	91 %	97 %	98 %	98 %
100 %	99 %	100 %	100 %	100 %				. ,.		0 %
73 %	75 %	80 %	84%	82 %	_			- /-		0 %
32 %	37 %	41 %	42 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
					Special Education	0 %	3 %	3 %	3 %	2 %
			13 /6	13 /6	Other .	0 %	0 %	0 %	0 %	0 %
					Advanced Degrees					
09–10					_	38 %	37 %	36 %	35 %	29 %
96.1 %								• • • • •		0 %
96.1 %	99.1%	98.1 %	99.8%	98.7%				- · ·		98 %
						31 /6	31 /0	30 70	30 /0	30 /0
	-				Staff					
					Counselors	0	0	0	0	0
	0	•	0 0		Assistant Principals	1	1	0	0	0
	_		()	0				-	•	•
0 0 87	0 17	0 64	45	38	Other Professional Staff	1 5	0 3	0	1 3	0
09	100 % 73 % 32 % 62 % Studen 9–10	100 % 99 % 75 % 32 % 37 % 62 % 62 % Student Outcome 9-10 10-11 6.1 % 96.6 % 6.1 % 99.1 % 38 5 49 12	100 % 99 % 100 % 73 % 75 % 80 % 32 % 37 % 41 % 62 % 56 % 56 % Student Outcomes 9-10 10-11 11-12 6.1 % 96.6 % 96.6 % 6.1 % 99.1 % 98.1 % 38 5 16 49 12 48	100 % 99 % 100 % 100 % 73 % 75 % 80 % 84 % 32 % 37 % 41 % 42 % 62 % 62 % 56 % 73 % Student Outcomes 9-10 10-11 11-12 12-13 6.1 % 96.6 % 96.6 % 96.3 % 6.1 % 99.1 % 98.1 % 99.8 % 38 5 16 10 49 12 48 35	100 % 99 % 100 % 100 % 100 % 73 % 75 % 80 % 84 % 82 % 32 % 37 % 41 % 42 % 43 % 62 % 62 % 56 % 73 % 75 % Student Outcomes 9-10 10-11 11-12 12-13 13-14 6.1 % 96.6 % 96.3 % 95.9 % 6.1 % 99.1 % 98.1 % 99.8 % 98.7 % 38 5 16 10 4 49 12 48 35 34	100 % 99 % 100 % 100 % 100 % 84 % 82 % Bilingual/ESL Compensatory Ed.	100 % 99 % 100 % 100 % 100 % 100 % Bilingual/ESL 0 % 100 % 32 % 37 % 41 % 42 % 43 % Gifted/Talented 0 % Special Education 0 % Special Education 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Special Education 0 % Other 0 % Ot	100 % 99 % 100 % 100 % 100 % 100 % 100 % 6 % 6 %	100 % 99 % 100 % 100 % 100 % 100 % 100 % 84 % 82 %	100 % 99 % 100 %

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																					vvaii	iut bellu L	lementary School
					Al	II Stude	nts-%	Satisfa	ctory			STA	AR Grad	des 3-8	B Englis	h		Magne	t Stude	nts-% Satis	sfactory		
	R	eading	_	Mathe	ematics		Writing	1	S	cience		Social S	<u>studies</u>	_	Readi	ng	Ma	thematics		Writing	Sc	ience	Social Studies
	12-13 1	3–14 14 68	1–15 <u> </u>	12–13 13-			13–14	<u>14–15</u>	<u>12–13 1</u>	<u> 3–14_14–</u>	·15 12	2 <u>–13</u> <u>13</u> –	<u>14_14–15</u>	<u> 12-</u>	<u>13 13–14</u>	<u>14–15</u>	<u>12–13 </u>	<u>13–14 14–15 </u>	12–13	<u>13–14_14–1</u>	<u>5 12–13 1</u>	<u>3–14 14–15</u>	<u>12–13 13–14 14–19</u>
3 4	82 66	69	64	78 71	76 8	75 32 63	8 65	71															
5 Total	63 70	65 68	59 66	70 73		74 77 63	8 65	5 71	70 70	72 72	59 59												
									En	d Of C	oure	ο Δεεσ	seemar	nte Na	ot Adn	ninieto	arad A	t This Sc	hool				
										u 01 0	ours	C ASSC	,3311101	113 14	Ji Adii	misto	icu A	11113 00	11001				
				Stonf	ord Ashi	ovement	Toot Co	hoolui	do All Ct	udents %	> 50+6	Boroont	ilo			lowe	a Ashiou	ement Test-	Pohoolur	ido All Educ	ation Stud	onto 9/ > E0t	h Doroontilo
		eading			athematics			anguage		Env	iro./Sci	ence	Soci	ial Scien				nguage Tot. N		ELA Tot. S			Complete Comp.
Grade		12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14		12-13		11–12	12–13	13–14	14-	<u>-15</u>	14-15	14-15	14-15	14-15	<u>14–15</u>	14-15
1 2	40 36	35 39	31 37	38 52	39 49	39 44	48 46	49 46	43 47	37 73	31 65	27 59					49 44	49 44	45 44	46 48	41 46	53 50	44 44
3 4	37 32	47 33	42 38	51 62	60 65	53 64	42 51	55 47	53 59	48 40	46 60	52 61	48 36	40 35	44 44		32 35	45 51	63 60	46 45	46 35	60 60	49 52
5 Total	37 36	39 39	33 36	57 53	50 53	44 50	42 46	47 49	35 48	66 53	61 53	60 52	34 38	43 39	39 42		30 37	48 47	38 49	41 45	54 45	39 52	43 46
Total	30	39	30	55	33	30	40	43	40	55	55	32	30	35	42		31	47	49	43	45	32	40
		eading		Stanford A	Achievem Nathematic	ent Test-				Students	% ≥ 50 iro./Sci	th Perce	ntile	cial Scie	200			evement Tes					
Grade		12-13	13-14				11-12	anguage 12-13		11–12				12-13			<u>ng 10t.</u> ∟ <u>a</u> ⊢15	nguage Tot. <u>N</u> 14–15	14–15	14-15	14–15	14–15	Complete Comp. 14–15
1	· <u></u>	*			*			*			*										<u> </u>		
2 3																							
4 5																							
Total		*			*			*			*												
						II Cturde	-4- 0/ 6	2-41-4-	-1			SI	AAR Gr	ades 3	-5 Span	ish		Ma	t Ct		Datiata ata		
	D					II Studei	nts-% :		-		Calan		70	uu00 0	o opan		_		_	udents-% \$		ory	Saianaa
Grade	12–13 1	eading 3_14_14	 L_15		athemati 13-14 1		12_13	Writing 3 13–14			Scien	<u>ce</u> 4 14–15			12_13	Reading 13–14		12–13 13-	ematics -14 14-1	5 12-1	Writing 3 13–14 1	<u> </u>	<u>Science</u> 2–13 13–14 14–15
3	77	70	59	65		88	12-10	, 10-14	14-10	12-1	, 10-1	7 17 10	•	ı	12 10	7 10-14	14-10	12-10 10-	17 17 .	12-1	0 10-14 1	- 10 12	10-14-14-10
4		*			*			*						ļ									
5 Total	77	67	59	65	75	88		*						j									
		oodina		N	Ap lathematic					% ≥ 50th	Perce		500	ial Scier									50th Percentile
Grade		eading 12–13	13–14	11–12	12–13			_anguage 12–13		11–12			_	12–13			<u>ng 10t.</u> ∟ <u>a</u> ⊫15	nguage Tot. 1 14–15	14–15	14–15	14–15	14–15	Complete Comp. 14–15
1	100	94	86	95	81	67	100	97	81	95	94	81					94	91	91	91	76	85	94
2 3	100 100	100 100	100 96	87 95	95 84	96 91	94 100	95 100	100 100	90 100	95 97	88 96	100	97	96		92 88	84 82	92 100	89 76	63 82	87 76	87 82
4 5			*			*			*			*			*								
Total	100	98	92	92		81	97	98	91	95	95	87	100	97	92		92	86	93	87	72	84	89
		Reading			Apr Mathematio			II Stude Languag		50th Perce Envi	entile ro./Scie	ence	Soc	ial Scien	ce	Log Readii	gramos / ng Tot. La	Achievement inguage Tot. I	Test-Ma Math Tot.	gnet–Schoo ELA Tot. S	olwide-Stu locial Studie	dents % ≥ 50 s Science	th Percentile Complete Comp.
Grade													11–12				<u>–15</u>	14–15	14-15		14–15	14–15	14–15
1 2																							
3																							
4 5																							
Total																							

Mabel Wesley Elementary

Telephone: (713) 696-2860Principal: Rhonda LeDuffBoard Member: Rhonda Skillern-JonesCampus Number: 254Address: 800 DILLARD ST 77091School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	464	436	448	438	414	Number	27	27	25	27	25
Magnet	N/A	N/A	79	254	153	Gender					
Kindergarten and Below	135	122	146	136	114	Female	78%	85 %	76 %	82 %	96 %
Gender						Male	22 %	15 %	24 %	19 %	4 %
Female	48 %	47 %	49 %	50 %	49 %	Ethnicity					
Male	52 %	53 %	51 %	50 %	51 %	African American	89 %	85 %	88 %	78 %	80 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	85 %	86 %	85 %	87 %	86 %	Asian/Pac. Islander	7%	7 %	8 %	4 %	0 %
American Indian	<1 %	0%	0 %	0 %	0%	Hispanic	0%	0 %	0 %	7 %	8 %
Asian/Pac. Islander	0%	<1 %	<1 %	0%	0%	White	4 %	7 %	4 %	11 %	8 %
Hispanic	14 %	14%	14 %	12%	13%	Two or More	0 %	0 %	0 %	0 %	4 %
White	1 %	<1 %	<1 %	<1 %	1%	Average Experience	10 yrs.	12 yrs.	12 yrs.	8 yrs.	7 yrs.
Two or More	<1 %	0%	0%	<1 %	0%	Years of Experience					
Students by Program	VI 70	0 70	0 70	VI 70	0 70	5 or less	22 %	22 %	20 %	41 %	48 %
• •	0%	0%	0%	0%	0%	6 to 10	41 %	22 %	20 %	22 %	20 %
Bilingual ESL	1%	1%	6%	0 % 5 %	0 % 5 %	11 or more	37 %	56 %	60 %	37 %	32 %
Gifted/Talented	5%	4%	3%	5 % 6 %	5 % 6 %	Teacher by Program					
Special Ed.	8%	9%	7%	6%	7%	Regular	96 %	93 %	96 %	93 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	0 %	0 %	0 %	93 % 0 %	0 %
Econ. Disadv.	100 %	100 %	98 %	99 %	98 %	Compensatory Ed.	4 %	4 %	0 %	0 %	4 %
Limited English (LEP)	7%	7%	6%	5%	6%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
• , ,	51%	57 %	41 %	72%	80 %	Special Education	0 %	4 %	4 %	7 %	8 %
At-Risk	51%	57 %	41%	72%	80 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees					
	09–10	10-11	11–12	12-13	13-14	_	00.0/	20.0/	00.0/	00.0/	04.0/
Attendance Rate	96.1 %	96.2%	96.2%	96.2%	94.3%	Master's	22 % 0 %	22 % 0 %	28 % 0 %	22 % 0 %	24 % 0 %
Promotion Rate	92.6 %	94.9%	95.3%	91.2%	96.7%	Doctorate					
Disciplinary Actions						Attendance Rate	96 %	95 %	95 %	96 %	95 %
In-School Suspensions	0	1	0	0	93	Staff					
Out-of-School Suspension	31	18	23	109	168	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	6	5	4	5	1	Other Professional Staff	2	0	0	1	0
Total Number	40	24	27	114	262	Educational Aides	5	4	5	3	4
						Educational Aides	3	7	3	3	7
	equate Yea	-						A Account	•		
10–11 11–		12–13	13–1	4	14–15		11–12	12–13	13-		14–15
Meets AYP Meets A	AYP	-	-		-	Recognized	-	Meets Standa	rd Improve Requ		mprovement Required

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

						AII S	Studen	ts-% S	atisfa	ctory			STAAR Grade	es 3-8 En	glish		Magnet	Stude	nts-% Satist	actory		
		Reading		Mat	hemati	cs	\	Nriting		S	cience	<u> </u>	Social Studies	R	eading	Mat	hematics	1	Writing	Sci	ence	Social Stud
rade	12-13	13-14	4–15	12-13 1	3–14_1	4–15	12-13	13–14	14–15	12-13	13–14	14–15	12-13 13-14 14-15	12-13	3-14 14-15	12-13 1	3-14 14-15	12-13	13-14 14-15	12-13 13	3-14 14-15	12-13 13-14
3	74	55	43	73	33	44								60	60	73	34					
4	40	55	40	63	31	37	61	52	34					65	65	64	35	65	59			
5 6	74	48	36	79	84	21				82	37	14		41	41	81	82			88	29	
Total	65	53	40	72	43	35	61	52	34	82	37	14		58	58	73	44	65	59	88	29	
										En	ıd Of	Cou	rse Assessmen	ts Not /	Administ	ered At	This Sch	nool				

1				Stanfo	ord Achi	evemen	t Test-So	hoolwic	le-All Si	tudents ^o	% ≥ 50th	Percenti	le			lowa Achi	evement Tes	st-Schoolw	ide–All Ed	ducation Stude	nts % ≥ 50	th Percentile
		Reading			athematic			anguage			viro./Scie			ial Scien	ce		Language To			Social Studies		Complete Comp.
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14–15	14–15	14–15	14–15
1	68	59	26	63	62	18	61	48	11	44	52	5				31	32	14	28	24	13	12
2	42 18	42 41	28 27	37 40	39 61	31 27	15 16	19 39	29 26	32 20	33 34	29 32	18	41	16	12 27	19 28	29 41	25 29	16 25	29 36	21 33
4	29	23	17	48	65	37	48	42	26	56	42	32	29	19	21	14	28	20	20	20	25	22
5	52	27	14	60	52	57	42	20	24	77	73	27	46	47	22	11	18	9	11	16	11	9
6 Total	44	41	23	50	56	31	38	34	23	45	46	24	31	36	19	19	25	23	23	20	23	19
Total	77	7.	25	30	30	31	30	34	20	40	40	24	31	30	13	13	25	25	25	20	25	13
			St				t-Magne		ucation											cation Students		
١		Reading			lathematic			anguage			viro./Scie			ocial Scie								Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13 64	13-14	11-12	12-13	13-14	11-12	12-13 54	13–14 7	11–12	12–13	13-14	<u>14–15 </u>	<u>14–15</u>	<u>14–15</u>	14–15	14–15	14–15	<u>14–15 </u>
2	69 42	63 45	30 31	64 37	64 45	16 33	61 15	49 22	12 31	44 32	54 35	31										
3	18	43	29	40	61	29	16	42	29	20	35	34	18	43	14							
4 5	29 52	26 28	24 15	48 60	69 55	42 58	48 42	44 21	33 19	56 77	41 77	36 19	29 46	21 49	28 19							
6	32	20	13	60	55	36	42	21	19	"	11	19	40	49	19							
Total	44	43	27	50	59	32	38	36	24	46	48	25	31	38	20							
	Total 44 43 27 50 59 32 38 36 24 46 48 25 31 38 20 All Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory																					
	_						ents-% S		,				AAR GI	aues s	-o opan			J	udents-%		/	
		Reading			athemat			Writing			Science					Reading		athematics		Writing		Science
Grade 3	12–13	13–14 1	<u>4–15</u>	12–13	13–14	14–15	12-13	13–14	14–15	12-	13_13_14	14–15		Ī	12-13	<u>13–14</u> <u>14–15</u>	12-13	<u>13–14 14–1</u>	15 12	<u>-13 13–14 14–</u>	<u>15 1</u>	2–13 13–14 14–15
4		*			*			*						į								
5 Total		*			*			*						ŀ								
		:					Schoolw						_									50th Percentile
Grade	_	Reading 12–13	13–14	11–12	athematic			_anguage 12–13			/iro./Scier 12-13			cial Scien		14–15	14–15	14–15	14-15	14–15	14–15	Complete Comp. 14–15
1	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-13	14-13	14-13	14-13	14-13	14-13	14-13
2																						
3																						
4 5			•			•			•			•			•							
Total			*			*			*			*			*							
		Reading	,		Ap //athemati		lagnet-A	II Stude			centile viro./Scie	nce	90/	cial Scien	ce		s Achievemo			noolwide-Stude		Oth Percentile Complete Comp.
Grade	11–12	12-13			12-13			12–13			12-13			12-13		14–15	14–15	14–15	14-15	14-15	14-15	14–15
1																						
2																						
4																						
5																						
Total																						

West University Elementary School

Telephone: (713) 295-5215Principal: John ThreetBoard Member: Michael L. LuncefordCampus Number: 255Address: 3756 UNIVERSITY BLVD 77005School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: EE-05

	Stud	lent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,180	1,202	1,210	1,245	1,261	Number	70	68	70	71	72
Magnet	N/A	N/A	99	1,138	852	Gender					
Kindergarten and Below	243	213	223	234	214	Female	96%	94 %	93 %	92 %	93 %
Gender						Male	4 %	6 %	7 %	9 %	7 %
Female	47 %	47 %	47 %	47 %	47 %	Ethnicity					
Male	53 %	53 %	53 %	53 %	53 %	African American	7 %	9 %	7 %	6 %	7 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2%	2%	2%	2%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0%	<1 %	0 %	0%	Hispanic	1 %	1 %	1 %	3 %	3 %
Asian/Pac. Islander	15%	15 %	15 %	16 %	18 %	White	90 %	88 %	90 %	90 %	89 %
Hispanic	12%	10 %	11 %	10 %	10 %	Two or More	1%	1 %	1 %	1 %	1 %
White	67 %	67 %	68 %	67 %	66 %	Average Experience	14 yrs.	16 yrs.	15 yrs.	14 yrs.	13 yrs.
Two or More	4 %	5%	5%	5%	6%	Years of Experience					
Students by Program						5 or less	30 %	22 %	27 %	35 %	39 %
Bilingual	0%	0%	0 %	<1 %	<1%	6 to 10	16 %	18 %	17 %	13 %	15 %
ESL	3%	3%	2%	1%	2%	11 or more	54 %	60 %	56 %	52 %	46 %
Gifted/Talented	52 %	53 %	53 %	54 %	55 %	Teacher by Program					
Special Ed.	8%	8%	8%	9%	8%	Regular	91 %	90 %	90 %	90 %	90 %
Title I	<1 %	0%	0%	0%	0%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	2 %	2%	2 %	2 %	1%	Compensatory Ed.	0 %	1 %	3 %	3 %	3 %
Limited English (LEP)	4 %	4 %	4 %	2%	3%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	13%	14%	12 %	16%	23 %	Special Education	9 %	9 %	7 %	7 %	7 %
Aritist				10 70	20 70	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	26 %	31 %	26 %	24 %	21 %
Attendance Rate	97.4 %	97.3%	97.8%	97.6%	97.6%	Doctorate	1 %	1 %	1 %	1 %	1 %
Promotion Rate	99.3 %	99.0%	99.5%	99.8%	99.5%	Attendance Rate	96 %	97 %	97 %	96 %	96 %
Disciplinary Actions							30 70	37 70	31 70	30 70	30 70
In-School Suspensions		0	0	7	4	Staff					
Out-of-School Suspension		0	0	0	1	Counselors	1	1	1	1	1
Expulsions		0	0	0	0 0	Assistant Principals	1	1	1	1	1
Alternative Placement		0	0	7	0 5	Other Professional Staff		0	0	1	0
Total Number		U	U	,	3	Educational Aides	4	4	3	2	3
	equate Yea							A Account			
<u>10–11</u> <u>11–</u>		12–13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Exemplary	-	Meets Standa	d Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood

English as a Second Language

																			west or	iiversity Ei	ementary School
				All	Studen	ts-% Sati	sfactory			STA	AR Grad	des 3-8	English	า		Magnet	Studer	nts-% Satis	factory		
	Read	lina	Math	nematics		Nriting	•	Science		Social S	tudies		Readir	na	Ma	thematics		Writing	•	ience	Social Studies
Grade	12-13 13-1			3–14 14–15			_	13–14 14	- 15 12			12-1		14–15							12–13 13–14 14–15
3	100	99 98	98	99 99							<u></u>	9	99		99	99					
4 5		99 98 99 98	91 99	97 98 100 98		98	96 98	3 99	97				99 99		90 99	97 100	98	98	98	99	
Total		99 98	96	99 98		98	96 98		97				99		96	99	98	98	98	99	
Grade 1 2 3 4	Reac 11–12 12- 94 95 91 98	ding -13 13-1 94 9 96 9 98 9 95 9	11–12 5 92 5 94 5 94	92 93 98		Langu 1-12	olwide–All	Students % En 11–12 89 97 95		Percenti	le Soci	ial Science 12-13 _ 95 94)	low: R <u>eadi</u> i	a Achiev	rement Test—Sanguage Tot. M 14–15 96 95 97 97	Schoolwi		ntion Stude cial Studies 14–15 96 95 96 97		n Percentile Complete Comp. 14–15 99 97 98 98
5	95	94 9	3 96 3 95		98	95	97 97		97	98	88	9 4 97	97		99	98	99	100	99	99	100
Total	94	96 9			97		96 97		95	96	91	95	97		97	97	98	98	97	98	98
	Read	dina	Stanford	Achieveme Mathematics		Magnet–Al Langı			% ≥ 501 viro./Scie			cial Scien	00			evement Test anguage Tot. M			on Studen cial Studies		Percentile Complete Comp.
Grade		-13 13–1	11–12				.13 13–14		12–13	13–14			13–14		1–15	14–15	14–15	14–15	14–15	14–15	14–15
1 2 3 4 5 Total	94 95 91 98 95 94	94 9. 96 9. 99 9. 95 9. 94 9. 96 9.	5 94 5 94 8 98 8 95	93 99 96 97	92 96 99 99 98 97	92 91 99	97 97 95 96 98 95 95 99 97 97 96 97	97 95 97 98	92 94 96 96 97 95	93 93 98 97 98 96	90 96 88 91	95 94 97 95	97 97 97 97								
				ΔΙΙ	Studen	ts-% Sati	efactory			ST	AAR Gr	ades 3-	Spani	ish		Mac	anet Sti	udents-% S	atisfacto	rv	
	Read	lina					iting		Salana				-	Dooding	~				Writing	.,	Saionas
Grade	12–13 13–1		_	Mathematic			<u>.ung</u> –14 14–15	. 12.1	Science	<u>se</u> 4 14–15			12 12	Reading 13–14		12–13 13–	ematics		13–14 14	 L 15 12	<u>Science</u> -13 13-14 14-15
3	12-13 13-1	14-15	12-1	<u>3 13–14 14</u>	<u>-15</u>	12-13 13	-14 14-15	12-1	3 13-14	+ 14-15		ı	12-13	13-14	14-15	12-13 13-	-14 14-1	12-13	13-14 14	<u>-15 12</u>	<u>-13 13-14 14-15</u>
4												į									
5 Total		*												*							
Total				Apr	enda-Sc	hoolwide-	All Studen	ts % ≥ 50t	h Perce	ntile				Logra	mos Acl	nievement Tes	st-Schoo	olwide-All Ed	ucation St	tudents % ≥ !	50th Percentile
	Read	ding		Mathematics		Lang		Env	iro./Scier	nce	Soc	ial Scienc	e			anguage Tot. N					Complete Comp.
Grade	11–12 12–	<u>-13</u> <u>13–1</u> 4	11–12	12–13	13–14 1	11–12 12-	·13 13–14	11–12	12–13	13–14	11–12	12–13	13–14	14	1–15	14–15	14–15	14–15	14–15	14–15	14–15
1 2 3 4 5 Total																					
				Apre	nda–Mag	net-All St	udents %	≥ 50th Perc								Achievement					
		ading		Mathematics	<u> </u>	Lang	uage	Env	/iro./Scie			ial Science		Readi	ing Tot. L	anguage Tot. N	lath Tot.	ELA Tot. So	cial Studies	Science	Complete Comp.
Grade	<u>11–12</u> <u>12-</u>	<u>-13 13–1</u>	<u>11–12</u>	12–13	13–14 1	<u>11–12</u> <u>12-</u>	·13 13–14	11–12	12–13	13–14	11–12	12–13 1	3–14	<u>14</u>	<u>1–15 </u>	14–15	<u>14–15</u>	14–15	14–15	14–15	<u>14–15 </u>
2 3 4 5 Total																					

Tina Whidby Elementary School

Principal: Roshanda Griffin Board Member: Paula M. Harris Campus Number: 257 Address: 7625 SPRINGHILL ST 77021 School Office: Elementary 1 Chief School Officer: Karla Loria **Grades Served:** EE-05

Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	482	517	481	537	590	Number	32	29	29	33	34
Magnet	N/A	N/A	73	332	295	Gender	0 <u>2</u>	23	23	55	04
Kindergarten and Below	133	160	145	163	178	Female	91 %	90 %	90 %	91 %	91 %
Gender						Male	9%	10 %	10 %	9 %	9 %
Female	45 %	49 %	51 %	53%	50 %	Ethnicity					
Male	55 %	51 %	49 %	47 %	50 %	African American	81 %	83 %	79 %	67 %	76 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	83 %	83 %	79 %	75%	73 %	Asian/Pac. Islander	0%	3 %	0 %	6 %	3 %
American Indian	0 %	0%	0 %	0%	0%	Hispanic	6%	7 %	14 %	24 %	15 %
Asian/Pac. Islander	1 %	3%	2%	3%	3%	White	9%	3 %	7 %	3 %	6 %
Hispanic	13%	13%	15 %	17 %	18 %	Two or More	3%	3 %	0 %	0 %	0 %
White	3%	1%	3%	4 %	5%	Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Two or More	1 %	<1%	<1 %	1%	1%	Years of Experience					
Students by Program	. , ,	*****			. , ,	5 or less	44 %	41 %	41 %	49 %	41 %
Bilingual	0%	2%	4 %	6%	10%	6 to 10	25 %	28 %	21 %	12 %	21 %
ESL	4%	3%	11 %	14 %	15 %	11 or more	31 %	31 %	38 %	39 %	38 %
Gifted/Talented	4 %	6%	6%	6%	7%	Teacher by Program					
Special Ed.	4 %	4%	6%	4 %	5%	Regular	94 %	86 %	90 %	91 %	91 %
Title I	80 %	100%	100 %	100%	99 %	Bilingual/ESL	0 %	7 %	0 %	0 %	0 %
Econ. Disadv.	92 %	91 %	91 %	91 %	79 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Limited English (LEP)	12%	11 %	15 %	20 %	18 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	53 %	49 %	77 %	78 %	Special Education	6 %	7 %	7 %	9 %	9 %
At-Nisk				,	.070	Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's	28 %	28 %	21 %	21 %	29 %
Attendance Rate	95.1 %	96.2%	96.0%	96.4%	96.6%	Doctorate	0 %	3 %	0 %	0 %	0 %
Promotion Rate	97 %	92.5%	90.2%	89.5%	92.8%	Attendance Rate	97 %	96 %	97 %	97 %	96 %
Disciplinary Actions							01 70	00 70	01 70	01 70	00 70
In-School Suspensions	0	0	1 103	0 37	0	Staff					
Out-of-School Suspension	107 0	92 0	0	0	10 0	Counselors	0	0	0	0	0
Expulsions Alternative Placement	0	1	0	1	1	Assistant Principals	1	1	1	1	1
Total Number	107	93	104	38	11	Other Professional Staff	1	0	0	1	0
Total Number	107	30	104	30		Educational Aides	4	1	2	4	4
	equate Yea							Account			
10–11 11–1	2	12-13	13–1	<u> </u>	14–15	10–11	11–12	12-13	13	14	14–15

		School-Based Programs
Special Education	Advanced Academics	Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)

Telephone: (713) 746-8170

Vanguard Neighborhood

Health Science

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

					Α	II Stude	ents-%	Satisfa	ctory			STA	AAR Gra	des 3-8	8 Engli	sh		Ма	gnet	Studer	nts-% S	atisfa	ctory		
	<u>F</u>	Reading		Math	ematics		Writing	1	S	cience	_	Social S	Studies	_	Read	ding		Mathematic	cs		Vriting		Sc	ience	Social Studies
<u>Grade</u>		<u>13–14</u> 1		<u>12–13_13</u>			<u>3 13–14</u>	14-15	12-13	<u>13–14 14 </u>	<u>1–15</u> <u>1</u>	<u>2–13 13–</u>	<u>-14 14–1</u>	<u> 12-</u>		<u>14 14-</u>		<u>3 13–14 1</u>		<u>12–13</u>	<u>13–14 1 </u>	4–15_1	<u> 12–13 1</u>	<u>3–14 14–15 </u>	1 <u>2–13 13–14 14–15</u>
3 4 5 Total	54 58 52 54	48 45 62 51	64 49 62 58	31 56 70 52	57 80	66	8 50 8 50		52 52	73 73	63 63				47 67	47 67	60 5 58 6	11 49 59 53 59 88 52 63	63 79 64 69	62 62		56 56	51 51	79 59 79 59	
									En	d Of (Cours	se Asso	essme	nts Ne	ot Ad	minis	tered	At This	Sch	ool					
		Reading			ord Achi			choolwid anguage	de-All S		% ≥ 50tl viro./Sc	n Percent		cial Scien	^			evement T Language			ide-All E ELA Tot.		on Stude		h Percentile Complete Comp.
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13				13–14	110	14–15	14–15		14–15	14-15		14-15	14-15	14-15
1 2 3 4 5	27 25 37 32 32	29 25 27 31 25	37 25 23 22 38	21 43 48 56 49	28 48 26 52 51	33 49 36 51 58	22 27 41 47 35	29 44 24 41 19	38 42 19 36 32	33 40 48 32 66	38 49 21 61 67	36 48 23 53 66	27 25 24	12 25 54	8 21 56		46 36 23 22 35	57 51 31 38 41	_	54 54 64 47 44	48 45 30 32 43		37 46 28 16 48	32 39 36 38 56	37 46 41 37 42
Total	31	27	28	42	40	44	34	31	33	44	46		25	31	25		33	44		53	40		35	39	40
				Stanford	Achieven	nent Tes	t-Magne	t–All Ed	lucation	Students	s % ≥ 50	Oth Perce	ntile				Iowa Ad	hievemen	t Test-	-Magnet	t–All Edu	ucation	Studen	ts % ≥ 50th l	Percentile
Grade	11–12	Reading 12–13	13–14	11–12	Mathematic 12–13	13–14	11–12	anguage 12-13	13–14	Er 11–12	12-13		11–12	ocial Scie 12–13			ading Tot. 14–15	Language 1 14-15		14-15	ELA Tot. 14–15		al Studies	Science 14–15	Complete Comp. 14–15
1	28	27	43	22	28	40	24 30	30	49		40	40	11-12	12-13	13-14	-	64	70		62	60		40	30	44
2 3	28 36	27 29	26 33	46 46	48 29	50 40	30 41 48	46 23 43	52 21	35 43 46 34	52 23 61	60 23	25	12	9		47 25	64 34		72 71	60 30		60 34	47 36	68 41
4 5	32 34	33 27	24 41	46 55 49	29 53 53	55 61	48 37	43 18	37 34	34 69	61 67	53 68	23 25	26 52	29 59		30 39	48 45		63 42	40 42		23 48	46 55	47 39
Total	31	28	34	43	41	49	35	32	39	45	48		24	29	33		42	53		63	47		41	42	49
												6-	TAAR G	radas 3	-5 Sna	nich									
				_		II Stude	ents-% S		-				I AAN G	aues 3	-o opa		_		_		udents-			ry	
Crada		Reading			lathemat		42.44	Writing		40	Scien				42	Reac			Mather		- 1		riting	_	Science
Grade 3 4 5 Total	12-13	<u>13–14</u> <u>14</u>	<u>+-15</u>	12-13	<u> 13–14 </u>	14-15	12-13	<u>3 13–14</u>	14-15	12-	13 13-	<u>14–15</u>	-	 	12-	13 13-	<u>4 14–15</u>	12-1	3 13-1	<u>14 14–1</u>	<u> </u>	<u> </u>	<u> 3–14</u> 14	<u>-15</u> <u>1</u> 2	2 <u>–13 13–14 14–15</u>
		Reading			إA Nathematio			ide–All S Language		s % ≥ 501 Env	th Perce /iro./Scie		So	cial Scien	ıca										50th Percentile Complete Comp.
Grade	11–12	12–13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12			11–12	12-13		K <u>e</u>	14–15	14–15		14–15	14-15		14–15	14–15	14–15
1 2 3 4			93			71			79			79													
5 Total			93			71			79			79													
		D "				renda-M			nts % ≥	50th Per			_	-1-10:		_	Logramo	s Achieve	ment T	est-Ma	gnet-Sc	hoolwi	de-Stuc	dents % ≥ 50	th Percentile
Grade	11–12	Reading 12–13	13–14		Mathemati 12–13			Languag 12–13	e 13–14	_	viro./Sci 12–13			cial Scien 12-13		R <u>e</u>	ading Tot. 14–15	Language 14–15		14-15	14-15		al Studies	Science 14–15	Complete Comp. 14–15
1 2 3 4			90			80			90			80							•			_			
5 Total			90			80			90			80													

Edward White Elementary School

Principal: Paulette A. Caston

Board Member: Greg Meyers

Address: 9001 TRIOLA LN 77036 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton

Campus Number: 267 Grades Served: PK-05

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	811	811	824	851	849	Number	48	47	48	51	51
Magnet						Gender					
Kindergarten and Below	223	234	228	208	212	Female	92%	85 %	83 %	84 %	84 %
Gender						Male	8%	15 %	17 %	16 %	16 %
Female	46 %	47 %	47 %	47 %	49 %	Ethnicity					
Male	54 %	53 %	53 %	53 %	51 %	African American	19%	17 %	21 %	18 %	20 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0 %	0 %
African American	7 %	7%	6%	6 %	6%	Asian/Pac. Islander	4 %	4 %	4 %	4 %	12 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Hispanic	40 %	45 %	40 %	39 %	35 %
Asian/Pac. Islander	15%	16%	18 %	17%	17%	White	35 %	32 %	31 %	37 %	31 %
Hispanic	73 %	73%	73 %	74 %	74%	Two or More	2 %	2 %	4 %	2 %	2 %
White	4 %	3%	2 %	3 %	3%	Average Experience	17 yrs.	16 yrs.	17 yrs.	16 yrs.	15 yrs.
Two or More	1%	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program	1 70	V1 70	V1 70	V1 70	VI 70	5 or less	23 %	19 %	17 %	24 %	29 %
	43 %	44 %	45 %	43%	48 %	6 to 10	10 %	17 %	13 %	10 %	12 %
Bilingual ESL	43 % 11 %	44 % 11 %	45 % 11 %	43 % 12 %	46 % 12 %	11 or more	67 %	64 %	71 %	67 %	59 %
Gifted/Talented	15 %	18%	15 %	17 %	16%	Teacher by Program					
Special Ed.	7%	6%	5%	4%	4%	, ,	92 %	89 %	96 %	96 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL	4 %	6 %	0 %	0 %	0 %
Econ. Disadv.	91 %	92 %	91 %	88 %	84 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Limited English (LEP)	64 %	62 %	64 %	65 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	76%	77 %	78 %	81 %	84 %	Special Education	2 %	2 %	2 %	2 %	4 %
At-Risk	76%	77%	78%	81%	84 %	Other	2 %	0 %	0 %	0 %	0 %
	Stude	ent Outcon	nes			Advanced Degrees					
	09-10	10-11	11–12	12-13	13-14	_	05.0/	23 %	27 %	31 %	31 %
Attendance Rate	97 %	97.2%	97.7%	97.4%	97.1%	Master's Doctorate	25 % 2 %	23 % 4 %	27 % 6 %	2 %	2 %
Promotion Rate	96.6 %	96.2%	95.5 %	95.6%	93.7%	Doctorate					
Disciplinary Actions						Attendance Rate	95 %	95 %	96 %	95 %	95 %
In-School Suspensions	94	77	36	21	50	Staff					
Out-of-School Suspension	24	35	33	29	20	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	2	3	1
Total Number	118	112	69	50	70	Educational Aides	8	7	7	9	7
rotal Number	110		55	00		Educational Aides	8	7	7	9	/
Ad 10–11 11–	equate Ye	arly Progre	ess (AYP) 13-1	4	14–15	10–11	TE/	A Accounta	ibility	.14	14–15
Meets AYP Meets		- 12-13		- -	17-10	Exemplary	- 12	Meets Standar			eets Standard
ivieets ATP Meets	AIF	-	-		-	Exomplary		solo olaridar	. 1110013 0	uru IVI	octo Ottaridala

Magnet

Skills for Learning and Living (SLL)

Special Education

Telephone: (713) 778-3490

Vanguard Neighborhood

Advanced Academics

School-Based Programs Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

						All	Studer	ıts-% S	atisfa	ctory				STAAF	R Grade	es 3-8 English	Magnet	Students-% Satisf	actory	
		Reading		Ma	athema	atics		Writing		S	cience	_	Soc	cial Stud	lies_	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13	13-14	l4–15	<u>12–13</u>	<u>13–14</u>	14-15	12-13	13-14	<u>14–15</u>	12-13 1	3-14	14–15	<u>12–13</u>	13-14	14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	92	77	81	81	82	92														
4	78	79	77	90	67	7 85	87	82	87											
5	86	86	77	85	96	92				72	67	69								
Total	84	81	78	86	82	2 89	87	82	87	72	67	69								

				Stanf	ord Ach	ievemen	t Test-S	choolwi	de-All S	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Tes	t-Schoolw	ide-All Ed	lucation Stude	nts % ≥ 50	th Percentile
		Reading		M	athematic	s	L	anguage		En	viro./Scie	ence	So	cial Scier	ice	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14–15	14-15	14–15
1	53	43	39	65	38	48	46	51	42	33	37	30				67	59	68	65	49	54	64
2	48	39	41	62	59	33	52	35	43	72	55	43				40	47	65	46	40	43	44
3	60	60	56	73	81	81	65	62	62	66	62	65	53	47	51	39	56	92	51	48	70	72
4	56	51	43	76	93	63	81	79	66	70	82	64	58	61	45	40	67	72	62	50	61	64
5	52	51	50	71	69	81	60	65	69	76	68	69	52	69	71	43	63	78	57	63	63	65
Total	54	49	47	70	71	65	63	61	59	65	64	57	55	60	56	45	60	76	57	51	59	63

				St	ailloiu F			t-Magne	t-All Ed	ucation							lowa Aci	nievement Te	est-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
			Reading		M	<u>lathemati</u>	cs	L	anguage		Er	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Gı	ade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	<u>14–15</u>

					Δ	II Stude	ents-%	Satisfa	ctory			ST	TAAR G	rades	3-5 Spar	nish	М	agnet Stu	udents-%	Satisfactory	/	
	F	Reading		M	athemat	ics		Writing			Scienc	<u>:e</u>				Reading	Mat	hematics	_	Writing		Science
Grade	12-13	13–14 1	4-15	12-13	13-14	14–15	12-1	3 13-14	14–15	<u>12-</u> -	13 13-14	4 14–15	_		12-1	3 13-14 14-15	12-13 1	3-14 14-1	<u>5</u> 12	<u>-13 13–14 14–</u>	<u>15</u> 1	2-13 13-14 14-15
3	60	82	62	40	79	65	<u> </u>						='	Į								
4		*	43		*	43		*	14													
5		*	*		*	*						* *										
Total	60	76	59	40	71	59		*	14			* *										
					Α	prenda-	Schoolw	ide-All S	Students	% ≥ 50	th Perce	ntile				Logramos Ach	nievement 1	est-School	lwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		N	lathemati	cs		Language	•	Env	/iro./Scier	nce	Sc	ocial Scie	nce	Reading Tot. La	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14–15	14-15	14-15	14-15	14-15	14–15
1	95	97	96	97	94	91	98	95	91	90	97	91				97	94	98	97	84	79	94
2	96	98	98	91	97	92	98	100	97	96	95	87				91	89	91	93	60	93	93
3	100	90	97	100	68	97	98	98	97	98	98	97	98	98	100	100	77	81	85	69	85	85
4			*			*			*			*			*							
-																						

						Ap	renda-M	agnet-A	II Stude	nts % ≥ 5	0th Perc					•	Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude	ents % ≥ 50	0th Percentile
			Reading		N	/lathemati	ics		Language	•	Env	/iro./Scie	nce	So	cial Scier	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
G	rade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810Principal: Lori LueptowBoard Member: Juliet K. StipecheCampus Number: 258Address: 10511 LACROSSE ST 77029School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: PK-05

Number 31 30 31 32 33 32 33 34 32 33 34 32 33 34 32 33 34 32 33 34 32 33 34 34
Gender Female 90 % 90 % 90 % 91 % 8 Male 10 % 10 % 10 % 9 % 2 Ethnicity Ethnicity African American 19 % 17 % 19 % 19 % 2 American Indian 0% 0% 0% 0% 0% Asian/Pac. Islander 0% 0% 0% 0% 0% Hispanic 48 % 53 % 55 % 47 % 3 White 32 % 30 % 26 % 34 % 4 Two or More 0% 0% 0% 0% 0% Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 14 yrs. 17 yrs. 14 yrs. Year of Experience 50 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 %
Female 90 % 90 % 90 % 91 % 8 Male 10 % 10 % 10 % 9 % 2 Ethnicity Ethnicity African American 19 % 17 % 19 % 19 % 2 American Indian 0% 0% 0% 0% 0% 0% Asian/Pac. Islander 0% 0% 0% 0% 0% 0% Hispanic 48 % 53 % 55 % 47 % 3 White 32 % 30 % 26 % 34 % 4 Two or More 0% 0% 0% 0% Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 14 yrs. 17 yrs. 14 yrs. Years of Experience 50 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 %
Male 10 % 10 % 10 % 9 % 2 Ethnicity African American 19 % 17 % 19 % 19 % 2 American Indian 0 % 0 % 0 % 0 % 0 % 0 % Asian/Pac. Islander 0 % 0 % 0 % 0 % 0 % 0 % 0 % Hispanic 48 % 53 % 55 % 47 % 3 3 White 32 % 30 % 26 % 34 % 4
Ethnicity African American 19 % 17 % 19 % 19 % 2 American Indian 0 % 0 % 0 % 0 % 0 % 0 % Asian/Pac. Islander 0 % 0 % 0 % 0 % 0 % 0 % Hispanic 48 % 53 % 55 % 47 % 3 White 32 % 30 % 26 % 34 % 4 Two or More 0 % 0 % 0 % 0 % 0 % Average Experience 14 yrs. 17 yrs. 14 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 %<
African American 19 % 17 % 19 % 19 % 2 American Indian 0 % 0 % 0 % 0 % 0 % 0 % Asian/Pac. Islander 0 % 0 % 0 % 0 % 0 % 0 % Hispanic 48 % 53 % 55 % 47 % 3 White 32 % 30 % 26 % 34 % 4 Two or More 0 % 0 % 0 % 0 % 0 % Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 %
American Indian 0 % 0 % 0 % 0 % Asian/Pac. Islander 0 % 0 % 0 % 0 % Hispanic 48 % 53 % 55 % 47 % 3 White 32 % 30 % 26 % 34 % 4 Two or More 0 % 0 % 0 % 0 % 0 % Average Experience 14 yrs. 17 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 94 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 %
Asian/Pac. Islander 0% 0% 0% 0% 0% 0% Hispanic 48% 53% 55% 47% 33 White 32% 30% 26% 34% 4 Two or More 0% 0% 0% 0% 0% 0% Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 5 or less 29% 33% 10% 31% 4 6 to 10 10% 10% 23% 16% 211 or more 61% 57% 68% 53% 33 Teacher by Program Regular 97% 93% 94% 94% 98 Bilingual/ESL 0% 0% 0% 0% 0% 0% Compensatory Ed. 0% 0% 0% 0% 0%
Hispanic 48 % 53 % 55 % 47 % 33 White 32 % 30 % 26 % 34 % 44 Yes 44
White 32 % 30 % 26 % 34 % 4 Two or More 0 % 0 % 0 % 0 % 0 % 4 Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 % 0 %
Two or More 0 % 0 % 0 % 0 % Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
Average Experience 14 yrs. 14 yrs. 17 yrs. 14 yrs. Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 94 % Billingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
Years of Experience 5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
5 or less 29 % 33 % 10 % 31 % 4 6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
6 to 10 10 % 10 % 23 % 16 % 2 11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 94 % 98 Bilingual/ESL 0 % 0 % 0 % 0 % 0 %
11 or more 61 % 57 % 68 % 53 % 3 Teacher by Program Regular 97 % 93 % 94 % 94 % 9 Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
Teacher by Program Regular 97 % 93 % 94 % 94 % 98 % Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
Regular 97 % 93 % 94 % 94 % 98 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 98 % 94 % 94 % 98 % 94 % 98 % 94 % 98 %
Regular 97 % 93 % 94 % 94 % 98 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 94 % 98 % 94 % 94 % 98 % 94 % 98 % 94 % 98 %
Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 % 0 %
Compensatory Ed. 0 % 0 % 0 % 0 %
Gifted/Talented 0 % 0 % 0 % 0 %
Special Education 3 % 7 % 6 % 6 %
Other 0 % 0 % 0 %
Advanced Degrees
Master's 26 % 27 % 26 % 25 %
Doctorate 0 % 0 % 0 % 0 %
Attendance Rate 97 % 97 % 96 % 97 % 9
Attendance Nate
Staff
Counselors 0 0 0 0
Assistant Principals 0 0 0 0
Other Professional Staff 2 2 1 2 2 3 2

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

																				John	Greeniea	it wnittier E	lementary School
					All	Studen	ts-% S	atisfac	tory	_		STA	AR Gra	des 3-8	Englis	h		Magn	et Stude	nts-% Sati	sfactory		
	Rea	ading		Mathe	matics		Writing		Sc	ience		Social S	tudies	_	Readi	ng	Math	nematics		Writing		Science	Social Studies
Grade	12-13 13				<u>14_14–15</u>		13–14 ·	14 <u>–15</u>	<u>12–13 1</u>	<u>3–14_14–</u>	<u>15 12</u>	<u>–13 13–</u>	<u>14_14–15</u>	12-	<u>13_13–14</u>	<u>14–15</u> <u>1</u>	12–13 <u>1</u> 3	3 <u>–14 14</u> –1:	<u>12–13</u>	13-14 14-1	<u>15 12–13</u>	13-14 14-15	<u>12–13 13–14 14–15</u>
3 4	88 57		61 65	79 53	78 54 43 57	1 7 65	61	62															
5	72	54	66	74	52 64	1			61	47	55												
Total	72	64 6	64	69	56 58	8 65	61	62	61	47	55			ı									
									End	d Of Co	ourse	e Asse	essme	nts No	ot Adn	ninister	ed At	This So	chool				
				Stanfo	rd Achie	vement 1	est-Sch	noolwid	e-All St	udents %	≥ 50th	Percent	ile			lowa A	Achieve	ment Test-	-Schoolw	ride–All Edu	cation Stu	ıdents % ≥ 50t	h Percentile
		ading		Ma	thematics		Lar	nguage		Envi	iro./Scie	nce	Soc	ial Scien		Reading	Tot. Lan	guage Tot.	Math Tot.	ELA Tot.	Social Studi	ies Science	Complete Comp.
Grade 1	11–12 <u>1</u>	28 13	20	11–12 46	12–13 20	13–14 22	11–12 56	12–13 35	13–14 21		12–13 30	13–14 16	11–12	12–13	13–14	<u>14–1</u>	1 <u>5 </u>	14–15 23	14–15 29	14-15	14–15 20	<u>14–15</u> 33	<u>14–15</u> 22
2	43	39	21	54	43	37	49	50	24	29 57	46	34				2	20	21	45	25 23	24	29	26
3 4	34 47	55 31	36 27	37 50	64 46	69 43	49 27 74	50 55 54 50	53 52	48 51	66 31	45 41	33 28	50 21	48 37	2	20 32	27 49	46 38	26 39	24 28	34 41	28 36
5	39	31	18	49	46	31	46	50	38	87 57	46	57	28	39	28	2	25	46	45	37	28 51	50	42
Total	43	37	24	47	45	39	51	50	38	57	44	37	30	37	38	2	24	32	40	29	29	37	30
			St	anford A	chieveme	ent Test-	Magnet-	-All Edu	ucation S	Students ^o	% ≥ 501	h Percei	ntile			low	/a Achiev	vement Te	st-Magne	t-All Educa	tion Stude	ents % ≥ 50th	Percentile
Grada		ading	14		athematics			nguage	12 11		iro./Scie			cial Scie									Complete Comp.
Grade 1	<u>11–12 1</u>	12–13 <u>1</u> 3	3–14	<u>11–12</u>	12–13	13–14	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	<u>13–14 </u>	<u>14–1</u>	15	14–15	14–15	<u>14–15 </u>	14–15	<u>14–15</u>	<u>14–15 </u>
2																							
3 4																							
5 Total																							
					All	Studen	ts-% S	atisfac	tory			ST	AAR Gr	ades 3	-5 Span	ish		Ma	agnet St	udents-%	Satisfact	tory	
	Rea	ading		Ma	athematic	s	,	Writing	-		Scienc	e				Reading			nematics		Writing	-	Science
Grade	12–13 13		5		13-14 14			13–14				1 14–15			12-13	3 13–14 14			3–14 14–		13 13-14		2–13 13–14 14–15
3	84	45	_	53	18					-			•	ļ									
4 5	*	*		*	*		*	*		•				ł									
Total	74	43		52	17			*															
	Do.	adina		Ma	•				tudents	% ≥ 50th			Sad	ial Caian		-							50th Percentile
Grade		eading 2–13 13	-14	_	thematics 12–13		11–12	nguage 12–13	13–14	11–12	o./Scier 12–13			ial Scien		14-1		guage Tot. 14–15	14-15	14–15	14–15	14–15	Complete Comp. 14–15
1	98	88		73	40		95	60		63	67											·	
2	97 67	100 100	92 95	90 58	95 68	79 59	97 92	98 95	84 95	86 83	93 100	89 95	92	95	100								
4	60	*	*	70	*	*	80	*	*	70	*	*	80	*	*								
5 Total	89	94	92	76	69	70	94	82	87	74	84	92	83	96	100								
		loodin-								0th Perce		200	Sc	ial Cala	20							udents % ≥ 50	
Grade	11–12 1	Reading 12-13 13	3–14		athematics			anguage 12–13		11–12	ro./Scie 12–13			ial Scien 12–13		Reading 14–1		14-15	14-15		14-15	14-15	Complete Comp. 14–15
1	. <u></u> .			<u> </u>		 -	 .	<u> </u>		<u></u> .			<u></u>			<u></u>	 .		<u></u>	<u></u>	11. 10	<u>v</u>	<u> </u>
2																							
4																							
5 Total																							

Windsor Village Elementary School

Principal: Stephanie Davis

Board Member: Wanda Adams

Address: 14440 POLO ST 77085 School Office: Elementary 2

Telephone: (713) 726-3642

Chief School Officer: Jocelyn Mouton

Campus Number: 260 Grades Served: EE-05

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	750	755	744	748	771	Number	47	45	44	42	43
Magnet	N/A	N/A	32	262	286	Gender					
Kindergarten and Below	206	198	220	201	212	Female	83%	87 %	86 %	88 %	86 %
Gender						Male	17%	13 %	14 %	12 %	14 %
Female	53 %	52 %	53 %	52 %	52%	Ethnicity					
Male	47 %	48 %	47 %	48 %	48 %	African American	62 %	69 %	66 %	67 %	67 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0%	0 %
African American	42 %	40 %	39 %	38 %	37 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	5 %
American Indian	0%	0%	0 %	0 %	0 %	Hispanic	23 %	22 %	30 %	24 %	23 %
Asian/Pac. Islander	<1 %	0%	0 %	<1 %	<1 %	White	11 %	7 %	2 %	7 %	5 %
Hispanic	57 %	59 %	59 %	60 %	60 %	Two or More	0%	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	<1 %	1%	1%	1%	1 %	Years of Experience					
Students by Program						5 or less	38 %	29 %	23 %	26 %	33 %
Bilingual	35 %	36 %	35 %	39%	31 %	6 to 10	23 %	29 %	30 %	29 %	19 %
ESL	0%	0%	0 %	0%	6%	11 or more	38 %	42 %	48 %	45 %	49 %
Gifted/Talented	22 %	25 %	32 %	37 %	38 %	Teacher by Program					
Special Ed.	3%	4 %	4 %	4 %	5%	Regular	98 %	96 %	98 %	95 %	95 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	92 %	88 %	90 %	84 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	39 %	39 %	37 %	41 %	40 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	61 %	59 %	53 %	73%	73 %	Special Education	0 %	2 %	2 %	5 %	5 %
ACTOR						Other	0 %	0 %	0 %	0 %	0 %
		nt Outcom		40.40	40.44	Advanced Degrees					
	<u>09–10</u>	10-11	11-12	12–13	<u>13–14</u>	Master's	26 %	29 %	27 %	31 %	26 %
Attendance Rate	95.7 % 96.2 %	96.7% 99.2%	96.9 % 96.9 %	96.6% 95.7%	96.8% 95.8%	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate Disciplinary Actions	30.2 /6	33.2 /0	30.3 /6	93.7 /0	93.0 /6	Attendance Rate	97 %	97 %	97 %	94 %	94 %
In-School Suspensions	0	22	9	9	7	Staff					
Out-of-School Suspension	133	7	10	6	3	Counselors	4	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1 1	0 1	0	0 1	0 1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	1	2	1
Total Number	133	29	19	15	10	Educational Aides	8	6	5	5	4
Ad	equate Yea	arly Progre	ess (AYP)				TE	A Accounta	ability		

School-Based Programs Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education **EXPLORE** Vanguard Vanguard Magnet

Preschoolers Achieving Learning Skills (PALS)

Meets AYP

Missed AYP

Transitional Bilingual Program

Exemplary

Meets Standard

Meets Standard

Meets Standard

						All S	Studen	ts-% S	atisfa	ctory			STAAR G	rade	s 3-8 En	glish			Ма	agnet	Studer	ts-% \$	Satisfa	actory			
	F	Reading	_	Mat	hemat	ics		Writing		_ <u>s</u>	cience	_	Social Studies	<u>:</u>	R	eading		Mat	hemati	cs	v	Vriting		5	Science	_	Social Studies
Grade	12-13	13-14 1	<u>4–15</u>	12-13 1	3-14	14–15	12-13	13-14	4-15	12-13	13-14	14–15	12-13 13-14 14-	<u>-15</u>	12-13 1	3-14 1	4-15	12-13 1	3-14 1	14-15	12-13	13–14	14–15	12-13	13-14	14-15	12-13 13-14 14
3	81	88	79	69	78	82									97	97	96	83	93	100							
4	85	84	80	88	84	91	96	93	85						95	95	90	97	93	100	100	95	94				
5	83	81	82	79	85	88				79	77	73			100	100	98	96	100	95				100	95	98	
Total	83	84	80	79	83	88	96	93	85	79	77	73			97	97	94	92	95	98	100	95	94	100	95	98	

				Stanf	ord Achi	ievemen	t Test–S	choolwic	le-All St	tudents %	% ≥ 50th	Percent	ile			Iowa Achie	evement Test	:-Schoolw	ide-All Ed	lucation Studer	าts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	viro./Scie	nce	Soc	cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14–15	14-15	14-15	14-15	14–15	14-15	14–15
1	57	62	61	57	53	56	59	65	68	51	45	49				62	68	46	69	55	58	50
2	61	52	63	69	51	82	54	58	57	79	70	71				71	61	73	63	61	57	67
3	52	64	58	69	63	64	58	62	62	61	52	59	58	59	64	48	67	73	62	44	58	61
4	70	50	65	82	81	81	82	78	78	55	70	78	70	62	74	51	76	86	69	55	67	72
5	48	44	48	55	52	59	49	58	65	79	75	72	40	61	61	56	74	65	69	68	69	68
Total	57	53	58	65	61	67	60	64	67	66	64	66	54	61	66	58	70	70	67	58	62	64

			St	anford A	chieven	nent Test	t-Magne	t-All Ed	ucation	Students	% ≥ 501	th Percei	ntile			Iowa Ach	ievement Te	st-Magne	t-All Educ	ation Students	% ≥ 50th	Percentile
		Reading		M	athemati	cs		anguage		En	viro./Scie	ence	S	ocial Scie	nce	Reading Tot. I	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	14-15
1	84	87	87	68	78	79	84	87	84	74	70	76				85	88	82	91	82	82	85
2	74	71	100	78	68	88	67	82	82	96	88	76				100	89	97	95	92	89	97
3	78	83	86	96	74	86	87	77	86	83	71	86	87	77	90	86	100	96	100	68	86	100
4	92	68	79	100	97	90	100	92	88	88	86	90	92	76	81	73	90	96	87	65	73	87
5	96	85	82	96	89	95	100	93	97	96	96	95	88	93	95	88	100	88	98	93	90	95
Total	85	78	85	86	81	88	87	86	88	87	83	86	89	81	88	85	93	92	93	80	83	92

						All	Stude	ents-% Sat	tisfact	tory		STA	R Grades 3	-5 Spanis	h		М	agne	t Stude	nts-% Satisfactory	
	Re	eading			/lathe	matic	cs	W	riting		Science	<u>ce</u>		F	Reading	g	Mat	hemat	tics	Writing	Science
Grade	12-13 1	3-14 1	14-15	12-1	<u> 13–</u>	-14 1 ₄	4 – 15	12-13 1	3-14 1	14–15	12-13 13-1	4 14–15		12-13	13–14	14-15	12-13 1	3–14	14–15	12-13 13-14 14-15	12-13 13-14 14-15
3	91	87	87	7	1	78	93]	100	100	100	85	92	100		
4	41	75	75	2	4	56	80	75	94	80			<u> </u>			*			*	*	
5	*		*		*		*	*			*	*	<u> </u>								
Total	74	84	84	5	4	72	87	75	94	80		*		100	100	100	85	92	100	*	

					A	orenda-S	Schoolw	ide-All S	Students	% ≥ 50t	h Perce	ntile				Logramos Acl	nievement T	est-School	olwide-All	Education Stu	dents % ≥	50th Percentile
		Reading		M	athematic	s		anguage	<u> </u>	Env	iro./Scier	nce	So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–15	14–15	14–15
1	100	90	94	100	83	88	98	83	88	88	90	96				93	89	89	91	89	80	91
2	90	96	91	80	87	87	93	93	89	93	87	96				96	96	98	96	91	96	98
3	95	100	100	85	97	89	98	100	96	93	100	100	93	100	100	91	91	98	93	93	91	98
4	64	69	94	91	88	94	91	75	94	82	94	100	73	88	94	95	95	100	95	90	75	100
5		*			*			*			*			*		100	50	50	100	50	50	50
Total	90	92	95	89	88	89	95	90	91	90	92	97	85	96	98	94	92	95	94	91	87	96

		Reading	ı		Apı Nathemati		lagnet-A	II Stude Language			centile viro./Scie	nce	So	cial Scie	nce	Logramos Reading Tot. L				oolwide-Stude Social Studies		Oth Percentile Complete Comp.
Grade	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1	100	100	100	100	100	100	100	100	100	93	100	100				100	100	100	100	100	100	100
2	100	100	100	100	100	100	100	100	100	100	100	100				100	100	100	100	86	100	100
3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4 5	*			*			*			*			*			*	*	*	*	*	*	*
Total	100	100	100	100	100	100	100	100	100	97	100	100	100	100	100	100	100	100	100	95	100	100

Ethel Young Elementary School

Telephone: (713) 732-3590Principal: Novelyn Watson-RobinsonBoard Member: Paula M. HarrisCampus Number: 247Address: 3555 BELLFORT AVE 77051School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: EE-05

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	421	454	411	387	405	Number	26	23	25	24	25
Magnet						Gender					
Kindergarten and Below	106	111	108	99	111	Female	96%	91 %	92 %	92 %	80 %
Gender						Male	4 %	9 %	8 %	8 %	20 %
Female	45 %	46 %	47 %	49 %	48 %	Ethnicity					
Male	55 %	54 %	53 %	51 %	52 %	African American	88 %	87 %	76 %	88 %	92 %
Race/Ethnicity						American Indian	0%	0 %	0 %	0%	0 %
African American	87 %	85 %	84 %	82 %	81 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	0%	4 %	8 %	4 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0%	<1 %	0%	White	12 %	9 %	16 %	8 %	4 %
Hispanic	12%	14%	15 %	17%	18 %	Two or More	0%	0 %	0 %	0 %	0 %
White	<1 %	0%	<1 %	<1 %	0%	Average Experience	13 yrs.	13 yrs.	10 yrs.	10 yrs.	12 yrs.
Two or More	0%	0%	<1 %	<1 %	<1%	Years of Experience					
Students by Program	0 70	0 70	Z1 70	V1 70	V1 70	5 or less	31 %	30 %	36 %	38 %	28 %
•	0.0/	0.0/	-4.0/	-1.0/	-4.0/	6 to 10	23 %	22 %	20 %	13 %	24 %
Bilingual ESL	0 % 0 %	0 % 0 %	<1 % 10 %	<1 % 10 %	<1 % 10 %	11 or more	46 %	48 %	44 %	50 %	48 %
Gifted/Talented	6%	5 %	4%	4%	3%	Teacher by Program					
Special Ed.	8%	7 %	9%	8%	9%	, ,	92 %	91 %	92 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	99 %	Regular Bilingual/ESL	92 % 0 %	91 % 0 %	92 % 0 %	92 % 0 %	92 % 0 %
Econ. Disadv.	94 %	80 %	98 %	93 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	10%	11 %	10 %	10 %	10 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	8 %	9 %	8 %	8 %	8 %
At-Risk	59 %	40 %	42 %	77 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es				0 ,0	0 ,0	0 70	0 70	0 70
	09–10	10–11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate	93.5 %	93.9%	94.5%	95.4%	95.9%	Master's	46 %	39 %	40 %	33 %	32 %
Promotion Rate	91 %	97.1%	95.8%	95.9%	85.6%	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	94 %	96 %	95 %	93 %
In-School Suspensions	26	0	9	15	4	Staff					
Out-of-School Suspension	88	62	95	17	16	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	1	0	0	Other Professional Staff	2	1	0	0	0
Total Number	114	63	105	32	20	Educational Aides	2	2	2	1	2
							-	-	-	·	-
	equate Yea	-						A Account	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> </u>	14–15		<u>11–12 </u>	12–13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	Improvement Required	t Meets S	tandard I	mprovement Required

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language

Skills for Learning and Living (SLL)

																					or roung E	lementary School
				All	Studen	nts-% S	atisfac	ctory			STA	AR Grad	les 3-8	English	า		Magne	t Stude	nts-% Sati	sfactory		
	Readir	ıg	Math	ematics		Writing		Sc	ience	_	Social S	tudies	_	Readir	ng	Mat	hematics		Writing	Sc	ience	Social Studies
	<u>12–13</u> <u>13–14</u>			<u>-14 14-15</u>		13-14	14 <u>–15</u>	<u>12–13</u> <u>1</u>	3-14 14-	<u>-15</u> <u>12</u> .	<u>-13 13</u> –	<u>14 14–15</u>	<u>12-</u>	<u> 3_13–14</u>	<u>14–15</u> 1	12–13 <u> 1</u>	3-14 14-15	12-13	13-14 14-1	<u>5 12–13 1</u>	3-14 <u>14-15</u>	<u>12–13 13–14 14–15</u>
3 4	47 41 43 67		42 46	46 67 69 42		53	34									*						
5	54 59	53	42	65 54	1		34	33	49	51				* *		*	*			*	*	
Total	48 55	44	43	59 5	5 59	53	34	33	49	51			ı	* *		20	*	*	ŧ	*	*	
-																						
								Fn	d Of C	Ourse	Δος	eemar	te Na	t Adm	inistar	rΔ hα	This Sc	hool				
									u 0, 0	oui sc	, A330	,3311101	113 140	Auii	mister	cu A	. 11113 00	11001				
				ford Achie	vement 1			le-All St									ement Test-S					
Grada	Readir 11–12 12–1			lathematics 12-13	13–14		nguage 12–13	12_14	Env	/iro./Scie		_	al Scienc				nguage Tot. N 14–15		ELA Tot. S 14–15	ocial Studies		Complete Comp.
Grade 1	38 3			50	50	18	58	13–14 40	14	12–13 47	13–14 44	11-12	12–13	13-14	<u>14–1</u>	21	14 -15	14–15 25	14 –15 19	14–15 21	14–15 34	14–15 15
2	18 2	5 2	3 28	38	45	15	29	48	46	54	55			60	2	21	17	52	17	46	27	34
3 4	18 2 20 2			38 42	43 70	19 28	25 36	15 50	17 20	17 48	25 48	18 17	10 22	32 28		15 15	23 25	59 32	20 15	24 10	48 18	29 17
5	12	8 2	2 26	31	41	20	12	37	48	29	38	11	16	25	1	19	31	41	29	34	34	31
Total	21 2	4 20	31	40	50	20	33	38	28	39	42	16	16	28	1	18	23	42	20	26	33	25
			Stanford	Achievem	ent Test-	-Magnet-	-All Edu	ucation	Students	% ≥ 50t	h Perce	ntile			low	/a Achie	evement Test	t-Magne	t-All Educat	tion Studer	ts % ≥ 50th l	Percentile
	Readir	ng		Mathematics	<u> </u>	La	nguage		Env	viro./Scie	nce	So	cial Scie		Reading	Tot. La	nguage Tot. N	/lath Tot.	ELA Tot. S	ocial Studie	s Science	Complete Comp.
Grade 1	<u>11–12</u> <u>12–1</u>	3 <u>13–1</u> 4	<u>11–12</u>	12–13	<u>13–14</u>	11–12	12–13	13-14	<u>11–12</u>	12–13	13-14	11–12	12–13	<u>13–14 </u>	<u>14–1</u>	15_	14–15	14–15	<u>14–15 </u>	<u>14–15</u>	<u>14–15 </u>	<u>14–15 </u>
2																						
3 4		*		*			*			*			*									
5		*	*	*	*		*	*		*	*		*	*								
Total	2	0	*	20	*		20	*		0	*		0	*								
												- A A D . O ==	l 1	F C	- I-							
				All	Studen	ıts-% S	atisfac	ctory			31	AAR Gra	ades 3	o opani	isn		Ma	gnet St	udents-%	Satisfacto	ry	
	Readir	<u>ıg</u>	N	lathematic	s		Writing		_	Scienc	<u>e</u>				Reading		Mathe	ematics	_	Writing	_	Science
	12-13 13-14	14–15	12-13	3 13-14 1	<u>1–15</u>	12-13	13–14	14–15	12-1	3 <u>13–14</u>	14–15		-	12-13	13-14 14	4 – 15	12-13 13-	-14 <u>14-</u>	<u>15 12–1</u>	3 13-14 1	4 <u>–15</u> <u>12</u>	2–13 13–14 14–15
3													ł									
4 5													j									
Total									0/ - ==:		. (1)									1 6 -		FOUL Days at the
	Readir	na .		Apı Nathematics			de–All S anguage		% ≥ 50tl	n Percer ro./Scien		Soc	ial Scien	-6			ievement Te: nguage Tot. N			ducation S locial Studie		50th Percentile Complete Comp.
Grade	11–12 12–13						12–13	13–14	11–12	12-13	13–14	_		13–14	14–1		14–15	14-15	14-15	14–15	14–15	14–15
1			_																			
2																						
4																						
5 Total																						
									0th Perc													th Percentile
0	Read			Mathematic			anguage			iro./Scier			al Scien									Complete Comp.
Grade 1	<u>11–12</u> <u>12–1</u>	<u>13–14</u>	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12-13	13–14	<u>14–1</u>	15	14–15	<u>14–15</u>	14–15	14–15	<u>14–15</u>	<u>14–15 </u>
2																						
3 4																						
5																						
Total																						



PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut School
- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Frances Harper Alternative School
- Las Américas
- Jane Long Academy
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice

- Thomas Horace Rogers School
- Thomas Rusk School
- Sharpstown International School
- William Wharton
- Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Mickey Leland College Preparatory for Young Men
- Young Women's Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Southeast Middle School
- Energized for STEM Southwest Middle School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy
- Young Scholars Academy for Excellence





www.HoustonISD.org

Crispus Attucks Middle School

Telephone: (713) 732-3670Principal: Deirdre SharkeyBoard Member: Paula M. HarrisCampus Number: 41Address: 4330 BELLFORT BLVD 77051School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

Total Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	10–11 506 N/A 48 % 52 % 74 % <1 %	11–12 445 N/A 47 % 53 %	12–13 445 22 46 % 54 %	43 %	14–15 474 150	Number Gender	10–11 43	11–12 32	12–13 32	13–14 28	14–15 29
Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	N/A 48 % 52 % 74 %	N/A 47 % 53 %	22 46 %	122 43 %	150		43	32	32	28	29
Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	48 % 52 % 74 %	47 % 53 %	46 %	43 %		Gender					
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	52 % 74 %	53 %									
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	52 % 74 %	53 %				Female	67 %	75 %	75 %	75 %	72 %
Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	74%		54 %	F7 0/	45 %	Male	33 %	25 %	75 % 25 %	75 % 25 %	28 %
African American American Indian Asian/Pac. Islander Hispanic White Two or More		70.01		57 %	55 %	Ethnicity	33 70	20 /0	20 /0	25 /0	20 70
American Indian Asian/Pac. Islander Hispanic White		70.01					86 %	91 %	81 %	86 %	86 %
Asian/Pac. Islander Hispanic White Two or More	<1 %	72 %	76 %	75 %	72 %	African American American Indian	0 %	0%	0 %	0 %	0 %
Hispanic White Two or More		0 %	<1 %	<1 %	<1 %	American indian Asian/Pac. Islander	2 %	0%	0 %	0 %	0 %
White Two or More	1 %	1 %	1 %	<1 %	2 %	Hispanic	2 %	3%	9 %	11 %	14 %
Two or More	24 %	26 %	22 %	24 %	26 %	White	9 %	5 % 6 %	9 % 6 %	4 %	0 %
	1 %	<1 %	<1 %	0 %	0 %	Two or More	9 % 0 %	0%	3 %	4 % 0 %	0 %
Students by Program	<1 %	1 %	1 %	<1 %	0 %	Average Experience	9 yrs.	10 yrs.	6 yrs.	7 yrs.	7 yrs.
- · · · · · · · · · · · · · · · · · · ·						· ·	5 yis.	10 yis.	O y13.	7 yis.	7 yis.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	11%	15 %	8 %	10 %	14 %	5 or less	51 %	44 %	59 %	61 %	41 %
Gifted/Talented	1 %	4 %	3 %	2 %	2 %	6 to 10	14 %	13 %	13 %	21 %	38 %
Special Ed.	20 %	16 %	16 %	17 %	18 %	11 or more	35 %	44 %	28 %	18 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	92 %	86 %	91 %	92 %	84 %	Regular	37 %	28 %	25 %	21 %	28 %
Limited English (LEP)	12%	15 %	11 %	11 %	15 %	Bilingual/ESL	0 %	0 %	0 %	18 %	0 %
At-Risk	74%	73 %	55 %	72 %	82 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	28 %	40 %	23 %	45 %	30 %	Compensatory Ed.	5 %	9 %	56 %	29 %	41 %
AF/FIE-AF, IB/FIE-IB	20 /0	40 /6	23 /6	45 /6	30 /6	Gifted/Talented	28 %	34 %	3 %	11 %	17 %
						Special Education	26 %	28 %	13 %	18 %	10 %
	Studer	nt Outcom	ies			Other	5 %	0 %	3 %	4 %	3 %
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	91.8 %	92.3 %	93.5 %	93.6 %	93.6 %	Master's	26 %	38 %	47 %	25 %	17 %
Promotion Rate	98.3 %	97.0 %	96.2 %	92.2 %	92.1 %	Doctorate	2 %	3%	3 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	1.2 %	0.2 %	0.8 %	0.3 %	0.5 %	Attendance Rate	93 %	94 %	95 %	92 %	93 %
Disciplinary Actions						Staff					
In-School Suspensions	757	867	87	339	183				•		•
Out-of-School Susp.	1,040	640	270	329	305	Counselors	1	1	0	0	0
Expulsions	5	0	2	1	1	Assistant Principals	0 f 4	2	1	1	1 1
Alternative Placement	19	45	28	40	38	Other Professional Staf Educational Aides	1 4 4	2 4	3	2 4	4
Total Number	1,841	1,552	387	709	529	Educational Aides	4	4	3	4	4
Adeq	uate Yea	rly Progre	ess (AYP)				TEA	Accounta			
10–11 11–12		12-13	13–1	<u> </u>	14–15		11–12	12-13	13-		14–15
Missed AYP Missed AYP	-	-	-		-	Academically Unacceptable	-	Improvement Required	Meets St	andard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP English as a Second Language

																					0113	pus Attuci	13 Milauli	2 0011001
				Al	l Studer	nts-% S	Satisfa	ctory			SIA	AAR Gra	des 3-8	Englis	n		Magne	t Stude	nts-% S	atisfac	tory			
	Reading			matics		Writing			ience		Social		_	Readi			thematics	_	Writing	_		ence		Studies
Grade	12-13 13-14 1		<u>12–13 13-</u>			<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14 </u>	<u>-15 12</u>	2 <u>–13</u> <u>13</u> -	<u>-14 14–15</u>					<u> 14–15</u>	<u>12–13 </u>	<u>13–14 1</u>	<u>4–15 12</u>	<u>2–13 13 </u>	<u>–14 14–15</u>	12-13 13	<u>3–14 14–15</u>
6 7	43 47 56 51	44 52	65 42	58 5 34 5	3 5 47	53	48							85 85 84 84		90 80	75 50	84	78					
8 Total	63 74 53 56	48 48	70 61	79 6 57 5		53	48	57 57	55 55	35 35	34 34	30 3°	1	92 92 87 87		86 87	91 74	84	78		67 67	87 87	44 44	42 42
Total	55 56	40	01	57 5	9 47	55	40	37	55	33	34	30 3		01 0	,	01	74	04	70		67	01	44	42
											9	STAAR E	nd-Of-0	Course										
			Α	II Stude			-				`			Jourse		Magr	et Student	s-% Sat	isfactor	У				
				Subject Algebra I		<u>12–13</u> 87		13–14 100	<u>14-</u> -	<u>15</u> 00							<u>Subject</u>	1	<u>2–13</u>	<u>13–1</u>		<u>14–15</u>		
				Biology		67	,	100		00							Algebra I Biology		87	100	U			
				U.S. Histo	ry												U.S. History							
				Eng I	,												Eng I							
				Eng II													Eng II							
-			Stanf	ord Achie	vement 1	Test-Sc	hoolwic	de-ΔII St	udents %	6 > 50th	Percen	tile	•		low	/a ∆chiev	ement Test-	Schoolwi	ide–∆II F	ducatio	n Stude	nts % > 50tl	Percenti	le .
	Reading		Ma	athematics		La	nguage		En	viro./Sci	ence	Soc	ial Scienc		Readi	ing Tot. La	nguage Tot. I	Math Tot.	ELA Tot.	Social	Studies	Science	Complete C	
Grade	11-12 12-13	13-14	11-12				12-13	13-14	11-12	12-13		11-12	12-13	13–14	14	<u>4–15</u>	14-15	14–15	14-15		<u>4–15</u>	14–15	14-15	•
6 7	14 13 23 13	13 14	34 44	36 35	31 30	21 25	18 25	17 18	24 48	27 32	25 24	18 24	16 19	9 10		12 19	31 36	27 41	18 26		12 12	21 19	17 24	
8 Total	25 19 20 15	26 17	36 38	45 38	44 34	14 20	13 18	21 19	46 38	49 35	48 31	18 20	25 20	22 13		16 16	23 30	32 33	19 21		20 15	24 21	21 21	
Total	20 10	.,	00	00	04	20	10	10	00	00	01	20	20	10		10	00	00			10			
			Stanford A	chievem	ent Test-	-Magnet	-All Ed	ucation	Students	% ≥ 50	th Perce	ntile			lo	owa Achi	evement Tes	st-Magnet	t-All Edu	cation S	Student	s % ≥ 50th F	ercentile	
1.	Reading		N	lathematic	s	La	anguage		En	viro./Sci	ence	Sc	ocial Scien		Read	ing Tot. La	nguage Tot.	Math Tot.	ELA Tot.	Social	I Studies	Science	Complete C	
Grade 6	* 11-12 12-13 * 34	13–14 43	<u>11–12</u>	<u>12–13</u> 48	13–14 50	11–12 *	12–13 45	13–14 45	11-12 *	12–13 59	13-14 45	11-12	12–13 28	13–14 25	14	<u>4–15 </u>	<u>14–15 </u>	<u>14–15</u>	<u>14–15</u>		<u>4–15 </u>	14–15	<u>14–15</u>	-
7	39 31	29	67	88	54	38	69	33	75	88	44	42	54	15										
8 Total	59 39 49 35	50 39	81 75	76 70	82 63	41 38	27 45	36 36	89 83	82 76	72 54	44 42	30 36	46 28										
				ΔΙ	Studen	nts-% S	Satisfac	ctory			S	TAAR Gr	ades 3	5 Span	ish		Ma	gnet Stu	udents-	% Satis	sfactor	v		
	Reading		м	athematic			Writing	-		Scien	co			_	Readin	a		ematics	adonto		iting	,	Scienc	••
Grade	12-13 13-14 1			13–14 1		_	13–14		12_1		<u>00</u> 4 14-15			12-1	3 13–14		12–13 13		5 1		3–14 14-	_ _15 12	-13 13-1	
Total	12-10 10-14 1	10	12-10	10-14-1	- 10	12-10	10 14	14 10	12_1	<u> </u>	7 17 10	_	ı	12 1	<u> </u>	14 10	12-10-10	14 14 1	<u>.</u>	2-10-10	- 14 14	<u></u>	-10 10-1-	1 14 10
<u></u>																								
	_				renda-Sc												ievement Te							
Grade	Reading 11–12 12–13	13–14	M 11–12	athematics 12–13			anguage 12–13		11–12	iro./Scie 12-13		11–12	cial Scien	ce 13–14		ing Tot. L <u>a</u> 4–15	nguage Tot. 1 14–15	Math Tot. 14-15	ELA Tot. 14–15	_	I Studies 4–15	Science 14–15	Complete C 14-15	
Total	11-12 12-13	10-14	- 11-12	12-13	13-14	2	12-13	15-14	11-12	12-13	13-14	11-14	12-13	10-14	1	10	17-13	17-10	14-15	<u>''</u>	10	14-10	14-13	-
					enda-Ma												Achievement							
Crada	Reading	_		Mathematic			anguage			riro./Scie		_	ial Scienc				inguage Tot.							
Grade Total	<u>11–12</u> <u>12–13</u>	13–14	11-12	12–13	13-14	11-12	12-13	<u>13–14</u>	11-12	12-13	<u>13–14</u>	11-12	12–13	15-14	<u>14</u>	<u>4–15 </u>	14–15	<u>14–15</u>	14–15		<u>4–15 </u>	<u>14–15</u>	14–15	•
, otal																								

Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932 Principal: Jyoti Malhan Board Member: Paula M. Harris Campus Number: 467 Address: 2610 ELGIN ST 77004 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-07

	Stu	dent Profi	le				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11-12	12-13	13-14	14–15
Total				236	493	Number				14	27
Magnet				232	471	Gender					
Gender						Female				57 %	70 %
Female				61 %	58 %	Male				43 %	30 %
Male				39 %	42 %	Ethnicity					
Race/Ethnicity						African American				7 %	19 %
African American				35 %	35 %	American Indian				0 %	0 %
American Indian				0 %	<1 %	Asian/Pac. Islander				21 %	30 %
Asian/Pac. Islander				9 %	11 %	Hispanic				21 %	11 %
Hispanic				46 %	46 %	White				50 %	37 %
White Two or More				10 % 0 %	7 % <1 %	Two or More				0 %	4 %
Students by Program				0 %	<1 %	Average Experience				3 yrs.	7 yrs.
Students by Program						Years of Experience				-	-
Career & Tech. Ed.				0 %	0 %	5 or less				86 %	48 %
ESL				2 %	1 %	6 to 10				0 %	33 %
Gifted/Talented				46 %	39 %	11 or more				14 %	19 %
Special Ed.				<1 %	1 %	Teacher by Program				1170	10 70
Title I				100 %	100 %	, ,				40.07	
Econ. Disadv.				70 %	60 %	Regular				43 %	33 %
Limited English (LEP)				2 %	2 %	Bilingual/ESL				0 %	0 %
At-Risk				10 %	22 %	Carrer & Tech. Ed.				0 % 0 %	0 % 7 %
AP/Pre-AP, IB/Pre-IB				99 %	100 %	Compensatory Ed. Gifted/Talented				0 % 57 %	7 % 52 %
						Special Education				0%	0 %
						Other				0 %	7 %
	Stud	ent Outco								0 70	7 70
	09-10	10-11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate					97.3 %	Master's				36 %	33 %
Promotion Rate					99.1 %	Doctorate				0 %	0 %
Annual Dropout Rate (Gr. 7-8)						Attendance Rate				94 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions					2	Counselors				0	0
Out-of-School Susp.					31	Assistant Principals				1	1
Expulsions					0	Other Professional Staff	f			0	0
Alternative Placement					0	Educational Aides	•			0	0
Total Number					33						
Ac	dequate Yo	early Progr	ess (AYP)				TE	A Account	ability		
	-12	12–13	13–		14–15	10–11	11–12	12-13	•	-14	14–15
									Meets S		eets Standard

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education English as a Second Language

Vanguard Neighborhood Pre-AP/AP

STEM/Medical Health Professions/2013

T																			,	niege (or incuronic	Academy at Ryan
				All S	Studen	nts-% Sati	isfactory	•		STA	AR Grade	es 3-8 En	nglish			Magı	net Stu	dents-%	Satisf	actory		
	Reading	_	Mathema	tics	1	Writing		Science	_	Social S	tudies	R	Reading		Ma	thematics		Writing		_ 8	cience	Social Studies
Grade	<u>12-13 13-14 14-</u>		<u>2–13 13–14</u>		<u>12–13</u>	<u>13–14</u> 14	<u>-15</u> <u>12–1</u>	<u>3 13–14 1</u>	4-15 12	<u>-13 13-</u>	<u> 4_14–15</u>	<u>12–13</u>			<u>12–13 </u>			<u>13_13–14</u>	<u>14–15</u>	12-13	<u>13–14 14–15</u>	1 <u>2-13 13-14 14-15</u>
6 7	96	93 97	95	89 92			96					96	96	93 97			88 76		96			
Total		95	95				96					96	96	95			82		96			
										-		1.01.0										
					ts-% Sa	atisfacto	ry			5	TAAR En	a-Ot-Col	ırse		Magr	et Stude	nts-% S	Satisfact	ory			
				<u>ubject</u>		<u>12–13</u>	<u>13–14</u>		<u>–15</u>							<u>Subject</u>		<u>12–13</u>	<u>13</u>	<u>–14</u>	<u>14–15</u>	
			-	gebra I					100							Algebra I					100	
				ology												Biology						
				S. History	′											U.S. History	У					
			Eng	-												Eng I						
				g II												Eng II						
	Reading			Achieve matics	ement T	Γest–Schoα Langι			% ≥ 50th inviro./Sci			Science				ement Tes				tion Stu ial Studi	dents % ≥ 50t es Science	h Percentile Complete Comp.
Grade		3–14	11–12 12		3–14	11–12 12-			12–13			2–13 13-	-14	14-		14–15	. <u>Math 10</u>			14–15	14–15	14–15
6		85			89		8	6		93		, ,	81		63	79	6	8	73	68	74	74
7 Total		85			89		8	6		93			81		83 72	90 84	8 7	3 5 5	90 31	81 74	89 81	88 81
	Reading	St	anford Achi	ievemen ematics	nt Test-	Magnet–A Lang			ts % ≥ 50 Enviro./Sci			al Science		lov	wa Achi	evement T	est-Mag	net–All E	ducatio	n Stude	ents % ≥ 50th	Percentile Complete Comp.
Grade		3–14			3–14	11–12 12-			12–13	13–14	_		-14	14-		14–15	14–1			14–15	14–15	14–15
6		85	,		89			6	-	93			81		62	79	6	8	73	68	74	73
7 Total		85			89		8	6		93			81		83 72	90 84	8 7	3 5	90 31	81 74	89 81	88 81
				All S	Studen	ıts-% Sati	isfactory	,		ST	AAR Gra	des 3-5 S	Spanis	h		N	/lagnet	Student	s-% Sa	atisfact	ory	
	Reading		Mathe	ematics			iting		Scienc	ce			R	eading		Ма	themati	cs	,	Writing	•	Science
Grade	12-13 13-14 14-	15	12–13 13		_	12-13 13	B-14 14-1	5 12-	-13 13–1					3-14 1		12–13	13–14 1	4 –15	12-13	13–14	 14_15 12	2-13 13-14 14-15
Total												1 -										
					nda–Sc	hoolwide-																50th Percentile
Grade	Reading 11–12 12–13 13	3–14		ematics 2-13 13	3–14	Lang 11–12 12-	uage -13 13-1		nviro./Scie 12-13			I Science 2-13 13-	-14	Readin 14-		nguage Tot 14–15	t. Math T			cial Studi 14–15	es Science 14–15	Complete Comp. 14–15
Total			<u></u> 12			<u> 12</u>	10-1	<u></u>			<u> !</u>	10	<u>··</u>	1.7			1-7-1	<u></u>		<u>,</u>		<u></u>
					ıda–Maç	gnet-All St															udents % ≥ 50	
	Reading			ematics	:	Lang	guage	E	nviro./Scie			I Science		Readin	g Tot. La	inguage Tot	t. Math T	ot. ELAT	ot. So	cial Studi	es Science	Complete Comp.
Grade Total	11-12 12-13 1	<u>3−14</u>	<u>11–12</u> <u>12</u>	<u>-13 13</u>	3-14 <u>*</u>	<u>11–12</u> <u>12</u> -	<u>–13 13–1</u>	<u>4 11–12</u>	12–13	13–14	<u>11–12</u> 1	<u>2–13 </u>	14	14-	<u>-15</u>	14–15	<u>14–1</u>	<u>5 14–</u>	15	14–15	14–15	<u>14–15 </u>
i Otai																						

Frank Black Middle School

Telephone: (713) 613-2505 Principal: Paolo Castagnoli Campus Number: 42 Board Member: Rhonda Skillern-Jones Address: 1575 CHANTILLY 77018 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	490	536	714	839	907	Number	36	30	37	47	50
Magnet	N/A	N/A	12	125	176	Gender					
Gender						Female	75 %	73 %	68 %	68 %	66 %
Female	49 %	46 %	45 %	47 %	46 %	Male	25 %	27 %	32 %	32 %	34 %
Male	51 %	54 %	55 %	53 %	54 %	Ethnicity	20 70	21 70	02 70	02 70	01 70
Race/Ethnicity						African American	44 %	50 %	43 %	34 %	30 %
African American	22 %	21 %	20 %	20 %	16 %	American Indian	0 %	0%	5 %	4 %	4 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	3 %	7%	3 %	2 %	2 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	8 %	10 %	11 %	13 %	16 %
Hispanic	69 %	68 %	62 %	61 %	60 %	White	44 %	33 %	38 %	45 %	44 %
White	7 %	10 %	16 %	17 %	21 %	Two or More	0 %	0%	0 %	2 %	44 %
Two or More	1 %	1 %	1 %	1 %	2 %	Average Experience	8 yrs.	8 yrs.	5 yrs.	5 yrs.	5 yrs.
Students by Program							o y.c.	o yio.	o y.o.	o yio.	o y.o.
Career & Tech. Ed.	0%	0 %	0 %	10 %	22 %	Years of Experience					
ESL	28%	19 %	17 %	13 %	13 %	5 or less	61 %	47 %	70 %	72 %	66 %
Gifted/Talented	4 %	6 %	12 %	18 %	22 %	6 to 10	17 %	27 %	14 %	17 %	22 %
Special Ed.	17 %	18 %	16 %	15 %	12 %	11 or more	22 %	27 %	16 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	92 %	83 %	76 %	67 %	60 %	Regular	25 %	33 %	27 %	26 %	26 %
Limited English (LEP)	30 %	22 %	18 %	13 %	14 %	Bilingual/ESL	0 %	23 %	11 %	21 %	20 %
At-Risk	67 %	58 %	38 %	56 %	57 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
AP/Pre-AP, IB/Pre-IB	39 %	36 %	50 %	59 %	62 %	Compensatory Ed.	0 %	3 %	5 %	2 %	6 %
AP/Pre-AP, IB/Pre-IB	39 %	36 %	50 %	59 %	02 %	Gifted/Talented	28 %	23 %	32 %	32 %	40 %
						Special Education	19 %	13 %	22 %	15 %	4 %
	Stude	nt Outcon	nes			Other	28 %	3 %	3 %	2 %	2 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	92.7 %	93.0 %	93.1 %	94.3 %	94.2 %	Master's	22 %	17 %	22 %	17 %	16 %
Promotion Rate	98.9 %	99.8 %	99.2 %	99.4 %	98.8 %	Doctorate	3 %	3%	0 %	2 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.3 %	0.2 %	0.2 %	0.3 %	Attendance Rate	96 %	95 %	97 %	95 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	873	737	1,027	927	376						
Out-of-School Susp.	773	794	1,114	1,080	1,110	Counselors	0	0	0	1	0
Expulsions	0	0	0	0	0	Assistant Principals	. 1	1	1	1	2
Alternative Placement	43	33	27	34	43	Other Professional Staf	f 4 3	2 4	2 5	3 5	0 4
Total Number	1,690	1,564	2,169	2,044	1,533	Educational Aides	3	4	5	5	4
Ad	equate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–1111–		12-13	<u>` 13–1</u>	4	14–15	10–11	11–12	12-13	13-	-14	14–15
Missed AYP Missed	AYP	-				Academically	-	Meets Standa	ard Meets S	tandard M	eets Standard
						Acceptable					

School-Based Programs

Magnet

Special Education

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Magnet Pre-AP

Vanguard

English as a Second Language

Information Technology

														<u> </u>											· · · ·	N Blac	k Middl	c 0011	-
					All	Studen	ts-% \$	Satisfa	ctory			S	IAAR	Grade	es 3-8 Eı	nglish	1		Mag	gnet St	tuder	nts-% S	Satisfa	ctory					
	_	eading	_	Mathen			Writing			cience	_		l Studi			Readin			hematics			Nriting			cience	_		l Studi	
Grade		<u>3–14</u> <u>14–15</u>		_	<u>4 14–15</u>	<u>12–13</u>	13–14	<u>14–15</u>	<u>12–13 1</u>	<u>3–14</u> 1	<u>4–15 </u>	<u>12–13 1</u>	<u>3–14 1</u>	<u>14–15 </u>			14-15	12-13 1	13-14 14		<u>2–13 </u>	<u>13–14 1</u>	<u>4–15 </u>	<u>12–13</u>	<u>13–14 1</u>	4–15	<u>12–13 1 </u>	<u>3–14 1 </u>	<u>4–15</u>
6 7	63 62	69 68 71 67			63 71 52 62	56	68	64							100 97	100 97	100 100	91	100 96	100 64	94	100	100						
8 Total	75 66	62 70 67 68			39 67 54 67	56	68	64	51 51	41 41	62 62	30 30	32 32	49 49	92 98	92 98	98 99	95 92	99	63 77	94	100	100	100 100	100 100	100 100	75 75	77 77	90 90
Total	00	01 00	, 4		07	30	00	04	31	41	02	30	32	43	. 30	30	33	92	33	11	34	100	100	100	100	100	73	" "	90
													STA	AR En	d-Of-Co	urse													
					Studen Subject	its-% Sa			12 11	44	45							Magn	et Stude	ents-%			-						
					Algebra I		12–1	<u>ა</u> 4	13–14 97		<u>-15</u> 100				ī				Subject Algebra I		1	2–13 100	<u>13-</u>	<u>-14</u> .00	<u>14-</u>	· <u>15</u> 00			
					Biology						100								Biology			100	1	.00		00			
				ι	J.S. Histor	У													U.S. Histo	ry					_				
				E	ng I														Eng I	•									
				E	ng II														Eng II										
			;			vement T			de-All St				entile														Percent		
Grade	11–12	eading 12-13 13-	14 1		nematics 12–13 1	13–14	<u>La</u> 11–12	nguage 12–13	13–14	Ei 11–12	nviro./9 12–1	cience 3 13–1	4 11		Science 2–13 13	<u>-14</u>		<u>ng Tot</u> . L <u>a</u> -15	nguage To 14–15		Tot. -15	ELA Tot 14-15		al Studie 14–15	s Scie		20mplete (14–15		
6	23		41 -	26	37	39	28	36	41	39		5 5	5	21	40	39	14	35	37	14	40	37		40		52	42		
7	28 25	27	42	42 38	31 25	40	27 17	31 22	43	54	3	8 5 2 4	4	38 21	23 30	40 32		41 39	51 39		46 42	44 39		37 43		49 48	46 42		
Total	25	23 29	25 37	35	32	29 37	25	31	23 37	50 47	4	9 5		27	32	37		38	42		43	40		40		50	43		
	R	leading	Stant		hieveme hematics	nt Test-		t–All Ed anguage				50th Per Science	centile		al Science				evement inguage To			t–All Ed ELA To		n Studei ial Studie			ercentile Complete (
Grade	_	12-13 13-			12-13 1		11–12	12-13	13–14	11–12	12-1	3 <u>13-1</u>				-14		-15	14–15		–15	14-15		14–15	14-	-15	14-15		
6 7			88 92		88 83	90 87		81 94	88 90		10	5 9 0 9			84 83	88 85		95 92	92 98		97 96	94 96		94 86		98 98	98 98		
8		75	92		92	77		92	92		10	0 8	5		83	85		86	78		88	81		86		83	86		
Total		83	90		87	87		85	89		٤	7 9	4		84	86		91	89		94	90		89		93	94		
					AII	Studen	tc_0/_0	Satisfa	ctory				STAA	R Grad	des 3-5 \$	Spani	sh			Magne	nt Ct.	udents	0/ Sat	ticfact	>rv				
	D.	eading		Mat	hematic		15-70	Writing	-		Said	ence				•	Reading			athema		udents		usiacu Vriting	JI у		Scien		
Grade		saung 3–14 14–15	. 1		3–14 14		12_13	13–14		12_		-14 14-	15				13–14 [*]			13–14		5 1		13–14 1	4_15	12.	<u>-301e11</u> 13–13		15
Total	12 10 1	0 14 14 10	-		0 17 17		12 10	10 14	14-10	<u> </u>	10 10	17 17	<u></u>		1 -	12 10	10 14	14 10	12-10	10 14		<u> </u>		10 14 1	- 10		10 10 1		_
		looding		Mer	Apr hematics	enda–Sc								C!-	I Science												0th Perc		
Grade		teading 12–13 13–	14 1			13–14	11–12	.anguage 12–13		11–12	viro./So 12–1		4 11-		2–13 13-	-14		<u>ng ⊤ot.</u> ∟ <u>a</u> –15	nguage To 14–15	_	1 1 0t. 1–15	14-15		ial Studie 14–15		-15	Complete (14–15		
Total																												_	
<u> </u>																													
	_	Reading	· <u> </u>	Ma	Apre thematics	nda–Mag		II Stude Languag			centile			Socia	I Science												h Percen Complete (
Grade		12–13 <u>13</u> –	14 1		12-13 1				13-14			3 <u>13–1</u>	4 11-		2–13 13-	-14		<u>-15</u>	14–15		<u>–15</u>	14-15		14–15		<u>-15</u>	14–15		
Total			_							-			_ 			•					_		_			•			

Luther Burbank Middle School

Telephone: (713) 696-2720Principal: Rosa E. HernandezBoard Member: Anna EastmanCampus Number: 43Address: 315 BERRY RD 77022School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	9				Teach	ner & Staff	Profile				
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15		
Total	1,261	1,417	1,418	1,422	1,446	Number	79	74	76	77	78		
Magnet	N/A	N/A	24	384	441	Gender							
Gender						Female	71 %	72%	71 %	70 %	74 %		
Female	49 %	49 %	51 %	50 %	49 %	Male	29 %	28 %	29 %	30 %	26 %		
Male	51 %	51 %	49 %	50 %	51 %	Ethnicity	25 /0	20 /0	25 /0	30 70	20 /0		
Race/Ethnicity						1	40.0/	40.0/	20.0/	20.0/	40 %		
African American	7 %	7 %	6 %	5 %	6 %	African American	46 % 0 %	43 % 0 %	39 % 0 %	38 % 0 %	40 % 0 %		
American Indian	<1 %	<1 %	0 %	0 %	<1 %	American Indian Asian/Pac, Islander	3 %	0 % 5 %	0 % 7 %	0 % 5 %	0 % 4 %		
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %								
Hispanic	92 %	92 %	93 %	94 %	93 %	Hispanic	29 %	32 %	36 %	34 %	28 %		
White	1 %	1 %	<1 %	<1 %	<1 %	White	19 %	18 %	17 %	22 %	27 %		
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Two or More	4 %	1%	1 %	1 %	1 %		
Students by Program						Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.		
Career & Tech. Ed.	6%	6 %	8 %	4 %	7 %	Years of Experience							
ESL	9%	7 %	8 %	5 %	5 %	5 or less	38 %	39 %	39 %	33 %	32 %		
Gifted/Talented	20 %	21 %	24 %	27 %	31 %	6 to 10	25 %	26 %	21 %	22 %	19 %		
Special Ed.	8%	7 %	7 %	8 %	8 %	11 or more	37 %	35 %	39 %	46 %	49 %		
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program							
Econ. Disadv.	96 %	97 %	96 %	95 %	94 %	Regular	34 %	16 %	13 %	16 %	15 %		
Limited English (LEP)	30 %	26 %	29 %	23 %	24 %	Bilingual/ESL	3 %	19 %	17 %	17 %	21 %		
• , ,						Career & Tech. Ed.	1 %	1%	1 %	1 %	1 %		
At-Risk	57 %	57 %	47 %	52 %	60 %	Compensatory Ed.	4 %	11 %	17 %	23 %	15 %		
AP/Pre-AP, IB/Pre-IB	80 %	45 %	42 %	61 %	43 %	Gifted/Talented	33 %	38 %	39 %	30 %	35 %		
						Special Education	5 %	11 %	9 %	9 %	9 %		
	. .					Other	20 %	4 %	3 %	4 %	4 %		
		nt Outcon				Advanced Degrees							
Attendance Rate	09–10	<u>10–11</u>	11–12	12–13	13–14	1							
	96.5 %	97.1 %	97.5 %	97.7 %	98.0 %	Master's	25 %	19 %	21 %	21 %	29 %		
Promotion Rate	99.6 %	99.9 %	99.5 %	99.4 %	99.7 %	Doctorate	1 %	1 %	1 %	1 %	1 %		
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.2 %	0.3 %	0.0 %	0.0 %	Attendance Rate	96 %	96 %	97 %	97 %	95 %		
Disciplinary Actions						Staff							
In-School Suspensions	504	644	1,078	764	762	Counselors	2	3	3	3	3		
Out-of-School Susp.	312	244	323	192	190	Assistant Principals	3	3	3	3	3		
Expulsions	0	0	2	0	0	Other Professional Staff		2	2	4	3		
Alternative Placement	34	36	47	31	24	Educational Aides	6	5	4	4	4		
Total Number	850	924	1,451	998	976	Educational Aldes	Ü	3	7	7	7		
	In	l D	(A)(D)				T- 1	\ A = = = : : 1	- I- !!!				
	lequate Yea				44.45	TEA Accountability							
<u>10–11</u> 11–	-12	12-13	13–1	<u> </u>	14–15	<u>10–11</u>	<u>11–12 </u>	12-13	13-	14	14–15		

		School-Based Programs
Special Education	Advanced Academics	Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Magnet Pre-AP/AP Vanguard

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program Arts, A/V Technology, and Communications Information Technology

Г												FAAD	Crada	- 2 0 E	n ali a b											k Middl	-	
				Α	II Stude	nts-%	Satisfa	ctory			31	IAAR	Grade	es 3-8 E	ngiisn	ı		Mag	net Stud	dents-	·% Sa	tisfact	tory					
l		ading		hematics		Writin			cience			Studie			Readin			thematics		Writi				ience		_	l Studi	
Grade 6	12–13 13 68	3–14 14–15 76 70	12-13 1 81	3-14 14-1 85	<u>5</u> <u>12-1:</u> 30	<u>3 13–14</u>	14-15	12–13 1	<u>13–14 14 </u>	<u>–15</u>	<u>12–13_13</u>	3-14 1	4–15	12-13 97	13–14 97	14–15 91	12–13 1	13 –14 14– 100	• 15 12-1 97	3 13-	<u>14 14-</u>	<u>-15</u> 12	<u>-13 13</u>	<u>3–14 14-</u>	-15	<u>12–13 1 </u>	<u>3–14 1</u>	4–15
7	82	78 74	80	83	33 7	2 7	9 76							97	97	97	95	99	98	98	99	99						
8 Total	87 79	79 76 78 73	90 84		31 31 7	2 7	9 76	83 83	71 71	76 76	71 71	56 56	74 74	99 97	99 97	98 95	100 99	96 99	8 69	98	99	99	97 97	95 95	98 98	87 87	86 86	93 93
				All Stude	nte_0/	Satiofa	ctory					STAA	R End	d-Of-Co	urse			-1 011-	1- 0/ 6	!	4							
				Subjec		عدادة <u>–12</u>	•	<u>13–14</u>	<u>14-</u> -	15							wagn	et Stude Subject	ents-% S	atista <u>12–13</u>	_			14 15				
				Algebra	I		00	100		00				Ī				Algebra I		100		13–14 100		<u>14–15</u> 100				
				Biology														Biology										
				U.S. Hist	ory													U.S. Histor	у									
				Eng I														Eng I										
				Eng II														Eng II										
	5	adina	Sta	nford Achi				de-All St				ntile	Coals!	Colores				ement Tes										
Grade		eading 12–13 13–1	4 11–12	Mathematic 2 12–13	s 13–14	11–12	anguage 12-13	13–14	11–12	12–1	cience 3 13–14	11-		Science 2–13 13	-14		<u>ig Fot.</u> L <u>a</u> -15	nguage Tot 14–15	. <u>Math 10</u>		4-15		<u>-15</u>	Science 14–15		omplete C 14–15	_	
6	30	43 4	2 5	7 68	68	45	47	47	49	6	7 66	5	27	43	51		21	48	53	3	34		41	43		42		
7 8	53 40		4 7: 5 7:		79 74	59 38	57 50	65 46	72 74	6 8			52 46	45 62	56 53		31 35	61 60	65 67		45 47		45 55	47 54		52 52 48		
Total	40	42 4	4 6	5 75	74	47	51	52	64	7.	2 71		41	50	53		29	56	60)	42		46	48		48		
			Otaufau	I A ala! a	T	Mann	-4 AU F-		04	0/ > /	TONIS David	4!! .						T	M	4 AU	1 = 1	-4: C	M	t- 0/ ≥ 5 0	Mb D			
	Re	eading	Staniord	Achieven Mathematic			et-All Et Language				cience	entile	Soci	al Science				evement T nguage Tot								omplete (
Grade	. .	12-13 13-1			<u>13–14</u>	11-12			11-12	12-1					<u>3–14</u>	<u>14-</u>	<u>-15</u>	14-15	<u>14–1</u>		4-15	<u>14</u>	<u>-15</u>	14-15		<u>14–15</u>		
6 7	57 85	78 7		7 97	98 100	78 89	80 92	77 93	84 98	9	9 96		57 89	79 86	80 78		47 65	80 90	90 97	7	64 81		73 81	74 85	,	79 92		
8 Total	68 70	82 8 78 8	6 9: 0 9:		98 99	72 81	80 83	80 84	96 92	9			82 75	85 83	89 82		67 60	89 87	94 94		83 76		80 78	87 82		89 87		
rotai	70	70 0	0 0	. 01	00	01	00	04	02	J	, 50		70	00	02		00	O1	0-	•	70		70	02	•	O,		
				А	II Stude	nts-%	Satisfa	ctory			5	STAAF	R Grad	des 3-5	Spani	sh		N	/lagnet	Stude	nts-%	Satis	facto	rv				
	Re	ading		Mathemat			Writing	-		Scie	nce					Reading			athematic				ting	,		Scien	ce	
Grade		3–14 14–15		3 13–14 °		12–1	3 13–14		12–1		-14 14–1	5				13–14 1			13–14 14		12-	-13 13·		<u>-</u> ⊢15	12-	-13 13–1		15
Total												_		I														
<u> </u>									0/ =-		411																	
	D	eading		A _l Mathematic		Schoolv	/ide-All Language		% ≥ 50t Fnv	h Perd iro./Sc			Socia	I Science				ievement inguage Tot				Educa Social				Oth Perc		
Grade		12–13 13–1	11–1		13–14	11–12			11–12	12-1		11-			-14		-15	14–15	14–1		4-15		<u> 15</u>	14-15		14–15		
6		<u></u>	-												-		90	90		0	90		90	100		90		
7 8																	64 82	36 65	3	5 5	45 65		45 71	36 88	3	55 59	1	
Total																	79	63	5	3	66		68	76		66	i	
<u> </u>								.1.6/															. 6:	I				
	F	Reading		Ap Mathemati			All Stude Languag		50th Perc	entile /iro./Sc			Social	l Science				Achieveme inguage To										
Grade	11–12	12–13 <u>13</u> –1	4 11–1	2 12–13	13–14			13-14	11–12	12-1	<u>3 13–14</u>	11-	12 12	2 <u>–13</u> <u>13</u>	-14		-15	14–15	14-1		4–15		⊢15	14-15		14–15		
Total																												

Ruby Clifton Middle School

Telephone: (713) 613-2516 Principal: Rosa Cruz-Gaona Campus Number: 48 **Board Member:** Anna Eastman Address: 6001 GOLDEN FOREST DR 77092 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stuc	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	1,001	1,009	987	920	938	Number	55	51	51	50	50
Magnet	N/A	N/A	51	479	498	Gender					
Gender						Female	76 %	78%	73 %	66 %	56 %
Female	48 %	47 %	47 %	47 %	51 %	Male	24 %	22 %	27 %	34 %	44 %
Male	52 %	53 %	53 %	53 %	49 %	Ethnicity	2170	<i>LL</i> 70	21 70	0170	11 70
Race/Ethnicity						African American	51 %	57 %	51 %	42 %	30 %
African American	24 %	24 %	22 %	20 %	18 %	American American American Indian	0 %	2%	2 %	2 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac, Islander	11 %	12 %	12 %	4 %	8 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	5 %	6%	10 %	20 %	26 %
Hispanic	67 %	68 %	71 %	74 %	77 %	White	31 %		24 %	24 %	30 %
White	7 %	6 %	5 %	4 %	4 %	Two or More	2 %	24 % 0 %	24 % 2 %	24 % 8 %	30 % 6 %
Two or More	<1 %	1 %	1 %	1 %	1 %	Average Experience	2 % 12 yrs.	11 yrs.	2 % 12 yrs.	6 % 10 yrs.	9 yrs.
Students by Program							12 yıs.	i i yis.	12 yıs.	10 yis.	e yis.
Career & Tech. Ed.	0%	10 %	7 %	8 %	21 %	Years of Experience					
ESL	19%	12 %	14 %	17 %	13 %	5 or less	36 %	39 %	37 %	38 %	48 %
Gifted/Talented	14 %	13 %	13 %	13 %	13 %	6 to 10	20 %	18 %	22 %	28 %	20 %
Special Ed.	10 %	8 %	8 %	8 %	7 %	11 or more	44 %	43 %	41 %	34 %	32 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	85 %	84 %	87 %	88 %	86 %	Regular	36 %	22 %	20 %	20 %	18 %
Limited English (LEP)	20 %	14 %	15 %	19 %	16 %	Bilingual/ESL	0 %	14 %	20 %	20 %	18 %
At-Risk	47 %	42 %	35 %	50 %	58 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	4 %
						Compensatory Ed.	5 %	4 %	8 %	10 %	14 %
AP/Pre-AP, IB/Pre-IB	74 %	78 %	67 %	68 %	51 %	Gifted/Talented	36 %	43 %	37 %	18 %	16 %
						Special Education	5 %	12 %	10 %	28 %	28 %
	Stude	nt Outcon	200			Other	16 %	4 %	4 %	2 %	2 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.5 %	95.5 %	95.6 %	94.9 %	95.0 %	Master's	36 %	49 %	39 %	28 %	24 %
Promotion Rate	99.1 %	99.7 %	99.3 %	98.4 %	99.2 %	Doctorate	4 %	4 %	2%	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.9 %	0.3 %	0.1 %	0.3 %	0.7 %				95 %		
Disciplinary Actions	0.5 /0	0.5 /6	0.1 /6	0.5 /6	0.1 /0	Attendance Rate	94 %	95 %	95 %	94 %	95 %
, ,	720	444	507	4 407	1.044	Staff					
In-School Suspensions Out-of-School Susp.	730 509	441 302	507 326	1,137 700	1,044 445	Counselors	3	3	2	2	1
Expulsions	509 1	302 0	320 1	700	445 0	Assistant Principals	2	3	3	2	1
Alternative Placement	38	40	29	8	33	Other Professional Staf	f 3	0	1	4	2
Total Number	36 1,278	785	864	1,846	1,522	Educational Aides	5	4	3	2	2
rotal Nambol	1,270	700	001	1,010	1,022						
	lequate Ye	-						Account	•		
<u>10–11</u> <u>11–</u>	<u>-12 </u>	12–13	13–1	4	14–15		<u>11–12 </u>	12–13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

		School-Based Program
Special Education	Advanced Academics	Magnet

ams Multilingual Magnet

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP

Science, Technology, Engineering, Math(STEM)

English as a Second Language

Information Technology Science, Tech., Engineering, & Mathematics

																									Ruby C	IIIIOI	n Middl	e Sch	201
					A	All Stude	nts-%	Satisfa	ctory			ST	AAR (3rade	s 3-8 E	nglish	1		Magr	net St	uden	ts-% S	atisfac	tory					
	R	eading		Matl	nematics		Writin	g	S	cience		Social	Studie	<u>s</u>	F	Readin	ng	Ma	athematics		W	/riting		Sc	ience		Socia	l Studie	<u>es</u>
<u>Grade</u>	12-13 1	13–14 <u>14</u>			3–14 <u>14</u> –		<u>3 13–14</u>	14–15	12-13	13–14 <u>1</u> 4	<u>–15</u> 1	2-13 <u>13</u>	<u>-14 14</u>	<u>–15</u>			14–15		<u>13–14 14–</u>		<u>-13 1</u>	13 <u>–14</u> 1	<u>4–15</u> 12	2 <u>–13 1</u> :	3–14 <u>14</u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 1 </u>	4–15
6 7 8 Total	66 74 86 74	73 69 79 73	66 66 74 69	73 55 80 73	71 72	65	5 6 5 6		84 84	60 60	58 58	69 69	43 43	44 44	87 85 89 87	87 85 89 87	86 91	86 * 86 86	87 82	86 81 49 71	82 82	86 86	81 81	95 95	75 75	76 76	86 86	55 55	60 60
Grade	11–12	Reading 12–13	13–14	Star	All Stud Subject Algebra Biology U.S. His Eng I Eng II	ct I tory	12- 1	1 <u>3</u> 00	13–14 100 de–All St	tudents %	00	h Percen ience	tile	Social	Science		Readir	a Achiev	net Stude Subject Algebra I Biology U.S. History Eng I Eng II //ement Tes anguage Tot.	/ t–Sch . <u>Math</u>	12	2 <u>–13</u> 100	13–14 100 ducation Social)		50th	Percent omplete 0 14–15	omp.	
6 7 8 Total	33 50 48 43	36 40 48 41	33 35 44 37	58 71 77	57 72 77	52 60 66 59	50 55 52 52	41 45 51 45	38 42 45 42	59 81 75 71	63 70 79 70	53 53 68		34 59 49 47	35 48 59 46	31 37 48 39	<u></u>	22 24 28 25	50 39 45 45		40 48 41 43	33 34 38 35		36 31 38 35	46 40 43 43	6 0 3	38 35 39 37	_	
		Reading	;	Stanford	Achiever Mathemati			et–All Ed			% ≥ 50 viro./Sc		entile	0	al Science		lo	wa Ach	ievement Totanguage Tota	est-M	agnet-	-All Edu		Student			ercentile		$\overline{}$
Grade 6 7	11–12 52 74	12-13 55 56	13-14 50 53	74	12–13	13–14 75 82	11–12 66 79	12–13 58 67	13–14 54 62	72 93	12-13 80 84	13–14 73				-14 44 55		–15 31 37	14–15 67 59		-15 56 70	14–15 47 52	14	50 47	14-1 58	<u>5</u> 8	14–15 53 54		
8 Total	70 64	71 60	59 54	94	92	83 80	78 73	74 66	63 60	93 85	92 85	83		72 64	75 61	64 55		42 37	64 63		57 60	57 52		57 52	63 60	3	58 55		
						All Stude	ntc_0/	Satisfa	ctory			S	TAAR	Grac	des 3-5 \$	Spani	ish		N.	lagne	+ C+	donte	% Satis	efacto	r)/				
	ь	eading			م Mathema		1115-70	Sausia Writing	•		Scien					-	Reading			thema		uents-		iting	ıy		Scien	00	
Grade Total		13–14 14	<u>–15</u>		3 13–14		12–1	3 13–14		<u>12-1</u>		<u>14 14–15</u>	<u>5</u>		1 -		13–14		12–13 <u>′</u>			<u>5</u> <u>1</u>	2–13 13		<u>–</u> 1 <u>–15</u>	<u>12-</u>	-13 13-1		5
Grade Total	11–12	Reading 12–13	13–14	11–12	Mathemati			ride–All Language 12–13	9	Env	iro./Scie		11-1		I Science 2–13 13-	-14	Readi		hievement ⁻ anguage Tot 14–15	. Math			. Social			ce C	0th Perc complete (14–15	Comp.	
					Δn	renda-M	agnet-	All Stude	ents % >	50th Per	entile						l or	gramos	Achieveme	nt Tes	t-Mar	anet-Sc	hoolwid	e-Stuc	lents %	> 50th	Percen	tile	
Grade Total	11–12	Reading 12-13		11–12	Mathemat 12–13	ics		Languag		En	viro./Sci	ence 13–14	11-1		Science 2–13 13-	14	Readi	ng Tot. L -15	anguage Tot	. Math	Tot. -15	ELA Tot. 14–15	Social	Studies 4–15	Science 14–1	ce C	14–15	Comp.	

Ezekiel Cullen Middle School

Principal: Clayton Crook Telephone: (713) 746-8180 Board Member: Paula M. Harris Address: 6900 SCOTT ST 77021 School Office: Middle

Chief School Officer: Michael Cardona

	Stud	ent Profile	Э		Teach	er & Staff	Profile				
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	579	510	493	654	615	Number	46	38	34	44	40
Magnet						Gender					
Gender						Female	67 %	63 %	62 %	64 %	70 %
Female	48 %	43 %	43 %	46 %	48 %	Male	33 %	37 %	38 %	36 %	30 %
Male	52 %	57 %	57 %	54 %	52 %	Ethnicity					
Race/Ethnicity						African American	91 %	87 %	88 %	91 %	90 %
African American	81 %	81 %	82 %	81 %	83 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac, Islander	2 %	3%	0 %	2 %	3 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	2 %	3%	3 %	2 %	5 %
Hispanic	17 %	17 %	17 %	18 %	15 %	White	4 %	8%	9 %	2 %	3 %
White	1%	1 %	<1 %	<1 %	1 %	Two or More	0 %	0%	0 %	2 %	0 %
Two or More	1 %	<1 %	0 %	1 %	1 %	Average Experience	8 yrs.	8 yrs.	6 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience	•	•	•	•	•
Career & Tech. Ed.	4 %	1 %	0 %	0 %	0 %	5 or less	52 %	61 %	62 %	59 %	48 %
ESL	7 %	7 %	6 %	6 %	7 %	6 to 10	24 %	13 %	18 %	16 %	28 %
Gifted/Talented	2 %	2 %	1 %	0 %	1 %	11 or more	24 %	26%	21 %	25 %	25 %
Special Ed.	21 %	20 %	19 %	19 %	18 %	Teacher by Program	24 /0	20 /0	21 /0	25 70	25 /0
Title I	100 %	100 %	100 %	100 %	99 %	, ,		4004	4= 0/	44.04	4= 0/
Econ. Disadv.	96 %	92 %	94 %	87 %	86 %	Regular	28 %	16 %	15 %	11 %	15 %
Limited English (LEP)	7 %	8 %	8 %	8 %	8 %	Bilingual/ESL	0 %	3 %	3 %	5 %	5 %
At-Risk	73 %	60 %	52 %	70 %	80 %	Career & Tech. Ed.	2 % 4 %	3 % 21 %	0 % 24 %	0 % 55 %	0 % 50 %
AP/Pre-AP, IB/Pre-IB	18 %	19 %	20 %	35 %	4 %	Compensatory Ed. Gifted/Talented	4 % 37 %	21 %	24 % 32 %	55 % 0 %	0 %
						Special Education	22 %	26 %	24 %	27 %	28 %
						Other	7 %	3%	3 %	2 %	3 %
	Stude	nt Outcon	nes				7 70	3 70	3 70	2 70	3 70
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	93 %	94.3 %	93.9 %	95.2 %	92.3 %	Master's	22 %	24 %	21 %	25 %	38 %
Promotion Rate	99.1 %	98.2 %	99.1 %	97.4 %	95.5 %	Doctorate	2 %	0 %	0 %	2 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.8 %	0.2 %	0.0 %	0.8 %	0.7 %	Attendance Rate	94 %	96 %	97 %	97 %	97 %
Disciplinary Actions						Staff					
In-School Suspensions	178	1	38	49	32	Counselors	0	0	0	0	0
Out-of-School Susp.	459	348	361	96	663	Counselors Assistant Principals	0 2	0 2	0 2	0 2	0
Expulsions	1	0	0	0	3	Other Professional Staff	3	1	0	3	2 1
Alternative Placement	53	50	27	14	24	Educational Aides	3 6	6	6	3 7	1 8
Total Number	691	399	426	160	725	Luucational Aides	U	U	U	,	U

School-Based Programs Magnet

14-15

Multilingual

11-12

TEA Accountability

12-13

Meets Standard

Career & Technical Education

14-15

Improvement

Required

Campus Number: 44

Grades Served: 06-08

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

10-11

Meets AYP

Special Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Adequate Yearly Progress (AYP)

12-13

13-14

11–12

Missed AYP

English as a Second Language

10-11

Academically

Acceptable

13-14

Meets Standard

																							zekiel Guli	en Middle School
					All	Studen	ıts-% S	atisfa	ctory			S	TAAR	Grade	es 3-8 En	glish		Magn	et Stud	lents-% \$	Satisfa	ctory		
	Re	ading	_	Mathen	natics		Writing		Sc	cience		Socia	l Studie	es	Re	eading	M	lathematics		Writing		Sc	<u>ience</u>	Social Studies
Grade	12-13 13	<u>-14 14-15</u>	12–1	<u>3 13–1</u>	<u>4 14–15</u>		13-14	14–15	12-13 1	3-14 14	<u>–15</u>	12–13 <u>1</u> :	3–14 <u>1</u>	4–15	12-13 1	3 <u>–14</u> 14 <u>–1</u>	<u>5 12–13</u>	<u>13–14 14–1</u>	5 12-1	3 <u>13–14</u>	14–15	12-13 1	3 <u>–14 14</u> –15	12-13 13-14 14-15
6 7	45 65	50 45 47 46			59 53 45 41	3 55	E E	12																
8	65 75	47 46 67 49			45 41 64 47		55	43	50	41	44	60	35	25										
Total	61	55 47	' '	57 5	56 46	55	55	43	50	41	44	60	35 35	25	ļ									
					<u>Subject</u>	nts-% S	<u>12–13</u>	<u>3</u>	<u>13–14</u>	<u>14–</u>			STAA	R En	d-Of-Cou	rse	Мад	gnet Studer Subject	nts-% S	atisfacto	ory <u>13–</u>	14	<u>14–15</u>	
					Algebra I Biology		100)	100	1	00							Algebra I Biology						
					J.S. Histor	ry												U.S. History						
				E	ng I													Eng I						
					ng II													Eng II						
 				Stanfor	d Achie	vement T	est-Sc	hoolwic	le-All St	udents %	% ≥ 50°	th Perce	ntile			lo	wa Achie	evement Test	-School	wide-All	Educati	on Stude	ents % ≥ 50t	h Percentile
. .		ading		Mat	hematics		La	nguage		En	viro./S	cience			I Science	Rea	ding Tot. I	Language Tot.	Math Tot	t. ELA To	t. Soci	al Studies	Science	Complete Comp.
Grade 6	11–12 1 17	12–13 13– 18	<u>14 1</u>	1–12 34	32 ·	13–14 31	11–12 27	12–13 25	13–14 17	11–12 25	12–1 3		_	12 1 9	13 13-1	<u>14</u> 6	14–15 7	14–15 11	14–15 22			14–15 9	14–15 13	<u>14–15</u> 7
7	33	20	8	49	42	28	33	23	19	49	30	0 23	3	28	17	12	11	18	22	12	2	12	14	11
8 Total	18 22		18 11	41 41	53 42	39 33	17 25	15 21	15 17	43 39	40 35			20 19		27 16	14 11	19 16	20 22			14 12	17 15	14 11
	Re	eading	Stan	ford Ac	hieveme	ent Test-	Magnet	–All Ed inguage	ucation	Students Fn	% ≥ 5 viro./S	50th Perd	centile	Soci	ial Science	Rea	lowa Acl	hievement Te Language Tot.	st–Magr Math To	net–All Ed		n Studen al Studies		Percentile Complete Comp.
Grade		12–13 <u>13</u> –	14 1				11–12		13–14	11–12			11-		2-13 13-		14–15	14–15	14-15			14-15	14-15	14–15
6 7																								
8																								
Total																								
						011	1- 0/ 0	- 41 - 6 -	- 4				STAAF	Gra	des 3-5 S	nanish				N I 1 -	0/ 0-1			
	_					Studen			-				017771	· O.u.	ucs 0 0 0	•	•		•	Students			ry	0.1
Crada		ading			hematic			Writing		40.4	Scie		-		4	Readi			hematic			riting		Science
Grade Total	12-13 13	<u>–14</u> <u>14–15</u>	-	12-13	13–14 14	-13	12-13	13–14	14-15	12-1	13 13-	<u>-14 14–1</u>	5		1 1	<u>2–13 13–1</u>	4 14-15	<u>12–13</u> <u>1</u>	3-14 14	<u>-15</u>	12-13	<u>13–14</u> <u>14</u>	<u> 12</u>	2 <u>–13 13–14 14–15</u>
1.0161															•									
					Apr	enda-Sc	hoolwid	de-All S	Students	% ≥ 50t	h Pero	centile				Log	ramos Ad	chievement T	est-Sch	oolwide-	All Edu	cation St	tudents % ≥	50th Percentile
1.		eading			hematics		La	anguage		Env	iro./Sc	ience	_		I Science	Rea	ding Tot.	Language Tot.	Math To	t. ELA To	t. Soci	al Studies	Science	Complete Comp.
Grade	<u>11–12</u> <u>1</u>	2–13 13–	14 1	1–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	<u>13–14</u>	11-	12 1	<u>2–13 </u>	14_	14–15	14–15	<u>14–15</u>	14–1	<u> </u>	14–15	14–15	<u>14–15 </u>
Total																								
-					Anra	nda Ma	anot All	l Ctudo	nte 0/ > !	Oth Do-	ontil-					-	oaromoo	Achieveme	nt Toot	Magnet C	chool	ido_C+···	lante 0/ > FO	th Parcentile
	R	Reading		Ma	Apre thematics	enda–Mag s		anguage			centile viro./Sc			Socia	I Science									th Percentile Complete Comp.
Grade	11–12 1	12–13 13–	14 1	1–12	12–13	13-14	11–12	12-13	13-14	11–12	12-13	<u>13–14</u>	11-	12 12	2–13 13–1	4	14–15	14–15	14-15	14-1	5	14–15	14–15	14–15
Total																								

James Deady Middle School

Telephone: (713) 845-7411Principal: Richard SmithBoard Member: Manuel Rodríguez Jr.Campus Number: 45Address: 2500 BROADWAY ST 77012School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	872	880	898	861	777	Number	52	44	46	51	49
Magnet	N/A	N/A	14	35	25	Gender					
Gender						Female	60 %	68 %	63 %	65 %	65 %
Female	52 %	50 %	46 %	46 %	46 %	Male	40 %	32 %	37 %	35 %	35 %
Male	48 %	50 %	54 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	27 %	27 %	26 %	28 %	27 %
African American	2 %	2 %	2 %	1 %	1 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	6 %	7%	7 %	14 %	10 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	Hispanic	21 %	23 %	26 %	28 %	31 %
Hispanic	97 %	97 %	97 %	98 %	97 %	White	42 %	43 %	41 %	31 %	31 %
White	1 %	1 %	1 %	<1 %	1 %	Two or More	4 %	0%	0 %	0 %	2 %
Two or More	0 %	0 %	0 %	0 %	<1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	8 yrs.
Students by Program						Years of Experience	,	•	,	,	,
Career & Tech. Ed.	0 %	24 %	20 %	23 %	0 %	•	40.0/	40.0/	50.0/	47.0/	EE 0/
ESL	51 %	33 %	34 %	32 %	33 %	5 or less	48 % 12 %	48 % 9 %	52 % 7 %	47 % 18 %	55 % 16 %
Gifted/Talented	11 %	10 %	9 %	6 %	7 %	6 to 10 11 or more	40 %	9 % 43 %	7 % 41 %	18 % 35 %	29 %
Special Ed.	9 %	9 %	11 %	11 %	12 %		40 %	43 %	41 70	33 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96 %	97 %	98 %	96 %	95 %	Regular	63 %	23 %	37 %	47 %	45 %
Limited English (LEP)	51 %	34 %	37 %	36 %	35 %	Bilingual/ESL	0 %	2 %	13 %	22 %	16 %
At-Risk	74 %	59 %	54 %	71 %	77 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
AP/Pre-AP, IB/Pre-IB	86 %	57 %	25 %	48 %	19 %	Compensatory Ed.	0 %	2 %	4 %	10 %	6 %
7,,		0. 70	20 70	.0 ,0	.0 70	Gifted/Talented	15 %	52 %	28 %	12 %	20 %
						Special Education	13 %	16 % 2 %	13 % 2 %	6 % 2 %	10 % 2 %
	Stude	nt Outcon	nes			Other	8 %	2%	2 %	2 %	2 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.4 %	96.4 %	96.4 %	95.1 %	95.6 %	Master's	31 %	27 %	24 %	24 %	31 %
Promotion Rate	99.8 %	99.9 %	99.0 %	98.0 %	99.6 %	Doctorate	2 %	2 %	2 %	2 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.1 %	0.1 %	0.0 %	0.2 %	Attendance Rate	96 %	96 %	96 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	1,719	1,084	1,505	973	1,289						
Out-of-School Susp.	660	324	630	840	402	Counselors	1	0 3	0	0	0
Expulsions	7	0	0	1	1	Assistant Principals	2 f 7	-	3	2	3
Alternative Placement	77	54	55	85	49	Other Professional Staf Educational Aides	r / 6	3 5	2 4	2 4	0 2
Total Number	2,464	1,463	2,190	1,900	1,742	Educational Aides	О	5	4	4	2
	lequate Yea	-						A Account			
<u>10–11</u> <u>11–</u>		12–13	13_1	<u> </u>	14–15		<u>11–12 </u>	12-13	13-		14–15
Meets AYP Missed	IAYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard I	mprovement Required

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP English as a Second Language

Architecture & ConstructionArts, A/V Technology & Communication Business Management & Administration Career Development

																						Ja	mes Dead	ıy ıvıladı	e School
					All	Student	s-% Sa	tisfac	tory			ST	AAR G	rade	s 3-8 En	glish		Magne	t Stude	nts-% S	atisfact	orv			
	R	eading		Mathe	matics	v	/riting		So	ience		Social	Studies	3	R	Reading		Mathematics		Writing		Scie	ence	Socia	I Studies
Grade		3–14 14–1	5 12		14 14–15			— 4–15 1		3–14 14	-15 1:			_		13–14 1		3 13–14 14–15			<u>—</u> 4–15 12-				
6 7 8	41 60 68	69 5	9 3	51 77	61 57 49 49 71 61	48	50	49	53	51	43	26	60	47	* 82 100	* 82 100	;	61 * * 76 82 *	80			69	89	44	100
Total	56	59 4	8	58	60 55	48	50	49	53	51	43	26	60	47	88	88	,	77 81	80	82		69	89	44	100
					I Studen Subject Algebra I Biology U.S. Histor Eng I		tisfacto 12–13 100	•	92	14– -	1 <u>5</u> 00	;	STAAF	R End	d-Of-Coι	ırse	Ма	ngnet Student Subject Algebra I Biology U.S. History Eng I		isfactor 2 <u>–13</u> 100	y 13–14 100		14–15		
					Eng II													Eng II							
				Stanfo	ord Achiev	ement Te	st-Scho	oolwide	e-All St	udents %	6 ≥ 50th	Percen	tile	-			Iowa Ach	ievement Test-	Schoolw	ide-All E	ducation	Studer	nts % ≥ 50th	Percent	ile
	_	Reading		Ma	thematics		Lang	guage		En	viro./Sci	ence			Science		Reading Tot	. Language Tot. I	Math Tot.	ELA Tot.	Social S	Studies	Science (Complete (Comp.
Grade 6	11–12 17	12–13 13- 16	-14 28	11–12 36	23 <u>12–13</u> 1	3-14 1·		2–13 20	13–14 32	11–12 59	12–13 40	13–14 44		<u>2 12</u> !1	2 –13 13 – 18	- <u>14</u> 22	<u>14–15</u> 8	14–15 18	<u>14–15</u> 28	14–15 10		-15 13	<u>14–15</u> 20	14–15 15	
7 8	24 26	22 20	18 27	50 45	50 44	40 42	28 32 24	25 20	27 24	63 57	54 58	33 61	4	.5 !6	38 28	24 46	17 15	34 28	27 25	27 22		26 27	25 21	24 21	
Total	23	20	25	44	39	41	28	22	27	59	51	47	3	10		32	14	27	27	20		23	22	20	
Grade 6	11–12 78	38	<u>-14</u>	11-12 89	42	3–14 <u>1</u>	Lan	guage 2–13 38	13–14	En 11–12 89	viro./Sci 12–13 71	13-14 *	11-1	2 12 '8	42	<u>-14</u>		chievement Tes . L <u>anguage Tot</u> . 14–15			Social S		s % ≥ 50th F Science 14–15		Comp.
7 8 Total	42 41 43	70 36 39	50 67 56	68 68 69	90 63 61	75 89 81	53 39 47	50 40 40	55 67 56	79 73 76	90 76 76	60 100 72	Ę	55 11 33	46	50 78 56									
					All	Student	s-% Sa	tisfac	tory			S	TAAR	Grad	les 3-5 S	Spanish	1	Ма	gnet St	udents-	% Satist	factory	y		
	R	eading		Ma	athematics	<u>s_</u>	W	/riting		-	Scien	ce				Re	eading	Math	ematics		Writ	ing	_	Scien	ce
Total	12–13 1	<u> 3–14</u>	<u>5</u>	12–13	<u>13–14 14 </u>	<u>-15</u>	<u>12–13 1</u>	<u>13–14 </u>	<u>14–15</u>	<u>12–1</u>	<u>3 13–1</u>	<u>4 14–15</u>	<u>5</u>		I -	<u>12–13</u> 1:	<u>3–14</u> <u>14–15</u>	<u>12–13 13</u>	<u>–14 14–1</u>	<u>15</u> <u>1</u> 2	2 <u>–13</u> 13–	<u>-14</u> 14 <u>-</u>	<u>-15</u> <u>12</u>	<u>–13 13–1</u>	<u>4 14–15</u>
					Apre	enda-Sch	oolwide	-All St	tudents	% ≥ 50t	h Perce	entile				Į.	_ogramos A	Achievement Te	st-Schoo	olwide-A	II Educat	tion Stu	ıdents % ≥ t	0th Perc	entile
Grade Total		Reading 12-13 13-	-14	11–12	thematics 12-13 1	3–14 1	Lan 1–12 1	nguage 2–13	13–14	_	12-13	nce 13-14			Science 2-13 13-		Reading Tot 14-15	. L <u>anguage Tot</u> . 14–15	Math Tot. 14-15	ELA Tot. 14–15		Studies -15	<u>14–15</u>	14–15	
						nda–Magı											Logramo	s Achievement	t Test-Ma	agnet-Sc	hoolwide	-Stude	ents % ≥ 50t	h Percen	tile
Grade Total	11–12	Reading 12–13 13-	-14		12-13 1		<u>La</u> 1–12 <u>1</u>	nguage 2–13		11–12	iro./Scie 12–13				Science -13 13-		Reading Tot 14–15	. Language Tot	Math Tot. 14–15	ELA Tot. 14–15		Studies -15	<u>14–15</u>	Complete (14–15	

Richard Dowling Middle School

Telephone: (713) 434-5600 Principal: Tynette Guinn Campus Number: 75 **Board Member:** Wanda Adams School Office: Middle Address: 14000 STANCLIFF ST 77045 Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	1,301	1,335	1,186	1,129	1,200	Number	89	80	73	71	71
Magnet	N/A	N/A	34	291	122	Gender					
Gender						Female	69 %	68 %	67 %	68 %	66 %
Female	49 %	49 %	49 %	47 %	47 %	Male	31 %	33 %	33 %	32 %	34 %
Male	51 %	51 %	51 %	53 %	53 %	Ethnicity	01 70	00 70	00 70	02 70	01 70
Race/Ethnicity						African American	74 %	73 %	71 %	78 %	82 %
African American	34 %	38 %	38 %	40 %	37 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	4 %	4 %	3 %	4 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	4 %	8%	7 %	6 %	6 %
Hispanic	65 %	61 %	60 %	58 %	61 %	White	16 %	15 %	16 %	11 %	8 %
White	<1 %	<1 %	1 %	1 %	1 %	Two or More	3 %	15%	1 %	3 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	7 yrs.	6 yrs.	7 yrs.	7 yrs.	6 yrs.
Students by Program							7 yis.	0 yi3.	7 yis.	7 yis.	0 yis.
Career & Tech. Ed.	34 %	32 %	32 %	20 %	21 %	Years of Experience					
ESL	26 %	21 %	22 %	18 %	22 %	5 or less	60 %	60 %	48 %	48 %	59 %
Gifted/Talented	8 %	9 %	10 %	9 %	6 %	6 to 10	22 %	26 %	36 %	34 %	18 %
Special Ed.	14%	14 %	15 %	14 %	15 %	11 or more	18 %	14 %	16 %	18 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	87 %	84 %	86 %	81 %	71 %	Regular	49 %	51 %	51 %	52 %	45 %
Limited English (LEP)	27 %	22 %	22 %	19 %	24 %	Bilingual/ESL	0 %	14 %	12 %	10 %	6 %
At-Risk	68 %	57 %	48 %	64 %	73 %	Career & Tech. Ed.	2 %	1 %	3 %	1 %	3 %
						Compensatory Ed.	9 %	6%	3 %	3 %	4 %
AP/Pre-AP, IB/Pre-IB	42 %	41 %	37 %	48 %	21 %	Gifted/Talented	12 %	10 %	11 %	13 %	21 %
						Special Education	15 %	16 %	19 %	20 %	20 %
	Stude	nt Outcom	nes			Other	12 %	1 %	1 %	1 %	1 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95 %	95.6 %	95.4 %	94.6 %	94.0 %	Master's	28 %	28 %	32 %	23 %	24 %
Promotion Rate	98.3 %	98.0 %	98.0 %	99.5 %	97.2 %	Doctorate	0 %	0 %	0%	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.6 %	0.4 %	0.5 %	0.1 %	0.1 %	Attendance Rate	95 %	96 %	96 %	94 %	95 %
Disciplinary Actions							00 70	00 70	00 70	0.70	00 /0
In-School Suspensions	1,158	1,817	2,040	1,471	1,660	Staff					
Out-of-School Susp.	1,101	819	950	797	1.165	Counselors	3	3	3	3	3
Expulsions	0	0	0	0	2	Assistant Principals	0	3	3	3	2
Alternative Placement	33	139	125	86	109	Other Professional Staf		2	1	3	0
Total Number	2,297	2,775	3,116	2,356	2,938	Educational Aides	9	9	9	7	7
	, -	, -	-, -	,	,						
	equate Yea	arly Progre					TEA	A Account	ability		
<u>10–11</u> 11–	12	12-13	13_1	14	14–15		11–12	12-13	13-		14–15
Missed AYP Missed	AVD	_			-	Academically	-	Meets Standa	rd Meets S	tandard I	mprovement

School-Based Programs Special Education Advanced Academics

Magnet

Career & Technical Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living
(SLL)Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP

English as a Second Language

Multilingual

Exploring Careers

			All Students-% Satisfactory STAAR Grade:																				Richa	ard Dowlir	ig Middle	School
					All	Student	s-% Sa	atisfac	tory			ST	AAR G	rade	s 3-8 En	glish			Magne	t Studer	nts-% S	atisfacto	ory			
	R	Reading	_	Math	ematics	v	Vriting		Sc	ience		Social	Studies	<u>s</u>	R	eading	1	Mat	hematics	\	Vriting		Scie	ence	Social	Studies
Grade	12-13 1	13–14 <u>1</u> 4	<u> 15</u>	12 <u>–13</u> 13	-14 <u>14-1</u> 5	12-13	13–14 <u>1</u>	4–15	12–13 1	3–14 <u>14</u>	<u>-15</u> 1	12-13 13	<u>-14 14</u>	<u>-15</u>	12-13		14–15		3-14 <u>14-1</u> 5	12-13	<u>13–14</u> 14	4 <u>–15</u> 12-	-13 13·	-14 <u>14</u> -15	1 <u>2-13 13</u>	<u>-14 14-</u> 15
6 7 8 Total	55 66 69 64	58 60 73 64	42 46 55 48	64 71 72 69	67 61 54 48 76 36 66 49	58	56 56	42 42	50 50	47 47	41 41	46 46	39 39	23 23	65 76 84 78	65 76 84 78		71 79 78 76	81 63 82 76	64 64	76 76		57 57	56 56	56 56	45 45
				ļ	All Studen Subject Algebra I Biology U.S. Histor Eng I Eng II		tisfacto 12–13 100	•	13–14 94	14-	15 96		STAAF	R End	d-Of-Cou	ırse		J	et Student: Subject Algebra I Biology U.S. History Eng I Eng II		isfactor <u>2–13</u> 100	13–14 94		<u>14–15</u>		
†				Stant	ord Achiev	ement Te	st-Sch	oolwid	e-All Sti	udents %	% ≥ 50t	h Percer	ntile	-			lowa	Achieve	ement Test-	Schoolwi	ide-All E	ducation	Stude	nts % ≥ 50th	Percentil	e
Grade 6 7 8 Total	17 26 19 21	12–13 16 20 20 19	13–14 19 20 29 23		athematics		Lan	guage	23 32 26 27		viro./Sc 12–13 43 45 53 47	39 37 58	11–1 1 3 2		25 35	18 22 33 25	14-		nguage Tot. N 14–15 28 27 25 27	Math Tot. 14–15 28 36 23 28	14–15 18 23 23 21	14-	14 14 23 17	21 21 24 22	20 19	omp.
Grade 6 7 8 Total	11–12 19 34 27 27	Reading 12–13 23 29 28 27	13–14 25 26 31 28		Achieveme lathematics 12–13 45 57 56 53		Lan	All Edu guage 2–13 30 50 26 36	13–14 32 40 39 38	Students En 11–12 45 63 57 55	5 % ≥ 5 viro./So 12–13 50 51 66 57	ience 13–14 0 45 44 6 67	<u>11–1</u>	2 12	28 29	21 29 43 34	R <u>eadin</u>		evement Tes nguage Tot. I 14-15			Social S				omp.
					ΛII	Student	c_% Sa	tiefac	tory			5	TAAR	Grad	des 3-5 S	panis	sh		Ma	gnet Stı	ıdente-	% Satisf	factor			
		Reading		R	athematic			Vriting	•		Scie		_			-	Reading	ī		gnet Sit	uuciil3*	% Sausi Writ		y	Scienc	
Grade Total		13–14 14	<u>–15</u>		13–14 14		12–13 <i>*</i>			<u>12–1</u>		<u>14 14–1:</u>	<u>5</u>		I	_	13–14 1		12–13 13-		<u>5</u> <u>1</u> 2	2–13 13–		- <u>-15</u> <u>12</u>	_13_13_14	
						enda-Sch	oolwide	e-All S	tudents										ievement Te							
Grade Total	11–12	Reading 12–13	13–14	11–12	lathematics 12-13 1	3–14 1	<u>Lar</u> 1–12 <u>1</u>	nguage 2–13	13–14	_	riro./Sci 12–13	ence 13–14			Science 2-13	14		n <u>g Tot</u> . L <u>a</u> –15	nguage Tot. <u>N</u> 14–15	Math Tot. 14–15	ELA Tot. 14–15		Studies -15	Science 14–15	Complete C 14–15	omp.
Grade Total	11–12	Reading 12–13	13–14		Apre Mathematics 12-13 1		La	nguage		En	viro./Sc	ience <u>13–14</u>			Science 2-13 13-	14	Readin		Achievement nguage Tot. <u>N</u> 14–15			Social S				

Thomas Alva Edison Middle School

Telephone: (713) 924-1800Principal: Armando LujanBoard Member: Manuel Rodríguez Jr.Campus Number: 46Address: 6901 AVE | 77011School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	791	706	720	745	763	Number	50	42	45	41	42
Magnet						Gender					
Gender						Female	60 %	69 %	71 %	66 %	57 %
Female	49 %	49 %	51 %	50 %	48 %	Male	40 %	31 %	29 %	34 %	43 %
Male	51 %	51 %	49 %	50 %	52 %	Ethnicity	40 /0	31 /0	23 /0	34 /0	45 /6
Race/Ethnicity							20 %	24 %	29 %	37 %	38 %
African American	<1 %	<1 %	1 %	1 %	1 %	African American	20 % 0 %	24 % 0 %	29 % 0 %	37 % 0 %	38 % 0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	American Indian Asian/Pac. Islander	16 %	0 % 17 %	11 %	20 %	14 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %						
Hispanic	99 %	99 %	99 %	98 %	99 %	Hispanic	20 %	19 %	18 %	17 %	24 %
White	<1 %	<1 %	<1 %	<1 %	1 %	White	42 %	38 %	40 %	24 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	2 %	2%	2 %	2 %	2 %
Students by Program						Average Experience	14 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	33 %	27 %	27 %	26 %	31 %	5 or less	26 %	24 %	27 %	32 %	33 %
Gifted/Talented	10 %	13 %	12 %	8 %	8 %	6 to 10	24 %	19 %	16 %	20 %	19 %
Special Ed.	10 %	9 %	11 %	12 %	12 %	11 or more	50 %	57 %	58 %	49 %	48 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96%	97 %	96 %	96 %	94 %	Regular	32 %	24 %	24 %	17 %	19 %
Limited English (LEP)	34 %	29 %	30 %	28 %	32 %	Bilingual/ESL	0 %	14 %	16 %	20 %	17 %
• , ,						Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
At-Risk	68 %	65 %	75 %	68 %	75 %	Compensatory Ed.	0 %	2%	4 %	5 %	14 %
AP/Pre-AP, IB/Pre-IB	59 %	58 %	42 %	47 %	29 %	Gifted/Talented	46 %	40 %	40 %	39 %	33 %
						Special Education	4 %	17 %	13 %	15 %	14 %
						Other	18 %	2%	2 %	5 %	2 %
		nt Outcom					10 70	2 /0	2 /3	0 70	2 /0
A44 - 1 B-4	<u>09–10</u>	<u>10–11</u>	11–12	12–13	<u>13–14</u>	Advanced Degrees					
Attendance Rate	95.9 %	96.3 %	96.3 %	96.0 %	95.5 %	Master's	36 %	40 %	36 %	32 %	36 %
Promotion Rate	99.9 %	99.7 %	98.3 %	97.9 %	98.3 %	Doctorate	2 %	2 %	2 %	5 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.0 %	0.3 %	0.0 %	0.4 %	Attendance Rate	97 %	97 %	95 %	93 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	209	1,045	1,220	88	26	Counselors	0	3	2	1	1
Out-of-School Susp.	407	287	323	641	673		2 2	3 1	2 2	3	3
Expulsions	3	2	2	0	0	Assistant Principals Other Professional Staff		3	0	3 2	0
Alternative Placement	46	47	38	36	55	Educational Aides	7	3 7	6	6	6
Total Number	668	1,381	1,585	766	757	Educational Aides	1	1	б	б	О
	lequate Yea	arly Progre	ess (AYP)				TEA	A Accounta	bility		
<u>10–11</u> <u>11–</u>	-12	12-13	13–1	<u> </u>	14–15	<u>10–11</u> 1	1–12	12-13	13-	14	14–15
Meets AYP Missed	IAYP					Recognized		Meets Standard	d Meets St	andord I	mprovement

Special Education Advanced Academics School-

School-Based Programs Magnet

Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP English as a Second Language

English as a occoria Language

Multilingual

1											СТ	A A D . C ==	d 0 (Cuallab						3 AIVA LUIS	on Middle School
				All	Student	ts-% Sa	atisfac	tory			31.	AAR Gra	ues 3-	English		•	et Stude	nts-% Sa	tisfactory		
	Reading		Mathen			<u>Writing</u>			ience	4- 4		Studies 1		Reading		<u>Mathematics</u>		Writing		cience	Social Studies
Grade 6	12–13 13–14 14 47 55	<u>-15</u> <u>12</u> 47	50 13 <u>-1</u>	4 14-15 61 45		13-14 1	4-15	12-13 1	<u>3-14 14</u>	<u>-15 1.</u>	<u> 2–13–13</u>	<u>-14 14-1:</u>	<u> 12-</u>	13 13-14	14-15 12-1	<u>3 13-14 14-1</u>	12-13	13-14 14	<u>-15 12–13</u>	13-14 14-15	12-13 13-14 14-15
7 8	56 52	45	23	47 41	41	52	42	CF.	45	40	70	F0 F									
8 Total	71 66 58 58	60 50		60 63 56 48		52	42	65 65	45 45	42 42	70 70	58 5 58 5	8								
<u> </u>																					
			All	Studen	ts-% Sa	tisfact	ory				;	STAAR E	nd-Of-	Course	Ma	gnet Studer	nts-% Sat	tisfactory	,		
				<u>Subject</u>		<u>12–13</u>		<u>13–14</u>	<u>14–1</u>	<u>15</u>						Subject		12 <u>–13</u>	<u>13–14</u>	<u>14–15</u>	
				Algebra I		80		95	10	00			I			Algebra I					
				Biology												Biology					
				U.S. Histor Eng I	У											U.S. History					
				Eng II												Eng I Eng II					
				rd Achiev	oment T	oet_Sah	oolwid	0_AII G+	idante 0/	> E0+1	Dorcon	tilo	1		lowa Achi	ievement Test	t_School···	rido_All Ed	ucation Stu	dante % > Ent	h Darcantile
	Reading		Mat	hematics		Lan	guage		Env	viro./Sci	ence	So	cial Scien		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studie	s Science	Complete Comp.
Grade 6	11–12 12–13 13 24	13–14 24	11–12 44	12–13 <u>1</u> 36		29	12–13 27	13–14 21	11–12 35	12–13 42		11–12 21	12–13 32	13–14 30	<u>14–15</u> 8	14–15 19	14–15 19	14–15 12	14–15 24	14–15 20	14–15 17
7	35 22	19	54	38	38 38	42	31	28	54	45	42	40	31	24	17	31	22	24	25	18	21
8 Total	26 23 26 23	26 23	52 51	49 42	39 38	24 32	28 28	26 25	56 50	70 53		31 32	40 34	40 32	20 15	24 25	33 24	23 19	38 28	27 21	25 21
	Reading	St	anford Ac	hieveme	nt Test-l		-All Edunguage	cation S		% ≥ 50 viro./Sci		entile	ocial Scie	nco		chievement To Language Tot.					Percentile Complete Comp.
Grade		13–14	11–12		3-14 1	1-12 1		13–14	_		13-14		12-13		14–15	14–15	14-15	14-15	14-15	14-15	14–15
6 7																					
8																					
Total																					
 				A !!	Ctudou	- 0/ C-	-4!- f	4			S	TAAR G	rades 3	-5 Spanis	sh		I 4 C4		Catlafaat		
	Donaliu u				Student			-		0-!				•			_		Satisfact	ory	Calamaa
Grade	Reading 12-13 13-14 14-	_ _15		thematics		12–13	Nriting 12_14		12_1	Scien	<u>ice</u> 4 14–15				<u>Reading</u> 13–14 14–15		<u>thematics</u> 13–14 14–	_	Writing -13 13–14		<u>Science</u> 2–13 13–14 14–15
Total	12-13 13-14 14-	-13	12-13	13-14 14	<u>-13</u>	12-13	13-14	14-13	12-1	3 13-1	14-13	<u>, </u>	1	12-13	13-14 14-13	12-13	13-14 14-	15 12	-13 13-14	14-15 12	-13 13-14 14-13
													-								
					enda-Scl			tudents					-1-1.6.1								50th Percentile
Grade	Reading 11–12 12–13	13–14		thematics 12-13 1	3-14 1		nguage 12–13	13–14	11–12	iro./Scie 12–13		11–12	cial Scier 12–13	13–14	Reading Tot. 14–15	. Language Tot. 14–15	Math Tot. 14-15	ELA Tot. 14–15	Social Studi	es Science 14-15	Complete Comp. 14-15
Total																					
<u></u>																					
	Reading		Ma	Aprei athematics	nda–Mag		Studen inguage			entile	ence	So	cial Scien	ce		s Achieveme					th Percentile Complete Comp.
Grade	11-12 12-13	13–14		12–13 1				13-14			13-14		12-13		14–15	14–15	14-15	14-15	14-15	14-15	14–15
Total														_							

Lamar Fleming Middle School

Telephone: (713) 671-4170 Principal: Sabrina Cuby-King Board Member: Rhonda Skillern-Jones Campus Number: 78 Address: 4910 COLLINGSWORTH ST 77026 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

Total Magnet Gender Female Male	10–11 528 N/A 50 %	11–12 644 N/A	12–13 539	13–14 492	14–15		10–11	11–12	12-13	13–14	14–15
Magnet Gender Female Male	N/A 50 %			102							
Gender Female Male	50%	N/A		434	505	Number	37	41	40	35	34
Male			24	104	142	Gender					
Male						Female	76 %	73 %	78 %	83 %	79 %
Male Race/Ethnicity		51 %	54 %	52 %	51 %	Male	24 %	27 %	23 %	17 %	21 %
Race/Ethnicity	50 %	49 %	46 %	48 %	49 %	Ethnicity	2170	21 70	20 70	11 70	21 70
						African American	84 %	85 %	88 %	89 %	88 %
African American	64 %	67 %	67 %	66 %	65 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	2%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	Hispanic	8 %	2 % 7 %	5 %	6 %	3 %
Hispanic	35 %	32 %	32 %	33 %	35 %	White					
White	0 %	<1 %	<1 %	0 %	0 %	Two or More	3 % 5 %	0 % 5 %	3 % 5 %	3 % 3 %	6 % 3 %
Two or More	<1 %	0 %	0 %	<1 %	<1 %		5 % 13 yrs.	5 % 13 yrs.	5 % 11 yrs.	3 % 8 yrs.	3 % 8 yrs.
Students by Program						Average Experience	is yis.	13 yıs.	TT yrs.	o yis.	o yis.
Career & Tech. Ed.	45 %	33 %	17 %	4 %	5 %	Years of Experience					
ESL	8%	7 %	8 %	8 %	11 %	5 or less	30 %	24 %	40 %	60 %	50 %
Gifted/Talented	5%	5 %	4 %	3 %	3 %	6 to 10	19 %	20 %	18 %	6 %	15 %
Special Ed.	15 %	15 %	16 %	15 %	14 %	11 or more	51 %	56 %	43 %	34 %	35 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	93 %	93 %	96 %	97 %	94 %	Regular	35 %	51 %	58 %	23 %	29 %
Limited English (LEP)	8%	8 %	9 %	10 %	15 %	Bilingual/ESL	0 %	2%	3 %	3 %	3 %
At-Risk	52 %	57 %	40 %	68 %	76 %	Career & Tech. Ed.	8 %	5%	3 %	3 %	3 %
						Compensatory Ed.	5 %	0%	5 %	26 %	18 %
AP/Pre-AP, IB/Pre-IB	75 %	45 %	19 %	45 %	13 %	Gifted/Talented	24 %	22 %	15 %	26 %	32 %
						Special Education	14 %	15 %	15 %	20 %	15 %
	Studen	nt Outcom				Other	14 %	5 %	3 %	0 %	0 %
	09–10	10–11	11-12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.2 %	95.2 %	94.1 %	95.6 %	95.5 %	Master's	57 %	54 %	45 %	43 %	38 %
Promotion Rate	99.8 %	98.7 %	99.1 %	99.1 %	99.1 %	Doctorate	3 %	0%	0%	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	99.8 % 0.7 %	98.7 % 0.0 %	99.1 %	0.0 %	0.0 %		95 %	95 %	95 %	95 %	96 %
Disciplinary Actions	0.7 70	0.0 70	0.0 70	0.0 70	0.0 70	Attendance Rate	95 %	95 %	95 %	95 %	90 %
	570	5.40	000	4.400	225	Staff					
In-School Suspensions	570 418	548 493	898 673	1,100 388	685 277	Counselors	0	0	0	0	0
Out-of-School Susp.	418 0	493 0	0/3	300 0	1	Assistant Principals	1	1	1	0	0
Expulsions Alternative Placement	25	30	51	53	31	Other Professional Staff	5	3	3	3	2
Total Number	25 1.014	1,079	1,622	53 1,541	994	Educational Aides	4	3	3	3	3
i Otal Nullibel	1,014	1,079	1,022	1,541	334						
Adea	uate Yea	rly Progre	ss (AYP)				TEA	Accounta	bility		
<u>10–11</u> <u>11–12</u>		12-13	13–1	4	14–15	10–111	11–12	12–13	13-	14	14–15
Missed AYP Missed AYF	P	-	-		<u> </u>	Academically Acceptable	-	Meets Standard			ets Standard

		School-Based Programs		
Special Education	Advanced Academics	Magnet	<u> Multilingual</u>	Career & Technical Education
Pohovior Cupport Class (PSC)	Manager and Maintelanders of	Fina Arta	English on a Conond Language	Information Tachnalogy

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP

Fine Arts

English as a Second Language

Information Technology

				All Students-% Satisfactory STAAR Grades 3																							Lam	nar Flei	ming	ıwıaaı	e Scho	001
					Δ	All Stud	ents-	% Satis	factor	У			SI	TAAR	Grade	es 3-8 E	nglis	h			Mag	net S	tude	nts-%	Satis	facto	ry					
	R	eading		Mati	nematics		Writ			-	ence		Social	Studi	es		Readi	ing		Math	nematics		,	Writing			Scie	ence		Socia	l Studie	es
Grade		13-14 14			3-14 14-				15 12-	13 13	<u>-14 14</u> -	-15 <u>1</u> :			_	12–13		4 14-1	5 12-		3-14 14-					12–1		-14 14-	<u>-15</u> 1			_
6 7 8 Total	35 61 66 56	53 63 71 62	51 59 60 57	53 28 66 51	56 70	72	52 52		57 57	55 55	42 42	44 44	42 42	50 50	32 32	79 79 83 80	79 83	9 8 3 6	73 80 81 72	68 30 79 66	68 76 80 75	69 67 73 70	74 74		78 78		75 75	57 57	55 55	64 64	63 63	34 34
					All Stud Subject Algebra Biology U.S. His Eng I	<u>ct</u> 		factory 2–13 100	<u>13–1</u>	14 00	14–1 10			STAA	AR End	d-Of-Co	ourse		M	E E	et Stude Subject Algebra I Biology J.S. Histor Eng I			isfact <u>2–13</u> 100	-	3–14 100		14–15 100				
					ford Ach		t Test-			II Stu				ntile							ment Tes											
Grade 6 7 8 Total	20 31 32 28	12–13 15 22 29 22	24 20 28 24	11–12 33 44 53 44	36 32 50	33 34 51 39	3	30 : 34 :	13 13- 29 24 24	29 29 29 23 27		12-13 29 30 54 39				Science 2–13 1 18 25 36 27	20 24 40 28		8 17 13 13	-	guage Tot 14–15 18 42 23 28		22 32 26 27	3		2		14–15 19 24 28 23		13 27 20 20		
Grade 6 7 8 Total	11-12 24 48 48 48 42	Reading 12–13 22 39 50 40	13–14 30 31 40 34		50 55 60		11-1 6 5	Langu 2 12- 61 64	13 13- 47 45 38		Env	% ≥ 50 riro/Sci 12–13 31 39 65 50	ence	<u>11-</u>		al Scienc 2–13 <u>1</u> 16 36 53 39	27 29 57 38	_		<u>ot.</u> L <u>an</u>	vement T guage Tot 14–15 35 65 26 42	t. Mat		14-1	ot. So	2 3 3	udies		<u>e Co</u>	rcentile omplete (14-15 24 44 26 31		
							1- 0	Y 0-41	· • - • • - · ·				9	ΤΔΔΤ	? Grad	des 3-5	Snan	nish					-1.01		- 0/ 0	- 11 - 6 -	1	_				
Grade Total		eading 13–14 14	_ _15		Mathemat 3 13–14		_	Wri	ing -14 14-	-	_	Scien 3 13–1					_	Readi 3 13-1		<u>15</u>		athem	atics	udents	12–13	Writir	ng	_	<u>12–1</u>	<u>Scien</u> 13_13–1		<u>5</u>
Grade Total	11–12	Reading 12–13	13–14	11–12	Mathemati			Dlwide— Langu 2 12—	age			ro./Scie	nce	11-		I Science 2–13 1:	3–14	Rea		ot. Lar	evement guage To 14–15	t. Mat			ot. Sc		udies	dents % Science 14–15	e Co		Comp.	
Grade	11–12	Reading 12–13	13–14	11–12	Ap Mathemat		_	Lang				iro./Sci		11-		Science 2-13	-14	Rea	ogran	ot. Lar	chieveme guage To 14–15	t. Mat	est–Ma h Tot. 4–15	agnet–S ELA T	ot. So	wide- ocial St 14-1	udies	ents % ≥ Scienc 14–15	e Co	Percenomplete (Comp.	
Total																																

Walter Fondren Middle School

Telephone: (713) 778-3360 Principal: Monique Lewis Campus Number: 72 Board Member: Michael L. Lunceford Address: 6333 S BRAESWOOD 77096 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	ent Profile)				Teach	ner & Staff	Profile		
10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13–14	14–15
608	679	749	780	862	Number	46	39	44	44	44
N/A	N/A	95	718	789	Gender					
					Female	61 %	62 %	68 %	82 %	73 %
46 %	48 %	49 %	49 %	48 %						73 % 27 %
54 %	52 %	51 %	51 %	52 %		39 /0	30 70	JZ /0	10 /0	21 /0
					1	40.0/	50 0/	00.0/	77.0/	59 %
36 %	39 %	43 %	37 %	37 %						59 % 0 %
1 %	<1 %	<1 %	<1 %	1 %						7 %
9 %	7 %	7 %	6 %	6 %						18 %
51 %	51 %	48 %	55 %	55 %	-					11 %
2 %	2 %	2 %	1 %	2 %	1 -					5 %
1 %	<1 %	<1 %	0 %	1 %						6 yrs.
						7 yis.	3 yı3.	7 yis.	7 yıs.	0 yis.
0%	0 %	0 %	0 %	0 %	·					
	33 %	26 %		31 %				•		59 %
1 %	1 %	3 %	1 %	2 %						16 %
14%	12 %	12 %	11 %	10 %		30 %	36 %	25 %	25 %	25 %
100%	100 %	100 %	100 %	100 %	Teacher by Program					
92 %	92 %	90 %	92 %	68 %	Regular	39 %	23 %	25 %	25 %	25 %
33 %	34 %	27 %	34 %	34 %	Bilingual/ESL	0 %	8 %	32 %	14 %	14 %
70 %	70 %	55 %	74 %	81 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
					Compensatory Ed.	13 %	5 %	0 %	11 %	30 %
59 %	36 %	10 %	36 %	91 %	Gifted/Talented	26 %	33 %	20 %	32 %	20 %
					Special Education	13 %	28 %	20 %	16 %	9 %
Studer	nt Outcom	es			Other	9 %	3 %	2 %	2 %	2 %
			12–13	13–14	Advanced Degrees					
					Master's	30 %	36 %	30 %	27 %	32 %
					Doctorate	0 %	0%	0 %	0 %	0 %
0.5 %	0.6 %	0.8 %	0.7 %	1.0 %	Attendance Rate	95 %	95 %	94 %	94 %	95 %
						· -				/-
372	685	628	527	85			-	-	-	
452	268	533	415	959	Counselors	1	0	0	0	1
2	1	1	0	0	Assistant Principals	2	0	0	0	0
	53	38	66	21	Other Professional Staf Educational Aides	f 3 4	3	3 3	5 3	3 4
39	55									
	54 % 36 % 1 % 9 % 51 % 2 % 1 % 0 % 29 % 1 % 14 % 100 % 92 % 33 % 70 % 59 % Studer 09–10 94.1 % 98.7 %	54% 52 % 36% 39 % 1% <1 %	54 % 52 % 51 % 36 % 39 % 43 % 1 % <1 %	54 % 52 % 51 % 51 % 36 % 39 % 43 % 37 % 1 % <1 %	54 % 52 % 51 % 51 % 52 % 36 % 39 % 43 % 37 % 37 % 1 % <1 %	Male Staff	A6%	Male	Male	Male

Special Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Int'l Baccaulaureate - MYP

Pre-AP

School-Based Programs Magnet

Int'l Baccaulaureate - MYP

Multilingual

Career & Technical Education

				All Students-% Satisfactory STAAR Grades 3-8 Engl																				VV	aiter F	onare	en Middl	e Sch	001
					Al	I Stude	nts-%	Satis	factory			5	STAAF	R Grad	les 3-8 E	nglis	h		Мад	gnet S	tude	nts-% S	atisfa	ctory					
	R	eading		Mathe	matics		Writi	ng	_	Science	_	Soci	ial Stud	lies_		Readi	ng	Mat	hematics	<u>s_</u>		Nriting		S	cience	_	Socia	l Studio	es
Grade		13–14 <u>14–1</u>	_		<u>14 14–1</u>		<u> 13–1</u>	4 14–1	<u>5</u> <u>12–13</u>	13-14 1	14–15	12-13	<u>13–14</u>	14-15			<u>4 14–15</u>		3-14 <u> 14</u> -		2–13	<u>13–14</u> 1	4-15	12-13 1	13–14 1	4–15	12-13 1	<u>3–14_1</u>	4–15
6 7	47 51	45 5 44 3		69 35	66 7 45 4	'4 8 4	5	41 4	0						4:			65 34	68 45	69 43	46	43	40						
8	64	61 4	4	68	53 4	4			68	58 58	53 53	54 54	41	29 29	6	6 6	6 45	63	56	34				63	59	55 55	50	45	25 25
Total	54	49 4	4	57	54 5	6 4	5	41 4	0 68	58	53	54	41	29	I 5	I 5	1 45	55	56	48	46	43	40	63	59	55	50	45	25
†													ST/	AD Er	nd-Of-C	urco													
				Α	II Stude			_					317		Iu-01-0	Juise		Magn	et Stude		% Sat	isfacto	ry						
					Subject Algebra I	•		<u>-13</u> 100	13–14 100	<u>14</u>	<u>−15</u> 92				1				Subject		1	<u>2–13</u>	<u>13–</u>		<u>14-</u>				
					Biology			100	100		92								Algebra I Biology			100	1	00		92			
					U.S. Histo	ory													U.S. Histo	ırv									
					Eng I	,													Eng I	,									
			Eng II																Eng II										
				Stanfo	ord Achie	evement	Test-	School	wide-All	Students	% ≥ 50	0th Perc	entile				low	a Achiev	ement Te	st-Scl	hoolwi	ide-All E	ducati	on Stud	lents %	≥ 50 th	Percent	ile	
Grada	11–12	Reading 12–13 13	14	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile Mathematics Language Enviro/Science Social Science 14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 21 33 49 41 27 22 19 36 41 38 21 21														<u>ng Tot</u> . L <u>a</u> –15	nguage To	_		ELA Tot		al Studie			Complete C		
Grade 6	18	21	21	Mathematics Language Enviro/Science 14 11–12 12–13 13–14 11–12 12–13 13–14 11–12 12–13 13 21 33 49 41 27 22 19 36 41											21	21	14	19	<u>14–15</u> 33	11	4–15 46	14–15 27		14–15 29	14-	32	14–15 35		
7	24 28	19 15	17 24				25 22	2:	3 20	53	3	33	36 57	39 39	26 34	19 38		15 20	24 20		38 21	19 20		20 24		27 28	25 20		
Total	23	18	20	41	42	34	25	1					43	33	26	25		18	25		34	22		24		29	26		
											. 0/ >										_	= .		<u> </u>					
	F	Reading	St.		chievem athematic		-Magr	net–All Langua				50th Pe Science	rcentil		cial Scienc	e	IC R <u>eadi</u>	owa Achie ing Tot. La	evement on the second of the s	l est–N ot. <u>Mat</u>	/lagne [·] h Tot.	ELA Tot	ucation . Soci	i Studer al Studie	nts%≥ <u>s Sci</u>		'ercentile C <u>omplete (</u>		
Grade	11-12		<u>-14</u>	11-12	<u>12–13</u>	13-14	11-12									3-14	<u>14</u>	<u>⊢15</u>	<u>14–15</u>	1	4-15	14-15		14-15		<u>-15</u>	<u>14–15</u>		
6 7	18 24	22 20	20 16	33 44	52 37	41 33	27 25	2	4 21	54	. (34 3	39 38	21 40	21 29	21 18		20 15	36 25		49 40	29 20		31 21		34 28	37 26		
8 Total	32 24	15 19	25 20	62 44	45 45	36 37	22 25	1 2	3 19 0 20				61 45	45 34	34 28	40 25		20 18	20 27		21 36	20 23		25 26		29 30	20 27		
, ota.		.0				0.	20	_	0 20	02			.0	0.	20	20		.0			00	20				00			
					Al	l Stude	nts-%	Satis	factory				STA	AR Gra	ades 3-5	Span	ish			Magn	et Sti	udents-	% Sat	isfacto	ory				
	R	eading		M	athematic	cs	_	Writi	ng		Sci	ence					Reading	<u> </u>	M	lathem	atics		W	riting			Scien	ce	
Grade	12–13 1	13 <u>–14</u> 14–1	5	12-13	13-14 1	<u>4–15</u>	12-	13 13-	14 14-15	12-	<u>-13 13</u>	<u>-14 14-</u>	-15			12-1	3 13–14	14–15	12-13	13-14	14-1	<u>5</u> 1	2-13 1	13–14 <u>1</u>	<u>4–15</u>	12-	<u>–13 13–1</u>	4 14–1	15
Total																													
					Ap	renda-S	chool	wide-A	II Studen	ts % ≥ 50	0th Per	rcentile					Logra	mos Ach	ievement	t Test-	Schoo	olwide-A	II Educ	cation S	tudent	s % ≥ 5	50th Perc	entile	
0		Reading	44		athematics	s		Langua	ige	Eı	nviro./S	cience	44 :		ial Science				nguage To										
Grade Total	11–12	12–13 13-	-14	11–12	12–13	13-14	11-12	12–1	<u>3 13–14</u>	11–12	12-1	13 <u>13-</u>	14 1	1-12	12–13 1	3-14	14	<u>–15 </u>	14–15	1	4–15	14–15		14–15	14-	-15	14–15	_	
10141																													
		Reading			Apr Mathematic		agnet-	All Stu- Langu	dents % :		rcentil nviro./S			Soci	al Science				Achievem										
Grade	11–12	12-13 13	-14		12–13		11-12		age 3 13–14				14 1		12–13 1			<u>ng 10t.</u> ∟ <u>a</u> 1–15	14–15		4–15	14-15		14–15		-15_	14–15		
Total																												_	

Richard Fonville Middle School

Telephone: (713) 696-2825Principal: Iris ReyesBoard Member: Anna EastmanCampus Number: 47Address: 725 E LITTLE YORK RD 77076School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	1,080	1,045	1,097	1,111	1,058	Number	70	61	62	66	64
Magnet						Gender					
Gender						Female	66 %	64 %	66 %	62 %	61 %
Female	48 %	44 %	46 %	44 %	47 %	Male	34 %	36 %	34 %	38 %	39 %
Male	53 %	56 %	54 %	56 %	53 %	Ethnicity	0.70	00 /0	0.70	00 70	00 70
Race/Ethnicity						African American	26 %	30 %	32 %	33 %	36 %
African American	5 %	7 %	6 %	7 %	6 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac, Islander	17 %	21 %	19 %	15 %	16 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	21 %	20 %	24 %	24 %	23 %
Hispanic	93 %	90 %	91 %	91 %	93 %	White	33 %	26 %	21 %	26 %	25 %
White Two or More	2 % 0 %	2 % <1 %	2 % <1 %	2 % <1 %	1 % <1 %	Two or More	3 %	3%	3 %	2 %	0 %
	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	11 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	34 %	28 %	27 %	36 %	47 %
ESL	38 %	32 %	30 %	30 %	30 %	6 to 10	19 %	21 %	19 %	17 %	16 %
Gifted/Talented	11 %	11 %	11 %	8 %	9 %	11 or more	47 %	51 %	53 %	47 %	38 %
Special Ed.	11 %	11 %	11 %	12 %	12 %	Teacher by Program	,	0.70	00 /0	,0	00 70
Title I	100 %	100 %	100 %	100 %	100 %	, ,	07.0/	05.0/	40.0/	44.0/	60.0/
Econ. Disadv.	95 %	93 % 32 %	93 % 31 %	94 % 30 %	80 % 31 %	Regular	27 % 0 %	25 % 43 %	40 % 27 %	41 % 29 %	63 % 8 %
Limited English (LEP)	38 %					Bilingual/ESL Career & Tech. Ed.	0 %	43 % 0 %	0 %	29 % 0 %	0 %
At-Risk	72 %	64 %	51 %	68 %	75 %	Compensatory Ed.	7 %	5 %	0 % 5 %	5 %	6 %
AP/Pre-AP, IB/Pre-IB	44 %	36 %	30 %	47 %	26 %	Gifted/Talented	20 %	15 %	15 %	14 %	16 %
						Special Education	16 %	13 %	11 %	11 %	6 %
	01					Other	30 %	0%	2 %	2 %	2 %
		nt Outcon				Advanced Degrees					
Attendance Rate	09-10	<u>10–11</u>	11–12	12-13	<u>13–14</u>		07.0/	04.0/	07.0/	00.0/	04.0/
Promotion Rate	94.8 %	95.3 %	95.0 %	94.8 %	95.3 %	Master's	27 % 1 %	31 % 2 %	37 % 0 %	33 % 2 %	31 % 2 %
Annual Dropout Rate (Gr. 7-8)	97.9 %	99.4 %	99.3 %	98.9 %	99.1 %	Doctorate					
• • • •	0.5 %	0.2 %	0.4 %	0.2 %	0.4 %	Attendance Rate	94 %	95 %	95 %	94 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	501	450	684	933	820	Counselors	1	1	1	0	0
Out-of-School Susp.	809	692	893	1,027	808	Assistant Principals	2	3	3	3	3
Expulsions	0	0	0	0	0	Other Professional Stat	ff 8	3	3	2	1
Alternative Placement Total Number	51 1,376	48	56	43	76 4 704	Educational Aides	6	5	6	5	6
rotal Number	1,376	1,193	1,645	2,003	1,704						
	equate Yea	-						A Account			
<u>10–11</u> <u>11–</u>		12–13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	tandard I	mprovement Required

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP

T					ST.V	AP Grado	s 3-8 Englisl	<u> </u>				lle Middle School
			dents-% Satisfactory				_		•	Students-% Sat	•	
Grade	Reading 12-13 13-14 14-15	Mathematics	<u>Writing</u> <u>S</u> -13 13–14 14–15 12–13	cience	Social S		Readir		Mathematics	Writing	<u>Science</u> -15 12–13 13–14 14–15	Social Studies
6	49 45 47	58 41 60	-13 13-14 14-13 12-13	13-14 14-13	12-13 13-	<u> 4 4- 3 </u>	12-13 13-14	14-15 12-15	3 13-14 14-15	12-13 13-14 14-	12-13 13-14 14-13	12-13 13-14 14-13
7 8	60 59 42 70 65 59	53 44 50 63 56 52	52 57 50 64	57 59	58 5	54 33						
Total	60 57 50	58 47 54	52 57 50 64	57 59		54 33						
-												
		All Students-%	6 Satisfactory		S	TAAR End	d-Of-Course	Mag	gnet Students	s-% Satisfactory		
		Subject	<u>12–13</u> <u>13–14</u>	<u>14–15</u>		_			<u>Subject</u>	<u>12–13</u>	<u>13–14</u> <u>14–15</u>	
		Algebra I Biology	97 100	96					Algebra I			
		U.S. History							Biology U.S. History			
		Eng I							Eng I			
		Eng II							Eng II			
		Stanford Achieveme	nt Test-Schoolwide-All S	tudents % ≥ 5	0th Percenti	le		Iowa Achie	evement Test-S	Schoolwide-All Edu	ucation Students % ≥ 50t	h Percentile
Grada	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11-12 12-13 13-14	Enviro./: 11–12 12–			Science 2–13 13–14	Reading Tot. 14–15				Complete Comp.
Grade 6	16 26				42 33	30	23 13	11	<u>14–15</u> 27	22 15	14–15 18 25	<u>14–15</u> 17
7 8	29 22 2 23 22 2	I 50 43 40	43 36 32	56	47 39 60 57	39 32	33 27 42 39	11 22	24 32	22 14 28 26	19 17 28 41	15 27
Total	23 23 1		33 29 25		50 43	34	33 27	15	28	24 19	22 28	20
		Otanifand Ashisanana T	at Manuet All Education	04	504h Danasa	4:1-		Inves An	h: T	Manual All Educ	-4: O4	D
	Reading	Mathematics	est-Magnet-All Education Language	Enviro./			al Science			=Magnet=All Educ lath Tot. ELA Tot.	ation Students % ≥ 50th I Social Studies Science	Percentile C <u>omplete Comp</u> .
Grade 6	<u>11–12</u> <u>12–13</u> <u>13–1</u>	<u>11–12 12–13 13–14</u>	<u>11–12</u> <u>12–13</u> <u>13–14</u>	<u>11–12</u> <u>12–</u>	<u>13 13–14</u>	<u>11–12</u> <u>12</u>	2 <u>–13</u> <u>13–14</u>	<u>14–15 </u>	14–15	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	14–15
7												
8 Total	*	*	*		*		*					
		All Stud	dents-% Satisfactory		ST	AAR Grad	les 3-5 Span	ish	Мад	gnet Students-%	Satisfactory	
	Reading	Mathematics	Writing	<u>Sci</u>	ence			Reading	Mathe	ematics_	Writing	Science
	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13</u>	<u> 14–15</u>		12-13	13–14 14–15	12-13 13-	<u>-14 14–15 12–</u>	<u>-13 13–14 14–15 12</u>	2–13 13–14 14–15
Total							ļ					
 		Aprenda	-Schoolwide-All Students	s % ≥ 50th Pe	rcentile			Logramos A	chievement Tes	st-Schoolwide-All	Education Students % ≥	50th Percentile
0	Reading	Mathematics	Language	Enviro./S	cience		Science	Reading Tot.	Language Tot. M	lath Tot. ELA Tot.	Social Studies Science	Complete Comp.
Grade Total	11-12 12-13 13-14	11–12 12–13 13–14	11–12 12–13 13–14	<u>11–12</u> <u>12–</u>	13 13-14	11-12 12	2–13 13–14	14–15	14–15	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	14–15
1 Jiai												
	Donding		-Magnet–All Students % ≥			Caa!-!	Salanas	Logramos	s Achievement	Test-Magnet-Scho	oolwide-Students % ≥ 50	th Percentile
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11–12 12–13 13–14	Enviro./S			Science -13 13-14	14–15	14–15	14-15 14-15	Social Studies Science 14–15 14–15	14–15
Total												

Forest Brook Middle School

Telephone: (713) 631-7720 Principal: Tannisha Gentry Board Member: Rhonda Skillern-Jones Campus Number: 476

Address: 7525 TIDWELL RD 77016 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	dent Profi	le				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total		,		989	941	Number				53	55
Magnet						Gender					
Gender						Female				72 %	73 %
Female				46 %	45 %	Male				72 % 28 %	73 % 27 %
Male				54 %	55 %	Ethnicity				20 70	21 /0
Race/Ethnicity						African American				77 %	87 %
African American				69 %	67 %	American American American Indian				0 %	0 %
American Indian				<1 %	1 %	Asian/Pac. Islander				2 %	2 %
Asian/Pac. Islander				<1 %	<1 %	Hispanic				8 %	2 %
Hispanic				29 %	31 %	White				13 %	9 %
White				1 %	1 %	Two or More				0 %	0 %
Two or More				<1 %	<1 %	Average Experience				8 yrs.	7 yrs.
Students by Program										0 yis.	7 yis.
Career & Tech. Ed.				0 %	0 %	Years of Experience					
ESL				16 %	11 %	5 or less				55 %	58 %
Gifted/Talented				0 %	0 %	6 to 10				17 %	16 %
Special Ed.				10 %	11 %	11 or more				28 %	25 %
Title I				100 %	100 %	Teacher by Program					
Econ. Disadv.				87 %	76 %	Regular				42 %	69 %
Limited English (LEP)				17 %	13 %	Bilingual/ESL				2 %	4 %
At-Risk				78 %	81 %	Career & Tech. Ed.				0 %	0 %
AP/Pre-AP, IB/Pre-IB				33 %	9 %	Compensatory Ed.				43 %	2 %
AF/FIE-AF, IB/FIE-IB				33 /6	9 70	Gifted/Talented				0 %	9 %
						Special Education				11 %	15 %
	Stude	ent Outco	mes			Other				2 %	2 %
	09-10	10-11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate		-		-	90.7 %	Master's				30 %	36 %
Promotion Rate					96.8 %	Doctorate				0 %	2 %
Annual Dropout Rate (Gr. 7-8)					0.9 %	Attendance Rate				95 %	93 %
Disciplinary Actions						Staff					
In-School Suspensions					803	Counselors				1	4
Out-of-School Susp.					1,904					4	1
Expulsions					0	Assistant Principals Other Professional Sta				2	4 1
Alternative Placement					111	Educational Aides	п			Δ Δ	6
Total Number					2,821	Educational Aides				4	0
ΔΑ	equate Ye	arly Progr	ess (AYP)				TF	A Account	ability		
10–11 11–		12–13	13–		14–15	10–11	11–12	12–13		-14	14–15
		12-10		<u></u> _	17-10	10-11	11-14	12-13			mprovement Required

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Vanguard Neighborhood

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

		All	Students-% Satisfactor	v	STAAR Grade	es 3-8 English	Magnet	t Students-% Satisf		ok widdie School
	Reading	Mathematics_	Writing	Science_	Social Studies	Reading	Mathematics	Writing	Science_	Social Studies
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15 12-	<u>13 13–14 14–15</u>			<u>5 12–13 13–14 14–15</u>	12-13 13-14 14-15		12-13 13-14 14-15
6 7	31 32 38 35	49 50 22 38	37 38							
8	47 40	34 45		29 44						
Total	38 35	36 44	37 38	29 44	24 30	-				
					STAAD En	d-Of-Course				
			ts-% Satisfactory		STAAR EII	u-OI-Course	Magnet Students	s-% Satisfactory		
		<u>Subject</u> Algebra I	<u>12–13</u> <u>13–</u>	14 14–15 92 100		•	<u>Subject</u>	<u>12–13 </u>	<u>–14</u> <u>14–15</u>	
		Biology		92 100			Algebra I			
		U.S. History	V				Biology U.S. History			
		Eng I	,				Eng I			
		Eng II					Eng II			
 		Stanford Achiev	rement Test-Schoolwide-A	II Students % ≥	50th Percentile	lo	owa Achievement Test-S	Schoolwide-All Educa	tion Students % ≥ 50t	h Percentile
Grada	Reading 11–12 12–13 13–1	Mathematics	Language	Enviro.	/Science Social	Science Rea	iding Tot. Language Tot. M	lath Tot. ELA Tot. Soc	cial Studies Science	Complete Comp.
Grade 6		<u>4 11–12 12–13 1</u> 9	3-14 11-12 12-13 13-	-14 11–12 12- 9	<u>-13 13–14 11–12 1</u>	<u>2–13 </u>	14–15 9 21	14–15 24 15	14–15 14 22	14–15 18
7 8	1	0		14 13	23 35	12 18	11 29 13 17	32 19 20 14	13 22	20 15
Total	1		20	12	35 26	14	11 22	26 16	19 22 15 22	18
	Reading	Stanford Achieveme Mathematics	nt Test–Magnet–All Educat Language	tion Students %	≥ 50th Percentile /Science Soci		Iowa Achievement Test ading Tot. Language Tot. N			
Grade	11-12 12-13 13-1	_	3-14 11-12 12-13 13-				14–15 14–15	14-15 14-15	14-15 14-15	14–15
6 7										
8										
Total										
		All	Students-9/ Satisfactor	v	STAAR Grad	des 3-5 Spanish	Mad	anot Students-% Sa	ntiefactory	
	Reading	Mathematics	Students-% Satisfactor Writing	-	cience	Readi		gnet Students-% Sa ematics	Writing	Science
Grade	12–13 13–14 14–15	12–13 13–14 14			3–14 14–15	12–13 13–14		<u> </u>		2–13 13–14 14–15
Total	12-10 10-14 14-10	12-10 10-14 14	12-10 10-14 14	12-10-1	0-14-10	1	12-10 10-	12-10	10-14 14-10	-10 10-14 14-10
	Postin -	•	enda-Schoolwide-All Stud			•	ramos Achievement Tes			
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 1	Language 3-14 11-12 12-13 13-	Enviro./5 -14 11–12 12-			ading Tot. Language Tot. N 14–15 14–15	14-15 14-15	14–15 14–15	Complete Comp. 14–15
Total										
	Reading	Aprei Mathematics	nda–Magnet–All Students ^o Language				Logramos Achievement ading Tot. Language Tot. N			
Grade	11-12 12-13 13-1		3-14 11-12 12-13 13-			_	14–15 14–15	14-15 14-15	14–15 14–15	14-15
Total										

Henry Grady Middle School

Telephone: (713) 625-1411 Principal: Gretchen Kasper-Hoffman Board Member: Harvin C. Moore

Address: 5215 SAN FELIPE 77056 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	482	518	527	558	577	Number	31	27	29	30	34
Magnet						Gender					
Gender						Female	52 %	52 %	59 %	50 %	56 %
Female	48 %	50 %	53 %	52 %	50 %	Male	48 %	48 %	41 %	50 %	44 %
Male	52 %	50 %	47 %	48 %	50 %	Ethnicity					
Race/Ethnicity						African American	26 %	30 %	24 %	17 %	15 %
African American	21 %	18 %	17 %	14 %	16 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	6 %	8 %	10 %	Hispanic	10 %	19 %	17 %	20 %	21 %
Hispanic	47 %	49 %	49 %	48 %	44 %	White	65 %	52 %	59 %	63 %	65 %
White	24 %	24 %	26 %	28 %	29 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	1 %	2 %	2 %	2 %	2 %	Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience	-	-	-	-	-
Career & Tech. Ed.	0 %	0 %	0 %	0 %	21 %	5 or less	52 %	44 %	41 %	37 %	32 %
ESL	12 %	9 %	9 %	13 %	11 %	6 to 10	19 %	26 %	28 %	27 %	24 %
Gifted/Talented	20 %	20 %	20 %	19 %	15 %	11 or more	29 %	30 %	31 %	37 %	44 %
Special Ed.	10 %	7 %	8 %	9 %	8 %		23 /0	30 /8	31 /0	37 /0	44 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	58 %	55 %	56 %	52 %	49 %	Regular	32 %	37 %	38 %	37 %	38 %
Limited English (LEP)	12 %	9 %	9 %	13 %	12 %	Bilingual/ESL	0 %	15 %	21 %	20 %	18 %
At-Risk	44 %	34 %	28 %	42 %	47 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	6 %
AP/Pre-AP, IB/Pre-IB	69 %	76 %	64 %	66 %	61 %	Compensatory Ed. Gifted/Talented	10 % 26 %	0 % 30 %	3 % 31 %	3 % 30 %	3 % 26 %
·						Special Education	26 % 10 %	30 % 15 %	31 % 7 %	30 % 10 %	26 % 9 %
						Other	23 %	4%	0 %	0 %	0 %
	Stude	nt Outcon	nes				25 /0	4 70	0 70	0 70	0 70
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	95.3 %	96.2 %	96.3 %	95.8 %	96.0 %	Master's	23 %	22 %	14 %	13 %	26 %
Promotion Rate	100 %	99.8 %	99.5 %	99.6 %	99.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.3 %	0.0 %	0.0 %	Attendance Rate	95 %	97 %	96 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	162	193	57	5	0	Counselors	0	1	0	0	0
Out-of-School Susp.	73	86	85	77	108	Assistant Principals	0	0	0	0	0
Expulsions	0	0	1	0	0	Other Professional Staff	-	3	3	3	0
Alternative Placement	1	7	8	5	2	Educational Aides	6	5	4	3	3
Total Number	236	286	152	87	110						
	lequate Yea	arly Droge	nee (AVB)				TE	A Account	ability		
10–11 11-		-	• •	14	14–15	10–11 1			•	44	14 15
10-11 11-	-14	12–13	13–1		14-15	Recognized	11–12	12-13 Meets Standa	rd Meets S		14–15 leets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP Int'l Baccaulaureate - MYP English as a Second Language

Science, Technology, Engineering, and Mathematics

Campus Number: 68

																							nemy Gra	dy Middle School
												S	TAAR	Grade	es 3-8 Eng	lish		Magr	et Stud	dents-%	Satisf	actory		
	Re	ading	M	athem	atics		Writing		S	cience		Socia	l Studie	es_	Rea	ading	M	athematics		Writing		Sc	ience	Social Studies
Grade	12-13 13	<u>-14 14-15</u>	12-13	13-14	<u>14–15</u>	12-13	13-14	14–15	12-13 1	13–14 <u>14</u>	<u>–15</u>	12–13 1	3–14 <u>1</u>	<u>1–15</u>	12-13 13	<u>-14 14-15</u>	12–13	13-14 14-1	15 <u>12–</u> 1	13 <u>13–14</u>	14–15	12-13 1	<u>3–14 14–15</u>	12-13 13-14 14-15
6	77	83 87 84 75	76			77	0.4	70																
7 8	86 88	84 75 89 81	38 81	89			84	79	62	75	78	71	81	78										
Total	83	85 81	74	8	1 80	77	84	79	62	75	78	71	81	78										
						nts-% S	atisfac	tory					STAA	R En	d-Of-Cour	se	Mag	net Stude	nts-% S	Satisfact	ory			
				_	Subject Igebra I		12-13 98		13–14 100	<u>14-</u>	15 00							<u>Subject</u>		<u>12–13</u>	<u>13</u>	<u>–14</u>	<u>14–15</u>	
					iology		100		100	1	00							Algebra I Biology						
					.S. Histor	У												U.S. History	,					
				Eı	ng I													Eng I						
				Eı	ng II													Eng II						
—			Si	tanford	d Achiev	vement 7	Test-Sc	hoolwic	de-All St	udents %	6 ≥ 501	th Perce	ntile		-	lov	wa Achie		t–Schoo	lwide–All	Educa	tion Stud	ents % ≥ 50t	h Percentile
		ading		Math	ematics		La	nguage		En	viro./So	cience			l Science	Read	ding Tot. I	anguage Tot.	Math To	t. ELA To	ot. Soc	ial Studie	s Science	Complete Comp.
Grade		12-13 13-1						12-13	13-14	11–12	12-13				2-13 13-14	_	14–15	14–15	14-1			14–15	14-15	<u>14–15</u>
6 7	57 68	52 5 55 6		56 69	53 58	60 72	52 63	44 53	50 56	66 78	62 69			47 65	49 56 62 7		49 45	64 63	54 43		57 50	64 55	60 51	58 52
8 Total	58 61	49		61 62	72 61	59 64	50 54	51 49	44 50	80 75	75 68	5 79	9	60 57	64 70 58 60		53 49	56 61	50 49		54 54	61 60	57 56	54 55
Total	01	J2 .	,,,	02	01	04	54	73	30	75	00	,	,	51	30 0	O	43	01	7.		, ,	00	30	33
†			Stanfo	rd Ach	nieveme	nt Test-	Magnet	-All Ed	ucation	Students	%≥5	0th Per	centile				lowa Ach	nievement To	est-Mag	net-All E	ducatio	n Studer	nts % ≥ 50th	Percentile
Cuada		ading			hematics	-		nguage	40.44		viro./S				ial Science	Read	ding Tot. I	anguage Tot.	Math To	ot. ELA T	ot. So	cial Studie	s Science	Complete Comp.
Grade 6	11–12 1	12–13 <u>13–</u>	11-	<u>-12 1</u>	<u>2–13</u> <u>1</u>	13–14	11–12	12–13	13–14	11–12	12-13	<u>13–14</u>	<u>1 11–</u>	12 1	2–13 13–1	<u>4</u> <u>1</u>	14–15	<u>14–15</u>	<u>14–1</u> :	<u>5 14–</u>	15	14–15	14–15	<u>14–15 </u>
7																								
8 Total																								
					All	Studen	ts-% S	atisfa	ctorv			;	STAAF	Gra	des 3-5 Sp	anish		IV	lagnet	Students	s-% Sa	atisfacto	rv	
	Rea	ading		Math	hematic			Writing	-		Scie	nce				Readir	na		thematic			Writing	•	Science
Grade		-14 14-15	12		3–14 14			13–14		12–1		-14 14–1	15		12	-13 13-14			13–14 14		_	13-14 1	<u>—</u> 4–15 12	2–13 13–14 14–15
Total															I	,								
	-	adina		NA-41		enda-Sc				% ≥ 50t				Cos!-	ol Colorss									50th Percentile
Grade		eading 2–13 13–1	4 11-		nematics 2-13 1	13–14	11–12	anguage 12–13			iro./Sci 12–13		1 11-		al Science 2-13 13-14		ding 1 ot. 1 14–15	Language Tot 14–15	Math 16			cial Studie 14–15	Science 14–15	Complete Comp. 14–15
Total	<u> </u>	<u></u>	_ <u> </u>	<u> </u>								_ <u></u>		<u> </u>				11.10	<u></u>	_ <u> </u>			<u></u>	<u></u>
	_	\ II								50th Perc				0	10-1									th Percentile
Grade		Reading 12–13 13–1	14 11		hematics			anguage	13–14		/iro./Sc	ience 3 13–14	1 11		I Science 2–13 13–14		<u>ding Tot</u> . I 14–15	Language Tot 14–15	Math To			cial Studie 14–15	S Science 14–15	Complete Comp. 14–15
Total	11-12	13-13	<u> 11-</u>	14 1	<u>13</u>		. 1-12	14-13	13-14	11-12	12-13	13-12	<u>, 11-</u>	14 14	<u>13 13=14</u>		<u> 13</u>	14-15	14-1	<u> 14-</u>	13	14-15	14-15	14-15
]																								

Alexander Hamilton Middle School

Principal: Wendy L. Hampton Board Member: Anna Eastman

School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	е				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,390	1,307	1,269	1,250	1,248	Number	69	61	62	62	64
Magnet	N/A	N/A	33	376	369	Gender					
Gender						Female	64 %	59 %	56 %	53 %	58 %
Female	49 %	48 %	48 %	48 %	49 %	Male	36 %	41 %	44 %	47 %	42 %
Male	51 %	52 %	52 %	52 %	51 %	Ethnicity	33 73	,	,0	,0	/0
Race/Ethnicity						African American	36 %	34 %	31 %	24 %	27 %
African American	11 %	9 %	8 %	8 %	8 %	American Indian	1 %	2%	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	23 %	21 %	23 %	21 %	20 %
Hispanic	76 %	79 %	83 %	85 %	86 %	White	38 %	39 %	44 %	53 %	50 %
White	10 %	10 %	8 %	6 %	4 %	Two or More	1 %	3%	2 %	0 %	2 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience	•	,	•	,	,
Career & Tech. Ed.	16 %	12 %	14 %	13 %	14 %	5 or less	39 %	28 %	37 %	37 %	33 %
ESL	11 %	9 %	10 %	11 %	10 %	6 to 10	20 %	28 %	23 %	37 % 19 %	33 % 27 %
Gifted/Talented	33 %	38 %	34 %	31 %	30 %	11 or more	41 %	49 %	40 %	44 %	41 %
Special Ed.	8 %	7 %	7 %	8 %	9 %		41 /0	43 70	40 /0	44 /0	41 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	76 %	76 %	80 %	84 %	82 %	Regular	52 %	18 %	52 %	52 %	44 %
Limited English (LEP)	12 %	12 %	12 %	13 %	11 %	Bilingual/ESL	0 %	18 %	11 %	10 %	11 %
At-Risk	41 %	35 %	28 %	46 %	51 %	Career & Tech. Ed.	1 %	2 %	2 %	2 %	2 %
AP/Pre-AP, IB/Pre-IB	65 %	99 %	36 %	58 %	43 %	Compensatory Ed.	1 %	0%	3 %	3 %	5 %
						Gifted/Talented	29 %	52 %	21 %	21 %	30 %
						Special Education Other	7 % 9 %	10 % 0 %	11 % 0 %	13 % 0 %	9 % 0 %
	Stude	nt Outcon	nes				9 /6	0 /6	0 /6	0 /6	0 /8
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.3 %	97.0 %	97.0 %	96.9 %	96.6 %	Master's	28 %	25 %	26 %	26 %	33 %
Promotion Rate	99.4 %	99.6 %	99.8 %	99.6 %	99.6 %	Doctorate	0 %	0 %	0 %	2 %	2 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.0 %	0.1 %	0.1 %	0.0 %	Attendance Rate	95 %	95 %	95 %	94 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	235	686	403	188	321					_	
Out-of-School Susp.	388	368	241	117	195	Counselors	0	0	0	0	0
Expulsions	1	1	2	1	0	Assistant Principals	3	2	2	1 7	1
Alternative Placement	14	25	11	15	18	Other Professional Staff	f 6 5	4 6	4 6	/ 6	6 7
Total Number	638	1,081	657	321	534	Educational Aides	5	ь	ь	ь	/
Δα	lequate Yea	arly Progr	ass (AVP)				TE/	A Account	ability		
10–11 11–		12–13	13–1	4	14–15	10–11	11 – 12	12–13	13 –	14	14–15
10-11 11-	14	12-13	13-1	- -	17-10		1 1-14	Meets Standa	_		14-10

Special Education Advanced Academics School-Based Programs
Magnet

gnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM

Telephone: (713) 802-4725

Address: 139 E 20TH ST 77008

Vanguard Magnet Pre-AP Vanguard

English as a Second Language

Information Technology

Campus Number: 49

																							Α	iexand	ier Han	niitoi	n Middl	e Scn	100
					ctory			ST	AAR G	irade	s 3-8 Er	ıglish			Mag	net S	tudent	s-% S	atisfac	tory									
	R	Reading Mathematics Writing -13 13-14 14-15 12-13 13-14 14-15 12-13 13-14 14-15 12-13										Social	Studies	5	F	Reading	<u>g</u>	Ma	thematics	<u>. </u>	W	riting		Sci	ience		Socia	l Studie	<u> 85</u>
Grade	12-13	13–14 1	4–15	12–13 1	3 <u>–14</u> 14–1	5 12-13	13-14	<u>14–15</u>	12-13 1	I3 – 14 14	<u>-15 1</u>	2–13 13-	-14 <u>14</u>	<u>-15</u>	12-13	13–14	14–15	12-13	<u>13–14 14-</u>	<u>-15 1</u>	2–13 1	3–14 <u>1</u> 4	4 <u>–15</u> 12	2-13 13	3-14 14	<u>–15</u>	12-13 1	3–14 1	<u>4–15</u>
6 7 8 Total	76 79 88 81	79 79 84 80	78 74 77 76	72 78 84 78	76	75 74 77 57 71 77		73 73	79 79	67 67	54 54	63 63	63 63	56 56	100 98 100 99	100 98 100 99	98 96 96 97	99 * 97 98	100 98 100 99	99 97 1 62	98 98	100 100	98 98	100 100	98 98	91 91	97 97	98 98	91 91
Grade 6	11-12 44	Reading 12–13 49		Star 11–12		t ory evement	12-13 100 Fest-Sc La 11-12	<u>3</u>	13–14 99 100 de–All St	udents %	95 96	n Percen ience	tile 	Social	Science 2-13 13-46		Readin	a Achiev	net Stude Subject Algebra I Biology U.S. Histor Eng I Eng II rement Teanguage To 14-15	y st–Sch t. <u>Mat</u> l	12:	-13 100	13–14 100 100 ducation Social)		5 5 5 5 5 5 5	Percentiomplete Compl	omp.	
7 8 Total	63 62 57	48 58 52	47 57 50	74 66 67	76 77 69	56 68 63	55 68 60 61	59 56 56	54 54 52	82 83 76	72 81 72	67 76 69	6	57 50 50	53 63 54	48 64 52	la	42 44 39	62 60 60	Foot B	50 45 47	55 53 51	antion (43 50 46	48 53 57	8 3 1	51 49 49		
		Reading		Stantord	Achieven Mathematic			-All Ed Inguage			% ≥ 50 viro./Sc		entile —	Socia	I Science		R <u>eadir</u>	wa Acni ng Tot. La	evement 1 anguage To	i est–iv t. <u>Mat</u>	iagnet- h Tot. <u> </u>	All Edu ELA Tot.		Student Studies			ercentile omplete (
Grade 6 7 8 Total	78 95 98 90	81 85 90 85	84 87 90 87	96 97 98	94 94 99	95 96 98 96	85 96 97 93	83 93 94 90	81 94 90 89	94 99 99 97	90 96 99 95	97 95 100	9	2 12 36 97 95 93	2-13 13- 80 87 96 87	83 88 95 89	<u>14-</u>	-15 67 76 82 75	90 90 91 90	<u>1</u> .	88 85 77 83	86 90 91 89	14	78 80 84 81	14-1 88 83 86 86	8 3 6	14–15 88 88 87 88	_	
						II Ctualen	4- 0/ 6	-4!-6-				S	TAAR	Grad	les 3-5 S	Spanis	sh			M =	-4 C4	J4- 0)/ C-4!-						
Grade Total	<u>R</u> 12–13 <u>′</u>	teading 13–14 14		_	Mathemat 3 13–14 <i>1</i>			Writing 13–14		<u>12–1</u>	Scien 3 13-1						Reading 13–14 1		M	athem		_	% Satis <u>Wri</u> 2–13 13	iting	_	<u>12-</u>	Scien 13 13-1		<u>5</u>
Grade Total	11–12	Reading 12–13	13–14	11–12	Mathematic			anguage		Env	iro./Scie		11–1		Science -13 13-	-14	Readir		nievement anguage To 14–15	t. Mat			Social			ce C	0th Perc omplete (14-15	Comp.	
Grade Total	11–12	Reading 12–13		11–12	Api Mathemati 12–13		<u>L</u>	.anguage		Env	/iro./Sci	ence 13–14			Science -13 13-	14_	Readir	gramos . ng Tot. La –15	Achievem anguage To 14–15	t. Mat	st–Mag h Tot I 4–15	net–Scl ELA Tot. 14–15	Social	e–Stud Studies 1–15	lents % Scient	ce C	n Percen complete (14-15	Comp.	

Charles Hartman Middle School

Telephone: (713) 845-7435Principal: Stephen LinkousBoard Member: Manuel Rodríguez Jr.Campus Number: 51Address: 7111 WESTOVER 77087School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	9				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,527	1,436	1,448	1,420	1,430	Number	96	87	91	81	80
Magnet	N/A	N/A	22	286	325	Gender					
Gender						Female	68 %	67 %	73 %	75 %	71 %
Female	47 %	50 %	50 %	51 %	51 %	Male	32 %	33 %	73 % 27 %	75 % 25 %	29 %
Male	53 %	50 %	50 %	49 %	49 %	Ethnicity	32 /0	33 /6	21 /0	25 /6	23 /6
Race/Ethnicity						•	70.0/	70.0/	66 %	65 %	68 %
African American	31 %	30 %	29 %	26 %	24 %	African American American Indian	72 % 0 %	72 % 0 %	0 %	65 % 0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	American indian Asian/Pac. Islander	7 %	10 %	11 %	6 %	9 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %		3 %	3%	9 %	10 %	10 %
Hispanic	67 %	69 %	69 %	73 %	75 %	Hispanic					
White	1 %	1 %	1 %	1 %	1 %	White Two or More	18 %	14 %	14 %	19 %	14 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %		0 % 14 yrs.	0 % 15 yrs.	0 % 12 yrs.	0 % 10 yrs.	0 % 9 yrs.
Students by Program						Average Experience	14 yıs.	15 yıs.	12 yıs.	10 yis.	9 yis.
Career & Tech. Ed.	33 %	22 %	25 %	12 %	9 %	Years of Experience					
ESL	21 %	18 %	18 %	20 %	17 %	5 or less	28 %	20 %	38 %	48 %	44 %
Gifted/Talented	3%	8 %	11 %	6 %	7 %	6 to 10	17 %	18 %	13 %	10 %	19 %
Special Ed.	9%	9 %	9 %	9 %	9 %	11 or more	55 %	62 %	48 %	42 %	38 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	91 %	91 %	94 %	95 %	86 %	Regular	34 %	16 %	57 %	47 %	45 %
Limited English (LEP)	21 %	19 %	19 %	22 %	19 %	Bilingual/ESL	0 %	10 %	5 %	10 %	10 %
At-Risk	58 %	52 %	44 %	60 %	62 %	Career & Tech. Ed.	4 %	2%	1 %	1 %	1 %
						Compensatory Ed.	30 %	41 %	3 %	3 %	4 %
AP/Pre-AP, IB/Pre-IB	25 %	32 %	39 %	58 %	44 %	Gifted/Talented	10 %	18 %	22 %	28 %	29 %
						Special Education	8 %	9 %	9 %	9 %	9 %
	Stude	nt Outcon	nes			Other	13 %	2 %	2 %	3 %	3 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.2 %	95.2 %	95.3 %	94.6 %	94.3 %	Master's	34 %	43 %	40 %	35 %	28 %
Promotion Rate	99.6 %	99.7 %	98.8 %	98.7 %	98.0 %	Doctorate	2 %	2%	1%	1 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.2 %	0.1 %	0.1 %	0.0 %	Attendance Rate	96 %	97 %	96 %	95 %	94 %
Disciplinary Actions						Staff	0				
In-School Suspensions	112	226	257	482	4		_	_	_		_
Out-of-School Susp.	1,323	941	997	873	536	Counselors	3	2	0	0	0
Expulsions	1	0	2	0	0	Assistant Principals	4	4	3	3	3
Alternative Placement	38	68	57	23	34	Other Professional Staff		0	4	6	3
Total Number	1,475	1,235	1,313	1,378	574	Educational Aides	7	5	5	3	5
Total Nambol	1,110	1,200	1,010	1,010	07.1						
	equate Yea		• •					Accounta	-		
<u>10–11</u> <u>11–</u>	12	12-13	13–1	4	14–15		11–12	12–13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets S	tandard M	eets Standard

Special Education Advanced Academics School-Based Programs

Magnet

et Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

Medical and Health Science

English as a Second Language

Career Portals Manufacturing

																							Cn	aries H	artma	n Middl	e Scho	101
					Al	l Studen	tory			ST	AAR G	rade	s 3-8 En	glish			Magr	net Stu	dents-%	Satis	factory							
	R	Reading Mathematics Writing -13 13-14 14-15 12-13 13-14 14-15 12-13										Social	Studies	5	R	eadin	q	Ma	thematics		Writing	q		Science		Socia	Studie	s
Grade			<u>–15</u>	12-13 1	3-14 14-1			14–15			-15 <u>12</u>			-	12-13			12-13	13-14 14-1	15 12-			_		4–15	12-13 1		_
6 7 8 Total	60 72 77 70	67 67 77 70	66 68 70 68	80 67 89 81		2 5 69 7 8 69	66 66	66 66	80 80	65 65	60 60	75 75	66 66	66 66	91 94 97 94	91 94 97 94	91 93 93 92	96 100 98 97	97 100	91 96 47 78	92 96 92 96		97		93 93	97 97	92 92	85 85
		Reading		Star	All Stude Subject Algebra I Biology U.S. Histo Eng I Eng II	evement T	12-13 100 est-Sch Lar	noolwid		Env	00 o ≥ 50 th viro./Sci	n Percent	tile	Social	I-Of-Cou		Readin	a Achiev ng Tot. La	net Studer Subject Algebra I Biology U.S. History Eng I Eng II	t–Schoo Math To	12–13 100 Iwide–Al	II Educa	cial Studi	idents % ies_Scie	00 ≥ 50th ence C	omplete C	omp.	
6 7 8 Total	25 45 36 36	29 28 31 30	26 27 34 29	62 66 64 64		51 60 64 59	40 46 31 39	34 42 30 35	36 37 28 34	44 69 65 60	52 52 69 58	51 49 63 54	4	2 12 2 0 6 3	30 46	28 37 46 37	14-		38 42 35 38 38	14-1: 4: 5: 4: 4:	5 2 3	27 33 29 29	35 30 44 36		39 35 37 37	14–15 34 36 37 36	-	
		Reading	;	Stanford	Achievem Mathematic			-All Edu	ıcation (% ≥ 50 /iro./Sci		entile	Casia	Il Science				evement Te				on Stude			ercentile Complete (·	
6 7 8 Total	65 79 63 69	12-13 59 61 65 62	51 55 73 59	94 97 83 92	90 96 89			64 70 69 67	60 71 65 65	83 92 89 88	12-13 83 89 98 89			2 12 1 6 6	50 67	51 63 85 66		37 40 52 43	14–15 69 72 64 68	14-1 6 8 8 7	5 14- 9 1 3		14–15 67 49 79 65	14-	80 68 72 74	70 69 80 73		
					Al	I Studen	ts-% S	atisfac	torv			S	TAAR	Grad	les 3-5 S	Spanis	sh		M	lagnet	Student	ts-% S	atisfact	torv				
Grade Total	<u>R</u> 12–13 1	eading 3–14 14	<u>–</u> –15	_	Mathemati 3 13-14 1	<u>cs</u>		<u>Writing</u> 13–14	_	<u>12–1</u>	Scien 3 13–1	<u>ce</u> 4_14–15	<u>-</u>		ı <u>-</u>		Reading 13–14 <u>′</u>			thematic	cs_		Writing 13–14	_	<u>12-</u>	<u>Scien</u> -13 13–1		<u>5</u>
Grade Total		Reading 12–13	13–14	11–12	Mathematic			nguage	13-14	Env	ro./Scie		11–1:		Science -13 13-	14	Readir		nievement 1 anguage Tot. 14–15		ot. ELA 1	Γot. So			ence C	Oth Perco Complete (14-15	omp.	
Grade Total	11–12	Reading 12–13	13–14	11–12	Apr Mathematio		La	anguage			iro./Scie				Science -13 13-	14	Readir	gramos ng Tot. L	Achieveme anguage Tot. 14–15	nt Test- . <u>Math To</u> <u>14-1</u>	ot. ELA 1	Γot. So	wide-St cial Stud 14-15	ies Scie	% ≥ 50tl ence 0 -15	h Percen Complete (14-15	comp.	

Patrick Henry Middle School

Telephone: (713) 696-2650Principal: Sarah StaffordBoard Member: Rhonda Skillern-JonesCampus Number: 52Address: 10702 E HARDY 77093School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stude	ent Profile	!				Teacl	her & Staff	Profile		
Enrollment _	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,004	983	975	938	901	Number	62	55	57	52	51
Magnet	N/A	N/A	13	91	41	Gender					
Gender						Female	68 %	62 %	65 %	60 %	59 %
Female	48 %	47 %	45 %	44 %	44 %	Male	32 %	38 %	35 %	40 %	41 %
Male	52 %	53 %	55 %	56 %	56 %	Ethnicity					
Race/Ethnicity						African American	32 %	33 %	42 %	42 %	47 %
African American	6 %	8 %	9 %	9 %	11 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	7%	5 %	4 %	2 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	29 %	29 %	25 %	27 %	27 %
Hispanic	91 %	90 %	88 %	88 %	87 %	White	35 %	31 %	26 %	27 %	24 %
White	2%	2 %	2 %	2 %	2 %	Two or More	0 %	0%	2 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	9 yrs.	7 yrs.	9 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience	,	•	,	,	,
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	'	45 %	49 %	40 %	EO 9/	57 %
ESL	28 %	24 %	23 %	27 %	29 %	5 or less 6 to 10	45 % 32 %	49 % 31 %	40 % 26 %	50 % 23 %	57 % 14 %
Gifted/Talented	8 %	6 %	6 %	5 %	4 %	11 or more	32 % 23 %	20 %	33 %	23 % 27 %	29 %
Special Ed.	11 %	11 %	12 %	14 %	13 %		23 /6	20 /6	33 /6	21 /0	29 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96 %	94 %	89 %	95 %	95 %	Regular	61 %	36 %	32 %	35 %	31 %
Limited English (LEP)	28 %	26 %	26 %	31 %	33 %	Bilingual/ESL	0 %	22 %	18 %	19 %	24 %
At-Risk	64 %	59 %	47 %	72 %	78 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	54%	83 %	74 %	64 %	48 %	Compensatory Ed.	6 %	2%	4 %	2 %	6 %
,						Gifted/Talented	23 %	29 %	30 %	29 %	29 %
						Special Education Other	3 % 6 %	9 % 2 %	14 % 4 %	14 % 2 %	8 % 2 %
	Studer	nt Outcom	es				6 70	2 70	4 70	2 70	2 70
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	95.1 %	95.5 %	95.3 %	94.5 %	94.8 %	Master's	31 %	29 %	28 %	37 %	22 %
Promotion Rate	96.9 %	88.9 %	99.6 %	98.8 %	99.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	1.0 %	0.1 %	0.1 %	Attendance Rate	96 %	96 %	96 %	95 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	1	1,014	0	0	1,117	Counselors	1	0	0	0	0
Out-of-School Susp.	1,021	668	997	1,020	1,102	Assistant Principals	3	2	3	3	3
Expulsions	4	0	0	0	0	Other Professional Staff		3	3 1	3 4	3
Alternative Placement	45	44	57	101	103	Educational Aides	3	3	4	4	7
Total Number	1,076	1,726	1,055	1,147	2,323	Educational Alues	3	3	7	7	,
	quate Yea	-		_				A Accounta	•		
<u>10–11</u> <u>11–1:</u>		12–13	13–1	<u> </u>	14–15		<u>11–12 </u>	12–13	13		14–15
Missed AYP Missed A	VD	-	-		-	Academically	-	Meets Standard	d Improve Requ	ement l	mprovement

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP

																								Patrick Hen	ır y ıvıladı	e School
					AII S	Student	s-% Sa	tisfac	ctory			S	TAAR	Grade	es 3-8 E	nglish			Magnet	Stude	nts-%	Satisfa	actory			
	Re	eading		Mathe	matics	W	/riting	_	Sc	ience		Soci	al Stud	ies		Reading	<u>g</u>	Ma	thematics		Writing		<u></u>	cience	Socia	l Studies
<u>Grade</u>		3-14 <u>14-15</u>				12-13 1	13 <u>–14</u> 14	<u>1–15</u>	12-13 1	3-14 14	<u>–15</u>	12–13 ′	13–14	14–15			14–15			12-13	13-14	14–15	12-13	<u>13–14 14–15</u>	12-13 1	3 <u>–14 14</u> –15
6 7	40 54	47 42 46 43		57 35	50 55 41 49	39	35	34							59 71	59 71		93 53	76 69	69	9 69					
8 Total	74 56	60 48 51 44	3		53 62 48 55	39	35	34	55 55	48 48	30 30	40 40	18 18	15 15	79 72	79 72		88 81	71 72				69 69		49 49	38 38
Total	96	51 44	+	59	46 55	39	35	34	55	46	30	40	10	15	1 /2	12		01	12	69	9 69		69	79	49	30
													STA	AR En	d-Of-Co	urse										
				AI	I Student Subject	ts-% Sa	tistacto <u>12–13</u>	-	13–14	<u>14–</u>	15							Magr	net Students Subject			-				
					Algebra I		98	•	96		95				ı				Algebra I	1	12–13 98	<u>13</u> .	–14 95	<u>14–15</u>		
					Biology														Biology		30		33			
					U.S. History	/													U.S. History							
					Eng I														Eng I							
					Eng II														Eng II							
	ь	eading			rd Achieve	ement Te			le-All St			th Perc	entile	Socio	I Science				ement Test–S				tion Stu	dents % ≥ 50t es Science		
Grade		12–13 13–	14	11–12		3–14 1		uage 2–13	13–14	11–12	12-1		4 11			-14		<u>⊢15</u>	14–15	14-15	14-1		14-15	14-15	Complete C 14–15	
6 7	14		14	38	34 40	29 35	22 31	16	17 18	30 60	3	1 3	32 33	19 44	18 24	15 18		8 11	17	21 29	1:		17	22 24	13	
8	31 24	24	10 19	56 45	57	41	20	19 22	18	56	5	4 5	0	25	34	23		11	18 11	19	1	1	18 14	20	18 12	
Total	23	17	14	46	44	35	24	19	17	48	4	2 3	89	29	25	19		10	15	23	1:	3	16	22	14	
1			Sta	inford A	chievemer	nt Test-N	lagnet-A	All Edu	ucation	Students	s % ≥ 9	50th Pei	centile	!			lo	wa Achi	evement Test	-Magne	et-All Ed	ducatio	n Stude	nts % ≥ 50th	Percentile	
Cuada		eading		Ma	athematics		Lang	guage		Er	viro./S	cience		Soci	ial Science		R <u>eadi</u>	ng Tot. La	inguage Tot. N	lath Tot.	ELA To	ot. Soc	cial Studi	es Science	Complete C	
Grade 6	11-12 32		33	11–12 64		3-14 <u>1</u> ′ 61	1 –12 <u>12</u> 49	2–13 50	13–14 44	11-12 52	<u>12–1</u>		<u>4 11</u> 7	<u>–12 </u>	12-13 13 57	33	14	<u>–15 </u>	<u>14–15 </u>	<u>14–15</u>	<u>14–1</u>	5_	14–15	14–15	<u>14–15</u>	_
7	54 43	36	21 37	74 70	79 68 86	59 78	50 39	50 39	44 34 48	52 77 80		3 5	5	70 39	48 50	41 45										
Total	44		31	70	79	68	46	44	43	70	7		9	53	50	42										
																	_									
					All S	Student	s-% Sa	tisfac	ctory				STAA	R Gra	des 3-5	Spanis	sh		Mag	gnet St	udents	s-% Sa	tisfact	ory		
		eading		Ma	thematics			riting			Scie						Reading			ematics	_		Writing		Scien	
Grade	12–13 1	3–14 <u>14–15</u>	<u>-</u>	12–13	<u>13–14</u> <u>14-</u>	<u>-15</u>	<u>12–13 1 </u>	3–14	<u>14–15</u>	<u>12-</u> -	13 13-	<u>-14 14</u>	<u>15</u>			12–13	13–14	<u>14–15</u>	<u>12–13</u> <u>13</u> –	<u>-14 14–</u>	<u>15</u>	12–13	13–14 <i>′</i>	14–15 12	2 <u>–13</u> <u>13–1</u>	<u>4 14–15</u>
Total															ı											
					Apre	enda-Sch	oolwide	–All S	tudents	% ≥ 50 1	h Per	centile					Logra	mos Ach	ievement Tes	st-Scho	olwide-	All Edu	ucation (Students % ≥	50th Perc	entile
Grade		eading 12-13 13-	14	Ma 11–12	thematics	2 14 1		guage 2–13	13–14	11–12	iro./Sc/ 12–1		4 11		al Science 2-13 13	14		ng Tot. La I–15		Math Tot. 14-15	ELA To		ial Studi 14–15	es Science		
Total	11-12	12-13 13-	14	11-12	12-13 1	<u>3-14 1</u>	1-12 12	2-13	13-14	11-12	12-1	3 13-1	4 11	-12 1	2=13 13	-14	14	-15	14–15	14-15	14-1	<u>5</u>	14-15	14–15	14–15	_
		Reading		ДА	Aprer athematics	nda–Magı		tuder			centile			Socio	al Science		Log	gramos	Achievement	Test-Ma	agnet-S	chooly	vide-Stu	udents % ≥ 50 es Science	th Percen	tile
Grade		12-13 13-	14		12-13 1:		1–12 <u>1</u> 2						4 11		2-13 13	-14		<u>ng 10t.</u> La I–15	14–15	14–15			14–15	14–15	14–15	
Total																										_

High School Ahead Academy

Telephone: (713) 556-6800Principal: Yolanda JonesBoard Member: Rhonda Skillern-JonesCampus Number: 456Address: 5320 YALE 77091School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	386	368	301	295	316	Number	20	19	17	15	15
Magnet						Gender					
Gender						Female	65 %	74 %	76 %	60 %	80 %
Female	41 %	43 %	42 %	39 %	36 %	Male	35 %	26 %	24 %	40 %	20 %
Male	59 %	57 %	58 %	61 %	64 %	Ethnicity	00 70	20 70	21 70	10 70	20 70
Race/Ethnicity						African American	75 %	74 %	88 %	93 %	87 %
African American	47 %	43 %	44 %	59 %	65 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	5%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	1 %	<1 %	0 %	0 %	Hispanic	15 %	5%	0 %	0 %	7 %
Hispanic	51 %	54 %	55 %	39 %	34 %	White	10 %	11 %	6 %	0 %	0 %
White	2 %	2 %	<1 %	1 %	1 %	Two or More	0 %	5%	6 %	7 %	7 %
Two or More	0 %	0 %	1 %	<1 %	0 %	Average Experience	6 yrs.	5 yrs.	8 yrs.	7 yrs.	6 yrs.
Students by Program						Years of Experience	o y.c.	o yio.	o yio.	7 yio.	o yio.
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %						
ESL	17%	18 %	15 %	11 %	8 %	5 or less	65 %	68 %	47 %	53 %	73 %
Gifted/Talented	1 %	0 %	0 %	<1 %	1 %	6 to 10	20 %	16 %	29 %	33 %	13 %
Special Ed.	6 %	13 %	13 %	11 %	8 %	11 or more	15 %	16 %	24 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	90 %	98 %	91 %	94 %	83 %	Regular	100 %	95 %	71 %	67 %	53 %
Limited English (LEP)	18 %	20 %	16 %	14 %	10 %	Bilingual/ESL	0 %	0 %	18 %	27 %	27 %
At-Risk	89%	90 %	100 %	86 %	87 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0%	2 %	0 %	53 %	0 %	Compensatory Ed.	0 %	5 %	6 %	7 %	20 %
Al // Te-Al , IB// Te-IB	0 70	2 /0	0 70	33 /0	0 70	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	6 %	0 %	0 %
	Stude	nt Outcon	nes			Other	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate		89.9 %	91.6 %	88.7 %	93.2 %	Master's	20 %	11 %	24 %	33 %	40 %
Promotion Rate		99.0 %	99.6 %	99.4 %	96.0 %	Doctorate	0 %	0%	0%	0 %	0 %
Annual Dropout Rate (Gr. 7-8)		3.0 %	2.4 %	5.2 %	5.0 %	Attendance Rate	94 %	100 %	94 %	96 %	95 %
Disciplinary Actions							J+ 70	100 /0	34 70	30 70	33 70
In-School Suspensions		224	94	383	400	Staff					
Out-of-School Susp.		405	94 172	383 438	400 216	Counselors	0	0	0	0	0
Expulsions		403	172	430	0	Assistant Principals	1	1	1	0	0
Alternative Placement		64	38	37	30	Other Professional Staf	f 2	0	0	2	1
Total Number		697	305	861	649	Educational Aides	0	2	0	0	0
				001	043						
	dequate Yea	-						A Account	-		
<u>10–11</u> <u>11-</u>	-12	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Not Rated Missed	I AYP	-	-		-	AEA: Academically Unacceptable	-	Improvement Required	Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

agnet Multilingual

Career & Technical Education

Vanguard Neighborhood

																						High Scho	ol Ahead Academy
					All St	udent	s-% Sa	atisfa	ctory			ST	AAR Gra	des 3-8	B English		Ma	agnet S	tudent	s-% Sati	sfactory		
	Re	eading	Ma	thematic	s	V	Vriting		So	ience		Social S	Studies		Reading		Mathemati	cs	Wı	riting	5	Science	Social Studies
Grade		3 <u>–14</u> 14–15	12-13	13–14 <u>1</u> 4		2-13 1	13–14 <u>1</u>	14 <u>–</u> 15	12-13 1	<u>3–14_14–1</u>	<u>5 12-</u>	<u>-13 13-</u>	-14 <u>14–</u> 15	12-	<u>13 13–14 1</u>	4 <u>–15</u> 12	2 <u>–13 13–14 1</u>	4–15 1	2-13 13	3 <u>–14</u> 14–1	12-13	13-14 14-1	5 <u>12–13 13–14 14–</u> 1
6 7	20 23	44 39 33 40	7	33 19	36 26	9	33	31															
8	35	24	28		27				16		6	8 8	4										
Total	33	37 36	25	24	29	9	33	31	16		6	8	4	. 1									
									_			_							_				
									En	d Of Co	urse	e Ass	essmei	nts No	ot Admir	nistere	ed At This	Scho	ool				
	_		St			nent Te				udents_% ≥													Oth Percentile
Grade		eading 12–13 13–	14 11-	Mathema 12 12-1		14 1		nguage 12–13	13–14		o./Scie 2–13	nce 13-14		ial Scien 12–13		Reading 1 14–15	Tot. Language 14–15		1 Tot. <u>E</u> 1–15	14–15	Social Studi 14–15	Science 14–15	Complete Comp. 14–15
6	8	*	12	0	*	13	7	*	3	7	*	17	0	*	8	3	3 14		11	6	11	11	6
7 8	5 4	4 6	10		0 6	13	9 4	0 4	8	20 22	12 23	17	8 5	0 8	7	10 7			20 7	16 5	13 9	10 4	14 5
Total	5		10			13	4 7	4	7	20	22	17	6	7	7	7			14	10	11	9	9
			Ctonfo	ed A abias		Took N	lannat.	All Ed	lucation (Students %	> E04	h Davas	m4ila			laura	Ashiovaman	t Toot N	lamat	All Educa	tion Ctude		Davaantila
	R	eading	Stanio	Mathem		rest-w		-All ⊑u nguage			o./Scie			cial Scie	ence		Achievemen Tot. Language						Complete Comp.
Grade	11–12	12-13 13-	<u> 11-</u>	<u>12 12-1</u>	<u>3 13–</u>	<u>14 1</u>	<u>1–12</u>	12–13	<u>13–14</u>	<u>11–12 </u>	2–13	<u>13–14</u>	11–12	12-13	13-14	<u>14–15</u>	<u>14–15</u>	1	4 – 15	14–15	<u>14–15</u>	<u>14–15</u>	<u>14–15</u>
6 7																							
8 Total																							
					All St	udent	s-% Sa	atisfa	ctory			S	TAAR Gr	ades 3	-5 Spanish	1		Magn	et Stud	lents-%	Satisfact	orv	
	Re	eading		Mathem		aaom		Writing	•	9	Science	Δ.			R	eading		Mathem		101110 70	Writing	•	Science
Grade		3–14 14–15	12-	-13 13–1		5	12–13					<u></u> 14–15			12–13 1			3 13-14		12-1	13 13–14		12–13 13–14 14–15
Total			<u></u>	10 10 1		<u> </u>	<u></u>			<u></u>			_	I		<u> </u>	<u> </u>			<u></u>		<u></u>	<u></u>
	ь	eading		Mathema	•	da-Sch				% ≥ 50th I	Percer ./Scien		Soc	ial Scier		-	s Achieveme Tot. Language						≥ 50th Percentile Complete Comp.
Grade	11–12		4 11-		3 13-	14 1		nguage 12–13	13–14	11–12 1			11–12			14–15			4–15	14–15	14–15	14–15	14–15
Total																		_					
	ı	Reading		Mathen		a–Magı		Stude		0th Percer Enviro	ntile o./Scien	nce	Soc	ial Scien	ice								50th Percentile Complete Comp.
Grade		12-13 13-	14 11-	12 12-1		14 1			13–14	11–12 1			11-12			14–15				14–15	14–15		14–15
Total															_			<u>-</u>	_	_			_

James Hogg Middle School

Telephone: (713) 802-4700Principal: Mina SchnittaBoard Member: Anna EastmanCampus Number: 53Address: 1100 MERRILL ST 77009School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	732	667	731	722	726	Number	45	41	41	41	40
Magnet	N/A	N/A	24	176	165	Gender					
Gender						Female	78 %	76%	71 %	66 %	65 %
Female	47 %	46 %	46 %	45 %	45 %	Male	22 %	24 %	29 %	34 %	35 %
Male	53 %	54 %	54 %	55 %	55 %	Ethnicity	22 /0	2170	20 70	0170	00 70
Race/Ethnicity						African American	36 %	44 %	37 %	32 %	30 %
African American	6%	5 %	5 %	6 %	6 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %	Asian/Pac. Islander	2 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	18 %	17 %	15 %	15 %	10 %
Hispanic	90 %	90 %	90 %	89 %	88 %	White	44 %	39 %	49 %	54 %	58 %
White	3 %	3 %	4 %	4 %	5 %	Two or More	44 % 0 %	39 % 0 %	49 % 0 %	0 %	3 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	6 yrs.	3 % 4 yrs.
Students by Program						• .	10 yis.	10 yis.	0 yi3.	O y13.	+ y13.
Career & Tech. Ed.	8%	38 %	30 %	60 %	24 %	Years of Experience					
ESL	18%	14 %	18 %	15 %	13 %	5 or less	49 %	46 %	63 %	63 %	70 %
Gifted/Talented	6%	8 %	8 %	6 %	6 %	6 to 10	18 %	27 %	12 %	24 %	23 %
Special Ed.	13 %	14 %	16 %	12 %	13 %	11 or more	33 %	27 %	24 %	12 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	90 %	90 %	83 %	85 %	81 %	Regular	33 %	15 %	15 %	27 %	18 %
Limited English (LEP)	19%	16 %	20 %	17 %	15 %	Bilingual/ESL	0 %	2%	2 %	17 %	3 %
At-Risk	62 %	54 %	40 %	64 %	71 %	Career & Tech. Ed.	2 %	7 %	5 %	5 %	3 %
						Compensatory Ed.	11 %	5 %	2 %	5 %	8 %
AP/Pre-AP, IB/Pre-IB	41 %	82 %	75 %	52 %	28 %	Gifted/Talented	13 %	56 %	56 %	34 %	55 %
						Special Education	16 %	15 %	15 %	7 %	10 %
	Stude	nt Outcom	nes			Other	24 %	0 %	5 %	5 %	5 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	94.8 %	95.6 %	96.3 %	96.1 %	95.7 %	Master's	27 %	22 %	20 %	24 %	20 %
Promotion Rate	98.6 %	99.2 %	100.0 %	99.7 %	99.3 %	Doctorate	2 %	2%	0 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.4 %	0.2 %	0.0 %	Attendance Rate	96 %	97 %	97 %	96 %	96 %
Disciplinary Actions							00 70	0. 70	0.70	00 70	00 70
In-School Suspensions	181	663	336	251	337	Staff					
Out-of-School Susp.	167	307	132	87	48	Counselors	1	0	1	1	1
Expulsions	0	0	0	1	0	Assistant Principals	1	3	2	2	2
Alternative Placement	14	38	20	21	9	Other Professional Sta		1	1	4	0
Total Number	362	1,008	488	360	394	Educational Aides	4	5	4	5	3
		,									
Ac	lequate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
<u>10–11</u> <u>11–</u>	-12	12-13	13	14	14–15	<u> 10–11</u>	11–12	12-13	13-	-14	14–15
Missed AYP Missed	I AYP				-	Academically	-	Improvement	t Meets S	tandard M	eets Standard

	cation

Behavior Support Class (BSC) Students for Independence (PSI) Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood Pre-AP/AP Int'l Baccaulaureate - MYP

School-Based Programs Magnet

Science, Technology, Engineering, Math(STEM)

Multilingual

English as a Second Language

Career & Technical Education

Career Portals Exploring Careers Science, Tech., Engineering, & Mathematics

																												School
					All S	Student	:s-% S	atisfac	ctory			S	TAAR	Grade	es 3-8 E	nglis	h		N	lagnet	Stude	nts-%	Satisfa	ctory				
R	Reading		Mati	hematic	s	v	Vriting		S	cience		Socia	l Studi	es		Readi	ng	1		•				-	ience	:	Social S	tudies
		I <u></u> 15	12-13 1	3-14 14	<u>–15</u>			14–15	12-13	13-14 14	4–15												14-15 1					
52 63 68 60	69 58 72 66	63 68 69 67	54 21 61 49	72 58 62 64	69 63 40 58	45 45	57 57	59 59	54 54	62 62	57 57	68 68	56 56	64 64	77 89	77 89	7 72 9 81	2 3 1 8	69 1 52	93 80 36 67			69 69	78 78	81 81	73 73	85 85	75 78 75 78
11-12 20 35 35 31	Reading 12–13 23 22 32 26	13–14 27 29 36 30	Star 11–12 33 35 48	Sub Algeb Biolog U.S. F Eng I Eng II Inford Ad Mathema 2 12-1: 3 32 3 33 3 44	iect ra I gy distory chieve tics 1 13 2 13 2 1	ement Te	<u>12–13</u> 90 est–Sch	noolwic	100	tudents ⁽	97 % ≥ 500 nviro./Sc 12–13 54 54	13–14 6 8 6 8 6	ntile 11-	Social	Science		Read	wa Achi ling Tot.	Subject Algebra Algebra Biology U.S. Hi Eng I Eng II evement Language 14–11	Test—Se Tot. M	Schoolw	vide-All ELA To 14-15 34 26 34 25	13-1 10 Education t. Socia 5 1	on Stude	ents % ≥ Science 14–15 34 36 29	50th Pe e C <u>om</u> 	plete Cor	<u>mp</u> .
11-12 30 60 68 55	12-13 31 26 55 36		11–12 54 58 75	Mathem 2 12–1: 4 3: 5 6:	atics 3 13 4 8 0		La	nguage	38 39 40 39	E	12-13 69 67	ience 3 13–1 9 77 1 7′ 5 87	4 <u>11-</u> 7				Read	ding Tot.	14-1: 58 40 29	e Tot. <u>M</u> 5 3)		51 35 42	t. Socia 5 1 5 2	I Studies	S Science 14-15 69 41 40	e Com		<u>тр</u> .
					All S	Student	s-% S	atisfac	ctorv				STAAI	R Grac	des 3-5	Span	ish			Mad	net St	udents	-% Sati	sfacto	rv			
		<u>⊢15</u>	_		atics	_		Writing		<u>12-</u>			<u>15</u>		1	<u>12–13</u>			<u>12-</u>	Mathe	matics	_	w	riting	_			_
11–12		13–14			atics		La	inguage		En	viro./Sci	ence	1 11-			<u>–14</u>	Read	ding Tot	Language	Tot. N		ELA To	t. Socia	I Studies	Scienc	e Com		
11–12	Reading 12–13	<u>13–14</u>	11–12	Mathem	atics	<u> </u>	Li	anguage	<u> </u>	En	viro./Sc	ience	<u>1</u> 11-			<u>-14</u>	Read	ding Tot	Language	Tot. N	lath Tot.	ELA To	t. Socia	I Studies	Scienc	e Com	plete Co	e mp.
	12-13	Reading 11-12 12-13 30 31 60 26 68 55 55 36	T2-13 13-14 14-15 152 69 63 63 58 68 72 69 60 66 67	T2-13 13-14 14-15 12-13 1	T2-13 13-14 14-15 12-13 13-14 14 15 12 13 13-14 14 15 12 13 13-14 14 15 15 15 15 15 15	Te-ding Te-	Reading	Reading	Reading	12-13 13-14 14-15 12-	Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading Mathematics Writing Science Social Studies Reading	Reading	Reading	Reading	Reading Mathematics Writing Science Social Studies Reading Mathematics	Reading	Reading	Reading	Reading	Reading	Package Pack

William S. Holland Middle School

Telephone: (713) 671-3860Principal: Tarryance G. RobinsonBoard Member: Rhonda Skillern-JonesCampus Number: 50Address: 1600 GELLHORN 77029School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stua	ent Profile	9				reacr	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	749	696	695	675	697	Number	45	42	42	38	38
Magnet	N/A	N/A	7	27	9	Gender					
Gender						Female	73 %	76 %	76 %	79 %	74 %
Female	50 %	50 %	49 %	48 %	45 %	Male	27 %	24 %	24 %	21 %	26 %
Male	50 %	50 %	51 %	52 %	55 %	Ethnicity	21 /0	24 /0	24 /0	21 /0	20 /0
Race/Ethnicity						•	67 %	74 %	79 %	79 %	79 %
African American	31 %	32 %	30 %	29 %	28 %	African American American Indian	2 %	74 % 2 %	79 % 2 %	79 % 3 %	79 % 0 %
American Indian	0%	0 %	0 %	0 %	0 %	American Indian Asian/Pac. Islander	2 %	2 % 5 %	2 % 5 %	3 % 3 %	3 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %						
Hispanic	67 %	67 %	68 %	68 %	70 %	Hispanic	9 %	5 %	5 %	8 %	13 %
White	1 %	1 %	2 %	2 %	2 %	White	18 %	14 %	10 %	8 %	5 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	Two or More	2 %	0%	0 %	0 %	0 %
Students by Program						Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Career & Tech. Ed.	20%	7 %	8 %	12 %	1 %	Years of Experience					
ESL	19%	16 %	15 %	17 %	19 %	5 or less	40 %	33 %	29 %	24 %	29 %
Gifted/Talented	15 %	12 %	8 %	4 %	2 %	6 to 10	16 %	17 %	26 %	29 %	24 %
Special Ed.	10 %	10 %	12 %	12 %	14 %	11 or more	44 %	50 %	45 %	47 %	47 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	91 %	86 %	90 %	92 %	77 %	Regular	53 %	33 %	17 %	32 %	24 %
Limited English (LEP)	20 %	16 %	17 %	19 %	21 %	Bilingual/ESL	0 %	19 %	19 %	16 %	18 %
At-Risk	60 %	52 %	41 %	60 %	66 %	Career & Tech. Ed.	4 %	2%	2 %	3 %	3 %
						Compensatory Ed.	0 %	2%	29 %	5 %	13 %
AP/Pre-AP, IB/Pre-IB	35 %	58 %	58 %	61 %	46 %	Gifted/Talented	18 %	17 %	17 %	24 %	29 %
						Special Education	16 %	21 %	12 %	16 %	11 %
	Stude	nt Outcom	200			Other	9 %	5 %	5 %	5 %	3 %
	09-10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	94.7 %	95.2 %	94.3 %	94.3 %	93.8 %	Master's	29 %	31 %	45 %	45 %	42 %
Promotion Rate	98.6 %	99.1 %	99.0 %	100.0 %	98.8 %	Doctorate	4 %	7%	5%	3 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.8 %	0.7 %	0.5 %	0.7 %	0.9 %	Attendance Rate	96 %	95 %	96 %	94 %	95 %
Disciplinary Actions			0.0 ,0				30 70	95 70	90 70	34 70	95 76
In-School Suspensions	1	0	567	79	19	Staff					
Out-of-School Susp.	731	618	347	479	361	Counselors	1	0	0	0	0
Expulsions	0	3	0	0	1	Assistant Principals	3	3	2	2	3
Alternative Placement	35	35	28	21	21	Other Professional Staff	_	1	1	2	0
Total Number	768	659	944	579	402	Educational Aides	4	3	3	4	5
. Otta Nambo	700	000	011	0.0	102						
	equate Yea	-						Accounta	-		
<u>10–11</u> 11–1	2	12-13	13–1	4	<u> 14–15</u>		1–12	12-13	13		14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets St	andard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP English as a Second Language

Arts, A/V Technology, and Communications

																							vviilla	m S. Hollar	ia miaaie	SCHOOL
	-				All	Stude	nts-% S	Satisfa	ctory			S	TAAR	Grade	es 3-8 Er	nglish			Magnet	t Stude	nts-%	Satisfa	actory			
	Re	ading		Mather	matics		Writing	<u></u>	S	cience		Socia	l Studi	es	<u>F</u>	Reading	g	Ma	thematics		Writing		Sc	ience	Social	Studies
Grade		3 <u>–14</u> <u>14–15</u>			<u>14_14–15</u>	_	13-14	<u>14–15</u>	12-13	<u>13–14 14 </u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 1 </u>	<u>4–15 </u>	12-13		<u>14–15</u>		<u>13–14 14–15</u>	<u>12–13</u>	13-14	<u>14–15 </u>	<u>12–13 1 </u>	<u>3–14 14–15 </u>	<u>12–13 13</u>	<u>-14 14-15</u>
6 7	60 69	64 58 51 47			81 61 58 58		57	52							100 91	100 91		100	100 100	75	5 91					
8 Total	72 67	72 62 62 56	7	' 5	67 58 69 59	3			51 51	59 59	62 62	41 41	34 34	70 70	100 96	100 96		100 100	100	75			100 100	100 100	77 77	91 91
TOTAL	67	62 56	0	04	69 58	9 01	37	32	31	59	02	41	34	70	90	90		100	100	75) 91		100	100	//	91
						-1- 0/ 0	\- (! - 6						STAA	R En	d-Of-Cou	urse										
				AI	Studer	nts-% S	atistac <u>12–1</u>	_	<u>13–14</u>	<u>14–</u>	15							Magn	net Students Subject			-		44.45		
					Algebra I			<u>•</u> 5	89		00				I				Algebra I	-	12–13 91		-14 100	<u>14–15</u>		
					Biology														Biology							
					U.S. Histo	ry													U.S. History							
					Eng I														Eng I							
					Eng II														Eng II							
		eading	:		rd Achie			hoolwi	de-All Si	tudents %	% ≥ 501 viro./Se		ntile	Social	Science				ement Test-S				ion Stud		h Percenti Complete C	
Grade		12-13 13-	14 1	1–12		13–14	11–12	12–13	13–14	11–12	12-13		1 11-		2-13 13-	-14		<u>–15</u>	14–15	14–15	14-15		14–15	14–15	14-15	omp.
6	21	20	24	32	32 37	48	34	26	24	42	36		5	19	20	21		15	24	32	2.		15	26	20	
7 8	33 36	27	19 30	38 52	33	30 36	35 27	28 20	25 21	49 60	48	3 54	4	33 32	23 35	22 29		14 23	31 33	41 34	2: 2:	5	19 28	24 39	24 30	
Total	31	24	24	41	34	38	32	25	23	51	4	1 4	5	29	26	24		17	29	36	22	2	21	29	25	
			Stant	ford A	chieveme	ent Test-	-Magne	t–All Ed	lucation	Students	% ≥ 5	0th Per	centile				lo	wa Achi	evement Test	t-Magne	et-All Ed	lucatio	n Studen	ts % ≥ 50th I	Percentile	
Cuada	_	eading		Ma	thematics	<u> </u>	L	anguage		En	viro./S	cience			al Science		Readi	ng Tot. La	nguage Tot. N	lath Tot.	ELA To	t. Soc	ial Studie	s Science	Complete C	
Grade 6	11-12 83	12-13 13-1 50 1	14 1 00	1–12 67	12–13 80	13–14 100	11–12 83	12–13	13-14 80	11–12 67	12-13			• 12 1 67		–14 100	14	<u>–15 </u>	<u>14–15</u>	14–15	14-1	5_	14–15	<u>14–15 </u>	<u>14–15</u>	
7 8	78 85		64 82	86 97	63 83	100 100	81 82	63 70	82 82	92 97	88 97			75 67	75 80	73 90										
Total	81		78	89	79	100	81	69	81	92	94			71	73	85										
													CTAAI	2.0	de = 2 F (·!-	-1-									
					All	Stude	1ts-% \$		•				SIAAI	K Grad	des 3-5 S	•			Ма	gnet St	udents		tisfacto	ry		
.		ading			thematic		40.46	Writing		40.	Scie		_				Reading			ematics	_		Vriting		Science	
Grade Total	12-13 13	3 <u>–14</u> <u>14–15</u>		12-13	<u>13–14 14 </u>	1-15	12-13	13–14	14-15	12-1	3 13-	<u>-14 14–1</u>	5		i -	12-13	13–14	14-15	12–13 13–	-14 14-	15	12-13	13–14 14	1 -15 12	<u>2–13 13–14 </u>	14-15
rotai															•											
	D	eading		Ma	Apr thematics			de-All anguage		s % ≥ 50t	h Perd iro./Sci			Socia	I Science				nievement Tes anguage Tot. N				ication Sial Studies			
Grade		12–13 13–1	14 1		12-13		11–12				12-13		1 11-		2-13 13-	-14		<u>-15</u>	14–15	14-15	14-1		14-15	14-15	14-15	<u> </u>
Total																										
					Δnra	nda_Ma	anet_A	II Stude	nts % >	50th Perc	entile						Lor	gramos /	Achievement	Test_M	agnet_9	chools	vide_Stu	dents % > 50	th Percent	ile
		Reading			athematic	s		anguag	е	En	/iro./Sc	ience			l Science		Readi	ng Tot. La	nguage Tot. N	Math Tot.	ELA To	t. Soc	ial Studie	s Science	Complete C	omp.
Grade Total	11–12	12–13 13–	14 <u>1</u>	1–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13	<u>13–14</u>	<u>11-</u>	12 12	2–13 13–	-14_	14	<u>–15 </u>	14–15	14–15	14-1	<u>5</u>	14–15	14–15	14–15	
rotal																										

Thomas "Stonewall" Jackson Middle School

Principal: Kelly L. Vaughn Pichon Board Member: Juliet K. Stipeche Campus Number: 54 **Address: 5100 POLK ST 77023** School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	Э				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	912	985	1,014	931	913	Number	51	48	54	55	53
Magnet	N/A	N/A	12	83	46	Gender					
Gender						Female	63 %	58 %	54 %	58 %	57 %
Female	48 %	45 %	47 %	49 %	48 %	Male	37 %	42 %	46 %	42 %	43 %
Male	52 %	55 %	53 %	51 %	52 %	Ethnicity	31 /0	42 /0	40 /0	42 /0	45 /6
Race/Ethnicity						•	00.0/	00.0/	04.0/	20.0/	40.0/
African American	2%	10 %	10 %	11 %	13 %	African American	20 %	23 %	24 %	36 % 0 %	43 % 0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian Asian/Pac, Islander	0 %	0 % 19 %	0 % 20 %	0 % 13 %	
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %		16 %				13 %
Hispanic	97%	89 %	89 %	88 %	85 %	Hispanic	29 %	25 %	31 %	29 %	21 %
White	<1 %	1 %	1 %	1 %	1 %	White	35 %	33 %	24 %	22 %	23 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0%	0 %	0 %	0 %
Students by Program						Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Corner & Tech Ed	14%	17 %	14 %	21 %	10 %	Years of Experience					
Career & Tech. Ed. ESL	40 %	33 %	30 %	21 %	25 %	5 or less	37 %	38 %	35 %	35 %	42 %
Gifted/Talented	16 %	33 % 15 %	30 % 14 %	25 % 13 %	25 % 15 %	6 to 10	10 %	15 %	19 %	18 %	11 %
	10 %	12 %	14 %	15 %	13 %	11 or more	53 %	48 %	46 %	47 %	47 %
Special Ed. Title I	10%	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96 %	93 %	95 %	96 %	90 %	Regular	45 %	38 %	39 %	20 %	47 %
			95 % 31 %	96 % 27 %	90 % 28 %		45 % 0 %	36 % 21 %	39 % 15 %	20 % 16 %	47 % 15 %
Limited English (LEP)	41 %	34 %				Bilingual/ESL					
At-Risk	66 %	67 %	53 %	65 %	73 %	Career & Tech. Ed.	2 % 0 %	4 %	4 %	4 % 31 %	4 % 4 %
AP/Pre-AP, IB/Pre-IB	62 %	32 %	20 %	47 %	19 %	Compensatory Ed. Gifted/Talented	0 % 27 %	0 % 23 %	6 % 24 %	31 % 24 %	
•							21 % 2 %	/		, .	23 % 6 %
						Special Education	2 % 24 %	13 % 2 %	13 % 0 %	6 % 0 %	2 %
	Stude	nt Outcon	nes			Other	24 %	2%	0 %	0 %	2 %
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	96.2 %	96.1 %	95.4 %	95.2 %	95.2 %	Master's	22 %	23 %	24 %	22 %	23 %
Promotion Rate	98.9 %	100.0 %	100.0 %	99.4 %	98.1 %	Doctorate	2 %	2 %	2 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.1 %	0.4 %	0.3 %	0.1 %	Attendance Rate	96 %	96 %	96 %	95 %	95 %
Disciplinary Actions											
In-School Suspensions	985	124	396	1,055	1,017	Staff					
Out-of-School Susp.	371	683	320	888	663	Counselors	1	1	1	1	1
Expulsions	1	0	2	1	1	Assistant Principals	3	2	1	2	2
Alternative Placement	45	52	39	74	62	Other Professional Staff		3	1	4	1
Total Number	1.402	860	757	2,018	1,744	Educational Aides	6	5	7	4	4
	, -		-	2,010	1,744		TE	\ Account	hility		
	equate Yea	-			44.45	40.44		Accounta	•	4.4	44.45
<u>10–11</u> <u>11–</u>	12	12-13	<u>13–1</u>	4	<u> 14–15 </u>	<u>10–11</u> 1	<u> 1–12</u>	12-13	13–	14	14–15

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Telephone: (713) 924-1760

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

Business Management & Administration

														<u> </u>							1110	IIIas ·	Stollew	all" Jacks	JII WIIGGI	3011001
					All	l Stude	nts-%	Satisfa	ctory			S	IAAR	Grade	es 3-8 En	iglish			Magnet	Stude	nts-% S	Satisfa	actory			
		eading			matics		Writing			cience			l Studi	_		Reading			hematics		Writing			ience		Studies
<u>Grade</u>		3–14 14–15 58 44			<u>14 14–15</u>		<u>3 13–14</u>	14–15	<u>12–13 </u>	<u>13–14 14 </u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 1 </u>	<u>4–15 </u>	12–13 1	13–14 <u>1</u> 100	<u>14–15 </u>		100	12–13	<u>13–14</u>	<u>14–15 </u>	<u>12–13 1</u>	<u>3–14 14–15 </u>	<u>12–13 13</u>	3 <u>–14 14–15</u>
6 7	53 58	53 55	i	52	62 55 51 56		4 52	2 52							95	95		95 40	96	97	7 95					
8 Total	64 59	61 57 57 52	,		62 45 58 55		4 52	2 52	41 41	38 38	34 34	32 32	29 29	32 32	100 98	100 98		100 94	96 96	97	7 95		86 86	77 77	80 80	63 63
Total	59	37 32	1	01	30 3	2 5	4 52	2 32	41	30	34	32	29	32	1 90	90		94	90	97	95		00	11	80	03
													STA	R Fn	d-Of-Cou	ırse										
				Al	Subject			_	40.44				0170		u 0. 000			Magn	et Students			-				
					Algebra I		<u>12–1</u>	1 3 00	13–14 100	<u>14-</u>	<u>15</u> 00								Subject Algebra I	1	12–13 100	<u>13-</u>	<u>-14</u> 100	<u>14–15</u>		
					Biology		1	50	100	-	00								Biology		100	1	100			
					U.S. Histo	ory													U.S. History							
					Eng I	•													Eng I							
					Eng II														Eng II							
				Stanfo	rd Achie	vement	Test-S	choolwi	de-All S	tudents %	6 ≥ 50°	th Perce	ntile		-		lowa	Achieve	ement Test-S	Schoolw	ride-All I	Educati	ion Stud	ents % ≥ 50t	h Percenti	le
		eading		Ma	thematics	<u> </u>	L	anguage		En	viro./S	cience			Science	_	Reading	g Tot. La	nguage Tot. M	lath Tot.	ELA To	t. Soci	al Studies	Science	Complete C	
Grade		12-13 13-		11-12		13-14	11-12	12-13		11-12	12-13	_			<u>2–13</u> <u>13–</u>		14-		14-15	14–15	14-15		14–15	14–15	14-15	-
6 7	18 30	22	26 21	50 50	42 42	40 46	31 34	29 30	27 32	41 57	45 48	8 43	3	27 39	28	26 29		9 20	17 28	23 30	10 26	6	16 25	28 31	14 26	
8 Total	29 26		25 24	55 52	50 45	45 44	22 29	21 26	24 28	74 56	55 50			38 35	33 30	33 29		18 16	24 23	24 26	20 18		24 22	29 29	21 20	
· Otal	20		- ·	02	.0	•	20		20	00	0.			00	00	20		.0	20					20		
			Sta	nford A	chievem	ent Test	t–Magne	t-All Ed	ducation	Students	%≥5	50th Per	centile				lov	va Achie	evement Test	-Magne	t-All Ed	ucation	n Studen	ts % ≥ 50th l	Percentile	
Cuada		eading	-		athematic:			anguage				cience			al Science				nguage Tot. M				ial Studie		Complete C	
Grade 6	<u>11–12</u> 47	12–13 13– 56	71 .	11–12 97	12–13 95	13-14 86	11–12 73	12–13 62	13-14 86	11–12 87	12-13			· 12 1 :	2-13 13- 74	-14 86	<u>14–</u>	-15	14–15	14–15	14-1	<u>.</u>	14–15	<u>14–15</u>	<u>14–15</u>	_
7	69	56	63 60	98	91	98 77	58	81	83	91	84	4 93	3	82	66	68										
8 Total	76 66		62	93 96	98 95	88	73 67	70 70	56 72	100 93	94 89			80 78	72 71	77 73										
					All	l Stude	nts-%	Satisfa	ctory			;	STAAI	R Grad	des 3-5 S	Spanis	h		Мад	net St	udents	-% Sat	tisfacto	ry		
	Re	eading		Ma	thematic	cs		Writing	q		Scie	nce				R	eading		Mathe	ematics		V	Vriting	•	Scienc	e
Grade	12–13 1	3–14 14–15			13–14 1		12–1	3 13–14	14–15	12–1		-14 14-1	15		1	12–13 1	13–14 1	4 –15	12–13 13–	-14 14-	- 15 ·	12–13	13–14 1	<u>—</u> 4–15 12	2-13 13-14	
Total			-					,							1 -			,				(
	P	eading		Ma	Ap thematics			ide–All Languag		% ≥ 50t	h Perd iro./Sc			Socia	I Science				ievement Tes nguage Tot. M				cation S ial Studie		50th Perce Complete C	
Grade		12-13 13-	14		12-13				13–14	11-12	12-13		4 11-		2–13 13–	-14	14-		14–15	14-15	14-15		14–15	14-15	14-15	
Total																										_
		Reading		м	Apro athematic			II Stude		50th Perc	entile			Social	I Science	-	Logi	ramos A	Achievement nguage Tot. M	Test-Ma	agnet-S	choolw	ride-Studie	dents % ≥ 50	th Percent	tile
Grade		12-13 13-	14		12-13				13–14			3 <u>13-1</u> 4	4 11-		2–13 13–	14	14-		14–15	14-15	14-19		14–15	14–15	14-15	
Total																										-

Albert Sidney Johnston Middle School

Telephone: (713) 726-3616 Principal: Wenden D. Sanders Campus Number: 55 Board Member: Michael L. Lunceford Address: 10410 MANHATTAN DR 77096 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	lent Profile	7				react	ner & Staff	Prome		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	1,486	1,501	1,619	1,677	1,754	Number	83	82	89	95	99
Magnet	N/A	N/A	55	969	1,055	Gender					
Gender						Female	73 %	76%	74 %	71 %	69 %
Female	54 %	54 %	53 %	53 %	55 %	Male	27 %	24 %	26 %	30 %	31 %
Male	46 %	46 %	47 %	47 %	45 %	Ethnicity	2. 70	2.70	20 70	00 70	0. 70
Race/Ethnicity						African American	19 %	21 %	27 %	27 %	28 %
African American	32 %	31 %	33 %	33 %	33 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	5%	6 %	5 %	5 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	3 %	Hispanic	11 %	11 %	11 %	12 %	15 %
Hispanic	47 %	47 %	49 %	49 %	49 %	White	65 %	63 %	56 %	56 %	51 %
White	15 %	16 %	13 %	13 %	13 %	Two or More	0 %	0%	0 %	0 %	1 %
Two or More	2 %	2 %	2 %	2 %	2 %	Average Experience	14 yrs.	15 yrs.	12 yrs.	12 yrs.	1 % 12 yrs.
Students by Program							14 yis.	10 yis.	12 yis.	12 yis.	12 yis.
Career & Tech. Ed.	0%	0 %	0 %	0 %	16 %	Years of Experience					
ESL	9%	6 %	5 %	6 %	6 %	5 or less	28 %	20 %	30 %	33 %	29 %
Gifted/Talented	21 %	22 %	23 %	25 %	26 %	6 to 10	22 %	24 %	27 %	23 %	27 %
Special Ed.	6%	5 %	6 %	7 %	7 %	11 or more	51 %	56 %	43 %	44 %	43 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	62 %	61 %	62 %	64 %	60 %	Regular	35 %	34 %	31 %	32 %	28 %
Limited English (LEP)	10 %	7 %	6 %	8 %	7 %	Bilingual/ESL	0 %	4 %	4 %	5 %	6 %
At-Risk	37%	27 %	20 %	37 %	43 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
						Compensatory Ed.	4 %	4 %	3 %	2 %	6 %
AP/Pre-AP, IB/Pre-IB	97 %	99 %	101 %	99 %	98 %	Gifted/Talented	46 %	50 %	47 %	50 %	42 %
						Special Education	8 %	6%	7 %	5 %	7 %
	Studo	nt Outcon	100			Other	7 %	2 %	7 %	6 %	8 %
	09-10	10-11	11–12	12 12	12 14	Advanced Degrees					
Attendance Rate				12-13	<u>13–14</u>	Master's	25 %	27 %	30 %	31 %	31 %
Promotion Rate	96.8 % 99.1 %	96.9 % 96.9 %	96.9 % 98.7 %	96.7 % 99.8 %	96.5 % 99.4 %	Doctorate	25 %	21%	2%	3 %	31 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	96.9 % 0.0 %	98.7 %	99.8 % 0.0 %	99.4 %						
. , ,	0.3 %	0.0 %	0.1 %	0.0 %	0.0 %	Attendance Rate	97 %	97 %	97 %	96 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	553	429	Counselors	1	1	2	2	2
Out-of-School Susp.	724	702	701	511	258	Assistant Principals	0	0	1	5	5
Expulsions	1	2	0	1	0	Other Professional Staff		6	5	4	1
Alternative Placement	32	52	14	50	18	Educational Aides	3	5	3	3	3
Total Number	760	756	715	1,117	707						
-											
	lequate Yea	-		4	44.45	40.44		Account	•	4.4	44.45
10–11 11– Meets AYP Missed		12–13	13–1	4	14–15	10–11 1 Recognized	11–12	12-13 Meets Standa	rd Meets S		14–15 eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM

Vanguard Neighborhood Pre-AP/AP

Performing and Visual Arts

English as a Second Language Two-Way Bilingual Program

Exploring Careers Information Technology

																						ineit Si	uney Ju	JIIISIC	n Middl	e Scii	-
					All	Studen	ts-% S	atisfac	tory			STA	AR Grad	des 3-8	Englis	sh		Mag	net Stu	dents-	% Sati	sfactory	y				
	Re	eading	_	Mathe	matics		Writing		Sc	ience		Social S	Studies_	_	Read	ing	Ma	thematics	<u> </u>	Writi	ng		Science		Socia	I Studie	es
Grade	12-13 1	3–14 <u>14–1</u>			<u>14 14–15</u>		13-14	<u>14–15</u>	12–13 <u>1</u>	3-14 14·	<u>-15 12</u>	2 <u>–13</u> <u>13</u> –	<u>14 14–15</u>			4 14-15		<u>13–14 14</u> -		13 <u>13-</u> 1	<u> 4_14–1</u>	<u>5</u> 12–13	3 13-14	14-15	<u>12–13 1</u>	<u>3–14 1 </u>	4–15
6 7	87 83	86 8 89 8			74 77 77 73		87	85								13 91 14 90		86 85	84 82	91 9	95 !	93					
8	92	89 9	2	85	84 85				76	76	80	69	63 69		97 9	7 96	92	91	66			8	89 89	87	83	78	78
Total	87	88 8	6	76	78 78	78	87	85	76	76	80	69	63 69	ı	95 9	92	2 85	86	77	91 9	95 !	93 8	89 89	87	83	78	78
													TAAR E														
				Al	I Studen	ts-% S	atisfact	tory				•	I AAR E	na-Ot-C	ourse		Magı	net Stude	ents-%	Satisfa	ctory						
					<u>Subject</u>		<u>12–13</u>		<u>13–14</u>	<u>14–1</u>							_	<u>Subject</u>		<u>12–13</u>	3 :	<u>13–14</u>	<u>14-</u>	<u>-15</u>			
					Algebra I		99)	100	10	00							Algebra I		99		100	1	100			
					Biology													Biology									
					U.S. Histor	У												U.S. Histor	ry								
					Eng I													Eng I									
					Eng II									I				Eng II									
	ь	eading			ord Achieve thematics	ement T		noolwid nguage	e-All St		≥ 50th			al Scienc	Δ.			ement Te				cation St			n Percent Complete (
Grade	11–12		-14	11–12		3–14		1guage 12–13	13–14	11–12	12–13	13–14	11–12		e 13–14		<u>11ng 1 ot.</u> La 4–15	14–15	14–1		10t. 5 1–15	14–15		ence (–15	14–15		
6	51	59	56	61	61	60	62 72	59	60	63	70	74	53	55	57	_	49	65	5	8	60	57 59		67	63		
7 8	70 66	49 62	54 58	70 73	66 72	67 67	72 61	60 59	63 52	83 81	70 80	74 80	76 66	60 70	60 64		51 58	73 73	6	3 9	63 68	59 66		59 66	63 68		
Total	62	57	58 56	68	66	65	65	59 59	59	81 75	73	76	66 65	61	60		52	70	ě	9 3	64	61		64	65		
		eading	Sta		chieveme	nt Test-		-All Edu	cation s		% ≥ 50 /iro./Sci		ntile	cial Scier				evement anguage To				tion Stud			Percentile Complete (
Grade			-14	11–12		3–14		12–13	13–14	11–12	12–13	13-14	11–12	12–13	13–14		1111 <u>9 101.</u> L <u>.</u> 4–15	14–15	14–1		4–15	14–15		ence -15	14–15		
6	70	71	72	74	71	75	79	70	74	77	76	82	66	69	71	_	62	76	- 6	8	73	69		79	76		
7 8	83 82	67 78	66 78	83 87	78 81	77 81	85 76	79 75	74 70	90 91	83 90	83 92	89 78	73 81	71 81		66 72	86 84		7 0	79 80	70 76		73 75	79 78		
Total	78	72	71	81	76	78	80	74	73	86	82	85	77	74	74		66	82		5	77	72		76	78		
					All	Studen	ts-% S	atisfac	torv			S	TAAR Gr	ades 3-	5 Spa	nish			Magnet	Studer	nts-% \$	Satisfac	ctorv				
	Re	eading		Ma	athematic			Writing	-		Scien	ce				Readir	na		athemati			Writing	•		Scien	ce	
Grade		3–14 14–1	5		13–14 14			13–14		12–1		4 14–15			12-1	3 13-14			13–14 1		12-1	3 13–14		12	13 131		5
Total		<u> </u>	_			<u> </u>		 -		<u></u>				ı		<u> </u>			<u></u>	<u></u>		<u> </u>		-			Ť
						enda-Sc			tudents	% ≥ 50tl								nievement									
Grade		eading 12-13 13-	-14	Ma 11–12	thematics	3–14		nguage 12–13	13–14	11–12	ro./Scie 12-13			ial Sciend	e 13–14		ling Tot. L 4–15	anguage To 14–15	ot. Math T		Tot. S 4–15	Social Stud 14–15		ence -15	Complete (14–15		
Total	11-12	12-13 13-	- 14	11-12	12-13	3-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	_	4-15	14-15	14-	5 1	+-13	14-15	15	-13	14-15	_	
. 0.01																											
					Apre	nda-Mad	net-All	Studen	its % ≥ 5	0th Perc	entile					L	ogramos	Achievem	ent Test-	-Magnet	t-Schoo	olwide-S	tudents	% ≥ 501	th Percen	tile	
		Reading			athematics	<u> </u>	Li	anguage		Env	iro./Scie			ial Scienc		Read	ling Tot. L	anguage To	ot. Math T	ot. ELA	Tot. S	Social Stu	dies Sci	ence	Complete (Comp.	
Grade	11–12	12–13 <u>13</u> -	-14	11–12	12–13	3–14	11–12	12–13	13–14	11–12	12-13	<u>13–14</u>	11–12	12–13	13–14	_1	4–15	14–15	14–1	<u>5 14</u>	<u>4–15 </u>	<u>14–15</u>	<u>14</u>	<u>–15</u>	14-15	<u>-</u>	
Total																											

Francis Scott Key Middle School

Telephone: (713) 636-6001Principal: Joseph WilliamsBoard Member: Rhonda Skillern-JonesCampus Number: 79Address: 4000 KELLEY ST 77026School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	9				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	485	518	483	654	685	Number	36	32	33	40	47
Magnet	N/A	N/A	28	67	19	Gender					
Gender						Female	67 %	63 %	64 %	63 %	70 %
Female	47 %	47 %	46 %	47 %	45 %	Male	33 %	38 %	36 %	38 %	70 % 30 %
Male	53 %	53 %	54 %	53 %	55 %	Ethnicity	33 /6	30 /0	30 /0	30 /6	30 /6
Race/Ethnicity							70.0/	00.0/	00.0/	00.0/	70.0/
African American	67 %	69 %	68 %	68 %	63 %	African American	72 % 0 %	88 % 0 %	88 % 0 %	80 % 0 %	79 % 0 %
American Indian	<1 %	<1 %	<1 %	1 %	1 %	American Indian Asian/Pac, Islander	6 %	0%	0 %	3 %	0 % 4 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %		6 %	3%	6 %	10 %	4 % 6 %
Hispanic	31 %	29 %	30 %	30 %	34 %	Hispanic					
White	1 %	1 %	1 %	2 %	2 %	White	14 %	6%	6 %	8 %	11 % 0 %
Two or More	0 %	<1 %	0 %	0 %	0 %	Two or More	3 % 7 yrs.	3 % 8 yrs.	0 % 5 yrs.	0 % 6 yrs.	0 % 6 yrs.
Students by Program						Average Experience	r yıs.	o yis.	J yis.	o yis.	o yis.
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	8%	5 %	8 %	5 %	10 %	5 or less	64 %	56 %	76 %	55 %	62 %
Gifted/Talented	1%	2 %	2 %	2 %	1 %	6 to 10	14 %	19 %	12 %	25 %	15 %
Special Ed.	31 %	26 %	21 %	15 %	18 %	11 or more	22 %	25 %	12 %	20 %	23 %
Title I	100 %	100 %	100 %	100 %	88 %	Teacher by Program					
Econ. Disadv.	90 %	97 %	98 %	93 %	71 %	Regular	28 %	13 %	24 %	25 %	49 %
Limited English (LEP)	9%	8 %	13 %	12 %	16 %	Bilingual/ESL	0 %	16 %	12 %	10 %	13 %
At-Risk	72%	60 %	49 %	67 %	74 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
						Compensatory Ed.	8 %	6%	6 %	20 %	15 %
AP/Pre-AP, IB/Pre-IB	33 %	36 %	12 %	35 %	4 %	Gifted/Talented	36 %	28 %	30 %	20 %	9 %
						Special Education	22 %	31 %	24 %	23 %	13 %
	Stude	nt Outcon	106			Other	6 %	6 %	3 %	3 %	2 %
	09 – 10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	93.5 %	94.8 %	94.8 %	94.5 %	93.6 %	Master's	22 %	31 %	24 %	30 %	26 %
Promotion Rate	98.3 %	96.1 %	95.2 %	94.3 %	96.5 %	Doctorate	0 %	0%	0%	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	1.2 %	0.5 %	0.5 %	0.5 %	2.4 %						94 %
Disciplinary Actions	1.2 /0	0.5 /6	0.5 /6	0.5 /0	2.4 /0	Attendance Rate	96 %	97 %	97 %	95 %	94 %
						Staff					
In-School Suspensions	76	1,119	1,313	1,072	972	Counselors	1	1	1	1	1
Out-of-School Susp.	180	264	304	460	653	Assistant Principals	2	2	2	2	3
Expulsions	1	0	0	0	0	Other Professional Staf		0	0	2	0
Alternative Placement	62	46	37	50	67	Educational Aides	10	9	6	4	6
Total Number	320	1,433	1,654	1,585	1,693						
Ac	dequate Yea	arly Progre	ess (AYP)				TE	A Accounta	bility		
	-12	12–13	13–1	14	14–15	10–11	11–12	12–13	13–	14	14–15
Meets AYP Meets		-	0-1	<u> </u>	-	Academically Acceptable	-	Meets Standard	_		mprovement Required

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP

Ī		All	Students-% Satisfac	otom.	STAAR Grade	s 3-8 English	glish Magnet Students-% Satisfactory						
	Reading	Mathematics	Writing	Science	Social Studies Readii		Mathematics	Writing	Science	Social Studies			
Grade	12-13 13-14 14-15		12–13 13–14 14–15				5 12–13 13–14 14–15						
6 7 8 Total	49 52 33 69 54 35 63 68 43 61 58 37	71 70 46 59 47 34 76 71 31 69 63 38	61 52 34 61 52 34	77 71 53 77 71 53	40 24 22 40 24 22	88 88 89 89 87 87	83 * 76 75 95 85 86 81	82 81 82 81	91 89 91 89	63 41 63 41			
		All Studen Subject Algebra I Biology U.S. Histori Eng I Eng II	100	13–14 14–15 100 100	STAAR End	d-Of-Course	Magnet Students Subject Algebra I Biology U.S. History Eng I Eng II	<u>12–13</u> <u>13</u>	:-14 14-15 100				
		Stanford Achiev	ement Test-Schoolwid	le–All Students % ≥ 5	0th Percentile	lov	wa Achievement Test-S	Schoolwide-All Educa	tion Students % ≥ 50tl	n Percentile			
Grade 6 7 8 Total	Reading 11-12 12-13 13-1 12 16 1 16 21 1 17 17 15 18 1	1 50 52 4 33 52 9 48 50	Janguage 3–14 11–12 12–13 31 23 24 34 21 39 45 17 18 36 20 27	13-14 11-12 12- 15 24 25 38 21 60			ding Tot. Language Tot. M 14-15 14-15 7 12 7 17 9 15 8 15	ath Tot. ELA Tot. Soc 14-15 14-15 17 7 18 13 21 14 19 11	cial Studies Science 14-15 14-15 8 10 12 11 17 26 12 15	Complete Comp. 14-15 9 10 16 12			
Grade 6 7 8 Total	Reading 11–12 12–13 13–1 30 22 39 35 4 34 35 4 34 33 4	Mathematics 4 11-12 12-13 1 * 77 83 4 70 79 3 76 80	nt Test–Magnet–All Edi Language 3–14 11–12 12–13 * 39 43 69 48 57 85 31 37 79 38 48	Environ 13-14 11-12 12-	Science Soci	al Science Read	Iowa Achievement Test <u>ding Tot</u> , L <u>anguage Tot</u> , <u>M</u> 14–15 <u>14–15</u>			Percentile Complete Comp. 14-15			
-		All s	Students-% Satisfac	etory	STAAR Grad	des 3-5 Spanish	Magnet Students-% Satisfactory						
	All Students-% Satisfactory Reading Mathematics Writing			-	ience_	Readin	_		Writing	Science			
Grade Total	12-13 13-14 14-15	12–13 13–14 14			3–14 <u>14–15</u>	12–13 13–14				-13 13-14 14-15			
	Aprenda–Schoolwide–All Students % ≥ 5 Reading Mathematics Language E							ucation Students % ≥ 50th Percentile cial Studies Science Complete Comp.					
Grade Total	Reading 11–12 12–13 13–1		Language 3–14 11–12 12–13	Enviro./S 13–14 11–12 12–			ding Tot. Language Tot. M 14–15 14–15	lath Tot. ELA Tot. Soci	14–15 14–15	14–15_			
	Dan-din-r-	Aprei Mathematics	nda-Magnet-All Studer				ogramos Achievement						
Grade Total	Reading 11–12 12–13 13–1	_					ding Tot. Language Tot. M 14–15 14–15	14–15 14–15	14–15 Science 14–15	<u>14–15</u>			

Sidney Lanier Middle School

Telephone: (713) 942-1900 Principal: Felicia Adams Campus Number: 57 Board Member: Paula M. Harris School Office: Middle Address: 2600 WOODHEAD ST 77098 Chief School Officer: Michael Cardona Grades Served: 06-08

	Teacher & Staff Profile												
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15		
Total				Number	76	77	79	80	79				
Magnet	N/A	N/A	70	1,004	984	Gender							
Gender						Female	71 %	73 %	70 %	69 %	66 %		
Female	49 %	50 %	48 %	51 %	52 %	Male	29 %	27 %	30 %	31 %	34 %		
Male	51 %	50 %	52 %	49 %	48 %	Ethnicity							
Race/Ethnicity						African American	20 %	23 %	24 %	24 %	20 %		
African American	13 %	12 %	12 %	10 %	9 %	American Indian	0 %	0%	0 %	0 %	0 %		
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	5%	8 %	6 %	9 %		
Asian/Pac. Islander	13 %	13 %	13 %	14 %	14 %	Hispanic	11 %	10 %	9 %	10 %	10 %		
Hispanic	35 %	36 %	37 %	37 %	37 %	White	66 %	60 %	59 %	60 %	61 %		
White	37 %	37 %	35 %	36 %	35 %	Two or More	1 %	1 %	0 %	0 %	0 %		
Two or More	2 %	2 %	3 %	3 %	4 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.		
Students by Program						Years of Experience	,	,	,	,	,		
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	•	0/			0/	0/		
ESL	6%	5 %	4 %	4 %	4 %	5 or less	34 %	25 %	24 %	29 %	29 %		
Gifted/Talented	66 %	70 %	69 %	72 %	69 %	6 to 10	22 %	31 %	34 %	26 %	22 %		
Special Ed.	5 %	4 %	5 %	4 %	4 %	11 or more	43 %	44 %	42 %	45 %	49 %		
Title I	100 %	100 %	0 %	0 %	0 %	Teacher by Program							
Econ. Disadv.	33 %	32 %	31 %	30 %	30 %	Regular	43 %	42 %	41 %	40 %	38 %		
Limited English (LEP)	6 %	5 %	5 %	5 %	4 %	Bilingual/ESL	0 %	14 %	14 %	11 %	16 %		
At-Risk	20 %	18 %	12 %	13 %	17 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %		
AP/Pre-AP, IB/Pre-IB	101 %	100 %	99 %	99 %	99 %	Compensatory Ed.	7 %	5 %	5 %	5 %	3 %		
AF/FIE-AF, IB/FIE-IB	101 76	100 %	99 %	99 70	99 70	Gifted/Talented	32 %	34 %	34 %	38 %	38 %		
						Special Education	3 %	5 %	6 %	6 %	5 %		
	Student Outcomes					Other	16 %	0 %	0 %	0 %	0 %		
	09–10 10–11 11–12 12–13 13–14			13–14	Advanced Degrees								
Attendance Rate	97.1 %	97.2 %	97.1 %	97.2 %	97.3 %	Master's	33 %	36 %	39 %	43 %	44 %		
Promotion Rate	99.8 %	99.8 %	99.4 %	99.6 %	99.2 %	Doctorate	5 %	3%	4 %	5 %	5 %		
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	96 %	97 %	98 %	97 %	95 %		
Disciplinary Actions							30 70	31 70	30 70	31 70	95 76		
In-School Suspensions	145	225	238	252	153	Staff							
Out-of-School Susp.	51	69	87	87	93	Counselors	0	0	1	1	1		
Expulsions	2	1	0	1	0	Assistant Principals	6	5	4	4	4		
Alternative Placement	11	12	5	2	2	Other Professional Staff		0	0	2	0		
Total Number	209	308	330	342	249	Educational Aides	3	3	6	5	3		
	Adequate Yearly Progress (AYP)						TEA Accountability						
<u>10–11 11–12 12–13 13–14 14–15</u>						<u> 10–11</u> <u> </u>	11–12	12-13	13-	<u>-14</u>	14–15		

Special Education

School-Based Programs Magnet

Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM

Advanced Academics Vanguard Magnet Pre-AP/AP

Multilingual English as a Second Language Career & Technical Education

Vanguard

																										nancy	Laine	r Middl	e ociii	
						All S	tudents	s-% Sa	atisfac	ctory			S.	TAAR	Grade	s 3-8 E	nglisl	h		Mag	net S	Studer	nts-% \$	Satisfa	ctory					
	R	eading		Mat	hematics	<u> </u>	W	riting		S	cience	•	Socia	l Studi	es		Readir	ng	Ma	thematics	<u> </u>	\	Writing		Sc	ience		Socia	l Studie	es_
Grade	12-13 1				3 <u>–14</u> 14-		12–13 <u>1</u>	<u>3–14 1</u>	4–15	12-13 1	3-14 14	<u>1–15</u>	<u>12–13_1</u>	<u>3–14 1</u>	<u>4–15 </u>			14–15		<u>13–14 14-</u>		2-13	13-14	<u>14–15</u> 1	2-13 1	<u>3–14 14</u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 1 </u>	<u>4–15</u>
6 7 8 Total	94 95 96 95	95 93 97 95	98 96 96 96	93 69 96 92	94 94 88 92	96 96 95 96	93 93	93 93	96 96	91 91	88 88	94 94	88 88	89 89	93 93	99 100 100 100	99 100 100 100	100 99	99 100 100 100	100 99 100 100	97 85 17 66	99 99		100 100	98 98	99 99	99 99	96 96	98 98	99 99
					All Stud Subje Algebra Biology U.S. Hi Eng I	e <u>ct</u> al	% Sat	isfact 12–13 100		13–14 100	14-	-15 .00		STAA	AR End	d-Of-Co	urse		Magı	net Stude Subject Algebra I Biology U.S. Histor Eng I			isfacto <u>2–13</u> 100	ory 13–10	_	14–1				
				Star	nford Acl	hiovo	mont To	ct_Sch	oolwid	In_AII St	udonte ()/, > E0:	th Dorco	ntilo				low	a Achies	ement Te	ct_Sc	hoolwi	ido_AII I	Educatio	n Stud	onte %	> E0th	Porcont	ilo	
Grade 6 7 8 Total	80 83 80 81	85 79 82 82	13–14 85 83 83 84	11–12 87 88 88	Mathemat 2 12–13 7 88 3 86 5 89	ics 13-		Lan	84 83 77 81	13-14 84 82 78 81		12–13 89 90	3 13–14 9 90 7 83	11- 07		Science 2–13 13 83 80 81 81	-14 86 84 88 86	Readi		anguage To 14–15 88 89 87 88	t. Mat		ELA To 14–15 84 86 87 88	t. Socia 5 1 4 6 7	86 88 89 88	S Scien 14-1 8 8 8	ce C	omplete (14–15 87 88 88 88	comp.	
Grade 6 7 8 Total	96 98 98 98 97	Reading 12–13 97 95 98 97	13–14 97 98 98 97	11-12 98 100 99	99 99 9 100	tics 13-		Lar	-All Edi nguage 12–13 95 96 95 96	13–14 96 96 96 96	Students Er 11–12 97 99 99 98	s % ≥ 5 nviro./S 12-1: 100 99 99	cience 3 13-14 0 98 9 98 9 98	4 11- 3 3		95 97 97 96	97 98 99 98	R <u>eadi</u>		ievement 7 anguage To 14–15 98 99 99 99	t. Mat		t–All Ed ELA To 14–1; 97 98 100 98	ot. <u>Social</u> 5 <u>/</u> 7 3	Studen al Studie: 14–15 98 98 98 98 98	s Scien 14-1 9 9	ce C	ercentile complete (14–15 98 99 99 99	Comp.	
						All S	tudents	s-% Sa	atisfac	torv			;	STAAI	R Grac	les 3-5	Span	ish			Magn	et Stu	udents	-% Sati	isfacto	orv				
Grade	<u>R</u> 12–13 1	eading		_	Mathema 13 13-14	atics	-		Vriting		12-	<u>Scie</u> 13 13-	<u>nce</u> -14 14–1	15			 12–13	Reading			athem	atics			riting	_	12-	<u>Scien</u> -13 13–1		5
Total																1														_
Grade Total	11–12	Reading 12–13	13–14	11–12	Mathemat	tics			nguage	13–14		/iro./Sc		<u>1 11-</u>		Science 2-13 13	-14	Readi		nievement anguage To 14–15	t. Mat			t. Socia			ce C	Oth Perc Complete 0 14-15	Comp.	
							la–Magr				50th Per							Lo	gramos	Achieve <u>m</u>	ent Te	est–Ma	ignet–S	choolwi	de-Stud	dents %	≥ 50th	n Percen	tile	
Grade Total	11–12	Reading 12–13		11-12	Mathema 2 12-13		<u>-14</u> <u>11</u>		inguage 12–13	13–14		viro./Sc 12–13	ience 3 13-14	1 11-		Science -13 13	-14		<u>ng Tot.</u> L I–15	anguage To 14–15		h Tot. 4–15	14-1		I Studie: 14–15	<u>S Scier</u> 14–1		omplete (14–15		

John Marshall Middle School

Telephone: (713) 226-2600 Principal: Michael D. Harrison Campus Number: 61 **Board Member:** Anna Eastman Address: 1115 NOBLE ST 77009 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

n American can Indian /Pac. Islander nic r More e Experience f Experience	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	10-11 59 69 % 31 % 27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 % 41 %	11-12 56 75 % 25 % 34 % 0 % 11 % 16 % 36 % 4 % 13 yrs.	12-13 56 75 % 25 % 36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	13-14 55 75 % 26 % 31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	14-15 54 78 % 22 % 41 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian (Pac. Islander nic r More e Experience of Experience or by Program dar qual/ESL or & Tech. Ed. bensatory Ed. d/Talented ial Education ed Degrees or by	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	69 % 31 % 27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	75 % 25 % 34 % 0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	75 % 25 % 36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	55 75 % 26 % 31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	78 % 22 % 41 % 0 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian (Pac. Islander nic r More e Experience of Experience or by Program dar qual/ESL or & Tech. Ed. bensatory Ed. d/Talented ial Education ed Degrees or by	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	31 % 27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	25 % 34 % 0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	25 % 36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	26 % 31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	22 % 41 % 0 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian (Pac. Islander nic r More e Experience of Experience or by Program dar qual/ESL or & Tech. Ed. bensatory Ed. d/Talented ial Education ed Degrees or by	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	31 % 27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	25 % 34 % 0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	25 % 36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	26 % 31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	22 % 41 % 0 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian (Pac. Islander nic r More e Experience of Experience or by Program dar qual/ESL or & Tech. Ed. bensatory Ed. d/Talented ial Education ed Degrees or by	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	31 % 27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	25 % 34 % 0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	25 % 36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	26 % 31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	22 % 41 % 0 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian /Pac. Islander nic r More e Experience ess) more r by Program dar dar dar Jual/ESL er & Tech. Ed. densatory Ed. d/Talented dal Education ed Degrees er's orate nice Rate	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	27 % 0 % 10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	34 % 0 % 11 % 16 % 36 % 4 % 13 yrs.	36 % 0 % 9 % 20 % 34 % 2 % 13 yrs.	31 % 0 % 7 % 20 % 42 % 0 % 12 yrs.	41 % 0 % 6 % 28 % 24 % 2 % 10 yrs.
n American can Indian /Pac. Islander nic r More e Experience ef Experience ess) more r by Program dar dual/ESL er & Tech. Ed. dyTalented al Education ed Degrees er's orate nice Rate	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	0 % 10 % 17 % 41 % 5 % 11 yrs.	0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	0 % 9 % 20 % 34 % 2 % 13 yrs.	0 % 7 % 20 % 42 % 0 % 12 yrs.	0 % 6 % 28 % 24 % 2 % 10 yrs.
can Indian //Pac. Islander nic r More e Experience ef Experience ess) more r by Program dar dual/ESL er & Tech. Ed. dyTalented al Education ed Degrees er's orate nce Rate	ndian Islander re perienc perienc Prograi ESL Fech. Ed. atory Ed. ented ducation	nce nce	0 % 10 % 17 % 41 % 5 % 11 yrs.	0 % 11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	0 % 9 % 20 % 34 % 2 % 13 yrs.	0 % 7 % 20 % 42 % 0 % 12 yrs.	0 % 6 % 28 % 24 % 2 % 10 yrs.
Pac. Islander nic r More e Experience of Experience ess of more r by Program lar qual/ESL er & Tech. Ed. di/Talented al Education ed Degrees er's orate nice Rate	re perienc perienc Prograi ESL Fech. Edatory Ed. ented lucation	nce nce	10 % 17 % 41 % 5 % 11 yrs. 34 % 25 %	11 % 16 % 36 % 4 % 13 yrs. 29 % 21 %	9 % 20 % 34 % 2 % 13 yrs.	7 % 20 % 42 % 0 % 12 yrs.	6 % 28 % 24 % 2 % 10 yrs.
r More e Experience of Experience of Experience of Experience of Experience of Experience of Experience of Experience of Experience of Sylvarian of Education of Degrees or Sylvarian of Degrees or Sylvarian of Degrees or Sylvarian of Degrees or Sylvarian	re perienc perienc Progran ESL Fech. Ed. atory Ed. ented ducation	nce nce ram	17 % 41 % 5 % 11 yrs. 34 % 25 %	16 % 36 % 4 % 13 yrs.	20 % 34 % 2 % 13 yrs.	20 % 42 % 0 % 12 yrs.	28 % 24 % 2 % 10 yrs.
r More e Experience of Experience of Experience of Experience of Experience of Experience of Experience of Experience of Strain Strain Strain of Degrees of Degrees of Degrees of Corate of Corate of Corate of Experience of Expe	perience perience Program ESL Fech. Ed. atory Ed. ented ducation	nce	41 % 5 % 11 yrs. 34 % 25 %	36 % 4 % 13 yrs. 29 % 21 %	34 % 2 % 13 yrs.	42 % 0 % 12 yrs.	24 % 2 % 10 yrs.
r More e Experience of Experience of Experience of Experience of Experience of Experience of Dy Program of Experience of Experience of Experience of Experience of Experience of Degrees of Degrees of Degrees of Degrees of Experience of Exper	perience perience Program ESL Fech. Ed. atory Ed. ented ducation	nce	5 % 11 yrs. 34 % 25 %	4 % 13 yrs. 29 % 21 %	2 % 13 yrs. 29 %	0 % 12 yrs. 36 %	2 % 10 yrs.
e Experience of Experience of Experience of Experience of Experience of Experience of Experience of By Program of Experience of State of Ed. o	perience perience Program ESL Fech. Ed. atory Ed. ented ducation	nce	11 yrs. 34 % 25 %	13 yrs. 29 % 21 %	13 yrs. 29 %	12 yrs.	10 yrs.
f Experience ess) more r by Program dar qual/ESL er & Tech. Ed. pensatory Ed. d/Talented al Education ed Degrees er's prate nce Rate	Prograi Prograi ESL Fech. Ed. atory Ed. ented Jucation	nce	34 % 25 %	29 % 21 %	29 %	36 %	·
ess of the second of the secon	Progran ESL Fech. Ed. atory Ed. ented ducation	ram	25 %	21 %			37 %
more r by Program lar gual/ESL er & Tech. Ed. bensatory Ed. d/Talented ial Education ed Degrees er's orate ince Rate	Prograi ESL Fech. Ed. atory Ed. ented ducation		25 %	21 %			37 %
more by Program lar lual/ESL er & Tech. Ed. pensatory Ed. d/Talented lal Education ed Degrees er's brate ince Rate	Prograi ESL Fech. Ed. atory Ed. ented ducation				21 %		
r by Program lar lual/ESL er & Tech. Ed. lensatory Ed. d/Talented lal Education ed Degrees er's orate ince Rate	Prograi ESL Fech. Ed. atory Ed. ented ducation		41 %			15 %	24 %
lar Jual/ESL er & Tech. Ed. pensatory Ed. J/Talented al Education ed Degrees er's prate ace Rate	ESL Fech. Ed. atory Ed. ented ducation			50 %	50 %	49 %	39 %
gual/ESL er & Tech. Ed. pensatory Ed. d/Talented al Education ed Degrees er's prate ace Rate	Tech. Ed. atory Ed. ented ducation						
er & Tech. Ed. pensatory Ed. d/Talented al Education ed Degrees er's prate ace Rate	Tech. Ed. atory Ed. ented ducation		49 %	41 %	34 %	33 %	31 %
pensatory Ed. d/Talented lal Education ed Degrees er's orate nce Rate	atory Ed. ented lucation		0 %	21 %	29 %	22 %	24 %
d/Talented lal Education ed Degrees er's orate nce Rate	ented lucation	⊑a.	2 %	2%	0 %	0 %	0 %
al Education ed Degrees er's orate nce Rate	lucation	Ed.	2 %	0 %	0 %	2 %	4 %
ed Degrees er's orate nce Rate			20 %	20 %	29 %	33 %	33 %
ed Degrees er's orate nce Rate	egrees	on	8 %	14 %	7 %	9 %	6 %
er's orate nce Rate	egrees		19 %	2 %	2 %	2 %	2 %
orate nce Rate		es					
orate nce Rate			20 %	23 %	25 %	33 %	31 %
			0 %	0 %	0 %	0 %	0 %
	Rate		96 %	97 %	97 %	94 %	92 %
colors							
COLORE					•		
				-			0
•				-			2
				•	-		1 4
ational Aides	ai Aides	es	5	4	3	3	4
tant Principals Professional Staff ational Aides	Principa essiona	nal Staff	f	2 3 2 5	3 3 2 1	3 3 3 2 1 1	3 3 3 2 2 1 1 1 3

Special Education Advanced Academics Behavior Support Class (BSC) Services Skills for Learning and Living (SLL)

School-Based Programs Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP

Fine Arts

																								J	onn wa	ırsna	II Middl	e Scn	001
					All	Studen	ts-% S	atisfac	ctory			S	ΓAAR	Grade	s 3-8 E	nglisł	1		Mag	net S	tuder	nts-% S	Satisfa	ctory					
	R	eading		Math	ematics	,	Writing		So	cience		Socia	Studi	es		Readir	ng	Ma	athematics	;	٧	Vriting		Sc	ience		Socia	l Studi	es
Grade		3-14 14-	-15 1		<u>-14 14–15</u>			14 – 15	12-13 1	3-14 14	<u>-15</u>	12-13 13		_			14–15		13-14 14-	_			14 <u>–15</u> 1			I <u>–15</u>	12-13 1		
6 7 8 Total	52 59 74 62	58 53 59 57	53 61 59 58	71 44 83 69	68 57 51 57 60 72 60 62	7 60 2	52 52	56 56	72 72	46 46	44 44	38 38	24 24	40 40	79 71 72 73	79 71 72 73	81 69	90 60 90 84	84 70 72 74	88 69 70 73	71 71		69 69	84 84	59 59	58 58	50 50	35 35	49 49
				F	All Studer Subject Algebra I Biology U.S. Histo Eng I Eng II		atisfac 12–13 98	<u>.</u>	13–14 100	14 1	.15 .00		STA	AR End	I-Of-Co	urse		Mag	net Stude Subject Algebra I Biology U.S. Histor Eng I			isfacto <u>2–13</u> 100	ry <u>13–</u> 10		14–1				
				Stanf	ord Achie	vement T	est-Scl	noolwid	le-All St	udents 9	% ≥ 50	th Perce	ntile				low	a Achie	vement Tes	st-Sc	hoolwi	ide-All E	ducatio	on Stud	ents % 2	≥ 50th	Percenti	le	
Or- d-		Reading	42 44	M	athematics		Laı	nguage		En	viro./S	cience			Science		Readi	ng Tot. L	anguage To	t. Mat	h Tot.	ELA Tot	. Socia	I Studies	Scien	ce C	omplete C	omp.	
Grade 6 7 8 Total	26 39 25 31	20 23 34 26	27 19 27 27 25	54 68 45 56	50 53 66 57	49 45 41 45	43 47 29 40	32 41 36 37	36 27 26 29	42 68 60 58	7-13-13 7-44 7-65	1 64 8 48 4 59	3	30 40 28 33	2-13 13 24 25 40 30	32 19 32 28	<u>14</u>		33 44 32 37	<u>1:</u>	27 37 33 32	14–15 16 29 23 23		25 24 35 28	2	60 27 60 29	23 27 26 25	_	
Grade 6 7 8 Total	35 53 34 43	Reading 12–13 37 37 51 43	13–14 44 25 39 35		Achievemo Mathematics 12–13 68 72 81 75	<u> </u>	La	-All Edinguage 12-13 56 59 52 55	13–14 53 42 38 43		s % ≥ \$ aviro./S 12-13 83 64 83	cience 3	<u>11-</u>		Al Science 2-13 1: 42 37 56 47	3 -14 46 25 45 38	R <u>eadi</u>		ievement 1 anguage To 14-15 59 66 48 55	t. Mat			t. Socia	Studen al Studies 14–15 54 32 46 43	Scient 5 4 4 4	nce C 15	ercentile complete (14–15 54 48 37 43		
					All	Studen	ts-% S	atisfac	ctory			,	STAAI	R Grad	les 3-5	Spani	sh		1	Magn	et Stu	udents	-% Sati	sfacto	ry				
Grade Total		eading 3–14 14-	<u>-15</u>		13-14 14			<u> 13–14</u>		<u>12–</u> 1	Scie 13 13-	nce -14 14–1	<u>5</u>		I		Reading 13-14		<u>Ma</u> 12–13	13-14		<u>5</u> <u>1</u>		riting 3–14 14	<u> -15</u>	<u>12-</u>	<u>Sciend</u> -13 13-1		5
					Δn	renda-Sc	hoolwic	le-ΔII S	Students	% > 501	h Per	centile					Logra	mos Ac	hievement	Test-	Schoo	olwide_/	All Educ	ation St	tudents	% > 5	Oth Perce	entile	
Grade Total		Reading 12–13	13–14	11–12	lathematics	<u> </u>		inguage	13–14	Env	/iro./Sc		11-		Science -13 13	-14	Readi		anguage To 14–15	t. Mat			t. Socia			nce C	14–15	Comp.	
		Poading.				enda–Maç								Social	Science		Log	gramos	Achievem anguage To	ent Te	st–Ma	gnet-S	choolwi	de-Stud	dents %	≥ 50tl	Percen	tile	
Grade Total	11–12	Reading 12–13	13–14		Mathematic 12-13			anguage 12–13	13–14		viro./Sc 12–1	3 <u>13-14</u>	11-		Science -13 13	-14		<u>ng Tot.</u> L <u>⊢15</u>	_anguage 10 _14–15		4–15	14-15		11 Studies 14–15	14–1		14–15		

John McReynolds Middle School

Telephone: (713) 671-3650Principal: Paul ZevallosBoard Member: Juliet K. StipecheCampus Number: 62Address: 5910 MARKET ST 77020School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile)				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	646	711	651	637	623	Number	39	36	37	39	38
Magnet						Gender					
Gender						Female	64 %	64 %	65 %	62 %	55 %
Female	49 %	50 %	50 %	47 %	44 %	Male	36 %	36 %	35 %	39 %	45 %
Male	51 %	50 %	50 %	53 %	56 %	Ethnicity					
Race/Ethnicity						African American	26 %	31 %	32 %	44 %	39 %
African American	8 %	10 %	12 %	11 %	14 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	44 %	44 %	43 %	44 %	47 %
Hispanic	91 %	89 %	87 %	88 %	85 %	White	28 %	19 %	22 %	13 %	13 %
White Two or More	<1 % 0 %	1 % 0 %	1 % <1 %	1 % <1 %	<1 % <1 %	Two or More	0 %	3 %	0 %	0 %	0 %
	0 %	0 %	<1 %	<1 %	<1 %	Average Experience	6 yrs.	9 yrs.	6 yrs.	6 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	69 %	61 %	62 %	62 %	53 %
ESL	21 %	15 %	16 %	19 %	21 %	6 to 10	15 %	14%	19 %	21 %	29 %
Gifted/Talented	7 %	2 %	2 %	2 %	3 %	11 or more	15 %	25 %	19 %	18 %	18 %
Special Ed.	15 %	15 %	17 %	18 %	18 %	Teacher by Program	10 70	20 /0	15 70	10 /0	10 70
Title I	100 %	100 %	100 %	100 %	100 %						
Econ. Disadv.	95 %	96 %	93 %	96 %	92 %	Regular	28 %	33 %	41 %	36 %	37 %
Limited English (LEP)	21 %	16 %	18 %	22 %	26 %	Bilingual/ESL	0 %	0 %	3 %	18 %	18 %
At-Risk	63 %	61 %	51 %	67 %	79 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	92 %	89 %	39 %	42 %	16 %	Compensatory Ed.	0 % 51 %	0%	3 % 32 %	5 % 21 %	3 % 21 %
,						Gifted/Talented Special Education	15 %	44 % 19 %	32 % 19 %	21 % 18 %	21 % 18 %
						Other	5 %	3%	3 %	3 %	3 %
	Stude	nt Outcom	ies				3 70	3 70	3 70	3 70	3 70
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	95.1 %	95.6 %	95.7 %	95.2 %	95.2 %	Master's	23 %	28 %	22 %	18 %	26 %
Promotion Rate	99.8 %	99.8 %	97.8 %	98.2 %	98.8 %	Doctorate	5 %	11 %	11 %	8 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.7 %	0.4 %	0.6 %	Attendance Rate	97 %	97 %	98 %	96 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	805	1,032	674	764	170	Counselors	1	1	0	0	0
Out-of-School Susp.	411	368	254	521	195	Assistant Principals	2	2	2	1	2
Expulsions	0	0	2	2	1	Other Professional Staf		2	1	1	0
Alternative Placement	46	46	36	28	18	Educational Aides	4	4	5	5	5
Total Number	1,267	1,446	966	1,315	387	Educational Aides	-	-	3	3	3
Ad	lequate Yea	rly Progre	ess (AYP)				TE	A Account	ability		
10–11 11–		12-13	<u>13–1</u>	4	14–15	10–11	11–12	12-13	13-	-14	14–15
Meets AYP Missed	AYP	-	-		-	Academically	-	Meets Standa			mprovement
						Acceptable			Requ	uired	Required

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP

									CTA	AD Cros	100 2 0	English						Morteynor	ds Middle School
					s-% Satis	•					ies 3-o	English		•		nts-% Sat	•		
0	Reading		matics		riting		cience	_	Social S		40-4	Reading		athematics		Writing		ience	Social Studies
Grade 6	12-13 13-14 14-15 47 44 4		-14 14-15 54 65	12-13 1	<u>3-14 14-</u>	<u>15</u> <u>12–13</u>	13-14 14-	<u>-15 12-</u>	13 13-	14 14-15	12-1	13 13-14 14	1-15 12-13	13-14 14-15	12-13	13-14 14-	<u>15 12–13 1.</u>	<u>3-14 14-15</u>	12-13 13-14 14-15
7 8	62 54 4	1 71	61 54	63	51 4	47 47	F0	40	20	20 55									
8 Total	63 66 5 57 55 4	1 67 6 63	70 47 62 56	63	51 4	47 47 47	58 58	48 48	39 39	38 55 38 55									
		Α	II Student	s-% Sat	isfactory	,			S	TAAR E	nd-Of-C	Course	Man	net Student	ts-% Sat	isfactory			
			<u>Subject</u>		<u>12–13</u>	<u>13–14</u>	<u>14–1</u>	<u>5</u>					mag	Subject		2 <u>–13</u>	<u>13–14</u>	<u>14–15</u>	
			Algebra I		100	100	10	00						Algebra I					
			Biology											Biology					
			U.S. History Eng I											U.S. History					
			Eng II											Eng I Eng II					
-		Ctonfo	-		ot Cobool	wide All C	tudonto 0/	> 504h D)	lla.			Jawa Ashio		Cabaaliii	de All Edu	antina Ctud		h Davaantila
	Reading	Ma	ord Achieve		Langua	ge	Env	riro./Scien		Soci	al Scienc			vement Test- anguage Tot.	Math Tot.	ELA Tot.		Science	n Percentile C <u>omplete Comp</u> .
Grade		<u>-14</u> <u>11–12</u>			<u>-12</u> <u>12-1</u>		11–12		13–14	11–12		13-14	14–15	14-15	14–15	14-15	14–15	14-15	14–15
6 7	17 16 31 24	13 49 15 59	37 63	34 46	43 3	18 16 23	46 57	36 51	40 37	27 41	22 34	15 26	10 13	27 36	36 45	14 18	16 20	21 22	21 22
8 Total	31 24 26 21	28 59 19 56	47 49	53 44	29 2 35 2	23 27 21	72 58	52 47	59 46	42 36	31 29	31 24	15 13	24 29	32 38	17 16	30 22	21 21	25 23
	D din -		chievemen	t Test-M							. ! - !			nievement Tes					
Grade	Reading 11–12 12–13 13-		lathematics 12-13 13	3–14 11	Langua 12−1 Langua			riro./Scien		11–12	cial Scier 12–13	13–14	14–15	anguage Tot	14–15	14–15	14–15	14–15	Complete Comp. 14-15
6	- <u> </u>																		<u> </u>
7 8																			
Total																			
									тэ	AAP Gr	dos 3-	5 Spanish	,						
					s-% Satis	-				AAIN OI	iues J-	•			•	udents-%	Satisfacto	ry	
	Reading		athematics	_	Writ		_	Science					ading		nematics		Writing	_	Science 45
Grade Total	12-13 13-14 14-15	12–13	13–14 14–	15	<u>12–13</u> <u>13–</u>	14-15	12-1	3 13–14	14-15		Ī	12-13 13	3 <u>–14</u> <u>14–15</u>	12-13 13	3 <u>–14 14–1</u>	5 12-	<u>13 13–14 14</u>	<u>-15 12</u>	2–13 13–14 14–15
Total											ı								
				nda–Sch		All Students													50th Percentile
Grade	Reading 11–12 12–13 13-		athematics 12-13 13	3–14 11	Langu -12 12-1			ro./Scienc	e 13–14		ial Sciend 12–13	ce 13–14	Reading Tot. I 14-15	anguage Tot. 14–15	Math Tot. 14–15	ELA Tot. 14-15	Social Studies 14–15	Science 14–15	Complete Comp. 14-15
Total	.1-12 12-13 13-	11-12	12-13 13	<u> </u>	12 12-1	13-14	11-14	12-13	10-14	11-12		. 	17-10	17-10	17-13	17-13	17-13	17-10	17-10
<u></u>																			
	Reading		Apren Aathematics	da-Magr		idents % ≥		entile iro./Scienc	~	Soci	al Scienc			Achievemen					th Percentile Complete Comp.
Grade	11–12 12–13 13-		12–13 13	3–14 11	Langu -12 12-1	iage I3 13–14		12–13		11–12			14–15	14–15	14–15	14–15	14–15	14–15	14–15
Total							·												

Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650Principal: Sam DominguezBoard Member: Manuel Rodríguez Jr.Campus Number: 338Address: 6767 TELEPHONE RD 77061School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	1,032	1,035	1,013	1,009	1,040	Number	55	55	56	56	57
Magnet						Gender					
Gender						Female	67 %	71 %	71 %	75 %	63 %
Female	46 %	48 %	49 %	47 %	48 %	Male	33 %	29 %	29 %	25 %	37 %
Male	54 %	52 %	51 %	53 %	52 %	Ethnicity	33 70	25 70	25 /0	20 /0	<i>31 7</i> 0
Race/Ethnicity						·	40 %	40 %	41 %	52 %	47 %
African American	20 %	19 %	21 %	19 %	20 %	African American	40 % 0 %	40 % 0 %	41 % 0 %	52 % 0 %	47 % 0 %
American Indian	0%	<1 %	<1 %	<1 %	<1 %	American Indian Asian/Pac. Islander	2 %	4 %	4 %	4 %	2 %
Asian/Pac. Islander	6 %	6 %	5 %	5 %	4 %		27 %	27 %	23 %	16 %	23 %
Hispanic	73 %	73 %	72 %	74 %	74 %	Hispanic					
White	2 %	2 %	2 %	1 %	2 %	White Two or More	29 %	29 %	32 % 0 %	29 % 0 %	26 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %		2 % 6 yrs.	0 % 5 yrs.	0 % 5 yrs.	0 % 5 yrs.	2 % 5 yrs.
Students by Program						Average Experience	o yis.	J yis.	J yis.	3 yıs.	5 yis.
Career & Tech. Ed.	12%	19 %	19 %	18 %	11 %	Years of Experience					
ESL	25 %	19 %	20 %	22 %	23 %	5 or less	65 %	69 %	66 %	63 %	67 %
Gifted/Talented	11 %	13 %	9 %	7 %	5 %	6 to 10	20 %	18 %	21 %	23 %	23 %
Special Ed.	10%	9 %	8 %	9 %	10 %	11 or more	15 %	13 %	13 %	14 %	11 %
Title I	100%	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96 %	95 %	93 %	97 %	76 %	Regular	20 %	20 %	27 %	20 %	26 %
Limited English (LEP)	27 %	22 %	22 %	24 %	25 %	Bilingual/ESL	0 %	9%	9 %	7 %	11 %
At-Risk	63 %	62 %	47 %	64 %	69 %	Career & Tech. Ed.	4 %	2%	2 %	2 %	2 %
						Compensatory Ed.	7 %	2%	2 %	7 %	2 %
AP/Pre-AP, IB/Pre-IB	57 %	69 %	50 %	54 %	50 %	Gifted/Talented	47 %	53 %	46 %	52 %	46 %
						Special Education	11 %	11 %	13 %	11 %	12 %
	Stude	nt Outcom	ies			Other	11 %	4 %	2 %	2 %	2 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.5 %	96.0 %	96.0 %	95.6 %	94.9 %	Master's	22 %	22 %	23 %	23 %	19 %
Promotion Rate	98.7 %	99.8 %	99.9 %	99.3 %	99.8 %	Doctorate	2 %	2 %	0 %	0 %	2 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.3 %	0.0 %	0.1 %	0.4 %	Attendance Rate	96 %	97 %	96 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	1,781	1,492	1,392	2,066	1,559	Counselors	2	0	1	1	1
Out-of-School Susp.	401	409	242	496	438	Assistant Principals	3	3	3	3	3
Expulsions	2	1	0	0	0	Other Professional Staff	5	2	2	4	1
Alternative Placement	75	33	27	49	50	Educational Aides	5	5	5	4	6
Total Number	2,259	1,936	1,661	2,611	2,048	Eddodional Aides	J	3	J	-	O
Ad	equate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
<u>10–11</u> 11–	12	12-13	13–1	4	14–15		1–12	12-13	13-		14–15
Meets AYP Missed	AVD					Academically	_	Meets Standar	rd Meets St	andard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP English as a Second Language

Career Portals Science, Tech., Engineering, & Mathematics

1			•••		· · ·				ST	AAR Gr	adas 3.	8 English							Jr. Middle School
					s-% Satis	•					aues J	_		_	et Stude	ents-% Sa	atisfacto	•	
Grade	Reading 12-13 13-14 14-1		ematics -14 14-15		<u>/riting</u> 3–14 14–1		Science	_15 -		Studies	F 12	Reading		Mathematics	5 12-13	Writing	 _15_12_1	Science 13 13-14 14-15	Social Studies 12–13 13–14 14–15
6	58 63 5	9 66	75 69	12-13 1	J-14 14-	12-13	13-14 14	-13	12-13 13	<u>- 14 14- 1</u>	<u>, 12</u>	-13 13-14	14-13 12-	13 13-14 14-	12-13	13-14-14	-13 12-1	13 13-14 14-13	12-13 13-14 14-13
7 8	64 63 5	6 50 0 81	64 64 79 68	54	58 5	55 78	72	57	54	46	10								
Total		8 66	72 67	54	58 5	55 78		57	54		10								
		A	All Student	ts-% Sat	isfactory	,				STAAR	End-Of	-Course	M	lagnet Studer	nts-% Sa	tisfactor	v		
			<u>Subject</u>		<u>12–13</u>	<u>13–14</u>	<u>14–1</u>							<u>Subject</u>		<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
			Algebra I		100	100	10	00						Algebra I					
			Biology U.S. History	,										Biology					
			Eng I	'										U.S. History Eng I					
			Eng II											Eng II					
		Stanf	ord Achiev	ement Te	st-School	wide-All S	tudents %	s ≥ 501	th Percer	ntile	•		Iowa Ac		t-Schooly	vide–All Ed	ducation S	Students % ≥ 50	h Percentile
	Reading	M	athematics		Langua	ge	Env	viro./So	cience	So	cial Scie		Reading To	ot. Language Tot.	Math Tot.	ELA Tot.	Social Stu	udies Science	Complete Comp.
Grade 6	11-12 12-13 13 21 27	11–12 26 42	12–13 1 3		35 12-1		11–12 45	12–13			12–13	13–14 30	14–15 16	14–15 35	14–15 40	14–15 25	<u>14–1</u> 2		<u>14–15</u> 31
7 8	38 27 27 31	26 53	47 60	52 50	46 3 26 3	6 32 7 37	72	65 74	5 60	54	39 46	30	21 23	42 34	45 37	29 29	3	6 43	38
Total	28 28	30 49 27 48	53	53 52	36 3	3 33 5 34	68 61	66			40		20	37	41	28	3		33 34
	Reading		Achievemer Mathematics	nt Test–M	agnet-All Langua			% ≥ 5 viro./S		entile S	ocial Sc	ence		Achievement To ot. Language Tot.				ıdents % ≥ 50th udies Science	Percentile Complete Comp.
Grade				3–14 11	<u>-12 12-1</u>				3 13-14		12-13		14-15	14–15	14–15	14-15	<u>14–1</u>		14–15
6 7																			
8 Total																			
Total																			
			Δ11.9	Students	s-% Satis	factory			S	TAAR G	rades	3-5 Spanis	h	M	lagnet St	tudents-%	∕₀ Satisfa	octory	
	Reading	M	lathematics		Writ	-		Scie	nce			В	Reading		thematics		Writin	•	Science
Grade	12-13 13-14 14-1		3 13–14 14-		12–13 13–		12–1		-14 14–1	5			13–14 14–1		3–14 14–		2–13 13–1		2–13 13–14 14–15
Total		<u> </u>	10 11 11	<u> </u>	12 10 10		<u></u>	<u></u>		_	I			<u></u>		<u></u>		<u> </u>	<u> </u>
	Reading	N	Apre lathematics	nda–Sch	oolwide-A Langu			h Perc iro./Sci		9.	ocial Scie			Achievement 1 ot. Language Tot.					50th Percentile Complete Comp.
Grade		-14 11–12		3–14 11	-12 12-1		11–12	12-13			12-13		14–15	14–15	14–15	14-15	14-1		14–15
Total											-	_							
			A	de Mari	A'' O'	doute 0/ ·	EOth David	- m4!1 :					Lame :	Aak!	-4 To -4 **	lamat O:		Otudout- 0/ > =	Min Dougontil-
	Reading		Aprer Mathematics	ıua–Magr	net–All Stu Langu			entile iro./Sc		Sc	cial Scie	nce						Students % ≥ 50 udies Science	
Grade	<u>11–12</u> <u>12–13</u> <u>13</u>	-14 11-12	12-13 1	3–14 11	<u>–12 12–1</u>	3 13-14	11–12	12-13	<u>13–14</u>	11–12	12-13	13-14	14–15	14–15	14–15	14-15	14–1	<u> 14–15</u>	14–15
Total																			

John J. Pershing Middle School

Telephone: (713) 295-5240Principal: Kim T. HeckmanBoard Member: Michael L. LuncefordCampus Number: 64Address: 3838 BLUE BONNET 77025School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	9				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,816	1,748	1,750	1,653	1,619	Number	102	102	98	100	93
Magnet	N/A	N/A	27	438	459	Gender					
Gender						Female	74 %	72 %	65 %	67 %	72 %
Female	53%	50 %	51 %	51 %	50 %	remaie Male	74 % 26 %	72 % 28 %	65 % 35 %	67 % 33 %	72 % 28 %
Male	47 %	50 %	49 %	49 %	50 %	Ethnicity	20 %	20 %	35 %	33 %	20 %
Race/Ethnicity						•		22.01		22.01	
African American	41 %	40 %	41 %	38 %	37 %	African American	32 %	32 %	30 %	28 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	<1 %	1%	1 %	1 %	1 %
Asian/Pac. Islander	7%	7 %	7 %	8 %	8 %	Asian/Pac. Islander	<1 %	2 %	3 %	2 %	3 %
Hispanic	32 %	35 %	35 %	37 %	37 %	Hispanic	9 %	9 %	10 %	11 %	8 %
White	18%	16 %	15 %	17 %	17 %	White	52 %	51 %	51 %	53 %	55 %
Two or More	1 %	1 %	1 %	1 %	1 %	Two or More	5 %	5%	5 %	5 %	4 %
Students by Program						Average Experience	11 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Career & Tech. Ed.	0%	0 %	0 %	8 %	23 %	Years of Experience					
ESL	7%	9 %	8 %	8 %	7 %	5 or less	30 %	26 %	27 %	26 %	23 %
Gifted/Talented	26 %	25 %	24 %	24 %	21 %	6 to 10	25 %	23 %	20 %	21 %	25 %
Special Ed.	7%	8 %	7 %	8 %	10 %	11 or more	44 %	51 %	53 %	53 %	53 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	53 %	56 %	59 %	57 %	50 %	Regular	29 %	27 %	26 %	29 %	28 %
Limited English (LEP)	8%	9 %	9 %	10 %	9 %	Bilingual/ESL	0 %	2%	2 %	2 %	2 %
						Career & Tech. Ed.	0 %	0%	0 %	1 %	2 %
At-Risk	34 %	33 %	22 %	39 %	49 %	Compensatory Ed.	0 %	1%	1 %	1 %	4 %
AP/Pre-AP, IB/Pre-IB	78 %	82 %	80 %	76 %	64 %	Gifted/Talented	62 %	60 %	61 %	58 %	53 %
						Special Education	7 %	10 %	9 %	8 %	10 %
	04					Other	2 %	0%	1 %	1 %	1 %
		nt Outcon				Advanced Degrees					
Attendance Rate	09-10	10-11	11–12	12-13	13–14		00.0/	00.07	00.07	04.0/	00.04
Promotion Rate	96.4 %	96.8 %	96.9 %	96.8 %	96.7 %	Master's	26 %	28 %	29 %	31 %	30 %
Annual Dropout Rate (Gr. 7-8)	99.7 %	99.9 %	99.7 %	99.9 %	99.6 %	Doctorate	2 %	1 %	1 %	1 %	1 %
. ,	0.2 %	0.0 %	0.1 %	0.1 %	0.4 %	Attendance Rate	95 %	96 %	97 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	1,015	1,123	1,418	788	757	Counselors	2	3	3	2	2
Out-of-School Susp.	312	269	359	228	193	Assistant Principals	5	4	4	4	1
Expulsions	1	0	1	0	0	Other Professional Staff		1	1	5	1
Alternative Placement	20	28	31	30	15	Educational Aides	4	5	5	7	12
Total Number	1,348	1,421	1,809	1,047	965		•	· ·	Ü		
	Jaguata Va	auly Dra	noo (AVD)				TEA	Assaurata	shilite.		
	dequate Yea	-			44.45	40.44		Accounta	•	4.4	44.45
	-12 -AYP	12–13	13–1	4	14–15		1–12	12–13 Meets Standar	13- d Meets S		14–15 eets Standard

Special	Education	Δ

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)Structured Learning Center (SLC) STANDARD CURRICULUM Vanguard Neighborhood Pre-AP/AP

Fine Arts

English as a Second Language

Arts, A/V Technology, and Communications Information Technology

1																										J9	Middle		 -
					All	Studen	ts-% S	atisfa	ctory			ST	AAR (Grade	s 3-8 Er	iglish	1		Ма	gnet S	tuden	ıts-% S	atisfac	ctory					
	R	eading	_	Mathe	matics		Writing		Sc	ience		Social	Studie	s	<u>F</u>	eadin	<u>ıg</u>	Ma	thematic	<u>s</u>	V	Vriting	_	Sc	ience		Socia	Studie	es_
Grade		3-14 14-19			<u>14 14–15</u>		<u>13–14</u>	<u>14–15</u>	12-13 1	3 - 14 14	<u>–15</u>	12–13 <u>13</u>	<u>-14 14</u>	<u>1–15 </u>	12-13				<u>13–14 14</u>		2 <u>–13</u> 1	13–14 <u>1</u>	<u>4–15</u> 1	<u>2–13 1 </u>	3–14 <u>14</u> -	<u>-15</u> 1	12–13 1:	<u>3–14 1</u>	4–15
6 7	78 84	82 7 82 7		80 64	83 79 75 68		81	74							93 92	93 92	86 89	83 69	89 83	85 72	90	92	87						
8	87	83 8	0	83	77 61				80	74	63	69	58	63	97	97	88	88	83	53				90	87	75	77	63	69
Total	83	82 7	6	77	78 70	75	81	74	80	74	63	69	58	63	94	94	88	82	86	71	90	92	87	90	87	75	77	63	69
				A	II Studer	its-% S	atisfac	tory					STAA	R End	d-Of-Co	ırse		Magi	net Stud	ents-%	ն Sati	sfactor	v						
					<u>Subject</u>		<u>12-13</u>	3	<u>13–14</u>	<u>14-</u> -	<u>15</u>								Subject			2 <u>–13</u>	13–1	<u> 4</u>	<u>14–15</u>	5			
					Algebra I		100)	100		99								Algebra I			100	10	10	100)			
					Biology				100	1	00								Biology				10	0	100)			
					U.S. Histor	У													U.S. Histo	ry									
					Eng I														Eng I										
					Eng II														Eng II										
					ord Achie	vement T			le-All St				ntile						ement Te										
Grade	11–12	Reading 12-13 13-	-14	Ma 11–12	thematics 12–13	13–14	La: 11–12	nguage 12–13	13–14	En:	viro./So 12–13		11-		Science 2–13 13-	-14		<u>ng Tot</u> . L <u>a</u> ⊢15	anguage To 14–15		Tot. -15	ELA Tot. 14–15		I Studies 4–15	Science 14–15		omplete C 14–15	omp.	
6	56		52	74	70	67		54	55	66	76			53		70	13	45	65		56	53		52	56		56	•	
7	66	52	51	69	73	66	62 64	56	55	81	72	2 68		71	55 59	59		47	61		59	56		52 52 52 52	51	1	57		
8 Total	60 61	59 54	56 53	73 72	68 70	64 66	50 59	45 52	47 52	81 76	78 75			64 63	60 58	57 62		49 47	49 58		49 55	49 53		52 52	50 52) 2	49 54		
 			Sta	nford A	chieveme	nt Test-	Magnet	-All Ed	ucation	Students	% ≥ 5	0th Perc	entile				lo	wa Achi	ievement	Test-M	agnet	–All Edu	ıcation	Studen	ts % ≥ 50	0th Pe	rcentile		
١		Reading		M	athematics		La	nguage		En	viro./So	cience	_		al Science		R <u>eadi</u>	ng Tot. La	anguage To	ot. Math	Tot.	ELA Tot.	Socia	I Studies	Science Science	ce Co	omplete C		
Grade 6	75		-14 65	11–12 88	12–13 79	79	11–12 83	12–13 65	13–14 74	11–12 77	12-13 84			12 12 68	2 –13 <u>13</u> 61	-14 82	14	1–15 49	14–15 76	14	–15 60	14–15 59		56	<u>14–1</u> :		14-15 66	-	
7	82	67	56	84	81	77	84	75	62	92	84	1 77		85	70	69		51	75		65	72		60	57	7	66		
8 Total	79 79	73 68	70 64	81 84	84 81	75 77	70 79	61 67	62 66	91 87	90 86			79 77	75 69	66 72		52 50	55 69		50 58	55 62		56 57	54 59		57 63		
 												9	TAAR	Grac	les 3-5 S	nani	ch							•					
					All	Studen			-				יותחוי	Grac	163 J-J (•				•		dents-			ry				
	R	eading		Ma	athematic	<u>s_</u>		Writing			Scie	nce					Reading	<u> </u>	N	lathema	atics		Wr	riting	_		Science	ce	
	12–13 1	3-14 14-15	<u> </u>	12–13	13–14 14	<u>–15</u>	<u>12–13</u>	<u>13–14</u>	14–15	12–1	<u>3</u> 13–	·14 14–1	<u>5</u>			12 <u>–13</u>	13–14	14–15	12-13	<u>13–14</u>	14-1	<u>5</u> 1:	2–13 1:	3 <u>–14</u> 14	<u>1–15</u>	12-1	13 13-1	<u>4 14–1</u>	5_
Total															I														
					Α	ands C-	hoch!	lo All C	tudent-	% ≥ 50t	h Darr	ontile					10	mac Aci	niewe	t Tost 1	2 ob a c	huida ^	II Ed	otion C	tudo-ta (0/ > F^	th Dane	neila	
	F	Reading		Ma	Apr athematics	enua-50		anguage			n Perc iro./Sci			Social	Science				nievemen anguage T			IWIGE-A ELA Tot.		ation Si I Studies			omplete C		
Grade		12-13 13-	14	11–12		13–14		12–13	13-14	11–12	12-13		11–1		2–13 13-	14		I <u>–15</u>	14–15		-15	14-15		4-15	14-1		14–15		
Total																													
										0th Perc									Achieven										
Grada		Reading	11		lathematics			anguage			/iro./Sc		- 44		Science	11			anguage T										
Grade Total	<u>11–12</u>	12–13 13-	- 14	11-12	12-13	13-14	11-12	12-13	13–14	11-12	12-13	<u>13–14</u>	11-	12 12	<u>–13</u> <u>13</u> –	14	14	<u>–15 </u>	14–15	_14	<u>–15</u>	14–15	1	4–15	14-1	<u> </u>	14–15	•	

Pin Oak Middle School

Telephone: (713) 295-6500Principal: Susan MonaghanBoard Member: Michael L. LuncefordCampus Number: 337Address: 4601 GLENMONT 77401School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,161	1,157	1,195	1,205	1,217	Number	69	66	70	70	68
Magnet	N/A	N/A	32	388	392	Gender					
Gender						Female	68 %	74 %	69 %	63 %	66 %
Female	50 %	49 %	50 %	48 %	49 %	Male	32 %	26 %	31 %	37 %	34 %
Male	50 %	51 %	50 %	52 %	51 %	Ethnicity	02 70	20 70	01 70	01 70	01 70
Race/Ethnicity						African American	19 %	18 %	19 %	19 %	16 %
African American	13 %	11 %	11 %	10 %	9 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac, Islander	3 %	5%	4 %	4 %	4 %
Asian/Pac. Islander	9 %	9 %	11 %	13 %	13 %	Hispanic	19 %	17 %	14 %	16 %	16 %
Hispanic	38 %	37 %	34 %	34 %	33 %	White	58 %	58 %	61 %	59 %	60 %
White	38 %	40 %	41 %	41 %	42 %	Two or More	1 %	3%	1 %	3 %	3 %
Two or More	2 %	2 %	3 %	3 %	3 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience	,	,	,	,	,
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	· ·	0/	0/	0/	0/	0/
ESL	5%	5 %	5 %	4 %	4 %	5 or less	32 %	26 %	30 %	33 %	29 %
Gifted/Talented	50 %	52 %	53 %	54 %	54 %	6 to 10	32 %	33 %	24 %	26 %	29 %
Special Ed.	7 %	7 %	7 %	7 %	7 %	11 or more	36 %	41 %	46 %	41 %	41 %
Title I	100 %	100 %	0 %	0 %	0 %	Teacher by Program					
Econ. Disadv.	35 %	32 %	32 %	33 %	30 %	Regular	35 %	29 %	31 %	36 %	34 %
Limited English (LEP)	6%	5 %	6 %	6 %	5 %	Bilingual/ESL	0 %	2 %	3 %	4 %	4 %
At-Risk	18 %	19 %	12 %	15 %	19 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	98%	97 %	97 %	98 %	96 %	Compensatory Ed.	1 %	5 %	4 %	1 %	4 %
Al /I Te-Al , IB/I Te-IB	90 70	31 70	31 /0	90 70	30 /0	Gifted/Talented	51 %	50 %	47 %	46 %	47 %
						Special Education	6 %	9 %	7 %	9 %	6 %
	Stude	nt Outcon	nes			Other	7 %	6 %	7 %	4 %	4 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	97.2 %	97.3 %	97.5 %	97.4 %	97.3 %	Master's	35 %	35 %	36 %	39 %	43 %
Promotion Rate	99.9 %	99.6 %	99.3 %	99.6 %	99.7 %	Doctorate	3 %	5%	4 %	4 %	4 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	96 %	99 %	98 %	96 %	96 %
Disciplinary Actions							00 70	00 70	00 70	00 70	00 70
In-School Suspensions	210	121	183	61	35	Staff					
Out-of-School Susp.	29	21	34	12	43	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	2	2	2	3	3
Alternative Placement	4	0	3	0	3	Other Professional Staf		1	0	2	0
Total Number	243	142	222	73	81	Educational Aides	7	7	6	6	6
	dequate Yea	-						Account	•		
<u>10–11</u> <u>11</u> -		12–13	13_1	<u> </u>	14–15		<u>11–12 </u>	12–13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Exemplary	-	Meets Standa	rd Meets S	tandard M	eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP Languages

																									FIII	Oak Mi	iule 30	11001
					Al	l Studei	nts-% S	Satisfa	ctory			S	AAR G	rade	es 3-8 Er	nglish			Mag	net Stu	ıdent	s-% S	atisfac	tory				
	R	eading		Mathe	ematics		Writing	L	So	cience	_	Socia	Studie	5	F	Reading	<u>g</u>	Mat	thematics	<u> </u>	Wr	iting		Sci	ience	Sc	cial Stu	dies
Grade	12-13 1	<u>3–14</u> <u>14–</u>	- <u>15</u> 1	2-13 13-	-14 <u>14</u> –1	<u> 12–13</u>	13-14	14–15	12-13 1	13–14 14	<u>-15</u>	12–13 1:	3–14 <u>1</u> 4	-1 <u>5</u>	12-13	13–14	14–15	12-13 1	13–14 <u>1</u> 4-	<u>-15 12-</u>	-13 <u>13</u>	3-14 <u>1</u> 4	4 <u>–15</u> 12	2–13 13	3–14 14– ⁻	15 12-1	13–14	14–15
6	90	97	92	93	97 9	4									100	100	99	100	100	99								
7 8	97 96	94 98	97 93	80 94		6 94 2	94	96	95	95	91	89	91	89	100 99	100 99	100 100	99	100 100	76 57	100	100	100	100	99 9	99 9	99	99
Total	95	96	94	92	95 9		94	96	95	95	91	89	91	89	100	100	100	100	100	76	100	100	100	100		9 9		99
							-41-6-						STAAF	R End	d-Of-Cou	urse												
				А	II Stude Subject			•	12 11	44	45							Magn	et Stude	ents-%								
					Algebra I	•	12–1 10	_	13–14 100	<u>14-</u>	.00			ı					Subject		<u>12-</u>		<u>13–14</u>	_	<u>14–15</u>			
					Biology		10	O	100	1	.00								Algebra I		1	.00	100)	100			
					U.S. Histo	orv.													Biology									
					Eng I	, y													U.S. Histor	У								
					Eng II														Eng I									
															l				Eng II									
	F	leading			ord Achie athematics			hoolwid	de-All St		% ≥ 50 viro./S			Social	Science				ement Te nguage To			₽—AII E LA Tot.		n Stude Studies			entile te Comp.	
Grade	11–12		13–14	11–12			11–12	12–13	13–14	11–12	12–1				2–13 13-	-14		<u>19 101. La</u> –15	14–15	14–1		14–15		1–15	14–15		<u>.е сопір.</u> -15	
6	80	79	84	89	85	91	88	79	90	91	8	7 92		'8	80	86		75	89		83	83		80	85		85	
7 8	84 86	76 82	81 82	90 89	90 90	92 92	83 74	77 77	86 75	94 95	9:			8 7	79 88	88 89		85 80	93 89		95 87	90 85		90 86	92 85		92 88	
Total	83	79	82	89	88	91	82	78	84	93	9			55	82	88		80	91		88	86		85	87		88	
			S	Stanford A	Achievem	ent Test-	-Magne	t–All Ed	ucation	Students	s % ≥ 5	0th Perc	entile				lo	wa Achie	evement -	Test-Ma	anet-/	All Edu	cation S	Student	ts % ≥ 50t	h Percen	tile	
		Reading		N	lathematic	s	L	anguage		En	viro./S	cience	_		al Science		R <u>eadi</u> ı	ng Tot. La	nguage To	t. Math 1	Γot. E	LA Tot.	Social	Studies	Science	Comple	te Comp.	
Grade	11–12 97		13–14 98	11-12	12–13 99	13–14 98	11-12	12–13 98	13–14 99	11–12 97	12–1 3			2 <u>1:</u> 7	2–13 13- 98	<u>-14</u>	14	–15 88	14–15 96	<u>14-</u>	<u>15</u> 94	14–15 93		4–15 93	14–15 98		-15 98	
6 7	100	98 98	100	99 98	99	100	99 99	95	100	99	9:	9 99	10		94	94 99		98	99		00	100		99	99		100	
8 Total	99 99	98 98	98 99	99 99	98 99	100 99	93 97	99 97	91 97	98 98	10 9:			10 19	100 98	98 97		95 94	99 98	9	98 97	99 97		99 97	99 99		99 99	
Total	99	90	99	99	99	99	91	97	91	90	9	9 99	•	19	90	91		94	90	•	91	91		91	99		99	
													*TAAD	0														
					Al	l Studer	its-% S	Satisfa	ctory			•	IAAR	Grad	des 3-5 S	spanis	sn		l	Magnet	Stud	lents-	% Satis	sfacto	ry			
	R	eading	_	M	athemati	cs		Writing	Щ_		Scie	nce				F	Reading	1	M	athemat	ics	-	Wri	iting	_	Sc	ence	
Grade	12–13 1	3–14 <u>14</u> –	<u>-15</u>	12-13	13–14 1	<u>4–15</u>	12-13	13–14	14–15	12-1	13 <u>13</u> -	<u>14 14–1</u>	5_		<u></u>	12–13	13–14	14 – 15	12-13	13-14 1	14–15	<u>1:</u>	2–13 13	<u> 14 14 14 </u>	<u>–15</u>	12-13 1	3–14 14	-15
Total															ı													
									3	0/ . =c:										T 6					4	- =e:: -		
		Reading		М	Ap athematic	renda–S		de–All S anguage			h Pero iro./Sc			Socia	I Science		-		ievement									
Grade			13–14	11–12		13–14		12–13		11–12	12-1		11–1		2–13 13–	-14		–15	14–15	14-		14–15		4–15	14–15		<u>-15</u>	'
Total													_															
					Apr	enda-Ma	gnet-A	II Stude	nts % ≥ {								Log	gramos A	Achievem	ent Test	-Magr	net-Sc	hoolwid	e-Stud	lents % ≥	50th Per	entile	
		Reading			Mathematic	s		_anguage	е	En	viro./So	ience			Science		Readii	ng Tot. La	nguage To	t. Math 1	Γot. E	LA Tot.	Social	Studies	Science	Comple	te Comp.	
Grade	11–12	12–13	13–14	11-12	12–13	13–14	11–12	12–13	13–14	11–12	12–1	<u>13–14</u>	11-1	2 12	2 <u>–13</u> <u>13</u> –	-14_	14	<u>–15 </u>	14–15	14-	15	14–15		<u>4–15 </u>	14–15		<u>-15</u>	
Total																												
<u> </u>																												

Project Chrysalis Middle School

Telephone: (713) 924-1700Principal: Jose CovarrubiaBoard Member: Juliet K. StipecheCampus Number: 71Address: 4528 LEELAND 77023School Office: Elementary 3Chief School Officer: Samuel SarabiaGrades Served: 06-08

	Stud	lent Profile	9				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13–14	14–15
Total	180	200	211	210	236	Number	11	10	11	13	14
Magnet						Gender					
Gender						Female	55 %	60 %	91 %	54 %	64 %
Female	55 %	55 %	55 %	57 %	56 %	Male	45 %	40 %	9 %	46 %	36 %
Male	45 %	45 %	45 %	43 %	44 %	Ethnicity	40 /0	40 /0	3 70	40 70	30 70
Race/Ethnicity							0 %	10 %	27 %	15 %	7 %
African American	1 %	1 %	0 %	0 %	0 %	African American American Indian	0 %	0%	0 %	0 %	0 %
American Indian	1 %	1 %	0 %	0 %	0 %	Asian/Pac, Islander	18 %	10 %	0 %	8 %	29 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	3 %	Hispanic	18 %	20 %	18 %	23 %	14 %
Hispanic	97 %	97 %	98 %	98 %	97 %	White	55 %	40 %	27 %	39 %	43 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	9 %	40 % 20 %	27 % 27 %	39 % 15 %	43 % 7 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	9 % 4 yrs.	8 yrs.	3 yrs.	7 yrs.	7 % 7 yrs.
Students by Program						Years of Experience	4 yı3.	0 yi3.	o yis.	7 yis.	7 yis.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	•					
ESL	8 %	5 %	12 %	10 %	6 %	5 or less	64 %	50 %	73 %	62 %	64 %
Gifted/Talented	58 %	61 %	60 %	59 %	57 %	6 to 10	27 %	40 %	27 %	0 %	14 %
Special Ed.	0 %	0 %	0 %	<1 %	<1 %	11 or more	9 %	10 %	0 %	39 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	93 %	93 %	91 %	92 %	91 %	Regular	36 %	30 %	27 %	31 %	21 %
Limited English (LEP)	8 %	5 %	12 %	10 %	6 %	Bilingual/ESL	0 %	0 %	0 %	23 %	0 %
At-Risk	12%	12 %	15 %	17 %	19 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
	99 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	0 %	8 %	7 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	100 %	100 %	99 %	Gifted/Talented	55 %	60 %	64 %	31 %	64 %
						Special Education	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcon	165			Other	9 %	10 %	9 %	8 %	7 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	98 %	98.1 %	98.4 %	98.4 %	98.7 %	Master's	18 %	40 %	27 %	15 %	29 %
Promotion Rate	100 %	100.0 %	100.0 %	100.0 %	99.5 %	Doctorate	9 %	0%	0%	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %		98 %	97 %	96 %	97 %	98 %
Disciplinary Actions	0.0 70	0.0 70	0.0 70	0.0 70	0.0 70	Attendance Rate	90 %	91 76	90 %	91 70	90 %
	40	0	4.4	40	0	Staff					
In-School Suspensions	13 7	2 3	14 4	10 2	2 4	Counselors	0	0	0	0	0
Out-of-School Susp. Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	f 1	1	1	0	0
Total Number	20	5	18	12	6	Educational Aides	0	2	2	2	2
rotai Number	20	3	10	12	O						
Ac	dequate Ye	arly Progr	ess (AYP)				TEA	Account	ability		
	-12	12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Meets						Exemplary		Meets Standa			leets Standard

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP English as a Second Language

Special Education

																							Projec	t Chrysai	is Middle School
					Α	II Stuc	dents	-% Sa	tisfac	tory			S	TAAR	Grade	es 3-8 En	glish		Magn	et Stude	ents-% S	atisfact	tory		
	Re	eading	_	Mathe	ematics		Wr	iting	_	S	cience	_	Socia	l Studi	es	R	eading	M	athematics		Writing		Scie	nce	Social Studies
Grade	12-13 1			2-13 <u>13</u> -			<u>13 13</u>	<u>3–14 14 </u>	<u>4–15</u>	12 – 13 1	13–14 <u>1</u> 4	<u> 1–15</u>	<u>12–13_1</u>	<u>3–14_1</u>	<u>4–15 </u>	12-13 1	13-14 14-15	<u>12–13</u>	13-14 14-1	<u> 12–13</u>	13-14 1	<u>4–15</u> <u>12</u>	2 <u>–13 13</u> –	<u>14 14–15</u>	<u>12–13 13–14 14–15</u>
6 7	87 96	99 94	96 97	94 92	94 92	96 94	97	93	87																
8	100	100	98	96	98 1	00				87	100	94	91	99	95										
Total	94	98	97	95	94 !	96	97	93	87	87	100	94	91	99	95	J									
														STA	D En	d-Of-Cou	ırsa								
				A	II Stude				-					O I AA		u-01-000	1130	Mag	net Studen	ts-% Sa	tisfactor	ry			
					Subject Algebra		1	12–13 100	-	13–14 100	<u>14-</u>	· <u>15</u> 100				ī			<u>Subject</u>		<u>12–13</u>	<u>13–14</u>	<u>4</u>	<u>14–15</u>	
					Biology			100		100	-	100							Algebra I Biology						
					U.S. Hist	orv													U.S. History						
					Eng I	,													Eng I						
					Eng II														Eng II						
				Stanf	ord Achi	eveme	nt Tes	t-Schr	oolwid	e-All St	udents	% ≥ 50	th Perce	ntile		-	lov	wa Achie	vement Test-	-Schooly	vide-All F	ducation	n Studen	ts % ≥ 50tl	n Percentile
		eading		M	athematic	s		Lang	juage		Eı	viro./S	cience			I Science	Read	ding Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social	Studies	Science	Complete Comp.
Grade 6	11–12 68	12–13 66	13–14 76	11–12 94	12-13 83	13–14 92	11-	- 12 <u>1</u> 2 83	2–13 58	13–14 68	11–12 83	12–1 8			<u>12 1</u> 74	1 2–13 13–	<u>·14 </u>	49	<u>14–15</u> 76	14–15 81	14–15 70	14	⊢15 76	14–15 86	14–15 80
7	83	70	66	79	96	82		87	78	69	91	9	1 8	6	93	80	79	62	87	88	74		83	77	86
8 Total	91 80	67 68	81 74	95 89	86 88	91 88		84 85	73 70	76 71	97 90	8			91 86		93 83	67 58	83 81	89 86	83 75		88 81	82 82	88 84
			S	tanford A			st-Ma			ıcation				centile					ievement Te						
Grade		eading 12–13	13–14		Mathematic 12–13		- 11	Lang	guage	13–14	Ei 11–12		cience 3 13–1			ial Science 12–13 13–		<u>ding Tot.</u> L 14–15	anguage Tot. 14–15	Math Tot. 14–15			Studies 1–15	Science 14–15	Complete Comp.
6	11-12	12-13	13-14	11-12	12-13	13-14		-12 1/	2-13	13-14	11-12	12-1	3 13-1	<u>+ 11-</u>	12 1	12-13 13-	<u>-14</u> <u>1</u>	14-15	14-15	14-15	14-15		+-13	14-15	<u>14–15 </u>
7 8																									
Total																									
					Α	II Stud	lents-	-% Sa	tisfac	tory				STAAI	R Gra	des 3-5 S	panish		Ma	agnet S	tudents-	% Satis	sfactory	,	
	Re	ading		М	lathemat				/riting	-		Scie	ence				Readir	na		nematics			iting		Science
Grade	12–13 1		_ _15		13–14		1:	2–13 1			12-		-14 14-	15		1	2-13 13-14		12–13 1:			2–13 13		15 12	-13 13-14 14-15
Total							_															,			
																								_	
	ь	eading		R/	A _l lathematio		-Scho		-All S guage	tudents	% ≥ 50 Fn	th Per-			Socia	al Science			hievement Tot.						50th Percentile Complete Comp.
Grade			13–14	11–12	12–13		11-	-12 1		13-14	11-12		3 13-1	4 11-		2-13 13-		14–15	14–15	14-15			1–15	14–15	14–15
Total	. ——																								· <u></u>
		Reading			Ap Mathemati		Magne		Studer nguage		50th Per	centile			Socia	Il Science	Lo Read	ogramos	Achievemen	t Test-N	lagnet-Sc	hoolwide	e-Stude	nts % ≥ 501	th Percentile Complete Comp.
Grade	11–12		13–14		12-13		11-						3 13-1	4 11-		2-13 13-		14–15	14–15	14-15			1–15	14-15	14–15
Total						-																			

Paul Revere Middle School

Telephone: (713) 917-3500Principal: Hafedh AzaiezBoard Member: Greg MeyersCampus Number: 60Address: 10502 BRIAR FOREST DR 77042School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	9				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14–15
Total	883	940	1,108	1,220	1,248	Number	54	53	61	72	71
Magnet	N/A	N/A	23	286	293	Gender					
Gender						Female	67 %	64 %	74 %	71 %	76 %
Female	49 %	47 %	48 %	48 %	47 %	Male	33 %	36 %	26 %	29 %	24 %
Male	51 %	53 %	52 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	43 %	38 %	33 %	33 %	35 %
African American	32 %	30 %	29 %	28 %	27 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	5 %	6 %	6 %
Asian/Pac. Islander	6 %	4 %	4 %	5 %	5 %	Hispanic	11 %	15 %	23 %	21 %	23 %
Hispanic	55 %	59 %	60 %	59 %	61 %	White	41 %	42 %	39 %	40 %	37 %
White	5 %	5 %	5 %	7 %	7 %	Two or More	2 %	2%	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	12 yrs.	9 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience	,	,	,	,	,
Career & Tech. Ed.	12 %	0 %	0 %	3 %	7 %		48 %	43 %	49 %	61 %	62 %
ESL	22 %	19 %	19 %	21 %	23 %	5 or less 6 to 10	46 % 15 %	43 % 17 %	49 % 21 %	18 %	62 % 25 %
Gifted/Talented	10 %	12 %	9 %	8 %	7 %	11 or more	37 %	40 %	30 %	21 %	25 % 13 %
Special Ed.	10 %	9 %	10 %	11 %	9 %		31 /6	40 /6	30 /6	21 /0	13 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	89 %	91 %	87 %	89 %	91 %	Regular	28 %	21 %	44 %	42 %	34 %
Limited English (LEP)	23 %	20 %	21 %	23 %	25 %	Bilingual/ESL	0 %	8 %	5 %	6 %	6 %
At-Risk	54 %	53 %	39 %	58 %	64 %	Career & Tech. Ed.	2 %	0 %	0 %	1 %	4 %
AP/Pre-AP, IB/Pre-IB	95 %	68 %	42 %	52 %	29 %	Compensatory Ed.	6 %	8 %	0 %	4 %	15 %
•						Gifted/Talented Special Education	44 %	47 % 11 %	36 % 10 %	32 % 11 %	31 % 6 %
						Other	11 % 9 %	6%	10 %	4 %	6 % 4 %
	Stude	nt Outcon	nes				9 %	6 76	5 %	4 70	4 70
	09-10	10-11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate	94.2 %	94.4 %	95.7 %	95.5 %	95.5 %	Master's	41 %	40 %	36 %	36 %	32 %
Promotion Rate	99.3 %	99.4 %	99.6 %	99.4 %	99.5 %	Doctorate	0 %	0 %	0 %	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.4 %	0.5 %	0.0 %	0.5 %	Attendance Rate	96 %	97 %	97 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	567	5	496	1,291	1,235	Counselors	0	0	0	0	0
Out-of-School Susp.	618	793	953	985	903	Assistant Principals	3	3	3	3	3
Expulsions	0	1	0	0	1	Other Professional Stat		2	2	4	2
Alternative Placement	51	69	75	85	91	Educational Aides	3	4	4	5	5
Total Number	1,242	869	1,524	2,361	2,230	Educational Aides	3	7	7	3	J
			(4)(5)				 -		. 1. 1114		
	lequate Yea	-						Account	-		
<u>10–11</u> <u>11–</u>	. 12 	12–13	13–1	<u> </u>	14–15		<u>11–12 </u>	12-13 Meets Standa	rd Meets S		14–15 leets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP Science, Technology, Engineering, Math(STEM)

English as a Second Language

Arts, A/V Technology, and Communications Information Technology Science, Technology, Engineering, and Mathematics

																											dle Sch	
					All	Studen	ts-% S	atisfa	ctory			S	TAAR	Grade	s 3-8 E	nglist	1		Mag	gnet St	uden	ts-% Sa	atisfact	ory				
		eading			ematics		Writing			cience	-	Socia				Readir			thematics			riting	_		ence		cial Stud	
Grade		<u>13–14</u> <u>14–1</u>			<u>-14 14–15</u>		<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u> 3–14_14</u>	<u> 15</u>	<u>12–13_1:</u>	<u>3–14 1</u>	<u> 4–15</u>			14-15	_	<u>13–14 14</u>		<u>–13 1</u>	<u>3–14 14 </u>	<u>–15</u> <u>12</u>	<u>–13 13</u>	<u>–14 14–1</u>	<u>5 12–13</u>	<u>13–14</u>	<u>14–15</u>
6 7	66 70		67 64	79 65	83 80 66 75		64	59							92 91	92 91	90	95 83	96 91	94 94	87	92	84					
8 Total	70 68		69 67	79 75	74 79 74 78		64	59	68 68	66 66	74 74	58 58	51 51	69 69	96 93	96 93	91 92	97 93	96 94	64 83	87	92	84	97 97	92 8 92 8	9 92 9 92	83 83	89 89
Total	00	00	01	70	74 7	, 00	0-1	00	00	00	, ,	00	01	00 1		50	02	50	04	00	0,	02	0-1	01	02 0	0 02	00	00
				•		-1- 0/ 0-							STA	AR End	d-Of-Co	urse						_						
				А	II Studeı Subject	115-% 5	12–13	•	<u>13–14</u>	14-	.15							Magı	net Stude Subject	ents-%			-		44.45			
					Algebra I		100		100		100				1				Algebra I			<u>–13</u> 100	13–14 100	_	<u>14–15</u> 100			
					Biology		100)	100	1	100								Biology			100	100		100			
					U.S. Histo	ry													U.S. Histo	ry								
					Eng I														Eng I									
					Eng II														Eng II									
					ord Achie	vement T			le–All St				ntile		٠.				ement Te									
Grade	11–12	Reading 12–13 13	3–14	11–12	athematics 12-13	13–14	La:	nguage 12–13	13–14	11–12	viro./S 12–1:		11		Science 2–13 13	-14		<u>ng Tot</u> . L <u>a</u> –15	anguage To 14–15		Tot. I -15	LA Tot. 14-15		Studies –15	Science 14–15	Complet 14-		
6	36	36	34	58	57	58	43	41	35	53	5	7 53	3	33	39	34		24	38		52	31		38 34	46		43	
7 8	38 38	34 34	33 40	59 66	62 66	60 68	39 39	38 25	37 30	71 69	6	0 51 5 70		50 41	40 47	38 52		25 30	40 37		55 47	32 33		34 52 41	44 46		40 42	
Total	37	35	36	61	61	62	41	25 36	34	69 63	6			40	42	41		26	38		51	32		41	45		42	
				4		T4 I		AU Ed		04	- 0/ > 1	TOth Davi	4!! .				1.		ievement '	T4 M	4	All Ed.	4: C		- 0/ > 504	. D	:1-	
		Reading			Achievemo lathematics			–Ali ⊑u nguage	ucation		s % ≥ 3 nviro./S		entile	Socia	al Science				anguage To			ELA Tot.		Student				
Grade	11-12		3–14	11-12				12-13	13-14	11-12	12-1					<u>-14</u>	<u>14</u>	<u>⊢15</u>	14–15		<u>-15</u>	14-15	14	<u>–15</u>	14-15		<u>-15</u>	
6 7	68 80	64 62	69 63	88 93	88 93	89 90	73 80	70 72	66 69	87 98	8: 8:	9 79)	64 84	68 69	65 65		57 59	69 78		82 88	65 73		74 71	84 86		81 83	
8 Total	70 71	63 63	65 65	94 91	96 92	95 91	80 77	59 68	59 65	91 90	9:			72 71	90 73	82 70		55 57	66 70		82 83	59 65		79 75	71 80		75 79	
1014	• •	00	00	0.	02	0.	• • •	00	00	00		0		• •	. 0			0.			00	00			00			
					All	Studen	ts-% S	atisfa	ctorv			;	STAA	R Grac	les 3-5	Spani	sh			Magne	t Stu	dents-º	√ Satis	factor	v			
	R	eading		М	athematic			Writing	-		Scie	nce					Reading	a		athema				ting	•	Sci	ence	
Grade		13–14 14–1	15		13–14 14			13–14		12-		-14 14–1	5				13–14			13–14		12	2–13 13		_ -15	12–13 13		15
Total				•											1													
					A	randa C-	haalu:	la Ali C	`4dau4-	0/ > 50	th Da						Laure	Λ - ¹	-lavame:	Took O	abast	uida Al	l Educ-	tion Ct	idente ()/	> E046 D-		
	ı	Reading		М	Apı athematics	enda–Sc		de–All S anguage			th Pero /iro./Sc			Social	Science				nievement anguage To			WIDE-AI ELA Tot.			udents % Science			
Grade	11–12		-14	11–12				12–13	13-14	11–12	12-1		11-		2–13 13	-14		<u>–15</u>	14–15		-15	14–15		-15	14–15		-15	
Total																												
					Anz	nda–Mag	ınot_∧!	Stude	nte % > 1	50th Dos	contilo						Lo	aramoc	Achievem	ont Too	t_Ma^	not-Sal	noolwid	0_S+d	ante % >	Oth Dara	ontilo	
		Reading			<i>l</i> lathematic	<u> </u>		anguage			viro./So			Social	Science				anguage To									
Grade	<u>11–12</u>	<u>12–13</u> <u>13</u>	3–14	11–12	12-13	<u>13–14</u>	11–12	12–13	<u>13–14</u>	<u>11–12</u>	12-1	<u>13–14</u>	<u>11-</u>	<u>-12 12</u>	<u>-13 13</u>	-14	<u>14</u>	<u>–15</u>	14–15	14-	-15	14–15	<u>14</u>	<u>–15</u>	14–15	14-	<u>-15</u>	
Total																												

William Stevenson Middle School

Telephone: (713) 943-5700 Principal: Ruth Ruiz Board Member: Manuel Rodríguez Jr. Campus Number: 98 Address: 9595 WINKLER 77017 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	lent Profile	9				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,396	1,374	1,419	1,386	1,341	Number	78	76	79	73	71
Magnet	N/A	N/A	34	502	473	Gender					
Gender						Female	65 %	61 %	67 %	73 %	73 %
Female	49 %	47 %	46 %	47 %	45 %	Male	35 %	39 %	33 %	27 %	27 %
Male	51 %	53 %	54 %	53 %	55 %	Ethnicity	00 70	00 70	00 70	21 70	21 70
Race/Ethnicity						African American	31 %	26 %	28 %	32 %	34 %
African American	3 %	3 %	2 %	3 %	3 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac, Islander	13 %	13 %	14 %	14 %	11 %
Asian/Pac. Islander	2 %	3 %	4 %	4 %	5 %	Hispanic	14 %	21 %	22 %	21 %	23 %
Hispanic	93 %	92 %	92 %	91 %	91 %	White	42 %	39 %	37 %	34 %	32 %
White	2 %	2 %	1 %	1 %	1 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience	,	,	,	,	,
Career & Tech. Ed.	8%	10 %	11 %	10 %	18 %		0/		0/	0/	0/
ESL	20 %	18 %	16 %	15 %	14 %	5 or less	35 %	30 %	32 %	36 %	38 %
Gifted/Talented	18 %	25 %	28 %	25 %	21 %	6 to 10	23 %	16%	16 %	18 %	13 %
Special Ed.	7 %	6 %	6 %	6 %	7 %	11 or more	42 %	54 %	52 %	47 %	49 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	90 %	90 %	93 %	93 %	84 %	Regular	14 %	17 %	20 %	14 %	23 %
Limited English (LEP)	21 %	20 %	18 %	17 %	16 %	Bilingual/ESL	0 %	28 %	25 %	34 %	18 %
At-Risk	48 %	46 %	35 %	45 %	53 %	Career & Tech. Ed.	4 %	4 %	4 %	4 %	4 %
AP/Pre-AP, IB/Pre-IB	84 %	83 %	85 %	89 %	60 %	Compensatory Ed.	4 %	0 %	1 %	3 %	4 %
AF/FIE-AF, IB/FIE-IB	04 /6	03 /8	05 /6	09 /6	00 /6	Gifted/Talented	38 %	38 %	35 %	30 %	35 %
						Special Education	12 %	8 %	9 %	8 %	10 %
	Stude	nt Outcon	nes			Other	28 %	5%	5 %	7 %	6 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	96.2 %	96.4 %	96.6 %	96.5 %	96.6 %	Master's	17 %	17 %	22 %	22 %	25 %
Promotion Rate	99.7 %	99.5 %	99.9 %	99.5 %	99.8 %	Doctorate	1 %	1 %	1 %	1 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.1 %	0.0 %	0.0 %	Attendance Rate	95 %	97 %	96 %	95 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	1,700	1,977	1,890	2,030	1,979		_	_		_	_
Out-of-School Susp.	476	722	649	624	614	Counselors	3	3	3	1	2
Expulsions	0	2	0	0	0	Assistant Principals	2	3	3	3	3
Alternative Placement	36	33	29	31	46	Other Professional Staf		3	2	5	1
Total Number	2,213	2,735	2,571	2,689	2,639	Educational Aides	6	6	6	6	6
	lequate Yea							Account	ability		
<u>10–11</u> <u>11–</u>	-12	12-13	13-1	4	14–15		11–12	12-13	13-		14–15
Missed AYP Meets	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard



Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP

Advanced Academics

School-Based Programs Magnet

Science, Technology, Engineering, Math(STEM)

Multilingual

English as a Second Language

Career & Technical Education

Career Portals Information Technology
Science, Tech., Engineering, & Mathematics

												0.7	440	^ ·I-	- 0 0 5	17 - 1.									ii Oteve		n Middl	C 0011	
					All	Studen	ts-% S	atisfa	ctory			51	AAR (Grade	s 3-8 Er	ıgıısn)		Мас	gnet S	uden	ıts-% S	atisfa	ctory					
		eading	_		natics		Writing			cience		Social				Readin			thematics	_		Vriting			ience			I Studi	
Grade		13–14 14–15 75 70			14 14-15 82 75		<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14 </u>	<u>–15</u>	<u>12–13 13 </u>	<u>-14 14</u>	<u>1–15 </u>	12–13 97	13–14 97		12–13 100	13-14 14 97	<u>–15 12 </u>	2 <u>–13</u>	13–14 <u>1</u>	<u>4–15</u> 1	2–13 1	3 <u>–14 14 </u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 1</u>	4–15
6 7	68 72	72 66	5	1	59 63	73	73	73	70		0.5				98	98		93	99	52	98	98	97	400		o=			0.5
8 Total	80 73	78 72 75 69			77 76 73 72		73	73	76 76	77 77	65 65	62 62	69 69	66 66	99 98	99 98	99 95	98 98	100 98	65 70	98	98	97	100 100	98 98	97 97	84 84	91 91	95 95
				All	l Studer	nts-% Sa	atisfac	tory					STAA	R End	d-Of-Co	ırse		Magr	net Stud	ents-%	Sati	sfactor	rv						
					<u>Subject</u>		<u>12–13</u>		<u>13–14</u>	<u>14–</u>									Subject			2 <u>–13</u>	13-1	<u>14</u>	<u>14-15</u>	<u>5</u>			
					Algebra I		100		100		00								Algebra I			100	10		100				
					Biology U.S. Histor	.,	100)	100	1	00								Biology			100	10	00	100)			
					Eng I	У													U.S. Histo	ry									
					Eng II														Eng I Eng II										
				Stanfo	rd Achiev	vement T	est–Sc	hoolwic	le-All St	udents º	% ≥ 50°	th Percer	tile		ı		lowa	a Achiev	ement Te	st-Sch	oolwi	de-All E	ducatio	on Stude	ents % >	50th	Percent	ile	
		Reading Mathematics Language En -12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12													Science		Readin	ng Tot. La	anguage To	ot. Math	Tot.	ELA Tot.	Socia	I Studies	Science	ce C	omplete (Comp.	
Grade 6	11–12 42		<u>14 1′</u> 40	<u>1–12 </u>	70	67		12–13 51	13–14 48	11–12 62	12–1 3		11-	<u>12 12</u> 46	2 –13 <u>13</u> .	-14 42	14-	-15 30	14–15 53	14	-15 53	14–15 41	1	47	14-1 :		14–15 47		
7 8	52 42	45	42 49	73 61	69 73	64 74	59 57	53 44	51 48	74	67	7 67		58 48	48	47 65		32 43	55		57	44 49		41 51	44	4	47		
Total	42 45		49 44	69	73 71	69	37 51	49	49	74 70	7			51	58 51	51		43 35	52 53		55 55	49 45		46	52 48	2 8	52 49		
	F	Reading	Stant		chieveme thematics			–All Ed Inguage	ucation		% ≥ 5 viro./S	0th Perc	entile	Socia	al Science				ievement anguage To		agnet	–All Edu ELA Tot.	ıcation <u>Socia</u>	Student Studies			ercentile Complete (
Grade	11–12	12-13 13-		1-12				12-13	13-14	11–12	12-13					-14	14	<u>-15</u>	14–15	14	-15	14–15		14-15	<u>14–1</u>		14-15		
6 7	71 90	80	63 82	96 99	99 98	95 99	87 96	89 91	73 93	96 99	9	4 97		85 94	95 88	78 89		47 54	79 83		76 83	66 74		70 69	74 69	9	76 80		
8 Total	73 78		75 73	98 98	100 99	99 98	69 84	84 88	82 82	94 96	99			77 85	90 91	90 86		78 60	91 84		94 84	92 77		88 76	9° 78		92 83		
					All	Studen	ts-% S	atisfa	ctory			S	TAAR	Grac	les 3-5 S	Spani	sh			Magne	et Stu	ıdents-	% Sati	isfacto	ry				
	R	eading		Ma	thematic	<u>s</u>		Writing			Scie	nce					Reading		M	lathema	tics	-	W	riting	_		Scien	ce	
Grade	12–13 1	3-14 14-15	1	2–13	13 <u>–14</u> 14	<u>–15</u>	12-13	13-14	14–15	<u>12-</u> 1	3 13-	-14 <u>14-1</u>	5			12 – 13	13–14	14–15	12-13	13-14	14-1	<u>5</u> 1:	2–13 1	3–14 14	<u>–15</u>	12-	-13 <u>13–1</u>	4 14-1	15
Total															I														
					Anr	enda-Sc	hoolwi	de-All S	Students	% ≥ 501	h Per	entile					Logran	mos Acl	nievemen	t Test-	Schoo	lwide-A	II Educ	ation St	udents '	% ≥ 50	0th Perc	entile	
		Reading			thematics		L	anguage		Env	iro./Sc	ience			Science		Readir	ng Tot. L	anguage To	ot. Math	Tot.	ELA Tot.	Socia	I Studies	Scien	ce C	omplete (Comp.	
Grade Total	11–12	12–13 13–	14 1	1–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	3 13–14	11-	12 12	2–13 13-	-14_	14-	<u>–15 </u>	14–15	14	<u>–15</u>	14–15	- 1	14–15	14–1	5	14-15	<u>-</u>	
ı otal																													
		- :				nda–Mag													Achievem										
Grade	11–12	Reading 12-13 13-	14 1		athematics			anguage	13–14		viro./Sc	ience 3 13–14	11		Science -13 13-	.14		<u>ng Tot</u> . L <u>:</u> –15	anguage To 14–15		Tot. –15	ELA Tot. 14-15		l Studies 14–15	Sciend 14–1		omplete (14–15		
Total	11-12	12-13 13-	<u>.+ 1</u>	1-14	14-13	13-14	2	14-13	13-14	11-12	12-1	, 13-14		<u> </u>	<u>-13 13-</u>		14	10	14-13	_14	_13	14-15	_	13	14-1	<u>-</u>	14-15	_	

Sugar Grove Middle School

Telephone: (713) 271-0214Principal: Lynett HookfinBoard Member: Greg MeyersCampus Number: 163Address: 8405 BONHOMME 77074School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	429	619	714	737	797	Number	35	40	41	40	42
Magnet						Gender					
Gender						Female	71 %	73 %	76 %	78 %	74 %
Female	48 %	47 %	45 %	45 %	47 %	Male	29 %	28 %	24 %	23 %	26 %
Male	52 %	53 %	55 %	55 %	53 %	Ethnicity	20 70	20 70	21.70	20 70	20 70
Race/Ethnicity						African American	37 %	48 %	56 %	58 %	62 %
African American	25 %	21 %	21 %	15 %	19 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0%	2 %	8 %	7 %
Asian/Pac. Islander	0 %	<1 %	1 %	2 %	2 %	Hispanic	34 %	15 %	10 %	5 %	7 %
Hispanic	74 %	76 %	75 %	81 %	76 %	White	29 %	38 %	32 %	30 %	24 %
White	1 %	2 %	3 %	1 %	2 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	<1 %	<1 %	Average Experience	14 yrs.	13 yrs.	10 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience	11 310.	10 110.	10 310.	o y.o.	o y.o.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	· ·					
ESL	44 %	43 %	43 %	37 %	39 %	5 or less	37 %	28 %	39 %	48 %	45 %
Gifted/Talented	5 %	3 %	4 %	6 %	4 %	6 to 10	9 %	20 %	22 %	20 %	26 %
Special Ed.	18 %	15 %	13 %	12 %	12 %	11 or more	54 %	53 %	39 %	33 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	97 %	98 %	95 %	97 %	73 %	Regular	77 %	23 %	27 %	28 %	29 %
Limited English (LEP)	49 %	44 %	44 %	40 %	42 %	Bilingual/ESL	0 %	23 %	46 %	20 %	17 %
At-Risk	73 %	73 %	61 %	76 %	79 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	36 %	26 %	21 %	44 %	7 %	Compensatory Ed.	0 %	3%	0 %	10 %	10 %
AF/FIE-AF, IB/FIE-IB	30 /8	20 /8	21 /0	44 /0	1 /0	Gifted/Talented	6 %	35 %	10 %	33 %	24 %
						Special Education	11 %	15 %	15 %	10 %	21 %
	Stude	nt Outcon	nes			Other	6 %	3 %	2 %	0 %	0 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	96.7 %	95.1 %	94.0 %	93.3 %	94.7 %	Master's	43 %	38 %	37 %	40 %	40 %
Promotion Rate	87.4 %	95.4 %	98.4 %	98.9 %	97.7 %	Doctorate	0 %	0%	0%	0 %	2 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.8 %	0.2 %	0.2 %	Attendance Rate	97 %	93 %	96 %	96 %	93 %
Disciplinary Actions							01 70	00 70	00 70	00 70	00 70
In-School Suspensions	74	31	145	216	1	Staff					
Out-of-School Susp.	56	168	236	636	121	Counselors	0	0	0	0	0
Expulsions	0	0	2	1	1	Assistant Principals	0	1	0	0	0
Alternative Placement	0	7	27	15	12	Other Professional Stat		0	2	5	4
Total Number	133	206	413	872	148	Educational Aides	3	4	4	3	3
	lequate Yea	-	• •					A Account	•		
	-12	12–13	13–1	4	14–15		11–12	12-13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Improvement Required	t Improve Requ		mprovement Required
						Acceptable		Required	Requ	iii c u	required

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood

Advanced Academics

School-Based Programs
Magnet

Multilingual

Career & Technical Education

Ī					CTAAD Crade	a 2 0 English			Sugar Grove Middle School
			tudents-% Satisfacto	•	STAAR Grade	_	_	Students-% Satisfac	•
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics 12 42 44 45	Writing	Science Social Studies
Grade 6	12–13 13–14 14–15 39 53 37	12-13 13-14 14-15 1 44 55 45	<u>12–13 13–14 14–15 12</u>	<u>2–13 13–14 14–15 </u>	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15 *	12-13 13-14 14-15 1	2 <u>–13 13–14 14–15</u> 1 <u>2–13 13–14 14–15</u>
7	46 53 40	26 38 48	34 43 42	20 20 20	OF OF 40				
8 Total	63 45 44 49 50 40	59 53 56 45 49 49	34 43 42	36 38 38 36 38 38	25 25 46 25 25 46		*		
		All Students	s-% Satisfactory		STAAR End	d-Of-Course	Magnet Students	-% Satisfactory	
		<u>Subject</u>	-	<u>–14</u> <u>14–15</u>			Subject	12-13 13-1	4 14–15
		Algebra I	71				Algebra I		
		Biology					Biology		
		U.S. History Eng I					U.S. History		
		Eng II					Eng I Eng II		
 			ment Test-Schoolwide-	All Studente 9/ > F	Oth Paraantila	la		shookuida All Edwartia	n Students % ≥ 50th Percentile
	Reading	Mathematics	Language	Enviro./	Science Social	Science Readi	ling Tot. Language Tot. Ma	ath Tot. ELA Tot. Social	Studies Science Complete Comp.
Grade	11-12 12-13 13-			<u>3–14 11–12 12–</u>					<u>1–15</u> <u>14–15</u> <u>14–15</u>
6 7	34 15	16 28 25 13 47 27	32 20 13 25 37 18	16 63	32 38 14 36 33 40	15 18 14 15	5 14 12 29	19 7 31 20	13 18 11 16 19 18
8 Total		14 52 41 14 41 31	26 25 19 28 27 17		43 37 27 37 36 26	24 18 18 17	12 17 10 20	20 14 24 13	25 17 18 18 18 15
	D il		Test-Magnet-All Educ						Students % ≥ 50th Percentile
Grade	Reading 11–12 12–13 13–	<u>Mathematics</u> 14 11–12 12–13 13-	Language -14 11-12 12-13 1	3–14 11–12 12–			ding Tot. Language Tot. <u>Ma</u> 14–15 14–15		<u>Studies </u>
6	*	*	*		*	*			_
7 8									
Total	*	*	*		*	*			
					STAAP Grad	les 3-5 Spanish			
			tudents-% Satisfacto	-		•	_	net Students-% Satis	·
	Reading	Mathematics	Writing	_	ence_	Reading			iting Science
Grade Total	12-13 13-14 14-15	<u>12–13 13–14 14–1</u>	15 12–13 13–14 1	1–15 12–13 13	<u>3–14_14–15_</u>	12–13 13–14 I	14–15 12–13 13–1	14 14-15 12-13 13	3 <u>-14 14</u> -15
Total						•			
			ida-Schoolwide-All Stu			•			ation Students % ≥ 50th Percentile
Grade	Reading 11–12 12–13 13–	Mathematics 11–12 12–13 13-	Language -14 11-12 12-13 1	Enviro./S 3–14 11–12 12–			ding Tot. Language Tot. Ma 14–15 14–15		Studies Science Complete Comp. 4-15 14-15 14-15
Total	11-12 12-13 13-1	14 11-12 12-13 13-	-1 4 11-12 12-13 1	<u> </u>	13 13-14 11-12 12	13 13-14 14	14-15	14-10 14-10 1	14-15 14-15
	Danding		da-Magnet-All Students						le–Students % ≥ 50th Percentile
Grade	Reading 11–12 12–13 13–	Mathematics 14 11–12 12–13 13-	<u>Language</u> -14 11–12 12–13 1	Enviro./9 3–14 11–12 12–					Studies Science Complete Comp. 4-15 14-15 14-15
Total								<u>.</u>	
1									

Albert Thomas Middle School

Telephone: (713) 732-3500 Principal: Khalilah Campbell-Rhone Board Member: Paula M. Harris Campus Number: 77

Address: 5655 SELINSKY RD 77048 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	lent Profile	е				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	545	529	531	488	476	Number	36	35	36	38	32
Magnet						Gender					
Gender						Female	64 %	69 %	58 %	61 %	63 %
Female	46 %	45 %	47 %	42 %	43 %	Male	36 %	31 %	42 %	40 %	38 %
Male	54 %	55 %	53 %	58 %	57 %	Ethnicity	30 /0	31 /0	42 /0	40 /0	30 76
Race/Ethnicity						1	94 %	89 %	81 %	79 %	81 %
African American	70 %	69 %	65 %	64 %	64 %	African American American Indian	3 %	3%	0 %	79 % 0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	American Indian Asian/Pac. Islander	0 %	0%	0 %	3 %	3 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %		0 %	3%	6 %	8 %	5 % 6 %
Hispanic	27 %	30 %	33 %	34 %	33 %	Hispanic White	0 %	3%	14 %	0 % 11 %	9 %
White	1 %	1 %	1 %	1 %	2 %	Two or More	3 %	3 % 3 %	0 %	0 %	9 % 0 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Average Experience	3 % 11 yrs.	3 % 11 yrs.	0 % 9 vrs.	0 % 9 yrs.	10 %
Students by Program							i i yis.	11 yıs.	9 yis.	3 yis.	10 yis.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	10 %	8 %	9 %	10 %	9 %	5 or less	31 %	31 %	39 %	47 %	44 %
Gifted/Talented	3%	3 %	2 %	2 %	2 %	6 to 10	33 %	29 %	25 %	18 %	16 %
Special Ed.	19%	23 %	20 %	19 %	16 %	11 or more	36 %	40 %	36 %	34 %	41 %
Title I	100 %	100 %	100 %	100 %	97 %	Teacher by Program					
Econ. Disadv.	90 %	90 %	93 %	90 %	68 %	Regular	56 %	31 %	31 %	34 %	25 %
Limited English (LEP)	13 %	11 %	13 %	13 %	17 %	Bilingual/ESL	0 %	3 %	8 %	8 %	13 %
At-Risk	70%	63 %	49 %	64 %	75 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	11 %	25 %	20 %	40 %	17 %	Compensatory Ed.	6 %	9%	3 %	3 %	0 %
AP/Pre-AP, IB/Pre-IB	11%	25 %	20 %	40 %	17 %	Gifted/Talented	14 %	31 %	31 %	29 %	31 %
						Special Education	17 %	26 %	25 %	24 %	28 %
	Stude	nt Outcon	nes			Other	8 %	0 %	3 %	3 %	3 %
	09–10	10-11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	93.4 %	94.7 %	93.4 %	94.4 %	94.1 %	Master's	31 %	40 %	42 %	47 %	53 %
Promotion Rate	93.5 %	98.4 %	93.4 % 97.5 %	96.1 %	95.4 %	Doctorate	3 %	3%	0%	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.0 %	0.0 %	0.7 %	0.2 %	Attendance Rate	94 %	94 %	97 %	96 %	96 %
Disciplinary Actions							J- 70	J+ 70	31 70	30 /0	30 70
In-School Suspensions	9	112	292	263	78	Staff					
Out-of-School Susp.	331	525	335	440	316	Counselors	1	0	0	0	0
Expulsions	0	2	3	1	1	Assistant Principals	2	1	1	0	0
Alternative Placement	6	14	26	29	23	Other Professional Staff	4	2	2	3	1
Total Number	346	653	656	734	420	Educational Aides	10	8	9	8	6
	lequate Ye	-	• •					Accounta	•		
<u>10–11</u> <u>11</u> -		12–13	13_1	4	14–15		<u> -12</u>	12-13	13		14–15
Missed AYP Missed	AYP	-	_		-	Academically	-	Meets Standar	d Meets St	andard li	mprovement

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP

					0711						Al	Dert Inome	as Middle School
		All Stu	idents-% Satisfactory		STAA	K Grade	s 3-8 English	l	Magnet	Students-% S	atisfactory		
	Reading	Mathematics		cience	Social Stu		Readin		athematics	Writing		ience	Social Studies
Grade 6	12-13 13-14 14-15 51 48 38	12-13 13-14 14-15 12 62 55 45	<u>2–13 13–14 14–15</u> <u>12–13 </u>	<u> 3–14 14–15 </u>	<u>12–13</u> <u>13–14</u>	<u>1 14–15 </u>	<u>12–13 13–14</u>	<u>14–15</u> <u>12–13</u>	<u>13–14 14–15</u>	12–13 13–14 1	<u>4–15</u> <u>12–13 1</u>	<u>3–14 14–15</u>	12-13 13-14 14-15
7	68 56 48	58 48 49	50 56 51										
8 Total	73 78 66 64 61 51	61 77 59 60 59 50	50 56 51 63	45 34 45 34	60 39 60 39	9 46 9 46		*			*		*
		All Studente	% Satisfactory		ST	AAR End	I-Of-Course						
		Subject	12–13 13–14	<u>14–15</u>				мад	net Students Subject	s-% Satisfacto	_	44 45	
		Algebra I	95 100	86		I			Algebra I	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
		Biology							Biology				
		U.S. History							U.S. History				
		Eng I							Eng I				
		Eng II							Eng II				
	Pooding		ent Test-Schoolwide-All S	udents % ≥ 50 Enviro./S	Scionco			choolwide-All E					
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13 13–14	Language 4 11–12 12–13 13–14	11–12 12–1			Science 2-13 13-14	14–15	anguage Tot. Ma 14–15	ath Tot. ELA Tot 14-15 14-15		14–15	Complete Comp. 14–15
6	10 14 1		2 17 20 14		1 28	9	12 8	7	14	12 12		17	10
7 8	23 16 1 18 22 2	2 33 40 3	5 16 19 13		31 46 44 36 35	27 21	15 12 35 27	9 15	22 19	30 14 26 15		19 15	15 16
Total	17 18 1	5 35 35 28	8 20 20 16	36 3	35	20	21 16	10	18	23 14	13	17	13
-		Stanford Achievement T	est-Magnet-All Education	Students % >	50th Dorcont	ilo		Iowa Ach	iovement Test	-Magnet-All Ed	ucation Studen	te % > 50th D	Percentile
	Reading	Mathematics	Language	Enviro./S	Science	Socia	al Science	Reading Tot. L	anguage Tot. M	lath Tot. ELA Tot	Social Studie	s Science (Complete Comp.
Grade 6	11-12 12-13 13-1	4 <u>11–12 12–13 13–14</u>	4 <u>11–12 12–13</u> <u>13–14</u>	<u>11–12</u> <u>12–1</u>	3 <u>13–14</u> *	<u>11–12 </u>	2 <u>–13</u> <u>13–14</u>	<u>14–15 </u>	14–15	14–15 14–15	14–15	14–15	<u>14–15 </u>
7	*	*	*		*		*						
8 Total	60	80	60	8	30		60						
		All Stu	dents-% Satisfactory		STA	AR Grad	les 3-5 Spanis	sh	Mag	net Students	% Satisfacto	ry	
	Reading	Mathematics	Writing	Scie	ence			Reading	Mathe	matics	Writing		Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13	<u>-14 14-15</u>		12-13	13-14 14-15	12–13 13–	14 14–15 1	2-13 13-14 1	4 <u>–15</u> <u>12</u> -	<u>-13 13-14 14-15</u>
Total							1						
\vdash		Anrend	a-Schoolwide-All Students	% ≥ 50th Per	centile			Logramos Ac	hievement Tes	t-Schoolwide-A	All Education S	tudents % > 5	50th Percentile
	Reading	Mathematics	Language	Enviro./So	cience		Science	Reading Tot. L	anguage Tot. M	lath Tot. ELA Tot	. Social Studie	Science (Complete Comp.
Grade	11-12 12-13 13-14	<u>11–12</u> <u>12–13</u> <u>13–14</u>	<u>4 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–1</u>	3 13–14	<u>11–12</u> <u>12</u>	<u>-13 13–14</u>	14–15	14–15	14-15 14-15	14–15	14–15	<u>14–15 </u>
Total													
 		Aprenda	-Magnet-All Students % ≥	50th Percentile	e			Logramos	Achievement '	Test-Magnet-Se	choolwide-Stu	dents % ≥ 50t	h Percentile
	Reading	Mathematics	Language	Enviro./S	cience		Science	Reading Tot. L	anguage Tot. M	lath Tot. ELA Tot	Social Studie	s Science (Complete Comp.
Grade Total	<u>11–12 12–13 13–1</u>	<u>4 11–12 12–13 13–14</u>	<u>4 11–12 12–13 13–14</u>	<u>11–12</u> <u>12–1</u>	<u>3 13-14</u>	11-12 12	<u>–13 13–14</u>	14–15	14–15	<u>14–15</u> <u>14–15</u>	14–15	<u>14–15</u>	<u>14–15</u>
Total													

Louie Welch Middle School

Telephone: (713) 778-3300Principal: Inge GaribaldiBoard Member: Wanda AdamsCampus Number: 56Address: 11544 S GESSNER 77071School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

Enrollment Total Magnet Gender	1,099	11–12 995	12–13	13-14	14–15		<u> 10–11</u>	11–12	12-13	13-14	14–15
Magnet	,		926	918	884	Number	73	60	56	52	54
_	N/A	N/A	29	303	243		73	60	56	52	54
Oction						Gender					
Female	47 %	45 %	47 %	47 %	48 %	Female	70 %	70 %	73 %	71 %	69 %
Male	53 %	55 %	53 %	53 %	52 %	Male	30 %	30 %	27 %	29 %	31 %
Race/Ethnicity	00 /0	00 /0	00 70	00 70	0 2 /0	Ethnicity					
African American	62 %	61 %	59 %	58 %	57 %	African American	63 %	67 %	75 %	67 %	65 %
American Indian	0%	<1 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2%	2 %	2 %	1 %	1 %	Asian/Pac. Islander	8 %	7 %	5 %	8 %	4 %
Hispanic	34 %	35 %	37 %	38 %	39 %	Hispanic	7 %	7 %	5 %	12 %	11 %
White	1%	2 %	1 %	2 %	2 %	White	22 %	20 %	14 %	14 %	20 %
Two or More	1%	1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	12 yrs.	14 yrs.	13 yrs.	9 yrs.	9 yrs.
, ,	40.0/	13 %	14 %	0 %	0 %	Years of Experience					
Career & Tech. Ed. ESL	19 % 12 %	13 %	14 %	13 %	16 %	5 or less	25 %	13 %	23 %	46 %	48 %
Gifted/Talented	6%	11 % 5 %	4 %	13 %	4 %	6 to 10	37 %	37 %	27 %	15 %	17 %
Special Ed.	15%	5 % 16 %	4 % 13 %	4 % 14 %	4 % 15 %	11 or more	38 %	50 %	50 %	39 %	35 %
Special Ed. Title I	100 %	100 %	100 %	100 %	99 %	Teacher by Program					
Econ. Disadv.	88 %	85 %	83 %	84 %	62 %	Regular	19 %	23 %	36 %	44 %	35 %
Limited English (LEP)	14%	13 %	14 %	16 %	18 %	Bilingual/ESL	0 %	3%	4 %	2 %	4 %
- , ,						Career & Tech. Ed.	3 %	2%	2 %	0 %	0 %
At-Risk	62 %	61 %	40 %	59 %	70 %	Compensatory Ed.	0 %	2%	2 %	2 %	2 %
AP/Pre-AP, IB/Pre-IB	38 %	35 %	22 %	43 %	16 %	Gifted/Talented	49 %	48 %	34 %	31 %	39 %
-						Special Education	19 %	20 %	21 %	19 %	19 %
	01	- 1				Other	10 %	2%	2 %	2 %	2 %
		nt Outcom		40.40	40.44	Advanced Degrees					
Attendance Rate	<u>09–10</u>	<u>10–11</u>	11-12	12–13	<u>13–14</u>		00.07	00.07	00.0/	00.0/	00.0/
Promotion Rate	94.9 %	95.1 %	95.3 %	95.0 %	94.6 %	Master's	38 % 0 %	38 % 0 %	36 %	33 % 0 %	39 % 4 %
Annual Dropout Rate (Gr. 7-8)	97.6 %	97.6 %	98.8 %	96.8 %	98.0 %	Doctorate			0 %		
• • •	0.6 %	0.0 %	0.0 %	0.1 %	0.4 %	Attendance Rate	95 %	94 %	95 %	96 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	1,237	740	452	575	799	Counselors	3	2	2	2	2
Out-of-School Susp.	1,209	1,080	691	625	256	Assistant Principals	3	1	2	2	3
Expulsions	0	0	0	0	1	Other Professional Staff	5	2	2	3	1
Alternative Placement	59	79	39	51	46	Educational Aides	11	10	9	7	8
Total Number	2,506	1,899	1,184	1,262	1,112						
A.d.	auoto Vos	rly Brosss	oc (AVP)				TE ^	Accounta	ability.		
		rly Progre		4	44 45	40.44			•	4.4	44.45
10-11 11-12 Missed AYP Missed AY		12–13	13–1	<u> </u>	14–15	10–11 1′ Academically	I <u>–12</u>	12–13 Meets Standar	d Meets St		14–15 eets Standard

Special Education

Advanced Academics

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP Physical Development

English as a Second Language

Career Development

																									Louie	weici	h Middle	e Sch	001
					Al	l Studei	nts-% \$	Satisfa	ctory			ST	AAR	Grade	s 3-8 E	nglisl	h		Mad	gnet :	Stude	nts-% \$	Satisfa	ctory					
	R	eading		Math	ematics		Writing	ı	S	cience		Social	Studie	es		Readii	na	M	lathematic	s	,	Writing		Sc	ience		Social	Studi	es
Grade		3-14 14-	- -15 1		<u>-14 14-1</u>	5 12-13					–15	12-13 13		_			14-15		13-14 14				14-15			–15	12-13 13		
6 7 8 Total	55 63 75 64	63 57 68 63	60 58 62 60	47 41 60 50	65 6 41 5 65 6 57 5	2 55 0			81 81	70 70	61 61	55 55	43 43	38 38	79 80 83 81	79 80 83 81	76 8 80	52 72	2 59 2 80	80 67 59 66	80 80		74 74	95 95	86 86	77 77	70 70	53 53	54 54
				ļ	All Stude Subject Algebra I Biology U.S. Histo Eng I Eng II	<u> </u>	<u>12–1</u>	-	13–14 100	14 1	15 00		STAA	R End	l-Of-Co	urse		Мас	gnet Stud Subject Algebra I Biology U.S. Histo Eng I Eng II			tisfacto 1 <u>2–13</u> 100	<u>13–</u>	14 00	14–1 100				
				Stant	ford Achie	evement	Test-Sc	hoolwi	de-All St	udents 9	% ≥ 50	th Percer	ntile				lov	va Achie	evement Te	est-Sc	choolw	ide-All I	Educati	on Stud	ents % ≥	2 50th	Percenti	le	
		Reading	10.44	Mathematics Language Enviro./Science 3-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14											Science		Read	ing Tot.	Language To	ot. Ma	th Tot.	ELA To	t. Socia	al Studies	Scien	ce C	omplete C	omp.	
6 7 8 Total	29 40 33 34	22 26 33 27	24 18 35 26	44 54 56 51	29 41 50 40	44 36 46 42	32 40 31 34	27 31 24 28	30 29 22 27	34 62 53 49	12-1; 4: 4: 6: 5:	4 43 3 35 3 65		20 42 33 31	2-13 13 22 25 28 25	25 17 37 27	<u>1</u> .	14 12 17 14	29 24 26 26	_	29 26 25 27	22 17 22 21	2 7 2	26 19 25 24	2 2 2 2 2	4 6 2	26 20 20 22 22	-	
Grade 6 7 8 Total	## 11-12 46 58 47 50	Reading 12–13 1 39 39 45 41	37 35 47 39		Achievem Mathematic 12-13 47 58 67 58	s		t-All Ed anguage 12-13 45 52 38 45			s % ≥ { viro./s 12-1: 56 7 6	cience 3 13–14 8 63 4 56 7 82	11-		al Science 2–13 13 38 41 43 41	37 29 54 40	Read	owa Acl ling Tot. 4–15 28 21 29 26	hievement Language To 14–15 52 43 45 46	ot. Ma	Magne ath Tot. 14–15 43 46 43 44	t-All Ed ELA To 14-1! 46 33 40 39	ot. <u>Soci</u>	56 30 37 38		oce C 1 <u>5</u> 0 1 9	ercentile complete C 14–15 45 37 38 39	_	
					Al	l Studer	nts-% \$	Satisfa	ctory			S	STAAF	R Grad	les 3-5	Span	ish			Magı	net St	udents	-% Sat	isfacto	ry				
Grade Total		eading 3–14 14–	<u>-</u> -15		lathemation		12–13	Writing 13–14		<u>12-1</u>	Scie 13 13-	<u>nce</u> -14_14–1:	5_		I .	12–13	Readin 13–14				matics 4_14–1	<u>15</u>		/ <u>riting</u> 13–14 1	<u>4–15</u>	12-	Science 13 13-1		5_
-					Αp	renda-S	choolwi	de-All S	Students	% ≥ 501	h Per	entile					Logra	amos Ad	chievemen	t Test	-Schoo	olwide-/	All Educ	cation S	tudents	% ≥ 5	Oth Perce	entile	
Grade Total		Reading 12–13 1	3–14	11–12	Mathematics	s		.anguage		Env	riro./Sc		11-		Science 2–13 13	-14	Read		Language T	ot. Ma			t. Soci			ce C	omplete 0 14–15	omp.	
 					Apr	enda-Ma	anet_A	II Stude	nts % > !	50th Per	centile	!					10	ogramos	Achieven	nent T	est-Ma	agnet-S	choolwi	ide-Stu	dents %	≥ 50th	Percent	ile	
Grade Total	11–12	12-13 1	13–14		Mathematic	cs		_anguag		En	viro./So		11-		Science -13 13	-14	Read	ling Tot. 4–15	Language T	ot. Ma	14–15	ELA To 14–1	t. Soci	al Studie 14–15	S Scien	ce C	14–15	omp.	

West Briar Middle School

Telephone: (281) 368-2140Principal: Keeley SimpsonBoard Member: Greg MeyersCampus Number: 99Address: 13733 BRIMHURST 77077School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	10-11 1,347 51 % 49 %	11–12 1,359 51 % 49 %	12–13 1,257 51 % 49 %	13–14 1,158	14–15 1,051 49 %	Number Gender Female	10–11 79 68 %	72 69 %	12–13 72 67 %	13–14 65 65 %	14–15 63
Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	51 % 49 %	51 %	51 %	51 %	,	Gender Female			72		
Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	49 %				49 %	Female	68 %	69 %	67 %	65 %	EO 9/
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	49 %				49 %		68 %	69 %	67 %	65 %	EO 9/
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	49 %				49 %		00 / -	00 / -			
Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic		49 %	49 %			Male	32 %	31 %	33 %	35 %	41 %
African American American Indian Asian/Pac. Islander Hispanic	29%		.0 ,0	49 %	51 %	Ethnicity					
American Indian Asian/Pac. Islander Hispanic	29 %					African American	27 %	25 %	29 %	32 %	30 %
Asian/Pac. Islander Hispanic		28 %	27 %	26 %	27 %	American Indian	0 %	0%	0 %	2 %	2 %
Hispanic	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	7 %	5 %	6 %
	8 %	8 %	10 %	10 %	9 %	Hispanic	14 %	13 %	11 %	9 %	13 %
	33 %	35 %	35 %	35 %	36 %	White	53 %	54 %	50 %	49 %	44 %
White	28 %	28 %	26 %	26 %	26 %	Two or More	3 %	4 %	3 %	3 %	5 %
Two or More	2 %	2 %	2 %	2 %	1 %	Average Experience	8 yrs.	9 yrs.	7 yrs.	7 yrs.	6 yrs.
Students by Program						Years of Experience	- , -	- , -	, ,	, -	. ,
Career & Tech. Ed.	10%	0 %	0 %	0 %	0 %	•	= 4.07	10.0/	=0.0/	= 4.07	22.0/
ESL	9%	8 %	7 %	8 %	8 %	5 or less	51 %	46 %	50 %	51 %	63 %
Gifted/Talented	28 %	29 %	28 %	30 %	31 %	6 to 10	24 %	28 % 26 %	26 % 24 %	29 % 20 %	24 % 13 %
Special Ed.	10 %	9 %	9 %	8 %	8 %	11 or more	25 %	20 %	24 %	20 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	50 %	48 %	49 %	51 %	52 %	Regular	34 %	29 %	28 %	26 %	24 %
Limited English (LEP)	10 %	10 %	8 %	9 %	10 %	Bilingual/ESL	0 %	14 %	19 %	17 %	19 %
At-Risk	40 %	39 %	25 %	35 %	43 %	Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	77 %	73 %	71 %	78 %	70 %	Compensatory Ed.	3 %	0 %	6 %	3 %	2 %
74 71 10 74 71571 10 15		70 70		70 70	10 70	Gifted/Talented	38 %	44 %	40 %	42 %	43 %
						Special Education	9 %	10 %	3 %	8 %	11 %
	Studen	nt Outcom	es			Other	15 %	3%	4 %	5 %	2 %
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.1 %	96.2 %	96.6 %	96.6 %	96.5 %	Master's	24 %	19 %	24 %	22 %	25 %
Promotion Rate	99.4 %	99.7 %	99.8 %	99.7 %	99.8 %	Doctorate	1 %	1 %	3 %	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.1 %	0.0 %	0.0 %	0.5 %	Attendance Rate	94 %	96 %	95 %	95 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	101	232	717	476	408				_		•
Out-of-School Susp.	321	312	365	279	206	Counselors	1	1	1	1	0
Expulsions	0	1	0	1	0	•					0
Alternative Placement	9	11	24	24	20				5		5 6
Total Number	436	563	1,106	780	636	Educational Aides	ь	4	4	ь	ь
Expulsions Alternative Placement	0 9	1 11	0 24	1 24	0 20	Assistant Principals Other Professional Staf Educational Aides	0	0 6 4	0 5 4		0 6 6

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Structured Learning Center (SLC)
STANDARD CURRICULUM

Vanguard Neighborhood Pre-AP/AP

																							west bi	ar Middle School
					All	Studen	ts-% S	Satisfa	ctory			S	TAAR	Grade	es 3-8 E	inglish		Magn	et Stud	ents-% S	Satisfa	ctory		
	Re	ading	M	lathem	atics		Writing	<u></u>	S	cience	-	Socia	al Stud	es		Reading	N	lathematics		Writing		Sc	ience	Social Studies
Grade		<u>-14 14-15</u>			<u>4 14–15</u>		13-14	<u>14–15</u>	12-13	<u>13–14 14 </u>	<u>1–15 </u>	<u>12–13</u> 1	13–14	4–15	12-13	<u>13–14</u> 14	<u>–15</u> <u>12–13</u>	<u> 13–14 14–1</u>	<u>5 12–13</u>	<u> 13–14 1</u>	4–15	<u>12–13_1:</u>	<u>3–14 14–15 </u>	<u>12–13 13–14 14–15</u>
6 7	78 83	84 85 86 87	74 70		32 82 3 84	75	80	87																
8	87	84 86	78	7	4 90)			66	73	85	69	72	81										
Total	83	85 86	74	. 7	6 85	75	80	87	66	73	85	69	72	81	1									
													СТА	AD F	-1 05 0									
						nts-% Sa	atisfac	tory					SIA	AK EN	d-Of-Co	ourse	Mag	gnet Studen	ts-% Sa	atisfacto	ry			
					<u>Subject</u>		<u>12–1</u> :		<u>13–14</u>	<u>14-</u>								<u>Subject</u>		<u>12–13</u>	<u>13–</u>	<u> 14</u>	<u>14–15</u>	
					Algebra I		10	0	100	1	100							Algebra I						
					siology													Biology						
					J.S. Histor	ry												U.S. History						
					ng I													Eng I						
					ng II										I			Eng II						
	Po	eading	S		d Achiev nematics	vement T		hoolwid	de-All St			th Perce	entile	Socia	I Science			evement Test- Language Tot.				on Stude al Studies		h Percentile Complete Comp.
Grade		12–13 13–	14 11-			13–14	11–12	12–13	13–14	11–12	12–1		4 11				14–15	14–15	14–15	14–15		14–15	14–15	14–15
6	55	55	59	57	65	66	57	54	57	64			' 6	48	55	59	47	58	52	52		58	57	56
7 8	64 55	56 59		66 64	63 64	66 67	60 51	52 46	54 49	77 72		8 7 5 7	'3 '3	73 57	69 62	65 63	56 60	66 59	65 55	64 62		63 66	60 60	64 61
Total	58	57	57	62	64	66	56	50	53	71			' 4	59	62	63	54	61	57	60		62	59	61
	Po	eading	Stanfo	ord Ac	hieveme hematics	ent Test-	Magnet	t–All Ed anguage	lucation	Students	s % ≥ :	50th Per	centile	Soc	ial Scienc	•		hievement Te Language Tot.				Student al Studies		Percentile Complete Comp.
Grade		12-13 13-	14 11-					12–13		11–12			4 11			3–14	14–15	14–15	14–15			14–15	14–15	14–15
6		, ,													, ,		,				_	_		
7 8			*			*			*				*			*								
Total			*			*			*				*			*								
					All	Studen	ts-% S	Satisfa	ctory				STAA	R Gra	des 3-5	Spanish		Ma	agnet S	tudents-	·% Sat	isfacto	ry	
	Rea	ading		Mat	hematic	s		Writing	1		Scie	ence				Re	ading	Matl	nematics	6	W	/riting		Science
Grade	12–13 13	<u>–14 14–</u> 15	12	2–13 1	3–14 14	I–15	12–13	13–14	14–15	12-	13 13-	<u>-14 14</u> -	15			12-13 13	<u>-14 14-</u> 15	12–13 1	3–14 14-	 -15 1	2–13 1	13–14 14	<u></u> 115 12	2-13 13-14 14-15
Total		,				,						,												
		adina		B4		enda-Sc								C!	al Calance									50th Percentile
Grade		eading 2-13 13-1	14 11-		hematics 12–13			anguage 12–13	13–14	11–12	viro./Sc 12–1		4 11-		al Science		14–15	Language Tot. 14–15	14-15			al Studies 14–15	14–15	Complete Comp. 14–15
Total	<u> </u>	<u></u>			<u> </u>			<u></u>		<u></u>	· <u> ·</u>	<u> </u>		<u> </u>				<u> </u>	11.10				<u> </u>	<u> </u>
						nda–Mag												s Achievemen						
Grede		Reading	14 41		thematics			anguag			viro./S		4 4:		al Science									Complete Comp.
Grade Total	<u>11–12</u> <u>1</u>	12–13 13–	14 11-	<u>-12 ′</u>	12–13	13-14	11-12	12-13	<u>13–14</u>	11-12	12-1	<u>3 13–1</u>	4 11	-12 1	<u>2–13 1:</u>	-14	14–15	14–15	14–15	14–15		<u>14–15 </u>	14–15	<u>14–15</u>
. 3.01																								

McKinley Williams Middle School

Principal: Courtney Busby Campus Number: 82 Board Member: Rhonda Skillern-Jones School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	441	443	468	490	533	Number	34	30	31	29	35
Magnet	N/A	N/A	9	28	338	Gender					
Gender						Female	71 %	80 %	74 %	55 %	60 %
Female	44%	46 %	49 %	47 %	48 %	Male	29 %	20 %	26 %	45 %	40 %
Male	56 %	54 %	51 %	53 %	52 %	Ethnicity	23 /0	20 /6	20 /0	43 /0	40 /0
Race/Ethnicity						· ·	05.0/	77.0/	05.0/	70.0/	00.0/
African American	53 %	56 %	54 %	55 %	52 %	African American	85 % 0 %	77 % 0 %	65 % 0 %	72 % 0 %	80 % 0 %
American Indian	0%	0 %	0 %	0 %	0 %	American Indian Asian/Pac. Islander	0 %	0%	3 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %						
Hispanic	43 %	42 %	44 %	42 %	47 %	Hispanic	12 %	10 %	10 %	3 %	6 %
White	3%	2 %	1 %	2 %	1 %	White	0 %	10 %	19 %	21 %	11 %
Two or More	<1 %	<1 %	1 %	1 %	<1 %	Two or More	3 % 10 yrs.	3 % 11 yrs.	3 % 8 yrs.	3 % 10 yrs.	3 % 9 yrs.
Students by Program						Average Experience	io yis.	i i yis.	o yis.	io yis.	9 yıs.
Career & Tech. Ed.	0%	0 %	17 %	28 %	0 %	Years of Experience					
ESL	14 %	11 %	12 %	9 %	16 %	5 or less	50 %	30 %	52 %	41 %	40 %
Gifted/Talented	8%	5 %	5 %	2 %	2 %	6 to 10	21 %	33 %	23 %	28 %	31 %
Special Ed.	20 %	17 %	14 %	18 %	18 %	11 or more	29 %	37 %	26 %	31 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	94 %	93 %	96 %	96 %	79 %	Regular	35 %	37 %	13 %	24 %	31 %
Limited English (LEP)	17%	14 %	22 %	17 %	18 %	Bilingual/ESL	0 %	3 %	3 %	3 %	20 %
At-Risk	62 %	59 %	48 %	67 %	74 %	Career & Tech. Ed.	0 %	0%	3 %	3 %	0 %
						Compensatory Ed.	15 %	7%	6 %	10 %	6 %
AP/Pre-AP, IB/Pre-IB	32 %	68 %	64 %	50 %	20 %	Gifted/Talented	26 %	30 %	29 %	31 %	20 %
						Special Education	9 %	20 %	39 %	24 %	20 %
	Stude	nt Outcon				Other	15 %	3 %	6 %	3 %	3 %
	09-10	10-11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	93.1 %	94.0 %	94.8 %	95.7 %	94.9 %	Master's	26 %	33 %	26 %	38 %	37 %
Promotion Rate	93.1 %	94.0 % 99.5 %	94.8 % 98.4 %	95.7 % 94.5 %	94.9 % 95.0 %	Doctorate	0 %	0%	0%	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	99.5 %	98.4 % 0.3 %	94.5 % 0.0 %	95.0 %						
Disciplinary Actions	0.5 /6	0.5 /6	0.5 /6	0.0 %	0.0 /6	Attendance Rate	94 %	96 %	96 %	94 %	95 %
	0.5	50	400	470	0.5	Staff					
In-School Suspensions	65	59	130	170	35	Counselors	1	0	1	1	1
Out-of-School Susp.	286	310	115	111	228	Assistant Principals	1	1	0	1	0
Expulsions	0	1	1	0	0	Other Professional Staf	f 1	1	1	3	1
Alternative Placement	47	27	17	32 313	31	Educational Aides	8	8	6	7	5
Total Number	405	402	264	313	305						
Δι	lequate Yea	arly Progr	ess (AYP)				TF/	A Accounta	ability		
10–11 11-		12–13	13–1	14	14–15	10–11	11–12	12–13	13-	-14	14–15
	AYP	12-13		- -	1 1 1 1 3	Recognized	<u> </u>	Meets Standar			eets Standard

School-Based Programs Special Education Advanced Academics

Magnet

Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Telephone: (713) 696-2600

Address: 6100 KNOX ST 77091

Vanguard Neighborhood Pre-AP

STEM/Engineering Academy/2013 MSAP

English as a Second Language

Multilingual

Career Development Manufacturing

Reading Read																								N.	vickin	ley Willi	iams N	Middle 8	School
STAPP 12-13 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 14-15 13-14 13-1						All	Student	s-% Sa	itisfac	tory			ST	aar g	rade	s 3-8 Eng	glish			Mag	gnet S	udent	s-% Sa	atisfact	ory				
Total Si Si Si Si Si Si Si S		R	Reading		Math	ematics	v	Vriting		Sc	ience		Social	Studies		Re	eading	<u> </u>	Mat	hematics	<u>s</u>	W	riting	_	Sci	ence	_	Social S	tudies
All Students-% Satisfactory	Grade	12-13	13–14 <u>1</u> 4		12–13 <u>13</u>			13–14 <u>1</u>	<u>4–15</u>	12-13 1	3-14 14	<u>-15</u> 1	12–13 <u>13</u>	<u>-14 14-</u>	<u>15</u>	12-13 1	3–14			3–14 <u>14</u>	<u>-15 12</u>	<u>-13 1</u>	3 <u>–14</u> 14	<u>-15 12</u>	<u>-13 13</u>	3–14 14–	15 12-	–13 13– [.]	4 14–15
All Students-% Satisfactory Subject 12-13 13-14 14-15 Algebra 100 100 100 Bology U.S. History U.S. His	7 8	58 67	67 79	57 55	43 75	58 54 72 60	52)						27 27	26 26	35 35	*	*	57 92	90	*	50 54	*				* {	88 88		* 77 * 77
Subject 12-13 13-14 14-15 10																													
Starford Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile Social Science Social					ļ	Subject Algebra I Biology U.S. Histor		<u>12–13</u>	-					STAAR	End	l-Of-Cou	rse		J	Subject Algebra I Biology U.S. Histo		<u>12-</u>	<u>-13</u>	•	<u> </u>				
Reading Freedright Freedr						Eng II														Eng II									
Star Star			Reading				vement Te			e-All St					ocial	Science													ıp.
7 39 19 18 56 35 42 49 25 27 5 66 60 60 60 21 35 29 15 22 26 20 19 23 17 Total 29 27 20 50 44 43 32 26 22 48 48 43 29 33 21 13 24 25 18 17 21 18 Reading		11–12	12-13		11–12	12-13		1–12 <u>1</u>	2–13		11–12	12-13	13–14	11-12	12	2 –13 13–1		14-	15	14–15		-15	14–15		-15	14–15		14–15	. E .
Total 29 27 20 50 44 43 32 26 22 48 48 43 29 33 21 13 24 25 18 17 21 18 Reading Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Social Science Social Scien			19			35	32 42		31 25		32 54					36 2						19 27							
Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Social Science Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet All Education Students % ≥ 50th Percentile Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile Iowa Achievement Test—Magnet Test All Iowa Iowa Iowa Iowa Iowa Iowa Iowa Iowa			35	27	50	63	56		21 26		56 48	60	60	2		35				22		26				24			
Reading Mathematics Language Mathematics Language Language Complete Comp.	rotar	20		20	00		40	02	20		40	-10	10	2,	,	00 1			10	2-7		20	10		.,			10	
Reading Mathematics Language Mathematics Language Language Complete Comp.																													
Reading Mathematics Language Mathematics Language Language Complete Comp.								_																					
6 * 47 * * 41 * 53 * 59 * 59 * 10 18 20 11 13 17 14 7 77 * 48 86 * 90 75 * 67 71 * 67 68 * 52 13 30 28 23 19 24 17 8 47 57 * 97 87 * 47 48 * 91 87 * 56 70 * 44 56 58 54 46 50 58 Total 58 52 50 92 66 89 58 45 57 82 75 75 61 64 54 14 27 27 27 20 19 23 19 All Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory			Reading	;						ucation \$				entile	Socia	al Science													np.
7 71		11–12						<u>1–12 </u>			11–12			<u>11–12</u>	12			14-	15	14–15		-15	14–15		-15	14–15			_
Total 58 52 50 92 66 89 58 45 57 82 75 75 61 64 54 14 27 27 20 19 23 19 Magnet Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory State Science Reading Mathematics Writing Science Reading Mathematics Writing Science State Science State Science State Science State Science State Science Science Science State Science Sci		* 71	*		86	*	90		*			•	67			*				30		28	23		13 19				
All Students-% Satisfactory Reading Mathematics Writing Science Reading Mathematics Writing Science	-		57 52	* 50	97 92			47 58	48 45	* 57	91 82	87 75	· · · · 75	56 6) 	70 64	* 54			56 27		58			46 19	50 23			
Reading Mathematics Writing Science Reading Mathematics Writing Science																													
Reading Mathematics Writing Science Reading Mathematics Writing Science																													
Reading Mathematics Writing Science Reading Mathematics Writing Science	<u> </u>																												
Grade 12-13 13-14 14-15 12-13						All	Student	s-% Sa	itisfac	tory			S	TAAR	Grad	les 3-5 S _l	panis	sh			Magne	et Stuc	dents-9	√ Satis	factor	у			
Aprenda–Schoolwide–All Students % ≥ 50th Percentile Reading Mathematics Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	l													_									_				_		_
Aprenda–Schoolwide–All Students % ≥ 50th Percentile Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.		12–13 1	13–14 14	<u> 15</u>	12-13	3 13–14 14	<u>I–15</u>	12–13 <i>1</i>	13–14	14–15	<u>12–1</u>	3 13-	14 14-1	<u>-</u>		1 12	2–13	<u>13–14</u> 1	<u>4–15</u>	12–13	13–14	14–15		2–13 13-	<u>-14 14</u>	<u>–15</u>	12–13	13–14	14–15
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.	Total															•													
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.																													
			Reading				enda–Sch			tudents				:	Social	Science													
	Grade			13-14			13–14			13–14							4												<u>.ie</u> .
Total	Total																												
Aprenda-Magnet-All Students % ≥ 50th Percentile Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile											0th Perc	entile																	
Reading Mathematics Language Enviro/Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. Grade 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-15 14-15	Grado	11_12															4												<u>ıp</u> .
Total	_	11-12	12-13	13-14	11-12	12-13	10-14 1	<u>12 1</u>	<u>13</u>	13-14	11-12	14-13	13-14	11-12	12.	<u> 13 13-1</u>	-	14-	15	14-13	_14	10	14-13	_14	-15	14-15		14-13	

452_



HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut School
- Community Services
- Frances Harper Alternative School
- Jane Long Academy

- Sharpstown International School
- Mickey Leland College Preparatory for Young Men
- Young Women's Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Academy Southeast High School
- Energized for STEM Academy Southwest High School
- Hope Academy Charter School
- Mount Carmel Academy
- Texas Connections Academy





www.HoustonISD.org

Advanced Virtual Academy/Twilight Schools

Telephone: (713) 926-4528Principal: Clarissa GiddingsBoard Member: Greg MeyersCampus Number: 462Address: 1102 TELEPHONE RD 77023School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	е				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	5	329	374	315	300	Number		5	8		8
Magnet						Gender					
Gender						Female		60 %	75 %		63 %
Female	40 %	57 %	50%	50%	47 %	Male		40 %	75 % 25 %		38 %
Male	60 %	43 %	50%	50%	53 %	Ethnicity		40 /0	25 /0		30 /0
Race/Ethnicity						1		80 %	75 %		50 %
African American	0 %	38 %	38%	37%	29 %	African American American Indian		0%	0 %		0 %
American Indian	0 %	0 %	0%	<1%	0 %	Asian/Pac. Islander		0 %	0 %		0 %
Asian/Pac. Islander	0 %	1 %	<1%	1%	0 %	Hispanic		20 %	0 %		38 %
Hispanic	100 %	58 %	60%	60%	68 %	White		0%	25 %		13 %
White	0 %	3 %	2%	3%	3 %	Two or More		0%	0 %		0 %
Two or More	0 %	<1 %	0%	0%	0 %	Average Experience		11 yrs.	14 yrs.		13 yrs.
Students by Program						Years of Experience		,	,		,
Career & Tech. Ed.	0 %	1%	<1%	0%	2%	· ·			0/		0/
ESL	0 %	9%	11%	11%	11 %	5 or less		20 %	25 %		25 %
Gifted/Talented	0%	1%	2%	2%	3%	6 to 10		40 % 40 %	38 % 38 %		0 % 75 %
Special Ed.	20 %	11%	2 % 7%	2 % 6%	5 % 6 %	11 or more		40 %	36 %		75 %
Special Ed.	100 %	100%	0%	0%	100 %	Teacher by Program					
Econ. Disadv.	20 %	36%	38%	65%	57 %	Regular		100 %	100 %		50 %
Limited English (LEP)	20 %	10%	11%	12%	12 %	Bilingual/ESL		0 %	0 %		50 %
	40 %	88%	66%	76%	96 %	Career & Tech. Ed.		0 %	0 %		0 %
At-Risk	40 % 0 %					Compensatory Ed.		0%	0 %		0 %
AP/Pre-AP, IB/Pre-IB		2%	13%	200%	0 %	Gifted/Talented		0%	0 % 0 %		0 %
		nt Outcon				Special Education Other		0 % 0 %	0 %		0 % 0 %
	09–10	10–11	11–12	12–13	13–14			0 /6	0 /0		0 /6
Attendance Rate		46.1 %	39.4 %	16.7 %	52.6 %	Advanced Degrees					
4-Yr. Graduation Rate				10.5 %	9.3 %	Master's		40 %	50 %		25 %
4-Yr. Dropout Rate				56.6 %	56.5 %	Doctorate		0 %	0 %		25 %
Graduate Count	14	26	56	75	88	Attendance Rate		96 %	99 %	* %	96 %
Disting./Recomm. Grads		7	19	11	11	Ct-#					
Disciplinary Actions						Staff					
In-School Suspensions		0	0		0	Counselors		0	0		0
Out-of-School Susp.		0	0		0	Assistant Principals		0	0		0
Expulsions		0	0		0	Other Professional Staff		6	5		1
Alternative Placement		0	0		0	Educational Aides		0	0		0
Total Number		0	0		0						
A	dequate Yea	arly Progr	ess (AYP)				TE	A Account	ability		
	–12	12–13	13–1	4	14–15	10–11 1	1–12	12–13	13–1	4	14–15
	Rated	-	-		-	AEA: Academically Acceptable	-	Improvement Required			Improvement Required

School-Based Programs
Special Education Advanced Academics Magnet

ics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood English as a Second Language

										a a		aciny, i wingin c	
	All Students-%	Satisfactory	/	STAAR End	-Of-Cour	se				Magnet Stude	ents-% Satisfa	actory	
<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I			20		1				Algebra I				
Biology			30						Biology				
U.S. History			49						U.S. History				
Eng I			7						Eng I				
Eng II			5						Eng II				
				College Bou	nd								
			PSAT	_	1 11-12	12-13	13-14	14-15					
				% Total Tested			0.0	0.0					
				Math Average									
				Verbal Average									
				Writing Average									
				% ≥ Criterion									
			SAT	<u>09–10</u>	0 10-11	11–12	12-13	13-14					
				% of Seniors Tested		0.0	0.7	0.8					
				Math Average			*	*					
				Verbal Average			*	*					
				Writing Average			*	*					
			4.07	% ≥ Criterion			*	*					
			ACT		0 10–11	11–12	12–13	13–14					
				% at or above Criterion									
				Composite Average									

Stephen F. Austin High School

Principal: Steve Guerrero Board Member: Juliet K. Stipeche Campus Number: 1 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14-15
Total	1,848	1,826	1,780	1,657	1,841	Number	128	112	114	105	110
Magnet	N/A	N/A	16	279	777	Gender					
Gender							49 %	51 %	EO 0/	40.0/	46 %
Female	46 %	47 %	46%	45%	47 %	Female Male	49 % 51 %	51 % 49 %	52 % 48 %	49 % 51 %	46 % 54 %
Male Race/Ethnicity	54 %	53 %	54%	55%	53 %	Ethnicity	J1 /6	49 /0	40 /0	31 /6	J4 /0
African American	3 %	4 %	4%	4%	4 %	African American	20 %	21 %	25 %	26 %	28 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	<1%	<1%	<1 %	Asian/Pac. Islander	16 %	17 %	13 %	12 %	12 %
Hispanic	95 %	94 %	95%	94%	95 %	Hispanic	28 %	29 %	29 %	31 %	32 %
White	1 %	1%	1%	1%	1 %	White	31 %	29 %	26 %	26 %	24 %
Two or More	0%	0%	0%	0%	0 %	Two or More	4 %	4%	7 %	6 %	5 %
	0%	0%	0%	0%	0 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Students by Program	00.0/	0.40/	070/	0.40/	04.0/	Years of Experience					
Career & Tech. Ed.	88 %	94%	87%	94%	91 %	5 or less	34 %	32 %	30 %	30 %	28 %
ESL	18 %	19%	19%	20%	20 %	6 to 10	23 %	24 %	26 %	24 %	25 %
Gifted/Talented	8 %	8%	9%	8%	8 %	11 or more	43 %	44 %	44 %	47 %	46 %
Special Ed.	10 %	10%	11%	11%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	48 %	30 %	29 %	29 %	34 %
Econ. Disadv.	95 % 19 %	83% 19%	85 % 19 %	89 % 21 %	84 % 21 %	Bilingual/ESL	0 %	10 %	10 %	10 %	12 %
Limited English (LEP)						Career & Tech. Ed.	15 %	16 %	17 %	16 %	15 %
At-Risk	79 %	74%	71%	77%	84 %	Compensatory Ed.	<1 %	0 %	3 %	2 %	2 %
AP/Pre-AP, IB/Pre-IB	32 %	50%	48%	46%	48 %	Gifted/Talented	5 %	4 %	4 %	4 %	10 %
	Stude	nt Outcom	nes			Special Education	9 %	10 %	10 %	11 %	10 %
	09–10	10–11	11–12	12–13	13–14	Other	23 %	29 %	28 %	29 %	18 %
Attendance Rate	94.1 %	92.9 %	92.8 %	93.5 %	94.3 %	Advanced Degrees					
4-Yr. Graduation Rate	83.2 %	84.4 %	81.5 %	89.8 %	87.1 %	Master's	30 %	31 %	39 %	36 %	38 %
4-Yr. Dropout Rate	8.6 %	8.2 %	13.8 %	8.1 %	10.0 %	Doctorate	3 %	4 %	2 %	1 %	3 %
Graduate Count	420	388	339	401	310	Attendance Rate	95 %	96 %	95 %	95 %	93 %
Disting./Recomm. Grads	392	356	278	314	234	Staff					
Disciplinary Actions											
In-School Suspensions	1,646	2,046	2,311	2,765	2,079	Counselors	4 4	4 4	4 3	4 3	4 3
Out-of-School Susp.	315	154	235	371	343	Assistant Principals Other Professional Staff	6	4	3	3 7	3
Expulsions	4	1	1	1	0	Educational Aides	6	6	5 5	6	8
Alternative Placement	85	44	66	109	84	Educational Aides	O	O	3	O	O
Total Number	2.083	2,247	2,613	3,248	2.673						
Ac	dequate Yea	arly Progre	ess (AYP)				TEA	Accounta	ability		
	<u>–12 </u>	12-13	<u>13–1</u>	<u>4</u>	14–15	10–11 1	1–12	12-13	13	14	14–15
Meets AYP Misse	d AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets St	andard Me	eets Standard

Special Education

Advanced Academics

Teaching Professions/Maritime

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC)

Telephone: (713) 924-1600 Address: 1700 DUMBLE 77023

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

Agriculture, Food & Natural Resources Architecture and Construction Arts, A/V Technology & Communication Business Management & Administration Career Preparation Education and Training Health Science Information Technology Marketing

	All Students-%	Satisfactory	,	STAAR	End-C	Of-Cour	se				Magnet Stude	ents-% Satisfa	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	67	73	73		1					Algebra I	86	80	75	
Biology	67	73	80							Biology	89	92	82	
U.S. History		88	89							U.S. History		96	90	
Eng I		36	38							Eng I		52	45	
Eng II		39	37							Eng II		60	45	
				College I	Bound	d								
			PSAT	1	0_11	11_12	12–13	13-14	14–15					
				_	93.1	93.8	91.2	90.7	88.8					
				Math Average		35.8	36.3	35.7	35.3					
				Verbal Average		32.7	34.0	32.7	32.1					
				Writing Average		32.9	34.4	32.2	30.5					
				% ≥ Criterion	1.6	1.8	4.4	4.5	4					
			SAT		09–10	10–11	11–12	12-13	13–14					
				% of Seniors Tested	36.9	43.2	93.3	87.0	93.3					
				Math Average	419	421	388	394	396					
				Verbal Average	378	373	342	351	348					
				Writing Average	372	372	338	349	363					
				% ≥ Criterion	3.9	4.2	2.0	3.0	3					
			ACT	-	09–10	10–11	11–12	12-13	13–14					
				% at or above Criterion	3.2	3.0	0.0	0.0	2					
				Composite Average	13.8	15.2	16.0	15.0	15.6					

Bellaire High School

Principal: Michael McDonough

Board Member: Michael L. Lunceford

Campus Number: 2

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	3,461	3,470	3,502	3,575	3,671	Number	196	184	188	193	197
Magnet	N/A	N/A	16	618	652	Gender					
Gender						Female	64 %	60 %	60 %	60 %	62 %
Female	50 %	50 %	48%	49%	51 %	Male	36 %	40 %	40 %	40 %	38 %
Male	50 %	50 %	52%	51%	49 %	Ethnicity	30 70	40 70	40 70	40 70	30 70
Race/Ethnicity	40.0/	40.0/	00.0/	20%	20 %	African American	14 %	14 %	13 %	15 %	16 %
African American	18 %	19 %	20%			American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac, Islander	8 %	8%	7 %	7 %	8 %
Asian/Pac. Islander	15 %	14 %	14%	14%	13 %	Hispanic	9 %	9%	10 %	9 %	8 %
Hispanic	36 %	39 %	41%	42%	43 %	White	68 %	68 %	68 %	68 %	68 %
White	28 %	26 %	24%	22%	22 %	Two or More	2 %	2%	2 %	1 %	1 %
Two or More	2 %	2 %	1%	1%	2 %	Average Experience	16 yrs.	17 yrs.	16 yrs.	16 yrs.	15 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	40 %	38%	36%	33%	33 %	5 or less	19 %	20 %	21 %	24 %	24 %
ESL	6 %	5%	4%	6%	7 %	6 to 10	19 %	16 %	12 %	12 %	18 %
Gifted/Talented	24 %	26%	24%	26%	27 %	11 or more	62 %	64 %	67 %	63 %	58 %
Special Ed.	6 %	6%	6%	7%	6 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	44 %	40 %	43 %	44 %	45 %
Econ. Disadv.	40 %	44%	47%	49%	48 %	Bilingual/ESL	0 %	6%	6 %	6 %	6 %
Limited English (LEP)	6 %	5%	5%	6%	7 %	Career & Tech. Ed.	8 %	7 %	6 %	6 %	7 %
At-Risk	48 %	47%	44%	47 %	55 %	Compensatory Ed.	0 %	0 %	1 %	1 %	1 %
AP/Pre-AP, IB/Pre-IB	51 %	49%	50%	48%	47 %	Gifted/Talented	19 %	21 %	20 %	18 %	19 %
	Stude	nt Outcom	es			Special Education	6 %	7 %	6 %	6 %	6 %
	09-10	10-11	11-12	12-13	13-14	Other	23 %	20 %	19 %	20 %	16 %
Attendance Rate	94.3 %	94.8 %	94.3 %	94.4 %	94.6 %	Advanced Degrees					
4-Yr. Graduation Rate	88.5 %	89.3 %	91.4 %	89.7 %	90.3 %	Master's	39 %	38 %	37 %	36 %	36 %
4-Yr. Dropout Rate	6.0 %	5.2 %	4.4 %	5.1 %	5.1 %	Doctorate	6 %	7%	5 %	5 %	5 %
Graduate Count	702	712	807	730	689	Attendance Rate	96 %	97 %	96 %	95 %	95 %
Disting./Recomm. Grads	610	556	618	547	509			, ,	,3	, 3	,,
Disciplinary Actions						Staff					
In-School Suspensions	1,308	1.767	1,587	1,577	1.466	Counselors	10	9	7	7	9
Out-of-School Susp.	210	304	280	286	351	Assistant Principals	6	6	7	7	8
Expulsions	0	0	0	0	0	Other Professional Staff Educational Aides	7 8	3 7	2 0	5 8	2 9
Alternative Placement	48	52	82	59	93	Educational Aides	o	,	U	0	9
Total Number	1,584	2,139	1,949	1,962	1,912						
Ac	lequate Yea	arly Progre	ess (AYP)				TEA	A Accounta	ability		
<u>10–11</u> <u>11-</u>		12-13	<u>13–1</u>	4	14–15	10–11 1	1-12	12-13	13_	14	14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets S	tandard M	eets Standard

Special Education

Advanced Academics

Magnet
World Languages

School-Based Programs

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUMSkills for Learning and Living (SLL)

Telephone: (713) 295-3704

Address: 5100 MAPLE 77401

Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme English as a Second Language

Agriculture, Food & Natural Resources Business Management & Administration Finance Health Science Hospitality & Tourism Human Services Information Technolog

Marketing

Trans., Distribution, & Logistics

	All Students-9	% Satisfactory		STAAR End	Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	87	86	85	ı					Algebra I	100	100	100	
Biology	92	92	92						Biology	100	99	100	
U.S. History	у	95	95						U.S. History		100	100	
Eng I		70	72						Eng I		98	99	
Eng II		78	77						Eng II		100	99	
				College Bour	nd								
			PSAT	10–11	11–12	12-13	13-14	14–15					
				% Total Tested 81.6		76.5	77.7	88.6					
				Math Average 47.5	45.5	45.7	45.4	45.7					
				Verbal Average 45.2	44.1	44.6	44.0	43.9					
				Writing Average 43.1	43.5	44.6	43.0	42.4					
				% ≥ Criterion 47.0	42.6	57.0	55.3	48					
			SAT	09–10	10-11	11–12	12-13	13–14					
				% of Seniors Tested 78.9	83.1	95.9	102.0	100.2					
				Math Average 593	583	539	529	529					
				Verbal Average 566	548	516	507	501					
				Writing Average 570	551	509	498	501					
				% ≥ Criterion 69.1		52.5	46.0	46					
			ACT		10–11								
				% at or above Criterion 76.2		55.0		52					
				Composite Average 24.4	25.0	25.2	25.0	24.9					

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3694Principal: Ramon MossBoard Member: Juliet K. StipecheCampus Number: 322Address: 1501 TAFT 77019School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile)				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11–12	12-13	13–14	14–15
Total	458	523	590	608	613	Number	29	29	34	36	35
Magnet	N/A	N/A	97	596	598	Gender					
Gender	== 0/	= 4.04	=00/	=00/	=0.0/	Female	41 %	48 %	44 %	50 %	49 %
Female	53 %	51 %	52%	50%	50 %	Male	59 %	52 %	56 %	50 %	51 %
Male Race/Ethnicity	47 %	49 %	48%	50%	50 %	Ethnicity	00 70	02 70	00 /0	00 70	0. 70
African American	21 %	18 %	15%	12%	11 %	African American	14 %	14 %	18 %	11 %	11 %
American Indian	0%	0%	<1%	<1%	<1 %	American Indian	3 %	0%	0 %	0 %	0 %
						Asian/Pac. Islander	17 %	17 %	15 %	14 %	14 %
Asian/Pac. Islander	10 %	14 %	14%	17%	19 %	Hispanic	7 %	10 %	9 %	8 %	9 %
Hispanic	24 %	25 %	24%	27%	28 %	White	52 %	52 %	59 %	67 %	66 %
White	44 %	42 %	45%	41 %	39 %	Two or More	7 %	7%	0 %	0 %	0 %
Two or More	2 %	2 %	2%	2%	3 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	23 %	21%	26%	20%	19 %	5 or less	31 %	21 %	24 %	33 %	31 %
ESL	0 %	0%	0%	0%	<1 %	6 to 10	31 %	41 %	32 %	19 %	17 %
Gifted/Talented	98 %	97%	100%	100%	100 %	11 or more	38 %	38 %	44 %	47 %	51 %
Special Ed.	1 %	1%	1%	1%	<1 %	Teacher by Program					
Title I	34 %	0%	0%	0%	1 %	Regular	10 %	10%	18 %	11 %	9 %
Econ. Disadv.	28 %	28%	25%	22%	25 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	0 %	0%	0%	0%	<1 %	Career & Tech. Ed.	3 %	3%	3 %	3 %	3 %
At-Risk	18 %	18%	12%	7%	11 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	98 %	100%	100%	100%	100 %	Gifted/Talented	24 %	24 %	24 %	25 %	31 %
	Stude	nt Outcon	165			Special Education	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12-13	13–14	Other	62 %	62 %	56 %	61 %	57 %
Attendance Rate	97.2 %	97.3 %	97.1 %	97.3 %	97.3 %	Advanced Degrees					
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %		Master's	28 %	31 %	35 %	31 %	29 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %		Doctorate	3 %	3 %	0%	0 %	0 %
Graduate Count	79	80	84	108	102	Attendance Rate	97 %	95 %	96 %	95 %	97 %
Disting./Recomm. Grads	79	79	84	105	102		0. 70	00 /0	00 70	00 70	0. 70
Disciplinary Actions						Staff					
In-School Suspensions	12	16	20	31	48	Counselors	2	2	1	2	2
Out-of-School Susp.	13	8	3	9	3	Assistant Principals	. 1	1	0	0	0
Expulsions	0	0	0	2	0	Other Professional Staff		1	2	4	2
Alternative Placement	3	0	2	1	0	Educational Aides	0	0	0	0	0
Total Number	28	24	25	43	51						
Α	lequate Yea	arly Progre	ess (AYP)				TF/	Account	ability		
	-12	12–13	13–14	4	14–15	10–11	11–12	12–13	13 –	-14	14–15
Meets AYP Meets						Exemplary	· · · -	Meets Standa			eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Vanguard Magnet Pre-AP/AP Vanguard

English as a Second Language

Finance Health Science Information Technology

	All Students-%	Satisfactory	,	STAAR End	l-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	12–13	13–14	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	100	100	100		Ī				Algebra I	100	100	100	
Biology	100	100	100						Biology	100	100	100	
U.S. History		100	100						U.S. History		100	100	
Eng I		100	99						Eng I		100	99	
Eng II		100	100						Eng II		100	100	
				College Bou	nd								
			PSAT	•		40 40	12 11	44 45					
				% Total Tested 99.	1 11-12 5 99.3		99.2	98.9					
				Math Average 55.			57.6	59.0					
				Verbal Average 55.		56.3	56.8	56.7					
				Writing Average 52.			54.1	54.8					
							98.4	98					
			0.47	% ≥ Criterion 85.									
			SAT	<u>09–1</u>	<u>0 10–11</u>	11–12	12-13	<u>13–14</u>					
				% of Seniors Tested 82.	3 98.8	104.8	106.4	101.9					
				Math Average 61	0 624	636	633	648					
				Verbal Average 60	9 613	626	615	631					
				Writing Average 58	2 612	621	591	616					
				% ≥ Criterion 90.	8 87.5	94.3	93.0	92					
			ACT		0 10–11								
				% at or above Criterion 90.	6 72.0	76.0	80.0	80					
				Composite Average 26.	-	28.2	28.1	28.5					

Challenge Early College High School

Principal: Tonya R. MillerBoard Member: Michael L. LuncefordCampus Number: 323School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	!				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	442	453	458	448	478	Number	19	19	22	19	20
Magnet					469	Gender					
Gender						Female	42 %	53 %	59 %	58 %	60 %
Female	56 %	56 %	55%	55 %	55 %	Male	58 %	47 %	41 %	42 %	40 %
Male Race/Ethnicity	44 %	44 %	45%	45%	45 %	Ethnicity	30 70	47 70	41 70	42 /0	40 70
African American	17 %	13 %	12%	12%	12 %	African American	11 %	11 %	32 %	32 %	30 %
American Indian	0%	0%	0%	0%	0 %	American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4%	3%	3 %	Asian/Pac. Islander	5 %	5%	5 %	5 %	5 %
						Hispanic	37 %	37 %	18 %	16 %	25 %
Hispanic	61 %	66 %	69%	72%	75 %	White	47 %	47 %	41 %	47 %	40 %
White	14 %	14 %	13%	12%	9 %	Two or More	0 %	0 %	5 %	0 %	0 %
Two or More	4 %	3 %	2%	2%	1 %	Average Experience	11 yrs.	13 yrs.	9 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	41 %	35%	25%	42%	21 %	5 or less	32 %	26 %	41 %	37 %	25 %
ESL	0 %	0%	0%	<1%	2 %	6 to 10	16 %	16%	23 %	37 %	45 %
Gifted/Talented	27 %	37%	37%	42%	34 %	11 or more	53 %	58 %	36 %	26 %	30 %
Special Ed.	1 %	1%	1%	1%	<1 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	16 %	16 %	23 %	16 %	20 %
Econ. Disadv.	62 %	62%	62%	69%	71 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	<1 %	2%	<1%	<1%	2 %	Career & Tech. Ed.	5 %	5 %	9 %	11 %	5 %
At-Risk	40 %	37%	35%	25%	29 %	Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	91 %	83%	91%	85%	100 %	Gifted/Talented	16 %	26 %	18 %	26 %	20 %
	Stude	nt Outcom	es			Special Education	0 %	5 %	5 %	0 %	0 %
	09-10	10-11	11–12	12-13	13-14	Other	58 %	47 %	45 %	47 %	55 %
Attendance Rate	96.9 %	96.4 %	97.0 %	97.4 %	97.9 %	Advanced Degrees					
4-Yr. Graduation Rate	73.0 %	84.1 %	96.0 %	96.0 %		Master's	53 %	47 %	68 %	58 %	60 %
4-Yr. Dropout Rate	2.7 %	2.4 %	1.0 %	3.0 %		Doctorate	16 %	16 %	9 %	11 %	5 %
Graduate Count	102	87	109	101	96	Attendance Rate	97 %	97 %	98 %	97 %	97 %
Disting./Recomm. Grads	101	86	108	98	94	Staff					
Disciplinary Actions									•	0	•
In-School Suspensions	0	0	4	7	1	Counselors	0 0	0 0	0 0	0 0	0 0
Out-of-School Susp.	11	6	13	16	7	Assistant Principals Other Professional Staff	0 5	4	0 2	4	3
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	0	ა 1
Alternative Placement	2	0	0	3	2	Educational Aides	U	U	U	O	ı
Total Number	13	6	17	27	11						
Δ.	dequate Yea	ırly Progre	ss (AYP)				ΤΕΔ	Accounta	ability		
10–11 11-		12–13	13–1	4	14–15	10–11 11	-12	12–13	13–	14	14–15
	AYP					Exemplary		Meets Standa			eets Standard

School-Based Programs Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Early College High School

English as a Second Language

Business Management & Administration

Special Education

Telephone: (713) 664-9712

Address: 5601 W LOOP S 77081

	All Students-%	Satisfactory	•	STAAR En	l-Of-Co	ırse				Magnet Stude	onte_% Satisf	actory
		•							Subject	-		•
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	97	100	99						Algebra I			99
Biology	99	100	100						Biology			100
U.S. History		100	100						U.S. History			100
Eng I		98	99						Eng I			99
Eng II		99	100						Eng II			100
				College Box	ınd							
			PSAT	10_1	1 11_13	12-13	12_1/	14_15				
				% Total Tested 95			96.9	99.7				
				Math Average 47				47.3				
				<u> </u>								
				Verbal Average 45			46.3 44.8	45.1				
				Writing Average 43	2 45.8			44.1 50				
			0.4.7	% ≥ Criterion		64.5	63.1	58				
			SAT		0 10-1 ⁻		12-13	<u>13–14</u>				
				% of Seniors Tested 94	.7 110.2	105.6	102.9	110.6				
				Math Average 49	9 50 ⁻	500	516	530				
				Verbal Average 49	94 50°	495	506	517				
				Writing Average 49	7 49	491	496	505				
				% ≥ Criterion 37	1 36.1	34.5	40.0	47				
			ACT		0 10-1	11–12	12-13	13–14				
				% at or above Criterion 51	.5 17.0	19.0	29.0	14				
				Composite Average 21	.0 20.3	20.8	22.2	20.9				

César Chávez High School

Telephone: (713) 495-6950Principal: Rene SanchezBoard Member: Manuel Rodríguez Jr.Campus Number: 27Address: 8501 HOWARD 77017School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е				Teach	er & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	2,746	2,838	2,819	2,968	3,202	Number	151	136	138	142	153
Magnet	N/A	N/A	23	705	722	Gender		.00	.00		.00
Gender							E4.0/	40.0/	55 O/	E 4 0/	F7 0/
Female	48 %	48 %	49%	48%	47 %	Female Male	51 % 49 %	49 % 51 %	55 % 45 %	54 % 47 %	57 % 43 %
Male Race/Ethnicity	52 %	52 %	51%	52%	53 %	Ethnicity	49 %		45 %	47 %	
African American	12 %	13 %	12%	12%	13 %	African American	23 %	27 %	29 %	25 %	29 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	4%	4%	3 %	Asian/Pac. Islander	9 %	7 %	9 %	9 %	10 %
Hispanic	83 %	82 %	83%	82%	82 %	Hispanic	17 %	19 %	22 %	22 %	21 %
White	2 %	2%	2%	2%	1 %	White	50 %	46 %	41 %	42 %	39 %
Two or More	<1 %	<1 %	<1%	0%	<1 %	Two or More	1 %	1%	0 %	1 %	1 %
	< 1 70	<1.70	< 1 70	0 %	< 1 70	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Students by Program	50.0/	500/	500/	00.0/	50.0/	Years of Experience					
Career & Tech. Ed.	56 %	58%	56%	62%	50 %	5 or less	46 %	41 %	41 %	42 %	49 %
ESL	9 %	8%	8%	9%	11 %	6 to 10	17 %	20 %	22 %	20 %	15 %
Gifted/Talented	7 %	9%	11%	11%	10 %	11 or more	36 %	39 %	38 %	37 %	36 %
Special Ed.	8 %	8%	8%	8%	8 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	42 %	39 %	34 %	32 %	42 %
Econ. Disadv.	87 %	83%	80%	84%	82 %	Bilingual/ESL	1 %	8 %	10 %	11 %	8 %
Limited English (LEP)	10 %	8%	9%	10%	12 %	Career & Tech. Ed.	11 %	11 %	10 %	10 %	9 %
At-Risk	74 %	71%	66%	72%	80 %	Compensatory Ed.	4 %	4 %	4 %	3 %	2 %
AP/Pre-AP, IB/Pre-IB	42 %	42%	49%	44%	42 %	Gifted/Talented	9 %	10 %	9 %	7 %	5 %
	Stude	nt Outcon	nes			Special Education	7 %	10 %	9 %	10 %	7 %
	09-10	10-11	11–12	12-13	13-14	Other	26 %	18 %	23 %	28 %	27 %
Attendance Rate	93.4 %	91.9 %	92.2 %	92.8 %	92.5 %	Advanced Degrees					
4-Yr. Graduation Rate	78.2 %	82.9 %	85.9 %	86.2 %	82.9 %	Master's	25 %	29 %	27 %	25 %	25 %
4-Yr. Dropout Rate	12.1 %	12.2 %	10.7 %	10.3 %	11.1 %	Doctorate	5 %	5 %	4 %	6 %	3 %
Graduate Count	540	564	577	566	564	Attendance Rate	95 %	96 %	96 %	94 %	93 %
Disting./Recomm. Grads	461	499	452	449	435		00 70	00 70	00 70	0.70	00 /0
Disciplinary Actions						Staff					
In-School Suspensions	3,203	2,542	3,323	3,552	1.394	Counselors	3	3	4	3	3
Out-of-School Susp.	605	639	895	949	614	Assistant Principals	6	5	6	6	7
Expulsions	11	0	1	0	1	Other Professional Staff		8	9	11	11
Alternative Placement	123	116	111	105	29	Educational Aides	10	8	9	10	9
Total Number	3.955	3,300	4,331	4,664	2,114						
Δ.	dequate Yea	arly Progr	ess (AYP)				ΤFΔ	Accounta	bility		
	-12	12–13	13–1 13–1	4	14–15	10–11 1	1–12	12–13	13-	14	14–15
	S AYP			- -		Academically		Meets Standar			eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP Environmental Science

English as a Second Language

Agriculture, Food & Natural Resources Arts, A/V Technology, & Communication Business Management & Administration Career Preparation Finance Health Science

Information Technology
Sci.,Tech., Engineering & Mathematics

	All S	tudents-% S	atisfactory		STAAR	End-C	f-Cour	se				Magnet Stude	ents-% Satisf	actory	
	<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Į.	Algebra I	62	68	58		I					Algebra I	94	97	96	
E	Biology	75	80	81							Biology	93	94	99	
ι	U.S. History		83	81							U.S. History		95	95	
E	Eng I		47	43							Eng I		81	84	
E	Eng II		51	42							Eng II		78	80	
					College	Bound	ł								
				PSAT	1	0–11	11–12	12-13	<u>13–14</u>	14–15					
					% Total Tested		90.3	88.6	86.8	83.9					
					Math Average	38.7	37.0	38.1	39.0	38.5					
					Verbal Average	34.4	34.3	35.7	35.1	34.2					
					Writing Average	33.2	34.6	36.7	34.9	32.9					
					% ≥ Criterion	3.0	2.9	12.8	10.9	11					
				SAT		09–10	10-11	11-12	12-13	13-14					
					% of Seniors Tested	41.1	60.0	95.0	94.7	90.4					
					Math Average	436	432	419	425	420					
					Verbal Average	409	400	375	386	382					
					Writing Average	406	388	373	383	384					
					% ≥ Criterion		4.1	4.9	5.0	6					
				ACT	<u>.</u>	09–10	10–11	11–12	12–13	13–14					
					% at or above Criterion	8.9	4.0	5.0	2.0	4					
					Composite Average	16.6	16.7	17.2	17.3	17.4					

Jefferson Davis High School

Principal: Julissa Alcantar-Martinez Campus Number: 3 Telephone: (713) 226-4900 Board Member: Anna Eastman Address: 1101 QUITMAN 77009 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10-11	11-12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14-15
Total	1,614	1,576	1,580	1,611	1,677	Number	102	90	86	90	93
Magnet	N/A	N/A	14	309	339	Gender					
Gender	=0.0/	= 4.04	=00/	= 4.07	40.07	Female	61 %	63 %	69 %	63 %	61 %
Female	50 %	51 %	52%	51%	49 %	Male	39 %	37 %	31 %	37 %	39 %
Male Race/Ethnicity	50 %	49 %	48%	49%	51 %	Ethnicity	00 70	0. 70	0.70	0. 70	00 /0
African American	10 %	10 %	10%	11%	12 %	African American	29 %	30 %	29 %	30 %	29 %
American Indian	<1 %	<1 %	0%	<1%	<1 %	American Indian	<1 %	1%	0 %	0 %	0 %
	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	5 %	7 %	6 %	7 %	6 %
Asian/Pac. Islander						Hispanic	28 %	29 %	27 %	29 %	31 %
Hispanic	88 %	88 %	89%	88%	87 %	White	34 %	32 %	37 %	34 %	32 %
White	1 %	1 %	1%	1%	1 %	Two or More	2 %	1 %	1 %	0 %	1 %
Two or More	<1 %	0 %	<1 %	0%	<1 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	61 %	64%	52%	51%	55 %	5 or less	26 %	21 %	28 %	28 %	38 %
ESL	14 %	14%	14%	15%	13 %	6 to 10	26 %	32 %	24 %	22 %	25 %
Gifted/Talented	9 %	9%	9%	7%	6 %	11 or more	47 %	47 %	48 %	50 %	38 %
Special Ed.	15 %	14%	13%	11%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	41 %	28 %	28 %	28 %	27 %
Econ. Disadv.	95 %	93%	96%	96%	97 %	Bilingual/ESL	0 %	12 %	14 %	12 %	13 %
Limited English (LEP)	15 %	15%	14%	15%	13 %	Career & Tech. Ed.	13 %	13 %	10 %	9 %	9 %
At-Risk	83 %	79%	73%	77%	84 %	Compensatory Ed.	3 %	2 %	1 %	0 %	1 %
AP/Pre-AP, IB/Pre-IB	43 %	45%	46%	45%	43 %	Gifted/Talented	3 %	4 %	6 %	8 %	10 %
	Stude	nt Outcon	nes			Special Education	12 %	17 %	16 %	17 %	23 %
	09–10	10-11	11–12	12-13	13-14	Other	28 %	23 %	24 %	27 %	18 %
Attendance Rate	90.4 %	91.3 %	91.7 %	91.8 %	91.7 %	Advanced Degrees					
4-Yr. Graduation Rate	78.0 %	89.4 %	85.4 %	84.8 %	86.2 %	Master's	32 %	34 %	36 %	30 %	25 %
4-Yr. Dropout Rate	3.4 %	2.4 %	1.8 %	5.4 %	4.6 %	Doctorate	2 %	1 %	1 %	1 %	0 %
Graduate Count	323	373	304	304	278	Attendance Rate	95 %	96 %	96 %	95 %	94 %
Disting./Recomm. Grads	277	287	248	214	222	Staff					
Disciplinary Actions							2	2	0	2	2
In-School Suspensions	4,038	2,577	1,304	1,193	1,106	Counselors Assistant Principals	3 4	3 4	2 4	3 3	3 4
Out-of-School Susp.	1,090	1,047	572	397	476	Other Professional Staff	=	3	3	6	3
Expulsions	0	0	3	1	1	Educational Aides	9	10	9	9	8
Alternative Placement	72	56	51	22	21	Eddodional / ideo	Ü		Ŭ	Ü	J
Total Number	5.203	4,131	2,184	2,027	1,725						
Ad	lequate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11–	•	12–13	13–1	4	14–15	10–11	11–12	12–13	13-	14	14–15
Meets AYP Missed	ΙΔΥΡ					Academically	-	Meets Standa			eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP/AP

Media Magnet for Culinary Arts and Hotel

Management

English as a Second Language

Arts, A/V Technology & Communications Career Development Finance Hospitality & Tourism Information Technology

	All Students-%	Satisfactory		STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	58	69	52	ı					Algebra I	69	82	69	
Biology	75	81	76						Biology	80	89	86	
U.S. History		92	83						U.S. History		99	95	
Eng I		46	37						Eng I		64	61	
Eng II		50	49						Eng II		66	68	
				College Bour	nd								
			PSAT	10–11	11-12	12–13	13–14	14–15					
				% Total Tested 85.4		81.8	81.3	85.0					
				Math Average 38.1	35.8	36.9	36.4	36.5					
				Verbal Average 33.6	33.1	35.3	34.1	33.2					
				Writing Average 32.7	33.8	35.5	34.2	31.7					
				% ≥ Criterion 3.7	3.4	8.8	5.8	5					
			SAT	<u>09–10</u>	10–11	11-12	12-13	13-14					
				% of Seniors Tested 42.6	43.2	71.6	86.6	95.7					
				Math Average 433		413	407	388					
				Verbal Average 399		371	357	351					
				Writing Average 394		378	354	357					
				% ≥ Criterion 5.0		3.7	5.0	4					
			ACT		10–11			13–14					
				% at or above Criterion 12.5		3.0	3.0	12					
				Composite Average 16.1	16.6	16.8	15.7	16.5					

Michael E. DeBakey High School For Health Professions

Principal: Agnes E. Perry

Board Member: Paula M. Harris

Address: 3100 SHENANDOAH ST 77021

Telephone: (713) 741-2410

School Office: High

Chief School Officer: Harrison Peters

Campus Number: 26

Grades	Served:	09-12	

	Stud	lent Profil	е				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	865	871	864	823	844	Number	57	55	54	53	52
Magnet	N/A	N/A	97	813	832	Gender					
Gender	0/	0/			0/	Female	74 %	75 %	74 %	76 %	73 %
Female	58 %	58 %	59%	59%	59 %	Male	26 %	25 %	26 %	76 % 25 %	27 %
Male	42 %	42 %	41 %	41 %	41 %	Ethnicity	20 /0	25 70	20 70	25 /0	21 70
Race/Ethnicity	00.0/	00.0/	400/	400/	47.0/	African American	19 %	16 %	17 %	13 %	10 %
African American	23 %	23 %	19%	19%	17 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1 %	0 %	Asian/Pac. Islander	16 %	16 %	20 %	23 %	25 %
Asian/Pac. Islander	37 %	39 %	40%	43%	44 %	Hispanic	14 %	15 %	15 %	19 %	21 %
Hispanic	30 %	28 %	30%	27%	28 %	White	49 %	51 %	46 %	43 %	44 %
White	8 %	9 %	9%	10%	10 %	Two or More	2 %	2%	2 %	2 %	0 %
Two or More	1 %	1 %	1%	1%	1 %	Average Experience	14 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	100 %	100%	100%	100%	100 %	5 or less	19 %	18 %	6 %	17 %	23 %
ESL	0 %	0%	<1%	<1%	<1 %	6 to 10	28 %	25 %	35 %	28 %	19 %
Gifted/Talented	55 %	39%	48%	38%	63 %	11 or more	53 %	56 %	59 %	55 %	58 %
Special Ed.	<1 %	<1%	<1%	<1%	<1 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	28 %	24 %	26 %	28 %	23 %
Econ. Disadv.	48 %	48%	48%	45%	42 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	0 %	0%	<1%	<1%	<1 %	Career & Tech. Ed.	23 %	22 %	20 %	19 %	19 %
At-Risk	11 %	11%	12%	10%	14 %	Compensatory Ed.	0 %	2%	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	82 %	81%	80%	77%	82 %	Gifted/Talented	19 %	16 %	17 %	19 %	29 %
·	Stude	nt Outcor	nae			Special Education	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12-13	13–14	Other	30 %	36 %	37 %	34 %	29 %
Attendance Rate	98.4 %	98.3 %	98.7 %	98.6 %	98.4 %	Advanced Degrees					
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	Master's	30 %	31 %	31 %	32 %	33 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Doctorate	19 %	20 %	20 %	19 %	17 %
Graduate Count	189	210	191	200	171	Attendance Rate	98 %	98 %	97 %	97 %	97 %
Disting./Recomm. Grads	189	209	191	200	171		00 70	00 70	01 70	01 70	01 70
Disciplinary Actions						Staff					
In-School Suspensions	5	2	0	0	0	Counselors	3	3	3	3	2
Out-of-School Susp.	9	18	7	2	1	Assistant Principals	1	1	1	2	2
Expulsions	0	0	0	0	0	Other Professional Staf		1	1	3	0
Alternative Placement	0	1	0	0	1	Educational Aides	0	0	0	0	0
Total Number	14	21	7	2	2						
Ac	lequate Yea	arly Progr	ess (AYP)				TEA	Account	ability		
10–11 11-		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Meets						Exemplary	-	Meets Standa			leets Standard

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Health Professions

English as a Second Language

Health Science

,	All Students-%	Satisfactory		STAAR En	d-Of-Co	irse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	100	100	100		1				Algebra I	100	100	100	
Biology	100	100	100						Biology	100	100	100	
U.S. History		100	100						U.S. History		100	100	
Eng I		100	100						Eng I		100	100	
Eng II		100	100						Eng II		100	100	
				College Bo	und								
			PSAT	10-	<u>11 11–12</u>	12-13	13–14	14–15					
				% Total Tested 99			97.9	99.5					
				Math Average 58	3.2 57.2	56.5	58.0	59.6					
				Verbal Average 52	2.3 51.5	52.8	54.2	54.4					
				Writing Average 50	0.6 51.2	52.9	53.0	54.3					
				% ≥ Criterion 85	5.7 81.2	94.6	96.6	97					
			SAT	09–	10 10-1	11–12	12-13	13-14					
				% of Seniors Tested 92	2.1 105.	103.1	100.0	105.8					
				Math Average 6	43 64			648					
					92 57			605					
					94 58		598	617					
				% ≥ Criterion 91			93.0	91					
			ACT		10 10-1								
					6.7 87.			72					
				Composite Average 27	7.1 27.	26.3	26.9	27.1					

East Early College High School

Telephone: (713) 847-4809Principal: Tamera BoldenBoard Member: Juliet K. StipecheCampus Number: 345Address: 220 N MILBY ST 77003School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	Э				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11-12	12-13	13–14	14–15
Total	461	459	460	470	455	Number	21	22	22	22	19
Magnet					448	Gender					
Gender	E0.0/	E0.0/	FF 0/	50.0/	60 %	Female	48 %	41 %	41 %	55 %	42 %
Female	58 % 42 %	58 % 42 %	55 % 45 %	59 % 41 %	60 % 40 %	Male	52 %	59 %	59 %	46 %	58 %
Male Race/Ethnicity	42 %	42 %	45 %	41%	40 %	Ethnicity					
African American	4 %	3%	3%	3%	2 %	African American	14 %	9%	9 %	18 %	16 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	5 %	5 %	5 %	5 %	0 %
Asian/Pac. Islander		3%	3%	4%		Asian/Pac. Islander	19 %	18 %	18 %	14 %	21 %
	3 %				4 %	Hispanic	14 %	18 %	23 %	14 %	21 %
Hispanic	91 %	92 %	92%	92%	93 %	White	48 %	50 %	45 %	50 %	42 %
White	2 %	2 %	2%	1%	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0%	0%	0 %	Average Experience	14 yrs.	15 yrs.	14 yrs.	15 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	46 %	49%	46%	37%	38 %	5 or less	33 %	23 %	27 %	32 %	47 %
ESL	1 %	1%	1%	1%	<1 %	6 to 10	14 %	23 %	23 %	14 %	16 %
Gifted/Talented	38 %	40%	42%	37%	45 %	11 or more	52 %	55 %	50 %	55 %	37 %
Special Ed.	<1 %	<1%	<1 %	0%	<1 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	33 %	27 %	32 %	36 %	11 %
Econ. Disadv.	85 %	85%	86%	84%	87 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	2 %	2%	3%	1%	1 %	Career & Tech. Ed.	10 %	9 %	14 %	14 %	16 %
At-Risk	31 %	23%	25%	26%	32 %	Compensatory Ed.	5 %	0 %	0 %	0 %	5 %
AP/Pre-AP, IB/Pre-IB	96 %	98%	99%	91 %	95 %	Gifted/Talented	24 %	18 %	9 %	0 %	11 %
	Stude	nt Outcon	nes			Special Education	0 %	0 %	0 %	0 %	0 %
	09-10	10-11	11–12	12-13	13-14	Other	29 %	45 %	45 %	50 %	58 %
Attendance Rate	98.3 %	98.6 %	98.3 %	98.3 %	98.3 %	Advanced Degrees					
4-Yr. Graduation Rate			93.7 %	98.9 %	99.1 %	Master's	33 %	41 %	32 %	50 %	53 %
4-Yr. Dropout Rate			0.0 %	0.0 %	0.9 %	Doctorate	10 %	9 %	9%	0 %	0 %
Graduate Count	56	110	101	97	108	Attendance Rate	98 %	98 %	96 %	96 %	95 %
Disting./Recomm. Grads	55	103	98	97	107						
Disciplinary Actions						Staff					
In-School Suspensions	22	35	13	8	11	Counselors	0	0	0	0	0
Out-of-School Susp.	18	22	20	20	19	Assistant Principals	0	0 2	0	0 1	0
Expulsions	0	0	0	0	0	Other Professional State	f 3	0	1 0	1 0	2 0
Alternative Placement	1	2	1	1	6	Educational Aides	U	U	U	U	U
Total Number	41	59	34	29	36						
Δ.	dequate Yea	arly Progra	ess (AYP)				TF/	Account	ability		
	-12	12–13	13–1	4	14–15	10–11	11–12	12–13	13 –	-14	14–15
	S AYP					Exemplary	<u></u>	Meets Standa			leets Standard

School-Based Programs Magnet

Noighborhood Early College High

English as a Second Language

Multilingual

Business Management & Administration Information Technology Science, Tech., Engineering, & Mathematics

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Early College High School

	All Students-%	Satisfactory		STAAR End	I-Of-Coι	irse				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	100	99	95		I				Algebra I	<u> </u>		95
Biology	100	100	100						Biology			100
U.S. History		100	99						U.S. History			99
Eng I		98	96						Eng I			96
Eng II		97	95						Eng II			95
				College Bou	nd							
			PSAT	10–1	<u>1 11–12</u>	12-13	13-14	14–15				
				% Total Tested 98.			99.2	99.1				
				Math Average 46.			46.5	46.9				
				Verbal Average 43.			43.0	43.4				
				Writing Average 40.		45.1	42.9	42.5				
				% ≥ Criterion		53.2	45.5	47				
			SAT	09–1	0 10–11	11–12	12-13	13-14				
				% of Seniors Tested 56	8 79.7	103.0	107.2	102.8				
				Math Average 51		503	518	514				
				Verbal Average 50	1 458	460	473	478				
				Writing Average 49	3 469	460	466	479				
				% ≥ Criterion 36.	0 25.5	28.8	25.0	34				
			ACT	09–1	0 10-11	11-12	12-13	13–14				
				% at or above Criterion 54	5 15.0	5.0	9.0	15				
				Composite Average 20	8 19.8	19.6	20.2	20.8				

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697 Principal: Paula K. Fendley Board Member: Juliet K. Stipeche Campus Number: 301 **Address: 1315 DUMBLE 77023** School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13-14	14-15
Total	359	407	407	415	424	Number	21	21	25	25	25
Magnet Gender						Gender					
Female	55 %	53%	52%	51%	50 %	Female	52 %	48 %	44 %	48 %	52 %
Male	45 %	47 %	48%	49%	50 %	Male	48 %	52 %	56 %	52 %	48 %
Race/Ethnicity	1.0 7.0	,0	.0 ,0	10 70	00 /0	Ethnicity					
African American	1 %	1 %	1%	1%	1 %	African American	0 %	5 %	12 %	8 %	12 %
American Indian	0 %	0%	0%	0%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1%	1%	2 %	Asian/Pac. Islander	10 %	14 %	20 %	24 %	16 %
Hispanic	97 %	98 %	97%	96%	94 %	Hispanic	29 %	29 %	24 %	16 %	20 %
White	1 %	1%	1%	2%	2 %	White	62 %	52 %	44 %	52 %	48 %
Two or More	0%	0%	0%	0%	<1 %	Two or More	0 % 8 yrs.	0 % 7 yrs.	0 %	0 % 10 yrs.	4 % 12 yrs.
Students by Program	0 70	0 78	0 78	0 70	<1 /b	Average Experience	o yis.	7 yıs.	10 yrs.	io yis.	12 yis.
, •	54 %	76%	70%	86%	100 %	Years of Experience					
Career & Tech. Ed. ESL	5 %	76 % 5%	4%	4%	2%	5 or less	48 %	52 %	44 %	44 %	24 %
Gifted/Talented	34 %	33%	35%	45%	2 % 47 %	6 to 10	24 %	19 %	20 %	24 %	36 %
Special Ed.	1%	2%	2%	45 % 1 %	1%	11 or more	29 %	29 %	36 %	32 %	40 %
Special Ed. Title I	100 %	100%	100%	100%	100 %	Teacher by Program					
Econ. Disadv.	75 %	87%	87%	85%	82 %	Regular	5 %	5 %	20 %	24 %	16 %
Limited English (LEP)	5%	5%	4%	5%	2%	Bilingual/ESL	0 %	5%	0 %	4 %	0 %
At-Risk	38 %	41%	39%	37%	40 %	Career & Tech. Ed. Compensatory Ed.	14 % 0 %	10 % 0 %	4 % 0 %	8 % 0 %	12 % 0 %
AP/Pre-AP, IB/Pre-IB	97 %	98%	87%	91%	95 %	Gifted/Talented	14 %	24%	24 %	16 %	20 %
AI /I TC-AI , IB/I TC-IB				0.70	00 70	Special Education	0 %	0%	0 %	0 %	0 %
	Stude 09–10	nt Outcom	nes 11–12	12–13	13–14	Other	67 %	57 %	52 %	48 %	52 %
Attendance Rate	98.1 %	98.3 %	97.8 %	97.6 %	97.6 %	Advanced Degrees					
4-Yr. Graduation Rate	100.0 %	100.0 %	98.9 %	100.0 %	100.0 %	Master's	19 %	24 %	36 %	40 %	36 %
4-Yr. Dropout Rate	0.0 %	0.0 %	1.1 %	0.0 %	0.0 %	Doctorate	10 %	10 %	8%	4 %	8 %
Graduate Count	60	65	92	102	93	Attendance Rate	97 %	98 %	97 %	98 %	97 %
Disting./Recomm. Grads	60	65	92	98	89						
Disciplinary Actions						Staff					
In-School Suspensions	2	1	1	1	0	Counselors	0	1	0	1	1
Out-of-School Susp.	1	2	7	1	0	Assistant Principals Other Professional Staff	0	0 1	0 1	0 3	0 1
Expulsions	0	0	0	0	0	Educational Aides	; 3 0	0	0	0	0
Alternative Placement	0	0	0	1	0	Educational Aides	U	U	U	U	U
Total Number	3	3	8	3	0						
Δ.	dequate Yea	arly Progre	ess (AYP)				TEA Accountability				
	-12	12–13	13–1	4	14–15	10–11	11–12	12–13	13 –	14	14–15
Meets AYP Meets						Exemplary		Meets Standa			eets Standard

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

English as a Second Language

Information Technology Science, Technology, Engineering, and Mathematics

	All Students-%	Satisfactory	,	STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>
Algebra I	95	100	100						Algebra I			
Biology	100	100	100						Biology			
U.S. History		99	99						U.S. History			
Eng I		97	99						Eng I			
Eng II		96	97						Eng II			
				College Bou	nd							
			PSAT	10_11	11–12	12_13	13_14	14_15				
				% Total Tested 100.3		99.4	100.0	91.8				
				Math Average 44.7		44.7	44.8	47.7				
				Verbal Average 41.3			41.7	42.5				
				Writing Average 39.0		42.2	41.0	41.2				
				% ≥ Criterion 15.7		33.5	32.5	49				
			SAT	09–10			12–13	13–14				
				% of Seniors Tested 90.	_		107.1	103.3				
				Math Average 49		482	482	499				
				Verbal Average 46	_	440	446	461				
				Writing Average 45		453	438	463				
				% ≥ Criterion 22.2	2 23.8	21.3	19.0	32				
			ACT		10–11	11–12	12-13	13-14				
				% at or above Criterion 32.	2 15.0	9.0	13.0	27				
				Composite Average 18.			19.8	22.4				

Energy Institute High School

Telephone: (713) 802-4620 Principal: Lori L. Lambropoulos Board Member: Juliet K. Stipeche Campus Number: 468 Address: 1808 SAMPSON ST 77003 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-10

	Stud	dent Profil	е				Teac	her & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13–14	14–15
Total				201	352	Number				13	24
Magnet				199	336	Gender				.0	
Gender										00.0/	50.0 /
Female				23%	27 %	Female Male				69 % 31 %	58 % 42 %
Male				77%	73 %	Ethnicity				31 70	42 70
Race/Ethnicity										00.0/	47.0/
African American				22%	24 %	African American American Indian				39 % 0 %	17 % 4 %
American Indian				0%	0 %	American Indian Asian/Pac. Islander				0 %	4 % 4 %
Asian/Pac. Islander				2%	2 %	Hispanic				31 %	25 %
Hispanic				66%	60 %	White				23 %	46 %
White				10%	12 %	Two or More				23 % 8 %	40 %
Two or More				<1%	1 %	Average Experience				5 yrs.	8 yrs.
Students by Program						Years of Experience				o y.o.	0 7.0.
Career & Tech. Ed.				100%	100 %	<u>'</u>				00.0/	E 4 0/
ESL				5%	2%	5 or less				69 % 8 %	54 % 13 %
Gifted/Talented				31%	31 %	6 to 10 11 or more				8 % 23 %	33 %
Special Ed.				5%	6%					23 /6	33 /6
Title I				100%	100 %	Teacher by Program					
Econ. Disadv.				69%	63 %	Regular				15 %	13 %
Limited English (LEP)				5%	2 %	Bilingual/ESL				0 %	0 %
At-Risk				47%	55 %	Career & Tech. Ed. Compensatory Ed.				15 % 0 %	17 % 0 %
AP/Pre-AP, IB/Pre-IB				89%	86 %	Gifted/Talented				0 %	8 %
AF/FIE-AF, IB/FIE-IB				00 70	00 70	Special Education				0 %	0 %
		ent Outcor		40.40	40.44	Other				69 %	63 %
	09–10	10–11	11–12	12–13	13–14					00 / 0	00 /1
Attendance Rate					96.4 %	Advanced Degrees					
4-Yr. Graduation Rate						Master's				46 %	29 %
4-Yr. Dropout Rate						Doctorate				8 %	4 %
Graduate Count						Attendance Rate				94 %	96 %
Disting./Recomm. Grads						Staff					
Disciplinary Actions						Counselors				0	0
In-School Suspensions					3	Assistant Principals				0	0
Out-of-School Susp.					25	Other Professional St	off			3	2
Expulsions					0	Educational Aides	a11			0	0
Alternative Placement					4	Educational 7 lides				Ü	Ü
Total Number					32						
Δ.	lequate Ye	arly Progr	ess (AYP)				TF	A Account	ability		
	-12	12–13	13–	14	14–15	10–11	11–12	12–13		-14	14–15
									Meets S		eets Standard

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	STEM/Energy Professions/2013 MSAP	English as a Second Language	Science, Technology, Engineering, and

Pre-AP/AP

Mathematics

	All St	udents-% Sa	atisfactory		STAAR End	l-Of-Cours	е			Magnet Stude	ents-% Satisfa	actory	
2	<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>					<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
A	Algebra I			87					Algebra I			87	
В	Biology		97	99					Biology		97	99	
U	J.S. History								U.S. History				
E	Eng I		77	83					Eng I		77	83	
E	Eng II			77					Eng II			77	
					College Bou	ınd							
				PSAT	10–1	<u>1 11–12 1</u>	12–13 13-	-14 14–15					
					% Total Tested			7.0 97.4					
					Math Average		3	9.5 43.3					
					Verbal Average		3	8.2 40.3					
					Writing Average		3	7.1 37.9					
					% ≥ Criterion			30					
				SAT	09–1	0 10-11 1	11–12 12-	-13 13-14					
					% of Seniors Tested								
					Math Average								
					Verbal Average								
					Writing Average								
					% ≥ Criterion								
				ACT		<u>0 10–11 1</u>	11–12 <u>12</u> -	<u>-13 13–14</u>					
					% at or above Criterion								
					Composite Average								

Ebbert Furr High School

Telephone: (713) 675-1118 Principal: Bertie Simmons Board Member: Juliet K. Stipeche Campus Number: 4 Address: 520 MERCURY 77013 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile)				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	799	832	872	919	1,005	Number	51	48	56	53	56
Magnet	N/A	N/A	24	437	326	Gender					
Gender	40.07	40.07	100/	4=0/	40.0/	Female	45 %	44 %	43 %	45 %	43 %
Female	46 %	46 %	46%	45%	46 %	Male	55 %	56 %	57 %	55 %	57 %
Male Race/Ethnicity	54 %	54 %	54%	55 %	54 %	Ethnicity	00 70	00 70	0. 70	00 /0	0. 70
African American	19 %	17 %	16%	18%	17 %	African American	45 %	42 %	43 %	40 %	38 %
American Indian	0 %	0 %	<1%	0%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	8 %	8 %	9 %	6 %	5 %
Hispanic	77 %	80 %	82%	80%	80 %	Hispanic	16 %	19 %	18 %	17 %	20 %
•			2%	2%	2 %	White	29 %	29 %	30 %	38 %	36 %
White	3 %	3 %				Two or More	2 %	2 %	0 %	0 %	2 %
Two or More	0 %	0 %	<1%	<1%	<1 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	12 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	49 %	56%	73%	57%	89 %	5 or less	41 %	44 %	41 %	32 %	34 %
ESL	12 %	11%	11%	13%	14 %	6 to 10	16 %	23 %	29 %	30 %	39 %
Gifted/Talented	9 %	11%	10%	9%	7 %	11 or more	43 %	33 %	30 %	38 %	27 %
Special Ed.	14 %	10%	11%	11%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	29 %	25 %	29 %	30 %	21 %
Econ. Disadv.	93 %	92%	94%	95%	95 %	Bilingual/ESL	0 %	4 %	0 %	4 %	4 %
Limited English (LEP)	12 %	11%	12%	14%	15 %	Career & Tech. Ed.	8 %	13 %	14 %	9 %	13 %
At-Risk	75 %	78%	78%	75%	81 %	Compensatory Ed.	6 %	0 %	4 %	6 %	4 %
AP/Pre-AP, IB/Pre-IB	76 %	73%	69%	69%	65 %	Gifted/Talented	6 %	15 %	16 %	9 %	9 %
	Stude	nt Outcom	es			Special Education	14 %	17 %	16 %	11 %	13 %
	09-10	10-11	11–12	12-13	13-14	Other	37 %	27 %	21 %	30 %	38 %
Attendance Rate	91.8 %	94.7 %	94.9 %	96.6 %	96.1 %	Advanced Degrees					
4-Yr. Graduation Rate	87.3 %	90.9 %	89.8 %	95.8 %	94.3 %	Master's	35 %	38 %	38 %	45 %	36 %
4-Yr. Dropout Rate	7.0 %	2.7 %	3.2 %	2.4 %	1.6 %	Doctorate	4 %	4 %	7 %	8 %	7 %
Graduate Count	150	185	151	169	178	Attendance Rate	95 %	97 %	97 %	95 %	95 %
Disting./Recomm. Grads	106	125	103	126	147	Staff					
Disciplinary Actions						Counselors	2	2	1	1	1
In-School Suspensions	371	731	0	1	1	Assistant Principals	2 2	2	1	1	1
Out-of-School Susp.	96	75	24	31	13	Other Professional Staf		4	3	6	2
Expulsions	1	0	0	0	0	Educational Aides	7	4	4	4	4
Alternative Placement	23	15	10	0	6	Eddodional Aides	,	7	7	-	-
Total Number	491	823	34	38	27						
Ac	lequate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
<u>10–11</u> <u>11-</u>	-12	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	d AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Improve Requ		eets Standard

School-Based Programs Advanced Academics Special Education Magnet

STEM/Futures/2013 MSAP

Multilingual English as a Second Language

Career & Technical Education Agriculture, Food & Natural Resources

Architecture & Construction Arts, A/V Technology, and Communications
Business Management & Administration Career Preparation Health Science Information Technology Manufacturing Science, Tech., Engineering, & Mathematics

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP

476

ı	All Students-%	Satisfactory		STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	84	80	67						Algebra I	84	84	56	
Biology	78	83	82						Biology	91	84	81	
U.S. History		87	80						U.S. History		93	84	
Eng I		36	32						Eng I		38	24	
Eng II		44	39						Eng II		60	47	
				College Bou	nd								
			PSAT	10–1	11–12	12-13	13–14	14–15					
				% Total Tested 82.		80.4	84.1	77.8					
				Math Average 37.	4 35.3	36.2	35.3	36.4					
				Verbal Average 34.	32.9	34.7	33.2	33.7					
				Writing Average 32.	33.7	34.9	33.1	31.7					
				% ≥ Criterion 2.	7 2.1	7.3	5.6	7					
			SAT	09–1	10–11	11–12	12-13	13-14					
				% of Seniors Tested 35.	51.6	74.4	87.6	88.1					
				Math Average 41	6 404	406	389	384					
				Verbal Average 41			357	349					
				Writing Average 39		382	355	355					
				% ≥ Criterion 6.		7.6	4.0	4					
			ACT		10–11								
				% at or above Criterion 16.			0.0	0					
				Composite Average 17.	1 17.3	15.1	15.6	14.9					

Houston Community College Life Skills

Telephone: (713) 718-6882Principal: Natalie PruittBoard Member: Juliet K. StipecheCampus Number: 97Address: 1301 ALABAMA ST 77004School Office:Chief School Officer: Sowmya KumarGrades Served: 12

	Stud	ent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	18	18	19	14	23	Number	9	8	8	8	8
Magnet						Gender					
Gender	0.4.07	22.0/	220/		40.07	Female	78 %	88 %	88 %	88 %	88 %
Female	61 %	33 %	32%	14%	48 %	Male	22 %	13 %	13 %	13 %	13 %
Male Race/Ethnicity	39 %	67 %	68%	86%	52 %	Ethnicity	/0	.0 /0	.0 /0	.0 ,0	.0 ,0
African American	44 %	33 %	32%	36%	57 %	African American	78 %	63 %	63 %	63 %	63 %
		0 %	0%			American Indian	0 %	0%	0 %	0 %	0 %
American Indian	0 %			0%	0 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	6 %	11 %	0%	0%	4 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	44 %	58%	57%	30 %	White	22 %	38 %	38 %	38 %	38 %
White	11 %	11 %	11%	7%	9 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	0 %	0%	0%	0 %	Average Experience	20 yrs.	15 yrs.	15 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0%	26%	0%	0 %	5 or less	11 %	25 %	38 %	38 %	38 %
ESL	22 %	0%	26%	0%	4 %	6 to 10	11 %	13 %	0 %	13 %	13 %
Gifted/Talented	0 %	0%	0%	0%	0 %	11 or more	78 %	63 %	63 %	50 %	50 %
Special Ed.	100 %	100%	100%	100%	100 %	Teacher by Program					
Title I	0 %	100%	0%	0%	100 %	Regular	11 %	0%	0 %	0 %	0 %
Econ. Disadv.	78 %	78%	79%	79%	65 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	22 %	0%	26%	0%	4 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
At-Risk	89 %	89%	68%	50%	91 %	Compensatory Ed.	0 %	0%	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	%	0%	0%	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
•	Studo	nt Outcon	106			Special Education	89 %	100 %	100 %	100 %	100 %
	09–10	10–11	11–12	12-13	13-14	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92.8 %	95.7 %	89.4 %	90.7 %	89.4 %	Advanced Degrees					
4-Yr. Graduation Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Master's	56 %	50 %	50 %	50 %	50 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Doctorate	0 %	0%	0%	0 %	0 %
Graduate Count	14	18	15	5	16	Attendance Rate	95 %	94 %	96 %	97 %	96 %
Disting./Recomm. Grads	0	0	0	0	0		00 70	0170	00 70	01 70	00 70
Disciplinary Actions						Staff					
In-School Suspensions		0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.		0	0	0	0	Assistant Principals	0	0	0	0	0
Expulsions		0	0	O	0	Other Professional Staf		0	0	0	0
Alternative Placement		0	0		0	Educational Aides	1	0	0	0	0
Total Number		0	0		0						
Δ_	lequate Yea	arly Progra	ess (AYP)				TFA	Account	ability		
10–11 11–	•	12–13	13–14 13–14	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Not R						Not Rated: Other	· · · · · ·	Not Rated	Not F		Not Rated

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living (SLL) English as a Second Language

478

	Houston Community College Life Skills
No Achievement Data for This School	

High School for Law Enforcement and Criminal Justice

Principal: Carol J. MosteitBoard Member: Juliet K. StipecheCampus Number: 34School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11-12	12-13	13-14	14-15
Total	570	547	548	504	438	Number	39	36	37	35	34
Magnet	N/A	N/A	97	501	434	Gender					
Gender	== 0/	== 0/	0.4.07	000/	=0.0/	Female	59 %	56 %	51 %	54 %	44 %
Female	59 %	58 %	61%	60%	58 %	Male	41 %	44 %	49 %	46 %	56 %
Male	41 %	42 %	39%	40%	42 %	Ethnicity	,	,0	.0 70	10 70	00 70
Race/Ethnicity	26 %	23 %	22%	19%	16 %	African American	33 %	33 %	30 %	29 %	24 %
African American						American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	1%	<1 %	0 %	Asian/Pac. Islander	3 %	3%	3 %	3 %	6 %
Asian/Pac. Islander	1 %	1 %	1%	1%	1 %	Hispanic	23 %	22 %	19 %	14 %	15 %
Hispanic	69 %	72 %	73%	76%	79 %	White	38 %	39 %	46 %	49 %	53 %
White	3 %	3 %	3%	3%	3 %	Two or More	3 %	3%	3 %	6 %	3 %
Two or More	1 %	<1 %	<1 %	0%	0 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	100 %	100%	98%	100%	100 %	5 or less	21 %	17 %	22 %	26 %	21 %
ESL	0 %	<1%	<1%	1%	1 %	6 to 10	13 %	19 %	11 %	6 %	9 %
Gifted/Talented	24 %	23%	23%	22%	21 %	11 or more	67 %	64 %	68 %	69 %	71 %
Special Ed.	1 %	1%	3%	3%	2 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	36 %	19%	24 %	14 %	18 %
Econ. Disadv.	73 %	83%	79%	83%	84 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	<1 %	<1%	1%	1%	1 %	Career & Tech. Ed.	28 %	22 %	24 %	26 %	24 %
At-Risk	59 %	54%	42%	50%	65 %	Compensatory Ed.	0 %	0 %	3 %	3 %	3 %
AP/Pre-AP, IB/Pre-IB	83 %	91%	99%	97%	100 %	Gifted/Talented	5 %	11 %	5 %	20 %	18 %
•	Stude	nt Outcom	166			Special Education	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12-13	13–14	Other	31 %	47 %	43 %	37 %	38 %
Attendance Rate	96.3 %	96.5 %	95.8 %	96.1 %	96.3 %	Advanced Degrees					
4-Yr. Graduation Rate	98.3 %	99.2 %	99.2 %	99.1 %	99.2 %	Master's	31 %	31 %	35 %	34 %	35 %
4-Yr. Dropout Rate	0.0 %	0.8 %	0.8 %	0.0 %	0.8 %	Doctorate	10 %	14 %	14 %	9 %	6 %
Graduate Count	122	120	121	115	120	Attendance Rate	94 %	97 %	97 %	94 %	95 %
Disting./Recomm. Grads	118	111	115	111	109		0170	01 70	01 70	0170	00 70
Disciplinary Actions						Staff					
In-School Suspensions	339	57	2	1	8	Counselors	0	1	1	0	1
Out-of-School Susp.	72	89	49	26	27	Assistant Principals	1	2	1	1	3
Expulsions	0	0	0	0	0	Other Professional Staff	4	1	1	2	0
Alternative Placement	2	4	5	0	0	Educational Aides	1	1	1	0	0
Total Number	414	151	58	27	35						
Δι	dequate Yea	arly Progre	ess (AYP)				TFΔ	Account	ability		
	-12	12–13	13–1. 13–1.	4	14–15	10–11	1–12	12–13	13-	-14	14–15
Meets AYP Meets		.2 10				Recognized	<u> </u>	Meets Standa	_		eets Standard

School-Based Programs Magnet

Law Enforcement and Criminal Justice

Advanced Academics

Vanguard Neighborhood Pre-AP/AP English as a Second Language

Multilingual

Arts, A/V Technology & Communication Business Management & Administration Finance Government & Public Administration Health Science Information Technology Law, Public Safety, Corrections, & Security

Career & Technical Education

480

Special Education

Telephone: (713) 867-5100

Address: 4701 DICKSON ST 77007

	All Students-%	6 Satisfactory		STAAR End	l-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	94	91	82		I				Algebra I	94	91	82	
Biology	98	95	98						Biology	98	95	98	
U.S. History		99	97						U.S. History		99	97	
Eng I		82	88						Eng I		82	88	
Eng II		88	78						Eng II		88	78	
				College Bou	nd								
			PSAT	10–1	<u>1 11–12</u>	12-13	13–14	14–15					
				% Total Tested 97.		97.0		99.7					
				Math Average 41.	6 40.6	40.8	40.3	42.2					
				Verbal Average 40.	5 40.0	40.3	39.6	40.0					
				Writing Average 38.	7 39.7	40.6	38.5	38.6					
				% ≥ Criterion 8.	9 14.2	21.7	13.1	22					
			SAT	09–1	0 10-11	11-12	12-13	13-14					
				% of Seniors Tested 62	3 82.8	109.2	107.1	103.4					
				Math Average 46	8 447	441	442	462					
				Verbal Average 46			424	435					
				Writing Average 45		439	422	444					
				% ≥ Criterion 19.		9.9	12.0	17					
			ACT		0 10–11								
				% at or above Criterion 47				12					
				Composite Average 19.	5 18.3	19.4	18.4	18.6					

High School for the Performing and Visual Arts

Telephone: (713) 942-1960 Principal: Robert S. Allen Board Member: Paula M. Harris Campus Number: 25 Address: 4001 STANFORD 77006 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	е				Teach	er & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	654	687	690	699	724	Number	44	40	41	45	46
Magnet	N/A	N/A	97	301	707	Gender					
Gender						Female	52 %	55 %	56 %	60 %	61 %
Female	64 %	66 %	66%	66%	65 %	remaie Male	52 % 48 %	55 % 45 %	56 % 44 %	60 % 40 %	39 %
Male	36 %	34 %	34%	34%	35 %	Ethnicity	40 %	45 %	44 70	40 %	39 %
Race/Ethnicity							7.0/	0.0/	E 0/	4.0/	4 %
African American	20 %	21 %	19%	17%	17 %	African American	7 % 0 %	8 % 0 %	5 % 0 %	4 % 0 %	4 % 0 %
American Indian	<1 %	<1 %	<1 %	<1%	<1 %	American Indian Asian/Pac. Islander	5 %	5%	5 %	2 %	2 %
Asian/Pac. Islander	5 %	6 %	7%	8%	9 %	Hispanic	20 %	25 %	27 %	24 %	22 %
Hispanic	22 %	21 %	22%	21%	24 %	White	66 %	63 %	63 %	69 %	72 %
White	51 %	49 %	50%	51%	47 %	Two or More	2 %	03%	0 %	09 %	0 %
Two or More	2 %	3 %	3%	2%	2 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Students by Program						Years of Experience	,	,	,	,	,
Career & Tech. Ed.	17 %	18%	19%	26%	25 %	•	00.0/	05.0/	47.0/	00.0/	00.0/
ESL	<1 %	<1%	0%	0%	0%	5 or less 6 to 10	23 % 16 %	25 % 23 %	17 % 29 %	22 % 27 %	20 % 22 %
Gifted/Talented	100 %	100%	100%	100%	100 %	11 or more	61 %	23 % 53 %	29 % 54 %	27 % 51 %	59 %
Special Ed.	2%	2%	2%	1%	1%		01 /6	JJ /6	J4 /6	31 /6	39 /6
Title I	0%	0%	0%	0%	0%	Teacher by Program					
Econ. Disadv.	16 %	19%	19%	18%	18 %	Regular	57 %	50 %	54 %	56 %	57 %
Limited English (LEP)	<1 %	<1%	0%	0%	0%	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
At-Risk	24 %	18%	16%	13%	19 %	Career & Tech. Ed. Compensatory Ed.	2 % 0 %	3 % 0 %	2 % 0 %	4 % 0 %	4 % 0 %
AP/Pre-AP. IB/Pre-IB	90 %	89%	84%	84%	80 %	Gifted/Talented	14 %	15 %	0 % 12 %	11 %	15 %
AF/FIE-AF, IB/FIE-IB				04 70	00 70	Special Education	0 %	0%	0 %	0 %	0 %
		nt Outcon		12–13	12 14	Other	27 %	33 %	32 %	29 %	24 %
Attendance Rate	<u>09–10</u> 96 %	<u>10–11</u> 96.4 %	<u>11–12</u> 96.7 %	96.6 %	<u>13–14</u> 96.8 %	Advanced Degrees					
4-Yr. Graduation Rate	99.3 %	100.0 %	100.0 %	99.3 %	100.0 %	_	=0.07	40.07	****		44.07
	99.3 % 0.7 %	0.0 %	0.0 %	99.3 %	0.0 %	Master's	50 %	40 %	41 %	38 %	41 %
4-Yr. Dropout Rate	147	153	150	144	155	Doctorate	7 %	8 %	5 %	7 %	2 %
Graduate Count	147	152	146	144	152	Attendance Rate	97 %	98 %	98 %	96 %	98 %
Disting./Recomm. Grads Disciplinary Actions	140	132	140	144	152	Staff					
' '	ā	•			•	Counselors	2	2	2	2	2
In-School Suspensions	0	0	2	3	0	Assistant Principals	2	2	2	2	1
Out-of-School Susp.	14	14	16	13	5	Other Professional Staff		0	0	3	0
Expulsions Alternative Placement	0 1	0 1	0 0	0 1	0 0	Educational Aides	0	0	2	0	0
Total Number	15	16	24	17	5						
	Januara V	aulus Dua	and (AVD)				T- 4	A	.h:li4		
	dequate Yea	-		4	44.45	40.44		Accounta	•	4.4	44.45
10–11 11- Meets AYP Meets	- 12 - AYP	12–13	<u>13–1</u>	<u> </u>	14–15		<u> 1–12</u>	12–13 Meets Standard	d Meets St		14–15 eets Standard

School-Based Programs Magnet

Performing and Visual Arts

English as a Second Language

Multilingual

Career & Technical Education Arts, A/V Technology, and Communications Information Technology

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

All	Students-%	Satisfactory		STAAR	End-C	Of-Cour	se				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	96	100	99		ı					Algebra I	95		99	
Biology	99	100	99							Biology	99	*	99	
U.S. History		100	100							U.S. History		100	100	
Eng I		99	99							Eng I		*	99	
Eng II		99	100							Eng II		*	100	
				College I	Bound	d								
			PSAT	1	0–11	11–12	12–13	<u>13–14</u>	14–15					
				% Total Tested		98.5	97.3	97.2	97.5					
				Math Average	50.1	48.8	50.0	50.8	51.5					
				Verbal Average	50.5	50.5	50.5	51.9	51.7					
				Writing Average	48.7	48.6	51.1	51.1	50.7					
				% ≥ Criterion	56.5	57.7	76.3	79.2	82					
			SAT	<u>c</u>	9–10	10–11	11-12	12-13	13-14					
				% of Seniors Tested	80.8	94.0	110.7	106.3	104.5					
				Math Average	545	562	552	561	576					
				Verbal Average	576	556	559	571	581					
				Writing Average	561	558	553	558	572					
				% ≥ Criterion		67.6	61.2	67.0	71					
			ACT	_				12–13						
				% at or above Criterion	79.5	56.0	45.0	43.0	46					
				Composite Average	24.5	24.5	24.7	24.5	25.0					

Houston Academy for International Studies

Telephone: (713) 942-1430 Principal: Melissa Jacobs Campus Number: 348 Board Member: Paula M. Harris **Address: 1810 STUART 77004** School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	е				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13–14	14–15
Total	385	414	426	432	441	Number	21	18	20	19	20
Magnet Gender					426	Gender					
Female	57 %	58 %	60%	61 %	64 %	Female	71 %	61 %	55 %	58 %	55 %
Male	43 %	42 %	40%	39%	36 %	Male	29 %	39 %	45 %	42 %	45 %
Race/Ethnicity						Ethnicity					
African American	43 %	45 %	43%	43%	41 %	African American	5 %	17 %	25 %	26 %	20 %
American Indian	1 %	<1 %	0%	<1%	0 %	American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1%	1%	2 %	Asian/Pac. Islander	19 %	22 %	10 %	5 %	20 %
Hispanic	50 %	49 %	49%	50%	49 %	Hispanic	10 %	6%	15 %	21 %	25 %
White	4 %	4 %	6%	4%	6 %	White Two or More	67 %	56 %	50 %	47 %	35 % 0 %
Two or More	<1 %	<1 %	1%	1%	1 %	Average Experience	0 % 6 yrs.	0 % 5 yrs.	0 % 6 yrs.	0 % 6 yrs.	0 % 8 yrs.
Students by Program	11 70	11 70	1 70	1 70	1 70		o yis.	5 yıs.	O yis.	0 yis.	O yis.
Career & Tech. Ed.	64 %	86%	98%	99%	98 %	Years of Experience					
ESL	1 %	2%	2%	1%	1 %	5 or less	62 %	61 %	55 %	53 %	50 %
Gifted/Talented	17 %	18%	18%	23%	24 %	6 to 10	19 % 19 %	28 %	25 %	26 % 21 %	20 %
Special Ed.	3%	3%	3%	1%	1%	11 or more	19 %	11 %	20 %	21%	30 %
Title I	100 %	100%	100%	100%	100 %	Teacher by Program					
Econ. Disadv.	77 %	71%	73%	73%	71 %	Regular	14 %	11 %	20 %	11 %	15 %
Limited English (LEP)	1%	2%	2%	1%	1%	Bilingual/ESL	0 %	0%	0 %	5 %	0 %
At-Risk	47 %	43%	42%	44%	52 %	Career & Tech. Ed.	10 % 0 %	17 % 0 %	20 % 0 %	16 % 0 %	25 % 0 %
AP/Pre-AP, IB/Pre-IB	93 %	98%	98%	95%	99 %	Compensatory Ed. Gifted/Talented	0 % 19 %	0 % 17 %	0 % 5 %	0 % 5 %	0 % 5 %
AF/FIE-AF, IB/FIE-IB				33 70	33 70	Special Education	0 %	0%	0 %	0 %	0 %
	Stude 09-10	nt Outcon	nes 11-12	12–13	13–14	Other	57 %	56 %	55 %	63 %	55 %
Attendance Rate	96.6 %	96.8 %	96.5 %	96.4 %	96.3 %	Advanced Degrees					
4-Yr. Graduation Rate			91.6 %	90.2 %	87.4 %	Master's	48 %	61 %	50 %	47 %	45 %
4-Yr. Dropout Rate			0.0 %	2.4 %	1.1 %	Doctorate	5 %	6%	10 %	11 %	10 %
Graduate Count	38	77	81	81	82	Attendance Rate	95 %	95 %	97 %	95 %	96 %
Disting./Recomm. Grads	37	77	81	81	81		/0	0	20	0	/0
Disciplinary Actions						Staff			_		_
In-School Suspensions	15	55	81	3	25	Counselors	1	1	1	1	1
Out-of-School Susp.	22	18	23	2	6	Assistant Principals Other Professional Sta	0	0	0 2	0 3	0
Expulsions	0	0	0	0	0	Other Professional Star	ff 2	2	0	0	3 0
Alternative Placement	3	1	1	1	3	Educational Aides	U	U	U	U	U
Total Number	40	74	105	6	34						
Ac	dequate Yea	arly Progr	ess (AYP)				TE	A Account	ability		
	–12	12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Meets	s AYP	-			_	Exemplary	-	Meets Standa	_		leets Standard

School-Based Programs

Advanced Academics Magnet Vanguard Neighborhood Pre-AP/AP

Early College High School

English as a Second Language

Multilingual

Arts, A/V Technology & Communication Business Management & Administration Science, Technology, Engineering, and Mathematics

Career & Technical Education

484

,	All Students-%	Satisfactory	1	STAAR	End-C	Of-Cour	se				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	94	91	97		ı					Algebra I			97
Biology	92	97	100							Biology			100
U.S. History		98	99							U.S. History			99
Eng I		87	95							Eng I			95
Eng II		93	86							Eng II			86
				College I	Bound	d							
			PSAT	_	0_11	11_12	12_13	<u>13–14</u>	14_15				
					99.3	98.5	99.4	97.7	98.8				
				Math Average		42.3	42.2	41.9	43.5				
				Verbal Average		41.4	41.9	41.2	42.8				
				Writing Average		40.7	42.5	40.9	40.7				
				% ≥ Criterion	55.0	40.7	30.6	32.9	35				
			SAT	-	0 40	10 11							
			OA1										
				% of Seniors Tested		81.9			113.5				
				Math Average	441	455	471	481	474				
				Verbal Average	430	445	457	477	452				
				Writing Average	432	432	457	464	440				
				% ≥ Criterion	3.3	13.2	18.0	26.0	20				
			ACT	<u>c</u>	<u> 10–10</u>	10–11	11–12	12–13	13–14				
				% at or above Criterion	18.8	0.0	*	8.0	27				
				Composite Average	18 1	16.0	*	18.8	19.9				

Sam Houston Math, Science, & Technology Center

Principal: Rupak Gandhi Campus Number: 310 Telephone: (713) 696-0200 Board Member: Anna Eastman Address: 9400 IRVINGTON 77076 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	dent Profil	е				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,849	2,610	2,531	2,597	2,599	Number	102	139	145	148	147
Magnet						Gender					
Gender	0/	0/			0/	Female	63 %	65 %	63 %	61 %	55 %
Female	48 %	48 %	44%	44%	44 %	Male	37 %	35 %	37 %	39 %	45 %
Male	52 %	52 %	56%	56%	56 %	Ethnicity	01 70	00 70	01 70	00 70	10 70
Race/Ethnicity	5%	7 %	7%	7%	7 %	African American	37 %	42 %	35 %	36 %	34 %
African American						American Indian	0 %	1%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	5 %	5%	6 %	4 %	8 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1%	<1 %	Hispanic	21 %	16 %	17 %	19 %	18 %
Hispanic	93 %	90 %	91%	91%	91 %	White	33 %	33 %	39 %	37 %	35 %
White	2 %	2 %	2%	2%	2 %	Two or More	4 %	3%	3 %	4 %	5 %
Two or More	0 %	0 %	0%	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	50 %	52%	65%	65%	48 %	5 or less	49 %	48 %	56 %	52 %	50 %
ESL	13 %	13%	12%	16%	20 %	6 to 10	17 %	18 %	14 %	19 %	21 %
Gifted/Talented	5 %	6%	6%	8%	7 %	11 or more	34 %	34 %	30 %	29 %	29 %
Special Ed.	13 %	14%	13%	12%	11 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	49 %	44 %	48 %	38 %	45 %
Econ. Disadv.	89 %	90%	90%	91 %	88 %	Bilingual/ESL	0 %	8%	3 %	5 %	7 %
Limited English (LEP)	13 %	14%	13%	16%	21 %	Career & Tech. Ed.	12 %	11 %	11 %	10 %	9 %
At-Risk	84 %	78%	72%	76%	89 %	Compensatory Ed.	3 %	4 %	4 %	1 %	5 %
AP/Pre-AP, IB/Pre-IB	31 %	30%	40%	55 %	42 %	Gifted/Talented	11 %	7 %	10 %	10 %	10 %
	Stude	ent Outcon	nes			Special Education	14 %	17 %	14 %	20 %	14 %
	09-10	10-11	11-12	12-13	13-14	Other	12 %	9 %	8 %	15 %	10 %
Attendance Rate	92 %	92.6 %	92.6 %	92.7 %	92.5 %	Advanced Degrees					
4-Yr. Graduation Rate			77.0 %	81.4 %	85.7 %	Master's	37 %	35 %	34 %	34 %	27 %
4-Yr. Dropout Rate			10.5 %	8.2 %	9.3 %	Doctorate	3 %	2 %	1 %	2 %	3 %
Graduate Count	431	448	508	528	518	Attendance Rate	95 %	0	96 %	94 %	93 %
Disting./Recomm. Grads	380	342	378	414	418			-		, .	
Disciplinary Actions						Staff					
In-School Suspensions	1,983	2.372	3.141	4.062	1.477	Counselors	0	1	2	2	2
Out-of-School Susp.	551	562	1.116	750	726	Assistant Principals	2	0	0	0	0
Expulsions	6	2	3	3	7	Other Professional Staff	10 4	15	15	17 10	16
Alternative Placement	64	83	145	101	147	Educational Aides	4	11	11	10	11
Total Number	2.789	3,072	4.506	4.937	2,402						
	dequate Ye	arly Progr	ess (AYP)				TF/	Accounta	bility		
	-12	12–13	13–1	14	14–15	10–11 1	L	12–13	13–	14	14–15
Meets AYP Missed		<u></u> _				Academically	· · · · ·	Improvement	Improve		eets Standard
MICOLO ATT IVIISSE	47111					Acceptable		Required	Requ		

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

Architecture & Construction Arts, A/V Technology & Communication Health Science **Human Services** Information Technology Problems and Solutions Science, Technology, Engineering, and Mathematics Transportation, Distribution, & Logistcs

 											,	o, a roomiology come
,	All Students-%	Satisfactory	1	STAAR Er	nd-Of-Co	urse				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	62	52	52		1				Algebra I			
Biology	72	76	75						Biology			
U.S. History		77	78						U.S. History			
Eng I		38	31						Eng I			
Eng II		34	40						Eng II			
				College Bo	und							
			PSAT	_		2 12-13	13_1/	14_15				
					8.8 89		87.4	85.7				
				Math Average 3				35.3				
				Verbal Average 3			33.0	32.1				
				Writing Average 3			32.5	31.0				
				% ≥ Criterion		4.4	3.2	4				
			SAT	09-	-10 10-	1 11–12	12-13	13–14				
				% of Seniors Tested 4	2.2 41	.6 96.2	94.9	97.3				
				Math Average	117 4	376	378	385				
				Verbal Average	393 3	341	340	337				
				Writing Average	394 3		337	355				
						.3 0.9	2.0	2				
			ACT			1 11-12		13–14				
						.0 3.0		4				
				Composite Average 1	7.1 16	.1 16.9	16.7	15.1				

Jesse Jones High School

Telephone: (713) 733-1111 Principal: Geovanny Ponce Campus Number: 6 Board Member: Paula M. Harris Address: 7414 ST LO RD 77033 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	574	537	497	441	182	Number	41	38	37	37	20
Magnet Condor	N/A	N/A	37	179	163	Gender					
Gender Female	46 %	47 %	47%	50%	50 %	Female	54 %	66 %	54 %	54 %	75 %
remaie Male	46 % 54 %	53 %	53%	50 % 50 %	50 % 50 %	Male	46 %	34 %	46 %	46 %	25 %
Race/Ethnicity	34 %	33 %	33 %	30 %	30 %	Ethnicity					
African American	71 %	72 %	69%	65 %	34 %	African American	71 %	68 %	73 %	62 %	60 %
American Indian	<1 %	0%	0%	0%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	<1%	<1%	1 %	Asian/Pac. Islander	5 %	5 %	3 %	0 %	5 %
Hispanic	28 %	27 %	30%	34%	66 %	Hispanic	0 %	3 %	0 %	14 %	15 %
White	<1 %	<1 %	<1%	0%	0 %	White	24 %	24 %	22 %	22 %	20 %
Two or More	0%	<1 %	<1%	<1%	0 %	Two or More	0 %	0%	3 %	3 %	0 %
	0 %	< 1 70	< 1 70	< 1 70	0 %	Average Experience	7 yrs.	10 yrs.	11 yrs.	9 yrs.	11 yrs.
Students by Program	00.0/	700/	070/	04.0/	00.0/	Years of Experience					
Career & Tech. Ed.	63 %	78%	87%	91%	93 %	5 or less	56 %	50 %	49 %	49 %	55 %
ESL	6 %	7%	9%	10%	9 %	6 to 10	22 %	16 %	3 %	19 %	10 %
Gifted/Talented	2 %	2%	2%	10%	13 %	11 or more	22 %	34 %	49 %	32 %	35 %
Special Ed.	22 %	23%	23%	20%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	34 %	16 %	22 %	19 %	15 %
Econ. Disadv.	76 % 6 %	76% 8%	76% 10%	85 % 10 %	66 % 9 %	Bilingual/ESL	0 %	5 %	5 %	5 %	5 %
Limited English (LEP)						Career & Tech. Ed.	12 %	8 %	8 %	8 %	10 %
At-Risk	85 %	86%	75%	77%	72 %	Compensatory Ed.	2 %	5 %	5 %	5 %	5 %
AP/Pre-AP, IB/Pre-IB	23 %	32%	34%	26%	69 %	Gifted/Talented	7 %	11 %	8 %	11 %	10 %
	Stude	nt Outcom	ies			Special Education	20 %	24 %	22 %	24 %	25 %
	09–10	10-11	11–12	12-13	13-14	Other	24 %	32 %	30 %	27 %	30 %
Attendance Rate	88.6 %	88.5 %	89.9 %	93.1 %	92.4 %	Advanced Degrees					
4-Yr. Graduation Rate	59.4 %	70.9 %	80.7 %	74.3 %	79.8 %	Master's	34 %	34 %	38 %	38 %	50 %
4-Yr. Dropout Rate	25.5 %	20.3 %	14.0 %	18.3 %	17.9 %	Doctorate	0 %	3 %	0 %	0 %	0 %
Graduate Count	108	128	125	85	71	Attendance Rate	95 %	96 %	96 %	94 %	96 %
Disting./Recomm. Grads	83	83	72	58	55	Staff					
Disciplinary Actions							_		_		
In-School Suspensions	593	217	336	661	0	Counselors	1	1	0	1	1
Out-of-School Susp.	597	282	367	444	404	Assistant Principals	1 f 4	2 4	2 1	2 3	0 1
Expulsions	1	2	0	0	1	Other Professional Staff Educational Aides	r 4 4	4 5	6	3 6	6
Alternative Placement	39	19	25	51	30	Educational Aides	4	5	О	ь	ь
Total Number	1,239	520	728	1.156	499						
Ac	dequate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11-		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	14	14–15
	d AYP					Academically	_	Improvement			eets Standard

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education Agriculture, Food, and Natural Resources

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP

Futures

English as a Second Language

Architecture and Construction Health Science

Science, Tech., Engineering, & Mathematics

	All Students-%	Satisfactory		STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	67	52	97	İ					Algebra I	40	63	97	
Biology	72	76	99						Biology	58	86	99	
U.S. History		77	92						U.S. History		77	92	
Eng I		25	48						Eng I		30	48	
Eng II		33	100						Eng II		15	100	
				College Bou	nd								
			PSAT	10–11	11–12	12–13	13–14	14–15					
				% Total Tested 81.6	83.0	82.5	81.2	95.0					
				Math Average 35.2	2 33.7	33.7	34.8	37.4					
				Verbal Average 31.6	32.2	32.8	31.6	33.9					
				Writing Average 31.0		31.7	31.6	32.1					
				% ≥ Criterion 0.9	2.1	2.5	3.4	21					
			SAT	09–10	10–11	11–12	12-13	13-14					
				% of Seniors Tested 50.9	5 59.3	92.1	97.8	110.0					
				Math Average 376		362	353	353					
				Verbal Average 383		339	333	310					
				Writing Average 372	2 348	342	328	326					
				$\% \ge \text{Criterion}$ 0.0		0.9	2.0	1					
			ACT	·	10–11	11–12		13–14					
				% at or above Criterion 4.3		0.0	0.0	*					
				Composite Average 15.2	2 14.8	14.4	15.5	*					

Barbara Jordan High School for Careers

Telephone: (713) 636-6900Principal: John "Ross" McAlpineBoard Member: Rhonda Skillern-JonesCampus Number: 33Address: 5800 EASTEX FWY 77026School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е				reaci	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	1,109	924	942	878	803	Number	86	77	59	59	54
Magnet	N/A	N/A	98	865	777	Gender					
Gender .	00.0/	2201	0/	=00/	=0.0/	Female	50 %	47 %	47 %	56 %	57 %
Female	60 %	60 %	57%	56%	56 %	Male	50 %	53 %	53 %	44 %	43 %
Male	40 %	40 %	43%	44%	44 %	Ethnicity	30 70	33 70	33 70	44 70	40 /0
Race/Ethnicity	50.0/	40.07	540/	500/	54 0/	African American	64 %	61 %	64 %	66 %	69 %
African American	52 %	49 %	51%	50%	54 %	American Indian	04 %	01%	0 %	0 %	09 %
American Indian	<1 %	1 %	1%	<1 %	<1 %	Asian/Pac. Islander	5 %	6%	3 %	3 %	6 %
Asian/Pac. Islander	<1 %	1 %	<1%	<1%	0 %	Hispanic	12 %	13 %	7 %	10 %	7 %
Hispanic	46 %	48 %	47%	49%	45 %	White	16 %	17 %	20 %	15 %	13 %
White	2 %	1 %	1%	1%	<1 %	Two or More	3 %	3%	5 %	5 %	6 %
Two or More	<1 %	<1 %	<1%	<1%	<1 %	Average Experience	14 yrs.	15 yrs.	14 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience	,	,	•	,	,
Career & Tech. Ed.	95 %	99%	99%	96%	91 %	5 or less	28 %	23 %	22 %	31 %	24 %
ESL	3%	1%	1%	2%	1 %	6 to 10	23 %	25 % 25 %	22 %	20 %	19 %
Gifted/Talented	6%	11%	9%	10%	8 %	11 or more	49 %	52 %	56 %	49 %	57 %
Special Ed.	15 %	13%	9%	9%	7%	Teacher by Program	43 70	32 /0	30 70	43 70	37 70
Title I	100 %	100%	100%	100%	100 %	, ,					
Econ. Disadv.	80 %	85%	82%	82%	83 %	Regular	37 %	29 %	24 %	22 %	22 %
Limited English (LEP)	3 %	1%	2%	3%	4 %	Bilingual/ESL	0 % 26 %	4 % 25 %	3 % 27 %	9 % 24 %	4 % 20 %
At-Risk	73 %	63%	52%	54%	70 %	Career & Tech. Ed. Compensatory Ed.	26 % 0 %	25 % 0 %	21 %	24 % 0 %	20 % 0 %
AP/Pre-AP, IB/Pre-IB	38 %	62%	78 %	67%	67 %	Gifted/Talented	3 %	8%	10 %	3 %	9 %
AI /I IC-AI , ID/I IC-ID				01 70	01 70	Special Education	17 %	18 %	12 %	20 %	19 %
	Stude 09–10	nt Outcor	nes 11–12	12–13	13–14	Other	16 %	17 %	22 %	22 %	26 %
Attendance Rate	95.3 %	96.0 %	95.5 %	95.2 %	94.8 %	Advanced Degrees					
4-Yr. Graduation Rate	96.8 %	98.3 %	98.2 %	97.6 %	98.7 %	_	0.4.0/	00.0/	07.0/	04.0/	00.0/
	1.4 %	1.0 %	1.8 %	2.0 %	0.9 %	Master's	34 % 3 %	38 % 4 %	37 % 7 %	31 % 3 %	26 % 4 %
4-Yr. Dropout Rate	270	282	224	2.0 %	227	Doctorate					
Graduate Count	220	231	204	226	181	Attendance Rate	94 %	96 %	95 %	94 %	94 %
Disting./Recomm. Grads	220	231	204	220	101	Staff					
Disciplinary Actions						Counselors	4	2	3	3	2
In-School Suspensions	550	363	135	163	300	Assistant Principals	3	2	3	3	3
Out-of-School Susp.	186	136	127	75	79	Other Professional Staf	f 6	3	2	3	1
Expulsions	0	0	0	0	0	Educational Aides	6	4	3	0	1
Alternative Placement	5	21	6	4	7						
Total Number	753	521	268	242	389						
Ac	lequate Yea	arly Progr	ess (AYP)				TEA	A Accounta	ability		
<u>10–11</u> <u>11–</u>	-12	12-13	13-1	14	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	IAYP	-	-		-	Academically Acceptable	-	Meets Standar	rd Meets S	tandard M	eets Standard

Special Education Advanced Academics School-Based Programs

Magnet

Vanguard Neighborhood Pre-AP/AP Careers

English as a Second Language

Multilingual

Career & Technical Education

Architecture & Construction

Arts, A/V Technology, & Communication
Health Science
Hospitality & Tourism
Human Services
Information Technology
Manufacturing
Marketing
Sci., Tech., Engineering & Mathematics

	All Students-%	Satisfactory	,	STAAR E	End-O	f-Cour	se				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	81	87	70		I					Algebra I	81	86	70
Biology	88	92	89							Biology	88	92	89
U.S. History		97	87							U.S. History		97	87
Eng I		72	63							Eng I		72	64
Eng II		71	70							Eng II		71	70
				College B	Bound								
			PSAT	- 10	0_11	11_12	12_13	<u>13–14</u>	14_15				
					97.0	96.5	09.7	96.2	95.7				
				Math Average		37.6	38.8	38.1	37.6				
				Verbal Average		35.5	36.5	35.6	34.6				
					33.9	36.0	37.1	35.8	33.5				
				% > Criterion	2.3	2.9	8.0	9.1	10				
			SAT										
			• • • • • • • • • • • • • • • • • • • •			-							
					34.6	51.4	104.8	97.6	99.6				
					417	412	395	413	390				
				_	405	397	365	372	351				
					412	396	367	373	359				
				% ≥ Criterion		6.1	1.7	4.0	1				
			ACT	_	9–10	10–11	11–12	12–13	13–14				
				% at or above Criterion	10.7	4.0	2.0	5.0	0				
				Composite Average	16.1	16.5	14.9	17.0	15.4				

Kashmere High School

Telephone: (713) 636-6400Principal: Amber L. WilliamsBoard Member: Rhonda Skillern-JonesCampus Number: 7Address: 6900 WILEYVALE ST 77028School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	582	535	493	499	513	Number	42	34	37	31	32
Magnet	N/A	N/A	5	29	32	Gender					
Gender						Female	62 %	71 %	62 %	55 %	56 %
Female	45 %	45 %	48%	49%	49 %	remale Male	38 %	29 %	38 %	55 % 45 %	56 % 44 %
Male	55 %	55 %	52%	51%	51 %	Ethnicity	30 /6	23 /0	30 /0	43 /0	44 /0
Race/Ethnicity						· ·	81 %	82 %	46 %	77.0/	72 %
African American	85 %	81 %	84%	84%	77 %	African American American Indian	81 % 0 %	82 % 0 %	46 % 0 %	77 % 0 %	72 % 0 %
American Indian	2 %	1 %	<1%	0%	<1 %	American indian Asian/Pac. Islander	0 %	0%	8 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0%	0%	<1 %	Hispanic	2 %	0%	5 %	0 %	6 %
Hispanic	13 %	17 %	15%	15%	21 %	White	17 %	18 %	41 %	23 %	19 %
White	1 %	<1 %	<1%	<1%	1 %	Two or More	0 %	0%	0 %	0 %	3 %
Two or More	0 %	<1 %	<1%	<1%	<1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	10 yrs.	13 yrs.
Students by Program						Years of Experience	,	,	- ,	,	,
Career & Tech. Ed.	45 %	53%	48%	54%	56 %	5 or less	52 %	50 %	65 %	52 %	44 %
ESL	3%	4%	2%	3%	6 %	6 to 10	52 % 17 %	50 % 18 %	11 %	52 % 19 %	16 %
Gifted/Talented	4 %	3%	4%	2%	2 %	11 or more	31 %	32 %	24 %	29 %	41 %
Special Ed.	29 %	27%	29%	27%	25 %	Teacher by Program	31 70	32 70	24 70	25 70	41 70
Title I	100 %	100%	100%	100%	99 %	, ,	00.0/	040/	04.0/	00.0/	05.0/
Econ. Disadv.	71 %	80%	81%	85%	69 %	Regular	29 % 0 %	24 %	24 %	23 %	25 %
Limited English (LEP)	3 %	4%	2%	4%	6%	Bilingual/ESL Career & Tech. Ed.	0 % 10 %	0 % 6 %	3 % 11 %	7 % 10 %	3 % 9 %
At-Risk	78 %	76%	64%	74%	86 %	Career & Tech. Ed. Compensatory Ed.	10 % 5 %	3%	0 %	0 %	3 %
AP/Pre-AP, IB/Pre-IB	25 %	28%	27%	25%	18 %	Gifted/Talented	14 %	9%	3 %	3 %	9 %
AI /I IC-AI , ID/I IC-ID				20 70	.0 70	Special Education	24 %	29 %	30 %	29 %	22 %
	Stude 09–10	nt Outcom	11–12	12–13	13–14	Other	19 %	29 %	30 %	29 %	28 %
Attendance Rate	88.1 %	87.3 %	88.5 %	88.2 %	88.6 %	Advanced Degrees					
4-Yr. Graduation Rate	56.3 %	76.8 %	68.9 %	71.2 %	70.3 %	-	00.0/	04.0/	35 %	39 %	34 %
4-Yr. Dropout Rate	10.2 %	12.8 %	25.2 %	26.0 %	23.4 %	Master's Doctorate	29 % 5 %	21 % 0 %	35 % 0 %	39 % 0 %	34 %
Graduate Count	87	108	93	108	83						
Disting./Recomm. Grads	58	68	74	76	54	Attendance Rate	94 %	94 %	95 %	94 %	94 %
Disciplinary Actions	30	00		7.0	34	Staff					
•	007	440	400	050	400	Counselors	1	1	1	1	1
In-School Suspensions	207	116	433	358	408	Assistant Principals	2	3	2	1	2
Out-of-School Susp.	415	310	321	222	288	Other Professional Staf	f 4	3	2	4	0
Expulsions Alternative Placement	0 13	0 35	0 48	0 29	0 47	Educational Aides	9	7	6	5	6
Total Number	655	480	803	609	47 746						
rotai Number	033	400	003	009	740						
	lequate Yea							A Account			
<u>10–11</u> <u>11-</u>		12–13	13–1	<u> </u>	14–15		11–12	12-13	13-		14–15
Missed AYP Meets	AYP	-	-		-	Academically Unacceptable	-	Improvement Required		ement l iired	mprovement Required

School-Based Programs
Special Education Advanced Academics Magnet

net Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP

STEM/Futures/2013 MSAP

English as a Second Language

Agriculture, Food, and Natural Resources Business Management & Administration Career Preparation Manufacturing Science, Tech., Engineering, & Mathematics

,	All Students-%	Satisfactory	1	STAAR	End-0	Of-Cour	se				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	56	46	39		1					Algebra I	*	57	67	
Biology	56	72	56							Biology	*	83	78	
U.S. History		83	67							U.S. History		100	71	
Eng I		25	20							Eng I		50	36	
Eng II		23	20							Eng II		71	13	
				College	Boun	d								
			PSAT	_	10_11	11_12	12-13	<u>13–14</u>	14-15					
					81.5	80.2	69.2	68.5	74.2					
				Math Average		32.2	31.9	34.9	32.7					
				Verbal Average		30.9	32.8	31.8	31.0					
					30.6	31.5	31.7	31.6	29.6					
				% ≥ Criterion	0.9	0.5	1.9	2.6	3					
			SAT		09–10	10-11	11–12	12-13	13–14					
				% of Seniors Tested	32.1	23.1	93.3	85.4	83.3					
				Math Average	400	367	366	363	346					
				Verbal Average	375	374	339	327	306					
				Writing Average	381	378	344	333	316					
				% ≥ Criterion	2.9	9.7	2.0	1.0	0					
			ACT		09–10	10–11	11–12	12-13	13-14					
				% at or above Criterion	9.1	2.0	0.0	4.0	0					
				Composite Average	16.3	14.7	14.1	13.5	13.8					

Mirabeau B. Lamar High School

Telephone: (713) 522-5960Principal: James A. McSwainBoard Member: Harvin C. MooreCampus Number: 8Address: 3325 WESTHEIMER RD 77098School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	9		Teacher & Staff Profile								
Enrollment	10–11	11-12	12-13	13-14	14–15		10–11	11–12	12-13	13-14	14–15		
Total	3,255	3,357	3,253	3,209	3,269	Number	165	143	152	153	144		
Magnet	N/A	N/A	31	1,035	928	Gender							
Gender	0/		0/		0/	Female	55 %	57 %	54 %	55 %	54 %		
Female	52 %	51 %	51%	50%	50 %	Male	45 %	43 %	46 %	45 %	46 %		
Male	48 %	49 %	49%	50%	50 %	Ethnicity	10 70	10 70	10 70	10 70	10 70		
Race/Ethnicity	07.0/	00.0/	00.0/	20.0/	31 %	African American	15 %	15 %	13 %	18 %	22 %		
African American	27 %	29 %	29%	29%		American Indian	0 %	0%	0 %	0 %	1 %		
American Indian	<1 %	<1 %	<1%	<1 %	<1 %	Asian/Pac. Islander	11 %	9%	7 %	7 %	4 %		
Asian/Pac. Islander	5 %	5 %	4%	4%	4 %	Hispanic	12 %	11 %	14 %	15 %	15 %		
Hispanic	35 %	37 %	37%	38%	37 %	White	60 %	62 %	63 %	59 %	56 %		
White	32 %	28 %	28%	27%	26 %	Two or More	2 %	2%		2 %	3 %		
Two or More	1 %	1 %	2%	2%	1 %	Average Experience	13 yrs.	14 yrs.	11 yrs.	11 yrs.	9 yrs.		
Students by Program						Years of Experience							
Career & Tech. Ed.	83 %	82%	84%	83%	79 %	5 or less	35 %	32 %	41 %	43 %	50 %		
ESL	4 %	4%	3%	4%	4 %	6 to 10			19 %	18 %	17 %		
Gifted/Talented	25 %	28%	29%	31 %	29 %	11 or more	43 %	48 %	40 %	39 %	33 %		
Special Ed.	5 %	5%	6%	6%	6 %	Teacher by Program							
Title I	100 %	100%	100%	100%	100 %	Regular	43 %	34 %	28 %	28 %	31 %		
Econ. Disadv.	45 %	47%	47%	48%	48 %	Bilingual/ESL	0 %	2%	1 %	1 %	1 %		
Limited English (LEP)	4 %	4%	4%	4%	5 %	Career & Tech. Ed.	12 %	14 %	14 %	15 %	17 %		
At-Risk	43 %	40%	37%	35%	49 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %		
AP/Pre-AP, IB/Pre-IB	65 %	67%	74%	77%	80 %	Gifted/Talented	35 %	42 %	42 %	41 %	45 %		
	Student Outcomes					Special Education	6 %	6 %	12 %	14 %	3 %		
	<u>09–10</u>	10-11	11-12	12-13	13-14	Other	2 %	1 %	1 %	1 %	1 %		
Attendance Rate	94.6 %	94.3 %	94.8 %	94.9 %	94.5 %	Advanced Degrees							
4-Yr. Graduation Rate	90.5 %	93.7 %	93.1 %	93.0 %	93.2 %	Master's	34 %	33 %	29 %	30 %	31 %		
4-Yr. Dropout Rate	3.6 %	2.8 %	3.3 %	3.0 %	2.9 %	Doctorate	5 %	5 %	5 %	5 %	6 %		
Graduate Count	621	743	591	699	843	Attendance Rate	96 %	96 %	97 %	96 %	96 %		
Disting./Recomm. Grads	594	714	576	681	819	Staff							
Disciplinary Actions							_	_	_	_	_		
In-School Suspensions	1,263	514	267	130	86			5	5 7	5			
Out-of-School Susp.	664	927	913	1,166	300	Assistant Principals 6 7 7 Other Professional Staff 11 10 7		•	/ 7	9 7			
Expulsions	3	0	2	0	1	Educational Aides	6	6	7	9	9		
Alternative Placement	69	35	58	36	12	Educational Aides	O	0	1	9	9		
Total Number	2.013	1.519	1,273	1.359	430								
Δ	dequate Ye	arly Progra	ess (AYP)				TFA	Accounta	ability				
Adequate Yearly Progress (AYP) 10–11 11–12 12–13 13–14					14–15	10–11	11–12	12–13		13–14 14–15			
Meets AYP Missed						Recognized		Meets Standar	_		eets Standard		

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP

Pre-AP/AP
Int'l. Baccalaureate - Diploma Programme

Int'l. Baccalaureate - Career

Int'l Raccalaureate - MYP

Business Administration English as a Second Language

Agriculture, Food, & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communications
Business Management & Administration
Career Preparation
Finance
Health Science
Hospitality & Tourism
Information Technology

	STAAR End-Of-Course					Magnet Students-% Satisfactory							
<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	74	89	87		Ī				Algebra I	97	96	98	
Biology	92	95	96						Biology	100	99	100	
U.S. History		96	93						U.S. History		99	99	
Eng I		79	77						Eng I		99	98	
Eng II		80	74						Eng II		96	97	
				College Bo	und								
			PSAT	10-	1 11-12	12-13	13-14	14-15					
				% Total Tested 91			89.8	89.0					
				Math Average 44				42.9					
				Verbal Average 43				41.5					
				Writing Average 41			41.4	40.4					
				% ≥ Criterion 33				39					
			SAT	09–			12–13						
				% of Seniors Tested 68				100.8					
				Math Average 5			493	493					
					23 508		477	480					
					15 493		462	472					
				% ≥ Criterion 50				33					
			ACT		10 10-11								
				% at or above Criterion 58				34					
				Composite Average 21			22.5	22.5					

Lee High School

Telephone: (713) 787-1700Principal: Jonathan TrinhBoard Member: Harvin C. MooreCampus Number: 9Address: 6529 BEVERLY HILL LN 77057School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

		ent Profile					reach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	1,677	1,576	1,409	1,359	1,533	Number	98	79	75	67	80
Magnet Gender	N/A	N/A	3	18	5	Gender					
Female	43 %	44 %	45%	46%	45 %	Female	58 %	61 %	55 %	55 %	55 %
Male	43 % 57 %	56 %	45 % 55 %	54 %	45 % 55 %	Male	42 %	39 %	45 %	45 %	45 %
Race/Ethnicity	37 %	30 %	33 %	34 %	JJ 76	Ethnicity					
African American	14 %	13 %	15%	16%	15 %	African American	31 %	32 %	35 %	36 %	43 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7%	8%	9%	8%	7 %	Asian/Pac. Islander	9 %	6 %	4 %	2 %	4 %
					7 % 74 %	Hispanic	15 %	13 %	17 %	21 %	23 %
Hispanic	74 %	74 %	72%	72%		White	42 %	48 %	43 %	40 %	31 %
White	4 %	4 %	4%	4%	4 %	Two or More	3 %	1 %	1 %	2 %	0 %
Two or More	1 %	<1 %	<1%	<1%	<1 %	Average Experience	7 yrs.	8 yrs.	6 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	41 %	67%	67%	77%	73 %	5 or less	59 %	52 %	63 %	57 %	59 %
ESL	35 %	35%	29%	32%	41 %	6 to 10	17 %	16 %	12 %	19 %	18 %
Gifted/Talented	3 %	3%	3%	4%	4 %	11 or more	23 %	32 %	25 %	24 %	24 %
Special Ed.	11 %	10%	9%	10%	9 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	30 %	25 %	31 %	33 %	35 %
Econ. Disadv.	88 %	79%	70%	96%	61 % 41 %	Bilingual/ESL	0 %	22 %	16 %	18 %	18 %
Limited English (LEP)	36 %	36%	30%	32%		Career & Tech. Ed.	11 %	14 %	11 %	9 %	10 %
At-Risk	83 %	78%	69%	72%	83 %	Compensatory Ed.	3 %	0 %	5 %	0 %	4 %
AP/Pre-AP, IB/Pre-IB	35 %	46%	50%	38 %	36 %	Gifted/Talented	9 %	8 %	9 %	15 %	9 %
	Stude	nt Outcom	nes			Special Education	11 %	15 %	12 %	15 %	14 %
	09–10	10–11	11–12	12-13	13–14	Other	36 %	16 %	16 %	10 %	11 %
Attendance Rate	90.8 %	91.9 %	93.2 %	94.1 %	96.3 %	Advanced Degrees					
4-Yr. Graduation Rate	54.8 %	67.1 %	82.4 %	83.4 %	87.8 %	Master's	26 %	27 %	28 %	22 %	26 %
4-Yr. Dropout Rate	24.1 %	17.2 %	8.2 %	8.5 %	5.1 %	Doctorate	4 %	4 %	1 %	5 %	6 %
Graduate Count	285	307	320	311	276	Attendance Rate	96 %	97 %	98 %	97 %	96 %
Disting./Recomm. Grads	249	257	271	271	235	Staff					
Disciplinary Actions							0	1	0	1	0
In-School Suspensions	8	885	1,018	1,041	1,067	Counselors Assistant Principals	0 7	6	0 5	5	2 4
Out-of-School Susp.	674	204	189	215	153	Other Professional Staff	12	6	3	5	1
Expulsions	3	0	0	0	0	Educational Aides	6	7	8	6	7
Alternative Placement	101	49	55	33	40	Educational / Haco	Ü	•	Ü	Ü	•
Total Number	830	1,159	1,269	1,355	1,277						
Α.	dequate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
	-12	12–13	13–1	4	14–15	10–11 1	1–12	12–13	13-	-14	14–15
	d AYP					Academically		Meets Standa	_		eets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP English as a Second Language

Architecture & Construction
Business Management & Administration
Information Technolog
Law, Public Safety, Corrections, & Security
Manufacturing

	All Students-%	Satisfactory	1	STAAR End	l-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	71	66	60		Ī				Algebra I			
Biology	74	76	65						Biology			
U.S. History		87	74						U.S. History		100	
Eng I		28	22						Eng I			
Eng II		34	29						Eng II			
				College Bou	ınd							
			PSAT	10–1	<u>1 11–12</u>	12–13	13–14	14–15				
				% Total Tested 81			84.0	70.0				
				Math Average 36			35.3	33.8				
				Verbal Average 32			32.6	31.1				
				Writing Average 31	3 32.6	34.0	32.2	29.8				
				% ≥ Criterion 1	.8 1.7	5.9	4.6	4				
			SAT	09–1	0 10-11	11–12	12-13	13-14				
				% of Seniors Tested 67	.4 78.3	107.7	100.3	102.3				
				Math Average 43	86 412	402	391	371				
				Verbal Average 39	8 379	356	347	338				
				Writing Average 39	0 374	355	337	343				
				% ≥ Criterion 11			1.0	3				
			ACT	<u>09–1</u>	0 10-11	11–12	12–13	13–14				
				% at or above Criterion 30		0.0	0.0	4				
				Composite Average 17	.7 17.2	17.7	16.2	17.7				

Liberty High School

Telephone: (713) 458-5555Principal: Monico RivasBoard Member: Harvin C. MooreCampus Number: 324Address: 6400 SW FWY STE A 77074School Office: HighChief School Officer: Harrison PetersGrades Served: 12

	Stud	ent Profile)			Teacher & Staff Profile							
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11-12	12–13	13-14	14–15		
Total	244	227	389	454	462	Number	13	11	12	16	19		
Magnet Gender						Gender							
Female	33 %	37%	40%	37%	37 %	Female	77 %	73 %	50 %	50 %	47 %		
remaie Male	67 %	63 %	40 % 60 %	63%	63 %	Male	23 %	27 %	50 %	50 %	53 %		
Race/Ethnicity	07 76	03 %	00 %	03 %	03 %	Ethnicity							
African American	7 %	6 %	8%	7%	6 %	African American	15 %	27 %	17 %	25 %	11 %		
American Indian	0 %	0 %	0%	<1%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %		
Asian/Pac. Islander	2%	5 %	4%	3%	2 %	Asian/Pac. Islander	23 %	0 %	0 %	19 %	11 %		
Hispanic	91 %	89 %	87%	89%	91 %	Hispanic	15 %	9 %	8 %	6 %	21 %		
White	1 %	1 %	1%	1%	<1 %	White	46 %	64 %	75 %	50 %	53 %		
Two or More	0%	0%	0%	0%	0 %	Two or More	0 %	0 %	0 %	0 %	5 %		
Students by Program	0 %	0 %	0 %	0 %	0 %	Average Experience	15 yrs.	18 yrs.	12 yrs.	13 yrs.	11 yrs.		
Career & Tech. Ed.	8 %	16%	22%	27%	39 %	Years of Experience							
ESL	90 %	85%	88%	92%	91 %	5 or less	15 %	9 %	25 %	25 %	42 %		
	90 %	65% 0%	0%	92 % 0 %	0%	6 to 10	15 %	9%	17 %	13 %	11 %		
Gifted/Talented			3%			11 or more	69 %	82 %	58 %	63 %	47 %		
Special Ed. Title I	0 % 100 %	2% 100%	3% 100%	1 % 100 %	<1 % 100 %	Teacher by Program							
Econ. Disadv.	90 %	85%	75%	98%	97 %	Regular	38 %	45 %	33 %	25 %	32 %		
Limited English (LEP)	90 %	85%	75% 88%	98 % 92 %	97 % 91 %	Bilingual/ESL	0 %	55 %	67 %	75 %	68 %		
	99 %	97%	68%	100%	98 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %		
At-Risk	99 %	97 % 1 %	08%	0%	98 % 1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %		
AP/Pre-AP, IB/Pre-IB				0%	1 %	Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %		
	Stude _09-10	nt Outcom	nes 11–12	12–13	13–14	Special Education Other	62 %	0%	0 %	0 %	0 %		
Attendance Rate	69 %	63.8 %	69.3 %	72.6 %	80.7 %	Advanced Degrees							
4-Yr. Graduation Rate	1.1 %	0.0 %	2.2 %	1.5 %		Master's	62 %	64 %	50 %	50 %	42 %		
4-Yr. Dropout Rate	35.8 %	20.8 %	22.5 %	26.8 %		Doctorate	0 %	0%	0 %	6 %	5 %		
Graduate Count	52	31	26	25	31	Attendance Rate	96 %	99 %	93 %	96 %	97 %		
Disting./Recomm. Grads	50	31	25	25	27	Staff	30 70	33 70	93 70	30 70	31 70		
Disciplinary Actions							_						
In-School Suspensions	0	0	0	0	43	Counselors	0	0	0	1	0		
Out-of-School Susp.	6	3	9	0	28	Assistant Principals	0	0	1	1	1		
Expulsions	0	0	0	0	0	Other Professional Staff Educational Aides	1 0	0	0	0	0 0		
Alternative Placement	0	0	0	0	5	Educational Aides	U	U	U	U	U		
Total Number	11	5	9	0	77								
	dequate Yea	arly Progre	ess (AYP)			TEA Accoun							
	1–12	12–13	13–1	4	14–15	10–11	11–12	12–13	13–	14	14–15		
	Rated	-	-		-	AEA: Academically Acceptable	-	Not Rated	Not R		Meets Standard		

Magnet Multilingual

Career & Technical Education

English as a Second Language

Business Management & Administration

Special Education

Advanced Academics

A	II Students-%	Satisfactory		STAAR End-	se				Magnet Stude	ents-% Satisfa	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>
Algebra I		9	*	Ī					Algebra I			
Biology		*	*						Biology			
U.S. History									U.S. History			
Eng I		20	5						Eng I			
Eng II			11						Eng II			
				College Bour	ıd							
			PSAT	10–11	11–12	12-13	13-14	14–15				
				% Total Tested								
				Math Average								
				Verbal Average								
				Writing Average								
				% ≥ Criterion								
			SAT				12–13					
				% of Seniors Tested	0.4	4.0	5.4	0.0				
				Math Average		392	350					
				Verbal Average	*	362 388	323 327					
				Writing Average % ≥ Criterion	0.0	11.1	0.0					
			ACT				12–13	13–14				
				% at or above Criterion		<u>-</u>						
				Composite Average								

James Madison High School

Telephone: (713) 433-9801Principal: Orlando ReynaBoard Member: Wanda AdamsCampus Number: 10Address: 13719 WHITEHEATHER 77045School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	2,187	2,014	2,021	1,997	1,817	Number	131	117	123	122	108
Magnet	N/A	N/A	5	62	28	Gender					
Gender						Female	60 %	56 %	59 %	58 %	53 %
Female	48 %	48 %	48%	47%	47 %	Male	40 %	44 %	39 % 41 %	36 % 42 %	47 %
Male	52 %	52 %	52%	53%	53 %	Ethnicity	40 /0	74 70	41 70	42 /0	47 70
Race/Ethnicity	40.07	4= 0/		440/	44.07	African American	83 %	82 %	79 %	75 %	70 %
African American	46 %	45 %	44%	44%	44 %	American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	5 %	3%	2 %	3 %	6 %
Asian/Pac. Islander	1 %	<1 %	<1%	<1%	<1 %	Hispanic	5 %	7%	9 %	9 %	8 %
Hispanic	52 %	53 %	54%	54%	55 %	White	7 %	8%	9 %	12 %	15 %
White	<1 %	1 %	<1%	1%	<1 %	Two or More	<1 %	1%	1 %	2 %	1 %
Two or More	1 %	<1 %	<1%	<1%	<1 %	Average Experience	15 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience		•	•	•	
Career & Tech. Ed.	83 %	80%	82%	78%	80 %	5 or less	25 %	21 %	26 %	25 %	31 %
ESL	9 %	8%	8%	10%	11 %	6 to 10	18 %	18%	19 %	21 %	18 %
Gifted/Talented	5 %	6%	6%	8%	7 %	11 or more	57 %	61 %	55 %	55 %	52 %
Special Ed.	13 %	14%	12%	12%	12 %	Teacher by Program	0. 70	0.70	00 70	00 70	02 /0
Title I	100 %	100%	100%	100%	100 %	, ,	40.0/	36 %	25 %	25 %	22 %
Econ. Disadv.	77 %	81%	78%	77%	74 %	Regular Bilingual/ESL	42 % 0 %	36 % 4 %	25 % 2 %	25 % 3 %	22 % 3 %
Limited English (LEP)	9 %	8%	8%	10%	12 %	Career & Tech. Ed.	21 %	4 % 19 %	2 % 19 %	3 % 18 %	3 % 18 %
At-Risk	81 %	78%	64%	75%	88 %	Compensatory Ed.	3 %	3%	3 %	4 %	3 %
AP/Pre-AP, IB/Pre-IB	34 %	30%	31%	35%	34 %	Gifted/Talented	7 %	10 %	3 %	4 %	6 %
74 /1 10 /4 / 12/1 10 12						Special Education	10 %	13 %	35 %	36 %	38 %
	99–10	nt Outcom	1es 11-12	12–13	13–14	Other	17 %	15 %	12 %	10 %	11 %
Attendance Rate	91.1 %	91.2 %	90.5 %	89.3 %	88.0 %	Advanced Degrees					
4-Yr. Graduation Rate	73.7 %	85.6 %	80.7 %	84.5 %	81.1 %	Master's	42 %	42 %	42 %	40 %	41 %
4-Yr. Dropout Rate	15.4 %	9.7 %	10.7 %	9.4 %	11.1 %	Doctorate	42 %	3%	42 %	40 % 5 %	6 %
Graduate Count	384	494	438	426	399						94 %
Disting./Recomm. Grads	351	436	360	331	289	Attendance Rate	94 %	95 %	96 %	95 %	94 %
Disciplinary Actions	001				200	Staff					
In-School Suspensions	500	200	400	400	202	Counselors	6	5	5	4	3
•	599	380	189	132	203	Assistant Principals	6	5	6	6	6
Out-of-School Susp.	985	606	681	999	847	Other Professional Stat		3	1	6	2
Expulsions Alternative Placement	2 84	1 75	3 59	2 48	1 40	Educational Aides	10	7	7	7	7
Total Number	1.671	75 1.067	932	1.183	1.091						
Total Number	1,071	1,007	932	1,103	1,091						
Ac	dequate Ye	arly Progre					TEA	A Account	ability		
<u>10–11</u> <u>11-</u>	<u>–12 </u>	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Missed AYP Meets	AYP	-	-		-	Academically	-	Meets Standa	rd Improve Requ		eets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP Multilingual

English as a Second Language

Agriculture, Food, & Natural Resources Business Management & Administration Finance Health Science Information Technology

Career & Technical Education

Manufacturing
Marketing

Sci, Tech.,Engineering & Math Transportation,Distribution & Logistics

All Students-% Satisfactory	STAAR End-Of-Cours	е		Magnet Stude	nts-% Satisfa	actory
<u>Subject</u> <u>12–13</u> <u>13–14</u> <u>14–15</u>			<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>
Algebra I 52 54 58			Algebra I	92	*	
Biology 70 75 79			Biology	100	*	
U.S. History 89 82			U.S. History		100	
Eng I 36 30			Eng I		40	
Eng II 40 31			Eng II		79	
	College Bound					
PSAT	10-11 11-12	12-13 <u>13-14</u> <u>14-15</u>				
	% Total Tested 85.8 82.7	81.8 80.7 80.5				
	Math Average 36.0 35.0	34.6 35.3 35.1				
	Verbal Average 33.2 33.2	34.0 33.0 32.4				
	Writing Average 32.1 33.1	33.7 32.6 30.7				
	% ≥ Criterion 2.2 2.4	3.8 3.7 3				
SAT	09–10 10–11	11-12 12-13 13-14				
	% of Seniors Tested 45.8 45.8	85.8 87.7 93.9				
	Math Average 417 400	391 382 367				
	Verbal Average 394 393	361 354 342				
	Writing Average 401 380	357 347 353				
	% ≥ Criterion 5.8 4.4	2.0 2.0 1				
ACT	<u>09–10</u> <u>10–11</u>					
	% at or above Criterion 5.8 4.0	0.0 4.0 4				
	Composite Average 16.2 16.2	16.6 17.5 16.8				

Middle College High School at HCC Felix Fraga

Telephone:Principal: Angelica VegaBoard Member: Juliet K. StipecheCampus Number: 485Address: 301 N DRENNAN 77003School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

Enrollment	<u>11–12</u>	12–13	13–14	14–15 101 59 %	Number Gender Female	10–11	11–12	12–13	13–14	14–15 6
Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander					Gender					
Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander				59 %	Gender					O
Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander				59 %						
Male Race/Ethnicity African American American Indian Asian/Pac. Islander				59 %	I Female					
Race/Ethnicity African American American Indian Asian/Pac. Islander										67 %
African American American Indian Asian/Pac. Islander				41 %	Male					33 %
American Indian Asian/Pac. Islander					Ethnicity					
Asian/Pac. Islander				15 %	African American					0 %
				0 %	American Indian					0 %
Hispanic				0 %	Asian/Pac. Islander					17 %
				82 %	Hispanic					67 %
White				3 %	White					17 %
Two or More				0 %	Two or More					0 %
				0 76	Average Experience					7 yrs.
Students by Program				40.0/	Years of Experience					
Career & Tech. Ed.				43 %	5 or less					17 %
ESL .				12 %	6 to 10					67 %
Gifted/Talented				2 %	11 or more					17 %
Special Ed.				4 %	Teacher by Program					
Title I Econ. Disadv.				100 %	Regular					50 %
				82 % 12 %	Bilingual/ESL					33 %
Limited English (LEP)					Career & Tech. Ed.					0 %
At-Risk				93 %	Compensatory Ed.					17 %
AP/Pre-AP, IB/Pre-IB				0 %	Gifted/Talented					0 %
	Student Outco	mes			Special Education					0 %
<u>09-</u>	0 10–11	11–12	12–13	13–14	Other					0 %
Attendance Rate					Advanced Degrees					
4-Yr. Graduation Rate					Master's					67 %
4-Yr. Dropout Rate					Doctorate					0 %
Graduate Count					Attendance Rate					96 %
Disting./Recomm. Grads										
Disciplinary Actions					Staff					
In-School Suspensions					Counselors					0
Out-of-School Susp.					Assistant Principals					0
Expulsions					Other Professional St	aff				0
Alternative Placement					Educational Aides					0
Total Number										
Adoque	e Yearly Prog	roce (AVD)				TE	A Account	ability		
10–11 11–12	.e really Flog 12-13	13–13 (17)		14–15	10–11	11–12	12–13	-	-14	14–15
10-11 11-12	12-13			14-13		11-12	12-13			Meets Standard
					Based Programs			_		
Special Education	Advance	d Academics	<u> </u>	N.	agnet	Multilingual		Caree	er & Technic	cal Education

Middle College High School at HCC Felix Fraga

,	All Students-%	Satisfactory		STAAR End-Of-Course		Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>		<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I			59		Algebra I				
Biology			55		Biology				
U.S. History			79		U.S. History				
Eng I			31		Eng I				
Eng II			31		Eng II				

Middle College High School at HCC Gulfton

Telephone: (713) 662-2551 Principal: Diana del Pilar Board Member: Michael L. Lunceford Campus Number: 484

Address: 5407 GULFTON ST 77081 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	dent Profile	•				reaci	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13–14	14–15
Total					139	Number					7
Magnet						Condor					•
Gender						Gender					
Female					45 %	Female					71 %
Male					55 %	Male					29 %
Race/Ethnicity						Ethnicity					
African American					24 %	African American					29 %
American Indian					1 %	American Indian					0 %
Asian/Pac. Islander					1 %	Asian/Pac. Islander					14 %
Hispanic					67 %	Hispanic					43 %
White					6 %	White					0 %
Two or More					1 %	Two or More					14 %
					1 /0	Average Experience					9 yrs.
Students by Program					00.0/	Years of Experience					
Career & Tech. Ed.					83 %	5 or less					29 %
ESL					9 %	6 to 10					29 %
Gifted/Talented					1 %	11 or more					43 %
Special Ed.					9 %	Teacher by Program					
Title I					99 %	Regular					43 %
Econ. Disadv.					60 %	Bilingual/ESL					14 %
Limited English (LEP)					16 %	Career & Tech. Ed.					29 %
At-Risk					100 %	Compensatory Ed.					14 %
AP/Pre-AP, IB/Pre-IB					0 %	Gifted/Talented					0 %
	Stude	ent Outcon	nes			Special Education					0 %
	09-10	10-11	11–12	12-13	13-14	Other					0 %
Attendance Rate						Advanced Degrees					
4-Yr. Graduation Rate						Master's					43 %
4-Yr. Dropout Rate						Doctorate					0 %
Graduate Count						Attendance Rate					99 %
Disting./Recomm. Grads											33 70
Disciplinary Actions						Staff					
In-School Suspensions						Counselors					1
Out-of-School Susp.						Assistant Principals					0
Expulsions						Other Professional Sta	ff				0
Alternative Placement						Educational Aides					0
Total Number											
Total Number											
Δ	dequate Ye	arly Progr	es (AYP)				TF	A Account	ahility		
	uequate 16 -12	12–13	13–1 13–1	14	14–15	10–11	11–12	12–13	-	-14	14–15
	 _	.= .0			.,,,,,,						Meets Standard
										•	

Magnet

Health Science Information Technology

Career & Technical Education

Multilingual

Special Education

Advanced Academics

	All Students-%	6 Satisfactory		STAAR End-Of-Course		Magnet Students-% Satisfactory						
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>		<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>				
Algebra I			30	ĺ	Algebra I							
Biology			38		Biology							
U.S. History			70		U.S. History							
Eng I			16		Eng I							
Eng II			28		Eng II							
				•								

Charles Milby High School

Telephone: (713) 928-7401Principal: Roy E. de la GarzaBoard Member: Manuel Rodríguez Jr.Campus Number: 11Address: 7414 ST LO RD 77033School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	е				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	2,139	1,999	2,012	2,082	1,591	Number	127	111	116	127	100
Magnet	N/A	N/A	17	489	345	Gender					.00
Gender							E4.0/	50.0/	50.0/	540 /	50 N/
Female	48 %	49 %	49%	48%	46 %	Female Male	51 % 49 %	52 % 48 %	52 % 48 %	54 % 46 %	50 % 50 %
Male Race/Ethnicity	52 %	51 %	51%	52%	54 %	Ethnicity	49 %	46 %	46 %	40 %	50 %
African American	3 %	3 %	4%	5%	7 %	African American	31 %	30 %	35 %	39 %	39 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	3 %	3 %	3 %	2 %	3 %
Hispanic	96 %	96 %	95%	93%	93 %	Hispanic	20 %	23 %	22 %	22 %	19 %
White	1 %	1 %	1%	1%	<1 %	White	43 %	42 %	39 %	35 %	37 %
Two or More	<1 %	<1 %	<1%	<1%	<1 %	Two or More	2 %	2%	2 %	2 %	2 %
	<1.70	< 1 70	< 1 70	<170	< 1 70	Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	13 yrs.
Students by Program	FF 0/	00.0/	EE 0/	OF 0/	78 %	Years of Experience					
Career & Tech. Ed.	55 %	63%	55%	65%		5 or less	35 %	32 %	37 %	37 %	29 %
ESL	15 %	13%	17%	17%	18 %	6 to 10	16 %	22 %	21 %	19 %	21 %
Gifted/Talented	8 %	7%	10%	14%	13 %	11 or more	50 %	47 %	42 %	44 %	50 %
Special Ed.	9 %	8%	10%	10%	11 %	Teacher by Program					
Title I Econ. Disadv.	100 %	100%	100%	100%	100 %	Regular	46 %	41 %	40 %	36 %	42 %
	83 % 16 %	81 % 15 %	80 % 19 %	80 % 18 %	72 % 19 %	Bilingual/ESL	0 %	10 %	8 %	6 %	7 %
Limited English (LEP)						Career & Tech. Ed.	15 %	16 %	13 %	13 %	15 %
At-Risk	79 %	75%	69%	74%	82 %	Compensatory Ed.	2 %	0 %	1 %	4 %	2 %
AP/Pre-AP, IB/Pre-IB	47 %	47%	41%	47%	50 %	Gifted/Talented	9 %	7%	7 %	8 %	6 %
		nt Outcon				Special Education Other	7 % 22 %	9 % 16 %	15 % 17 %	12 % 21 %	14 % 14 %
	09–10	10-11	11–12	12-13	13–14		22 /6	10 /0	17 /0	21 /0	14 /0
Attendance Rate	93.1 %	93.3 %	94.3 %	93.9 %	93.6 %	Advanced Degrees					
4-Yr. Graduation Rate	73.3 %	84.3 %	83.8 %	90.2 %	86.2 %	Master's	29 %	33 %	29 %	32 %	33 %
4-Yr. Dropout Rate	12.7 %	9.2 %	10.5 %	5.7 %	9.8 %	Doctorate	5 %	5 %	3 %	3 %	3 %
Graduate Count	394	486	436	435	430	Attendance Rate	95 %	97 %	97 %	94 %	95 %
Disting./Recomm. Grads	334	384	354	314	363	Staff					
Disciplinary Actions	4.000	4.000	0.074	0.055	0.040	Counselors	5	4	4	5	4
In-School Suspensions	1,339	1,320	2,074	2,655	2,216	Assistant Principals	4	4	6	6	6
Out-of-School Susp.	403	283	294 1	283 0	439	Other Professional Staff		4	3	6	2
Expulsions Alternative Placement	4 62	4 46	1 53	30	3 34	Educational Aides	4	4	5	7	5
Total Number	6∠ 1.822	1.655	2.422	2,971	2.693						
rotal Number	1,022	1,000	2,422	2,371	2,033						
Ade	Adequate Yearly Progress (AYP)						TEA	Accounta	bility		
<u>10–11</u> <u>11–1</u>	2	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Missed A	AYP	-	_		_	Academically	-	Meets Standard	d Meets St	andard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP STEM Institute

English as a Second Language

Multilingual

Career & Technical Education

Architecture & Construction

Arts, A/V Technology, & Communications

Business Management & Administration

Health Science

Hospitality and Tourism

Human Services

Information Technology

Manufacturing

Science, Tech., Engineering, & Mathematics

	All Students-%	Satisfactory		STAAR En	d-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	61	70	49		I				Algebra I	84	87	75	
Biology	73	82	80						Biology	93	96	97	
U.S. History		93	88						U.S. History		98	97	
Eng I		43	29						Eng I		71	65	
Eng II		42	36						Eng II		70	70	
				College Bo	und								
			PSAT	10-	1 11-12	12–13	13–14	14–15					
				% Total Tested 93		91.4	89.5	90.0					
				Math Average 37	.7 36.1	36.8	36.4	36.3					
				Verbal Average 34	.3 33.8	34.7	33.5	32.7					
				Writing Average 32	.8 33.9	34.7	33.0	31.7					
				% ≥ Criterion 3	.4 1.9	6.0	6.4	7					
			SAT	09–	10-11	11-12	12-13	13-14					
				% of Seniors Tested 49	.0 63.3	104.3	93.0	94.2					
				Math Average 4	45 412	399	394	386					
				Verbal Average 4	16 385		377	354					
				Writing Average 4	06 380	358	359	358					
				% ≥ Criterion 12		5.8	4.0	2					
			ACT		10–11								
				% at or above Criterion 40				11					
				Composite Average 19	.8 16.4	18.2	16.6	19.3					

North Forest High School

Telephone: (713) 636-4300 Principal: Richard Fernandez Campus Number: 477 Board Member: Rhonda Skillern-Jones Address: 10725 MESA DR 77078 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stuc	dent Profile	е				I eac	her & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13-14	14–15
Total				1,027	1,018	Number				61	55
Magnet						Gender					
Gender						Female				44 %	60 %
Female				47%	47 %	Male				56 %	40 %
Male				53%	53 %	Ethnicity				30 70	40 70
Race/Ethnicity				00.0/	04.0/	African American				62 %	53 %
African American				66 %	64 %	American Indian				02 %	0 %
American Indian				1%	1 %	Asian/Pac. Islander				8 %	4 %
Asian/Pac. Islander				<1%	<1 %	Hispanic				7 %	9 %
Hispanic				32%	34 %	White				21 %	31 %
White				1%	1 %	Two or More				2 %	4 %
Two or More				0%	0 %	Average Experience				5 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.				59%	50 %	5 or less				69 %	55 %
ESL				9%	8 %	6 to 10				15 %	22 %
Gifted/Talented				3%	3 %	11 or more				16 %	24 %
Special Ed.				15%	14 %	Teacher by Program					
Title I				100%	100 %	Regular				54 %	35 %
Econ. Disadv.				88%	67 %	Bilingual/ESL				2 %	33 % 7 %
Limited English (LEP)				9%	9 %	Career & Tech. Ed.				10 %	11 %
At-Risk				82%	80 %	Compensatory Ed.				2 %	9 %
AP/Pre-AP, IB/Pre-IB				13%	13 %	Gifted/Talented				2 %	9 %
, ,	Stude	nt Outcon	205			Special Education				18 %	15 %
	09–10	10–11	11–12	12–13	13–14	Other				13 %	15 %
Attendance Rate					87.8 %	Advanced Degrees					
4-Yr. Graduation Rate					84.4 %	Master's				41 %	29 %
4-Yr. Dropout Rate					8.7 %	Doctorate				7 %	2 %
Graduate Count					162					95 %	95 %
Disting./Recomm. Grads					113	Attendance Rate				93 /6	95 /6
Disciplinary Actions						Staff					
In-School Suspensions					632	Counselors				4	2
Out-of-School Susp.					900	Assistant Principals				3	3
Expulsions					900	Other Professional Sta	ff			5	1
Alternative Placement					115	Educational Aides				9	9
Total Number					1,690						
	equate Ye				44.45	40.44		A Account		44	44.45
<u>10–11</u> <u>11–</u>	14	12-13	13	14	14–15	<u>10–11</u>	11–12	12-13		–14 Rated li	14–15

School-Based Programs Special Education Advanced Academics

Multilingual Magnet

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood

English as a Second Language

Agriculture, Food, and Natural Resources Information Technology Law, Public Safety, Corrections, and Security Transportation, Distribution, and Logistics

				STAAR End	-Of-Cour	rse						
4	All Students-%	6 Satisfactory	1	OTANIC ENG	Oi Ooui	30				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I		42	52		I				Algebra I			
Biology		60	60						Biology			
U.S. History		84	56						U.S. History			
Eng I		24	18						Eng I			
Eng II		24	16		1				Eng II			
				College Bou	nd							
			PSAT	-	<u>1 11–12</u>	12_13	13_14	14_15				
				% Total Tested		12-10	83.5	86.5				
				Math Average			31.4	31.6				
				Verbal Average			30.7	30.4				
				Writing Average			31.3	29.4				
				% ≥ Criterion			1.1	1				
			SAT	09–1	0 10–11	11–12	12-13	13–14				
				% of Seniors Tested				36.3				
				Math Average				369				
				Verbal Average				370				
				Writing Average				360				
				% ≥ Criterion				3				
			ACT	09–1	0 10–11	11–12	12–13	13–14				
				% at or above Criterion				5				
				Composite Average				14.8				

North Houston Early College High School

Principal: Angela Lundy-Jackson Board Member: Anna Eastman Campus Number: 308 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	298	406	397	413	428	Number	14	17	18	19	18
Magnet					424	Gender					
Gender	50.0/	50.0/	500/	FF 0/	50.0/	Female	50 %	41 %	44 %	53 %	56 %
Female	52 %	53 % 47 %	56 % 44 %	55%	59 %	Male	50 %	59 %	56 %	47 %	44 %
Male Race/Ethnicity	48 %	47 %	44%	45%	41 %	Ethnicity					,
African American	14 %	13 %	8%	7%	7 %	African American	21 %	29 %	39 %	42 %	39 %
American Indian	0%	<1 %	<1%	<1%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
	0%	0%	<1%	1%	1 %	Asian/Pac. Islander	7 %	12 %	11 %	11 %	17 %
Asian/Pac. Islander						Hispanic	29 %	24 %	28 %	21 %	22 %
Hispanic	81 %	83 %	90%	90%	92 %	White	36 %	29 %	22 %	26 %	22 %
White	4 %	3 %	2%	1%	0 %	Two or More	7 %	6 %	0 %	0 %	0 %
Two or More	0 %	0 %	0%	0%	0 %	Average Experience	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	60 %	42%	29%	31 %	37 %	5 or less	50 %	53 %	50 %	47 %	39 %
ESL	2 %	3%	5%	6%	4 %	6 to 10	14 %	12 %	17 %	16 %	11 %
Gifted/Talented	35 %	32%	27%	30%	32 %	11 or more	36 %	35 %	33 %	37 %	50 %
Special Ed.	1 %	1%	1%	1%	1 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	29 %	18 %	17 %	21 %	11 %
Econ. Disadv.	82 %	85%	84%	89%	91 %	Bilingual/ESL	0 %	0 %	0 %	11 %	6 %
Limited English (LEP)	2 %	3%	5%	6%	4 %	Career & Tech. Ed.	7 %	6 %	6 %	5 %	6 %
At-Risk	35 %	48%	49%	49%	60 %	Compensatory Ed.	0 %	0 %	0 %	5 %	6 %
AP/Pre-AP, IB/Pre-IB	99 %	94%	95%	95%	96 %	Gifted/Talented	21 %	29 %	22 %	11 %	17 %
	Stude	nt Outcon	nes			Special Education	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12-13	13-14	Other	43 %	47 %	56 %	47 %	56 %
Attendance Rate	97.4 %	97.0 %	96.9 %	97.1 %	98.2 %	Advanced Degrees					
4-Yr. Graduation Rate				97.6 %	98.7 %	Master's	43 %	47 %	56 %	53 %	50 %
4-Yr. Dropout Rate				0.0 %	0.0 %	Doctorate	7 %	12 %	6 %	5 %	11 %
Graduate Count			82	82	76	Attendance Rate	97 %	97 %	98 %	97 %	96 %
Disting./Recomm. Grads			81	80	73	Staff					
Disciplinary Actions							_	_	_	_	_
In-School Suspensions	1	26	11	3	0	Counselors	0	0	0	0	0
Out-of-School Susp.	0	0	0	0	0	Assistant Principals	0 f 1	0 1	0 1	0	0
Expulsions	0	0	0	0	0	Other Professional Staff Educational Aides	0	0	0	2	2 0
Alternative Placement	0	2	1	0	0	Educational Aides	U	U	U	U	U
Total Number	1	28	12	3	0						
Α.	lequate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
	-12	12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Meets						Exemplary	-	Meets Standa			eets Standard

School-Based Programs Advanced Academics

Multilingual Magnet

Career & Technical Education Business Management & Administration

Vanguard Neighborhood Pre-AP/AP

Early College High School

English as a Second Language

Special Education

Telephone: (713) 696-6168

Address: 99 LYERLY ST 77022

All S	tudents-% S	atisfactory		STAAR En	d-Of-C	ourse				Magnet Stude	onts-% Satisf	actory
Subject	12-13	13–14	<u>14–15</u>						<u>Subject</u>	_		•
Algebra I	95	100	98		ı				Algebra I	<u>12–13</u>	<u>13–14</u>	14–15 98
Biology	98	100	99						Biology			99
U.S. History		100	98						U.S. History			98
Eng I		98	93						Eng I			93
Eng II		86	93						Eng II			93
				College Box	und							
			PSAT	_		12 12-1	3 13_14	14_15				
				% Total Tested 98		7.2 100.						
				Math Average 46		4.2 43.						
				Verbal Average 41		0.3 40.	3 41.1	40.6				
				Writing Average 39	.1 4	1.2 41.		39.6				
				% ≥ Criterion		32.	3 25.2	29				
			SAT		<u> 10 </u>							
				% of Seniors Tested		95						
				Math Average		49		494				
				Verbal Average Writing Average		45 45		450 458				
				writing Average % ≥ Criterion		40	26.0	24				
			ACT		10 10-	-11 11–1						
				% at or above Criterion		7.						
				Composite Average		19	4 20.8	19.9				

REACH Charter High School

Telephone: (713) 671-4515Principal: Bertie SimmonsBoard Member: Juliet K. StipecheCampus Number: 349Address: 520 MERCURY DR 77013School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е				Teacl	ner & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	322	321	297	328	255	Number	15	9	6	6	8
Magnet						Gender					
Gender						Female	47 %	44 %	67 %	33 %	50 %
Female	45 %	45 %	46%	46%	46 %	Male	53 %	56 %	33 %	55 % 67 %	50 % 50 %
Male	55 %	55 %	54%	54%	54 %	Ethnicity	33 /6	30 /0	33 /6	07 70	30 70
Race/Ethnicity						1	73 %	78 %	67 %	67 %	25 %
African American	31 %	33 %	29%	36%	40 %	African American American Indian	0%	0%	0 %	0 %	0 %
American Indian	1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	7 %	11 %	0 %	0 %	13 %
Asian/Pac. Islander	1 %	0 %	0%	0%	<1 %	Hispanic	13 %	0%	0 %	0 %	0 %
Hispanic	67 %	66 %	68%	62%	58 %	White	7 %	11 %	33 %	33 %	63 %
White	1 %	1 %	2%	2%	1 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	0 %	<1%	0%	0 %	Average Experience	7 yrs.	5 yrs.	12 yrs.	11 yrs.	14 yrs.
Students by Program	- 7.		,-	- 7.5	- /-	Years of Experience	7 710.	o y.o.	12 310.	11 710.	11 710.
Career & Tech. Ed.	70 %	46%	39%	10%	49 %	· ·					
ESL	11 %	10%	11%	10 %	13 %	5 or less	47 %	56 %	17 %	17 %	38 %
-	1 %	<1%	1%	<1%	0%	6 to 10	40 %	33 %	33 %	50 %	25 %
Gifted/Talented						11 or more	13 %	11 %	50 %	33 %	38 %
Special Ed. Title I	20 % 100 %	18% 100%	12% 100%	12% 100%	13 % 100 %	Teacher by Program					
Econ. Disadv.						Regular	73 %	44 %	33 %	33 %	25 %
	78 % 11 %	68 % 11 %	75% 12%	88 % 10 %	53 % 14 %	Bilingual/ESL	0 %	0 %	17 %	0 %	13 %
Limited English (LEP)						Career & Tech. Ed.	27 %	11 %	0 %	0 %	13 %
At-Risk	93 %	97%	89%	91 %	97 %	Compensatory Ed.	0 %	33 %	33 %	50 %	50 %
AP/Pre-AP, IB/Pre-IB	0 %	2%	0%	4%	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcor	nes			Special Education	0 %	11 %	17 %	17 %	0 %
	09-10	10-11	11–12	12-13	13-14	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	79.2 %	68.1 %	78.9 %	79.0 %	79.3 %	Advanced Degrees					
4-Yr. Graduation Rate	30.4 %	35.1 %	35.9 %	38.4 %	34.5 %	Master's	27 %	33 %	67 %	33 %	13 %
4-Yr. Dropout Rate	42.5 %	43.2 %	46.2 %	36.4 %	45.9 %	Doctorate	7 %	11 %	17 %	17 %	13 %
Graduate Count	105	73	69	78	62	Attendance Rate	97 %	97 %	93 %	93 %	99 %
Disting./Recomm. Grads	2	1	2	7	8		01 70	01 70	00 70	00 70	00 70
Disciplinary Actions						Staff					
In-School Suspensions	14	41	1	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.	89	100	108	60	54	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	1	Other Professional Staf		1	1	1	0
Alternative Placement	18	19	21	2	12	Educational Aides	0	0	0	0	0
Total Number	123	160	130	62	67						
	Adequate Yea	arly Progr	ess (AYP)				TF	A Accounta	ability		
	1–12	12–13	13–1 13–1	14	14–15	10–11	11–12	12–13	13–	14	14–15
	Rated	-	<u> </u>	<u> </u>	-	AEA: Academically Acceptable	-	Meets Alternativ Standard	_	ment N	Meets Standard

School-Based Programs

Magnet Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration Information Technology

Special Education

Advanced Academics

	All Students-%	Satisfactory		STAAR End-	Of-Cour	se				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	20	19	15						Algebra I			
Biology	0	39	32						Biology			
U.S. History		27	37						U.S. History			
Eng I		13	7						Eng I			
Eng II		14	5						Eng II			
				College Bour	nd							
			PSAT	% Total Tested 6.6 Math Average 32.4 Verbal Average 31.3 Writing Average 31.5 % ≥ Criterion	<u>.</u> 1	12-13	0.0	0.0				
			SAT	% of Seniors Tested 9.5 Math Average 327 Verbal Average 303 Writing Average 303 % ≥ Criterion 0.0	2 * 7 * 8 *	68.1 301 284 286 0.0	28.6 346 327 322 0.0	20.6 307 312 322 0				
			ACT		10–11	11-12	12–13	13–14				
				% at or above Criterion 0.0 Composite Average 14.1		*						

John Reagan High School

Telephone: (713) 865-4400Principal: Connie M. BergerBoard Member: Anna EastmanCampus Number: 12Address: 413 E 13TH ST 77008School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е				Teach	ner & Staff	Profile		
Enrollment	10-11	11-12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,991	2,041	2,130	2,186	2,226	Number	108	101	110	113	115
Magnet	N/A	N/A	38	849	816	Gender					
Gender						Female	53 %	50 %	49 %	52 %	51 %
Female	46 %	47 %	46%	46%	47 %	Male	53 % 47 %	50 % 50 %	49 % 51 %	52 % 48 %	49 %
Male	54 %	53 %	54%	54%	53 %	Ethnicity	47 70	30 /0	31 /0	40 /0	43 /0
Race/Ethnicity			400/		44.07	African American	31 %	33 %	32 %	34 %	35 %
African American	9 %	10 %	10%	11%	11 %	American American American Indian	<1 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	6 %	6 %	6 %	6 %	5 %
Asian/Pac. Islander	<1 %	<1 %	1%	1%	1 %	Hispanic	14 %	14 %	14 %	12 %	14 %
Hispanic	86 %	85 %	84%	83%	83 %	White	47 %	46 %	46 %	46 %	41 %
White	4 %	4 %	4%	4%	4 %	Two or More	2 %	2%	2 %	3 %	5 %
Two or More	1 %	<1 %	<1%	<1%	<1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience	,	,	,	,	,
Career & Tech. Ed.	65 %	68%	69%	71 %	82 %	5 or less	26 %	27 %	32 %	28 %	32 %
ESL	6%	3%	3%	3%	3 %	6 to 10	20 %	18%	15 %	16 %	14 %
Gifted/Talented	13 %	17%	18%	19%	20 %	11 or more	54 %	55 %	54 %	56 %	54 %
Special Ed.	11 %	10%	10%	9%	8 %	Teacher by Program	0.70	00 70	0.70	00 /0	0.70
Title I	100 %	100%	100%	100%	100 %	1	41 %	30 %	05.0/	05.0/	27 %
Econ. Disadv.	80 %	79%	74%	76%	76 %	Regular Bilingual/ESL	0 %	30 % 7 %	25 % 8 %	25 % 6 %	27 % 6 %
Limited English (LEP)	7 %	3%	4%	4%	3 %	Career & Tech. Ed.	14 %	14%	13 %	13 %	13 %
At-Risk	70 %	64%	52%	58%	70 %	Compensatory Ed.	<1 %	1%	1 %	1 %	4 %
AP/Pre-AP, IB/Pre-IB	43 %	50%	59%	68%	66 %	Gifted/Talented	8 %	10 %	4 %	7 %	10 %
		nt Outcor	200			Special Education	11 %	15 %	24 %	22 %	11 %
	09–10	10–11	11–12	12–13	13–14	Other	25 %	24 %	25 %	26 %	29 %
Attendance Rate	94.5 %	95.4 %	95.2 %	95.4 %	95.5 %	Advanced Degrees					
4-Yr. Graduation Rate	79.7 %	93.7 %	94.4 %	95.0 %	95.3 %	Master's	35 %	34 %	32 %	32 %	36 %
4-Yr. Dropout Rate	10.3 %	3.5 %	3.8 %	3.0 %	3.5 %	Doctorate	<1 %	3 %	3%	2 %	3 %
Graduate Count	348	378	435	441	497	Attendance Rate	95 %	95 %	96 %	95 %	96 %
Disting./Recomm. Grads	297	265	352	383	447		00 70	00 70	00 70	00 70	00 70
Disciplinary Actions						Staff					
In-School Suspensions	718	706	582	474	371	Counselors	1	1	1	1	2
Out-of-School Susp.	215	365	274	226	190	Assistant Principals	4	4	5	4	5
Expulsions	0	1	1	0	1	Other Professional Staf		6 7	5 7	9 6	5 5
Alternative Placement	33	33	18	15	6	Educational Aides	6	7	/	6	5
Total Number	974	1,107	887	718	575						
A	dequate Ye	arly Progr	ess (AYP)				TEA	A Accounta	ability		
	<u>–12 </u>	12-13	<u>13–1</u>	<u> </u>	14–15	10–11	11–12	12-13	13_	14	14–15
Meets AYP Misse	d AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets St	andard M	eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP Int.'l. Baccalaurete - MYP Computer Technology

English as a Second Language Two-Way Bilingual Program Arts, A/V Technology, & Communications
Business Management & Administration
Career Preparation
Finance
Health Science
Information Technology
Marketing
Science, Tech., Engineering, & Mathematics

Transportation, Distribution, & Logistics

	All Students-%	Satisfactory	1	STAAR E	nd-Of-C	Course					Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	81	83	80		I					Algebra I	97	99	100	
Biology	91	93	93							Biology	99	100	100	
U.S. History		92	88							U.S. History		95	96	
Eng I		67	62							Eng I		90	91	
Eng II		69	67							Eng II		88	91	
				College Bo	ound									
			PSAT	10-	-11 11-	-12 12	-13 ·	13–14	14–15					
							93.2	91.8	95.9					
				Math Average 3			38.6	38.0	40.4					
				Verbal Average 3			37.6	37.2	37.3					
				Writing Average 3	34.7	36.5	38.0	36.8	35.6					
				% ≥ Criterion	6.6	7.1 1	14.5	14.2	19					
			SAT	09-	-10 10	– 11 11	-12	12-13	13–14					
				% of Seniors Tested 4	15.8	51.6 10	00.3	85.8	93.4					
						457	422	437	432					
				Verbal Average	423	421	389	397	405					
				Writing Average	418	410	377	392	401					
				% ≥ Criterion 1	1.3 1	15.3	4.8	9.0	11					
			ACT		-10 10	– 11 11	-12	12–13	13–14					
				% at or above Criterion 2	25.6	12.0	2.0	13.0	8					
				Composite Average 1	18.1 ¹	17.6	18.2	19.2	17.5					

George Scarborough High School

Telephone: (713) 613-2200Principal: Diego LinaresBoard Member: Anna EastmanCampus Number: 24Address: 4141 COSTA RICA 77092School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	751	710	689	667	700	Number	52	44	45	46	41
Magnet	N/A	N/A	4	7	140	Gender					
Gender .	0/	0/			0/	Female	48 %	50 %	64 %	61 %	56 %
Female	46 %	43 %	44%	44%	46 %	Male	52 %	50 %	36 %	39 %	44 %
Male Race/Ethnicity	54 %	57 %	56%	56%	54 %	Ethnicity	OL 70	00 70	00 70	00 70	11 70
African American	28 %	27 %	27%	24%	24 %	African American	42 %	43 %	38 %	33 %	37 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	2 %	2%	0 %	0 %	0 %
Asian/Pac. Islander	1%	<1 %	<1%	1%	<1 %	Asian/Pac. Islander	12 %	9 %	4 %	2 %	2 %
Hispanic	64 %	66 %	66%	70%	71 %	Hispanic	10 %	7 %	13 %	7 %	17 %
White	6%	6%	6%	4%	4 %	White	31 %	36 %	44 %	59 %	41 %
Two or More	1%	1%	1%	<1%	<1 %	Two or More	4 %	2%	0 %	0 %	2 %
	1 70	1 70	1 70	<170	< 1 70	Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	9 yrs.
Students by Program	60 %	69%	70%	51%	67 %	Years of Experience					
Career & Tech. Ed. ESL	11 %	11%	10%	13%	18%	5 or less	44 %	48 %	53 %	37 %	44 %
Gifted/Talented	4%	4%	3%	3%	3%	6 to 10	15 %	18 %	20 %	30 %	24 %
Special Ed.	4 % 16 %	4 % 17 %	3% 18%	3% 16%	3 % 16 %	11 or more	40 %	34 %	27 %	33 %	32 %
Special Ed.	100 %	100%	100%	100%	100 %	Teacher by Program					
Econ. Disadv.	77 %	87%	86%	91%	93 %	Regular	37 %	23 %	22 %	28 %	20 %
Limited English (LEP)	13 %	13%	11%	15%	18 %	Bilingual/ESL	0 %	2%	2 %	2 %	10 %
At-Risk	79 %	74%	67%	65%	77 %	Career & Tech. Ed. Compensatory Ed.	10 % 4 %	11 % 2 %	11 % 0 %	11 % 2 %	12 % 0 %
AP/Pre-AP, IB/Pre-IB	34 %	41%	89%	39%	45 %	Gifted/Talented	10 %	18 %	7 %	4 %	10 %
AI / TO AI , ID/I TO ID						Special Education	25 %	27 %	24 %	30 %	22 %
	09–10	nt Outcom 10–11	11–12	12–13	13–14	Other	15 %	16 %	33 %	22 %	27 %
Attendance Rate	93.3 %	92.2 %	93.0 %	93.4 %	93.3 %	Advanced Degrees					
4-Yr. Graduation Rate	75.9 %	79.3 %	86.3 %	74.7 %	80.0 %	Master's	21 %	23 %	29 %	37 %	41 %
4-Yr. Dropout Rate	7.2 %	6.7 %	11.8 %	19.1 %	8.6 %	Doctorate	4 %	2%	4 %	2 %	0 %
Graduate Count	143	142	140	127	120	Attendance Rate	95 %	96 %	96 %	96 %	95 %
Disting./Recomm. Grads	116	101	98	88	86	Staff					
Disciplinary Actions											
In-School Suspensions	680	664	510	436	294	Counselors	1	1	0	0	0
Out-of-School Susp.	165	151	234	273	167	Assistant Principals Other Professional Staff	2 6	3 4	3 1	3	2 1
Expulsions	0	3	4	3	3	Educational Aides	8	7	6	1 5	1 6
Alternative Placement	25	20	41	40	30	Educational Aides	U	•	O	3	O
Total Number	881	839	799	754	508						
Ad	equate Yea	rly Progre	ss (AYP)				TEA	Accounta	bility		
10–1111–		12-13	13–1	4	14–15	10–1111	-12	12-13	13	14	14–15
Meets AYP Missed	AVD					Academically	_	Improvement	Improve	ement I	mprovement

Special Education

Advanced Academics

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Preparing Students for Independence (PSI) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP

Futures

English as a Second Language

Arts, A/V Technology, and Communications Business Management & Administration Career Preparation Finace Information Technology Marketing

,	All Students-%	Satisfactory		STAAR E	nd-Of-C	ourse					Magnet Stude	ents-% Satisfa	actory	
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	47	55	58		ı					Algebra I	*		74	
Biology	77	77	80							Biology	*		100	
U.S. History		90	77							U.S. History		*	97	
Eng I		44	34							Eng I			81	
Eng II		45	34							Eng II			90	
				College Bo	ound									_
			PSAT	10-	_11 11.	-12 12-	-13	13–14	14_15					
							5.5	89.0	91.0					
				Math Average 3			34.7	34.4	36.0					
				Verbal Average 3			4.3	34.1	33.0					
							4.5	33.2	31.4					
							6.4	5.1	9					
			SAT						13–14					
							78.3	85.3	96.7					
							422	400	371					
				_			390	362	339					
							377	362	341					
							7.9	3.0	1					
			ACT		-10 10·			12–13	13–14					
							7.0	*	0					
				Composite Average 1			19.4	*	16.6					

Sharpstown High School

Telephone: (713) 771-7215Principal: Robert GasparelloBoard Member: Greg MeyersCampus Number: 23Address: 7504 BISSONNET ST 77074School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,208	1,272	1,323	1,339	1,545	Number	78	68	78	74	80
Magnet	N/A	N/A	12	159	91	Gender					
Gender	4= 0/	40.07	400/	100/	4= 0/	Female	55 %	54 %	53 %	46 %	48 %
Female	45 %	46 %	46%	46%	47 %	Male	45 %	46 %	47 %	54 %	53 %
Male Race/Ethnicity	55 %	54 %	54%	54%	53 %	Ethnicity	10 70	.0 70	,0	0.70	00 /0
African American	28 %	29 %	31%	28%	23 %	African American	40 %	49 %	46 %	47 %	49 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %	American Indian	0 %	0%	0 %	0 %	0 %
American indian Asian/Pac. Islander						Asian/Pac. Islander	3 %	6%	6 %	10 %	6 %
	3%	2 %	2%	2%	3 %	Hispanic	15 %	18 %	19 %	15 %	19 %
Hispanic	65 %	66 %	64%	67%	71 %	White	40 %	26 %	27 %	27 %	26 %
White	3 %	2 %	2%	2%	2 %	Two or More	3 %	1 %	1 %	1 %	0 %
Two or More	1 %	1 %	1%	1%	1 %	Average Experience	6 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	34 %	34%	32%	42%	43 %	5 or less	69 %	57 %	54 %	58 %	61 %
ESL	22 %	22%	22%	26%	35 %	6 to 10	10 %	15 %	19 %	15 %	14 %
Gifted/Talented	4 %	3%	3%	3%	3 %	11 or more	21 %	28 %	27 %	27 %	25 %
Special Ed.	14 %	15%	15%	14%	12 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	37 %	25 %	33 %	26 %	35 %
Econ. Disadv.	92 %	94%	88%	90%	94 %	Bilingual/ESL	0 %	10 %	14 %	12 %	15 %
Limited English (LEP)	22 %	22%	23%	27%	36 %	Career & Tech. Ed.	6 %	7 %	4 %	5 %	4 %
At-Risk	76 %	75%	71%	78%	90 %	Compensatory Ed.	5 %	4 %	4 %	5 %	9 %
AP/Pre-AP, IB/Pre-IB	50 %	58%	56%	45%	39 %	Gifted/Talented	10 %	12 %	5 %	8 %	10 %
	Stude	nt Outcom	nes			Special Education	12 %	15 %	22 %	24 %	10 %
	09–10	<u> 10–11</u>	11–12	12-13	13-14	Other	29 %	26 %	18 %	19 %	18 %
Attendance Rate	90.5 %	91.4 %	91.1 %	93.0 %	92.6 %	Advanced Degrees					
4-Yr. Graduation Rate	66.3 %	73.4 %	81.8 %	80.3 %	80.1 %	Master's	26 %	35 %	31 %	27 %	28 %
4-Yr. Dropout Rate	16.9 %	13.7 %	9.3 %	12.0 %	10.8 %	Doctorate	4 %	1 %	3 %	3 %	3 %
Graduate Count	251	200	250	223	197	Attendance Rate	95 %	95 %	96 %	95 %	92 %
Disting./Recomm. Grads	234	170	203	177	144	Staff					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspensions	0	41	1,111	1,435	1,782	Counselors Assistant Principals	0	0	0	0	0
Out-of-School Susp.	544	312	114	118	228	Other Professional Staff		10	9	9	9
Expulsions	0	0	0	0	1	Educational Aides	4	4	7	7	6
Alternative Placement	47	50	27	20	26		•	·	•	•	ŭ
Total Number	781	1,007	1,256	1,644	2,127						
Ac	dequate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
<u>10–11</u> <u>11-</u>	<u>-12</u>	12–13	<u>13–1</u>	4	14–15	<u>10–11</u>	11–12	12-13	13-	-14	14–15
Missed AYP Missed	d AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	tandard M	eets Standard

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/APPre-IB English as a Second Language

Business Management & Administration Career Preparation Finance Information Technology

nformation Technology

,	All Students-%	Satisfactory		STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	80	63	70		Ī				Algebra I	94	85	
Biology	86	86	82						Biology	96	96	
U.S. History		87	86						U.S. History		95	
Eng I		35	40						Eng I		43	
Eng II		42	39						Eng II		76	
				College Bou	nd							
			PSAT	10–1	1 11–12	12-13	13–14	14–15				
				% Total Tested 85.			92.8	91.1				
				Math Average 37.	3 35.6	35.5	36.0	34.2				
				Verbal Average 33.	6 32.2	33.7	32.9	31.4				
				Writing Average 32.	5 33.2	33.5	32.1	30.0				
				% ≥ Criterion 4.	3 1.8	5.7	5.6	4				
			SAT	09–1	0 10-11	11-12	12-13	13-14				
				% of Seniors Tested 68.	9 77.4	109.8	107.6	109.9				
				Math Average 42	4 420	396	407	401				
				Verbal Average 38	3 374	352	359	349				
				Writing Average 38		340	347	349				
				% ≥ Criterion 5.		3.1	4.0	4				
			ACT		0 10–11		12–13	13–14				
				% at or above Criterion 8.			4.0	5				
				Composite Average 15.	3 17.2	17.7	17.0	17.8				

South Early College High School

Telephone: (713) 732-3623 Principal: Steven Gourrier Campus Number: 486 Board Member: Paula M. Harris School Office: High Address: 7414 SAINT LO 77033 Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	dent Profile	е				Teacl	her & Staff	f Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total				67	133	Number				9	9
Magnet				23	123	Gender					
Gender						Female				78 %	56 %
Female				60%	56 %	remaie Male				78 % 22 %	56 % 44 %
Male				40%	44 %	Ethnicity				22 /0	44 /0
Race/Ethnicity						· ·				56 %	67 %
African American				70%	68 %	African American American Indian				0 %	0 %
American Indian				0%	0 %	Asian/Pac. Islander				11 %	0 %
Asian/Pac. Islander				0%	0 %	Hispanic				33 %	22 %
Hispanic				30%	31 %	White				0 %	11 %
White				0%	0 %	Two or More				0 %	0 %
Two or More				0%	1 %	Average Experience				10 yrs.	11 yrs.
Students by Program						Years of Experience				,	,
Career & Tech. Ed.				10%	48 %	5 or less				22 %	22 %
ESL				0%	0 %	6 to 10				33 %	33 %
Gifted/Talented				9%	5 %	11 or more				44 %	44 %
Special Ed.				1%	3 %	Teacher by Program				,0	70
Title I				100%	92 %					11 %	0 %
Econ. Disadv.				81%	71 %	Regular Bilingual/ESL				0 %	0 %
Limited English (LEP)				0%	2 %	Career & Tech. Ed.				0 %	11 %
At-Risk				57%	64 %	Compensatory Ed.				0 %	0 %
AP/Pre-AP, IB/Pre-IB				100%	96 %	Gifted/Talented				0 %	0 %
,,	Ctuda	ent Outcon				Special Education				0 %	0 %
	09-10	10–11	11-12	12–13	13–14	Other				89 %	89 %
Attendance Rate	00-10	10-11		12-10	97.0 %	Advanced Degrees					
4-Yr. Graduation Rate					100.0 %	Master's				89 %	67 %
4-Yr. Dropout Rate					0.0 %	Doctorate				0 %	0 %
Graduate Count					8	Attendance Rate				97 %	98 %
Disting./Recomm. Grads					8					37 70	30 70
Disciplinary Actions						Staff					
In-School Suspensions					0	Counselors				0	0
Out-of-School Susp.					7	Assistant Principals				0	0
Expulsions					0	Other Professional Sta Educational Aides	ITT			0	0
Alternative Placement					3	Educational Aides				U	U
Total Number					10						
Ade	eguate Ye	arly Progre	ess (AYP)				TE	A Account	ability		
10–11 11–1		12–13	13–′	14	14–15	10–11	11–12	12-13	-	-14	14–15
					-				Meets S		leets Standard

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education English as a Second Language STEM/Futures/2013 MSAP Information Technology

Vanguard Neighborhood Pre-AP/AP

	All Students-%	Satisfactory		STAAR End-Of-Course			Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>			<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I		100	72	1		Algebra I		100	73
Biology		100	94			Biology		100	94
U.S. History		100	100			U.S. History		100	100
Eng I		76	70			Eng I		80	70
Eng II		69	80			Eng II		*	83
				College Bound					
			PSAT	<u>10–11</u> <u>11–12</u> <u>12–</u>	13 13-14 14-15				
				% Total Tested	98.3 98.2				
				Math Average	41.5 39.1				
				Verbal Average	40.3 37.7				
				Writing Average	38.8 36.7				
				% ≥ Criterion	25.0 11				
			SAT	09–10 10–11 11-	-12 12–13 13–14				
				% of Seniors Tested	100.0				
				Math Average	526				
				Verbal Average	433				
				Writing Average	421				
				% ≥ Criterion	11				
			ACT	<u>09–10</u> <u>10–11</u> <u>11-</u>	<u>-12 12–13 13–14</u>				
				% at or above Criterion					
				Composite Average					

Ross Sterling High School

Telephone: (713) 991-0510Principal: Edward D. MitchellBoard Member: Paula M. HarrisCampus Number: 14Address: 11625 MARTINDALE RD 77048School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	1,063	948	932	820	1,037	Number	68	61	59	54	61
Magnet	N/A	N/A	3	42	134	Gender					
Gender	50.0/	E4.0/	E40/	40.0/	40.0/	Female	59 %	61 %	59 %	52 %	57 %
Female	52 %	51 % 49 %	51%	49%	48 % 52 %	Male	41 %	39 %	41 %	48 %	43 %
Male Race/Ethnicity	48 %	49 %	49%	51%	52 %	Ethnicity				,	
African American	72 %	71 %	70%	66%	62 %	African American	69 %	72 %	71 %	70 %	62 %
American Indian	1%	<1 %	1%	<1%	0 %	American Indian	1 %	2%	2 %	2 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	<1 %	Asian/Pac. Islander	1 %	3 %	3 %	4 %	3 %
	25 %		27%	32%	36 %	Hispanic	4 %	5 %	7 %	13 %	15 %
Hispanic		26 %				White	18 %	13 %	12 %	7 %	16 %
White	1 %	1 %	1%	1%	1 %	Two or More	6 %	5 %	5 %	4 %	3 %
Two or More	<1 %	1 %	<1%	0%	<1 %	Average Experience	14 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	84 %	73%	70%	62%	72 %	5 or less	29 %	38 %	34 %	30 %	38 %
ESL	5 %	4%	7%	7%	5 %	6 to 10	21 %	21 %	20 %	22 %	13 %
Gifted/Talented	6 %	5%	3%	4%	3 %	11 or more	50 %	41 %	46 %	48 %	49 %
Special Ed.	17 %	17%	18%	18%	18 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	29 %	33 %	27 %	30 %	31 %
Econ. Disadv.	79 % 6 %	80% 7%	79% 9%	77% 9%	65 % 10 %	Bilingual/ESL	0 %	3 %	2 %	2 %	0 %
Limited English (LEP)						Career & Tech. Ed.	19 %	13 %	14 %	15 %	13 %
At-Risk	86 %	81%	69%	74%	86 %	Compensatory Ed.	1 %	0%	0 %	4 %	2 %
AP/Pre-AP, IB/Pre-IB	36 %	28%	96%	24%	30 %	Gifted/Talented	12 %	15 %	8 %	15 %	16 %
		nt Outcom				Special Education Other	18 % 21 %	18 % 18 %	17 % 32 %	20 % 15 %	25 % 13 %
	09–10	10–11	11–12	12–13	13–14		21 /0	10 /0	32 /0	15 /6	13 /0
Attendance Rate	90.7 %	90.3 %	89.0 %	87.2 %	88.5 %	Advanced Degrees					
4-Yr. Graduation Rate	79.9 %	87.0 %	79.2 %	82.6 %	76.3 %	Master's	34 %	34 %	37 %	30 %	25 %
4-Yr. Dropout Rate	10.0 %	9.6 %	16.4 %	12.8 %	17.7 %	Doctorate	3 %	3 %	3 %	0 %	0 %
Graduate Count	190	241	190	192	165	Attendance Rate	95 %	95 %	95 %	95 %	93 %
Disting./Recomm. Grads	154	170	131	122	135	Staff					
Disciplinary Actions						Counselors	3	3	0	1	1
In-School Suspensions	750	944	732	494	428	Assistant Principals	4	4	0	0	0
Out-of-School Susp.	485	540	634	848	628	Other Professional Staff	f 7	4	5	6	4
Expulsions	1	4	3	2	1	Educational Aides	9	6	6	6	7
Alternative Placement Total Number	28 1.266	48 1.585	56 1.432	78 1.477	48 1.231						
rotai Number	1,200	1,303	1,432	1,477	1,231						
Δι	lequate Yea	rly Progre	ess (AYP)				TF	A Account	ability		
	-12	12-13	13 <u>–1</u>	4	14–15	10–11	11 <u>–12 </u>	12-13		-14	14–15
Missed AYP Missed	I AYP	-	-		-	Academically	-	Improvement			mprovement
						Acceptable		Required	Requ	iired	Required

Special Education

Advanced Academics

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP

Aviation Sciences/Futures

English as a Second Language

Business Management & Administration Health Science Human Services Information Technology Transportation, Distribution, & Logistics

	All Students-%	Satisfactory	,	STAAR	End-C	of-Cour	se				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	49	42	52		I					Algebra I	*	60	69	
Biology	75	76	68							Biology	100	91	83	
U.S. History		71	70							U.S. History		100	84	
Eng I		28	17							Eng I		31	36	
Eng II		30	22							Eng II		58	33	
				College I	Bound	ŀ								
			PSAT	-			12-13	13-14	14-15					
					82.0	72.6	68.0	81.5	84.5					
				Math Average		34.6	32.7	33.1	33.0					
				Verbal Average		33.1	33.4	32.9	31.6					
				_	32.0	32.9	33.0	31.6	29.5					
				% ≥ Criterion	2.3	2.0	2.3	4.7	3					
			SAT	_ 0	9–10	10–11	11–12	12–13	13–14					
				% of Seniors Tested	40.6	44.3	91.5	94.1	101.9					
				Math Average	394	400	382	375	368					
				Verbal Average	393	388	356	340	343					
				Writing Average	396	388	351	332	362					
				% ≥ Criterion	2.6	2.7	2.9	1.0	1					
			ACT					12-13	13-14					
				% at or above Criterion	5.9	0.0	0.0	4.0	0					
						15.4	14.7	15.1	15.3					

Stephen Waltrip High School

Principal: Andria Schur Board Member: Anna Eastman Campus Number: 15 Telephone: (713) 688-1361 Address: 1900 W 34TH ST 77018 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	1,742	1,688	1,654	1,621	1,641	Number	107	92	96	95	99
Magnet Condor	N/A	N/A	25	410	381	Gender					
Gender Female	48 %	50%	48%	47%	45 %	Female	53 %	53 %	57 %	54 %	49 %
remaie Male	46 % 52 %	50 % 50 %	48 % 52 %	47 % 53 %	45 % 55 %	Male	47 %	47 %	43 %	46 %	51 %
Race/Ethnicity	JZ /6	30 /8	32 /6	33 /6	33 /6	Ethnicity					
African American	14 %	13 %	15%	15%	14 %	African American	25 %	26 %	23 %	23 %	23 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	1%	<1 %	Asian/Pac. Islander	7 %	9%	9 %	7 %	5 %
Hispanic	73 %	74 %	74%	75%	76 %	Hispanic	13 %	14 %	18 %	16 %	15 %
White	12 %	11 %	9%	9%	8 %	White	53 %	49 %	50 %	53 %	55 %
Two or More			9% 1%			Two or More	<1 %	2 %	0 %	1 %	2 %
	1 %	1 %	1%	1%	1 %	Average Experience	17 yrs.	16 yrs.	14 yrs.	15 yrs.	11 yrs.
Students by Program	24.04	220/	070/	222/	40.07	Years of Experience					
Career & Tech. Ed.	91 %	92%	87%	80%	42 %	5 or less	17 %	18 %	22 %	24 %	43 %
ESL	6 %	5%	6%	8%	11 %	6 to 10	16 %	16 %	22 %	16 %	8 %
Gifted/Talented	14 %	15%	14%	14%	13 %	11 or more	67 %	65 %	56 %	60 %	48 %
Special Ed.	8 %	8%	8%	8%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	49 %	38 %	30 %	26 %	29 %
Econ. Disadv.	71 % 7 %	75% 5%	80 % 7 %	73% 8%	72 % 12 %	Bilingual/ESL	0 %	9 %	4 %	13 %	10 %
Limited English (LEP)						Career & Tech. Ed.	14 %	15 %	15 %	14 %	9 %
At-Risk	65 %	63%	61 %	67%	76 %	Compensatory Ed.	<1 %	0 %	3 %	0 %	2 %
AP/Pre-AP, IB/Pre-IB	38 %	37%	38%	39%	41 %	Gifted/Talented	5 %	5 %	4 %	3 %	7 %
		nt Outcom				Special Education Other	7 % 24 %	10 % 23 %	22 % 22 %	24 % 20 %	26 % 16 %
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14		24 %	23 70	22 70	20 %	10 %
Attendance Rate	94.1 %	94.5 %	93.5 %	93.3 %	94.5 %	Advanced Degrees					
4-Yr. Graduation Rate	79.8 %	83.9 %	82.4 %	77.7 %	82.6 %	Master's	36 %	35 %	33 %	32 %	23 %
4-Yr. Dropout Rate	10.5 %	8.0 %	11.1 %	13.9 %	12.7 %	Doctorate	4 %	4 %	4 %	4 %	2 %
Graduate Count	341	386	347	323	372	Attendance Rate	96 %	97 %	97 %	95 %	95 %
Disting./Recomm. Grads	282	319	271	235	307	Staff					
Disciplinary Actions						Counselors	4	3	3	3	2
In-School Suspensions	1.688	1,149	1,263	1,143	1.037	Assistant Principals	3	3	3	3	0
Out-of-School Susp.	361	397	383	399	217	Other Professional Staff		5	4	6	5
Expulsions	3	4	0	3	0	Educational Aides	8	4	5	5	4
Alternative Placement	85	83	68	49	51		-	*	-	-	•
Total Number	2,139	1.683	1,727	1.597	1,307						
Ac	lequate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
<u>10–11</u> <u>11-</u>	-12	12-13	13-1	4	14–15	<u>10–11</u>	11–12	12-13	13-		14–15
Missed AYP Missed	AYP	-	-		-	Academically	-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs Special Education Advanced Academics Magnet

Research and Technology

English as a Second Language

Multilingual

Architecture and Construction Business Management & Administration Health Science Information Technology Law, Public Safety, Corrections, & Security Science, Tech., Engineering & Mathematics Transportation, Distribution, and Logistics

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM

Vanguard Neighborhood Pre-AP/AP

Houston Independent District and School Profiles 2014–2015

	All Students	% Satisfactory		STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	64	75	65						Algebra I	84	100	89	
Biology	86	91	83						Biology	97	98	97	
U.S. Histo	ory	88	79						U.S. History		96	93	
Eng I		57	41						Eng I		85	67	
Eng II		55	54						Eng II		82	80	
				College Bou	nd								
			PSAT	10–11	11–12	12–13	13–14	14–15					
				% Total Tested 90.5		90.2	91.3	94.3					
				Math Average 40.1	37.8	37.7	38.0	37.9					
				Verbal Average 37.5	35.9	37.0	35.7	35.1					
				Writing Average 35.8	36.4	37.2	35.5	33.7					
				% ≥ Criterion 10.2	7.1	12.2	12.8	14					
			SAT	09–10	10–11	11–12	12-13	13-14					
				% of Seniors Tested 41.8	51.8	92.6	70.4	101.3					
				Math Average 466	466	449	447	425					
				Verbal Average 466		427	422	394					
				Writing Average 450		412	405	384					
				% ≥ Criterion 25.3		13.9	11.0	9					
			ACT		10–11								
				% at or above Criterion 30.0			14.0	7					
				Composite Average 18.8	18.3	19.8	19.0	17.5					

Booker T. Washington High School

Telephone: (713) 696-6600Principal: LaShonda M. Bilbo-ErvinBoard Member: Rhonda Skillern-JonesCampus Number: 16Address: 119 E 39TH ST 77018School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	904	819	822	767	705	Number	62	58	49	48	49
Magnet	N/A	N/A	19	152	162	Gender					
Gender	43 %	45 %	44%	45.07	45 %	Female	65 %	62 %	61 %	60 %	59 %
Female				45%		Male	35 %	38 %	39 %	40 %	41 %
Male Race/Ethnicity	57 %	55 %	56%	55%	55 %	Ethnicity					,.
African American	68 %	64 %	59%	59%	56 %	African American	60 %	62 %	65 %	65 %	61 %
American Indian	1 %	1%	1%	<1%	<1 %	American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	1%	1 %	1%	1%	1 %	Asian/Pac. Islander	10 %	12 %	10 %	13 %	12 %
Hispanic	27 %	32 %	36%	37%	40 %	Hispanic	8 %	5 %	6 %	4 %	10 %
White	3%	1%	3%	2%	3 %	White	18 %	14 %	12 %	15 %	14 %
Two or More	<1 %	<1 %	<1%	1%	1 %	Two or More	5 %	7%	6 %	4 %	0 %
	<1 %	<1 %	<1%	1 %	1 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Students by Program	67 %	78%	47%	49%	96 %	Years of Experience					
Career & Tech. Ed.			47 % 5 %	49 %		5 or less	39 %	36 %	27 %	33 %	37 %
ESL C'ELTT-L-T-L	4 %	3%			8%	6 to 10	16 %	19 %	29 %	23 %	16 %
Gifted/Talented	8 %	8%	8%	8%	7%	11 or more	45 %	45 %	45 %	44 %	47 %
Special Ed. Title I	15 % 100 %	13% 100%	15 % 100 %	17 % 100 %	16 % 99 %	Teacher by Program					
Econ. Disadv.	74 %	85%	84%	94%	99 % 69 %	Regular	42 %	40 %	20 %	44 %	41 %
Limited English (LEP)	74 % 5 %	5%	6%	5%	10 %	Bilingual/ESL	2 %	2 %	4 %	2 %	4 %
At-Risk	72 %	72%	59%	71%	83 %	Career & Tech. Ed.	11 %	14 %	8 %	8 %	10 %
AP/Pre-AP, IB/Pre-IB	46 %	43%	28%	24%	26 %	Compensatory Ed. Gifted/Talented	0 % 3 %	0 % 5 %	0 % 2 %	2 % 0 %	6 % 2 %
AP/Pre-AP, IB/Pre-IB				24 /0	20 /0	Special Education	3 % 13 %	5 % 22 %	2 % 47 %	21 %	2 % 16 %
		nt Outcom		40.40	40.44	Other	29 %	17 %	18 %	23 %	20 %
Attendance Rate	<u>09–10</u> 91.1 %	10–11 89.4 %	11–12 89.4 %	12–13 89.6 %	13–14 91.3 %	Advanced Degrees					
4-Yr. Graduation Rate	78.4 %	78.2 %	75.5 %	79.3 %	91.3 % 75.7 %	1	40.0/	00.0/	05.0/	05.0/	05.0/
4-Yr. Dropout Rate	13.2 %	11.4 %	12.0 %	79.3 % 12.8 %	19.0 %	Master's Doctorate	40 % 3 %	38 % 3 %	35 % 4 %	35 % 6 %	35 % 6 %
Graduate Count	188	162	156	163	158						
Disting./Recomm. Grads	160	123	109	87	86	Attendance Rate	95 %	97 %	95 %	94 %	95 %
Disciplinary Actions	100	.20	.00	0.	00	Staff					
In-School Suspensions	618	450	90	113	94	Counselors	2	2	2	0	0
Out-of-School Susp.	915	450 587	589	534	382	Assistant Principals	2	1	1	0	0
Expulsions	915	2	0	3	0	Other Professional Staff		5	5	11	6
Alternative Placement	97	82	51	36	25	Educational Aides	7	6	6	6	5
Total Number	1.682	1,141	730	686	505						
Ac	lequate Yea	arly Progre	ss (AYP)				TE	A Account	ability		
10–11 11–		12–13	13–1	14	14–15	10–11 1	11–12	12–13	13-	14	14–15
	IAYP					Academically	-	Improvement			eets Standard

Special Education

Skills for Learning and Living (SLL)

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)

Vanguard Neighborhood
Pre-AP/AP

Advanced Academics

School-Based Programs Magnet

Engineering Professions/Futures

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, and Natural Resources Architecture and Construction Career Preparation Information Technology Manufacturing Science, Tech., Engineering, & Mathematics Transportation, Distribution, and Logistics

All	Students-%	Satisfactory		STAAR I	End-O	f-Cour	se				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	46	64	56		1					Algebra I	96	83	81	
Biology	73	88	88							Biology	98	100	100	
U.S. History		92	81							U.S. History		95	100	
Eng I		49	40							Eng I		71	66	
Eng II		46	45							Eng II		94	86	
				College E	Bound	l								
			PSAT	1	0–11	11–12	12–13	<u>13–14</u>	14–15					
				% Total Tested		80.6	82.0	80.4	87.7					
				Math Average	37.8	35.5	36.4	35.8	35.2					
				Verbal Average	34.1	34.2	35.1	33.6	32.6					
					33.7	33.9	34.7	33.2	31.5					
				% ≥ Criterion	6.2	5.2	9.9	11.0	9					
			SAT	<u>o</u>	<u>9–10</u>	10-11	11–12	12-13	13-14					
				% of Seniors Tested	52.9	55.8	98.3	91.0	86.5					
				Math Average	453	453	415	402	410					
				Verbal Average	439	442	391	381	368					
				Writing Average	425	420	388	367	366					
				% ≥ Criterion		19.8	11.1	7.0	7					
			ACT	_		$\overline{}$		12–13						
					26.0	12.0	16.0	10.0	27					
				Composite Average	17.6	18.1	18.7	18.7	19.4					

Westbury High School

Telephone: (713) 723-6015Principal: Jason CatchingsBoard Member: Wanda AdamsCampus Number: 17Address: 11911 CHIMNEY ROCK 77035School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

Total 2	10-11 2,142 N/A 48 % 52 % 43 % 1 % 7 % 47 % 3 % <1 %	11-12 2,209 N/A 48 % 52 % 42 % 1 % 7 % 48 % 3 % <1 %	2,087 6 48% 52% 40% <1% 6% 51% 3% <1%	13-14 2,064 234 48 % 52 % 39 % <1 % 6 % 52 % 2 %	14-15 2,174 190 48 % 52 % 37 % <1 % 5 % 55 % 2 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	10-11 135 53 % 47 % 53 % <1 % 4 % 13 % 29 %	11-12 112 54 % 46 % 50 % 1 % 4 % 13 %	12-13 120 58 % 43 % 52 % 0 % 3 % 16 %	13–14 117 54 % 46 % 52 % 0 % 5 % 13 %	14–15 120 55 % 45 % 52 % 0 % 4 %
Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	N/A 48 % 52 % 43 % 1 % 7 % 47 % 3 % <1 % 64 %	N/A 48 % 52 % 42 % 1 % 7 % 48 % 3 %	48% 52% 40% <1% 6% 51% 3%	234 48% 52% 39% <1% 6% 52% 2%	190 48 % 52 % 37 % <1 % 5 % 55 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	53 % 47 % 53 % <1 % 4 % 13 %	54 % 46 % 50 % 1 % 4 % 13 %	58 % 43 % 52 % 0 % 3 %	54 % 46 % 52 % 0 % 5 %	55 % 45 % 52 % 0 % 4 %
Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	48 % 52 % 43 % 1 % 7 % 47 % 3 % <1 % 64 %	48 % 52 % 42 % 1 % 7 % 48 % 3 %	48% 52% 40% <1% 6% 51% 3%	48% 52% 39% <1% 6% 52% 2%	48 % 52 % 37 % <1 % 5 % 55 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	47 % 53 % <1 % 4 % 13 %	46 % 50 % 1 % 4 % 13 %	43 % 52 % 0 % 3 %	46 % 52 % 0 % 5 %	45 % 52 % 0 % 4 %
Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	52 % 43 % 1 % 7 % 47 % 3 % <1 %	52 % 42 % 1 % 7 % 48 % 3 %	52% 40% <1% 6% 51% 3%	52 % 39 % <1 % 6 % 52 %	52 % 37 % <1 % 5 % 55 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	47 % 53 % <1 % 4 % 13 %	46 % 50 % 1 % 4 % 13 %	43 % 52 % 0 % 3 %	46 % 52 % 0 % 5 %	45 % 52 % 0 % 4 %
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	52 % 43 % 1 % 7 % 47 % 3 % <1 %	52 % 42 % 1 % 7 % 48 % 3 %	52% 40% <1% 6% 51% 3%	52 % 39 % <1 % 6 % 52 %	52 % 37 % <1 % 5 % 55 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	47 % 53 % <1 % 4 % 13 %	46 % 50 % 1 % 4 % 13 %	43 % 52 % 0 % 3 %	46 % 52 % 0 % 5 %	45 % 52 % 0 % 4 %
Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	43 % 1 % 7 % 47 % 3 % <1 %	42 % 1 % 7 % 48 % 3 %	40% <1% 6% 51% 3%	39% <1% 6% 52% 2%	37 % <1 % 5 % 55 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White	53 % <1 % 4 % 13 %	50 % 1 % 4 % 13 %	52 % 0 % 3 %	52 % 0 % 5 %	52 % 0 % 4 %
African American American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	1 % 7 % 47 % 3 % <1 %	1 % 7 % 48 % 3 %	<1 % 6 % 51 % 3 %	<1 % 6 % 52 % 2 %	<1 % 5 % 55 %	African American American Indian Asian/Pac. Islander Hispanic White	<1 % 4 % 13 %	1 % 4 % 13 %	0 % 3 %	0 % 5 %	0 % 4 %
American Indian Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	1 % 7 % 47 % 3 % <1 %	1 % 7 % 48 % 3 %	<1 % 6 % 51 % 3 %	<1 % 6 % 52 % 2 %	<1 % 5 % 55 %	American Indian Asian/Pac. Islander Hispanic White	<1 % 4 % 13 %	1 % 4 % 13 %	0 % 3 %	0 % 5 %	0 % 4 %
Asian/Pac. Islander Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	7 % 47 % 3 % <1 %	7 % 48 % 3 %	6% 51% 3%	6% 52% 2%	5 % 55 %	Asian/Pac. Islander Hispanic White	4 % 13 %	4 % 13 %	3 %	5 %	4 %
Hispanic White Two or More Students by Program Career & Tech. Ed. ESL	47 % 3 % <1 %	48 % 3 %	51 % 3 %	52% 2%	55 %	Hispanic White	13 %	13 %			
White Two or More Students by Program Career & Tech. Ed. ESL	3 % <1 %	3 %	3%	2%		White				1.5 %	13 %
Two or More Students by Program Career & Tech. Ed. ESL	<1 % 64 %				2 %	1.7		30 %	26 %	27 %	28 %
Students by Program Career & Tech. Ed. ESL	64 %	<1 %	<1%			Two or More	1 %	2%	3 %	3 %	3 %
Career & Tech. Ed. ESL				<1 %	<1 %	Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	11 yrs.
Career & Tech. Ed. ESL						Years of Experience	•	•			•
_	15 %	84%	77%	79%	81 %	5 or less	32 %	25 %	29 %	33 %	37 %
Gifted/Talented	10 70	14%	15%	16%	20 %	6 to 10	16 %	21 %	19 %	21 %	25 %
	5 %	4%	4%	4%	4 %	11 or more	53 %	54 %	52 %	46 %	38 %
Special Ed.	12 %	12%	11%	11%	10 %	Teacher by Program					
Title I	100 %	100%	100%	100%	99 %	Regular	47 %	36 %	33 %	31 %	29 %
Econ. Disadv.	73 %	78%	77%	79%	72 %	Bilingual/ESL	0 %	8%	33 % 7 %	7 %	4 %
Limited English (LEP)	15 %	14%	15%	16%	20 %	Career & Tech. Ed.	14 %	15 %	16 %	16 %	15 %
At-Risk	79 %	78%	72%	69%	84 %	Compensatory Ed.	<1 %	3%	3 %	2 %	3 %
AP/Pre-AP, IB/Pre-IB	43 %	43%	44%	38%	91 %	Gifted/Talented	7 %	10 %	9 %	9 %	8 %
•	Studor	nt Outcom	206			Special Education	11 %	14 %	17 %	16 %	14 %
90)9–10	10–11	11–12	12-13	13-14	Other	20 %	14 %	17 %	19 %	28 %
	91.8 %	91.7 %	91.8 %	91.9 %	91.0 %	Advanced Degrees					
4-Yr. Graduation Rate	71.6 %	77.2 %	82.8 %	80.6 %	77.9 %	Master's	41 %	41 %	39 %	36 %	28 %
4-Yr. Dropout Rate	12.9 %	15.8 %	13.0 %	14.3 %	14.2 %	Doctorate	4 %	4 %	3%	3 %	2 %
	335	399	450	416	358	Attendance Rate	95 %	96 %	95 %	95 %	95 %
Disting./Recomm. Grads	301	300	353	293	298	Staff					
Disciplinary Actions									4	•	
In-School Suspensions 2	2,174	1,582	2,645	3,831	1,464	Counselors	0 2	4 7	4 7	0 7	0 8
Out-of-School Susp. 1	1,067	923	979	1,029	694	Assistant Principals Other Professional Staff		6	7 5	9	o 7
Expulsions	1	2	1	3	1	Educational Aides	8	6	5 7	8	9
Alternative Placement	69	75	60	47	69	EddCational Aides	O	O	,	O	9
Total Number 3.	3.338	2,714	3,772	4,951	2,230						
Adeau	uate Yea	rly Progre	ess (AYP)				TEA	Accounta	ability		
<u>10–11</u> <u>11–12</u>		12-13	13–1	4	14–15	10–11 1	11–12	12-13	13_	14	14–15
Missed AYP Missed AYP	,				-	Academically Acceptable	-	Meets Standar	_	ement Me	eets Standard

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)

Skills for Learning and Living (SLL) Structured Learning Center (SLC)

ALTERNATE CURRICULUM

Advanced Academics

Vanguard Neighborhood Pre-AP/AP School-Based Programs Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications Business Management & Administration Career Preparation Finance

Finance Health Science Human Services Information Technology

Law, Public Safety, Corrections, and Security Marketing

	All Students-%	Satisfactory		STAAR E	nd-O	f-Cour	se				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	58	61	52		1					Algebra I	83	77	
Biology	77	84	76							Biology	95	96	
U.S. History		85	84							U.S. History		91	
Eng I		37	34							Eng I		69	
Eng II		39	39							Eng II		69	
				College B	ound	1							
			PSAT	10)_11	11–12	12-13	<u>13–14</u>	14–15				
					87.2	89.1	88.0	87.1	87.0				
				Math Average		34.4	34.6	34.0	34.4				
				Verbal Average	33.7	33.6	34.7	33.1	32.7				
				Writing Average	32.6	33.8	34.6	32.6	31.2				
				% ≥ Criterion	3.0	2.2	4.7	3.2	6				
			SAT	09	9–10	10–11	11–12	12-13	13-14				
				% of Seniors Tested	50.3	52.7	94.7	89.0	99.8				
				Math Average	426	430	400	389	366				
				Verbal Average	412	408	371	373	360				
				Writing Average	413	400	359	358	359				
				% ≥ Criterion	9.3	10.2	4.9	4.0	3				
			ACT	09	9-10	10–11	11–12	12-13	13–14				
				% at or above Criterion	19.2	8.0	7.0	3.0	8				
				Composite Average	16.9	16.8	16.7	16.2	16.2				

Westside High School

Telephone: (281) 920-8000Principal: Marguerite "Peggi" StewartBoard Member: Greg MeyersCampus Number: 36Address: 14201 BRIAR FOREST 77077School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	3,138	2,975	2,721	2,734	2,734	Number	162	157	161	153	150
Magnet	N/A	N/A	19	471	581	Gender					
Gender	= 4.07	= 4.04	0/	0/	=0.0/	Female	52 %	53 %	54 %	57 %	58 %
Female	51 %	51 %	51%	51%	52 %	Male	48 %	47 %	46 %	43 %	42 %
Male Race/Ethnicity	49 %	49 %	49%	49%	48 %	Ethnicity	.0 /0	,	.0 70	.0 70	,0
•	34 %	32 %	31%	33%	32 %	African American	20 %	19 %	19 %	19 %	23 %
African American						American Indian	1 %	1%	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	2 %	4 %	5 %	6 %	6 %
Asian/Pac. Islander	6 %	6 %	6%	6%	7 %	Hispanic	10 %	11 %	12 %	12 %	13 %
Hispanic	35 %	36 %	37%	37%	38 %	White	65 %	63 %	61 %	59 %	55 %
White	24 %	23 %	23%	22%	22 %	Two or More	2 %	1%	2 %	3 %	2 %
Two or More	1 %	2 %	2%	2%	2 %	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	46 %	55%	59%	62%	68 %	5 or less	42 %	38 %	29 %	31 %	37 %
ESL	4 %	4%	5%	5%	5 %	6 to 10	23 %	22 %	30 %	26 %	22 %
Gifted/Talented	20 %	19%	19%	20%	20 %	11 or more	35 %	39 %	41 %	43 %	41 %
Special Ed.	7 %	8%	7%	7%	7 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	40 %	38 %	42 %	41 %	34 %
Econ. Disadv.	47 %	47%	49%	53%	54 %	Bilingual/ESL	0 %	2%	1 %	2 %	3 %
Limited English (LEP)	5 %	5%	5%	6%	6 %	Career & Tech. Ed.	9 %	10 %	13 %	12 %	13 %
At-Risk	51 %	51%	45%	48%	58 %	Compensatory Ed.	<1 %	0%	1 %	1 %	1 %
AP/Pre-AP, IB/Pre-IB	62 %	57%	56%	57%	59 %	Gifted/Talented	10 %	9%	9 %	9 %	9 %
·	Stude	nt Outcon	106			Special Education	7 %	10 %	6 %	5 %	7 %
	09 – 10	10–11	11–12	12–13	13–14	Other	33 %	31 %	28 %	30 %	33 %
Attendance Rate	93.9 %	93.8 %	93.8 %	94.6 %	95.3 %	Advanced Degrees					
4-Yr. Graduation Rate	88.8 %	91.0 %	90.7 %	92.2 %	92.2 %	Master's	26 %	26 %	27 %	26 %	23 %
4-Yr. Dropout Rate	5.1 %	5.5 %	5.4 %	4.4 %	4.5 %	Doctorate	3 %	3%	2%	2 %	2 %
Graduate Count	598	665	701	593	621	Attendance Rate	96 %	96 %	96 %	95 %	96 %
Disting./Recomm. Grads	549	520	566	472	493		00 70	00 70	00 70	00 70	00 70
Disciplinary Actions						Staff					
In-School Suspensions	1,403	1,558	1.180	908	845	Counselors	2	1	1	1	2
Out-of-School Susp.	387	436	403	268	176	Assistant Principals	1	1	2	2	3
Expulsions	2	1	1	3	0	Other Professional Staf		15	11	17	12
Alternative Placement	83	48	64	31	32	Educational Aides	11	10	10	11	11
Total Number	1,897	2,112	1.677	1,216	1,112						
A	dequate Yea	arly Progre	ess (AYP)				TEA	A Account	ability		
10–11 11	_12	12-13	<u>13–1</u>	4	14–15		11–12	12-13	13-		14–15
Missed AYP Misse	d AYP	-	-		-	Academically Acceptable	-	Meets Standa	rd Meets S	tandard M	eets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP Integrated Technology/Futures

English as a Second Language

Arts, A/V Technology, & Communication Business Management & Administration Finance Health Sciece

Health Sciece
Hospitality & Tourism
Information Technology

Law, Public Safety, Corrections, & Security Marketing

Marketing Science, Tech., Engineering & Mathematics

į	All Students-%	Satisfactory	1	STAAR En	d-Of-Co	urse				Magnet Stude	ents-% Satisf	actory	
<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
Algebra I	79	80	76		1				Algebra I	96	98	98	
Biology	91	95	94						Biology	98	100	98	
U.S. History		95	94						U.S. History		100	100	
Eng I		71	70						Eng I		98	96	
Eng II		74	68						Eng II		97	95	
				College Bo	und								
			PSAT	10-	11 11_1	2 12–13	13-14	14-15					
				% Total Tested 91				92.5					
				Math Average 43			41.5	42.2					
				Verbal Average 41				40.2					
				Writing Average 39			39.3	38.4					
				% ≥ Criterion 24	.2 22.	7 33.9	34.9	34					
			SAT	09–	10 10–1	1 11–12	12–13	13–14					
				% of Seniors Tested 75	5.1 80.	7 101.3	115.5	112.2					
				Math Average 5	18 50	7 487	488	473					
				Verbal Average 4	94 48	6 461	458	456					
				Writing Average 4	83 47	2 452	446	448					
				% ≥ Criterion 40	.2 34.	1 28.8	29.0	27					
			ACT	09–	10 10-1	1 11-12	12-13	13–14					
				% at or above Criterion 55	5.6 33	0 29.0	34.0	35					
				Composite Average 21	.5 21	6 22.0	22.6	22.1					

Phillis Wheatley High School

Telephone: (713) 671-3900 Principal: Shirley Rose Campus Number: 18 Board Member: Rhonda Skillern-Jones Address: 4801 PROVIDENCE 77020 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	lent Profile	•				Teacl	ner & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11-12	12-13	13-14	14–15
Total	1,070	1,002	886	848	775	Number	64	64	55	51	50
Magnet	N/A	N/A	17	132	67	Gender					
Gender	40.07	40.07	40.07	10.07	47.07	Female	53 %	53 %	53 %	53 %	54 %
Female	49 %	49 %	48%	48%	47 %	Male	47 %	47 %	47 %	47 %	46 %
Male Race/Ethnicity	51 %	51 %	52%	52%	53 %	Ethnicity	,0	,0	,0	,0	10 70
African American	63 %	58 %	57%	55%	50 %	African American	75 %	80 %	75 %	75 %	76 %
American Indian	1 %	<1 %	<1%	<1%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1%	<1 %	Asian/Pac. Islander	3 %	3 %	4 %	4 %	2 %
Hispanic	36 %	41 %	42%	44%	48 %	Hispanic	16 %	9 %	13 %	14 %	10 %
•			42 % <1 %	1%	46 % <1 %	White	6 %	8 %	7 %	6 %	12 %
White	<1 %	<1 %				Two or More	0 %	0 %	2 %	2 %	0 %
Two or More	0 %	0 %	0%	0%	<1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	86 %	82%	85%	86%	88 %	5 or less	31 %	27 %	20 %	22 %	34 %
ESL	11 %	11%	15%	12%	10 %	6 to 10	28 %	23 %	31 %	26 %	14 %
Gifted/Talented	5 %	5%	3%	6%	4 %	11 or more	41 %	50 %	49 %	53 %	52 %
Special Ed.	21 %	21%	21%	21 %	21 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	34 %	33 %	24 %	33 %	40 %
Econ. Disadv.	83 %	83%	84%	82%	85 %	Bilingual/ESL	0 %	3%	4 %	2 %	2 %
Limited English (LEP)	11 %	13%	15%	15%	17 %	Career & Tech. Ed.	17 %	17 %	15 %	10 %	8 %
At-Risk	83 %	84%	73%	81 %	89 %	Compensatory Ed.	0 %	2%	13 %	4 %	2 %
AP/Pre-AP, IB/Pre-IB	29 %	32%	32%	23%	23 %	Gifted/Talented	6 %	8 %	13 %	6 %	8 %
	Stude	nt Outcom	es			Special Education	22 %	20 %	18 %	29 %	22 %
	<u>09–10</u>	10-11	11-12	12-13	13-14	Other	20 %	17 %	15 %	16 %	18 %
Attendance Rate	89.6 %	88.9 %	88.8 %	89.2 %	89.6 %	Advanced Degrees					
4-Yr. Graduation Rate	77.4 %	73.5 %	73.2 %	69.2 %	67.7 %	Master's	34 %	38 %	40 %	41 %	38 %
4-Yr. Dropout Rate	12.8 %	18.7 %	15.8 %	22.9 %	25.4 %	Doctorate	2 %	2%	5 %	6 %	6 %
Graduate Count	232	193	192	143	157	Attendance Rate	94 %	96 %	96 %	95 %	95 %
Disting./Recomm. Grads	188	144	124	107	103	Staff					
Disciplinary Actions							4	2	1	2	2
In-School Suspensions	271	975	481	96	967	Counselors Assistant Principals	3	2	2	2 4	2 4
Out-of-School Susp.	1,413	1,154	648	456	800	Other Professional Staf		3	3	5	4
Expulsions	2	2	0	2	1	Educational Aides	10	11	8	9	9
Alternative Placement	64	95	57	27	29	Educational Alacs	10		O	3	J
Total Number	1,816	2,296	1.188	596	1.809						
Ac	dequate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
<u>10–11</u> 11-	-12	12-13	13–1	4	14–15		11–12	12-13	13-		14–15
Missed AYP Missed	d AYP	-	-		-	Academically Unacceptable	-	Improvement Required	t Improve Requ		mprovement Required

Magnet

School-Based Programs Advanced Academics Special Education

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

Hospitality & Tourism Information Technology Science, Tech., Engineering, & Mathematics

	All St	udents-% Sa	tisfactory		STAAR	End-C	f-Cour	se				Magnet Stude	ents-% Satisfa	actory
Sul	<u>bject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>
Alge	ebra I	43	48	43		1					Algebra I	71	84	
Biol	ogy	56	63	50							Biology	67	100	
U.S.	. History		73	70							U.S. History		90	
Eng	1		21	22							Eng I		61	
Eng	II		24	20							Eng II		60	
					College	Bound	ł							
				PSAT		10–11	11–12	12-13	<u>13–14</u>	14–15				
					% Total Tested		70.9	74.1	82.2	78.0				
					Math Average	33.9	33.4	33.0	33.1	32.6				
					Verbal Average	30.4	31.7	33.3	31.1	30.4				
					Writing Average	30.0	31.9	32.6	30.9	29.1				
					% ≥ Criterion	0.5	0.9	3.0	1.6	2				
				SAT		09–10	10-11	11–12	12-13	13-14				
					% of Seniors Tested	36.3	41.6	71.7	74.7	72.9				
					Math Average	372	374	370	374	354				
					Verbal Average	362	354	335	333	330				
					Writing Average	362	349	334	332	348				
					% ≥ Criterion		1.1	0.6	0.0	0				
				ACT				$\overline{}$	12–13					
					% at or above Criterion	12.2	0.0	5.0	0.0	0				
					Composite Average	15.4	15.5	15.4	15.0	13.8				

Evan Worthing High School

Telephone: (713) 733-3433Principal: John Modest, JrBoard Member: Wanda AdamsCampus Number: 19Address: 9215 SCOTT ST 77051School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	:				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	932	794	717	626	672	Number	57	48	46	42	41
Magnet	N/A	N/A	3	1		Gender					
Gender						Female	58 %	50 %	54 %	52 %	63 %
Female	52 %	49 %	49%	49%	50 %	Male	56 % 42 %	50 % 50 %	54 % 46 %	52 % 48 %	37 %
Male	48 %	51 %	51%	51 %	50 %	Ethnicity	42 /0	30 78	40 /0	40 /0	31 /0
Race/Ethnicity							81 %	04.0/	70.0/	74.0/	71 %
African American	91 %	88 %	89%	88%	86 %	African American American Indian	0 %	81 % 0 %	70 % 0 %	71 % 0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	American Indian Asian/Pac. Islander	4 %	4 %	7 %	7 %	5 %
Asian/Pac. Islander	0 %	0 %	<1%	<1%	<1 %	Hispanic	4 %	4 %	7 % 15 %	12 %	12 %
Hispanic	8 %	10 %	10%	11%	13 %	White	11 %	4 % 6 %	4 %	5 %	7 %
White	1 %	1 %	1%	1%	1 %	Two or More	2 %	4 %	4 %	5 %	5 %
Two or More	<1 %	<1 %	<1%	<1%	<1 %	Average Experience	11 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience	,	,	- ,	,	. ,
Career & Tech. Ed.	69 %	80%	75%	95%	88 %	5 or less	39 %	29 %	35 %	33 %	34 %
ESL	2%	2%	2%	1%	4 %	5 or less 6 to 10	39 % 21 %	29 % 25 %	35 % 28 %	33 % 19 %	34 % 24 %
Gifted/Talented	3%	3%	3%	4%	2 %	11 or more	40 %	46 %	26 % 37 %	48 %	41 %
Special Ed.	23 %	22%	24%	20%	20 %	Teacher by Program	40 70	40 70	<i>31 7</i> 0	40 70	41 70
Title I	100 %	100%	100%	100%	100 %		40.07	05.0/	00.0/	04.0/	47.0/
Econ. Disadv.	72 %	77%	77%	79%	73 %	Regular	42 % 0 %	35 % 2 %	22 % 2 %	21 % 2 %	17 % 5 %
Limited English (LEP)	2 %	2%	2%	1%	5 %	Bilingual/ESL Career & Tech. Ed.	0 % 12 %	2 % 15 %	2 % 11 %	2 % 14 %	5 % 12 %
At-Risk	82 %	83%	69%	78%	86 %	Compensatory Ed.	5 %	2%	7%	2 %	12 %
AP/Pre-AP, IB/Pre-IB	32 %	23%	31%	48%	26 %	Gifted/Talented	12 %	13 %	9 %	12 %	10 %
Al / Te Al , Ib/I Te Ib					== 7.7	Special Education	14 %	17 %	24 %	24 %	22 %
	5tudei 09–10	nt Outcom	es 11–12	12–13	13–14	Other	14 %	17 %	26 %	24 %	22 %
Attendance Rate	89.2 %	86.5 %	87.4 %	87.8 %	85.1 %	Advanced Degrees					
4-Yr. Graduation Rate	70.8 %	80.2 %	70.5 %	75.5 %	65.1 %	Master's	35 %	33 %	26 %	24 %	39 %
4-Yr. Dropout Rate	19.9 %	15.5 %	23.8 %	19.9 %	27.1 %	Doctorate	2 %	2%	4 %	24 %	2 %
Graduate Count	216	240	172	164	106		98 %	95 %	98 %	94 %	93 %
Disting./Recomm. Grads	167	177	132	120	70	Attendance Rate	90 %	90 %	90 %	94 %	93 %
Disciplinary Actions			-	-	. •	Staff					
In-School Suspensions	10	69	172	17	453	Counselors	4	2	0	0	1
•	10		172 644	17 538	453 675	Assistant Principals	3	2	3	1	3
Out-of-School Susp. Expulsions	522 1	762 3	644 6	538 1	0	Other Professional Stat		5	2	5	1
Alternative Placement	51	3 75	32	6	4	Educational Aides	6	6	8	7	8
Total Number	586	911	858	567	1.182						
i otal Mullipel	300	311	000	007	1,102						
	lequate Yea	rly Progre					TEA	A Account	ability		
<u>10–11</u> <u>11-</u>	-12	12–13	13-1	4	14–15		11–12	12-13	13-		14–15
Meets AYP Missed	ΙΔΥΡ	-	_		-	Academically	-	Improvement	Improve Requ	ement I	mprovement Required

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Vanguard Neighborhood Pre-AP/AP English as a Second Language

Agriculture, Food, and Natural Resources Health Science Hospitality and Tourism Information Technology

	All Students-%	Satisfactory	,	STAAR I	End-O	f-Cour	se				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>							<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>
Algebra I	41	62	48		1					Algebra I	*		
Biology	58	60	60							Biology	*		
U.S. History		80	76							U.S. History		*	
Eng I		23	25							Eng I			
Eng II		36	22							Eng II			
				College E	Bound								
			PSAT	11	0–11	11–12	12–13	<u>13–14</u>	14–15				
					77.7	83.0	78.8	76.8	79.8				
				Math Average	34.5	33.0	33.1	33.4	32.8				
				Verbal Average	31.9	32.3	33.0	31.5	30.7				
				Writing Average	31.7	32.3	33.2	31.7	30.0				
				% ≥ Criterion	2.5	2.4	6.5	2.7	2				
			SAT	0	9–10	10–11	11–12	12-13	13-14				
				% of Seniors Tested	49.3	66.7	88.1	81.3	89.0				
				Math Average	385	389	372	368	346				
				Verbal Average	374	375	354	357	329				
				Writing Average	375	380	351	350	333				
				% ≥ Criterion	3.8	1.9	3.8	2.0	2				
			ACT	<u>0</u>	9-10	10–11	11–12	12–13	13-14				
				% at or above Criterion	8.5	0.0	0.0	0.0	18				
				Composite Average	14.7	15.6	16.0	15.4	15.3				

Jack Yates High School

Principal: Donetrus Hill Campus Number: 20 **Telephone:** (713) 748-5400 Board Member: Paula M. Harris Address: 3703 SAMPSON ST 77004 School Office: High Chief School Officer: Harrison Peters Grades Served: 09-12

	Stud	ent Profile	:				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13–14	14–15
Total	1,179	962	969	973	1,028	Number	83	76	70	62	57
Magnet	N/A	N/A	18	162	301	Gender					
Gender	40.07	40.07	40.07	4=0/	40.0/	Female	52 %	51 %	56 %	52 %	49 %
Female	49 %	49 %	48%	47%	49 %	Male	48 %	49 %	44 %	48 %	51 %
Male	51 %	51 %	52%	53%	51 %	Ethnicity	.0 70	10 70	,	.0 70	0.70
Race/Ethnicity	92 %	04.0/	04.0/	04.0/	90 %	African American	81 %	79 %	80 %	89 %	79 %
African American		91 %	91 %	91%		American Indian	0 %	0%	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1%	<1 %	<1 %	Hispanic	6 %	5 %	4 %	3 %	2 %
Hispanic	7 %	8 %	8%	8%	9 %	White	6 %	9%	10 %	7 %	14 %
White	1 %	<1 %	<1%	<1 %	<1 %	Two or More	4 %	3%	4 %	2 %	5 %
Two or More	<1 %	<1 %	<1%	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	67 %	77%	73%	83%	77 %	5 or less	33 %	37 %	30 %	34 %	40 %
ESL	3 %	3%	2%	3%	3 %	6 to 10	23 %	21 %	33 %	18 %	23 %
Gifted/Talented	4 %	2%	6%	7%	5 %	11 or more	45 %	42 %	37 %	48 %	37 %
Special Ed.	20 %	20%	19%	19%	17 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	48 %	34 %	29 %	24 %	44 %
Econ. Disadv.	70 %	76%	77%	70%	73 %	Bilingual/ESL	0 %	1%	1 %	24 %	2 %
Limited English (LEP)	3 %	3%	3%	3%	3 %	Career & Tech. Ed.	16 %	13 %	16 %	16 %	14 %
At-Risk	82 %	81%	63%	73%	86 %	Compensatory Ed.	2 %	4 %	1 %	0 %	5 %
AP/Pre-AP, IB/Pre-IB	18 %	32%	33%	24%	24 %	Gifted/Talented	8 %	11 %	6 %	2 %	9 %
, , ,	Studo	nt Outcom	06			Special Education	14 %	22 %	31 %	45 %	14 %
	09–10	10–11	11–12	12–13	13–14	Other	11 %	14 %	16 %	11 %	12 %
Attendance Rate	90.6 %	90.3 %	92.7 %	93.4 %	91.8 %	Advanced Degrees					
4-Yr. Graduation Rate	72.1 %	80.7 %	86.9 %	83.2 %	82.3 %	Master's	37 %	36 %	37 %	36 %	26 %
4-Yr. Dropout Rate	20.3 %	17.3 %	8.8 %	13.2 %	11.6 %	Doctorate	1 %	1 %	1%	3 %	2 %
Graduate Count	223	300	230	185	197	Attendance Rate	94 %	96 %	95 %	94 %	94 %
Disting./Recomm. Grads	194	264	208	156	172		34 /6	90 /6	93 /6	34 /0	34 /0
Disciplinary Actions						Staff					
In-School Suspensions	0	573	296	469	523	Counselors	3	4	1	1	1
Out-of-School Susp.	872	850	296 554	469 521	523 601	Assistant Principals	3	3	3	1	0
Expulsions	1	0	3	5∠1 2	1	Other Professional Staff		4	2	8	6
Alternative Placement	43	35	40	61	55	Educational Aides	10	10	10	9	9
Total Number	927	1.481	897	1.054	1,180						
Δι	lequate Yea	arly Progre	ss (AYP)				TF/	A Accounta	ability		
10–11 11-	•	12–13	13–1	4	14–15	10–11	11–12	12–13	13 –	-14	14–15
	AYP					Academically	-	Meets Standar	_		mprovement

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Advanced Academics

Vanguard Neighborhood Pre-AP/AP

School-Based Programs Magnet

Communications/Maritime

Multilingual

English as a Second Language

Career & Technical Education

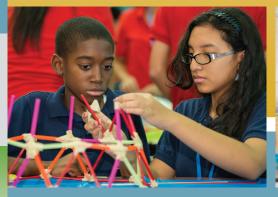
Architecture and Construction Arts, A/V Technology, & Communications Business Management & Administration Health Science Transportation, Distribution, & Logistics

All	Students-%	Satisfactory		STAAR E	nd-Of-0	Course					Magnet Stude	nts-% Satisf	actory	
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>s</u>	<u>ubject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
Algebra I	78	59	55		1				Al	gebra I	95	80	66	
Biology	78	80	71						Bi	ology	84	95	87	
U.S. History		93	89						U.	S. History		97	99	
Eng I		39	30						Er	ng I		62	47	
Eng II		50	34						Er	ng II		63	47	
				College Bo	ound									
			PSAT	10-	-11 11	<u>-12 12-</u>	-13 13	3–14 14-	-15					
				% Total Tested 8					9.5					
				Math Average 3	35.8	33.6 3	4.0	34.1 3	3.1					
				Verbal Average 3	32.5	32.9 3	4.9	32.7	32.2					
				Writing Average 3	32.2	33.3 3	4.2	32.2	31.1					
				% ≥ Criterion	0.9	0.8	2.9	2.4	3					
			SAT	<u>09</u>	<u>-10 10</u>	<u> 11 11-</u>	-12 12	2-13 13	-14					
				% of Seniors Tested	42.5	51.7 8	9.3	88.4	35.0					
				Math Average	401	402	369	366	364					
				Verbal Average					354					
									359					
					3.1			1.0	1					
			ACT	_) <u>–11</u> <u>11-</u>								
							0.0	0.0	0					
				Composite Average	15.4	16.2 1	5.4	15.0	14.5					



COMBINED LEVEL/ OTHER SCHOOL PROFILES







www.HoustonISD.org

Beechnut Academy

Telephone: (713) 394-3500Principal: Cynthia ClaytonBoard Member: Greg MeyersCampus Number: 303Address: 7055 BEECHNUT 77074School Office: HighChief School Officer: Harrison PetersGrades Served: 06-12

	C41.44	ent Profile	`				T	O C+	Drafila		
							ı eacı	ner & Staff	Profile		
Enrollment	<u>10–11</u>	11–12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	301	593	347	208	275	Number	4	59	27	32	28
Magnet Gender						Gender					
Female	27 %	25 %	27%	29%	24 %	Female	50 %	61 %	52 %	53 %	50 %
		25 % 75 %	27% 73%	29% 71%	24 % 76 %	Male	50 %	39 %	48 %	47 %	50 %
Male Race/Ethnicity	73 %	75%	13%	/1%	76 %	Ethnicity					
African American	30 %	40 %	38%	35%	40 %	African American	50 %	73 %	74 %	81 %	75 %
American Indian		1%	1%	<1%	<1 %	American Indian	0 %	0%	0 %	0 %	0 %
	1 %					Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1%	1%	0 %	Hispanic	0 %	8 %	7 %	0 %	0 %
Hispanic	64 %	57 %	57%	60%	57 %	White	25 %	17 %	15 %	16 %	21 %
White	4 %	2 %	3%	3%	2 %	Two or More	25 %	2%	4 %	3 %	4 %
Two or More	<1 %	<1 %	0%	<1 %	1 %	Average Experience	19 yrs.	12 yrs.	15 yrs.	5 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0%	0%	0%	<1 %	5 or less	0 %	31 %	22 %	75 %	46 %
ESL	19 %	18%	16%	15%	19 %	6 to 10	50 %	12 %	19 %	6 %	14 %
Gifted/Talented	0 %	0%	2%	1%	2 %	11 or more	50 %	58 %	59 %	19 %	39 %
Special Ed.	5 %	7%	8%	5%	7 %	Teacher by Program					
Title I	4 %	0%	0%	0%	8 %	Regular	25 %	90 %	52 %	53 %	46 %
Econ. Disadv.	82 %	85%	82%	88%	77 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	20 %	19%	18%	17%	21 %	Career & Tech. Ed.	%	0%	0 %	0 %	0 %
At-Risk	97 %	95%	92%	93%	97 %	Compensatory Ed.	0 %	7%	0 %	6 %	7 %
AP/Pre-AP, IB/Pre-IB	0 %	11%	0%	22%	0 %	Gifted/Talented	0 %	0%	0 %	0 %	0 %
, , , , , , , , , , , , , , , , , , , ,	Studor	t Outcom	100			Special Education	75 %	3 %	48 %	41 %	46 %
	09–10	10–11	11–12	12-13	13-14	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	77.8 %	80.7 %	76.0 %	79.5 %	76.2 %	Advanced Degrees					
4-Yr. Graduation Rate	0.0 %	0.0 %	* %	0.0 %	0.0 %	Master's	75 %	24 %	44 %	13 %	25 %
4-Yr. Dropout Rate	0.0 %	0.0 %	* %	0.0 %	0.0 %	Doctorate	0 %	0%	44 %	0 %	0 %
Graduate Count	0.0 70	0.0 70	70	0.0 70	0.0 70					* %	0 70
Disting./Recomm. Grad	c					Attendance Rate	94 %	95 %	87 %	%	
_	3					Staff					
Disciplinary Actions					_	Counselors	0	0	0	0	0
In-School Suspensions		280	89	244	0	Assistant Principals	0	0	0	0	0
Out-of-School Susp.	1,363	242	372	96	80	Other Professional	Staff 0	0	0	0	0
Expulsions	32	26	3	6	0	Educational Aides	0	0	0	0	0
Alternative Placement Total Number	692 3,499	0 984	617 1,194	278 660	220 300						
rotal Number	5,499	304	1,134	000	300						
	Adamieta Vaa	ulu Dua aus	(AVD)				TE	\	-l-!!!#		
10–11	Adequate Yea	riy Progre 12–13	9SS (AYP) 13-1	4	14-15	10–11	11–12	A Account 12-13	-	-14	14-15
		12-13	13-7	<u> </u>	14–15	Not Rated: Other		Not Rated	13-	-14	Not Rated
Not Rated	Not Rated	-	-		-	Not Nated. Other	-	Not Nateu			Not Nateu
	School-Bas	ed Progra	ams				Col	lege Boun	nd		
pecial Education	Magnet	eu Frogra		echnical Ed	ducation	PSAT 10-11 11-12 12		_	6 <u>AT</u> <u>10-</u>	.11 11_12	12-13 <u>13-14</u>
			Jui 301 W 1	John Le					or Tested		155.6 333.3
									Criterion		
						_		31.4 Math A		412	336 372
vanced Academics -	Multilingual							31.0 Verbal	•	387	323 303
	Inglish as a Second	-				% ≥ Criterion	0.0 0.0	2 Writing		374	299 296
	.anguage					ACT			· -		
						% ≥ Criterion		N/A			
						% ≥ Criterion Composite Avg.		N/A I			

										ecnnut Academy
		All	Students-% Satisfac	tory	STAAR Grade	s 3-8 English	Magne	t Students-% Satisfac	tory	
Crode	Reading	Mathematics	Writing	Science	Social Studies	Reading	<u>Mathematics</u>	Writing	Science 2 42 44 44 45	Social Studies
Grade 6	<u>12–13 13–14 14–15</u>	12-13 13-14 14-15	<u>12–13 13–14 14–15</u> 1	14-15 15-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u> 12-13 13-14 14-15</u>	<u>12–13 13–14 14–15 1:</u>	<u>4-13 13-14 14-15</u>	12-13 13-14 14-15
7 8	*									
Total	*									
		All Studer	nts-% Satisfactory		STAAR End	d-Of-Course	Magnet Students	o 9/ Satisfactory		
		Subject		<u>3–14</u> <u>14–15</u>			Subject	12-13 13-1	4 14–15	
		Algebra I Biology	*				Algebra I			
		U.S. Histor	y				Biology U.S. History			
		Eng I					Eng I			
		Eng II					Eng II			
	Reading	Stanford Achie Mathematics	vement Test–Schoolwide Language				wa Achievement Test-Siding Tot. Language Tot. N	Schoolwide–All Educatio Math Tot. ELA Tot. Social		n Percentile Complete Comp.
Grade	11-12 12-13 13-		13–14 11–12 12–13		<u>-13 13–14 11–12 1</u>	2–13 13–14	14–15 14–15	<u>14–15</u> <u>14–15</u> <u>1</u>	4 <u>–15</u> <u>14–15</u>	14–15
6 7	9 4	4 5 14 8 9 5	10 9 4	4 16 7 28	9 11 6	3 8	6 5	8 6	8 5 7 6	9 7
8 Total	6 13 6 8	5 10 13 6 8 10	3 8 6 6 7 5	2 22 4 23	26 18 7 17 12 6	14 2 8 5	2 5 5 6	9 4 9 6	7 3 7 5	3 6
			nt Test-Magnet-All Edu		≥ 50th Percentile		Iowa Achievement Tes	t-Magnet-All Education	Students % ≥ 50th F	
Grade	Reading 11–12 12–13 13–	Mathematics 14 11–12 12–13	Language 13-14 11-12 12-13				ading Tot. Language Tot. M 14–15 14–15	Math Tot. ELA Tot. Social 14-15 14-15 1	Studies Science (4-15 14-15	C <u>omplete Comp</u> . 14–15
6	13 13	38 5	13 9		50 9	25 9			<u> </u>	
8 Total	* 19 * 15	* 20 * 16	* 20 * 13	*	40 * 26 *	20 15				
Total	13	10	13		20	15				
					CTAAD Coo	laa 2 F Cuaniah				
			Students-% Satisfact	-		les 3-5 Spanish		gnet Students-% Satis		
Grade	Reading 12-13 13-14 14-15	<u>Mathematic</u> 12-13 13-14 14			<u>:ience</u> 3–14 14–15	<u>Readi</u> 12–13 13–14			<u>iting</u> 3–14 14–15 12	<u>Science</u> –13 13–14 14–15
Total	12 10 10 14 14 10	12 10 10 14 14	12 10 10 14	<u> </u>	<u> </u>	1	12 10 10	14 14 10 11	<u> </u>	10 10 14 14 10
		Apr	enda-Schoolwide-All St	tudents % ≥ 50th Pe	ercentile	Logi	ramos Achievement Te	st-Schoolwide-All Educa	ation Students % ≥ 5	50th Percentile
Grada	Reading 11–12 12–13 13–	<u>Mathematics</u>	Language	Enviro./	Science Socia	Science Rea	nding Tot. Language Tot. M	Math Tot. ELA Tot. Social	Studies Science	Complete Comp.
Grade Total	<u>11–12</u> <u>12–13</u> <u>13–</u>	<u>4 11–12 12–13</u>	<u>13–14</u> <u>11–12</u> <u>12–13</u>	<u>13–14</u> <u>11–12</u> <u>12-</u>	<u>-13 13–14 11–12 12</u>	<u>2–13 13–14 </u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>1</u>	<u>4–15 </u>	<u>14–15 </u>
1										
-		Anre	nda-Magnet-All Studen	ts % > 50th Percent	ile	1	ogramos Achievement	Test-Magnet-Schoolwic	le-Students % > 50t	h Percentile
0:	Reading	Mathematic	Language	Enviro./	Science Social	Science Rea	ding Tot. Language Tot. 1	Math Tot. ELA Tot. Social	Studies Science	Complete Comp.
Grade Total	11–12 12–13 13–	14 11-12 12-13	<u>13–14</u> <u>11–12</u> <u>12–13</u>	13-14 11-12 12-	<u>-13 13–14 11–12 12</u>	<u>-13 13–14</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>1</u>	<u>4–15 </u>	<u>14–15</u>

Briarmeadow Charter School

Telephone: (713) 458-5500Principal: Peter HeinzeBoard Member: Harvin C. MooreCampus Number: 344Address: 3601 DUNVALE 77063School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-08

	Stuc	lent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	549	590	595	603	611	Number	34	32	36	35	36
Magnet						Gender					
Kindergarten and Below	107	110	104	114	112	Female	85 %	88 %	92 %	91 %	83 %
Gender						Male	15 %	13 %	8 %	9 %	17 %
Female	49 %	48 %	49 %	51 %	52 %	Ethnicity					
Male	51 %	52 %	51 %	49 %	48 %	African American	21 %	19 %	14 %	14 %	14 %
Race/Ethnicity						American Indian	0 %	0%	0 %	0 %	0 %
African American	15 %	14 %	13 %	13 %	11 %	Asian/Pac. Islander	3 %	6%	6 %	6 %	6 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	12 %	13 %	11 %	14 %	17 %
Asian/Pac. Islander	7 %	11 %	12 %	15 %	17 %	White	62 %	59 %	67 %	63 %	61 %
Hispanic	54 %	53 %	52 %	47 %	45 %	Two or More	3 %	3%	3 %	3 %	3 %
White	22 %	20 %	21 %	22 %	23 %	Average Experience	13 yrs.	13 yrs.	10 yrs.	12 yrs.	13 yrs.
Two or More	2 %	2 %	3 %	3 %	4 %	Years of Experience	-	-	-	-	-
Students by Program						5 or less	41 %	41 %	44 %	34 %	25 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	6 to 10	24 %	22 %	22 %	26 %	31 %
ESL	7 %	9 %	16 %	14 %	25 %	11 or more	35 %	38 %	33 %	40 %	44 %
Gifted/Talented	7 %	9 %	12 %	18 %	21 %		33 70	30 70	33 70	40 70	44 70
Special Ed.	6 %	6 %	5 %	6 %	6 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	94 %	28 %	31 %	46 %	31 %
Econ. Disadv.	70 %	68 %	68 %	63 %	63 %	Bilingual/ESL	0 %	53 %	50 %	34 %	50 %
Limited English (LEP)	34 %	32 %	28 %	24 %	25 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
At-Risk	50 %	47 %	39 %	44 %	51 %	Compensatory Ed. Gifted/Talented	0 % 3 %	0 % 13 %	0 % 14 %	0 % 14 %	0 % 14 %
AP/Pre-AP, IB/Pre-IB	%	100 %	100 %	99 %	100 %	Special Education	3 %	3%	3 %	3 %	3 %
74 71 10 74 712/110 12	Stude	nt Outcom				Other	0 %	3%	3 %	3 %	3 %
				40.40	40.44		0 70	3 70	3 70	3 70	3 70
Attendance Rate	09-10	10-11	11–12	12-13	13-14	Advanced Degrees					
Promotion Rate	97.4 %	98.4 %	98.8 %	97.8 %	98.0 %	Master's	32 %	31 %	36 %	31 %	28 %
Disciplinary Actions	99.5 %	99.2 %	97.2 %	98.4 %	99.3 %	Doctorate	3 %	3%	3 %	3 %	3 %
	0	0	0	0	0	Attendance Rate	98 %		97 %	97 %	97 %
In-School Suspensions Out-of-School Suspension	2 27	0 2	2 11	0 15	0 6	Staff					
Expulsions	0	0	0	0	0		0	0	0	0	0
Alternative Placement	1	0	0	0	0	Counselors	0 0	0 0	0 0	0 0	0 0
Total Number	30	2	13	15	6	Assistant Principals Other Professional State		2	2	5	2
Total Namber	30	_	10	10	Ü	Educational Aides	п э 3	3	Δ Δ	3	4
						Educational Aides	3	3	4	3	4
Δα	anuate Ve	arly Progre	es (AYP)				TF/	Account	ahility		
10–11 11–1		12–13	13–1	4	14–15	10–11	11–12	12–13	13-	-14	14–15
Meets AYP Missed					17 10	Exemplary	<u></u>	Meets Standa			eets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM Vanguard Neighborhood Pre-AP English as a Second Language

1												-	TAAD	0	2 0	Facilials								armeauo	w Charter Sc	11001
					All Stu	ıdents	-% Sat	isfact	ory			5	IAAK	Grad	es 3-8	English		Ma	agnet S	Student	ts-% Sa	atisfact	tory			
	Readii			thematic			iting			ience			l Stud			Reading		Mathemati			riting		Scie		Social Stud	
Grade	12–13 13–14			<u>13–14</u> 14		<u>-13 13</u>	<u>-14 14</u>	<u>–15</u> 1:	<u>2–13 1 </u>	<u>3–14 14 </u>	<u>–15</u>	<u>12–13 1 </u>	<u>3–14 </u>	4–15	<u>12–1</u>	<u>13 13–14 1</u>	4 <u>–15</u>	<u>13 13–14 1</u>	<u>4–15</u>	<u>12–13 1 </u>	<u>3–14 14 </u>	<u>–15</u> 12	2 <u>–13 13</u> -	<u>-14 14–15</u>	<u>12–13 13–14</u>	<u>14–15</u>
3 4	89 94 83 97		79 84	75 90	88 84	92	90	83																		
5 6	88 95 96 98		65 100	93 100	92 100				66	92	80															
7	100 96	6 100	100	98	100	100	98	100																		
8 Total	100 96 92 96		100 85	100 91	100 92	95	94	89	93 76	100 95	98 88	90 90	91 91	93 93												
															nd-Of-0	Course										
				All Stu Subj				-		44	4-		0.7.			5 00.00	Ma	agnet Stu			_	-				
				Algeb		1	12–13 100	<u>13</u>	3–14 100	<u>14–</u>	<u>15</u> 96				ı			Subjec		<u>12</u>	<u>–13</u>	<u>13–14</u>	<u>4</u>	<u>14–15</u>		
				Biolog			100		100		30							Algebra	ı							
				U.S. H														Biology U.S. His	tory							
				Eng I	,													Eng I	tory							
				Eng II														Eng II								
-			C+-	anford Ac		ont Toe	t_Scho	olwido	_AII C+ı	udonte %	/ > E0:	th Dorce	ntilo				Iowa Ack		Foet_So	hoolwid	Io_AII Ec	lucation	2 Studor	ate % > E0t	h Percentile	
	Readii	ng		Mathema			Langi		-Aii 311			cience	anule	Socia	al Scienc	:e		t. Language						Science	n Percentile C <u>omplete Comp</u> .	
Grade	11–12 12–1			_					13–14	11–12	12-13			-12	12–13	13-14	14–15	14–15	1	14–15	14–15	14	<u>-15</u>	14–15	14-15	
1 2				29 27 68 40		4 5	50 36	45 43	59 63	41 68	52 45						55 43	57 40		55 62	58 44		42 53	39 43	50 46	
3	52 5	55 6	3 6	67 80) 80	0	52	61	52 84	72	64	4 5	8	58	45	55	65	60		74	65		60	68	68	
4 5		69 7 67 7		75 83 69 63			66 39	78 59	73	67 82	7: 7:			65 55	58 66	77 75	63 71	60 72		73 74	67 78		59 85	66 82	66 72	
6 7		74 9 36 8	6 9	98 100 96 100			96 89	81 92	96 79	86 93	88 88			72 91	74 86	91 90	79 90	90 100		94 100	94 100		79 93	92 95	94 100	
8	81 9	90 8	8 9	98 98	3 100	0	74	78	85	96	93	3 9	8	83	88	94	80	82		100	87		91	89	96	
Total	64 6	61 7		72 71 d Achiev			61	65	73	73	70			70	67	79	66	67	4 Toot	76 Magnat	71 All Edu	aatian C	67	68	70	
	Readi	ng	Stanior	Mathema		est-ivia		uage	zation s			cience	centile		ial Scier	nce		Achievemen ot. Language			ELA Tot.		Students		Complete Comp.	
Grade	11–12 12–1	13 <u>13–1</u>	4 11-1	12 12-13	<u> 13–14</u>	4 11-	-12 <u>12</u>	<u>-13</u> 1	13–14	11–12	12-13	<u>13–1</u>	4 11	-12	12–13	13-14	14-15	14-15		14–15	14–15	14	I <u>–15</u>	14-15	14–15	
1 2																										
3																										
4 5																										
6 7																										
8																										
Total													CTAA	D 0==	-1 2	F Cuania	l ₂									
					All Stu	dents-	-% Sat	isfact	ory				SIAA	R Gra	ides 3-	·5 Spanis	n		Magr	net Stu	dents-%	∕ ₀ Satis	sfactory	y		
	Readii	ng	_	Mathem	atics		W	riting			Scie	nce				R	eading		Mathen	natics	_	Wri	ting	_	Science	
Grade	12-13 13-14	14–15	12-	-13 13-1 ₄	<u>14–15</u>	<u>1</u> 2	2–13 1:	3 <u>–14</u> 1	4–15	12–1	3 13-	-14 <u>14-</u>	15			12–13 1	3-14 14-1	<u>5</u> <u>12–1</u>	3 13-1	<u>4</u> 14–15	<u>12</u>	<u>-13 13</u>	<u>-14</u> 14-	<u>·15</u> <u>12</u>	<u>2–13 13–14 14</u>	<u>–15</u>
3 4	*			*			*				*				ļ											
5															į											
Total	*			*	A	- O-k :	*	All Ct		0/ > 500	* - D- :	4!! .						A = -!=======	-4 T 1	Oalaasi		I Falore 1	4i a O1	-d4- 0/ >	FOth Danas ("	
	Readi	na		Mathema		a-Scho		-All Stu auage	uaents	% ≥ 50t Env	h Perd iro./Sc			Soci	al Scien		•	Achieveme t. Language			wide–Al ELA Tot.		tion Stu Studies		50th Percentile Complete Comp.	
Grade	11-12 12-1		4 11–1			4 11-		,	13–14	11–12	12-1		4 11			13–14	14–15	14–15		14–15	14-15		I <u>–15</u>	14-15	14–15	
1			_																-							
2																										
4 5																										
5 Total																										
	-	d!				–Magne			s % ≥ 5	0th Perc				C ·	al Cal-										th Percentile	
Grade	Read	ding 13 13–1	4 11.1	Mathem 12 12-13		4 11	Lan -12 12	guage	13_14		/iro./Sc	ience 3 13–1	4 11		al Sciend I2–13		Reading To 14–15	ot. L <u>anguage</u> 14–15		th Tot. 14–15	ELA Tot. 14–15		Studies I–15	Science 14–15	Complete Comp. 14–15	•
1	11-14 12-1	13-1	<u>- 11-1</u>	12-13	13-14		<u> 14 14</u>	<u>-13 1</u>	.J-14	11-12	12-1	13-1	<u>- 11</u>	14]	-13	13-14	14-15	14-15	-	1-1-13	14-15		10	14-15	14-13	
2																										
3 4																										
5 Total																										
i Otal																										
				0.410	[] 00																					

Community Services Alternative School

Telephone: (713) 636-6488 Principal: Stephen MacLauchlan Board Member: N/A Campus Number: 13

Address: 8110 BERTWOOD ST 77016 School Office: High Chief School Officer: Harrison Peters Grades Served: KG-12

	Stud	ent Profile)				Teach	ner & Staf	f Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	156	138	175	119	82	Number	20	31	28	30	33
Magnet	_	_	_	_	_	Gender					
Kindergarten and Below	5	2	5	3	3	Female	85 %	90 %	82 %	83 %	85 %
Gender						Male	15 %	10 %	18 %	17 %	15 %
Female	39 %	39 %	35 %	43 %	45 %	Ethnicity					
Male	61 %	61 %	65 %	57 %	55 %	African American	60 %	68 %	57 %	60 %	55 %
Race/Ethnicity	00.0/	04.0/	40.0/	47.0/	20.0/	American Indian	0 %	0%	0 %	0 %	0 %
African American American Indian	28 % 0 %	21 % 0 %	16 % 0 %	17 % 1 %	30 % 0 %	Asian/Pac. Islander	5 %	3 %	7 %	10 %	12 %
Asian/Pac. Islander	0 % 4 %	1 %	2 %	0 %	2 %	Hispanic	10 %	10 %	14 %	10 %	9 %
Hispanic	48 %	54 %	59 %	64 %	50 %	White	25 %	19 %	21 %	20 %	24 %
						Two or More	0 %	0%	0 %	0 %	0 %
White Two or More	18 % 2 %	22 % 1 %	22 % 1 %	16 % 3 %	17 % 0 %	Average Experience	24 yrs.	23 yrs.	22 yrs.	21 yrs.	20 yrs.
	2 /0	1 /0	1 /0	3 /0	0 /0	Years of Experience	•				
Students by Program						5 or less	5 %	6%	4 %	0 %	6 %
Career & Tech. Ed.	0 %	12 %	14 %	3 %	1 %	6 to 10	5 %	6%	14 %	20 %	18 %
ESL Citted/Talantad	4 % 0 %	6 % 0 %	22 % 1 %	25 % 0 %	16 % 0 %	11 or more	90 %	87 %	82 %	80 %	76 %
Gifted/Talented	17 %	16 %	12 %	13 %	10 %	Teacher by Program	1				
Special Ed. Title I	17 %	0 %	0 %	0 %	17 %	Regular	45 %	52 %	14 %	27 %	42 %
Econ. Disadv.	22 %	21 %	41 %	38 %	30 %	Bilingual/ESL	0 %	6%	18 %	17 %	15 %
	8 %	7 %	25 %	25 %	16 %	Career & Tech. Ed.	0 %	10 %	7 %	0 %	0 %
Limited English (LEP)						Compensatory Ed.	0 %	0 %	25 %	23 %	24 %
At-Risk	87 %	96 %	83 %	97 %	65 %	Gifted/Talented	0 %	0%	0 %	3 %	0 %
AP/Pre-AP, IB/Pre-IB	1 %	3 %	4 %	6 %	1 %	Special Education	50 %	26 %	29 %	20 %	15 %
	Studer	nt Outcom	es			Other	5 %	6 %	7 %	10 %	3 %
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	98.6 %	96.6 %	97.2 %	97.4 %	98.7 %	Master's	40 %	45 %	36 %	43 %	48 %
Promotion Rate	87.5 %	91.2 %	93.5 %	85.0 %	85.7 %	Doctorate	0 %	6%	7%	3 %	0 %
Disciplinary Actions						Attendance Rate	94 %	93 %	94 %	95 %	96 %
In-School Suspensions	0	0	0	0	0		34 70	93 76	34 70	95 70	90 /0
Out-of-School Suspension		0	0	0	0	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals		0	0	0	0
Total Number	1	0	0	0	0	Other Professional		1	1	1	0
						Educational Aides	0	0	0	0	0
	Adequate Yea				44.45	40.44		A Account	-		44.45
	1–12	12–13	13–1	-	14–15		11–12	12–13 Not Rated	_	-14 Rated	14–15 Improvement
Meets AYP Miss	sed AYP	-	-		-	Academically Acceptable	-	Not Nateu	NOLI	Valeu	Required
	School-Bas	ed Progra				D047	Col	lege Bour			
pecial Education	Magnet			echnical Ed	ducation	PSAT 10-11 11-12 1			<u> 10-</u>		<u>12–13 13–14</u>
vior Support Class		Info	rmation Techr	nology		% Total Tested	0.0		ior Tested	0.0	0.0 0.0
for Loorning and Living						Math Average			Criterion		
for Learning and Living	Multilingual					Verbal Average		Math A	-		
vanced Academics						Writing Average		Verba	_		
uard Neighborhood	lish as a Second guage					% ≥ Criterion		writin	g Avg.		
	nsitional Bilingual					ACT % ≥ Criterion					
								N/A			

								U	ommunity Services A	iternative School
		All Stu	dents-% Satisfactor	v	STAAR Grade	s 3-8 English	Magnet	Students-% Sati	sfactory	
1	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade		12-13 13-14 14-15 12-							15 12-13 13-14 14-15	
3	* * *	* * *	*	*	*					
4 5	*	* *	*	* * *	*					
6 7	* 43	* * 29	* 13 *	*	*					
8	29 56 40	14 33 0		38 44 10	38 22 10					
Total	40 50 36	27 30 10	29 30 *	36 40 9	38 22 10					
		All Students-%	% Satisfactory		STAAR End	I-Of-Course	Magnet Students	s-% Satisfactory		
		<u>Subject</u>	<u>12–13</u> <u>13–</u>	<u>14–15</u>			Subject		<u>13–14</u> <u>14–15</u>	
		Algebra I	10	14 10			Algebra I			
		Biology		31 31			Biology			
		U.S. History		57 83			U.S. History			
		Eng I		16 31			Eng I			
		Eng II	•	42 33			Eng II			
	Dan din n		ent Test-Schoolwide-A						cation Students % ≥ 50tl	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11–12 12–13 13-	Enviro./Scie			<u>ing Tot</u> . L <u>anguage Tot</u> . <u>M</u> 4–15 14–15	lath Tot. ELA Tot. 5 14-15 14-15	Social Studies Science 14–15 14–15	C <u>omplete Comp</u> . 14–15
3	* *	* * *	* * *	*	* 11 15 14	<u></u> <u></u> 13	17 10	17 10	<u></u> <u>17 10</u>	<u></u>
4 5	*	*	*	*		*				
6										
7 8	0	0	0	0	0					
Total	0 29	0 38	0 33	5 33	0	*				
	Reading	Stanford Achievement Te Mathematics	est–Magnet–All Educat Language	ion Students % ≥ 50 Enviro./Scie			owa Achievement Test ing Tot. Language Tot. N		tion Students % ≥ 50th F	
Grade	11–12 12–13 13–14						4–15 14–15	14–15 14–15	Social Studies Science 14–15 14–15	Complete Comp. 14-15
3										
4 5										
6										
8										
Total										
		All Stu	dents-% Satisfactor	у	STAAR Grad	es 3-5 Spanish	Mag	gnet Students-%	Satisfactory	
	Reading	Mathematics	Writing	Scienc	e	Readin		ematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-			12–13 13–14		-14 14–15 12–	13 13–14 14–15 12	!-13 13-14 14-15
3										
4 5										
Total										
	Donation.		-Schoolwide-All Stud			•			Education Students % ≥	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11–12 12–13 13-	Enviro./Scie 11 11 12 12 13			ing Tot. Language Tot. <u>N</u> 4–15 <u>14–15</u>	<u>lath Tot.</u> <u>ELA Tot.</u> 14–15	Social Studies Science 14-15 14-15	Complete Comp. 14-15
3		12 12 10 10-14		<u> </u>	<u> </u>	<u></u>	17 10		<u></u> <u>14 10</u>	<u></u>
4 5										
Total										
			-Magnet-All Students 9	% ≥ 50th Percentile		Lo	gramos Achievement	Test-Magnet-Scho	olwide-Students % ≥ 50	th Percentile
	Reading	Mathematics	Language	Enviro./Scie		Science Read	ing Tot. Language Tot. N	lath Tot. ELA Tot.	Social Studies Science	Complete Comp.
Grade 3	11-12 12-13 13-14	11–12 12–13 13–14	11–12 12–13 13–	14 11–12 12–13	<u>13–14 11–12 12</u>	<u>-13 13–14 14</u>	<u>4–15</u> <u>14–15</u>	14–15 14–15	<u>14–15</u> <u>14–15</u>	<u>14–15</u>
Total										

Garden Oaks Montessori

Principal: Lindsay J. PollockBoard Member: Anna EastmanCampus Number: 157School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-08

	Stud	lent Profil	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	599	635	637	670	702	Number	33	37	34	35	40
Magnet	N/A	N/A	84	619	684	Gender					
Gender						Female	85 %	78 %	74 %	71 %	78 %
Female	50 %	50 %	50%	50%	49 %	Male	15%	22 %	26 %	29 %	23 %
Male Race/Ethnicity	50 %	50 %	50%	50%	51 %	Ethnicity					
African American	8 %	7 %	7%	6%	5 %	African American	12 % 0 %	8 %	15 % 0 %	3 % 0 %	8 % 0 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian		0 %	0 % 6 %		
Asian/Pac. Islander	<1 %	1%	1%	1%	1 %	Asian/Pac. Islander	9%	8 %		6 %	0 %
Hispanic	66 %	65 %	62%	58%	57 %	Hispanic White	27 % 52 %	24 % 59 %	29 % 50 %	29 % 63 %	30 % 63 %
White	23 %	22 %	25%	29%	32 %	Two or More	0%	0 %	0 %	0 %	0.5 %
						Average Experience	15 yrs.	13 yrs.	13 yrs.	10 yrs.	8 yrs.
Two or More	3 %	4 %	5%	6%	5 %	1 .	.0).0.	.0 ,.0.	,	.0 ,.0.	0 7.0.
Students by Program						Years of Experience	0.4.0/	o= 0/	22.0/	0= 0/	0/
Career & Tech. Ed.	0 %	0%	0%	0%	0 %	5 or less	24 %	27 %	32 %	37 %	55 %
ESL	1 %	1%	1%	1%	1 %	6 to 10 11 or more	24 % 52 %	27 % 46 %	18 % 50 %	26 % 37 %	13 % 33 %
Gifted/Talented	14 %	14%	15%	19%	22 %	11 or more	32 %	40 %	30 %	31 %	33 %
Special Ed.	9 %	7%	8%	8%	7 %	Teacher by Program					
Title I	96 %	100%	100%	100%	100 %	Regular	91 %	84 %	91 %	89 %	43 %
Econ. Disadv.	58 %	56%	57%	51%	48 %	Bilingual/ESL	0 %	3 %	0 %	3 %	43 %
Limited English (LEP)	30 %	30%	26%	25%	25 %	Compensatory Ed.	0 %	3 %	0 %	0 %	5 %
At-Risk	54 %	55%	48%	64%	66 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	%	%	%	0%	18 %	Special Education	9 %	11 %	9 %	9 %	8 %
	Stude	nt Outcor	nes			Other	0 %	0 %	0 %	0 %	3 %
	09-10	10–11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate	95.9 %	96.2 %	97.3 %	97.0 %	97.1 %	Master's	24 %	30 %	26 %	40 %	33 %
4-Yr. Graduation Rate						Doctorate	6 %	5 %	6 %	3 %	3 %
4-Yr. Dropout Rate						Attendance Rate	95 %	96 %	96 %	95 %	96 %
Graduate Count							33 70	30 70	30 70	33 70	30 70
Disting./Recomm. Grads						Staff					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspensions	4	3	17	12	1	Assistant Principals	1	0	0	0	0
Out-of-School Susp.	46	26	18	10	1	Other Professional Staff	1	0	1	2	0
Expulsions	0	0	0	0	0	Educational Aides	6	11	10	6	5
Alternative Placement	0	0	1	0	0						
Total Number	50	29	36	22	2						
		-									
	dequate Yea	-						A Accounta			
	<u> 12 </u>	12–13	13_1	4	14–15		11–12	12-13	13		14–15
Missed AYP Meets	S AYP	-	-		-	Academically Acceptable	-	Meets Standa	d Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 696-2930

Address: 901 SUE BARNETT DR 77018

Vanguard Neighborhood

Montessori

Transitional Bilingual Program English as a Second Language

						All	Studen	ts-%	Satisfa	ctory			STA	AR Grade	es 3-8 Er	nglisl	h		M	lagnet	Studer	nts-%	Satisfa	actory				
		Reading		Mat	thema	tics		Writing		S	cience	_	Social S	tudies	F	Readir	ng	<u>Ma</u>	themat	tics	V	Vriting		Sc	cience	_	Social Stud	dies_
Grade	12-13	13-14 1	<u>4–15</u>	12-13 1	<u>13–14</u>	14-15	12-13	13-14	14-15	12-13	3-14 1	14-15	12-13 13-1	<u>14 14–15</u>	12-13	13–14	14-15	12-13	13–14	14-15	12-13	13-14	14-15	12-13 1	3-14 1	4-15	12-13 13-14	14-15
3	70	71	73	61	68	81									78	78	73	65	72	81								
4	66	61	58	58	64	55	58	68	50						64	64	57	64	68	54	64	70	50					
5	69	76	70	49	78	75				57	84	72			80	80	71	69	80	71				75	88	75		
6	86	96	85	91	100	90									96	96	85	91	100	90								
7		94	86		94	90		94	82						94	94	82		94	86		94	82					
Total	70	74	73	59	75	73	58	74	58	57	84	70		59	79	79	73	69	79	69	64	76	58	75	88	72		59

End Of Course Assessments Not Administered At This School

				01:-1					A II O	1	/ > FO!!	5									0/ > 5	Otto Danie d'Il
		D					t Test-Sc		le-All St													Oth Percentile
Cuada		Reading	13–14		athematic	13–14		inguage	12 11	11-12	viro./Scie			cial Scien	13–14	Reading Tot. I						Complete Comp.
Grade	11-12	12-13		11-12	12-13		11-12	12-13	13-14		12-13	13-14	11–12	12-13	13-14	14-15	14–15	14-15	14-15	<u>14–15</u>	14-15	14–15
1 2	47 41	49 46	29 37	45 44	52 36	30 38	44 47	42 41	33 38	41 58	59 49	43 47				62 43	58 36	66 59	63 45	61 52	65 57	58 50
3	53	45	51	60	59	55	47	44	37	69	53	56	47	39	43	55	46	69	59	52 52	69	61
4	47	47	42	60	59	64	56	47	47	56	60	51	44	44	36	41	42	63	41	34	49	44
5	45	37	61	57	53	63	40	38	58	69	56	69	40	41	61	40	46	54	46	53	51	56
6	67	57	74	60	70	70	67	48	67	67	70	78	67	57	70	56	65	65	52	58	65	63
7 Total	47	46	47	53	53	51	47	43	44	59	56	55	45	43	50	58 50	54 48	75 63	67 52	58 52	71 60	71 56
rotai	7,	40	7,	33	55	31	7/	40		33	50	55	40		30	30	40	03	32	32	00	30
			S	tanford A	Achieven	nent Tes	t-Magnet	t–All Edi	ucation	Students	% ≥ 50t	h Percei				lowa Ach	hievement To	est-Magnet	t–All Educ	ation Studer	ts % ≥ 50th	n Percentile
		Reading			Nathemati			anguage			viro./Scie			ocial Scie	nce	Reading Tot. I	Language Tot.	. Math Tot.	ELA Tot.	Social Studie	s Science	Complete Comp.
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14–15	14–15
1	56	49	31	63	52	33	45	42	35	49	59	45				63	58	67	63	62	65	58
2	49	51	37	51	42	38	53	44 44	38	60	54	47			40	43	36	59	45	52	57	50
3	64 69	46 56	57 46	62 72	64 63	62 71	50 75	44 54	43 50	74 78	58 65	60 56	55 63	44 49	49 40	55 41	46 42	69 63	59 41	52 34	69 49	61 44
5	50	53	68	68	74	68	50	59	66	68	76	74	45	56	69	42	47	56	47	53	53	58
6	64	57	74	64	70	70	64	48	67	64	70	78	64	57	70	56	65	65	52	58	65	63
7																58	54	75	67	58	71	71
Total	58	51	49	62	58	54	55	48	47	65	62	58	56	50	55	50	49	64	52	53	61	56
					А	II Stude	ents-% S	Satisfac	tory			ST	AAR G	rades 3	-5 Spani	sh	N	lagnet Stu	udents-%	6 Satisfacto	ry	
	R	Reading		M	A lathemat		ents-% S	Satisfac Writing	•		Scienc		AAR G	rades 3	•	sh Reading		lagnet Stu	udents-%	Satisfacto	ory	Science
Grade		Reading 13–14 1	<u></u> 4–15			ics				12–1			AAR G	rades 3	·		<u>Ma</u>	Ū			_	<u>Science</u> 12–13 13–14 14–15
Grade 3			4–15 20		lathemat	ics		Writing		12–1		:е	AAR G	rades 3	·	Reading	<u>Ma</u>	thematics 13–14 14–1		Writing	_	
	12–13	13–14 1		12–13	athemat	ics 14–15		Writing		<u>12–1</u>		:е	TAAR GI	rades 3	·	Reading 13–14 14–15	<u>Ma</u> 12–13 1	thematics 13-14 14-1	<u>5</u> 12	Writing	_	
3 4 5	12–13 ⁴	13–14 1 53 *	20	12–13 22	13–14 59	14–15 40		Writing		12–1		:е	AAR GI	rades 3	12–13 44	Reading 13–14 14–15 53 20	<u>Ma</u> 12–13 1	thematics 13–14 14–1 59 4	. <u>–</u> 1 <u>5</u> <u>12</u>	Writing	_	
3 4	12–13	13–14 1		12–13	13–14 59 *	14–15 40	<u>12–13</u>	Writing 3 13–14 * *	14–15		3 13-14 *	se	TAAR GI	rades 3	·	Reading 13–14 14–15 53 20	<u>Ma</u> 12–13 1 22	thematics 13–14 14–1 59 4	1 <u>5</u> 12	Writing -13 13-14 1	<u>4–15</u>	<u>12–13 13–14 14–15</u>
3 4 5	12–13 [*] 44 * 44	53 *	20	12-13 22 *	13–14 1 59 × 56 A	14–15 40 40 prenda–3	12–13	Writing 3 13–14 * * * * * * * * *	14–15	% ≥ 50t	3 13-14 * h Percei	e			12–13 44	Reading 13–14 14–15 53 20 Logramos Ac		thematics 13–14 14–1 59 4 59 4 Test–School	15 12 40 blwide–All	Writing -13 13-14 1	4–15 tudents %	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total	12–13	13–14 1 53 * 50	20	12–13 22 * 22	athemat 13–14 59 * 56 A lathematic	40 prenda=3	12–13	Writing 3 13–14 * * * de–All Sanguage	14–15 Students	% ≥ 50 t Env	3 13-14 * h Percei	tile	So	 	12–13 44 44	Name		thematics 13–14 14–1 59 4 59 4 Test–School	5 12 40 40 Diwide–All ELA Tot.	Writing -13 13-14 1 Education S Social Studies	4–15 tudents % s Science	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp.
3 4 5 Total	12-13 · · · · · · · · · · · · · · · · · · ·	53 50 Reading	20 20 13–14	12–13 22 * 22 M 11–12	13–14 59 * 56 A lathematic 12–13	40 prenda-s 13-14	12–13 Schoolwi L 11–12	Writing 13–14 * * * * * * * * * * * * * * * * * *	14–15 Students	% ≥ 50t Env 11–12	th Percei	ntile		 	12–13 44	Name	22 chievement 7 Language Tot. 14–15	13–14 14–1 59 4 Test–School Math Tot. 14–15	5 12 40 blwide–All ELA Tot. 14–15	Writing -13 13-14 1 Education S Social Studie 14-15	tudents % s Science 14-15	12–13 13–14 14–15 ≥ 50th Percentile <u>Complete Comp.</u> 14–15
3 4 5 Total	12–13 · · · · · · · · · · · · · · · · · · ·	13–14 1. 53 50 Reading 12–13 62	20 20 13–14 87	12–13 22 * 22 M 11–12 35	13–14 : 59 * 56 A 1athematic 12–13 54	40 prenda-3 cs 13-14 47	12–13 Schoolwi L 11–12 57	Writing 3 13–14 * * * * * * * * * * * * * * * * * *	14–15 Students 13–14 40	% ≥ 50t Env 11-12 61	* h Perceiro./Scien 12-13 62	ntile nce 13-14	So	 	12–13 44 44	Name	22 chievement 1 Language Tot 14–15 89	thematics 13–14 14–1 59 4 59 4 Test–Schoo Math Tot. 14–15 89	15 12 40 40 blwide–All ELA Tot. 14–15	Writing -13 13-14 1 Education S Social Studie 14-15 67	tudents % s Science 14-15 67	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78
3 4 5 Total Grade 1 2	12-13 · · · · · · · · · · · · · · · · · · ·	53 50 Reading 12–13 62 78	20 20 13–14 87 69	12–13 22 * 22 M 11–12	13–14 59 * 56 A lathematic 12–13	40 prenda-5 cs 13-14 47 54	12–13 Schoolwi L 11–12 57 67	Writing 3 13–14 * * * * * * * * * * * * * * * * * *	14–15 Students 13–14 40 54	% ≥ 50t Env 11–12 61 57	* h Perceiro./Scien 12-13 62 67	ntile	So 11–12	cial Scien	12–13 44 44 ace 13–14	Name	22 chievement 7 Language Tot. 14–15	13–14 14–1 59 4 Test–School Math Tot. 14–15	5 12 40 blwide–All ELA Tot. 14–15	Writing -13 13-14 1 Education S Social Studie 14-15	tudents % s Science 14-15	12–13 13–14 14–15 ≥ 50th Percentile <u>Complete Comp.</u> 14–15
3 4 5 Total Grade 1 2 3 4	12–13	13–14 1. 53 50 Reading 12–13 62	20 20 13–14 87	12-13 22 * 22 M 11-12 35 38	13-14 59 56 A lathematic 12-13 54 61	40 prenda-3 cs 13-14 47	12–13 Schoolwi L 11–12 57	Writing 3 13–14 * * * * * * * * * * * * * * * * * *	14–15 Students 13–14 40	% ≥ 50t Env 11-12 61	* h Perceiro./Scien 12-13 62	ntile nce 13-14	So	 	12–13 44 44	13–14 14–15 53 20 53 20 Logramos Ac Reading Tot. 14–15 89 100	Ma 12–13 1 22 22 22 24 24 24 25 24 25 26 27 27 27 28 28 29 100	13–14 14–1 59 4 Test–School Math Tot. 14–15 89	100 100 100 100 100	Writing -13 13-14 1 Education S Social Studie 14-15 67 100	tudents % s Science 14–15 67 100	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total Grade 1 2 3 4 5	12–13	13–14 1.53 53 50 Reading 12–13 62 78 89	20 20 13–14 87 69 100	12–13 22 * 22 M 11–12 35 38 57	13-14 2 59 2 56 A lathematic 12-13 54 61 44	40 prenda-3 cs 13-14 47 54 82 *	12–13 Schoolwi L 11–12 57 67 86	Writing 3 13–14 de–All S anguage 12–13 46 83 78	14–15 Students 13–14 40 54 94 *	% ≥ 50t Env 11–12 61 57 86	13 13-14 h Perceiro/Scier 12-13 62 67 56	ntile nce 13–14 50 54 94 *	So 11–12	cial Scier 12–13 78	12–13 44 44 ace 13–14	13-14 14-15 53 20 53 20 Cogramos Ac Reading Tot. 14-15 89 100 50	22 chievement T Language Tot 14–15 89 100 33	13–14 14–1 59 4 Test–Schoo Math Tot. 14–15 89 100 50	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	Writing -13 13-14 1 Education S Social Studie 14-15 67 100 67	tudents % Science 14-15 67 100 50	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 33
3 4 5 Total Grade 1 2 3 4	12–13	53 50 Reading 12–13 62 78	20 20 13–14 87 69	12-13 22 * 22 M 11-12 35 38	13–14 13–14 159 59 56 Alathematic 12–13 54 44 54	40 prenda-: cs 13-14 47 54 82	12–13 Schoolwi L 11–12 57 67 86	Writing 3 13–14 de–All S anguage 12–13 46 83 78 46 83	14–15 Students 13–14 40 54 94 *	% ≥ 50t Env 11–12 61 57 86	3 13–14 h Perceiro/Scier 12–13 62 67 56 4 61	ntile	So 11–12	cial Scien	12–13 44 44 ace 13–14	13-14 14-15	22 chievement 7 Language Tot 14-15 89 100 33	thematics 13–14 14–1 59 4 Test–Schoo Math Tot. 14–15 89 100 50 80	15 12 40 40 blwide-All ELA Tot. 14-15 100 100 33	Writing -13 13-14 1 Education S Social Studie 14-15 67 100 67 75	tudents % Science 14-15 67 100 50	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total Grade 1 2 3 4 5	12–13	13–14 1.53 53 50 Reading 12–13 62 78 89	20 20 13–14 87 69 100 *	12–13 22 22 M 11–12 35 38 57	13–14 13–14 159 59 56 Alathematic 12–13 54 44 54	40 40 prenda-Scs 13–14 47 54 82 *	12–13 Schoolwi L 11–12 57 67 86 67 Iagnet–Al	Writing 3 13–14 de–All S anguage 12–13 46 83 78 46 83	14–15 Students 13–14 40 54 94 * 65 nts % ≥ 5	% ≥ 50t Env 11–12 61 57 86 66 50th Perc	3 13–14 h Perceiro/Scier 12–13 62 67 56 4 61	ntile nce 13–14 50 54 4 94 *	So. 11–12 86	cial Scier 12–13 78	12-13 44 44 10ce 13-14 94	13-14 14-15	Ma 12-13 1 22 22 22 24 25 26 27 28 29 20 20 21 22 22 23 24 25 26 26 27 27 28 	13-14 14-1 59 4	15 12 40 40 blwide-All ELA Tot. 14-15 100 100 33	Writing -13 13-14 1 Education S Social Studie 14-15 67 100 67 75	tudents % s Science 14-15 67 100 50 70 dents % ≥ \$	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 33 70 50th Percentile
3 4 5 Total Grade 1 2 3 4 5	12–13	13–14 1. 53 50 Reading 12–13 62 78 89 * 73	20 20 13–14 87 69 100 *	12–13 22 22 M 11–12 35 38 57	13-14 : 59	40 40 prenda-Scs 13–14 47 54 82 *	12–13 Schoolwi L 11–12 57 67 86 67 Iagnet–Al	### Writing 13-14	14–15 Students 13–14 40 54 94 * 65 nts % ≥ 5	% ≥ 50t Env 11–12 61 57 86 66 50th Perc	* h Perceiro/Scier 12–13 62 67 56 * 61 centile	ntile nce 13–14 50 54 4 94 *	Soc 11-12 86 86 Soc	cial Scien 78 70 cial Scien	12-13 44 44 10ce 13-14 94	Name	Ma 12-13 1 22 22 22 24 25 26 27 28 29 20 20 21 22 22 23 24 25 26 26 27 27 28 	13-14 14-1 59 4	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	Writing -13 13-14 1 Education S Social Studie 14-15 67 100 67 75 sociwide-Stu	tudents % s Science 14-15 67 100 50 70 dents % ≥ \$	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 33 70 50th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total	12–13	13–14 1. 53 50 Reading 12–13 62 78 89 * 73 Reading	20 20 13–14 87 69 100 *	12–13 22 22 M 11–12 35 38 57	13-14 13-14 59 56 Alathematic 12-13 54 61 44 Ap Mathematic	40 prenda-3 5 13-14 47 54 82 63 renda-Mics	12–13 Schoolwi L 11–12 57 67 86 67 lagnet–Al	Writing 3 13–14 de–All S anguage 12–13 46 83 78 68 Il Studer	14–15 Students 13–14 40 54 94 65 nts % ≥ 5	% ≥ 50t Env 11–12 61 57 86 66 50th Perc Env	13 13-14 h Perceiro/Scier 12-13 62 67 56 tentile	ntile nce 13-14 50 54 94 69	Soc 11-12 86 86 Soc	cial Scien 78 70 cial Scien	12–13 44 44 13–14 94 94	Name	Ma 12-13 1 22 22 24 22 24 24 25 26 27 27 28 29 20 20 21 22 22 23 24 25 26 26 27 27 28 	13–14 14–1 159 4 Test–Schoo Math Tot. 14–15 89 100 50 80 ent Test–Mat. Math Tot.	100 100 100 100 100 100 100 100 100 100	### Writing ### Education S Social Studies 14-15 67 100 67 75	tudents % s Science 14-15 67 100 50 70 dents % ≥ 5 s Science	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total	12–13 44 44 44 11–12 87 71 79 79	13-14 1.53 50 Reading 12-13 62 78 8973 Reading 12-13 62 62 62 62 62 62 62 62 62 62 62 62 62	20 20 13–14 87 69 100 * 87 13–14 87 69	12–13 22 22 M 11–12 35 38 57 41 11–12	13-14 59 56 A 12-13 54 655 665 12-13 54 655 665	40 40 prenda-3 55 13–14 47 54 82 * 63 renda-Mics 13–14 47 54	12–13 Schoolwi L 11–12 57 67 86 67 lagnet–Al	### Writing ### 13-14 13-14	14–15 Students 13–14 40 54 94 * 65 13–14 40 50 13–14 40 50 50 13–14 40 50 50 13–14	% ≥ 50t Env 11–12 61 57 86 66 50th Perc Env	** h Perceiro/Scier** 12–13 62 67 56 61 centile riro/Scier** 12–13 62 71	ntile nce 13–14 50 54 94 2 69 nce 13–14 50 50 50	Soc 11-12 86 86 Soc	cial Scien 12–13 78	12–13 44 44 13–14 94 • 94 • 02 13–14	Name	Ma 12-13 1 22 22 2 2 2 2 2	13-14 14-1 59 4 Test-Schoo Math Tot. 14-15 89 100 50 ent Test-Ma Math Tot. 14-15 89 100 100	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	### Writing ### Education S Social Studie 14-15	tudents % s Science 14-15 67 100 50 70 dents % ≥ 5 s Science 14-15 67 100	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 1 5 Total	12-13	13-14 1. 53 50 Reading 12-13 62 78 89 73 Reading 12-13 62	20 20 13–14 87 69 100 87 87	12-13 22 22 M 11-12 35 38 57 41 11-12 35	13-14 13-14 59 56 Alathematic 12-13 54 61 44 44 54 Ap Mathematic 12-13 54 61 14 12-13 54	40 40 prenda-; 5 13-14 47 54 82 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	12–13 Schoolwi L 11–12 57 67 86 67 lagnet–Al 11–12 57	Writing 3 13–14	14–15 Students 13–14 40 65 nts % ≥ 5 13–14 40	% ≥ 50t Env 11–12 61 57 86 66 66 50th Perc Env 11–12 61	13-14 h Percei iro./Scier 12-13 62 67 56 entile viro./Scier 12-13 62 62 62 62	ntile ntile 13–14 50 54 94 * 69 nce 13–14 50	Soc 11-12 86 86 Soc	cial Scien 78 70 cial Scien	12–13 44 44 13–14 94 94	13-14 14-15 53 20 53 20 10 10 10 10 10 10	Max 12-13 1 22 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	13–14 14–1 59 4 Test–Schoc Math Tot. 80 ent Test–Ma Math Tot. 14–15 89 100 50	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	### Writing ### Education S Social Studie 14-15	tudents % s Science 14-15 67 100 50 70 dents % ≥ 9 s Science 14-15 67	12–13 13–14 14–15 ≥ 50th Percentile Complete Comp. 14–15 78 100 33 70 50th Percentile Complete Comp. 14–15 78
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 2 3 4 4 4	12-13	13-14 1.53 50 Reading 12-13 62 78 8973 Reading 12-13 62 62 62 62 62 62 62 62 62 62 62 62 62	20 20 13–14 87 69 100 * 87 13–14 87 69	12-13 22 22 M 11-12 35 38 57 41 11-12 35	13-14 59 56 A 12-13 54 655 665 12-13 54 655 665	40 40 prenda-3 55 13–14 47 54 82 * 63 renda-Mics 13–14 47 54	12–13 Schoolwi L 11–12 57 67 86 67 lagnet–Al 11–12 57	### Writing ### 13-14 13-14	14–15 Students 13–14 40 54 94 * 65 13–14 40 50 13–14 40 50 50 13–14 40 50 50 13–14	% ≥ 50t Env 11–12 61 57 86 66 66 50th Perc Env 11–12 61	** h Perceiro/Scier** 12–13	ntile nce 13–14 50 54 94 2 69 nce 13–14 50 50 50	Soc 11-12 86 86 Soc	cial Scien 12–13 78	12–13 44 44 13–14 94 • 94 • 02 13–14	Name	Ma 12-13 1 22 22 2 2 2 2 2	13-14 14-1 59 4 Test-Schoo Math Tot. 14-15 89 100 50 ent Test-Ma Math Tot. 14-15 89 100 100	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	### Writing ### Education S Social Studie 14-15	tudents % s Science 14-15 67 100 50 70 dents % ≥ 5 s Science 14-15 67 100	12–13 13–14 14–15 ≥ 50th Percentile
3 4 5 Total Grade 1 2 3 4 5 Total Grade 1 2 3 4 5 Total	12-13	13-14 1.53 50 Reading 12-13 62 78 8973 Reading 12-13 62 62 62 62 62 62 62 62 62 62 62 62 62	20 20 13–14 87 69 100 * 87 13–14 87 69	12-13 22 22 M 11-12 35 38 57 41 11-12 35	13-14 59 56 A 12-13 54 655 665 12-13 54 655 665	40 40 prenda-3 55 13–14 47 54 82 * 63 renda-Mics 13–14 47 54	12–13 Schoolwi L 11–12 57 67 86 67 lagnet–Al 11–12 57	### Writing ### 13-14 13-14	14–15 Students 13–14 40 54 94 * 65 13–14 40 50 13–14 40 50 50 13–14 40 50 50 13–14	% ≥ 50t Env 11–12 61 57 86 66 66 50th Perc Env 11–12 61	** h Perceiro/Scier** 12–13	ntile nce 13–14 50 54 94 2 69 nce 13–14 50 50 50	Soc 11-12 86 86 Soc	cial Scien 12–13 78	12–13 44 44 13–14 94 • 94 • 02 13–14	Name	Ma 12-13 1 22 22 2 2 2 2 2	13-14 14-1 59 4 Test-Schoo Math Tot. 14-15 89 100 50 ent Test-Ma Math Tot. 14-15 89 100 100	15 12 10 10 10 10 10 10 10 10 10 10 10 10 10	### Writing ### Education S Social Studie 14-15	tudents % s Science 14-15 67 100 50 70 dents % ≥ 5 s Science 14-15 67 100	12–13 13–14 14–15 ≥ 50th Percentile

Gregory-Lincoln Education Center

Principal: Carlos Phillips

Board Member: Juliet K. Stipeche

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 58
Grades Served: PK-08

	Stud	lent Profile	9				reach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13–14	14–15
Total	352	299	637	659	650	Number	27	21	41	44	41
Magnet	N/A	N/A	36	195	250	Gender					
Kindergarten and Below		0	73	75	70		07.0/	71 %	70.0/	77 %	76 %
Gender						Female Male	67 % 33 %	71 % 29 %	76 % 24 %	77 % 23 %	76 % 24 %
Female	54 %	51 %	51 %	52 %	51 %	Male Ethnicity	33 %	29 %	24 %	23 %	24 %
Male	46 %	49 %	49 %	48 %	49 %	· ·					
Race/Ethnicity						African American	56 %	62 %	54 %	55 %	63 %
African American	60 %	62 %	57 %	62 %	61 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	4 %	5 %	7 %	5 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %	Hispanic	7 %	5 %	20 %	14 %	10 %
Hispanic	36 %	34 %	38 %	34 %	34 %	White	33 %	29 %	15 %	21 %	15 %
White	2 %	3 %	3 %	2 %	2 %	Two or More	0 %	0 %	5 %	7 %	5 %
Two or More	<1 %	<1 %	1 %	1 %	1 %	Average Experience	16 yrs.	13 yrs.	9 yrs.	9 yrs.	8 yrs.
Students by Program	Z1 70	VI 70	1 70	1 70	1 70	Years of Experience					
• •	- 0/	- 0/	- 0/	- 0/	- 0/	5 or less	22 %	29 %	49 %	41 %	49 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	15 %	24 %	7 %	14 %	12 %
ESL	9 %	5 %	5 %	6 %	12 %	11 or more	63 %	48 %	44 %	46 %	39 %
Gifted/Talented	6 %	12 %	6 %	3 %	6 %	Teacher by Program					
Special Ed.	13 %	12 %	8 %	8 %	7 %	_	37 %	29 %	49 %	55 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular	37 % 0 %	29 % 19 %	49 % 17 %	55 % 18 %	29 % 20 %
Econ. Disadv.	88 %	87 %	90 %	91 %	83 %	Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	10 %	8 %	20 %	19 %	19 %	Career & Tech. Ed. Compensatory Ed.	0 %	0%	0 %	0 %	2 %
At-Risk	57 %	65 %	57 %	74 %	76 %	Gifted/Talented	37 %	38 %	24 %	21 %	22 %
AP/Pre-AP, IB/Pre-IB	66 %	31 %	22 %	47 %	24 %	Special Education	15 %	10 %	7 %	7%	27 %
Al /I To Al , IB/I To IB		nt Outcom		,.		Other	11 %	5%	2 %	0 %	0 %
							11 70	3 70	2 /0	0 70	0 70
Attendance Rate	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
	95.2 %	95.5 %	95.5 %	95.9 %	95.7 %	Master's	41 %	48 %	32 %	30 %	37 %
Promotion Rate	98.6 %	99.3 %	98.5 %	99.0 %	96.6 %	Doctorate	7 %	5 %	2 %	7 %	5 %
Disciplinary Actions						Attendance Rate	89 %	95 %	97 %	96 %	96 %
In-School Suspensions	513	150	1	32	57						
Out-of-School Suspension	278	241	317	244	190	Staff					
Expulsions	0	0	0	1	0	Counselors	1	1	0	1	1
Alternative Placement	14	15	7	10	10	Assistant Principals	2	2	1	2	2
Total Number	805	406	325	287	257	Other Professional Staff		0	0	3	1
						Educational Aides	3	3	2	2	3
Ade	equate Yea	arly Progre	ess (AYP)				TF4	A Accounta	bility		
10–11 11–1		12–13	.33 (ATT) 13–1	4	14–15	10–11	11–12	12–13	13–14		14–15
Meets AYP Missed		-	5-1		-	Academically Acceptable	-	Meets Standard	_	ent N	Meets Standard

Behavior Support Class (BSC)

Special Education

Telephone: (713) 942-1400

Address: 1101 TAFT 77019

Advanced Academics

Vanguard Neighborhood Pre-AP

Fine Arts

Multilingual

Career & Technical Education

Arts

Magnet

English as a Second Language Transitional Bilingual Program

1												07			0 0 1										i y-Lilicoi	Luuca	ition Cen	itei
					Α	II Stud	ents-%	6 Satis	actory			51	AAK	Grade	es 3-8 l	ngiis	n		Mag	gnet 9	Studen	its-% S	atisfa	ctory				
		eading	_		nematics	_	Writi			cience	•	Social			_	Readi			athematic			Vriting			cience		cial Studi	
Grade	<u>12–13 1</u>				<u>3–14 14–1</u>		<u>13 13-</u>	<u> 4 14–1</u>	<u>12–13</u>	<u>13–14 14 </u>	<u>–15</u>	12–13 <u>13</u>	<u>3–14_1</u>	<u>4–15 </u>			<u>1 14–15</u>				12–13 <i>′</i>	<u>13–14 1</u>	<u>4–15</u>	<u>12–13 1</u>	13–14 <u>14</u> –1	<u>5</u> 12–13	<u>3 13–14 1</u>	<u>4–15</u>
3 4	47 44	49 37	55 53	51 48		62 61	48	46 4	7						5 6					73 77	59	50	50					
5 6	76 52	40 55	56 58	53 48		46 57			70	60	46				4					75 63				76	61 5	8		
7	78	61	61	44	50	56	60	62 5							6	5 65	68	44	57	51	72	65	68					
8 Total	79 64	79 56	65 59	64 52		73 60	55	56 5	48 3 54	48 52	72 62	43 43	23 23	54 54	8					80 67	67	63	62	63 67		52 58 7 58		59 59
													STAA	R En	d-Of-C	ourse												
					All Stude Subjec			-	40.44	44	45		•					Мад	net Stud				-					
					Algebra			<u>-13</u> 100	<u>13–14</u>	<u>14–</u>	<u>15</u>								Subject Algebra I		12	<u>2–13</u>	<u>13-</u>	<u>-14</u>	<u>14–15</u>			
					Biology			100											Biology									
					U.S. Hist	tory													U.S. Histo	orv								
					Eng I														Eng I	,								
					Eng II														Eng II									
				Star	ford Achi	ievemen	t Test-	School	vide-All S	tudents 9	% ≥ 50	th Perce	ntile				lov	va Achie	vement Te	est-Sc	hoolwi	de-All E	ducati	ion Stud	lents % ≥ 5	0th Perce	entile	
0		Reading	42.41		Mathematic	s		Languaç	е	En	viro./S	cience			I Science		Read	ing Tot. I	anguage To	ot. Ma	h Tot.	ELA Tot	. Soci	al Studie:	s Science	Comple	te Comp.	
Grade 1	11–12 20	12–13 33	13–14 31		12–13 21	13–14 36	<u>11–12</u>			11–12 16	12–1 3			·12 <u>1</u>	12–13	<u>3–14</u>	1	4–15 44	14–15 49	_1	4–15 51	14–15 49		14–15 49	14–15 41	14	-15 46	
2	23	49	13	23	53	18	18	3 3	23	35	6:	2 36	i	45	07			36	47		38	48		42	36		35	
3 4	11 21	27 20	20 18		45 48	60 24	17 32			26 28	2			15 23	27 28	14 23		28 19	12 42		33 40	23 35		26 18	30 37		23 36	
5 6	20 33	25 30	16 23		35 35	30 26	27 36			59 36	48 54			16 24	46 32	20 21		28 12	31 27		33 29	32 18		38 18	36 27		28 17	
7	41	30	30	47	46	38	46	3 4	33	69	4	7 47	•	49	31	27		22	42		32	26		24	29		26	
8 Total	36 29	42 33	38 25			41 34	35 33			63 49	6: 5:			47 32	50 36	34 24		27 25	37 35		29 34	31 30		33 29	45 35		31 29	
	_		,	Stanford	Achiever	nent Tes	st–Magı		ducation				entile	_								–All Edi	ucation		nts % ≥ 50t	h Percen		
Grade	11–12	Reading 12-13	13–14	11–12	Mathemati 12-13	13–14	11–12	Langua 2 12–1		<u>En</u>	viro./S 12–1:				ial Sciend 12–13	e 3–14		ling Tot. I 4–15	_anguage To 14–15		th Tot. 4–15	ELA Tot 14-15		ial Studie 14–15	Science 14–15		te Comp. –15	
1	20	43	71	19	29	57	13	3 5	7 71	16	2	9 57					_	56	89	-	78	67		89	67	<u> </u>	78	
2 3	23 11	45 20	25 33		45 47	38 58	18 17			35 26	5: 2			15	27	17		53 56	60 33		40 56	67 47		40 44	47 50		47 40	
4 5	21 20	26 39	20 29		58 33	50 46	32 27			28 59	4: 5:			23 16	32 56	30 25		35 46	57 46		43 38	39 46		22 38	48 46		39 31	
6	39	38	34	52	43	25	52	2 4	47	45	7	0 50		26	43	25		11	31		32	23		23	29		20	
7 8	61 52	32 55	41 47			50 53	71 55			82 80	5 7-			71 59	35 62	35 37		25 34	48 51		32 40	27 47		27 45	30 55		27 43	
Total	31	39	38	40	52	46	36	6 4	44	48	6			35	45	30		31	46		39	38		34	41		34	
					Α	II Stud	ents-%	Satis	actory				STAAF	R Gra	des 3-5	Span	ish			Magı	net Stu	dents-	% Sat	tisfacto	ory			
	R	eading			Mathemat	ics		Writi	ng		Scie	nce					Readir	<u>ıg</u>	N	/lathen	natics		V	Vriting	_	Sc	ience	
Grade	12–13 1	3-14 1	4–1 <u>5</u>	12–1	3 13–14	14–15	12-	13 13-	4 14–15	12-1	13 13-	-14 <u>14–1</u>	5			12-13	13–14	14–15	12-13	<u>13–1</u>	4 14-1	<u>5 1</u>	2-13	13–14 1	<u>4–15</u>	12-13 1	3 –14 14–1	5
3	50	17		7	1 50				*								* *		*	*	*							
5															į													
Total	50	29		7	1 57	nronda	School	wido_A	* I Student:	- % > 50t	h Dor	contilo					* *	amos Ac	hiovomon	t Tost	* Schoo	lwido_1	III Edu	cation S	tudents %	> 50th D	orcontilo	
	F	Reading			A Mathematio		JU1001	Langua			iro./Sc		_	Socia	al Science	<u> </u>	-		Language T			ELA Tot		ial Studie			ercentile ete Comp.	
Grade	11–12	12-13	13–14	11–12			11-12		_	11–12	12–1			12 1	2–13 1	3–14	1	4–15	14–15	-	14–15	14–15	_	14–15	14–15	14	-15	
1 2		100 86	93 88		80 86	87 88		8			8 7							83 92	83 92		92 100	83 100		67 100	100 92		83 100	
3		86	100		86	50		10			10				71	83					. 50	100	-	.00	02		. 30	
4 5			*			*			*			•				^												
Total		89	93		84	80	lane et	811 C4		EOth D-	8		7		71	86		88	88 • • • • • • • • • • • • • • • • • • •		96	92		84	96	EASE De	92	
		Reading	1		Ap Mathemat		nagnet-	-All Stud Langu	lents % ≥ _{ige}			ience		Socia	I Science										dents % ≥ s Science			
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12–1	<u>13–14</u>	11-12	12-1	<u> 13–14</u>	11-	12 1	2–13 <u>1</u>	3–14	1	4–15	14–15	_	14–15	14–15		14–15	14–15		<u>–15</u>	
1 2		* 83	*		83	*		8:	* *		67	* *						100	* 86		* 100	100		100	100		* 100	
3		83	*		83	*		8	* *		67		•		*	*			00			100		. 50	100			
4 5																												
Total		91	100		91	70		9	90		82	2 90)		*	*		100	89		100	100)	89	100		100	
1																												

Frances Harper Alternative School

Telephone: (713) 802-4760 Principal: Raymond G. Glass II Board Member: Anna Eastman

Address: 4425 N SHEPHERD 77018 School Office: High Chief School Officer: Harrison Peters Grades Served: 06-12

	Stud	ent Profile	9				Teach	ner & Staff	f Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15		10-11	11–12	12-13	13-14	14–15
Total	75	71	64	47	68	Number	23	17	15	15	12
Magnet						Gender		•		-	_
Gender							EO 0/	E0.0/	07.0/	07.0/	67.0/
Female	15 %	14 %	13%	4%	7 %	Female Male	52 % 48 %	59 % 41 %	67 % 33 %	67 % 33 %	67 % 33 %
Male	85 %	86 %	88%	96%	93 %	Ethnicity	40 %	41 70	33 %	33 %	33 %
Race/Ethnicity						•	70.0/	74.0/	07.0/	07.0/	50.0/
African American	67 %	62 %	70%	57%	62 %	African American	78 %	71 % 0 %	67 % 0 %	67 % 0 %	58 %
American Indian	0 %	0 %	0%	0%	0 %	American Indian Asian/Pac. Islander	0 % 0 %	0%	0 %	0 %	0 % 0 %
Asian/Pac. Islander	0 %	0 %	0%	2%	1 %	Hispanic	9 %	12 %	13 %	13 %	17 %
Hispanic	27 %	34 %	25%	30%	32 %	White	13 %	18 %	20 %	20 %	25 %
White	7 %	4 %	5%	11%	4 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	0 %	0%	0%	0 %	Average Experience	18 yrs.	16 yrs.	18 yrs.	19 yrs.	20 yrs.
Students by Program						Years of Experience	.0 ,.0.		.0 ,.0.	,	20).0.
Career & Tech. Ed.	93 %	87%	94%	96%	94 %		22.0/	0.4.07	22.0/	00.0/	0.07
ESL	8 %	7%	8%	6%	3%	5 or less	22 %	24 %	20 %	20 %	0 %
Gifted/Talented	0%	0%	0%	0%	0%	6 to 10	9 % 70 %	12 % 65 %	7 % 73 %	7 % 73 %	25 % 75 %
Special Ed.	99 %	100%	100%	100%	100 %	11 or more	10 %	ზ შშ	13%	13%	15 %
Special Ed.	100 %	100%	100 %	100%	99 %	Teacher by Program					
Econ. Disadv.	85 %	89%	81%	96%	99 % 85 %	Regular	13 %	6 %	0 %	0 %	0 %
Limited English (LEP)	9%	11%	9%	11%	6%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
	100 %	100%	95%	94%	100 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	0 %	100 % %	0%	4%	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB				4 %	0 %	Gifted/Talented	0 %	0%	0 %	0 %	0 %
		nt Outcon				Special Education Other	83 % 4 %	94 % 0 %	100 % 0 %	100 % 0 %	100 % 0 %
	<u>09–10</u>	<u>10–11</u>	11–12	12–13	13–14		4 /0	0 /6	0 76	0 /8	0 /8
Attendance Rate	79.5 %	77.5 %	74.3 %	70.3 %	71.3 %	Advanced Degrees					
4-Yr. Graduation Rate	13.3 %	25.0 %	27.8 %	30.8 %	13.3 %	Master's	52 %	53 %	53 %	53 %	33 %
4-Yr. Dropout Rate	46.7 %	58.3 %	61.1 %	53.8 %	60.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Graduate Count	5	8	5	8	3	Attendance Rate	93 %	96 %	97 %	94 %	89 %
Disting./Recomm. Grad	ds 0	0	0	0	0	Staff					
Disciplinary Actions							_	_	_	_	_
In-School Suspension	s 69	0	0	0	0	Counselors	3	2	2	2	2
Out-of-School Susp.	24	22	11	16	13	Assistant Principals	3	2 1	2 1	2	2 1
Expulsions	3	2	0	0	0	Other Professional Sta	off 2 22	18	1 15	3 15	9
Alternative Placement	0	1	0	0	0	Educational Aides	22	10	15	15	9
Total Number	105	41	20	36	24						
	Adequate Yea	arly Progre						Account	-		
10–11	11–12	12–13	13–1	<u> 4</u>	14–15	10-11	11–12	12-13	13-		14–15
Missed AYP	Meets AYP	-	-		-	Academically Unacceptable	-	Meets Alternat Standard	ive Meets S	tandard	Not Rated
	School-Bas	sed Progra						lege Boun			
Special Education	Magnet		Career & 7	echnical E	ducation	<u>PSAT</u> <u>10–11</u> <u>11–12</u> <u>12–</u> 1	3 <u>13–14</u> <u>14</u>	<u>–15</u>	<u> 10–</u>	<u>11 11–12 1</u>	
vior Support Class			riculture, Food	, & Natural Re	sources	% Total Tested	0.0		or Tested	0.0	0.0 0.0
;)			reer Portals			Math Average		% ≥ 0	Criterion		
for Learning and Living	M		spitality & Tou	rism		Verbal Average		Math A	-		
vanced Academics	Multilingual					Writing Average		Verbal			
	English as a Second					% ≥ Criterion		Writing	g Avg.		
	Language					ACT					
						% ≥ Criterion		N/A			
						Composite Avg.		N/A			

Campus Number: 94

										Frances Harper A	iternative School
		All	Students-% Satisfa	ctory	STAAR Gra	ades 3-8 English		Magnet	Students-% Satisf	actory	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	M	lathematics_	Writing	Science	Social Studies
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–1</u>	<u>5 12–13 13–14 1</u>	14 <u>–15</u> 12 <u>–13</u>	13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	
6 7											
8											
Total						I					
İ											
				End Of Cou	rse Assessme	nts Not Admii	nistered A	At This Sch	nool		
		Stanford Achiev	rement Test-Schoolwi	de–All Students % ≥ 5	Oth Percentile		Iowa Achie	evement Test-S	Schoolwide-All Educa	tion Students % ≥ 50t	h Percentile
	Reading	Mathematics	Language	Enviro./	Science So	cial Science	Reading Tot. I	Language Tot. M	ath Tot. ELA Tot. Soc	cial Studies Science	Complete Comp.
Grade 6	<u>11–12</u> <u>12–13</u> <u>13–1</u>	<u>4 11–12 12–13 1</u>	<u>3–14 11–12 12–13</u>	<u>13–14</u> <u>11–12</u> <u>12–</u>	<u>13 13–14 11–12</u>	<u>12–13</u> <u>13–14</u>	<u>14–15 </u>	<u>14–15 </u>	<u>14–15</u> <u>14–15</u>	14-15 14-15 *	<u>14–15 </u>
7		0 0 0	0 0 *	0 13	* 0 0	* 0	*	*	* *	0 0	0
8 Total		0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 12	0 0 0 0	0 0 0 0	0	0 0	0 0	0 9 0 6	0 0
			nt Test-Magnet-All Ec				lowa Act	hievement Test	-Magnet-All Education	on Students % ≥ 50th I	
Grade	Reading 11-12 12-13 13-1	Mathematics 4 11–12 12–13 1	Language 3-14 11-12 12-13			12–13 13–14	Reading Tot. I	Language Tot. M 14–15	lath Tot. ELA Tot. So 14-15 14-15	cial Studies Science 14–15 14–15	Complete Comp. 14-15
6	11-12 12-13 13-1	<u> </u>	<u>3-14 11-12 12-13 </u>	13-14 11-12 12-	13 13-14 11-12	12-13 13-14	14-10	14-13	14-13	14-13	14-13
7 8											
Total											
		All	Students-% Satisfa	ctory	STAAR G	rades 3-5 Spanis	h	Мад	gnet Students-% Sa	atisfactory	
	Reading	Mathematics	<u>Writing</u>	g Sci	ence	R	eading	Mathe	ematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14	<u>-15</u> <u>12–13</u> 13–14	14-15 12-13 13	3–14 14–15	12-13 1	3-14 14-15	12-13 13-	<u>-14 14–15 12–13</u>	13-14 14-15 12	-13 13-14 14-15
Total		- 				1					_
		A	anda Cabachuida All	Studente 9/ > Enth Da	roontilo		Logramos As	shiovomont Too	st_Schoolwide All Ed	ucation Students % ≥	E0th Dorcontile
	Reading	Apre Mathematics	enda–Schoolwide–All Language			ocial Science			ST—SCHOOIWIDE—All Edi lath Tot. ELA Tot. So		Complete Comp.
Grade	11-12 12-13 13-1						14–15	14–15	14-15 14-15	14–15 14–15	14–15
Total											
									<u> </u>		
	Reading	Aprei Mathematics	nda–Magnet–All Stude Languag			cial Science			Test-Magnet-School lath Tot. ELA Tot. So	wide–Students % ≥ 50 cial Studies Science	th Percentile Complete Comp.
Grade	11-12 12-13 13-1					12-13 13-14	14–15	14–15	14–15 14–15	14–15 14–15	14–15
Total		·						_			

Las Américas Middle School

Telephone: (713) 773-5300Principal: Maria "Marie" MorenoBoard Member: Michael L. LuncefordCampus Number: 340Address: 6501 BELLAIRE BLVD 77074School Office: MiddleChief School Officer: Michael CardonaGrades Served: 04-08

	Stud	dent Profil	е				Teach	ner & Staff	Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15		10–11	11–12	12–13	13–14	14–15
Total	130	152	180	156	320	Number	6	6	8	10	16
Magnet						Gender	Ü	Ü	Ü	10	10
Gender							07.0/	07.0/	75.0/	00.0/	75.0/
Female	56 %	53 %	55%	45%	48 %	Female Male	67 % 33 %	67 % 33 %	75 % 25 %	80 % 20 %	75 % 25 %
Male	44 %	47 %	45%	55%	52 %	Ethnicity	33 %	33 %	25 %	20 %	25 %
Race/Ethnicity							0.07	47.0/	40.0/	20.0/	05.0/
African American	22 %	28 %	21%	17%	7 %	African American American Indian	0 % 0 %	17 % 0 %	13 % 0 %	30 % 0 %	25 % 0 %
American Indian	1 %	1 %	1%	0%	0 %	American indian Asian/Pac. Islander	0 %	0%	0 %	0 %	19 %
Asian/Pac. Islander	15 %	25 %	19%	11 %	2 %	Hispanic	17 %	17 %	25 %	10 %	25 %
Hispanic	52 %	37 %	52%	63%	86 %	White	83 %	67 %	63 %	60 %	31 %
White	9 %	9 %	8%	10%	5 %	Two or More	0 %	0%	0 %	0 %	0 %
Two or More	0 %	0 %	0%	0%	0 %	Average Experience	15 yrs.	16 yrs.	11 yrs.	6 yrs.	10 yrs.
Students by Program						Years of Experience	. ,	. , .	, .	. , .	. , .
Career & Tech. Ed.	0 %	0%	0%	0%	0 %	5 or less	17 %	33 %	50 %	70 %	50 %
ESL	99 %	100%	99%	100%	100 %	6 to 10	0%	0%	13 %	10 %	13 %
Gifted/Talented	0 %	0%	0%	0%	0 %	11 or more	83 %	67 %	38 %	20 %	38 %
Special Ed.	0 %	0%	0%	0%	0 %	Teacher by Program	00 70	0. 70	00 70	20 70	00 70
Title I	100 %	100%	100%	100%	100 %	, ,	17 %	0%	0 %	10 %	6 %
Econ. Disadv.	99 %	96%	98%	99%	99 %	Regular Bilingual/ESL	0 %	100 %	100 %	90 %	88 %
Limited English (LEP)	99 %	100%	99%	100%	100 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
At-Risk	99 %	100%	99%	100%	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
AP/Pre-AP, IB/Pre-IB	0 %	1%	0%	29%	0 %	Gifted/Talented	0 %	0%	0 %	0 %	0 %
· · · · · · · · · · · · · · · · · · ·	Ctude	nt Outcor	200			Special Education	0 %	0 %	0 %	0 %	0 %
	09–10	10–11	11–12	12–13	13–14	Other	83 %	0%	0 %	0 %	0 %
Attendance Rate	97.1 %	97.5 %	97.5 %	97.9 %	97.9 %	Advanced Degrees					
4-Yr. Graduation Rate						Master's	50 %	33 %	13 %	40 %	25 %
4-Yr. Dropout Rate						Doctorate	0 %	0 %	0%	0 %	6 %
Graduate Count						Attendance Rate	97 %	97%	96 %	98 %	95 %
Disting./Recomm. Grads							31 /0	31 70	90 /0	30 70	95 70
Disciplinary Actions						Staff					
In-School Suspensions	1	0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.	17	7	9	11	12	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staf		0	0	1	0
Alternative Placement	1	0	1	0	0	Educational Aides	0	0	1	1	1
Total Number	19	7	10	11	12						
	Adequate Ye	arly Progr	ess (AYP)				TEA	A Accounta	bility		
	11–12	12-13	<u>13–1</u>	4	14–15		11–12	12-13	13–14		14–15
Missed AYP Mis	sed AYP	-	-		-	AEA: Academically Acceptable	-	Improvement Required	Improvem Require		Meets Standard

School-Based Programs
Advanced Academics Magnet

Magnet Multilingual

Career & Technical Education

Vanguard Neighborhood

English as a Second Language

Special Education

									Las America	as Middle School
		All	Students-% Satisfa	ctory	STAAR Grade	es 3-8 English	Magne	t Students-% Satisfac	tory	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14	<u>-15 12-13 13-14 14-15</u>	12-13 13-14 14-15 1	2-13 13-14 14-15	12-13 13-14 14-15
4 5	0 0 13 3 0 3		0 0 13							
6	7 0 0									
7 8	6 0 4 7 4 2		8 0 3							
Total	5 1 2	0	6 0 4							
				End Of Co	A	a Nat Admini	intornal At Thin Co	haal		
				Ena Of Cou	rse Assessment	s not Admini	istered At This Sc	nooi		
			.=							
	Reading	Stanford Achiev Mathematics	rement Test–Schoolwid Language			Science R	Iowa Achievement Test— Reading Tot. Language Tot. M			n Percentile Complete Comp.
Grade	11-12 12-13 13-1		3–14 11–12 12–13	13-14 11-12 12-		2–13 13–14	14–15 14–15	14-15 14-15 1	4–15 14–15	14–15
4 5	0		0 0 3	0 0	0 0 2 0	0 0 0 3	0 0 0 3	0 0 0 3	0 13 3 0	0 0
6 7	3 0 2 0		0 3 0 0 5 0	0 3 0 5	6 2 3 0	2 0 2 0	0 0	3 0 5 0	0 0	0 0
8	3 0	0 15 4	3 3 1	0 14	3 1 3	3 0	1 2	2 1	1 0	1
Total	2 0	0 15 4	1 4 0	0 8	2 1 2	2 0	0 1	3 1	1 0	0
	D. a. dia a		nt Test-Magnet-All Ed			-1.0-1		t-Magnet-All Education		
Grade	Reading 11–12 12–13 13–1	<u>Mathematics</u> 4 11–12 12–13 1	3-14 11-12 12-13	13–14 11–12 12–		<u>al Science</u> F 2–13 13–14	Reading Tot. Language Tot. 14-15 14-15		4-15 14-15	<u>14–15</u>
4										
5 6	*	*	*		*	*				
7 8										
Total	*	*	*		*	*				
		All	Students-% Satisfa	ctory	STAAR Grad	des 3-5 Spanish	Ma	gnet Students-% Sati	sfactory	
	Reading	Mathematics		•	ience	-		_	riting	Science
Grade	12–13 13–14 14–15	12–13 13–14 14			3–14 14–15					-13 13-14 14-15
4	*	*	*	*	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
5 Total	*	*	*	*						
						<u> </u>				
	Reading	Apre Mathematics	enda–Schoolwide–All S Language				ogramos Achievement Te Reading Tot. Language Tot. I			
Grade	11-12 12-13 13-14					2–13 13–14	14–15 14–15		4–15 14–15	14–15
4 5	*	*	*		*	*				
Total	*	*	*		*	*				
-		Δητοι	nda-Magnet-All Stude	nts % > 50th Percenti	le		Logramos Achievement	Test-Magnet-Schoolwig	de-Students % > 50t	th Percentile
	Reading	Mathematics	Language	e Enviro./S	Science Socia		Reading Tot. Language Tot. I	Math Tot. ELA Tot. Socia	Studies Science	Complete Comp.
Grade 4	<u>11–12</u> <u>12–13</u> <u>13–1</u>	<u>4 11–12 12–13 1</u>	3–14 11–12 12–13	<u>13–14</u> <u>11–12</u> <u>12–</u>	<u>13 13–14 11–12 12</u>	2 <u>–13 </u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>1</u>	<u>4–15</u> <u>14–15</u>	<u>14–15 </u>
5										
Total										

Mickey Leland College Preparatory for Young Men

Telephone: (713) 226-2668 Principal: Dameion Crook Board Member: Rhonda Skillern-Jones Campus Number: 458 Address: 1510 JENSEN DR 77020 School Office: High Chief School Officer: Harrison Peters Grades Served: 06-12

	Stud	lent Profile	е				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13–14	14–15
Total		148	257	384	461	Number		11	15	22	28
Magnet		N/A	71	36	27	Gender					
Gender						Female		45 %	53 %	46 %	43 %
Female		0 %	0 %	0 %	0 %	Male		45 % 55 %	47 %	55 %	57 %
Male		100 %	100 %	100 %	100 %	Ethnicity		33 /0	47 70	33 /6	37 /0
Race/Ethnicity						African American		45 %	40 %	32 %	29 %
African American		53 %	43 %	43 %	49 %	American American American Indian		0%	40 % 7 %	5 %	4 %
American Indian		0 %	0 %	0 %	0 %	Asian/Pac. Islander		0 %	7 %	9 %	14 %
Asian/Pac. Islander		0 %	3 %	2 %	2 %	Hispanic		18 %	20 %	18 %	18 %
Hispanic		43 %	49 %	52 %	47 %	White		36 %	20 %	36 %	36 %
White		3 %	4 %	3 %	2 %	Two or More		0%	0 %	0 %	0 %
Two or More		0 %	1 %	0 %	<1 %	Average Experience		7 yrs.	7 yrs.	7 yrs.	6 yrs.
Students by Program						Years of Experience		7 yis.	7 yis.	7 yis.	0 yis.
Career & Tech. Ed.		1 %	0 %	20 %	14 %						
ESL		5 %	5 %	6 %	5 %	5 or less		55 %	60 %	46 %	50 %
Gifted/Talented		11 %	19 %	23 %	21 %	6 to 10		18 %	20 %	32 %	32 %
Special Ed.		5 %	3 %	3 %	3 %	11 or more		27 %	20 %	23 %	18 %
Title I		100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.		80 %	77 %	76 %	71 %	Regular		9%	13 %	5 %	11 %
Limited English (LEP)		6 %	6 %	8 %	6 %	Bilingual/ESL		0 %	0 %	0 %	0 %
At-Risk		32 %	21 %	36 %	39 %	Career & Tech. Ed.		0 %	0 %	5 %	4 %
AP/Pre-AP, IB/Pre-IB		100 %	101 %	100 %	100 %	Compensatory Ed.		0 %	7 %	5 %	0 %
AF/FIE-AF, ID/FIE-ID		100 %	101 %	100 %	100 %	Gifted/Talented		45 %	53 %	50 %	39 %
						Special Education		0 %	0 %	0 %	0 %
	Stude	nt Outcon	nes			Other		45 %	27 %	36 %	46 %
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	<u> </u>		96.3 %	97.2 %	97.2 %	Master's		18 %	20 %	46 %	39 %
Promotion Rate			100.0 %	99.5 %	99.6 %	Doctorate		0 %	0 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)				0.0 %	0.0 %	Attendance Rate		95 %	95 %	96 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions			6	0	0			_	_	_	_
Out-of-School Susp.			36	28	103	Counselors		0	0	0	1
Expulsions			0	0	1	Assistant Principals		0 1	0	0	0
Alternative Placement			0	0	2	Other Professional Staff Educational Aides	r	0	1 0	2	1 0
Total Number			42	28	106	Educational Aides		U	U	U	U
Ad	lequate Yea	arly Progr	ess (AYP)				TE	A Account	ability		
10–11 11–		12-13	13–1	<u> </u>	14–15	10–11	11–12	12-13	13-	-14	14–15
Not Ra	ated						-	Meets Standa	rd Meets S	tandard M	eets Standard

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education

Vanguard Neighborhood Pre-AP

English as a Second Language

Science, Technology, Engineering, and Mathematics

																					J. 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	ua 00	ogo .	- oparato	y for Young Men
					All	Studen	ts-% S	atisfac	ctory			ST	AAR G	rade	s 3-8 E	nglish	1		Magne	t Stude	nts-% Sa	atisfact	ory		
		eading	_	_	ematics		Writing			cience	•		Studies	-		Readin			thematics		Writing	_		ence	Social Studies
<u>Grade</u>	<u>12–13 1</u>				<u>-14 14–15</u>		<u>13–14</u>	<u>14–15</u>	<u>12–13 1</u>	<u>3–14 14 </u>	<u>1–15</u> 1	<u>2–13 13</u>	<u>-14 14</u>	<u>-15</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>		<u>13–14 14–15 </u>	<u>12–13</u>	<u>13–14 14 </u>	<u>–15</u> <u>12</u>	<u>–13 13</u>	<u>-14 14-15</u>	12-13 13-14 14-15
6 7	88 84	87 85	85 88	94	83 79 90 91		90	88										93		81					
8 Total	0 86	95 89	92 88	0 86	64 73 85 83		90	88	0	88 88	91 91	0	92 92	96 96	93 93	93 93		79 89	40 40	81				89 89	96 96
Total	80	09	00	00	00 00	, 73	90	00		00	31		32	90 I	3.	93		09	40	01				09	90
													STAAF	? End	I-Of-Co	urse									
				A	II Studer Subject	nts-% Sa		-	12 11	44	45							Magn	et Student						
					Algebra I		12–13 91		13–14 90	<u>14-</u>	94			1					Subject Algebra I	1	2–13 90	13–14 86		<u>14–15</u>	
					Biology		100		100		98								Biology		100	*			
					U.S. Histo	ry			100	1	100								U.S. History		100	100			
					Eng I				94		89								Eng I						
					Eng II				94		88								Eng II						
				Stanf	ord Achie	vement T	est-Sch	noolwid	le-All St	udents ^c	% ≥ 50t	h Percer	tile				lowa	a Achiev	ement Test-	Schoolw	ide-All Ed	ducation	Stude	nts % ≥ 50th	n Percentile
Crada	11–12	Reading	12 44		athematics	12 14		nguage	12 14		viro./Sc				Science	. 14			nguage Tot. N		ELA Tot.				Complete Comp.
Grade 6	50	12–13 49	13–14 55	11–12 65	12–13 85	72 72	11–12 50	12–13	13–14 53	11–12 66	12–13		<u>11–1</u>	<u>2 12</u> 5	<u>-13</u> <u>1</u>	65	14-	–15 39	<u>14–15</u> 48	14–15 49	14–15 43	14-	-15 64	14–15 78	14–15 55
7	00	48	55 55	00	71	83	00	56 37	58	00	81	81		•	53	62		55	68	72	62		64	72	68
8 Total	50	49	59 57	65	79	63 73	50	47	39 50	66	84	92 84	4	5	59	79 68		59 50	55 56	65 61	60 54		82 69	77 76	67 63
	-	Reading	;		Achieveme				ucation		s % ≥ 5 nviro./Sc		entile	Casia	ıl Scienc				evement Tes						
Grade	11–12		13–14		Mathematics 12–13			nguage 12–13	13–14	11–12			11-1			3–14		<u>ng 10t.</u> ∟ <u>a</u> ⊢15	nguage Tot. 1 14–15	14–15	14-15		–15	Science 14–15	C <u>omplete Comp</u> . 14–15
6	56	51		69	85		50	59		66	89			6	66			,							
7 8		57	59		77	63		47	41		85	89			62	78									
Total	56	53	59	69	82	63	50	55	41	66	88	89	4	6	65	78									
					All	Studen	ts-% S	atisfac	ctory			S	TAAR	Grad	les 3-5	Spani	sh		Ma	gnet St	udents-%	% Satis €	factor	у	
	R	eading	_	N	lathematic	s		Writing			Scier	nce					Reading	1	Mathe	ematics		Writ	ing	_	Science
Grade	12–13 1	3–14 14	<u>–15</u>	12-13	13–14 14	<u>1–15</u>	12-13	13-14	14–15	12-	<u>13 13–</u>	14 14-1	<u> </u>			12-13	13–14 1	14–15	12-13 13-	<u>-14 14-1</u>	1 <u>5</u> 12	<u>2–13 13-</u>	<u>-14</u> 14-	<u>-15</u> <u>12</u>	<u>-13 13-14 14-15</u>
Total															I										
-					Δην	enda–Sc	hoolwic	₀ _Δ 9	Studente	% > 50°	th Parc	entile					Logran	mos Ach	ievement Te	st_Scho	olwide_AI	l Educat	tion Str	ıdente % > '	50th Percentile
	F	Reading		N	Apr lathematics			nguage			in Perc /iro./Sci			Social	Science				inguage Tot. N		ELA Tot.				Complete Comp.
Grade	11–12	12-13	13–14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13	13–14	11-1	2 12	<u>–13 1:</u>	-14	14-	–15	14–15	14–15	14–15	14	-15	14–15	14–15
Total																									
-					A · ·	ndo Me	A''	C4	-4- 0/ - *	04h D-							1		1 abia	Took M	amat O:	الطبطة	CA!		h Davaantil-
		Reading			Apre Mathematic	enda–Maç s		Studer			centile viro./Sci	ience		Social	Science				Achievement inguage Tot. 1						n Percentile Complete Comp.
Grade	11–12	12-13	13-14	11–12	12-13	13–14			13–14	11–12	12-13	13-14	11-1	2 12-	-13 <u>13</u>	-14	14-	<u>–15</u>	14–15	14–15	14-15	14	-15	14–15	14–15
Total																									
1																									

Jane Long Academy

Telephone: (713) 778-3380Principal: Marcela A. BaezBoard Member: Michael L. LuncefordCampus Number: 59Address: 6501 BELLAIRE BLVD 77074School Office: HighChief School Officer: Harrison PetersGrades Served: 06-11

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13-14	14–15		10–11	11–12	12-13	13-14	14–15
Total	701	689	848	976	1,041	Number	42	35	49	56	66
Magnet	N/A	N/A	8	63	334	Gender					
Gender						Female	67 %	74%	69 %	70 %	73 %
Female	46 %	48 %	47 %	47 %	45 %	Male	33 %	26 %	31 %	30 %	27 %
Male	54 %	52 %	53 %	53 %	55 %	Ethnicity	00 70	20 70	01 70	00 70	21 70
Race/Ethnicity						•	24.0/	240/	51 %	48 %	42 %
African American	10%	10 %	11 %	12 %	12 %	African American	31 % 0 %	34 % 0 %	0 %	48 % 0 %	42 % 0 %
American Indian	0%	<1 %	<1 %	<1 %	<1 %	American Indian Asian/Pac. Islander	0 % 17 %	9%	2 %	0 % 5 %	0 % 5 %
Asian/Pac. Islander	3 %	3 %	4 %	6 %	6 %						
Hispanic	83 %	84 %	82 %	79 %	79 %	Hispanic	17 %	14 %	14 %	16 %	17 %
White	4 %	2 %	2 %	3 %	3 %	White	36 %	43 %	29 %	27 %	33 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	4 %	4 %	3 %
Students by Program						Average Experience	10 yrs.	9 yrs.	10 yrs.	8 yrs.	8 yrs.
Career & Tech. Ed.	0%	0 %	20 %	23 %	23 %	Years of Experience					
ESL	44 %	41 %	40 %	23 % 41 %	40 %	5 or less	40 %	43 %	43 %	59 %	52 %
Gifted/Talented	11 %	9 %	8 %	7 %	8 %	6 to 10	26 %	29 %	24 %	11 %	21 %
Special Ed.	12%	12 %	10 %	9 %	9 %	11 or more	33 %	29 %	33 %	30 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96%	94 %	87 %	91 %	91 %	Regular	5 %	31 %	31 %	25 %	18 %
Limited English (LEP)	44 %	42 %	41 %	43 %	42 %	Bilingual/ESL	0 %	20 %	14 %	30 %	18 %
• , ,						Career & Tech. Ed.	0 %	0%	4 %	4 %	2 %
At-Risk	75 %	74 %	58 %	73 %	74 %	Compensatory Ed.	0 %	0 %	4 %	5 %	5 %
AP/Pre-AP, IB/Pre-IB	66 %	44 %	46 %	62 %	53 %	Gifted/Talented	55 %	31 %	20 %	11 %	33 %
						Special Education	21 %	17 %	14 %	11 %	11 %
						Other	19 %	0%	12 %	14 %	14 %
		nt Outcom					10 70	0 70	12 /0	1170	11 /0
Attendance Rate	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
	94.2 %	95.0 %	95.0 %	94.6 %	94.2 %	Master's	24 %	23 %	22 %	29 %	39 %
Promotion Rate	98 %	98.4 %	99.8 %	98.1 %	98.8 %	Doctorate	5 %	3 %	4 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.6 %	0.4 %	1.0 %	1.2 %	Attendance Rate	94 %	96 %	97 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	344	203	1,018	1,171	1,116	Counselors	0	0	0	0	0
Out-of-School Susp.	188	283	162	346	401	Assistant Principals	1	2	0	1	1
Expulsions	3	3	0	2	2	Other Professional Staff	5	2	3	3	2
Alternative Placement	65	38	57	43	57	Educational Aides	5	5	5	4	4
Total Number	652	534	1,238	1,563	1,577	Educational Aides	3	3	3	4	7
Ad	equate Yea	arly Progre	ess (AYP)				TEA	Account	ability	<u> </u>	
10–11 11–	12	12-13	13–1	4	14–15	10–11 1	1–12	12-13	13_	14	14–15
Missed AYP Missed						Academically		Improvement	Improve	ment M	eets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL) Vanguard Neighborhood Pre-AP/AP Allied Health Professions/Futures

English as a Second Language

Arts, A/V Technology, and Communications Health Science Information Technology

																									J	ane Long	Acade	emy
					All	Studen	ts-% S	atisfa	ctory			S	ΓAAR	Grade	s 3-8 En	glish			Mag	net St	udents	s-% Sa	tisfac	tory				
	Rea	ading		Mathe	matics		Writing		s	cience	_	Socia	l Studi	<u>es</u>	R	eading	<u>g</u>	Ma	thematics	<u> </u>	Wri	iting	_	Scie	ence	Soc	ial Stud	ies
Grade	12-13 13-				<u>14 14–15</u>		13–14	14–15	12-13	13–14 <u>1</u>	4 <u>–15</u>	12-13 1	<u>3–14 1</u>	4–15	12-13 1				13–14 <u>14</u> -		<u>-13 13</u>	<u>-14 14</u>	<u>-15</u> 12	2 –13 13	<u>-14 14-1</u>	5 <u>12–13</u>	13–14 ·	14-15
6 7	43 49	44 49 48 42			57 63 50 46		47	33							94 90	94 90	73 86	94	100 93	71 80	93	97	76					
8	61	51 47	. 6	35	64 50)			46	36	43	32	25 25	33	93	93 92	73	94	100	71				91	80 7		60	64
Total	51	48 46	5	57	57 53	34	47	33	46	36	43	32	25	33	92	92	78	94	96	74	93	97	76	91	80 7	4 71	60	64
													STA	AR Fnd	d-Of-Cou	ırse												
				Al	I Studer Subject	nts-% Sa			12 14	44	45		0.70		. 0. 000	00		Magr	et Stude	ents-%		-						
					Algebra I		12–13 88		13–14 92	14-	-15 91				Ì				Subject Algebra I		<u>12-</u>	<u>13</u> 00	13-14 100	_	14–15 89			
					Biology		96		92		95								Biology		10	*	100)	95			
					U.S. Histor	ry					98								U.S. Histor	rv					98			
					Eng I				62		77								Eng I	,					77			
					Eng II				60		77								Eng II						78			
				Stanfo	rd Achiev	vement T	est-Scl	noolwi	de-All S	tudents	% ≥ 50	th Perce	ntile									-All Ed	lucatio	n Stude	nts % ≥ 5	0th Perce	ntile	
Grade		ading 2–13 13–	14 1	Ma 1–12	thematics 12–13	13–14		nguage 12–13	13–14	E 11–12	nviro./S 12–1		11.		Science 2-13 13-	14		ng Tot. L <u>a</u> –15	nguage To 14–15	t. Math 14-		LA Tot. 14–15		Studies I–15	Science 14–15	Complete 14-		
6	13		12 1	37	40	26	21	19	17	27	3			13		11	14-	12	23		33	18	14	23	29		!5	
7 8	31	13	17	39 36	43 43	42 37	27	17 17	19 14	52 42	3	4 37	•	39 31	19	20		12 13	21 20		27 32	16 18		17 18	19		7	
Total	21 22		18 16	37	43 42	37 35	19 22	18	17	42	4	2 42 2 36	<u> </u>	27		23 18		12	21		30	17		19	24 24	:	:0 :1	
	Rea	ading	Stan	ford A	chieveme athematics	ent Test-l	Magnet-	-All Ed nguage	lucation	Student	s % ≥ : nviro./S	50th Pero	entile	Socia	al Science				evement 1					Students Studies		Percenti Complet		
Grade		2-13 13-	14 1	1–12				12–13	13-14	11–12			11-			-14		<u>–15</u>	14–15	14-	-15	14–15	• • • • • • • • • • • • • • • • • • • •	4 <u>–15</u>	14-15	14-		
6 7	43 90		50 50	79 83	88 73	78 97	71 87	44 60	61 60	71 93	8			50 80		44 57		19 49	44 65		52 75	31 59		39 61	45 63		60 61	
8	79	69	67	86	91	93	71	66	53	86	9	4 93	i	71	83	60		37	48		61	46		41	57		4	
Total	76	62	54	83	86	90	79	59	59	86	9	11 84		71	68	54		35	52		63	46		47	55	,	5	
					AII	Studen	tc_0/_S	aticfa	ctory				STAA	R Grac	les 3-5 S	panis	sh			Magne	t Stud	onto-0	Satio	factor	24			
	Rea	iding		Ma	athematic			Writing	•		Scie					-	Reading			athema		CIII.3-7		iting	y	Scie	nce	
Grade	12–13 13-				13–14 14				14–15	12-		-14 14-1	5		1		13–14 °			13–14		12		3–14 14-	_ _15	12–13 13		15
Total										<u></u>			_		1													_
																			_									
	Rea	ading		Ma	Apr athematics	enda–Sc		le–All S Inguage			th Per			Social	l Science				iievement inguage To						udents % Science	≥ 50th Pe Complet		
Grade		2–13 13– ²	14 1	1–12				12–13	13–14	11–12			11-		2-13 13-	14		_15	14–15	14-		14–15	• • • • • • • • • • • • • • • • • • • •	4 <u>–15</u>	14-15	14-		
Total																												
					Α.			04. 1	4- C/ :	504h B									A a la la c	T	4 14	-4 0 .1	1	. 0:		-04L D	4!1	
	R	eading		М	Apre athematics	enda–Mag s		Stude anguag			centile viro./S			Social	Science		Log R <u>ea</u> dir	gramos A ng Tot. La	Achievem inguage To	ent Tes	t-Magn Tot. El	iet–Sch <u>LA To</u> t.	oolwid <u>Soci</u> al	e-Stude Studies	ents % ≥ <u>Scien</u> ce	50th Perce Complet	ntile Comp.	
Grade		2 <u>–13</u> <u>13</u> –	14 1	1–12	12-13	13–14			13-14	11-12	12-1	<u>3 13–14</u>	11-		<u>–13 13–</u>	14	14	<u>-15</u>	14–15	14-	-15	14–15	14	4 <u>–15</u>	14–15	14-	15	
Total																												

Thomas Pilgrim Academy

 Board Member: Harvin C. Moore

Address: 6302 SKYLINE 77057 School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 218

Grades Served: EE-08

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	1,071	1,101	1,139	1,110	1,140	Number	58	62	63	65	63
Magnet				4=0	400	Gender					
Kindergarten and Below	209	175	199	176	186	Female	79 %	77 %	73 %	74 %	75 %
Gender						Male	21 %	23 %	27 %	26 %	25 %
Female	50 %	50 %	48 %	48 %	48 %	Ethnicity					
Male	50 %	50 %	52 %	52 %	52 %	African American	10 %	13 %	13 %	15 %	16 %
Race/Ethnicity	0.0/	0.0/	0.0/	4.0/	0.0/	American Indian	0 %	0%	0 %	0 %	0 %
African American American Indian	3 % 0 %	3 % <1 %	3 % <1 %	4 % 0 %	3 % 0 %	Asian/Pac. Islander	12 %	8 %	6 %	6 %	10 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	45 %	44 %	44 %	46 %	46 %
Hispanic	94 %	95 %	94 %	94 %	94 %	White	31 %	35 %	35 %	32 %	29 %
White		2 %	2 %	1 %	2 %	Two or More	2 %	0 %	2 %	0 %	0 %
White Two or More	2 % 0 %	2 % <1 %	2 % <1 %	<1 %	2 % <1 %	Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
	0 /6	<1 /0	< 1 /0	<1 /0	< 1 /0	Years of Experience					
Students by Program						5 or less	53 %	47 %	40 %	39 %	37 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	14 %	19 %	21 %	19 %	21 %
ESL	7 %	7 %	8 %	8 %	8 %	11 or more	33 %	34 %	40 %	43 %	43 %
Gifted/Talented	9 %	9 %	10 %	11 %	10 %	Teacher by Program					
Special Ed. Title I	3 %	4 %	4 %	4 %	5 % 99 %	Regular	76 %	50 %	37 %	35 %	32 %
Econ. Disadv.	100 % 94 %	100 % 96 %	100 % 98 %	100 % 96 %	99 % 88 %	Bilingual/ESL	70 % 5 %	27 %	48 %	48 %	52 % 52 %
						Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Limited English (LEP)	60 %	57 %	60 %	61 %	59 %	Compensatory Ed.	0 %	3%	2 %	2 %	0 %
At-Risk	74 %	71 %	68 %	75 %	77 %	Gifted/Talented	9 %	13 %	10 %	9 %	10 %
AP/Pre-AP, IB/Pre-IB	37 %	43 %	31 %	52 %	41 %	Special Education	3 %	5%	3 %	5 %	5 %
	Stude	nt Outcom	ies			Other	7 %	2 %	2 %	2 %	2 %
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	97.3 %	97.8 %	97.6 %	97.5 %	97.6 %	Master's	22 %	27 %	24 %	23 %	21 %
Promotion Rate	96.4 %	96.8 %	97.4 %	96.8 %	95.2 %	Doctorate	0 %	2%	2%	23 %	2 %
Disciplinary Actions							97 %	97 %	97 %	94 %	95 %
In-School Suspensions	3	2	3	0	4	Attendance Rate	97 70	91 76	91 70	94 70	95 %
Out-of-School Suspension	21	16	20	15	18	Staff					
Expulsions	1	0	1	0	0	Counselors	0	0	0	0	0
Alternative Placement	1	2	5	2	4	Assistant Principals	2	2	2	2	1
Total Number	26	20	29	17	26	Other Professional Staff	f 3	1	1	2	1
						Educational Aides	8	6	7	4	3
	equate Yea	arly Progre	ess (AYP)				TE	A Account	ability		
<u>10–11</u> <u>11–</u>	12	12-13	13-1	4	14–15	<u>10–11</u>	11–12	12-13	13-		14–15
Meets AYP Meets	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

Special Education Advanced Academics School-Based Programs
Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood Pre-AP English as a Second Language Transitional Bilingual Program

						All Stud	ents-%	Satisfa	actory			STA	AAR Gra	ides 3-	8 English		Magne	et Stude	nts-% Sa	tisfactory		r lightin Academy
	F	Reading		Math	ematics		Writin		•	cience		Social S	Studies		Reading		Vathematics		Writing	•	Science	Social Studies
Grade	12-13			12-13 13						13–14 14	<u>-15</u> 12			<u>5 12</u> -	-13 13-14 1	_				_		12-13 13-14 14-15
3 4 5 6 7 8 Total	65 62 52 59 73 77 64	61 60 70 63 75 85 68	70 60 64 71 64 73 67	73 83 71 80 81 91 79	80 88 90 79 77 96 84	95 80 80 76	78	73 67 80 70 76 68	68 79	74 81 77	71 79 74	64 64		77								
					All Stud	ents-%	Satisf	actory				5	STAAR I	End-Of	-Course	M-	amat Ctualant	4- 0/ C -4	:- f t	_		
				,	Subje Algebra Biology U.S. His Eng I	<u>ct</u> 1	<u>12-</u>	-13 100	13–14 100	14– 1						Ма	gnet Student Subject Algebra I Biology U.S. History Eng I Eng II		2 <u>–13</u>	13–14	<u>14–15</u>	
		Dooding								tudents %				oial Caia	200		evement Test-					
Grade 1 2 3 4 5 6 7 8 Total Grade 1 2 3 4 5 6 7 8	11-12 36 17 31 43 25 24 40 30 31 11-12	Reading 12-13 39 33 33 33 35 35 36 Reading 12-13	13–14 23 33 28 26 35 35 21 32 41 29	11-12 60 41 74 70 72 68 62 58 64 Stanford	64 52 70 75 51 57 76 58 63 Achieve	56 54 64 80 75 49 63 81 65 ment Testics	30 27 43 75 47 50 52 34 45	45 45 50 59 31 49 44 34 45 net-All E Languag	33 43 29 56 44 25 48 47 40 ducation e	11-12 41 44 66 50 71 57 67 74 59 Students	viro./Scie	32 53 37 57 67 47 63 77 53 th Perce	59 26 29 45 52 46 43	27 55 28 40 49 48 10 cocial Scientification	26 42 48 33 49 59 41	14-15 61 20 22 29 14 17 15 38 26	Language Tot. 14-15 41 48 47 58 52 43 34 47 47 chievement Tes Language Tot. 14-15	14-15 68 64 71 76 73 39 32 49 60 st-Magne	14-15 54 37 34 44 32 26 20 46 36	Social Studio 14-15 31 31 29 64 47 29 26 57 39 cation Stude Social Studio 14-15	14–15 45 41 51 67 48 36 34 51 47 ents % ≥ 50th	Complete Comp. 14-15 45 48 61 48 31 29 47 45 Percentile Complete Comp. 14-15
Total						VII 041	1 0/	0-4-6				S	TAAR G	rades 1	3-5 Spanish	<u> </u>		1 01		/ O-11-11		
) o o el !				All Stud	ents-%		-		Color		.,		•			•	uaents-%	Satisfact	ory	Soiones
Grade 3 4 5 Total		Reading 13–14 <u>1</u>		_			12-	Writir 13 13–1	ng 4 14–15 *	_	Scienc 3 13–1	<u>ce</u> 4 14–15	-			eading 3–14 14–15		nematics 3-14 14-1	15 <u>12</u>	Writing -13 13-14	<u>14–15</u> <u>12</u>	<u>Science</u> 2–13 13–14 14–15
		Poadin-					School			s % ≥ 50tl	h Perce iro./Scie		-	oial Sais			chievement Te Language Tot.					50th Percentile
Grade	11–12	Reading 12–13	13-14	11–12			11–12	Languag 12–13		_	12-13			cial Scie 12-13	13–14	14-15	14–15	14-15	14–15	14-15	es Science 14-15	Complete Comp. 14–15
1 2 3 4 5	94 100 88 64	80 98 100	85 100			73 100	75 98 92 71	100 100	92	84 73 92 93	61 88 100	75 100	85 86 *	90		88 100	98 96	95 100	90 100	85 100	88 100	88 100
Total	90	90	90	82			82			84	78	84	82	90		92	97	97	94	90	92	92
		Reading	9		Ap Mathema		ragnet-	All Stud Langua		50th Perc Env	entile iro./Scie	ence	So	cial Scie	nce		s Achievemen Language Tot.					th Percentile C <u>omplete Comp</u> .
1 2 3 4 5 Total	11–12	12–13	13–14	11–12	12–13	13–14	11-12	12-13	13–14	11–12	12-13	13-14	11–12	12-13	_ <u>13–14</u>	14–15	<u>14–15</u>	14–15	14–15	<u>14–15</u>	14–15	<u>14–15</u>

Billy R. Reagan K-8 Education Center

Telephone: (713) 556-6000Principal: Joyce WilliamsBoard Member: Wanda AdamsCampus Number: 382Address: 4842 ANDERSON RD 77053School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: EE-08

Total 936 1,191 1,055 Number 48 57 60 Magnet Gender Female 48 48 50 50 Male 25 52 50 50 Male 25 52 50 60 Male 52 52 52 50 60 Male 25 19 10 10 Male 52 52 50 50 Male 25 19 10 10 Arican American Indian 24 28 32 41 42 42 43 43 44 44 43 44 44		Stu	dent Profi	le				Teac	her & Staff	Profile		
Magnet Gender Gender Gender Gender Gender Female 48 % 49 % 50 % Male 52 % 52 % 50 % Male 52 % 52 % 50 % Male 52 % 52 % 50 % Male 52 % 52 % 50 % Male 52 % 32 % American Indian 24 % 28 % 32 % American Indian 24 % 28 % 32 % American Indian 0 % 0 % 0 % 0 % Male	Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Gender Female	Total			936	1,191	1,055	Number			48	57	60
Female	Magnet						Gender					
Male	Gender									75 %	81 %	82 %
Male	Female			48 %	48 %	50 %						
African American African American African American African American African American African American African American African American African American African American African American African American African American African American African American American Indian Asian/Pac. Islander Asian/Pac. Islander Uno or More Uno or More Uno or More Carera Tech. Ed. ESI. Carera Tech. Ed. ESI. Carera Tech. Ed. ESI. Uniformal Uniformal Bilingual EsI. Uniformal Bilingual EsI. Carera Tech. Ed. Bilingual EsI. Bilingu	Male			52 %	52 %	50 %				20 70	10 70	10 70
African American Indian	Race/Ethnicity						•			GE 9/	EQ 0/	E7 0/
American Indian	African American			24 %	28 %	32 %						
Asian/Pac, Islander	American Indian			<1 %	<1 %	<1 %						
Mispanic 75 % 71 % 67 % 71 % 67 % 71 % 67 % 71 % 67 % 71 % 67 % 71 % 10 % 10 % 10 % 10 % 10 % 10 % 10 %	Asian/Pac. Islander			<1 %	<1 %	<1 %						
White Two or More	Hispanic			75 %	71 %	67 %	•					
Average Experience	White			1 %	1 %	1 %					, .	
Years of Experience Years of Experience	Two or More			0 %	0 %	0 %						
Some Career & Tech. Ed. 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	Students by Program						• •			7 yrs.	o yis.	o yis.
Student Outcomes	Caroor & Toch Ed			0 %	0 %	0 %	Years of Experience					
Sifted/Talented 12 % 9 % 7 % 11 or more 27 % 28 % 30 % 17 % 15 or more 27 % 28 % 30 % 11 or more 27 % 28 % 30 % 12 or more 27 % 28 % 30 % 12 or more 12 % 30 % 12 or more 12 % 30 % 13 % 13 or more 12 % 30 % 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 % 13 or more 13 % 13 or more 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 % 13 or more 13 % 13 or more 13 % 13 % 13 or more 13 % 13 or						- · · ·	5 or less			54 %	56 %	53 %
Special Ed.							6 to 10			19 %	16 %	17 %
Title I 100 % 100					- , -		11 or more			27 %	28 %	30 %
Regular							Teacher by Program					
Limited English (LEP)							• •			52 %	46 %	43 %
At-Risk 61 % 80 % 80 % 80 % Career & Tech. Ed. Compensatory Ed. 2 % 2 % 2 % 2 % 2 % 2 % 2 % 2 % 2 % 2							_					
AP/Pre-AP, IB/Pre-IB 27 % 39 % 22 % Student Outcomes 99-10 10-11 11-12 12-13 13-14 Attendance Rate Promotion Rate Annual Dropout Rate (Gr. 7-8) Disciplinary Actions In-School Suspensions Out-of-School Susp. Expulsions Atternative Placement Total Number Adequate Yearly Progress (AYP) Adequate Yearly Progress (AYP) AP/Pre-AP, IB/Pre-IB 27 % 39 % 22 % Apy 22 % Advanced Degrees Master's Doctorate Advanced Degrees Master's Doctorate Staff Compensatory Ed. Gifted/Talented 17 % 9 % 13 % 8 8 % 8 96 % 18 % 8 99 % 12 % 17 % 13 % 12 % 17 % 17 % 18 % 19 % 12 % 17 % 19 % 13 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 17 % 10 % 12 % 12 % 12 % 10 % 13 % 11 % 1 % 12 % 12 % 12 % 18 % 12 % 17 % 19 % 12 % 12 % 19 % 13 % 19 % 12 % 12 % 11 % 10 % 11 % 1 % 12 % 12 % 12 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 1 % 12 % 12 % 12 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 1 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 1 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 12 % 10 % 12 % 10 % 12 % 12 % 10 % 12 % 11 % 10 % 12 % 12 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 10 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 12 % 12 % 12 % 12 % 13 % 12 % 17 % 12 % 12 % 13 % 12 % 17 % 10 % 12 % 12 % 11 % 12 % 12 % 11 % 12 % 12	• , ,						_					
APPPre-AP, IB/Pre-IB												
Student Outcomes	AP/Pre-AP, IB/Pre-IB			27 %	39 %	22 %						
Student Outcomes										6 %	4 %	
Attendance Rate 09-10 10-11 11-12 12-13 13-14		Stud	ant Outaa	mac			·					
Attendance Rate 97.3 % 96.7 % 97.2 % Doctorate 0 % 2 % 0 % Annual Dropout Rate (Gr. 7-8) 0.0 % Attendance Rate Staff In-School Suspensions 0 25 Out-of-School Susp. 27 99 Alternative Placement Total Number 32 127 Adequate Yearly Progress (AYP) 10-11 11-12 12-13 13-14 14-15 Master's Doctorate 0 % 2 % 0 % 0 % 2 % 0 % Attendance Rate 98 % 96 % 95 % Doctorate Notes Standard Improvement Meets Stand					12_13	13_1/	Advanced Degrees					
Promotion Rate 95.3 % 97.2 % 95.3 % 97.2 % Annual Dropout Rate (Gr. 7-8) 95.3 % 97.2 % Attendance Rate 98.0 % 96.0 % 95.0 %	Attendance Rate	03-10	10-11	11-12						13 %	12 %	17 %
Annual Dropout Rate (Gr. 7-8) Disciplinary Actions In-School Suspensions Out-of-School Susp. Expulsions Out-of-School Susp. In-School Susp. Out-of-School Susp. Out	Promotion Rate											
Disciplinary Actions Staff Staff	Annual Dropout Rate (Gr. 7-8)				95.5 76							
In-School Suspensions	Disciplinary Actions									30 70	30 70	30 70
Out-of-School Susp. 27 99 Counselors 1 <th< td=""><td></td><td></td><td></td><td></td><td>0</td><td>25</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>					0	25						
Expulsions										•		•
Alternative Placement 5 3 3 Educational Aides 0 2 0 10 10 10 11-12 12-13 13-14 14-15 10-11 11-12 12-13 13-14 14-15 Meets Standard Improvement Meets Standard							·			•		
Total Number 32 127 Educational Aides 6 7 10 Adequate Yearly Progress (AYP) 10–11 11–12 12–13 13–14 14–15 10–11 11–12 12–13 13–14 14–15								ıff		0		
Adequate Yearly Progress (AYP)							Educational Aides			6	7	10
	Ac	dequate Ye	early Prog	ress (AYP)				TE	A Account	ability		
			-		14	14–15	10–11				14	14–15
			_						Meets Standa			eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program

						VII C+-	udents	-0/ C	ticfor	ctory			ST	AAR	Grade	es 3-8	English		Magna	t Stude	nts-% Sat			-8 Education Cent	<u>.</u>
				Mass					atisiat	•	-!						•		Ū			lisiacio	•	Casial Chudia	_
Grade	12–13 1	eading 3-14 1	<u></u> 4_15	<u>Matr</u> 12–13 13	nematics 3_14 14-			riting 3–14 1	4_15		<u>cience</u> 13–14 1	_ 4_15 ·	<u>Social</u> 12–13 13			12-1	Reading 13 13-14 1		Mathematics 3 13-14 14-15		<u> </u>	15 12_1	Science 3 13–14 14-	<u>Social Studie</u> 14 13–15 12–15.	_
3	67	72	4-13 67	54	63	62	<u>13 1</u>	<u>v-14 l</u>	 10	14-13	. <u> 14 </u>	 10	<u> – 13 13</u>	<u>, - 1 + 1</u>	7-10	<u> </u>	<u>10-14 </u>	7-10 14-1	* 1 0-14-15	12-13	<u>.∪- ı+ ı+-</u>	10 12-1	10-14-14-	-10 12-10 10-14 14	_ 13
4 5	41	65 51	76 55	43	66 51	75 57	39	74	68	39	41	45													
6	54 54	51 51	55 58	55 53	46	48				39	41	45													
7 8	59 64	56 73	49 63	35 54	44 42	43 46	57	54	45	51	46	50	54	42	41										
Total	55	60	61	50	51	55	46	63	56	44	43	47	54	42	41				*						
					All Stud	dents-	% Sati	isfact	orv					STAA	R En	d-Of-C	Course	Ma	anet Student	o 9/ Sat	iofootoni				
				,	Subje			12-13	-	<u>13–14</u>	14	<u>-15</u>						IVIč	Subject		151actory 2 <u>–13</u>	<u>13–14</u>	<u>14–15</u>		
					Algebr	a I		100		91		100				I			Algebra I		<u> </u>	13-14	14-13		
					Biology	у													Biology						
					U.S. Hi	story													U.S. History						
					Eng I														Eng I						
					Eng II														Eng II						
							ent Tes			le-All St			th Percer	ntile										50th Percentile	
Grade	11–12	Reading 12-13	13–14		Mathemat 12-13		4 11		guage 12–13	13–14	11–12	nviro./So 12–13		11-		Scienc	<u>:e</u> 13–14	Reading Tot 14–15	. Language Tot. 14–15	Math Tot. 14–15	ELA Tot. 14-15	Social Stu 14–1			ŀ
1		18	19		16	2	23		20	33		16	30				<u>-</u>	49	38	42	45	4	2 37	36	
2 3		23 47	11 45		44 44		23 59		46 46	21 52		65 56				55	54	21 40	24 55	36 63	21 51	2	4 29 7 48		
4		11	18		38	5	6		42	44		4	1 46			22	23	58	74 41	66	72		3 79	78	
5 6		25 20	22 18		36 36		33 23		28 25	25 16		39 45				30 18	24 13	20 10	26	39 21	31 17	2			
7 8		24 10	18 25		42 33		33 29		27 15	19 7		40 49				14 24	13 36	14 19	27 41	24 37	22 28		8 25 0 31		
Total		21	22		36		36		31	27		44				25	25	27	42	40	35	3	7 38	37	
		Reading		Stanford	Achieve Mathema		Test-Ma		All Edi	ucation		ts % ≥ 5 inviro./S		entile	Soci	al Scier		lowa A	chievement Tes . Language Tot.	t-Magnet	t-All Educa ELA Tot.	ation Stu Social St	idents % ≥ 50 udies Scienc		
Grade	_	12-13	13-14	11–12			4 11		1 <u>2–13</u>	13–14	11–12			11-			13-14	14–15	14–15	14–15	14-15	14-1			
1		*			*				*				*												
2		*			*				*				*			*									
4 5																									
6																									
7 8																									
Total		*			*				*				*			*									
					4	All Stu	udents	s-% Sa	atisfac	ctory			٤	TAA	R Grad	des 3-	5 Spanisl	n	Ma	gnet Stu	udents-%	Satisfa	ctory		
		eading			Mathema				Vriting			Scie						eading		ematics		Writin		Science	
Grade	12–13 1				3 13–14			12–13	<u>13–14</u>	<u>14–15</u>	<u>12-</u>	<u>-13 13-</u>	14 14–1	5_		ı	<u>12–13 1</u>	3-14 14-15	<u>12–13 13</u>	<u>–14 14–1</u>	<u>5</u> <u>12</u> –	<u>-13 13–1</u>	<u>4 14–15</u>	<u>12–13 13–14 14–15</u>	<u> </u>
3 4	78	75	77 *	8	83	82	<u> </u>			*						ł									
5				_												ļ									ļ
Total	78	75	74	8	83			oolwid	e-All S	* Students	% ≥ 50	th Perc	entile				-	Logramos A	Achievement Te	st-Schoo	olwide-All	Education	on Students 9	% ≥ 50th Percentile	
		Reading			Mathemat	tics		La	nguage		En	viro./Sc	ience			I Scienc	ce	Reading Tot	. Language Tot.	Math Tot.	ELA Tot.	Social St	udies Scienc	e Complete Comp.	
Grade	11–12	12-13	13-14		_	_		-12 1	12–13	13-14	11–12			_	12 1	2–13	13–14	14–15	14–15	14–15	14–15	14-1			
1 2		92 97	89 90		67 84		77 32		87 90	86 97		7: 8:						74 88	77 90	79 97	77 90		32 77 35 86		
3		100	100		92		92		97	92		9				93	92	91	91	91	91		36 82		
4 5																									
Total		96	91		81		31	-4 41	91	91	F041- D	8				93	92	82	84	88	84		84 82		
		Reading	9		A Mathema		ı–wagn —		Studer Inguage	nts % ≥ :		rcentile nviro./Sc			Socia	l Scienc	ce	Logramo Reading Tot	os Acnievement L Language Tot.	i Test-Ma Math Tot.	gnet–Scho ELA Tot.	Social St	otuaents % 2 udies Scienc	2 50th Percentile ce Complete Comp.	
Grade	11-12	12-13	<u>13–14</u>	11–12	12-13	<u>13–1</u>	4 11	<u>–12 1</u>	2–13	13-14	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	<u>11-</u>	12 12	2–13	13-14	14-15	14–15	14–15	14–15	14-1	<u>5 14–15</u>	14–15	
1 2																									
3																									
4 5																									
Total																									
	uston Inda					<i>c</i> :. •	044 00	<i>-</i>																561	—

The Rice School (La Escuela Rice)

Principal: Kimberly Hobbs

Board Member: Michael L. Lunceford

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Campus Number: 80
Grades Served: KG-08

	Stud	dent Profile	Э				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total	1,145	1,228	1,157	1,151	1,149	Number	64	65	68	67	67
Magnet	N/A	N/A	86	639	1,121	Gender					
Kindergarten and Below	107	107	114	108	108		70.0/	70.0/	7 E 0/	76.9/	70.9/
Gender						Female	78 %	78 % 22 %	75 % 25 %	76 % 24 %	78 % 22 %
Female	51 %	50 %	49 %	48 %	49 %	Male Ethnicity	22 %	ZZ 70	25 %	Z4 %	ZZ 70
Male	49 %	50 %	51 %	52 %	51 %	Ethnicity					
Race/Ethnicity						African American	34 %	38 %	38 %	39 %	42 %
African American	38 %	39 %	38 %	38 %	41 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	2 %	0 %
Asian/Pac. Islander	6 %	5 %	4 %	4 %	4 %	Hispanic	25 %	25 %	24 %	22 %	25 %
Hispanic	51 %	52 %	54 %	52 %	50 %	White	41 %	37 %	37 %	34 %	30 %
White	4 %	3 %	3 %	4 %	4 %	Two or More	0 %	0 %	1 %	3 %	3 %
Two or More	0 %	<1 %	<1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Students by Program	0 /0	\1 /o	\1 /o	1 /0	1 /0	Years of Experience					
, ,						5 or less	27 %	26 %	24 %	24 %	27 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	6 to 10	27 %	22 %	29 %	25 %	22 %
ESL	1 %	4 %	4 %	3 %	3 %	11 or more	47 %	52 %	47 %	51 %	51 %
Gifted/Talented	23 %	22 %	25 %	26 %	26 %	Teacher by Program	11 /5	OL ,0	11 /	0. 70	0. 70
Special Ed.	6 %	5 %	5 %	6 %	7 %	, ,					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	56 %	48 %	56 %	60 %	52 %
Econ. Disadv.	63 %	64 %	68 %	69 %	67 %	Bilingual/ESL	20 %	29 %	21 %	16 %	25 %
Limited English (LEP)	17 %	17 %	18 %	18 %	18 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
At-Risk	43 %	42 %	37 %	51 %	54 %	Compensatory Ed.	3 %	2 %	1 %	2 %	1 %
	45 % %	87 %	99 %	82 %	70 %	Gifted/Talented	13 %	14 %	15 %	15 %	13 %
AP/Pre-AP, IB/Pre-IB				ŏ∠ 70	/U %	Special Education	8 %	6 %	6 %	6 %	6 %
		nt Outcom				Other	0 %	2 %	1 %	2 %	1 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	97.2 %	97.9 %	97.9 %	97.8 %	97.7 %	Master's	34 %	37 %	38 %	43 %	39 %
Promotion Rate	100 %	100.0 %	100.0 %	99.8 %	99.8 %	Doctorate	2 %	2%	1 %	0 %	0 %
Disciplinary Actions							96 %	95 %	95 %	94 %	94 %
In-School Suspensions	32	7	54	49	22	Attendance Rate	90 /0	30 /0	90 /0	3+ /0	5 4 /6
Out-of-School Suspension	10	8	40	28	2	Staff					
Expulsions	0	0	0	0	0	Counselors	1	2	1	1	1
Alternative Placement	0	0	3	1	0	Assistant Principals	1	1	1	1	1
Total Number	42	15	97	78	24	Other Professional Staff		1	1	3	1
						Educational Aides	4	4	4	4	4
Adı	equate Yea	arlv Progre	ess (AYP)				TEA	Accounta			
10–11 11–1	•	12–13	13–14	4	14–15	10–11 1	1–12	12–13	13–	14	14–15

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Structured Learning Center (SLC)
ALTERNATE CURRICULUM

Telephone: (713) 349-1800

Address: 7550 SEUSS DR 77025

Vanguard Neighborhood Pre-AP Science, Technology, Engineering, Math(STEM)

English as a Second Language

												07			0 0 5		-								ice Scho	JI (La L	.scueic	a Rice)
					Al	I Stude	ents-% \$	Satisfa	ctory			51	AAR G	rade	es 3-8 E	ngiisr	n		Ma	gnet	Studer	1ts-% S	Satisfa	ctory				
		eading			ematics	_	Writing			cience			Studies			Readir			athematic			Vriting			cience		ocial S	
Grade	<u>12–13 1</u>				<u>-14 14-1:</u>		<u>3 13–14</u>	<u>14–15</u>	<u>12–13 </u>	<u>13–14 14 </u>	<u>–15</u>	<u>12–13 13</u>	3 <u>–14 14 </u>	<u>–15</u>	. —		14-15				<u>12–13 </u>	<u>13–14 1</u>	4–15	<u>12–13 </u>	<u>13–14 14–</u>	<u>15</u> 12–	<u>13 13–1</u>	<u>14 14–15</u>
3 4	86 72	88 84	77 77	85 71	87 8 82 8	6 7 7	9 86	84							86 85					86 87	78	86	84					
5 6	86 74	89 83	82 84	79 77		4 5			68	78	63				86 78					84 84				69	77	63		
7	93	85	79	71	72 7	1 8	3 83	78							82	2 82	79	76	70	71	85	79	78					
8 Total	97 86	95 87	83 81	83 78	86 7 82 8	1 0 8	1 84	80	91 81	86 83	82 73	80 80	80 80	69 69	93 85					49 76	80	83	80	91 81				33 69 33 69
													STAAF	R En	d-Of-Co	ourse												
				,	III Stude Subject			-	40.44	44	45		•					Mag	net Stud				•					
					Algebra I	•	12-1 9		13–14 100	<u>14-</u>	15 00				1				Subject Algebra I		1	2–13 98	<u>13-</u>	<u>-14</u> .00	<u>14–15</u> 100			
					Biology		3	J	100	-	00								Biology			98	1	.00	100			
					U.S. Histo	ory													U.S. Histo	orv								
					Eng I														Eng I	o.,								
					Eng II														Eng II									
				Stant	ord Achie	evement	Test-Sc	hoolwi	de-All St	udents %	₆ ≥ 50	th Perce	ntile				low	va Achie	vement To	est-So	choolwi	de-All E	Educati	ion Stud	dents % ≥ :	50th Per	centile	
		Reading	40	M	athematics	<u> </u>	La	nguage		En	viro./S	cience			I Science		Read	ing Tot. I	anguage T	ot. Ma	th Tot.	ELA Tot	. Soci	al Studie	s Science	Comp	lete Con	<u>np</u> .
Grade 1	11–12 60	12–13 37	13–14	11-12 58	12–13 57	13–14 66	11–12 59	12–13 59	13–14 68	11–12 61	<u>12–1</u>		_	2 1	2–13 1	<u>3–14 </u>	14	4–15 67	14–15 55	-	14–15 58	14-15 63		14–15 46	14–15 50	<u> </u>	4–15 54	
2	56	51	31	49	65	41	48	57	35	64	6	3 36	i					45	55		70	52	!	44	52		57	
3 4	55 67	66 50	66 51	78 74	85 76	84 83	69 72	75 78	64 74	69 64	7 6			56 60	59 64	52 60		35 53	37 76		67 77	40 62		41 56	48 69		49 68	
5 6	62 62	51 64	61	74 69	67	72	64 75	65 69	72	80 69	7	0 74		53 59	68	72		50 41	63 71		67 71	60 56)	80 56	66		67	
7	75	59	58 59	73	72 81	68 68	77	71	57 64	90		0 76	, ,	79	66 57	49 68		41	61		70	56	i	49	58 51		64 57	
8 Total	61 63	75 58	67 58	68 69	73 73	79 71	66 68	59 67	67 63	84 74	9 7	0 89 4 71		74 54	76 65	77 64		55 48	60 61		59 67	59 57		76 57	67 58		60 60	
				Stanford A	Achievem	ent Tes				Students	%≥!	50th Perc						owa Acl	nievement		Magnet	-All Ed	ucatior		nts % ≥ 50		ntile	
Grade	11–12	Reading 12-13	13–14		Mathematic 12-13	s 13–14	11–12	anguage 12–13	13–14	<u>En</u> 11–12	viro./S 12–1	cience 3 13–14	11-1		ial Scienc 2–13 1	e 3–14		<u>ling Tot</u> . l 4–15	<u>anguage T</u> 14–15		th Tot. 14–15	ELA Tot 14–15		ial Studie 14–15	Science 14–15		lete Con	<u>np</u> .
1	59	39	13-14	57	57	13-14	58	59	13-14	60	4				<u>z-13 1</u>	J-14	<u>-</u>	67	55	•	58	63		46	<u>14-13</u> 50		54	
2	56 55	51 66	29 64	49 78	66 85	38 82	48 69	56 75	34 61	65 69		2 34 5 64		56	59	51		45 35	55 37		70 67	52 40		44 41	52 48		57 49	
4	67	49	53	74	75	85	72	77	78	64	6	7 83	6	60	63	62		53	76		77	62	!	56	69		68	
5 6	61 69	52 63	59 55	73 73	69 72	70 61	64 79	66 68	73 51	79 66	7 8			54 53	69 64	72 51		50 41	63 71		68 71	61 56		80 56	66 58		68 64	
7 8	75 62	64 75	57 67	72 69	87 73	64 91	76 66	74 61	57 83	89 84	7 9	9 72 0 98		79 74	66 75	63 76		41 55	61 60		70 59	56 59		49 76	51 67		57 60	
Total	64	58	55	69	72	70	67	67	63	74	7	3 72	(66	67	62		48	61		68	57		57	59		60	
					Al	l Stude	nts-% S	Satisfa	ctory			5	STAAR	Grad	des 3-5	Spani	ish			Mag	net Stu	udents-	-% Sat	tisfacto	ory			
	R	eading		N	lathemati	cs		Writing	1	_	Scie	nce					Readin	ıg	N	Mather	natics		V	Vriting		s	cience	
Grade	12–13 1	3–14 1	4–15	12-13	13–14 1	4–15	12-13	13–14	14–15	12-1	3 13-	<u>-14 14</u> –1	5_			12–13	13–14	14–15	12-13	3 13-1	4 14–1	<u>5</u> 1	12–13	13–14 1	14–15	12–13	13–14	14–15
3	65	68	86	70	76	95				·		<u>_</u>				68	67	86	73	3 7	75 9	5						
5															i													
Total	65	68	86	70		95				0/ - 50/						68			73		75 9				24 - 1 - 1 - 04	> 500		
	F	Reading		N	Ap :lathematic			de–All .anguage		% ≥ 50 t Env	n Per iro./Sc			Socia	al Science		•		:hievemen Language T			ELA To		cation S ial Studie	Students % es Science		Percent lete Con	
Grade		12–13	13-14	11–12		13–14	11–12			11–12	12-1		11–1			3–14		4–15	14–15		14–15	14-15		14–15	14–15		14–15	
1 2	100	100	100	92	100	100	92	100 92	100	79	9 7							94 100	89 100		100	94		83	94 96		100 100	
3	100 91	88 100	100 100		88 87	96 96	96 100	100	100 100	88 91	10			5	96	100		100	100 100		100 100	100 100		100 100	100		100	
4 5																												
Total	97	96	100	91	91	97	96	97	100	86		8 89	9	5	96	100		98	97		100	98		95	97		100	
		Reading	1		Apr Mathematio			II Stude Languag		50th Perc		e cience		Socia	I Science										ıdents % ≥ es Scienc			
Grade	11–12	12-13	13–14			13-14	11–12	12–13		11–12	12-1				2–13 13			4–15	14–15		14–15	14-15		14–15	14-15		14–15	
1	100	100	400	92	100	100	92	100	100	79	9					_	_	94	89	_	100	94		83	94		100	
2	100 91	88 100	100 100	91 95	88 91	100 96	100 100	92 100	100 100	87 91	7: 10			95	100	100		100 100	100 100		100 100	100 100		100 100	96 100		100 100	
4 5																												
Total	97	96	100	93	93	98	97	97	100	86	8	8 93	; 9	95	100	100		98	97		100	98	3	95	97		100	
<u> </u>																												

Thomas Horace Rogers School

Principal: David MuzykaBoard Member: Harvin C. MooreCampus Number: 39

Address: 5840 SAN FELIPE ST 77057 School Office: Elementary 2 Chief School Officer: Jocelyn Mouton Grades Served: EE-12

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	834	820	813	793	795	Number	92	77	73	74	67
Magnet	N/A	N/A	77	320	641	Gender					
Kindergarten and Below	75	64	67	68	70	Female	83 %	82 %	78 %	80 %	75 %
Gender						Male	17 %	18 %	76 % 22 %	20 %	25 %
Female	50 %	50 %	51 %	48 %	47 %	Ethnicity	17 70	10 70	22 /0	20 70	20 70
Male	50 %	50 %	49 %	52 %	53 %	African American	12 %	16 %	11 %	11 %	15 %
Race/Ethnicity						American Indian	0 %	0%	0 %	0 %	0 %
African American	14 %	13 %	12 %	12 %	13 %	Asian/Pac. Islander	10 %	10 %	11 %	11 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	9 %	9%	10 %	14 %	13 %
Asian/Pac. Islander	42 %	44 %	46 %	48 %	47 %	White	68 %	64 %	67 %	64 %	58 %
Hispanic	22 %	22 %	23 %	21 %	22 %	Two or More	1 %	1%	1 %	1 %	1 %
White	20 %	19 %	17 %	16 %	16 %	Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	14 yrs.
Two or More	1 %	2 %	1 %	2 %	2 %	Years of Experience	,	.0).0.	,	.0 ,.0.	,
Students by Program							0/	0/	0/	0/	0/
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	5 or less	34 %	22 %	19 %	22 %	24 %
ESL	2 %	3 %	2 %	3 %	3 %	6 to 10	14 %	22 %	23 %	16 %	18 %
Gifted/Talented	76 %	78 %	77 %	82 %	82 %	11 or more	52 %	56 %	58 %	62 %	58 %
Special Ed.	26 %	23 %	21 %	18 %	18 %	Teacher by Program					
Title I	0 %	12 %	0 %	0 %	0 %	Regular	41 %	34 %	41 %	45 %	37 %
Econ. Disadv.	34 %	33 %	32 %	31 %	31 %	Bilingual/ESL	1 %	0 %	0 %	0 %	7 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
At-Risk	17 %	17 %	10 %	15 %	21 %	Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
AP/Pre-AP. IB/Pre-IB	%	81 %	83 %	85 %	83 %	Gifted/Talented	13 %	17 %	16 %	16 %	15 %
AP/Pre-AP, IB/Pre-IB				05 /6	03 /0	Special Education	43 %	48 %	40 %	35 %	34 %
		nt Outcom				Other	1 %	1 %	3 %	3 %	4 %
Attendance Rate	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Promotion Rate	95.2 %	96.5 %	96.1 %	96.0 %	96.4 %	Master's	40 %	39 %	37 %	35 %	36 %
	99.8 %	99.7 %	100.0 %	99.8 %	100.0 %	Doctorate	3 %	4 %	5 %	8 %	7 %
Disciplinary Actions	00	07	00	00	07	Attendance Rate	96 %	95 %	95 %	95 %	95 %
In-School Suspensions	28 9	27 7	23 9	33 2	37 19	Staff					
Out-of-School Suspension Expulsions	0	0	0	0	0		_	-		-	
Alternative Placement	0	0	0	0	0	Counselors	2	2	1	2	2
Total Number	37	34	32	35	56	Assistant Principals Other Professional Staff	2 6	2 0	2 0	2 3	2 0
Total Hamber	01	04	02	33	50	Educational Aides	60	49	39	3 41	23
						Educational Aides	00	49	39	41	23
	equate Yea	-						A Account	•		
<u>10–11</u> <u>11–</u> 1		12–13	13-1	<u> </u>	14–15		1–12	12-13		-14	14–15
Meets AYP Meets A	YP	-	-		-	Recognized	-	Meets Standa	rd Meets S	tandard M	eets Standard

Ī			School-Based Programs		
	Special Education	Advanced Academics	Magnet	<u> Multilingual</u>	Career & Technical Education
	Auditory(AI) Preparing Students for Independence (PSI)	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language	

Telephone: (713) 917-3565

						AII S	Studen	tc_0/_ S	aticfa	ctory			ST	AAR (3rade	es 3-8 Er	nglish			Ma	anet	Stude	nts-% \$	Satisfa				Rogers		
	ь	eading		Mat	hematic			Writing		•	cience			Studie			Reading		Ma	thematic	_		Writing	Jalisia	•	ience		Social	Studio	
Grade	12–13 1		<u></u> 4_15	12–13 1								_ 4_15	<u>300 ا</u> 12–13		_	12–13				13–14 1				14-15 1			4-15	12–13 13		
3 4 5 6 7 8	100 100 100 100 100 100	100 100 100 99 99	87 94 80 96 92 92	100 100 98 100	98 100 100 99 99	91 91 82 96 92 86	100	100 99	91 92	100	100 96	79 92	100	97	93	100 100 100 100 100 100	100 100 100 100 100 100	100 100 98 100 100	100 100 98 100 *	97 100 100 100 100 100	100 98 100 100 100 50	100	100	98 100	100	100	98	100	100	100
Total	100	99	91	100	98	91	100	99	92	100	97	88	100	97	93	100	100	100	100	100	88	100	100	99	100	100	99	100	100	100
					Sub Algeb Biolo	i ject ora I gy History	:s-% Sa	atisfac <u>12–13</u> 100	3	13–14 100		-15 100		STAA	R End	d-Of-Cou	ırse		J	Met Stud Subject Algebra I Biology U.S. Histo Eng I Eng II	<u>t</u> I		isfacto 1 <u>2–13</u> 100	<u>13–</u>	14 00	14- -	15 00			
†				Sta	nford A	chieve	ement T	est-Sc	hoolwid	le-All St	udents	% ≥ 501	th Percer	ntile				lowa	Achiev	ement T	est-Sc	choolw	ide-All	Education	on Stud	ents %	≥ 50th	Percenti	le	
Grade 1 2 3 4 5 6 7 8 Total Grade 1 2 3 4 5 6 7 8 Total	95 98 100 100 100 100 99 11-12 95 98 100 100 100 100 100 100 100 100 100 10	Reading 12-13 82 85 82 98 93 90 94 99 90 90 8 8 93 100 100 98 98 98 8 8 8 8 8 8	13-14 87 77 99 99 99 99 100 100 100 100 98	11-12 98 106	Mathemate	atics 3 13 6 33 2 8 83 3 3 5 5 9 9 3 7 rementatics 3 13 80 100 100 100 100 100 100 100 100 100	91 91 94 94 99 92 1t Test-I 98 95 100 100 100 100 100 99 95 Studen:	Lai 11-12 100 89 98 100 100 98 98 100 100 100 98 100 98 100 98 100 98 100 98 100 98 100 98 100 97 97 98 15-% S	nguage 12–13 90 90 82 98 93 91 94 93 92 -All Ed inquage 12–13 100 100 98 100 100 99 99 99	13-14 91 83 89 79 94 93 92 90 ucation 1 13-14 100 97 100 97 100 99 100 100 100 100 100 100	93 100 98 100 100 100 100 100 99 Student	nviro./So 12–13 93 77 82 98 99 99 94 93 97 98 88 98 98 99 90 91 91 92 93 94 95 96 97 98 98 98 98 98 98 98 98 98 98	cience 3 13-14 3 84 7 75 2 94 3 91 1 92 4 93 3 91 1 89 60th Percicience 3 13-14 5 4 90 0 100 0	11	98 00 00 00 Social 12 12 12 12 12 12 12 12 12 12 12 12 12	98 95 100 99	89 77 89 94 91 93 90 -14 95 97 100 100 100 100 99	lov Readin 14-	g Tot. La -15 -84 -91 -83 -89 -79 -93 -90 -92 -89	14-15 84 89 91 75 5 96 92 93 90 everent 14-15 100 98 100 100 100 99 99	t Test- fot. Ma	## Tot. 14-15 86 91 91 93 77 75 92 91 -Magne ath Tot. 14-15 100 98 99 100 99 99	ELA To 14-15 84 88 99 77 99 90 1-All Ed ELA To 14-11 100 99 1100 99 1100 99 1100 99 1100	Sociation Soci	al Studies 14–15 78 89 85 91 79 93 91 93 89	s Scie 14- 14- 14- 14- 14- 14- 14- 14-	73 91 85 94 79 94 92 92 92 89 50th Pence	March Marc	omp.	
Grade 3 4 5 Total	12–13 1	<u>13–14</u> <u>1</u>	<u>4–15</u>	<u>12-</u> -	<u>13 13–1</u>	<u>4</u> 14–	<u>-15</u>	12-13	13–14	14–15	<u>12-</u>	<u>13 13-</u>	<u>-14 14</u> –1	<u>5</u>			12–13	<u>13–14 1</u>	<u>14–15</u>	12–1	<u>3</u> <u>13–1</u>	14 <u>14</u> –1	<u>15</u>	1 <u>2–13</u> 1	<u>13–14</u> 14	<u>4–15</u>	<u>12-</u>	- <u>13 13</u> –1	<u> 14–1</u>	<u>5</u>
		Reading			Mathem		nda–Sc			Students		th Perc			Social	I Science		•										Oth Perce		
1 2 3 4 5 Total		12-13	13–14	11–1			3–14 1		anguage 12–13	13–14	11–12			11-1		I Science 2–13 13–	-14	<u>14-</u>		14–15		14–15	14-1		ai Studies 14–15	14-		Complete C 14–15		
		Doc-die-					da–Mag			nts % ≥ 5					Costs	Colores												h Percent		
Grade 1 2 3 4 5 Total	11–12	12–13		11-1:	Mathen 2 <u>12-1</u>		3–14 1		anguage 12–13	13–14		12–13	ience 3 13–14	11-1		Science 2-13 13-	14	<u>14-</u>		nguage 1 14–15		ath Tot. 14–15	14–18		<u>al Studies</u>	<u>S Scie</u>		14–15		

Thomas Rusk School

Principal: Eduardo D. Sindaco Board Member: Juliet K. Stipeche Campus Number: 234

Chief School Officer: Jocelyn Mouton School Office: Elementary 2 Grades Served: EE-08

Enrollment Total	Otac	lent Profile	•				Teach	er & Staff	Profile		
	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Magnet	533	561	534	530	618	Number	30	30	30	30	32
Magnet	N/A	N/A	42	469	467	Gender					
Kindergarten and Below	98	106	95	102	124		00.0/	00.0/	77.0/	70.0/	69 %
Gender						Female	83 % 17 %	83 % 17 %	77 % 23 %	73 % 27 %	
Female	48 %	52 %	50 %	48 %	46 %	Male Ethnicity	17 %	17 %	23 %	21 %	31 %
Male	52 %	48 %	50 %	52 %	54 %	1					
Race/Ethnicity						African American	10 %	13 %	13 %	20 %	28 %
African American	13 %	17 %	17 %	16 %	22 %	American Indian	3 %	0%	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	3%	7 %	7 %	3 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	30 %	37 %	20 %	23 %	13 %
Hispanic	85 %	80 %	79 %	80 %	72 %	White	47 %	43 %	57 %	43 %	53 %
White	1 %	3 %	4 %	3 %	4 %	Two or More	10 %	3%	3 %	7 %	3 %
Two or More	<1 %	0 %	<1 %	<1 %	1 %	Average Experience	9 yrs.	11 yrs.	9 yrs.	5 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	67 %	53 %	63 %	73 %	81 %
ESL	4 %	5 %	2 %	3 %	11 %	6 to 10	0 %	10 %	10 %	13 %	9 %
Gifted/Talented	9 %	9 %	13 %	12 %	13 %	11 or more	33 %	37 %	27 %	13 %	9 %
Special Ed.	4 %	4 %	4 %	3 %	3 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	63 %	70 %	67 %	43 %	66 %
Econ. Disadv.	88 %	91 %	92 %	85 %	81 %	Bilingual/ESL	3 %	10 %	7 %	3 %	0 %
	30 %	28 %	26 %	22 %	19 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Limited English (LEP)		/-	/	/*	, .	Compensatory Ed.	0 %	0 %	0 %	30 %	0 %
At-Risk	67 %	65 %	54 %	69 %	73 %	Gifted/Talented	13 %	17 %	23 %	20 %	19 %
AP/Pre-AP, IB/Pre-IB	98 %	100 %	101 %	100 %	99 %	Special Education	3 %	3 %	3 %	3 %	13 %
	Stude	nt Outcom	es			Other	17 %	0 %	0 %	0 %	3 %
	09–10	10–11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	96.2 %	96.6 %	96.6 %	96.8 %	97.2 %	Master's	17 %	23 %	23 %	17 %	19 %
Promotion Rate	95 %	98.2 %	96.9 %	97.7 %	97.0 %	Doctorate	0 %	0%	0%	0 %	0 %
Disciplinary Actions							97 %	97 %	98 %	96 %	95 %
In-School Suspensions	1	13	28	0	0	Attendance Rate	91 70	91 70	90 70	90 70	95 %
Out-of-School Suspension	65	107	67	32	7	Staff					
Eventalena	0	0	0	0	0	Counselors	0	0	0	0	0
Expulsions	2	0	0	4	0	Assistant Principals	1	1	1	1	1
Alternative Placement	68	120	95	36	7	Other Professional Staff	3	1	1	2	0
•	00					Educational Aides	4	3	3	1	1

School-Based Programs Special Education Advanced Academics Multilingual Magnet Career & Technical Education Auditory Impaired (AI)

Science, Technology, Engineering, Math(STEM) Vanguard Neighborhood Pre-AP

Transitional Bilingual Program English as a Second Language

Telephone: (713) 226-4543

Address: 2805 GARROW ST 77003

1													_														111011	ias Nus	k School
					A	All Stud	dents-	% Sa	tisfac	ctory			S	IAAF	Grade	es 3-8 E	nglis	h		Mag	gnet	Studer	nts-%	Satisfa	actory				
	R	Reading		Math	ematics		Wri	ting		Sc	ience		Socia	I Stuc	lies		Readi	ng	Ma	thematic	s		Vriting		S	cience	_	Socia	l Studies
Grade	<u>12–13</u>				<u> 14–14 14–</u>		·13 13-	<u>-14 1</u>	<u>4–15</u>	<u>12–13</u> 1	<u>3–14</u> <u>14</u>	<u>–15</u>	<u>12–13 1 </u>	3–14	<u>14–15</u>			<u>14–15</u>				<u>12–13</u>	<u>13–14 </u>	<u>14–15</u>	<u>12–13 </u>	13–14 <u>1</u> 4	4 – 15	<u>12–13 1 </u>	<u>3–14 14–15</u>
3 4	50 45	52 59	61 44	43 23		57 62	38	62	57							52 69			71 27	48 69	60 66	33	73	60					
5	54	56	74	50	50	70	00	02	0.	48	71	70				58	58	3 71	50	51	74	00		00	43	72	74		
6 7	85 92	89 81	95 91	83 64		98 82	85	94	91							90 80			83 67	93 73	98 82	84	94	91					
8	93	98	89	90	96	67				89	100	87	67	92	77	98	98	89	91	96	30				91	100	87	70	92 77
Total	69	74	75	60	67	74	59	80	73	67	86	79	67	92	77	7	7 7	7 76	76	71	70	73	87	76	79	86	81	70	92 77
					All Stud	ents-%	Satis	sfacto	orv					STA	AR En	d-Of-Co	ourse		Maar	net Stud	lonte-	0/ Sati	icfacto	Sr.v					
				•	Subje			2-13	-	<u>13–14</u>	14-	15							wayı	Subject			1514616 2 <u>–13</u>	-	<u>-14</u>	<u>14–1</u>	15		
					Algebra	1				100		88				I				Algebra I					100	8			
					Biology															Biology									
					U.S. His	tory														U.S. Histo	ory								
					Eng I															Eng I	•								
					Eng II															Eng II									
				Stan	ford Ach	ievemer	nt Test	-Scho	oolwid	le–ΔII St	udents ^o	% > 50	th Perce	ntile		-		low	a Achiev	ement Te	est-Sc	choolwi	de-All	Educat	ion Stud	lents %	> 50th	Percent	ile
		Reading		N	/lathemati	cs		Lang	guage		En	viro./S	cience			I Science				inguage T			ELA To	t. Soc	ial Studie	s Scien	nce C	Complete C	
Grade	11–12	12-13	13–14	11–12		13–14	11-1		2–13	13–14	11–12	12-1		_	1–12 1	12–13 1	3–14	14	-15	14–15		14–15	14-1		14–15	14-1		14–15	_
1 2	38 37	19 12	20 4	20 27		33 17	3	35 37	23 28	12 8	26 47		2 1 6	B B					27 21	33 15		29 33	31		33 19	3	36 32	23 22	
3	30	28	19	45	43	39	2	20	30	29	53	3	3 2	В	55	20	18		18	19		48	2	3	23	3	35 38	29	
4 5	24 36	25 27	24 25	30 40		41 40		42 34	28 26	43 30	28 60		2 4 7 5		21 21	33 41	27 30		28 28	44 49		47 56	3i 4i		29 51	3	38 58	40 49	
6	52	37	42	83	61	80	7	71	42	50	67	6	9 6	7	43	41	44		39	73		76	6	0	69	7	77	71	
7 8	54 56	48 52	56 53	82 85		57 73		66 46	50 41	52 61	78 92	8	3 7 7 9		72 63	63 59	60 88		28 38	70 57		51 49	4! 5		51 60		47 53	51 51	
Total	41	31	31	53	42	49	4	45	33	36	56	4	9 4	В	44	42	45		28	44		48	3		40		16	41	
		D !!			Achieve		st–Mag			ucation	Students	s % ≥ !	50th Per	centil	9	!-! O-!	_	lo	wa Achi	evement	Test-	Magnet	-All Ed	ducatio				ercentile	
Grade	11–12	Reading 12–13	13–14		Mathemat 12-13	13–14	11-1		guage 2–13	13–14	11–12	12–1	cience 3 13–1	4 1		ial Scienc 12–13 1	e 3–14		<u>ng Tot.</u> L <u>a</u> I–15	nguage To		th Tot. 14–15	ELA To		ial Studie 14–15	s Scier		Complete (14-15	
1	71	10	23	29	18	41		71	18	16	71		0 2	2		<u></u>	<u> </u>	_	26	37	-	31	3	0	35	3	37	23	_
2 3	43 25	38 50	3 23	57 38		19 44		71 0	50 57	11 34	100 63		3 8	3	63	43	21		22 21	17 17		36 48	2:		22 26	3	31 36	25 28	
4	33	20	31	20	27	50	6	67	20	50	40	3	3 5	1	33	29	35		29	52		52	40	0	33	3	36	47	
5 6	75 52	43 37	24 42	63 83		40 83		50 71	43 42	30 51	75 67		0 52		50 43	43 41	30 42		28 39	46 73		59 76	3i 6i		49 69	5	59 77	49 71	
7	51	47	55	83	73	56	6	64	51	51	77	8	2 7	1	72	63	59		28	70		51	4	9	51	4	17	51	
8 Total	57 52	53 42	53 34	85 73		73 53		47 59	42 43	61 39	91 75		8 92 9 53		62 56	60 50	88 48		38 29	57 47		49 50	5°		60 43		53 47	51 44	
						All Stud										des 3-5	_	ish			Magu		ıdonte	-0/ Ca	tisfacto		-		
	_						161112-			-		•									_		uems			у			
0		Reading		_	<u>Mathema</u>		-		Vriting		40	Scie					40 4	Reading				natics	_		Vriting	4.45	40	Scien	
Grade 3	12–13	13-14 14	4-15	12-1	<u>3 13–14</u>	14-15	12	2-13 1	13-14	<u>14–15</u>	12-	13 13-	<u>-14 14–</u>	15		1	12-1,	3 13–14	14-15	12-13	13-1	4 14–1	<u> </u>	12-13	<u>13–14</u> 1	4-15	12-	<u>-13 13–1</u>	4 14-15
4																İ													
5																ļ													
Total					Δ	prenda-	-Schoo	olwide	-AII S	Students	% ≥ 501	h Per	centile					Logra	mos Act	ievemen	t Test	-Schoo	lwide-	All Edu	cation S	tudents	% > 5	0th Perc	entile
		Reading		1	Mathemati				nguage			/iro./Sc				al Science				anguage T			ELA To		ial Studie			Complete (
Grade	11–12	12-13	13–14	11–12		13–14			2–13	13–14	11–12	12–1	3 13-1	4 11	I <u>–12</u> 1	2–13 1	3–14	14	<u>–15</u>	14–15	-	14–15	14–1	5	14–15	14-	15	14-15	_
1 2	81 93	* 67		69 50				81 86	* 67		75 79	6	* 67																
3	53	07		65				76	01		71	C	,,		100														
4 5																													
Total	74	67		62	78		8	81	67		74	7	'8		100														
		D "					Magne			nts % ≥ 5						1.0-1												h Percen	
Grade	11–12	Reading 12–13			Mathemat	13–14	11-1		nguage	13–14			cience 3 13–1	4 1		I Science 2–13 1			<u>ng Tot</u> . La I–15	anguage T 14–15		th Tot. 14–15	14–1					2 <u>omplete (</u>	
1	11-12	*	13-14	11-12	12-13	13-14	11-1	14 1	*	13-14	11-12	12-7	*	<u>. 1</u>	1-12 1	<u> 2-13 1</u> .	<u> 14</u>		- 13	14-15	-	14-15	14-1	<u> </u>	14–15	14-	15	<u>14–15</u>	_
2	83			67			10	00			67																		
3 4	*			*				•			*				•														
5	00			00	_			00			00		*		,														
Total	60	*		60	*		(90	*		60		•		*														

Sharpstown International School

Principal: Thuy Le-Thai **Telephone:** (713) 778-3440 **Board Member:** Greg Meyers Campus Number: 81 **Address: 8330 TRIOLA 77036** School Office: High Chief School Officer: Harrison Peters Grades Served: 06-12

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	973	972	1,008	1,067	1,032	Number	61	58	62	63	67
Magnet	N/A	N/A	96	764	1,001	Gender					
Gender						Female	70 %	64 %	68 %	70 %	67 %
Female	51 %	50 %	51%	50%	50 %	Male	70 % 30 %	36 %	32 %	70 % 30 %	33 %
Male	49 %	50 %	49%	50%	50 %	Ethnicity	30 /0	30 /6	32 /0	30 /0	33 /6
Race/Ethnicity		440/	4004	4004		African American	33 %	28 %	21 %	19 %	24 %
African American	14 %	11 %	10%	10%	8 %	African American American Indian	33 % 2 %	28 % 0 %	0 %	0 %	24 % 0 %
American Indian	0 %	0 %	0%	<1%	<1 %	Asian/Pac. Islander	13 %	12 %	13 %	13 %	10 %
Asian/Pac. Islander	6 %	8 %	7%	6%	6 %	Hispanic	15 %	17 %	23 %	24 %	19 %
Hispanic	78 %	78 %	81%	80%	82 %	White	34 %	38 %	40 %	41 %	42 %
White	1 %	2 %	3%	3%	3 %	Two or More	3 %	5%	3 %	3 %	4 %
Two or More	1 %	<1 %	1%	1%	<1 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience	•	•	•	,	•
Career & Tech. Ed.	%	19%	37%	31 %	32 %	5 or less	46 %	43 %	45 %	43 %	45 %
ESL	1 %	20%	17%	15%	10 %	6 to 10	25 %	31 %	31 %	30 %	21 %
Gifted/Talented	5%	8%	12%	14%	15 %	11 or more	30 %	26 %	24 %	27 %	34 %
Special Ed.	9 %	8%	8%	6%	6 %	Teacher by Program					
Title I	100 %	100%	100%	100%	100 %	Regular	34 %	17 %	11 %	21 %	21 %
Econ. Disadv.	94 %	94%	94%	95%	95 %	Bilingual/ESL	34 % 11 %	17 %	13 %	11 %	15 %
Limited English (LEP)	24 %	21%	18%	16%	11 %	Career & Tech. Ed.	%	2%	8 %	6%	6 %
At-Risk	64 %	61%	50%	50%	57 %	Compensatory Ed.	2 %	0%	8 %	2 %	3 %
AP/Pre-AP, IB/Pre-IB	%	92%	66%	66%	65 %	Gifted/Talented	36 %	29 %	27 %	30 %	28 %
,	Studo	nt Outcom	206			Special Education	8 %	12 %	10 %	16 %	7 %
	09–10	10–11	11–12	12-13	13–14	Other	7 %	22 %	23 %	14 %	19 %
Attendance Rate	95 %	96.1 %	96.6 %	97.1 %	96.6 %	Advanced Degrees					
4-Yr. Graduation Rate				98.0 %	97.0 %	Master's	25 %	38 %	29 %	27 %	27 %
4-Yr. Dropout Rate				0.0 %	0.0 %	Doctorate	0 %	0%	0%	0 %	1 %
Graduate Count			76	96	101	Attendance Rate	96 %	98 %	98 %	96 %	97 %
Disting./Recomm. Grads			74	93	97		90 /6	90 /6	90 /6	90 /8	91 /6
Disciplinary Actions						Staff					
In-School Suspensions	700	0	4.5	76	218	Counselors	0	0	0	0	0
Out-of-School Susp.	789 382	236	15 305	76 89	218 49	Assistant Principals	2	0	0	0	0
Out-of-School Susp. Expulsions	382 0	236	305	89 0	49 0	Other Professional Staff		4	4	6	7
Alternative Placement	19	26	25	5	6	Educational Aides	3	3	3	3	3
Total Number	1.226	270	347	181	273						
Total Nambol											
A	dequate Yea	arly Progre	ess (AYP)				TEA	Account	ability		
<u>10–11</u> 11	_12	12-13	13-1	4	14–15	<u>10–11</u> 1	11–12	12-13	13-		14–15
Missed AYP Misse	ed AYP	_				Academically	-	Meets Standar	rd Meets S	tandard M	eets Standard

		School-Based Programs
Special Education	Advanced Academics	Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Vanguard Neighborhood Pre-AP/AP

International Studies

English as a Second Language

Business Management and Administration Career Preparation Information Technology

																								Snar	pstowi	n inte	rnation	ai Scho	001
					All	Student	s-% Sa	atisfac	ctory			S	TAAR	Grade	es 3-8 Er	nglish			Mag	net S	tuder	nts-% S	atisfa	ctory					
	R	Reading		Math	ematics	v	Vriting		So	cience		Socia	l Studi	es	F	Readin	g	Mat	thematics	;	١	Vriting		S	cience		Socia	l Studie	es
Grade	12–13	13–14 14	4 <u>–15</u>	12–13 13	<u>-14 14-15</u>	12–13	13–14 1	4–15	12-13 1	13–14 14	<u>1–15</u>	12–13 1	3–14_1	4–15	12–13	13–14	14–15	12-13 1	13–14 <u>1</u> 4-	<u>-15 1</u>	2-13	13-14 1	4–15	12–13	3-14 1	4–15	12-13 1	3–14 1 ₋	4–15
6	66 76	86	84 91	83	89 87		00	90							96	06	84 92	83	04	87	74	88	90						
7 8	76 76	86 87	89	80 92	82 96 95 92	2	88		77	85 85	91	63	65 65	82	86 86	86 86	89	77 89	81 94	97 49	74	00	90	76	86	90	60	67	82 82
Total	72	86	88	85	87 92	2 74	88	90	77	85	91	63	65	82	86	86	88	84	86	76	74	88	90	76	86	90	60	67	82
 																													
					All Studer	nts-% Sa	tisfact	ory					STA	AR En	d-Of-Co	urse		Magn	et Stude	ents-º	% Sati	isfacto	rv						
					<u>Subject</u>		<u>12–13</u>		<u>13–14</u>	<u>14-</u>									<u>Subject</u>			<u>2–13</u>	13 <u>–</u>	<u>14</u>	<u>14–</u> ′	<u>15</u>			
					Algebra I		97		96		98								Algebra I			97		95	g	98			
					Biology		98		97 94		97								Biology			98		95		97			
					U.S. Histo Eng I	ry			94 71		95 78								U.S. Histor	γ				93		95			
					Eng II				71 76		73								Eng I					69 77		78 73			
				01											1				Eng II								.		
		Reading			ford Achie lathematics	vement Te		oolwid guage	ie-Ali St		% ≥ 50 nviro./S		ntile	Social	l Science				ement Teanguage To			de-All E ELA Tot.		on Studie			n Percent Complete (
Grade	11–12	12–13	13–14			13–14 1		12–13	13-14	11–12			1 11-	-12 1	2–13 13-	-14		–15	14–15		4–15	14–15		14–15	14-	15	14-15		
6 7	18 37	36 29	55 51	56 59	69 79	80 74	30 45	48 44	55 57	42 73	8		<u>2</u> 1	29 47	46 39	51 56		25 45	45 65		72 78	33 60		48 64		70 76	58 71		
8	23	37	40	52	74	80	25	30	37	57	7	7 82	2	34	53	58		47	56		61	55		65		68	65		
Total	26	34	49	56	73	78	33	42	50	57	7	4 79	9	36	46	55		39	56		70	50		60		71	65		
				Stanford	Achieveme	ont Tost_N	lagnet_	ΔII Edi	ucation	Student	s % > !	50th Par	centile				lo	wa Achie	evement 1	Tost_N	lannet	LAII Edi	ucation	Stude	nts % >	50th P	ercentile		
		Reading			Mathematics	<u> </u>	Lar	nguage		<u> </u>	nviro./S	cience		Soci	ial Science		R <u>eadi</u>	ng Tot. La	nguage To	t. Mat	h Tot.	ELA Tot	. Soci	al Studie	s Scie	nce C	Complete (Comp.	
Grade	11–12	12–13 36	13–14	11-12 57	12–13 69	13–14 <u>1</u>		48	13–14	11-12	12-1 8		<u>1 11-</u>			-14	<u>14</u>	<u>⊢15</u>	14–15 45	<u>1</u>	4–15 72	14-15 33		14–15 48	14-		<u>14–15</u>		
6 7	18 38	29	48	60	79	74	31 46	44	55	41 75	6	1 73		29 48	46 39	54		25 45	65		77	60		64		70 76	58 71		
8 Total	22 25	37 34	41 45		73 73	79 76	25 33	30 42	35 46	58 57	7 7			33 36	53 46	56 55		47 39	56 56		61 69	56 50		65 59		68 71	65 64		
<u> </u>					ΛII	Student	c_0/, Ca	ticfor	etory.			;	STAA	R Grad	des 3-5 S	Spanis	sh			Maan	ot Sti	udents-	0/ S at	icfacto	NEW .				
		Reading						Vriting	-		Soio					•	Reading	_		_		auciits-		riting)ı y		Saion	••	
Grade		13–14 14	 1_15		<u> 1athematic</u> 3 13–14 14		12–13			12_	Scie	-14 14–1	15				13–14		12–13	athem		5 1		13–14 1		12-	<u>Scien</u> 13 13–1		5
Total	12-13	13-14 1-	1 13	12-1	7 13-14 1-		12-13	13-14	14-13	12-	10 10	14 14-	<u></u>		1 -	12-13	13-14	14-13	12-13	13-1-	, <u>14-1</u>	<u></u>	2-13	13-14 1	1 -13	12-	-13 13-1	7 1 7 1	<u>.</u>
															•														
						enda-Sch											-		ievement										
Grade	11–12	Reading 12–13	13–14	11–12	Mathematics 12-13			nguage I 2–13	13–14	En 11–12	viro./Sc 12–1		1 11-		I Science 2–13 13-	-14		<u>ng Tot</u> . L <u>a</u> I–15	nguage To 14–15		h Tot. 4–15	ELA Tot 14–15		al Studie 14–15	s Scie 14-		Complete 0 14–15		
Total	<u>z</u>	12 10	10 14	<u> </u>	12 10		· · · · ·		10 14			<u></u>		<u> </u>	<u> </u>			- 10	14 10	_	7 10	14 10		14 10			14 10	_	
						nda–Mag											Log	gramos /	Achievem	ent Te	st-Ma	gnet-Sc	hoolw	ide-Stu	dents %	6 ≥ 50tl	h Percen	tile	
Grade	11–12	Reading 12–13			Mathematic 12–13			nguage	13–14		viro./S	cience 3 13–14	1 11		I Science 2–13 13-	-14		<u>ng Tot</u> . L <u>a</u> I–15	nguage To 14–15		h Tot. 4-15	ELA Tot 14–15		al Studie 14–15	s Scie 14-		Complete (14–15		
Total	11-12	14-13	13-14	11-12	12-13	1 0-14 1	<u>12]</u>	<u>13</u>	13-14	11-12	12-1	<u> 13-14</u>	<u>. 11-</u>	14 14	<u>13 13-</u>	14	_14	- 13	14-13	_1	13	14-15		14-13	14-	13	14-15	<u>-</u>	
1																													

William Wharton Elementary School

Telephone: (713) 535-3771 Principal: Jennifer Day Board Member: Juliet K. Stipeche Campus Number: 256 Address: 900 W GRAY ST 77019 Chief School Officer: Jocelyn Mouton School Office: Elementary 2 Grades Served: PK-08

Female 53 % Male 47 % Race/Ethnicity 47 % African American 19 % American Indian <1 % Asian/Pac. Islander 2 % Hispanic 69 % White 8 % Two or More 1 % Students by Program Career & Tech. Ed. 0 % ESL <1 % Gifted/Talented 21 %	47 % 4 18 % 1 <1 % 2 % 69 % 6 10 % 1 1 %	6 474 0 385	14-15 489 476 119 54 % 46 % 15 % 0 % 2 % 65 % 15 % 3 %	Number Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience	80 % 20 % 8 % 0 % 0 % 72 % 20 % 0 %	11-12 24 79 % 21 % 4 % 0 % 0 % 75 % 21 % 0 %	26 81 % 19 % 0 % 0 % 0 % 81 % 19 %	13-14 26 73 % 27 % 4 % 0 % 0 % 77 % 19 %	14–15 27 81 % 19 % 0 % 0 % 0 %
Magnet Kindergarten and Below N/A 97 Gender 53 % Male Female Male 47 % Race/Ethnicity 47 % African American 19 % American Indian <1 % Asian/Pac. Islander Asian/Pac. Islander 2 % Hispanic 69 % White White 8 % Two or More 1 % Students by Program Career & Tech. Ed. 0 % ESL Gifted/Talented 21 %	N/A 8 108 11 53 % 5 47 % 4 18 % 1 < 1 % 2 % 69 % 6 10 % 1 % 0 %	0 385 8 113 7 % 53 % 3 % 47 % 9 % 17 % 0 % 0 % 2 % 2 % 7 % 66 % 1 % 13 %	476 119 54 % 46 % 15 % 0 % 2 % 65 % 15 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	80 % 20 % 8 % 0 % 0 % 72 % 20 % 0 %	79 % 21 % 4 % 0 % 0 % 75 % 21 %	81 % 19 % 0 % 0 % 0 % 81 % 19 %	73 % 27 % 4 % 0 % 0 % 77 %	81 % 19 % 0 % 0 % 0 % 74 %
Kindergarten and Below 97	108 11 53 % 5 47 % 4 18 % 1 <1 % 2 % 69 % 6 10 % 1 1 %	8 113 7 % 53 % 3 % 47 % 9 % 17 % 0 % 0 % 2 % 2 % 7 % 66 % 1 % 13 %	119 54 % 46 % 15 % 0 % 2 % 65 % 15 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	20 % 8 % 0 % 0 % 72 % 20 % 0 %	21 % 4 % 0 % 0 % 75 % 21 %	19 % 0 % 0 % 0 % 81 % 19 %	27 % 4 % 0 % 0 % 77 %	19 % 0 % 0 % 0 % 74 %
Gender 53 % Male 47 % Race/Ethnicity 47 % African American 19 % American Indian <1 %	53 % 5 47 % 4 18 % 1 <1 % 2 % 69 % 6 10 % 1 1 %	7 % 53 % 47 % 9 % 17 % 0 % 0 % 2 % 2 % 7 % 66 % 1 % 13 %	54 % 46 % 15 % 0 % 2 % 65 % 15 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	20 % 8 % 0 % 0 % 72 % 20 % 0 %	21 % 4 % 0 % 0 % 75 % 21 %	19 % 0 % 0 % 0 % 81 % 19 %	27 % 4 % 0 % 0 % 77 %	19 % 0 % 0 % 0 % 74 %
Female 53 % Male 47 % Race/Ethnicity 47 % African American 19 % American Indian <1 %	47 % 4 18 % 1 <1 % 2 % 69 % 6 10 % 1 1 %	3 % 47 % 3 % 17 % 0 % 0 % 2 % 2 % 7 % 66 % 1 % 13 %	46 % 15 % 0 % 2 % 65 % 15 %	Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More	20 % 8 % 0 % 0 % 72 % 20 % 0 %	21 % 4 % 0 % 0 % 75 % 21 %	19 % 0 % 0 % 0 % 81 % 19 %	27 % 4 % 0 % 0 % 77 %	19 % 0 % 0 % 0 % 74 %
Male 47 % Race/Ethnicity 47 % African American 19 % American Indian <1 %	47 % 4 18 % 1 <1 % 2 % 69 % 6 10 % 1 1 %	3 % 47 % 3 % 17 % 0 % 0 % 2 % 2 % 7 % 66 % 1 % 13 %	46 % 15 % 0 % 2 % 65 % 15 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More	0 % 0 % 72 % 20 % 0 %	0 % 0 % 75 % 21 %	0 % 0 % 81 % 19 %	0 % 0 % 77 %	0 % 0 % 74 %
Race/Ethnicity 19 % African American 19 % American Indian <1 %	18 % 1 <1 % 2 % 69 % 6 10 % 1 % 0 %	9 % 17 % 0 % 2 % 2 % 66 % 1 % 13 %	15 % 0 % 2 % 65 % 15 %	African American American Indian Asian/Pac. Islander Hispanic White Two or More	0 % 0 % 72 % 20 % 0 %	0 % 0 % 75 % 21 %	0 % 0 % 81 % 19 %	0 % 0 % 77 %	0 % 0 % 74 %
African American 19 % American Indian <1 %	<1 % 2 % 69 % 610 % 1 %	0 % 0 % 2 % 2 % 66 % 1 % 13 %	0 % 2 % 65 % 15 %	Asian/Pac. Islander Hispanic White Two or More	0 % 72 % 20 % 0 %	0 % 75 % 21 %	0 % 81 % 19 %	0 % 77 %	0 % 74 %
American Indian <1 %	<1 % 2 % 69 % 610 % 1 %	0 % 0 % 2 % 2 % 66 % 1 % 13 %	0 % 2 % 65 % 15 %	Hispanic White Two or More	72 % 20 % 0 %	75 % 21 %	81 % 19 %	77 %	74 %
Asian/Pac. Islander 2 % Hispanic 69 % White 8 % Two or More 1 % Students by Program Career & Tech. Ed. 0 % ESL <1 %	2 % 69 % 6 10 % 1 1 %	2 % 2 % 7 % 66 % 1 % 13 %	2 % 65 % 15 %	White Two or More	20 % 0 %	21 %	19 %		
Hispanic 69 % White 8 % Two or More 1 % Students by Program Career & Tech. Ed. 0 % ESL <1 %	69 % 6 10 % 1 1 %	7 % 66 % 1 % 13 %	65 % 15 %	Two or More	0 %			19 %	00.0/
White 8 % Two or More 1 % Students by Program 0 % Career & Tech. Ed. 0 % ESL <1 %	10 % 1 1 %	1 % 13 %	15 %			0 %			26 %
Two or More 1 % Students by Program 0 % Career & Tech. Ed. 0 % ESL <1 %	1 %			Average Experience	44	0 70	0 %	0 %	0 %
Students by Program Career & Tech. Ed. 0 % ESL <1 % Gifted/Talented 21 %	0 %	2 % 3 %	3 %		11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Career & Tech. Ed. 0 % ESL <1 % Gifted/Talented 21 %				Years of Experience					
ESL <1 % Gifted/Talented 21 %				5 or less	40 %	29 %	23 %	19 %	22 %
Gifted/Talented 21 %		0 %	0 %	6 to 10	16 %	29 %	31 %	31 %	19 %
	0 %	0 %	0 %	11 or more	44 %	42 %	46 %	50 %	59 %
	25 % 2	7 % 28 %	28 %	To a de la Desamona					
Special Ed. 2 %	3 %	2 % 2 %	2 %	Teacher by Program					
Title I 100 %	100 % 10	0 % 100 %	100 %	Regular	88 %	25 %	27 %	31 %	30 %
Econ. Disadv. 73 %	70 % 6	5 % 58 %	55 %	Bilingual/ESL	0 %	63 %	62 %	58 %	59 %
Limited English (LEP) 48 %	47 % 4	0 % 40 %	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk 72 %	67 % 5	9 % 68 %	71 %	Gifted/Talented	0 %	8 %	8 %	8 %	7 %
AP/Pre-AP, IB/Pre-IB 100 %		0 % 100 %	98 %	Special Education Other	0 %	0 % 4 %	0 % 4 %	0 % 4 %	0 % 4 %
		70 100 70	30 70	=	12 %	4 %	4 %	4 %	4 %
	t Outcomes	10 10 10	40.44	Advanced Degrees					
Attendance Rate 09–10		<u>-12</u> <u>12–13</u>	13–14	Master's	32 %	29 %	35 %	42 %	37 %
97.5 /6		9 % 97.6 %	97.9 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate 93.8 % Disciplinary Actions	94.9 % 98	7 % 96.0 %	97.7 %	Attendance Rate	98 %	97 %	97 %	97 %	97 %
In-School Suspensions 2	19	3 1	0	Staff					
Out-of-School Suspension 25	14	0 5	1	Counselors	0	0	0	0	0
Expulsions 0	0	0 0	0	Assistant Principals	0	0	0	1	0
Alternative Placement 3	1	0 0	0	Other Professional Staff	2	0	0	3	1
Total Number 30	34	3 6	1	Educational Aides	2	2	1		
				Other Professional Staff	2	0	-	3	

School-Based Programs Magnet

Two-Way Bilingual Program

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Dual Language

					Α	II Stud	ents-%	Satisfa	actorv			S1	TAAR	Grade	es 3-8 E	nglish	1		Ma	anet S	Studen	ts-% S	Satisfa					y School
	R	eading		Mati	nematics		Writir		•	cience		Social	l Studi	es		Readin	ıq	Ma	athematic	_		Vriting		•	ience		Socia	l Studies
Grade	12-13 1		4–15		3-14 14-1	5 12-1			_		I–15 1	2-13 13			12-13								 4–15_1			4–15		3-14 14-15
3							-																					
4 5	85	83	80	76	83	38		*	91	65	68				83	83	* 79	76	83	84			*	91	63	67		
6	96	100	100	96	100 1	00				00	00				100	100	100	96	100	95		400	400	٠.	00	٥.		
7 8	100 100	100 100	100 100	100	100 1 100	00	95 10	00 100	96	100	100	100	95	100	100 100		100 100	100	100 100	100	95	100	100	96	100	100	100	95 100
Total	94	92	90	90		93	95 10	00 95		76	76	100	95	100	92		89	90	93	75	95	100	95	93	75	75	100	95 100
					All Stude	nte-9/	Satisfa	octory					STAA	AR En	d-Of-Co	ourse			0	11- 1	v 0-4	- 6 4-						
					Subjec		12-	•	<u>13–14</u>	14-	15							wagi	net Stud <u>Subject</u>				-	1.4	44	4.5		
					Algebra	_		100	100		100				1				Algebra I			2 –13 100	<u>13–</u>	1 4 00	14-			
					Biology														Biology			100	10	50	10	00		
					U.S. Hist	ory													U.S. Histo	orv								
					Eng I	•													Eng I	·· •								
					Eng II														Eng II									
1				Star	ford Achi	ovemen	nt Toet-	Schooler	ido_AII ©	tudente (% > 50+	h Perce	ntile		•		lows	Achies	ement To	est-Sa	hoolwi	do_AII E	ducation	on Stud	onte %	> 50th	Parcant	ila
	F	Reading			Mathematic			Language			/₀ ≥ 50t viro./Sc			Socia	I Science				anguage T								Complete (
Grade	11–12	12-13	13-14	11–12	12-13	13–14	11–12	12–13	13–14	11–12	12-13	13–14	11-	-12 1	12–13 1	3–14	14-	15	14–15	1	4–15	14–15		14–15	14-	-15	14–15	_
1 2																												
3																												
4 5	60	60	52	58	86	63	44	57	41	79	83	57	7	40	69	50		51	47		73	58		69		62	61	
6 7	72	78	80			92	72		84 100	84	100			60	70	92 100		68 95	86 95		95 100	86 100		82		00	95 100	
8	78 79	82 80	85 76	90	92	95 100	74 55	64	76	85 97	91 92	100)	85 83	95 76	86		79	100		89	95		100 89		95 95	100	
Total	71	73	69			82	59			85	90			64	76	75		66	71	T	84	76		80		80	81	
	F	Reading		Stantord	Achieven Mathematic			Languag			s % ≤ 5 nviro./Sc		centile	Soc	ial Scienc	е			ievement anguage T					Studen al Studie:			ercentile Complete	
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-	-12 1	12-13 1	3-14	14-	-15	14–15		4–15	14-15	<u> </u>	14–15	14-	-15	14-15	<u>-</u>
1 2																												
3																												
4 5	60	59	48	58	85	63	44	56	40	79	82	53	3	40	68	48		50	46		72	57		68		61	61	
6	72	78	79	92	91	92	72	87	83	84	100	92	2	60	70	92		68	86		95	86		82	1	00	95	
7 8	77 79	81 79	85 74			95 100	73 55			85 97	90 92			85 83	95 79	100 84		95 79	95 100		100 89	100 95		100 89		95 95	100 100	
Total	71	73	67	78	91	83	59	70	68	85	90			63	76	75		66	71		84	76	i	80		80	80	
					Α	II Stud	ents-%	Satisfa	actory			5	STAA	R Gra	des 3-5	Spani	sh			Magr	et Stu	dents-	-% Sat	isfacto	ry			
	R	eading			Mathemat	ics		Writin	<u>ıg</u>		Scier	nce					Reading		N	/lathen	atics		W	riting	_		Scien	ce
Grade	12–13 1		<u>4–15</u>	12–1	3 13–14	14–15	12-1	13 13-1	4 14–15	12-	13 <u>13</u> –	<u> 14–1</u>	5			12-13	13–14 1				<u>14–1</u>	<u> 5 1</u>	12–13 <u>1</u>	3–14 <u>1</u> 4	<u>4–15</u>	12-	<u>-13</u> 13–1	4 14–15
3 4	63 77	74 84	71 87		8 82 9 88	96 94		68 8	6 86						ļ	64 76	78 84	71 85	69 57				67	84	87			
5	,,	04	01	`	9 00	34		00 0	0 00						į	70	04	03	37		5 30	J	01	04	01			
Total	69	79	79	6	4 85	95 erondo		68 80		0/ > FO	th Dave	ontile				69		78	64				67	84	87	0/ > 5	Oth Dan-	ontilo
	F	Reading			A Mathematic		-3011001\	vide–Aii Languag	Students e		ın Perc /iro./Sci			Socia	al Science		_		hievemen anguage T								Complete	
Grade	11–12	12-13	13-14	11–12	12-13	13–14	11–12			11–12	12-13		11-		2-13 1		14-		14–15	_	4–15	14–15		14–15		-15	14-15	
1	96	89	82			73	94			77	58							76 60	88		94	89		73		85	92	
2	82 92	92 96	92 98	86	91	98 95	88 98	100	93	83 92	90 98	3 98	8	98	95	98		69 81	93 96		96 98	82 83	3	85 93		94 98	94 94	ļ
4 5	97	93	96	100	93	98	97	91	98	100	100	100	0	97	100	98		93	95		98	95	5	93		95	97	•
Total	91	93	92	90		91	94			87	86	89	9	98	97	98		79	93		96	88		85		93	94	
		Reading	,		Ap Mathemat		/lagnet-	All Stude	ents % ≥		centile viro./Sci	ience		Socia	al Science				Achieven anguage T								h Percen Complete	
Grade	11–12	12–13		11–12		13–14	11–12		13–14	11–12			11-		2–13 1:		14-		14–15		4–15	14-15		14-15	<u> 3016</u> 14-		14-15	
1	95	87	82	86	67	73	95	78	83	79	56	69						75	88	_	94	89)	72		85	92	!
2 3	88 92	95 96	94 98			98 96	88 98			87 92	88 98			98	96	98		68 81	92 96		95 98	82 83		85 92		94 98	94 94	
4	97	93	96			98	97			100	100				100	98		95	98		100	98		93		96	98	
5 Total	93	93	92	91	88	90	95	92	93	89	86	88	3	98	98	98		79	93		97	88	3	85		93	95	i
																					-					-		

Woodrow Wilson Montessori

Telephone: (713) 942-1470Principal: Merrie BonnetteBoard Member: Paula M. HarrisCampus Number: 259Address: 2100 YUPON ST 77006School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-08

	Stud	ent Profile	•				Teach	er & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	487	500	500	500	523	Number	29	26	29	30	30
Magnet	N/A	N/A	68	291	366	Gender					
Kindergarten and Below	141	152	146	151	174	Female	90 %	92 %	83 %	83 %	83 %
Gender						Male	90 % 10 %	92 % 8 %	63 % 17 %	63 % 17 %	63 % 17 %
Female	49 %	48 %	49 %	50 %	51 %	Ethnicity	10 /0	0 70	17 /0	17 /0	17 70
Male	51 %	52 %	51 %	50 %	49 %	African American	7 %	8 %	3 %	3 %	3 %
Race/Ethnicity						African American American Indian	7 % 0 %	0 %	3 % 0 %	3 % 0 %	3 % 0 %
African American	6 %	6 %	8 %	7 %	9 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	24 %	31 %	28 %	23 %	20 %
Asian/Pac. Islander	5 %	3 %	3 %	2 %	2 %	White	66 %	58 %	26 % 66 %	23 % 70 %	73 %
Hispanic	55 %	58 %	55 %	52 %	48 %	Two or More	3 %	36 % 4 %	3 %	70 % 3 %	73 % 3 %
White	30 %	29 %	30 %	33 %	37 %	Average Experience	9 yrs.	7 yrs.	5 % 6 yrs.	5 % 6 yrs.	7 yrs.
Two or More	4 %	4 %	5 %	5 %	3 %	Years of Experience	5 yis.	7 yis.	O y13.	0 yi3.	7 yis.
Students by Program						•					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	52 %	54 %	55 %	50 %	43 %
ESL	3 %	4 %	4 %	5 %	5 %	6 to 10	21 %	23 %	21 %	33 %	33 %
Gifted/Talented	17 %	20 %	24 %	23 %	24 %	11 or more	28 %	23 %	24 %	17 %	23 %
Special Ed.	9 %	8 %	9 %	9 %	9 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	72 %	58 %	66 %	53 %	60 %
Econ. Disadv.	57 %	57 %	52 %	52 %	48 %	Bilingual/ESL	3 %	19 %	17 %	23 %	17 %
Limited English (LEP)	31 %	30 %	32 %	29 %	25 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	49 %	45 %	60 %	67 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
	2 %	12 %	16 %	34 %	28 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB				34 %	20 %	Special Education	10 %	19 %	14 %	20 %	20 %
		nt Outcom				Other	10 %	4 %	3 %	3 %	3 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	95.8 %	96.7 %	97.2 %	96.8 %	97.2 %	Master's	31 %	23 %	28 %	30 %	30 %
Promotion Rate	99 %	94.7 %	97.8 %	98.1 %	98.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	97 %	95 %
In-School Suspensions	0	22	16	7	5						
Out-of-School Suspension	6	11	23	20	27	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	1	0	0	Assistant Principals	1	0	0	0	0
Total Number	6	33	40	27	32	Other Professional Staff		0	0	1	0
						Educational Aides	13	14	13	16	17
Ad	equate Yea	rly Progre	ess (AYP)				TEA	Accounta	bility		
10–11 11–	•	12-13	<u>13–1</u>	<u> </u>	14–15	10–11 1	1–12	12-13	13_	14	14–15
Missed AYP Missed	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets St	andard Me	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood Pre-AP Montessori

Transitional Bilingual Program

English as a Second Language

Auditory Impaired (AI)

																									voodrow	Wilson I	vionies	SOL
					1	All Stud	ents-9	% Satis	factory			ST	AAR Gra	des 3	8-8 En	glish			Mag	gnet S	Studen	ts-% S	atisfa	ctory				
	R	Reading		Math	nematics	_	Writ	ing	S	cience	_	Social	Studies_		R	eading	<u>g</u>	Mat	hematic	s	V	/riting		Sc	ience	Soc	ial Stud	lies
Grade	12-13 1	13–14 <u>1</u> 4	1–15	12 <u>–13</u> 1:	3 <u>–14</u> 14–	·15 12-	13 <u>13</u> –	<u>14 14–1</u>	5 12-13	13-14 14	1 <u>–15</u> 1	12-13 13	-14 14-1:	<u> 1</u>	2 <u>–13</u> 1	3–14	<u>14–15</u> 1	12–13 1	3-14 14	<u>–15</u> 1	12-13 1	13–14 <u>1</u>	4–15 °	12–13 1	3-14 14-	<u>5 12–13</u>	<u>13–14</u>	14–15
3	93	83 78	88 75	82	62 67	87 67	E4	70 (20						81	81	96 79	90	59	88	F0	75	67					
4 5	63 74	78 81	75 86	43 53	67 86	98	51	76 6	53 56	74	76				85 77	85 77	79 79	45 55	65 91	61 93	50	75	67	63	72 7	1		
6	82	87	86	72	94	95	70	400	10						86	86	84	70	93	95	70	400	05					
7 8	83 75	100 86	89 96	67 13	68 67	75 67	72	100 8	36 50	75	61	44	57 4	8	100 85	100 85	89 95	64 13	71 71	52 45	76	100	85	50	69 6	5 44	62	45
Total	78	84	85	59	74	82	56	84 7	'1 55	75	70	44	57 4	8	85	85	86	58	78	72	58	88	75	59		9 44		45
					All Stud	lonto 0/	Catio	footon				;	STAAR E	End-O	f-Cou	rse												
					Subje			140101 y 2 <u>–13</u>	<u>13–14</u>	14-	.15								et Stud Subject				-		44.45			
					Algebra		14	100	100		100								Algebra I			2 <u>–13</u> 100	<u>13-</u>	14 00	14–15 100			
					Biology					_									Biology			100	1,	00	100			
					U.S. His														U.S. Histo	nr./								
					Eng I	,													Eng I	y y								
					Eng II														Eng II									
-				04	_		4 T4	0-11	All O	4	/ > 504	h Dawasa	4:1 -	ı			1			0-	la a a lassita	1- AU F	·	O4I	0/ > F	Oth Danes	-4:1-	
		Reading			itora Acn Nathemati		ıı rest-	-Scnooi Langua	wide–All S ge		% ≥ 50t oviro./Sc			cial Sci	ence				ement 16 nguage To			DE-AII E ELA Tot.			ents % ≥ 5 s Science	oth Perce Complet		
Grade	11–12	12-13	13–14	11–12	12–13	13–14	11-1	2 12-1	3 13–14	11–12	12-13	13–14	11–12		3 13-	14	14-1	15	14–15		4–15	14–15		14–15	14–15	14-	15	
1	41	39 41	51 43	39		45	3		5 39	45 65	59							74 70	61 64		61 74	70 70		63	77 92		65 76	
2	42 68	69	43 55	57 64	84	32 59	4	8 6	6 39 9 53	65 78	48 80	59	73	60		47		70 69	64 47		74 76	70 62		78 60	82 71		76 69	
4 5	56 57	44 52	70 64	69 53		78 62	6 5		4 64 9 56	63 75	57 63		54 45	39 4		58 51		61 74	54 67		64 91	59 72		52 65	63 74		61 74	
6	57 55	67	63	55 55		66	5		0 50	50	57		45 45	50		63		63	54		71	54		63	58		74 58	
7	50	67	75 67	60		71 55			7 71	65	71	75	65	5	7	54		68 91	64 74		57	64		67	70		70 77	
8 Total	69 54	69 53	67 59	56 57		55 58			9 62 2 53	69 64	63 62		50 56	69 49		62 55		91 70	74 60		68 70	87 67		78 64	65 71		77 68	
			,	Stanford			st-Mag		Education												Magnet	-All Edu	ıcation		nts % ≥ 50t			
Grade	11–12	Reading 12–13	13–14	11–12	Mathemat 12–13		11–1	Langua 2 12–1		<u>Er</u> 11–12	nviro./So 12–13		<u>S</u>	ocial So 12–13		.14	Reading 14–		nguage To 14–15	_	th Tot. 4–15	ELA Tot. 14-15		al Studie 14–15	S Science 14–15	Complet 14-		
1	43	43	56	38		52	2		50 48	52	57		11-12	12-15	<u>, 13-</u>	17_		81	61	-	61	75		67	81		64	
2 3	50 76	43 81	44 52	68 76		17 52	5		3 50 6 39	68 85	65 81		79	7	4	48		71 72	62 45		74 79	71 66		76 62	79 76		74 72	
4	56	46	75	68	54	85	6		51 79	61	54		79 56	4		63		72 60	51		66	63		54	63		60	
5 6	56 56	55 65	64 64	58 56		64 64	5 5		53 58 52 54	81 50	70 57		47 50	48 48		52 61		72 62	69 52		90 71	69 52		62 62	76 57		72 57	
7	50	65	70	60	55	70	6	5 6	60 75	65	70	75	65	5	5	55		67	63		56	63		65	69		69	
8 Total	69 57	69 57	64 61	56 62		64 59			69 62 55 57	69 68	63 64		50 59	69 52		64 56		90 71	70 59		70 71	85 68		75 65	70 72		80 68	
Total	- 51	- 31	01	02						- 00			TAAR G					<i>,</i> ,		N/			0/ 0-4				00	
	_					All Stud	ents-7		•											_		dents-			ry			
		leading			<u>Mathema</u>		-	Writ		40	Scie		,				Reading			lathen				riting			ence	4-
Grade 3	63	13–14 14 75	1–15 33	_	3 13-14 0 63	14–15 67	12-	<u>-13 13</u>	<u>14 14–15</u>	12-	13 13-	<u>14 14–15</u>	<u>-</u>	1	_1	<u>2–13</u>	13–14 14 100	4–15 29	12-13	13-14	4 14-19 6 57		2-13 1	13 <u>–14</u> 1	<u>4–15</u>	<u>12–13</u> <u>13</u>	<u>–14 14–</u>	-15
4	63	75	33	0	0 63	67								i			100	29		0	0 5	,						
5	00	75	00	_	0.00	07										*	400	00										
Total	63	75	33		0 63	67 Aprenda-	-Schoo	lwide-A	II Student	s % ≥ 50	th Perc	entile					100 Logram	29 os Achi	ievemen	t Test-			II Educ	ation S	tudents %	≥ 50th Pe	rcentile	
		Reading			Mathemat	ics		Langu	age		/iro./Sci	ence		cial Sci			Reading	Tot. La	nguage T	ot. Ma	th Tot.	ELA Tot	. Soci	al Studie	s Science	Complet		
Grade			13–14	11–12					3 13–14	11–12		_	11–12	12-13	13-	14	14-		14–15	<u>1</u>	4–15	14–15	_	14–15	14–15	14-		
1 2	94 90	100 88	100 90	63 20		67 60	10 8		00 83 '1 80	50 60	55 53							00 90	89 70		89 100	100 90		78 50	89 90		00 90	
3	82	100	100			87	10			88	88	93	82	88	3 10	00		56	56		100	44		56	56		63	
4 5	*			*				*		*			*															
Total	89	94	97	60			9		86 86	69	6′		84	88	3 10	00		81	71		96	78		61	79		85	
		Reading			Ap Mathema		Magnet	All Stu– Langu	dents % ≥		centile viro./Sc		So	cial Sci	ence				Achieven nguage T			gnet-Sc ELA Tot			dents%≥ s Science	50th Perc Complet		
Grade	11–12	12–13	13–14	11–12			11-1			11–12	12-13		11–12			14	14–		14–15		4–15	14-15		14–15	14–15	14-		
1	100	100	100	67	43	80	10	0 10	00 80	67	57	30					1	00	100	_	100	100		83	100	1	00	
2 3	83 87	100	88 100	17 87	83	50 100	6 10		00 75 * 100	67 100	33	38 100	87	*	1/	00		88 57	63 57		100 100	88 43		50 43	100 43		88 67	
4	01		100	07		100	10	•	100	100		100	01		10	00		01	31		100	43		+0	40		01	
5 Total	89	100	96	67	65	76	q	3 10	00 84	85	53	52	87	*	10	00		81	71		100	76		57	81		85	
i Otai	00	100	30	01	00	70	9	5 10	04	00	55	52	01		- ''			. .	, ,		100	, 0		31	01			

Carter Woodson School

Telephone: (713) 732-3600Principal: Staci TaylorBoard Member: Wanda AdamsCampus Number: 127Address: 10720 SOUTHVIEW ST 77047School Office: Elementary 2Chief School Officer: Jocelyn MoutonGrades Served: PK-08

	Stuc	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11–12	12–13	13–14	14–15
Total	686	772	798	890	867	Number	42	48	49	54	53
Magnet						Gender					
Kindergarten and Below	49	97	111	108	107	Female	79 %	90 %	86 %	87 %	83 %
Gender						Male	21 %	10 %	14 %	13 %	17 %
Female	51 %	48 %	46 %	48 %	45 %	Ethnicity	21 70	10 70	11 70	10 70	11 70
Male	49 %	52 %	54 %	52 %	55 %	African American	86 %	88 %	92 %	93 %	89 %
Race/Ethnicity						American Indian	0 %	0%	0 %	0 %	09 %
African American	83 %	93 %	91 %	90 %	90 %	Asian/Pac. Islander	2 %	0%	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	5 %	4 %	2 %	0 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %	White	7 %	8%	4 %	7 %	9 %
Hispanic	15 %	6 %	8 %	8 %	7 %	Two or More	0 %	0%	2 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %	Average Experience	12 yrs.	8 yrs.	7 yrs.	6 yrs.	7 yrs.
Two or More	1 %	<1 %	<1 %	1 %	1 %	Years of Experience	12 yio.	o yio.	7 710.	o yio.	, y.c.
Students by Program						•					
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	5 or less	24 %	48 %	53 %	61 %	58 %
ESL	1 %	1 %	0 %	<1 %	<1 %	6 to 10	36 %	23 %	24 %	20 %	23 %
Gifted/Talented	2 %	<1 %	1 %	1 %	<1 %	11 or more	40 %	29 %	22 %	19 %	19 %
Special Ed.	15 %	12 %	10 %	9 %	8 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	52 %	56 %	57 %	56 %	72 %
Econ. Disadv.	90 %	93 %	90 %	94 %	85 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Limited English (LEP)	4 %	2 %	4 %	2 %	1 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
At-Risk	62 %	62 %	80 %	71 %	79 %	Compensatory Ed.	2 %	2 %	4 %	6 %	13 %
	%	49 %	30 %	43 %	5 %	Gifted/Talented	14 %	27 %	22 %	24 %	0 %
AP/Pre-AP, IB/Pre-IB				43 %	5 %	Special Education	26 %	13 %	14 %	13 %	13 %
	Stude	nt Outcom	es			Other	2 %	2 %	2 %	2 %	2 %
	09–10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	92.6 %	94.8 %	94.8 %	95.8 %	94.9 %	Master's	38 %	46 %	33 %	28 %	30 %
Promotion Rate	94.3 %	92.2 %	95.8 %	97.9 %	95.6 %	Doctorate	2 %	4 %	2 %	4 %	6 %
Disciplinary Actions						Attendance Rate	92 %	95 %	97 %	95 %	94 %
In-School Suspensions	3	6	167	403	38		/				, .
Out-of-School Suspension	710	52	453	474	352	Staff					
Expulsions	0	0	1	0	0	Counselors	1	0	0	0	0
Alternative Placement	12	0	15	27	14	Assistant Principals	2	2	2	1	1
Total Number	727	58	636	904	404	Other Professional Staff	-	2	2	3	1
						Educational Aides	5	4	4	4	3
Adı	equate Yea	arly Progre	ess (AYP)				TEA	A Accounta	bility		
10–11 11–1		12-13	<u>` 13–1</u> 4	<u>4</u>	14–15	10–11 1	1–12	12-13	13	14	14–15
Missed AYP Missed	AYP	-				Academically	-	Improvement	Improve		mprovement
						Acceptable		Required	Requi	ired	Required

School-Based Programs Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living (SLL)

Special Education

Vanguard Neighborhood Pre-AP

Advanced Academics

												-	T A A	2 Cros	laa 2 0	English								Carter	Woodson School
					All Stu	dents-	·% Sat	isfact	ory			3	IAA	K Grac	ies 3-0	English		M	agnet	Studen	its-% Sa	atisfac	tory		
l		<u>ding</u>		thematic			iting	-		ience		Socia				Reading		Mathemat			Vriting	-	Scie		Social Studies
Grade 3	12–13 13–	-14 14–15 43 39	12-13 1 56	13–14 14 69	<u>–15 12 </u>	<u>–13 13</u>	<u>–14 14</u>	<u>–15</u> <u>1</u>	<u>2–13 1 </u>	<u>3–14 14 </u>	<u>–15</u>	<u>12–13_1</u>	3–14	<u>14–15</u>	<u>12-</u>	<u>13 13–14 1</u>	4–15 12– ⁻	<u>13 13–14</u>	<u>14–15 </u>	12–13 1	<u>13–14 14 </u>	<u>4–15</u> 12	2 <u>–13 13</u>	<u>-14 14-15</u>	12-13 13-14 14-1
4	39	42 25	24	33	28	27	46	29																	
5 6	45 52	39 39 56 40	34 50	37 52	34 40				40	31	37														
7	62	59 44	36	47	41	47	58	53																	
8 Total	57 53	58 53 51 42	55 45	42 47	62 43	40	53	44	56 50	51 43	47 43	30 30	36 36	20 20											
													ST	AAR Er	nd-Of-	Course									
				All Stu Subj				•	2 44	44	45						Ma	agnet Stu			-	-			
				Algeb		1	100	1	3–14 96	<u>14-</u>	00							<u>Subje</u> Algebra		12	<u>2–13</u>	<u>13–1</u> 4	<u>4</u>	<u>14–15</u>	
				Biolog			100		30	-	00							Biology							
				U.S. F														U.S. His							
				Eng I	,													Eng I	itory						
				Eng II														Eng II							
			Sta	anford Ad	hievem	ent Test	t-Scho	olwide	-All St	udents º	% ≥ 50	th Perce	entile		•		Iowa Act		Test-Sc	choolwir	de-All Fr	ducation	n Stude	nts % > 50t	h Percentile
		ding		Mathema	tics		Langı	uage		En	viro./S	cience			al Scienc		Reading To	t. Language	Tot. Ma	th Tot.	ELA Tot.	Social	Studies	Science	Complete Comp.
Grade		2-13 13-1							13–14	11-12	12-1			1–12	12–13	13–14	14-15	14-15		14–15	14-15		<u>1–15</u>	14–15	14–15
1 2	4 10	8 1	7 2	8 28 22 18	24	4	3 12	10 15	20 18	4 13	1	0 1					32 27	26 29		26 30	32 26		25 23	18 19	20 20
3 4	13 14			27 38 16 18		1 1	12 25	19 15	14 24	13 14		8 1 ⁷ 3 1		7 10	10 13	8 5	15 13	10 15		31 20	13 12		8 5	19 10	15 8
5	13	18 1	2 2	27 19	18	3	9	14	14	36	2	8 2	1	6	17	8	22	12		22	18		21	31	16
6 7	15 22		21 2 2 3			9 3	22 28	12 15	20 24	27 49	3:		13 12	14 26	14 7	19 12	6 16	14 24		10 23	11 16		9 17	15 15	9 15
8 Total	15	20 2	22 3		29	9	21	17	12	45 27		2 3	4	7 12	23 14	17 12	11 17	21		20 22	18 18		18	19 18	14 14
Total	14	10		d Achiev			18 anet–A	15 JI Edu	19 cation S		2 ! ≤ %				14	12		19 Achieveme				cation S	16 Students	s % ≥ 50th l	
		nding		Mathem	atics		Lang	uage		En	viro./S	cience		Soc	cial Scie		Reading To	t. Language	Tot. Ma	ath Tot.	ELA Tot.	Social	Studies	Science	Complete Comp.
Grade	11–12 12	2–13 13–1	<u>4 11–1</u>	2 12–1	<u>13–14</u>	<u>11-</u>	12 12	<u>–13 </u>	13–14	11–12	12-1	3 <u>13–1</u>	4 1	1–12	12–13	<u>13–14 </u>	<u>14–15</u>	<u>14–15</u>		14–15	14–15		4–15	<u>14–15</u>	<u>14–15 </u>
2		*			*			*				*													
3 4																									
5 6																									
7																									
8 Total		*			*			*				*													
Total					All C4	donto	0/ Cat	iofoot	OF1/				STA	AR Gra	ides 3	-5 Spanis	h		Mag	not Stu	ıdents-%	/ Catio	ofootor	.,	
	_				All Stu	aents-			ory		٠.		•			•			_		idents-7			у	
0		ding	40	Mathem				riting	4.	40.4		ence	4-			-	eading		Mather		- 46		iting	_	Science
Grade 3	12–13 13–	14-15	12-	·13 13–1	14-15	<u> 12</u>	2 <u>–13</u> 13	o-14 1	4-15	12-1	3 TJ-	<u>-14 14-</u>	10		1	12-13 1	<u>3–14</u> <u>14–1</u>	<u> 12-</u>	13 13-1	14_14_1	<u>5 12</u>	4-13 13	<u>3–14 14–</u>	-15 12	2–13 13–14 14–15
4															İ										
5 Total																									
i Utai					Aprenda	a-Scho	olwide-	-All St	udents	% ≥ 50 t	h Per	centile			-		Logramos .	Achieveme	ent Test	-Schoo	lwide-Al	II Educa	ation Stu	ıdents % ≥	50th Percentile
		nding		Mathema				guage	10.41		iro./Sc				ial Scien			t. Language			ELA Tot.	_	Studies		Complete Comp.
Grade	11-12 12	<u>–13 13–1</u>	4 11–1	2 12–1	13–14	<u>11-</u>	12 12	<u>–13 </u>	13–14	11–12	12-1	<u>3 13–1</u>	4 1	1–12	12–13	13–14	14–15	14–15	- .	14–15	14–15		4–15	14–15	14–15
2																									
3 4																									
5																									
Total					prenda.	-Magne	t_All S	tudent	s % > 5	0th Perc	entile	,					Logram	os Achieva	ement T	est-Ma	anet-Scl	hoolwid	le-Stude	ents % > 50	th Percentile
		eading		Mathem	atics		Lang	guage		Env	/iro./So	cience			al Scien		Reading To	t. Language	Tot. Ma	th Tot.	ELA Tot.	Social	Studies	Science	Complete Comp.
Grade	11-12 12	2–13 13–1	<u>4 11–1</u>	2 12-1	<u>13–14</u>	<u> 11–</u>	12 12	<u>–13</u>	13–14	11–12	12-1	3 <u>13–1</u>	4 1	1–12	12–13	13-14	14–15	14–15	<u> </u>	14–15	14–15		<u>4–15 </u>	14–15	<u>14–15</u>
1 2																									
3 4																									
5																									
Total																									
				0.41.0	. C'I 00	44 004																			

Young Women's College Preparatory Academy

Principal: Delesa O'Dell-ThomasBoard Member: Paula M. HarrisCampus Number: 463School Office: HighChief School Officer: Harrison PetersGrades Served: 06-12

	Stu	dent Profil	е				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10-11	11-12	12-13	13-14	14-15
Total		211	373	535	522	Number		11	19	28	29
Magnet		N/A	97	513	495	Gender					
Gender						Female		91 %	74 %	79 %	76 %
Female		100 %	100 %	100 %	100 %	Male		9%	26 %	21 %	24 %
Male		0 %	0 %	0 %	0 %	Ethnicity		0 70	20 /0	2. 70	2.70
Race/Ethnicity						African American		36 %	47 %	43 %	48 %
African American		43 %	48 %	51 %	53 %	American Indian		0%	0 %	0 %	0 %
American Indian		<1 %	<1 %	0 %	1 %	Asian/Pac. Islander		27 %	21 %	21 %	17 %
Asian/Pac. Islander		3 %	2 %	2 %	3 %	Hispanic		9%	11 %	11 %	10 %
Hispanic		46 %	42 %	40 %	40 %	White		27 %	21 %	25 %	24 %
White		6 %	6 %	4 %	3 %	Two or More		0%	0 %	0 %	0 %
Two or More		1 %	2 %	2 %	1 %	Average Experience		13 yrs.	11 yrs.	7 yrs.	9 yrs.
Students by Program						Years of Experience		. ,	,	, -	- , -
Career & Tech. Ed.		0 %	14 %	27 %	71 %	· ·		07.0/	04.0/	20.0/	34 %
ESL		5 %	2 %	1 %	1 %	5 or less		27 %	21 %	36 %	
Gifted/Talented		18 %	22 %	22 %	21 %	6 to 10		27 % 45 %	47 % 32 %	46 % 18 %	28 % 38 %
Special Ed.		3 %	1 %	1 %	1 %	11 or more		45 %	32 %	10 76	30 %
Title I		100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.		76 %	64 %	67 %	69 %	Regular		18 %	11 %	11 %	17 %
Limited English (LEP)		5 %	2 %	1 %	2 %	Bilingual/ESL		0 %	0 %	4 %	3 %
At-Risk		24 %	15 %	28 %	32 %	Career & Tech. Ed.		0 %	0 %	4 %	7 %
AP/Pre-AP, IB/Pre-IB		100 %	101 %	98 %	100 %	Compensatory Ed.		0 %	11 %	4 %	0 %
						Gifted/Talented		45 %	47 %	39 %	34 %
						Special Education Other		0 % 36 %	0 % 32 %	0 % 39 %	0 % 38 %
	Stude	ent Outcon	nes					36 %	32 70	39 %	35 %
	09-10	10-11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate			96.5 %	96.7 %	96.0 %	Master's		36 %	47 %	36 %	41 %
Promotion Rate			100.0 %	100.0 %	99.7 %	Doctorate		18 %	11 %	7 %	7 %
Annual Dropout Rate (Gr. 7-8)				0.8 %	0.0 %	Attendance Rate		97 %	97 %	97 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions			0	34	30				•		•
Out-of-School Susp.			29	47	90	Counselors		0 0	0	1	0 0
Expulsions			0	0	0	Assistant Principals Other Professional Staff		1	0 2	0 4	3
Alternative Placement			3	0	14	Educational Aides	I	0	0	0	0
Total Number			32	81	134	Educational Aides		O	Ü	O	O
Ac	dequate Ye	early Progr	ess (AYP)				TEA	A Account	ability		
10–1111-	•	12–13	<u>` 13-</u>	14	14–15	10–11	11–12	12-13	•	-14	14–15
Not 6	Rated						-	Meets Standa			leets Standard

School-Based Programs Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP English as a Second Language

Exploring Careers
Science, Tech., Engineering, & Mathematics

Special Education

Telephone: (713) 556-7102

Address: 1906 CLEBURNE ST 77004

Career Portals

																				Young	women's C	Jollege Prep	paratory Academy
					All	Studer	nts-% S	atisfa	ctory				STAAI	R Grade	es 3-8 En	ıglish		Magne	t Stude	nts-% Sa	atisfactory		
	Rea	nding		Mathe	matics		Writing		<u></u> S	cience	_	Soc	cial Stu	dies	R	eading		Mathematics	\	Writing	<u></u>	Science	Social Studies
Grade	<u>12–13</u> 13-		_		<u>14 14–15</u>		13-14	<u>14–15</u>	12-13	<u>13–14 1</u>	<u>4–15</u>	<u>12–13</u>	<u>13–14</u>	14–15		<u>13–14 14 </u>			12–13	<u>13–14 14 </u>	<u>–15</u> <u>12–13</u>	<u>13–14 14–15</u>	<u>12–13 13–14 14–15</u>
6 7	98 95	98 97 95 100		39	94 82 85 82		96	98							98 95	98 95		89 94 86	95	97			
8	0	98 99		0	86 91	0			0	85	84	0		84	98	98		79 86				85	80
Total	96	97 98	8	34	89 83	95	96	98		85	84		79	84	97	97		84 90	95	97		85	80
													СТ	AAD En	d-Of-Cou								
				Al	I Studer	nts-% S		-					317	AAR EN	a-Oi-Cou	ırse	Ma	gnet Student	s-% Sat	isfactory	y		
					Subject		<u>12–13</u>		<u>13–14</u>	<u>14-</u>	<u>-15</u>							<u>Subject</u>	1	<u>2–13</u>	<u>13–14</u>	<u>14–15</u>	
					Algebra I Biology		100 98		96 100		92 100							Algebra I		100	97		
					U.S. Histor	n,	96	•	100		94							Biology		100	100		
					Eng I	у			78		98							U.S. History			100		
					Eng II				80		97							Eng I Eng II			80 78		
					_		F4 O-1			4		Mb Dan	4!! .		<u>I</u>		Janua Aala		O a la a a la sé			-lt- 0/ > FO 4	la Danas atila
	Rea	ading			ord Achiev thematics	vement		noolwi nguage				Jth Per Science		Social	I Science	F		ievement Test- . Language Tot. !		ELA Tot.			n Percentile Complete Comp.
Grade		2-13 13-	14 1	1–12	12–13	13–14		12–13	13–14	11–12					2-13 13-	_	14–15	14–15	14–15	14–15	14–15	14–15	14–15
6 7	61		69 70	73	81 83	75 83	73	80 77	81 72	71	8	34 74	81 75	58	78 65	65 57	58 72	78 81	65 65	74 83	67 79	78 77	75 78
8			67			74			62				85			70	71	87	63	84	84	74	79
Total	61	72	69	73	82	78	73	78	72	71	8	30	80	58	71	64	66	82	64	80	76	77	77
			Cton	ford A	chieveme	nt Toot	Magnet	All Ea	lucation	Ctudont	0 9/ >	E0th D	oroontil	lo.			love A	chievement Tes	t Magna	+ All Edu	aation Stude	nto 0/ > E0th	Dargantila
	Rea	ading	- Stair	Ma	athematics	int rest	-wagnet La	nguage)	E	.s /₀ ⊆ nviro./s	Science	ercentii	Soci	ial Science	'		. Language Tot.					Complete Comp.
Grade		2-13 13-		1-12				12-13		11-12						<u>-14</u>	<u>14–15</u>	14–15	<u>14–15</u>	14–15	<u>14–15</u>	14–15	14–15
6 7	61		69 70	73	80 82	75 84	73	80 76	80 72	71			80 75	58		65 57							
8 Total	61		66 68	73	81	74 78	73	78	63 72	71	_	79	85 80	58		70 63							
TOTAL	01	12	50	13	01	70	73	76	12	71	,	19	60	36	71	03							
					A11	Ctualou	4- 0/ 0	-4!-6-	-1				STA	AR Grad	des 3-5 S	Snanish		N/a			/ Catiafaat		
	D					Studen			-		0-:					-			_	uuenis-7	6 Satisfact	ory	Calamaa
Crado	12–13 13-	iding			athematic 13-14 14		_	Writing	9 <u> </u>	12		ence -14 14	1 15				<u>ading</u> –14 14–15		ematics		Writing 2–13 13–14		<u>Science</u> 2–13 13–14 14–15
Grade Total	12-13 13-	-14 14-15	-	12-13	13-14 14	<u>-13</u>	12-13	13-14	14-15	12-	13 13	-14 14	+-13		1 -	12-13 13	<u> </u>	12-13 13	<u> </u>	3 12	-13 13-14	14-15 1	2-13 13-14 14-15
. ota.															•								
						enda-So)				•						50th Percentile
Grade		ading 2–13 13–1	4 4	<u>Ma</u> 1–12	athematics 12-13		11–12	anguage		11–12	viro./S		-14 1		I Science 2–13 13–		Reading Tot 14–15	. Language Tot. 14–15	Math Tot. 14-15	ELA Tot. 14–15	Social Studi 14–15	es Science 14-15	Complete Comp. 14–15
Total	11-12 12	<u> 13 </u>	- -	1-12	12-13	13-14	11-12	12-13	13-14	11-12	12-	13 13	<u>-14 1</u>	1-12 1	2-13 13-	14	14-13	14-13	14-13	14-13	14-13	14-13	14-13
· Jui																							
						nda–Ma								_				s Achievement					
Cro-l-		eading			lathematics			anguag				cience			I Science			. Language Tot.					
Grade Total	11–12 1	<u>2–13 </u>	14 1	1-12	12–13	13-14	11-12	12–13	<u>13–14</u>	<u>11–12</u>	12-1	<u>13-</u>	<u>–14 1</u>	12 12	<u>2–13 </u>	14_	<u>14–15</u>	<u>14–15</u>	14–15	14–15	14–15	<u>14–15</u>	<u>14–15 </u>
I Jiai																							



PROFILES







www.HoustonISD.org

Energized for Excellence Early Childhood Center

Principal: Ada CooperBoard Member: Michael L. LuncefordCampus Number: 350School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK

	Stud	lent Profile)				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13–14	14–15
Total	1,170	1,084	693	611	623	Number		50	20	22	15
Magnet						Gender					
Kindergarten and Below	1,170	1,084	693	611	623	Female		74 %	85 %	82 %	87 %
Gender						Male		26 %	15 %	18 %	13 %
Female	50%	50 %	49 %	52 %	50 %	Ethnicity					
Male	50 %	50 %	51 %	48 %	50 %	African American		20 %	25 %	46 %	33 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American	21 %	20 %	30 %	33 %	28 %	Asian/Pac. Islander		0 %	0 %	0 %	0 %
American Indian	<1 %	1%	1%	<1 %	<1 %	Hispanic		72 %	60 %	46 %	60 %
Asian/Pac. Islander	1%	1 %	1%	3 %	2%	White		8 %	15 %	9 %	7 %
Hispanic	77 %	78 %	67 %	63 %	68 %	Two or More		0 %	0 %	0 %	0 %
White	<1 %	1%	1%	<1 %	1%	Average Experience		7 yrs.	6 yrs.	5 yrs.	6 yrs.
Two or More	<1 %	<1 %	<1 %	0%	<1 %	Years of Experience					
Students by Program	\1 /0	\ 1 /0	~1 /0	0 70	\1 /0	5 or less		50 %	55 %	55 %	53 %
, ,	45.07	50.0/	450/	470/	00.0/	6 to 10		26 %	30 %	36 %	33 %
Bilingual ESL	45 % 1 %	58 % 1 %	15 % <1 %	17 % 0 %	66 % 0 %	11 or more		24 %	15 %	9 %	13 %
ESL Gifted/Talented	0%	0%	<1 % 0 %	0%	0%	Teacher by Program					
Special Ed.	1%	<1%	1%	1%	<1 %	, ,		400.0/	400.0/	400.0/	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL		100 % 0 %	100 % 0 %	100 % 0 %	0 %
Econ. Disadv.	89 %	96 %	83 %	94 %	91 %	Compensatory Ed.		0 %	0 %	0 %	0 %
	46 %	59%	15 %	17%	66 %	Gifted/Talented		0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education		0 %	0 %	0 %	0 %
At-Risk	50 %	63 %	47 %	99 %	75 %	Other		0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09-10	10–11	11–12	12-13	13-14	Advanced Degrees					
Attendance Rate	96.2 %	96.7%	96.9%	95.4%	95.3%	Master's		4 %	0 %	14 %	13 %
Promotion Rate						Doctorate		2 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions		0	0		0	Staff					
Out-of-School Suspension		0	0		0	Counselors		0	0	0	0
Expulsions		0	0		0	Assistant Principals		0	0	0	0 0
Alternative Placement		0	0		0	Other Professional Staff		0	0	0	0
Total Number		0	0		0	Educational Aides		0	0	0	0
								-	-	-	-
	lequate Yea					<u> </u>		A Accounta	•		
10–11 11–	12	12-13	<u>13–1</u> -	<u>4</u>	14–15	10–11 1 Not Rated: Other	11–12	12–13 Meets Standar	dd		14–15 leets Standard
Meets AYP Meets											

Magnet Multilingual

Transitional Bilingual Program

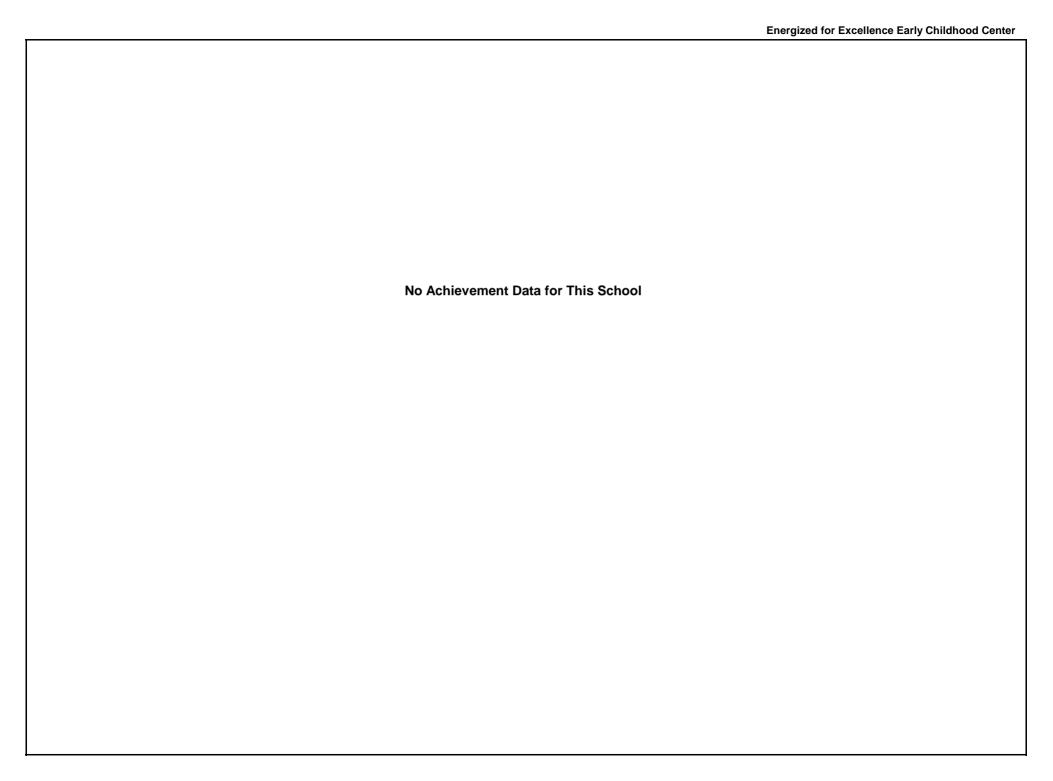
Career & Technical Education

Special Education

Advanced Academics

Telephone: (713) 773-3600

Address: 7419 ASHCROFT 77081



Energized for Excellence Elementary School

Principal: Jose A CintronBoard Member: Michael L. LuncefordCampus Number: 364School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: KG-05

	Stud	lent Profile	•				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	1,229	1,362	1,867	1,623	1,659	Number		55	44	65	59
Magnet						Gender					
Kindergarten and Below		0	399	352	345	Female		82 %	77 %	77 %	76 %
Gender						Male		18 %	23 %	23 %	24 %
Female	54 %	53 %	51 %	51 %	51 %	Ethnicity					
Male	46 %	47 %	49 %	49 %	49 %	African American		60 %	64 %	57 %	58 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American	9 %	9%	9 %	9 %	9%	Asian/Pac. Islander		7 %	9 %	8 %	12 %
American Indian	0 %	0%	<1 %	<1 %	<1 %	Hispanic		31 %	27 %	34 %	27 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White		2 %	0 %	2 %	3 %
Hispanic	90 %	91 %	90 %	90 %	90%	Two or More		0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience		8 yrs.	10 yrs.	8 yrs.	10 yrs.
Two or More	0%	<1%	<1 %	<1 %	0%	Years of Experience					
Students by Program	0 70	V1 /0	21 70	21 70	0 70	5 or less		47 %	36 %	60 %	42 %
	75 %	79 %	47 %	51 %	50 %	6 to 10		25 %	30 %	15 %	22 %
Bilingual ESL	1%	1%	9%	15%	21 %	11 or more		27 %	34 %	25 %	36 %
Gifted/Talented	<1 %	1%	1%	13 %	1%	Teacher by Program					
Special Ed.	<1 %	1%	1%	1%	1%	, ,		100 %	100 %	100 %	100 %
Title I	98 %	100 %	100 %	100 %	100 %	Regular Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	96 %	93 %	92 %	93 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)	76%	81 %	81 %	78%	76 %	Gifted/Talented		0 %	0 %	0 %	0 %
		87 %		80%	91 %	Special Education		0 %	0 %	0 %	0 %
At-Risk	83 %	87%	81 %	80 %	91%	Other		0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Advanced Degrees					
	09–10	10-11	11-12	12-13	13-14	_		0.0/	5 0/	45.0/	44.0/
Attendance Rate	97.9 %	98.2%	98.5%	98.3%	98.3%	Master's Doctorate		2 % 0 %	5 % 0 %	15 % 3 %	14 % 0 %
Promotion Rate	97.8 %	99.0%	99.5%	98.4%	99.0%	Doctorate		0 %	0 %	3 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	1	3	0	11	5	Counselors		0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals		0	0	0	0
Alternative Placement	0	2	0	0	1	Other Professional Staff		0	0	0	0
Total Number	1	5	0	11	6	Educational Aides		0	0	0	0
Ado 		arly Progre	ess (AYP) 13–1	4	14–15		TE/	A Accounta	13-		14–15
Missed AYP Meets A	AYP	-	-		-	Academically Acceptable	-	Meets Standar	d Meets S	tandard N	leets Standard

Magnet

Vanguard Neighborhood

Advanced Academics

English as a Second Language

Multilingual

Special Education

Telephone: (713) 773-3600

Address: 6201 BISSONNET 77081

Career & Technical Education

																			Energ	jized fo	or Excelle	nce Ele	ementary Schoo
				AII	Studen	ts-% S	atisfact	torv			STA	AR Grad	des 3-8	English			Magnet	Stude	nts-% Sa	tisfact	orv		
	Reading		Mathe	matics		Writing		•	ience		Social S	tudios		Reading		Mathem	•		Writing		Science		Social Studies
Grade	12-13 13-14 1		12-13 13-				 14–15 1					14 14–15	12-1	3 13–14 1						_ _15 12-			12-13 13-14 14-
3	68 60	59	64	66 46																			
4 5	60 61 67 67	55 65	67 75	51 41 81 69		71	57	75	68	58													
Total	65 63	59	68	66 51		71	57	75	68 68	58			I										
								_			_												
								End	d Of C	ourse	e Asse	essmer	nts No	t Admir	nistere	d At Th	iis Sch	nool					
	Reading			ord Achiev athematics	ement I		100lWide 1guage	-All Stu		₀ ≥ 50th viro./Scie			al Scienc	e		chievemer Fot. Langua				ucation Social S			Percentile Complete Comp.
Grade	11–12 12–13	13–14			3–14			13–14	11–12	12–13	13–14			13–14	14–15			14–15	14–15			1–15	14–15
1	46 28	39		34	49	44	32	42	22	13	25				37		33	24	34		17	21	19
2 3	25 24 35 41	21 40		41 65	33 59	28 41	29 48	20 42	45 42	26 36	27 37	36	28	27	28 19	1	39 40	49 39	37 32		29 26	32 29	35 31
4	41 40	30	64	62 58	50	57 36	58 42	46	39 58	44 64	41	31 25	32 36	26	28		48	36 49	42		35 46	33	38
5 Total	31 34 36 33	38 33		58 50	59 49	36 41	42 41	46 39	58 40	64 33	64 37	25 31	36 32	34 29	25 28		45 41	49 39	41 37		46 30	43 31	43 33
Total	30 33	30	. 33	30	45	41	41	39	40	33	31	31	32	29	20	,	41	39	31		30	31	33
			Stanford A	chieveme	nt Test-	Magnet-	-All Edu	cation S	tudents	% ≥ 501	h Percei	ntile			lowa	Achievem	ent Test	-Magne	t–All Educ	ation S	tudents %	≥ 50th P	ercentile
	Reading		M	athematics		La	nguage		En	viro./Scie	nce	So	cial Scier		Reading T	Γot. Langua	ge Tot. M	lath Tot.	ELA Tot.	Social S	Studies Sc	ience (Complete Comp.
Grade	11–12 12–13	<u>13–14</u>	11–12	<u>12–13</u> <u>1</u>	13–14	11–12	12–13	13–14	<u>11–12</u>	12–13	13-14	<u>11–12</u>	<u>12–13 </u>	<u>13–14</u>	<u>14–15</u>	<u>14-</u>	15	<u>14–15</u>	<u>14–15</u>	14-	<u>-15 1</u>	<u>4–15 </u>	<u>14–15 </u>
1 2																							
3																							
4 5																							
Total																							
				All	Studen	ts-% S	atisfact	tory			ST	AAR Gr	ades 3-	5 Spanisl	h		Мад	net St	udents-%	6 Satist	factory		
	Reading		Ma	athematics	s	,	Writing			Science	e			R	eading		Mathe	matics		Writ	ing		Science
Grade	12-13 13-14 1		12–13	13–14 14	<u>–</u> –15	12–13	13–14 1	<u>–</u> 14–15	12–1		1 14–15				3-14 14-	- -15 12	2–13 13–	14 14–1	 15 12	-13 13-	-14 14 – 15	12-	-13 13-14 14-15
3		*										1											
4													ļ										
5 Total		*											i										
. 0101				Apre	enda-Sc	hoolwid	le-All St	udents	% ≥ 50tl	h Perce	ntile		•		Logramos	s Achieve	nent Tes	t-Scho	olwide-All	Educat	ion Studen	ts % ≥ 5	0th Percentile
	Reading			athematics			nguage			iro./Scier			ial Scien										Complete Comp.
Grade	11–12 12–13	13–14	11–12	12–13 1	13–14	11–12	12–13	13–14	11–12	12–13	13–14	11–12	12–13	13–14	14–15	<u>14–</u>	15	14–15	14–15	14-	<u>-15 1</u>	4–15	14–15
1 2																							
3																							
4 5																							
Total																							
			_		nda–Mag			ts % ≥ 5					-10:	_									h Percentile
Grada	Reading		_	Mathematics			anguage	12_14		iro./Scie			ial Sciend										Complete Comp.
Grade 1	11–12 12–13	13-14	11-12	<u>12–13</u> <u>1</u>	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	14–15	<u>14–</u>	13	14–15	14–15	14-	<u>-15 1</u>	<u>4–15 </u>	<u>14–15 </u>
2																							
3 4																							
5																							
Total																							

Energized for Excellence Middle School

Telephone: (713) 773-3600Principal: Arlene KhoBoard Member: Michael L. LuncefordCampus Number: 342Address: 6107 BISSONNET 77081School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	lent Profile	9				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12–13	13–14	14–15		10–11	11-12	12-13	13–14	14–15
Total	289	344	442	374	372	Number		11	8	15	15
Magnet						Gender					
Gender						Female		64 %	75 %	80 %	80 %
Female	55 %	55 %	60 %	56 %	59 %	Male		36 %	25 %	20 %	20 %
Male	45 %	45 %	40 %	44 %	41 %	Ethnicity					
Race/Ethnicity						African American		45 %	38 %	53 %	53 %
African American	4 %	3 %	5 %	4 %	3 %	American Indian		0 %	0 %	0 %	0 %
American Indian	0%	0 %	0 %	0 %	0 %	Asian/Pac. Islander		9 %	13 %	20 %	27 %
Asian/Pac. Islander	1 % 93 %	0 % 96 %	<1 % 94 %	<1 % 96 %	<1 % 96 %	Hispanic		18 %	0 %	0 %	0 %
Hispanic White	1%	1 %	0 %	90 % <1 %	1 %	White		27 %	50 %	27 %	20 %
Two or More	0%	0 %	0 %	0 %	0 %	Two or More		0 %	0 %	0 %	0 %
Students by Program	0 70	0 70	0 70	0 70	0 70	Average Experience		5 yrs.	7 yrs.	6 yrs.	5 yrs.
, ,	0.07	0.04		0.07	2.0/	Years of Experience					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	5 or less		64 %	38 %	67 %	80 %
ESL Gifted/Talented	17 % 0 %	15 % 1 %	18 % 2 %	28 % 2 %	40 % 2 %	6 to 10		18 %	50 %	13 %	0 %
Special Ed.	1%	0 %	2 % 1 %	2 % 1 %	2 % 1 %	11 or more		18 %	13 %	20 %	20 %
Special Ed.	100%	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	96%	98 %	97 %	98 %	94 %	Regular		27 %	38 %	100 %	100 %
Limited English (LEP)	32 %	31 %	33 %	29 %	44 %	Bilingual/ESL		0%	0 %	0 %	0 %
At-Risk	53 %	57 %	43 %	47 %	66 %	Career & Tech. Ed.		0%	0 %	0 %	0 %
						Compensatory Ed.		0 %	63 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	100 %	0 %	31 %	0 %	Gifted/Talented		73 %	0 %	0 %	0 %
						Special Education		0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Other		0 %	0 %	0 %	0 %
	09-10	10–11	11–12	12–13	13–14	Advanced Degrees					
Attendance Rate	98 %	98.3 %	98.3 %	98.2 %	98.5 %	Master's		0%	13 %	13 %	7 %
Promotion Rate	100 %	100.0 %	100.0 %	99.0 %	100.0 %	Doctorate		0%	0%	7 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.4 %	0.0 %	Attendance Rate					
Disciplinary Actions						Staff					
In-School Suspensions		0	0	0	16			0	0	0	0
Out-of-School Susp.		12	4	13	22	Counselors		0	0	0	0 0
Expulsions		0	0	0	0	Assistant Principals Other Professional Staf	•	0	0	0	0
Alternative Placement		4	0	0	4	Educational Aides	•	0	0	0	0
Total Number		16	4	13	42	Educational Aldes		Ŭ	Ü	Ü	Ü
Δ.	lequate Yea	arly Progra	ass (AVD)				TE	A Account	ahility		
10–11 11–		12–13	333 (ATF) 13-1	4	14–15	10–11	11–12	12–13	аынгу 13-	.14	14–15
	AYP	12-13		_	14-13	Exemplary	11-12	Meets Standa			eets Standard

Advanced Academics School-Based Programs Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP English as a Second Language

											СТ	A A D . C = a	400 2 0	Cnalich						LXOCIICII	ce Middle School
				Al	l Studen	ts-% Sa	atisfact	tory			31/	AAR Gra	ues 3-c	English		•	et Stude	nts-% Sa	tisfactory		
0	Read			ematics		Writing			ience	45 40	Social		- 40-	Reading		lathematics		Writing		ience	Social Studies
Grade 6	12-13 13-1 68	79 69	96	82 7		13-14 1	<u>4-15</u> 1	<u>Z=13_1</u> ,	<u>3–14 14-</u>	<u>-15 12</u>	<u>2–13–13-</u>	<u>-14 14–1</u>	<u> </u>	<u>13 13-14 1</u>	14-15 12-13	13-14 14-1	5 12-13	13-14 14-	<u>-15 12–13 1</u>	<u>3-14 14-15</u>	12-13 13-14 14-15
7	76	80 77	89	96 8	9 70	84	86	00	70	74	40	70 5	_								
8 Total		92 84 83 76	99 94	98 9 92 8		84	86	80 80	78 78	71 71	42 42	79 5 79 5	5								
-																					
				All Stude	nts-% Sa	atisfacto	orv				5	STAAR E	nd-Of-	Course	Mad	net Studer	nts-% Sat	isfactory			
				<u>Subject</u>		<u>12–13</u>	-	<u>3–14</u>	<u>14–1</u>	5						<u>Subject</u>		2 <u>–13</u>	<u>13–14</u>	<u>14–15</u>	
				Algebra I		100		100	10	00			1			Algebra I					
				Biology				*								Biology					
				U.S. Histo Eng I	ory			*								U.S. History					
				Eng II												Eng I Eng II					
			Stan	ford Achie	vement T	oct_Cah	oolwida	- VII 6+	ıdante º/	> 50+h	Doroon	tilo	1		lowa Achie	evement Test	-Schooler	ido_All Ed	ucation Stud	ante % > En+	h Darcantile
	Read		N	Mathematics	<u> </u>	Lan	guage		Env	/iro./Scie	ence	Soc	ial Scien		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
Grade 6	11–12 12– 28	-13 13-14 37 4		12–13 85	13–14 1	11–12 <u>1</u> 42	42	13–14 40	11–12 52	12–13 57	13–14 71	11–12 50	12-13	13–14 37	14–15 18	14–15 50	14–15 48	14–15	<u>14–15</u> 30	14–15 41	<u>14–15</u>
7	36	36 4	70	75	87	39	42	46	76	74	59	52	32 35	28	31	67	77	36 55	35	43	37 55
8 Total	25 30	32 4 35 4			82 79	30 38	36 41	42 43	67 63	70 66	83 70	33 47	47 36	61 41	29 25	42 53	77 66	35 41	45 36	48 44	51 47
	Read	lina		Achievem Mathematic			All Educ	cation S		% ≥ 50 /iro./Scie			ocial Scie	nco		hievement Te Language Tot.					Percentile Complete Comp.
Grade		-13 13-1				11-12 1		13–14	11–12				12-13		14–15	14–15	14-15	14-15	14-15	14-15	14–15
6 7											· · ·	<u></u>	·		<u> </u>	<u> </u>			<u> </u>	<u> </u>	
8																					
Total																					
 				A1	Ctudou	4- 0/ C-	4!-64				S	TAAR G	rades 3	-5 Spanis	h		t Ct		Catiofacto		
	Day 1				l Studen			огу		0-!				•			_	udents-%	Satisfacto	ı y	Salamas
Grade	Read 12–13 13–1			<u>//athemati</u> 3 13–14 1		12–13	<u>Vriting</u> 13_14 1	14_15	-	Science 3 13-1	<u>ce</u> 4 14–15				eading 13–14 14–15		hematics 3-14 14-1	15 12	Writing -13 13–14 1	 1_15 11	<u>Science</u> 2–13 13–14 14–15
Total	12-13 13-1	7 14-15	12-1	<u> </u>	 10	12-13	13-14 1	17-10	12-1	<u> </u>	- 14-13	_	I	12-13 1	13-14 14-15	12-13 1	J-14 14-1	12-	-10 10-14 1	 10 12	13 13-14 14-13
													•								
	5.	li			renda–Sc			udents					alal Cal								50th Percentile
Grade	11–12 12–			Mathematics 12–13			nguage 12–13	13–14		ro./Scier 12–13		11–12	cial Scien 12–13	13–14	Reading Tot. 14–15	Language Tot. 14–15	14–15	ELA Tot. 14–15	Social Studie 14–15	Science 14–15	Complete Comp. 14-15
Total			_	. ——																	
	Rea	ading		Apr Mathematic	enda–Mag :s		Student nguage	ts % ≥ 5		entile iro./Scie	ence	So	cial Scien	ce							th Percentile Complete Comp.
Grade		-13 13–1		12–13		11-12 1		13–14	11–12				12-13		14–15	14–15	14–15	14–15	14-15	14-15	14–15
Total																					

Energized for STEM High School Southeast

Telephone: (713) 773-3600Principal: Thomas LiuBoard Member: Paula M. HarrisCampus Number: 321Address: 6107 BISSONNET 77081School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	е			Т	eacher & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15	_10-1	1 11–12	12-13	13-14	14–15
Total	148	118	64	76	41	Number	11	3	13	15
Magnet						Gender				
Gender	22.0/	00.0/	50.0/	50.0/	54.0 /	Female	55 %	* %	54 %	53 %
Female	39 %	36 %	52%	59 % 41 %	51 % 49 %	Male	45 %	* %	46 %	47 %
Male Race/Ethnicity	61 %	64 %	48%	41%	49 %	Ethnicity		,,		,•
African American	55 %	61 %	80%	88%	88 %	African American	73 %	* %	92 %	67 %
American Indian	0 %	0 %	0%	0%	0 %	American Indian	0 %	* %	0 %	0 %
Asian/Pac. Islander	4 %	6%	0%	0%	0 %	Asian/Pac. Islander	9 %	* %	0 %	0 %
Hispanic	37 %	30 %	20%	12%	12 %	Hispanic	9 %	* %	0 %	7 %
White	3%	3 %	0%	0%	0 %	White	0 %	* %	0 %	27 %
Two or More	0%	0 %	0%	0%	0 %	Two or More	9 %	* % 8 yrs.	8 % 8 yrs.	0 % 6 yrs.
Students by Program	0 70	0 78	0 70	0 70	0 70	Average Experience	7 yrs.	o yıs.	o yis.	o yis.
	5%	11%	0%	0%	2 %	Years of Experience				
Career & Tech. Ed.	2%	2%	5%	3%	0%	5 or less	45 %	* %	69 %	67 %
ESL C''(1) (Table 1)						6 to 10	18 %	* %	15 %	13 %
Gifted/Talented	5 %	0%	5%	7%	5 %	11 or more	36 %	* %	15 %	20 %
Special Ed.	4 %	5%	6%	5%	2 %	Teacher by Program				
Title I Econ. Disadv.	100 %	100%	100%	100%	100 %	Regular	64 %	* %	54 %	27 %
	62 % 3 %	65% 3%	56% 6%	75% 3%	76 % 0 %	Bilingual/ESL	0 %	* %	0 %	0 %
Limited English (LEP)					- /-	Career & Tech. Ed.	0 %	* %	0 %	0 %
At-Risk	57 %	59%	53%	71%	80 %	Compensatory Ed.	0 %	* %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	90 %	100%	100%	96%	100 %	Gifted/Talented	9%	* % * %	15 %	20 %
		nt Outcon				Special Education Other	0 % 27 %	* %	0 % 31 %	0 % 53 %
	09–10	10–11	11–12	12–13	13–14		21 /0	76	31 /6	55 /6
Attendance Rate	97 %	96.6 %	94.7 %	96.2 %	96.2 %	Advanced Degrees				
4-Yr. Graduation Rate						Master's	9 %	* %	15 %	13 %
4-Yr. Dropout Rate						Doctorate	18 %	* %	8 %	7 %
Graduate Count			46	23	7	Attendance Rate				
Disting./Recomm. Grads			46	22	7	Staff				
Disciplinary Actions						Counselors	0	0	0	0
In-School Suspensions	0	0	0	1	5	Assistant Principals	0	0	0	0
Out-of-School Susp.	2	9	17	8	9	Other Professional Staff	0	0	0	0
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	0
Alternative Placement Total Number	2	3 12	0 17	0 9	4 18					
i otai number	4	12	17	9	10					
Ac	dequate Yea	arly Progr	ess (AYP)				TEA Account	ability		
	-12	12-13	13–1	<u> </u>	14–15	10–11 11–12	12–13	13-	14	14–15
Meets AYP Meets	AYP	-				Academically -	Meets Standa	rd Meets S	tandard M	eets Standard
						Acceptable				

Special Education Advanced Academics School-Based Programs

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

										-		
,	All Students-%	Satisfactory	1	STAAR End-	Of-Cou	rse				Magnet Stude	ents-% Satisfa	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	65	88	76	ı					Algebra I			
Biology	82	95	95						Biology			
U.S. History		90	100						U.S. History			
Eng I		56	77						Eng I			
Eng II		71	63						Eng II			
				College Bour	nd							
			PSAT	10–11	11_12	12-13	13-14	14-15				
				% Total Tested 97.3			105.9	111.4				
				Math Average 44.0				35.5				
				Verbal Average 40.6			34.8	31.9				
				Writing Average 38.9		36.8	35.8	34.0				
				% ≥ Criterion		12.0	11.1	21				
			SAT	09–10	10-11	11–12	12-13	13-14				
				% of Seniors Tested		134.0	126.1	162.5				
				Math Average	*	483	426	415				
				Verbal Average	*	425	410	392				
				Writing Average	*	431	388	382				
				% ≥ Criterion			3.0	8				
			ACT		10–11	11–12	12–13	13–14				
				% at or above Criterion		20.0	*	*				
				Composite Average		21.4	*	*				

Energized for STEM High School Southwest

Telephone: (713) 773-3600Principal: Thomas LiuBoard Member: Michael L. LuncefordCampus Number: 455Address: 6107 BISSONNET 77081School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	ent Profile	•				Teacher & Staff	f Profile		
Enrollment	10-11	11–12	12-13	13-14	14–15	10	-11 11-12	12–13	13–14	14–15
Total	103	172	228	231	332	Number	7	6	13	
Magnet						Gender				
Gender	= 4.07	== 0/	100/	0/	- 4.07	Female	57 %	33 %	31 %	
Female	51 %	52 %	46 % 54 %	55 % 45 %	54 % 46 %	Male	43 %	67 %	69 %	
Male Race/Ethnicity	49 %	48 %	54%	45 %	46 %	Ethnicity	10 70	0.70	00 70	
African American	21 %	13 %	10%	6%	6 %	African American	57 %	67 %	54 %	
American Indian	0 %	0 %	0%	0%	0 %	American Indian	0 %	0 %	8 %	
Asian/Pac. Islander	0 %	0 %	0%	0%	1 %	Asian/Pac. Islander	14 %	0 %	8 %	
Hispanic	78 %	86 %	89%	93%	93 %	Hispanic	0 %	17 %	23 %	
White	1%	1 %	1%	1%	1 %	White	29 %	17 %	8 %	
Two or More	0%	1 %	0%	0%	0 %	Two or More	0%	0 %	0 %	
Students by Program	0 /8	1 /0	0 /8	0 /6	0 /6	Average Experience	11 yrs.	11 yrs.	11 yrs.	
Career & Tech. Ed.	5 %	0%	0%	<1%	1 %	Years of Experience				
ESL	5 %	10%	14%	18%	20 %	5 or less	29 %	33 %	31 %	
Gifted/Talented	3%	2%	2%	3%	3%	6 to 10	14 %	33 %	31 %	
Special Ed.	0%	2%	2 % 1 %	3 % 2 %	1%	11 or more	57 %	33 %	39 %	
Title I	100 %	100%	100%	100%	100 %	Teacher by Program				
Econ. Disadv.	79 %	87%	69%	86%	94 %	Regular	43 %	33 %	23 %	
Limited English (LEP)	5%	11%	15%	20%	22 %	Bilingual/ESL	0%	0 %	0 %	
At-Risk	42 %	42%	43%	58%	64 %	Career & Tech. Ed.	0 % 0 %	0 % 0 %	0 % 0 %	
AP/Pre-AP, IB/Pre-IB	100 %	100%	100%	98%	99 %	Compensatory Ed. Gifted/Talented	0%	0 %	0 %	
Al /I Ie-Al , IB/I Ie-IB				00 /0	00 70	Special Education	0%	0 %	0 %	
	Stude 09–10	nt Outcom	11–12	12–13	13–14	Other	57 %	67 %	77 %	
Attendance Rate	95.1 %	95.0 %	95.6 %	95.1 %	98.2 %	Advanced Degrees				
4-Yr. Graduation Rate					100.0 %	Master's	43 %	17 %	31 %	
4-Yr. Dropout Rate					0.0 %	Doctorate	0%	0%	0 %	
Graduate Count				22	24	Attendance Rate				
Disting./Recomm. Grads				22	24					
Disciplinary Actions						Staff				
In-School Suspensions	0	0	0	10	5	Counselors	0	0	0	0
Out-of-School Susp.	3	9	1	12	23	Assistant Principals Other Professional Staff	0	0 0	0 0	0 0
Expulsions	0	0	0	0	1	Educational Aides	0	0	0	0
Alternative Placement	2	5	0	10	11	Luucational Alues	U	U	0	U
Total Number	6	14	1	32	40					
Ad	dequate Yea	arly Progre	ess (AYP)				TEA Account	ability		
	-12	12-13	13–1	4	14–15	10–1111–12		13-	-14	14–15
Meets AYP Meets	AYP	-				Recognized -	Meets Standa	ard Meets S	tandard M	eets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

										•		
	All Students-%	6 Satisfactory	,	STAAR End	-Of-Cou	rse				Magnet Stude	ents-% Satisf	actory
<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	85	90	94		1				Algebra I			
Biology	91	97	93						Biology			
U.S. History		100	96						U.S. History			
Eng I		73	74						Eng I			
Eng II		71	69						Eng II			
				College Bou	nd							
			PSAT	10_1	<u> 11–12</u>	12_13	13_14	14_15				
				% Total Tested 101.				95.5				
				Math Average 40.				39.6				
				Verbal Average 34.			35.4	35.1				
				Writing Average 33.		36.0	36.0	33.6				
				% ≥ Criterion		7.5	11.3	15				
			SAT	09–1	0 10–11	11–12	12-13	13-14				
				% of Seniors Tested			130.4	154.2				
				Math Average			430	390				
				Verbal Average			381	323				
				Writing Average			375	356				
				% ≥ Criterion			3.0	3				
			ACT		0 10–11	11–12	12–13	13–14				
				% at or above Criterion			*					
				Composite Average			*					

Energized for STEM Middle School Southeast

Telephone: (713) 773-3600Principal: Ranier PerezBoard Member: Paula M. HarrisCampus Number: 459Address: 6107 BISSONNET 77081School Office: MiddleChief School Officer: Michael CardonaGrades Served: 06-08

	Stud	ent Profile	;				reac	her & Staff	Proffie		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	60	94	141	128	28	Number		2	1	4	1
Magnet						Gender					
Gender						Female		* %	* %	* %	100 %
Female	50 %	55 %	56 %	54 %	54 %	Male		* %	* %	* %	0 %
Male	50 %	45 %	44 %	46 %	46 %	Ethnicity		70	70	70	0 70
Race/Ethnicity						•		* 0/	* 0/	* 0/	400.0/
African American	60 %	70 %	87 %	77 %	79 %	African American		* %	* % * %	* % * %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian		* %			0 %
Asian/Pac. Islander	0%	0 %	0 %	1 %	4 %	Asian/Pac. Islander		0 %	* %	* %	0 %
Hispanic	40 %	29 %	13 %	21 %	18 %	Hispanic		* %	* %	* %	0 %
White	0 %	1 %	0 %	1 %	0 %	White		* %	* %	* %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More		* %	* %	* %	0 %
Students by Program						Average Experience		6 yrs.	11 yrs.	5 yrs.	0 yrs.
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	10 %	6 %	3 %	1 %	4 %	5 or less		* %	* %	* %	100 %
Gifted/Talented	3%	9 %	4 %	1 %	4 %	6 to 10		* %	* %	* %	0 %
Special Ed.	0%	4 %	5 %	2 %	0 %	11 or more		* %	* %	* %	0 %
Title I	95 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	85 %	93 %	80 %	81 %	71 %	Regular		* %	* %	* %	100 %
Limited English (LEP)	15 %	12 %	6 %	5 %	11 %	Bilingual/ESL		* %	* %	* %	0 %
= : :						Career & Tech. Ed.		* %	* %	* %	0 %
At-Risk	37 %	43 %	29 %	55 %	68 %	Compensatory Ed.		* %	* %	* %	0 %
AP/Pre-AP, IB/Pre-IB	95 %	100 %	100 %	40 %	0 %	Gifted/Talented		* %	* %	* %	0 %
						Special Education		* %	* %	* %	0 %
	Ctuda	nt Outcon				Other		* %	* %	* %	0 %
				40.40	40.44	Advanced Degrees					
Attendance Rate	09–10	<u>10–11</u>	11–12	12–13	13–14	_		* 0/	* 0.4	+ 0/	0.04
Promotion Rate		95.4 %	95.2 %	96.0 %	96.6 %	Master's		* %	* %	* %	0 %
		100.0 %	100.0 %	98.3 %	100.0 %	Doctorate		* %	* %	* %	0 %
Annual Dropout Rate (Gr. 7-8)				0.0 %	0.0 %	Attendance Rate					*
Disciplinary Actions						Staff					
In-School Suspensions		0	0	27	12	Counselors		0	0	0	0
Out-of-School Susp.		2	4	46	12	Assistant Principals		0	0	0	0
Expulsions		0	0	0	0	Other Professional Sta	ff	0	0	0	0
Alternative Placement		1	1	5	1	Educational Aides	"	0	0	0	0
Total Number		3	5	78	25	Educational Aides		O	U	U	O
			(4)(5)								
	equate Yea	-						A Account	•		
<u>10–11</u> <u>11–</u>		12–13	<u>13–1</u>	4	14–15		11–12	12-13	13		14–15
Not Rated Missed	AYP	-	-		-	Exemplary	-	Meets Standa	rd Improve Requ		Meets Standard

Magnet

Advanced Academics
anguard Neighborhood

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP English as a Second Language

					QT A	AR Grado	s 3-8 English	`			ized for STEM Middle	Control Countings:
			ents-% Satisfactory				_		•	t Students-% S	•	
Grada	Reading 12-13 13-14 14-15	<u>Mathematics</u> 12–13 13–14 14–15 12–13		ience	Social S		Readin		lathematics	Writing	Science 1_15_12_13_13_14_14_	Social Studies 15 12–13 13–14 14–15
Grade 6	56 79 *	43 52 *	3 13-14 14-15 12-13 1	3-14 14-15	12-13 13-	14 14-15	12-13 13-14	14-15 12-13	13-14 14-15	12-13 13-14 14	1-15 12-13 13-14 14-	15 12-13 13-14 14-15
7	73 56 87 79 77 88		6 53 60 49	48 88	51 4	100						
Total	79 77 86		6 53 60 49	48 88		100 100						
		All Students-%	Satisfactory		S	TAAR End	d-Of-Course	Mac	net Students	s-% Satisfactor	v	
		<u>Subject</u>	<u>12–13</u> <u>13–14</u>	<u>14–15</u>					Subject	12-13	13–14 14–15	
		Algebra I	94			Ī			Algebra I			
		Biology							Biology			
		U.S. History Eng I							U.S. History			
		Eng II							Eng I Eng II			
			Test-Schoolwide-All St	do.nto 0/ > E/	Oth Doveout	<u> </u>		Jawa Ashis		Sahaahuida All E	ducation Students % ≥ 5	Oth Deventile
	Reading	Mathematics	Language	Enviro./	Science	Social	Science			lath Tot. ELA Tot.		Complete Comp.
Grade	11-12 12-13 13-14		11-12 12-13 13-14	11-12 12-			2-13 13-14	14–15	14–15 *	14-15	14-15 14-15	14–15
6 7	28 19 29 59 25 1		30 26 41 44 29 23		40 36 38 17	12 47	12 17 13 14	36	64	57 64	36 29	* 57
8 Total	44 3° 40 29 29	1 46 33 5 31 32 27	41 23 36 32 29		46 40 41 32	26	36 27 20 20	13 31	25 50	0 0 35 42	13 25 27 31	0 38
	5 "	Stanford Achievement Test									cation Students % ≥ 50	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11-12 12-13 13-14	Enviro./9			2-13 13-14	14–15	Language Fot. N	Math Tot. ELA Tot. 14-15 14-15	14–15 14–15	Complete Comp. 14-15
6												<u> </u>
7 8												
Total												
		All 04 1			ST	AAR Grad	les 3-5 Spani	eh			· · · · · ·	
			ents-% Satisfactory			AAIT OI au	•			gnet Students-		
Crada	Reading	Mathematics	Writing		ence			Reading 42 44		ematics	Writing	Science 42 43 44 44 45
Grade Total	12–13 13–14 14–15	<u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–15</u>	12-13 13	<u> 14–15 </u>		1 <u>12-13</u>	13–14 14–15	<u>12–13</u> <u>13–</u>	-14 14-15 12	2 <u>–13 13–14 14–15</u>	12-13 13-14 14-15
							•					
		-	Schoolwide-All Students								Il Education Students %	
Grade	Reading 11–12 12–13 13–14	Mathematics 11–12 12–13 13–14	Language 11–12 12–13 13–14	Enviro./S 11–12 12–			Science -13 13-14	Reading Tot. 14-15	Language Tot. N 14-15	Math Tot. ELA Tot. 14-15 14-15	Social Studies Science 14–15 14–15	Complete Comp. 14–15
Total				<u> 12</u>		<u> </u>		<u></u>	<u></u>		<u> 14 10</u>	<u></u>
	Reading	Aprenda-M Mathematics	agnet–All Students % ≥ 5 Language	Oth Percentil Enviro./S		Social	Science	Logramos	S Achievement	Test-Magnet-Sc	hoolwide–Students % ≥ Social Studies Science	50th Percentile
Grade	11-12 12-13 13-14						-13 13-14	14–15	14–15	14-15 14-15	14–15 14–15	14–15
Total		_ 										

Energized for STEM Middle School Southwest

Principal: Ranier Perez **Telephone:** (713) 773-3600 Board Member: Michael L. Lunceford Campus Number: 390 Address: 6107 BISSONNET 77081 School Office: Middle Chief School Officer: Michael Cardona Grades Served: 06-08

	Stud	ent Profile	9				Teac	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	223	300	259	264	298	Number		8	6	13	11
Magnet						Gender					
Gender						Female		50 %	50 %	54 %	45 %
Female	46 %	48 %	47 %	47 %	49 %	Male		50 %	50 % 50 %	46 %	55 %
Male	54 %	52 %	53 %	53 %	51 %	Ethnicity		00 70	00 70	.0 ,0	00 70
Race/Ethnicity						African American		63 %	50 %	31 %	27 %
African American	22 %	19 %	17 %	11 %	10 %	American Indian		0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander		0%	0 %	15 %	27 %
Asian/Pac. Islander	1 %	1 %	0 %	2 %	1 %	Hispanic		13 %	17 %	23 %	27 %
Hispanic	76 %	80 %	82 %	87 %	89 %	White		13 %	17 %	23 %	18 %
White	1%	<1 %	1 %	1 %	<1 %	Two or More		13 %	17 %	8 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience		3 yrs.	4 yrs.	5 yrs.	5 yrs.
Students by Program						Years of Experience		,	,	,	,
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	•		75.0/	67 %	77 %	82 %
ESL	19 %	22 %	34 %	41 %	49 %	5 or less 6 to 10		75 % 25 %	67 % 33 %	77 % 15 %	82 % 9 %
Gifted/Talented	<1 %	2 %	2 %	2 %	2 %	11 or more		25 % 0 %	0 %	8 %	9 %
Special Ed.	<1 %	1 %	1 %	2 %	1 %			0 76	0 /6	0 /0	9 /6
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	83 %	87 %	85 %	90 %	89 %	Regular		50 %	100 %	69 %	18 %
Limited English (LEP)	30 %	34 %	38 %	52 %	57 %	Bilingual/ESL		0 %	0 %	0 %	0 %
At-Risk	39 %	46 %	46 %	66 %	80 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	99%	100 %	9 %	40 %	14 %	Compensatory Ed.		0%	0 %	8 %	73 %
,,	00 70	.00 /0	0 70	,	,0	Gifted/Talented		38 %	0 %	0 %	0 %
						Special Education		0%	0 % 0 %	0 %	0 %
	Stude	nt Outcon	nes			Other		13 %	0 %	23 %	9 %
	09-10	10-11	11-12	12-13	13-14	Advanced Degrees					
Attendance Rate	97.9 %	97.1 %	97.1 %	96.4 %	98.3 %	Master's		25 %	33 %	39 %	18 %
Promotion Rate	100 %	99.5 %	100.0 %	97.6 %	98.7 %	Doctorate		0 %	0 %	0 %	0 %
Annual Dropout Rate (Gr. 7-8)		0.0 %	0.0 %	1.0 %	0.7 %	Attendance Rate					
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	3	13						
Out-of-School Susp.	3	2	1	7	15	Counselors		0	0	0	0
Expulsions	0	0	0	1	0	Assistant Principals Other Professional Staff		0	0 0	0 0	0
Alternative Placement	3	1	1	0	7	Educational Aides		0	0	0	0 0
Total Number	6	3	2	11	35	Educational Aides		U	U	U	U
	dequate Yea	arly Progre	ess (AYP)				TE	A Accounta	ability		
10–11 11-	-12	12-13	13-1	4	14–15	10–11 1:	1–12	12-13	13-	14	14–15
Meets AYP Missed	AYP	-	-		-	Recognized	-	Meets Standa	rd Meets St	andard M	eets Standard

School-Based Programs Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP

																		Lileigiz	54 101 01L	ivi iviidale o	chool Southwest
				All	Student	s-% Sat	isfactor	У		;	SIAA	R Grad	es 3-8	English		Magn	et Stude	nts-% Sat	isfactory		
	Readin			matics		Vriting	_	Scien			ial Stu		_	Reading		Mathematics		Writing		ience	Social Studies
Grade	12-13 13-14			<u>14 14–15</u>	<u>12–13</u>	<u>13–14 14 </u>	<u> 15 12−</u>	<u>13 13–1</u>	<u>4 14–1</u>	<u> 12–13</u>	<u>13–14</u>	14–15	12-1	3 13-14 *	<u>14–15</u> <u>12–1</u>	3 13-14 14-1	15 <u>12–13</u>	<u>13–14 14–</u>	<u>·15 12–13 1</u>	<u>3–14 14–15 </u>	12-13 13-14 14-15
6 7	67 63 82 67	64 77	78 67	78 74 76 84		56	73							* *		*		*			
8 Total	92 82 81 69	90 73	79 74	76 64 77 76		56	73	82 8 82 8	6 6 6 6	5 76 5 76	89 89	75 75		* *		*		*			
. ota.	0. 00		• •		• • •	00		02 0			00		•								
				II Studen	4- 0/ C-	4!-f4-					ST	AAR Er	nd-Of-C	ourse							
			А	Subject	its-% 5a	tistacto <u>12–13</u>	ry <u>13–</u>	14	<u>14–15</u>						Ma	ignet Studer Subject		_	40.44	44.45	
				Algebra I		100		00	100				Ī			Algebra I	1	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	
				Biology												Biology					
				U.S. Histor	У											U.S. History					
				Eng I												Eng I					
				Eng II												Eng II					
	D"	_		ord Achiev	ement Te			II Stude			centile		.l Ca'			ievement Test					
Grade	Reading 11–12 12–13		11–12	thematics 12-13 1	13–14 1	Lang 1–12 12	uage ?–13 13-	-14 11		o./Science 2–13 13-	-14		I Scienc 12–13	e 13–14	Reading Tot 14–15	. Language Tot. 14–15	Math Tot. 14–15	14–15	Social Studies 14–15	Science 14–15	Complete Comp. 14–15
6	36 30	30	48	63	50	48	33	21	56	46	46	37	27	26	24	41	54	33	31	49	43
7 8	58 38 64 54	20 42	60 70	50 72	44 50	56 47	45 47	26 38	74 79		23 67	67 72	42 67	21 47	32 23	45 37	64 50	42 35	31 38	41 56	44 40
Total	54 41		60	62	49	50	42	38 27	71	59	46	60	46	31	26	41	57	36	32	47	43
1			Stanford A	chieveme	nt Toot N	loanot A	II Educat	ion Ctur	lanta 0/	> E0th Do	roonti	lo			love A	chievement Te	oot Magna	t All Educ	otion Studen	to 9/ > E0th [Paraantila
	Readin	g	N	athematics		Lang	uage			./Science	=rceriu		ial Scien	ce	Reading Tot	. L <u>anguage Tot</u> .					Complete Comp.
Grade	11–12 12–13	13–14	<u>11–12</u>	12–13	13–14 <u>1</u>	1–12 <u>12</u>	<u>13 13-</u>	-14 <u>11</u>	<u>–12 1:</u>	2 <u>–13 </u>	<u>-14</u>	11–12	12–13	13–14	<u>14–15</u>	14–15	<u>14–15</u>	14–15	14–15	<u>14–15</u>	<u>14–15 </u>
6 7																					
8 Total																					
				All	Student	s-% Sat	isfactor	v			STA	AR Gra	des 3-	5 Spanis	sh	М	lagnet St	udents-%	Satisfacto	rv	
	Readin	a	М	athematic			riting	,	s	cience				F	Reading		thematics		Writing		Science
Grade	12-13 13-14			13–14 14			3-14 14-	15		13–14 14	– 15				13-14 14-15		3-14 14-1		13 13–14 1	<u>—</u> 4–15 12	-13 13-14 14-15
Total										,			I								
<u> </u>				A	anda O '		All C4		E041- F)auaa4!! :					Laguerras	\ abiaa	Fact Oak	abuid- A''	Fd.,, a 41 2	4dom#- 0/ >	E0th Danaartii
	Readin	g	М	Apr athematics	enda-Sch		–All Stud guage	ents % 2		Percentile /Science		Soci	al Scienc	e		Achievement I . Language Tot.			Education S Social Studie		50th Percentile Complete Comp.
Grade	11-12 12-13		11–12		13–14 1		2–13 13–	-14 11		2–13 13–	-14 1			13–14	14–15	14–15	14-15	14-15	14–15	14–15	14–15
Total																					
				Anro	nda-Mag	not_All C	tudonte (/ ₂ > E0+h	Dorcon	tilo					Lograma	os Achieveme	nt Tost_M	agnot_Soh	oolwido_S*··	dants % > FA	th Percentile
	Readi	ng		Apre lathematics			guage	/o = 3Util		./Science		Soci	al Scienc	е							Complete Comp.
Grade	11-12 12-13	13–14	11–12	12-13	13–14 1	<u>1–12</u> <u>12</u>	<u>13-</u>	<u>-14 11</u>	<u>–12 1:</u>	2 <u>–13</u> <u>13</u> –	<u>-14</u> 1	11-12	2-13	13-14	14–15	14–15	14–15	14–15	14–15	14–15	<u>14–15</u>
Total																					

Hope Academy Charter School

Telephone: (832) 217-3240Principal: Mildred WilliamsBoard Member: Paula M. HarrisCampus Number: 329Address: 3015 N MACGREGOR WAY 77004School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е			<u> </u>	Teacher & Staff	Profile		
Enrollment	10-11	11-12	12-13	13-14	14–15	10-	11 11–12	12–13	13–14	14–15
Total	188	209	101	161	190	Number	10	6	10	9
Magnet						Gender				
Gender						Female	50 %	50 %	50 %	56 %
Female	52 %	56 %	56%	48%	56 %	Male	50 % 50 %	50 % 50 %	50 % 50 %	56 % 44 %
Male Race/Ethnicity	48 %	44 %	44%	52%	44 %	Ethnicity	30 78	30 70	30 /0	44 /0
African American	95 %	96 %	97%	96%	93 %	African American	100 %	100 %	90 %	100 %
American Indian	0 %	0%	0%	0%	1 %	American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0%	0%	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %
	5%	3%	2%	4%	6 %	Hispanic	0 %	0 %	10 %	0 %
Hispanic					- /-	White	0 %	0 %	0 %	0 %
White	0 %	0 %	0%	1%	0 %	Two or More	0 %	0 %	0 %	0 %
Two or More	0 %	1 %	1%	0%	1 %	Average Experience	8 yrs.	19 yrs.	2 yrs.	5 yrs.
Students by Program						Years of Experience				
Career & Tech. Ed.	0 %	28%	0%	32%	75 %	5 or less	30 %	0 %	80 %	78 %
ESL	1 %	0%	0%	0%	1 %	6 to 10	60 %	50 %	10 %	0 %
Gifted/Talented	0 %	0%	0%	0%	1 %	11 or more	10 %	50 %	10 %	22 %
Special Ed.	4 %	4%	3%	17%	17 %	Teacher by Program				
Title I	100 %	100%	100%	100%	100 %	Regular	70 %	100 %	60 %	44 %
Econ. Disadv.	62 %	70%	62%	77%	96 %	Bilingual/ESL	0%	0 %	0 %	0 %
Limited English (LEP)	1 %	<1%	0%	1%	2 %	Career & Tech. Ed.	10 %	0 %	10 %	11 %
At-Risk	92 %	97%	93%	91 %	93 %	Compensatory Ed.	20 %	0 %	30 %	44 %
AP/Pre-AP, IB/Pre-IB	0 %	%	0%	3%	0 %	Gifted/Talented	0 %	0 %	0 %	0 %
	Stude	nt Outcor	nes			Special Education	0 %	0 %	0 %	0 %
	09-10	10-11	11–12	12-13	13–14	Other	0 %	0 %	0 %	0 %
Attendance Rate	78.8 %	82.1 %	81.9 %	77.2 %	91.7 %	Advanced Degrees				
4-Yr. Graduation Rate			50.8 %	41.8 %		Master's	20 %	50 %	10 %	11 %
4-Yr. Dropout Rate			39.3 %	39.2 %		Doctorate	0 %	0 %	0 %	0 %
Graduate Count	12	33	60	15	18	Attendance Rate				
Disting./Recomm. Grads	9	25	31	13	12	Staff				
Disciplinary Actions							_	_		
In-School Suspensions	0	0	0	0	0	Counselors	0	0	0	0
Out-of-School Susp.	136	2	13	0	2	Assistant Principals	0	0	0 0	0
Expulsions	0	0	0	0	0	Other Professional Staff Educational Aides	0	0	0	0
Alternative Placement	7	0	0	0	0	Educational Aldes	U	U	U	U
Total Number	145	2	13	0	2					
Δ.	dequate Ye	arly Progr	ess (AYP)				TEA Accounta	ability		
	–12	12–13	13–1	4	14–15	10–11 11–12	12–13	13–	14	14–15
	d AYP	-	-	_		AEA: - Academically Acceptable	Meets Alternation Standard	_		eets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Multilingual

Career & Technical Education

English as a Second Language

Hospitality and Tourism Human Services

All S	tudents-% S	atisfactory		STAAR End-	Of-Cour	rse				Magnet Stude	ents-% Satisfa	ctory
<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12-13</u>	<u>13–14</u>	<u>14–15</u>
Algebra I	*	23	4						Algebra I			
Biology	*	62	37						Biology			
U.S. History		48	27						U.S. History			
Eng I		15	10						Eng I			
Eng II		8	14						Eng II			
				College Bour	nd							
			PSAT	10–11	11–12	12–13	13–14	14–15				
				% Total Tested 43.5		31.5	22.9	0.0				
				Math Average 32.2	30.3	30.7	33.7					
				Verbal Average 29.0		31.3	30.1					
				Writing Average 30.6	30.0	28.0	30.5					
				% ≥ Criterion		0.0	0.0					
			SAT	09–10	10-11	11–12	12-13	13-14				
				% of Seniors Tested	37.0	69.8	71.4	52.4				
				Math Average	324	329	309	341				
				Verbal Average	362	315	291	294				
				Writing Average	332	329	294	293				
				% ≥ Criterion	0.0	0.0	0.0	0				
			ACT	09–10	10–11	11–12	12-13	13-14				
				% at or above Criterion	0.0	*						
				Composite Average	*	*						

Inspired for Excellence Academy West

Telephone: (713) 641-1630Principal: Wanda HollowayBoard Member: Wanda AdamsCampus Number: 300Address: 9220 JUTLAND RD 77033School Office: MiddleChief School Officer: Michael CardonaGrades Served: 05-08

	Stud	lent Profile	9				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12–13	13-14	14–15
Total	115	225	157	206	184	Number		4	2	8	8
Magnet						Gender					
Kindergarten and Below		0	0		0	Female		* %	* %	38 %	75 %
Gender						Male		* %	* %	63 %	25 %
Female	50 %	47 %	46 %	46 %	46 %	Ethnicity					
Male	50 %	53 %	54 %	54%	54 %	African American		* %	* %	100 %	100 %
Race/Ethnicity						American Indian		* %	* %	0 %	0 %
African American	32 %	67 %	77 %	84 %	83 %	Asian/Pac. Islander		* %	* %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	1 %	Hispanic		* %	* %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	White		* %	* %	0 %	0 %
Hispanic	67 %	32 %	23 %	16%	16 %	Two or More		* %	* %	0 %	0 %
White	1 %	1 %	0 %	0 %	1 %	Average Experience		15 yrs.	28 yrs.	7 yrs.	7 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program						5 or less		* %	* %	75 %	75 %
Bilingual	6%	7%	1%	1 %	2%	6 to 10		* %	* %	13 %	0 %
ESL	36 %	11 %	2%	5%	4%	11 or more		* %	* %	13 %	25 %
Gifted/Talented	0%	0%	1 %	0%	0%	Teacher by Program					
Special Ed.	3%	6%	6%	9%	4 %	Regular		* %	* %	100 %	100 %
Title I	100 %	100 %	100 %	100%	100 %	Bilingual/ESL		* %	* %	0 %	0 %
Econ. Disadv.	88 %	90 %	93 %	83 %	71 %	Career & Tech. Ed.		* %	* %	0 %	0 %
Limited English (LEP)	43 %	19%	13 %	8 %	9%	Compensatory Ed.		* %	* %	0 %	0 %
At-Risk	89%	88 %	76 %	96 %	91 %	Gifted/Talented		* %	* %	0 %	0 %
ALTION						Special Education		* %	* %	0 %	0 %
		nt Outcon				Other		* %	* %	0 %	0 %
	<u>09–10</u>	<u>10–11</u>	11–12	12-13	<u>13–14</u>	Advanced Degrees					
Attendance Rate	92.7 %	95.5%	90.6%	90.9%	90.0%	Master's		* %	* %	25 %	25 %
Promotion Rate	95.2 %	92.8%	93.4%	96.9%	93.8%	Doctorate		* %	* %	13 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	5	0	1	0	0						
Out-of-School Suspension	84	19	143	41	92	Staff					
Expulsions	0	0	1	0	0	Counselors		0	0	0	0
Alternative Placement	15 104	3 22	19 164	7 48	8 100	Assistant Principals		0	0	0	0
Total Number	104	22	164	48	100	Other Professional Staff		0	0	0	0
						Educational Aides		0	0	0	0
	equate Yea							A Accounta	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u> 4</u>	14–15		1–12	12-13	13		14–15
Meets AYP Missed	AYP	-	-		-	AEA: Academically Acceptable	-	Improvement Required	Meets St	andard N	Meets Standard

Magnet Multilingual

Special Education

Advanced Academics

Career & Technical Education

																		1118	spireu ioi	Excellent	ce Academy West
				Α	II Studer	nts-% Sat	isfacto	ry			STAA	R Grade	es 3-8 En	glish		Magn	et Stude	ents-% Satis	factory		
	Rea	ading	Mat	hematics		Writing	_	Science	<u>е</u>	Soc	cial Stu	<u>dies</u>	R	eading	Ma	athematics		Writing	Sci	ience	Social Studies
Grade	<u>12–13</u> 13-		<u>12–13 1</u>	<u>3–14 14–1</u>		13-14 14	<u>–15</u> <u>12</u> -				<u>13–14</u>	14–15	<u>12–13</u> 1	<u>3–14</u> <u>14–15</u>	<u>12–13</u>	<u>13–14 14–1</u>	<u>5 12–13</u>	<u>13–14 14–15</u>	<u>12–13 13</u>	<u>3–14 14–15 </u>	12-13 13-14 14-15
5 6 7	* 24 7	26 64 45 28 59 45		18 21 31	9 * 15 30 5	43	40	* 14	1 0	,	*										
8 Total	24 18	59 43 59 58 46 44	10	34	39 26 5		40 40	6 6	34	C		17 17									
Total	10	40 44	,	20	20 3	45	40	0 /	21		, 25	.,	•								
								End O	of Cou	ırse A	sses	smen	ts Not A	Administ	ered A	ut This So	chool				
Grade		ading 2–13 13–		Mathematic	s	Test–Scho Langi 11–12 12	uage	All Studer	Enviro.	50th Per /Science -13 13			I Science 2–13 13–	Read				vide–All Educa ELA Tot. So 14–15			h Percentile Complete Comp. 14–15
5 6	0	* 0	3 7		8	0 5	* 6	8 7	7 10	* 0	11 10	0 2	* 0	5 7	17 2	0 12	*	0 2	0 4	0 4	0
7 8	5 20	0 3	7 2 ⁻ 19 1;	3	23 4	11 13	0 1	7	29 32	2 11	22 18	8 13	0 1	0 4	10 5	13 12	18	10 2	10 2	15 7	5
Total	7	1	8	3 1	9	7	1	6	20	7	15	6	1	4	6	11	17	4	5	8	4
			Stanford	l Achieven	nent Test-	-Magnet-A	II Educa	ition Stud	ents % ≥	≥ 50th P	ercenti	le		ı	lowa Ach	ievement Te	st-Magne	et-All Educati	on Student	ts % ≥ 50th I	Percentile
Grade		ading 2–13 13–	14 11-12	Mathematic		Lang		<u>-14</u> <u>11-</u>	Enviro. -12 12-	/Science -13 13			ial Science 2–13 13–	Read	ding Tot. L 14–15	anguage Tot. 14–15	Math Tot. 14-15	ELA Tot. So 14–15	ocial Studies 14–15		Complete Comp. 14–15
5 6 7 8 Total																			_		_
				Α	II Studer	nts-% Sat	isfacto	rv			STA	AR Gra	des 3-5 S	panish		M	agnet St	tudents-% S	atisfacto	rv	
	Rea	ading	_	Mathemat			riting	_	Sc	ience	_			Readir	ng		hematics		Writing	_	Science
Grade 5 Total	12–13 13-	<u>-14</u> <u>14–15</u>	<u>12-</u> -	<u>13_14_</u>	<u>14–15</u>	12–13 13	3 <u>–14</u> 14-	<u>-15</u>	<u>12–13 1</u>	<u>3–14 14 </u>	<u>1–15 </u>		1	<u>2–13</u> <u>13–14</u>	14–15	12–13 1:	<u>3–14 14–</u>	<u>15 12–13</u>	<u>13–14</u> 14	<u>–15</u> <u>12</u>	2–13 13–14 14–15
	Por	adina		A Mathematic	•	choolwide-		dents % ≥	50th Pe)	Socie	al Science			hievement T anguage Tot.					50th Percentile
Grade		ading 2–13 13–	11–1			11-12 12	juage –13 <u>13</u>	-14 11-			-14 1		2-13 13-	_	14–15	14–15	14-15	14-15	14–15	Science 14–15	Complete Comp. 14–15
5 Total																					
	Re	eading		Ap Mathemati		gnet–All S Lan	tudents guage	% ≥ 50 th		ile Science		Socia	I Science					agnet-Schoo ELA Tot. Sc			th Percentile Complete Comp.
Grade		2–13 <u>13</u> –	14 11-12	2 12–13		11-12 12		<u>–14</u> <u>11</u> –	-12 <u>12</u> -		-14 1		2–13 13–1		14–15	14–15	14–15		14-15	14-15	14–15
5 Total																					

Kandy Stripe Academy

Telephone: (713) 734-4909 Principal: Cassandra K. Anderson Board Member: Paula M. Harris Campus Number: 378 Address: 8701 DELILAH 77033 Chief School Officer: Karla Loria School Office: Elementary 1 Grades Served: PK-05

	Stud	ent Profile	•				ı eac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10–11	11–12	12-13	13-14	14–15
Total	435	427	403	356	296	Number		14	19	19	14
Magnet						Gender					
Kindergarten and Below	125	144	188	146	116	Female		86 %	95 %	100 %	86 %
Gender						Male		14 %	5 %	0 %	14 %
Female	54 %	54 %	55 %	54 %	55 %	Ethnicity					
Male	46 %	46 %	45 %	46 %	45 %	African American		100 %	100 %	95 %	86 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American	94 %	96 %	99 %	99%	99 %	Asian/Pac. Islander		0 %	0 %	0 %	0 %
American Indian	<1 %	0%	0%	0%	0%	Hispanic		0 %	0 %	0 %	7 %
Asian/Pac. Islander	0%	0%	0%	0%	0%	White		0 %	0 %	5 %	0 %
Hispanic	5%	4 %	1%	1 %	1 %	Two or More		0 %	0 %	0 %	7 %
White	<1 %	<1 %	0%	0 %	0%	Average Experience		6 yrs.	8 yrs.	6 yrs.	10 yrs.
Two or More	0%	0%	0%	0%	0%	Years of Experience					
Students by Program	0 70	0 70	0 70	0 70	0 /0	5 or less		64 %	37 %	53 %	43 %
• •	0 %	0%	0 %	0 %	1%	6 to 10		14 %	26 %	21 %	21 %
Bilingual ESL	0%	<1%	0%	0%	0%	11 or more		21 %	37 %	26 %	36 %
Gifted/Talented	0 %	0%	0%	0%	1%	Teacher by Program					
Special Ed.	1%	2%	2%	4 %	2%	Regular		100 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	78 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.	77 %	82 %	84 %	86 %	78 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)	2%	1%	0%	0%	<1%	Gifted/Talented		0 %	0 %	0 %	0 %
- , ,	40 %	34 %	25 %	74%	75 %	Special Education		0 %	0 %	0 %	0 %
At-Risk	40 /6	34 /0	25 /6	74 /0	13 /6	Other		0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Advanced Degrees					
	09–10	10–11	11–12	12–13	13–14	Master's		7 %	11 %	5 %	7 %
Attendance Rate	96.3 %	96.8%	96.5%	95.0%	94.8%	Doctorate		0 %	0 %	0 %	0 %
Promotion Rate	97.2 %	97.6%	96.5%	88.3%	94.1%			0 /8	0 /6	0 %	0 /8
Disciplinary Actions						Attendance Rate					
In-School Suspensions	2	2	0	0	4	Staff					
Out-of-School Suspension	7	26	6	11	6	Counselors		0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals		0	0	0	0
Alternative Placement	0	0	0	0	1	Other Professional Staff		0	0	0	0
Total Number	9	28	6	11	11	Educational Aides		0	0	0	0
								·	Š	Ü	Č
	equate Yea	-						A Accounta	•		
<u>10–11</u> <u>11–</u>		12-13	13–1	<u> 4</u>	14–15		11–12	12-13	13		14–15
Meets AYP Missed	AYP	-	-		-	Academically Unacceptable	-	Improvement Required	Meets St	andard I	mprovement Required

Multilingual Magnet

Special Education

Advanced Academics

Career & Technical Education

г																			rtaria	y Stripe Academy
				All	Student	ts-% Satis	factory			STAA	R Grad	es 3-8 E	nglish		Magne	t Stude	nts-% Satis	factory		
	Reading	_		matics		Vriting		cience	_	Social Stu			Reading	_	Mathematics		Writing		ence	Social Studies
<u>Grade</u>	12-13 13-14 14-			<u>14 14–15</u>	12-13	<u>13–14 14–</u>	<u>12–13</u>	<u>13–14 14–</u>	<u>15</u> <u>12–</u>	<u>13 13–14</u>	<u>14–15</u>	12-13	<u>13–14</u> <u>14–</u>	<u>15 12–13</u>	<u>3 13–14 14–15</u>	<u>12–13</u>	<u>13–14 14–15</u>	<u>12–13 13</u>	<u>3–14 14–15</u>	<u>12–13 13–14 14–15</u>
3 4	60 71 47 68	53 61	16 25	54 40 29 39	61	74	53													
5	52 50	75	48	48 63	04	74	52	42	42											
Total	54 65	61	26	44 45	61	74	53 52	42	42			J								
i							Er	nd Of Co	ourse	Asses	smen	ts Not	Adminis	stered	At This So	hool				
i								0. 0.												
	Donation				ement To			tudents %				.1.0-!			evement Test-					
Grade	Reading 11-12 12-13 1	13–14	11–12	thematics 12–13 1	3–14 1	Langua 1–12 12–			ro./Scien 12–13			al Science 12-13 1	R <u>e</u> 3–14	eading Tot. 14–15	Language Tot. 14–15	14-15	14–15	14–15	Science 14–15	Complete Comp. 14–15
1	44 31	32	35	39	33	53 4	4 49	30	47	38				63	58	40	60	40	43	43
2	28 34 39 19	24 29	13 54	48 21	13 49	33 4	0 31 9 39	23 27	64 14	39 29	34	16	27	33 35	35 40	60	43 40	51 41	35 36	43 41
4	26 16	29	28	22	26	34 4	1 58	13	19	26	10	16	26	30	40 39	44 34	27	28	34	28
5 Total	9 29 27 26	20 27	17 29	36 34	44 31		8 16 3 40	30 30	50 40	28 33	9 22	9 15	32 28	42 41	46 43	50 46	58 45	54 43	54 39	50 41
rotai	2, 20		20	04	01	0,	0 40	00	40	00		10	20	7.	40	40	40	40	00	71
		S			nt Test-N			Students of							hievement Tes					Percentile
Grade	Reading 11–12 12–13 1	13–14		athematics 12-13 1	2 14 1	Langu			iro./Scien		_	ial Science			Language Tot.					Complete Comp.
1	11-12 12-13 1	13-14	11–12	12-13 1	<u>3–14 </u>	1–12 12–	3 13-14	11–12	12-13	13-14	11-12	<u>12–13 </u>	3-14	14–15	<u>14–15 </u>	<u>14–15</u>	14–15	14–15	<u>14–15</u>	<u>14–15 </u>
2																				
4																				
5 Total	*		*			*		*			*									
Total																				
				AII	Ctudont	o 0/ Cotic	faatami			STA	AR Gra	des 3-5	Spanish		Ma	anat Ct	udomto 0/ C	ati afa ata u		
	B P					s-% Satis	-		.				•			_	udents-% S		у	0.1
	Reading			athematics		Writ		_	Science					ding		ematics		Writing		Science 45
Grade 3	12-13 13-14 14-	-15	12-13	13–14 14	-15	12–13 13-	14 14-15	12-13	13–14	14-15		Ī	<u>12–13</u> <u>13–</u>	14 14-15	12–13 13	<u>-14 14-</u>	15 12-13	13–14 14-	<u> 15 12</u>	2–13 13–14 14–15
4												į								
5 Total												ļ								
Total				Apre	enda-Scl	noolwide-A	II Student	s % ≥ 50th	Percent	tile		<u> </u>	Lo	gramos A	chievement Te	st-Scho	olwide-All Ed	ucation Stu	udents % ≥	50th Percentile
	Reading			athematics		Langu	age	Envir	o./Scienc	e		al Science	Re	eading Tot.	Language Tot.		ELA Tot. So			Complete Comp.
Grade	11-12 12-13 1	13–14	11–12	12–13 1	3–14 1	1–12 12–	3 13–14	11–12	12–13	13–14	11–12	12–13 13	-14	14–15	14–15	14–15	14–15	14–15	14–15	14–15
1 2																				
3																				
4 5																				
Total																_				
	Reading		M	Aprei lathematics		net-All Stu Langi		50th Perce	entile ro./Scienc	ce	Socia	al Science			s Achievemen					th Percentile Complete Comp.
Grade	11-12 12-13 1	13–14				1-12 12-						12-13 13		14–15	14–15	14–15	14–15	14-15	14–15	14–15
1	- <u></u>																			
2																				
4																				
5 Total																				

Mount Carmel Academy

Telephone: (713) 643-2008Principal: Maureen GiacchinoBoard Member: Manuel Rodríguez Jr.Campus Number: 311Address: 7155 ASHBURN ST 77061School Office: HighChief School Officer: Harrison PetersGrades Served: 09-12

	Stud	lent Profil	е			Te	acher & Staff	Profile		
Enrollment	10–11	11-12	12-13	13-14	14–15	10–11	11–12	12-13	13–14	14–15
Total	303	345	336	359	350	Number	20	19	20	22
Magnet						Gender				
Gender	55 %	51 %	F0.0/	EE 0/	53 %	Female	55 %	58 %	60 %	64 %
Female	55 % 45 %	51 % 49 %	56 % 44 %	55 % 45 %	53 % 47 %	Male	45 %	42 %	40 %	36 %
Male Race/Ethnicity	45 %	49 %	44 %	45 %	47 %	Ethnicity				
African American	21 %	23 %	22%	18%	16 %	African American	20 %	21 %	20 %	18 %
American Indian	0 %	0 %	0%	0%	0 %	American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1%	2%	1%	1%	1 %	Asian/Pac. Islander	5 %	0 %	5 %	5 %
Hispanic	67 %	68 %	70%	73%	77 %	Hispanic	10 %	0 %	10 %	23 %
White	6%	4 %	5%	6%	4 %	White	65 %	79 %	65 %	55 %
Two or More	4 %			2%	4 % 1 %	Two or More	0 %	0 %	0 %	0 %
	4 %	3 %	2%	2%	1 %	Average Experience	9 yrs.	5 yrs.	6 yrs.	8 yrs.
Students by Program	0.07	222/	400/	0.10/	4= 0/	Years of Experience				
Career & Tech. Ed.	0 %	28%	19%	31%	47 %	5 or less	55 %	63 %	70 %	64 %
ESL	0 %	<1%	<1%	<1 %	<1 %	6 to 10	25 %	26 %	15 %	18 %
Gifted/Talented	3 %	0%	4%	8%	0 %	11 or more	20 %	11 %	15 %	18 %
Special Ed.	2 %	1%	4%	3%	3 %	Teacher by Program				
Title I	100 %	100%	100%	100%	100 %	Regular	40 %	32 %	25 %	27 %
Econ. Disadv.	60 % 3 %	61% 3%	64 % 5 %	71 % 7 %	72 % 6 %	Bilingual/ESL	0 %	0 %	0 %	0 %
Limited English (LEP)						Career & Tech. Ed.	5 %	0 %	10 %	9 %
At-Risk	52 %	56%	42%	43%	54 %	Compensatory Ed.	5 %	11 %	5 %	5 %
AP/Pre-AP, IB/Pre-IB	50 %	34%	48%	39%	57 %	Gifted/Talented	10 %	11 %	15 %	14 %
	Stude	nt Outcor	nes			Special Education	0 %	0 %	0 %	0 %
	09–10	10-11	11–12	12-13	13–14	Other	40 %	47 %	45 %	45 %
Attendance Rate	95.7 %	95.5 %	96.3 %	96.4 %	96.2 %	Advanced Degrees				
4-Yr. Graduation Rate			97.5 %	95.9 %	100.0 %	Master's	30 %	21 %	30 %	23 %
4-Yr. Dropout Rate			1.3 %	2.7 %	0.0 %	Doctorate	5 %	5 %	5 %	9 %
Graduate Count	37	52	78	72	98	Attendance Rate				
Disting./Recomm. Grads	35	42	71	62	87	Staff				
Disciplinary Actions						Counselors	0	0	0	0
In-School Suspensions	126	119	7	108	90	Assistant Principals	0	0	0	0
Out-of-School Susp.	6	14	13	5	9	Other Professional Staff	0	0	0	0
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	0
Alternative Placement	0	0	0	0	0					
Total Number	134	133	20	113	100					
A	dequate Yea	arly Progr	ess (AYP)			1	EA Account	ability		
10–11 11	_12	12-13	13–1	4	14–15	<u>10–11</u> <u>11–12</u>	12-13	13-	-14	14–15
Meets AYP Misse	d AYP	-	-		-	Academically - Acceptable	Meets Standa	Meets S	tandard M	leets Standard

School-Based Programs
Magnet

agnet Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

English as a Second Language

Business Management & Administration Finance

	į.	All Students-%	Satisfactory	1	STAAR End-	Of-Cou	rse				Magnet Stude	ents-% Satisfa	actory	
	<u>Subject</u>	<u>12–13</u>	<u>13–14</u>	<u>14–15</u>						<u>Subject</u>	<u>12–13</u>	<u>13-14</u>	<u>14–15</u>	
	Algebra I	75	72	81	1					Algebra I				
	Biology	91	93	97						Biology				
	U.S. History		94	97						U.S. History				
l	Eng I		62	82						Eng I				
	Eng II		77	76						Eng II				
					College Bour	d								_
				PSAT	10–11	11_12	12-13	<u>13–14</u>	14-15					
					% Total Tested 96.8		97.4	95.8	97.9					
					Math Average 38.8		38.5	39.6	41.2					
					Verbal Average 37.6			38.3	38.9					
					Writing Average 36.3		39.5	38.1	38.4					
					% ≥ Criterion		16.7	18.9	22					
				SAT	09–10	10–11	11–12	12-13	13-14					
					% of Seniors Tested	81.1	100.0	104.3	102.1					
					Math Average	462	421	435	434					
					Verbal Average	446	416	423	419					
					Writing Average	453	403	418	423					
					% ≥ Criterion	23.3	5.1	11.0	10					
				ACT	<u>09–10</u>	10–11	11–12	12–13	13–14					
					% at or above Criterion 38.1	20.0	5.0	5.0	5					
					Composite Average 18.0	20.1	18.0	17.7	18.8					

Texas Connections Academy at Houston

Telephone: (281) 661-8293 Principal: Lea Ann Lockard Board Member: Juliet K. Stipeche Campus Number: 100 Chief School Officer: Michael Cardona Address: 10550 RICHMOND AVE #140 77042 School Office: Middle Grades Served: 03-12

	Stuc	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment _	10–11	11–12	12–13	13–14	14–15		10-11	11–12	12-13	13-14	14–15
Total	978	1,763	3,013	3,887	4,443	Number		57	88	93	13
Magnet						Gender					
Gender						Female		89 %	85 %	89 %	100 %
Female	51 %	52 %	56 %	58 %	60 %	Male		11 %	15 %	11 %	0 %
Male	49 %	48 %	44 %	42 %	40 %	Ethnicity		,0	.0 /0	,0	0 ,0
Race/Ethnicity						African American		11 %	10 %	9 %	0 %
African American	13%	14 %	11 %	11 %	12 %	American American American Indian		0%	0 %	0 %	0 %
American Indian	2 %	1 %	1 %	1 %	1 %	American Indian Asian/Pac. Islander		0%	2 %	4 %	0 %
Asian/Pac. Islander	4 %	3 %	3 %	3 %	3 %						
Hispanic	21 %	23 %	25 %	26 %	26 %	Hispanic		9 %	6 %	11 %	0 %
White	56 %	56 %	56 %	54 %	55 %	White		81 %	82 %	76 %	100 %
Two or More	4 %	3 %	4 %	4 %	3 %	Two or More		0 %	0 %	0 %	0 %
Students by Program						Average Experience		14 yrs.	14 yrs.	11 yrs.	2 yrs.
	0%	0 %	0 %	<1 %	<1 %	Years of Experience					
Career & Tech. Ed. ESL	0%	0 % <1 %	0 % <1 %	<1 % <1 %	1 %	5 or less		30 %	16 %	32 %	85 %
_	1%	1%	1 %	1 %	1 %	6 to 10		21 %	26 %	24 %	8 %
Gifted/Talented	1%	2 %	2 %	2 %	2 %	11 or more		49 %	58 %	44 %	8 %
Special Ed. Title I	<1 %	2 % 0 %	2 % 0 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	7%	44 %	47 %	43 %	44 %	, ,		100 %	74 %	100 %	100 %
	<1 %	<1 %	47 % <1 %	1 %	1 %	Regular Bilingual/ESL		0%	0 %	0 %	0 %
Limited English (LEP)						Career & Tech. Ed.		0%	0 %	0 %	0 %
At-Risk	12 %	27 %	46 %	30 %	20 %	Career & Tech. Ed. Compensatory Ed.		0%	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	<1 %	0 %	0 %	3 %	Gifted/Talented		0 %	11 %	0 %	0 %
						Special Education		0 %	0 %	0 %	0 %
						Other		0%	15 %	0 %	0 %
	Stude	nt Outcom	nes					0 70	13 70	0 70	0 70
	09–10	10-11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate			100.0 %	100.0 %	100.0 %	Master's		54 %	59 %	43 %	15 %
Promotion Rate			99.7 %	82.8 %	97.6 %	Doctorate		4 %	2 %	2 %	0 %
Annual Dropout Rate (Gr. 7-8)	5.4 %	0.4 %	1.6 %	0.2 %	3.4 %	Attendance Rate					
Disciplinary Actions						Staff					
In-School Suspensions		0	1	0	0	Counselors		0	0	0	0
Out-of-School Susp.		0	1	0	0	Counselors Assistant Principals		0	0	0	0
Expulsions		0	0	0	0	Other Professional Sta	· ·	0	0	0	0
Alternative Placement		0	0	0	0	Educational Aides	П	0	0	0	0
Total Number		0	2	0	0	Educational Aides		U	U	U	U
Ada	augto Vo	arly Progre	occ (AVR)			1:	TE	A Account	ahilitu.		
10–11 11–1		ariy Progre 12–13	988 (ATP) 13-1	4	14–15	10–11	11–12	12–13	ability 13-	.14	14–15
		12-13	13-1	- –	14-10	Academically		Meets Standa			Improvement
Not Rated Missed A	MYP	-	-		-	Unacceptable	-	ividetis Statilda	iu ivieets s	ıaılualu	Required

Vanguard Neighborhood Pre-AP/AP

Advanced Academics

Multilingual Magnet

Career & Technical Education

English as a Second Language

Special Education

1									1 Exas	Connections Aca	definy at nouston
		All Stud	ents-% Satisfactory		STAA	R Grade	es 3-8 English	Magnet	Students-% Satisfac	ctory	
	Reading	Mathematics	Writing S	cience	Social Stu	ıdies_	Reading	Mathematics	Writing	Science	Social Studies
Grade	<u>12–13</u> <u>13–14</u> <u>14–15</u>	<u>12-13 13-14 14-15 12-1</u>	<u>13 13–14 14–15 12–13 </u>	<u>13–14 14–15 </u>	<u>12–13 13–14</u>	14–15	<u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–15</u>	<u>12–13 13–14 14–15 1</u>	<u>2–13 13–14 14–15</u>	12-13 13-14 14-15
3 4	78 74 75 78 77 74	46 37 63 38 51 52	64 65 60								
5	85 81 86	58 63 70	70	65 66							
6 7	83 86 91 87 84 88	67 74 77 73 62 76	78 75 82				* *	*	*		
8	92 92 91	74 81 70	72	64 59	58 60						
Total	85 85 87	64 66 70	74 72 75 71	64 61	58 60		* *	*	*		
		All Students-%	Satisfactory		ST	AAR En	d-Of-Course	Magnet Students	-0/ Satisfactory		
		Subject	12-13 13-14	<u>14–15</u>				Subject	- 76 Satisfactory 12-13 13-1	4 14–15	
		Algebra I	67 66	74			Ī	Algebra I	12-13 13-1	<u>14-15</u>	
		Biology	80 88	90				Biology			
		U.S. History	90	89				U.S. History			
		Eng I	65	67				Eng I			
		Eng II	71	73				Eng II			
		Stanford Achievemen	nt Test-Schoolwide-All S	tudents % > 5	Oth Percentile		lov	wa Achievement Test-S	choolwide_All Education	on Students % > 50tl	n Percentile
	Reading	Mathematics	Language	Enviro./				ding Tot. Language Tot. Ma			Complete Comp.
Grade	11-12 12-13 13-1	4 11–12 12–13 13–14	11-12 12-13 13-14	11–12 12–	13 13-14	11–12 1	2–13 13–14 1	14–15 14–15	14–15 14–15 1	4–15 14–15	14-15
3 4											
5											
6 7											
8											
Total											
		Stanford Achievement Tes						Iowa Achievement Test-			
Grade	Reading 11–12 12–13 13–1	Mathematics 4 11–12 12–13 13–14	Language 11–12 12–13 13–14	Enviro./ 11–12 12–		•		ding Tot. L <u>anguage Tot</u> . <u>M</u> 14–15 14–15		Science 4-15 14-15	Complete Comp. 14-15
3	11-12 12-13 13-1	4 11-12 12-13 13-14	11-12 12-13 13-14	11-12 12-	13 13-14	11-12 1	2-13 13-14	14-15 14-15	14-15 14-15 1	4-15 14-15	14-15
4											
5 6											
7											
8 Total											
Total											
-					074	AD 0==	dee 2 E Cressiels				
		All Stud	ents-% Satisfactory		51 <i>A</i>	AK Grad	des 3-5 Spanish	Mag	net Students-% Sati	sfactory	
	Reading	Mathematics	Writing	<u>Sci</u>	ence		Readir	ng Mathe	matics Wi	riting	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13</u> <u>13</u>	3 <u>–14 14–15 </u>		12-13 13-14	1 14–15 12–13 13–	<u>14 14–15</u> <u>12–13 1</u>	3–14 14–15 12	<u>-13 13-14 14-15</u>
3											
4 5											
5 Total							<u>i</u>				
		-	-Schoolwide-All Students					amos Achievement Tes			
Crada	Reading	Mathematics	Language	Enviro./S				ding Tot. Language Tot. M			Complete Comp.
Grade	<u>11–12 12–13 13–1</u>	<u>4 11–12 12–13 13–14</u>	11–12 12–13 13–14	11–12 12–	13 13-14	11–12 1	<u>13 13-14 1</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u> <u>1</u>	4–15 14–15	14–15
4											
5											
Total											
<u> </u>		A	Januari All Ot de te of	F04h D	1-				Total Manual Octobrill	d- 04d-=4: 0/ > ==	th Danas atti
	Reading	Aprenda-N Mathematics	Magnet–All Students % ≥ Language	50th Percentil Enviro./S		Social		ogramos Achievement ⁻ ding Tot. Language Tot. M			
Grade	11-12 12-13 13-1	_		11-12 12-						4–15 14–15	14–15
3		 _									
4 5											
Total											

TSU Charter Lab School

Principal: Debbra CollinsBoard Member: Paula M. HarrisCampus Number: 328School Office: Elementary 1Chief School Officer: Karla LoriaGrades Served: PK-02

	Stud	ent Profile				16	acher & Staff	Fiolile		
Enrollment	10–11	11–12	12–13	13–14	14–15	<u>10–11</u>	11–12	12-13	13–14	14–15
Total	143	188	104	102	104	Number	6	5	5	6
Magnet						Gender				
Kindergarten and Below	122	156	75	61	70	Female	100 %	100 %	100 %	100 %
Gender						Male	0 %	0 %	0 %	0 %
Female	57 %	52 %	52 %	54 %	49 %	Ethnicity				
Male	43 %	48 %	48 %	46 %	51 %	African American	100 %	100 %	100 %	100 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %
African American	92 %	97 %	95 %	96 %	94 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	1 %	0 %	0%	Hispanic	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	0%	0%	White	0 %	0 %	0 %	0 %
Hispanic	5 %	1 %	2 %	3%	5 %	Two or More	0 %	0 %	0 %	0 %
White	0 %	0%	1 %	1 %	1%	Average Experience	16 yrs.	20 yrs.	15 yrs.	13 yrs.
Two or More	2%	0%	0%	0%	0%	Years of Experience				
Students by Program	2 /0	0 70	0 70	0 70	0 70	5 or less	0 %	0 %	20 %	33 %
, ,	0%	0%	0 %	0 %	0%	6 to 10	33 %	20 %	20 %	17 %
Bilingual ESL	0%	0%	0%	0%	0%	11 or more	67 %	80 %	60 %	50 %
Gifted/Talented	0%	0%	0%	0%	0%	Teacher by Program				
Special Ed.	0%	2%	1%	2%	5%	1	100 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	51 %	Regular Bilingual/ESL	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	93 %	88 %	95 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %
	0%	1%	0%	0%	0%	Gifted/Talented	0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education	0 %	0 %	0 %	0 %
At-Risk	24 %	23 %	2 %	42 %	15 %	Other	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Advanced Degrees				
	09-10	10-11	11–12	12-13	13-14	1	=0.0/	22.0/	00.0/	=0.0/
Attendance Rate	90 %	91.4%	91.0%	91.4%	91.3%	Master's	50 %	60 %	60 %	50 %
Promotion Rate	87.1 %	88.2%	91.3%	89.7%	100.0%	Doctorate	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate				
In-School Suspensions	4	2	0	0	0	Staff				
Out-of-School Suspension	7	5	0	0	0	Counselors	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	0	0	0	0
Total Number	11	7	0	0	0	Educational Aides	0	0	0	0
							·	-	-	-
Ad	equate Yea	arly Progre	ess (AYP)				TEA Accounta	ability		
10-11 11-1		12-13	<u>13–1</u> 4	<u> </u>	14–15	10–11 11–12	12-13	13-	-14	14–15
Meets AYP Meets A	AYP			<u></u>	-	Recognized -	Meets Standar	d Meets S	tandard M	eets Standard

School-Based Programs Magnet

English as a Second Language

Multilingual

Special Education

Advanced Academics

Telephone: (713) 313-6754

Address: 3100 CLEBURNE 77004

Career & Technical Education

All Students-% Satisfactory STARA Grades 3-English Magnet Students-% Satisfactory Starage Magnet Students-% Satisfactory Social Students Magnet Students-% Satisfactory Social Students Magnet Students-% Satisfactory Social Students Magnet Students-% Satisfactory Social Students Magnet Students-% Satisfactory Social Students-% Satisfac										150 Cr	narter Lab School
Residing Mathematics Writing Science Social Studies Residence Property P			All S	Students-% Satisfa	ctory	STAAR Grade	es 3-8 English	Magne	t Students-% Satisf	actory	_
Part Part		Reading			•	Social Studies	Reading	•		•	Social Studies
Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile	Grade									12-13 13-14 14-15	
End Of Course Assessments Not Administered At This School Provided Provi											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial											
Reading Stanford Achievement Test-Schoolwide-All Students % 2 50th Percentile Secial Science Secial					F., -1.06.0		- N-4 A-l:-:-	stancel At This Co	h = =1		
Second S					Ena Of Cou	rse Assessmen	s Not Adminis	stered At This Sc	nooi		
Second S											
Second S											
Second S											
State Stat		Reading									
Control Cont		11-12 12-13 13-14	11-12 12-13 13	3–14 11–12 12–13	13-14 11-12 12-	<u>-13 13–14 11–12 1</u>		14–15 14–15	14–15 14–15	14–15 14–15	14–15
Total 0 17 8 10 10 13 8 10 17 8 10 10 13 15 10 14 15 7 7 3 1 10 10 10 3 Residing Starford Achievement Test-Magnet-All Education Students % 2 50th Percentile Social Science Social Scien											
Reading Mathematics Employ Mathematics Employ Science Social Science Social Science Reading Tot Language Tot Math Tot ELA Tot Social Science Complete Comp.					5 7						
Reading Mathematics Employ Mathematics Employ Science Social Science Social Science Reading Tot Language Tot Math Tot ELA Tot Social Science Complete Comp.											
Reading Mathematics Employ Mathematics Employ Science Social Science Social Science Reading Tot Language Tot Math Tot ELA Tot Social Science Complete Comp.											
Reading Mathematics Employ Mathematics Employ Science Social Science Social Science Reading Tot Language Tot Math Tot ELA Tot Social Science Complete Comp.											
STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory STAAR Grades 3-5 Spanish Magnet Students-% Satisfactory Science Reading Mathematics Writing Science Reading Mathematics Writing Science Indicate		Dec. No.					al Saianaa			n Students % ≥ 50th I	Percentile
Total Tot	Grade										
STAR Grades 3-5 Spanish Magnet Students-% Satisfactory STAR Grades 3-5 Spanish Magnet Students-% Satisfactory State Magnet Students-% Satisfactory Mathematics Myriting Science Reading Mathematics Myriting Science Reading Mathematics Myriting Science Reading Mathematics Myriting Science Science Reading Mathematics Myriting Science		·			·						
Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Writing Science Writing Writing Wathematics Uranguage U											
Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Writing Science Writing Writing Wathematics Uranguage U											
Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Writing Science Writing Writing Wathematics Uranguage U											
Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Writing Science Writing Writing Wathematics Uranguage U											
Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Reading Mathematics Writing Science Writing Science Writing Writing Wathematics Uranguage U			ДП С	Students-% Satisfa	ctory	STAAR Grad	des 3-5 Spanish	Ma	anet Students-% Sa	ntisfactory	
Second 12-13 13-14 14-15 12-13 13-14 14		Reading			-		•		_	-	Science
Total Tot	Grade										
Total Secondary Complete	1										
Reading Total T											
Second Feading Fead			A	ando Cohochuido All	Studente 9/ > EALL D-	vroontilo	1	gramas Ashieverser T-	ot Cobooluide All Ed	raction Students 0/ >	50th Dargartila
Grade 11-12 12-13 13-14 11-15 14-15		Reading									
Total Aprenda	Grade										
Total Aprenda	1 2										
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.											
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.											
Reading Mathematics Language Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp.			Apren	ida-Magnet-All Stude	ents % ≥ 50th Percenti	ile		Logramos Achievement	Test-Magnet-Schoolv	vide–Students % ≥ 50	th Percentile
1 2			Mathematics	Languag	e Enviro./	Science Socia	Science Re	eading Tot. Language Tot. I	Math Tot. ELA Tot. Soc	cial Studies Science	Complete Comp.
2		<u>11–12 12–13 13–14</u>	<u>1 11–12 12–13 13</u>	3 <u>–14 11–12 12–13</u>	<u>13–14 11–12 12–</u>	<u>-13 13–14 11–12 12</u>	2 <u>–13 </u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u> <u>14–15</u>	<u>14–15</u>
I OTAI	2										
	i otal										

Young Learners Charter School

Principal: Kristina Troutman

Advanced Academics

Board Member: Greg Meyers

Address: 8432 BISSONNET ST 77074

Telephone: (713) 772-7100

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK

Campus Number: 392

	Stud	lent Profile	•				Teach	ner & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11-12	12-13	13–14	14–15
Total	1,939	1,762	1,776	1,584	1,382	Number	2	52	40	49	39
Magnet						Gender					
Kindergarten and Below	1,939	1,762	1,776	1,584	1,382	Female	* %	85 %	88 %	88 %	90 %
Gender						Male	* %	15 %	13 %	12 %	10 %
Female	50 %	48 %	48 %	46 %	50 %	Ethnicity					
Male	50 %	52 %	52 %	54 %	50 %	African American	* %	13 %	15 %	22 %	31 %
Race/Ethnicity						American Indian	* %	0 %	0 %	0%	0 %
African American	40 %	34 %	36 %	35 %	33 %	Asian/Pac. Islander	* %	4 %	5 %	6 %	3 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	* %	83 %	80 %	69 %	62 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	* %	0 %	0 %	2 %	5 %
Hispanic	58 %	63 %	62 %	63 %	65 %	Two or More	* %	0 %	0 %	0 %	0 %
White	2 %	1%	2%	1%	1%	Average Experience	* yrs.	7 yrs.	9 yrs.	8 yrs.	9 yrs.
Two or More	<1 %	<1%	<1 %	1%	1%	Years of Experience					
Students by Program			11.75	. , ,		5 or less	* %	48 %	40 %	45 %	51 %
Bilingual	31 %	34 %	33 %	32 %	39 %	6 to 10	* %	40 %	35 %	27 %	23 %
ESL	<1 %	1%	<1 %	1%	1%	11 or more	* %	12 %	25 %	29 %	26 %
Gifted/Talented	0%	0%	0%	0%	0%	Teacher by Program					
Special Ed.	3%	4%	5%	4 %	2%	Regular	* %	100 %	100 %	100 %	100 %
Title I	100 %	100%	100 %	100 %	100 %	Bilingual/ESL	* %	0 %	0 %	0 %	0 %
Econ. Disadv.	100 %	100%	100 %	100 %	98 %	Compensatory Ed.	* %	0 %	0 %	0 %	0 %
Limited English (LEP)	35 %	39 %	36 %	35 %	43 %	Gifted/Talented	* %	0 %	0 %	0 %	0 %
At-Risk	47 %	50 %	85 %	97%	85 %	Special Education	* %	0 %	0 %	0 %	0 %
At-Nisk				37 70	00 70	Other	* %	0 %	0 %	0 %	0 %
		nt Outcom				Advanced Degrees					
	<u>09–10</u>	10–11	11–12	12–13	<u>13–14</u>	Master's	* %	10 %	18 %	10 %	15 %
Attendance Rate	88.8 %	86.8%	87.4%	86.0%	84.4%	Doctorate	* %	0 %	0 %	0 %	0 %
Promotion Rate							*	0 70	0 70	0 70	0 70
Disciplinary Actions						Attendance Rate					
In-School Suspensions		0	0		0	Staff					
Out-of-School Suspension		0	0		0	Counselors	0	0	0	0	0
Expulsions		0	0		0	Assistant Principals	0	0	0	0	0
Alternative Placement		0	0		0	Other Professional Staff	0	0	0	0	0
Total Number		0	0		0	Educational Aides	0	0	0	0	0
Ad 10–11 11–	equate Yea	arly Progre	ess (AYP)	4	14–15	10–11	TE <i>F</i>	A Accounta	ıbility	14	14–15
Meets AYP Missed		12-13			<u>1+-10</u>	Not Rated: Other		Improvement	Meets St		ets Standard
MISSEG	WIL.	-	-		-	11011141041 011101		Required			

School-Based Programs Multilingual Magnet

Career & Technical Education

EXPLORE

Special Education

Transitional Bilingual Program English as a Second Language

	Young Learners Charter School
No Achievement Data for This School	

Young Scholars Academy for Excellence

Telephone: (713) 654-1404 Principal: Anella Coleman Board Member: Juliet K. Stipeche Campus Number: 371 Chief School Officer: Karla Loria Address: 1809 LOUISIANA 77002 School Office: Elementary 1 Grades Served: PK-08

	Stud	lent Profile)				Teac	her & Staff	Profile		
Enrollment	10–11	11–12	12-13	13–14	14–15		10-11	11–12	12-13	13-14	14-15
Total	168	192	223	192	182	Number		8	9	10	6
Magnet						Gender					
Kindergarten and Below	65	65	91	60	58	Female		88 %	100 %	100 %	83 %
Gender						Male		13 %	0 %	0 %	17 %
Female	52 %	55 %	52 %	49 %	56 %	Ethnicity					
Male	48 %	45 %	48 %	51 %	44 %	African American		75 %	89 %	100 %	83 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American	92 %	93 %	91 %	89 %	88 %	Asian/Pac. Islander		0 %	0 %	0 %	0 %
American Indian	0 %	1%	0 %	0 %	0%	Hispanic		13 %	11 %	0 %	17 %
Asian/Pac. Islander	0 %	0%	2 %	1%	0%	White		13 %	0 %	0 %	0 %
Hispanic	6 %	5%	6 %	8 %	10%	Two or More		0 %	0 %	0 %	0 %
White	2%	0%	0 %	1 %	1%	Average Experience		4 yrs.	10 yrs.	11 yrs.	10 yrs.
Two or More	1 %	2%	1%	1%	1%	Years of Experience					
Students by Program	1 70	2 70	1 70	1 70	1 /0	5 or less		75 %	44 %	50 %	33 %
• •	0.0/	0.0/	4.0/	4.0/	4.0/	6 to 10		13 %	11 %	20 %	33 %
Bilingual ESL	0 % 0 %	0 % 0 %	<1 % 0 %	1 % 0 %	1 % 0 %	11 or more		13 %	44 %	30 %	33 %
Gifted/Talented	0%	1%	1%	1%	1%	Teacher by Program					
Special Ed.	0%	1%	5%	6%	6%	, ,		400.0/	400.0/	400.0/	400.0/
Title I	100 %	100 %	100 %	100 %	99 %	Regular Bilingual/ESL		100 % 0 %	100 % 0 %	100 % 0 %	100 % 0 %
Econ. Disadv.	76%	86 %	85 %	82 %	73 %	Compensatory Ed.		0 %	0 %	0 %	0 %
	0%	0%	0%	0%	0%	Gifted/Talented		0 %	0 %	0 %	0 %
Limited English (LEP)						Special Education		0 %	0 %	0 %	0 %
At-Risk	20 %	16 %	10 %	73 %	60 %	Other		0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes					- ,-		- /-	- /-
	09–10	10-11	11–12	12-13	13–14	Advanced Degrees					
Attendance Rate	95.9 %	95.0%	95.4%	94.9%	95.3%	Master's		38 %	33 %	30 %	33 %
Promotion Rate	95.9 %	97.8%	97.9%	90.8%	89.3%	Doctorate		0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	2	0	0	0	0			0	0	0	0
Expulsions	0	0	0	0	0	Counselors Assistant Principals		0 0	0 0	0	0 0
Alternative Placement	0	0	0	0	0	Other Professional Staff		0	0	0	0
Total Number	2	0	0	0	0	Educational Aides		0	0	0	0
						Eddoulonal Andes		Ü	Ü	Ü	Ü
	equate Yea	-						A Accounta	•		
<u>10–11</u> <u>11–</u>		12–13	13–1	<u>4</u>	14–15		11–12	12–13	13-		14–15
Meets AYP Missed	AYP	-	-		-	Academically Acceptable	-	Improvement Required	Meets S	tandard N	Meets Standard

Multilingual Magnet English as a Second Language

Special Education

Advanced Academics

Career & Technical Education

						AII S	Student	s-% S	atisfa	ctory			,	STAA	R Grad	es 3-8 English	Magnet	Students-% Satisf	actory	
	R	Reading		Ma	themat	ics	V	Vriting			cience	<u></u>	Soci	ial Stu	dies	Reading	Mathematics	Writing	Science	Social Studies
Grade	12-13 1	<u>13–14</u> 1	<u>4–15</u>	12-13	13-14	<u>14–15</u>	12-13	13–14 ·	<u>14–15</u>	12-13	13-14	14-15	12-13	13-14	14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15
3	32	72	53	0	67	82														
4	38	38	60	38	25	47	59	44	56											
5	64	67	67	29	67	44				43	50	67								
6	56	85	70	61	92	70														
7	78	78	75	78	89	100	89	67	70											
8	100	70	72	67	100	88				33	60	82	33	60	65					
Total	54	68	65	39	71	72	69	56	61	40	55	77	33	60	65					
																				-

End Of Course Assessments Not Administered At This School

				Stanfo	ord Achi	evement	t Test-Se	choolwid	le-All St	udents %	% ≥ 50th	Percenti	ile			Iowa Achie	evement Test	-Schoolwi	ide-All Ed	lucation Studer	nts % ≥ 50	th Percentile
		Reading		Ma	athematic	s	L	anguage		En	Enviro./Science			cial Scien	ce	Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp
Grade	11–12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11–12	12-13	13-14	11-12	12-13	13-14	14-15	14–15	14-15	14-15	14–15	14-15	14–15
1	25	21	25	31	16	20	31	16	25	25	11	35				67	63	78	72	58	53	61
2	12	14	5	6	29	29	12	29	5	12	62	24				7	27	33	20	20	13	13
3	11	22	5	22	6	45	17	11	37	17	11	65	11	11	65	26	26	42	26	21	35	24
4	8	12	6	25	24	31	17	24	6	0	24	19	8	6	0	22	39	39	39	17	33	33
5	29	36	46	36	36	38	21	14	15	29	29	38	7	21	23	22	56	44	44	44	56	44
6	22	22	20	44	22	33	22	22	13	44	28	40	22	6	20	18	27	9	18	18	27	18
7	36	30	25	27	50	55	18	20	35	45	60	25	45	40	35	20	60	30	20	33	10	22
8	25	17	33	44	50	67	19	17	25	38	50	58	19	17	33	22	61	44	44	39	44	50
Total	20	21	19	28	25	39	19	20	21	25	32	37	18	14	31	27	45	42	37	31	35	35

Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile Reading Enviro./Science Social Science Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. Mathematics Language 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 11-12 12-13 13-14 14-15 14–15 Grade 14-15 14-15 14-15 14-15 14-15

Total

		All Stude	ents-% Satisfactory	STAA	R Grades 3-5 Spanish	Magnet Stude	nts-% Satisfactory	
	Reading	Mathematics	Writing	Science	Reading	Mathematics	Writing	Science
Grade	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13</u> <u>13–14</u> <u>14–15</u>	12-13 13-14 14-15	12-13 13-14 14-15	<u>12–13 13–14 14–15</u>
3					ļ			
4					ł			

Social Science

Total Aprenda-Schoolwide-All Students % ≥ 50th Percentile Language 12-13 13-14 11-12 12-13 13-14 12-13 13-14 11-12 12-13 13-14

Logramos Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile Reading Tot. Language Tot. Math Tot. ELA Tot. Social Studies Science Complete Comp. 11-12 12-13 13-14 14-15 14-15 14-15 14-15 14-15 14-15 14-15

3

						renda-M	agnet-A	II Studer	nts % ≥ 5	0th Perc						Logramos	Achieveme	nt Test-Ma	gnet-Sch	oolwide-Stude		th Percentile	
		Reading		N	/lathemati	cs		Language	•	Env	Enviro./Science		So	cial Scie	nce	Reading Tot. L	anguage Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	1-12 12-13 13-14		11-12	12-13	13-14	<u>14–15</u>	14-15	14-15	14-15	14-15	14-15	14–15	
4																							

Total



GLOSSARY







www.HoustonISD.org

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed items indicate sections in the school-level pages

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA):

State accountability ratings are based on a framework of four indexes that are used to evaluate the performance of each public campus and district in the state. The framework includes a range of indicators to calculate a score for each index and enables a thorough assessment of campus and district effectiveness. Accountability ratings are based on achieving a target established for each performance index.

- **Index 1: Student Achievement** provides a snapshot of performance across subjects.
- **Index 2: Student Progress** measures year-to-year student progress by subject and student group.
- **Index 3: Closing Performance Gaps** tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.
- **Index 4: Postsecondary Readiness** emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

Three labels are used to rate the overall performance of districts and campuses – *Met Standard, Met Alternative Standard,* or *Improvement Required* – as determined by the four indexes. Broadly based, the performance index framework considers results from the STAAR testing program, in addition to graduation rates and rates of students completing the Recommended High School Program and Distinguished Achievement Program, and other indicators. In addition to evaluating performance for all students, the performance of the following individual groups of students is evaluated in the performance index framework - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs).

ACT [COLLEGE BOUND]:

The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is displayed. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):

The No Child Left Behind Act of 2001 (NCLB) (P.L. 107-110), reauthorized and amended federal programs established under the Elementary and Secondary Education Act of 1965 (ESEA). Under NCLB, accountability provisions that formerly applied only to districts and campuses receiving Title I, Part A funds were expanded to all districts and campuses. All public school districts, campuses, and the state were evaluated annually for Adequate Yearly Progress (AYP) from the 2002-2003 through the 2011-2012 school years. On February 28, 2013, the Texas Education Agency (TEA) requested that the U.S. Department of Education (USDE) waive specific provisions of the ESEA. The U.S. Secretary of Education approved the Texas waiver request on September 30, 2013, which waived the 2012–2013 AYP calculations and allowed the state's existing systems of interventions to guide the support and improvement of schools. As a result of the approved ESEA Flexibility Wavier, the state accountability System Safeguard information was used to meet federal accountability requirements to identify Priority and Focus Schools that are eligible for additional federal funding while subject to a series of federally-prescribed interventions.

The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index. The state accountability system safeguard data are released in conjunction with the state accountability ratings. The disaggregated performance measures and safeguard targets are calculated for performance rates, participation rates, and graduation rates of eleven student groups: All Students and seven racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races; Economically Disadvantaged; Students with Disabilities; and English language learners (ELLs). Beginning in 2014, the ELL student group included ELL students identified as limited English proficient (LEP) plus additional ELL students who had met the criteria for exiting bilingual or English as a Second Language (ESL) programs. These students were no longer classified as LEP for Public Education Information Management System (PEIMS) reporting and were in the first or second year of monitoring as required by state statute.

Performance rates calculated for the safeguard system are the disaggregated performance rates used for Index 1. A single target that corresponds to the 2014 target for student achievement in Index 1 is used. Targets for participation rates, graduation rates, and limits on the use of State of Texas Assessments of Academic Readiness (STAAR) Alternate and STAAR Modified are aligned to federal requirements. District and campus level system safeguard results are reported for any cell that meets accountability minimum size criteria.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:

Programs designed to meet the needs of the gifted/talented and high achieving students in their school. The following programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

• **K-5**: Vanguard Neighborhood (VN), Vanguard Magnet (VM), or International Baccalaureate Middle Years Program (IBMYP).

- **Grades 6–8:** International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
- Grades 9–12: Pre-Advanced Placement, Advanced Placement, International Baccalaureate Middle Years Program (IBMYP) or International Baccalaureate (IB), Vanguard Neighborhood (VN), and Vanguard Magnet (VM), and Dual Credit.

ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:

Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:

The College Board's AP Program provides students with the opportunity to partake in college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:

A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:

Percentages represent the composition of students enrolled in honors, advanced placement (AP), pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

ANNUAL DROPOUT RATE (GR. 7-8) [STUDENT OUTCOMES]:

The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:

Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science. As a nonbiased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanishspeaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample. The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade levels, K-12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except Calculos Matematicos (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The Calculos Matematicos subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science results are reported. An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested. The percentages of students scoring at or above the 50th percentile are reported for all students to make comparisons from year to year and across grade levels. Results are only reported for grades 1–5.

ATTENDANCE RATE [STUDENT OUTCOMES]:

The ratio of students' days present to total days in membership for the 2009–2010 through 2013–2014 school years. Students in all grades are included in the calculation.

ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:

Teacher attendance is the percentage representing the total number of teacher hours present divided by the total number of teacher hours present plus hours absent (both compliance and requested) for 2010–2011 through 2014–2015. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

AT-RISK [STUDENT PROFILE]:

The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. Elementary students in pre-kindergarten through third grade are designated as "at-risk" of dropping out of school if they did not perform satisfactorily on the HISD pre-kindergarten language arts and mathematics assessments, the mCLASS CIRCLE assessment or the Texas Primary Reading Inventory (TPRI)/Tejas Lee. Secondary students are "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS or STAAR on the most recent attempt, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative

education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:

Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the clusters listed below:

Agriculture, Food and Natural Resources

Architecture and Construction

Arts, A/V Technology, and Communication

Business Management and Administration

Career Portals

Career Preparation

Education and Training

Exploring Careers

Finance

Government and Public Administration

Health Science

Hospitality and Tourism

Human Services

Information Technology

Law, Public Safety, Corrections, and Security

Manufacturing

Marketing

Problems and Solutions

Science, Technology, Engineering, and Mathematics Technology Applications Transportation, Distribution, and Logistics

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS):

Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:

Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:

Disciplinary actions were recorded between the 2009–2010 and 2013–2014 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUT-

COMES]: Number of students meeting the diploma requirements for the distinguished or recommended degree programs. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for the recommended or distinguished achievement high school degree programs.

DROPOUT RATE (4-YEAR) [STUDENT OUTCOMES]:

Percentages of students in a cohort who dropped out and did not return to school before completing four years of high school.

ECONOMIC DISADVANTAGE [STUDENT PROFILE]:

Percentages of students approved for free or reduced price lunch or identified for other public assistance at the school.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:

Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:

Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSIONS [STUDENT OUTCOMES]:

Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

GIFTED/TALENTED [STUDENT PROFILE]:

Number of students who participated in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED:

Grade levels taught at the school during 2014–2015. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]:

Number of graduates from each graduate cycle reported.

GRADUATION RATE (4-YEAR) [STUDENT OUTCOMES]:

The percentage of students in a cohort of first-time ninth grade students who graduated after completing four years of high school.

IN-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:

Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IBPYP) [SCHOOL BASED PROGRAMS]:

The Primary Years Program (PYP) is designed for students aged 5–12 (grades K-5). It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance which are explored using knowledge and skills derived from six subject areas, with powerful emphasis on inquiry-based learning. Students who are in their final year of the program are expected to carry out an extended, collaborative project, known as an exhibition, under the guidance of their teacher. IBPYPs are offered at Briargrove, Durham, Harvard, Herrera, Northline, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton Dual Language Academy elementary schools.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (IBMYP) [SCHOOL BASED PROGRAMS]:

The Middle Years Programme (MYP) is designed for students between the ages of 11 and 16 (grades 6–10). Traditional subject areas are enhanced by interdisciplinary study with a focus on history, culture, language, and expression. Service and leadership are emphasized. While insisting upon thorough study of the various disciplines, IBMYP accentuates the interrelatedness of these disciplines and so advances a holistic view of knowledge. The student's intellectual and

social development is the focus of the Middle Years Programme. The IBMYP prepares students for participation in the IB Diploma Programme. Lamar and Reagan high schools and Fondren, Grady, Hogg, and Lanier middle schools have been authorized to offer the International Baccalaureate Middle Years Programme.

THE INTERNATIONAL BACCALAUREATE DEGREE PROGRAMME (IB), 11TH-12TH GRADES [SCHOOL BASED PROGRAMS]:

IB is an internationally based pre-university level curriculum that allows graduates to fulfill requirements of international educational systems and to receive the IB Diploma. Through IB examinations, students may receive college placement hours. Strong emphasis is placed on the ideals of international understanding and responsible citizenship through creativity, action, and service. In HISD, the IB Diploma Programme is only offered at Bellaire and Lamar high schools. Students accepted and attending one of these two IB Diploma schools may be enrolled in Pre-IB courses during 9th and 10th grades.

IOWA ASSESSMENTS (IOWA) [STUDENT ACHIEVEMENT]:

In the 2014–2015 school year, the Iowa Assessments (Iowa) replaced the Stanford Achievement Test Tenth Version (Stanford 10). The Iowa Assessments, developed by the University of Iowa, are a comprehensive set of measures that assess students from kindergarten to Grade 12. The tests are designed to provide a thorough assessment of a student's progress in skills and standards that are essential to successful learning. Similar to the Stanford 10, the four core subjects are tested in the Iowa: Reading/Language Arts, Math, Science, and Social Studies. The exception is kindergarten, which does not include Science or Social Studies. The tests assess both foundational skills and higher-order thinking skills, and provide national and local comparisons. The percentages of students scoring at or above the 50th national percentile by grade and subject are presented for all students tested on the Iowa. The results are used to compare student performance from year to year and

across grade levels. Results are reported for Grades 1–8. An asterisk (*) indicates fewer than five students were tested and results are not reported. The "†" indicates no tests were completed.

LOGRAMOS TERCERA EDICIÓN [STUDENT ACHIEVEMENT]:

In the 2014-2015 school year, the Logramos TERCERA EDICIÓN (Logramos 3rd edition, herein referred to as Logramos) replaced the Aprenda. As the newest and most comprehensive group-administered achievement test for Spanish-speaking students, Logramos features 2014 norms and parallels the scope and sequence of the Iowa Assessments. Logramos measures Spanish-speaking student performance in the subject areas of Reading, Language, and Mathematics in kindergarten through grade 8 and Science and Social Studies in grades 1–8. The percentages of students scoring at or above the 50th percentile are reported for all students, allowing comparisons from year to year and across grade levels. Results are reported for Grades 1–8. An asterisk (*) indicates fewer than five students were tested and results are not reported. The "†" indicates no tests were completed.

MAGNET ENROLLMENT [STUDENT PROFILE]:

Number of students enrolled in a magnet program.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:

As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs.

Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful.

Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

Magnet Program—Program Designs:

• School-Wide Programs (SWP)—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The remaining number of available spaces is the number of magnet students a school may accept for the year. SWP's are found at all levels serving grades K-12.

• School-within a School (SWAS)—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the pro-

gram. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.

• Separate and Unique Schools (SUS)—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

Programs:

- Career Academies provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, and others.
- Early College High Schools offer students an opportunity to earn a high school diploma and an Associate's degree or up to two years of college credit towards a Bachelor's degree tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- Fine Arts and/or Performing and Visual Arts build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.

- Futures Academy students have the option to earn an Associate's degree and receive career training in high-demand technical fields. The degree and "stackable" industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- International Baccalaureate (IB) program is an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- Montessori is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.
- Science, Technology, Engineering, and Mathematics (STEM) schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering which lay the foundation for more specialized STEM studies in high school. The STEM high school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.
- Language programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. This program pro-

- vides a continuum of learning experiences that lead to the development of advanced linguistic skills.
- Single-Gender College Preparatory programs focus on college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.
- Magnet Vanguard is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:

A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian who seeks to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to support them in meeting the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized

approach to supplemental, instructional, and support services for migrant students.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:

Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Transitional Bilingual, Dual Language, Bilingual Cultural Heritage, or English as a Second Language program.

• TRANSITIONAL BILINGUAL PROGRAM (TBP):

The TBP is a bilingual program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

• DUAL LANGUAGE PROGRAM (DL):

The DL is a bilingual program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. It is the only language program for English language learners (ELLs) in schools that choose to implement the program, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a full bilingualism and biliteracy program that integrates students proficient in English and students identified as limited English proficient. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts are made to serve an equal number of native English speakers and LEP stu-

dents in Dual Language schools. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but remain in the program.

• BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):

The BCHP serves LEP students who are speakers of Vietnamese in grades PK-5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

• ENGLISH AS A SECOND LANGUAGE (ESL):

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The content-based program provides instruction in all subjects by an ESL certified teacher, whereas students served via a pull-out model only receive instruction by an ESL certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of language acquisition/development methodology.

• SUMMER LIMITED ENGLISH PROFICIENCY (LEP) LANGUAGE PROGRAM:

The Summer LEP Language Program is designed to provide students who are classified as limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:

Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:

Disciplinary removal from school is limited to three days. A student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PROMOTION RATE [STUDENT OUTCOMES]:

Percentage of students promoted to the next grade at the conclusion of each school year. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record of the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT [COLLEGE BOUND]:

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2014–2015 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:

Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported.

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

African American

American Indian or Alaskan Native

Asian

Hispanic

Native Hawaiian-Pacific Islander (combined with Asian)

White

Two or More Races

SAT [COLLEGE BOUND]:

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and

teaching quality, for example. The SAT was redesigned for 2005, and a writing section was included. The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

SPECIAL EDUCATION [STUDENT PROFILE]:

Percentage of students at the school who are identified as eligible for Special Education services.

SPECIAL EDUCATION AND SERVICES [SCHOOL BASED PROGRAMS]:

Students, ages 3-21 years, who are eligible for special education and related services receive programs and services outlined in their individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

Disability Categories

Auditory Impairment (AI)	Other Health Impairment (OHI)
Autism (AU)	Learning Disability (LD)
Deaf-Blindness (DB)	Speech Impairment (SI)
Emotional Disturbance (ED)	Traumatic Brain Injury (TBI)
Intellectual Disability (ID)	Visual Impairment (VI)
(formerly called Mental	Non-Categorical Early
Retardation)	Childhood (NCEC)
Multiple Disabilities (MD)	

HISD provides programs and services for students with disabilities in the least restrictive, inclusive environment. A continuum of program options from least to most restrictive is available in our schools and includes:

Special Education Programs and Services

Mainstream	Preparing Students for Inde-
In-Class Facilitation	pendence (PSI)
Co-Teaching	Behavior Support Class (BSC)
Content Mastery or Study Lab	Structured Learning Class
Resource	(SLC)
Itinerant Teacher Services	Programs for the Visually Im-
Preschoolers Acquiring Learning	paired
Skills (PALS)	Programs for the Deaf and Hard
Skills for Learning and Living	of Hearing
(SLL)	Community-Based Vocational
	Instruction (CBVI)

The following related services are provided to eligible students:

Assistive Technology Speech/Language Therapy Physical Therapy Occupational Therapy Counseling Music Therapy

Adapted Physical Education

STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assessed students in grades 3–8. The same grades and subjects were tested on TAKS. The STAAR English reading and mathematics subtests were administered to grades 3–8. The STAAR Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science was administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies

Orthopedic Impairment (OI)

was administered in English to grade 8. Students enrolled in high school courses are required to take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology, and U.S. History. Results for grades 3–8 and EOC assessments presented are the percentage of students who met the satisfactory performance standards. An asterisk (*) indicates fewer than five students were tested and results are not reported.

STAFF [TEACHER AND STAFF PROFILE]:

Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:

From 1996 to 2014, HISD used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/ science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/ science, and social science NCEs are reported for years in which the test was administered. The districtwide administration of the Stanford 10 only included grades 1–8 for 2013–2014. The percentages of students scoring at or above the 50th percentile by grade and subject are presented for all students tested on the Stanford. An asterisk (*) indicates fewer than five students were tested and results are not reported.

TEACHERS BY PROGRAM [TEACHER PROFILE]:

Numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, Special Education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):

An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; TAKS; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, finances, school programs, and class size.

TITLE I [STUDENT PROFILE]:

Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:

The Vanguard program is a magnet program designed to serve gifted and talented students. As a magnet program, Vanguard must adhere to magnet procedures with respect to the admissions process. The Vanguard (G/T) magnet program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

Though there are Separate and Unique School (SUS) Vanguard magnets, the programs are operated as a School-Within-A-School (SWAS) program at the majority of locations. As a SWAS, both zoned and non-zoned students apply for the Vanguard magnet program and proceed with the necessary assessment if needed. All zoned students served in a Vanguard magnet program are not part of the transfer enrollment goal for that campus. Should zoned qualified students move to different school zones, they are required to attend their new HISD zoned schools, where they receive G/T services. Non-zoned students who qualify as G/T may be admitted so long as there is space available. Only non-zoned transfer students will participate in the Vanguard magnet admissions lotteries when there are more qualified applicants than spaces.

The Vanguard magnet program operates in pre-selected magnet schools in accordance with the district Vanguard standards as well as the district magnet standards, which are centered on the principle of parent choice. With few exceptions, schools with Vanguard magnet programs also offer classes and services for other non-Gifted/Talented (G/T) students such as regular, limited English proficient and Special Education students. However, the G/T services at these campuses are the same for all G/T eligible students, regardless of whether they are zoned or non-zoned transfer students.

Vanguard magnet programs are Board-approved programs only. The following schools are the only schools that are Board approved for Vanguard magnet programs:

Askew Elementary School Carrillo Elementary School De Zavala Elementary School Herod Elementary School Oak Forest Elementary School River Oaks Elementary School Roosevelt Elementary School Travis Elementary School Windsor Village Elementary School Black Middle School Burbank Middle School Hamilton Middle School Lanier Middle School T.H. Rogers K-8 School Carnegie Vanguard High School

VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:

The Vanguard Neighborhood program is a Vanguard program which operates in all schools, except those that are pre-designated as Vanguard magnet schools. It is designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard magnet transfers). There are no enrollment quotas or qualification distinctions (tiers) in the admission process. All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

School Profiles Index

HISD Districtwide	34	Blanche Bruce Elementary School	86	John Durkee Elementary School	130
District Summary Profiles: Elementary Schools	36	Luther Burbank Elementary School	88	East Early College High School	470
District Summary Profiles: Middle Schools	38	Luther Burbank Middle School	384	Eastwood Academy for Academic Achievement	472
District Summary Profiles: High Schools	40	David Burnet Elementary School	90	Thomas Alva Edison Middle School	394
Advanced Virtual Academy/Twilight Schools	454	James Burrus Elementary School	92	Charles Eliot Elementary School	132
Louisa Alcott Elementary School	44	Barbara Bush Elementary School	94	Elmore Elementary School	134
Almeda Elementary School	46	Rufus Cage Elementary School	96	Horace Elrod Elementary School	136
Ralph Anderson Elementary	48	Andrew Carnegie Vanguard High School	460	Ralph Waldo Emerson Elementary School	138
Ashford Elementary School	50	Edna Carrillo Elementary School	98	Energized for Excellence Early Childhood Center	580
Jewel Askew Elementary School	52	Challenge Early College High School	462	Energized for Excellence Elementary School	582
Charles Atherton Elementary School	54	César Chávez High School	464	Energized for Excellence Middle School	584
Crispus Attucks Middle School	378	Ruby Clifton Middle School	386	Energized for STEM High School Southeast	586
Stephen F. Austin High School	456	John Codwell Elementary School	100	Energized for STEM High School Southwest	588
Charles Barrick Elementary School	56	Community Services Alternative School	544	Energized for STEM Middle School Southeast	590
Mamie Bastian Elementary School	58	Al Condit Elementary School	102	Energized for STEM Middle School Southwest	592
Baylor College of Medicine Academy at Ryan	380	Felix Cook Jr. Elementary School	104	Energy Institute High School	474
Beechnut Academy	540	Ethel Coop Elementary School	106	Armandina Farias Early Childhood Center	140
Kate Bell Elementary School	60	John Cornelius Elementary School	108	Eugene Field Elementary School	142
Bellaire High School	458	Manuel Crespo Elementary School	110	Lamar Fleming Middle School	396
Bellfort Early Childhood Center	62	David "Davy" Crockett Elementary School	112	Cecile Foerster Elementary School	144
Roy P. Benavídez Elementary School	64	Ezekiel Cullen Middle School	388	Walter Fondren Elementary School	146
Joyce Benbrook Elementary School	66	Leroy Cunningham Elementary School	114	Walter Fondren Middle School	398
James Berry Elementary School	68	Ray Daily Elementary School	116	Richard Fonville Middle School	400
Frank Black Middle School	382	Jaime Dávila Elementary School	118	Fonwood Early Childhood Center	148
Edward Blackshear Elementary School	70	Jefferson Davis High School	466	Forest Brook Middle School	402
James Bonham Elementary School	72	James DeAnda Elementary School	120	Marcellus Foster Elementary School	150
Melinda Bonner Elementary School	74	Lorenzo De Zavala Elementary School	122	Benjamin Franklin Elementary School	152
Braeburn Elementary School	76	James Deady Middle School	390	Robert Frost Elementary School	154
Briargrove Elementary School	78	Michael E. DeBakey High School For Health Professions	468	Ebbert Furr High School	476
Briarmeadow Charter School	542	Helen DeChaumes Elementary School	124	Mario Gallegos Elementary School	156
Andrew Briscoe Elementary	80	Matthew Dogan Elementary School	126	Macario García Elementary School	158
Brookline Elementary School	82	Richard Dowling Middle School	392	Garden Oaks Montessori	546
Robert Browning Elementary School	84	Mylie Durham Elementary School	128	Garden Villas Elementary School	160

School Profiles Index

Golfcrest Elementary School	162	Sam Houston Math, Science, & Technology Center	486	Edgar Lovett Elementary School	234
Henry Grady Middle School	404	Inspired for Excellence Academy West	596	E. A. "Squatty" Lyons Elementary School	236
Lucile Gregg Elementary School	164	Rollin Isaacs Elementary School	200	Henry MacGregor Elementary School	238
Gregory-Lincoln Education Center	548	Thomas "Stonewall" Jackson Middle School	418	Reagan Mading Elementary School	240
Virgil Grissom Elementary School	166	Peter Janowski Elementary School	202	James Madison High School	500
Jenard Gross Elementary	168	Thomas Jefferson Elementary School	204	Mandarin Chinese Language Immersion Magnet School	242
Sharon Halpin Early Childhood Center	170	Albert Sidney Johnston Middle School	420	Thurgood Marshall Elementary School	244
Alexander Hamilton Middle School	406	Jesse Jones High School	488	John Marshall Middle School	426
Frances Harper Alternative School	550	Barbara Jordan High School for Careers	490	Clemente Martínez Elementary School	246
John Richardson Harris Elementary School	172	Kandy Stripe Academy	598	Raul C. Martínez Elementary School	248
Roland Plunkett Harris Elementary School	174	Kashmere Gardens Elementary School	206	Ernest McGowen Sr. Elementary School	250
Charles Hartman Middle School	408	Kashmere High School	492	Ila McNamara Elementary School	252
Victor Hartsfield Elementary School	176	Anna Kelso Elementary School	208	John McReynolds Middle School	428
Harvard Elementary School	178	John F. Kennedy Elementary School	210	Memorial Elementary School	254
Houston Community College Life Skills	478	James Ketelsen Elementary School	212	Middle College High School at HCC Felix Fraga	502
James Helms Elementary School	180	Francis Scott Key Middle School	422	Middle College High School at HCC Gulfton	504
James Pinckney Henderson Elementary School	182	Martin Luther King Jr. Early Childhood Center	214	Charles Milby High School	506
Nathaniel Q. Henderson Elementary School	184	Jennie Kolter Elementary School	216	A. A. Milne Elementary School	256
Patrick Henry Middle School	410	Mirabeau B. Lamar High School	494	Gabriela Mistral Early Childhood Center	258
Gary L. Herod Elementary School	186	Sidney Lanier Middle School	424	James Mitchell Elementary School	260
John J. Herrera Elementary School	188	Dora Lantrip Elementary School	218	James Montgomery Elementary School	262
High School for Law Enforcement and Criminal Justice	480	Las Américas Middle School	552	Joe Moreno Elementary School	264
High School for the Performing and Visual Arts	482	Ninfa Laurenzo Early Childhood Center	220	Mount Carmel Academy	600
High School Ahead Academy	412	James Law Elementary School	222	Neff Early Learning Center	266
Highland Heights Elementary	190	Lee High School	496	Pat Neff Elementary School	268
Hilliard Elementary School	192	Mickey Leland College Preparatory for Young Men	554	North Forest High School	508
Jean Hines-Caldwell Elementary School	194	Judd Lewis Elementary School	224	North Houston Early College High School	510
William P. Hobby Elementary School	196	Liberty High School	498	Northline Elementary School	270
James Hogg Middle School	414	Lucian Lockhart Elementary School	226	Oak Forest Elementary School	272
William S. Holland Middle School	416	Jane Long Academy	556	James Oates Elementary School	274
Hope Academy Charter School	594	Henry Wadsworth Longfellow Elementary School	228	Daniel Ortíz Jr. Middle School	430
Paul Horn Elementary School	198	Adele Looscan Elementary School	230	John G. Osborne Elementary	276
Houston Academy for International Studies	484	William Love Elementary School	232	Roderick Paige Elementary School	278

School Profiles Index

Park Place Elementary School	280	School at St. George Place	322
Cynthia Parker Elementary School	282	Mary Scroggins Elementary School	324
Robert Patterson Elementary School	284	Juan Seguin Elementary School	326
Lora Peck Elementary School	286	Shadowbriar Elementary School	328
John J. Pershing Middle School	432	Shadydale Elementary School	330
Henry Petersen Elementary School	288	Sharpstown High School	518
Thomas Pilgrim Academy	558	Sharpstown International School	568
Pin Oak Middle School	434	Charles Shearn Elementary School	332
Piney Point Elementary School	290	Sidney Sherman Elementary School	334
Pleasantville Elementary School	292	Thomas Sinclair Elementary School	336
Edgar Allan Poe Elementary School	294	Katherine Smith Elementary School	338
Port Houston Elementary School	296	South Early College High School	520
Project Chrysalis Middle School	436	Joanna Southmayd Elementary School	340
Leeona Pugh Elementary School	298	Ross Sterling High School	522
REACH Charter High School	512	Lulu Stevens Elementary School	342
Billy R. Reagan K-8 Education Center	560	William Stevenson Middle School	440
John Reagan High School	514	Sugar Grove Middle School	442
Samuel Red Elementary School	300	William Sutton Elementary School	344
Paul Revere Middle School	438	Texas Connections Academy at Houston	602
James Reynolds Elementary School	302	Albert Thomas Middle School	444
The Rice School (La Escuela Rice)	562	Ruby Thompson Elementary School	346
River Oaks Elementary School	304	Felix Tijerina Elementary School	348
Oran Roberts Elementary School	306	Eleanor Tinsley Elementary School	350
Judson Robinson Elementary School	308	William B. Travis Elementary School	352
Sylvan Rodríguez Elementary School	310	TSU Charter Lab School	604
Thomas Horace Rogers School	564	Mark Twain Elementary School	354
Theodore Roosevelt Elementary School	312	Valley West Elementary School	356
Betsy Ross Elementary School	314	Jonathan Wainwright Elementary School	358
Pearl Rucker Elementary School	316	Walnut Bend Elementary School	360
Thomas Rusk School	566	Stephen Waltrip High School	524
George Sánchez Elementary School	318	Booker T. Washington High School	526
Walter Scarborough Elementary School	320	Louie Welch Middle School	446
George Scarborough High School	516	Mabel Wesley Elementary	362

Vest Briar Middle School	448
Vest University Elementary School	364
Vestbury High School	528
Vestside High School	530
Villiam Wharton Elementary School	570
Phillis Wheatley High School	532
ina Whidby Elementary School	366
dward White Elementary School	368
ohn Greenleaf Whittier Elementary School	370
AcKinley Williams Middle School	450
Voodrow Wilson Montessori	572
Vindsor Village Elementary School	372
Carter Woodson School	574
van Worthing High School	534
ack Yates High School	536
thel Young Elementary School	374
oung Learners Charter School	606
oung Scholars Academy for Excellence	608
oung Women's College Preparatory Academy	576

Board of Trustees Index

All		Clemente Martínez Elementary School	246	John F. Kennedy Elementary School	210
Community Services Alternative School		Joe Moreno Elementary School	264	Francis Scott Key Middle School	422
	• • • • • • • • • • • • • • • • • • • •	North Houston Early College High School	510	Mickey Leland College Preparatory for Young Men	554
District I		Northline Elementary School	270	Ernest McGowen Sr. Elementary School	250
Charles Barrick Elementary School	56	John Reagan High School	514	North Forest High School	508
Joyce Benbrook Elementary School	66	Theodore Roosevelt Elementary School	312	Oak Forest Elementary School	272
Robert Browning Elementary School	84	George Scarborough High School	516	John G. Osborne Elementary	276
Luther Burbank Elementary School	88	William B. Travis Elementary School	352	Roderick Paige Elementary School	278
Luther Burbank Middle School	384	Stephen Waltrip High School	524	Pleasantville Elementary School	292
Ruby Clifton Middle School	386	District II		Betsy Ross Elementary School	314
Jefferson Davis High School	466	Charles Atherton Elementary School		Walter Scarborough Elementary School	320
Helen DeChaumes Elementary School	124	•		Shadydale Elementary School	330
Mylie Durham Elementary School	128	James Berry Elementary School Frank Black Middle School	68 382	Katherine Smith Elementary School	338
John Durkee Elementary School	130			Lulu Stevens Elementary School	342
Energy Institute High School	474	Blanche Bruce Elementary School	86	Jonathan Wainwright Elementary School	358
Armandina Farias Early Childhood Center	140	James Burrus Elementary School	92	Booker T. Washington High School	526
Eugene Field Elementary School	142	Felix Cook Jr. Elementary School		Mabel Wesley Elementary	362
Richard Fonville Middle School	400	Ethel Coop Elementary School		Phillis Wheatley High School	532
Garden Oaks Montessori	546	Matthew Dogan Elementary School		McKinley Williams Middle School	450
Alexander Hamilton Middle School	406	Elmore Elementary School	134	District III	
Frances Harper Alternative School	550	Lamar Fleming Middle School	396	District III	
Harvard Elementary School	178	Fonwood Early Childhood Center	148	Bellfort Early Childhood Center	
James Helms Elementary School	180	Forest Brook Middle School	402	Melinda Bonner Elementary School	
John J. Herrera Elementary School	188	Macario García Elementary School	158	Andrew Briscoe Elementary	
James Hogg Middle School	414	Nathaniel Q. Henderson Elementary School		Brookline Elementary School	
Sam Houston Math, Science, & Technology Center	486	Patrick Henry Middle School		César Chávez High School	
Peter Janowski Elementary School	202	High School Ahead Academy		John Cornelius Elementary School	
Thomas Jefferson Elementary School	204	Highland Heights Elementary	190	Manuel Crespo Elementary School	110
James Ketelsen Elementary School		Hilliard Elementary School	192	Jaime Dávila Elementary School	
Adele Looscan Elementary School		William S. Holland Middle School	416	James DeAnda Elementary School	120
William Love Elementary School		Rollin Isaacs Elementary School	200	Lorenzo De Zavala Elementary School	122
E. A. "Squatty" Lyons Elementary School		Barbara Jordan High School for Careers	490	James Deady Middle School	
John Marshall Middle School		Kashmere Gardens Elementary School	206	Thomas Alva Edison Middle School	
	0	Kashmere High School	492	Benjamin Franklin Elementary School	152

Board of Trustees Index

Mario Gallegos Elementary School	156	Hope Academy Charter School	594	Energized for STEM Middle School Southwest	592
Garden Villas Elementary School	160	Houston Academy for International Studies	484	Walter Fondren Middle School	398
Golfcrest Elementary School	162	Jesse Jones High School	488	Gary L. Herod Elementary School	186
Lucile Gregg Elementary School	164	Kandy Stripe Academy	598	Paul Horn Elementary School	198
John Richardson Harris Elementary School	172	Anna Kelso Elementary School	208	Albert Sidney Johnston Middle School	420
Charles Hartman Middle School	408	Sidney Lanier Middle School	424	Jennie Kolter Elementary School	216
Judd Lewis Elementary School	224	Lucian Lockhart Elementary School	226	Las Américas Middle School	552
Charles Milby High School	506	Henry MacGregor Elementary School	238	Jane Long Academy	556
James Mitchell Elementary School	260	Reagan Mading Elementary School	240	Henry Wadsworth Longfellow Elementary School	228
Mount Carmel Academy	600	Lora Peck Elementary School	286	Edgar Lovett Elementary School	234
Daniel Ortíz Jr. Middle School	430	Samuel Red Elementary School	300	Mandarin Chinese Language Immersion Magnet School	242
Park Place Elementary School	280	Charles Shearn Elementary School	332	Ila McNamara Elementary School	252
Robert Patterson Elementary School	284	South Early College High School	520	Middle College High School at HCC Gulfton	504
Pearl Rucker Elementary School	316	Ross Sterling High School	522	Gabriela Mistral Early Childhood Center	258
George Sánchez Elementary School	318	Albert Thomas Middle School	444	John J. Pershing Middle School	432
Juan Seguin Elementary School	326	Ruby Thompson Elementary School	346	Pin Oak Middle School	434
Joanna Southmayd Elementary School	340	TSU Charter Lab School	604	Edgar Allan Poe Elementary School	294
William Stevenson Middle School	440	Tina Whidby Elementary School	366	The Rice School (La Escuela Rice)	562
Felix Tijerina Elementary School	348	Woodrow Wilson Montessori	572	Oran Roberts Elementary School	306
District IV		Jack Yates High School	536	Sylvan Rodríguez Elementary School	310
District IV		Ethel Young Elementary School	374	William Sutton Elementary School	344
Louisa Alcott Elementary School		Young Women's College Preparatory Academy	576	Mark Twain Elementary School	354
Crispus Attucks Middle School		District V		West University Elementary School	364
Mamie Bastian Elementary School				District VI	
Baylor College of Medicine Academy at Ryan		Bellaire High School	458	District VI	
Edward Blackshear Elementary School	70	Braeburn Elementary School	76	Advanced Virtual Academy/Twilight Schools	
John Codwell Elementary School	100	Challenge Early College High School	462	Ashford Elementary School	
Ezekiel Cullen Middle School	388	Al Condit Elementary School	102	Jewel Askew Elementary School	52
Michael E. DeBakey High School For Health Professions	468	Leroy Cunningham Elementary School		Beechnut Academy	
Energized for STEM High School Southeast	586	Horace Elrod Elementary School	136	Kate Bell Elementary School	
Energized for STEM Middle School Southeast	590	Energized for Excellence Early Childhood Center	580	James Bonham Elementary School	
Marcellus Foster Elementary School		Energized for Excellence Elementary School	582	Barbara Bush Elementary School	
Victor Hartsfield Elementary School		Energized for Excellence Middle School	584	Ray Daily Elementary School	
High School for the Performing and Visual Arts	482	Energized for STEM High School Southwest	588	Ralph Waldo Emerson Elementary School	138

Board of Trustees Index

A. A. Milne Elementary School	256	Rufus Cage Elementary School	96	Almeda Elementary School	46
Neff Early Learning Center	266	Edna Carrillo Elementary School	98	Ralph Anderson Elementary	48
Pat Neff Elementary School	268	David "Davy" Crockett Elementary School	112	Andrew Carnegie Vanguard High School	460
Piney Point Elementary School	290	East Early College High School	470	Richard Dowling Middle School	392
Paul Revere Middle School	438	Eastwood Academy for Academic Achievement	472	Cecile Foerster Elementary School	144
Shadowbriar Elementary School	328	Charles Eliot Elementary School	132	Walter Fondren Elementary School	146
Sharpstown High School	518	Ebbert Furr High School	476	Robert Frost Elementary School	154
Sharpstown International School	568	Gregory-Lincoln Education Center	548	Virgil Grissom Elementary School	166
Sugar Grove Middle School	442	Roland Plunkett Harris Elementary School	174	Jenard Gross Elementary	168
Valley West Elementary School	356	Houston Community College Life Skills	478	Sharon Halpin Early Childhood Center	170
Walnut Bend Elementary School	360	James Pinckney Henderson Elementary School	182	Jean Hines-Caldwell Elementary School	194
West Briar Middle School	448	High School for Law Enforcement and Criminal Justice	480	William P. Hobby Elementary School	196
Westside High School	530	Thomas "Stonewall" Jackson Middle School	418	Inspired for Excellence Academy West	596
Edward White Elementary School	368	Dora Lantrip Elementary School	218	Martin Luther King Jr. Early Childhood Center	214
Young Learners Charter School	606	Ninfa Laurenzo Early Childhood Center	220	James Law Elementary School	222
District VII		Thurgood Marshall Elementary School	244	James Madison High School	500
Roy P. Benavídez Elementary School		Raul C. Martínez Elementary School	248	James Montgomery Elementary School	262
•		John McReynolds Middle School	428	Cynthia Parker Elementary School	282
Briargrove Elementary School		Middle College High School at HCC Felix Fraga	502	Henry Petersen Elementary School	288
Henry Grady Middle School		James Oates Elementary School	274	Billy R. Reagan K-8 Education Center	560
Mirabeau B. Lamar High School		Port Houston Elementary School	296	James Reynolds Elementary School	302
		Project Chrysalis Middle School	436	Eleanor Tinsley Elementary School	350
Liberty Uliah School		Leeona Pugh Elementary School	298	Louie Welch Middle School	446
Liberty High School		REACH Charter High School	512	Westbury High School	528
Memorial Elementary School		Judson Robinson Elementary School	308	Windsor Village Elementary School	372
Thomas Pilgrim Academy		Thomas Rusk School	566	Carter Woodson School	574
River Oaks Elementary School		Mary Scroggins Elementary School	324	Evan Worthing High School	534
Thomas Horace Rogers School		Sidney Sherman Elementary School	334		
School at St. George Place		Texas Connections Academy at Houston	602		
Thomas Sinclair Elementary School	336	William Wharton Elementary School	570		
District VIII		John Greenleaf Whittier Elementary School	370		
Stephen F. Austin High School		Young Scholars Academy for Excellence	608		
David Burnet Elementary School	90	District IX			